



Concordia University Irvine

2024-2025 Concordia University Irvine

Concordia University Irvine

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Concordia University Irvine

Forty-eighth Academic Year 2024 - 2025

Concordia University Irvine is a private, nonprofit, Christian institution committed to academic excellence and offering a rigorous education from a Christian perspective that is designed to challenge you and help you grow. Join a community that's committed to connecting on a deeper level, being of service to others, and making a meaningful impact locally and globally.

Concordia offers classes on three campuses:

CONCORDIA - TURTLE ROCK CAMPUS	CONCORDIA - SPECTRUM CAMPUS™	CONCORDIA - RANCHO CUCAMONGA CAMPUS	
1530 Concordia West	16355 Laguna Canyon Road	10750 Fourth Street	
Irvine, CA 92612	Irvine, CA 92618	Rancho Cucamonga, CA 91730	



Welcome

Mission and Core Convictions

Mission Statement

Concordia University Irvine, a comprehensive Lutheran Christian university guided by Christ's Great Commission, develops wise, honorable, and cultivated citizens to serve society and the church.

Core Convictions (Values)

Concordia University Irvine serves our students, colleagues, and community by being:

- *Gospel-Centered:* The faculty and staff, guided by God's Word and the Lutheran Confessions, welcomes all qualified students who are willing to engage with its mission and proclaims God's grace in Christ to each person.
- *Faithfully Relevant:* Concordia offers exceptional, rigorous, holistic, and sought-after programs in the liberal arts and professional studies, rooted in the Lutheran intellectual tradition, that prepare servant leaders who proactively address the contemporary needs of the church and the world.
- *Sustainably Excellent:* Concordia invests its resources of time, talent, and treasure in wise and sustainable ways by empowering each faculty, staff, and student to live out their vocations and to support the ongoing excellence and fulfillment of the university's mission.
- *Courageously Loving:* At Concordia, all are called to love one another, forming a community that faithfully cultivates humility and responsibility, fosters honest and charitable conversations, and offers a path to personal growth that equips students for lives of service in a diverse world.
- *Relentlessly Hopeful:* Concordia is ever hopeful as it carries out its mission in the face of the world's challenges. Our hope is rooted in the confidence that God in Christ has reconciled the world to himself and that Christ is the Lord of all creation.

Concordia University Irvine

Welcome

Accreditation

Accreditation

Concordia University Irvine is accredited by the Western Association of Schools and Colleges Senior College and Accrediting Commission (WSCUC) at:

1080 Marina Village Parkway

Suite 500

Alameda, CA 94501

(510) 748-9797

Students and other interested parties may review accreditation documents by making a request to the Office of the Provost.

Program accreditations include:

- California Commission on Teacher Credentialing (CTC)
- Commission on Accreditation of Healthcare Management Education (CAHME)
- Commission on Collegiate Nursing Education (CCNE)
 - The Bachelor of Science in Nursing (BSN) and the Master of Science in Nursing (MSN) at Concordia University Irvine are accredited by the Commission on Collegiate Nursing Education
655 K Street NW, Suite 750
Washington, DC 20001
202-887-6791
- Council for Accreditation of Counseling and Related Educational Programs (CACREP) (Master of Arts in Counseling)
- International Assembly for Collegiate Business Education (IACBE)
- National Association of Schools of Music (NASM)

The Concordia Board of Regents operates Concordia as an institution of higher education.

Welcome

Non-Discrimination; Student Programs

Non-Discrimination; Student Programs

Concordia University Irvine is an educational institution of The Lutheran Church—Missouri Synod that takes seriously anti-discrimination provisions under federal and state law, and is committed to providing a learning and living environment that promotes student safety, transparency, personal integrity, civility, and mutual respect.

Concordia does not discriminate on the basis of disability, age, race, color, gender, gender-identity, sexual orientation, national and ethnic origin, or any other protected class in the administration of its educational policies, admissions policies, scholarships and loan programs, athletic programs or any other university-administered programs, except to the extent that religious freedom exemptions apply.

Concordia has not applied for the regulatory exemption under Title IX, 34 C.F.R. section 106.12, but the Title IX statutory exemption provided by Congress, see 20 U.S.C. section 1681(a)(3), is self-executing.

Concordia is entitled to that statutory exemption to the extent the application of Title IX is not consistent with the institution's religious tenets. Concordia is exempted by the state from California Education Code 66270, to the extent the application of California Education Code 66270 is not consistent with the institution's religious tenets. The exemption may apply to, but is not limited to, requirements as expressed in University policies, including policies found in the Catalog, the Student Code of Conduct, the Housing Handbook, the Student-Athlete Handbook, the Employee Handbook, and the Student Employee Handbook. Concordia retains all rights afforded to us under federal law and the laws of the State of California.

Welcome

State Authorization and Licensure

State Authorization and Licensure

States and U.S. territories determine through a formal application process if Concordia University Irvine has the authority to issue degrees and operate within a state or jurisdiction. Concordia is not required to be authorized in every state. Students are responsible for determining if they are able to fulfill their program's requirements from their state. Please visit the Disclosures page on Concordia's website for more information.

Students who stop out are subject to authorization changes in their state and this could affect their ability to reenroll.

Continued enrollment in an online program is subject to where the student is physically located while taking the course(s). Students are required to notify the University of any changes in state location, and if they relocate to a state in which Concordia University Irvine is not authorized or exempt, enrollment and/or licensure eligibility may be negatively affected. Before relocating, the student should consult with their program advisor and notify the Office of the Registrar (registrar@cu.edu).

Welcome

Catalog Contract Disclaimer

Concordia University Irvine

The statements made in this General Catalog constitute official policies of Concordia University Irvine. These policies are subject to change by the president, the Board of Regents, and the faculty. Students are expected to confer with their academic advisor for precise information concerning academic programs.

Concordia has established certain academic requirements which must be met before a degree is granted. This catalog summarizes the total requirements which the student must presently meet before academically qualifying for a degree from Concordia. Advisors, program directors, and deans are available to help the student understand and arrange to meet these requirements, but the advisors, program directors, and deans are not responsible for ensuring that the student fulfills them.

In addition, this catalog and the requirements listed in it for any given degree do not constitute a contract of promise by Concordia to award the degree upon completion of those requirements by the student. Courses, programs, and requirements described in this catalog for the award of a degree may be suspended, deleted, restricted, supplemented, or otherwise changed in any manner at any time at the sole discretion of the university and its Board of Regents.

Correspondence regarding these policies should be addressed to:

Office of the Provost
Concordia University Irvine
1530 Concordia West
Irvine, CA 92612
(949) 854-8002

An individual may contact the Bureau for Private Postsecondary Education for review of a complaint. The bureau may be contacted at:

P. O. Box 980818
West Sacramento, CA 95798-0818

Students residing outside of the State of California while attending Concordia through electronically delivered classes who desire to resolve a grievance should contact the appropriate office (Bursar's Office, Financial Aid Office, Student Affairs, etc.). However, if an issue cannot be resolved internally, you may file a complaint with your State. The Student Grievance Contact Information for individual states provides phone numbers, emails and/or links to state education agencies.

The effective date for the 2024-2025 academic catalog is May 6, 2024 to May 2, 2025.

Welcome

Learning Outcomes

Undergraduate Learning Outcomes

1. **Written Communication (WC):** Students compose focused and coherent written content; organize and logically develop their ideas; find, analyze, and integrate appropriate sources; and demonstrate facility in discipline- or genre-specific conventions of writing.
2. **Oral Communication (OC):** Students make verbal presentations in which they articulate a central message, organize main ideas, integrate appropriate supporting information, employ language appropriate for the topic and audience, and utilize delivery techniques that enhance the presentation.
3. **Systematic Inquiry (Critical Thinking [SI:CT] & Information Literacy [SI:IL]):** Students explain a problem, articulate a (hypo)thesis, investigate using appropriate sources, analyze the information, and craft logical conclusions and creative solutions to the problem.
4. **Quantitative Reasoning (QR):** Students interpret and analyze quantitative information in order to solve a wide range of problems, from those arising in research to everyday issues and questions.
5. **Christian Literacy and Faith (CLF):** Students describe the contents and contexts of the Bible, Christianity's major teachings, how the Christian faith connects to their academic discipline(s) and vocation(s) in life, and have many opportunities to receive instruction in the Christian faith.
6. **Service to Society and Church (SSC):** Students serve society in ethical and merciful ways, examining benefits gained and challenges encountered, and Christian students have many opportunities to serve the church.
7. **Informed and Responsive Citizenship (IRC):** Students explain, from a disciplinary perspective, how the university's vision of preparing "wise, honorable and cultivated citizens" has influenced their understanding of and response to social, cultural, spiritual, scientific, health, economic, political, and ethical issues in their community, their country, and throughout the world.
8. **Specialized Knowledge (SK):** Students apply knowledge in a specific field that draws on current research, scholarship and/or techniques in the field

Graduate Learning Outcomes

Concordia University Irvine graduates will be able to demonstrate the following:

1. **Scholarly Research:** Generate scholarly research on problems and issues in their field of study.
2. **Integrated Learning:** Integrate knowledge and skills from current research, scholarship, and/or techniques in their field with other disciplines.
3. **Ethical Leadership:** Apply standards of ethics informed by Christian teachings as they fulfill their vocations as leaders within society.
4. **Effective Communication:** Elucidate disciplinary knowledge and findings in professional and academic contexts through written, oral, and digital media.
5. **Reflective Practice:** Balance Christian perspectives, evidence-based decision making, logical thinking, and consideration of human potential to take appropriate actions that advance their field.
6. **Community Engagement:** Assess and develop cogent positions on significant issues in their field to respond to diverse needs in their respective communities.

2024-2025 Traditional Undergraduate Academic Calendar

2024-2025 Traditional Undergraduate Academic Calendar

Academic calendars for all programs can be found on the Office of the Registrar's [webpage](#).

FALL 2024 SEMESTER	
August	
19	Classes begin
23	Last day to add a class without instructor approval
30	Last day to add a class with instructor approval *
30	Last day to drop a class without record of enrollment *
September	
2	Labor Day holiday (no classes)
3	Census Report
13	Deadline to apply for Fall 2024 degree posting
24	CUI Day of Service (no classes)
30	Advising appointments for Spring 2025 registration (through Nov. 15)
October	
10-11	Mid-semester break (No 16-week classes; 7-week classes meet)
November	
1	Last day to withdraw from a class with "W" *
13	Veterans Day - Observed (no classes)
17-20	Priority registration for Spring 2025 semester
25-29	Thanksgiving Break (no classes)
December	
6	First deadline to apply for Spring 2025 degree posting
9-13	Final exam week
14	Fall commencement ceremony
17	Semester grades due in MyRecords
* See department chair and catalog policy (Internship and Practicum) for internship/practicum registration deadlines.	
SPRING 2025 SEMESTER	
January	
6	Classes begin
10	Last day to add a class without instructor approval
20	Martin Luther King, Jr. Day (no classes)
17	Last day to add a class with instructor approval *
17	Last day to drop a class without record of enrollment *
21	Census Report
31	Final deadline to apply for Spring 2025 degree posting
February	
10	Advising appointments for Summer & Fall 2025 registration (through March 21)
14	Online Day
24-28	Mid-semester break (no classes)
March	
23-26	Priority registration for Summer and Fall 2025 semester
28	Last day to withdraw from a class with "W" *
April	
1	Reading Day (no classes)
17-21	Easter Break (Classes after 4:00 pm meet on April 21)
28-May 2	Final exam week
May	
3	Spring commencement ceremony
6	Semester grades due in MyRecords
23	Deadline to apply for Summer 2025 degree posting
* See department chair and catalog for internship/practicum registration deadlines.	

Tuition and Fees 2024–2025

No other source shall be used to quote university tuition or fees.

Fees (All Students)

FEE	SUMMER	FALL/SPRING
Application Fee (International & Domestic Undergrad, non-refundable)		\$50
Certificate Completion Application Fee	\$75	\$75
Graduation Application Fee (non-refundable)	\$185*	\$185*
International Application Processing Fee (Graduate, nonrefundable)	\$150	\$150
Last Registration Fee	\$50	\$50
Study Abroad Fee/Non-ISEP		\$200
Study Abroad/ISEP		\$500
* Priority fee if application is submitted by the first deadline. There is an additional charge for late applications.		
Housing		
FEE	SUMMER	FALL/SPRING
Reservation Fee (returning, traditional undergraduates)		\$300 (non-refundable)
Off-Campus Housing Appeals Form Late Fee		\$250
Quads		\$3,995/semester
Sigma/Rho		\$3,995/semester
Student	\$45/night	
Non-student Employee	\$270/Week	\$270/Week
Meals		
FEE		FALL/SPRING
5/week (commuters only)		\$1,660/semester
10/week		\$2,536/semester
10/week flex		\$2,636/semester
14/week		\$2,746/semester
14/week flex		\$2,846/semester
19/week		\$2,840/semester
19/week flex		\$2,940/semester
20 Meals + 50 flex dollars (commuters only)		\$249
30 Meals + 50 flex dollars (commuters only)		\$326
40 Meals + 50 flex dollars (commuters only)		\$394
Traditional Undergraduates		
FEE	SUMMER	FALL/SPRING
Deposit (required)		\$300
Student Service Fee		\$490/semester
Parking Fee (Commuters & Residents)		\$150/semester
New Student Orientation Fee		\$250 (one-time fee)
International Undergraduate Orientation Fee		\$350
Full-time Tuition (12-18 units)		\$21,250/semester
Tuition Overload (18.5+ units)		\$692/unit
Part-time Tuition		\$1,206/unit
Online Tuition (Degree and Non-degree Courses)	\$400/unit	
May Intensive-term Courses	\$454/unit	
Applied Music Tuition		\$676/unit
Study Tour Courses		\$465/unit
Graduate and Non-Traditional Undergraduate Audit Fees		
*Cost per unit for an audited course is 25% of the per-unit tuition rate for that program. If the program has a tuition cost of \$545 per unit, the audited cost would be \$136.25 per unit. Please click on a program below to see their per-unit tuition costs.		

FEE	SUMMER	FALL/SPRING
Graduate Students		
FEE	SUMMER/FALL/SPRING	
Graduate Student Success Fee	\$50/semester	
Christ College: Director of Christian Education (DCE)		
FEE	SUMMER/FALL/SPRING	
Stateside Internship Fee (flat rate)	\$7,230	
International Internship Fee (flat rate)	\$10,913	
Doctor of Education (EdD) and Certificate		
FEE	SUMMER/FALL/SPRING	
Tuition	\$1,046/unit	
Student Service Fee	\$200/semester	
Washington, D.C. trip (required)	\$2,000 plus airfare **	
People's Republic of China Trip (optional)	\$4,000 including airfare **	
** Preliminary estimate; subject to change		
Doctor of Philosophy (PhD)		
FEE	SUMMER/FALL/SPRING	
Tuition	\$795/unit	
Master of Arts in Church Leadership		
FEE	SUMMER/FALL/SPRING	
Tuition	\$649/unit	
Master of Arts in Coaching and Athletics Administration (MCAA)		
FEE	SUMMER/FALL/SPRING	
Tuition	\$582/unit	
Student Services Fee	\$50 (one-time fee)	
Master of Arts in Education (MAED)		
FEE	SUMMER/FALL/SPRING	
Tuition	\$685/unit	
Master of Arts in Educational Leadership (MAEL)		
FEE	SUMMER/FALL/SPRING	
Tuition	\$685/unit	
Master of Arts in Theology and Certificate		
FEE	SUMMER/FALL/SPRING	
Tuition	\$649/unit	
Cross-Cultural Ministry Center	\$649/unit	
KINDLE Articulation Fee	\$60/unit	
Master of Business Administration (MBA and MBAS)		
FEE	SUMMER/FALL/SPRING	
Tuition	\$980/unit	
Master of Education (MEd) and Teacher Credential Program		
FEE	SUMMER/FALL/SPRING	
Tuition: Credential Students	\$685/unit	
Tuition: MEd Students	\$685/unit	
Clear Credential/Induction	\$685	
Mentor/Supervision Fee (Clear Credential /Induction)	\$600/semester	

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FEE	SUMMER	FALL/SPRING
Student Teaching Fee II (SB 2042 Program)	\$500	
Master of Healthcare Administration (MHA)		
FEE	SUMMER/FALL/SPRING	
Tuition	\$644/unit	
Master of Public Health (MPH)		
FEE	SUMMER/FALL/SPRING	
Tuition	\$625/unit	
Master of Science in Coaching and Exercise Sciences (MSCE)		
FEE	SUMMER/FALL/SPRING	
Tuition	\$582/unit	
Student Services Fee	\$50 (one-time fee)	
Townsend Institute (Master of Arts and Certificates)		
FEE	SUMMER/FALL/SPRING	
Counseling (MA)	\$695/unit	
Executive Coaching & Consulting (MA)	\$635/unit	
Organizational Leadership (MA)	\$635/unit	
Organizational Leadership (Certificate)	\$635/unit	
Professional Coaching (Certificate)	\$635/unit	
Nursing Program		
Bachelor of Science (ABSN)		
FEE	SUMMER/FALL/SPRING	
Accelerated 2nd Degree (ABSN) Tuition	\$930/unit	
Health Assessment Fee	\$150 (one-time fee)	
Skills Lab Fee	\$450 (one-time fee)	
Software Subscription	\$173 (one-time fee)	
Student Service Fee	\$110/semester	
Clinical Partner Placement Fee	\$25-\$80/12 months	
Online Bachelor's Degree (OBD)		
Christian Education Leadership, Christian Ministry, Organizational Psychology (teachout)		
FEE	SUMMER/FALL/SPRING	
Bachelor of Arts Degree	\$495/unit	

Payment of Tuition and Fees

All tuition and fees are due and payable as stated on the Office of the Bursar's webpage. Tuition and fees may be paid at the Office of the Bursar located on the first floor of Grimm Hall North (Rooms 103/104) or online through MyRecords. Failure to pay fees by the established deadlines will result in a Bursar hold and/or late fees and may cause the student to be dropped from all classes.

Bursar Holds (Financial) on Unpaid Balances and Registration

Students who are past due in any debt to the university will have a Bursar hold on their account. This type of hold prevents:

1. Registering for future semesters or classes
2. Making changes to a current class schedule
3. Checking into campus housing
4. Picking up a cap and gown and participating in commencement
5. Conferring of degree and receiving a diploma

In addition, the student's meal plan may be deactivated.

Upon withdrawal from the university, accounts with outstanding balances will be transferred to Concordia's collection department. Failure to pay past-due balances will result in the account being turned over to a collection agency. When the university is forced to turn the account to collections, the student shall be responsible for all additional costs of collection including attorney fees and costs. In the event of court action to enforce this agreement, the student shall be responsible for paying all court costs and fees, including attorney costs and fees.

Refund Policy

Cancellation of Enrollment

A student may terminate enrollment prior to the beginning of the semester by contacting the Office of the Registrar at registrar@cui.edu.

Students should not assume that the university will drop them for nonpayment of fees or for non-attendance. In addition, students must drop/ withdraw from classes by the published deadlines at cui.edu/refunds to avoid charges or to be eligible for a full or pro-rated refund.

Instructional Materials

Information about refund and book buy-back policies is available in Follett's Bookstore.

Refund After Classes Begin

Students who withdraw from school after classes begin may apply in the Office of the Bursar for refunds (i.e., tuition, room, board). The student is responsible for paying any outstanding charges to the university. Please visit cui.edu/refunds for detailed refund information.

Title IV Federal Funds: Tuition, Fees, Room and Board

1. Tuition and Fees
Through Title IV, the university takes the responsibility, on behalf of the student, to credit the student's account with federal funds to satisfy current charges for tuition and fees.
2. Room and Board
Through Title IV, excess federal funds creating a credit balance after tuition and fees are paid in full can be used to pay for room and board charges.

Note: Students become immediately responsible for the entire outstanding balance on their account that is not covered by financial assistance.

The Federal Title IV refund policy operates independently of Concordia's refund policy. A student who has received Title IV funds and withdraws from school may owe the university for expenses no longer covered by returned federal aid.

Any excess funds from disbursements of Title IV funds create a credit balance on the student's account. The university must pay this final credit balance directly to the student or parent borrower as soon as possible, but no later than 14 days after one of the following, as agreed to on the Budgetary Agreement form:

1. the beginning of the semester.
2. after loan disbursement causing a credit balance.
3. the date the school received notice from the student or parent borrower to cancel his/her authorization on a Budgetary Agreement form to have the school manage a credit balance.

Admission Information

Admission Criteria

Concordia University Irvine does not discriminate on the basis of disability, age, race, color, gender, gender-identity, sexual orientation, national and ethnic origin or any other protected class in administration of its educational policies, admissions policies, scholarships and loan programs, and athletic and other university-administered programs, except to the extent that religious freedom exemptions apply.

Concordia stresses sound scholarship, yet realizes that academic achievement is not the sole end in life. It stresses social interaction, realizing that individual worth is not always capable of expression in group-oriented settings. Therefore, each applicant will be given careful individual consideration and no one criterion can be identified in advance as the most crucial single factor. Thus, the following admission criteria are flexible guidelines used by the admission committee for the benefit of the student to measure and determine the potential for successful completion of a university education. Factors evaluated in the decision include: academic preparation, scholastic aptitude, recommendations, character, motivation, leadership potential, and the ability to benefit from and contribute to the goals and mission of Concordia. The university reserves the right to deny admission to any applicant. Space limitations may also affect the total number of applicants admitted in a given year.

General admission to the university does not constitute admission to a program of study. Some programs may have their own admission requirements. Consult the respective program director for specific requirements.

Students desiring admission to a post-baccalaureate, graduate degree program or adult degree program should consult Concordia's admission website.

Basic Requirements for General Admission

Concordia welcomes applications from students who have demonstrated ability to succeed in college-level work. Criteria for selection include the following:

Academic Preparation

All applicants must be high school graduates or have completed the equivalent of the high school level of education. Concordia accepts some students who have received equivalency certificates or diplomas through the General Educational Development Test (GED) or the California High School Proficiency Exam (CPE).

Applicants for regular admission status are recommended to have successfully completed the following high school courses:

1. English: 4 years
2. Mathematics: 3 years including algebra 1, algebra 2, and geometry

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3. Science: 3 years including at least 2 years of laboratory science that includes at least 2 of the following: biology, chemistry, and physics
4. Social Science: 2 years
5. Foreign Language: 2 years recommended

Scholastic Aptitude

Entrance eligibility is determined by the cumulative academic grade point average (GPA).

Credit by Examination

Credit by examination at Concordia is available only through AP (Advanced Placement), CLEP (College Level Examination Program), DSSTS (DANTES Subject Standardized Tests) or International Baccalaureate examinations. A maximum of 30 combined units can be earned. Concordia's standards for granting credit for these tests are available from academic advising. To receive credit, the student must submit official scores to the Office of the Registrar prior to the beginning of the student's final semester.

Falsification of Admission Documents

Any student who enters the university using false information or omits required information is subject to penalty, including immediate dismissal without a refund.

Admission Status

Regular Admission

Applicants who have fulfilled all of the basic criteria described in the Basic Requirements for General Admission section.

Wings Admission

WINGS is a bridge program for first-time freshmen and continuing sophomore students who do not meet regular admissions standards. In order to ensure student success, admission to and enrollment at Concordia is contingent on participation in the WINGS program. Students will benefit from a series of support services which include, but are not limited to, an introductory summer bridge program, academic workshops, tutoring services, and academic support through scheduled meetings with their assigned Student Success Mentor.

Admission Classifications

First-time Freshman Student

The first-time freshman is an applicant who has not enrolled and earned units at a postsecondary institution in any term following the summer immediately after high school graduation.

Admission Requirements for First-time Freshmen

High school minimum cumulative academic GPA of 2.8 or above.

Entering freshmen may submit an application any time after completion of their junior year of high school. Applications are evaluated on a rolling basis. The following must be submitted to the Office of Undergraduate Admissions to complete an application as a first-time freshman student:

1. University admission application which is available online at www.cui.edu.
2. The most recent official high school transcript and evidence of graduation must also be presented when high school work is completed.

Admission decisions may be determined using unofficial transcripts. Students must submit an official final high school transcript, equivalency certificates or diplomas through the General Educational Development Test (GED) or the California High School Proficiency Exam (CPE) before the start of the student's first semester at Concordia.

Transfer Student

A transfer student is an applicant who has enrolled and earned units at a postsecondary institution prior to entering Concordia following high school graduation. Students who attended college for the first time during the summer immediately prior to fall admission at Concordia are **not** considered transfer students.

Admission Requirements for Transfer Students

- Students who were eligible for admission as freshmen may transfer at any time with no minimum number of units and a recommended minimum college GPA of 2.3.
- Students who did not meet admission requirements as freshmen must earn a minimum of 24 semester units from a regionally accredited institution with a minimum college GPA of 2.3.

The following must be submitted to the Office of Undergraduate Admissions to complete an application as a transfer student:

1. Concordia admission application which is available online at www.cui.edu.
2. Official final high school transcript, equivalency certificates or diplomas through the General Educational Development Test (GED) or the California High School Proficiency Exam (CPE).
3. Official transcripts from all colleges or universities attended.

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Admission decisions may be determined using unofficial transcripts. Students must submit official final high school, equivalency certificates or diplomas through the General Educational Development Test (GED) or the California High School Proficiency Exam (CPE), and college transcripts before the start of the student's first semester at Concordia.

Transcript evaluations are made to determine the equivalency of transferred courses. Equivalent credit from institutions on the quarter calendar is determined at a ratio of 1.5 quarter units to 1 semester unit.

Please refer to the Transfer Credit policy for detailed information about transfer credit.

A current list of accepted ADT's can be found at www.cui.edu/transfer, and the transfer articulation agreements can be found at www.cui.edu/articulation.

Homeschooled Student

The admission process is similar to that of students entering from a traditional high school background. Concordia requires an official high school transcript at the time of application and evidence of graduation must also be presented when high school work is completed.

International Student

An international student (undergraduate or graduate) is one who does not hold United States citizenship or lawful permanent residency. International students must fulfill the following special international student admission criteria in addition to the previous stated requirements:

Admission Requirements for First-time Freshman International Students

1. High school minimum cumulative academic GPA of 2.8 or above
2. TOEFL score of 79, IELTS score of 6.5, or Duolingo score of 100.
3. Evidence of financial arrangement to meet educational costs for the designated period
4. Compliance with provisions of the Student Visa (I-20)

Admissions decisions are determined using official transcripts, and English proficiency (TOEFL/IELTS/Duolingo) test scores.

Admission Requirements for Transfer International Students

A transfer student is defined by the same rules and parameters as a domestic transfer student (see Transfer Student).

1. Submit an application through the Concordia online application or Common App.
2. Official final high school transcript or proof of high school graduation (diploma). A graduation date must be provided.
3. Official transcripts from every undergraduate institution attended in the United States and regionally accredited institutions abroad.
4. If the student attended a non-regionally accredited college or university outside the United States, the transcript(s) must be evaluated by a NACES-approved evaluation agency (IERF is preferred).
5. English proficiency test scores (TOEFL/IELTS/Duolingo) are required if a student is transferring from a non-English speaking college/ university abroad, or if the student has not taken or passed an English composition course with a grade of C or above.
6. Evidence of financial arrangement to meet educational costs for the designated period
7. Compliance with provisions of the Student Visa (I-20)

I-20 requirements for International Students can be found [here](#).

Readmitted Student

Students who previously attended Concordia, but withdrew or transferred to another institution and now desire to re-enroll at Concordia must be readmitted to the university. All students who are applying for readmission must go through the admission process.

The requirements are:

1. Students being readmitted following disqualification must show evidence indicating that the deficiency that led to disqualification has been removed.
2. Students must submit official transcripts from all institutions attended during the absence from Concordia. All readmission applications are reviewed by the Admission Committee. Just as new students must make an enrollment deposit, the same is required of readmitted students. Readmission to the university is not guaranteed.

Students returning to Concordia after an absence of one (1) term or more will re-enter under the catalog that is current at the time of return. Students with junior or senior status may appeal this policy unless the student chooses to re-enter into a different program than previously enrolled. If a student leaves Concordia on academic probation and is subsequently readmitted, or if the student is dismissed and readmitted, the student will return on academic probation, regardless of any courses the student may have taken and grades earned in the interim and transferred into Concordia.

Petition for Exception

Students denied admission may submit an appeal to the Office of Undergraduate Admissions. Appeals must be accompanied by a letter of recommendation and a written statement describing the request for appeal and the plan for academic success. In addition, freshmen applicants must submit an updated transcript with 7th-semester grades and a mid-semester grade report. Transfer applicants must submit an updated transcript and a mid-semester grade report.

Deferred Admission

Admitted students may request deferred admission for one semester in the same academic year. Deferral requests must be submitted in writing to the admissions counselor and will be reviewed by the Director of Undergraduate Admissions.

Validation of Official Transcripts

As part of the undergraduate admission process application, all students must submit official transcripts from all high schools and colleges attended. Students must submit an official transcript from the high school where the student graduated. The transcript must include the date of graduation. Transcripts are deemed official when either:

- The transcripts arrive directly from the sending institution via the U.S. Mail or are hand-delivered in a sealed envelope that includes the institution's return address. The transcript must include the sending institution's requirements to be deemed as official, for example, the signature of the school designee, embossed school seal, or any other written instructions.
- **OR**, the transcripts are transmitted electronically directly from the sending institution. Electronic transcripts must be received via one of the following approved agencies and have a corresponding CEEB/ACT code:
 1. Common App/Naviance
 2. Parchment
 3. National Student Clearinghouse
 4. Scribe/Scribbles
 5. IERF/Spantran/IEE (for International institutions)

When official transcripts are received by Concordia University Irvine's Admissions Office, official transcripts will be entered into TargetX/ Salesforce with a timestamp recording the date received. Transcripts are then scanned and indexed into Banner Document Management System (BDMS).

The Office of the Registrar at Concordia University Irvine may alter the requirements and process for the validation of official transcripts at any time.

Categories of Students

Degree and/or certificate-seeking students

These are students who are seeking a degree, certificate, or credential on either a full-time or part-time basis. These students must apply for and be accepted to Concordia through the appropriate admissions office.

Non-degree students

These are students attending Concordia on a part-time basis who are not working toward a degree, certificate, or credential. These students must complete a Guest Application for non-degree course work through the Office of the Registrar before registering for classes. Credit for these courses cannot be applied toward a degree, certificate, or credential until these students have completed the application process through the appropriate admissions office.

Freshman Advantage Nursing Pathway Program

New freshmen attending Concordia University Irvine are eligible to participate in the Freshman Advantage Nursing Pathway which guarantees admission into our ABSN program. More information can be found [here](#).

Financial Aid

Financial Aid Available

Obtaining a quality education today represents not only an investment of time and energy, but a substantial financial commitment as well. While the responsibility for financing university costs belongs to students and their families, the university will assist in meeting this financial obligation. Concordia University Irvine helps its students discover every possible source of aid. Every effort is made to identify the student's needs and to create a financial aid package to meet those needs.

Sources of Aid can include:

Federal Aid: Federal Direct Loans, Federal Work Study, Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (SEOG), Federal Direct PLUS Loans for Parents and Graduate Students

- State Aid such as Cal Grant
- Institutional Aid: Academic Scholarships (Trustee, Dean, Provost, Regents, Transfer, Honors, Presidential Honors), Athletic Scholarships, Christ College Grant, Church Vocation Scholarship, Department Awards (Forensics, Music, Theatre, Visual Arts), Eagle's Award, First Generation Grant, Friends of Concordia Grant, Lutheran Student Award
- Private or Outside Aid such as LCMS District Grants
- Veterans Benefits: Yellow Ribbon Program

How to Apply for Financial Aid

To apply and be considered for federal, state or institutional aid programs, select the relevant link for your program below. For undergraduate academic scholarships, the Office of Undergraduate Admissions will determine your academic award at the time of acceptance and the Financial Aid Office will automatically award it to you. Your academic scholarship is renewable with a minimum cumulative 2.5 GPA. Please note that academic scholarships do not increase from year to year.

Financial Aid - **Prospective students**

Financial Aid - **Continuing students**

Student Services

Academic Advising

The academic advising team develops an individualized graduation plan for each student. Students are assigned to a professional staff advisor based on their major. Advisors meet regularly with students each semester for academic planning, course selection, sequencing, online enrollment, and connecting with campus resources to persist towards degree completion.

Academic Coaching

The Academic Coaching Center commits to empowering students as lifelong learners by providing support services that will equip them with tools to achieve their academic goals. Our peer-directed academic coaching is offered free of charge.

Tutoring Services

Tutors provide the support needed to understand and explore course concepts and assignments in small group and one-on-one sessions.

The Writing Studio

Writing Consultants support students in their development as writers and critical thinkers. In one-on-one sessions they provide feedback on papers for strength of claims, quality of research, evidence integration, organization and structure, formatting, adherence to assignment, and genre conventions.

Center for Career & Vocation

The Center for Career & Vocation helps students determine and fulfill their career goals. Through fostering confidence, reflective self-assessment, research, skill development, and exposure to opportunities students can feel confident applying for jobs, internships, and graduate school. Students are able to meet with a member of the Career Services team to evaluate major exploration, apply for internships, strategies for job searches and to craft a resume that they feel confident in. Career Services is available for one-on-one coaching, classroom presentations, workshops, and recruitment events.

Clery Act/Annual Security and Fire Safety Report

Concordia University Irvine is committed to assisting all members of its community in providing for their own safety and security. As per the Clery Act, you are entitled to Concordia's Annual Security and Fire Safety Report.

If you would like to receive a hard copy of this report, stop by the Campus Safety Office in the Administration building room 103 at 1530 Concordia West, Irvine CA 92612, or request that a copy be mailed to you by calling 949-214-3007.

The Annual Security and Fire Safety Report contains information regarding campus security and personal safety including topics such as: crime prevention, fire safety, crime reporting policies, crime statistics for the three previous calendar years concerning reported crimes that occurred on campus and/or in the area, disciplinary procedures, and other matters of importance related to the security and safety of the campus.

This information is required by law and is provided by Concordia.

Department of Campus Safety

The Department of Campus Safety is available to respond to all safety concerns and emergencies 24/7 365 days a year by contacting dispatch at 949-214-3000. For immediate or life-threatening emergencies, call 9-1-1 first. Campus Safety Officers also provide assistance with safety escorts, vehicle jumpstarts, and room lock-outs. The Campus Safety office is located in suite 103 of the Administration Building and is open from 8:30 am to 4:30 pm M-F. Please refer to the Campus Safety website for crime prevention information and additional programs: <https://www.cui.edu/campus-safety>

Dining Services

The university contracts with Bon Appétit Management Company to provide food services on campus. Bon Appétit will work with students who, for medical reasons, require special diets. The meal plan is regarded as a very important aspect of the university's social and intellectual life. It is here that informal interchange between cultures and ideas takes place. Therefore, the university requires that all freshman students living in residence halls subscribe to at least a 14-meal plan which provides two meals each day, seven days a week. All students living in residence halls are required to participate in a meal plan. Contact Residential Education and Services for more information.

Disability Access Services

Disability Access Services (DAS) is committed to advancing accessibility for students with disabilities. The mission of DAS is to partner with the campus community in creating equitable access to eligible students while promoting disability-inclusive diversity. We address barriers in the learning, social, and physical environments of Concordia University Irvine through accommodations, education, consultation, and advocacy. Students requesting accommodations should reach out to DAS so that equitable access can be provided: das@cui.edu, 949-214-3039.

International Student Services

The Moon International Center team collaborates with campus departments to assist international students in their transition and continual success at the university.

Library

The Library holdings exceed 350,000 volumes includes access to over 61,000 physical books, over 277,000 eBooks, and over 44,000 bibliographic and full-text electronic journals.

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During the academic year, the Library is open 77 hours a week and provides access to research computers, group study rooms, as well as printing and copying services. The library catalog, eBook collection, research databases, and research guides/tutorials are available 24-hours a day at www.cui.edu/library. The Library offers in-person and online services such as classroom instruction, library workshops/events, and individualized research assistance sessions.

Office of the Registrar

The Office of the Registrar is responsible for maintaining the academic records of the institution. We serve all students, current and former. The office can assist you with address changes, articulation and transfer credit, course schedules, degree posting and commencement, enrollment verifications, NCAA academic eligibility, registration of classes, transcript orders, and other record questions. The office is located on the main floor of Grimm Hall North or can be reached at registrar@cui.edu.

Programs Abroad

The Moon International Center supports programs abroad for students as they study, serve, and engage with the world and the Concordia University Irvine community. There are a variety of global locations available that allow the acquisition of real-world skills to be a vibrant reality. Please refer to the [Concordia University Irvine Programs Abroad webpage](#) to discover study abroad programs, locations and requirements. Curricula will prepare students to work and live in a truly globalized world, where no question is limited to a local setting. We are proud to offer academically rigorous and personally enriching educational experiences to all Concordia students.

Students are able to apply federal, state and institutional aid for all Concordia University partner programs. For more information visit the Moon International Center located in the Administration Building, suite 120.

Residence Halls

Because Concordia University Irvine is concerned about the total welfare of its students, it seeks to ensure that full-time students have housing accommodations which promote academic, social, and spiritual growth. Students 21 years-of-age or younger who do not live with their parents or close relative(s) are required to live on campus.

Students living on campus will be assigned to a unit that will accommodate 4 students. Please be aware that private bedrooms are not available in any of Concordia's residence halls through Housing Services. Students may request a single room at extra cost if space is available. Residence halls are under the direction of the Dean of Students.

Occupants of the residence halls are responsible for rooms and equipment supplied by the university. Students must maintain full-time status while living in university housing.

Spiritual Life

At the heart of the Great Commission University is the desire to raise up the next generation of disciples. In order to facilitate the discipleship process the university established a campus ministry called abbey west. The goal of abbey west is to engage students in a discipleship process that is rooted in and centered on the gospel.

Gospel-centered discipleship is accomplished through events, activities, and experiences such as: chapel, Sunday evening worship, on-campus Bible studies, as well as through local and global mission, service, and witnessing opportunities.

While abbey west functions under the auspices and with the support of area Lutheran Church- Missouri Synod congregations it is not a ministry just for Lutheran students. Rather, abbey west seeks to engage all students with the gospel and invite them to participate in the discipleship journey together.

Also if you are in need of some spiritual counseling the pastoral staff in abbey west is happy to serve you. For more information or to set up a pastoral appointment please send an e-mail to abbeywest@cui.edu or call (949) 214-3113.

Student Identification Cards

Concordia University Irvine student identification (ID) cards are available at the Office of Campus Safety in the Administration Building, room 103. Students will need to provide a driver license or government issued ID. Students are required to carry Concordia ID cards on their persons while on campus and need their ID cards for meals, library access, printing services, and other services that require verification of identification. The Office of Campus Safety will not conduct key assists or provide parking permits to students who are unable to show a valid Concordia ID. The first ID card is free. Replacements for lost or damaged cards cost \$25.

Student Life and Leadership Development

Concordia University Irvine's Student Life provides opportunities for learning, involvement, leadership, community building, and creative expressions that extends beyond the classroom. Involvement Fairs are held at the beginning of each semester to connect students to leadership and co-curricular programs. Opportunities include the resident assistants (RAs) program coordinated by the RES Office; abbey west coordinated by Campus Ministry; student life events coordinated through LEAD in the Center for Student Leadership and Development (CSLD); student government, clubs, and organizations through ASCUI in the CSLD office; and the Peer Advising Leaders (PAL) program.

For more information about how to get involved on campus or in student leadership, visit cui.edu/leadership or contact Amanda Norris (amanda.norris@cui.edu or 949-214-3048).

Title IX

Title IX is a comprehensive federal law that prohibits discrimination on the basis of sex in any federally funded education program or activity. Concordia

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University takes allegations of sexual violence, assault, dating violence, domestic violence, stalking, and other sexually inappropriate conduct seriously. As a Christian institution, we believe that sexual intimacy is part of God's perfect and good design for our lives and should be experienced within a loving and committed union of marriage. As a University, we are working to create a safe and supportive campus community free from sex discrimination. We want to make sure that anyone who reports experiences related to such discrimination feels safe, knows her or his rights, and is aware of all available resources and options to continue to have the opportunity to be successful. We will support all students Title IX-related journeys with privacy, equity, due process, and, most importantly, with Christian care and concern. For questions or reporting concerns please contact the Chief Title IX Coordinator, Megan Bouslaugh, at megan.bouslaugh@cu.edu or at 949-214-3057.

Here are some Title IX related resources:

- Title IX Resource Guide
- Policy Against Sexual Harassment
- Concordia's Title IX Investigation Process

Vehicles and Parking Permits

Students can apply for a Concordia parking decal by visiting www.cui.edu/campus-safety/get-started. All vehicles parked on university property must be registered with the Department of Campus Safety and display a valid parking permit. Vehicles not displaying a valid parking permit are subject to citation and/or tow. Parking permit applicants need to show proof of current vehicle registration, a current driver's license and possess a Concordia ID Card. Visitor parking permits are available at the gatehouses. Temporary parking permits are also available at the Campus Safety office for individuals who need a pass for more than a day. All drivers are required to drive safely and courteously while adhering to all road signs, crosswalk designations, and parking lot designations. Violators can be cited, towed, and or restricted from driving and parking a vehicle on campus.

All vehicles driven on Concordia University Irvine property must be operated and/or parked in the appropriate parking spaces and in accordance with university regulations (<http://www.cui.edu/parking>) and the laws of the State of California. It is the driver's responsibility to abide by these regulations. The university cannot assume liability for loss or damage by theft or accident involving automobiles or motorcycles, of which the owners are advised to provide adequate insurance protection. Persons operating bicycles on university property must also comply with university policy and are encouraged to register their bicycle at www.cui.edu/campus-safety/get-started.

Veterans Resource Center

Veterans Benefits

Concordia University Irvine has been approved to train veterans receiving benefits from the Department of Veterans Affairs in accordance with U.S. Code Title 38. Eligible veterans and their dependents seeking educational training may qualify to use Title 38, GI Bill® chapters 1606/1607, 30, 31 VR&E, 33 Post 9/11, 35 (to include Fry Scholarship). Refer to the Department of Veteran Affairs for eligibility criteria. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA).

Concordia was designated as a Military Friendly® School, Silver Tier, for the 2024-2025 Academic Year. The Silver Tier designation notes that Concordia is within the top 20% of the 10th-ranked Military Friendly® organizations (excluding the top 10).

The Veterans Resource Center

The Staff Sergeant Matthew Thompson Veterans Resource Center (VRC) is located in the Administration building room 100 and can be reached at (949) 214-3129 or veterans@cu.edu. All eligibility for VA benefits remains under the jurisdiction of the VA and not the School Certifying Official (SCO). The SCO abides by School Certifying Official Handbook for all policies and procedures of students using the GI Bill®.

Only programs approved by the VA and listed on WEAMS are accepted by the GI Bill®. Go to <https://inquiry.vba.va.gov/weamspub/>, click on "California" and search for Concordia University Irvine. Click on "Programs" and all degree programs will be listed under Institutions of Higher Learning, while all certificates will be listed under Non College Degree. Concordia requests approval of all new programs during the month of May and it may take up to six months for California and the VA to approve and list them on WEAMS.

The mission of the VRC is to assist VA beneficiaries with transitioning from the military to the classroom by creating a campus community that ensures their well-being. Our ultimate goal is to prepare student veterans, spouses, and dependents to fully transition into the workforce and contribute to society as wise, honorable, and cultivated citizens. The VRC serves as the liaison between the student and the Department of Veterans Affairs.

The VRC office is open 24/7 and includes free services such as coffee, printing, refrigerator use, microwave use, envelopes, scantrons, and bluebooks. It can also be used as a place to study and network with other student veterans, dependents, and spouses. It is highly recommended that students utilizing VA educational benefits meet with the VRC Director during the semester to go over their remaining entitlement and student account. This can be done in person, over the phone, through Google Meet, or Zoom.

For more information, questions or concerns please contact the VRC at (949) 214-3129 or veterans@cu.edu. Other ways to connect with us are on our website, Instagram, our Veteran LinkedIn group, or YouTube Channel SSG Matthew Thompson Veterans Resource Center.

Honor Cords at graduation

The United States Armed Forces Designation: The red, white, and blue cords are worn by students who have honorably served or are currently serving in the United States Armed Forces. Please submit your DD-214 to the VRC. The Office of the Registrar will contact you during the graduation regalia distribution process. Your name will appear in the graduation commencement program along with your branch of service.

Institutional Aid

Undergraduate students are highly recommended to work with the VRC and Financial Aid to create a maximum financial aid award each year. It may be beneficial to apply for FAFSA.

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VA Work Study

This program provides a work-study job to students using the GI Bill® that are enrolled at least 3/4 time. University students can work up to 25 hours per week in the VRC serving the veteran community. The VRC's Director is the Work Site supervisor, however, the VA pays the student's stipend at either the California or Federal 2023-2024 CUI Catalog 19 minimum wage (whichever is highest). More information can be found on our website.

Student Veterans Alliance

The Student Veterans Alliance is a student-led organization that is headquartered in the VRC and is open to all veterans, dependents, and anyone who wishes to be a part of the veteran community. This club is a way to stay connected and involved with Concordia and other Veterans/dependents who attend Concordia.

Veteran and Dependent Responsibilities

- All forms are located on our website.
- Change of major/minor/emphasis requires either a VA Form 22-1995 or VA Form 22-5495 submitted to the VA online. We cannot certify your attendance if your major/minor/emphasis does not reflect what we have on file in the VRC.
 - VA Form 22-1995: For students using the GI Bill® Chapter 30, 1606, and 33 Post 9/11.
 - VA Form 22-5495: For students using the GI Bill® Chapter 35 and the Fry Scholarship.
- Before you drop or withdraw from a class, please contact the VRC, so that we can explain how your VA benefits may be impacted (to include stipends, BAH/MHA, tuition/fees). Reduction of units below full time, including withdrawal from Concordia, the VA will be notified and VA educational benefits will be prorated or discontinued.
- If a student ceases progress, either attending classes in person, online or not logging into Blackboard, the VA will be notified with the effective date of last attending classes and/or logging into Blackboard. VA educational benefits (tuition/fees, BAH/MHA, book stipend) will be discontinued when the veteran or eligible person ceases to make satisfactory progress.
- Please notify the VRC immediately if you are called or will be called to active duty. You can view instructions for the policy here.
- Prior to the start of each new term that you wish to have your attendance certified to the VA, you must submit the Request to Certify form.
- Meet with Academic Advising each semester to go over your graduation plan.
- Chapter 33 Post 9/11 students utilizing a Concordia room and/or board plan: you must make a payment or set up payment arrangements through the Office of the Bursar. You can email the Bursar at bursar@cu.edu or call 949-214-3073.

Veteran Tuition Discount

Concordia offers a 10% tuition discount on all graduate programs and in the Online Bachelor's Degree for veterans, active duty, reserve, and National Guard, AND their spouses who are not receiving the Yellow Ribbon Scholarship. For spouses, a marriage certificate and their spouse's DD-214/current orders must be submitted to the VRC. Some graduate programs offer a one-time scholarship for the first term. Our Financial Aid policy dictates that you can have one or the other, and typically the 10% tuition discount always provides more aid. For this reason, we will have to reverse the scholarship once I notify Financial Aid that you are eligible for the 10% tuition discount.

Armed Services Award

Through donations, we are proud to offer an internal scholarship. The SSG Matthew Thompson Veterans Resource Center Armed Services Award provides financial assistance to currently enrolled military veterans (honorable discharge) that have a cumulative GPA of 3.0 or higher. Current Active Duty, Reservist, or National Guard veterans that are not eligible for the Yellow Ribbon Scholarship are eligible for the Armed Services Award. Applications and essays will be reviewed and a limited number of candidates will be selected for an interview with the Armed Services Award Committee.

Military Orders

This section describes the way in which students in the following scenarios may seek tuition relief, refund of payments, and readmission. (1) Active Duty students that receive deployment or Permanent Change of Station (PCS) orders, (2) Students in the Reserves and National Guard that are called to active duty during a time of state/national emergency or deployment, and to include (3) the spouse of the above. In these situations, sudden withdrawal or prolonged absence from Concordia University Irvine may occur.

Servicemembers or spouses of servicemembers who are unable to complete a term due to military orders (including but not limited to deployment orders, activation, PCS, etc) may withdraw from a program and receive a full refund of mandatory fees and tuition for the term affected.

Student Responsibilities:

Students intending to withdraw without penalties must provide the Director of the SSG Matthew Thompson Veterans Resource Center (veterans@cu.edu and 949-214-3129) and the student's Program Adviser written notice of intent to withdraw and a copy of the subject military orders. Notice should be provided no fewer than 30 days in advance of planned withdrawal. At the point when the student will no longer be attending class, the appropriate drop/withdrawal form must be completed and submitted to the Office of the Registrar. Students who must withdraw outside of the withdrawal period due to military orders may make arrangements with the registrar to override punitive grades.

Students wishing not to withdraw shall petition their instructors for appropriate accommodations. If such accommodations are granted, the student's registration shall remain intact and tuition and mandatory fees shall be assessed for the courses in full.

Students receiving financial aid should consult with the Financial Aid Office (finaid@cu.edu or (949) 214-3066) in order to obtain clarification and/or further information.

Readmission:

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Re-enrollment after your release from Active Duty or Deployment is handled through either Undergraduate or Graduate Admissions. Your readmit application fee will be waived. The Director of the SSG Matthew Thompson Veterans Resource Center will be your liaison to help you through this process so you can continue your academic program.

Wellness Center

The Wellness Center is dedicated to providing high-quality medical and psychological care to our students in a private, confidential, and safe setting. The staff is committed to the wellness of our students. Students currently registered in at least six (6) units are eligible to receive services. Scholarships are available to those experiencing financial hardship.

Counseling and Psychological Services (CAPS)

CAPS provides psychological counseling services to eligible students. There is a \$5 fee for each session. Referrals are available for off-campus groups and other psychiatric services, as needed.

Services include:

- Assistance with basic needs
- Individual Sessions
- Group Sessions
- Crisis Intervention
- Walk-in Appointments
- Consultation & Referrals

Student Health Services (SHS)

Health services are available to eligible students. Visits are free to full-time undergraduate students and \$25 for part-time students. Students must log in to their electronic medical records @ <https://cui.medicatconnect.com/> by August 1 for the Fall semester and by December 1 for the Spring semester in order to complete the following requirements, obtain final clearance, and receive services. Hard copies will not be accepted.

1. Complete Health History Form
2. Enter dates for the following requirements:
 - MMR #1 (Measles, Mumps & Rubella) vaccine or positive titers
 - MMR #2 (Measles, Mumps & Rubella) vaccine or positive titers
3. Upload proof of MMR vaccines

Services include:

- Assessment and treatment of common injuries and illnesses, including mental health
- Point of care testing such as COVID, flu, mono, strep, etc.
- TB (Tuberculosis) skin testing
- Nurse Practitioner consultation on health topics
- Referral to community resources, as needed

Note: Concordia does not require nor provide health insurance but strongly encourages students to purchase one that fits their needs.

Traditional Undergraduate Academic Policies

Academic Advising

Professional staff academic advisors will assist in course selection with attention to degree requirements, course prerequisites, and other academic matters. Ultimately, it is the responsibility of the student to maintain normal progress, to select the proper courses, and to meet all graduation requirements.

Academic Grievance

Students who believe they have been subject to clerical or procedural grading errors or to arbitrary or discriminatory academic evaluation shall follow the recommended procedure.

- **Clerical and Procedural Error**
It is the student's responsibility to bring any error in grades to the attention of the instructor, in writing, within one (1) semester following the issued grade. Grade changes are made only because of computation or recording errors and must be corrected no later than the last day of classes of the next full semester. Submission of extra work after a semester is completed will be permitted only when a grade of "Incomplete" was assigned for the specific course.
- **Arbitrary or Discriminatory Academic Evaluation**
The student may contact the Dean of the school where the course is housed to obtain the complete policy and procedure to resolve these matters.

Academic Honesty

The university expects all members of its community to act with responsibility and integrity. As an accredited institution of higher learning dedicated to the free inquiry after truth, goodness, and beauty, and to the development of "wise, honorable, and cultivated citizens," Concordia University Irvine strives to maintain the highest standards of academic honesty and seeks to heed the commands for honesty found in the Scriptures.

All courses and academic work at Concordia seek to empower students for independent learning, resourcefulness, clear thinking, and perception. All

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submitted work and activities should be genuine reflections of individual achievement from which the student can derive personal satisfaction and a sense of accomplishment. Academic dishonesty, in all its forms, subverts these goals.

The university's definition of academic honesty and disciplinary procedures can be found in the Student Code of Conduct.

Academic Standing

The university is committed to providing assistance to students for academic success, while at the same time maintaining a standard of academic integrity. When a student's academic achievement falls below the standards set by the university, academic probation and disqualification are imposed.

Academic Probation:

A student having a semester grade point average (GPA) below 2.00 will be placed on probation for the following semester. Students on probation may register for no more than 13 academic units. A student having a semester GPA above 2.00 but an institutional GPA below 2.00 will remain on academic probation until the institutional GPA is at least a 2.00.

Academic Disqualification:

Any student whose GPA has fallen below 2.00 for 2 consecutive semesters and whose institutional GPA is below 2.00 will be academically disqualified as a degree student. Any student whose institutional GPA is less than 1.00 in a single semester will be academically disqualified as a degree student. Upon dismissal the student has the right to appeal to the academic dismissal committee. A student can only appeal once during their participation in an undergraduate program at Concordia University Irvine.

Good Academic Standing (GAS)

- Undergraduate students are in GAS at Concordia University Irvine when their overall cumulative GPA is 2.0 or above.
- Graduate students are in GAS at Concordia when their overall cumulative GPA is 3.0 or above.

If a student leaves Concordia University Irvine on academic probation and is subsequently readmitted, or if the student is dismissed and readmitted, the student will return on academic probation, regardless of any courses the student may have taken and grades earned in the interim and transferred into Concordia.

Add-Drop-Withdrawal Changes: Non Q&I Core Curriculum

A full-semester course may be added during the first week of the semester without the instructor's approval. During the second week of the semester, a full-semester course may be added with the instructor's approval.

A full-semester course may be dropped during the first 2 weeks of a semester without being recorded on the student's permanent record. A student who does not attend the first day of class or notify the instructor of the absence in advance of the first class session, may be dropped at the instructor's prerogative. This is done only for impacted courses (closed courses with students waiting to add the course).

A full-semester course may be withdrawn from in week 3 through 11 with a grade of "W" and with the instructor's or dean/assistant dean/ department chair's approval. Students may not withdraw from full semester courses after week 11.

After week 11, students may not withdraw from individual courses except by withdrawing from the university completely. Only students withdrawing from the university completely will be granted withdrawal status. No student will be permitted to withdraw from the university during final examination week.

Changes for courses that meet during the first or second half of the semester must be made during the first week of the course.

All dates for adding, dropping, and withdrawing are published in advance of the academic year. It is the student's responsibility to complete and to submit the proper form on time for an add, drop, or withdrawal to be officially processed and implemented. Add/drop/withdrawal forms may be found online. Students may not petition because of a missed deadline.

Failure to follow the official procedures outlined above will result in credit not being granted for courses not officially added or the assigning of the grade of "F" for courses not officially dropped. Non-attendance does not constitute withdrawal from a class.

Add-Drop-Withdrawal Changes: Q&I Core Curriculum

A Q&I Core course, which may not be dropped, may be added or changed during the first 2 weeks of the semester with the consent of the academic advisor.

Students are not permitted to withdraw from a Q&I Core course without the written approval of the instructor and Q&I Core director. Such approval will normally be considered for 1 of 2 reasons:

1. an exceptional, documented personal tragedy that has prevented the student from participating in and fulfilling the requirements of the course, or
2. complete withdrawal from the university.

Under normal circumstances and in accordance with the academic virtues of responsibility, merit, and integrity, no student will be permitted to withdraw from a Q&I Core course because of academic performance. Add/drop/withdrawal forms may be found online.

Assessment Program

Student development is the focus of Concordia University Irvine's mission. Therefore, achievement of the undergraduate learning outcomes and graduate learning outcomes is assessed throughout the student's time at Concordia in ways that go far beyond the grades achieved in the classes taken. Knowledge, skills, and attitudes are assessed at various points in the areas of Written Communication, Oral Communication, Systematic Inquiry, Quantitative Reasoning, Christian Literacy and Faith, Service to Society and Church, Informed and Responsive Citizenship, and Specialized Knowledge for all undergraduate students. Students in graduate programs will be assessed in the areas of Scholarly Research, Integrated Learning, Ethical Leadership, Effective Communication, Reflective Practice, and Community Engagement. Some assessments occur within specified courses; others occur outside

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regular course activity.

Auditing

Students who wish to enroll in a course without receiving credit may choose to audit the course. Not all courses are eligible to be audited and not all programs allow students to audit courses. Enrollment must occur by the last day to add each semester. Exams and papers assigned to students taking the course for credit do not apply to audit students; all other expectations are the same. A notation of "Audit" will be assigned upon satisfactory completion of the course. Audited courses do not count toward graduation requirements. Additional information may be obtained in the Office of the Registrar.

Class Attendance

Registered students have freely accepted personal responsibility for enrollment and class attendance. Students are expected to attend all class and laboratory sessions for the courses in which they are enrolled. Students are expected to notify their instructor(s) of planned absences in advance and unplanned absences, due to sickness or emergency, within a reasonable period of time. Instructors are expected, per university policy and procedures, to record student attendance. Course syllabi will specify each instructor's procedures for handling absences consistent with university, school, and program requirements.

Concurrent Registration

Students who wish to take coursework outside of Concordia University Irvine may register concurrently at other regionally accredited institutions. It is recommended that students consult with their academic advisor before taking courses to make sure the course(s) will fulfill degree requirements. If the course is being used for a major or minor requirement, approval will be required from the Department Chair, Program Director, or Dean for that major/minor. No student may receive credit for more than 21 units in a semester, including units from regular courses taken on campus, courses taken off campus, individualized study courses, and correspondence courses. No more than 6 units may be taken outside of Concordia during a student's last semester. Additionally, only grades of C- or better may be transferred and applied to major, minor, Q&I general education, or elective requirements.

Consortium Agreement

Students wishing to be considered full time (12 units) by being part time at Concordia University Irvine and part time at another accredited institution may enter into a consortium agreement and receive Title IV federal financial aid. A minimum of 9 units must be taken at Concordia and all units taken must apply towards the student's degree. Additional information about a consortium agreement can be supplied by the Financial Aid Office.

Course Registration and Load

To be considered full-time, an undergraduate student must be registered for a minimum of 12 units each semester. However, an average of 15 units per semester is required to reach 120 units within 8 semesters or 4 years.

Only students with a cumulative GPA of 3.0 or higher may register for more than 18 units in 1 semester. No student may receive credit for more than 21 units in a semester, including units from regular courses taken on campus, courses taken off campus, individualized study courses, and correspondence courses. Each semester a student wishes to take more than 18 units, an Application for Overload form must be filed with the Office of the Registrar prior to enrolling in the additional course(s). In most cases, students taking more than 18 units per semester will be assessed an overload fee. Contact the Office of the Bursar for more details.

Undergraduate students are required to register each year to reserve classes for the following academic year. Specific dates are published yearly through the Office of the Registrar, and each undergraduate will be sent information explaining the procedure.

A late registration fee of \$50 per class will be assessed to those students who do not complete course registration by the deadlines published in the university's Academic Calendar.

Course Repeats

Selected courses—usually those dealing with the development of a skill rather than with the assimilation of information—may be repeated for credit. All other classes may not be repeated for credit but may be repeated for purposes of raising the grade. In such cases, both grades are entered on the transcript but only the higher grade is used in computation of the cumulative GPA.

Deans' List

A full-time undergraduate student whose semester GPA is 3.80 or higher is recognized as an outstanding student and is placed on the Deans' List. A full-time undergraduate student whose semester GPA is between 3.50 and 3.79 is recognized for Academic Commendation. Students must carry a minimum of 12 units to be considered for recognition. The university publishes the Deans' List and a notation for Deans' List or Academic Commendation is made on the student's transcript.

Dual Bachelor Degrees

Concordia University Irvine will award a maximum of two bachelor's degrees, one of which must be a Bachelor of Arts and the other a Bachelor of Science, under the following conditions: (1) the student has completed a minimum of 30 distinct units with 24 distinct upper division units for each degree; (2) at least 75% of the units earned in the major toward each degree are distinct; and (3) the student has completed all prerequisites, supporting courses, Q&I general education requirements, residency requirements and departmental requirements for each major.

Final Exam Week

The class period during final exam week is part of the credit hour(s) of each for-credit undergraduate and post-baccalaureate teacher credential course, whether in person, synchronous online, or a hybrid of these modalities. Instructors of these courses are required to meet with students during the

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scheduled final exam class period for each course. This class period may be used to administer a final examination or have students give final presentations; it may also be used for summative instruction, course debriefing if students have already submitted a final project, or another relevant culminating experience. Each in-person course will meet in its regularly scheduled classroom and synchronous online courses will meet online as usual. The Registrar's Office sets and communicates the final exam schedule each semester.

Students in these courses are required to attend the scheduled final exam class period for their courses and sections. Instructors are not required to offer an alternative final exam class period for a student because that student's personal schedule (e.g., travel plans, work schedule, preference) conflicts with the scheduled final exam class period that has been posted before the start of the semester. It is the student's responsibility to attend the scheduled final exam class period in order to take the final examination, make the final presentation, or engage in that course's culminating educational experience. If an emergency arises (e.g., hospitalization, house fire, flood) that prevents the student from being able to attend a final exam class period, the student is to communicate with her/his instructor immediately to make appropriate arrangements to fulfill the requirements of that final exam class period. A student with three final examinations and/or presentations scheduled on the same day may appeal in writing, prior to the final exam week, to one of the three instructors or to the appropriate dean, who may reschedule one of those final exam class periods for that student to another day that final exam week.

Grade Replacement

A current student who wishes to repeat a course outside of Concordia University Irvine and replace the Concordia grade may do so under the following guidelines:

1. The process is not automatic and the student must initiate a Petition for Grade Replacement by Transfer Course form through the Office of the Registrar prior to taking the course outside of Concordia. The dean of the school for which the course is being replaced will approve/deny the petition.
2. Grade replacement by a transfer course is only available to undergraduate students and only coursework applied to an undergraduate degree may be considered for grade replacement.
3. All Concordia grades will remain on a student's transcript. The Concordia grade being replaced will be notated next to the grade by an "E" (excluded) on the transcript and the Concordia grade will be excluded from the cumulative GPA.
4. A student may not take more than three (3) distinct courses for Grade Replacement.
5. The Petition for Grade Replacement shall be processed only if:
 - a. The grade earned in the enrollment at Concordia was a C-, D+, D, D- or F.
 1. The grade earned in the enrollment at Concordia was a C-, D+, D, D- or F.
 2. The course has not been previously repeated with a C or higher for a major course, or a C- or higher for a Q&I or elective course.
 3. A student has not been awarded an undergraduate degree from Concordia.
6. Academic standing will not be adjusted for the term of the grade replacement.

Grading System

Concordia University Irvine computes the grade point average (GPA) on a 4.0-point scale (see below). Specific grading requirements for each course will vary greatly and the letter grades cannot be defined here other than in a general manner. For graduate programs/certificates, see the Minimum Grade Per Course section for applicable grades.

A 4.0 grade points - Excellent

A- 3.7 grade points

B+ 3.3 grade points

B 3.0 grade points - Good

B- 2.7 grade points

C+ 2.3 grade points

C 2.0 grade points - Satisfactory*

C- 1.7 grade points

D+ 1.3 grade points

D 1.0 grade points - Barely Passing**

D- 0.7 grade points

F 0.0 grade points - Failure

* Unsatisfactory for graduate and certificate students.

** Graduate and certificate students do not receive grades lower than a C.

- **Audit (AU)**
Assigned for classes attended for no credit and for the purpose of gaining information without the requirement of tests or papers.
- **Grade Delay (GD)**
Assigned when a grade is not submitted by the instructor by the grade deadline. Grade Delays will remain on the transcript until the instructor submits a grade change to the Office of the Registrar for processing.

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- **Incomplete (I*)**
Assigned when a student, with the consent of the instructor, postpones the submission of certain work because of extenuating circumstances. Incomplete grades must be resolved within four (4) weeks from the end of the course unless an extension is granted by the instructor with the approval from the dean. Incompletes will be calculated for academic standing using the default grade. Students with incomplete grades are subject to academic probation and academic dismissal based on the default grade. Failure to resolve an incomplete will result in the automatic change to the alternate grade given at the same time as the incomplete. Default grades are C, D, F, or NP.
- **In Progress (IP)**
Assigned when an educational experience (e.g., student teaching, practicum, internship, thesis, or graduate capstone, etc.) is designed to extend beyond a single grading period. Students have four (4) continuous semesters, including the semester of enrollment and summer, to complete the requirements for the course. A grade of "IP" will be issued after the first semester of enrollment if the work is not completed. For undergraduate programs, the "IP" grade will default to the grade of F or NP if the work is not completed in the allotted amount of time. For graduate and doctoral programs, the "IP" grade will remain on the transcript and the student will receive a grade in a subsequent term.
- **Pass (P) / No Pass (NP)**
Assigned in selected courses and educational experiences where a letter grade is not assigned (e.g. capstone projects, doctoral dissertations, master's theses, internships, practicums, and other courses as determined by individual programs and published in the program handbook). The Pass/No Pass grade will appear on the transcript but is not calculated in the GPA.
- **Satisfactory (S) / Unsatisfactory (U)**
Assigned when tracking progress of some practicum or fieldwork hours. The Satisfactory/Unsatisfactory grade will appear on the transcript but is not calculated in the GPA.
- **Withdrawal (W)**
Full-semester courses may be dropped without record of enrollment during the first 2 weeks of the semester. From weeks 3 through week 11 of the full semester, courses may be withdrawn from with a "W" grade. For shorter terms (7 to 11 weeks), courses may be dropped without record of enrollment for the first week of the term. During weeks 2-5 (for 7-week terms), weeks 2-6 (for 8-week terms) and weeks 2-9 (for 11-week terms), courses may be withdrawn from with a "W" grade. Instructor or dean/assistant dean consent is required to withdraw from undergraduate courses. Core courses require the director of general education approval to withdraw. The "W" grade will appear on the transcript but is not calculated in the GPA.

Honors Program

Dr. C.J. Armstrong, Director

The university offers an Honors Program for students meeting the Honors admission requirements. Admission to the program for incoming freshmen is offered upon acceptance to the university based on the high school GPA, application essay(s), and overall academic portfolio. Admission to the program for current or transfer students may be granted by petition to the Honors Program director and with faculty recommendations.

The Honors Program makes available a variety of courses and activities that enhance learning and challenge highly motivated students under the banner of Scholarship & Service. Each semester sections of the Q&I general education curriculum are identified in the schedule as being Honors sections. Honors sections provide depth as well as breadth in an academic area, thus challenging and motivating Concordia's best student scholars. Honors courses employ primary-source readings, seminars, tutorials, research projects, oral presentations, collaborative activities, field trips, special assignments, and/or an integrative approach to topics. Typically, Honors students enjoy smaller class sizes to enhance learning.

Focused research and writing activities can earn Honors points. Examples include the President's Academic Showcase and Honors Investigations. Such Honors endeavors provide close mentoring by professors and individualized directed learning. Honors points can also be earned through approved Honors sections, study-abroad opportunities, taking foreign language courses, completing a double major, a minor outside of the major, or other approved Honors activities. To remain an Honors student in good standing, Presidential Honors Scholars must maintain a cumulative GPA of 3.5 or higher and complete a President's Academic Showcase by their junior year; Honors Scholars must maintain a cumulative GPA of 3.3 or higher and complete an Honors Investigation or President's Academic Showcase by their junior year. Other students in the Honors Program must also maintain a cumulative GPA of 3.3 or higher; they are encouraged to do a Showcase or Investigation. Each Honors student's GPA is evaluated at the end of the academic year.

Students in good standing who earn the requisite number of Honors points and do a President's Academic Showcase or Honors Investigation receive recognition at graduation as an Honors Associate or an Honors Scholar. Honors Associates must accumulate 12-17 Honors points; Honors Scholars must accumulate 18 or more points.

Individualized Study

Students may apply for individualized study when a required course or Honors course is not offered at an appropriate time, when a student wishes to study a topic not offered in the curriculum, or when a student wishes to receive credit for a President's Academic Showcase or Honors Investigation. There are 4 categories of individualized study:

1. Supervised Study
2. President's Academic Showcase
3. Honors Investigation
4. Special Topic Request

See the Individualized Study Registration form from the Office of the Registrar for descriptions of these categories. Except for the President's Academic Showcase, the instructor fee for an individualized study is \$100/unit; the instructor may waive this fee.

No more than 2 courses of individualized study may be taken during the same semester. These units will be counted as part of a student's course load and

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will be subject to course overload fees if the course load exceeds 18 units. No more than 5 courses or 20 units of individualized study may be counted toward graduation. Application forms and additional information may be obtained in the Office of the Registrar or from Academic Advising. Supervised Study and Special Topics courses follow the same add/drop/withdrawal deadlines as other courses.

Internship and Practicum

Enrollment in an internship or practicum is governed by each department and are as follows:

- **School of Business and Economics** internships and **Healthcare Management** internships
- All 490A, HCM 494, and HLMG 494 internships may be added by the student through MyRecords during the normal registration cycle. All add/drop deadlines apply and are posted on the Academic Calendar.
- All other internships and practicums, including 490B, require the approval of the department's program director and may be added or dropped by submitting the proper form to the Office of the Registrar during the first 11 weeks of the semester.
 - **School of Arts and Sciences Psychology** practicum
- All PSY 390 practicum assignments may be added by the student through MyRecords during the normal registration cycle. All add/drop deadlines apply and are posted on the Academic Calendar.
 - Internships and practicums in **all other departments**
- Require the approval of the department's program director and may be added or dropped by submitting the proper form to the Office of the Registrar during the first 11 weeks of the semester.

Students must complete the requirements for the internship and/or practicum within four continuous semesters including the semester of enrollment and summer. As an example, if a student enrolls during a fall term, s/he has until the end of the following fall term to fulfill the course requirements.

A grade of IP (In Progress) will be issued after the first semester of enrollment until work is completed. A Grade Change Form will be submitted by the instructor of record to change an IP to the final grade. Should a student fail to complete the internship or practicum requirements within four semesters, the IP grade will be automatically changed to a fail grade (F or NP, depending on the program). If the internship or practicum is a degree requirement, students who fail must re-enroll in the internship or practicum and complete all requirements prior to awarding of the degree.

Program performance requirements will be provided by the Program Director for the specific subject. Refer to the Graduation Requirements section regarding unit limitations for internships and practicums. Some internships and practicums that are part of licensure or certification may be excluded from this policy.

Latin Honors at Graduation

The following Latin honors are awarded to qualified recipients of the bachelor's degree at commencement ceremonies. These Latin honors are determined on the basis of the cumulative GPA of all coursework taken at Concordia University Irvine and at all other colleges and universities attended.

Latin honors recognition for graduation ceremonies is based on GPA and credits completed through the previous semester, but the student's permanent record will designate Latin honors including the final semester's GPA.

Cum laude (with distinction): Awarded to students whose cumulative GPA is between 3.70 and 3.799.

Magna cum laude (with high distinction): Awarded to students whose cumulative GPA is between 3.80 and 3.899.

Summa cum laude (with highest distinction): Awarded to the students whose cumulative GPA is 3.90 or above.

Military Orders

Concordia students called to active duty or who have deployment orders can find the policy for withdrawal, refund of payment and readmission on the Student Services page in the Veterans Resource Center section.

Nursing

Academic policies for the ABSN nursing program can be found on this page: Policies - Nursing.

Right to Petition

Students may petition for the review of certain university academic policies when unusual circumstances exist. After action has been taken on the petition, the student will be notified of the decision. A copy of the action will be placed in the student's permanent file. Petition forms and additional information may be obtained in the Office of the Registrar. The missing of deadlines is not subject to petition.

Second Degrees

Students who have graduated from other institutions may earn a bachelor's degree from Concordia University Irvine if they fulfill the following requirements:

1. They complete a minimum of 30 units in residence at Concordia.
2. They complete all Concordia Q&I general education graduation requirements.
3. They complete all the courses for a major, including a minimum of 50% of the major units in residence.

Students who have received a bachelor's degree from Concordia and return to complete the requirements for another major will not be given a second diploma, nor will their transcripts reflect a second degree. They will, however, be certified as having completed an additional major.

Simultaneous Enrollment

Students who wish to broaden their educational experience may enroll for 1 or 2 semesters at another Concordia University System (CUS) institution in another part of the country. The Simultaneous Enrollment Program (SEP) is made possible through a process by which students may enroll at Concordia University Irvine and at another university in the CUS. Academic credits earned at another CUS institution are recorded as if students earned those credits at Concordia University Irvine. Because the number of participants is limited each year, interested students are encouraged to contact an academic advisor well in advance of their intended stay.

Special Requirements for Majors, Minors, and Emphases

Students may complete a major, minor, or emphasis by completing the required units. The following rules apply with regard to major/minor relationships and multiple majors and emphases.

1. Each major must contain a minimum of 28 units unique to that major.
2. Each minor may contain no more than 50% of its units that are included in the student's major or in another minor.
3. To obtain more than 1 emphasis in any given major, each emphasis must have a minimum of 9 units unique to that emphasis.

Statement of Completion

Students who will graduate with more than 120 units and will continue on into one of Concordia University Irvine's graduate programs may be eligible to count a portion of their final four semester's units in their undergraduate degree toward an approved graduate degree through a Statement of Completion. Only eligible courses will be counted, and at least 12 units each semester must still be used toward the undergraduate degree. Application forms and additional information may be obtained from academic advising or the Office of the Registrar.

Student Classification

For various purposes on campus (e.g., registration, financial aid) students are classified into levels based on completed semester units. The following levels are applicable to bachelor degree students:

Freshman 0–29.99 units

Sophomore 30–59.99 units

Junior 60–89.99 units

Senior 90 units and above

Student Conduct and Personal Development

The faculty and staff of Concordia University Irvine expect that all students will exhibit personal evidence of development in all aspects of their lives. Assistance in promoting such growth is provided through academic programs, co-curricular activities, and individual consultation involving regular evaluation.

Students are expected to conduct themselves in a responsible manner in all aspects of their daily living. Students are present on campus by privilege accorded annually to those who contribute to the achievement of the objectives of the university and not by right. At the discretion of the administration, a student may be dismissed from school for serious misconduct. For further details on student conduct, student records, and disciplinary matters, consult the Concordia Student Code of Conduct, which can be obtained from the Office of the Dean of Students, the Office of Student Conduct, or online.

Student Records

Pursuant to federal law, all student records, including evaluations, transcripts, letters, and descriptions of individual students are open to review by the student to whom they pertain. Student records are the property of the university. Should any student believe records maintained in the university file to be inaccurate or unjust, that student is entitled to prepare a disclaimer or a reply to that student's record. One copy of such a disclaimer will be stapled to each copy of the student record.

Officers of the federal and state government and representatives of accreditation agencies may have legal access to these files, as well as Concordia University Irvine officials who are required to perform duties which necessitate having access to these files. No official is permitted to make any use of the information contained in personal files other than what is required by that official's normal duties.

Student Rights and Privacy

Each student of Concordia University Irvine has a right to:

1. review their official educational records, files, documents, and other materials which contain information directly related to them, and
2. challenge such records that are inaccurate, misleading or otherwise inappropriate.

It is the policy of the university that unless excluded by state or federal law, no record, files, documents, materials, or personally identifiable information contained therein shall be released to any individual, agency, or organization without the express written consent of the student/alumnus.

Any student desiring to review or challenge their official educational records should contact the Office of the Registrar to determine procedures for such review. Any student desiring to challenge the content of their official educational records should contact the Office of the Registrar.

While the university does not provide general directory services, it may, by law, under special circumstances, release the following information about a student: name, address, telephone number, date and place of birth, major field of study, class schedule, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degree and awards received, and the most recent previous public or private

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school of attendance. Any student who does not wish such information to be released about their participation or status should notify the Office of the Registrar in writing, at the beginning of each semester. The university is required to comply with all federal regulations governed by the Family Educational Right and Privacy Act (FERPA).

Transcripts of Record

Students may obtain an official transcript of their academic record by filing a request with the Office of the Registrar. A fee, paid in advance, is charged for transcripts. The issuance of partial transcripts is strictly prohibited. Transcripts from other academic institutions are the property of Concordia University Irvine and, as such, are under the control of the Office of the Registrar. Transcripts submitted to Concordia for admission or credit transfer become the property of Concordia and will not be returned to students or forwarded to other institutions. Under federal policy, students have the right to view the documents in their file; the university will not make copies of these documents.

Transfer Credit

Concordia University Irvine will accept transfer units completed at undergraduate, degree granting, US institutions fully accredited by one of the regional accrediting bodies. Concordia will also accept units from international institutions that are formally recognized by their country's ministry of education. The transcript(s) must be evaluated by a NACES approved evaluation agency.

Concordia accepts the following General Education certifications to fulfill most of the university's Q&I general education requirements:

- Intersegmental General Education Transfer Curriculum (IGETC)
- California State University (CSU) General Education Breadth requirements
- Associate Degree for Transfer (ADT)
- Oregon and Washington's Direct Transfer Associate degree (DTA). Comparable transfer certifications from other states can be considered on a case-by-case basis.
- Associate of Arts (AA) and the Associate of Science (AS) degrees that meet the CSU General Education Breadth requirements

Course requirements for the IGETC, CSU General Education Breadth, ADT, DTA, comparable transfer certifications, and the AA and AS degrees must be completed prior to matriculating to Concordia. Official certifications and degrees must be submitted upon completion of all required courses. Deadlines to submit verification or a petition for verification to Concordia are October 15 for the fall semester and March 15 for the spring semester of the academic year a student matriculates to Concordia. Upon verification, Concordia's general education requirements are waived except for the required Enduring Questions & Ideas core courses (CPHI 200 and CTHL 200) and theology courses (p. 30).

A total of ninety (90) semester units are allowed for transfer students, of which a maximum of seventy (70) semester units may be transferred from a regionally accredited community college. Concordia will accept grades of C- or better.

- Within the 90 and 70 semester units, only 30 non-accredited, credit by exam (AP, CLEP, DSST, IB), and/or military units may be transferred. Military credits are accepted for elective credit only unless approval is obtained by the appropriate department chair or dean.
 - To receive credit for AP, CLEP, DSST, and IB, official scores must be submitted to the Office of the Registrar prior to the beginning of the student's final semester.
- Within the 90 semester units, up to 15 units of P (Pass), S (Satisfactory), or CR (Credit) grades will be accepted and applied towards any degree requirement. The P, S, or CR grade must be equivalent to a C- or higher grade. Credit will not count in calculating a student's incoming, cumulative or institutional GPA at Concordia.
 - An exception to this is that Concordia will accept all courses that a transfer student took in Spring 2020 and Summer 2020 with a P, S, or CR grade. These courses will count for any degree requirement as currently articulated.

Non-Accredited Units

Non-Accredited credits are those that come from institutions that are not accredited by a regional accrediting agency. Under certain circumstances, Concordia accepts credits earned by students who transfer from these institutions.

- Non-Accredited units are only accepted if taken before a student matriculates to Concordia.
- Non-Accredited transfer courses may not be applied to major or minor requirements.
- Non-Accredited transfer courses may be applied to Q&I general education requirements and electives if approved by the appropriate program director, department chair, or dean.

Withdrawal from School

Undergraduate students who no longer wish to continue their enrollment at Concordia University Irvine must formally withdraw from the university through the Office of the Registrar by completing a withdrawal form. Withdrawal from all courses may take place through the last day of the semester. Non-attendance does not constitute withdrawal from classes and will result in grades of "F." Contact the Office of the Bursar to learn about the refund policy and financial aid regarding eligibility after withdrawal. Students who return to the university after withdrawing, regardless of the reason, must be readmitted by the admissions department before they will be allowed to register for classes. If a student leaves Concordia on academic probation and is subsequently readmitted, or if the student is dismissed and readmitted, the student will return on academic probation, regardless of any courses the student may have taken and grades earned in the interim and transferred into Concordia.

Graduation Requirements - UG

Undergraduate Graduation Requirements

Bachelor's degree students must meet the following criteria:

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1. Complete at least 120 units or the equivalent. The following maximum units apply:
 - o 4 units of physical education activities
 - o 4 units of practicum in any one subject field, unless the specific major and/or minor requires additional units
 - o 4 units of THR 102 (Applied Stagecraft)
 - o 8 units of internship
 - o 12 units of music ensemble (MUE) and/or applied music (MU_) at the 101-201 level. Music majors will not be granted these additional ensemble/applied units.
2. Complete all Enduring Questions & Ideas (GE) curriculum courses or the equivalent.
3. Complete a major.
4. Complete a minimum of 3 theology (THL) units at Concordia University Irvine during each year of residence until the general education curriculum theology requirement (9 units) is met. Transfer students must complete a minimum of 6 of the general education curriculum theology units, or 9 units if the student's degree program requires more than 4 semesters of residency for completion.
5. Maintain a GPA of 2.0 in all academic work (transferred or in residence) and a minimum GPA of 2.0 in major, minor, and program course work unless the major, minor, or program requirement is higher than 2.0.
6. Complete a minimum of 1-year residence (30 semester units) as a student at Concordia. Furthermore, 18 of the last 24 units completed must be taken at Concordia.
7. Complete 18 units in the major and 9 units in the minor (if applicable) at Concordia.
8. Complete 30 units in upper-division (300-400 numbered) courses, of which at least 21 are taken at Concordia.
9. Demonstrate competency in a language, including American Sign Language, other than English by:
 - o Completion of 2 years of instruction in high school in a single language other than English with an average grade of "C"; no credit is awarded.
 - o Completion, at the college level, of the final course of first year instruction in a single language other than English with a "C-" or better (equivalent to Concordia 102 level or higher).
 - o The equivalent as determined by an appropriate and available means of evaluation approved by the university.
10. Complete INT 100 if the student entered Concordia with fewer than 24 semester units of university credit. Please note: in this instance, "university credit" does not include AP, CLEP, IB, or dual credit courses taken in high school.
11. File an application for graduation form with the Office of the Registrar by the dates published in the Academic Calendar.
 - o The application will stipulate the commencement ceremony in which the student is eligible to participate. Students are eligible to participate if all degree requirements are successfully completed or if the student is enrolled in all course work which, when successfully completed, will fulfill all degree requirements.
12. Complete payment of all fees and tuition due to Concordia.

Enduring Questions & Ideas (General Education)

Bachelor's Degree

All students seeking the bachelor's degree are required to complete all general education requirements, an academic major, and additional courses to fulfill a minimum of 120 semester units for graduation. Additional courses may lead to a minor.

Enduring Questions & Ideas (GE)

Director: Dr. Kerri Tom

Concordia University Irvine's Enduring Questions & Ideas (Q&I) general education curriculum is the foundation for all academic work at the university. Composed of Core and Exploration courses, Q&I provides the essential knowledge an educated person should possess and the intellectual habits and skills necessary to use it well in every area of life. Through this broad intellectual experience, students pursue the general education learning outcomes that Concordia faculty have identified as crucial for achieving excellence in academics and being prepared to serve society and the church as "wise, honorable, and cultivated citizens."

Q&I Core Courses

Concordia's Q&I Core Courses foster common, sequential, and interdisciplinary learning, providing a broad intellectual foundation that will be drawn on and developed in students' Q&I Exploration courses, majors, minors, and professional programs. Q&I Core courses in biology and theology, mathematics and philosophy, and literature and history are paired each semester to facilitate interdisciplinary learning. Each Q&I Core course engages students in dialogue about some of life's enduring questions and ideas, the close reading of great works from around the globe and across time, critical and creative thinking, effective writing, connecting the Christian faith to academics, and cultivating excellent academic habits and skills. All students take Q&I Core courses in small, challenging, and encouraging learning communities. Students entering as freshmen take 6 Q&I Core courses: 2 pairs in the freshman year and 1 pair in the sophomore year. Students entering as sophomores, juniors or seniors take 2 Q&I Core courses, ordinarily in their first semester. All required Q&I Core courses must be taken at Concordia.

Q&I Exploration Courses

Q&I Exploration courses build on the habits and intellectual foundations of the Q&I Core courses and broaden students' knowledge and skills in other essential areas of life. Students take an array of liberal arts and science courses to address more big questions while developing the knowledge, habits, and skills to do so wisely and honorably. Q&I Exploration courses help students discover their multiple God-given callings in life, become eloquent communicators, evaluate how they interact with other people, understand nature and how they should live, analyze the impact of art in culture and Christianity, and answer Jesus' question: "Who do you say that I am?" These courses—along with the Q&I Core courses—enrich students' minds, bodies, and souls for intelligent, virtuous, and faithful service to society and the church.

2024-2025 Graduate, OBD, Nursing and Certificate Academic Calendar

2024-2025 Graduate, Online Bachelor, Nursing and Certificate Academic Calendar

Academic calendars with program-specific dates can be found on the Office of the Registrar's [webpage](#).

Concordia University Irvine

SUMMER 2024 SEMESTER	
May	
6	Semester begins
30	Deadline to apply for Summer 2024 degree posting
27	Memorial Day (offices closed)
June	
19	Juneteenth (offices closed)
July	
4	Independence Day (offices closed)
August	
16	Semester ends
20	Semester grades due in MyRecords
FALL 2024 SEMESTER	
August	
19	Semester begins
September	
2	Labor Day holiday (no classes)
13	Deadline to apply for Fall 2024 degree posting
24	CUI Day of Service (no classes)
November	
13	Veterans Day - Observed (no classes)
25-29	Thanksgiving Break (offices closed)
December	
6	First deadline to apply for Spring 2025 degree posting
13	Semester ends
14	Fall commencement ceremony
17	Semester grades due in MyRecords
WINTER 2024 SEMESTER	
November	
25	Semester begins
25-29	Thanksgiving Break (no classes)
December	
6	Deadline to apply for Winter 2024 degree posting
14	Fall commencement ceremony
25	Christmas (no classes)
January	
1	New Year's Day (no classes)
20	Martin Luther King, Jr. Day (no classes)
February	
7	Semester ends
11	Semester grades due in MyRecords
SPRING 2025 SEMESTER	
January	
6	Semester begins
20	Martin Luther King, Jr. Day (no classes)
31	Final deadline to apply for Spring 2025 degree posting
April	
17-21	Easter Break (Classes after 4:00pm meet on April 21)
May	
2	Semester ends
3	Spring commencement ceremony
6	Semester grades due in MyRecords
23	Deadline to apply for Summer 2025 degree posting

Tuition and Fees 2024–2025

Concordia University Irvine

Tuition and Fees 2021-2022

No other source shall be used to quote university tuition or fees.

Fees (All Students)

FEE	SUMMER	FALL/SPRING
Application Fee (International & Domestic Undergrad, non-refundable)		\$50
Certificate Completion Application Fee	\$75	\$75
Graduation Application Fee (non-refundable)	\$185*	\$185*
International Application Processing Fee (Graduate, nonrefundable)	\$150	\$150
Last Registration Fee	\$50	\$50
Study Abroad Fee/Non-ISEP		\$200
Study Abroad/ISEP		\$500
* Priority fee if application is submitted by the first deadline. There is an additional charge for late applications.		
Housing		
FEE	SUMMER	FALL/SPRING
Reservation Fee (returning, traditional undergraduates)		\$300 (non-refundable)
Off-Campus Housing Appeals Form Late Fee		\$250
Quads		\$3,995/semester
Sigma/Rho		\$3,995/semester
Student	\$45/night	
Non-student Employee	\$270/Week	\$270/Week
Meals		
FEE		FALL/SPRING
5/week (commuters only)		\$1,660/semester
10/week		\$2,536/semester
10/week flex		\$2,636/semester
14/week		\$2,746/semester
14/week flex		\$2,846/semester
19/week		\$2,840/semester
19/week flex		\$2,940/semester
20 Meals + 50 flex dollars (commuters only)		\$249
30 Meals + 50 flex dollars (commuters only)		\$326
40 Meals + 50 flex dollars (commuters only)		\$394
Traditional Undergraduates		
FEE	SUMMER	FALL/SPRING
Deposit (required)		\$300
Student Service Fee		\$490/semester
Parking Fee (Commuters & Residents)		\$150/semester
New Student Orientation Fee		\$250 (one-time fee)
International Undergraduate Orientation Fee		\$350
Full-time Tuition (12-18 units)		\$21,250/semester
Tuition Overload (18.5+ units)		\$692/unit
Part-time Tuition		\$1,206/unit
Online Tuition (Degree and Non-degree Courses)	\$400/unit	
May Intensive-term Courses	\$454/unit	
Applied Music Tuition		\$676/unit
Study Tour Courses		\$465/unit
Graduate and Non-Traditional Undergraduate Audit Fees		
*Cost per unit for an audited course is 25% of the per-unit tuition rate for that program. If the program has a tuition cost of \$545 per unit, the audited cost would be \$136.25 per unit. Please click on a program below to see their per-unit tuition costs.		

FEE	SUMMER	FALL/SPRING
Graduate Students		
FEE	SUMMER/FALL/SPRING	
Graduate Student Success Fee	\$50/semester	
Christ College: Director of Christian Education (DCE)		
FEE	SUMMER/FALL/SPRING	
Stateside Internship Fee (flat rate)	\$7,230	
International Internship Fee (flat rate)	\$10,913	
Doctor of Education (EdD) and Certificate		
FEE	SUMMER/FALL/SPRING	
Tuition	\$1,046/unit	
Student Service Fee	\$200/semester	
Washington, D.C. trip (required)	\$2,000 plus airfare **	
People's Republic of China Trip (optional)	\$4,000 including airfare **	
** Preliminary estimate; subject to change		
Doctor of Philosophy (PhD)		
FEE	SUMMER/FALL/SPRING	
Tuition	\$795/unit	
Master of Arts in Church Leadership		
FEE	SUMMER/FALL/SPRING	
Tuition	\$649/unit	
Master of Arts in Coaching and Athletics Administration (MCAA)		
FEE	SUMMER/FALL/SPRING	
Tuition	\$582/unit	
Student Services Fee	\$50 (one-time fee)	
Master of Arts in Education (MAED)		
FEE	SUMMER/FALL/SPRING	
Tuition	\$685/unit	
Master of Arts in Educational Leadership (MAEL)		
FEE	SUMMER/FALL/SPRING	
Tuition	\$685/unit	
Master of Arts in Theology and Certificate		
FEE	SUMMER/FALL/SPRING	
Tuition	\$649/unit	
Cross-Cultural Ministry Center	\$649/unit	
KINDLE Articulation Fee	\$60/unit	
Master of Business Administration (MBA and MBAS)		
FEE	SUMMER/FALL/SPRING	
Tuition	\$980/unit	
Master of Education (MEd) and Teacher Credential Program		
FEE	SUMMER/FALL/SPRING	
Tuition: Credential Students	\$685/unit	
Tuition: MEd Students	\$685/unit	
Clear Credential/Induction	\$685	

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FEE	SUMMER	FALL/SPRING
Mentor/Supervision Fee (Clear Credential /Induction)	\$600/semester	
Student Teaching Fee II (SB 2042 Program)	\$500	
Master of Healthcare Administration (MHA)		
FEE	SUMMER/FALL/SPRING	
Tuition	\$644/unit	
Master of Public Health (MPH)		
FEE	SUMMER/FALL/SPRING	
Tuition	\$625/unit	
Master of Science in Coaching and Exercise Sciences (MSCE)		
FEE	SUMMER/FALL/SPRING	
Tuition	\$582/unit	
Student Services Fee	\$50 (one-time fee)	
Townsend Institute (Master of Arts and Certificates)		
FEE	SUMMER/FALL/SPRING	
Counseling (MA)	\$695/unit	
Executive Coaching & Consulting (MA)	\$635/unit	
Organizational Leadership (MA)	\$635/unit	
Organizational Leadership (Certificate)	\$635/unit	
Professional Coaching (Certificate)	\$635/unit	
Nursing Program		
Bachelor of Science (ABSN)		
FEE	SUMMER/FALL/SPRING	
Accelerated 2nd Degree (ABSN) Tuition	\$930/unit	
Health Assessment Fee	\$150 (one-time fee)	
Skills Lab Fee	\$450 (one-time fee)	
Software Subscription	\$173 (one-time fee)	
Student Service Fee	\$110/semester	
Clinical Partner Placement Fee	\$25-\$80/12 months	
Online Bachelor's Degree (OBD)		
Christian Education Leadership, Christian Ministry, Organizational Psychology (teachout)		
FEE	SUMMER/FALL/SPRING	
Bachelor of Arts Degree	\$495/unit	

Payment of Tuition and Fees

All tuition and fees are due and payable as stated on the Office of the Bursar's webpage. Tuition and fees may be paid at the Office of the Bursar located on the first floor of Grimm Hall North (Rooms 103/104) or online through MyRecords. Failure to pay fees by the established deadlines will result in a Bursar hold and/or late fees and may cause the student to be dropped from all classes.

Bursar Holds (Financial) on Unpaid Balances and Registration

Students who are past due in any debt to the university will have a Bursar hold on their account. This type of hold prevents:

1. Registering for future semesters or classes
2. Making changes to a current class schedule
3. Checking into campus housing
4. Picking up a cap and gown and participating in commencement
5. Conferring of degree and receiving a diploma

In addition, the student's meal plan may be deactivated.

Upon withdrawal from the university, accounts with outstanding balances will be transferred to Concordia's collection department. Failure to pay past-due balances will result in the account being turned over to a collection agency. When the university is forced to turn the account to collections, the student shall be responsible for all additional costs of collection including attorney fees and costs. In the event of court action to enforce this agreement, the student shall be responsible for paying all court costs and fees, including attorney costs and fees.

Refund Policy

Cancellation of Enrollment

A student may terminate enrollment prior to the beginning of the semester by contacting the Office of the Registrar at registrar@cui.edu.

Students should not assume that the university will drop them for nonpayment of fees or for non-attendance. In addition, students must drop/ withdraw from classes by the published deadlines at cui.edu/refunds to avoid charges or to be eligible for a full or pro-rated refund.

Instructional Materials

Information about refund and book buy-back policies is available in Follett's Bookstore.

Refund After Classes Begin

Students who withdraw from school after classes begin may apply in the Office of the Bursar for refunds (i.e., tuition, room, board). The student is responsible for paying any outstanding charges to the university. Please visit cui.edu/refunds for detailed refund information.

Title IV Federal Funds: Tuition, Fees, Room and Board

1. Tuition and Fees
Through Title IV, the university takes the responsibility, on behalf of the student, to credit the student's account with federal funds to satisfy current charges for tuition and fees.
2. Room and Board
Through Title IV, excess federal funds creating a credit balance after tuition and fees are paid in full can be used to pay for room and board charges.

Note: Students become immediately responsible for the entire outstanding balance on their account that is not covered by financial assistance.

The Federal Title IV refund policy operates independently of Concordia's refund policy. A student who has received Title IV funds and withdraws from school may owe the university for expenses no longer covered by returned federal aid.

Any excess funds from disbursements of Title IV funds create a credit balance on the student's account. The university must pay this final credit balance directly to the student or parent borrower as soon as possible, but no later than 14 days after one of the following, as agreed to on the Budgetary Agreement form:

1. the beginning of the semester.
2. after loan disbursement causing a credit balance.
3. the date the school received notice from the student or parent borrower to cancel his/her authorization on a Budgetary Agreement form to have the school manage a credit balance.

Financial Aid

Financial Aid Available

Obtaining a quality education today represents not only an investment of time and energy, but a substantial financial commitment as well. While the responsibility for financing university costs belongs to students and their families, the university will assist in meeting this financial obligation. Concordia University Irvine helps its students discover every possible source of aid. Every effort is made to identify the student's needs and to create a financial aid package to meet those needs.

Sources of Aid can include:

Federal Aid: Federal Direct Loans, Federal Work Study, Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (SEOG), Federal Direct PLUS Loans for Parents and Graduate Students

- State Aid such as Cal Grant
- Institutional Aid: Academic Scholarships (Trustee, Dean, Provost, Regents, Transfer, Honors, Presidential Honors), Athletic Scholarships, Christ College Grant, Church Vocation Scholarship, Department Awards (Forensics, Music, Theatre, Visual Arts), Eagle's Award, First Generation Grant, Friends of Concordia Grant, Lutheran Student Award
- Private or Outside Aid such as LCMS District Grants
- Veterans Benefits: Yellow Ribbon Program

How to Apply for Financial Aid

To apply and be considered for federal, state or institutional aid programs, select the relevant link for your program below. For undergraduate academic scholarships, the Office of Undergraduate Admissions will determine your academic award at the time of acceptance and the Financial Aid Office will automatically award it to you. Your academic scholarship is renewable with a minimum cumulative 2.5 GPA. Please note that academic scholarships do not increase from year to year.

Financial Aid - [Prospective students](#)

Financial Aid - [Continuing students](#)

Student Services

Concordia University Irvine

Center for Career & Vocation

The Center for Career & Vocation offers asynchronous resources to our graduate, online bachelor degree and nursing programs. Students can utilize tools like Handshake for job search assistance and Hiration for resume review and mock interview preparation to help students fulfill their career goals. Career Services is available for one-on-one coaching, classroom presentations, workshops, and recruitment events.

Clery Act/Annual Security and Fire Safety Report

Concordia University Irvine is committed to assisting all members of its community in providing for their own safety and security. As per the Clery Act, you are entitled to Concordia's Annual Security and Fire Safety Report.

If you would like to receive a hard copy of this report, stop by the Campus Safety Office in the Administration building room 103 at 1530 Concordia West, Irvine CA 92612, or request that a copy be mailed to you by calling 949-214-3007.

The Annual Security and Fire Safety Report contains information regarding campus security and personal safety including topics such as: crime prevention, fire safety, crime reporting policies, crime statistics for the three previous calendar years concerning reported crimes that occurred on campus and/or in the area, disciplinary procedures, and other matters of importance related to the security and safety of the campus.

This information is required by law and is provided by Concordia.

Department of Campus Safety

The Department of Campus Safety is available to respond to all safety concerns and emergencies 24/7 365 days a year by contacting dispatch at 949-214-3000. For immediate or life-threatening emergencies, call 9-1-1 first. Campus Safety Officers also provide assistance with safety escorts, vehicle jumpstarts, and room lock-outs. The Campus Safety office is located in suite 103 of the Administration Building and is open from 8:30 am to 4:30 pm M-F. Please refer to the Campus Safety website for crime prevention information and additional programs: <https://www.cui.edu/campus-safety>

Disability Access Services

Disability Access Services (DAS) is committed to advancing accessibility for students with disabilities. The mission of DAS is to partner with the campus community in creating equitable access to eligible students while promoting disability-inclusive diversity. We address barriers in the learning, social, and physical environments of Concordia University Irvine through accommodations, education, consultation, and advocacy. Students requesting accommodations should reach out to DAS so that equitable access can be provided: das@cui.edu, 949-214-3039.

International Student Services

The Moon International Center team collaborates with campus departments to assist international students in their transition and continual success at the university.

Library

The Library holdings exceed 340,000 volumes and includes access to over 55,000 physical books, over 290,000 eBooks, and over 44,000 bibliographic and full-text electronic journals.

During the academic year, the Library is normally open 64.5 hours per week, providing access to desktop computers, individual and group study rooms, as well as printing and copying services. The library's collection of books, eBooks, research databases, research guides and tutorials are available 24-hours a day via the library's website and online catalog (www.cui.edu/library).

The Library also offers in-person and online workshops/events, and individualized research assistance. Contact the Library at librarian@cui.edu or 949-214-3090.

Office of the Registrar

The Office of the Registrar is responsible for maintaining the academic records of the institution. We serve all students, current and former. The office can assist you with address changes, articulation and transfer credit, course schedules, degree posting and commencement, enrollment verifications, NCAA academic eligibility, registration of classes, transcript orders, and other record questions. The office is located on the main floor of Grimm Hall North or can be reached at registrar@cui.edu.

Spiritual Life

At the heart of the Great Commission University is the desire to raise up the next generation of disciples. In order to facilitate the discipleship process the university established a campus ministry called abbey west. The goal of abbey west is to engage students in a discipleship process that is rooted in and centered on the gospel.

Gospel-centered discipleship is accomplished through events, activities, and experiences such as: chapel, Sunday evening worship, on-campus Bible studies, as well as through local and global mission, service, and witnessing opportunities.

While abbey west functions under the auspices and with the support of area Lutheran Church- Missouri Synod congregations it is not a ministry just for Lutheran students. Rather, abbey west seeks to engage all students with the gospel and invite them to participate in the discipleship journey together.

Also if you are in need of some spiritual counseling the pastoral staff in abbey west is happy to serve you. For more information or to set up a pastoral appointment please send an e-mail to abbeywest@cui.edu or call (949) 214-3113.

Student Identification Cards

Concordia University Irvine student identification (ID) cards are available at the Office of Campus Safety in the Administration Building, room 103.

Concordia University Irvine

Students will need to provide a driver license or government issued ID. Students are required to carry Concordia ID cards on their persons while on campus and need their ID cards for meals, library access, printing services, and other services that require verification of identification. The Office of Campus Safety will not conduct key assists or provide parking permits to students who are unable to show a valid Concordia ID. The first ID card is free. Replacements for lost or damaged cards cost \$25.

Title IX

Title IX is a comprehensive federal law that prohibits discrimination on the basis of sex in any federally funded education program or activity. Concordia University takes allegations of sexual violence, assault, dating violence, domestic violence, stalking, and other sexually inappropriate conduct seriously. As a Christian institution, we believe that sexual intimacy is part of God's perfect and good design for our lives and should be experienced within a loving and committed union of marriage. As a University, we are working to create a safe and supportive campus community free from sex discrimination. We want to make sure that anyone who reports experiences related to such discrimination feels safe, knows her or his rights, and is aware of all available resources and options to continue to have the opportunity to be successful. We will support all students Title IX-related journeys with privacy, equity, due process, and, most importantly, with Christian care and concern. For questions or reporting concerns please contact the Chief Title IX Coordinator, Megan Bouslaugh, at megan.bouslaugh@cui.edu or at 949-214-3057.

Here are some Title IX related resources:

- Title IX Resource Guide
- Policy Against Sexual Harassment
- Concordia's Title IX Investigation Process

Vehicles and Parking Permits

Students can apply for a Concordia parking decal by visiting www.cui.edu/campus-safety/get-started. All vehicles parked on university property must be registered with the Department of Campus Safety and display a valid parking permit. Vehicles not displaying a valid parking permit are subject to citation and/or tow. Parking permit applicants need to show proof of current vehicle registration, a current driver's license and possess a Concordia ID Card. Visitor parking permits are available at the gatehouses. Temporary parking permits are also available at the Campus Safety office for individuals who need a pass for more than a day. All drivers are required to drive safely and courteously while adhering to all road signs, crosswalk designations, and parking lot designations. Violators can be cited, towed, and or restricted from driving and parking a vehicle on campus.

All vehicles driven on Concordia University Irvine property must be operated and/or parked in the appropriate parking spaces and in accordance with university regulations (<http://www.cui.edu/parking>) and the laws of the State of California. It is the driver's responsibility to abide by these regulations. The university cannot assume liability for loss or damage by theft or accident involving automobiles or motorcycles, of which the owners are advised to provide adequate insurance protection. Persons operating bicycles on university property must also comply with university policy and are encouraged to register their bicycle at www.cui.edu/campus-safety/get-started.

Veterans Resource Center

Veterans Benefits

Concordia University Irvine has been approved to train veterans receiving benefits from the Department of Veterans Affairs in accordance with U.S. Code Title 38. Eligible veterans and their dependents seeking educational training may qualify to use Title 38, GI Bill® chapters 1606/1607, 30, 31 VR&E, 33 Post 9/11, 35 (to include Fry Scholarship). Refer to the Department of Veteran Affairs for eligibility criteria. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA).

Concordia was designated as a Military Friendly® School, Silver Tier, for the 2024-2025 Academic Year. The Silver Tier designation notes that Concordia is within the top 20% of the 10th-ranked Military Friendly® organizations (excluding the top 10).

The Veterans Resource Center

The Staff Sergeant Matthew Thompson Veterans Resource Center (VRC) is located in the Administration building room 100 and can be reached at (949) 214-3129 or veterans@cui.edu. All eligibility for VA benefits remains under the jurisdiction of the VA and not the School Certifying Official (SCO). The SCO abides by School Certifying Official Handbook for all policies and procedures of students using the GI Bill®.

Only programs approved by the VA and listed on WEAMS are accepted by the GI Bill®. Go to <https://inquiry.vba.va.gov/weamspub/>, click on "California" and search for Concordia University Irvine. Click on "Programs" and all degree programs will be listed under Institutions of Higher Learning, while all certificates will be listed under Non College Degree. Concordia requests approval of all new programs during the month of May and it may take up to six months for California and the VA to approve and list them on WEAMS.

The mission of the VRC is to assist VA beneficiaries with transitioning from the military to the classroom by creating a campus community that ensures their well-being. Our ultimate goal is to prepare student veterans, spouses, and dependents to fully transition into the workforce and contribute to society as wise, honorable, and cultivated citizens. The VRC serves as the liaison between the student and the Department of Veterans Affairs.

The VRC office is open 24/7 and includes free services such as coffee, printing, refrigerator use, microwave use, envelopes, scantrons, and bluebooks. It can also be used as a place to study and network with other student veterans, dependents, and spouses. It is highly recommended that students utilizing VA educational benefits meet with the VRC Director during the semester to go over their remaining entitlement and student account. This can be done in person, over the phone, through Google Hangouts, or Zoom.

For more information, questions or concerns please contact the VRC at (949) 214-3129 or veterans@cui.edu. Other ways to connect with us are on our website, Instagram, our Veteran LinkedIn group, or YouTube Channel SSG Matthew Thompson Veterans Resource Center.

Concordia University Irvine

Honor Cords at graduation

The United States Armed Forces Designation: The red, white, and blue cords are worn by students who have honorably served or are currently serving in the United States Armed Forces. Please submit your DD-214 to the VRC. The Office of the Registrar will contact you during the graduation regalia distribution process. Your name will appear in the graduation commencement program along with your branch of service.

Institutional Aid

Undergraduate students are highly recommended to work with the VRC and Financial Aid to create a maximum financial aid award each year. It may be beneficial to apply for FAFSA.

VA Work Study

This program provides a work-study job to students using the GI Bill® that are enrolled at least 3/4 time. University students can work up to 25 hours per week in the VRC serving the veteran community. The VRC's Director is the Work Site supervisor, however, the VA pays the student's stipend at either the California or Federal 2023-2024 CUI Catalog 19 minimum wage (whichever is highest). More information can be found on our website.

Student Veterans Alliance

The Student Veterans Alliance is a student-led organization that is headquartered in the VRC and is open to all veterans, dependents, and anyone who wishes to be a part of the veteran community. This club is a way to stay connected and involved with Concordia and other Veterans/dependents who attend Concordia.

Veteran and Dependent Responsibilities

- All forms are located on our website.
- Change of major/minor/emphasis requires either a VA Form 22-1995 or VA Form 22-5495 submitted to the VA online. We cannot certify your attendance if your major/minor/emphasis does not reflect what we have on file in the VRC.
 - VA Form 22-1995: For students using the GI Bill® Chapter 30, 1606, and 33 Post 9/11.
 - VA Form 22-5495: For students using the GI Bill® Chapter 35 and the Fry Scholarship.
- Before you drop or withdraw from a class, please contact the VRC, so that we can explain how your VA benefits may be impacted (to include stipends, BAH/MHA, tuition/fees). Reduction of units below full time, including withdrawal from Concordia, the VA will be notified and VA educational benefits will be prorated or discontinued.
- If a student ceases progress, either attending classes in person, online or not logging into Blackboard, the VA will be notified with the effective date of last attending classes and/or logging into Blackboard. VA educational benefits (tuition/fees, BAH/MHA, book stipend) will be discontinued when the veteran or eligible person ceases to make satisfactory progress.
- Please notify the VRC immediately if you are called or will be called to active duty. You can view instructions for the policy here.
- Prior to the start of each new term that you wish to have your attendance certified to the VA, you must submit the Request to Certify form.
- Meet with Academic Advising each semester to go over your graduation plan.
- Chapter 33 Post 9/11 students utilizing a Concordia room and/or board plan: you must make a payment or set up payment arrangements through the Office of the Bursar. You can email the Bursar at bursar@cui.edu or call 949-214-3073.

Veteran Tuition Discount

Concordia offers a 10% tuition discount on all graduate programs and in the Online Bachelor's Degree for veterans, active duty, reserve, and National Guard, AND their spouses who are not receiving the Yellow Ribbon Scholarship. For spouses, a marriage certificate and their spouse's DD-214/current orders must be submitted to the VRC. Some graduate programs offer a one-time scholarship for the first term. Our Financial Aid policy dictates that you can have one or the other, and typically the 10% tuition discount always provides more aid. For this reason, we will have to reverse the scholarship once I notify Financial Aid that you are eligible for the 10% tuition discount.

Armed Services Award

Through donations, we are proud to offer an internal scholarship. The SSG Matthew Thompson Veterans Resource Center Armed Services Award provides financial assistance to currently enrolled military veterans (honorable discharge) that have a cumulative GPA of 3.0 or higher. Current Active Duty, Reservist, or National Guard veterans that are not eligible for the Yellow Ribbon Scholarship are eligible for the Armed Services Award. Applications and essays will be reviewed and a limited number of candidates will be selected for an interview with the Armed Services Award Committee.

Military Orders

This section describes the way in which students in the following scenarios may seek tuition relief, refund of payments, and readmission. (1) Active Duty students that receive deployment or Permanent Change of Station (PCS) orders, (2) Students in the Reserves and National Guard that are called to active duty during a time of state/national emergency or deployment, and to include (3) the spouse of the above. In these situations, sudden withdrawal or prolonged absence from Concordia University Irvine may occur.

Servicemembers or spouses of servicemembers who are unable to complete a term due to military orders (including but not limited to deployment orders, activation, PCS, etc) may withdraw from a program and receive a full refund of mandatory fees and tuition for the term affected.

Student Responsibilities:

Students intending to withdraw without penalties must provide the Director of the SSG Matthew Thompson Veterans Resource Center (veterans@cui.edu and 949-214-3129) and the student's Program Adviser written notice of intent to withdraw and a copy of the subject military orders. Notice should be provided no fewer than 30 days in advance of planned withdrawal. At the point when the student will no longer be attending class, the appropriate drop/withdrawal form must be completed and submitted to the Office of the Registrar. Students who must withdraw outside of the withdrawal period due

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to military orders may make arrangements with the registrar to override punitive grades.

Students wishing not to withdraw shall petition their instructors for appropriate accommodations. If such accommodations are granted, the student's registration shall remain intact and tuition and mandatory fees shall be assessed for the courses in full.

Students receiving financial aid should consult with the Financial Aid Office (finaid@cui.edu or (949) 214-3066) in order to obtain clarification and/or further information.

Readmission:

Re-enrollment after your release from Active Duty or Deployment is handled through either Undergraduate or Graduate Admissions. Your readmit application fee will be waived. The Director of the SSG Matthew Thompson Veterans Resource Center will be your liaison to help you through this process so you can continue your academic program.

Wellness Center

The Wellness Center is dedicated to providing high-quality medical and psychological care to our students in a private, confidential, and safe setting. The staff is committed to the wellness of our students. Students currently registered in at least six (6) units are eligible to receive services. Scholarships are available to those experiencing financial hardship.

Graduate students have 24/7 access to TimelyCare, a virtual health and well-being platform, at no additional cost, including:

- **MedicalNow:** On-demand support for common health issues, including cold, flu, and allergies.
- **TalkNow:** 24/7, on-demand emotional support to talk about anything, including anxiety, relationships, depression, and school-related stressors.
- **Scheduled Medical:** Choose the day, time, and medical provider that best works for you.
- **Scheduled Counseling:** Choose the day, time, and mental health provider that best works for you, up to 12 visits per year.
- **Self-Care Content:** Visit the "Explore" page within TimelyCare for guided self-care content, including yoga and meditation sessions, as well as group conversations with our providers on a variety of health and well-being topics.

Students have access to TimelyCare services 365 days a year. That means you have access during breaks, after-hours, and any time you need support! Visit timelycare.com/cui to get started.

The Writing Studio

The Writing Studio supports students with resources designed to strengthen academic writing skills. Our Online Writing Lab (OWL), is a virtual space to submit in-progress academic writing and receive written feedback from one of our professional writing consultants. Consultants provide feedback on papers for adherence to assignment and genre conventions, strength of claims, quality of research, evidence integration, organization and structure, and APA, MLA, and CMS formatting. The website also offers free access to additional writing resources, including Grammarly, an online grammar and style checker.

Graduate and Certificate Academic Policies

Academic Advising

Professional staff academic advisors will assist in course selection with attention to degree requirements, course prerequisites, and other academic matters. Ultimately, it is the responsibility of the student to maintain normal progress, to select the proper courses, and to meet all graduation requirements.

Academic Grievance

Students who believe they have been subject to clerical or procedural grading errors or to arbitrary or discriminatory academic evaluation shall follow the recommended procedure.

- **Clerical and Procedural Error**
It is the student's responsibility to bring any error in grades to the attention of the instructor, in writing, within one (1) semester following the issued grade. Grade changes are made only because of computation or recording errors and must be corrected no later than the last day of classes of the next full semester. Submission of extra work after a semester is completed will be permitted only when a grade of "Incomplete" was assigned for the specific course.
- **Arbitrary or Discriminatory Academic Evaluation**
The student may contact the Dean of the school where the course is housed to obtain the complete policy and procedure to resolve these matters.

Academic Honesty

The university expects all members of its community to act with responsibility and integrity. As an accredited institution of higher learning dedicated to the free inquiry after truth, goodness, and beauty, and to the development of "wise, honorable, and cultivated citizens," Concordia University Irvine strives to maintain the highest standards of academic honesty and seeks to heed the commands for honesty found in the Scriptures.

All courses and academic work at Concordia seek to empower students for independent learning, resourcefulness, clear thinking, and perception. All submitted work and activities should be genuine reflections of individual achievement from which the student can derive personal satisfaction and a sense of accomplishment. Academic dishonesty, in all its forms, subverts these goals.

The university's definition of academic honesty and disciplinary procedures can be found in the Student Code of Conduct.

Academic Standing

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The university is committed to providing assistance to students for academic success, while at the same time maintaining a standard of academic integrity. When a student's academic achievement falls below the standards set by the university, academic probation and disqualification are imposed.

Academic Probation:

A student having a semester grade point average (GPA) below 3.00 will be placed on probation for the following semester. A student having a semester GPA above 3.00 but an institutional GPA below 3.00 will remain on academic probation until the institutional GPA is at least a 3.00.

Academic Disqualification:

Any student whose GPA has fallen below 3.00 for 2 consecutive semesters and whose institutional GPA is below 3.00 will be academically disqualified as a degree student. Any student whose institutional GPA is less than 2.00 in a single semester will be academically disqualified as a degree student. Upon dismissal the student has the right to appeal in writing to the Dean. A student can only appeal once during their participation in a graduate program at Concordia University Irvine.

Good Academic Standing (GAS)

- Undergraduate students are in GAS at Concordia University Irvine when their overall cumulative GPA is 2.0 or above.
- Graduate students are in GAS at Concordia when their overall cumulative GPA is 3.0 or above.

If a student leaves Concordia University Irvine on academic probation and is subsequently readmitted, or if the student is dismissed and readmitted, the student will return on academic probation, regardless of any courses the student may have taken and grades earned in the interim and transferred into Concordia.

Address Change

Continued enrollment in an online program is subject to where the student is physically located while taking the course(s). Students are required to notify the University of any changes in state location, and if you relocate to a state in which Concordia University Irvine is not authorized or exempt, your enrollment and/or licensure eligibility may be negatively affected. Before relocating, the student should consult with their program advisor and notify the Office of the Registrar (registrar@cui.edu).

Assessment Program

Student development is the focus of Concordia University Irvine's mission. Therefore, achievement of the undergraduate learning outcomes and graduate learning outcomes is assessed throughout the student's time at Concordia in ways that go far beyond the grades achieved in the classes taken. Knowledge, skills, and attitudes are assessed at various points in the areas of Written Communication, Oral Communication, Systematic Inquiry, Quantitative Reasoning, Christian Literacy and Faith, Service to Society and Church, Informed and Responsive Citizenship, and Specialized Knowledge for all undergraduate students. Students in graduate programs will be assessed in the areas of Scholarly Research, Integrated Learning, Ethical Leadership, Effective Communication, Reflective Practice, and Community Engagement. Some assessments occur within specified courses; others occur outside regular course activity.

Auditing

Students who wish to enroll in a course without receiving credit may choose to audit the course. Not all courses are eligible to be audited and not all programs allow students to audit courses. Enrollment must occur by the last day to add each semester. Exams and papers assigned to students taking the course for credit do not apply to audit students; all other expectations are the same. A notation of "Audit" will be assigned upon satisfactory completion of the course. Audited courses do not count toward graduation requirements. Additional information may be obtained in the Office of the Registrar.

Categories of Students

- **Degree and/or certificate-seeking students**
These are students who are seeking a degree, certificate, or credential on either a full-time or part-time basis. These students must apply for and be accepted to Concordia through the appropriate admissions office.
- **Non-degree students**
These are students attending Concordia on a part-time basis who are not working toward a degree, certificate, or credential. These students must complete a Guest Application for non-degree course work through the Office of the Registrar before registering for classes. Credit for these courses cannot be applied toward a degree, certificate, or credential until these students have completed the application process through the appropriate admissions office.

Certificates

1. A minimum cumulative Concordia grade point average of 3.0 must be achieved on all coursework applied to the certificate.
2. All coursework must be earned at Concordia.
3. Any units counted to earn a graduate certificate may count for no more than 50% of the units needed to earn a different graduate certificate or degree.

Class Attendance

You must formally withdraw from a course; non-attendance does not constitute a withdrawal. Policies regarding class attendance can be found in the program handbooks, course syllabi, or on the specific program pages in the catalog.

Completion Time Limit

All degree coursework, including courses used in a previous degree or certificate at Concordia, must be completed within the following timeframes:

- Coaching (MCAA & MSCE): six (6) years
- Counseling (COUN): six (6) years
- Doctor of Education (EDD): seven (7) years; minimum of 33 months (start to dissertation defense)
- Doctor of Philosophy (PHD): seven (7) years
- Education (MAED): seven (7) years
- Education (MAEL): seven (7) years
- Education (MED): seven (7) years
- Executive Coaching and Consulting (EXCC): no time limit
- Healthcare Administration (MHA): six (6) years
- Master of Business Administration (MBA): six (6) years
- Master of Business Administration in Sports Business (MBAS): six (6) years
- Nursing (MSN): five (5) years
- Organizational Leadership (ORGL): no time limit
- Public Health (MPH): six (6) years
- Theology: no time limit

Course Repeats

A master's degree course may be repeated in order to improve the GPA necessary for continued enrollment in the program. Courses must be repeated at Concordia University Irvine. When a course is repeated, the higher grade takes precedence and is calculated in the GPA. The lower grade is still indicated on the transcript but is not calculated in the GPA.

The following repeat limits apply:

- Coaching (MCAA & MSCE): one (1) course may be repeated one (1) time
- Counseling (COUN): one (1) course may be repeated one (1) time
- Doctor of Education (EDD): one (1) course may be repeated one (1) time (petition to Dean required)
- Doctor of Philosophy (PHD): one (1) course may be repeated one (1) time
- Education (MAED): one (1) course may be repeated one (1) time
- Education (MAEL): one (1) course may be repeated one (1) time
- Education (MED): one (1) course may be repeated one (1) time (see handbook for specifics about field placement courses)
- Executive Coaching and Consulting (EXCC): one (1) course may be repeated one (1) time
- Healthcare Administration (MHA): one (1) course may be repeated one (1) time
- Master of Business Administration (MBA): two (2) courses may be repeated one (1) time each
- Master of Business Administration in Sports Business (MBAS): two (2) courses may be repeated one (1) time each
- Nursing (MSN): one (1) course may be repeated one (1) time
- Organizational Leadership (ORGL): one (1) course may be repeated one (1) time
- Public Health (MPH): one (1) course may be repeated one (1) time
- Theology: unlimited courses may be repeated one (1) time each; CMC students may appeal to repeat a third time

Full Time / Part Time

Full-time status is defined as:

- Master students: 6 units or more per semester
- Doctoral students: 3 units or more per semester

Part-time status is defined as:

- Master students: 3 units or more per semester
- Doctoral students: 1 unit or more per semester

Coaching (MCAA & MSCE): Students are limited to taking 8 units during the Fall, Winter, and Spring terms and 12 units during the Summer term.

Counseling (COUN): Students are considered on a three year track when taking one course per part of term and students taking two courses per part of term are considered on a two year track. Course tracks can be referenced in the Guide to Typical Program, which outlines courses and typical progression through the program.

Executive Coaching and Consulting (EXCC): Students are considered on a three-year track when taking one course per part of term and students taking two courses per part of term are considered on a two year track. Course tracks can be referenced in the Guide to Typical Program, which outlines courses and typical progression through the program.

Healthcare Administration (MHA): The Fall, Spring and Summer terms each have two 7-week sessions: Session 1 and Session 2. Students are limited to taking three units during each session in the Fall, Spring, and Summer, for a total of six units a semester. However, students may take six units in a session with prior approval from the Program Director.

Organizational Leadership (ORGL): Students are considered three year track (Part-Time) that are taking one course per term and students taking two courses per term are considered 2 year students (Full-Time). Course tracks can be referenced in the Guide to Typical Program, which outlines courses and

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typical progression through the program.

Public Health (MPH): The Fall, Spring and Summer terms each have two 7-week sessions: Session 1 and Session 2. Students are limited to taking three units during each session in the Fall, Spring, and Summer, for a total of six units a semester. However, students may take six units in a session with prior approval from the Program Director.

Grades

Minimum Grade Per Course Students must earn the following minimum grades for coursework applied towards fulfillment of degree or certificate requirements:

- Coaching (MCAA & MSCE): B- or better
- Counseling (COUN): B or better
- Doctor of Education (EDD): B- or better
- Doctor of Philosophy (PHD): B or better
- Education (MAED): C or better
- Education (MAEL): C or better
- Education (MED) EDUC/EDSP courses: B- or better
- Education (MED) EDU/EDUI/EDR courses: C or better
- Executive Coaching and Consulting (EXCC): C or better
- Healthcare Administration (MHA): C or better
- Master of Business Administration (MBA): C or better
- Master of Business Administration in Sports Business (MBAS): C or better
- Organizational Leadership (ORGL): C or better
- Nursing (MSN): B or better
- Public Health (MPH): C or better
- Theology: C or better

Minimum GPA to Graduate

Students in all graduate programs must complete their degree with a minimum overall cumulative Grade Point Average (GPA) of 3.00.

Grading System

Concordia University Irvine computes the grade point average (GPA) on a 4.0-point scale (see below). Specific grading requirements for each course will vary greatly and the letter grades cannot be defined here other than in a general manner. For graduate programs/certificates, see the Minimum Grade Per Course section for applicable grades.

A 4.0 grade points - Excellent

A- 3.7 grade points

B+ 3.3 grade points

B 3.0 grade points - Good

B- 2.7 grade points

C+ 2.3 grade points

C 2.0 grade points - Satisfactory*

C- 1.7 grade points

D+ 1.3 grade points

D 1.0 grade points - Barely Passing**

D- 0.7 grade points

F 0.0 grade points - Failure

* Unsatisfactory for graduate and certificate students.

** Graduate and certificate students do not receive grades lower than a C.

- **Audit (AU)**
Assigned for classes attended for no credit and for the purpose of gaining information without the requirement of tests or papers.
- **Grade Delay (GD)**
Assigned when a grade is not submitted by the instructor by the grade deadline. Grade Delays will remain on the transcript until the instructor submits a grade change to the Office of the Registrar for processing.
- **Incomplete (I*)**
Assigned when a student, with the consent of the instructor, postpones the submission of certain work because of extenuating circumstances.

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Incomplete grades must be resolved within four (4) weeks from the end of the course unless an extension is granted by the instructor with the approval from the dean. Incompletes will be calculated for academic standing using the default grade. Students with incomplete grades are subject to academic probation and academic dismissal based on the default grade. Failure to resolve an incomplete will result in the automatic change to the alternate grade given at the same time as the incomplete. Default grades are C, D, F, or NP.

- **In Progress (IP)**
Assigned when an educational experience (e.g., student teaching, practicum, internship, thesis, or graduate capstone, etc.) is designed to extend beyond a single grading period. Students have four (4) continuous semesters, including the semester of enrollment and summer, to complete the requirements for the course. A grade of "IP" will be issued after the first semester of enrollment if the work is not completed. For undergraduate programs, the "IP" grade will default to the grade of F or NP if the work is not completed in the allotted amount of time. For graduate and doctoral programs, the "IP" grade will remain on the transcript and the student will receive a grade in a subsequent term.
- **Pass (P) / No Pass (NP)**
Assigned in selected courses and educational experiences where a letter grade is not assigned (e.g. capstone projects, doctoral dissertations, master's theses, internships, practicums, and other courses as determined by individual programs and published in the program handbook). The Pass/No Pass grade will appear on the transcript but is not calculated in the GPA.
- **Satisfactory (S) / Unsatisfactory (U)**
Assigned when tracking progress of some practicum or fieldwork hours. The Satisfactory/Unsatisfactory grade will appear on the transcript but is not calculated in the GPA.
- **Withdrawal (W)**
Full-semester courses may be dropped without record of enrollment during the first 2 weeks of the semester. From weeks 3 through week 11 of the full semester, courses may be withdrawn from with a "W" grade. For shorter terms (7 to 11 weeks), courses may be dropped without record of enrollment for the first week of the term. During weeks 2-5 (for 7-week terms), weeks 2-6 (for 8-week terms) and weeks 2-9 (for 11-week terms), courses may be withdrawn from with a "W" grade. Instructor or dean/assistant dean consent is required to withdraw from undergraduate courses. Core courses require the director of general education approval to withdraw. The "W" grade will appear on the transcript but is not calculated in the GPA.

Graduation Requirements

Concordia University Irvine conducts multiple ceremonies each year, providing you, your family and friends a chance to celebrate your accomplishments and achievements.

Graduation Requirements:

1. Complete all degree requirements.
2. File a graduation application with the Office of the Registrar whether participating in commencement or not. The application will stipulate the commencement ceremony in which the student is eligible to participate. Students are eligible to participate if all degree requirements are successfully completed or if the student is enrolled in all course work which, when successfully completed, will fulfill all degree requirements.
3. Complete payment of all fees and tuition due Concordia.

Each student must register for graduation by the specified deadline and pay the requisite fee (see Tuition and Fees). Please contact your academic advisor for an application. This application must be completed even if the student does not plan to participate in the graduation ceremonies. Applications are processed after the end of each semester.

Independent Study

An Independent Study course is one that is normally found in the Academic Catalog but is not offered in the current semester or cannot be taken at its scheduled time in the current semester. No more than six (6) units of independent study may count towards fulfilling degree requirements.

Military Orders

Concordia students called to active duty or who have deployment orders can find the policy for withdrawal, refund of payment and readmission on the Student Services page in the Veterans Resource Center section.

Multiple Degrees and/or Certificates

In order for students to receive more than one (1) degree or certificate from Concordia University Irvine, fifty percent (50%) of the units counted to earn a degree and/or certificate must be distinct from units counted to earn another degree and/or certificate.

Registration

The open registration window and withdrawal deadlines for most classes will be set by the university (typically the first two weeks of class for fifteen-week classes, and the first week of class for shorter classes). Please pay close attention to the add/drop dates; they will be strictly enforced. Academic Calendars are published with specific registration dates.

Adding Courses: A course may be added during the open registration window. Please contact your Academic Advisor or refer to the program handbook for specific instructions.

Dropping Courses: A course may be dropped during the open registration window without receiving a "W" on the academic record. Courses dropped after that will receive a grade of Withdrawal "W." For 7-8 week courses, students may withdraw ("W") until the end of week 5; for 14-16 week courses, students can withdraw ("W") until the end of week 11. MBA students may not drop after the thirteenth week of a full semester course, or after week six for a shorter

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class. You must formally withdraw from a course; non-attendance does not constitute a withdrawal. If a course is not officially dropped, the instructor will assign the grade earned. Contact the Office of the Bursar for the current refund policy for dropping or withdrawing from a course. Please contact your Academic Advisor or refer to the program handbook for specific instructions to drop a course.

Right to Petition

Students may petition for the review of certain university academic policies when unusual circumstances exist. After action has been taken on the petition, the student will be notified of the decision. A copy of the action will be placed in the student's permanent file. Petition forms and additional information may be obtained in the Office of the Registrar. The missing of deadlines is not subject to petition.

Stop Out

Students who have not enrolled for two or more semesters who wish to return to their program must reapply for admission, which is not guaranteed. Inactive students returning from inactive status will return at the tuition rate in effect upon their return and will follow the catalog requirements in effect for the semester they return. Inactive students returning from inactive status may be required to complete additional coursework if the degree requirements have changed or they may have to repeat coursework if the stop-out period exceeds the program's time limit policy for degree completion.

Students who stop out are subject to authorization changes in their state and this could affect their ability to reenroll.

If a student leaves Concordia University Irvine on academic probation and is subsequently readmitted, or if the student is dismissed and readmitted, the student will return on academic probation, regardless of any courses the student may have taken and grades earned in the interim and transferred into Concordia.

Student Conduct and Personal Development

The faculty and staff of Concordia University Irvine expect that all students will exhibit personal evidence of development in all aspects of their lives. Assistance in promoting such growth is provided through academic programs, co-curricular activities, and individual consultation involving regular evaluation.

Students are expected to conduct themselves in a responsible manner in all aspects of their daily living. Students are present on campus by privilege accorded annually to those who contribute to the achievement of the objectives of the university and not by right. At the discretion of the administration, a student may be dismissed from school for serious misconduct. For further details on student conduct, student records, and disciplinary matters, consult the Concordia Student Code of Conduct, which can be obtained from the Office of the Dean of Students, the Office of Student Conduct, or online.

Student Records

Pursuant to federal law, all student records, including evaluations, transcripts, letters, and descriptions of individual students are open to review by the student to whom they pertain. Student records are the property of the university. Should any student believe records maintained in the university file to be inaccurate or unjust, that student is entitled to prepare a disclaimer or a reply to that student's record. One copy of such a disclaimer will be stapled to each copy of the student record.

Officers of the federal and state government and representatives of accreditation agencies may have legal access to these files, as well as Concordia University Irvine officials who are required to perform duties which necessitate having access to these files. No official is permitted to make any use of the information contained in personal files other than what is required by that official's normal duties.

Student Rights and Privacy

Each student of Concordia University Irvine has a right to:

1. review their official educational records, files, documents, and other materials which contain information directly related to them, and
2. challenge such records that are inaccurate, misleading or otherwise inappropriate.

It is the policy of the university that unless excluded by state or federal law, no record, files, documents, materials, or personally identifiable information contained therein shall be released to any individual, agency, or organization without the express written consent of the student/ alumnus.

Any student desiring to review or challenge their official educational records should contact the Office of the Registrar to determine procedures for such review. Any student desiring to challenge the content of their official educational records should contact the Office of the Registrar.

While the university does not provide general directory services, it may, by law, under special circumstances, release the following information about a student: name, address, telephone number, date and place of birth, major field of study, class schedule, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degree and awards received, and the most recent previous public or private school of attendance. Any student who does not wish such information to be released about their participation or status should notify the Office of the Registrar in writing, at the beginning of each semester. The university is required to comply with all federal regulations governed by the Family Educational Right and Privacy Act (FERPA).

Transcripts of Record

Students may obtain an official transcript of their academic record by filing a request with the Office of the Registrar. A fee, paid in advance, is charged for transcripts. The issuance of partial transcripts is strictly prohibited. Transcripts from other academic institutions are the property of Concordia University Irvine and, as such, are under the control of the Office of the Registrar. Transcripts submitted to Concordia for admission or credit transfer become the property of Concordia and will not be returned to students or forwarded to other institutions. Under federal policy, students have the right to view the documents in their file; the university will not make copies of these documents.

Transfer Credit

The following guidelines apply to graduate transfer credit:

- No more than six (6) credit hours of graduate work may be transferred from another institution. Coaching (MCAA and MSCE) students are allowed to transfer up to nine (9) units.
- Only grades of "B-" or better will be accepted for transfer credit for all programs except Master of Business Administration (MBA). A grade of B or better is required for MBA and MA Counseling: Clinical Mental Health.
- Transfer courses are evaluated by the appropriate advisor in consultation with the program director. If approved, the advisor or program director will submit a substitution form to the Office of the Registrar.
- Credit must have been granted by a regionally accredited U.S. institution or foreign university. If the latter, evaluation from an approved foreign transcript evaluation service is required.
- Only graduate-level courses completed for graduate credit at the transfer institution before enrollment in the Concordia University Irvine graduate program will be accepted.
- The Coaching program (MCAA and MSCE) will accept graduate-level courses from the National Interscholastic Athletics Administrators Association (NIAAA) concurrently while the student is enrolled in the program.
- All prospective students must submit official transcripts of coursework completed at other colleges and universities to the Office of the Registrar at the time of admission.
- Each program determines how old the transfer course can be. Transfer courses used in two different degrees and/or certificates at Concordia must fall within these guidelines for each degree and/or certificate. They are as follows:
 - **Coaching (MCAA & MSCE):** no time limit
 - **Counseling (COUN):** six (6) years
 - **Doctor of Education (EDD):** transfer credit not accepted
 - **Doctor of Philosophy (PHD):** five (5) years, and must be CACREP accredited
 - **Education (MAED):** five (5) years
 - **Education (MAEL):** five (5) years
 - **Education (MED):** transfer credit not accepted
 - **Executive Coaching and Consulting (EXCC):** no time limit
 - **Healthcare Administration (MHA):** six (6) years
 - **Master of Business Administration (MBA):** six (6) years
 - **Master of Business Administration in Sports Business (MBAS):** six (6) years
 - **Nursing (MSN):** no time limit
 - **Organizational Leadership (ORGL):** no time limit
 - **Public Health (MPH):** six (6) years
 - **Theology:** no time limit

Online Bachelor Degree Academic Policies

Academic Advising

Professional staff academic advisors will assist in course selection with attention to degree requirements, course prerequisites, and other academic matters. Ultimately, it is the responsibility of the student to maintain normal progress, to select the proper courses, and to meet all graduation requirements.

Academic Grievance

Students who believe they have been subject to clerical or procedural grading errors or to arbitrary or discriminatory academic evaluation shall follow the recommended procedure.

- **Clerical and Procedural Error**
It is the student's responsibility to bring any error in grades to the attention of the instructor, in writing, within one (1) semester following the issued grade. Grade changes are made only because of computation or recording errors and must be corrected no later than the last day of classes of the next full semester. Submission of extra work after a semester is completed will be permitted only when a grade of "Incomplete" was assigned for the specific course.
- **Arbitrary or Discriminatory Academic Evaluation**
The student may contact the Dean of the school where the course is housed to obtain the complete policy and procedure to resolve these matters.

Academic Honesty

The university expects all members of its community to act with responsibility and integrity. As an accredited institution of higher learning dedicated to the free inquiry after truth, goodness, and beauty, and to the development of "wise, honorable, and cultivated citizens," Concordia University Irvine strives to maintain the highest standards of academic honesty and seeks to heed the commands for honesty found in the Scriptures.

All courses and academic work at Concordia seek to empower students for independent learning, resourcefulness, clear thinking, and perception. All submitted work and activities should be genuine reflections of individual achievement from which the student can derive personal satisfaction and a sense of accomplishment. Academic dishonesty, in all its forms, subverts these goals.

The university's definition of academic honesty and disciplinary procedures can be found in the Student Code of Conduct.

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Academic Standing

The university is committed to providing assistance to students for academic success, while at the same time maintaining a standard of academic integrity. When a student's academic achievement falls below the standards set by the university, academic probation and disqualification are imposed.

Academic Probation:

A student having a semester grade point average (GPA) below 2.00 will be placed on probation for the following semester. Students on probation may register for no more than 13 academic units. A student having a semester GPA above 2.00 but an institutional GPA below 2.00 will remain on academic probation until the institutional GPA is at least a 2.00.

Academic Disqualification:

Any student whose GPA has fallen below 2.00 for 2 consecutive semesters and whose institutional GPA is below 2.00 will be academically disqualified as a degree student. Any student whose institutional GPA is less than 1.00 in a single semester will be academically disqualified as a degree student. Upon dismissal the student has the right to appeal to the academic dismissal committee. A student can only appeal once during their participation in an undergraduate program at Concordia University Irvine.

Good Academic Standing (GAS)

- Undergraduate students are in GAS at Concordia University Irvine when their overall cumulative GPA is 2.0 or above.
- Graduate students are in GAS at Concordia when their overall cumulative GPA is 3.0 or above.

If a student leaves Concordia University Irvine on academic probation and is subsequently readmitted, or if the student is dismissed and readmitted, the student will return on academic probation, regardless of any courses the student may have taken and grades earned in the interim and transferred into Concordia.

Add-Drop-Withdrawal Changes

It is the student's responsibility to complete and to submit the proper form on time for an add, drop, or withdrawal to be officially processed and implemented. Students may not petition because of a missed deadline. A late registration fee of \$50 per class will be assessed to those students who do not complete course registration by the deadlines published in the university's Academic Calendar, available through the Office of the Registrar.

Failure to follow the official procedures outlined above will result in credit not being granted for courses not officially added or the assigning of the grade of "F" for courses not officially dropped. Non-attendance does not constitute withdrawal from a class.

Address Change

Continued enrollment in an online program is subject to where the student is physically located while taking the course(s). Students are required to notify the University of any changes in state location, and if you relocate to a state in which Concordia University Irvine is not authorized or exempt, your enrollment and/or licensure eligibility may be negatively affected. Before relocating, the student should consult with their program advisor and notify the Office of the Registrar (registrar@cu.edu).

Assessment Program

Student development is the focus of Concordia University Irvine's mission. Therefore, achievement of the undergraduate learning outcomes and graduate learning outcomes is assessed throughout the student's time at Concordia in ways that go far beyond the grades achieved in the classes taken. Knowledge, skills, and attitudes are assessed at various points in the areas of Written Communication, Oral Communication, Systematic Inquiry, Quantitative Reasoning, Christian Literacy and Faith, Service to Society and Church, Informed and Responsive Citizenship, and Specialized Knowledge for all undergraduate students. Students in graduate programs will be assessed in the areas of Scholarly Research, Integrated Learning, Ethical Leadership, Effective Communication, Reflective Practice, and Community Engagement. Some assessments occur within specified courses; others occur outside regular course activity.

Auditing

Students who wish to enroll in a course without receiving credit may choose to audit the course. Not all courses are eligible to be audited and not all programs allow students to audit courses. Enrollment must occur by the last day to add each semester. Exams and papers assigned to students taking the course for credit do not apply to audit students; all other expectations are the same. A notation of "Audit" will be assigned upon satisfactory completion of the course. Audited courses do not count toward graduation requirements. Additional information may be obtained in the Office of the Registrar.

Categories of Students

- **Degree and/or certificate-seeking students**
These are students who are seeking a degree, certificate, or credential on either a full-time or part-time basis. These students must apply for and be accepted to Concordia through the appropriate admissions office.
- **Non-degree students**
These are students attending Concordia on a part-time basis who are not working toward a degree, certificate, or credential. These students must complete a Guest Application for non-degree course work through the Office of the Registrar before registering for classes. Credit for these courses cannot be applied toward a degree, certificate, or credential until these students have completed the application process through the appropriate admissions office.

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Class Attendance

Registered students have freely accepted personal responsibility for enrollment and class attendance. Students are expected to attend all class and laboratory sessions for the courses in which they are enrolled. Students are expected to notify their instructor(s) of planned absences in advance and unplanned absences, due to sickness or emergency, within a reasonable period of time. Instructors are expected, per university policy and procedures, to record student attendance. Course syllabi will specify each instructor's procedures for handling absences consistent with university, school, and program requirements.

Class Postponement

Concordia University Irvine reserves the right to cancel the start date of a new group of students if enrollment is insufficient. No class may be cancelled within three (3) working days of the scheduled start.

Concurrent Registration

Students who wish to take coursework outside of Concordia University Irvine may register concurrently at other regionally accredited institutions. It is recommended that students consult with their academic advisor before taking courses to make sure the course(s) will fulfill degree requirements. If the course is being used for a major or minor requirement, approval will be required from the Department Chair, Program Director, or Dean for that major/minor. No student may receive credit for more than 21 units in a semester, including units from regular courses taken on campus, courses taken off campus, individualized study courses, and correspondence courses. No more than 6 units may be taken outside of Concordia during a student's last semester. Additionally, only grades of C- or better may be transferred and applied to major, minor, Q&I general education, or elective requirements.

Consortium Agreement

Students wishing to be considered full time (12 units) by being part time at Concordia University Irvine and part time at another accredited institution may enter into a consortium agreement and receive Title IV federal financial aid. A minimum of 9 units must be taken at Concordia and all units taken must apply towards the student's degree. Additional information about a consortium agreement can be supplied by the Financial Aid Office.

Course Repeats

Selected courses—usually those dealing with the development of a skill rather than with the assimilation of information—may be repeated for credit. All other classes may not be repeated for credit but may be repeated for purposes of raising the grade. In such cases, both grades are entered on the transcript but only the higher grade is used in computation of the cumulative GPA.

Deans' List

A full-time undergraduate student whose semester GPA is 3.80 or higher is recognized as an outstanding student and is placed on the Deans' List. A full-time undergraduate student whose semester GPA is between 3.50 and 3.79 is recognized for Academic Commendation. Students must carry a minimum of 12 units to be considered for recognition. The university publishes the Deans' List and a notation for Deans' List or Academic Commendation is made on the student's transcript.

Grade Replacement

A current student who wishes to repeat a course outside of Concordia University Irvine and replace the Concordia grade may do so under the following guidelines:

1. The process is not automatic and the student must initiate a Petition for Grade Replacement by Transfer Course form through the Office of the Registrar prior to taking the course outside of Concordia. The dean of the school for which the course is being replaced will approve/deny the petition.
2. Grade replacement by a transfer course is only available to undergraduate students and only coursework applied to an undergraduate degree may be considered for grade replacement.
3. All Concordia grades will remain on a student's transcript. The Concordia grade being replaced will be notated next to the grade by an "E" (excluded) on the transcript and the Concordia grade will be excluded from the cumulative GPA.
4. A student may not take more than three (3) distinct courses for Grade Replacement.
5. The Petition for Grade Replacement shall be processed only if:
 - a. The grade earned in the enrollment at Concordia was a C-, D+, D, D- or F.
 - b. The course has not been previously repeated with a C or higher for a major course, or a C- or higher for a Q&I or elective course.
 - c. A student has not been awarded an undergraduate degree from Concordia.
6. Academic standing will not be adjusted for the term of the grade replacement.

Grading System

Concordia University Irvine computes the grade point average (GPA) on a 4.0-point scale (see below). Specific grading requirements for each course will vary greatly and the letter grades cannot be defined here other than in a general manner. For graduate programs/certificates, see the Minimum Grade Per Course section for applicable grades.

A 4.0 grade points - Excellent

A- 3.7 grade points

B+ 3.3 grade points

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B 3.0 grade points - Good

B- 2.7 grade points

C+ 2.3 grade points

C 2.0 grade points - Satisfactory*

C- 1.7 grade points

D+ 1.3 grade points

D 1.0 grade points - Barely Passing**

D- 0.7 grade points

F 0.0 grade points - Failure

* Unsatisfactory for graduate and certificate students.

** Graduate and certificate students do not receive grades lower than a C.

- **Audit (AU)**
Assigned for classes attended for no credit and for the purpose of gaining information without the requirement of tests or papers.
- **Grade Delay (GD)**
Assigned when a grade is not submitted by the instructor by the grade deadline. Grade Delays will remain on the transcript until the instructor submits a grade change to the Office of the Registrar for processing.
- **Incomplete (I*)**
Assigned when a student, with the consent of the instructor, postpones the submission of certain work because of extenuating circumstances. Incomplete grades must be resolved within four (4) weeks from the end of the course unless an extension is granted by the instructor with the approval from the dean. Incompletes will be calculated for academic standing using the default grade. Students with incomplete grades are subject to academic probation and academic dismissal based on the default grade. Failure to resolve an incomplete will result in the automatic change to the alternate grade given at the same time as the incomplete. Default grades are C, D, F, or NP.
- **In Progress (IP)**
Assigned when an educational experience (e.g., student teaching, practicum, internship, thesis, or graduate capstone, etc.) is designed to extend beyond a single grading period. Students have four (4) continuous semesters, including the semester of enrollment and summer, to complete the requirements for the course. A grade of "IP" will be issued after the first semester of enrolment if the work is not completed. For undergraduate programs, the "IP" grade will default to the grade of F or NP if the work is not completed in the allotted amount of time. For graduate and doctoral programs, the "IP" grade will remain on the transcript and the student will receive a grade in a subsequent term.
- **Pass (P) / No Pass (NP)**
Assigned in selected courses and educational experiences where a letter grade is not assigned (e.g. capstone projects, doctoral dissertations, master's theses, internships, practicums, and other courses as determined by individual programs and published in the program handbook). The Pass/ No Pass grade will appear on the transcript but is not calculated in the GPA.
- **Satisfactory (S) / Unsatisfactory (U)**
Assigned when tracking progress of some practicum or fieldwork hours. The Satisfactory/Unsatisfactory grade will appear on the transcript but is not calculated in the GPA.
- **Withdrawal (W)**
Full-semester courses may be dropped without record of enrollment during the first 2 weeks of the semester. From weeks 3 through week 11 of the full semester, courses may be withdrawn from with a "W" grade. For shorter terms (7 to 11 weeks), courses may be dropped without record of enrollment for the first week of the term. During weeks 2-5 (for 7-week terms), weeks 2-6 (for 8-week terms) and weeks 2-9 (for 11-week terms), courses may be withdrawn from with a "W" grade. Instructor or dean/assistant dean consent is required to withdraw from undergraduate courses. Core courses require the director of general education approval to withdraw. The "W" grade will appear on the transcript but is not calculated in the GPA.

Graduation Requirements

Graduation is both the end of your immediate academic journey in the Online Bachelor's Degree (OBD), and the beginning of your journey of continued learning and professional career. Many graduates of the OBD have continued on into postgraduate professional and degree programs such as the California Teacher Credential program, the MA in Education program, the MBA program, and others.

As you begin your last semester in the OBD major you will need to make sure you apply for graduation with the Office of the Registrar. This process is required and the application for graduation can be obtained from your academic adviser. Typically the deadline for submitting graduation applications to have the degree posted is as follows: summer semester due in May, fall semester due in September, spring semester due in December.

Concordia University Irvine conducts multiple commencement ceremonies, providing you, your family, and friends a chance to celebrate your accomplishments and achievements.

Bachelor's degree students must meet the following criteria:

1. Complete at least 120 units or the equivalent. The following maximum units apply:
 - 4 units of physical education activities

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- 4 units of practicum in any one subject field, unless the specific major and/or minor requires additional units
 - 4 units of THR 102 (Applied Stagecraft)
 - 8 units of internship
 - 12 units of music ensemble (MUE) and/or applied music (MU__) at the 101-201 level. Music majors will not be granted these additional ensemble/applied units.
2. Complete all general education curriculum courses or the equivalent (LFLYYEQllr6AisXorDS4 - Missing program).
 3. Complete a major.
 4. Complete 9 units of theology from the general education curriculum (6 units for students who enter with 24 or more semester units and have an approved AA degree or CSU/IGETC certification).
 5. Maintain a cumulative GPA of 2.0 in all academic work (transferred or in residence).
 6. Complete a minimum of 1-year residence (30 semester units) as a student at Concordia.
 7. Complete 18 units in the major and 9 units in the minor (if applicable) at Concordia.
 8. Complete 21 units in upper-division (300-400 numbered) courses at Concordia.
 9. File an application for graduation form with the Office of the Registrar by the dates published in the Academic Calendar.
 - The application will stipulate the commencement ceremony in which the student is eligible to participate. Students are eligible to participate if all degree requirements are successfully completed or if the student is enrolled in all course work which, when successfully completed, will fulfill all degree requirements.
 10. Complete payment of all fees and tuition due to Concordia.

Internship and Practicum

Enrollment in an internship or practicum is governed by each department and are as follows:

- **School of Business and Economics** internships and **Healthcare Management** internships
- All 490A, HCM 494, and HLMG 494 internships may be added by the student through MyRecords during the normal registration cycle. All add/drop deadlines apply and are posted on the Academic Calendar.
- All other internships and practicums, including 490B, require the approval of the department's program director and may be added or dropped by submitting the proper form to the Office of the Registrar during the first 11 weeks of the semester.
 - **School of Arts and Sciences Psychology** practicum
- All PSY 390 practicum assignments may be added by the student through MyRecords during the normal registration cycle. All add/drop deadlines apply and are posted on the Academic Calendar.
 - Internships and practicums in **all other departments**
- Require the approval of the department's program director and may be added or dropped by submitting the proper form to the Office of the Registrar during the first 11 weeks of the semester.

Students must complete the requirements for the internship and/or practicum within four continuous semesters including the semester of enrollment and summer. As an example, if a student enrolls during a fall term, s/he has until the end of the following fall term to fulfill the course requirements.

A grade of IP (In Progress) will be issued after the first semester of enrollment until work is completed. A Grade Change Form will be submitted by the instructor of record to change an IP to the final grade. Should a student fail to complete the internship or practicum requirements within four semesters, the IP grade will be automatically changed to a fail grade (F or NP, depending on the program). If the internship or practicum is a degree requirement, students who fail must re-enroll in the internship or practicum and complete all requirements prior to awarding of the degree.

Program performance requirements will be provided by the Program Director for the specific subject. Refer to the Graduation Requirements section regarding unit limitations for internships and practicums. Some internships and practicums that are part of licensure or certification may be excluded from this policy.

Late Assignment Policy

Late work will be accepted only by prior arrangement with the instructor before the due date for the assignment. Full credit will not be given for late work. However, each faculty member has the prerogative to set their own policy for late work, and the policy for each course is clearly stated in the syllabus.

Latin Honors at Graduation

The following Latin honors are awarded to qualified recipients of the bachelor's degree at commencement ceremonies. These Latin honors are determined on the basis of the cumulative GPA of all coursework taken at Concordia University Irvine and at all other colleges and universities attended.

Latin honors recognition for graduation ceremonies is based on GPA and credits completed through the previous semester, but the student's permanent record will designate Latin honors including the final semester's GPA.

Cum laude (with distinction): Awarded to students whose cumulative GPA is between 3.70 and 3.799.

Magna cum laude (with high distinction): Awarded to students whose cumulative GPA is between 3.80 and 3.899.

Summa cum laude (with highest distinction): Awarded to the students whose cumulative GPA is 3.90 or above.

Right to Petition

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Students may petition for the review of certain university academic policies when unusual circumstances exist. After action has been taken on the petition, the student will be notified of the decision. A copy of the action will be placed in the student's permanent file. Petition forms and additional information may be obtained in the Office of the Registrar. The missing of deadlines is not subject to petition.

Second Degrees

Students who have graduated from other institutions may earn a bachelor's degree from Concordia University Irvine if they fulfill the following requirements:

1. They complete a minimum of 30 units in residence at Concordia.
2. They complete all Concordia Q&I general education graduation requirements.
3. They complete all the courses for a major, including a minimum of 50% of the major units in residence.

Students who have received a bachelor's degree from Concordia and return to complete the requirements for another major will not be given a second diploma, nor will their transcripts reflect a second degree. They will, however, be certified as having completed an additional major.

Special Requirements for Majors, Minors, and Emphases

Students may complete a major, minor, or emphasis by completing the required units. The following rules apply with regard to major/minor relationships and multiple majors and emphases.

1. Each major must contain a minimum of 28 units unique to that major.
2. Each minor may contain no more than 50% of its units that are included in the student's major or in another minor.
3. To obtain more than 1 emphasis in any given major, each emphasis must have a minimum of 9 units unique to that emphasis.

Stop Out

Students who previously attended Concordia, but withdrew or transferred to another institution and now desire to re-enroll at Concordia must be readmitted to the university. All students who are applying for readmission must go through the admission process.

The requirements are:

1. Students being readmitted following disqualification must show evidence indicating that the deficiency that led to disqualification has been removed.
2. Students must submit official transcripts from all institutions attended during the absence from Concordia. All readmission applications are reviewed by the Admission Committee. Just as new students must make an enrollment deposit, the same is required of readmitted students. Readmission to the university is not guaranteed.

Students returning to Concordia after an absence of one (1) term or more will re-enter under the catalog that is current at the time of return. Students with junior or senior status may appeal this policy unless the student chooses to re-enter into a different program than previously enrolled. Students who stop out are subject to authorization changes in their state and this could affect their ability to reenroll.

If a student leaves Concordia on academic probation and is subsequently readmitted, or if the student is dismissed and readmitted, the student will return on academic probation, regardless of any courses the student may have taken and grades earned in the interim and transferred into Concordia.

Student Classification

For various purposes on campus (e.g., registration, financial aid) students are classified into levels based on completed semester units. The following levels are applicable to bachelor degree students:

Freshman 0–29.99 units

Sophomore 30–59.99 units

Junior 60–89.99 units

Senior 90 units and above

Student Conduct and Personal Development

The faculty and staff of Concordia University Irvine expect that all students will exhibit personal evidence of development in all aspects of their lives. Assistance in promoting such growth is provided through academic programs, co-curricular activities, and individual consultation involving regular evaluation.

Students are expected to conduct themselves in a responsible manner in all aspects of their daily living. Students are present on campus by privilege accorded annually to those who contribute to the achievement of the objectives of the university and not by right. At the discretion of the administration, a student may be dismissed from school for serious misconduct. For further details on student conduct, student records, and disciplinary matters, consult the Concordia Student Code of Conduct, which can be obtained from the Office of the Dean of Students, the Office of Student Conduct, or online.

Student Records

Pursuant to federal law, all student records, including evaluations, transcripts, letters, and descriptions of individual students are open to review by the student to whom they pertain. Student records are the property of the university. Should any student believe records maintained in the university file to be inaccurate or unjust, that student is entitled to prepare a disclaimer or a reply to that student's record. One copy of such a disclaimer will be stapled to each copy of the student record.

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Officers of the federal and state government and representatives of accreditation agencies may have legal access to these files, as well as Concordia University Irvine officials who are required to perform duties which necessitate having access to these files. No official is permitted to make any use of the information contained in personal files other than what is required by that official's normal duties.

Student Rights and Privacy

Each student of Concordia University Irvine has a right to:

1. review their official educational records, files, documents, and other materials which contain information directly related to them, and
2. challenge such records that are inaccurate, misleading or otherwise inappropriate.

It is the policy of the university that unless excluded by state or federal law, no record, files, documents, materials, or personally identifiable information contained therein shall be released to any individual, agency, or organization without the express written consent of the student/ alumnus.

Any student desiring to review or challenge their official educational records should contact the Office of the Registrar to determine procedures for such review. Any student desiring to challenge the content of their official educational records should contact the Office of the Registrar.

While the university does not provide general directory services, it may, by law, under special circumstances, release the following information about a student: name, address, telephone number, date and place of birth, major field of study, class schedule, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degree and awards received, and the most recent previous public or private school of attendance. Any student who does not wish such information to be released about their participation or status should notify the Office of the Registrar in writing, at the beginning of each semester. The university is required to comply with all federal regulations governed by the Family Educational Right and Privacy Act (FERPA).

Transcripts of Record

Students may obtain an official transcript of their academic record by filing a request with the Office of the Registrar. A fee, paid in advance, is charged for transcripts. The issuance of partial transcripts is strictly prohibited. Transcripts from other academic institutions are the property of Concordia University Irvine and, as such, are under the control of the Office of the Registrar. Transcripts submitted to Concordia for admission or credit transfer become the property of Concordia and will not be returned to students or forwarded to other institutions. Under federal policy, students have the right to view the documents in their file; the university will not make copies of these documents.

Transfer Credit

Concordia University Irvine will accept transfer units completed at undergraduate, degree granting, US institutions fully accredited by one of the regional accrediting bodies. Concordia will also accept units from international institutions that are formally recognized by their county's ministry of education. The transcript(s) must be evaluated by a NACES approved evaluation agency.

Concordia accepts the following General Education certifications to fulfill most of the university's Q&I general education requirements:

- Intersegmental General Education Transfer Curriculum (IGETC)
- California State University (CSU) General Education Breadth requirements
- Associate Degree for Transfer (ADT)
- Oregon and Washington's Direct Transfer Associate degree (DTA). Comparable transfer certifications from other states can be considered on a case-by-case basis.
- Associate of Arts (AA) and the Associate of Science (AS) degrees that meet the CSU General Education Breadth requirements

Course requirements for the IGETC, CSU General Education Breadth, ADT, DTA, comparable transfer certifications, and the AA and AS degrees must be completed prior to matriculating to Concordia. Official certifications and degrees must be submitted upon completion of all required courses. Deadlines to submit verification or a petition for verification to Concordia are October 15 for the fall semester and March 15 for the spring semester of the academic year a student matriculates to Concordia. Upon verification, Concordia's general education requirements are waived except for the required Enduring Questions & Ideas core courses (CPHI 200 and CTHL 200) and theology courses (p. 30).

A total of ninety (90) semester units are allowed for transfer students, of which a maximum of seventy (70) semester units may be transferred from a regionally accredited community college. Concordia will accept grades of C- or better.

- Within the 90 and 70 semester units, only 30 non-accredited, credit by exam (AP, CLEP, DSST, IB), and/or military units may be transferred. Military credits are accepted for elective credit only unless approval is obtained by the appropriate department chair or dean.
 - To receive credit for AP, CLEP, DSST, and IB, official scores must be submitted to the Office of the Registrar prior to the beginning of the student's final semester.
- Within the 90 semester units, up to 15 units of P (Pass), S (Satisfactory), or CR (Credit) grades will be accepted and applied towards any degree requirement. The P, S, or CR grade must be equivalent to a C- or higher grade. Credit will not count in calculating a student's incoming, cumulative or institutional GPA at Concordia.
 - An exception to this is that Concordia will accept all courses that a transfer student took in Spring 2020 and Summer 2020 with a P, S, or CR grade. These courses will count for any degree requirement as currently articulated.

Non-Accredited Units

Non-Accredited credits are those that come from institutions that are not accredited by a regional accrediting agency. Under certain circumstances, Concordia accepts credits earned by students who transfer from these institutions.

- Non-Accredited units are only accepted if taken before a student matriculates to Concordia.

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- Non-Accredited transfer courses may not be applied to major or minor requirements.
- Non-Accredited transfer courses may be applied to Q&I general education requirements and electives if approved by the appropriate program director, department chair, or dean.

Withdrawal from School

Undergraduate students who no longer wish to continue their enrollment at Concordia University Irvine must formally withdraw from the university through the Office of the Registrar by completing a withdrawal form. Withdrawal from all courses may take place through the last day of the semester. Non-attendance does not constitute withdrawal from classes and will result in grades of "F." Contact the Office of the Bursar to learn about the refund policy and financial aid regarding eligibility after withdrawal. Students who return to the university after withdrawing, regardless of the reason, must be readmitted by the admissions department before they will be allowed to register for classes. If a student leaves Concordia on academic probation and is subsequently readmitted, or if the student is dismissed and readmitted, the student will return on academic probation, regardless of any courses the student may have taken and grades earned in the interim and transferred into Concordia.

Nursing (ABSN) Academic Policies

Academic Advising

Professional staff academic advisors will assist in course selection with attention to degree requirements, course prerequisites, and other academic matters. Ultimately, it is the responsibility of the student to maintain normal progress, to select the proper courses, and to meet all graduation requirements.

Academic Grievance

Students who believe they have been subject to clerical or procedural grading errors or to arbitrary or discriminatory academic evaluation shall follow the recommended procedure.

- Clerical and Procedural Error
It is the student's responsibility to bring any error in grades to the attention of the instructor, in writing, within one (1) semester following the issued grade. Grade changes are made only because of computation or recording errors and must be corrected no later than the last day of classes of the next full semester. Submission of extra work after a semester is completed will be permitted only when a grade of "Incomplete" was assigned for the specific course.
- Arbitrary or Discriminatory Academic Evaluation
The student may contact the Dean of the school where the course is housed to obtain the complete policy and procedure to resolve these matters.

Academic Honesty

The university expects all members of its community to act with responsibility and integrity. As an accredited institution of higher learning dedicated to the free inquiry after truth, goodness, and beauty, and to the development of "wise, honorable, and cultivated citizens," Concordia University Irvine strives to maintain the highest standards of academic honesty and seeks to heed the commands for honesty found in the Scriptures.

All courses and academic work at Concordia seek to empower students for independent learning, resourcefulness, clear thinking, and perception. All submitted work and activities should be genuine reflections of individual achievement from which the student can derive personal satisfaction and a sense of accomplishment. Academic dishonesty, in all its forms, subverts these goals.

The university's definition of academic honesty and disciplinary procedures can be found in the Student Code of Conduct.

Academic Standing

The university is committed to providing assistance to students for academic success, while at the same time maintaining a standard of academic integrity. When a student's academic achievement falls below the standards set by the university, academic probation and disqualification are imposed.

Academic Probation:

A student having a semester grade point average (GPA) below 2.00 will be placed on probation for the following semester. Students on probation may register for no more than 13 academic units. A student having a semester GPA above 2.00 but an institutional GPA below 2.00 will remain on academic probation until the institutional GPA is at least a 2.00.

Academic Disqualification:

Any student whose GPA has fallen below 2.00 for 2 consecutive semesters and whose institutional GPA is below 2.00 will be academically disqualified as a degree student. Any student whose institutional GPA is less than 1.00 in a single semester will be academically disqualified as a degree student. Upon dismissal the student has the right to appeal to the academic dismissal committee. A student can only appeal once during their participation in an undergraduate program at Concordia University Irvine.

Good Academic Standing (GAS)

- Undergraduate students are in GAS at Concordia University Irvine when their overall cumulative GPA is 2.0 or above.
- Graduate students are in GAS at Concordia when their overall cumulative GPA is 3.0 or above.

If a student leaves Concordia University Irvine on academic probation and is subsequently readmitted, or if the student is dismissed and readmitted, the student will return on academic probation, regardless of any courses the student may have taken and grades earned in the interim and transferred into Concordia.

Add-Drop-Withdrawal Changes

It is the student's responsibility to complete and to submit the proper form on time for an add, drop, or withdrawal to be officially processed and implemented. Students may not petition because of a missed deadline. A late registration fee of \$50 per class will be assessed to those students who do not complete course registration by the deadlines published in the university's Academic Calendar, available through the Office of the Registrar.

Failure to follow the official procedures outlined above will result in credit not being granted for courses not officially added or the assigning of the grade of "F" for courses not officially dropped. Non-attendance does not constitute withdrawal from a class.

Auditing

Students who wish to enroll in a course without receiving credit may choose to audit the course. Not all courses are eligible to be audited and not all programs allow students to audit courses. Enrollment must occur by the last day to add each semester. Exams and papers assigned to students taking the course for credit do not apply to audit students; all other expectations are the same. A notation of "Audit" will be assigned upon satisfactory completion of the course. Audited courses do not count toward graduation requirements. Additional information may be obtained in the Office of the Registrar.

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Registered students have freely accepted personal responsibility for enrollment and class attendance. Students are expected to attend all class and laboratory sessions for the courses in which they are enrolled. Students are expected to notify their instructor(s) of planned absences in advance and unplanned absences, due to sickness or emergency, within a reasonable period of time. Instructors are expected, per university policy and procedures, to record student attendance. Course syllabi will specify each instructor's procedures for handling absences consistent with university, school, and program requirements.

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Students who wish to take coursework outside of Concordia University Irvine may register concurrently at other regionally accredited institutions. It is recommended that students consult with their academic advisor before taking courses to make sure the course(s) will fulfill degree requirements. If the course is being used for a major or minor requirement, approval will be required from the Department Chair, Program Director, or Dean for that major/minor. No student may receive credit for more than 21 units in a semester, including units from regular courses taken on campus, courses taken off campus, individualized study courses, and correspondence courses. No more than 6 units may be taken outside of Concordia during a student's last semester. Additionally, only grades of C- or better may be transferred and applied to major, minor, Q&I general education, or elective requirements.

Consortium Agreement

Students wishing to be considered full time (12 units) by being part time at Concordia University Irvine and part time at another accredited institution may enter into a consortium agreement and receive Title IV federal financial aid. A minimum of 9 units must be taken at Concordia and all units taken must apply towards the student's degree. Additional information about a consortium agreement can be supplied by the Financial Aid Office.

Course Registration and Load

To be considered full-time, an undergraduate student must be registered for a minimum of 12 units each semester.

Undergraduate students are required to register each year to reserve classes for the following academic year. Specific dates are published yearly through the Office of the Registrar, and each undergraduate will be sent information explaining the procedure.

A late registration fee of \$50 per class will be assessed to those students who do not complete course registration by the deadlines published in the university's Academic Calendar.

Deans' List

A full-time undergraduate student whose semester GPA is 3.80 or higher is recognized as an outstanding student and is placed on the Deans' List. A full-time undergraduate student whose semester GPA is between 3.50 and 3.79 is recognized for Academic Commendation. Students must carry a minimum of 12 units to be considered for recognition. The university publishes the Deans' List and a notation for Deans' List or Academic Commendation is made on the student's transcript.

Grading System

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C+ 2.3 grade points

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C 2.0 grade points - Satisfactory*

C- 1.7 grade points

D+ 1.3 grade points

D 1.0 grade points - Barely Passing**

D- 0.7 grade points

F 0.0 grade points - Failure

* Unsatisfactory for graduate and certificate students.

** Graduate and certificate students do not receive grades lower than a C.

- **Audit (AU)**
Assigned for classes attended for no credit and for the purpose of gaining information without the requirement of tests or papers.
- **Grade Delay (GD)**
Assigned when a grade is not submitted by the instructor by the grade deadline. Grade Delays will remain on the transcript until the instructor submits a grade change to the Office of the Registrar for processing.
- **Incomplete (I*)**
Assigned when a student, with the consent of the instructor, postpones the submission of certain work because of extenuating circumstances. Incomplete grades must be resolved within four (4) weeks from the end of the course unless an extension is granted by the instructor with the approval from the dean. Incompletes will be calculated for academic standing using the default grade. Students with incomplete grades are subject to academic probation and academic dismissal based on the default grade. Failure to resolve an incomplete will result in the automatic change to the alternate grade given at the same time as the incomplete. Default grades are C, D, F, or NP.
- **In Progress (IP)**
Assigned when an educational experience (e.g., student teaching, practicum, internship, thesis, or graduate capstone, etc.) is designed to extend beyond a single grading period. Students have four (4) continuous semesters, including the semester of enrollment and summer, to complete the requirements for the course. A grade of "IP" will be issued after the first semester of enrollment if the work is not completed. For undergraduate programs, the "IP" grade will default to the grade of F or NP if the work is not completed in the allotted amount of time. For graduate and doctoral programs, the "IP" grade will remain on the transcript and the student will receive a grade in a subsequent term.
- **Pass (P) / No Pass (NP)**
Assigned in selected courses and educational experiences where a letter grade is not assigned (e.g. capstone projects, doctoral dissertations, master's theses, internships, practicums, and other courses as determined by individual programs and published in the program handbook). The Pass/ No Pass grade will appear on the transcript but is not calculated in the GPA.
- **Satisfactory (S) / Unsatisfactory (U)**
Assigned when tracking progress of some practicum or fieldwork hours. The Satisfactory/Unsatisfactory grade will appear on the transcript but is not calculated in the GPA.
- **Withdrawal (W)**
Full-semester courses may be dropped without record of enrollment during the first 2 weeks of the semester. From weeks 3 through week 11 of the full semester, courses may be withdrawn from with a "W" grade. For shorter terms (7 to 11 weeks), courses may be dropped without record of enrollment for the first week of the term. During weeks 2-5 (for 7-week terms), weeks 2-6 (for 8-week terms) and weeks 2-9 (for 11-week terms), courses may be withdrawn from with a "W" grade. Instructor or dean/assistant dean consent is required to withdraw from undergraduate courses. Core courses require the director of general education approval to withdraw. The "W" grade will appear on the transcript but is not calculated in the GPA.

Graduation Requirements

As you begin your last semester you will need to make sure you apply for graduation with the Office of the Registrar. This process is required and the application for graduation can be obtained from your academic adviser. Typically the deadline for submitting graduation applications to have the degree posted is as follows: fall semester due in September; summer semester due in May. Concordia University conducts two Nursing pinning and commencement ceremonies, one in August and one in December, providing you, your family and friends a chance to celebrate your accomplishments and achievements.

Bachelor's degree students must meet the following criteria:

1. Complete at least 124 semester units or the equivalent.
2. Complete the required units in the major course of study.
3. Maintain a cumulative GPA of 2.0 in all academic work.
4. File an application for graduation form with the Office of the Registrar by the dates published in the Academic Calendar.
 - The application will stipulate the commencement ceremony in which the student is eligible to participate. Students are eligible to participate if all degree requirements are successfully completed or if the student is enrolled in all course work which, when successfully completed, will fulfill all degree requirements.
5. Complete payment of all fees and tuition due to Concordia.

Handbook

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More information on these and other policies can be found in the program handbook.

Independent Study

An Independent Study course is one that is normally found in the Academic Catalog but is not offered in the current semester or cannot be taken at its scheduled time in the current semester. No more than six (6) units of independent study may count towards fulfilling degree requirements.

Military Orders

Concordia students called to active duty or who have deployment orders can find the policy for withdrawal, refund of payment and readmission on the Student Services page in the Veterans Resource Center section.

Progression

Students must maintain a GPA of C (2.0) or better, and receive no grade lower than a C (75%) to remain in the program. Students who receive a grade of C- or lower in a theory course may repeat the course once. If the student receives a grade of C- or lower upon retaking, or subsequently fails any other nursing course, the student will be dropped from the program. If the student receives a grade of C- or lower in a theory course that has a clinical practicum associated with it, the student must repeat both the theory and clinical practicum that is linked to that course. Students who receive a failing grade in a clinical practicum will be dropped from the program.

Right to Petition

Students may petition for the review of certain university academic policies when unusual circumstances exist. After action has been taken on the petition, the student will be notified of the decision. A copy of the action will be placed in the student's permanent file. Petition forms and additional information may be obtained in the Office of the Registrar. The missing of deadlines is not subject to petition.

Stop Out

This policy is intended to outline the process for when a student decides to stop participating in the nursing program. This is considered as "stopping out".

1. If a student is stopping out from a course due to failing grades, it will be considered a nursing course failure. (Refer to Theory and/or Clinical Failure Policies in the handbook)
2. Students may stop out due to extenuating circumstances or a medical reason. If a student is stopping out due to a medical reason a note must be written by a Health Care Provider stating reasons for stopping out and provided to nursing administration
 - a. Students will be academically stopped out from all remaining enrolled courses for that session.
 - b. Student must apply for readmission within 6 months of stop out date.
 - c. Re-entry into the program is on a space-availability basis.
3. The student will need to apply for readmission to the nursing program (refer to Readmission in the Nursing Program Policy)
4. When space permits and student is readmitted to the program, it will be at the current tuition rate for the program.
5. Stopping out from the University may or may not result in a credit on the student's account. Students desiring to withdraw from the nursing program must formally notify the University by contacting the Office of the Registrar and submit an official withdrawal form. In the event a student withdraws from the University after the beginning of classes, a pro-ration of tuition is applied by the Bursar's office. For the current rates of prorated tuition see the following link: <http://www.cui.edu/studentlife/bursar>

Student Conduct and Personal Development

The faculty and staff of Concordia University Irvine expect that all students will exhibit personal evidence of development in all aspects of their lives. Assistance in promoting such growth is provided through academic programs, co-curricular activities, and individual consultation involving regular evaluation.

Students are expected to conduct themselves in a responsible manner in all aspects of their daily living. Students are present on campus by privilege accorded annually to those who contribute to the achievement of the objectives of the university and not by right. At the discretion of the administration, a student may be dismissed from school for serious misconduct. For further details on student conduct, student records, and disciplinary matters, consult the Concordia Student Code of Conduct, which can be obtained from the Office of the Dean of Students, the Office of Student Conduct, or online.

Student Records

Pursuant to federal law, all student records, including evaluations, transcripts, letters, and descriptions of individual students are open to review by the student to whom they pertain. Student records are the property of the university. Should any student believe records maintained in the university file to be inaccurate or unjust, that student is entitled to prepare a disclaimer or a reply to that student's record. One copy of such a disclaimer will be stapled to each copy of the student record.

Officers of the federal and state government and representatives of accreditation agencies may have legal access to these files, as well as Concordia University Irvine officials who are required to perform duties which necessitate having access to these files. No official is permitted to make any use of the information contained in personal files other than what is required by that official's normal duties.

Student Rights and Privacy

Each student of Concordia University Irvine has a right to:

1. review their official educational records, files, documents, and other materials which contain information directly related to them, and
2. challenge such records that are inaccurate, misleading or otherwise inappropriate.

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It is the policy of the university that unless excluded by state or federal law, no record, files, documents, materials, or personally identifiable information contained therein shall be released to any individual, agency, or organization without the express written consent of the student/ alumnus.

Any student desiring to review or challenge their official educational records should contact the Office of the Registrar to determine procedures for such review. Any student desiring to challenge the content of their official educational records should contact the Office of the Registrar.

While the university does not provide general directory services, it may, by law, under special circumstances, release the following information about a student: name, address, telephone number, date and place of birth, major field of study, class schedule, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degree and awards received, and the most recent previous public or private school of attendance. Any student who does not wish such information to be released about their participation or status should notify the Office of the Registrar in writing, at the beginning of each semester. The university is required to comply with all federal regulations governed by the Family Educational Rights and Privacy Act (FERPA).

Transcripts of Record

Students may obtain an official transcript of their academic record by filing a request with the Office of the Registrar. A fee, paid in advance, is charged for transcripts. The issuance of partial transcripts is strictly prohibited. Transcripts from other academic institutions are the property of Concordia University Irvine and, as such, are under the control of the Office of the Registrar. Transcripts submitted to Concordia for admission or credit transfer become the property of Concordia and will not be returned to students or forwarded to other institutions. Under federal policy, students have the right to view the documents in their file; the university will not make copies of these documents.

Withdrawal from School

Undergraduate students who no longer wish to continue their enrollment at Concordia University Irvine must formally withdraw from the university through the Office of the Registrar by completing a withdrawal form. Withdrawal from all courses may take place through the last day of the semester. Non-attendance does not constitute withdrawal from classes and will result in grades of "F." Contact the Office of the Bursar to learn about the refund policy and financial aid regarding eligibility after withdrawal. Students who return to the university after withdrawing, regardless of the reason, must be readmitted by the admissions department before they will be allowed to register for classes. If a student leaves Concordia on academic probation and is subsequently readmitted, or if the student is dismissed and readmitted, the student will return on academic probation, regardless of any courses the student may have taken and grades earned in the interim and transferred into Concordia.

Christ College

Dean: Dr. David W. Loy

Purpose Statement

Grounded in Scripture and the Lutheran Confessions, Christ College cultivates students to know God in Christ for lives of service to church and world.

Bachelor of Arts Degrees

- f575d3a7-689b-4cbe-9104-573d7dba548c - Missing program - ONLINE ONLY
- a8190a94-0fcd-48d9-aaec-420c4402a846 - Missing program - ONLINE ONLY
- 74d866bc-9452-4f23-91f0-ddd36c37b5eb - Missing program
- 9e8798d3-2237-4453-aed3-a1558d210b7a - Missing program
- b5bcc0c3-d93f-4ec5-9348-c03cc55bdbcd - Missing program
- 987038ab-b1d6-410f-8e7f-6299c48c2304 - Missing program

Minors

- ecec51d9-3efb-46e4-aa81-26d913dff627 - Missing program
- 01e010c3-a559-43f1-ba58-c314dbb0130d - Missing program
- 7182e67b-5e69-4a4b-beef-2f4c10657916 - Missing program
- 4db3c304-b34f-4f23-b1b3-6241331ec541 - Missing program
- e2b88c51-3b08-431b-a81e-17b8dffec08 - Missing program
- 6d41f7ce-2c9f-4997-86da-0d1798443900 - Missing program
- fcfe0233-1020-43d5-9311-a38afb43325 - Missing program
- 8f12d64e-e9fa-49c0-a06f-5389dc10e1fe - Missing program
- 42af89c7-3113-47d9-b133-fc176806e124 - Missing program
- 856bffbe-1e10-48c4-8c82-511cfbdd2daf - Missing program
- 50875a89-6e5f-42ff-8c46-57a3c9f88eeb - Missing program
- 3dd11c12-dd02-407b-99c0-bcf2dfe212a1 - Missing program
- 8a2f3f9c-22ca-4de8-84d1-8fa7da9e0db7 - Missing program
- 0e9a9243-852d-4e3c-ad8b-cd100893b281 - Missing program
- 81ec0997-c279-4a3f-a5cb-f8755d791ea4 - Missing program

Master of Arts Degrees

Director: Dr. Joel Oesch

Concordia University Irvine

- b4822c58-616a-413d-8dd0-d64bfede4abc - Missing program
- e42ca87c-66fe-48ec-9ca1-5482e6d1ab2f - Missing program

Certificate

- 0ad4b5e6-030d-48aa-a957-46ac1d806c5b - Missing program

Ministry Programs

Director of Ministerial Formation: Dr. David Loy

Certification for The Lutheran Church— Missouri Synod

Christ College guides students interested in receiving certification for ministerial vocations in The Lutheran Church—Missouri Synod (LCMS).

LCMS students pursuing such certification must apply for admission into a Christ College program, complete the academic requirements of the respective minor, and maintain a 2.5 cumulative grade point average (GPA) in all course work and a 2.8 cumulative GPA in required certification courses. Students must receive at least a C- in courses required for LCMS certification (including professional minor and/or major). Those students successfully completing all requirements will receive a certificate along with a commemorative medallion from Christ College and will be considered for recommendation by the faculty for certification by the LCMS or for admission into an LCMS seminary

- 5b004e73-7d03-4055-be8e-22024335d52a - Missing program (LCMS Pastoral Ministry Certification)

Director: Dr. Glenn Fluegge

The Cross-cultural Ministry Center (CMC), a partnership between Concordia University Irvine and Concordia Seminary St. Louis, oversees the preparation, training, and formation of candidates for pastoral ministry in The Lutheran Church—Missouri Synod (LCMS). The CMC specializes in forming missionary pastors to launch and develop culture-crossing ministries. Students who successfully complete all requirements receive a master of arts degree (MA) in theology and certification for ordination as general ministry pastors in the LCMS.

- 038f15e9-b413-4a84-8984-3cb278a5bccd - Missing program

Director: Prof. Rebecca Dupont

- 46f47d80-f5e7-45d8-9a80-5963a867c74a - Missing program

Director: Rev. Steve Zank

- 5b9812e3-2c5d-4c87-811f-07bdea8d229d - Missing program

Director: Rev. Quinton Anderson

- ec2098fa-57f4-4a38-8274-da327fe4d634 - Missing program

Director: Rev. Quinton Anderson

- Lutheran Teaching Programs

Director: Dr. Cari Chittick

Lutheran teaching programs prepare students for teaching in Lutheran schools, either in special education or at the elementary or secondary level. Those who want to teach at the elementary level or in special education (TK through age 22) are best prepared by taking the Liberal Studies major. Future high school teachers will major in a state-approved single subject content area. Students in Lutheran teaching programs complete the requirements for a California teaching credential (see information under School of Education) along with the courses in the Lutheran Teaching minor. Student teaching assignments will include both public and Lutheran school settings. These students will then be certified, called, and commissioned within The Lutheran Church— Missouri Synod (LCMS) to teach in Lutheran schools and hold a Lutheran Teaching Certificate.

While the majority of courses in this program are education-focused, students are encouraged to seek ways to integrate faith throughout the curriculum they will teach. Students who have a heart for Jesus and a passion for the teaching ministry are guided to serve God by being servant leaders in their classrooms, at the congregational level, and beyond.

For program specifics, please see the School of Education section.

All students in the program are required to meet annually with the program director to discuss their personal, professional, intellectual, and spiritual growth for Lutheran Teaching Ministry.

Center for Church Leadership

Director: Dr. Jonathan Ruehs

The Center for Church Leadership will equip ministry leaders by forming young Christians personally, spiritually, theologically, and ministerially for ministry leadership, equipping students with adaptive ministry skills for effective service in a changing context, and working collaboratively with a broad range of Christian churches to have a greater impact for the kingdom of God.

- Children, Youth, and Family Ministry
- Christian Education
- Church Music
- Ministry Leadership
- Pre-Seminary Studies
- Worship Arts Leadership

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Colloquy

Director: Dr. Jonathan Ruehs

Concordia University Irvine partners with the Concordia University Educational Network (CUENet) to offer an online program of instruction for teachers who have completed a bachelor's degree and who wish to become commissioned ministers of The Lutheran Church—Missouri Synod (LCMS). Those who are interested in being commissioned as Directors of Christian Education (DCE) or Directors of Parish Music (DPM) will work individually with the particular program director for certification. For a more complete description of the colloquy program and information regarding admission to the program, please contact the program director.

Placement Assistance

Director: Dr. Cari Chittick

Concordia University Irvine provides placement assistance to Lutheran Church—Missouri Synod (LCMS) church career candidates in conjunction with the Concordia University System (CUS) in St. Louis, MO. Services include maintenance of a candidate information file (sometimes called a "placement" file), which is sent to calling bodies upon request of the calling body. While these services are often referred to as "placement" services, no guarantees are expressed or implied that Concordia will find employment for candidates, and Concordia does not assume responsibility for finding such employment. All candidates are responsible for providing and submitting the necessary paperwork for their information file to the Placement Office (housed in Christ College) prior to deadlines set forth by that office.

School of Arts and Sciences

Dean: Dr. Bret Taylor

Assistant Dean, Director of Arts and Instrumental Activities: Dr. Jeff Held

Director of General Education: Dr. Kerri Tom

Purpose Statement

The School of Arts & Sciences fosters the virtues of curiosity, courage, and humility in our students, thereby preparing them for their vocations in service to others. This is accomplished within the Lutheran liberal arts tradition by engaging with many enduring questions while relying upon the truth found in Jesus Christ.

The School of Arts and Sciences teaches a majority of the Q&I general education offerings of the university and monitors the courses, majors, minors, and professional programs through its different departments for the purpose of developing "wise, honorable, and cultivated citizens" in a variety of fields of study.

Art Department

Chair: Prof. Rachel Soo

Bachelor of Arts Degrees

- def8d352-e818-4e05-afa8-38c34eeb6638 - Missing program
- 8b70b11b-53cd-403d-b3fe-0a2f3c471387 - Missing program

Minors

- 947f882a-9633-4ca6-b53c-d32d764b642e - Missing program
- 43164dcc-11c4-4f26-8aa3-679faf781633 - Missing program

Biology, Chemistry and Biochemistry Department

Co-Chairs: Dr. Scott Gaines and Dr. Lindsay Kane-Barnese

Bachelor of Arts Degrees

- ba15f6db-39e9-49bc-a6fe-836aea7244a3 - Missing program
- b3fc1961-9046-49ec-be6e-6bf90850d5cf - Missing program

Bachelor of Science Degrees

- 79651a53-a528-4838-b177-3ba838816cd2 - Missing program
- e9b107b9-3938-4889-ba84-b87909ea0554 - Missing program
- d037f317-2db7-440f-b170-9c19a62dc558 - Missing program

Minors

- 9da1c3b8-8458-41cc-b9ed-52046971f831 - Missing program
- 671df9a9-4335-427d-a92a-ec8b08abb22c - Missing program

Biology Programs

Information for students interested in pursuing a career in the medical professions: Prerequisites for graduate studies in the medical professions differ by the discipline (e.g. M.D., D.O., D.D.S., R.N., D.P.T., etc.) as well as by the school.

The Biology Department at Concordia University Irvine can direct students to the proper coursework needed to help them achieve their professional goals. Students interested in a medical profession should make an appointment with Medical Science Program Director, Dr. Scott Gaines (NOTE: A Biology

Concordia University Irvine

degree is NOT required to apply to medical science professional schools and students from other majors are encouraged to meet with Dr. Gaines to discuss graduate opportunities in the medical sciences).

Communication and Media Studies Department

Chair: Dr. David Schulz

Bachelor of Arts Degree

- 356d50c7-e8e7-4f58-9108-06a93262caad - Missing program

Minor

- 041732cb-65d6-4cf4-847b-3b1ad134a075 - Missing program

English, Writing and Modern Languages Department

Co-Chairs: Dr. Camelia Raghinaru and Dr. Bryan Santin

Bachelor of Arts Degrees

- 940e4e4f-f623-4663-8b7f-1a30d7347cd9 - Missing program
- e59fdb3c-33d4-42c7-b0a0-0bb1394552e3 - Missing program

Minors

- 7f2e0ffc-6d26-4aa2-8c11-48f2a9c5464c - Missing program
- 474f6d58-2974-4398-8c00-d3de5c8700fc - Missing program
- 0b4edc57-77fc-4174-9c3c-6b4205d46487 - Missing program
- f8c41f5c-9230-469d-b32f-cdb2cb97b560 - Missing program
- 023e60d3-9e99-4d79-a74c-feb35d41d1db - Missing program

History and Political Thought Department

Chair: Dr. C. J. Armstrong

Bachelor of Arts Degrees

- 2cc94006-002e-445c-81a7-8d0f74a7e2be - Missing program

Minors

- c940f4ce-e275-4366-b570-34330fcd01a0 - Missing program
- 7df16455-eae0-4ee0-ba49-6652dca2ae41 - Missing program
- 8258244f-c784-45f3-86d8-e55b8d6d56b9 - Missing program

Mathematics, Computer Science and Engineering Department

Chair: Prof. Julie Melberg

Director of Computer Science Program: Prof. Josh Tallman

Director of Engineering Program: Dr. Gabriela Espinosa

Bachelor of Arts Degree

- 239f5f04-f720-4462-97fd-98ceab67a186 - Missing program

Bachelor of Science Degrees

- f6fa4d09-0782-4ba4-aa31-d802cdcbaa1c - Missing program
- 4ca72eb3-d8a1-47ca-9bb1-b277d7e5c9ad - Missing program

Minors

- 81d3c413-7954-475f-b366-fe6a873ece75 - Missing program
- e382a2be-0b39-4ee7-9c91-73e7170cbc6c - Missing program
- 2a436ea7-9aeb-4ad2-b2a8-e784d367d3f9 - Missing program
- 6c8d56b8-4d7a-4b5a-b66a-c5f3624a1036 - Missing program

Music Department

Chair: Dr. Tom Mueller

Bachelor of Arts Degree

- 43ccda7b-aeed-4e01-9c73-9643768d54fd - Missing program

Minor

- 6c262294-5299-44bb-9dda-98923f3c8cb9 - Missing program

Psychology, Sociology and Anthropology Department

Co-Chairs: Dr. C. J. Armstrong and Dr. John Lu

Concordia University Irvine

Bachelor of Arts Degrees

- 7f73525f-e32d-4301-8eee-b67a0a43e17a - Missing program
- 645963db-a4a8-4dbd-b97e-643cc485c4a1 - Missing program

Minors

- 2950efa9-dac3-4953-b864-e1b319f89687 - Missing program
- 2c62a953-1311-46e1-9d94-20ee437da5ce - Missing program
- 677a03e5-f605-4a06-aa77-eb7776cf11eb - Missing program
- 12006c34-47dc-4366-81ec-6d15cead5ac3 - Missing program

Theatre and Film Department

Chair: Prof. Lori Siekmann

Bachelor of Arts Degree

- 7ca30aec-fb67-43b9-b0bf-13a4abcea4d8 - Missing program

Minors

- e47f06d3-5dcb-4c63-99b5-2460e756af7d - Missing program
- b459f33b-7dfa-46f9-95ae-e71c4a6b63d7 - Missing program
- 70b2456d-ee43-4140-b4a3-742a92a7d373 - Missing program
- a4b2fcc0-df6a-4887-9397-9469775686ff - Missing program

Liberal Studies

Co-Directors: Dr. Michael Schulteis and Dr. Rebecca Stanton

Bachelor of Arts Degree

- 810cf389-2289-4ff9-8f8d-75646c7c8dd4 - Missing program

Minors

- Elementary Teaching minor
- Secondary Teaching minor
- Special Education Teaching minor

School of Business and Economics

Assistant Dean: Prof. Karl Hoenecke

Mission Statement

Delivering leaders of character shaped by Christian faculty for the global economy.

Purpose Statement

The School of Business and Economics seeks opportunities to extend the Christian educational mission of the university by providing learning opportunities to traditional undergraduate and graduate students.

Bachelor of Arts Degrees

- 7be3da97-674a-4b57-9044-b5d0b8184655 - Missing program
- 7f4cae76-8311-4f01-ad30-d9dbfd99c03d - Missing program
- 202a3088-a050-4166-80ea-5746f5230361 - Missing program

Minors

- 1cdf3b6a-dd3c-4b00-830e-2e1d6dc034b4 - Missing program
- a5aafb04-b1b7-4969-bea9-0c3512f96a67 - Missing program
- 134c1507-826b-4c35-9334-1e67557f5a26 - Missing program
- 0a8d3c63-b616-413b-81ee-f2f85bc58b0b - Missing program
- 806fb44b-58bb-435f-8701-9be83de38eda - Missing program
- 2d58172a-5910-4a73-b067-fcd2b23fafd9 - Missing program
- 4695833b-a329-4e23-9f43-94e1ebfc7037 - Missing program

Pre-Business Program

5459f1c6-21c3-4e32-843d-a76db263372b - Missing program

Master Degrees

Concordia University Irvine

The MBA program aims to develop skillful, wise, and practical leaders who add value to the professional business community. The MBAS program aims to develop skillful, wise, and practical leaders who add value to the professional sports business community while serving as ethical leaders grounded in biblical principles.

- 43f3f341-8c47-48e6-8e40-a40f1f44eccd - Missing program
Director: Dr. Drew Wolf
- 2811bb6c-3fd3-4594-b2ba-a8342de2a704 - Missing program
Director: Prof. Mark Francis

Handbooks

- MBA Handbook

School of Education

Dean: Dr. Heather Vezner

Assistant Dean: Dr. Kellie Albrecht

Purpose Statement

Mission: To prepare servant leaders who transform lives through innovative and exceptional educational practices to positively impact local and global communities.

Vision: To be a distinguished School of Education that attracts, equips, and supports candidates aspiring to become wise and honorable servant leaders in education.

Core Values: The School of Education pursues excellence in:

- Christ-like Service
 - Loving, dignified, respectful
- Personalized Attention
 - Relational, supportive, authentic
- Effective Communication
 - Timely, accurate, clear
- Stellar instruction and relevant curriculum
 - Scholarly, practice-based, innovative
- Community and Alumni Partnerships
 - Strategic, reciprocal, collaborative

Bachelor of Arts Degree

Co-Directors: Dr. Michael Schulteis and Dr. Rebecca Stanton

- 810cf389-2289-4ff9-8f8d-75646c7c8dd4 - Missing program

Minors

- Elementary Teaching minor
- Secondary Teaching minor
- Special Education Teaching minor

Teacher Credential Programs (undergraduate level)

Director: Dr. Rebecca Stanton

- Elementary Education: 94b2db9e-adc7-4d21-9e66-85531fc7998e - Missing program
- Secondary Education: 0d6ce8fd-db09-4798-bcea-824c1d4b0292 - Missing program
 - The single subject credential areas Concordia offers are: Art, Biology, Chemistry, English, Foreign Language (case by case basis), Foundational Mathematics, Foundational Science, Geosciences, Mathematics, Music, Physical Education, Physics, Social Sciences, and Theatre.
- Special Education: 923fb41c-dd3f-470c-904a-3d5c04793cdb - Missing program
- Dual Credential: f0d68bd9-1775-4d59-8990-295840bca169 - Missing program
- Dual Credential: UG-CRED: CRDS - Single Subject & Education Specialist Mild/Moderate Support Needs (Credential) (47 units)

Lutheran Teaching Certification

Director: Dr. Cari Chittick

Candidates interested in pursuing a Lutheran teaching credential should contact Christ College Ministry Programs or the Director of Lutheran Teaching Programs.

Lutheran Teaching Ministry Certification requires

- Membership in a congregation of The Lutheran Church—Missouri Synod (LCMS).

Concordia University Irvine

- Completion of the Lutheran Teaching minor and all other Lutheran Teaching program requirements.
- Completion of all professional preparation requirements for the Teacher Education Program, including successful student teaching.

Masters Degrees

- Master of Education (combined teaching credential/master's degree)
Director: Dr. Michael Schulteis
 - Master of Education (M.Ed.) with Teaching Credential
- Master of Arts in Education
Senior Director: Dr. Tanya Tarbutton
 - 5e5725ca-0258-4d26-81ab-b0e72cbb501b - Missing program
 - fc3a6def-5039-4d62-8f56-e9981e8c1e9c - Missing program
 - 27f82325-1a5d-4cfb-9876-e9af9b20f3dc - Missing program
 - 630037f1-deb1-4e9d-91b4-90d422ee1140 - Missing program
 - 94becd96-e01f-4d36-b8d0-56584ee8be84 - Missing program
 - c22a93e6-39f0-47c7-b384-cac6fc1dd18e - Missing program
- Master of Arts
 - ea957e5b-c66c-4111-80db-14c475256f12 - Missing program
Director: Dr. Lori Doyle

Doctoral Degree (EdD)

- 1b2356b2-824b-4465-9630-f1681b324418 - Missing program
Senior Director: Dr. Kellie Albrecht

Certificate Programs

- cd5ed372-5436-4e8f-b89b-14601c487757 - Missing program
- f3af0feb-cb6e-4317-b9fa-f3a193995da4 - Missing program

Teacher Credential Programs (postbaccalaureate level)

Concordia University Irvine's credential programs meet all requirements put forth by the State of California and are approved by the California Commission on Teacher Credentialing (CCTC). Additionally, the university is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and College (WASC).

Students and other interested parties may review accreditation documents by visiting their website.

The Teacher Credential Programs prepare multiple and single subject and special education teacher candidates who demonstrate knowledge of theory and practice by making informed decisions leading to exemplary instruction for all learners. Candidates may apply for the preliminary credential through the School of Education. Students with this credential are certified to teach in California schools for up to 5 years. There are two levels of teaching credentials in California: Preliminary Credentials and Clear Teacher Credential (Induction).

Preliminary Credentials

California schools of education prepare candidates for the preliminary credential. Candidates apply for this credential through their school of education. With this credential, a student is certified to teach in California schools for up to five years.

- **Multiple Subject**
 - The e7a2ae79-12f0-40bf-ac83-02e017b13316 - Missing program allows the candidate to teach all the subjects in a self-contained (K-8) classroom.
- **Single Subject**
 - The 0f6bca01-5f67-45d1-bbda-84777c32af57 - Missing program is for teachers who desire to teach one subject to groups of students at the high school or middle school levels. The single subject credential areas Concordia offers are: Art, Biology, Chemistry, English, Foreign Language (case by case basis), Foundational Mathematics, Foundational Science, Geosciences, Mathematics, Music, Physical Education, Physics, Social Sciences, and Theatre.
- **Education Specialist: Mild/Moderate Support Needs**
 - The 84c6808f-d760-4b35-9e0b-6ba376a1e5c6 - Missing program authorizes the teacher candidate to teach students (K-22) with mild to moderate disabilities including students identified with specific learning disabilities, mild-moderate intellectual disabilities, other health impairments, traumatic brain injury, emotional disturbance, and autism spectrum disorders. Please consult the Education Specialist: Mild/Moderate Support Needs Credential Handbook for program information
- **Administrative Services**
 - The f87f6695-1701-4009-a0b0-b5e67c246153 - Missing program is for students desiring to become administrators. Completion of this 24-unit program will allow students to file through Concordia's Credential Analyst for a Preliminary Administrative Credential with CTC. Students desiring to apply to this program must have a Clear Teaching Credential and have completed two years of successful full-time teaching experience. Full-time service means service for at least a minimum day for 75% of the total days in the school year. Substitute part-time service does not apply.
- **Dual Credential: Multiple Subject and Education Specialist Mild/Moderate Support Needs**
 - The 441e033a-d0ed-43fd-b2af-0568ac6b3daf - Missing program is for teachers who desire to complete coursework for two credentials. We offer a path for completing both a general education and a special education credential concurrently.

Concordia University Irvine

- **Dual Credential: Single Subject and Education Specialist Mild/Moderate Support Needs**
 - The 019f17e9-144a-42d0-99dd-07c4770e7b8d - Missing program is for teachers who desire to complete coursework for two credentials. We offer a path for completing both a general education and a special education credential concurrently.

Clear Teacher Credential (Induction)

To qualify, the teacher candidate must hold a Preliminary credential, be employed under that credential authorization, either part-time or full-time, and complete an Induction program through their hiring district, a county office of education, or an institute of higher education. Concordia offers a Teacher Induction program (b8c7f020-bd2f-4d2d-877e-6237f0da9798 - Missing program). After successfully completing this program, candidates will be eligible to apply for their Clear Teacher Credential. Multiple Subject, Single Subject, and Education Specialist credentials are all served through Concordia's program. Concordia also offers coursework leading to a Lutheran teacher certificate. Program and course requirements for this certificate are outlined and described in the General Undergraduate Catalog.

Credential Add Ons

- 9457b3cf-4a00-4d7f-8d07-032e9261bbf6 - Missing program
- TCP Add-On Paths

Field Experience

A credential program is much more than face-to-face or online coursework. Candidates must observe and participate in the teaching process. Concordia has designed field experiences to help you gain hands-on experience in teaching. These experiences begin with observation hours and culminate in full-time student teaching under the supervision of a cooperating teacher and a university supervisor. Field experiences are detailed in the School of Education Teaching Credential Handbook.

Handbooks

- EdD Handbook
- MAED Handbook
- MAEL Handbook
- Teaching Credential/Induction Handbook
- Undergraduate Teaching Credential Handbook

School of Health and Human Sciences

Dean: Dr. Terry Olson

Mission Statement

Guided by the Great Commission of Jesus Christ and as a Lutheran liberal arts institution, the School of Health and Human Sciences (SHHS) is committed to preparing students to become servant leaders and societal agents of change.

Vision Statement

Firmly committed to servant-leadership addressing the health needs of our communities and foundationally grounded in the natural sciences, social sciences, and humanities, students can expect an educational experience embedded in the latest disciplinary academic scholarship and research coupled with innovative curriculum approaches that foster student engagement and academic learning. Throughout the educational process, guided by high-impact and hands-on professional faculty, students within SHHS will gain better insight and understanding on how to provide holistic community-focused care through our institutions' centeredness on the development of the mind (high-quality academics), body (care of self), heart (love/service of neighbor), and soul (love toward God).

Bachelor of Arts Degree

- fa0fe172-00ee-43bf-89bd-6088e1fb9ef3 - Missing program
Director: Dr. Catherine Sinardi

Bachelor of Science Degrees

- 8c49a556-f857-414e-8d63-d0aaf5596253 - Missing program
Chair: Dr. Vance Tammern
- 2f57076d-0028-4144-bd4a-bbb02868d2f1 - Missing program
- 7e17b889-20a1-4247-ba4a-b7d80a6de551 - Missing program
Director: Dr. Cheryl Smythe-Padgham
Assistant Director: Dr. Jennifer Dahl
- Licensed Vocation Nurse to Registered Nurse (30-unit option certificate)

Minors

- eea71643-d992-4b81-b8c4-b25e29b590a2 - Missing program
- 52ba4e8f-f34a-48c9-a9c2-c0ba4143d39c - Missing program

Concordia University Irvine

- 8d147e08-85be-4ce2-b444-c90e0dd8218c - Missing program
- 8e037b3c-49d2-4862-b645-f26f6df8d934 - Missing program

Master Degrees

- Master of Arts
 - 6fa1bac9-00a2-4fe9-9b2e-9cea7f6dcf13 - Missing program
 - 59f5d802-ffda-4186-8f84-bf34f1445352 - Missing program

Director: Prof. Jim Kunau
- 746e8f2e-8296-40e5-80ab-df7db8bf15f2 - Missing program
Director: Dr. Catherine Sinardi
- 0a7cd24a-cf31-484d-b500-8576d633039c - Missing program
Director: Dr. Catherine Sinardi
- Master of Science
 - bf1b772f-e2df-405c-a225-b5c16eabd74d - Missing program
 - 7150f020-11cd-4f0d-b0d1-dce18b84b2f2 - Missing program

Director: Prof. Jim Kunau
- 426622ce-f05f-4f06-8b0c-85e424cfdebf - Missing program
Director: Dr. Cheryl Smythe-Padgham

Handbooks

- Coaching (MCAA & MSCE) Handbook

Townsend Institute

Dean: Dr. Margaret Christmas Thomas

Mission Statement

Committed to the transformational power of competency, character, and connection, the Townsend Institute provides counselors, executive coaches, and organizational leaders with world-class, life-changing educational experiences that are biblically-informed, research-supported, and rooted in the Townsend growth model.

Purpose Statement

The Townsend Institute offers undergraduate and graduate programs to adult learners in blended and online instructional modalities.

Master of Arts Degrees

- cb86d6e2-650b-4efa-b3fe-aeb02a1da751 - Missing program
Director: Dr. Matthew Paylo
- 85531938-ab98-4129-9f40-3335a6fe60c5 - Missing program
Director: Prof. Michelle Thompson
- 5af645ac-063c-4568-a52c-8e0e9997c36e - Missing program
Director: Dr. Ashlie Andrew

Doctoral Degree

- 49a4a6ac-d956-452f-bbfb-104f77c78f56 - Missing program
Director: Dr. Donna Washburn

Certificate Programs

- 0dcfb1fd-2ba6-4e89-ad68-4a876152fa6e - Missing program
- ebbafd98-ba1a-418f-8521-a1e847245ada - Missing program
- 8b1a6e03-a699-4aa3-9183-01c021b968a2 - Missing program

Handbooks

- Executive Coaching & Consulting Program Handbook
- Counseling Program Handbook
- Ph.D. Counselor Education Program Handbook
- Organizational Leadership Program Handbook

All Programs

ACCT - Accounting minor (18 units)

Requirements

Simple Requisites

Concordia University Irvine

Accounting minor (18 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- ACT211 - Financial Accounting
- ACT212 - Managerial Accounting
- ACT311 - Intermediate Accounting I
- ACT312 - Intermediate Accounting II

Complete at least 1 of the following courses:

- ACT313 - Cost Accounting
- ACT315 - Accounting Information Systems
- ACT417 - Federal and California State Personal Taxes
- ACT419 - Auditing

Complete at least 1 of the following courses:

- BUS201 - Introduction to Management, Marketing and Information Technology
- BUS251 - Legal Environment of Business
- COM344 - Theory and Practice of Interviewing
- FIN331 - Finance
- MGT321 - Management
- MGT323 - Global Enterprise
- **OR** MGT324 - Global Enterprise Experience
- MGT326 - New Ventures and Entrepreneurship
- MGT424 - Human Resource Management
- MKT341 - Marketing
- MKT442 - Marketing Research

Additional Comments:

ACSC - Actuarial Science minor (18 units)

Requirements

Simple Requisites

Actuarial Science minor (18 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- MTH271 - Calculus I
- MTH272 - Calculus II
- MTH373 - Calculus III
- MTH387 - Probability and Statistics I
- MTH388 - Probability and Statistics II

Additional Comments:

AMER - American Humanities minor (18 units)

Requirements

Simple Requisites

Concordia University Irvine

American Humanities minor (18 units)

Type

Completion Requirement

Students wishing to complete the American Humanities minor must apply for, be fully accepted, and participate in the Around-the-USA (ATUSA) semester program.

Complete ALL of the following Courses:

- AMH201 - American Humanities Capstone
- AMH202 - Understanding Other Cultures Anthropologically
- AMH203 - Cross-Cultural Communication Awareness
- AMH301 - American Humanities I
- AMH302 - American Humanities II
- AMH333 - Special Topics
- AMH399 - Service Learning Practicum
- WRT330 - Travel Writing

Additional Comments:

ANTH - Anthropology minor (18 units)

Requirements

Simple Requisites

Anthropology minor (18 units)

Type

Completion Requirement

Note: Students who select the Anthropology minor are recommended to take ANT210 CULTURAL ANTHROPOLOGY in Enduring Questions & Ideas (GE).

Complete ALL of the following Courses:

- ANT364 - Culture and Self
- ANT435 - Religion in Society

Complete at least 4 of the following courses:

- ANT241 - Anthropology Field Methods for Travelers
- ANT314 - Native Peoples of North America
- BSC318 - Linguistics
- HST303 - Latin American History
- MUS352 - Music of World Cultures

Additional Comments:

ART - Art minor (18 units)

Requirements

Simple Requisites

Art minor

Type

Completion Requirement

Complete ALL of the following Courses:

- ART200 - Elements of Art
- ART201 - Drawing I

Concordia University Irvine

- ART321 - Painting I
- ART351 - Printmaking I

Complete at least 1 of the following courses:

- ART311 - Art History I
- ART312 - Art History II

Complete at least 1 of the following courses:

- ART331 - Sculpture I
- ART341 - Ceramics I

Additional Comments:

BA-ART - Art (BA) (54 units)

Requirements

Simple Requisites

Art (BA) (54 units)

Type

Completion Requirement

Note: Students who select the Art major are highly encouraged to take ART111 EXPERIENCES IN ART in the Enduring Questions & Ideas (GE).

Complete ALL of the following Courses:

- ART200 - Elements of Art
- ART201 - Drawing I
- ART202 - 3D Design and Visualization
- ART251 - Design
- ART301 - Drawing II
- ART315 - The History of Contemporary Art
- ART321 - Painting I
- ART496 - Senior Project
- ART497 - Senior Show

Complete at least 2 of the following courses:

- ART331 - Sculpture I
- ART341 - Ceramics I
- ART351 - Printmaking I

Additional Comments:

Choose 1 of the following emphases (24 units)

Graphic Design emphasis (24 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- ARTG261 - Graphic Design I
- ARTG270 - Digital Publishing
- ARTG271 - Digital Image Manipulation
- ARTG272 - Digital Illustration
- ARTG300 - History of Graphic Design
- ARTG360 - Typography I
- ARTG361 - Graphic Design II

- ARTG461 - Senior Capstone Portfolio

Additional Comments:

Studio Art emphasis (24 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- ART311 - Art History I
- ART312 - Art History II
- ART401 - Figure Drawing
- ART421 - Painting II

Complete at least 4 of the following courses:

- ART422 - Painting III
- ART431 - Sculpture II
- ART441 - Ceramics II
- ART451 - Printmaking II
- ARTG361 - Graphic Design II
- ARTG471 - Video Art
- ARTG481 - Digital Photography

Additional Comments:

Overview

Overview

The Art Department offers a major in art with emphases in studio art or graphic design, a major in graphic design, and minors in art or graphic design. In both majors, students create art and design that utilizes the elements and principles of design, strong drawing skills, and composition while they also build aesthetic and communication capabilities. The relationship of technique and content is further explored while students are introduced to art history, contemporary practices, and a distinct cultural awareness. Each major empowers students to follow an exciting vocational path in the visual arts. Students leave the program equipped for a successful future in their chosen field.

Learning Outcomes

Art Program Learning Outcomes

1. Describe and apply elements and principles of art to critique a work of art.
2. Examine the symbolic or metaphorical meaning of a work of art.
3. Develop conceptual, visual, and creative techniques in the art planning process.
4. Examine contemporary and historical art to enhance one's own artwork.
5. Produce creative artwork that demonstrates diversity and multicultural themes.
6. Generate projects that apply elements and principles of art, utilizing a variety of media.

Meet Your Professors

BA-BA-GRAP - Graphic Design (BA) (54 units)

Requirements

Simple Requisites

Graphic Design (BA) (54 units)

Type

Completion Requirement

The Art Department offers a major in art with emphases in studio art or graphic design, a major in graphic design, and minors in art or graphic design. In both majors, students create art and design that utilizes the elements and principles of design, strong drawing skills, and composition while they also build aesthetic and communication capabilities. The relationship of technique and content is further explored while students are introduced to art history, contemporary practices, and a distinct cultural awareness. Each major empowers students to follow an exciting vocational path in the visual arts. Students leave the program equipped for a successful future in their chosen field.

Note: Students who select the Graphic Design major are highly encouraged to take ART 111 in the Enduring Questions & Ideas (GE).

Complete ALL of the following Courses:

- ART200 - Elements of Art
- ART201 - Drawing I
- ART251 - Design
- ART315 - The History of Contemporary Art
- ART321 - Painting I

Complete ALL of the following Courses:

- ARTG261 - Graphic Design I
- ARTG270 - Digital Publishing
- ARTG271 - Digital Image Manipulation
- ARTG272 - Digital Illustration
- ARTG300 - History of Graphic Design
- ARTG360 - Typography I
- ARTG361 - Graphic Design II
- ARTG460 - Typography II
- ARTG461 - Senior Capstone Portfolio
- ARTG472 - Web Design I
- ARTG473 - Motion Graphics
- ARTG482 - Web Design II

Complete at least 1 of the following courses:

- ART351 - Printmaking I
- ARTG390 - Practicum: Graphic Design
- ARTG471 - Video Art
- ARTG481 - Digital Photography
- ARTG490 - Internship: Graphic Art

NOTE: Required units: ARTG390 PRACTICUM: GRAPHIC DESIGN (3 units); ARTG490 INTERNSHIP: GRAPHIC ART (3 units)

Additional Comments:

Learning Outcomes

Graphic Design Program Learning Outcomes

1. Generate projects that apply elements and principles of design.
2. Produce symbolic representations.
3. Employ principles of typographic formalism to designs.
4. Create imagery that utilizes studio art and digital illustrations.
5. Apply technology used in the graphic design industry.
6. Develop conceptual, visual, and creative techniques in the design planning process.
7. Write creative briefs that communicate design ideas and expectations.

Meet Your Professors

BA-BEHSCI - Behavioral Sciences (BA) (48 units)

Requirements

Simple Requisites

Behavioral Sciences (BA) (48 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- ANT210 - Cultural Anthropology
- ANT364 - Culture and Self
- ANT435 - Religion in Society
- BSC265 - Statistics for the Behavioral Sciences
- BSC296 - Introduction to Research Methods
- BSC318 - Linguistics
- BSC492 - Capstone: The Good Society
- PSY345 - Social Psychology
- PSY371 - Cognition
- PSY403 - Health Psychology
- SOC320 - Social Stratification
- SOC321 - Social Problems
- SOC461 - Social Theory

Additional Comments:

Choose 1 of the following emphases (9 units)

Anthropology emphasis (9 units)

Type

Completion Requirement

Complete at least 3 of the following courses:

- ANT241 - Anthropology Field Methods for Travelers
- ANT314 - Native Peoples of North America
- HST303 - Latin American History
- MUS352 - Music of World Cultures

Additional Comments:

General emphasis (9 units)

Type

Completion Requirement

Complete at least 1 of the following courses:

- ANT241 - Anthropology Field Methods for Travelers
- ANT314 - Native Peoples of North America
- HST303 - Latin American History
- MUS352 - Music of World Cultures

Complete at least 1 of the following courses:

- PSY331 - Marriage and the Family
- PSY340 - Introduction to Biopsychology
- PSY351 - Personality Theory
- PSY361 - Abnormal Psychology
- PSY313 - Developmental Psychology: Childhood

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OR PSY314 - Developmental Psychology: Adolescence
OR PSY315 - Developmental Psychology: Adulthood and Aging

Complete at least 1 of the following courses:

- SOC229 - Crime, Deviance and Social Control
- SOC316 - Ethnic and Minority Relations
- SOC322 - Social Movements and Collective Action
- SOC325 - Women and Gender Issues
- SOC365 - Sociology of Globalization

Additional Comments:

Psychology emphasis (9 units)

Type

Completion Requirement

Note: Students who select the Psychology emphasis are recommended to take PSY101 INTRO TO PSYCHOLOGY in Enduring Questions & Ideas (GE).

Complete at least 3 of the following courses:

- PSY331 - Marriage and the Family
- PSY340 - Introduction to Biopsychology
- PSY351 - Personality Theory
- PSY361 - Abnormal Psychology
- PSY313 - Developmental Psychology: Childhood
- OR PSY314 - Developmental Psychology: Adolescence**
- OR PSY315 - Developmental Psychology: Adulthood and Aging**

Additional Comments:

Sociology emphasis (9 units)

Type

Completion Requirement

Note: Students who select the Sociology emphasis are recommended to take SOC101 INTRO TO SOCIOLOGY in Enduring Questions & Ideas (GE).

Complete at least 3 of the following courses:

- SOC229 - Crime, Deviance and Social Control
- SOC316 - Ethnic and Minority Relations
- SOC322 - Social Movements and Collective Action
- SOC325 - Women and Gender Issues
- SOC365 - Sociology of Globalization

Additional Comments:

Overview

Overview

The Department of Psychology, Sociology and Anthropology explores, explicates, conceptualizes, and interprets the human experience. Through social science methodologies students will discover how individuals think about, construct, act upon and relate to themselves and others.

The Behavioral Sciences major utilizes the tools of anthropology, psychology and sociology to explore the complex nature of the human experience. An interdisciplinary approach will create a foundation within which students will investigate the dynamic between self and society, agency and structure and nature and culture. Students can choose an emphasis that further explores one of the dimensions of the Behavioral Sciences, such as culture (Anthropology emphasis), the individuals (Psychology emphasis), or society (Sociology emphasis).

Learning Outcomes

Psychology, Sociology and Anthropology Program Learning Outcomes

1. Write and speak in genres appropriate to the behavioral sciences.
2. Summarize and evaluate literature to demonstrate critical understanding of content, theories and methods.
3. Demonstrate understanding of statistical concepts, perform calculations successfully and apply problem solving strategies to analyze statistical data and draw appropriate conclusions.
4. Illustrate how a Christian world-view interrelates with and complements the scientific study of human behavior.
5. Examine the different components of socio-cultural and international diversity.

Meet Your Professors

BA-BIOL - Biology (BA) (50 units)

Requirements

Simple Requisites

Biology (BA) (50 units)

Type

Completion Requirement

Students who choose BIO246 HUMAN ANAT & PHYSIOLOGY I, BIO247 HUMAN ANAT & PHYSIOLOGY II, BIO351 GENERAL MICROBIOLOGY and BIO355 BIostatISTICS in the Bachelor of Arts in Biology degree may also complete the 8e037b3c-49d2-4862-b645-f26f6df8d934 - Missing program and will have met all of the prerequisite requirements for Concordia University Irvine's Bachelor of Science in 2f57076d-0028-4144-bd4a-bbb02868d2f1 - Missing program or 7e17b889-20a1-4247-ba4a-b7d80a6de551 - Missing program degrees.

Note: Students who select the Bachelor of Arts degree in Biology must take CHE221 CHEMISTRY I in Enduring Questions & Ideas (GE).

Complete ALL of the following Courses:

- BIO111 - General Biology I
- BIO112 - General Biology II
- BIO350 - Molecular and Cellular Biology
- BIO499 - Senior Thesis
- CHE222 - Chemistry II
- SCI455 - History and Philosophy of Science

Complete ANY of the following Courses:

- SCI495 - Research Methods
AND BIO496 - Research in Biology
- BIO490 - Internship: Biology

NOTE: Required units: SCI495 RESEARCH METHODS (1 unit); BIO496 RESEARCH IN BIOLOGY (2 units); BIO490 INTERNSHIP: BIOLOGY (3 units)

Complete at least 1 of the following courses:

- BIO308 - Molecular Genetics
- BIO309 - Population Genetics

Earn at least 23 credits from the following:

- BIO246 - Human Anatomy and Physiology I
- BIO247 - Human Anatomy and Physiology II
- BIO308 - Molecular Genetics
- BIO309 - Population Genetics
- BIO317 - Ecology
- BIO331 - Marine Biology
- BIO341 - Plant Biology
- BIO345 - Evolutionary Zoology

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- BIO351 - General Microbiology
- BIO355 - Biostatistics
- BIO361 - Field Biology Techniques
- BIO371 - Neuroscience
- BIO390 - Practicum: Biology
- BIO401 - Biology Seminar
- CHE321 - Organic Chemistry I
- CHE322 - Organic Chemistry II
- CHE421 - Biochemistry I
- KIN317 - Kinesiology
- **OR** KIN406 - Exercise Physiology
- PHI467 - Bioethics and Healthcare Professions
- SCI118 - Physical Oceanography
- SCI318 - Ocean Science

NOTE: BIO308 MOLECULAR GENETICS and BIO309 POPULATION GENETICS cannot count in both areas.

NOTE: Required units: BIO390 PRACTICUM: BIOLOGY (1-4 units)

Additional Comments:

Overview

Overview

The Biology, Chemistry and Biochemistry Department strives to develop wise and honorable citizens capable of excelling as witnesses of Christ and in their vocations within the biological and physical sciences or elsewhere.

Graduates with a Bachelor's degree in biology will be able to articulate their understanding of the natural world, address pressing social and scientific challenges from a Christian perspective, and continue to recognize their worldviews in order to gain the ability to confidently approach, analyze, and solve academic, social, and theological challenges with which students improve their understanding of the natural world, their own faith, and their role in society.

Learning Outcomes

Biology Program Learning Outcomes

1. Demonstrate competency in written and oral communication.
2. Demonstrate competency of content in genetics and cell, molecular, and organismal biology.
3. Apply appropriate mathematical and statistical analysis to data.
4. Read, analyze, and critique primary scientific literature.
5. Demonstrate competency in basic scientific laboratory techniques.
6. Articulate a Christian worldview from a Lutheran perspective on various scientific topics.

Meet Your Professors

BA-BUS - Business Administration (BA) (54 units)

Requirements

Simple Requisites

Business Administration core requirements

Type

Completion Requirement

Complete ALL of the following Courses:

Concordia University Irvine

- ACT211 - Financial Accounting
- ACT212 - Managerial Accounting
- BUS224 - Business Writing and Presentations
- BUS251 - Legal Environment of Business
- BUS261 - Business Analysis Tools and Business Statistics
- BUS483 - Business Ethics
- ECO201 - Macroeconomics
OR ECO202 - Microeconomics
- FIN331 - Finance
- MGT321 - Management
- MKT341 - Marketing

Strategy Options

Choose 1 course based on the emphasis selected.

Complete at least 1 of the following courses:

- BDA475 - Business Data Analytics Thesis
- BUS475 - Business Strategy
- ECO485 - Economic Major Thesis
- HCM475 - Senior Seminar in Healthcare
- INB475 - International Business Strategy
- MKT475 - Marketing Strategy

Internship Options

The business program requires the completion of 2 units of internship. Students may take an additional 1 unit of internship; however, this additional internship unit will be considered a general elective. Only Accounting emphasis students may take ACT490A PROF DEV & INTERNSHIP EMPHASIS.

Complete at least 1 of the following courses:

- ACT490A - Professional Development and Internship Emphasis
- BUS490A - Professional Development and Internship Emphasis

Additional Comments:

Choose 1 of the following emphases (21 units)

Accounting emphasis (21 units)

Type

Completion Requirement

The Accounting emphasis is designed to prepare students to observe, measure, and report on the economic and financial aspects of corporations, partnerships, governments or individuals in an accurate, informed, and ethical manner. Courses are designed to prepare graduates with the skill set necessary to achieve these functions and be able to participate in the establishment of strategies and the subsequent measurement of activities and results used by various levels of leadership to manage the vitality and economic status of their organization. Separate tracks are available for students targeting private accounting roles as well as those pursuing pre-licensure status in public accounting.

Complete ALL of the following Courses:

- ACT311 - Intermediate Accounting I
- ACT312 - Intermediate Accounting II
- ACT313 - Cost Accounting
- ACT315 - Accounting Information Systems
- ACT417 - Federal and California State Personal Taxes
OR ACT418 - Corporate Tax Accounting
- ACT419 - Auditing

Complete at least 1 of the following courses:

- ACT332 - Financial Statement Analysis
- ACT350 - GASB Accounting, Reporting and Compliance
- ACT417 - Federal and California State Personal Taxes
OR ACT418 - Corporate Tax Accounting

- ACT443 - International Accounting (IFRS)

NOTE: ACT417 FED/CA STATE PERSONAL TAXES or ACT418 CORPORATE TAX ACCOUNTING if not taken above.

Additional Comments:

Business Data Analytics emphasis (21 units)

Type

Completion Requirement

The Business Data Analytics emphasis prepares students to make sense of real-world phenomena and everyday activities by synthesizing and mining big data with the intention of uncovering patterns, relationships, and trends by focusing on understanding the methodologies used to analyze and interpret data. Advances in our ability to collect, store, and process different kinds of data from traditionally unconnected sources enable us to answer complex, data-driven questions in ways that have never been possible before. Big data has emerged as the driving force behind critical business decisions.

Complete ALL of the following Courses:

- BDA337 - Introduction to Business Data Analytics
- BDA338 - Data Wrangling and Decision Making with SQL
- BDA436 - Data Visualization with Tableau
- BDA437 - Machine Learning with Python
- ECO321 - Econometrics

Complete at least 2 of the following courses:

- ACT315 - Accounting Information Systems
- COM422 - Studies in Public Relations
- ECO428 - Intermediate Macroeconomics and Public Policy
- MGT323 - Global Enterprise
- MGT343 - Operations
- MGT351 - Diversity in Organizations
- MKT353 - Professional Selling
- MKT371 - Digital Marketing

Additional Comments:

Business Economics emphasis (21 units)

Type

Completion Requirement

Business Economics is the study of the financial issues and challenges faced by corporations. Business economics is a field in economics that deals with issues such as business organization, management, expansion, and strategy. Studies might include how and why corporations expand, the impact of entrepreneurs, the interactions between corporations, and the role of governments in regulation. In sum, the Business Administration Bachelor with a Business Economics emphasis at Concordia University Irvine will prepare the student for decision making in work and life by incorporating the analytical process of modern economic thought in business operations and the pursuit of maximizing value.

Complete ALL of the following Courses:

- ECO201 - Macroeconomics
OR ECO202 - Microeconomics
- ECO221 - History of Economic Thought
- ECO321 - Econometrics
- ECO421 - Intermediate Microeconomics
- ECO428 - Intermediate Macroeconomics and Public Policy
- MTH252 - Introduction to Calculus

NOTE: ECO201 MACROECONOMICS or ECO202 MICROECONOMICS if not taken in the Business Core.

Complete at least 1 of the following courses:

- BDA337 - Introduction to Business Data Analytics
- ECO323 - Money and Financial Markets
- ECO340 - Morality, Social Policy, and Economics

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- ECO429 - Environment, Climate and Sustainability
- FIN445 - International Finance

Additional Comments:

Finance emphasis (21 units)

Type

Completion Requirement

The Finance emphasis studies the acquisition and use of monetary resources for individuals and organizations. Finance considers the rewards of financial ventures in contrast with their risk, giving financial managers the necessary tools to evaluate alternative financial decisions.

Complete ALL of the following Courses:

- ECO323 - Money and Financial Markets
- FIN332 - Financial Statement Analysis
- FIN333 - Investments
- FIN335 - Real Estate Finance
- FIN431 - Intermediate Finance
- FIN445 - International Finance

Complete at least 1 of the following courses:

- ACT311 - Intermediate Accounting I
- FIN411 - Professional Financial Planning

Additional Comments:

Healthcare Management emphasis (21 units)

Type

Completion Requirement

The Healthcare Management emphasis prepares business students to take advantage of the career opportunities that the changing healthcare industry provides in a wide variety of sectors including hospitals, clinics, long-term care, information technology, nonprofit organizations, public health, mental health, insurance, marketing, finance, and public policy. This unique business emphasis in Healthcare Management focuses on professional development and advocacy with a business perspective on quality, cost, and access of care while preparing students for professional positions that will enhance the operational efficiency and effectiveness of healthcare and related organizations, while improving the delivery of healthcare services.

Complete ALL of the following Courses:

- HCM312 - Management of Healthcare Organizations
- HCM414 - Legal Aspects of Healthcare
- HCM415 - Health Information Systems
- HCM424 - Marketing and Strategic Planning for Healthcare Organizations
- HCM425 - Financial Management of Healthcare Organizations

Complete at least 2 of the following courses:

- BDA337 - Introduction to Business Data Analytics
- HCM315 - Organizational Behavior, Theory and Design in Healthcare Management
- HCM416 - Human Resource Management in Healthcare

Additional Comments:

International Business emphasis (21 units)

Type

Completion Requirement

The International Business emphasis is designed for students with broad global horizons. Through a focused course of study and advisement, students will position themselves for a global career in both the for-profit and not-for-profit worlds. Studies will include international business preparation, cultural exposure, and intensive overseas study led by faculty with deep experience in global enterprise.

The International Business emphasis requires a minimum of 6 units and a maximum of 12 units be taken internationally from 1) the International

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Business emphasis required courses; 2) the International Business emphasis elective courses; and/or 3) the following courses in the Business core: FIN331 FINANCE, MGT321 MANAGEMENT or MKT341 MARKETING. Prior approval of the overseas institution(s) and the student's course selection is required.

Complete ALL of the following Courses:

- ACT443 - International Accounting (IFRS)
- ECO221 - History of Economic Thought
- FIN445 - International Finance
- MKT445 - International Marketing
- SOC365 - Sociology of Globalization

Complete at least 1 of the following courses:

- HST303 - Latin American History
- HST338 - Modern European History

Complete at least 1 of the following courses:

- ANT210 - Cultural Anthropology
- COM324 - Intercultural Communication
- POL343 - Grand Strategy
- REL321 - World Religions

Additional Comments:

Management emphasis (21 units)

Type

Completion Requirement

The Management emphasis prepares students to manage and lead in this essential business function in private enterprises, partnerships, international conglomerates, government agencies, non-profit organizations, entrepreneurial endeavors, etc. Managers are required to not only be technically adept in their business and industry in diverse environments but must possess effective interpersonal skills, foster decision making, and engage entrepreneurial thinking. A manager must effectively and efficiently manage people, projects, resources, and regulations in the pursuit of the organization's mission and objectives in real time. A good leader is a manager that inspires others to consistently perform optimally and harmoniously with fellow employees, supervisors, competitors, customers, financial markets/institutions, and regulatory agencies by displaying, deploying, and encouraging superb communication skills, creative problem solving capabilities, and competent leadership style.

Complete ALL of the following Courses:

- MGT323 - Global Enterprise
OR MGT324 - Global Enterprise Experience
- MGT326 - New Ventures and Entrepreneurship
- MGT327 - Organizational Behavior
- MGT343 - Operations
- MGT424 - Human Resource Management

Complete at least 2 of the following courses:

- ECO201 - Macroeconomics
OR ECO202 - Microeconomics
- ECO321 - Econometrics
- ECO429 - Environment, Climate and Sustainability
- FIN333 - Investments
- FIN335 - Real Estate Finance
- MGT351 - Diversity in Organizations
- MKT445 - International Marketing

NOTE: ECO201 MACROECONOMICS or ECO202 MICROECONOMICS if not taken in the Business Core.

Additional Comments:

Marketing emphasis (21 units)

Type

Completion Requirement

The Marketing emphasis aims to prepare students to understand and predict how consumers and competitors act and operate in emerging global markets and exploring technological advancements. Marketers attract customers by identifying potential needs, developing products and services to meet those needs, creating awareness, and communicating benefits. Subsequently, marketers retain customers by ensuring customers receive great value, outstanding service, and innovative products.

Complete ALL of the following Courses:

- BDA337 - Introduction to Business Data Analytics
- MKT353 - Professional Selling
- MKT371 - Digital Marketing
- MKT442 - Marketing Research
- MKT445 - International Marketing

Complete at least 2 of the following courses:

- ARTG271 - Digital Image Manipulation
- COM422 - Studies in Public Relations
- ECO321 - Econometrics
- MGT323 - Global Enterprise
- OR MGT324 - Global Enterprise Experience
- OR MGT351 - Diversity in Organizations
- MKT344 - The Advertising Agency
- MKT355 - Services Marketing

Additional Comments:

Overview

Overview

The undergraduate business program operates within the university's mission statement of preparing students to succeed in the business world studying under the direction of faculty experienced in both the educational and vocational aspects of the discipline. Each student is considered for their unique gifts and how these gifts may be encouraged, developed, and strengthened including the opportunity to participate in business activities and organizations.

A minimum grade of C- is required in all courses applied to any School of Business and Economics undergraduate major or minor. A student earning a grade less than C- in a required business course (e.g., business/economics core, emphasis, or elective) will be required to repeat the course.

Learning Outcomes

Business Administration Program Learning Outcomes

Emphasis: Accounting

Students taking the Business major will be able to:

1. Explain the technical and functional aspects of financial and tax accounting.
2. Explain the major concepts, theories, and practices of managerial accounting.
3. Critique the impact of differences in global accounting treatments.
4. Evaluate the legal, social, and economic environment of accounting.
5. Describe and explain the ethical obligations and professional responsibilities of accountants.
6. Construct and present effective oral and written forms of professional communication.
7. Collect and apply accounting data in an integrated manner for decision making.

Emphases: Business Data Analytics, Business Economics, Finance, Healthcare Management, International Business, Management, Marketing

Students taking the Business major will be able to:

1. Explain the major concepts in the functional areas of accounting, marketing, finance, and management.
2. Evaluate the legal, social, and economic environments of business.
3. Describe the global environment of business.
4. Describe and explain the ethical obligations and responsibilities of business.

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5. Apply decision-support tools to business decision making.
6. Construct and present effective oral and written forms of professional communication.
7. Apply knowledge of business concepts and functions in an integrated manner

Meet Your Professors

BA-CEL - Christian Education Leadership (BA) (47 units)

Requirements

Simple Requisites

General Education Requirements - General Education Requirements (Online Bachelor Degree)

Christian Education Leadership (BA) (47 units)

Type

Completion Requirement

Theological Foundations

This major is open only to LCMS students seeking DCE certification. Students must take CED490 INTERNSHIP: DCE (12 units) after graduation in order to be certified.

Complete ALL of the following Courses:

- ATHL201 - History and Literature of the Old Testament
OR THL201 - History and Literature of the Old Testament
- ATHL202 - History and Literature of the New Testament
OR THL202 - History and Literature of the New Testament
- ATHL404 - Survey of Historical Theology
OR THL304 - History of the Christian Church
- ATHL473 - Systematic Doctrinal Theology
- ATHL382 - Corporate Worship
- ATHL429 - Biblical Theology and Exegesis
OR THL429 - Biblical Theology and Exegesis
- ATHL410 - Lutheran Confessions
- THL401 - Introduction to Theological Research

Educational Ministry and Church Administration

Complete ALL of the following Courses:

- DCE402 - Church Leadership
- DCE432 - Methods of Christian Discipleship
- DCE460 - Adult Ministry
- DCE470 - Children's and Family Ministry
- DCE480 - Youth Ministry

Professional Preparation

Complete ALL of the following Courses:

- DCE401 - Introduction to Christian Education
- DCE450 - Counseling in Ministry
- DCE493 - Pre-Internship DCE Ministry Fieldwork

Additional Comments:

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Overview

Overview

The Christian Education Leadership (CEL) program equips Lutheran students to serve as Directors of Christian Education (DCEs) who are passionate about the Gospel, God's people, and Christ's Church. Students will be prepared to serve effectively in a congregational setting in the following roles: ministry leader, Christian educator, life span minister (including youth ministry), and care minister. Upon the successful completion of the Christian education leadership major and the DCE program requirements, students will be eligible to serve a one-year internship. Upon successful completion of the internship, and upon recommendation of the faculty, a graduate receives certification as DCE in the LCMS and becomes eligible to receive a call into full-time service in the church.

Attendance: Students will be required to complete two short residencies on campus, one of which will be associated with DCE450 COUNSELING IN MINISTRY. Costs associated with the residencies are the student's responsibility.

Learning Outcomes

Christ College Program Learning Outcomes

1. Comprehension of Scripture - Express an understanding of the language, contents, history, culture, and themes of the Bible.
2. Understanding of Doctrine - Integrate and articulate biblical doctrine in systematic constructs.
3. Acquaintance with Other Theological Thought and Expression - Accurately describe prominent religions, denominations, and philosophies of the past and present.
4. Development of Faith in Christ - Christian students shall articulate a personal faith in Christ that is well informed from a biblical perspective.
5. Mission-oriented Church Leadership - Christian students, whether preparing for called ministry or lay leadership in the church, will demonstrate skills and attitudes to effectively live out and lead the church in the Great Commission and lives of service.

Meet Your Professors

Admission Requirements

Admissions

Application and Admission Information

Completion of the Online Bachelor's Degree (OBD) application process and submission of all necessary and required documents will complete the file. Following file completion, the application information will be reviewed and a decision issued regarding acceptance.

A completed file will consist of:

- Submit an application and a non-refundable application fee.
- Official high school transcript with evidence of graduation, equivalency certificates or diplomas through the General Education Development Test (GED) or the California High School Proficiency Exam (CPE).
- Official transcripts from all colleges or universities attended.
- Statement of Intent.
- This program is open to students who are working in a relevant ministry position in a church or church-related context. Application to the program will be made to Christ College, which will make the final decision regarding admission to the program. As part of the application process, the student will provide a statement signed by a ministry leader stating that the student is working in a ministry position and will be permitted to engage in children's, youth, and/or adult ministry in order to fulfill course requirements.

Admission Eligibility

Have a minimum cumulative high school GPA of 2.8 or have earned a minimum of 12 semester units from one or more regionally accredited institutions with a minimum college GPA of 2.3.

Admissions Appeal Process

A student who has applied and been denied admission has a right to appeal the decision within seven days of receiving notification of admission denial. The appeal must be made in writing to the dean of the school offering the OBD program and include a rationale for reconsideration. Within seven days of receipt of the letter, the dean will convene an appeals committee consisting of one member appointed by the dean and one member appointed by the Office of the Provost.

The student will be informed of the date and time of the meeting and be instructed to bring any documentation pertinent to the appeal. At the meeting, the chair will cite the reason(s) for the denial of admission and the student will be given the opportunity to explain the basis of their appeal. After discussion, the student will be excused and the committee will render a decision. The student will be informed of the decision in writing within three

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days. This decision will be considered final.

Transfer Credit

Transfer units can help OBD students fulfill their General Education (GE) and elective units. Transfer criteria can be found in the policy section.

Validation of Official Transcripts

As part of the undergraduate admission process application, all students must submit official transcripts from all high schools and colleges attended.

Students must submit an official transcript from the high school where the student graduated. The transcript must include the date of graduation.

Transcripts are deemed official when either:

- The transcripts arrive directly from the sending institution via the U.S. Mail or are hand-delivered in a sealed envelope that includes the institution's return address. The transcript must include the sending institution's requirements to be deemed as official, for example, the signature of the school designee, embossed school seal, or any other written instructions.
- **OR**, the transcripts are transmitted electronically directly from the sending institution. Electronic transcripts must be received via one of the following approved agencies and have a corresponding CEEB/ACT code:
 1. Common App/Naviance
 2. Parchment
 3. National Student Clearinghouse
 4. Scribe/Scribbles
 5. IERF/Spantran/IEE (for International institutions)

When official transcripts are received by Concordia University Irvine's Admissions Office, official transcripts will be entered into TargetX/Salesforce with a timestamp recording the date received. Transcripts are then scanned and indexed into Banner Document Management System (BDMS).

The Office of the Registrar at Concordia University Irvine may alter the requirements and process for the validation of official transcripts at any time.

BA-CHEM - Chemistry (BA) (44-47 units)

Requirements

Simple Requisites

Chemistry (BA) (44-47 units)

Type

Completion Requirement

Note: Students who select the Chemistry major must take CHE221 CHEMISTRY I in Enduring Questions & Ideas (GE).

Complete ALL of the following Courses:

- CHE222 - Chemistry II
- CHE321 - Organic Chemistry I
- CHE354 - Inorganic Chemistry
- CHE421 - Biochemistry I
- CHE424 - Analytical Chemistry
- CHE496 - Research in Chemistry
- CHE499 - Senior Thesis
- PHY211 - Physics I
- **OR** PHY221 - Calculus-based Physics I
- SCI455 - History and Philosophy of Science
- SCI495 - Research Methods

NOTE: Required units: CHE496 RESEARCH IN CHEMISTRY (2 units)

Complete at least 4 of the following courses:

- CHE322 - Organic Chemistry II
- CHE403 - Biological Inorganic Chemistry
- CHE405 - Chemical Biology
- CHE418 - Molecular Spectroscopy
- CHE422 - Biochemistry II
- CHE431 - Physical Chemistry I
- CHE432 - Physical Chemistry II
- PHY212 - Physics II

OR PHY222 - Calculus-based Physics II

Additional Comments:

Overview

Overview

The Biology, Chemistry and Biochemistry Department strives to develop wise and honorable citizens capable of excelling as witnesses of Christ and in their vocations within the biological and physical sciences or elsewhere.

The study of Chemistry and Biochemistry endeavors to develop students who possess high-level numerical, computational, experimental, and analytical abilities seeking to prepare students to formulate, investigate, analyze and articulate solutions to major scientific, technological, environmental, and health problems in the natural sciences. In concert with the Great Commission, the study of physical sciences embraces the idea that its curricula should actively encourage and prepare students to develop theologically sound and scientifically solid connections between the Christian faith and the discipline.

Learning Outcomes

Chemistry and Biochemistry Program Learning Outcomes

1. Chemical Knowledge: Describe and utilize key facts and concepts in chemistry.
2. Literature Awareness: Read and critique peer-reviewed scientific literature.
3. Scientific Method: Apply scientific methods to investigate, formulate, analyze, and solve problems involving chemistry.
4. Problem Solving: Articulate and validate strategies and processes necessary to solve numerical and logical problems.
5. Chemistry Writing: Construct a written cogent and logical scientific argument that adheres to an appropriate scientific style.
6. Articulate Chemistry Concepts: Use multiple tools (e.g., graphs, numerical data, and mathematical/symbolic notation) to represent chemical ideas.
7. Chemistry Presentation: Give a succinct oral presentation on a topic in chemistry.
8. Faith-Science Integration: Identify and develop theologically sound and scientifically rigorous connections between the Christian faith and chemistry.
9. Community Service: Collaborate on chemistry-themed community service projects.

Meet Your Professors

BA-CHRMIN - Christian Ministry (BA) (44 units)

Requirements

Simple Requisites

General Education Requirements - General Education Requirements (Online Bachelor Degree)

Christian Ministry (BA) (44 units)

Type

Completion Requirement

Theological Foundations

Complete ALL of the following Courses:

- ATHL201 - History and Literature of the Old Testament
OR THL201 - History and Literature of the Old Testament
- ATHL202 - History and Literature of the New Testament
OR THL202 - History and Literature of the New Testament
- THL401 - Introduction to Theological Research
- ATHL404 - Survey of Historical Theology

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- ATHL411 - Creeds and Confessions
- ATHL429 - Biblical Theology and Exegesis
- ATHL473 - Systematic Doctrinal Theology
- MACL442 - Christian Worship in Cultural Context

Ministry

Complete ALL of the following Courses:

- DCE402 - Church Leadership
- DCE432 - Methods of Christian Discipleship
- DCE450 - Counseling in Ministry
- MACL430 - Communicating the Gospel I
- THL390 - Practicum: Theology

NOTE: Required units: THL390 PRACTICUM: THEOLOGY (6 units)

Complete at least 1 of the following courses:

- DCE460 - Adult Ministry
- DCE470 - Children's and Family Ministry
- DCE480 - Youth Ministry

Additional Comments:

Overview

Overview

The Christian Ministry program prepares, equips, and forms Christian students for ministry in Christian congregations as pastors and other ministry leaders. Through academic course work, spiritual and ministry formation, and hands-on ministry experience, students will be prepared to serve in ministry in our ever-changing world.

Students will be required to complete one or two short residencies on campus, one of which will be associated with DCE450 COUNSELING IN MINISTRY. Costs associated with the residencies are the student's responsibility

Learning Outcomes

Christ College Program Learning Outcomes

1. Comprehension of Scripture - Express an understanding of the language, contents, history, culture, and themes of the Bible.
2. Understanding of Doctrine - Integrate and articulate biblical doctrine in systematic constructs.
3. Acquaintance with Other Theological Thought and Expression - Accurately describe prominent religions, denominations, and philosophies of the past and present.
4. Development of Faith in Christ - Christian students shall articulate a personal faith in Christ that is well informed from a biblical perspective.
5. Mission-oriented Church Leadership - Christian students, whether preparing for called ministry or lay leadership in the church, will demonstrate skills and attitudes to effectively live out and lead the church in the Great Commission and lives of service.

Meet Your Professors

Admission Requirements

Admissions

Application and Admission Information

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A completed file will consist of:

- Submit an application and a non-refundable application fee.
- Official high school transcript with evidence of graduation, equivalency certificates or diplomas through the General Education Development Test (GED) or the California High School Proficiency Exam (CPE).
- Official transcripts from all colleges or universities attended.
- Statement of Intent.
- This program is open to students who are working in a relevant ministry position in a church or church-related context. Application to the program will be made to Christ College, which will make the final decision regarding admission to the program. As part of the application process, the student will provide a statement signed by a ministry leader stating that the student is working in a ministry position and will be permitted to engage in children's, youth, and/or adult ministry in order to fulfill course requirements.

Admission Eligibility

Have a minimum cumulative high school GPA of 2.8 or have earned a minimum of 12 semester units from one or more regionally accredited institutions with a minimum college GPA of 2.3.

Admissions Appeal Process

A student who has applied and been denied admission has a right to appeal the decision within seven days of receiving notification of admission denial. The appeal must be made in writing to the dean of the school offering the OBD program and include a rationale for reconsideration. Within seven days of receipt of the letter, the dean will convene an appeals committee consisting of one member appointed by the dean and one member appointed by the Office of the Provost.

The student will be informed of the date and time of the meeting and be instructed to bring any documentation pertinent to the appeal. At the meeting, the chair will cite the reason(s) for the denial of admission and the student will be given the opportunity to explain the basis of their appeal. After discussion, the student will be excused and the committee will render a decision. The student will be informed of the decision in writing within three days. This decision will be considered final.

Transfer Credit

Transfer units can help OBD students fulfill their General Education (GE) and elective units. Transfer criteria can be found in the policy section.

Validation of Official Transcripts

As part of the undergraduate admission process application, all students must submit official transcripts from all high schools and colleges attended. Students must submit an official transcript from the high school where the student graduated. The transcript must include the date of graduation. Transcripts are deemed official when either:

- The transcripts arrive directly from the sending institution via the U.S. Mail or are hand-delivered in a sealed envelope that includes the institution's return address. The transcript must include the sending institution's requirements to be deemed as official, for example, the signature of the school designee, embossed school seal, or any other written instructions.
- **OR**, the transcripts are transmitted electronically directly from the sending institution. Electronic transcripts must be received via one of the following approved agencies and have a corresponding CEEB/ACT code:
 1. Common App/Naviance
 2. Parchment
 3. National Student Clearinghouse
 4. Scribe/Scribbles
 5. IERF/Spantran/IEE (for International institutions)

When official transcripts are received by Concordia University Irvine's Admissions Office, official transcripts will be entered into TargetX/Salesforce with a timestamp recording the date received. Transcripts are then scanned and indexed into Banner Document Management System (BDMS).

The Office of the Registrar at Concordia University Irvine may alter the requirements and process for the validation of official transcripts at any time.

BA-COM - Communication Studies (BA) (44 units)

Requirements

Simple Requisites

Communication Studies (BA) (44 units) Type Completion Requirement
Complete ALL of the following Courses: <ul style="list-style-type: none">• COM216 - Interpersonal Communication

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- COM280 - Theories of Human Communication
- COM321 - Digital Media Communication
- COM324 - Intercultural Communication
- COM340 - Rhetorical and Persuasive Theories
- COM400 - Communication Capstone
- COM488 - Communication Research Methods

Interpersonal & Organizational

Complete at least 2 of the following courses:

- COM313 - Health Communication
- COM328 - Small Group Communication
- COM335 - Nonverbal Communication
- COM344 - Theory and Practice of Interviewing
- COM451 - Organizational Communication

Digital Media Communication

Complete at least 2 of the following courses:

- COM222 - Theory and Practice of Journalism
- COM371 - Introduction to Social Media
- COM412 - Media and Script Writing
- COM422 - Studies in Public Relations
- COM471 - Advanced Strategies in Social Media

Rhetoric & Public Address

Complete at least 2 of the following courses:

- COM211 - Introduction to Argumentation and Debate
- COM311 - Advanced Public Speaking
- COM485 - Rhetorical Criticism
- COM499 - Special Topics: Rhetoric and Public Address

Breadth Area

Choose any 2 COM courses not already used in the major (6 units)

Additional Comments:

Overview

Overview

The Communication Studies department equips students for leadership roles in communication-related careers. Students are encouraged to double major in another discipline or minor to complement the major. Through careful planning, students can complete these options within 4 years. The department offers a varied curriculum that includes both the classical courses associated with the discipline and those that reflect contemporary developments in the field, such as social media.

Learning Outcomes

Communication Studies Program Learning Outcomes

1. Explain and apply historical and contemporary theories of human communication.
2. Describe and analyze how culture influences the communication process.
3. Demonstrate competency in written and oral communication.
4. Articulate the origins and trends of mediated communication.
5. Analyze arguments and discourse intended to influence beliefs, attitudes, values and practices.
6. Demonstrate competency in systematic inquiry.

Meet Your Professors

BA-ECON - Economics (BA) (51 units)

Requirements

Simple Requisites

<p>Economics (BA) (51 units)</p> <p>Type</p> <p>Completion Requirement</p>
<p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">● ACT211 - Financial Accounting● BDA337 - Introduction to Business Data Analytics● BUS201 - Introduction to Management, Marketing and Information Technology● BUS261 - Business Analysis Tools and Business Statistics● BUS483 - Business Ethics● ECO201 - Macroeconomics● ECO202 - Microeconomics● ECO221 - History of Economic Thought● ECO321 - Econometrics● ECO421 - Intermediate Microeconomics● ECO428 - Intermediate Macroeconomics and Public Policy● ECO485 - Economic Major Thesis● FIN331 - Finance● MTH252 - Introduction to Calculus
<p>Complete at least 3 of the following courses:</p> <ul style="list-style-type: none">● BDA338 - Data Wrangling and Decision Making with SQL● ECO323 - Money and Financial Markets● ECO340 - Morality, Social Policy, and Economics● ECO429 - Environment, Climate and Sustainability● FIN445 - International Finance
<p>Additional Comments:</p>

Overview

Overview

Economics is the study of expanding human needs and wants in an environment of increasingly elaborate economies, production processes, intricate technologies, more refined skills, and greater trade. Combining this with a world of ever increasing constrained resources, the study of economics incorporates philosophies and moral precepts that more properly define the wants and desires of individuals, business and the global community to both better compete and collaborate for the common good. In sum, an Economics major will prepare students for decision-making in work and life by incorporating the analytical process of modern economic thought in the pursuit of maximizing value.

Learning Outcomes

Economics Program Learning Outcomes

Students taking the Economics major will be able to:

1. Explain the major theoretical concepts of economics.
2. Evaluate the relationship between legal, social, and economic environments.
3. Describe the global economic environment.
4. Describe and explain the ethical obligations and responsibilities of economics.

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5. Apply modeling and decision-supporting tools to economic decision making.
6. Construct and present effective oral and written forms of professional communication.
7. Apply knowledge of economic concepts and functions in an integrated manner.

Meet Your Professors

BA-ENGL - English (BA) (42 units)

Requirements

Simple Requisites

<p>English (BA) (42 units)</p> <p>Type</p> <p>Completion Requirement</p>
<p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">● ENG341 - American Literature I● ENG342 - American Literature II● ENG361 - English Literature I● ENG362 - English Literature II● ENG451 - Senior Seminar in English● ENG466 - Shakespeare● ENG471 - Literary Theory● ENG477 - History and Development of the English Language● OR BSC318 - Linguistics● WRT333 - Topics in Creative Writing
<p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none">● ENG378 - Christianity and Literature● ENG380 - Women's Literature● ENG382 - Postcolonial Literature
<p>Complete at least 2 of the following courses:</p> <ul style="list-style-type: none">● ENG421 - Major European Writers● ENG441 - Major American Writers● ENG461 - Major English Writers
<p>Complete at least 2 of the following courses:</p> <ul style="list-style-type: none">● ENG383 - Modern and Contemporary Poetry● ENG385 - Modern and Contemporary Novel● ENG387 - Modern and Contemporary Drama● ENG389 - Film as Literature
<p>Additional Comments:</p>

Overview

Overview

The English, Writing and Modern Language Department, guided by the Great Commission and inspired by the traditions of the liberal arts, empowers students to cultivate their God-given gifts for human thought and expression. Students of all backgrounds are welcomed into the study and practice of the aesthetic, cultural and mechanical excellences of literature, writing and language(s) for lives of leadership and service.

Learning Outcomes

English Program Learning Outcomes

Students in the English major will be able to:

1. Create a sustained argument employing the writing process and context-appropriate conventions. [WC, SI, SK]
2. Analyze and assess literary texts and contexts using appropriate research tools and methods. [WC, SI, SK]
3. Recognize and evaluate Christian themes, tropes, hallmarks of Christian confession or struggle, and other religious distinctives in literature. [CLF, SK, IRC]
4. Identify and differentiate literary periods, major writers, critical theories, and genres. [SK, SI, IRC]
5. Serve society in ethical and merciful ways, examining benefits gained and challenges encountered. [SSC]
6. Engage and analyze literary arts by recognizing and critiquing elements of literature including literary types, forms, and figurative language in both written and oral presentations. [IRC, OC, SI, SK]
7. Modern Languages: Develop an increased appreciation for different cultures and societies through language learning - etymological, structural, pronunciation, or literary exempla in the student's main chosen language.

Meet Your Professors

BA-HLTHCARE - Healthcare Management (BA) (42 units)

Requirements

Simple Requisites

<p>Healthcare Management (BA) (42 units)</p> <p>Type Completion Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• HCM312 - Management of Healthcare Organizations• HCM314 - Healthcare Quality Management• HCM315 - Organizational Behavior, Theory and Design in Healthcare Management• HCM413 - Leadership in Health Management• HCM414 - Legal Aspects of Healthcare• HCM415 - Health Information Systems• HCM416 - Human Resource Management in Healthcare• HCM419 - Topics in Public Health Administration• HCM422 - Introduction to Gerontology and Mental Health Management• HCM424 - Marketing and Strategic Planning for Healthcare Organizations• HCM425 - Financial Management of Healthcare Organizations• HCM475 - Senior Seminar in Healthcare• HCM494 - Internship: Healthcare Administration• PHI467 - Bioethics and Healthcare Professions <p>Additional Comments:</p>

Overview

Overview

The mission of the Healthcare Management major is to develop and equip healthcare leaders of the future who demonstrate the competencies of the Healthcare Leadership Alliance (HLA), embrace and shape the dynamic healthcare environment, and serve their communities with Christian values.

Learning Outcomes

Healthcare Management Program Learning Outcomes

1. Communicate clearly and concisely, establish and maintain relationships and facilitate constructive interactions with individuals and groups in the healthcare setting.
2. Inspire individual and organizational excellence, create a shared vision and successfully manage change to attain the organization's strategic ends and successful performance.
3. Align personal and organizational conduct with ethical and professional standards that include a responsibility to the patient and community, a service orientation, and a commitment to lifelong learning and improvement.
4. Understand the healthcare system and the environment in which healthcare managers and providers function.
5. Business Skills and Knowledge: Integrate scholarly research, critical thinking, analysis, problem solving, and business principles to proactively address opportunities and issues in the healthcare environment.

Meet Your Professors

BA-HSTPOL - History and Political Thought (BA) (45 units)

Requirements

Simple Requisites

History and Political Thought (BA) (45 units) Type Completion Requirement
Complete ALL of the following Courses: <ul style="list-style-type: none">● HST326 - American History● HST332 - Ancient Greece and Rome● HST334 - Medieval European History● HST336 - The Renaissance and the Reformation● HST338 - Modern European History● POL321 - Western Political Thought
Complete at least 1 of the following courses: <ul style="list-style-type: none">● HST301 - East Asian History● HST303 - Latin American History
Complete at least 1 of the following courses: <ul style="list-style-type: none">● HST315 - Religion and Politics in America OR POL315 - Religion and Politics in America● HST340 - Race and Politics in America OR POL340 - Race and Politics in America● POL211 - American Government
Complete at least 1 of the following courses: <ul style="list-style-type: none">● HST309 - The U.S. Constitution OR POL309 - The U.S. Constitution● POL322 - Topics in Political Thought● POL343 - Grand Strategy
Capstone Complete ALL of the following Courses: <ul style="list-style-type: none">● HST470 - Seminar Topic in History● HST480 - Advanced Research in History OR POL480 - Advanced Research in Politics OR HST490 - Internship: Historical

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OR POL490 - Internship: Political

NOTE: Required units: HST490 INTERNSHIP: HISTORICAL (3 units); POL490 INTERNSHIP: POLITICAL (3 units)

Earn at least 12 credits from the following:

- HST310 - Mythology
- HST314 - Native Peoples of North America
- **OR** ANT314 - Native Peoples of North America
- HST322 - Social Movements and Collective Action
- **OR** SOC322 - Social Movements and Collective Action
- HST323 - A Global History of World War II
- HST330 - War and Society
- HST337 - History of Modern Russia
- HST346 - Genocide and Mass Killing
- HST378 - History of California
- HST437 - Great Cities
- HST455 - History and Philosophy of Science

Any other HST or POL course not taken in the major. HST470 SEMINAR TOPIC IN HISTORY and/or HST480 ADVANCED RESEARCH IN HISTORY/POL480 ADVANCED RESEARCH IN POLITICS may be repeated and used as an elective.

Additional Comments:

Overview

Overview

The History and Political Thought Department endeavors to equip students to “see life steadily and see it whole.” The courses required for both the major and minors look at the human experience over the course of the ages. They are approached from the liberal arts tradition of learning for the sake of learning and cover a broad range of topics. Students can expect a rigorous approach to learning through reading, research, and writing. The result for graduates in this program will be a mind that is not only well filled but also well trained.

Learning Outcomes

History and Political Thought Program Learning Outcomes

1. Empirical Inquiry - Explain and conduct empirical research to study human experience and behavior, both past and present; Utilize primary and secondary sources to demonstrate knowledge of past and present cultures of the world and issues affecting the global community.
2. Theoretical Cognizance - Examine major concepts, models, and theories to interpret human experience within the context of historical, political, sociocultural, and economic life.
3. Articulate Expression - Conceptualize and articulate important elements of selected disciplines within the social sciences through persuasive written and oral communication.
4. Historical and Existential Awareness - Gain an appreciation and understanding of the social sciences by which students recognize that “while we do not live in the past, the past lives in us.”
5. Cultural Understanding - Recognize and explain that documents and artifacts are art forms that record cultural change and serve as a moralizing influence.
6. Artistic Appreciation - Develop an appreciation of the fine arts through an interdisciplinary approach to the social sciences.
7. Christian/Western Worldview - Critique the role of the Christian church in molding western thought and law, as well as instances when other regional world-views were adopted, embraced, or discarded by the church.
8. Historical and Existential Awareness - Apply examples from the social sciences of heroic actions, humility, and grace.

Meet Your Professors

BA-LBRL ARTS - Liberal Arts (BA) (39-44 units)

Requirements

Simple Requisites

Liberal Arts (BA) (39-44 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- ART311 - Art History I
OR ART312 - Art History II
- CENG203 - Imagining Freedom and Citizenship in the West
- COM324 - Intercultural Communication
- HST310 - Mythology
- HUM495 - Senior Project
- MUS352 - Music of World Cultures
OR MUS482 - Music Cultures: Musical Expression in Christianity
- REL321 - World Religions
- THR251 - Introduction to Theatre

NOTE: Required units: HUM495 HUMANITIES: SENIOR PROJECT (1-3 units)

Additional Comments:

Choose 1 of the following emphases (17-20 units)

Art emphasis (18 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- ART200 - Elements of Art
- ART201 - Drawing I
- ART311 - Art History I
OR ART312 - Art History II
OR ART315 - The History of Contemporary Art
- ART321 - Painting I
- ART331 - Sculpture I
OR ART341 - Ceramics I
OR ART488 - Children's Art
- ART351 - Printmaking I

NOTE: ART311 ART HISTORY I or ART312 ART HISTORY II may be completed in the Art emphasis if not completed in the core.

Additional Comments:

Biblical Languages emphasis (19 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- GRE101 - Greek I
- GRE102 - Greek II
- HEB101 - Hebrew I
- HEB102 - Hebrew II
- GRE301 - Greek Readings
OR HEB301 - Hebrew Readings

Additional Comments:

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Biblical Studies emphasis (18 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- THL201 - History and Literature of the Old Testament
- THL202 - History and Literature of the New Testament
- THL311 - Old Testament Book of the Bible
- THL312 - New Testament Book of the Bible
- THL429 - Biblical Theology and Exegesis
- THL311 - Old Testament Book of the Bible
OR THL312 - New Testament Book of the Bible

NOTE: THL311 OLD TESTAMENT BK OF BIB and THL312 NEW TESTAMENT BK OF BIB must be a different book when taken the second time.

Additional Comments:

Biology emphasis (18-20 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- BIO111 - General Biology I
- BIO112 - General Biology II

Earn at least 10 credits from the following:

- BIO246 - Human Anatomy and Physiology I
- BIO247 - Human Anatomy and Physiology II
- BIO308 - Molecular Genetics
- BIO309 - Population Genetics
- BIO317 - Ecology
- BIO331 - Marine Biology
- BIO341 - Plant Biology
- BIO345 - Evolutionary Zoology
- BIO350 - Molecular and Cellular Biology
- BIO351 - General Microbiology
- BIO355 - Biostatistics
- BIO361 - Field Biology Techniques
- BIO371 - Neuroscience
- SCIB01 - Earth Science
- SCIB18 - Ocean Science
- SCI455 - History and Philosophy of Science

Additional Comments:

Chemistry emphasis (18-20 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- CHE222 - Chemistry II
- CHE321 - Organic Chemistry I
- CHE424 - Analytical Chemistry

Complete at least 2 of the following courses:

- CHE322 - Organic Chemistry II
- CHE354 - Inorganic Chemistry
- PHY211 - Physics I
- PHY325 - Scientific Equipment Design and Fabrication

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- SCI455 - History and Philosophy of Science

Additional Comments:

Classical Languages emphasis (19 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- GRE101 - Greek I
- GRE102 - Greek II
- LAT101 - Fundamentals of Latin I
- LAT102 - Fundamentals of Latin II
- GRE301 - Greek Readings
- **OR** LAT301 - Latin Readings

Additional Comments:

Communication Studies emphasis (18 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- COM216 - Interpersonal Communication
- COM280 - Theories of Human Communication

Complete at least 3 of the following courses:

- COM311 - Advanced Public Speaking
- COM321 - Digital Media Communication
- COM340 - Rhetorical and Persuasive Theories
- COM485 - Rhetorical Criticism
- COM488 - Communication Research Methods

Complete at least 1 of the following courses:

- COM211 - Introduction to Argumentation and Debate
- COM222 - Theory and Practice of Journalism
- COM328 - Small Group Communication
- COM335 - Nonverbal Communication
- COM344 - Theory and Practice of Interviewing
- COM371 - Introduction to Social Media
- COM412 - Media and Script Writing
- COM422 - Studies in Public Relations
- COM451 - Organizational Communication
- COM471 - Advanced Strategies in Social Media

Additional Comments:

Creative Writing emphasis (18 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- WRT223 - Introduction to Genre and Craft in Creative Writing
- WRT427 - Advanced Creative Writing

Complete at least 4 of the following courses:

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- WRT324 - Writing for Children and Teenagers
- WRT327 - Creative Writing: Fiction
- WRT328 - Creative Writing: Poetry
- WRT329 - Creative Nonfiction
- WRT333 - Topics in Creative Writing
- WRT337 - Writing for the Stage and Screen

Additional Comments:

Economics emphasis (18 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- ECO201 - Macroeconomics
- ECO202 - Microeconomics
- ECO221 - History of Economic Thought

Complete at least 3 of the following courses:

- ECO321 - Econometrics
- ECO323 - Money and Financial Markets
- ECO421 - Intermediate Microeconomics
- ECO428 - Intermediate Macroeconomics and Public Policy
- ECO429 - Environment, Climate and Sustainability

Additional Comments:

Exercise Science emphasis (18 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- KIN225 - Principles of Weight Training and Cross Training
- KIN304 - Motor Learning and Control
- KIN325 - Exercise Testing and Prescription

Complete at least 3 of the following courses:

- KIN305 - Motor Development
- KIN306 - Nutritional Sciences
- KIN307 - Exercise and Gerontology
- KIN330 - Lifestyle Medicine and Wellness
- KIN344 - Health and Wellness Programming
- KIN364 - Exercise Psychology
- KIN393 - Practicum: Physical Activity and Wellness

NOTE: Required units: KIN393 PRACTICUM: PHYSCL ACTVTY/WELNS (1-4 units)

Additional Comments:

History emphasis (18 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- HST301 - East Asian History
- HST303 - Latin American History
- HST340 - Race and Politics in America
- **OR** POL340 - Race and Politics in America

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Complete at least 3 of the following courses:

- HST326 - American History
- HST334 - Medieval European History
- HST336 - The Renaissance and the Reformation
- HST338 - Modern European History
- HST378 - History of California

Additional Comments:

Law and Politics emphasis (18 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- ECO201 - Macroeconomics
- HST309 - The U.S. Constitution
- OR POL309 - The U.S. Constitution

Complete at least 1 of the following courses:

- HST340 - Race and Politics in America
- OR POL340 - Race and Politics in America
- POL343 - Grand Strategy
- HST315 - Religion and Politics in America
- OR POL315 - Religion and Politics in America

Complete at least 1 of the following courses:

- PHI211 - Philosophical Ethics
- THL465 - Christians and Ethics

Complete at least 1 of the following courses:

- COM211 - Introduction to Argumentation and Debate
- COM340 - Rhetorical and Persuasive Theories
- COM344 - Theory and Practice of Interviewing

Complete at least 1 of the following courses:

- POL321 - Western Political Thought
- OR POL322 - Topics in Political Thought

Additional Comments:

Literature emphasis (18 units)

Type

Completion Requirement

Note: Students taking the Literature emphasis in the Liberal Arts major may not minor in English.

Complete ALL of the following Courses:

- ENG341 - American Literature I
- ENG342 - American Literature II
- OR ENG362 - English Literature II
- ENG361 - English Literature I
- ENG441 - Major American Writers
- OR ENG461 - Major English Writers
- ENG466 - Shakespeare

Complete at least 1 of the following courses:

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- ENG380 - Women's Literature
- ENG382 - Postcolonial Literature
- ENG385 - Modern and Contemporary Novel
- ENG387 - Modern and Contemporary Drama
- ENG391 - Children's Literature

Additional Comments:

Mathematics emphasis (17-18 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- MTH271 - Calculus I
- MTH272 - Calculus II

Complete at least 3 of the following courses:

- MTH313 - Mathematics Notation and Proof
- MTH371 - Linear Algebra
- MTH373 - Calculus III
- MTH379 - Numerical Analysis
- MTH380 - Modern Geometry
- MTH384 - Ordinary Differential Equations
- MTH387 - Probability and Statistics I
- MTH388 - Probability and Statistics II

Additional Comments:

Missiology emphasis (19 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- ANT210 - Cultural Anthropology
- ANT435 - Religion in Society
- HST303 - Latin American History
- **OR** HST338 - Modern European History
- THL222 - Christian Witness and Evangelism
- THL430 - Christian Apologetics
- THL481 - The Mission of Christ's Church

- Any 3-unit upper division (300 or 400 level) course in THL not already required in the emphasis.

Additional Comments:

Music emphasis (19 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- MUS201 - Music Theory I
- MUS202 - Music Theory II
- MUS211 - Aural Skills I
- MUS212 - Aural Skills II
- MUS216 - Music Technology I
- MUS331 - Music History I: Antiquity through Bach
- **OR** MUS332 - Music History II: Classical Period through Early-Twentieth Century

- MUS__ - Elective - Choose 1 additional 200 level or above music course not used in this major (3 units).

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- MUS__ - Elective - Choose 1 additional 300 level or above music course not used in this major (3 units).

Additional Comments:

Philosophy emphasis (18 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- CPHI101 - Introduction to Philosophy
- CPHI200 - Introduction to Philosophical Inquiry

Complete at least 4 of the following courses:

- PHI211 - Philosophical Ethics
- PHI433 - Philosophy of Religion
- PHI439 - Analytic Philosophy
- PHI467 - Bioethics and Healthcare Professions
- PHI491 - Special Topics
- SCI455 - History and Philosophy of Science
- THL430 - Christian Apologetics
- THL465 - Christians and Ethics

Additional Comments:

Political Thought emphasis (18 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- HST309 - The U.S. Constitution
OR POL309 - The U.S. Constitution
- HST315 - Religion and Politics in America
OR POL315 - Religion and Politics in America
- HST340 - Race and Politics in America
OR POL340 - Race and Politics in America
- POL321 - Western Political Thought
- POL322 - Topics in Political Thought
- POL343 - Grand Strategy

Additional Comments:

Spanish emphasis (18 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- HST303 - Latin American History
OR SOC316 - Ethnic and Minority Relations
- SPA201 - Intermediate Spanish I
- SPA202 - Intermediate Spanish II
- SPA301 - Advanced Conversation
- SPA302 - Advanced Grammar/Reading
- SPA315 - Survey of Spanish and Latin American Literature

Additional Comments:

Theatre emphasis (19 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- THR200 - Stagecraft
- **OR** THR210 - Introduction to Theatrical Design
- THR261 - Acting I
- THR310 - Acting II
- THR351 - Play Direction I
- THR441 - Theatre and Culture I
- **OR** THR442 - Theatre and Culture II

Complete at least 1 of the following courses:

- ENG387 - Modern and Contemporary Drama
- ENG466 - Shakespeare
- THR441 - Theatre and Culture I
- **OR** THR442 - Theatre and Culture II
- **OR** THR461 - Creative Dramatics

NOTE: Choose the course (THR441 THEATRE AND CULTURE I or THR442 THEATRE AND CULTURE II) not taken in the core requirements of this emphasis.

Additional Comments:

Theology emphasis (19 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- REL375 - The American Religious Landscape
- THL304 - History of the Christian Church
- THL371 - Christian Doctrine and Confessions I
- THL372 - Christian Doctrine and Confessions II
- THL429 - Biblical Theology and Exegesis
- THL430 - Christian Apologetics
- **OR** THL481 - The Mission of Christ's Church

Additional Comments:

Overview

Overview

The Liberal Arts major is rooted in the tradition of the liberal arts, allowing students to study the best of human thought and creativity, across time and across cultures. In addition, the major encourages students to combine disciplines in a unique way, asking them to view their education as an intertwined, rather than a compartmentalized, experience.

Learning Outcomes

Liberal Arts Program Learning Outcomes

1. Clear Communication - Articulate a sustained argument using standard English genres and conventions; Use and incorporate a variety of research tools and methods.
2. Understanding of Cultural Diversity - Demonstrate familiarity with major religions, philosophies, and artistic movements of a variety of world cultures.
3. Understanding of Cultural Unity - Formulate connections among the cultures of the world.
4. Understanding of Cultural Development in the Western World - Recognize the hallmarks of the major eras of Western civilization.

5. Cross-disciplinary Thinking - Formulate connections among the disciplines associated with the Liberal Arts.

Meet Your Professors

BA-LIBSTU - Liberal Studies (BA) (57 units)

Requirements

Simple Requisites

<p>Liberal Studies (BA) (57 units)</p> <p>Type Completion Requirement</p>
<p>Language / Literature</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• CENG203 - Imagining Freedom and Citizenship in the West• COM111 - Public Speaking• EDLS435 - Linguistic Development and Second Language Acquisition• ENG391 - Children's Literature• WRT102 - Writing and Research• OR WRT201 - The Art of the Essay
<p>History / Social Science</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• CHST203 - A History of Freedom and Citizenship in the West• EDLS304 - History of Society and Education• HST378 - History of California
<p>Human Development / Education</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• EDUC101 - Introduction to Teaching Careers I• EDUC204 - Introduction to Teaching Diverse Populations• OR EDSP204 - Introduction to Teaching Diverse Populations• EDUC301 - Typical and Atypical Development of Diverse Learners• OR EDSP301 - Typical and Atypical Development of Diverse Learners• PSY313 - Developmental Psychology: Childhood
<p>Fine Arts</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• ART111 - Experiences in Art• OR ART488 - Children's Art• MUS461 - Music for Children• THR111 - Experiences in Theatre• OR THR461 - Creative Dramatics
<p>Mathematics</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• MTH301 - Mathematics for Teachers
<p>Physical Education / Health</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• KIN340 - Elementary Physical Education

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Science

Complete ALL of the following Courses:

- C BIO101 - Integrated Biology
 OR BIO101 - Principles of Biology
- SCI115 - Physical Science
- SCB01 - Earth Science

Additional Comments:

Overview

Overview

Typically, California State Teaching Credential multiple subject candidates obtain a degree in Liberal Studies while California State Teaching Credential single subject candidates obtain a degree in one of the following:

- Art
- English
- Foreign Language (case by case basis)
- History and Political Thought
- Mathematics
- Music
- Physical Education
- Science
- Theatre

The Liberal Studies major is the elementary subject matter preparation program approved by the State of California for students preparing to be elementary/multiple subject or special education teachers. The course work is aligned to the California Content Specifications and is approved for the Elementary Subject Matter, which is one option per AB 130 for fulfilling the Subject Matter Competency requirement.

Meet Your Professors

BA-MATH - Mathematics (BA) (46 units)

Requirements

Simple Requisites

Mathematics (BA) (46 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- CSC104 - Fundamentals of Programming
- MTH271 - Calculus I
- MTH272 - Calculus II
- MTH313 - Mathematics Notation and Proof
- MTH371 - Linear Algebra
- MTH373 - Calculus III
- MTH384 - Ordinary Differential Equations
- MTH387 - Probability and Statistics I
- MTH473 - Modern Algebra I
- MTH489 - Real Analysis
- MTH495 - Topics in Mathematics - Review
- MTH496 - Topics in Mathematics - Final

Complete at least 3 of the following courses:

- MTH379 - Numerical Analysis
- MTH380 - Modern Geometry
- MTH388 - Probability and Statistics II
- MTH474 - Modern Algebra II

Additional Comments:

Overview

Overview

The Mathematics Bachelor of Arts develops student numerical and analytical abilities to investigate, formulate, analyze, and articulate solutions to problems within the discipline of mathematics, including the application of mathematical ideas to real-world problems and issues, and the theoretical foundations of mathematics.

Learning Outcomes

Mathematics Program Learning Outcomes

Students will:

1. Write, critique and interpret various forms of mathematical proof.
2. Calculate, apply and synthesize core content in mathematics.
3. Utilize effective strategies in problem solving, including data analysis and multiple representations of mathematical ideas (visualization/ graphs, symbolic notations and numerical data).
4. Clearly communicate mathematical concepts, vocabulary and notation.

Meet Your Professors

BA-MUS - Music (BA) (54 units)

Requirements

Simple Requisites

Foundations

Type

Completion Requirement

The musicianship core develops Practical Musicianship, Performance Musicianship, and Critical Listening through voice and piano competency, music theory, aural skills (2 years), applied music (4 years), ensemble involvement (4 years), and concert attendance (4 years).

Concert Attendance

Complete ALL of the following Courses:

- MUS100 - Concert Attendance

Students must attend 40 concerts/recitals (5 per semester) during their time at Concordia (transfers must accrue 5 times the number of semesters they attend). An updated list will be published at the end of each semester detailing concert attendance. In the semester when students expect to pass 40, they should enroll in MUS 100 for pass/fail certification. Students who fail to complete this requirement will not be approved for graduation with a major in music. Attendance credit is not allowed for recitals/concerts in which the student is a performer for the majority of the repertoire.

Music Major Review

Complete ALL of the following Courses:

- MUS290 - Music Major Review

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Students must register for the Music Major Review for the semester in which the review will take place. See Music Major Review policy.

Piano Competency

Complete ALL of the following Courses:

- MUKP211 - Piano Competency

Students register for MUKP211 PIANO COMPETENCY in the spring of the sophomore year. A course fee is assessed. If students fail the competency exam in the sophomore year, they will register for Piano Competency each subsequent semester until they pass the exam. For transfer students, piano skills will be assessed in the first semester and a piano competency timeline will be created.

Voice Competency

Earn at least 1 credits from the following:

- MUE234 - The Concordia Choir
- MUE238 - Concordia Donne Di Canto
- MUE239 - Concordia Men's Chorus
- MUVO100 - Voice Class
- MUVO101 - Private Lessons: Voice I

NOTE: A full year's commitment is required (2 units) if students choose to participate in a choral ensemble (MUE234 THE CONCORDIA CHOIR, MUE238 CONCORDIA DONNE DI CANTO, MUE239 CONCORDIA MEN'S CHORUS) to fulfill this requirement; however, only 1 unit will apply towards degree requirements.

Music Theory and Aural Skills

Complete ALL of the following Courses:

- MUS201 - Music Theory I
- MUS202 - Music Theory II
- MUS211 - Aural Skills I
- MUS212 - Aural Skills II
- MUS304 - Music Theory IV
- MUS323 - Aural Skills III
- MUS324 - Aural Skills IV

Complete at least 1 of the following courses:

- MUS303 - Music Theory III: Classic
- MUS306 - Music Theory III: Commercial

NOTE: Composition, Piano Performance, and Vocal Performance concentration students must select MUS303 MUSIC THEORY III: CLASSIC.

NOTE: Commercial Music concentration students must select MUS306 MUSIC THEORY III: COMMERCIAL.

Additional Comments:

Contextualization of Music

Type

Completion Requirement

Complete ALL of the following Courses:

- MUS217 - Contemporary Music Styles
- MUS331 - Music History I: Antiquity through Bach
- MUS332 - Music History II: Classical Period through Early-Twentieth Century
- MUS430 - History and Analysis of Modern Music

Complete at least 1 of the following courses:

- MUS352 - Music of World Cultures
- MUS482 - Music Cultures: Musical Expression in Christianity

NOTE: Pre-Teacher Certification concentration students must select MUS352 MUSIC OF WORLD CULTURES.

NOTE: Church Music and Worship Arts concentration students must select MUS482 MUSIC CULT: MUSEXP IN CHRTNTY.

Additional Comments:

Music Collaboration and Applications

Type

Completion Requirement

Complete ALL of the following Courses:

- MUS216 - Music Technology I
- MUS221 - Beginning Conducting
- MUS305 - Arranging

ENSEMBLES

MUE__ Ensemble (2 units)

Earn at least 6 credits from the following:

- MUE234 - The Concordia Choir
- MUE238 - Concordia Donne Di Canto
- MUE239 - Concordia Men's Chorus
- MUE251 - Concordia Wind Orchestra
- MUE259 - Concordia Symphony Orchestra

Students must enroll in an ensemble each semester they are in residence. A minimum of 6 units in 1-unit ensembles; up to 2 units may be in .5-unit ensembles.

NOTE: Church Music and Worship Arts concentration students must select 4 units of choir.

APPLIED STUDY ON PRIMARY INSTRUMENT

- MU__ 101-301 - Private Lessons (7 units)
- MU__ 401 - Private Lessons (1 unit)

Applied study (private lessons) is required each semester students are in residence. Music majors may enroll in one private lesson for up to 2 units per semester, and may also enroll in a secondary private lesson for no more than 1 unit per semester. Each unit of study represents at least 3 hours of deliberate, self-regulated practice per week. Students must progress on a primary instrument from level 101 through successful completion of at least 1 semester at level 401. Students entering with 60 or more semester units may petition to begin applied study at the 301 level by completing an entrance jury in which students must demonstrate competence in performance of repertoire at the 201 level. Approval must be granted by the studio teacher and the director of the performance area before census date of the first semester of study.

Additional Comments:

Capstone

Type

Completion Requirement

See Music Office for application forms and procedures.

Complete ALL of the following Courses:

- MUS493 - Senior Thesis

Complete at least 1 of the following courses:

- MU__ 498 - Senior Recital
- MUS498 - Senior Project in Music

Students in specific concentrations must select the following Senior Recital: Instrumental Performance (MU_498), Piano Performance (MUKP498 SR RECITAL: PIANO) and Vocal Performance (MUVO498 SR RECITAL: VOICE).

Additional Comments:

Concentrations

Students who complete the Bachelor of Arts in Music may choose to complete one or more optional concentrations in music. Each concentration is 16-20 units of additional music coursework in a particular field of music. Concentrations are designed to complement the general music major and to help students prepare for professional work or graduate study in specific areas. Please note that a concentration is distinguished from a minor in that

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a concentration is only attainable if paired with the music major. Furthermore, a concentration is distinguished from an emphasis in that the coursework for a concentration is in addition to the major, not a required portion of the major.

Church Music and Worship Arts concentration (18 units)

Type

Completion Requirement

Church Music and Worship Arts students must select MUS482 MUSIC CULT: MUS EXP IN CHRNTY in the music major. Applied units in this concentration are in addition to the Musical Collaboration and Applications core of the music major. 46f47d80-f5e7-45d8-9a80-5963a867c74a - Missing program, please see Christ College certificate requirements for additional requirements.

Note: Church Music and Worship Arts concentration students must select 4 units of choir in the music major core.

Complete ALL of the following Courses:

- MUKC311 - Church Music Keyboard Competency
OR MUGC211 - Church Music Guitar Competency
- MUS222 - Intermediate Conducting
- MUS483 - Christian Hymnody and Song
- MUS484 - Planning Music in Christian Worship
- THL381 - Theological Movements in Christian Worship
- THL382 - Corporate Worship

Earn at least 2 credits from the following:

- MUGU101 - Private Lessons: Guitar I
OR MUGU201 - Private Lessons: Guitar II
OR MUGU301 - Private Lessons: Guitar III
OR MUGU401 - Private Lessons: Guitar IV
- MUKI101 - Private Lessons: Keyboard Improvisation I
OR MUKI201 - Private Lessons: Keyboard Improvisation II
OR MUKI301 - Private Lessons: Keyboard Improvisation III
OR MUKI401 - Private Lessons: Keyboard Improvisation IV
- MUKO100 - Organ Class
- MUKO101 - Private Lessons: Organ I
OR MUKO201 - Private Lessons: Organ II
OR MUKO301 - Private Lessons: Organ III
OR MUKO401 - Private Lessons: Organ IV
- MUKP101 - Private Lessons: Piano I
OR MUKP201 - Private Lessons: Piano II
OR MUKP301 - Private Lessons: Piano III
OR MUKP401 - Private Lessons: Piano IV

Earn at least 4 credits from the following:

- MUS204 - Songwriting and Analysis
- MUS307 - Improvisation
- MUS316 - Music Technology II
- MUS405 - Arranging in Popular Music
- MUS441 - Handbell Methods and Repertoire
- MUS461 - Music for Children
- MUS471 - Choral Methods and Repertoire

Additional Comments:

Commercial Music concentration (19 units)

Type

Completion Requirement

Commercial Music concentration students must select MUS306 MUSIC THEORY III: COMMERCIAL in the music major. Applied units in this concentration are in addition to the Musical Collaboration and Applications core of the music major.

Complete ALL of the following Courses:

- MUS204 - Songwriting and Analysis

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- MUS218 - Music Business
- MUS316 - Music Technology II
- MUS413 - Music Production
- MUS416 - Music Technology III

Choose 1 of the following areas (Songwriting, Performance, or Music Production) - 8 units:

Fulfill ANY of the following requirements:

Songwriting

Complete ALL of the following Courses:

- MUCS101 - Private Lessons: Songwriting I
OR MUCS201 - Private Lessons: Songwriting II
- MUCS301 - Private Lessons: Songwriting III
OR MUCS401 - Private Lessons: Songwriting IV
- MUS405 - Arranging in Popular Music

NOTE: Required units: MUCS101 PL: SONGWRITING I/MUCS201 PL: SONGWRITING II (2 units); MUCS301 PL: SONGWRITING III/MUCS401 PL: SONGWRITING IV (4 units)

OR

Performance

Complete ALL of the following Courses:

- MUS307 - Improvisation
- MU_ 101-401 - Private Lessons: Secondary Instrument (4 units)
- MUE ___ - Ensemble (2 units)

OR

Music Production

Complete ALL of the following Courses:

- MUS394 - Practicum: Music Production
- MUS415 - Advanced Recording Techniques
- MUS417 - MIDI and Synthesis
- MUS418 - Audio Mastering and Post-Production

NOTE: Required units: MUS394 PRACTICUM: MUSIC PRODUCTION (2 units)

Additional Comments:

Composition concentration (17 units)

Type

Completion Requirement

Composition concentration students must select MUS303 MUSIC THEORY III: CLASSIC in the music major. Applied units in this concentration are in addition to the Musical Collaboration and Applications core of the music major.

Complete ALL of the following Courses:

- MUCO101 - Private Lessons: Composition I
OR MUCO201 - Private Lessons: Composition II
- MUCO301 - Private Lessons: Composition III
OR MUCO401 - Private Lessons: Composition IV
- MUS222 - Intermediate Conducting
- MUS306 - Music Theory III: Commercial
- MUS316 - Music Technology II
- MUS392 - Practicum: Composition
- MUS403 - Instrumentation and Orchestration

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NOTE: Required units: MUCO101 PL: COMPOSITION I/MUCO201 PL: COMPOSITION II (2 units); MUCO301 PL: COMPOSITION III/MUCO401 PL: COMPOSITION IV (4 units); MUS392 PRACTICUM: COMPOSITION (1 unit)

Additional Comments:

Instrumental Performance concentration (20 units)

Type

Completion Requirement

Instrumental Performance concentration students should take two-unit private lessons on their primary instrument in as many semesters as possible and must select MU_498 (Senior Recital) in the music major. Applied units in this concentration are in addition to the Musical Collaboration and Applications core of the music major.

Complete ALL of the following Courses:

- MUS307 - Improvisation
- MU__301-401 - Applied Music: Primary Instrument (5 units)
- MU__398 - Junior Recital (1 unit)
- MUE__ - Ensemble (2 units)

Complete 2 of the following areas (Ensemble Leadership, Composition, Production, Double, or Pedagogy) - 10 units:

Complete at least 2 of the following:

Ensemble Leadership

Complete ALL of the following Courses:

- MUS222 - Intermediate Conducting
- MUS312 - Brass Techniques
- OR MUS313 - Percussion Techniques
- OR MUS314 - Woodwind Techniques
- OR MUS315 - String Techniques
- MUS412 - Instrumental Methods and Repertoire

OR

Composition

Complete ALL of the following Courses:

- MUS403 - Instrumentation and Orchestration
- MUCO101 - Private Lessons: Composition I
- OR MUCO201 - Private Lessons: Composition II
- OR MUCO301 - Private Lessons: Composition III
- OR MUCO401 - Private Lessons: Composition IV

NOTE: Required units: MUCO101 PL: COMPOSITION I-MUCO401 PL: COMPOSITION IV (2 units)

OR

Production

Complete ALL of the following Courses:

- MUS316 - Music Technology II
- MUS413 - Music Production

OR

Doubler

- MU__101-201 - Private Lessons: Secondary Instrument (2 units)
- MU__301-401 - Private Lessons: Secondary Instrument (3 units)

OR

Pedagogy

Complete ALL of the following Courses:

- MUS461 - Music for Children
- MUS462 - Music in Secondary Schools

Additional Comments:

Piano Performance concentration (16 units)

Type

Completion Requirement

Piano Performance concentration students must select MUS303 MUSIC THEORY III: CLASSIC and MUKP498 SR RECITAL: PIANO in the music major. Applied units in this concentration are in addition to the Musical Collaboration and Applications core of the music major.

Complete ALL of the following Courses:

- MUKP301 - Private Lessons: Piano III
- **OR** MUKP401 - Private Lessons: Piano IV
- MUKP398 - Junior Recital: Piano
- MUS240 - Introduction to Accompanying
- MUS442 - Piano Pedagogy
- MUS443 - Piano Literature

NOTE: Required units: MUKP301 PL: PIANO III/MUKP401 PL: PIANO IV (5 units)

Earn at least 2 credits from the following:

- MUE260 - Piano Ensemble
- MUE262 - Chamber Music Ensemble

Earn at least 2 credits from the following:

- MUKI101 - Private Lessons: Keyboard Improvisation I
- MUKI201 - Private Lessons: Keyboard Improvisation II
- MUKI301 - Private Lessons: Keyboard Improvisation III
- MUKI401 - Private Lessons: Keyboard Improvisation IV
- MUKO101 - Private Lessons: Organ I
- MUKO201 - Private Lessons: Organ II
- MUKO301 - Private Lessons: Organ III
- MUKO401 - Private Lessons: Organ IV

Additional Comments:

Pre-Teacher Certification concentration (20 units)

Type

Completion Requirement

Pre-Teacher Certification concentration students must select MUS352 MUSIC OF WORLD CULTURES in the music major. Applied units in this concentration are in addition to the Musical Collaboration and Applications core of the music major.

OPTIONAL: Lutheran Teacher Certificate; Please see Christ College Certificate Requirements for additional requirements. Students typically complete Christ College Certificate Requirements during eight undergraduate semesters.

OPTIONAL: California Teacher Credential (36 units); Course requirements are available from the School of Education.

Complete ALL of the following Courses:

- MUS222 - Intermediate Conducting
- MUS261 - Introduction to Music Teaching
- MUS312 - Brass Techniques
- MUS313 - Percussion Techniques
- MUS314 - Woodwind Techniques
- MUS315 - String Techniques
- MUS412 - Instrumental Methods and Repertoire
- MUS461 - Music for Children

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- MUS462 - Music in Secondary Schools
- MUS471 - Choral Methods and Repertoire

NOTE: Concurrent enrollment in MUS261 INTRODUCTION TO MUSIC TEACHING and EDUC101 INTRO TO TEACHING CAREERS I or EDUC204 INTRO TO TEACHING DIVERSE POP/EDSP204 INTRO TO TEACHING DIVERSE POP is strongly recommended.

Earn at least 3 credits from the following:

- MUGU101 - Private Lessons: Guitar I
- MUGU201 - Private Lessons: Guitar II
- MUGU301 - Private Lessons: Guitar III
- MUGU401 - Private Lessons: Guitar IV
- MUS316 - Music Technology II
- MUS441 - Handbell Methods and Repertoire
- MUS472 - Vocal Pedagogy and Literature

Additional Comments:

Vocal Performance concentration (18 units)

Type

Completion Requirement

Vocal Performance concentration students must select MUS303 MUSIC THEORY III: CLASSIC and MUVO498 SR RECITAL: VOICE in the music major. Applied units in this concentration are in addition to the Musical Collaboration and Applications core of the music major.

Complete ALL of the following Courses:

- MUVO301 - Private Lessons: Voice III
OR MUVO401 - Private Lessons: Voice IV
- MUS222 - Intermediate Conducting
- MUS271 - Diction for Singers I: English/Italian
- MUS272 - Diction for Singers II: German/French
- MUS472 - Vocal Pedagogy and Literature
- MUVO398 - Junior Recital: Voice

NOTE: Required units: MUVO301 PL: VOICE III/MUVO401 PL: VOICE IV (5 units)

Earn at least 3 credits from the following:

- MUKP101 - Private Lessons: Piano I
OR MUKP201 - Private Lessons: Piano II
OR MUKP301 - Private Lessons: Piano III
OR MUKP401 - Private Lessons: Piano IV
- MUS176 - Opera Workshop I
- MUS471 - Choral Methods and Repertoire

Additional Comments:

Overview

Overview

PURPOSE:

The Music Department trains students to improve their communities with meaningful, beautiful, and edifying musical activity. This is accomplished through coursework designed to develop broadly-skilled musicians and frequent public performances in different contexts, especially where our music can help to share the Christian faith.

FUNCTION:

Students from across the university are engaged in music-making through ensembles, lessons, and music classes. Some choose a music minor. For those who want to develop music as a primary vocation, the Music Department offers a 54-unit major, with add-on concentrations in church music and worship arts, commercial music, composition, performance (instrumental, piano, voice), and pre-teacher certification. Concentrations require additional units (16-20) beyond the 54-unit major.

ACCREDITATION:

Concordia University Irvine

Concordia University Irvine is accredited by the National Association of Schools of Music (NASM). NASM is an organization of schools, conservatories, colleges, and universities with more than 600 accredited institutional members. As the primary national accrediting agency for music in higher education, it establishes standards for undergraduate and graduate degrees and other credentials for music and music-related disciplines, and provides assistance to institutions and individuals engaged in artistic, scholarly, educational, and other music-related endeavors. For more information, contact:

National Association of Schools of Music
11250 Roger Bacon Drive, Suite 21
Reston, VA 20190-5248
(703) 437-0700 Phone
(703) 437-6312 Fax
info@arts-accredit.org

Learning Outcomes

Music Program Learning Outcomes

1. Practical Musicianship: Develop musical skills that reflect competent applications of the materials and conventions of music.
2. Performance Musicianship: Generate musical performances that are technically adept and artistic.
3. Leadership and Collaboration: Utilize the techniques, philosophies, and best practices of musical leadership and collaboration in order to enhance a community.
4. Critical Listening: Interpret, analyze, and evaluate musical works and performances.
5. Contextualization: Evaluate the significance of music in various contexts (e.g., spiritual, social, historical, ritual, cultural).

Meet Your Professors

BA-PSYC - Psychology (BA) (44-45 units)

Requirements

Simple Requisites

<p>Psychology (BA) (44-45 units)</p> <p>Type Completion Requirement</p> <p>Note: Students who select the Psychology major are recommended to take PSY101 INTRO TO PSYCHOLOGY in Enduring Questions & Ideas (GE).</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">● BSC265 - Statistics for the Behavioral Sciences● BSC296 - Introduction to Research Methods● PSY340 - Introduction to Biopsychology● PSY345 - Social Psychology● PSY351 - Personality Theory● PSY361 - Abnormal Psychology● PSY371 - Cognition● PSY390 - Practicum: Psychology● PSY403 - Health Psychology <p>NOTE: Required units: PSY390 PRACTICUM: PSYCHOLOGY (2-3 units)</p> <p>Choose 1 of the following pairs.</p> <p>Complete at least 2 of the following courses:</p> <ul style="list-style-type: none">● PSY202 - Human Sexuality● AND PSY301 - Topics in Psychology● PSY331 - Marriage and the Family
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AND PSY301 - Topics in Psychology

- PSY381 - Advanced Research Methods I

AND PSY382 - Advanced Research Methods II

Complete at least 2 of the following courses:

- PSY313 - Developmental Psychology: Childhood
- PSY314 - Developmental Psychology: Adolescence
- PSY315 - Developmental Psychology: Adulthood and Aging
- PSY320 - Developmental Psychology: Lifespan

Complete at least 1 of the following courses:

- PSY441 - Clinical and Forensic Psychology
- PSY466 - Principles of Counseling

Complete at least 1 of the following courses:

- ANT364 - Culture and Self
- SOC321 - Social Problems

Additional Comments:

Overview

Overview

The Department of Psychology, Sociology and Anthropology explores, explicates, conceptualizes, and interprets the human experience. Through social science methodologies students will discover how individuals think about, construct, act upon and relate to themselves and others.

The study of Psychology is designed to develop students' capacities to explore, conceptualize, explicate and interpret past and present human experience by understanding truth as it is revealed in God's word (Scripture) and God's world (the sophisticated scientific study and wellreasoned theoretical understanding of humans).

Learning Outcomes

Psychology, Sociology and Anthropology Program Learning Outcomes

1. Write and speak in genres appropriate to the behavioral sciences.
2. Summarize and evaluate literature to demonstrate critical understanding of content, theories and methods.
3. Demonstrate understanding of statistical concepts, perform calculations successfully and apply problem solving strategies to analyze statistical data and draw appropriate conclusions.
4. Illustrate how a Christian world-view interrelates with and complements the scientific study of human behavior.
5. Examine the different components of socio-cultural and international diversity.

Meet Your Professors

BA-SPRTBUS - Sports Business (BA) (54 units)

Requirements

Simple Requisites

Sports Business (BA) (54 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- ACT211 - Financial Accounting
- ACT212 - Managerial Accounting
- BUS224 - Business Writing and Presentations
- BUS251 - Legal Environment of Business
- BUS261 - Business Analysis Tools and Business Statistics
- BUS483 - Business Ethics
- ECO201 - Macroeconomics
- **OR** ECO202 - Microeconomics
- FIN331 - Finance
- MGT321 - Management
- MKT341 - Marketing
- SPBU222 - Introduction to Sport Management
- SPBU323 - Sport Marketing and Sponsorship
- SPBU326 - Sport Operations and Facility Management
- SPBU350 - Sport Law
- SPBU420 - Finance and Economics of Sports
- SPBU430 - Sports Business Leadership
- SPBU475 - Sport Management Strategy
- SPBU490A - Professional Development and Internship

Complete at least 1 of the following courses:

- COM371 - Introduction to Social Media
- MGT424 - Human Resource Management
- MKT344 - The Advertising Agency
- MKT353 - Professional Selling
- MKT442 - Marketing Research

Additional Comments:

Overview

Overview

The Sports Business degree provides professional preparation for management and leadership positions with professional sports teams, intercollegiate and intramural athletics and recreation programs at colleges and universities and amateur athletic organizations. Professional preparation is also given for careers in private and public health and fitness clubs, corporate fitness and wellness programs, sports stadiums and arenas, and the sports marketing, management, and communication firms that service the larger marketplace.

Learning Outcomes

Sports Business Program Learning Outcomes

Students taking the Sports Business major will be able to:

1. Explain the major concepts in the functional areas of accounting, marketing, finance, and management.
2. Evaluate the legal, social, and economic environments of sports business.
3. Describe the global environment of business.
4. Describe and explain the ethical obligations and responsibilities of sports business.
5. Apply decision-support tools to business decision making.
6. Construct and present effective oral and written forms of professional communication.
7. Apply knowledge of sports business concepts and functions in an integrated manner.

Meet Your Professors

BA-THEA - Theatre (BA) (50-51 units)

Requirements

Simple Requisites

Theatre (BA) (50-51 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- THR200 - Stagecraft
- THR210 - Introduction to Theatrical Design
- THR261 - Acting I
- THR341 - Advanced Script Analysis
- THR351 - Play Direction I
- THR390 - Practicum: Theatre (Theatre Major)
- THR489 - Business of Entertainment

NOTE: Required units: THR390 PRACTICUM: THEATRE (Thr Major) (2 units)

Additional Comments:

Choose 1 of the following emphases (32-33 units)

Acting and Directing emphasis (32-33 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- THR100 - Audition Requirement
- THR241 - Voice and Movement for the Actor
- THR251 - Introduction to Theatre
- THR310 - Acting II
- THR371 - Acting III
- THR441 - Theatre and Culture I
- THR442 - Theatre and Culture II
- THR451 - Play Direction II

Complete at least 1 of the following courses:

- ENG387 - Modern and Contemporary Drama
- ENG466 - Shakespeare

Complete at least 2 of the following courses:

- ENG387 - Modern and Contemporary Drama
- ENG466 - Shakespeare
- THR381 - Acting in Musical Theatre
- THR461 - Creative Dramatics
- THR471 - Acting IV: Acting for the Camera
- THR490 - Internship: Theatre
- THR498 - Senior Showcase
- WRT337 - Writing for the Stage and Screen

NOTE: ENG387 MODERN & CONTEMPORARY DRAMA or ENG466 SHAKESPEARE if not taken above.

NOTE: Required units: THR490 INTERNSHIP: THEATRE (3 units)

Additional Comments:

Design and Technical Production emphasis (33 units)

Type

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Completion Requirement

Complete ALL of the following Courses:

- THR251 - Introduction to Theatre
- THR322 - Computer Aided Design
- THR323 - Period Styles of Design
- THR325 - Scenic Design
- THR327 - Lighting and Sound Design
- THR329 - Costume Design
- THR441 - Theatre and Culture I
- THR442 - Theatre and Culture II

Complete at least 1 of the following courses:

- ENG387 - Modern and Contemporary Drama
- ENG466 - Shakespeare

Complete at least 2 of the following courses:

- ART201 - Drawing I
- ART321 - Painting I
- ENG387 - Modern and Contemporary Drama
- ENG466 - Shakespeare
- THR490 - Internship: Theatre
- THR498 - Senior Showcase

NOTE: ENG387 MODERN & CONTEMPORARY DRAMA or ENG466 SHAKESPEARE if not taken above.

NOTE: Required units: THR490 INTERNSHIP: THEATRE (3 units)

Additional Comments:

Film and Digital Video Production (32-33 units)

Type

Completion Requirement

NOTE: Required units: FDVP490 INTERNSHIP:FLM/DGTL VIDEO PROD (3 units)

Complete ALL of the following Courses:

- COM412 - Media and Script Writing
- ENG389 - Film as Literature
- FDVP330 - Film and Digital Video Production
- FDVP335 - Editing Principles and Techniques
- FDVP361 - Producing Narrative Short Films
- FDVP362 - Documentary Production
- FDVP455 - History of Film
- FDVP490 - Internship: Film and Digital Video Production

Complete at least 3 of the following courses:

- ARTG471 - Video Art
- ARTG473 - Motion Graphics
- MUS216 - Music Technology I
- THR327 - Lighting and Sound Design
- THR451 - Play Direction II
- THR498 - Senior Showcase
- WRT337 - Writing for the Stage and Screen

Additional Comments:

Overview

Overview

The Theatre Department educates students to understand, appreciate, and produce theatre in ways that reflect a Lutheran understanding of the Christian faith. Our academic programs incorporate both liberal arts and pre-professional elements to prepare students to be effective in a variety of performance and production vocations and avocations. Our productions present high-quality entertainment that reflects the university's mission and values to the Concordia community, the people of Orange County, and beyond.

The Theatre major prepares students for careers in acting, directing, theatrical design, technical theatre, and film and digital video production, as well as for graduate programs in these areas. All theatre majors take a set of required classes and then choose one of three possible emphases: Acting and Directing, Design and Technical Production, or Film and Digital Video Production. Students are encouraged to be well-rounded professionals who are prepared for a variety of careers in the arts, entertainment, and related education fields.

Learning Outcomes

Theatre Program Learning Outcomes

1. Theatre in Historical and Global Context - Students will engage in scholarship or creative activity that reflects knowledge of significant theatre art, past and present.
2. Theatrical Artistry: Oral Communication - Students will effectively utilize oral communication skills to discuss, create, analyze and present theatrical work.
3. Theatrical Artistry: Written Communication - Students will effectively utilize written communication skills to create, analyze and present theatrical work.
4. Critical Thinking in Research - Students will utilize scholarly resources and related material to evaluate and/or create points of view.
5. Interaction of Faith and Artistry - Students will articulate their own theological and philosophical perspectives and apply them to artistic visions and choices.
6. Theatrical Artistry - Acting & Directing - Students will effectively utilize tools and techniques to act and direct theatrical art.
7. Theatrical Artistry - Design & Technical Production - Students will effectively utilize different technical elements that contribute to the theatrical whole.
8. Film and Digital Video Production Artistry - Students will utilize different tools and techniques to create effective film and digital video driven storytelling.

Meet Your Professors

BA-THEO - Theology (BA) (36-37 units)

Requirements

Simple Requisites

<p>Theology (BA) (36-37 units)</p> <p>Type</p> <p>Completion Requirement</p>
<p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">● REL321 - World Religions● OR REL375 - The American Religious Landscape● THL304 - History of the Christian Church● THL311 - Old Testament Book of the Bible● OR THL312 - New Testament Book of the Bible● THL371 - Christian Doctrine and Confessions I● THL372 - Christian Doctrine and Confessions II● THL429 - Biblical Theology and Exegesis● THL430 - Christian Apologetics● OR THL481 - The Mission of Christ's Church
<p>Complete at least 1 of the following courses:</p>

- PHI211 - Philosophical Ethics
- PHI433 - Philosophy of Religion
- PHI439 - Analytic Philosophy
- PHI467 - Bioethics and Healthcare Professions
- PHI491 - Special Topics

Complete at least 1 of the following courses:

- GRE101 - Greek I
- GRE102 - Greek II
- GRE301 - Greek Readings
- HEB101 - Hebrew I
- HEB102 - Hebrew II
- HEB301 - Hebrew Readings
- THL311 - Old Testament Book of the Bible
- THL312 - New Testament Book of the Bible
- THL399A - Special Topics in Exegetical Theology

NOTE: THL 311 or THL 312 if not taken above

Complete at least 1 of the following courses:

- THL399B - Special Topics in Systematic Theology
- THL465 - Christians and Ethics

Complete at least 1 of the following courses:

- HST336 - The Renaissance and the Reformation
- THL351 - Patristic and Medieval Christianity
- THL355 - The Reformation
- THL358 - Contemporary Church History
- THL399C - Special Topics in Historical Theology
- THL463 - Readings in Classical Christian Thought

Earn at least 3 credits

Choose any 300 or 400 level Christ College course not taken in the major (prefixes ARA, CED, GRE, HEB, LAT, PHI, REL, THL)

Additional Comments:

Learning Outcomes

Christ College Program Learning Outcomes

1. Comprehension of Scripture - Express an understanding of the language, contents, history, culture, and themes of the Bible.
2. Understanding of Doctrine - Integrate and articulate biblical doctrine in systematic constructs.
3. Acquaintance with Other Theological Thought and Expression - Accurately describe prominent religions, denominations, and philosophies of the past and present.
4. Development of Faith in Christ - Christian students shall articulate a personal faith in Christ that is well informed from a biblical perspective.
5. Mission-oriented Church Leadership - Christian students, whether preparing for called ministry or lay leadership in the church, will demonstrate skills and attitudes to effectively live out and lead the church in the Great Commission and lives of service.

Meet Your Professors

BA-THST_BIBL - Theological Studies: Biblical Languages (BA) (46 units)

Requirements

Simple Requisites

<p>Theological Studies: Biblical Languages (BA) (46 units)</p> <p>Type Completion Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">● GRE101 - Greek I● GRE102 - Greek II● HEB101 - Hebrew I● HEB102 - Hebrew II● GRE301 - Greek Readings● OR HEB301 - Hebrew Readings● REL321 - World Religions● OR REL375 - The American Religious Landscape● THL304 - History of the Christian Church● THL311 - Old Testament Book of the Bible● OR THL312 - New Testament Book of the Bible● THL371 - Christian Doctrine and Confessions I● THL372 - Christian Doctrine and Confessions II● THL429 - Biblical Theology and Exegesis● THL430 - Christian Apologetics● OR THL481 - The Mission of Christ's Church <p>Earn at least 6 credits</p> <ul style="list-style-type: none">● Choose any 300 or 400 level Christ College courses not taken in the major (prefixes ARA, CED, GRE, HEB, PHI, REL, THL. Greek or Hebrew electives are highly encouraged.) <p>Additional Comments:</p>
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Learning Outcomes

Christ College Program Learning Outcomes

1. Comprehension of Scripture - Express an understanding of the language, contents, history, culture, and themes of the Bible.
2. Understanding of Doctrine - Integrate and articulate biblical doctrine in systematic constructs.
3. Acquaintance with Other Theological Thought and Expression - Accurately describe prominent religions, denominations, and philosophies of the past and present.
4. Development of Faith in Christ - Christian students shall articulate a personal faith in Christ that is well informed from a biblical perspective.
5. Mission-oriented Church Leadership - Christian students, whether preparing for called ministry or lay leadership in the church, will demonstrate skills and attitudes to effectively live out and lead the church in the Great Commission and lives of service.

Meet Your Professors

BA-THST_CEL - Theological Studies: Christian Education Leadership (BA) (46 units)

Requirements

Simple Requisites

<p>Theological Studies: Christian Education Leadership (BA) (46 units)</p> <p>Type Completion Requirement</p>
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Complete ALL of the following Courses:

- CED201 - Introduction to Christian Education: Theory and Practice
- CED202 - Church Leadership and Administration
- CED401 - Senior Fieldwork Seminar I
- CED402 - Senior Fieldwork Seminar II
- CED470 - Family Systems
- PSY466 - Principles of Counseling
- REL321 - World Religions
 - OR** REL375 - The American Religious Landscape
- THL222 - Christian Witness and Evangelism
- THL304 - History of the Christian Church
- THL311 - Old Testament Book of the Bible
 - OR** THL312 - New Testament Book of the Bible
- THL371 - Christian Doctrine and Confessions I
- THL372 - Christian Doctrine and Confessions II
- THL429 - Biblical Theology and Exegesis
- THL430 - Christian Apologetics
 - AND** THL481 - The Mission of Christ's Church

Complete at least 2 of the following courses:

- CED370 - Children's and Family Ministry
- CED380 - Youth Ministry and Culture
- CED455 - Catechesis: Theory and Practice
- CED460 - Adult Ministry

Additional Comments:

Learning Outcomes

Christ College Program Learning Outcomes

1. Comprehension of Scripture - Express an understanding of the language, contents, history, culture, and themes of the Bible.
2. Understanding of Doctrine - Integrate and articulate biblical doctrine in systematic constructs.
3. Acquaintance with Other Theological Thought and Expression - Accurately describe prominent religions, denominations, and philosophies of the past and present.
4. Development of Faith in Christ - Christian students shall articulate a personal faith in Christ that is well informed from a biblical perspective.
5. Mission-oriented Church Leadership - Christian students, whether preparing for called ministry or lay leadership in the church, will demonstrate skills and attitudes to effectively live out and lead the church in the Great Commission and lives of service.

Meet Your Professors

BA-THST_MLDR - Theological Studies: Ministry Leadership (BA) (50 units)

Requirements

Simple Requisites

Theological Studies: Ministry Leadership (BA) (50)

Type

Completion Requirement

Program application and acceptance are required to complete this major.

Complete ALL of the following Courses:

- ATHL473 - Systematic Doctrinal Theology

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- CED202 - Church Leadership and Administration
- CED470 - Family Systems
- MACL103 - Introduction to Ministry Leadership
- MACL390 - Practicum: Ministry Leadership
- MACL401 - Ministry Seminar and Internship I
- MACL402 - Ministry Seminar and Internship II
- PSY313 - Developmental Psychology: Childhood
- OR PSY314 - Developmental Psychology: Adolescence
- OR PSY315 - Developmental Psychology: Adulthood and Aging
- OR PSY320 - Developmental Psychology: Lifespan
- OR PSY331 - Marriage and the Family
- PSY466 - Principles of Counseling
- REL321 - World Religions
- REL375 - The American Religious Landscape
- THL222 - Christian Witness and Evangelism
- THL304 - History of the Christian Church
- THL311 - Old Testament Book of the Bible
- OR THL312 - New Testament Book of the Bible
- THL429 - Biblical Theology and Exegesis
- THL430 - Christian Apologetics
- OR THL481 - The Mission of Christ's Church

NOTE: Required units: MACL390 PRACTICUM: MINISTRY LEADERSHIP (3 units)

Complete at least 2 of the following courses:

- CED370 - Children's and Family Ministry
- CED380 - Youth Ministry and Culture
- CED455 - Catechesis: Theory and Practice
- CED460 - Adult Ministry

Additional Comments:

Learning Outcomes

Christ College Program Learning Outcomes

1. Comprehension of Scripture - Express an understanding of the language, contents, history, culture, and themes of the Bible.
2. Understanding of Doctrine - Integrate and articulate biblical doctrine in systematic constructs.
3. Acquaintance with Other Theological Thought and Expression - Accurately describe prominent religions, denominations, and philosophies of the past and present.
4. Development of Faith in Christ - Christian students shall articulate a personal faith in Christ that is well informed from a biblical perspective.
5. Mission-oriented Church Leadership - Christian students, whether preparing for called ministry or lay leadership in the church, will demonstrate skills and attitudes to effectively live out and lead the church in the Great Commission and lives of service.

Meet Your Professors

BDAT - Business Data Analytics minor (18 units)

Requirements

Simple Requisites

Business Data Analytics minor (18 units)

Type

Completion Requirement

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Complete ALL of the following Courses:

- BUS201 - Introduction to Management, Marketing and Information Technology
- BUS261 - Business Analysis Tools and Business Statistics
- BDA337 - Introduction to Business Data Analytics
- BDA338 - Data Wrangling and Decision Making with SQL
- BDA436 - Data Visualization with Tableau
- BDA437 - Machine Learning with Python

Additional Comments:

BEHS - Behavioral Sciences minor (18 units)

Requirements

Simple Requisites

Behavioral Sciences minor (18 units)

Type

Completion Requirement

Note: Students who select the Behavioral Sciences minor are recommended to take ANT210 CULTURAL ANTHROPOLOGY, PSY101 INTRO TO PSYCHOLOGY or SOC101 INTRO TO SOCIOLOGY in Enduring Questions & Ideas (GE).

Complete at least 2 of the following courses:

- ANT364 - Culture and Self
- ANT435 - Religion in Society
- BSC318 - Linguistics

Complete at least 2 of the following courses:

- PSY345 - Social Psychology
- PSY371 - Cognition
- PSY403 - Health Psychology

Complete at least 2 of the following courses:

- SOC321 - Social Problems
- SOC320 - Social Stratification
- SOC461 - Social Theory

Additional Comments:

BIBL - Biblical Languages minor (22 units)

Requirements

Simple Requisites

Biblical Languages minor (22 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- GRE101 - Greek I
- GRE102 - Greek II
- HEB101 - Hebrew I
- HEB102 - Hebrew II

Complete at least 2 of the following courses:

- ARA301 - Aramaic
- GRE301 - Greek Readings
- HEB301 - Hebrew Readings

Additional Comments:

BIOCHEM - Biochemistry (BS) (71-73 units)

Requirements

Simple Requisites

Biochemistry (BS) (71-73 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- BIO111 - General Biology I
- BIO350 - Molecular and Cellular Biology
- BIO355 - Biostatistics
- BIO496 - Research in Biology
OR CHE496 - Research in Chemistry
- BIO499 - Senior Thesis
OR CHE499 - Senior Thesis
- CHE221 - Chemistry I
- CHE222 - Chemistry II
- CHE321 - Organic Chemistry I
- CHE322 - Organic Chemistry II
- CHE403 - Biological Inorganic Chemistry
- CHE405 - Chemical Biology
- CHE421 - Biochemistry I
- CHE422 - Biochemistry II
- PHY211 - Physics I
OR PHY221 - Calculus-based Physics I
- PHY212 - Physics II
OR PHY222 - Calculus-based Physics II
- SCI455 - History and Philosophy of Science
- SCI495 - Research Methods

NOTE: Required units: BIO496 RESEARCH IN BIOLOGY or CHE496 RESEARCH IN CHEMISTRY (2 units)

Earn at least 16 credits from the following:

- BIO112 - General Biology II
- BIO246 - Human Anatomy and Physiology I
- BIO247 - Human Anatomy and Physiology II
- BIO308 - Molecular Genetics
- BIO351 - General Microbiology
- BIO371 - Neuroscience
- CHE354 - Inorganic Chemistry
- CHE402 - Chemistry Seminar
- CHE418 - Molecular Spectroscopy
- CHE424 - Analytical Chemistry
- CHE431 - Physical Chemistry I
- CHE432 - Physical Chemistry II
- KIN406 - Exercise Physiology
- MTH271 - Calculus I
- MTH272 - Calculus II
- MTH373 - Calculus III

Additional Comments:

Overview

Overview

The Biology, Chemistry and Biochemistry Department strives to develop wise and honorable citizens capable of excelling as witnesses of Christ and in their vocations within the biological and physical sciences or elsewhere.

The study of Chemistry and Biochemistry endeavors to develop students who possess high-level numerical, computational, experimental, and analytical abilities seeking to prepare students to formulate, investigate, analyze and articulate solutions to major scientific, technological, environmental, and health problems in the natural sciences. In concert with the Great Commission, the study of physical sciences embraces the idea that its curricula should actively encourage and prepare students to develop theologically sound and scientifically solid connections between the Christian faith and the discipline.

The Biochemistry major will engage students at the interface of chemistry and biology. Students will apply the principles learned in chemistry to how biology works in the cell and at the organism level. Students will be able to specialize in different areas of biochemistry by choosing electives that are in line with their future goals.

Learning Outcomes

Chemistry and Biochemistry Program Learning Outcomes

1. Chemical Knowledge: Describe and utilize key facts and concepts in chemistry.
2. Literature Awareness: Read and critique peer-reviewed scientific literature.
3. Scientific Method: Apply scientific methods to investigate, formulate, analyze, and solve problems involving chemistry.
4. Problem Solving: Articulate and validate strategies and processes necessary to solve numerical and logical problems.
5. Chemistry Writing: Construct a written cogent and logical scientific argument that adheres to an appropriate scientific style.
6. Articulate Chemistry Concepts: Use multiple tools (e.g., graphs, numerical data, and mathematical/symbolic notation) to represent chemical ideas.
7. Chemistry Presentation: Give a succinct oral presentation on a topic in chemistry.
8. Faith-Science Integration: Identify and develop theologically sound and scientifically rigorous connections between the Christian faith and chemistry.
9. Community Service: Collaborate on chemistry-themed community service projects.

Meet Your Professors

BIOL - Biology minor (21-24 units)

Requirements

Simple Requisites

Biology minor (21-24 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- BIO111 - General Biology I
- BIO112 - General Biology II

At least 11 of the 13 units must be 300-400 level courses.

Earn at least 13 credits from the following:

- BIO246 - Human Anatomy and Physiology I
- BIO247 - Human Anatomy and Physiology II

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- BIO308 - Molecular Genetics
- BIO309 - Population Genetics
- BIO317 - Ecology
- BIO331 - Marine Biology
- BIO341 - Plant Biology
- BIO345 - Evolutionary Zoology
- BIO350 - Molecular and Cellular Biology
- BIO351 - General Microbiology
- BIO355 - Biostatistics
- BIO361 - Field Biology Techniques
- BIO371 - Neuroscience
- BIO390 - Practicum: Biology
- BIO401 - Biology Seminar
- BIO496 - Research in Biology
- BIO499 - Senior Thesis
- CHE421 - Biochemistry I
- SCI118 - Physical Oceanography
- SCI318 - Ocean Science
- SCI455 - History and Philosophy of Science
- SCI495 - Research Methods

NOTE: Required units: BIO390 PRACTICUM: BIOLOGY (1-4 units); BIO496 RESEARCH IN BIOLOGY (2 units)

Additional Comments:

BS-ABSN - Nursing (second degree accelerated) (BS) (59 units)

Requirements

Simple Requisites

Nursing (second degree accelerated) (BS) (59 units)

Type

Completion Requirement

Semester One (15 units)

Complete ALL of the following Courses:

- NTHL101 - Foundations of Christian Theology
- NUSA201 - Foundations of Nursing
- NUSA202 - Health Assessment
- NUSA205 - Pathophysiology
- NUSA207 - Pharmacotherapeutics
- NUSA294 - Nursing Skills Lab

Semester Two (16 units)

Complete ALL of the following Courses:

- NPHI467 - Bioethics and Healthcare Professions
- NUSA203 - Adult Medical/Surgical Nursing Theory
- NUSA204 - Behavioral Health Nursing Theory
- NUSA206 - Wellness Care and Prevention
- NUSA292 - Adult Medical/Surgical Nursing Clinical
- NUSA293 - Behavioral Health Nursing Clinical
- NUSA296 - Pharmacology Lab

Semester Three (13 units)

Complete ALL of the following Courses:

- NUSA301 - Advanced Medical/Surgical Nursing Theory
- NUSA303 - Maternal/Newborn Nursing Theory
- NUSA307 - Pediatric Nursing Theory

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- NUSA392 - Advanced Medical/Surgical Nursing Clinical
- NUSA394 - Maternal/Newborn Nursing Clinical
- NUSA398 - Pediatric Nursing Clinical

Semester Four (15 units)

Complete ALL of the following Courses:

- NTHL202 - History and Literature of the New Testament
OR THL201 - History and Literature of the Old Testament
- NUSA400 - Advanced Senior Preceptorship Clinical
- NUSA403 - Community Health Nursing Theory
- NUSA405 - Research In Nursing
- NUSA409 - Transitions to Practice
- NUSA413 - Leadership/Management Theory
- NUSA494 - Community Health Nursing Clinical

Additional Comments:

Overview

Overview

Mission Statement

The Nursing Program is committed to educating a culturally and academically diverse student population to become competent, compassionate, and holistic nursing professionals who uphold Christian values in their service to individuals, families, and communities.

Vision Statement

The Nursing Program has been uniquely designed for students to learn the necessary knowledge and advanced skills to provide excellent, compassionate, and competent nursing care. Ninety hours of clinical experience in a public health setting is arranged to prepare candidates to apply for the California Public Health Certificate. Additional clinicals will include patient care in the areas of medical-surgical nursing, pediatric nursing, maternal-child nursing, psychiatric/mental health nursing, and geriatric nursing.

Department of Nursing Philosophy

Nursing is both an art and a science. As such, it embraces the development of the individual through both liberal studies and scientific preparation. The goal of nursing is to view each individual as a biopsychosocial, cultural, and spiritual being with individual needs that are of utmost concern to the profession. The goal of this program is also to educate nurses to develop a view of nursing as a self-actualizing process that is essential in ministering to those seeking care. Nursing must be supportive and considerate of each individual seeking care. Nurses must exhibit unconditional regard for each patient.

Nursing is a profession that encompasses professional and personal values, core knowledge, and competencies in developing the role of care provider. It is also a service to humanity. Essential to this discipline is the development of attributes that encourage the holistic development of self in order to become socially responsive to the healthcare needs of a culturally diverse world.

The philosophy, objectives, and goals of the nursing Department are congruent with: a) the Nurse Practice Act of California, b) Dr. Jean Watson's philosophy of caring in nursing, c) the mission and goals of Concordia University Irvine, and d) the American Association of Colleges of Nurse (AACN) Essentials of baccalaureate and master's education in nursing, e) Quality and Safety Education for Nursing Competencies (QSEN) and the National League nursing competencies for the advanced nurse educator or selected specialty certifications for the advanced nurse leader.

At Concordia University Irvine, the nursing department functions within the philosophy of the University and has based its curriculum on the philosophy of Dr. Jean Watson's premise that nursing is both a philosophical and scientific approach to caring for all those who seek health care, disease prevention, and management, health promotion and education. Watson's views are founded on scientific knowledge from various disciplines that allow nursing care to encompass both "curative" and "carative" dimensions in assisting clients to reach or maintain health or "die a peaceful death." (Watson, 1985, p. 7)

The nurse develops the skills to incorporate the nursing process, perform simple to complex nursing care skills, teach clients and families about self-care, disease management and prevention, and health promotion, learn and implement the ability to appropriately delegate and supervise members of a health care team. In addition, nurses will develop the ability to evaluate patients' responses to nursing and medical care, and revise a plan of care in concert with the patient while advocating for best treatment and nursing care options with members of the health care team in a variety of settings. The advanced nurse educator or leader will integrate curriculum content in relation to academic and clinical learning outcomes specific to his/her degree requirements.

Nursing and its relationship to people of all cultural and ethnic backgrounds is rooted in a liberal arts education and life experiences that assist in integrating biophysical knowledge with information about human needs and behaviors in order to care for those who seek health care for illnesses,

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health restoration, and promotion. Dr. Jean Watson's belief also encompasses the promotion of each nurse's self-awareness and self-care. With this approach, the students have the opportunity to evaluate their own cultural beliefs and those of patients, their own learning needs and styles in building competencies at a beginner's level in a variety of practice settings. The MSN program will build on the foundation of the baccalaureate nursing curriculum as to prepare professional nurse leaders in academic and clinical advanced nursing education. It is also the belief that the education at Concordia University Irvine will prepare both undergraduates and graduates to communicate and collaborate with all members of the interprofessional team in order to optimize patient health through evidence-based best practice outcomes.

The purpose of the Concordia nursing program is to educate nurses in a self-actualizing process that is essential in ministering to those who are seeking healthcare. Nursing must be supportive, considerate, and exhibit unconditional regard for each diverse population of patients in the context of the nursing metaparadigm as defined by the individual, health, environment, and nursing. The nursing faculty at Concordia University Irvine believes that Jean Watson's Philosophy of the Science of Caring in Nursing flows from, and is a response to, God's love of all people, as seen in His sacrifice of His Son, Jesus Christ, for the salvation of all humankind.

Unifying Theme

Jean Watson's Philosophy of the Science of Caring in Nursing has been threaded through the undergraduate and graduate curriculum. Watson's 10 Carative Factors encompass the qualities that are essential in establishing therapeutic communication and relationships between the client/patient and the nurse. These original Carative Factors are incorporated into specific courses. The common themes in Watson's model are:

1. Humanistic /altruistic value system
2. Faith and hope
3. Sensitivity and empathy
4. Helping-trusting relationships
5. Promotion and acceptance of both positive and negative feelings in Communication
6. Scientific problem-solving
7. Interpersonal teaching/learning
8. Mental, physical, socio-cultural, spiritual, supportive, protective, corrective, and safety
9. Gratification of human needs
10. Allowances for existential-phenomenological forces that may affect the caring experience (1985, p.9-10).

Watson original Carative Factors evolved into Caritas Processes, which include:

1. Practicing loving-kindness and equanimity for self and other
2. Being authentically present; enabling/sustaining/honoring deep belief system and subjective world of self/other
3. Cultivating one's own spiritual practices; deepening self-awareness, going beyond "ego-self"
4. Developing and sustaining a helping-trusting, authentic caring relationship
5. Being present to, and supportive of, the expression of positive and negative feelings as a connection with deeper spirit of self and the one being cared for
6. Creative use of self and all ways of knowing/being/doing as part of the caring process (engaging in artistry of caring-healing practices)
7. Engaging in genuine teaching-learning experiences within context of a caring relationship – attend to whole person and subjective meaning; attempt to stay within other's frame of reference (evolve toward "coaching" role vs. conventional imparting of information)
8. Creating healing environment at all levels (physical, nonphysical, subtle environment of energy and consciousness whereby wholeness, beauty, comfort, dignity, and peace are potentiated (Being/Becoming the environment)
9. Reverentially and respectfully assisting with basic needs; holding an intentional, caring consciousness of touching and working with the embodied spirit of another, honoring unity of Being; allowing for spiritfilled connection
10. Opening and attending to spiritual, mysterious, unknown existential dimensions of life-death-suffering; "allowing, for a miracle" (2008, p. 31),

In addition to Watson's Model, other specific strands are woven throughout the undergraduate and graduate programs. For undergraduate program strands they are:

1. Nursing process/therapeutic care competence
2. Professional role development/teaching/learning
3. Communication
4. Research process
5. Cultural awareness and competence
6. Watson's Carative Factors/Caritas Processes
7. Development of Values 8. QSEN Competencies

For graduate program strands they are:

1. Advance practice nurse competencies
2. Professional role facilitation
3. Interprofessional communication/collaboration
4. Evidence-based practice outcomes
5. Cultural and age related competencies
6. Integration of professional caring concepts
7. Human Values

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8. QSEN Competencies

The advanced practice nurse curriculum plan builds on baccalaureate nursing education. The Concordia MSN program will provide the foundation for preparation and provision to the individual, family, community, and the health care environment. The advanced practice nurse educator or nurse leader will apply his/her skills in a variety of educational and clinical sites. Role development, identification of researchable health care issues and utilization of research by the learner and colleagues are facilitated in a blended on-line format. With the emphasis of life-long learning in nursing education, the graduate of the Concordia MSN program will provide the foundation for doctoral study and foster ongoing responsibility for continuing education in nursing.

Alternative means for advancing nursing education in the blended and on line format may appeal to students who are seeking an alternative delivery system. This delivery system is appropriate for graduate students who are self-motivated, independent learners, and thrive in the self-directed setting.

The blended format is designed to promote interaction between the professor and the students and student to student in a threaded discussion format. The courses are facilitated in a two eight-week semester timeframe in which a full time student will take two eight week courses. There are two four hours face-to-face classes during the first and eighth weeks on Saturday. The third, fifth, and seventh weeks are synchronous online class sessions where by the students enter into a classroom setting using a web-camera format and participate in class discussions with the assigned faculty and peers. There are three asynchronous sessions during weeks two, four, and six in which the students completes the identified assignments and participate in discussion threads. The on line format is designed to promote interaction between the professor and the students and student to students in an effective teaching learning process.

It is expected that the students will complete online lectures (written, video, or audio) assignments, seek advisement and feedback from the assigned course faculty, seeks academic advisement from assigned advisor, and work independently to meet the course and program learning outcomes.

The thesis or project capstone experience is the culminating activity of the advanced practice nurse educator and leader. The content for the thesis or project is threaded throughout the curriculum plan for the MSN program and represents the consolidation, synthesis, and analysis of the academic or clinical scholarship in graduate nursing education evidence based outcomes.

There are three avenues of study available to the nursing student:

- Accelerated BSN (ABSBN)
- LVN to RN 30-unit option certificate
- Master of Science in Nursing (MSN)

Accreditation Standards

Concordia University Irvine and its Accelerated Bachelor of Science in Nursing (ABSBN) program is accredited by the Western Association of Schools and Colleges Senior College and Accrediting Commission (WSCUC).

Western Association of Schools and Colleges (WSCUC)

1080 Marina Village Parkway

Suite 500

Alameda, CA 94501

(510) 748-9797

Students and other interested parties may review accreditation documents by going to the commission's website.

Concordia University Irvine's accelerated Bachelor of Science in nursing (ABSBN) and the Master of Science in nursing (MSN) are accredited by the Commission on Collegiate Nursing Education (CCNE). Officially recognized by the U.S. Secretary of Education, the CCNE is an autonomous accrediting agency whose mission includes the assessment and identification of nursing programs that engage in effective educational practices.

Professional Association Guidelines

American Association of Colleges of Nursing (AACN) Essentials (Baccalaureate)

1. Liberal Education for Baccalaureate Generalist Nursing Practice: a solid base in liberal education provides the cornerstone for the practice and education of nurses (AACN Essential 1).
2. Basic Organizational and Systems Leadership for Quality Care and Patient Safety: Knowledge and skills in leadership, quality improvements, and patient safety are necessary to provide high-quality healthcare (AACN Essential 2).
3. Scholarship for Evidence Based Practice: Professional nursing practice is grounded in the translation of current evidence into one's practice (AACN Essential 3).
4. Information Management and Application of Patient Care Technology: Knowledge and skills in information management and patient care technology are critical in the delivery of quality patient care (AACN Essential 4).
5. Health Care Policy, Finance, and Regulatory Environments: Healthcare policies, including financial regulatory, directly and indirectly influence the nature and functioning of the healthcare system and thereby are important considerations in professional nursing practice (AACN Essential 5).
6. Inter-professional Communication and Collaboration for Improving Patient Health Outcomes: Communication and collaboration among healthcare professionals are critical to delivering high quality and safe patient care (AACN Essential 6).
7. Clinical Prevention and Population Health: Health promotion and disease prevention at the individual and population level are necessary to improve population health and are important components of baccalaureate generalist nursing practice (AACN Essential 7).
8. Professionalism and Professional Values: Professionalism and the inherent values of altruism, autonomy, human dignity, integrity, and social justice are fundamental to the discipline of nursing (AACN Essential 8).

9. Baccalaureate Generalist Nursing Practice: The baccalaureate graduate nurse is prepared to practice with patients including individuals, families, groups, communities, and populations across the lifespan and across the continuum of healthcare environments. The graduate understands and respects the variations of care, the increased complexity, and the increased use of healthcare resources inherent in caring for patients (AACN Essential 9).

American Association of Colleges of Nursing (AACN) Essentials (Master's)

1. Background for Practice from Sciences and Humanities: Recognizes that the master's-prepared nurse integrates scientific findings from nursing, biopsychosocial fields, genetics, public health, quality improvement, and organizational sciences for the continual improvement of nursing care across diverse settings (AACN Essential 1).
2. Organizational and Systems Leadership: Recognizes that organizational and systems leadership are critical to the promotion of high quality and safe patient care. Leadership skills are needed that emphasize ethical and critical decision making, effective working relationships, and a systems-perspective (AACN Essential 2).
3. Quality Improvement and Safety: Recognizes that a master's-prepared nurse must be articulate in the methods, tools, performance measures, and standards related to quality, as well as prepared to apply quality principles within an organization (AACN Essential 3).
4. Translating and Integrating Scholarship into Practice: Recognizes that the master's-prepared nurse applies research outcomes within the practice setting, resolves practice problems, works as a change agent, and disseminates results (AACN Essential 4).
5. Informatics and Healthcare Technologies: Recognizes that the master's-prepared nurse uses patient-care technologies to deliver and enhance care and uses communication technologies to integrate and coordinate care (AACN Essential 5).
6. Health Policy and Advocacy: Recognizes that the master's-prepared nurse is able to intervene at the system level through the policy development process and to employ advocacy strategies to influence health and health care (AACN Essential 6).
7. Interprofessional Collaboration for Improving Patient and Population Health Outcomes: Recognizes that the master's-prepared nurse, as a member and leader of interprofessional teams, communicates, collaborates, and consults with other health professionals to manage and coordinate care (AACN Essential 7).
8. Clinical Prevention and Population Health for Improving Health: Recognizes that the master's-prepared nurse applies and integrates broad, organizational, client-centered, and culturally appropriate concepts in the planning, delivery, management, and evaluation of evidence-based clinical prevention and population care and services to individuals, families, and aggregates/identified populations (AACN Essential 8).
9. Master's-Level Nursing Practice: Recognizes that nursing practice, at the master's level, is broadly defined as any form of nursing intervention that influences healthcare outcomes for individuals, populations, or systems. Master's-level nursing graduates must have an advanced level of understanding of nursing and relevant sciences as well as the ability to integrate this knowledge into practice. Nursing practice interventions include both direct and indirect care components (AACN Essential 9).

Meet Your Professors

Admission Requirements

Admissions

ABSN General Admission Guidelines

Admission of nursing students to the ABSN program is based upon consideration of the completed application form, official college transcripts, letters of recommendation, a personal statement, and a personal plan to complete all prerequisites before nursing classes begin. Students filling out an application are not guaranteed admission into the nursing program as student numbers in the clinical practicum may be limited due to clinical availability.

All applications should be completed with supporting documents and sent to the nursing admission office. Evaluation of qualifications will determine eligibility. Students are eligible to apply to the ABSN program once they have completed all Enduring Questions & Ideas (GE), all prerequisite courses (listed below) and 65 units. Those admission requirements are as follows:

ABSN General Admission Criteria

1. Traditional or Hybrid ABSN applicants must have completed a Bachelor of Science or Bachelor of Arts in any discipline from a regionally accredited institution or may be an advanced standing student. A bachelor degree earned from outside the U.S. must be evaluated by a NACES-approved evaluation agency verifying the equivalent of a regionally accredited U.S. bachelor's degree.
2. First degree and advanced standing students must have completed 65 or more units.
3. Prerequisite courses must be completed with a minimum cumulative GPA of B (3.0) or higher and a C or better must be earned in each course, except the science courses (see a below). A maximum of two in-progress courses are allowed by the application deadline.
 - o Science prerequisites (Chemistry 1 with lab, Microbiology with lab, Anatomy and Physiology I with lab, and Anatomy and Physiology II with lab):
 - must have a four-unit value or higher
 - must have been completed within the last five years (prior to the start date of intended ABSN admission)

Concordia University Irvine

- must include lab portions
 - require a "B-" or higher in each course
 - of the four science prerequisite courses only two of them can be repeated once
4. Applicants must have earned a minimum of 3.25 (on a 4.0 scale) cumulative GPA. Cumulative GPA refers to the combination of bachelor degree and classes taken after degree completion. Upon acceptance to the program, applicants must complete the following:

Nursing Core Classes	50	
Bioethics	3	
Theology/Philosophy	6	
Additional Prerequisites* and General Education courses	65	
*Prerequisite Courses: (ANT 210 or SOC 101), BIO 246, BIO 247, BIO 351, CHE 221, (COM 111 or COM 216), KIN 306, MTH 265, PSY 101, PSY 320, WRT 102		
Total Units	124	

5. Completion of a minimum of 100 hours of qualifying patient care experiences. Examples of qualifying patient care are as follows: Certified Nursing Assistant (CNA), COPE Health Scholar, Emergency Medical Technician (EMT), Medical Assistant (back office), Home Health Aide, Physical Therapy (PT) Aide.
6. Interviews are required and by invitation only.
7. If an international student has an undergraduate degree from an English speaking university, a Test of English as a Foreign Language (TOEFL) is not required. A TOEFL or IELTS score is required if the international student has an undergraduate degree from a non-English speaking university. The required scores are:
- TOEFL - 100 or higher
 - IELTS - 7.5 or higher

International Student I-20 requirements can be found here.

ABSN Admission Requirements

1. Submit an application and a non-refundable application fee.
2. Two letters of recommendation.
3. Statement of intent / personal essay (all essay questions must be answered and the statement should be at least 2 pages [maximum of 4 pages], typewritten, and double-spaced).
4. Signed background check waiver form.
5. Completed prerequisite plan form.
6. All official college transcripts. Advanced standing students must also show proof of high school graduation by submitting an official final high school transcript, equivalency certificates or diplomas through the General Educational Development Test (GED) or the California High School Proficiency Exam (CPE).

ABSN Entrance Requirements

Once the applicant has been admitted to the ABSN program and prior to the onset of classes, each student must provide:

1. A current Basic Cardiac Life Support (BCLS) health care provider / professional Cardiopulmonary Resuscitation (CPR) card from the American Heart Association.
2. Proof of individual, current malpractice insurance, e.g., California Nursing Association (CNA) or the Nursing Service Organization (NSO).
3. Current immunization status and complete health requirements (see health policy for nursing students).
4. A current California driver's license to travel to clinical sites and required automobile insurance.
5. Background check and drug screening completed.
6. Health care insurance.

Validation of Official Transcripts

As part of the undergraduate admission process application, all students must submit official transcripts from all high schools and colleges attended. Students must submit an official transcript from the high school where the student graduated. The transcript must include the date of graduation.

Transcripts are deemed official when either:

- The transcripts arrive directly from the sending institution via the U.S. Mail or are hand-delivered in a sealed envelope that includes the institution's return address. The transcript must include the sending institution's requirements to be deemed as official, for example, the signature of the school designee, embossed school seal, or any other written instructions.
- OR, the transcripts are transmitted electronically directly from the sending institution. Electronic transcripts must be received via one of the following approved agencies and have a corresponding CEEB/ACT code:
 - Common App/Naviance
 - Parchment
 - National Student Clearinghouse
 - Scribe/Scribbles 5. IERF/Spantran/IEE (for International institutions)

When official transcripts are received by Concordia University Irvine's Admissions Office, official transcripts will be entered into TargetX/Salesforce with a timestamp recording the date received. Transcripts are then scanned and indexed into Banner Document Management System (BDMS).

The Office of the Registrar at Concordia University Irvine may alter the requirements and process for the validation of official transcripts at any time.

Freshman Advantage Nursing Pathway Admission Guidelines

New freshmen attending Concordia University Irvine are eligible to participate in the Freshman Advantage Nursing Pathway which guarantees admission into our ABSN program. A new freshman is defined as an incoming student who has completed less than 30 semester units at the time of undergraduate admission. Those units may include the equivalent of ANT 210/SOC 101, BIO 111, CHE 101, COM 111/COM 216, MTH 265, PSY 101, and WRT 102. The following eight (8) admission requirements are:

1. Maintain a minimum cumulative Grade Point Average (GPA) of 3.25 overall for all coursework. This benchmark must be met by the end of the freshman year and at the end of every subsequent semester thereafter.
2. All prerequisite classes for the ABSN program must be completed with a minimum cumulative GPA of 3.0.
3. Must earn a "B-" or higher in each science prerequisite course: Chemistry 1 with lab (CHE 221; 4 units), Microbiology with lab (BIO 351; 4 units), Anatomy and Physiology I with lab (BIO 246; 4 units), and Anatomy and Physiology II with lab (BIO 247; 4 units). All other prerequisites courses must earn a "C" or higher.
4. Out of the four science prerequisite courses (see #3) only two of them can be repeated once.
5. Completion of prerequisites for the ABSN program must meet the following guidelines:
 - o All science prerequisite classes must be completed at Concordia.
 - o All non-science prerequisite classes that are not transferred in at the time of admission must be completed at Concordia.
6. Must be continuously enrolled as a full-time student at Concordia.
7. A minimum of 100 hours of qualifying patient care experiences must be completed prior to completion of undergraduate studies. Some examples are: Certified Nursing Assistant (CNA), COPE Health Scholar, Emergency Medical Technician (EMT), Medical Assistant (back office), Medical Missions, Home Health Aide, Physical Therapy (PT) Aide.
8. Completion of three interviews with Concordia nursing admission committee prior to beginning the nursing program. During these interviews, students will be evaluated and must meet the benchmark of "Average/Meets Standards" of the ABSN Interview Rubric.

Based on completion hours and curricular alignment to ABSN prerequisite coursework, it is recommended that students declare a BA in Biology, a BA in Psychology, or a BS in Kinesiology as a major, although others can be offered. In addition, the Freshman Advantage Nursing Pathway provides safe harbors for students. If a student is not able to meet the requirements, they will be withdrawn from the Freshman Advantage Nursing Pathway and continue to pursue their declared degree and apply for the nursing program (if desired) once they graduate with their undergrad degree.

BS-BIOL - Biology (BS) (70 units)

Requirements

Simple Requisites

Biology (BS) (70 units)

Type

Completion Requirement

Note: Students who select the Bachelor of Arts degree in Biology must take CHE221 CHEMISTRY I and MTH271 CALCULUS I in Enduring Questions & Ideas (GE).

Complete ALL of the following Courses:

- BIO111 - General Biology I
- BIO112 - General Biology II
- BIO350 - Molecular and Cellular Biology
- BIO355 - Biostatistics
- BIO496 - Research in Biology
- BIO499 - Senior Thesis
- CHE222 - Chemistry II
- CHE321 - Organic Chemistry I
- CHE322 - Organic Chemistry II
- MTH272 - Calculus II
- SCI455 - History and Philosophy of Science
- SCI495 - Research Methods

NOTE: Required units: BIO496 RESEARCH IN BIOLOGY (2 units)

Complete at least 1 of the following courses:

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- BIO308 - Molecular Genetics
- BIO309 - Population Genetics

Choose one of the following pairs.

Complete ANY of the following Courses:

- PHY211 - Physics I
AND PHY212 - Physics II
- PHY221 - Calculus-based Physics I
AND PHY222 - Calculus-based Physics II

Earn at least 20 credits from the following:

- BIO246 - Human Anatomy and Physiology I
- BIO247 - Human Anatomy and Physiology II
- BIO308 - Molecular Genetics
- BIO309 - Population Genetics
- BIO317 - Ecology
- BIO331 - Marine Biology
- BIO341 - Plant Biology
- BIO345 - Evolutionary Zoology
- BIO351 - General Microbiology
- BIO361 - Field Biology Techniques
- BIO371 - Neuroscience
- BIO390 - Practicum: Biology
- BIO401 - Biology Seminar
- CHE421 - Biochemistry I
- KIN317 - Kinesiology
OR KIN406 - Exercise Physiology
- PHI467 - Bioethics and Healthcare Professions
- SCI118 - Physical Oceanography
- SCI318 - Ocean Science

NOTE: BIO308 MOLECULAR GENETICS and BIO309 POPULATION GENETICS cannot count in both areas.

NOTE: Required units: BIO390 PRACTICUM: BIOLOGY (1-4 units)

Additional Comments:

Overview

Overview

The Biology, Chemistry and Biochemistry Department strives to develop wise and honorable citizens capable of excelling as witnesses of Christ and in their vocations within the biological and physical sciences or elsewhere.

Graduates with a Bachelor's degree in biology will be able to articulate their understanding of the natural world, address pressing social and scientific challenges from a Christian perspective, and continue to recognize their worldviews in order to gain the ability to confidently approach, analyze, and solve academic, social, and theological challenges with which students improve their understanding of the natural world, their own faith, and their role in society.

Learning Outcomes

Biology Program Learning Outcomes

1. Demonstrate competency in written and oral communication.
2. Demonstrate competency of content in genetics and cell, molecular, and organismal biology.
3. Apply appropriate mathematical and statistical analysis to data.
4. Read, analyze, and critique primary scientific literature.
5. Demonstrate competency in basic scientific laboratory techniques.
6. Articulate a Christian worldview from a Lutheran perspective on various scientific topics.

Meet Your Professors

BS-BSN - Nursing (first degree) (BS) (59 units)

Requirements

Simple Requisites

Students completing the Nursing (first degree) must complete Enduring Questions & Ideas (GE) requirements.

Nursing (first degree) (BS) (59 units)

Type

Completion Requirement

Semester One (15 units)

Complete ALL of the following Courses:

- NTHL101 - Foundations of Christian Theology
OR CTHL101 - Foundations of Christian Theology
OR CTHL200 - Introduction to Theological Thought
- NUSA201 - Foundations of Nursing
- NUSA202 - Health Assessment
- NUSA205 - Pathophysiology
- NUSA207 - Pharmacotherapeutics
- NUSA294 - Nursing Skills Lab

Semester Two (16 units)

Complete ALL of the following Courses:

- NPHI467 - Bioethics and Healthcare Professions
- NUSA203 - Adult Medical/Surgical Nursing Theory
- NUSA204 - Behavioral Health Nursing Theory
- NUSA206 - Wellness Care and Prevention
- NUSA292 - Adult Medical/Surgical Nursing Clinical
- NUSA293 - Behavioral Health Nursing Clinical
- NUSA296 - Pharmacology Lab

Semester Three (13 units)

Complete ALL of the following Courses:

- NUSA301 - Advanced Medical/Surgical Nursing Theory
- NUSA303 - Maternal/Newborn Nursing Theory
- NUSA307 - Pediatric Nursing Theory
- NUSA392 - Advanced Medical/Surgical Nursing Clinical
- NUSA394 - Maternal/Newborn Nursing Clinical
- NUSA398 - Pediatric Nursing Clinical

Semester Four (15 units)

Complete ALL of the following Courses:

- NTHL202 - History and Literature of the New Testament
OR THL201 - History and Literature of the Old Testament
OR THL202 - History and Literature of the New Testament
- NUSA400 - Advanced Senior Preceptorship Clinical
- NUSA403 - Community Health Nursing Theory
- NUSA405 - Research In Nursing
- NUSA409 - Transitions to Practice
- NUSA413 - Leadership/Management Theory
- NUSA494 - Community Health Nursing Clinical

Additional Comments:

Overview

Overview

The following degree requirements are for students who are completing the ABSN as their first degree. Students who have completed a Bachelor of Arts or Bachelor of Science degree prior to beginning the ABSN degree follow the degree requirements for 7e17b889-20a1-4247-ba4a-b7d80a6de551 - Missing program. ABSN-specific admission requirements and prerequisites can also be found on that page.

Learning Outcomes

Nursing - Accelerated Bachelor of Science (ABSN) Program Learning Outcomes

(ABSN) Program Learning Outcomes Nursing is both an art and a science. As such, it embraces the development of the individual through both liberal studies and scientific preparation with a goal of educating students to develop a view of nursing as a self-actualizing process that is essential in ministering to those seeking care. Students will be prepared to:

1. Analyze bioethical dilemmas that present themselves in the practice setting and be able to arrive at personal and professional decisions to advocate for the patients. Become familiar with the principles of justice, autonomy, and beneficence.
2. Develop and refine professional skills and strategies to support acquisition of further proficiency in nursing practice.
3. Take on additional roles, such as public health nurse, parish nurse, leader, manager, nurse navigator, nurse informaticist, and clinical assistant instructor.
4. Provide healthcare education appropriate to learners from varying backgrounds in a variety of settings.
5. Develop a strong scientific knowledge base to include an understanding of the research process and its application to nursing practice in a variety of settings.
6. Apply Watson's Clinical Caritas Processes in all nursing care settings to enhance the health care encounters of all patients/clients.
7. Provide culturally sensitive nursing care to an increasingly diverse population(s).
8. Discuss and analyze contemporary professional nursing issues that impact the patients, the profession, and communities.
9. Be accountable in nursing practice, resource management, and quality improvement by demonstrating leadership, critical thinking, clinical reasoning, organizing, delegating, implementing, and evaluating the delivery of nursing care in a variety of settings.
10. Demonstrate an awareness of health care prevention and wellness care for individuals and communities.

Meet Your Professors

BS-CHEM - Chemistry (BS) (63-66 units)

Requirements

Simple Requisites

Chemistry (BS) (63-66 units)

Type

Completion Requirement

Note: Students who select the Chemistry major must take CHE221 CHEMISTRY I in Enduring Questions & Ideas (GE).

Complete ALL of the following Courses:

- CHE222 - Chemistry II
- CHE321 - Organic Chemistry I
- CHE354 - Inorganic Chemistry
- CHE421 - Biochemistry I
- CHE424 - Analytical Chemistry
- CHE431 - Physical Chemistry I
- CHE496 - Research in Chemistry
- CHE499 - Senior Thesis
- MTH271 - Calculus I
- MTH272 - Calculus II
- MTH373 - Calculus III
- PHY221 - Calculus-based Physics I

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- PHY222 - Calculus-based Physics II
- SCI455 - History and Philosophy of Science
- SCI495 - Research Methods

Complete at least 4 of the following courses:

- CHE322 - Organic Chemistry II
- CHE403 - Biological Inorganic Chemistry
- CHE405 - Chemical Biology
- CHE418 - Molecular Spectroscopy
- CHE422 - Biochemistry II
- CHE432 - Physical Chemistry II
- PHY435 - Solid State Physics and Chemistry

Additional Comments:

Overview

Overview

The Biology, Chemistry and Biochemistry Department strives to develop wise and honorable citizens capable of excelling as witnesses of Christ and in their vocations within the biological and physical sciences or elsewhere.

The study of Chemistry and Biochemistry endeavors to develop students who possess high-level numerical, computational, experimental, and analytical abilities seeking to prepare students to formulate, investigate, analyze and articulate solutions to major scientific, technological, environmental, and health problems in the natural sciences. In concert with the Great Commission, the study of physical sciences embraces the idea that its curricula should actively encourage and prepare students to develop theologically sound and scientifically solid connections between the Christian faith and the discipline.

Learning Outcomes

Chemistry and Biochemistry Program Learning Outcomes

1. Chemical Knowledge: Describe and utilize key facts and concepts in chemistry.
2. Literature Awareness: Read and critique peer-reviewed scientific literature.
3. Scientific Method: Apply scientific methods to investigate, formulate, analyze, and solve problems involving chemistry.
4. Problem Solving: Articulate and validate strategies and processes necessary to solve numerical and logical problems.
5. Chemistry Writing: Construct a written cogent and logical scientific argument that adheres to an appropriate scientific style.
6. Articulate Chemistry Concepts: Use multiple tools (e.g., graphs, numerical data, and mathematical/symbolic notation) to represent chemical ideas.
7. Chemistry Presentation: Give a succinct oral presentation on a topic in chemistry.
8. Faith-Science Integration: Identify and develop theologically sound and scientifically rigorous connections between the Christian faith and chemistry.
9. Community Service: Collaborate on chemistry-themed community service projects.

Meet Your Professors

BS-COMPSCI - Computer Science (BS) (60 units)

Requirements

Simple Requisites

Computer Science (BS) (60 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- CSC104 - Fundamentals of Programming
- CSC105 - Web Design
- CSC210 - Introduction to Operating Systems
- CSC212 - Data Structures
- CSC314 - Programming Languages
- CSC316 - Introduction to Networking
- CSC318 - Object-Oriented Programming
- CSC320 - Server-Side Development
- CSC322 - Software Engineering
- CSC324 - Computer Architecture and Assembly
- CSC428 - Information Security
- CSC432 - Machine Learning
- CSC491 - Special Topics: Computer Science
- MTH265 - Introduction to Statistics
- MTH271 - Calculus I
- MTH272 - Calculus II
- MTH376 - Discrete Mathematics
- MTH379 - Numerical Analysis

Choose 1 of the following groups:

Complete at least 1 of the following courses:

- CSC490 - Internship: Computer Science
- CSC495 - Software Project Design
- **AND** CSC496 - Software Project Implementation

NOTE: Required units: CSC490 INTERNSHIP: COMPUTER SCIENCE (3 units)

Additional Comments:

Overview

Overview

The Computer Science Bachelor of Science develops student analytic and algorithmic abilities to investigate, formulate, analyze, and articulate solutions to problems in the design, development, and analysis of computer hardware and software in both theoretical and practical contexts while seeking to further their knowledge of God's world.

Learning Outcomes

Computer Science Program Learning Outcomes

Students will:

1. Create and implement software systems that meet specific design and performance requirements.
2. Apply algorithmic, mathematical, and scientific reasoning to a variety of computational problems.
3. Analyze, articulate, and apply scholarly resources to integrate best practices in the discipline of computer science.
4. Apply the Christian teaching of vocations to practice ethical computer science.
5. Demonstrate effective written and oral communication skills in computer science.

Meet Your Professors

BS-ENGR - Engineering (BS) (71 units)

Requirements

Simple Requisites

<p>Engineering (BS) (71 units)</p> <p>Type Completion Requirement</p> <p>Computer, Mathematics and Basic Science</p> <p>Note: Students who select the Bachelor of Science degree in Engineering are required to take CHE221 CHEMISTRY I in Enduring Questions and Ideas (GE).</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">● CSC104 - Fundamentals of Programming● CSC314 - Programming Languages● MTH265 - Introduction to Statistics● MTH271 - Calculus I● MTH272 - Calculus II● MTH373 - Calculus III● MTH384 - Ordinary Differential Equations● PHY221 - Calculus-based Physics I● PHY222 - Calculus-based Physics II
<p>Engineering Core</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">● ENGR101 - Introduction to Engineering and Design● ENGR210 - Entrepreneurial Engineering Economics● ENGR212 - Project Management and Communication in Christian Context● ENGR312 - Statics and Strength of Materials● ENGR314 - Mechanical Dynamics● ENGR316 - Fluid Mechanics● ENGR318 - Heat and Mass Transport● ENGR320 - Signals and Systems● ENGR325 - Electronics I: Analog Electronics● ENGR330 - Computer Aided Design● ENGR495 - Senior Capstone I● ENGR496 - Senior Capstone II● PHY325 - Scientific Equipment Design and Fabrication
<p>Additional Comments:</p>

Overview

Overview

The Engineering Bachelor of Science challenges students to investigate, formulate, analyze, and articulate engineering problems by connecting principles of engineering, science, mathematics, and computer science with studies in liberal arts, in order to produce and communicate informed solutions which consider the impact of global, environmental, health, safety, and economic factors.

Learning Outcomes

Engineering Program Learning Outcomes

1. An ability to identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.

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5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Meet Your Professors

BS-KIN - Kinesiology (BS) (59-62 units)

Requirements

Simple Requisites

<p>Kinesiology (BS) (59-62 units)</p> <p>Type Completion Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• BIO246 - Human Anatomy and Physiology I• BIO247 - Human Anatomy and Physiology II• KIN220 - Foundations of Human Movement Studies• KIN304 - Motor Learning and Control• KIN305 - Motor Development• KIN317 - Kinesiology• KIN320 - Historical, Social, Cultural Foundations of Sport and P.E.• KIN365 - Sport Psychology• KIN403 - Biomechanics• KIN406 - Exercise Physiology• KIN410 - Statistics and Measurement <p>Additional Comments:</p>
<p>Choose 1 of the following emphases (20-23 units)</p>
<p>Health and Human Performance emphasis (20-21 units)</p> <p>Type Completion Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• KIN409 - Research in Kinesiology• KIN420 - Research Methods in Kinesiology <p>Complete at least 5 of the following courses:</p> <ul style="list-style-type: none">• BIO371 - Neuroscience• KIN306 - Nutritional Sciences• KIN307 - Exercise and Gerontology• KIN330 - Lifestyle Medicine and Wellness• KIN335 - Physical Activity and Epidemiology• KIN364 - Exercise Psychology• KIN416 - Advanced Exercise Physiology• KIN417 - Movement Analysis <p>Additional Comments:</p>
<p>Lifespan and Allied Health emphasis (21-22 units)</p> <p>Type</p>

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Completion Requirement

Complete ALL of the following Courses:

- KIN330 - Lifestyle Medicine and Wellness
- KIN395 - Practicum: Allied Health

NOTE: Required units: KIN395 PRACTICUM: ALLIED HEALTH (3 units)

Complete at least 5 of the following courses:

- BIO371 - Neuroscience
- KIN208 - Analysis of Injuries
- KIN245 - Medical Terminology
- KIN306 - Nutritional Sciences
- KIN307 - Exercise and Gerontology
- KIN310 - General Medicine and Pharmacology
- KIN348 - Evaluation of Injuries
- KIN358 - Therapeutic Exercise
- KIN364 - Exercise Psychology
- KIN368 - Therapeutic Modalities

Additional Comments:

Physical Activity, Fitness and Wellness Promotion emphasis (21 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- KIN344 - Health and Wellness Programming
- KIN393 - Practicum: Physical Activity and Wellness

NOTE: Required units: KIN393 PRACTICUM: PHYSCL ACTVTY/WELNS (3 units)

Complete at least 5 of the following courses:

- KIN105 - Christian Wellness
- KIN225 - Principles of Weight Training and Cross Training
- KIN306 - Nutritional Sciences
- KIN307 - Exercise and Gerontology
- KIN325 - Exercise Testing and Prescription
- KIN330 - Lifestyle Medicine and Wellness
- KIN335 - Physical Activity and Epidemiology
- KIN358 - Therapeutic Exercise
- KIN364 - Exercise Psychology

Additional Comments:

Overview

Overview

The goal of the Kinesiology Department is to develop students' cognitive, affective, and psychomotor abilities as preparation for a lifetime of learning. The department presents conceptual and applied content that includes kinesiology, exercise science, allied health, wellness, sport science, and physical education.

Learning Outcomes

Kinesiology Program Learning Outcomes

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Students will:

1. Demonstrate effective written communication skills in the discipline of Kinesiology
2. Demonstrate effective oral communication skills in the discipline of Kinesiology
3. Articulate, apply, and analyze scholarly resources to integrate best practices in the discipline of Kinesiology
4. Recognize and evaluate current conditions, and practices in the discipline to formulate, create and implement an appropriate response
5. Model Christian leadership principles
6. Seek opportunity to serve the community through their vocation
7. Demonstrate respect for peoples of diverse background, experiences, and needs and articulate and develop healthy lifestyle choices and practices
8. Use the most current and effective evidence based practices in the discipline of Kinesiology

Meet Your Professors

BTHL - Biblical Studies minor (21-23 units)

Requirements

Simple Requisites

<p>Biblical Studies minor (21-23 units)</p> <p>Type Completion Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• THL201 - History and Literature of the Old Testament• THL202 - History and Literature of the New Testament• THL311 - Old Testament Book of the Bible• THL312 - New Testament Book of the Bible• THL429 - Biblical Theology and Exegesis <p>Choose 1 of the following pairs.</p> <p>Complete at least 2 of the following courses:</p> <ul style="list-style-type: none">• GRE101 - Greek I AND GRE102 - Greek II• HEB101 - Hebrew I AND HEB102 - Hebrew II• THL311 - Old Testament Book of the Bible AND THL312 - New Testament Book of the Bible <p>NOTE: Students may choose THL 311 or THL 312 if it is a different book than above.</p> <p>Additional Comments:</p>
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BUS - Business minor (18 units)

Requirements

Simple Requisites

<p>Business minor (18 units)</p> <p>Type Completion Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• ACT211 - Financial Accounting• BUS201 - Introduction to Management, Marketing and Information Technology
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- MGT321 - Management

Complete at least 3 of the following courses:

- ACT212 - Managerial Accounting
- ACT315 - Accounting Information Systems
- BUS251 - Legal Environment of Business
- COM344 - Theory and Practice of Interviewing
- FIN331 - Finance
- MGT323 - Global Enterprise
- **OR** MGT324 - Global Enterprise Experience
- MGT326 - New Ventures and Entrepreneurship
- MKT341 - Marketing

Additional Comments:

CERT-EDCE - Cognition, Motivation, and Development Certificate (MA level) (15 units)

Requirements

Simple Requisites

Cognition, Motivation, and Development Certificate (MA level) (15 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- EDU547 - Brain-Based Teaching and Learning
- EDCM503 - Principles of Educational Psychology
- EDCM549 - Theories and Applications of Cognition
- EDCM565 - Character Development and Instruction
- EDCM577 - Motivation and Emotions

Additional Comments:

Overview

Overview

The MA-level graduate education certificate in Cognition, Motivation, and Development is intended for those candidates who want to pursue graduate courses in specialized areas offered through the MAEL Program to further enhance their knowledge and skills in Cognition, Motivation, and Development. As school personnel advance in their careers, they often recognize the need for additional professional development/study in this area.

Students who have earned a Bachelor's or Master's degree from an accredited institution may apply to earn graduate education MA-level certificates.

Students who complete the Cognition, Motivation, and Development certificate may apply for acceptance into Concordia's MAEL program and use all 15 units towards their graduate degree.

Admission Requirements

Admissions

The applicant must submit the following documents to the graduate admissions office:

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. Bachelor's degree or higher official transcript from a regionally accredited institution
 - 2.75 or better cumulative GPA is required

CERT-EDCM - Social Emotional Learning, Character, and Ethics Certificate (MA level) (15 units)

Requirements

Simple Requisites

<p>Social Emotional Learning, Character, and Ethics Certificate (MA level) (15 units)</p> <p>Type</p> <p>Completion Requirement</p>
<p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• EDCE533 - SEL Core Competencies• EDCE541 - Mental Health Issues in Today's Schools• EDCE543 - Managing Classroom and School Wide Behavior• EDCE553 - Building Character and Ethics in Today's Schools• EDCE561 - Trauma-Informed Practices
<p>Additional Comments:</p>

Overview

Overview

The MA-level graduate education certificate in Social Emotional Learning, Character, and Ethics is intended for those candidates who want to pursue professional development and continuing education in specialized areas offered through the Master of Arts in Educational Leadership (MAEL) program to further enhance their knowledge and skills as leaders. As school teachers, administrators, and counselors advance in their careers, they often recognize the need for additional professional development/study in areas of relevant interest. This certificate program is intended for candidates who want to pursue graduate courses to further enhance their expertise and scope of influence as leaders within their learning organization.

Students who have earned a Bachelor's or Master's degree from an accredited institution may apply to earn graduate education MA-level certificates.

Students who complete the Social Emotional Learning, Character, and Ethic certificate may apply for acceptance into Concordia's MAEL program and use all 15 units towards their graduate degree.

Admission Requirements

Admissions

The applicant must submit the following documents to the graduate admissions office:

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. Bachelor's degree or higher official transcript from a regionally accredited institution
 - o 2.75 or better cumulative GPA is required

CERT-TALC - Advanced Organizational Leadership Certificate (MA level) (18 units)

Requirements

Simple Requisites

<p>Not available to students who have completed the Master of Arts in Organizational Leadership. Students who have completed the MA in Executive Coaching and Consulting must take nine (9) unique units for the certificate.</p>
<p>Advanced Organizational Leadership Certificate (MA level) (18 units)</p> <p>Type</p> <p>Completion Requirement</p>
<p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• ORGL599 - Townsend Institute Residency

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- ORGL600 - Townsend Institute Orientation
- ORGL601 - Leadership Theory and Character Development

Complete at least 4 of the following courses:

- ORGL602 - Building Healthy Organizational Culture
- ORGL603 - Mindful Leadership: Neuroscience and Emotional Intelligence
- ORGL604 - Leading Change and Motivation
- ORGL605 - Team Building and Conflict Management
- ORGL607 - Ethical Decision Making and Cultural Foundations
- ORGL611 - Effective Strategy and Execution
- ORGL615 - Servant Leadership
- ORGL616 - Essential Communication Strategies

Additional Comments:

Admission Requirements

Admissions

Application Requirements

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. One official transcript from a regionally accredited college or university that shows your confirmed bachelor's degree. Official college transcripts must be sent in a sealed envelope.
3. Must have earned a cumulative GPA of 3.00 on a 4.00 scale.
4. Written essay (2 pages, 500 words) addressing the following items:
 - o Personal, professional, and educational goals
 - o In your experience, what is the best way that a person grows or changes? You can add an example of a characteristic about yourself that you wanted to change and how you went about changing it.
 - o What interested you in applying to the Townsend Institute as opposed to other programs?
5. Minimum of 1 professional **reference** required. Personal reference optional.
6. A current professional resume

CERT-THEO - Theology Certificate (MA level) (11 units)

Requirements

Simple Requisites

Theology Certificate (MA level) (11 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- THL501 - Introduction to Theological Research
- THL511 - Creeds and Confessions
- OR THL510 - Lutheran Confessions
- THL528 - Seminar in Biblical Theology and Exegesis
- OR THL529 - Lutheran Hermeneutics and the Theology of Scripture
- THL573 - Systematic Doctrinal Theology

Additional Comments:

Overview

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Overview

The graduate theology certificate is ideal for students who wish to deepen their theological knowledge without completing an entire master's degree. Individuals working as counselors, teachers, or administrators in church-related institutions may find the certificate particularly attractive, as it will provide exposure to a broad base of theological disciplines.

Courses completed for the graduate theology certificate may be applied toward a Master of Arts in Theology or a Master of Arts in Church leadership; a separate application is required to enter a master's degree program.

Admission Requirements

Admissions

Application and Admission Information

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. Request and submit official transcripts from all colleges and universities attended.
3. Submit 2 letters of recommendation using the university's reference form.
 - o Recommendations must be current and should come from persons with whom the student has studied. The letter should address the following: academic proficiency, personal character, and competence and effectiveness in professional work.
 - o Examples of acceptable reference sources are employers, work supervisors, principals/assistant principals, university instructors, colleagues, or pastors.
4. Complete and submit a statement of intent.
5. Interview with Christ College's Director of Graduate Programs or his representative.
6. Apply for financial aid and/or set up a payment plan through the Office of the Bursar (non-degree students are not eligible for financial aid).

Admission Requirements

The applicant must submit evidence of their ability to achieve success in a graduate program, shown by the following:

1. Full Admission: a cumulative GPA of 3.0 or better on a 4.0 scale in all previous college work.
2. Conditional Admission: a cumulative GPA of 2.70-2.99 in all previous college work. Students admitted with provisional status may enroll for a maximum of 9 units (3 courses). If a minimum GPA of 3.25 is earned in the 3 courses (9 units), candidates may be granted regular status in a graduate program.

The MA with Director of Christian Education Certification has additional application and admission requirements. Contact the Christ College Program Coordinator for information.

International Applicants

If an international student has an undergraduate degree from an English speaking university, a Test of English as a Foreign Language (TOEFL) is not required. A TOEFL or IELTS score is required if the international student has an undergraduate degree from a non-English speaking university. The required scores are:

- TOEFL - 79 or higher
- IELTS - 6.5 or higher

International Student I-20 requirements can be found [here](#).

CERT-TPCH - Professional Coaching Certificate (MA level) (15 units)

Requirements

Simple Requisites

<p>Professional Coaching Certificate (MA level) (15 units)</p> <p>Type Completion Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• EXCC599 - Townsend Institute Residency• EXCC600 - Townsend Institute Orientation• EXCC612 - Executive Coaching and Character Development• EXCC613 - Developing the Executive Coaching Relationship• EXCC614 - Advanced Executive Coaching
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Concordia University Irvine

- EXCC621 - Coaching Mentorship

Additional Comments:

Admission Requirements

Admissions

Application Requirements

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. One official transcript from a regionally accredited college or university that shows your confirmed bachelor's degree. Official college transcripts must be sent in a sealed envelope.
3. Must have earned a cumulative GPA of 3.00 on a 4.00 scale.
4. Written essay (2 pages, 500 words) addressing the following items:
 - Personal, professional, and educational goals
 - In your experience, what is the best way that a person grows or changes? You can add an example of a characteristic about yourself that you wanted to change and how you went about changing it.
 - What interested you in applying to the Townsend Institute as opposed to other programs?
5. Minimum of 1 professional **reference** required. Personal reference optional.
6. A current professional resume

CERT-TPLC - Professional Organizational Leadership Certificate (MA level) (12 units)

Requirements

Simple Requisites

Not available to students who have completed the Master of Arts in Organizational Leadership. Students who have completed the MA in Executive Coaching and Consulting must take six (6) unique units for the certificate.

Professional Organizational Leadership Certificate (MA level) (12 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- ORGL599 - Townsend Institute Residency
- ORGL600 - Townsend Institute Orientation
- ORGL601 - Leadership Theory and Character Development

Complete at least 2 of the following courses:

- ORGL602 - Building Healthy Organizational Culture
- ORGL603 - Mindful Leadership: Neuroscience and Emotional Intelligence
- ORGL604 - Leading Change and Motivation
- ORGL605 - Team Building and Conflict Management
- ORGL607 - Ethical Decision Making and Cultural Foundations
- ORGL611 - Effective Strategy and Execution
- ORGL615 - Servant Leadership
- ORGL616 - Essential Communication Strategies

Additional Comments:

Admission Requirements

Application Requirements

1. Submit an application and a non-refundable application fee. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. One official transcript from a regionally accredited college or university that shows your confirmed bachelor's degree. Official college transcripts must be sent in a sealed envelope.
3. Must have earned a cumulative GPA of 3.00 on a 4.00 scale.
4. Written essay (2 pages, 500 words) addressing the following items:
 - o Personal, professional, and educational goals
 - o In your experience, what is the best way that a person grows or changes? You can add an example of a characteristic about yourself that you wanted to change and how you went about changing it.
 - o What interested you in applying to the Townsend Institute as opposed to other programs?
5. Minimum of 1 professional reference required. Personal reference optional.
6. A current professional resume

CHDM - Children's Ministry minor (18 units)

Requirements

Simple Requisites

<p>Children's Ministry minor (18 units)</p> <p>Type</p> <p>Completion Requirement</p>
<p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• CED370 - Children's and Family Ministry• CED470 - Family Systems• THL465 - Christians and Ethics
<p>Complete at least 3 of the following courses:</p> <ul style="list-style-type: none">• PSY202 - Human Sexuality• PSY313 - Developmental Psychology: Childhood• PSY331 - Marriage and the Family• SOC332 - Child, Family and Community
<p>Additional Comments:</p>

CHEM - Chemistry minor (23-27 units)

Requirements

Simple Requisites

So that students are compliant with the policy pertaining to unique units between a major and minor, there are 3 options for the Chemistry minor. Please see the policy in the Special Requirements for Majors, Minors and Emphases section of the catalog.

<p>Chemistry minor Option 1: For students not seeking a BS in Biology or BA in Biology (24 units)</p> <p>Type</p> <p>Completion Requirement</p>
<p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• CHE222 - Chemistry II• CHE321 - Organic Chemistry I• CHE421 - Biochemistry I• CHE424 - Analytical Chemistry

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Earn at least 8 credits from the following:

- CHE322 - Organic Chemistry II
- CHE354 - Inorganic Chemistry
- CHE402 - Chemistry Seminar
- CHE418 - Molecular Spectroscopy
- CHE431 - Physical Chemistry I
- CHE432 - Physical Chemistry II
- CHE496 - Research in Chemistry
- CHE499 - Senior Thesis
- SCI495 - Research Methods

NOTE: Required units: CHE496 RESEARCH IN CHEMISTRY (2 units)

Additional Comments:

Chemistry minor Option 2: For students seeking a BA in Biology (24-27 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- CHE424 - Analytical Chemistry

Complete at least 7 of the following courses:

- CHE322 - Organic Chemistry II
- CHE354 - Inorganic Chemistry
- CHE402 - Chemistry Seminar
- CHE418 - Molecular Spectroscopy
- CHE431 - Physical Chemistry I
- CHE432 - Physical Chemistry II
- CHE496 - Research in Chemistry
- CHE499 - Senior Thesis
- SCI495 - Research Methods

NOTE: Required units: CHE496 RESEARCH IN CHEMISTRY (2 units)

Additional Comments:

Chemistry minor Option 3: For students seeking a BS in Biology (23 units)

Type

Completion Requirement

Earn at least 23 credits from the following:

- CHE354 - Inorganic Chemistry
- CHE402 - Chemistry Seminar
- CHE418 - Molecular Spectroscopy
- CHE424 - Analytical Chemistry
- CHE431 - Physical Chemistry I
- CHE432 - Physical Chemistry II
- CHE496 - Research in Chemistry
- CHE499 - Senior Thesis

NOTE: Required units: CHE496 RESEARCH IN CHEMISTRY (2 units)

Additional Comments:

CLED - Classical Education minor (24 units)

Requirements

Simple Requisites

<p>Classical Education minor (24 units)</p> <p>Type Completion Requirement</p>
<p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• CCI390 - Practicum: Classical Academy• HST480 - Advanced Research in History
<p>NOTE: A minimum of 40 hours is required to complete the practicum.</p> <p>NOTE: HST480 ADVANCED RESEARCH IN HISTORY Capstone study must be related to the history of education.</p> <p>NOTE: Required units: CCI390 PRACTICUM: CLASSICAL ACADEMY (1 unit)</p>
<p>Choose 1 of the following pairs.</p> <p>Complete at least 3 of the following courses:</p> <ul style="list-style-type: none">• GRE101 - Greek I AND GRE102 - Greek II AND GRE301 - Greek Readings• LAT101 - Fundamentals of Latin I AND LAT102 - Fundamentals of Latin II AND LAT301 - Latin Readings
<p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none">• CED455 - Catechesis: Theory and Practice• THL311 - Old Testament Book of the Bible• THL312 - New Testament Book of the Bible
<p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none">• HST309 - The U.S. Constitution OR POL309 - The U.S. Constitution• HST332 - Ancient Greece and Rome• HST334 - Medieval European History• HST336 - The Renaissance and the Reformation• POL315 - Religion and Politics in America
<p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none">• ART311 - Art History I• COM485 - Rhetorical Criticism• ENG466 - Shakespeare• HST310 - Mythology• MUS331 - Music History I: Antiquity through Bach• THR441 - Theatre and Culture I
<p>Additional Comments:</p>

CLNG - Classical Languages minor (22 units)

Requirements

Simple Requisites

<p>Classical Languages minor (22 units)</p> <p>Type Completion Requirement</p>

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Complete ALL of the following Courses:

- GRE101 - Greek I
- GRE102 - Greek II
- LAT101 - Fundamentals of Latin I
- LAT102 - Fundamentals of Latin II

Earn at least 6 credits from the following:

- GRE301 - Greek Readings
- LAT301 - Latin Readings

NOTE: May choose the same subject prefix if the topic is different for each offering.

Additional Comments:

COACH - Coaching minor (18 units)

Requirements

Simple Requisites

Coaching minor (18 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- KIN304 - Motor Learning and Control
- KIN360 - Principles of Coaching

Complete at least 4 of the following courses:

- KIN208 - Analysis of Injuries
- KIN225 - Principles of Weight Training and Cross Training
- KIN305 - Motor Development
- KIN306 - Nutritional Sciences
- KIN320 - Historical, Social, Cultural Foundations of Sport and P.E.
- KIN365 - Sport Psychology
- KIN394 - Practicum: Coaching

NOTE: Required units: KIN394 PRACTICUM: COACHING (3 units)

Additional Comments:

COM - Communication minor (18 units)

Requirements

Simple Requisites

Communication minor (18 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- COM280 - Theories of Human Communication
- COM311 - Advanced Public Speaking
- COM321 - Digital Media Communication

Complete at least 3 of the following courses:

- COM211 - Introduction to Argumentation and Debate
- COM216 - Interpersonal Communication
- COM222 - Theory and Practice of Journalism
- COM324 - Intercultural Communication
- COM328 - Small Group Communication
- COM335 - Nonverbal Communication
- COM340 - Rhetorical and Persuasive Theories
- COM344 - Theory and Practice of Interviewing
- COM371 - Introduction to Social Media
- COM412 - Media and Script Writing
- COM422 - Studies in Public Relations
- COM451 - Organizational Communication
- COM471 - Advanced Strategies in Social Media
- COM485 - Rhetorical Criticism
- COM488 - Communication Research Methods

Additional Comments:

CSCI - Computer Science minor (19 units)

Requirements

Simple Requisites

Computer Science minor (19 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- CSC104 - Fundamentals of Programming
- CSC210 - Introduction to Operating Systems
- CSC212 - Data Structures

Students may only choose 2 courses with a prefix of BDA, MTH and PHY.

Complete at least 3 of the following courses:

- CSC314 - Programming Languages
- CSC316 - Introduction to Networking
- BDA437 - Machine Learning with Python
- CSC318 - Object-Oriented Programming
- CSC320 - Server-Side Development
- CSC324 - Computer Architecture and Assembly
- CSC428 - Information Security
- CSC432 - Machine Learning
- CSC491 - Special Topics: Computer Science
- MTH376 - Discrete Mathematics
- MTH379 - Numerical Analysis
- PHY315 - Electronics I: Analog Electronics
- PHY316 - Electronics II: Digital Electronics

Additional Comments:

DCE - Director of Christian Education minor (31-33 units)

Requirements

Concordia University Irvine

Simple Requisites

Director of Christian Education minor (31-33 units)
Type
Completion Requirement

Prerequisite: Acceptance into LCMS Certification program.

Complete ALL of the following Courses:

- CCI103 - Introduction to Ministry
- CCI112 - Seminar in DCE Ministry
- CCI305 - Called to Teach the Faith
- CED390 - Practicum: DCE Ministry
- THL201 - History and Literature of the Old Testament
- THL202 - History and Literature of the New Testament
- THL304 - History of the Christian Church
- THL371 - Christian Doctrine and Confessions I
- THL372 - Christian Doctrine and Confessions II
- THL382 - Corporate Worship

NOTE: Required units: CED390 PRACTICUM: DCE MINISTRY (3 units, 1 at a time); CCI112 SEMINAR IN DCE MINISTRY (0-2 units, taken once a year)

Complete at least 2 of the following courses:

- CED370 - Children's and Family Ministry
- CED380 - Youth Ministry and Culture
- CED455 - Catechesis: Theory and Practice
- CED460 - Adult Ministry

NOTE: Choose 2 not already taken in the major.

Students must take CED490 INTERNSHIP: DCE (12 units) after graduation in order to be certified.

Additional Comments:

DESG - Theatre Design and Technical Production minor (21 units)

Requirements

Simple Requisites

Theatre Design and Technical Production minor (21 units)
Type
Completion Requirement

Complete ALL of the following Courses:

- THR200 - Stagecraft
- THR210 - Introduction to Theatrical Design
- THR251 - Introduction to Theatre
- THR322 - Computer Aided Design
- THR323 - Period Styles of Design

Complete at least 2 of the following courses:

- THR325 - Scenic Design
- THR327 - Lighting and Sound Design
- THR329 - Costume Design

Additional Comments:

DPM - Director of Parish Music minor (26-28 units)

Requirements

Simple Requisites

<p>Director of Parish Music minor (26-28 units)</p> <p>Type Completion Requirement</p>
<p>Prerequisite: Acceptance into LCMS Certification program. Students in this minor must also declare a Music major with a Church Music and Worship Arts concentration.</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">● CCI103 - Introduction to Ministry● CCI117 - Seminar in Parish Music● CCI305 - Called to Teach the Faith● CCI391 - Practicum: Church Music● CCI491 - Senior Fieldwork in Church Music I● CCI492 - Senior Fieldwork in Church Music II● THL201 - History and Literature of the Old Testament● THL202 - History and Literature of the New Testament● THL304 - History of the Christian Church● THL371 - Christian Doctrine and Confessions I● THL372 - Christian Doctrine and Confessions II
<p>NOTE: Required units: CCI391 PRACTICUM: CHURCH MUSIC (1 unit; usually taken in 2 semesters @ .5 units); CCI117 SEMINAR IN PARISH MUSIC (0-2 units, taken once a year)</p>
<p>Additional Comments:</p>

ECON - Economics minor (18 units)

Requirements

Simple Requisites

<p>Economics minor (18 units)</p> <p>Type Completion Requirement</p>
<p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">● ECO201 - Macroeconomics● ECO202 - Microeconomics● ECO221 - History of Economic Thought
<p>Complete at least 3 of the following courses:</p> <ul style="list-style-type: none">● ECO321 - Econometrics● ECO323 - Money and Financial Markets● ECO340 - Morality, Social Policy, and Economics● ECO421 - Intermediate Microeconomics● ECO428 - Intermediate Macroeconomics and Public Policy● ECO429 - Environment, Climate and Sustainability
<p>Additional Comments:</p>

EDD-LDR - Leadership (EdD) (46 units)

Requirements

Simple Requisites

Note: No units may be transferred into the Doctor of Education program from another Concordia University or higher education institution.

Leadership (EdD) (46 units)

Type

Completion Requirement

Core Requirements

Complete ALL of the following Courses:

- EDD701 - Leadership for Whole System Reform
- EDD702 - Building Capacity for Learning and Continuous Improvement
- EDD703 - Policy, Law and Practice in Dynamic Settings
- EDD704 - Change Forces Diverse Settings
- **OR** EDD705 - Intercultural Leadership and Communication

Research Courses

Complete ALL of the following Courses:

- EDD741 - Qualitative Design and Analysis for Educational Leaders
- EDD742 - Mixed Research Methods for Educational Leaders
- EDD743 - Quantitative Analysis for Educational Leaders

Dissertation Seminars

Complete ALL of the following Courses:

- EDD770 - Doctoral Studies Orientation
- EDD771 - Dissertation Seminar I
- EDD772 - Dissertation Seminar II
- EDD773 - Dissertation Seminar III
- EDD774 - Dissertation Seminar IV
- EDD775 - Dissertation Seminar V

Dissertation Advisement

Complete ALL of the following Courses:

- EDD776 - Dissertation Advisement I
- EDD777 - Dissertation Advisement II
- EDD778 - Dissertation Advisement III
- EDD779 - Dissertation Advisement IV

Dissertation Proposal

Complete ALL of the following Courses:

- EDD780 - Dissertation Proposal I
- EDD781 - Dissertation Proposal II

Dissertation

Complete ALL of the following Courses:

- EDD782 - Dissertation I
- EDD783 - Dissertation II
- EDD784 - Dissertation III
- EDD785 - Dissertation IV

Extensions (as needed)

Complete ANY of the following Courses:

- EDD785E - Dissertation IV Extension

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- EDD786 - Dissertation Editing Extension
- EDD787 - Dissertation Editing Extension
- EDD788 - Program Extension

Additional Comments:

Choose up to 2 of the following specializations (9 units)

Educational Administration specialization (9 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- EDEA706 - Strategic Human Resource Management and Development
- EDEA707 - Sustained Fiscal Leadership for Organizational Effectiveness
- EDEA708 - Technology in a Systems Approach to Leadership
- OR EDEA709 - California Preliminary Administrative Credential Examination (CPACE) Preparation

Additional Comments:

Organizational Change specialization (9 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- EDOC706 - Innovation and Organizational Change
- EDOC707 - Entrepreneurial Leadership
- EDOC708 - Venture Project

Additional Comments:

Special Education specialization (9 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- EDSE706 - Leveraging Inclusive Practices and Services for All Students
- EDSE707 - Advanced Research in Special Education: Legal, Historic, and Current Issues
- EDSE708 - Advanced Social Emotional Skills for Counselors and Special Educators

Additional Comments:

Overview

Overview

The purpose of the Doctor of Education (Ed.D.) program in Leadership is to develop transformative leaders. These leaders embody the knowledge, competencies, and skills necessary to guide organizations toward continuous improvement and sustained effectiveness. This is achieved through a rigorous and integrated curriculum focusing on theory and applied research in leadership and systems thinking. The program also emphasizes the development of analytical skills applicable to dynamic and diverse learning organizations.

Learning Outcomes

Doctor of Education Program Learning Outcomes

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1. Formulate Systems Thinking: Graduates will analyze and apply concepts and skills necessary to create, lead, and manage learning organizations as complex, responsive, and adaptive systems. (Aligns with GLOs Integrated Learning, Community Engagement, Effective Communication)
2. Develop Scholarly Research: EDD Graduates will initiate, assemble, arrange, and reformulate ideas, concepts, designs, and methods in carrying out a research project directed at a problem in their field of interest. (Aligns with GLOs Scholarly Research, Integrated Learning, Effective Communication, Reflective Practice, Community Engagement)
3. Model Ethical Leadership: EDD Graduates will analyze and apply standards of ethics informed by Christian teachings as they fulfill their vocations as servant leaders within our diverse and democratic society. (Aligns with GLO Ethical Leadership, Effective Communication, Reflective Practice)
4. Illustrate Effective Communication: EDD graduates will express cogent, concise and clear communication that begins with empathic attunement, is built upon truthfulness, trust and vulnerability, establishes genuine rapport, invites participation, simultaneously embodies confidence and humility, and engenders mutual respect and shared responsibility. (Aligns with GLO Effective Communication, Reflective Practice, Ethical Leadership)
5. Exercise Informed Reflection: Establish reflective behaviors and principles that are self-aware, non-reactive, and intrinsically motivated to honor the heart of God and serve my neighbor. (Aligns with GLO Reflective Practice, Effective Communication, Ethical Leadership)
6. Build Community Engagement: Cultivate a passion for deepening understandings across cultures and contexts, engaging in honorable conversations, citizenly partnerships and wise initiatives across diverse communities, demographics and geographies. (Aligns with GLO Community Engagement, Effective Communication, Reflective Practice)
7. Utilize Disciplinary Competencies: EDD Graduates will analyze, apply, and integrate concepts and skills across disciplines to create, lead, and manage learning organizations as complex, responsive, and adaptive systems. (Aligns with GLOs Integrated Learning, Community Engagement, Systems Thinking)

Meet Your Professors

Admission Requirements

Admissions

The Doctor of Education program is designed for candidates who have demonstrated potential for doctoral study and leadership as substantiated during the admission process and have obtained a master's degree in education or a closely related field from a regionally accredited institution. The admission process for acceptance to the doctoral program involves four steps:

1. The applicant must submit the following documents to the graduate admissions office:
 1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
 2. Official sealed graduate-level academic transcripts from each institution attended.
 3. Verification of a master's degree in education or a closely related field from a regionally accredited institution.
 4. Verification of a minimum graduate GPA (grade point average) of 3.5 (on a 4-point scale) from the highest degree earned.
 5. Two letters of recommendation on university-approved forms as follows:
 - one letter completed by the applicant's supervisor
 - one letter from a person who can attest to the applicant's potential for doctoral study and leadership
 6. A current professional résumé.
 7. A typed statement of 3-5 pages, double-spaced detailing the following:
 - educational goals
 - short- and long-term professional goals
 - scholarly activities/professional experience
 - research interests to be pursued in the program
 - research experience
 - reason(s) for choosing Concordia University Irvine's doctoral program.
 8. All program admission documents must be submitted before an application file is considered complete.
2. Each application file is evaluated as a whole by a doctoral faculty committee prior to being invited for an interview.
3. During the in-person interview, the candidate will meet with the program director and/or one or more program faculty at which time they will be asked to discuss how their interest in the program relates to their career goals, experience with online learning environments, interests in scholarship, prior research activities, and how future educational pursuits align to the overall mission of Concordia University Irvine.
4. Within 2 weeks of the interview, the candidate will be notified regarding program acceptance.

International Applicants

If an international student has an undergraduate degree from an English speaking university, a Test of English as a Foreign Language (TOEFL) is not required. A TOEFL or IELTS score is required if the international student has an undergraduate degree from a non-English speaking university. The required scores are:

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- TOEFL - 100 or higher
- IELTS - 7.5 or higher

International Student I-20 requirements can be found [here](#).

ELET - Elementary Teaching minor (19 units)

Requirements

Simple Requisites

Elementary Teaching minor (19 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- EDUC200 - The Teacher and Technology
- EDUC401 - Planning and Assessment for Inclusive Classrooms
- EDUC402 - Creating Positive and Inclusive Learning Environments
- EDUC422 - Math and Science Methods: Elementary
- EDUC423 - Integrated Curriculum Methods: Elementary
- EDUC451 - Language and Culture
- EDUC460 - Literacy Instruction in Diverse Classrooms
- EDUC480 - Teacher Performance Assessment (TPA) Practicum: Field Experience

Additional Comments:

ENGL - English minor (18 units)

Requirements

Simple Requisites

English minor (18 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- ENG271 - Literary Criticism
- ENG341 - American Literature I
OR ENG342 - American Literature II
- ENG477 - History and Development of the English Language
OR BSC318 - Linguistics
- WRT333 - Topics in Creative Writing

Complete at least 1 of the following courses:

- ENG361 - English Literature I
- ENG362 - English Literature II
- ENG382 - Postcolonial Literature

Complete at least 1 of the following courses:

- ENG341 - American Literature I
- ENG342 - American Literature II
- ENG361 - English Literature I
- ENG362 - English Literature II
- ENG380 - Women's Literature
- ENG382 - Postcolonial Literature

- ENG383 - Modern and Contemporary Poetry
- ENG385 - Modern and Contemporary Novel
- ENG387 - Modern and Contemporary Drama
- ENG389 - Film as Literature
- ENG391 - Children's Literature
- ENG441 - Major American Writers
- ENG461 - Major English Writers
- ENG466 - Shakespeare

NOTE: ENG361 ENGLISH LITERATURE I, ENG362 ENGLISH LITERATURE II, ENG382 POSTCOLONIAL LITERATURE if not taken above.

Additional Comments:

ENGR - Engineering minor (20-21 units)

Requirements

Simple Requisites

Engineering minor (20-21 units)

Type

Completion Requirement

The Engineering minor challenges students to investigate, formulate, analyze, and articulate engineering problems by connecting principles of engineering, science, mathematics, and computer science with studies in liberal arts, in order to produce and communicate informed solutions which consider the impact of global, environmental, health, safety, and economic factors.

Complete ALL of the following Courses:

- CSC104 - Fundamentals of Programming
- ENGR101 - Introduction to Engineering and Design

Complete at least 1 of the following courses:

- ENGR210 - Entrepreneurial Engineering Economics
- ENGR212 - Project Management and Communication in Christian Context

Earn at least 10 credits from the following:

- CSC324 - Computer Architecture and Assembly
- ENGR312 - Statics and Strength of Materials
- ENGR314 - Mechanical Dynamics
- ENGR316 - Fluid Mechanics
- ENGR318 - Heat and Mass Transport
- ENGR320 - Signals and Systems
- ENGR325 - Electronics I: Analog Electronics
- ENGR330 - Computer Aided Design
- PHY222 - Calculus-based Physics II

Additional Comments:

FDVP - Film and Digital Video Production minor (18 units)

Requirements

Simple Requisites

Film and Digital Video Production minor (18 units)

Type

Completion Requirement

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Complete ALL of the following Courses:

- ENG389 - Film as Literature
- FDVP330 - Film and Digital Video Production
- FDVP335 - Editing Principles and Techniques
- FDVP361 - Producing Narrative Short Films
- FDVP362 - Documentary Production

Complete at least 1 of the following courses:

- COM412 - Media and Script Writing
- FDVP455 - History of Film
- WRT337 - Writing for the Stage and Screen

Additional Comments:

FIN - Finance minor (18 units)

Requirements

Simple Requisites

Finance minor (18 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- ACT211 - Financial Accounting
- BDA337 - Introduction to Business Data Analytics
- BUS201 - Introduction to Management, Marketing and Information Technology
- FIN211 - Personal Finance
- FIN331 - Finance

Complete at least 1 of the following courses:

- FIN333 - Investments
- FIN411 - Professional Financial Planning
- FIN431 - Intermediate Finance
- FIN445 - International Finance

Additional Comments:

FITP - Fitness Programming minor (18 units)

Requirements

Simple Requisites

Fitness Programming minor (18 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- KIN225 - Principles of Weight Training and Cross Training
- KIN304 - Motor Learning and Control

Complete at least 4 of the following courses:

- KIN306 - Nutritional Sciences

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- KIN307 - Exercise and Gerontology
- KIN320 - Historical, Social, Cultural Foundations of Sport and P.E.
- KIN325 - Exercise Testing and Prescription
- KIN330 - Lifestyle Medicine and Wellness
- KIN344 - Health and Wellness Programming
- KIN364 - Exercise Psychology
- KIN393 - Practicum: Physical Activity and Wellness

NOTE: Required units: KIN393 PRACTICUM: PHYSCL ACTVTY/WELNS (3 units)

Additional Comments:

GCS - Global Cultural Studies minor (18 units)

Requirements

Simple Requisites

Global Cultural Studies minor (18 units)

Type

Completion Requirement

Students wishing to take the Global Cultural Studies minor must apply for, be fully accepted and planning to participate in the Around-the-World Semester®.

Complete ALL of the following Courses:

- ENG386 - Postmodern Novel
- ENG392 - Epic Literature
- GCS201 - Global Cultural Studies
- GCS202 - Understanding Other Cultures Anthropologically
- GCS203 - Cross-Cultural Communication Awareness
- GCS301 - Foundations of Language
- GCS399 - Service Learning Practicum
- WRT330 - Travel Writing

Additional Comments:

GRAP - Graphic Design minor (18 units)

Requirements

Simple Requisites

Graphic Design minor

Type

Completion Requirement

Complete ALL of the following Courses:

- ARTG261 - Graphic Design I
- ARTG360 - Typography I
- ARTG361 - Graphic Design II

Complete at least 1 of the following courses:

- ARTG270 - Digital Publishing
- ARTG271 - Digital Image Manipulation
- ARTG272 - Digital Illustration

Complete at least 2 of the following courses:

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- ARTG300 - History of Graphic Design
- ARTG390 - Practicum: Graphic Design
- ARTG460 - Typography II
- ARTG461 - Senior Capstone Portfolio
- ARTG471 - Video Art
- ARTG472 - Web Design I
- ARTG473 - Motion Graphics
- ARTG481 - Digital Photography

NOTE: Required units: ARTG390 PRACTICUM: GRAPHIC DESIGN (3 units)

Additional Comments:

HIST - History minor (18 units)

Requirements

Simple Requisites

History minor (18 units)

Type

Completion Requirement

Earn at least 18 credits from the following:

- HST303 - Latin American History
- HST309 - The U.S. Constitution
- OR POL309 - The U.S. Constitution
- HST310 - Mythology
- HST326 - American History
- HST330 - War and Society
- HST332 - Ancient Greece and Rome
- HST334 - Medieval European History
- HST336 - The Renaissance and the Reformation
- HST338 - Modern European History
- HST340 - Race and Politics in America
- OR POL340 - Race and Politics in America

Additional Comments:

HMGT - Healthcare Management minor (18 units)

Requirements

Simple Requisites

Healthcare Management minor (18 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- HCM312 - Management of Healthcare Organizations
- HCM314 - Healthcare Quality Management
- HCM414 - Legal Aspects of Healthcare
- HCM416 - Human Resource Management in Healthcare
- HCM425 - Financial Management of Healthcare Organizations

Complete at least 1 of the following courses:

- HCM315 - Organizational Behavior, Theory and Design in Healthcare Management
- HCM413 - Leadership in Health Management
- HCM415 - Health Information Systems
- HCM419 - Topics in Public Health Administration
- HCM422 - Introduction to Gerontology and Mental Health Management
- HCM424 - Marketing and Strategic Planning for Healthcare Organizations

Additional Comments:

LAWP - Law and Politics minor (18 units)

Requirements

Simple Requisites

Law and Politics minor (18 units)

Type

Completion Requirement

The Minor in Law and Politics is an interdisciplinary program designed to help equip students for graduate study in law, as well as for careers in law, politics, political consulting, political reporting and commentary, and allied disciplines. The program covers a variety of necessary practical and theoretical fields in order to maximize student preparedness.

Complete ALL of the following Courses:

- ECO201 - Macroeconomics
- HST309 - The U.S. Constitution
- **OR** POL309 - The U.S. Constitution

Complete at least 2 of the following courses:

- HST315 - Religion and Politics in America
- **OR** POL315 - Religion and Politics in America
- HST340 - Race and Politics in America
- **OR** POL340 - Race and Politics in America
- POL343 - Grand Strategy

Complete at least 1 of the following courses:

- PHI211 - Philosophical Ethics
- THL465 - Christians and Ethics

Complete at least 1 of the following courses:

- COM211 - Introduction to Argumentation and Debate
- COM340 - Rhetorical and Persuasive Theories
- COM344 - Theory and Practice of Interviewing

Additional Comments:

LUTM - Lutheran Teaching minor (21-23 units)

Requirements

Simple Requisites

Lutheran Teaching minor (21-23 units)

Type

Completion Requirement

Concordia University Irvine

Prerequisite: Acceptance into LCMS Certification program.

Complete ALL of the following Courses:

- CCI103 - Introduction to Ministry
- CCI113 - Seminar in Teaching Ministry
- CCI305 - Called to Teach the Faith
- CCI392 - Practicum: Lutheran Teaching
- THL201 - History and Literature of the Old Testament
- THL202 - History and Literature of the New Testament
- THL304 - History of the Christian Church
- THL371 - Christian Doctrine and Confessions I
- THL372 - Christian Doctrine and Confessions II

NOTE: Required units: CCI392 PRACTICUM: LUTHERAN TEACHING (2 units); CCI113 SEMINAR IN TEACHING MINISTRY (0-2 units, taken once a year)

Additional Comments:

MA-CHULDR - Church Leadership (MA) (35-50 units)

Requirements

Simple Requisites

Church Leadership (MA) (35-50 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- CED502 - Church Leadership
- CED550 - Counseling in Ministry
- OR MACL502 - Spiritual Care
- MACL530 - Communicating the Gospel I
- THL501 - Introduction to Theological Research
- THL504 - Survey of Historical Theology
- THL510 - Lutheran Confessions
- OR THL511 - Creeds and Confessions
- THL528 - Seminar in Biblical Theology and Exegesis
- OR THL529 - Lutheran Hermeneutics and the Theology of Scripture
- THL565 - Christianity, Ethics and Contemporary Culture
- THL573 - Systematic Doctrinal Theology

NOTE: CED 550 is a summer intensive course on the campus of Concordia University Irvine.

Additional Comments:

Choose 1 of the following emphases (9-24 units)

Christian Ministry emphasis (9 units)

Type

Completion Requirement

Complete at least 2 of the following courses:

- CED532 - Methods of Christian Discipleship
- CED560 - Adult Ministry
- CED570 - Children's and Family Ministry
- CED580 - Youth Ministry

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Complete ALL of the following Courses:

- MACL595 - Christian Ministry Capstone

Additional Comments:

Teaching and Biblical Interpretation emphasis (24 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- MACL531 - Communicating the Gospel II
- MACL596 - Teaching and Interpretation Capstone
- TPRC542 - Christian Worship in Cultural Context

Reading Competence in Biblical Greek

Complete ALL of the following Courses:

- TGRE501 - Greek I
- AND** TGRE502 - Greek II

Complete at least 3 of the following courses:

- TEXN510 - The Synoptic Gospels and Acts
- TEXN520 - Romans/Pauline Literature
- TEXN532 - Johannine Corpus
- TEXN540 - Prison, Pastoral, and General Epistles

NOTE: In lieu of completing TGRE501 GREEK I and TGRE502 GREEK II students may receive a passing grade on a reading competency exam.

NOTE: Students must demonstrate reading competence in Biblical Greek by the end of the first year or successfully complete TGRE501 GREEK I and TGRE502 GREEK II in time to register for any TEXN courses. TGRE502 GREEK II is a prerequisite for all TEXN courses.

Additional Comments:

Overview

Overview

The Master of Arts in Church Leadership prepares, equips, and forms Christian students for ministry leadership in Christian congregations as pastors and other ministry leaders. Through academic course work, spiritual and ministry formation, and hands on ministry experience, students will be prepared to serve in ministry in our ever-changing world. Students may choose an emphasis in Christian Ministry or in Teaching and Biblical Interpretation. Students will be required to attend at least one in-person summer intensive class; students in the Teaching and Biblical Interpretation emphasis who do not attend two may increase their time to graduation. Students must be working in a relevant ministry position in a church or church-related context to be accepted to the program.

Learning Outcomes

Christ College Program Learning Outcomes

1. Comprehension of Scripture - Express an understanding of the language, contents, history, culture, and themes of the Bible.
2. Understanding of Doctrine - Integrate and articulate biblical doctrine in systematic constructs.
3. Acquaintance with Other Theological Thought and Expression - Accurately describe prominent religions, denominations, and philosophies of the past and present.
4. Development of Faith in Christ - Christian students shall articulate a personal faith in Christ that is well informed from a biblical perspective.
5. Mission-oriented Church Leadership - Christian students, whether preparing for called ministry or lay leadership in the church, will demonstrate skills and attitudes to effectively live out and lead the church in the Great Commission and lives of service.

Meet Your Professors

Admission Requirements

Admissions

Application and Admission Information

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. Request and submit official transcripts from all colleges and universities attended.
3. Submit 2 letters of recommendation using the university's reference form.
 - o Recommendations must be current and should come from persons with whom the student has studied. The letter should address the following: academic proficiency, personal character, and competence and effectiveness in professional work.
 - o Examples of acceptable reference sources are employers, work supervisors, principals/assistant principals, university instructors, colleagues, or pastors.
4. Complete and submit a statement of intent.
5. Interview with Christ College's Director of Graduate Programs or his representative.
6. Apply for financial aid and/or set up a payment plan through the Office of the Bursar (non-degree students are not eligible for financial aid).

Admission Requirements

The applicant must submit evidence of their ability to achieve success in a graduate program, shown by the following:

1. Full Admission: a cumulative GPA of 3.0 or better on a 4.0 scale in all previous college work.
2. Conditional Admission: a cumulative GPA of 2.70-2.99 in all previous college work. Students admitted with provisional status may enroll for a maximum of 9 units (3 courses). If a minimum GPA of 3.25 is earned in the 3 courses (9 units), candidates may be granted regular status in a graduate program.

International Applicants

If an international student has an undergraduate degree from an English speaking university, a Test of English as a Foreign Language (TOEFL) is not required. A TOEFL or IELTS score is required if the international student has an undergraduate degree from a non-English speaking university. The required scores are:

- TOEFL - 79 or higher
- IELTS - 6.5 or higher

International Student I-20 requirements can be found [here](#).

MA-COACH: MACO - Coaching and Athletics Administration (MA) (36 units)

Requirements

Simple Requisites

<p>Coaching and Athletics Administration (MA) (36 units)</p> <p>Type</p> <p>Completion Requirement</p>
<p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• MCAA510 - Principles of Coaching and Leadership• MCAA530 - Ethics And Sport• MCAA550 - Research Methods and Analysis• MCAA580 - Legal Aspect of Sport• MCAA595 - Culminating Project
<p>Complete at least 4 of the following courses:</p> <ul style="list-style-type: none">• MCAA520 - Psychology of Coaching• MCAA531 - Student-Athlete Development and Leadership• MCAA532 - Faith-Based Coaching• MCAA533 - Strategic Planning and Marketing of College Athletics• MCAA534 - Compliance and Regulation of College Athletics

- MCAA540 - Sport Technologies
- MCAA545 - Sport Statistics and Analytics
- MCAA560 - Interscholastic Leadership and Administration
 - OR MCAA563 - Intercollegiate Athletics in America
- MCAA561 - Athletic Finance
- MCAA562 - Facility Planning and Event Management
- MCAA570 - Sport Medicine and Performance
- MCAA582 - Women in Sport
- MCAA585 - Strength, Speed and Conditioning
- MCAA586 - Advanced Strength, Speed and Conditioning
- MCAA590 - Coaching Academy
- MCAA591 - Athletic Director Institute
- MCAA592 - MCAA: Internship
- MCAA564 - Applied Exercise Sciences and Strategies for Coaching Cheerleading
 - OR MCAA565 - Applied Exercise Sciences and Strategies for Coaching for Tennis
 - OR MCAA566 - Applied Exercise Sciences and Strategies for Coaching Swimming
 - OR MCAA567 - Applied Exercise Sciences and Strategies for Coaching Track and Field
 - OR MCAA568 - Applied Exercise Sciences and Strategies for Coaching Soccer
 - OR MCAA569 - Applied Exercise Sciences and Strategies for Coaching Lacrosse
 - OR MCAA571 - Applied Exercise Sciences and Strategies for Coaching Golf
 - OR MCAA572 - Applied Exercise Sciences and Strategies for Coaching Cross Country
 - OR MCAA573 - Applied Exercise Sciences and Strategies for Coaching Basketball
 - OR MCAA574 - Applied Exercise Sciences and Strategies for Coaching Football
 - OR MCAA575 - Applied Exercise Sciences and Strategies for Coaching Softball
 - OR MCAA576 - Applied Exercise Sciences and Strategies for Coaching Volleyball
 - OR MCAA577 - Applied Exercise Sciences and Strategies for Coaching Baseball
 - OR MCAA578 - Applied Exercise Sciences and Strategies for Coaching Water Polo
 - OR MCAA579 - Applied Exercise Sciences and Strategies for Coaching Wrestling

NOTE: A maximum of 1 sport-specific course may be taken as an elective, but is not required. Most sport-specific courses are offered during the summer term.

Additional Comments:

Overview

Overview

The Master of Arts in Coaching and Athletics Administration program focuses on the practical application of knowledge in the academic disciplines of coaching and athletics administration. The program is designed for working professionals who are looking to advance their careers in educational athletics. The Master of Arts in Coaching and Athletics Administration program offers a wide variety of elective options allowing students to explore multiple areas of educational athletics including finance, leadership, sport technology, sport psychology, and many more.

Learning Outcomes

Master of Arts in Coaching and Athletics Administration Program Learning Outcomes

Graduates of the Master of Arts in Coaching and Athletics Administration (MCAA) will be able to:

1. Create an athlete-centered leadership philosophy.
2. Apply ethical values to issues encountered in sport.
3. Apply research methods to acquire and analyze pertinent data that develops excellence in coaching and administration.
4. Analyze legal principles unique to leadership in athletics.
5. Design a personalized comprehensive athletic leadership portfolio

Meet Your Professors

Admission Requirements

Admissions

Go to Concordia's website for a list of application deadlines for each term.

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. Provide one official transcript from the accredited college or university that shows your confirmed bachelor's degree. (Transcripts must be received in an official sealed envelope.) If degree is from a non-U.S. institution, applicant must provide an official, detailed transcript evaluation by a NACES-approved evaluation agency verifying the equivalent of a regionally accredited U.S. bachelor's degree.
3. A student may be conditionally accepted for one term (two course maximum) with unofficial transcripts. The condition of this registration is that the official transcript must be received before registration for subsequent term is permitted. A registration "hold" will be placed on a student's account if official transcripts are not received.
4. To be considered for full admission: a cumulative GPA (grade point average) of 2.75 or better (on a 4.0 scale) in all previous college work.
5. To be considered for admission with a GPA below 2.75: a cumulative GPA of 2.75 or below in all previous college work will be considered with a petition letter. The letter of petition should be sent addressed to the Admissions Committee and mailed to the Office of Graduate Admission, 1530 Concordia West Irvine, CA 92612.

International Applicants

If an international student has an undergraduate degree from an English speaking university, a Test of English as a Foreign Language (TOEFL) is not required. A TOEFL or IELTS score is required if the international student has an undergraduate degree from a non-English speaking university. The required scores are:

- TOEFL - 79 or higher
- IELTS - 6.5 or higher

International Student I-20 requirements can be found [here](#).

Upon completion of all admission requirements, the applicant will be notified by the graduate admission office regarding program acceptance.

MA-COACH: MSCA - Coaching and Athletics Administration (MA with previous MSAA or MSCE) (36 units)

Requirements

Simple Requisites

<p>Coaching and Athletics Administration (MA with previous MSAA or MSCE from Concordia) (36 units)</p> <p>Type Completion Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• MSCE510 - Principles of Coaching and Leadership• MSCE530 - Ethics and Sport• MSCE550 - Research Methods and Analysis• MSCE580 - Legal Aspect of Sport• MCAA596 - Culminating Project <p>Complete at least 4 of the following courses:</p> <ul style="list-style-type: none">• MCAA520 - Psychology of Coaching• MCAA531 - Student-Athlete Development and Leadership• MCAA532 - Faith-Based Coaching• MCAA533 - Strategic Planning and Marketing of College Athletics• MCAA534 - Compliance and Regulation of College Athletics• MCAA540 - Sport Technologies• MCAA545 - Sport Statistics and Analytics• MCAA560 - Interscholastic Leadership and Administration• MCAA563 - Intercollegiate Athletics in America• MCAA561 - Athletic Finance• MCAA562 - Facility Planning and Event Management• MCAA570 - Sport Medicine and Performance• MCAA582 - Women in Sport• MCAA585 - Strength, Speed and Conditioning

- MCAA586 - Advanced Strength, Speed and Conditioning
- MCAA590 - Coaching Academy
- MCAA591 - Athletic Director Institute
- MCAA592 - MCAA: Internship
- MCAA564 - Applied Exercise Sciences and Strategies for Coaching Cheerleading
- OR MCAA565 - Applied Exercise Sciences and Strategies for Coaching for Tennis
- OR MCAA566 - Applied Exercise Sciences and Strategies for Coaching Swimming
- OR MCAA567 - Applied Exercise Sciences and Strategies for Coaching Track and Field
- OR MCAA568 - Applied Exercise Sciences and Strategies for Coaching Soccer
- OR MCAA569 - Applied Exercise Sciences and Strategies for Coaching Lacrosse
- OR MCAA571 - Applied Exercise Sciences and Strategies for Coaching Golf
- OR MCAA572 - Applied Exercise Sciences and Strategies for Coaching Cross Country
- OR MCAA573 - Applied Exercise Sciences and Strategies for Coaching Basketball
- OR MCAA574 - Applied Exercise Sciences and Strategies for Coaching Football
- OR MCAA575 - Applied Exercise Sciences and Strategies for Coaching Softball
- OR MCAA576 - Applied Exercise Sciences and Strategies for Coaching Volleyball
- OR MCAA577 - Applied Exercise Sciences and Strategies for Coaching Baseball
- OR MCAA578 - Applied Exercise Sciences and Strategies for Coaching Water Polo
- OR MCAA579 - Applied Exercise Sciences and Strategies for Coaching Wrestling

NOTE: A maximum of 1 sport-specific course may be taken as an elective, but is not required (must be different than the one used in the MS degree). Most sport-specific courses are offered during the summer term.

NOTE: For the elective choices, if the MSCE equivalent of a course was taken for the MS degree, the MCAA course cannot be taken or used in the MA degree.

NOTE: Students cannot take both MCAA560 INTERSCHOLASTIC LDRSHP & ADMIN and MCAA563 INTERCOLGTE ATHLTCS IN AMERICA for credit. If MSCE560 INTERSCHOLASTIC LDRSHP & ADMIN or MSCE563 INTERCOLLEGIATE ATHLETES IN AM were taken in the MS degree, neither MCAA560 INTERSCHOLASTIC LDRSHP & ADMIN or MCAA563 INTERCOLGTE ATHLTCS IN AMERICA can be taken to be used in the MA degree.

Additional Comments:

Overview

Overview

The Master of Arts in Coaching and Athletics Administration program focuses on the practical application of knowledge in the academic disciplines of coaching and athletics administration. The program is designed for working professionals who are looking to advance their careers in educational athletics. The Master of Arts in Coaching and Athletics Administration program offers a wide variety of elective options allowing students to explore multiple areas of educational athletics including finance, leadership, sport technology, sport psychology, and many more.

Learning Outcomes

Master of Arts in Coaching and Athletics Administration Program Learning Outcomes

Graduates of the Master of Arts in Coaching and Athletics Administration (MCAA) will be able to:

1. Create an athlete-centered leadership philosophy.
2. Apply ethical values to issues encountered in sport.
3. Apply research methods to acquire and analyze pertinent data that develops excellence in coaching and administration.
4. Analyze legal principles unique to leadership in athletics.
5. Design a personalized comprehensive athletic leadership portfolio.

Meet Your Professors

Concordia University Irvine

Admission Requirements

Admissions

Go to Concordia's website for a list of application deadlines for each term.

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. Provide one official transcript from the accredited college or university that shows your confirmed bachelor's degree. (Transcripts must be received in an official sealed envelope.) If degree is from a non-U.S. institution, applicant must provide an official, detailed transcript evaluation by a NACES-approved evaluation agency verifying the equivalent of a regionally accredited U.S. bachelor's degree.
3. A student may be conditionally accepted for one term (two course maximum) with unofficial transcripts. The condition of this registration is that the official transcript must be received before registration for subsequent term is permitted. A registration "hold" will be placed on a student's account if official transcripts are not received.
4. To be considered for full admission: a cumulative GPA (grade point average) of 2.75 or better (on a 4.0 scale) in all previous college work.
5. To be considered for admission with a GPA below 2.75: a cumulative GPA of 2.75 or below in all previous college work will be considered with a petition letter. The letter of petition should be sent addressed to the Admissions Committee and mailed to the Office of Graduate Admission, 1530 Concordia West Irvine, CA 92612.

International Applicants

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- TOEFL - 79 or higher
- IELTS - 6.5 or higher

International Student I-20 requirements can be found [here](#).

Upon completion of all admission requirements, the applicant will be notified by the graduate admission office regarding program acceptance.

MA-COUN - Counseling (MA) (60-61.5 units)

Requirements

Simple Requisites

Counseling (MA) (60-61.5 units)

Type

Completion Requirement

These 17 courses must be completed as part of California LPCC Licensure: COUN601 HUMAN GROWTH & DEVELOPMENT, COUN602 THEORIES OF COUNSELING, COUN603 CLINICAL PSYCHOPATHOLGY & DIAG, COUN604 THEORY & PRACTICE OF GROUPS, COUN605 LEGAL, ETHICAL & PRFESNL ISSUE, COUN607 SOCIAL & CULTURAL FOUNDATIONS, COUN609 THEORY & PRACTICE OF ASSESSMNT, COUN611 FDTNS OF CRISIS & TRAUMA CNSLG, COUN612 CAREER & LIFESTYLE DEVELOPMENT, COUN613 FDTNS OF ADDICTION COUNSELING, COUN614 MTHDS & PRCT OF RESRCH & EVAL, COUN621 PSYCHOPHARMACOLOGY, COUN627 HUMAN SEXUALITY, COUN633 COUNSELING SKILLS & TECHNIQUES, COUN640 SUPERVISED PRACTICUM, COUN641 SUPERVISED INTERNSHIP I, and COUN642 SUPERVISED INTERNSHIP II.

Complete ALL of the following Courses:

- COUN599 - Townsend Institute Residency
- COUN600 - Townsend Institute Orientation
- COUN601 - Human Growth and Development
- COUN602 - Theories of Counseling
- COUN603 - Clinical Psychopathology and Diagnosis
- COUN604 - Theory and Practice of Groups
- COUN605 - Legal, Ethical and Professional Issues
- COUN607 - Social and Cultural Foundations
- COUN609 - Theory and Practice of Assessment
- COUN610 - Townsend Model Theory and Application
- COUN611 - Foundations of Crisis and Trauma Counseling
- COUN612 - Career and Lifestyle Development
- COUN613 - Foundations of Addiction Counseling
- COUN614 - Methods and Practice of Research and Evaluation
- COUN633 - Counseling Skills and Techniques

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Additional Comments:

Choose the following emphasis (18-19.5 units)

Clinical Mental Health emphasis (18-19.5 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- COUN606 - Foundations and Contextual Dimensions of Mental Health Counseling
- COUN640 - Supervised Practicum
- COUN641 - Supervised Internship I
- COUN642 - Supervised Internship II

Earn at least 6 credits from the following:

- COUN608 - Models and Application of Integration
 - COUN615 - Developing the Trauma Informed Counselor
 - COUN618 - Advanced Applications of Addictions Counseling
 - COUN621 - Psychopharmacology
 - COUN622 - Christian Spirituality and Theology in Counseling
 - COUN623 - Foundations of Marriage and Family Therapy
 - COUN624 - Level I Clinical Training: Gottman Method Couples Therapy
 - COUN625 - Level II Clinical Training: Gottman Method Couples Therapy
 - COUN626 - Foundations of Play Therapy
 - COUN627 - Human Sexuality
 - COUN631 - Counseling Children and Adolescents
 - COUN632 - Diagnosis and Treatment of Children and Adolescents
 - COUN643 - Supervised Internship III
 - EXCC612 - Executive Coaching and Character Development
 - OR EXCC613 - Developing the Executive Coaching Relationship
 - OR EXCC617 - Consulting Skills
 - OR ORGL602 - Building Healthy Organizational Culture
 - OR ORGL603 - Mindful Leadership: Neuroscience and Emotional Intelligence
 - OR ORGL604 - Leading Change and Motivation
 - OR ORGL605 - Team Building and Conflict Management
 - OR ORGL606 - Leadership and Transformation
 - OR ORGL607 - Ethical Decision Making and Cultural Foundations
- **Optional Focus Areas**
 - Addiction Focus Area - COUN613 FDTNS OF ADDICTION COUNSELING and COUN618 ADV APP OF ADDICTIONS COUN
 - Child and Adolescent Focus Area - COUN631 COUNSELING CHILDREN & ADOLESNT, COUN632 DIAG/TRTMNT OF CHLDRN & ADOLES
 - Trauma Focus Area - COUN611 FDTNS OF CRISIS & TRAUMA CNSLG and COUN615 DEV TRAUMA INFORMED COUNSELOR

Additional Comments:

Overview

Overview

As a Christ-centered counseling program, our mission is to develop competent, culturally informed counselors, educators, supervisors, scholars, leaders, and advocates to promote the wellness of all populations and systems. We are dedicated to preparing wise, honorable, cultivated citizens through a connected community of learners, empowering them to advance the counseling field and effect positive societal change from a research-supported perspective

Learning Outcomes

Master of Arts in Counseling Program Learning Outcomes

1. Scholarly Research (SR) - Master relevant aspects of conducting research, statistical procedures, methods, assessment, program evaluation and its utilization to improve counseling effectiveness. (GLO: SR)
2. Systems Thinking (ST) - Analyze and apply the concepts necessary to utilize their skills in individual/small group counseling, couples, family systems, organizational consultation/collaboration, and community partnerships. (GLOs: IL, CE)
3. Ethical Leadership (EL) - Assess and apply standards of ethical leadership, informed by Christian principles and values to the counseling setting in which they practice and in accordance with the ACA Code of Ethics, legal precedence, and other appropriate licensure standards. (GLO: EL)
4. Effective Communication (EC) - Communicate clearly through effective problem-solving, decision-making, and conflict resolution to support individuals, couples, families, groups and organizations through skilled use of applicable methods while adjusting for diverse settings and context. (GLO: EC)
5. Reflective Clinical Practice (ECP) - Engage in reflective clinical practice through the balancing of diagnostic decision making, appropriate assessment, informed research based best practices, and theoretical frameworks of human dynamics. (GLO: RP)
6. Clinical Judgment and Assessment (CJA) - Develop the clinical judgment, interpreting assessment tools used in clinical practice and mastery of clinical tools necessary for treatment planning. Work with the diversity of behaviors found in individuals, groups, couples, and families across the lifespan. (GLOs: IL, RP)
7. Global and Community Commitment (GCC) - Interact with local, regional, national, and international communities by contributing to the body of research, participating in professional development and working with community agencies to provide counseling services to their local and global society.(GLO: CE)

Meet Your Professors

Admission Requirements

Admissions

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. One official transcript from a regionally accredited college or university that shows your confirmed bachelor's degree. Official college transcripts must be sent in a sealed envelope.
3. Must have earned a cumulative GPA of 3.00 on a 4.00 scale.
4. Written essay (2 pages, 500 word minimum) addressing the following items:
 - o Personal, professional, and educational goals
 - o In your experience, what is the best way that a person grows or changes? You can add an example of a characteristic about yourself that you wanted to change and how you went about changing it.
 - o What parts of your personality do you feel are conducive to your potential success in forming effective counseling relationships?
 - o What is your capacity as a counselor to treat all those in need and show respect for cultural differences?
 - o What interested you in applying to the Townsend Institute as opposed to other programs?
5. Minimum of 2 professional **references** required.
6. A current professional resume
7. Group interview with program faculty

Note: Students who do not meet the minimum GPA qualifications may submit an appeal to be allowed to continue the application process for possible admission as a provisional student. Upon acceptance to the program, students remain on provisional status until they have successfully completed 9 units of academic coursework. Falling outside of compliance with any of the following requirements will result in academic dismissal from the university.

1. Maintain a GPA of 3.0 in all academic work with no less than a B in each course which utilizes the standard 4.0 scale.
2. Meet with your academic advisor within the first week of the start of each semester while a provisional student.

MA-EDLDR - Educational Leadership (MA) (30 units)

Requirements

Simple Requisites

Educational Leadership (MA) (30 units)

Type

Completion Requirement

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Complete ALL of the following Courses:

- EDEL510 - Servant Leadership
- EDEL540 - School Law and Public Policy
- EDEL550 - Contemporary Cultural and Political Issues in Education
- EDR580 - Educational Research
- EDR605 - Capstone

Additional Comments:

Choose 1 of the following specializations (15 units)

Social Emotional Learning, Character, and Ethics specialization (15 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- EDCE533 - SEL Core Competencies
- EDCE541 - Mental Health Issues in Today's Schools
- **OR** EDSC541 - Mental Health Interventions for School Counselors
- EDCE543 - Managing Classroom and School Wide Behavior
- EDCE553 - Building Character and Ethics in Today's Schools
- EDCE561 - Trauma-Informed Practices
- **OR** EDSC561 - Crisis Prevention and Intervention

Students who have completed their Master of Arts in Educational Leadership (MAEL) in Social Emotional Learning, Character, and Ethics at Concordia University Irvine may use EDCE541 MNTL HLTH ISSUES/TODAY'S SCHLS and EDCE561 TRAUMA-INFORMED PRACTICES towards completion of an additional MAED degree in 94becd96-e01f-4d36-b8d0-56584ee8be84 - Missing program. Conversely, students who have completed Concordia's 94becd96-e01f-4d36-b8d0-56584ee8be84 - Missing program degree may use EDSC541 MNTL HLTH INTRVNTN/SCHL COUNSL and EDSC561 CRISIS PREVENTION & INTERVENTN towards completion of an additional MAEL degree in Social Emotional Learning, Character, and Ethics.

Additional Comments:

Cognition, Motivation, and Development specialization (15 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- EDU547 - Brain-Based Teaching and Learning
- EDCM503 - Principles of Educational Psychology
- EDCM549 - Theories and Applications of Cognition
- EDCM565 - Character Development and Instruction
- EDCM577 - Motivation and Emotions

Additional Comments:

Learning Outcomes

Master of Arts in Educational Leadership Program Learning Outcomes

During this program of study, each candidate will:

1. Integrate Intentional Design (IID): Facilitate the development and implementation of a vision of learning that recognizes the needs of the school community. (IL, SR). Faith Foundation – God is hidden in human vocations as He works beneath appearances and through people to minister to the needs of all of His creation. As Isaiah wrote, “Then I heard the voice of the Lord saying, ‘Whom shall I send, and who will go for us?’ and I said, ‘Here am I; send me!’” (Isaiah 6:8)
2. Apply Disciplinary Competencies (ADC): Collaborate with the community to promote social emotional learning, character, and ethics within school systems. (CE, IL). Faith Foundation – Acting with gratitude for God’s gracious blessings, we are called to be wise and faithful stewards of all that He provides for us as we serve His purposes. “As each has received a gift, use it to serve one another, as good stewards of God’s varied

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grace." (1 Peter 4:10)

3. Model Ethical Leadership (MEL): Model servant leadership while actively nurturing and sustaining a school culture and instructional programs conducive to student learning and professional growth for faculty and staff. (CE, EL, RP). Faith Foundation – Jesus said, "Whoever wants to be first must be last of all and servant of all." (Mark 9:35) In our new baptismal identity, the Holy Spirit daily works in our hearts to shape us into the image of Christ Himself, whose sacrifice on the cross is the ultimate leadership model for lives lived in service to others. (See also Ephesians 4:15-16)
4. Exercise Informed Reflection (EIR): Implement a balanced approach to decision making in an educational environment. (IL, RP). Faith Foundation – Successful navigation through our ever more complex and rapidly changing world demands pause for reflection to discern God's plans for His creation. St. Paul cautioned "Do not conform any longer to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is – his good, pleasing and perfect will." (Romans 12:2)
5. Promote Active Learning (PAL): Identify effective strategies for lifelong learning in a global and digital world, including shaping a personal learning network to support continuous professional growth in servant leadership. (EC, CE). Faith Foundation – Christians value the processes of forgiveness, healing and learning through which God continually works to make us whole. "Let the wise hear and increase in learning, and the one who understands obtain guidance, to understand a proverb and a saying, the words of the wise and their riddles. The fear of the Lord is the beginning of knowledge..." (Proverbs 1:5-7a)

Meet Your Professors

Admission Requirements

Admissions

General Requirements

For acceptance, the applicant must:

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. Hold a valid bachelor's degree or higher from a regionally accredited institution, or an international evaluation by a NACES-approved evaluation agency verifying the equivalent of a regionally accredited U.S. bachelor's degree or higher
3. Forward one official transcript from a regionally accredited college/ university that shows a confirmed bachelor's or master's degree. If an earned degree is from a non-U.S. institution, applicants must provide an official detailed transcript evaluation from a NACES-approved evaluation agency that shows the equivalent of a regionally accredited U.S. degree. All transcripts must be received in official sealed envelopes or an official electronic transcript.
4. Submit transcript evidence showing a cumulative GPA of 2.75 or higher on a 4.0 scale (undergraduate and/or graduate work).

MA-EXCC - Executive Coaching and Consulting (MA) (33 units)

Requirements

Simple Requisites

If a Master of Arts in Organizational Leadership has been completed, 18 units in the Executive Coaching and Consulting degree must be unique.

Executive Coaching and Consulting (MA) (33 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- EXCC599 - Townsend Institute Residency
- EXCC600 - Townsend Institute Orientation
- EXCC601 - Ethical Coaching and Cultural Foundations
- EXCC602 - Building Healthy Organizational Culture
- EXCC603 - Mindful Leadership, Neuroscience and Emotional Intelligence
- EXCC612 - Executive Coaching and Character Development
- EXCC613 - Developing the Executive Coaching Relationship
- EXCC614 - Advanced Executive Coaching
- EXCC617 - Consulting Skills

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- EXCC620 - Executive Coaching and Consulting Capstone
- EXCC622 - Coaching Practicum

Complete at least 1 of the following courses:

- EXCC604 - Leading Change and Motivation
- EXCC606 - Internal Coaching for Organizations
- EXCC607 - Team Coaching
- EXCC608 - Transformational Life Coaching
- ORGL605 - Team Building and Conflict Management
- ORGL606 - Leadership and Transformation
- ORGL611 - Effective Strategy and Execution
- ORGL615 - Servant Leadership

Additional Comments:

Overview

Overview

The Master of Arts in Executive Coaching and Consulting within the Townsend Institute at Concordia University Irvine takes a multidisciplinary approach: scriptural teachings, performance and business research, neuroscience and psychology. Graduates will develop skills and the personal character to effectively coach executives or consult with organizations. Students will have a deep understanding of human motivation and the dynamics of high performing teams and organizations. They will learn a unique and powerful coaching and consultative process leading to substantive and enduring change. Graduates will be prepared for the Professional Certified Coach level of proficiency as established by the International Coach Federation.

Learning Outcomes

Master of Arts in Executive Coaching and Consulting Program Learning Outcomes

1. Ethical Leadership (ECL) - Students will assess and apply standards of ethical coaching and consulting, informed by Christian principles and values. (GLO: EL)
2. Scholarly Research (SR) - Students will utilize a systematic approach to carry out a scholarly research project and portfolio directed at a topic in the field of executive coaching and consulting. (GLO: SR)
3. Systems Thinking (ST) - Students will analyze and apply concepts and skills necessary to understand individuals and organizations as systems. (GLO: ST)
4. Effective Communication (EC) - Students will collaborate and communicate clearly through applicable and innovative methods, adjusting for diverse settings and audiences. (GLO: EC)
5. Reflective Practice (RP) - Students will engage in reflective practice through the balancing of core competencies, appropriate assessment, informed research-based best practices, and theoretical frameworks of coaching and consulting. (GLO: RP)
6. Global and Community Commitment (GC) - Students will serve their local and global communities in a culturally responsive way. (GLO: CE)

Meet Your Professors

Admission Requirements

Admissions

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. One official transcript from a regionally accredited college or university that shows your confirmed bachelor's degree. Official college transcripts must be sent in a sealed envelope.

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3. Must have earned a cumulative GPA of 3.00 on a 4.00 scale.
4. Written essay (2 pages, 500 words) addressing the following items:
 - o Personal, professional, and educational goals
 - o In your experience, what is the best way that a person grows or changes? You can add an example of a characteristic about yourself that you wanted to change and how you went about changing it.
 - o What interested you in applying to the Townsend Institute as opposed to other programs?
5. Minimum of 1 professional **reference** required. Personal reference optional.
6. A current professional resume

MA-ORGL - Organizational Leadership (MA) (33 units)

Requirements

Simple Requisites

<p>Organizational Leadership (MA) (33 units)</p> <p>Type</p> <p>Completion Requirement</p>
<p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">● ORGL599 - Townsend Institute Residency● ORGL600 - Townsend Institute Orientation● ORGL601 - Leadership Theory and Character Development● ORGL602 - Building Healthy Organizational Culture● ORGL603 - Mindful Leadership: Neuroscience and Emotional Intelligence● ORGL604 - Leading Change and Motivation● ORGL605 - Team Building and Conflict Management● ORGL607 - Ethical Decision Making and Cultural Foundations● ORGL608 - Capstone Seminar in Organizational Leadership● ORGL616 - Essential Communication Strategies
<p>Complete at least 2 of the following courses:</p> <ul style="list-style-type: none">● EXCC606 - Internal Coaching for Organizations● EXCC607 - Team Coaching● ORGL611 - Effective Strategy and Execution● ORGL615 - Servant Leadership
<p>Additional Comments:</p>

Overview

Overview

Concordia University Irvine's Master of Arts in Organizational Leadership degree is a Christ-centered program in cooperation with the John Townsend Institute leading to the Master of Arts in Organizational Leadership. Dr. Townsend's Competence-Plus-Character model trains leaders to understand and operate within the DNA of organizations such as mission, vision, core values, goals, strategy, tactics and vital behaviors. At the same time, they must develop leadership competencies such as: establishing clarity and alignment; developing teams; identifying the right people for the tasks, motivating people using social/emotional intelligence skills, championing the culture and monitoring outcomes with feedback and adaption. Equally as important, students will understand how to grow in their own character (the set of capacities required to meet the demands of reality) and the skills to develop it in others. Character will ultimately be the leader's primary driver of performance. Graduates will be prepared to advance in their career or to begin their leadership and management careers within profit and nonprofit organizations.

Learning Outcomes

Master of Arts in Organizational Leadership Program Learning Outcomes

1. Scholarly Research (SR) - Students will utilize a visionary approach to carry out a research project directed at a topic in the field of organizational leadership. (GLO: SR)
2. Systems Thinking (ST) - Students will analyze and apply concepts and skills necessary to create, serve, and lead organizations as systems. (GLO: IL, CE)
3. Ethical Leadership (EL) - Students will assess and apply standards of ethical leadership informed by Christian teachings while recognizing the need for healthy boundaries in their professional and personal lives. (GLO: EL)
4. Effective Communication (EC) - Students will collaborate and communicate clearly through applicable and innovative methods, adjusting for diverse settings and audiences. (GLO: EC)
5. Reflective Practice (RP) - Students will engage in personal, relational, and professional growth guided by Biblical principles, relevant research, emotional intelligence and logical thinking. (GLO: RP)
6. Global and Community Commitment (GC) - Students will serve their local and global communities in a culturally responsive way. (GLO: CE)

Meet Your Professors

Admission Requirements

Admissions

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. One official transcript from a regionally accredited college or university that shows your confirmed bachelor's degree. Official college transcripts must be sent in a sealed envelope.
3. Must have earned a cumulative GPA of 3.00 on a 4.00 scale.
4. Written essay (2 pages, 500 words) addressing the following items:
 - o Personal, professional, and educational goals
 - o In your experience, what is the best way that a person grows or changes? You can add an example of a characteristic about yourself that you wanted to change and how you went about changing it.
 - o What interested you in applying to the Townsend Institute as opposed to other programs?
5. Minimum of 1 professional **reference** required. Personal reference optional.
6. A current professional resume

MA-THEO - Theology (MA) (32-62 units)

Requirements

Simple Requisites

Theology (MA) (32-62 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- THL501 - Introduction to Theological Research
- THL504 - Survey of Historical Theology
- THL510 - Lutheran Confessions
 - OR THL511 - Creeds and Confessions
- THL528 - Seminar in Biblical Theology and Exegesis
 - OR THL529 - Lutheran Hermeneutics and the Theology of Scripture
- THL565 - Christianity, Ethics and Contemporary Culture
- THL573 - Systematic Doctrinal Theology

NOTE: Students seeking ministerial certification in the LCMS will complete THL510 LUTHERAN CONFESSIONS.

NOTE: Students seeking ministerial certification in the LCMS will complete THL529 LUTHERAN HERMENEUTICS THEOL SC.

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Additional Comments:

Choose 1 of the following emphases (15-45 units)

Christian Education Leadership emphasis (18 units)

Type

Completion Requirement

The Christian Education Leadership emphasis engages students in theology, biblical education, methodology, and principles of leadership to prepare students to equip Christians for the work of ministry (Ephesians 14:12) within a variety of church-related ministries. Students seeking DCE certification within the LCMS should take the Director of Christian Education emphasis.

Complete ALL of the following Courses:

- CED502 - Church Leadership
- CED532 - Methods of Christian Discipleship
- CED550 - Counseling in Ministry
- THL595 - Thesis I
- THL596 - Thesis II

Complete at least 1 of the following courses:

- CED560 - Adult Ministry
- CED570 - Children's and Family Ministry
- CED580 - Youth Ministry

Additional Comments:

Director of Christian Education emphasis (45 units)

Type

Completion Requirement

Open only to LCMS students seeking certification as a DCE.

The Director of Christian Education emphasis engages students in theology, biblical education, methodology, and principles of leadership to prepare students to serve as DCEs within a variety of church-related ministries. The emphasis is open only to LCMS students seeking DCE certification. Students who successfully complete the program and a theological interview will be eligible for DCE certification in the Lutheran Church—Missouri Synod. Students not seeking DCE certification should take the Christian Education Leadership emphasis.

Complete ALL of the following Courses:

- CED502 - Church Leadership
- CED532 - Methods of Christian Discipleship
- CED550 - Counseling in Ministry
- CED560 - Adult Ministry
- CED570 - Children's and Family Ministry
- CED580 - Youth Ministry

Certification Requirements

Complete ALL of the following Courses:

- ATHL382 - Corporate Worship
- OR TPRC542 - Christian Worship in Cultural Context
- CED501 - Introduction to Christian Education: Theory and Practice
- CED593 - DCE Pre-Internship Seminar
- THL201 - History and Literature of the Old Testament
- THL202 - History and Literature of the New Testament

Internship

Complete ALL of the following Courses:

- CED594 - Internship I: DCE
- CED595 - Internship II: DCE
- CED596 - Internship III: DCE

Additional Comments:

Research in Theology emphasis (15 units)

Type

Completion Requirement

The Research in Theology emphasis invites students into an ongoing life of theological research and scholarship in a wide range of theological issues and topics and is designed to engage students in research and dialogue with distinguished faculty who are committed to Holy Scripture, the church's creeds, to life in Christ's Church, and to academic excellence.

Complete ALL of the following Courses:

- THL595 - Thesis I
- THL596 - Thesis II

Complete at least 9 elective units

NOTE: The elective units need to be chosen in consultation with the Director of Graduate Programs from the theology graduate offerings. THL590 GUIDED READINGS and THL591 COLLOQUIUM are available as options in this category, however, a maximum of 6 units in THL590 GUIDED READINGS may be applied to the MA Theology degree.

Additional Comments:

Servant Leadership emphasis (9 units)

Type

Completion Requirement

The Servant Leadership emphasis is offered in cooperation with KINDLE (The Karpenko Institute for Nurturing and Developing Leadership Excellence), an institute that works to provide advanced leadership training for Directors of Christian Education. The KINDLE seminars make up this emphasis. Students must be recommended from KINDLE to be eligible for this emphasis.

Complete ALL of the following Courses:

- THL591 - Colloquium
- THL595 - Thesis I
- THL596 - Thesis II

NOTE: One Colloquium in Theology each in Theologies of Youth Ministry, Missional Youth Ministry, and Global Youth Ministry.

Additional Comments:

Theology and Culture emphasis (21 units)

Type

Completion Requirement

The Theology and Culture emphasis invites students into an engagement with the diverse and rich ethnic and cultural heritages so evident in the Pacific Southwest. Students learn alongside intercultural colleagues from Latino, African, Pacific Rim, Middle Eastern, and Anglo backgrounds. The curriculum also serves as part of the LCMS Pastoral Certification program.

Complete ALL of the following Courses:

- THL502 - Ministry in Cultural Context
- THL521 - World Religions
- THL595 - Thesis I
- THL596 - Thesis II
- TPRC521 - Theology and Practice of Mission
- TPRC540 - Entrepreneurial Mission Planting
- TPRC541 - Mission Planting Institute

Additional Comments:

Overview

Overview

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The Master of Arts in Theology offers a core curriculum in advanced theological study for students who desire to be well prepared biblically and theologically, combined with flexibility for specific student emphases. Students can pursue goals including acquisition of advanced skills for Christian ministry. The Master of Arts (MA) in Theology degree is designed to stand alone for research and education or prepare students for doctoral programs at other major universities or graduate schools in the United States and abroad. The MA in Theology degree requires 32-62 semester units for completion.

Learning Outcomes

Christ College Program Learning Outcomes

1. Comprehension of Scripture - Express an understanding of the language, contents, history, culture, and themes of the Bible.
2. Understanding of Doctrine - Integrate and articulate biblical doctrine in systematic constructs.
3. Acquaintance with Other Theological Thought and Expression - Accurately describe prominent religions, denominations, and philosophies of the past and present.
4. Development of Faith in Christ - Christian students shall articulate a personal faith in Christ that is well informed from a biblical perspective.
5. Mission-oriented Church Leadership - Christian students, whether preparing for called ministry or lay leadership in the church, will demonstrate skills and attitudes to effectively live out and lead the church in the Great Commission and lives of service.

Meet Your Professors

Admission Requirements

Admissions

Application and Admission Information

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. Request and submit official transcripts from all colleges and universities attended.
3. Submit 2 letters of recommendation using the university's reference form.
 - o Recommendations must be current and should come from persons with whom the student has studied. The letter should address the following: academic proficiency, personal character, and competence and effectiveness in professional work.
 - o Examples of acceptable reference sources are employers, work supervisors, principals/assistant principals, university instructors, colleagues, or pastors.
4. Complete and submit a statement of intent.
5. Interview with Christ College's Director of Graduate Programs or his representative.
6. Apply for financial aid and/or set up a payment plan through the Office of the Bursar (non-degree students are not eligible for financial aid).

Admission Requirements

The applicant must submit evidence of their ability to achieve success in a graduate program, shown by the following:

1. Full Admission: a cumulative GPA of 3.0 or better on a 4.0 scale in all previous college work.
2. Conditional Admission: a cumulative GPA of 2.70-2.99 in all previous college work. Students admitted with provisional status may enroll for a maximum of 9 units (3 courses). If a minimum GPA of 3.25 is earned in the 3 courses (9 units), candidates may be granted regular status in a graduate program.

The MA with Director of Christian Education Certification has additional application and admission requirements. Contact the Christ College Program Coordinator for information.

International Applicants

If an international student has an undergraduate degree from an English speaking university, a Test of English as a Foreign Language (TOEFL) is not required. A TOEFL or IELTS score is required if the international student has an undergraduate degree from a non-English speaking university. The required scores are:

- TOEFL - 79 or higher
- IELTS - 6.5 or higher

International Student I-20 requirements can be found [here](#).

MA-THEO: TCMC - Cross-cultural Ministry Center (MA) (106 units)

Requirements

Simple Requisites

Cross-cultural Ministry Center (MA) (106 units)

Type

Completion Requirement

MA Theology (Theology and Culture emphasis) Coursework

Complete ALL of the following Courses:

- THL501 - Introduction to Theological Research
- THL502 - Ministry in Cultural Context
- THL504 - Survey of Historical Theology
- THL510 - Lutheran Confessions
- THL521 - World Religions
- THL529 - Lutheran Hermeneutics and the Theology of Scripture
- THL565 - Christianity, Ethics and Contemporary Culture
- TPRC521 - Theology and Practice of Mission
- TPRC540 - Entrepreneurial Mission Planting
- TSYS511 - Systematics I
- OR TSYS512 - Systematics II
- OR TSYS513 - Systematics III

NOTE: A student wishing to complete the MA in Theology (Theology and Culture emphasis) without completing all of the requirements of the CMC will need to complete THL595 THESIS I and THL596 THESIS II.

Pastoral Preparation Coursework

Complete ALL of the following Courses:

- TGRE501 - Greek I
- TGRE502 - Greek II
- TEXO507 - Old Testament Isagogics
- TEXO510 - Old Testament Book
- TEXN510 - The Synoptic Gospels and Acts
- TEXN520 - Romans/Pauline Literature
- TEXN532 - Johannine Corpus
- TEXN540 - Prison, Pastoral, and General Epistles
- THL505 - Polity, Leadership and Team Ministry
- THL530 - The Reformation
- TPRC502 - Pastoral Theology
- TPRC503 - Pastor as Counselor
- TPRC530 - Homiletics I
- TPRC531 - Homiletics II
- TPRC541 - Mission Planting Institute
- TPRC542 - Christian Worship in Cultural Context

Complete at least 2 of the following courses:

- TSYS511 - Systematics I
- TSYS512 - Systematics II
- TSYS513 - Systematics III

Choose 2 of these courses not taken for MA.

CMC Missional Vicarage

Complete ALL of the following Courses:

- TVIC501 - Vicarage I: Practicum I
- TVIC502 - Vicarage I: Practicum II
- TVIC503 - Vicarage II: Internship I
- TVIC504 - Vicarage II: Internship II

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- TVIC505 - Vicarage III: Mission Plant I
- TVIC506 - Vicarage III: Mission Plant II
- TVIC507 - Vicarage IV: Church Planting I
- TVIC508 - Vicarage IV: Church Planting II

Additional Comments:

Overview

Overview

The curriculum of the CMC seeks to form faithful missionary pastors to launch and develop culture-crossing ministries. It is comprised of three interlinked components:

1. Coursework for a Master of Arts in Theology (Theology and Culture emphasis)
2. Courses preparing students for pastoral ministry (required for certification as an ordained minister)
3. Concurrent vicarage experience. All coursework in the CMC is embedded in real life ministry and mission experience, the "CMC Missional Vicarage." It is 4+ years, part of the requirements for completing the CMC curriculum, and runs concurrently with coursework. It consists of planning activities, carrying out those activities, and then journaling your progress. In the first half of the Missional Vicarage, vicars carry out basic mission and ministry activities at a Lutheran church. In the second half, vicars plan and finally launch and develop a new culture-crossing ministry in the community. All of this is closely coordinated with district facilitators and carried out under the guidance of a local congregation, a Mentor Pastor, and a Concordia Faculty Supervisor. This vicarage experience and the submission of the final Vicarage Portfolio replace the thesis for the Master of Arts in Theology (Theology and Culture emphasis).

Additionally, those who speak English as their native and sole language must become familiar with a modern spoken language other than English by successfully completing six semester credits (or equivalent) of undergraduate-level language courses with a "C" or better before receiving certification. The modern language must be one that will help the student with his New Ministry Start during his vicarage.

Attendance: CMC students will typically be required to attend four summer intensives in order to complete the required courses. Only one class period of a summer intensive may be missed, and only with permission of both instructor and program director.

Learning Outcomes

Christ College Program Learning Outcomes

1. Comprehension of Scripture - Express an understanding of the language, contents, history, culture, and themes of the Bible.
2. Understanding of Doctrine - Integrate and articulate biblical doctrine in systematic constructs.
3. Acquaintance with Other Theological Thought and Expression - Accurately describe prominent religions, denominations, and philosophies of the past and present.
4. Development of Faith in Christ - Christian students shall articulate a personal faith in Christ that is well informed from a biblical perspective.
5. Mission-oriented Church Leadership - Christian students, whether preparing for called ministry or lay leadership in the church, will demonstrate skills and attitudes to effectively live out and lead the church in the Great Commission and lives of service.

Meet Your Professors

Admission Requirements

Admissions

Application and Admission Information

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. Request and submit official transcripts from all colleges and universities attended.
3. Submit 2 letters of recommendation using the university's reference form.
 - o Recommendations must be current and should come from persons with whom the student has studied. The letter should address the following: academic proficiency, personal character, and competence and effectiveness in professional work.

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- Examples of acceptable reference sources are employers, work supervisors, principals/assistant principals, university instructors, colleagues, or pastors.
- 4. Complete and submit a statement of intent.
- 5. Interview with Christ College's Director of Graduate Programs or his representative.
- 6. Apply for financial aid and/or set up a payment plan through the Office of the Bursar (non-degree students are not eligible for financial aid).

Admission Requirements

The applicant must submit evidence of their ability to achieve success in a graduate program, shown by the following:

1. Full Admission: a cumulative GPA of 3.0 or better on a 4.0 scale in all previous college work.
2. Conditional Admission: a cumulative GPA of 2.70-2.99 in all previous college work. Students admitted with provisional status may enroll for a maximum of 9 units (3 courses). If a minimum GPA of 3.25 is earned in the 3 courses (9 units), candidates may be granted regular status in a graduate program.

The Cross-cultural Ministry Center has additional admissions and application requirements and specific versions of certain documents listed above. Contact the Christ College Program Coordinator for information.

International Applicants

If an international student has an undergraduate degree from an English speaking university, a Test of English as a Foreign Language (TOEFL) is not required. A TOEFL or IELTS score is required if the international student has an undergraduate degree from a non-English speaking university. The required scores are:

- TOEFL - 79 or higher
- IELTS - 6.5 or higher

International Student I-20 requirements can be found [here](#).

MAED-CIRC - Curriculum and Instruction (MAED) (30 units)

Requirements

Simple Requisites

Curriculum and Instruction (MAED) (30 units) Type Completion Requirement
Complete ALL of the following Courses: <ul style="list-style-type: none">• EDEL510 - Servant Leadership• EDU520 - Curriculum Design and AssessmentOR EDUA517 - Curriculum Design and Evaluation• EDU550 - Educational Discourses: Change and Reform
Complete ALL of the following Courses: <ul style="list-style-type: none">• EDU524 - Coping with Stress and Violence in Today's Classroom• EDU542 - School, Community and Diverse Family Structures• EDU547 - Brain-Based Teaching and Learning• EDU586 - Educational Technology• EDU595 - Developing Character and Ethics
Complete ALL of the following Courses: <ul style="list-style-type: none">• EDR580 - Educational Research• EDR605 - Capstone
NOTE: Students who have completed their Master of Arts in fc3a6def-5039-4d62-8f56-e9981e8c1e9c - Missing program at Concordia University Irvine may use EDEL510 SERVANT LEADERSHIP and EDU520 CURRICULUM DESIGN & ASSESSMENT towards completion of an additional degree in 27f82325-1a5d-4cfb-9876-e9af9b20f3dc - Missing program. Conversely, students who have completed Concordia's 27f82325-1a5d-4cfb-9876-e9af9b20f3dc - Missing program degree may use EDEL510 SERVANT LEADERSHIP and EDUA517 CURRICULUM DESIGN & EVALUATION towards completion of an additional MAED degree in fc3a6def-5039-4d62-8f56-e9981e8c1e9c - Missing program.
Additional Comments:

Learning Outcomes

Master of Arts in Education (MAED) Program Learning Outcomes

The MAED program helps established professional educators develop skills to become exemplary educators by enhancing their teaching abilities, keeping them up-to-date with recent developments in the educational field, and enabling them to use current technologies in their classroom.

1. Integrate Intentional Design: Research and develop instructional content and pedagogy in order to apply learned skills to support and assess the attainment of learning outcomes for all students.
2. Apply Disciplinary Competencies: Demonstrate analytical skills and knowledge necessary to develop and implement effective and ethically informed content and pedagogy.
3. Model Ethical Leadership: Model servant leadership by supporting, collaborating, and sharing expertise within a diverse professional community.
4. Exercise Informed Reflection: Implement a balanced approach to the analysis and development of teaching and learning processes.
5. Promote Active Learning: Identify effective strategies for lifelong learning in a global and digital world, including shaping a personal learning network to support continuous professional growth in curriculum and instruction.

Meet Your Professors

Admission Requirements

Admissions

General Requirements

For acceptance, the applicant must:

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. Hold a valid bachelor's degree or higher from a regionally accredited institution, or an international evaluation by a NACES-approved evaluation agency verifying the equivalent of a regionally accredited U.S. bachelor's degree or higher
3. Forward one official transcript from a regionally accredited college/ university that shows a confirmed bachelor's or master's degree. If an earned degree is from a non-U.S. institution, applicants must provide an official detailed transcript evaluation from a NACES-approved evaluation agency that shows the equivalent of a regionally accredited U.S. degree. All transcripts must be received in official sealed envelopes or an official electronic transcript.
4. Submit transcript evidence showing a cumulative GPA of 2.75 or higher on a 4.0 scale (undergraduate and/or graduate work).

International Applicants

If an international student has an undergraduate degree from an English speaking university, a Test of English as a Foreign Language (TOEFL) is not required. A TOEFL or IELTS score is required if the international student has an undergraduate degree from a non-English speaking university. The required scores are:

- TOEFL - 88 or higher
- IELTS - 7.0 or higher

International Student I-20 requirements can be found [here](#).

Special Admission Circumstances

Candidates with a GPA below 2.75 who meet one of the following criteria may petition to be considered for conditional acceptance:

- If the candidate has 3 or more years of credible service in schools (credible service is defined as full-time teaching after completing a teacher preparation program) they may request, complete, and submit the Verification of Experience form available from the graduate admissions office.

OR

- If the candidate has submitted documentation of meeting minimum scores for the Graduate Record Exam (GRE) or Miller Analogies Test (MAT) as follows:
 - GRE minimum score of 900 combined verbal and quantitative scores OR a 450 verbal score and 3.5 analytical writing score.
 - MAT minimum raw score of 41.

To initiate the petition, the candidate must submit a letter of explanation for previous low grades including why grades in the new program will be acceptable. The school's dean may accept, deny, or refer the petition to an application review committee.

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Candidates admitted with conditional status must achieve full admittance by the end of the first 8-week term in order to continue in the program. If full admittance is not achieved, the candidate will be ineligible to continue as only fully admitted students may matriculate toward a degree. Full admission is defined as all admission criteria having been met and the student receiving written confirmation regarding full admittance.

Admission Appeals on GPA

Applicants who do not meet the minimum GPA requirement for the program to which the applicant is applying may appeal the GPA admission requirement. In appealing, the candidate must submit with their application packet a letter of explanation for the low grades and why the candidate's grades in a new program would be acceptable. The Dean, or Program Director designated by the Dean, may approve or deny the GPA appeal. The Dean or designated Program Director will consider the potential of the candidate for academic and teaching success by reviewing a variety of factors including the following, which should be addressed in the appeal letter:

- Significant life experience since completing the B.A.
- Second language issues
- Teaching experience, teacher aiding, classroom volunteering
- Undergraduate coursework

MAED-CIRC & LDT - Curriculum and Instruction PLUS Learning, Design, and Technology (MAED) (42 units)

Requirements

Simple Requisites

Curriculum and Instruction PLUS Learning, Design, and Technology (MAED) (42 units)
Type Completion Requirement
Shared Courses Complete ALL of the following Courses: <ul style="list-style-type: none">• EDEL510 - Servant Leadership• EDU547 - Brain-Based Teaching and Learning OR EDUT547 - Brain-Based Teaching and Learning• EDR580 - Educational Research• EDU586 - Educational Technology OR EDUT586 - Educational Technology• EDR605 - Capstone
Students who completed Learning, Design, and Technology take these courses for C&I: Complete ALL of the following Courses: <ul style="list-style-type: none">• EDU520 - Curriculum Design and Assessment• EDU524 - Coping with Stress and Violence in Today's Classroom• EDU542 - School, Community and Diverse Family Structures• EDU550 - Educational Discourses: Change and Reform• EDU595 - Developing Character and Ethics
Students who completed C&I take these courses for Learning, Design, and Technology: Complete ALL of the following Courses: <ul style="list-style-type: none">• EDUT501 - Essentials in Technology Integration with Google• EDUT521 - Designing Learning Environments for Equity and Accessibility• EDUT522 - Emerging Trends in Educational Technology• EDUT523 - Human-Centered Design for Online Learning• EDUT570 - Reflective Practice
Additional Comments:

Overview

Concordia University Irvine

Overview

The Accelerated Path to earn two master's degrees allows students to complete a master's degree in either Curriculum and Instruction or Learning, Design, and Technology (30 units) and then earn the other master's degree by completing five additional required courses (15 units). The following conditions apply:

1. Students who earned a degree in either MAED program from May 2012 to present may apply for enrollment in the Accelerated Path program.
2. Students may not enroll in both programs simultaneously due to financial aid constraints.
3. Students have seven (7) years to complete each program once accepted.
4. All stop out/readmit policies apply

Learning Outcomes

Master of Arts in Education (MAED) Program Learning Outcomes

The MAED program helps established professional educators develop skills to become exemplary educators by enhancing their teaching abilities, keeping them up-to-date with recent developments in the educational field, and enabling them to use current technologies in their classroom.

Curriculum and Instruction

1. Integrate Intentional Design: Research and develop instructional content and pedagogy in order to apply learned skills to support and assess the attainment of learning outcomes for all students.
2. Apply Disciplinary Competencies: Demonstrate analytical skills and knowledge necessary to develop and implement effective and ethically informed content and pedagogy.
3. Model Ethical Leadership: Model servant leadership by supporting, collaborating, and sharing expertise within a diverse professional community.
4. Exercise Informed Reflection: Implement a balanced approach to the analysis and development of teaching and learning processes.
5. Promote Active Learning: Identify effective strategies for lifelong learning in a global and digital world, including shaping a personal learning network to support continuous professional growth in curriculum and instruction.

Learning, Design, and Technology

1. Integrate Intentional Design: Develop an understanding of the dynamic relationship between technology, pedagogy, and content in order to creatively apply a variety of technologies to support and assess the attainment of learning outcomes for all students.
2. Apply Disciplinary Competencies: Demonstrate and apply the requisite technical skills and knowledge necessary for effectively integrating technology into the curriculum.
3. Model Ethical Leadership: Model servant leadership as applied to the role of an effective and ethical technology steward by supporting, collaborating, and sharing expertise within a professional community.
4. Exercise Informed Reflection: Demonstrate a balanced, informed, and reflective approach to the integration of technology into the teaching and learning processes.
5. Promote Active Learning: Identify effective strategies for lifelong learning in a global and digital world including shaping a personal learning network to support continuous professional growth in educational technology.

Meet Your Professors

Admission Requirements

Admissions

General Requirements

For acceptance, the applicant must:

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. Hold a valid bachelor's degree or higher from a regionally accredited institution, or an international evaluation by a NACES-approved evaluation agency verifying the equivalent of a regionally accredited U.S. bachelor's degree or higher
3. Forward one official transcript from a regionally accredited college/ university that shows a confirmed bachelor's or master's degree. If an earned degree is from a non-U.S. institution, applicants must provide an official detailed transcript evaluation from a NACES-approved evaluation agency that shows the equivalent of a regionally accredited U.S. degree. All transcripts must be received in official sealed envelopes or an official electronic transcript.

Concordia University Irvine

4. Submit transcript evidence showing a cumulative GPA of 2.75 or higher on a 4.0 scale (undergraduate and/or graduate work).

International Applicants

If an international student has an undergraduate degree from an English speaking university, a Test of English as a Foreign Language (TOEFL) is not required. A TOEFL or IELTS score is required if the international student has an undergraduate degree from a non-English speaking university. The required scores are:

- TOEFL - 88 or higher
- IELTS - 7.0 or higher

International Student I-20 requirements can be found [here](#).

Special Admission Circumstances

Candidates with a GPA below 2.75 who meet one of the following criteria may petition to be considered for conditional acceptance:

- If the candidate has 3 or more years of credible service in schools (credible service is defined as full-time teaching after completing a teacher preparation program) they may request, complete, and submit the Verification of Experience form available from the graduate admissions office.

OR

- If the candidate has submitted documentation of meeting minimum scores for the Graduate Record Exam (GRE) or Miller Analogies Test (MAT) as follows:
 - GRE minimum score of 900 combined verbal and quantitative scores OR a 450 verbal score and 3.5 analytical writing score.
 - MAT minimum raw score of 41.

To initiate the petition, the candidate must submit a letter of explanation for previous low grades including why grades in the new program will be acceptable. The school's dean may accept, deny, or refer the petition to an application review committee.

Candidates admitted with conditional status must achieve full admittance by the end of the first 8-week term in order to continue in the program. If full admittance is not achieved, the candidate will be ineligible to continue as only fully admitted students may matriculate toward a degree. Full admission is defined as all admission criteria having been met and the student receiving written confirmation regarding full admittance.

Admission Appeals on GPA

Applicants who do not meet the minimum GPA requirement for the program to which the applicant is applying may appeal the GPA admission requirement. In appealing, the candidate must submit with their application packet a letter of explanation for the low grades and why the candidate's grades in a new program would be acceptable. The Dean, or Program Director designated by the Dean, may approve or deny the GPA appeal. The Dean or designated Program Director will consider the potential of the candidate for academic and teaching success by reviewing a variety of factors including the following, which should be addressed in the appeal letter:

- Significant life experience since completing the B.A.
- Second language issues
- Teaching experience, teacher aiding, classroom volunteering
- Undergraduate coursework

MAED-EARC - Educational Administration with Preliminary Administrative Services Credential (MAED) (30 units)

Requirements

Simple Requisites

Educational Administration with Preliminary Administrative Services Credential (MAED) (30 units)

Type

Completion Requirement

Note: EDUA564 CalAPA CYCLE REMEDIATION is offered as a remediation opportunity for candidates in need of repeating a failed attempt for one or more of the CalAPA cycles. See course description for additional details.

Complete ALL of the following Courses:

- EDEL510 - Servant Leadership
- EDUA517 - Curriculum Design and Evaluation
- **OR** EDU520 - Curriculum Design and Assessment
- EDUA556 - Legal and Political Aspects in Education
- EDUA557 - Human Resources
- EDUA558 - Financial Resources

Fieldwork Experience

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- EDUA590A - Administrative Practicum (A)
- EDUA590B - Administrative Practicum (B)
- EDUA590C - Administrative Practicum (C)

AND

Earn at least 3 credits from the following:

- EDUA591A - Advanced Administrative Practicum (A)
- EDUA591B - Advanced Administrative Practicum (B)
- EDUA591C - Advanced Administrative Practicum (C)

CalAPA Leadership Experience

Complete ALL of the following Courses:

- EDUA561 - Analyzing Data to Inform School Improvement and Promote Equity
- EDUA562 - Facilitating Communities of Practice
- EDUA563 - Supporting Teacher Growth

NOTE: Students who have completed their Master of Arts in 27f82325-1a5d-4cfb-9876-e9af9b20f3dc - Missing program at Concordia University Irvine may use EDEL510 SERVANT LEADERSHIP and EDUA517 CURRICULUM DESIGN & EVALUATION towards completion of an additional degree in fc3a6def-5039-4d62-8f56-e9981e8c1e9c - Missing program. Conversely, students who have completed Concordia's fc3a6def-5039-4d62-8f56-e9981e8c1e9c - Missing program degree may use EDEL510 SERVANT LEADERSHIP and EDU520 CURRICULUM DESIGN & ASSESSMENT towards completion of an additional MAED degree in 27f82325-1a5d-4cfb-9876-e9af9b20f3dc - Missing program.

Additional Comments:

Learning Outcomes

Master of Arts in Education (MAED) Program Learning Outcomes

The MAED program helps established professional educators develop skills to become exemplary educators by enhancing their teaching abilities, keeping them up-to-date with recent developments in the educational field, and enabling them to use current technologies in their classroom.

1. Integrate Intentional Design: Facilitate the development and implementation of a vision of learning that recognizes the needs of the school community.
2. Apply Disciplinary Competencies: Collaborate with the community to promote teaching and learning within school systems.
3. Model Ethical Leadership: Model servant leadership while actively nurturing and sustaining a school culture and instructional programs conducive to student learning and professional growth for faculty and staff.
4. Exercise Informed Reflection: Implement a balanced approach to decision making in an educational environment.
5. Promote Active Learning: Identify effective strategies for lifelong learning in a global and digital world, including shaping a personal learning network to support continuous professional growth in educational administration.

Meet Your Professors

Admission Requirements

Admissions

General Requirements

For acceptance, the applicant must:

Concordia University Irvine

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. Hold a valid bachelor's degree or higher from a regionally accredited institution, or an international evaluation by a NACES-approved evaluation agency verifying the equivalent of a regionally accredited U.S. bachelor's degree or higher
3. Forward one official transcript from a regionally accredited college/ university that shows a confirmed bachelor's or master's degree. If an earned degree is from a non-U.S. institution, applicants must provide an official detailed transcript evaluation from a NACES-approved evaluation agency that shows the equivalent of a regionally accredited U.S. degree. All transcripts must be received in official sealed envelopes or an official electronic transcript.
4. Submit transcript evidence showing a cumulative GPA of 2.75 or higher on a 4.0 scale (undergraduate and/or graduate work).
5. Provide documentation that you fulfilled the Basic Skills requirements.
6. Submit a Verification of Experience (VOE) documenting two (2) years of successful full-time teaching experience for at least a minimum day of 75% of the total days in the school year (substitute or part-time service does not apply). Documentation of teaching experience must be on the district or employing agency letterhead and signed by the superintendent, assistant superintendent, director of personnel, or director of human services.
7. Hold a CA Clear Teaching Credential (or other CA Clear credential as defined by the CTC).

Special Admission Circumstances

Candidates with a GPA below 2.75 who meet one of the following criteria may petition to be considered for conditional acceptance:

- If the candidate has 3 or more years of credible service in schools (credible service is defined as full-time teaching after completing a teacher preparation program) they may request, complete, and submit the Verification of Experience form available from the graduate admissions office.

OR

- If the candidate has submitted documentation of meeting minimum scores for the Graduate Record Exam (GRE) or Miller Analogies Test (MAT) as follows:
 - GRE minimum score of 900 combined verbal and quantitative scores OR a 450 verbal score and 3.5 analytical writing score.
 - MAT minimum raw score of 41.

To initiate the petition, the candidate must submit a letter of explanation for previous low grades including why grades in the new program will be acceptable. The school's dean may accept, deny, or refer the petition to an application review committee.

Candidates admitted with conditional status must achieve full admittance by the end of the first 8-week term in order to continue in the program. If full admittance is not achieved, the candidate will be ineligible to continue as only fully admitted students may matriculate toward a degree. Full admission is defined as all admission criteria having been met and the student receiving written confirmation regarding full admittance.

Admission Appeals on GPA

Applicants who do not meet the minimum GPA requirement for the program to which the applicant is applying may appeal the GPA admission requirement. In appealing, the candidate must submit with their application packet a letter of explanation for the low grades and why the candidate's grades in a new program would be acceptable. The Dean, or Program Director designated by the Dean, may approve or deny the GPA appeal. The Dean or designated Program Director will consider the potential of the candidate for academic and teaching success by reviewing a variety of factors including the following, which should be addressed in the appeal letter:

- Significant life experience since completing the B.A.
- Second language issues
- Teaching experience, teacher aiding, classroom volunteering
- Undergraduate coursework

MAED-LDT - Learning, Design, and Technology (MAED) (30 units)

Requirements

Simple Requisites

<p>Learning, Design, and Technology (MAED) (30 units)</p> <p>Type Completion Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">● EDUT501 - Essentials in Technology Integration with Google● EDEL510 - Servant Leadership● EDUT521 - Designing Learning Environments for Equity and Accessibility● EDUT522 - Emerging Trends in Educational Technology
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- EDUT523 - Human-Centered Design for Online Learning
- EDUT547 - Brain-Based Teaching and Learning
- EDUT570 - Reflective Practice
- EDUT586 - Educational Technology

Complete ALL of the following Courses:

- EDR580 - Educational Research
- EDR605 - Capstone

Additional Comments:

Learning Outcomes

Master of Arts in Education (MAED) Program Learning Outcomes

The MAED program helps established professional educators develop skills to become exemplary educators by enhancing their teaching abilities, keeping them up-to-date with recent developments in the educational field, and enabling them to use current technologies in their classroom.

1. Integrate Intentional Design: Develop an understanding of the dynamic relationship between technology, pedagogy, and content in order to creatively apply a variety of technologies to support and assess the attainment of learning outcomes for all students.
2. Apply Disciplinary Competencies: Demonstrate and apply the requisite technical skills and knowledge necessary for effectively integrating technology into the curriculum.
3. Model Ethical Leadership: Model servant leadership as applied to the role of an effective and ethical technology steward by supporting, collaborating, and sharing expertise within a professional community.
4. Exercise Informed Reflection: Demonstrate a balanced, informed, and reflective approach to the integration of technology into the teaching and learning processes.
5. Promote Active Learning: Identify effective strategies for lifelong learning in a global and digital world including shaping a personal learning network to support continuous professional growth in educational technology.

Meet Your Professors

Admission Requirements

Admissions

General Requirements

For acceptance, the applicant must:

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. Hold a valid bachelor's degree or higher from a regionally accredited institution, or an international evaluation by a NACES-approved evaluation agency verifying the equivalent of a regionally accredited U.S. bachelor's degree or higher
3. Forward one official transcript from a regionally accredited college/ university that shows a confirmed bachelor's or master's degree. If an earned degree is from a non-U.S. institution, applicants must provide an official detailed transcript evaluation from a NACES-approved evaluation agency that shows the equivalent of a regionally accredited U.S. degree. All transcripts must be received in official sealed envelopes or an official electronic transcript.
4. Submit transcript evidence showing a cumulative GPA of 2.75 or higher on a 4.0 scale (undergraduate and/or graduate work).

International Applicants

If an international student has an undergraduate degree from an English speaking university, a Test of English as a Foreign Language (TOEFL) is not required. A TOEFL or IELTS score is required if the international student has an undergraduate degree from a non-English speaking university. The required scores are:

- TOEFL - 88 or higher
- IELTS - 7.0 or higher

International Student I-20 requirements can be found [here](#).

Special Admission Circumstances

Candidates with a GPA below 2.75 who meet one of the following criteria may petition to be considered for conditional acceptance:

- If the candidate has 3 or more years of credible service in schools (credible service is defined as full-time teaching after completing a teacher preparation program) they may request, complete, and submit the Verification of Experience form available from the graduate admissions office.

OR

- If the candidate has submitted documentation of meeting minimum scores for the Graduate Record Exam (GRE) or Miller Analogies Test (MAT) as follows:
 - GRE minimum score of 900 combined verbal and quantitative scores OR a 450 verbal score and 3.5 analytical writing score.
 - MAT minimum raw score of 41.

To initiate the petition, the candidate must submit a letter of explanation for previous low grades including why grades in the new program will be acceptable. The school's dean may accept, deny, or refer the petition to an application review committee.

Candidates admitted with conditional status must achieve full admittance by the end of the first 8-week term in order to continue in the program. If full admittance is not achieved, the candidate will be ineligible to continue as only fully admitted students may matriculate toward a degree. Full admission is defined as all admission criteria having been met and the student receiving written confirmation regarding full admittance.

Admission Appeals on GPA

Applicants who do not meet the minimum GPA requirement for the program to which the applicant is applying may appeal the GPA admission requirement. In appealing, the candidate must submit with their application packet a letter of explanation for the low grades and why the candidate's grades in a new program would be acceptable. The Dean, or Program Director designated by the Dean, may approve or deny the GPA appeal. The Dean or designated Program Director will consider the potential of the candidate for academic and teaching success by reviewing a variety of factors including the following, which should be addressed in the appeal letter:

- Significant life experience since completing the B.A.
- Second language issues
- Teaching experience, teacher aiding, classroom volunteering
- Undergraduate coursework

MAED-SCRC - School Counseling with Pupil Personnel Services Credential (MAED) (48 units)

Requirements

Simple Requisites

<p>School Counseling with Pupil Personnel Services Credential (MAED) (48 units)</p> <p>Type Completion Requirement</p> <p>The credential program consists of coursework, field experiences, and practicum hours. Internship Program available for some school district partnerships. Specific requirements apply.</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• EDSC511 - Introduction to School Counseling• EDSC514 - Growth, Development and Learning• EDSC519 - Program Development• EDSC522 - Theories of Counseling• EDSC531 - Theory and Practice of Groups in Schools• EDSC535 - Academic Development and Support• EDSC541 - Mental Health Interventions for School Counselors• EDSC550 - Social and Cultural Competencies• EDSC551 - Legal and Ethical Issues• EDSC561 - Crisis Prevention and Intervention• EDSC562 - College and Career Counseling <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none">• EDSC590A - Practicum: School Counseling A• EDSC590D - Practicum: School Counseling D
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Earn at least 3 credits from the following:

- EDSC591A - Field Experience A
- EDSC591B - Field Experience B
- EDSC591C - Field Experience C
- EDSC591D - Field Experience D

Earn at least 3 credits from the following:

- EDSC591E - Field Experience E
- EDSC591F - Field Experience F
- EDSC591G - Field Experience G
- EDSC591H - Field Experience H
- EDSC591I - Field Experience I

Research and Capstone Experience

Complete ALL of the following Courses:

- EDR580 - Educational Research
- EDR605 - Capstone

NOTE: The 800 hours of fieldwork must be completed at 2 different levels (approximately 300 hours at each level): elementary, middle, and/or high school. The hours must be supervised by an on-site counselor (holding a Pupil Personnel Services credential) as well as a university fieldwork supervisor.

NOTE: Students who have completed their Master of Arts in Educational Leadership (MAEL) in Social Emotional Learning, Character, and Ethics at Concordia University Irvine may use EDCE541 MNTL HLTH ISSUES/TODAY'S SCHLS and EDCE561 TRAUMA-INFORMED PRACTICES towards completion of an additional MAED degree in School Counseling with the PPSC. Conversely, students who have completed Concordia's MAED in School Counseling degree may use EDSC541 MNTL HLTH INTRVNTN/SCHL COUNSL and EDSC561 CRISIS PREVENTION & INTERVENTN towards completion of an additional MAEL degree in Social Emotional Learning, Character, and Ethics.

Additional Comments:

Learning Outcomes

Master of Arts in Education (MAED) Program Learning Outcomes

The MAED program helps established professional educators develop skills to become exemplary educators by enhancing their teaching abilities, keeping them up-to-date with recent developments in the educational field, and enabling them to use current technologies in their classroom.

1. Integrate Intentional Design: Research and create comprehensive school counseling programs that focus on student outcomes.
2. Apply Disciplinary Competencies: Demonstrate legal, ethical, and professional knowledge and skills in pre-K-12 public and private school settings.
3. Model Ethical Leadership: Model servant leadership to actively promote ethical school counseling practices in pre-K-12 public or private schools.
4. Exercise Informed Reflection: Implement an impartial and balanced approach to deliver services within diverse school settings.
5. Promote Active Learning: Identify effective strategies for lifelong learning in a global and digital world, including shaping a personal learning network to support continuous professional growth in school counseling.

Meet Your Professors

Admission Requirements

Admissions

General Requirements

For acceptance, the applicant must:

Concordia University Irvine

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. Hold a valid bachelor's degree or higher from a regionally accredited institution, or an international evaluation by a NACES-approved evaluation agency verifying the equivalent of a regionally accredited U.S. bachelor's degree or higher
3. Forward one official transcript from a regionally accredited college/ university that shows a confirmed bachelor's or master's degree. If an earned degree is from a non-U.S. institution, applicants must provide an official detailed transcript evaluation from a NACES-approved evaluation agency that shows the equivalent of a regionally accredited U.S. degree. All transcripts must be received in official sealed envelopes or an official electronic transcript.
4. Submit transcript evidence showing a cumulative GPA of 2.75 or higher on a 4.0 scale (undergraduate and/or graduate work).
5. Provide documentation that you have fulfilled the Basic Skills requirement.
6. Submit copy of Certificate of Clearance.

Special Admission Circumstances

Candidates with a GPA below 2.75 who meet one of the following criteria may petition to be considered for conditional acceptance:

- If the candidate has 3 or more years of credible service in schools (credible service is defined as full-time teaching after completing a teacher preparation program) they may request, complete, and submit the Verification of Experience form available from the graduate admissions office.

OR

- If the candidate has submitted documentation of meeting minimum scores for the Graduate Record Exam (GRE) or Miller Analogies Test (MAT) as follows:
 - GRE minimum score of 900 combined verbal and quantitative scores OR a 450 verbal score and 3.5 analytical writing score.
 - MAT minimum raw score of 41.

To initiate the petition, the candidate must submit a letter of explanation for previous low grades including why grades in the new program will be acceptable. The school's dean may accept, deny, or refer the petition to an application review committee.

Candidates admitted with conditional status must achieve full admittance by the end of the first 8-week term in order to continue in the program. If full admittance is not achieved, the candidate will be ineligible to continue as only fully admitted students may matriculate toward a degree. Full admission is defined as all admission criteria having been met and the student receiving written confirmation regarding full admittance.

Admission Appeals on GPA

Applicants who do not meet the minimum GPA requirement for the program to which the applicant is applying may appeal the GPA admission requirement. In appealing, the candidate must submit with their application packet a letter of explanation for the low grades and why the candidate's grades in a new program would be acceptable. The Dean, or Program Director designated by the Dean, may approve or deny the GPA appeal. The Dean or designated Program Director will consider the potential of the candidate for academic and teaching success by reviewing a variety of factors including the following, which should be addressed in the appeal letter:

- Significant life experience since completing the B.A.
- Second language issues
- Teaching experience, teacher aiding, classroom volunteering
- Undergraduate coursework

MAED-SPSY - School Psychology with Pupil Personnel Services Credential (MAED) (60 units)

Requirements

Simple Requisites

School Psychology with Pupil Personnel Services Credential (MAED) (60 units)

Type

Completion Requirement

The Master of Arts in Education program in School Psychology is a 60-unit specialist-level degree program with a 1200-hour school-based field experience leading to a pupil personnel services credential authorizing work as a school psychologist in California. All students are required to take the National School Psychology Examination (Praxis) prior to completion of the program.

Complete ALL of the following Courses:

- EDP501 - Foundations in School Psychology
- EDP503 - Child Development and Learning
- EDP505 - Legal, Ethical, and Professional Practice
- EDP507 - Measurement, Data, and Interpretation

Concordia University Irvine

- EDP509 - Diverse Populations
- EDP510 - Academic Interventions
- EDP512 - Collaborative Consultation
- EDP518 - Behavioral Interventions
- EDP521 - Mental Health Interventions
- EDP523 - Crisis Response and Intervention
- EDP528 - Program Evaluation
- EDP571 - Psychoeducational Assessment I
- EDP572 - Psychoeducational Assessment II
- EDP573 - Psychoeducational Assessment III

Practicum and Fieldwork Experience

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- EDP590A - Practicum in School Psychology (A)
- EDP590B - Practicum in School Psychology (B)
- EDP590C - Practicum in School Psychology (C)
- EDP590D - Practicum in School Psychology (D)

AND

Earn at least 3 credits from the following:

- EDP591A - Field Experience I (A)
- EDP591B - Field Experience I (B)
- EDP591C - Field Experience I (C)
- EDP591D - Field Experience I (D)

AND

Earn at least 3 credits from the following:

- EDP592A - Field Experience II (A)
- EDP592B - Field Experience II (B)
- EDP592C - Field Experience II (C)
- EDP592D - Field Experience II (D)

AND

Earn at least 3 credits from the following:

- EDP593A - Field Experience III (A)
- EDP593B - Field Experience III (B)
- EDP593C - Field Experience III (C)
- EDP593D - Field Experience III (D)

Research and Capstone Experience

Complete ALL of the following Courses:

- EDR580 - Educational Research
- EDR605 - Capstone

Additional Comments:

Learning Outcomes

Master of Arts in Education (MAED) Program Learning Outcomes

The MAED program helps established professional educators develop skills to become exemplary educators by enhancing their teaching abilities, keeping them up-to-date with recent developments in the educational field, and enabling them to use current technologies in their classroom.

1. Integrate Intentional Design: Candidates have knowledge to design preventive and responsive services that promote academic skill development, resilience, and positive behavior, support socialization and adaptive skills, enhance mental and behavioral health, and respond to culture and context.
2. Apply Disciplinary Competencies: Candidates understand and utilize various assessment methods for identifying strengths and needs; developing effective interventions, services, and programs; and measuring progress and outcomes within a multitiered system of supports.
3. Model Ethical Leadership: Candidates provide services consistent with ethical, legal, and professional standards; engage in responsive ethical and professional decision-making; collaborate with other professionals; and apply professional work characteristics needed for effective practice as servant leaders within school psychology.
4. Exercise Informed Reflection: Candidates understand principles related to social-emotional well-being, self-care, and apply professional work characteristics needed for effective practice as school psychologists, including responsibility, adaptability, initiative, dependability, and respect for human diversity.
5. Promote Active Learning: Candidates promote preventive and responsive services that enhance learning, mental and behavioral health, and psychological and physical safety.

Meet Your Professors

Admission Requirements

Admissions

General Requirements

For acceptance, the applicant must:

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. Hold a valid bachelor's degree or higher from a regionally accredited institution, or an international evaluation by a NACES-approved evaluation agency verifying the equivalent of a regionally accredited U.S. bachelor's degree or higher
3. Forward one official transcript from a regionally accredited college/ university that shows a confirmed bachelor's or master's degree. If an earned degree is from a non-U.S. institution, applicants must provide an official detailed transcript evaluation from a NACES-approved evaluation agency that shows the equivalent of a regionally accredited U.S. degree. All transcripts must be received in official sealed envelopes or an official electronic transcript.
4. Submit transcript evidence showing a cumulative GPA of 2.75 or higher on a 4.0 scale (undergraduate and/or graduate work).
5. Provide documentation that you fulfilled the Basic Skills requirement.
6. Submit a copy of a valid Certificate of Clearance.
7. Submit Admission Essay.

Special Admission Circumstances

Candidates with a GPA below 2.75 who meet one of the following criteria may petition to be considered for conditional acceptance:

- If the candidate has 3 or more years of credible service in schools (credible service is defined as full-time teaching after completing a teacher preparation program) they may request, complete, and submit the Verification of Experience form available from the graduate admissions office.

OR

- If the candidate has submitted documentation of meeting minimum scores for the Graduate Record Exam (GRE) or Miller Analogies Test (MAT) as follows:
 - GRE minimum score of 900 combined verbal and quantitative scores OR a 450 verbal score and 3.5 analytical writing score.
 - MAT minimum raw score of 41.

To initiate the petition, the candidate must submit a letter of explanation for previous low grades including why grades in the new program will be acceptable. The school's dean may accept, deny, or refer the petition to an application review committee.

Candidates admitted with conditional status must achieve full admittance by the end of the first 8-week term in order to continue in the program. If full admittance is not achieved, the candidate will be ineligible to continue as only fully admitted students may matriculate toward a degree. Full admission is defined as all admission criteria having been met and the student receiving written confirmation regarding full admittance.

Admission Appeals on GPA

Concordia University Irvine

Applicants who do not meet the minimum GPA requirement for the program to which the applicant is applying may appeal the GPA admission requirement. In appealing, the candidate must submit with their application packet a letter of explanation for the low grades and why the candidate's grades in a new program would be acceptable. The Dean, or Program Director designated by the Dean, may approve or deny the GPA appeal. The Dean or designated Program Director will consider the potential of the candidate for academic and teaching success by reviewing a variety of factors including the following, which should be addressed in the appeal letter:

- Significant life experience since completing the B.A.
- Second language issues
- Teaching experience, teacher aiding, classroom volunteering
- Undergraduate coursework

MARK - Marketing minor (18 units)

Requirements

Simple Requisites

<p>Marketing minor (18 units)</p> <p>Type</p> <p>Completion Requirement</p>
<p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• MKT341 - Marketing• MKT353 - Professional Selling• MKT371 - Digital Marketing• MKT442 - Marketing Research
<p>Complete at least 2 of the following courses:</p> <ul style="list-style-type: none">• ACT211 - Financial Accounting• ARTG271 - Digital Image Manipulation• BUS201 - Introduction to Management, Marketing and Information Technology• BUS251 - Legal Environment of Business• MKT344 - The Advertising Agency• MKT355 - Services Marketing• MKT445 - International Marketing
<p>Additional Comments:</p>

MATH - Mathematics minor (17-18 units)

Requirements

Simple Requisites

<p>Mathematics minor (17-18 units)</p> <p>Type</p> <p>Completion Requirement</p>
<p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• MTH271 - Calculus I• MTH272 - Calculus II
<p>Complete at least 3 of the following courses:</p> <ul style="list-style-type: none">• MTH313 - Mathematics Notation and Proof• MTH371 - Linear Algebra• MTH373 - Calculus III• MTH379 - Numerical Analysis• MTH380 - Modern Geometry

- MTH384 - Ordinary Differential Equations
- MTH387 - Probability and Statistics I
- MTH388 - Probability and Statistics II
- MTH473 - Modern Algebra I
- MTH474 - Modern Algebra II
- MTH489 - Real Analysis

Additional Comments:

MBA - Master of Business Administration (MBA) (40 units)

Requirements

Simple Requisites

Master of Business Administration (MBA) (40 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- MBA603 - Science of Management
- MBA604 - Account Reporting and Analysis
- MBA605 - Contemporary Marketing Strategies
- MBA606 - Data-Informed Finance
- MBA607 - Business Leadership Strategies
- MBA695 - MBA Capstone: Project
- OR MBA696 - MBA Capstone: Business Plan

Electives (16 units)

The remaining 16 elective units will be offered in a variety of eight, 2-unit courses. These courses will be based on the skills and availability of practitioners/professors and the interest and needed skills of the students, allowing a relatively full complement of courses to be offered. The delivery mode would fit the number of enrolled students, the nature of the course, and the academic style of the professor.

Please refer to the MBA webpage and click on Program Information.

Additional Comments:

Learning Outcomes

Master of Business Administration Program Learning Outcomes

MBA graduates will be able to demonstrate the following:

1. Recognize problems.
2. Integrate theory and practice for the purpose of strategic analysis.
3. Employ and apply quantitative techniques and methods in the analysis of real-world business situations.
4. Communicate to relevant audiences by composing clear, consistent, and effective written forms of communication and by composing and present effective oral business presentations.
5. Work effectively with a team of colleagues on diverse projects. 6. Identify and analyze the ethical obligations and responsibilities of business.

Meet Your Professors

Admission Requirements

Admissions

Application Requirements

Domestic and International Students:

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. Current resume or CV.
3. Two current letters of recommendation: (Online Form or PDF). References should comment on academic proficiency, personal character and competence, and effectiveness in professional work.
4. Statement of Intent.
5. Official transcript showing bachelor's degree posted.

Admissions Eligibility

1. Hold a bachelor's degree from a regionally accredited college or university.
2. Graduate Management Admissions Test (GMAT) score is not required but will be taken into consideration if the exam has been completed.

Acceptance Information

The applicant is expected to provide evidence of their ability to achieve success in a graduate program based on, but not limited to, the following areas of measurement:

1. Success as an undergraduate student demonstrated by continuous improvement in academic performance including a cumulative GPA of 2.75 or better in all previous college work. All academic accomplishments are considered on an individual basis.
2. Success as a member of the business community demonstrated by continuous growth in job title and responsibility.
3. Success as a responsible and contributing member of society.
4. Success as demonstrated by moral and ethical leadership.

Conditional Acceptance

An applicant may be granted conditional acceptance into the program in 2 instances:

1. The applicant's GPA is lower than 2.75 in which case the candidate must complete a semester of study with a GPA of 3.0 or greater to be granted full acceptance.
2. If the applicant is not currently employed, meaningful work must be obtained within the first semester.

Upon acceptance into the program, a student will meet with their program adviser to prepare a course plan and pre-enroll in courses.

International Applicants

If an international student has an undergraduate degree from an English speaking university, a Test of English as a Foreign Language (TOEFL) is not required. A TOEFL or IELTS score is required if the international student has an undergraduate degree from a non-English speaking university. The required scores are:

- TOEFL - 88 or higher
- IELTS - 7.0 or higher

International Student I-20 requirements can be found [here](#).

MBA: SPRTBUS - Master of Business Administration: Sports Business (MBA) (40 units)

Requirements

Simple Requisites

<p>Master of Business Administration: Sports Business (MBA) (40 units)</p> <p>Type Completion Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• MBA603 - Science of Management• MBA604 - Account Reporting and Analysis• MBA605 - Contemporary Marketing Strategies• MBA606 - Data-Informed Finance• MBA607 - Business Leadership Strategies• MBAS610 - Sports Leadership
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- MBAS611 - Sports Media and Public Relations
- MBAS612 - Fiscal Management in Sports Business
- MBAS613 - Sports Law and Ethics
- MBAS614 - Sports Marketing
- MBAS696 - MBAS Capstone: Sports Business Plan

Complete at least 3 of the following courses:

- MBAS616 - Data Analytics in Sports
- MBAS617 - Sports Facility and Event Management
- MBAS618 - Global Sports Business
- MBAS619 - Collegiate Sports Business
- MBAS620 - Sports Agency
- MBAS623 - Social Issues in Sports Business
- MBAS624 - Business of Esports

Additional Comments:

Overview

Overview

The MBA in Sports Business offers each student an accredited business curriculum specializing in sports business courses preparing them to work in the fast paced and dynamic sports business industry. The program is designed for those interested in enhancing their current knowledge of sports business that will allow them to enter or advance in the increasing competitive market of sports management. The curriculum is tailored to meet the increasing variety of contemporary sport issues and taught by faculty who are academically and experientially qualified in the sports business industry.

Learning Outcomes

Master of Business Administration in Sports Business Program Learning Outcomes

MBAS graduates will be able to demonstrate the following:

1. Recognize problems.
2. Integrate theory and practice for the purpose of strategic analysis.
3. Employ and apply quantitative techniques and methods in the analysis of real-world business situations.
4. Communicate to relevant audiences by composing clear, consistent, and effective written forms of communication and by composing and present effective oral business presentations.
5. Work effectively with a team of colleagues on diverse projects.
6. Identify and analyze the ethical obligations and responsibilities of business.
7. Analyze sports business decisions using business knowledge and theories from the global sports business industry.

Meet Your Professors

Admission Requirements

Admissions

Application Requirements

Domestic and International Students:

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. Current resume or CV.

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3. Two current letters of recommendation: (Online Form or PDF). References should comment on academic proficiency, personal character and competence, and effectiveness in professional work.
4. Statement of Intent.
5. Official transcript showing bachelor's degree posted.

Admissions Eligibility

1. Hold a bachelor's degree from a regionally accredited college or university.
2. Graduate Management Admissions Test (GMAT) score is not required but will be taken into consideration if the exam has been completed.

Acceptance Information

The applicant is expected to provide evidence of their ability to achieve success in a graduate program based on, but not limited to, the following areas of measurement:

1. Success as an undergraduate student demonstrated by continuous improvement in academic performance including a cumulative GPA of 2.75 or better in all previous college work. All academic accomplishments are considered on an individual basis.
2. Success as a member of the business community demonstrated by continuous growth in job title and responsibility.
3. Success as a responsible and contributing member of society.
4. Success as demonstrated by moral and ethical leadership.

Conditional Acceptance

An applicant may be granted conditional acceptance into the program in 2 instances:

1. The applicant's GPA is lower than 2.75 in which case the candidate must complete a semester of study with a GPA of 3.0 or greater to be granted full acceptance.
2. If the applicant is not currently employed, meaningful work must be obtained within the first semester.

Upon acceptance into the program, a student will meet with their program adviser to prepare a course plan and pre-enroll in courses.

International Applicants

If an international student has an undergraduate degree from an English speaking university, a Test of English as a Foreign Language (TOEFL) is not required. A TOEFL or IELTS score is required if the international student has an undergraduate degree from a non-English speaking university. The required scores are:

- TOEFL - 88 or higher
- IELTS - 7.0 or higher

International Student I-20 requirements can be found [here](#).

MED-CRED - Master of Education (includes Teaching Credential) (45-62 units)

Requirements

Simple Requisites

Master of Education (includes Teaching Credential) (45-62 units)
Type
Completion Requirement
Required Credential Options
<ul style="list-style-type: none">• Preliminary Multiple Subject Credential (30 units)• Preliminary Single Subject Credential (30 units)• Education Specialist: Mild/Moderate Support Needs Credential (32 units)• Dual Credential: Multiple Subject and Education Specialist Mild/Moderate Support Needs (37 units)• Dual Credential: Single Subject and Education Specialist Mild/Moderate Support Needs (41 units)
MED Requirements
Complete at least 3 of the following courses:
<ul style="list-style-type: none">• EDU520 - Curriculum Design and Assessment• EDU524 - Coping with Stress and Violence in Today's Classroom• EDU542 - School, Community and Diverse Family Structures• EDU547 - Brain-Based Teaching and Learning• EDU595 - Developing Character and Ethics

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- EDUI592 - Assessment of Induction and Professional Development Part I
- EDUI593 - Assessment of Induction and Professional Development Part II

Capstone Experience

Complete ALL of the following Courses:

- EDR580 - Educational Research
- EDR605 - Capstone

Additional Comments:

Overview

Overview

Concordia University Irvine offers a combined credential and master of education program that prepares students to demonstrate knowledge of theory and practice by making informed decisions leading to exemplary instruction for all learners. Students can apply 30-47 units of their 500- level credential coursework toward a master's degree in education.

The credential courses and student teaching requirements are the foundation for the M.Ed. degree. All students seeking a M.Ed. must complete the Credential Program and then add the advanced coursework and capstone experience. The total number of units in the M.Ed. is 45-62 (30-47 preliminary credential units and 15 advanced units beyond the credential). All coursework in the M.Ed. must be completed within seven (7) years of the first post-baccalaureate credential course.

Learning Outcomes

Master of Education with Credential (M.Ed.) Program Learning Outcomes

The Combined Credential and M.Ed. program prepares teachers who demonstrate knowledge of theory and practice by making informed decisions leading to exemplary instruction for all learners. This program of study will enable each candidate to:

1. Integrate Intentional Design (IID): Research and develop instructional content and pedagogy in order to apply learned skills to support and assess the attainment of learning outcomes for all students.
2. Apply Disciplinary Competencies (ADC): Demonstrate analytical skills and knowledge necessary to develop and implement effective and ethically informed content and pedagogy.
3. Model Ethical Leadership (MEL): Model Servant leadership by supporting, collaborating, and sharing expertise within a diverse professional community.
4. Exercise Informed Reflection (EIR): Implement a balanced approach to the analysis and development of the teaching and learning processes.
5. Promote Active Learning (PAL): Identify effective strategies for lifelong learning in a global and digital world, including shaping a personal learning network to support continuous professional growth in curriculum and instruction.

Meet Your Professors

Admission Requirements

Admissions

Core Application

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.

Items required to complete the admission file:

1. Bachelor's Degree
2. Official transcripts from all college/universities attended.
3. Minimum GPA of 3.0
 - If GPA is lower than 3.0, applicant may NOT apply for M.Ed. program.

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4. Personal Statement of Intent (on Concordia form).
5. Two letters of Recommendation (on Concordia form). No reference forms received from relatives will be accepted.
6. Certificate of Clearance.
7. Negative tuberculosis (TB) test in last 2 years).
8. Basic Skills Requirement met.
9. Submission of the Basic Skills/Subject Matter Evaluation Form with supporting documents.

Acceptance Procedures

1. When the admission file is complete applicants will be scheduled for an interview with a Teacher Credential Program faculty representative. Acceptance into the program is dependent upon a successful interview and recommendation from the faculty member.
2. The applicant will be notified by email regarding program acceptance.
3. If the applicant is accepted, the email will include steps that must be taken before they can register for classes..

MHA-HLTHCADM - Master of Healthcare Administration (MHA) (40 units)

Requirements

Simple Requisites

Master of Healthcare Administration (MHA) (40 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- MHA500 - Professional Development Workshop
- MHA501 - Healthcare Organizational Management
- MHA502 - Healthcare Communication
- MHA503 - Healthcare Economics and Policy
- MHA506 - Healthcare Law
- MHA512 - Healthcare Strategic Planning and Marketing
- MHA514 - Healthcare Quality Assurance
- MHA515 - Information Systems in Health Services
- MHA516 - Human Resources Management
- MHA525 - Financial Management of Healthcare Organizations
- MHA571 - Leadership I
- MHA573 - Vocation and Ethics in Healthcare Management
- MHA588 - Long-Term Care Administration
- MHA601 - Capstone Practicum in Health Service Management

NOTE: MHA500 PROF DEV WRKSHP: is taken 4 times @ .25 units.

Additional Comments:

Overview

Overview

The Master of Healthcare Administration (MHA) is a 2-year, 40-unit degree program that focuses on the management of healthcare institutions. The core competencies of the MHA are modeled after the industry-identified competencies deemed necessary for the successful management of a health service organization. The program prepares students for multiple careers paths including management of health systems, hospitals, clinics, and emergency services. The MHA degree is also appropriate for those seeking positions as planners, policy analysts, or consultants focusing on the financing, organization, quality, and delivery of personal health services in either the public or the private sector.

Learning Outcomes

Master of Healthcare Administration Program Learning Outcomes

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1. Communication: Demonstrate the ability to communicate clearly and concisely, establish and maintain relationships, and facilitate constructive interactions with individuals and groups in the healthcare setting.
2. Leadership: Demonstrate the ability to inspire individual and organizational excellence, create a shared vision, and successfully manage change to attain the organization's strategic ends and successful performance.
3. Professionalism: Demonstrate an alignment of personal and organizational conduct with ethical and professional standards that include a responsibility to the patient and community, a service orientation, and a commitment to lifelong learning and improvement.
4. Knowledge of Healthcare Environment: Demonstrate understanding of the healthcare system and the environment in which healthcare managers and providers function.
5. Business Skills and Knowledge: Integrate scholarly research, critical thinking, analysis, problem-solving, and business principles to proactively address opportunities and issues in the healthcare environment.

Meet Your Professors

Admission Requirements

Admissions

To be considered for admission to the master's program, a student must:

1. Have a bachelor's degree from a regionally accredited institution or an international evaluation verifying the equivalent of a regionally accredited U.S. bachelor's degree.
2. A cumulative GPA of 3.0 or better (4.0 scale) in all previous college work is desired.

To be considered for admission with a cumulative GPA below 3.0, applicants must submit a petition letter. This letter of appeal should be addressed to the Admissions Committee and mailed/emailed to the Graduate Admissions Office, 1530 Concordia West, Irvine, CA 92612. The MHA program limits the number of applicants accepted each term with a GPA below 3.0 to 25%. If the program has reached the limit, the applicant may apply the following term.

Steps to Apply to the MHA Program

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. Provide ONE official transcript from the college or university that shows a confirmed bachelor's degree from a regionally accredited college or university. (Transcripts must be received in an official SEALED envelope.) If the applicant's degree is from a non-U.S. institution, an official, detailed transcript evaluation from an approved international credential evaluation service that shows the equivalent of a regionally accredited bachelor's U.S. degree must be provided. The Office of Graduate Admissions has approved IERF as an approved vendor for transcript evaluation. Information regarding this can be found at www.IERF.org. Note: A student may be conditionally accepted for one term (2- course maximum) with unofficial transcripts. However, students are not permitted to register for subsequent terms until the official transcripts are received. A "hold" will be placed on a student's account if official transcripts are not received. To remove a hold, contact the Bursar's office located on the 1st floor of Grimm Hall, or at (949) 214-3075.
3. Submit a Statement of Intent: Applicants must submit a written essay (250-plus words) of personal, professional, and educational goals for becoming a healthcare administrator. Please discuss any healthcare experience (paid, volunteer, and/or internship).
4. Provide a minimum of one professional reference. An additional personal reference is optional (online or PDF form).
5. Submit a current professional resume. Students who are accepted into the MHA program will receive a formal decision letter via email.

International students - due to the format of the MHA program being fully online, Concordia University Irvine is unable to sponsor a student visa (F-1).

MISS - Missiology minor (22 units)

Requirements

Simple Requisites

Missiology minor (22 units)
Type
Completion Requirement
Complete ALL of the following Courses:
<ul style="list-style-type: none">• ANT210 - Cultural Anthropology• ANT435 - Religion in Society

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- HST303 - Latin American History
- **OR** HST338 - Modern European History
- REL321 - World Religions
- THL222 - Christian Witness and Evangelism
- THL430 - Christian Apologetics
- THL481 - The Mission of Christ's Church

Complete at least 1 of the following courses:

- COM324 - Intercultural Communication
- MUS352 - Music of World Cultures
- PHI433 - Philosophy of Religion
- SOC316 - Ethnic and Minority Relations

Additional Comments:

MPH-PHLTH - Master of Public Health (MPH) (42 units)

Requirements

Simple Requisites

Master of Public Health (MPH) (42 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- MPH500 - Foundations of Public Health
- MPH515 - Principles of Health Behaviors
- MPH520 - Concepts of Environmental Health
- MPH525 - Health Policy and Management
- MPH530 - Biostatistics
- MPH535 - Applied Epidemiology
- MPH540 - Leadership and Organizational Management in Health Services
- MPH545 - Vocation and Ethics in Public Health
- MPH560 - Methods of Research in Public Health
- MPH598 - Public Health Practicum
- MPH599 - Applied Research in Public Health

Additional Comments:

Choose the following emphasis (9 units)

Community Health Education emphasis (9 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- MPH570 - Community Health
- MPH575 - Communication and Social Marketing Health Promotion and Education
- MPH580 - Programming and Evaluation in Public Health

Additional Comments:

Overview

Concordia University Irvine

Overview

The Master of Public Health (MPH) degree at Concordia University Irvine provides students with theoretical knowledge and practical skills to prepare them for a wide range of careers in public health: public health agencies; hospitals; health systems; consulting firms; and nonprofit, community-based health, and/or managed care organizations. In addition to receiving a solid foundation in the fundamental areas of public health, students will gain depth through a faith-based education grounded in research and ethical principles, and coursework that emphasizes servant leadership and community health promotion. The emphasis in Community Health Education prepares students to assess the social, behavioral, and environmental determinants associated with critical health problems, and to design, implement, and evaluate appropriate health promotion programs and preventive services to improve the health outcomes of a community.

Learning Outcomes

Master of Public Health Program Learning Outcomes

1. Critically analyze services, systems, policies, and associated challenges that impact the health of local and global communities.
2. Understand and interpret research methods and related qualitative and quantitative data to promote evidence-based approaches to public health.
3. Evaluate biological, behavioral, social, and environmental factors that affect individual and population health.
4. Plan, design, develop, implement, and evaluate strategies, interventions, and programs to improve individual and community health.
5. Work effectively with culturally diverse individuals, interprofessional teams, and communities in health promotion, education, and behavior.
6. Practice culturally appropriate communication and develop strategies that promote public health content to different audiences and sectors.
7. Apply management and systems thinking to public health agencies, programs, policies, and issues.
8. Model servant leadership, apply ethical principles, and demonstrate professionalism in health promotion, education, and behavior at the individual, organizational, and societal levels.

Meet Your Professors

Admission Requirements

Admissions

To be considered for admission to the master's program, a student must:

1. Have a bachelor's degree from a regionally accredited institution or an international evaluation verifying the equivalent of a regionally accredited U.S. bachelor's degree.
2. A cumulative GPA of 3.0 or better (4.0 scale) in all previous college work is desired.

To be considered for admission with a cumulative GPA below 3.0, applicants must submit a petition letter. This letter of appeal should be addressed to the Admissions Committee and mailed/emailed to the Graduate Admissions Office, 1530 Concordia West, Irvine, CA 92612.

Steps to Apply to the MPH Program

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. Provide ONE official transcript from the college or university that shows a confirmed bachelor's degree from a regionally accredited college or university. (Transcripts must be received in an official SEALED envelope.) If the applicant's degree is from a non-U.S. institution, an official, detailed transcript evaluation from an approved international credential evaluation service that shows the equivalent of a regionally accredited bachelor's U.S. degree must be provided. The Office of Graduate Admissions has approved IERF as an approved vendor for transcript evaluation. Information regarding this can be found at www.IERF.org.
Note: A student may be conditionally accepted for one term (2- course maximum) with unofficial transcripts. However, students are not permitted to register for subsequent terms until the official transcripts are received. A "hold" will be placed on a student's account if official transcripts are not received. To remove a hold, contact the Bursar's office located on the 1st floor of Grimm Hall, or at (949) 214-3075.
3. Submit a Statement of Intent: Applicants must submit a written essay (250-plus words) of personal, professional, and educational goals for becoming a healthcare administrator. Please discuss any healthcare experience (paid, volunteer, and/or internship).
4. Provide a minimum of one professional reference. An additional personal reference is optional (online or PDF form).
5. Submit a current professional resume. Students who are accepted into the MHA program will receive a formal decision letter via email.

Upon completion of all admission requirements, applicants will be contacted for a phone interview with the Program Director. Students who are accepted into the MPH program will receive a formal decision letter via email.

MS-COACH: MASE - Coaching and Exercise Sciences (MS with previous MCAA) (36 units)

Requirements

Simple Requisites

Coaching and Exercise Sciences (MS with previous MCAA from Concordia) (36 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- MCAA510 - Principles of Coaching and Leadership
- MCAA530 - Ethics And Sport
- MCAA550 - Research Methods and Analysis
- MCAA580 - Legal Aspect of Sport
- MSCE596 - Culminating Project

Complete at least 4 of the following courses:

- MSCE570 - Sport Medicine and Performance
- MSCE584 - Kinesiology for Sport
- MSCE586 - Advanced Strength, Speed and Conditioning
- MSCE587 - Exercise Physiology for Sport
- MSCE588 - Biomechanics for Sport
- MSCE589 - Nutrition for Sport
- MSCE531 - Student-Athlete Development and Leadership
 - OR MSCE533 - Strategic Planning and Marketing of College Athletics
 - OR MSCE534 - Compliance and Regulation of College Athletics
 - OR MSCE545 - Sport Statistics and Analytics
 - OR MSCE560 - Interscholastic Leadership and Administration
 - OR MSCE563 - Intercollegiate Athletics in America
 - OR MSCE590 - Coaching Academy
 - OR MSCE591 - Athletic Director Institute
 - OR MSCE592 - MSCE: Internship
- MSCE564 - Applied Exercise Sciences and Strategies for Coaching Cheerleading
 - OR MSCE565 - Applied Exercise Sciences and Strategies for Coaching for Tennis
 - OR MSCE566 - Applied Exercise Sciences and Strategies for Coaching Swimming
 - OR MSCE567 - Applied Exercise Sciences and Strategies for Coaching Track and Field
 - OR MSCE568 - Applied Exercise Sciences and Strategies for Coaching Soccer
 - OR MSCE569 - Applied Exercise Sciences and Strategies for Coaching Lacrosse
 - OR MSCE571 - Applied Exercise Sciences and Strategies for Coaching Golf
 - OR MSCE572 - Applied Exercise Sciences and Strategies for Coaching Cross Country
 - OR MSCE573 - Applied Exercise Sciences and Strategies for Coaching Basketball
 - OR MSCE574 - Applied Exercise Sciences and Strategies for Coaching Football
 - OR MSCE575 - Applied Exercise Sciences and Strategies for Coaching Softball
 - OR MSCE576 - Applied Exercise Sciences and Strategies for Coaching Volleyball
 - OR MSCE577 - Applied Exercise Sciences and Strategies for Coaching Baseball
 - OR MSCE578 - Applied Exercise Sciences and Strategies for Coaching Water Polo
 - OR MSCE579 - Applied Exercise Sciences and Strategies for Coaching Wrestling

NOTE: A maximum of 1 sport-specific course may be taken as an elective (must be different than the one used in the MS degree). Most sport-specific courses are offered during the summer term.

NOTE: If the MCAA equivalent of a course was taken for the MA degree, the MSCE course cannot be taken or used in the MS degree.

NOTE: If MCAA560 INTERSCHOLASTIC LDRSHP & ADMIN or MCAA563 INTERCOLGTE ATHLTCS IN AMERICA were taken in the MA degree, neither MSCE560 INTERSCHOLASTIC LDRSHP & ADMIN or MSCE563 INTERCOLLEGIATE ATHLETES IN AM can be taken to be used in the MS degree.

Additional Comments:

Concordia University Irvine

Overview

Overview

The Master of Science in Coaching and Exercise Sciences program provides a comprehensive study of the varied aspects of human movement in the context of educational athletics. Movement is studied from mechanical, physiological, psychological, sociocultural, behavioral, instructional and professional points of view. The coursework for the degree is designed to provide students with background knowledge and experience for professional careers in educational athletics including teaching, coaching, performance enhancement, or fitness and health promotion.

Meet Your Professors

Admission Requirements

Admissions

Go to Concordia's website for a list of application deadlines for each term.

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. Provide one official transcript from the accredited college or university that shows your confirmed bachelor's degree. (Transcripts must be received in an official sealed envelope.) If degree is from a non-U.S. institution, applicant must provide an official, detailed transcript evaluation by a NACES-approved evaluation agency verifying the equivalent of a regionally accredited U.S. bachelor's degree.
3. A student may be conditionally accepted for one term (two course maximum) with unofficial transcripts. The condition of this registration is that the official transcript must be received before registration for subsequent term is permitted. A registration "hold" will be placed on a student's account if official transcripts are not received.
4. To be considered for full admission: a cumulative GPA (grade point average) of 2.75 or better (on a 4.0 scale) in all previous college work.
5. To be considered for admission with a GPA below 2.75: a cumulative GPA of 2.75 or below in all previous college work will be considered with a petition letter. The letter of petition should be sent addressed to the Admissions Committee and mailed to the Office of Graduate Admission, 1530 Concordia West Irvine, CA 92612.

International Applicants

If an international student has an undergraduate degree from an English speaking university, a Test of English as a Foreign Language (TOEFL) is not required. A TOEFL or IELTS score is required if the international student has an undergraduate degree from a non-English speaking university. The required scores are:

- TOEFL - 79 or higher
- IELTS - 6.5 or higher

International Student I-20 requirements can be found [here](#).

Upon completion of all admission requirements, the applicant will be notified by the graduate admission office regarding program acceptance.

MS-COACH: MSCE - Coaching and Exercise Sciences (MS) (36 units)

Requirements

Simple Requisites

Master of Science in Coaching and Exercise Sciences (MS) (36 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- MSCE510 - Principles of Coaching and Leadership
- MSCE530 - Ethics and Sport
- MSCE550 - Research Methods and Analysis
- MSCE580 - Legal Aspect of Sport
- MSCE595 - Culminating Project

Complete at least 4 of the following courses:

- MSCE570 - Sport Medicine and Performance

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- MSCE584 - Kinesiology for Sport
- MSCE586 - Advanced Strength, Speed and Conditioning
- MSCE587 - Exercise Physiology for Sport
- MSCE588 - Biomechanics for Sport
- MSCE589 - Nutrition for Sport
- MSCE531 - Student-Athlete Development and Leadership
 - OR MSCE533 - Strategic Planning and Marketing of College Athletics
 - OR MSCE534 - Compliance and Regulation of College Athletics
 - OR MSCE545 - Sport Statistics and Analytics
 - OR MSCE560 - Interscholastic Leadership and Administration
 - OR MSCE563 - Intercollegiate Athletics in America
 - OR MSCE590 - Coaching Academy
 - OR MSCE591 - Athletic Director Institute
 - OR MSCE592 - MSCE: Internship
- MSCE564 - Applied Exercise Sciences and Strategies for Coaching Cheerleading
 - OR MSCE565 - Applied Exercise Sciences and Strategies for Coaching for Tennis
 - OR MSCE566 - Applied Exercise Sciences and Strategies for Coaching Swimming
 - OR MSCE567 - Applied Exercise Sciences and Strategies for Coaching Track and Field
 - OR MSCE568 - Applied Exercise Sciences and Strategies for Coaching Soccer
 - OR MSCE569 - Applied Exercise Sciences and Strategies for Coaching Lacrosse
 - OR MSCE571 - Applied Exercise Sciences and Strategies for Coaching Golf
 - OR MSCE572 - Applied Exercise Sciences and Strategies for Coaching Cross Country
 - OR MSCE573 - Applied Exercise Sciences and Strategies for Coaching Basketball
 - OR MSCE574 - Applied Exercise Sciences and Strategies for Coaching Football
 - OR MSCE575 - Applied Exercise Sciences and Strategies for Coaching Softball
 - OR MSCE576 - Applied Exercise Sciences and Strategies for Coaching Volleyball
 - OR MSCE577 - Applied Exercise Sciences and Strategies for Coaching Baseball
 - OR MSCE578 - Applied Exercise Sciences and Strategies for Coaching Water Polo
 - OR MSCE579 - Applied Exercise Sciences and Strategies for Coaching Wrestling

NOTE: A maximum of 1 sport-specific course may be taken as an elective, but is not required. Most sport-specific courses are offered during the summer term.

Additional Comments:

Overview

Overview

The Master of Science in Coaching and Exercise Sciences program provides a comprehensive study of the varied aspects of human movement in the context of educational athletics. Movement is studied from mechanical, physiological, psychological, sociocultural, behavioral, instructional and professional points of view. The coursework for the degree is designed to provide students with background knowledge and experience for professional careers in educational athletics including teaching, coaching, performance enhancement, or fitness and health promotion.

Learning Outcomes

Master of Science in Coaching and Exercise Sciences Program Learning Outcomes

Graduates of the Master of Science in Coaching and Exercise Sciences (MSCE) will be able to:

1. Create an athlete-centered leadership philosophy (Integrated Learning, Ethical Leadership, Effective Communication, Community Engagement)
2. Apply Christian virtues and civic responsibility to situations encountered in sport. (Integrated Learning, Ethical Leadership, Reflective Practice, Community Engagement)
3. Apply research methods to acquire and analyze pertinent data that develops excellence in coaching and administration. (Integrated Learning, Scholarly Research, Reflective Practice)
4. Analyze legal principles unique to leadership in athletics. (Integrated Learning, Ethical Leadership, Scholarly Research)
5. Design a personalized comprehensive athletic leadership portfolio. (Integrated Learning, Scholarly Research, Community Engagement)
5. Design a personalized comprehensive athletic leadership portfolio. (Integrated Learning, Scholarly Research, Community Engagement)

Meet Your Professors

Admission Requirements

Admissions

Go to Concordia's website for a list of application deadlines for each term.

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. Provide one official transcript from the accredited college or university that shows your confirmed bachelor's degree. (Transcripts must be received in an official sealed envelope.) If degree is from a non-U.S. institution, applicant must provide an official, detailed transcript evaluation by a NACES-approved evaluation agency verifying the equivalent of a regionally accredited U.S. bachelor's degree.
3. A student may be conditionally accepted for one term (two course maximum) with unofficial transcripts. The condition of this registration is that the official transcript must be received before registration for subsequent term is permitted. A registration "hold" will be placed on a student's account if official transcripts are not received.
4. To be considered for full admission: a cumulative GPA (grade point average) of 2.75 or better (on a 4.0 scale) in all previous college work.
5. To be considered for admission with a GPA below 2.75: a cumulative GPA of 2.75 or below in all previous college work will be considered with a petition letter. The letter of petition should be sent addressed to the Admissions Committee and mailed to the Office of Graduate Admission, 1530 Concordia West Irvine, CA 92612.

International Applicants

If an international student has an undergraduate degree from an English speaking university, a Test of English as a Foreign Language (TOEFL) is not required. A TOEFL or IELTS score is required if the international student has an undergraduate degree from a non-English speaking university. The required scores are:

- TOEFL - 79 or higher
- IELTS - 6.5 or higher

International Student I-20 requirements can be found [here](#).

Upon completion of all admission requirements, the applicant will be notified by the graduate admission office regarding program acceptance.

MSN-NURSE - Master of Science in Nursing (MSN) (48 units)

Requirements

Simple Requisites

<p>Master of Science in Nursing (MSN) (48 units) Type Completion Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• MSN501 - Health Care Policy and Organizational Systems Leadership• MSN513 - Informatics, Nursing Research and Theory• MSN531 - Advanced Physical and Health Assessment• MSN533 - Advanced Pathophysiology• MSN535 - Advanced Pharmacology• MSN537 - Advanced Nursing Practice for the Nurse Educator• MSN540 - Vocation and Ethics in Nursing
<p>Additional Comments:</p>
<p>Choose the following emphasis (27 units)</p>
<p>Family Nurse Practitioner emphasis (27 units) Type Completion Requirement</p> <p>Complete ALL of the following Courses:</p>

Concordia University Irvine

- MSN601 - Role of the Advanced Practice Nurse
- MSN603 - Primary Care Across the Lifespan Theory: Adult and Older Adult
- MSN605 - Practicum: Primary Care Across the Lifespan: Adult and Older Adult
- MSN607 - Primary Care of the Family Theory: focus on Pediatrics, Childbearing Patient and Family
- MSN609 - Practicum: Primary Care of the Family Theory: focus on Pediatrics, Childbearing Patient and Family
- MSN611 - Advanced Clinical Diagnosis in Primary Care Theory: focus on Behavioral Health, Acute Care
- MSN613 - Practicum: Advanced Clinical Diagnosis in Primary Care: focus on Behavioral Health, Acute Care
- MSN615 - Primary Care focus on Indv, Fam, Cmnty Thry: emph on Population Health, Promotions of Hlth & Wlns
- MSN617 - Pract: Prmry Care focus on Indv, Fam, Cmnty Thry: emph on Popultn Hlth, Promotions of Hlth & Wlns
- MSN619 - FNP in Clin Pract I: fcs on aplng knwldg, skls & adv cncpt/Fam Clin Pract & Evidnc-based Cpstn Proj
- MSN621 - FNP in Clin Pract II: fcs on aplng knwldg, skls & adv cncpt/Fam Clin Pract & Evidnc-based Cpstn Proj

Additional Comments:

Overview

Overview

In support of the University's mission, this program will prepare an advanced practice nurse for service, and leadership and to be agents of change in the healthcare arena. As servant leaders, students will be prepared to promote health and well-being and recognize social determinants of health among diverse populations across the lifespan. Graduates will develop skills and learning as competent, compassionate, and holistic nursing professionals who uphold Christian values in their service to individuals, families and communities. The MSN FNP program will provide advanced nursing education through online theory courses, hands-on practicum and on-campus intensives.

Concordia University Irvine's accelerated Bachelor of Science in nursing (ABSN) and the Master of Science in nursing (MSN) are accredited by the Commission on Collegiate Nursing Education (CCNE). Officially recognized by the U.S. Secretary of Education, the CCNE is an autonomous accrediting agency whose mission includes the assessment and identification of nursing programs that engage in effective educational practices.

Meet Your Professors

Admission Requirements

Admissions

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. Bachelor of Science in Nursing (BSN) degree from a regionally accredited institution with a minimum GPA of 3.0 (on a 4.0 scale).
3. Completion of nursing research, statistics, health assessment, and pathophysiology with a grade of C or better.
4. A copy of current unrestricted registered nursing license from California.
5. Submit a written 2-page statement of intent (please refer to the essay prompt below).
6. Submit a resume showing recent registered nursing experience.
7. Provide a minimum of 2 professional letters of recommendation.
8. Signed Background Check Waiver form.

MTHR - Musical Theatre minor (19 units)

Requirements

Simple Requisites

Musical Theatre minor (19 units)

Type

Completion Requirement

Note: Students completing the Musical Theatre Minor are strongly encouraged to take at least 4 semesters of MUE ensemble credit (vocal or instrumental).

Concordia University Irvine

Complete ALL of the following Courses:

- DAN101 - Ballet I
OR DAN102 - Ballet II
- DAN111 - Jazz Dance
- DAN141 - Tap Dance
- MUS103 - Fundamentals of Music I
OR MUS104 - Fundamentals of Music II
- MUVO401 - Private Lessons: Voice IV
OR MUVO301 - Private Lessons: Voice III
OR MUVO201 - Private Lessons: Voice I
OR MUVO101 - Private Lessons: Voice I
- THR261 - Acting I
- THR310 - Acting II
- THR381 - Acting in Musical Theatre
- THR392 - Practicum: Theatre for Musical Theatre Minor

NOTE: 3 units of MUVO (Private Lessons: Voice) must be taken and at least 2 of those units must be at the 300 or 400 level.

NOTE: Required units: THR392 PRACTICUM: THR (Mus Thr Minor) (2 units)

Additional Comments:

MUS - Music minor (24 units)

Requirements

Simple Requisites

Music minor (24 units)

Type

Completion Requirement

The Music minor is designed for non-music major students who highly value their involvement in music activities and would like formal recognition of their study in areas of performance, musicianship, and music electives.

Complete ALL of the following Courses:

- MUS100 - Concert Attendance
- MUS201 - Music Theory I
- MUS202 - Music Theory II
- MUS211 - Aural Skills I
- MUS212 - Aural Skills II

NOTE: Students must attend 10 concerts/recitals during their time at Concordia. An updated list will be published at the end of each semester detailing concert attendance. In the semester when students expect to pass 10, they should enroll in MUS 100 for pass/fail certification. Attendance credit is not allowed for recitals/concerts in which the student is a performer for the majority of the repertoire.

Complete at least 1 of the following courses:

- MUS331 - Music History I: Antiquity through Bach
- MUS332 - Music History II: Classical Period through Early-Twentieth Century
- MUS352 - Music of World Cultures
- MUS482 - Music Cultures: Musical Expression in Christianity

Earn at least 9 credits from the following

MU_ 301 or 401 - Applied Music

MUS 300-400 - Choose any 300 or 400 level MUS course(s) not previously taken in the minor.

Earn at least 4 credits from the following

Applied Music: Primary Instrument

MU_ 101 - Applied Music: Primary Instrument (0-2 units)

or MU_ 201 - Applied Music: Primary Instrument (2-4 units)

Concordia University Irvine

or MU__301 - Applied Music: Primary Instrument (2-4 units)
or MU__401 - Applied Music: Primary Instrument (2-4 units)

Additional Comments:

OBD_GE - OBD General Education

Requirements

Simple Requisites

Students in the Online Bachelor Degree program complete one of the following general education options.

Students who have NOT completed an ADT, DTA, CSU GE or IGETC

Type

Completion Requirement

Students who have not completed an ADT, DTA, CSU GE or IGETC take the following general education requirements:

Core Curriculum

Complete ALL of the following Courses:

- APhi201 - Philosophy
- ART311 - Art History I
OR ART312 - Art History II
- ATHL202 - History and Literature of the New Testament
- ECO201 - Macroeconomics
- ENG201 - Themes in Literature
- Any Western Civilization course.

NOTE: Western Civilization is not available online at Concordia. For California community college Western Civilization options, see the **Articulation Agreements**.

Writing & Communication

Complete ALL of the following Courses:

- COM111 - Public Speaking
- WRT102 - Writing and Research

NOTE: COM111 PUBLIC SPEAKING is not available online at Concordia. For California community college options, see the **Articulation Agreements**.

Science & Mathematics

Complete ALL of the following Courses:

- BIO101 - Principles of Biology
- CHE101 - Introduction to Chemistry
- MTH201 - Principles of Mathematics
OR MTH265 - Introduction to Statistics

NOTE: CHE101 INTRO TO CHEMISTRY & LAB is not available online at Concordia. For California community college options, see the **Articulation Agreements**.

Humanities & Theology

Complete ALL of the following Courses:

- AENG203 - Modern Film
- ATHL201 - History and Literature of the Old Testament
- ATHL205 - Christianity and Contemporary Culture
- MUS112 - Music in the Liberal Arts
- SPA101 - Spanish I
OR SPA102 - Spanish II

Concordia University Irvine

NOTE: ATHL473 SYSTEMATIC DOCTRINAL THEOL fulfills the ATHL205 CHRISTIANITY & CONTEMP CULTURE requirement for students in Christ College majors.

History & Social Science

Complete ALL of the following Courses:

- HST326 - American History
- PSY101 - Introduction to Psychology

Personal Wellness & Life Skills

Complete ALL of the following Courses:

- FIN211 - Personal Finance

Additional Comments:

Students who have completed an ADT, DTA, CSU GE or IGETC

Type

Completion Requirement

Students who have completed an ADT, DTA, CSU GE or IGETC take the following general education requirements:

Theology

Complete ALL of the following Courses:

- ATHL205 - Christianity and Contemporary Culture
- ATHL202 - History and Literature of the New Testament
- OR** ATHL201 - History and Literature of the Old Testament

NOTE: ATHL473 SYSTEMATIC DOCTRINAL THEOL fulfills the ATHL 205 requirement for students in Christ College majors.

Additional Comments:

PB-CRED: CRAO - Teaching Credentialing Program (TCP) Add On (Credential)

Requirements

Simple Requisites

Here are the various paths for adding on a credential through Concordia's Teacher Credential Program (TCP).

Adding an Education Specialist Credential to a General Education (MS-EDSP/SS-EDSP)

Type

Completion Requirement

CA Credential Holders: If you hold a Preliminary or Clear CA Multiple Subject or Single Subject Credential, you are eligible to add an Education Specialist: Mild/Moderate Support Needs Credential through Concordia. Previous credential coursework will be evaluated to determine a course sequence on a case-by-case basis. All candidates will need to complete the following courses, plus fieldwork, EdSp CalTPA, and additional courses as determined by the evaluation:

Complete ALL of the following Courses:

- EDSP204A - Practicum: Field Experience I
- EDSP525 - Advanced Curriculum Methods for Special Populations
- EDSP526 - Case Management, Assessment and Collaboration
- EDSP560 - Literacy Instruction in Diverse Classrooms
- EDSP580 - Teacher Performance Assessment (TPA) Practicum: Field Experience
- OR** EDSP580A - Practicum: Field Experience II
- EDSP584A - Student Teaching: Special Education
- AND** EDSP584B - Student Teaching: Special Education

NOTE: EDSP584A STUDENT TEACHING: SPECIAL EDUC/EDSP584B STUDENT TEACHING: SPECIAL EDUC - 8-week placement is typical but subject to additional weeks as determined by the Director of the EDSP Program. Candidates may need to successfully pass the CalTPA.

NOTE: Out-of-State Credential: If you hold an out-of-state credential, it is recommended you consult CTC first to have your credential program reviewed to determine criteria for a preliminary CA credential.

NOTE: Meeting Subject Matter Competency Requirement (SMR) for Adding EDSP Credentials:

A candidate for an Education Specialist Credential must demonstrate subject-matter competence through one option as outlined by CTC per AB 130:

- Complete a Commission-approved Elementary Subject Matter Program
- Complete a Commission-approved Single Subject Matter Preparation Program or major
- Hold a valid CA general education credential
- Pass Multiple Subject CSET
- Pass Single Subject CSET in any content area

For more information, please visit the CTC website: <https://www.ctc.ca.gov/docs/default-source/educator-prep/files/subject-matter-chart-of-options.pdf>

The SMR options chart is particularly helpful: <https://www.ctc.ca.gov/docs/default-source/educator-prep/files/subject-matter-chart-of-options.pdf>

It is important to note that a school district may require candidates to complete additional CSET testing or SMR fulfillment as part of the hiring requirements for the district.

Additional Comments:

Adding a General Education Credential to EDSP (EDSP-MS/EDSP-SS)

Type

Completion Requirement

Concordia University Irvine Alumni only

If you completed the Concordia's Teacher Credential Program and hold a SB2042 Education Specialist Mild/Moderate or Mild/Moderate Support Needs Credential, you are eligible to return and add a general education credential. The outline below lists the required courses you would need to take to add a credential to your existing credential.

Candidates who completed an Education Special Program at another university would not be eligible for adding a general education credential through Concordia due to the variations in program designs to meet accreditation standards for general education and special education programs.

Adding a Multiple Subject to an EDSP (EDSP-MS)

Complete ALL of the following Courses:

- EDUC522 - Math and Science Methods: Elementary
- EDUC523 - Integrated Curriculum Methods: Elementary
- EDUC580 - Teacher Performance Assessment (TPA) Practicum: Field Experience
OR EDUC580A - Practicum: Field Experience II
- EDUC582A - Student Teaching: Elementary
OR EDUC582B - Student Teaching: Elementary

- Fulfill Subject Matter Competency (SMR) through one option per AB 130.

NOTE: EDUC580 TPA PRACTICUM: FLD EXPERIENCE/EDUC580A PRACTICUM: FIELD EXPERIENCE II - 40 hours of field experience in a multiple subject setting and preparation for CalTPA in student teaching, if needed

NOTE: EDUC582A STUDENT TCHG: ELEMENTARY/EDUC582B STUDENT TCHG: ELEMENTARY - 8-week placement, but subject to additional weeks as determined by the Director of the Credential Program. Candidates may need to successfully pass the CalTPA.

Adding a Single Subject to an EDSP (EDSP-SS)

Complete ALL of the following Courses:

- EDUC524 - Secondary Curriculum and Methods
- EDUC570 - Content Area Literacy Instruction
- EDUC581 - Teacher Performance Assessment (TPA) Practicum: Field Experience
- EDUC583A - Student Teaching: Secondary
OR EDUC583B - Student Teaching: Secondary

- Fulfill Subject Matter Competency (SMR) through one option per AB 130.

NOTE: EDUC581 TPA PRACTICUM: FLD EXPERIENCE - 40 hours of field experience in a single subject setting and preparation for CalTPA in

Concordia University Irvine

student teaching, if needed.

NOTE: EDUC583A STUDENT TCHG: SECONDARY /EDUC583B STUDENT TCHG: SECONDARY - 8-week placement, but subject to additional weeks as determined by the Director of the Credential Program. Candidates may need to successfully pass the CoITPA.

Additional Comments:

Adding General Education to a General Education (MS-SS, SS-MS)

Type

Completion Requirement

Concordia University Irvine Alumni only

If you completed Concordia's Teacher Credential Program and hold a SB2042 Single Subject or Multiple Subject Credential, the outline below lists the required courses you would need to take to add a credential to your existing credential.

Candidates who completed their teacher preparation program at another institution would not be eligible to complete this coursework at CUI since Block I coursework is foundational to understanding Block II coursework.

Adding a Multiple Subject (SS-MS)

If you hold a Single Subject Credential and wish to obtain a Multiple Subject Credential, the following needs to be completed.

Complete ALL of the following Courses:

- EDUC522 - Math and Science Methods: Elementary
- EDUC523 - Integrated Curriculum Methods: Elementary
- EDUC560 - Literacy Instruction in Diverse Classrooms

- Fulfill SMR through one option per AB 130.
- Passage of RICA
 - It is recommended that candidates take the RICA immediately following EDUC560 LITERACY INST IN DIVERSE CLASS.
- File with the CTC.

Adding a Single Subject (MS-SS)

If you hold a Multiple Subject Credential and wish to obtain a Single Subject Credential, the following needs to be completed:

- Fulfill SMR through one option per AB 130.
- Complete a Secondary Curriculum Methods course in the specific subject area of credential. (The course offered in Concordia's Single Subject program does not meet this requirement when adding the credential.)
- File with the CTC.

Additional Comments:

Admission Requirements

Admissions

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. Baccalaureate Degree
3. Official transcripts from all college/universities attended
4. Minimum GPA of 2.75. If GPA is lower than 2.75
5. Personal Statement of Intent (on Concordia form)
6. Preliminary or Clear California credential verified
7. Health Clearance (negative tuberculosis [TB] test in last 2 years)
8. Admission interview

PB-CRED: CRAS - Administrative Services (Credential) (24 units)

Requirements

Simple Requisites

Concordia University Irvine

Administrative Services (Credential) (24 units)

Type

Completion Requirement

This credential is for students seeking to become administrators. Completion of this 24-unit program and CalAPA requirements will allow students to file through Concordia's Credential Analyst for a Preliminary Administrative Credential with CTC. Students that apply to this program must have a CA Clear Teaching Credential and have completed two years of successful full-time teaching experience. Full-time service means service for at least minimum day for 75% of the total days in the school year. Substitute part-time service does not apply.

Complete ALL of the following Courses:

- EDUA556 - Legal and Political Aspects in Education
- EDUA557 - Human Resources
- EDUA558 - Financial Resources
- EDUA561 - Analyzing Data to Inform School Improvement and Promote Equity
- EDUA562 - Facilitating Communities of Practice
- EDUA563 - Supporting Teacher Growth
- EDUA590A - Administrative Practicum (A)
- EDUA590B - Administrative Practicum (B)
- EDUA590C - Administrative Practicum (C)
- EDUA591A - Advanced Administrative Practicum (A)
- EDUA591B - Advanced Administrative Practicum (B)
- EDUA591C - Advanced Administrative Practicum (C)

Additional courses required should students want to complete the Master of Arts in Education:

Complete ALL of the following Courses:

- EDEL510 - Servant Leadership
- EDUA517 - Curriculum Design and Evaluation

Additional Comments:

PB-CRED: CRDM - Multiple Subject & Education Specialist Mild/Moderate Support Needs (Credential) (43 units)

Requirements

Simple Requisites

Multiple Subject & Education Specialist Mild/Moderate Support Needs (Credential) (43 units)

Type

Completion Requirement

Candidates will complete coursework and fieldwork leading to two separate credentials.

The Multiple Subject credential authorizes candidates to teach all the subjects in a self-contained classroom (K-8).

The Education Specialist credential authorizes candidates to teach students (K-22) with mild to moderate disabilities including students identified with specific learning disabilities, mild-moderate intellectual disabilities, other health impairments, traumatic brain injury, emotional disturbance, and autism spectrum disorders.

Post baccalaureate students will need to declare the Dual Credential option by the middle of Block 1 classes: October 15, March 15, or June 15.

Semester 1

Complete ALL of the following Courses:

- EDUC200 - The Teacher and Technology
- EDUC204 - Introduction to Teaching Diverse Populations
- EDUC301 - Typical and Atypical Development of Diverse Learners
- EDUC501 - Planning and Assessment for Inclusive Classrooms
- EDUC502 - Creating Positive and Inclusive Learning Environments
- EDUC551 - Language and Culture

Semester 2

Concordia University Irvine

Complete ALL of the following Courses:

- EDSP525 - Advanced Curriculum Methods for Special Populations
- EDSP526 - Case Management, Assessment and Collaboration
- EDSP580A - Practicum: Field Experience II

Semester 3

Complete ALL of the following Courses:

- EDUC522 - Math and Science Methods: Elementary
- EDUC523 - Integrated Curriculum Methods: Elementary
- EDUC560 - Literacy Instruction in Diverse Classrooms
- EDUC580 - Teacher Performance Assessment (TPA) Practicum: Field Experience

Semester 4: Full-time Student Teaching

Complete ALL of the following Courses:

- EDUC582A - Student Teaching: Elementary
OR EDUC582B - Student Teaching: Elementary
- EDSP584A - Student Teaching: Special Education
OR EDSP584B - Student Teaching: Special Education

Additional Comments:

Admission Requirements

Admissions

Core Application:

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.

Items required to complete the admission file:

1. Baccalaureate Degree
2. Official transcripts from all college/universities attended.
3. Minimum GPA of 2.75. If GPA is lower than 2.75, applicant may submit a Letter of Petition to be considered by the program director.
4. Personal Statement of Intent (on Concordia form).
5. Two letters of recommendation (on Concordia form).
6. Certificate of Clearance.
7. Health Clearance (negative tuberculosis [TB] test in last 2 years).
8. Basic Skills Requirement met.
9. Submission of the Basic Skills/Subject Matter Evaluation Form with supporting documents.

International Applicants

If an international student has an undergraduate degree from an English speaking university, a Test of English as a Foreign Language (TOEFL) is not required. A TOEFL or IELTS score is required if the international student has an undergraduate degree from a non-English speaking university. The required scores are:

- TOEFL - 88 or higher
- IELTS - 7.0 or higher

International Student I-20 requirements can be found [here](#).

Acceptance Procedures

1. When the admission file is complete, applicants will be scheduled for an interview with a Teacher Credential Program faculty representative. Acceptance into the program is dependent upon a successful interview and recommendation from the faculty member.
2. The applicant will be notified by email regarding program acceptance.
3. If the applicant is accepted, the email will include steps that must be taken before they can register for classes.

Special Admission Circumstances

Candidates with a GPA below 2.75 who meet one of the following criteria may petition to be considered for conditional acceptance:

Concordia University Irvine

- If the candidate has 3 or more years of credible service in schools (credible service is defined as full-time teaching after completing a teacher preparation program) they may request, complete, and submit the Verification of Experience form available from the graduate admissions office.

OR

- If the candidate has submitted documentation of meeting minimum scores for the Graduate Record Exam (GRE) or Miller Analogies Test (MAT) as follows:
 - GRE minimum score of 900 combined verbal and quantitative scores OR a 450 verbal score and 3.5 analytical writing score.
 - MAT minimum raw score of 41.

To initiate the petition, the candidate must submit a letter of explanation for previous low grades including why grades in the new program will be acceptable. The school's dean may accept, deny, or refer the petition to an application review committee.

Candidates admitted with conditional status must achieve full admittance by the end of the first 8-week term in order to continue in the program. If full admittance is not achieved, the candidate will be ineligible to continue as only fully admitted students may matriculate toward a degree. Full admission is defined as all admission criteria having been met and the student receiving written confirmation regarding full admittance.

Admission Appeals on GPA

Applicants who do not meet the minimum GPA requirement for the program to which the applicant is applying may appeal the GPA admission requirement. In appealing, the candidate must submit with their application packet a letter of explanation for the low grades and why the candidate's grades in a new program would be acceptable. The Dean, or Program Director designated by the Dean, may approve or deny the GPA appeal. The Dean or designated Program Director will consider the potential of the candidate for academic and teaching success by reviewing a variety of factors including the following, which should be addressed in the appeal letter:

- Significant life experience since completing the B.A.
- Second language issues
- Teaching experience, teacher aiding, classroom volunteering
- Undergraduate coursework

PB-CRED: CRDS - Single Subject & Education Specialist Mild/Moderate Support Needs (Credential) (47 units)

Requirements

Simple Requisites

<p>Single Subject & Education Specialist Mild/Moderate Support Needs (Credential) (47 units)</p> <p>Type Completion Requirement</p> <p>Candidates will complete coursework and fieldwork leading to two separate credentials.</p> <p>The Single Subject credential authorizes candidates to teach one subject to groups of students at the middle to high school level.</p> <p>The Education Specialist credential authorizes candidates to teach students (K-22) with mild to moderate disabilities including students identified with specific learning disabilities, mild-moderate intellectual disabilities, other health impairments, traumatic brain injury, emotional disturbance, and autism spectrum disorders.</p> <p>Post baccalaureate students will need to declare the Dual Credential option by the middle of Block 1 classes: October 15, March 15, or June 15.</p> <p>Semester 1</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• EDUC200 - The Teacher and Technology• EDUC204 - Introduction to Teaching Diverse Populations• EDUC301 - Typical and Atypical Development of Diverse Learners• EDUC501 - Planning and Assessment for Inclusive Classrooms• EDUC502 - Creating Positive and Inclusive Learning Environments• EDUC551 - Language and Culture
<p>Semester 2</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• EDSP525 - Advanced Curriculum Methods for Special Populations• EDSP526 - Case Management, Assessment and Collaboration• EDSP560 - Literacy Instruction in Diverse Classrooms

Concordia University Irvine

- EDSP580A - Practicum: Field Experience II

Semester 3

Complete ALL of the following Courses:

- EDUC524 - Secondary Curriculum and Methods
- EDUC570 - Content Area Literacy Instruction
- EDUC581 - Teacher Performance Assessment (TPA) Practicum: Field Experience

Semester 4: Full-time Student Teaching

Complete ALL of the following Courses:

- EDUC583A - Student Teaching: Secondary
OR EDUC583B - Student Teaching: Secondary
- EDSP584A - Student Teaching: Special Education
OR EDSP584B - Student Teaching: Special Education

Additional Comments:

Admission Requirements

Admissions

Core Application:

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.

Items required to complete the admission file:

1. Baccalaureate Degree
2. Official transcripts from all college/universities attended.
3. Minimum GPA of 2.75. If GPA is lower than 2.75, applicant may submit a Letter of Petition to be considered by the program director.
4. Personal Statement of Intent (on Concordia form).
5. Two letters of recommendation (on Concordia form).
6. Certificate of Clearance.
7. Health Clearance (negative tuberculosis [TB] test in last 2 years).
8. Basic Skills Requirement met.
9. Submission of the Basic Skills/Subject Matter Evaluation Form with supporting documents.

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If an international student has an undergraduate degree from an English speaking university, a Test of English as a Foreign Language (TOEFL) is not required. A TOEFL or IELTS score is required if the international student has an undergraduate degree from a non-English speaking university. The required scores are:

- TOEFL - 88 or higher
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International Student I-20 requirements can be found [here](#).

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1. When the admission file is complete, applicants will be scheduled for an interview with a Teacher Credential Program faculty representative. Acceptance into the program is dependent upon a successful interview and recommendation from the faculty member.
2. The applicant will be notified by email regarding program acceptance.
3. If the applicant is accepted, the email will include steps that must be taken before they can register for classes.

Special Admission Circumstances

Candidates with a GPA below 2.75 who meet one of the following criteria may petition to be considered for conditional acceptance:

- If the candidate has 3 or more years of credible service in schools (credible service is defined as full-time teaching after completing a teacher preparation program) they may request, complete, and submit the Verification of Experience form available from the graduate admissions office.

Concordia University Irvine

OR

- If the candidate has submitted documentation of meeting minimum scores for the Graduate Record Exam (GRE) or Miller Analogies Test (MAT) as follows:
 - GRE minimum score of 900 combined verbal and quantitative scores OR a 450 verbal score and 3.5 analytical writing score.
 - MAT minimum raw score of 41.

To initiate the petition, the candidate must submit a letter of explanation for previous low grades including why grades in the new program will be acceptable. The school's dean may accept, deny, or refer the petition to an application review committee.

Candidates admitted with conditional status must achieve full admittance by the end of the first 8-week term in order to continue in the program. If full admittance is not achieved, the candidate will be ineligible to continue as only fully admitted students may matriculate toward a degree. Full admission is defined as all admission criteria having been met and the student receiving written confirmation regarding full admittance.

Admission Appeals on GPA

Applicants who do not meet the minimum GPA requirement for the program to which the applicant is applying may appeal the GPA admission requirement. In appealing, the candidate must submit with their application packet a letter of explanation for the low grades and why the candidate's grades in a new program would be acceptable. The Dean, or Program Director designated by the Dean, may approve or deny the GPA appeal. The Dean or designated Program Director will consider the potential of the candidate for academic and teaching success by reviewing a variety of factors including the following, which should be addressed in the appeal letter:

- Significant life experience since completing the B.A.
- Second language issues
- Teaching experience, teacher aiding, classroom volunteering
- Undergraduate coursework

PB-CRED: CRIN - Induction Clear (Credential) (12 units)

Requirements

Simple Requisites

<p>Induction Clear (Credential) (12 units)</p> <p>Type Completion Requirement</p> <p>The second credential level is the Clear Teacher Credential. To qualify for this credential, preliminary credential holders participate in an Induction program through their school district, county office of education, or an institution of higher education. Concordia offers a Teacher Induction program for Multiple Subject, Single Subject, and Education Specialist credential candidates.</p> <p>The goal of the Teacher Induction program is to support new preliminary credential holders in their beginning teaching experience. Using guided mentorship, new teachers build upon the knowledge and skills acquired during their preparation programs. Multiple professional development opportunities are offered and the California Standards for the Teaching Profession (CSTPs) provide the foundation for candidate growth.</p> <p>The Teacher Induction Program is typically a two-year program. An Early Completer Option (ECO) is available for those individuals meeting specific criteria. Concordia's Induction program classes are online only. Two of the required courses may be used as graduate electives for those individuals interested in pursuing a Master's Degree in Curriculum and Instruction or M.Ed. For more detailed information about the professional clear credential, refer to the School of Education's teacher credential handbook.</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">● EDUI592 - Assessment of Induction and Professional Development Part I● EDUI593 - Assessment of Induction and Professional Development Part II● EDUI507 - New Teacher Support Semester I● EDUI508 - New Teacher Support Semester II● EDUI509 - New Teacher Support Semester III● EDUI510 - New Teacher Support Semester IV <p>NOTE: Early completers are exempt from completing EDUI507 NEW TEACHER SUPPORT SEM I and EDUI508 NEW TEACHER SUPPORT SEM II.</p> <p>Additional Comments:</p>
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Admission Requirements

Admissions

Core Application:

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.

Items required to complete the admission file:

1. Baccalaureate Degree
2. Two letters of recommendation (on Concordia form)
3. Hire letter or contract stating you are a teacher of record
4. Preliminary Teaching Credential

PB-CRED: CRMS - Multiple Subject (Credential) (36 units)

Requirements

Simple Requisites

<p>Multiple Subject (Credential) (36 units)</p> <p>Type Completion Requirement</p>
<p>Semester 1</p> <p>This credential allows the candidate to teach all the subjects in a self-contained classroom (K-8).</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• EDUC200 - The Teacher and Technology• EDUC204 - Introduction to Teaching Diverse Populations• EDUC301 - Typical and Atypical Development of Diverse Learners• EDUC501 - Planning and Assessment for Inclusive Classrooms• EDUC502 - Creating Positive and Inclusive Learning Environments• EDUC551 - Language and Culture
<p>Semester 2</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• EDUC522 - Math and Science Methods: Elementary• EDUC523 - Integrated Curriculum Methods: Elementary• EDUC560 - Literacy Instruction in Diverse Classrooms• EDUC580 - Teacher Performance Assessment (TPA) Practicum: Field Experience
<p>Semester 3: Full-time Student Teaching</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• EDUC582A - Student Teaching: Elementary• EDUC582B - Student Teaching: Elementary
<p>Additional Comments:</p>

Admission Requirements

Admissions

Core Application:

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.

Items required to complete the admission file:

1. Baccalaureate Degree
2. Official transcripts from all college/universities attended.

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3. Minimum GPA of 2.75. If GPA is lower than 2.75, applicant may submit a Letter of Petition to be considered by the program director.
4. Personal Statement of Intent (on Concordia form).
5. Two letters of recommendation (on Concordia form).
6. Certificate of Clearance.
7. Health Clearance (negative tuberculosis [TB] test in last 2 years).
8. Basic Skills Requirement met.
9. Submission of the Basic Skills/Subject Matter Evaluation Form with supporting documents.

International Applicants

If an international student has an undergraduate degree from an English speaking university, a Test of English as a Foreign Language (TOEFL) is not required. A TOEFL or IELTS score is required if the international student has an undergraduate degree from a non-English speaking university. The required scores are:

- TOEFL - 88 or higher
- IELTS - 7.0 or higher

International Student I-20 requirements can be found [here](#).

Acceptance Procedures

1. When the admission file is complete, applicants will be scheduled for an interview with a Teacher Credential Program faculty representative. Acceptance into the program is dependent upon a successful interview and recommendation from the faculty member.
2. The applicant will be notified by email regarding program acceptance.
3. If the applicant is accepted, the email will include steps that must be taken before they can register for classes.

Special Admission Circumstances

Candidates with a GPA below 2.75 who meet one of the following criteria may petition to be considered for conditional acceptance:

- If the candidate has 3 or more years of credible service in schools (credible service is defined as full-time teaching after completing a teacher preparation program) they may request, complete, and submit the Verification of Experience form available from the graduate admissions office.

OR

- If the candidate has submitted documentation of meeting minimum scores for the Graduate Record Exam (GRE) or Miller Analogies Test (MAT) as follows:
 - GRE minimum score of 900 combined verbal and quantitative scores OR a 450 verbal score and 3.5 analytical writing score.
 - MAT minimum raw score of 41.

To initiate the petition, the candidate must submit a letter of explanation for previous low grades including why grades in the new program will be acceptable. The school's dean may accept, deny, or refer the petition to an application review committee.

Candidates admitted with conditional status must achieve full admittance by the end of the first 8-week term in order to continue in the program. If full admittance is not achieved, the candidate will be ineligible to continue as only fully admitted students may matriculate toward a degree. Full admission is defined as all admission criteria having been met and the student receiving written confirmation regarding full admittance.

Admission Appeals on GPA

Applicants who do not meet the minimum GPA requirement for the program to which the applicant is applying may appeal the GPA admission requirement. In appealing, the candidate must submit with their application packet a letter of explanation for the low grades and why the candidate's grades in a new program would be acceptable. The Dean, or Program Director designated by the Dean, may approve or deny the GPA appeal. The Dean or designated Program Director will consider the potential of the candidate for academic and teaching success by reviewing a variety of factors including the following, which should be addressed in the appeal letter:

- Significant life experience since completing the B.A.
- Second language issues
- Teaching experience, teacher aiding, classroom volunteering
- Undergraduate coursework

PB-CRED: CRSE - Education Specialist Mild/Moderate Support Needs (Credential) (38 units)

Requirements

Simple Requisites

Education Specialist Mild/Moderate Support Needs (Credential) (38 units)

Concordia University Irvine

Type

Completion Requirement

Semester 1

This credential authorizes candidates to teach students (K-22) with mild to moderate disabilities including students identified with specific learning disabilities, mild-moderate intellectual disabilities, other health impairments, traumatic brain injury, emotional disturbance, and autism spectrum disorders. Please consult the Education Specialist: Mild/Moderate Support Needs Credential Handbook for additional information.

Complete ALL of the following Courses:

- EDUC200 - The Teacher and Technology
- EDSP204 - Introduction to Teaching Diverse Populations
- EDSP301 - Typical and Atypical Development of Diverse Learners
- EDSP501 - Planning and Assessment for Inclusive Classrooms
- EDSP502 - Creating Positive and Inclusive Learning Environments
- EDSP551 - Language and Culture

Semester 2

Complete ALL of the following Courses:

- EDSP525 - Advanced Curriculum Methods for Special Populations
- EDSP526 - Case Management, Assessment and Collaboration
- EDSP560 - Literacy Instruction in Diverse Classrooms
- EDSP580 - Teacher Performance Assessment (TPA) Practicum: Field Experience

Semester 3: Full-time Student Teaching

Complete ALL of the following Courses:

- EDSP584A - Student Teaching: Special Education
- EDSP584B - Student Teaching: Special Education

Additional Comments:

Admission Requirements

Admissions

Core Application:

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.

Items required to complete the admission file:

1. Baccalaureate Degree
2. Official transcripts from all college/universities attended.
3. Minimum GPA of 2.75. If GPA is lower than 2.75, applicant may submit a Letter of Petition to be considered by the program director.
4. Personal Statement of Intent (on Concordia form).
5. Two letters of recommendation (on Concordia form).
6. Certificate of Clearance.
7. Health Clearance (negative tuberculosis [TB] test in last 2 years).
8. Basic Skills Requirement met.
9. Submission of the Basic Skills/Subject Matter Evaluation Form with supporting documents.

International Applicants

If an international student has an undergraduate degree from an English speaking university, a Test of English as a Foreign Language (TOEFL) is not required. A TOEFL or IELTS score is required if the international student has an undergraduate degree from a non-English speaking university. The required scores are:

- TOEFL - 88 or higher
- IELTS - 7.0 or higher

International Student I-20 requirements can be found [here](#).

Acceptance Procedures

1. When the admission file is complete, applicants will be scheduled for an interview with a Teacher Credential Program faculty representative. Acceptance into the program is dependent upon a successful interview and recommendation from the faculty member.
2. The applicant will be notified by email regarding program acceptance.
3. If the applicant is accepted, the email will include steps that must be taken before they can register for classes.

Special Admission Circumstances

Candidates with a GPA below 2.75 who meet one of the following criteria may petition to be considered for conditional acceptance:

- If the candidate has 3 or more years of credible service in schools (credible service is defined as full-time teaching after completing a teacher preparation program) they may request, complete, and submit the Verification of Experience form available from the graduate admissions office.

OR

- If the candidate has submitted documentation of meeting minimum scores for the Graduate Record Exam (GRE) or Miller Analogies Test (MAT) as follows:
 - GRE minimum score of 900 combined verbal and quantitative scores OR a 450 verbal score and 3.5 analytical writing score.
 - MAT minimum raw score of 41.

To initiate the petition, the candidate must submit a letter of explanation for previous low grades including why grades in the new program will be acceptable. The school's dean may accept, deny, or refer the petition to an application review committee.

Candidates admitted with conditional status must achieve full admittance by the end of the first 8-week term in order to continue in the program. If full admittance is not achieved, the candidate will be ineligible to continue as only fully admitted students may matriculate toward a degree. Full admission is defined as all admission criteria having been met and the student receiving written confirmation regarding full admittance.

Admission Appeals on GPA

Applicants who do not meet the minimum GPA requirement for the program to which the applicant is applying may appeal the GPA admission requirement. In appealing, the candidate must submit with their application packet a letter of explanation for the low grades and why the candidate's grades in a new program would be acceptable. The Dean, or Program Director designated by the Dean, may approve or deny the GPA appeal. The Dean or designated Program Director will consider the potential of the candidate for academic and teaching success by reviewing a variety of factors including the following, which should be addressed in the appeal letter:

- Significant life experience since completing the B.A.
- Second language issues
- Teaching experience, teacher aiding, classroom volunteering
- Undergraduate coursework

PB-CRED: CRSS - Single Subject (Credential) (36 units)

Requirements

Simple Requisites

Single Subject (Credential) (36 units) Type Completion Requirement
Semester 1 This credential allows candidates who desire to teach one subject to groups of students at the middle or high school level. Complete ALL of the following Courses: <ul style="list-style-type: none">• EDUC200 - The Teacher and Technology• EDUC204 - Introduction to Teaching Diverse Populations• EDUC301 - Typical and Atypical Development of Diverse Learners• EDUC501 - Planning and Assessment for Inclusive Classrooms• EDUC502 - Creating Positive and Inclusive Learning Environments• EDUC551 - Language and Culture
Semester 2 Complete ALL of the following Courses: <ul style="list-style-type: none">• EDUC524 - Secondary Curriculum and Methods• EDUC570 - Content Area Literacy Instruction

Concordia University Irvine

- EDUC581 - Teacher Performance Assessment (TPA) Practicum: Field Experience

Semester 3: Full-time Student Teaching

Complete ALL of the following Courses:

- EDUC583A - Student Teaching: Secondary
- EDUC583B - Student Teaching: Secondary

Additional Comments:

Admission Requirements

Admissions

Core Application:

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.

Items required to complete the admission file:

1. Baccalaureate Degree
2. Official transcripts from all college/universities attended.
3. Minimum GPA of 2.75. If GPA is lower than 2.75, applicant may submit a Letter of Petition to be considered by the program director.
4. Personal Statement of Intent (on Concordia form).
5. Two letters of recommendation (on Concordia form).
6. Certificate of Clearance.
7. Health Clearance (negative tuberculosis [TB] test in last 2 years).
8. Basic Skills Requirement met.
9. Submission of the Basic Skills/Subject Matter Evaluation Form with supporting documents.

International Applicants

If an international student has an undergraduate degree from an English speaking university, a Test of English as a Foreign Language (TOEFL) is not required. A TOEFL or IELTS score is required if the international student has an undergraduate degree from a non-English speaking university. The required scores are:

- TOEFL - 88 or higher
- IELTS - 7.0 or higher

International Student I-20 requirements can be found [here](#).

Acceptance Procedures

1. When the admission file is complete, applicants will be scheduled for an interview with a Teacher Credential Program faculty representative. Acceptance into the program is dependent upon a successful interview and recommendation from the faculty member.
2. The applicant will be notified by email regarding program acceptance.
3. If the applicant is accepted, the email will include steps that must be taken before they can register for classes.

Special Admission Circumstances

Candidates with a GPA below 2.75 who meet one of the following criteria may petition to be considered for conditional acceptance:

- If the candidate has 3 or more years of credible service in schools (credible service is defined as full-time teaching after completing a teacher preparation program) they may request, complete, and submit the Verification of Experience form available from the graduate admissions office.

OR

- If the candidate has submitted documentation of meeting minimum scores for the Graduate Record Exam (GRE) or Miller Analogies Test (MAT) as follows:
 - GRE minimum score of 900 combined verbal and quantitative scores OR a 450 verbal score and 3.5 analytical writing score.
 - MAT minimum raw score of 41.

To initiate the petition, the candidate must submit a letter of explanation for previous low grades including why grades in the new program will be acceptable. The school's dean may accept, deny, or refer the petition to an application review committee.

Candidates admitted with conditional status must achieve full admittance by the end of the first 8-week term in order to continue in the program. If full

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admittance is not achieved, the candidate will be ineligible to continue as only fully admitted students may matriculate toward a degree. Full admission is defined as all admission criteria having been met and the student receiving written confirmation regarding full admittance.

Admission Appeals on GPA

Applicants who do not meet the minimum GPA requirement for the program to which the applicant is applying may appeal the GPA admission requirement. In appealing, the candidate must submit with their application packet a letter of explanation for the low grades and why the candidate's grades in a new program would be acceptable. The Dean, or Program Director designated by the Dean, may approve or deny the GPA appeal. The Dean or designated Program Director will consider the potential of the candidate for academic and teaching success by reviewing a variety of factors including the following, which should be addressed in the appeal letter:

- Significant life experience since completing the B.A.
- Second language issues
- Teaching experience, teacher aiding, classroom volunteering
- Undergraduate coursework

PB-CRED: CWAA - Child Welfare and Attendance Add On (Credential) (3 units)

Requirements

Simple Requisites

Child Welfare and Attendance Add On (Credential) (3 units)

Type
Completion Requirement

In the summer of 2022 the California Teacher Commission (CTC) changed the performance expectations and field hour requirements for School Counseling students seeking their PPS credential. These changes embedded the Child Welfare and Attendance (CWA) performance expectations, making students eligible for certification in School Counseling and CWA in a single program. Prior to the summer of 2022, students did not have an option to obtain their CWA. With guidance from the CTC, they are allowing PPS programs to offer a course to their past graduates to complete 150 additional hours and filling in content gap hours.

Complete ALL of the following Courses:

- EDSC596A - CWA Fieldwork A
- EDSC596D - CWA Fieldwork B

Additional Comments:

PB-DCE - Director of Christian Education

Requirements

Simple Requisites

Director of Christian Education (DCE) Program

A Director of Christian Education (DCE) is a life span educational leader prepared for team ministry in a congregational setting. DCEs are certified, called, and commissioned within The Lutheran Church—Missouri Synod (LCMS). A DCE, empowered by the Holy Spirit, plans, administers, and assesses ministry that nurtures and equips people in the Body of Christ for spiritual maturity, service, and witness in home, job, congregation, community, and the world.

The purpose of the Director of Christian Education program is to equip leaders for ministry who are passionate about the Gospel, God's people, and Christ's Church. Through four years of coursework and one year of internship, students will be prepared to serve effectively in a congregational setting in the following roles: ministry leader, Christian educator, life span minister (including youth ministry), and care minister. Upon the successful completion of the Christian education leadership major and the DCE program requirements, and upon recommendation of the faculty, students will receive certification as a DCE by the LCMS and become eligible to receive a call into full-time service in the church.

1. **Enduring Questions & Ideas (GE) (44-45 Units)**
Normally completed during the first 2 years of attendance.
2. **Major Requirements (46 Units)**
Note: The Theological Studies: Christian Education Leadership major is required for all DCE students.
3. **Minor Requirements (31-33 Units)**
Note: The Director of Christian Education minor is required for all DCE students.

4. DCE Internship: Post-Baccalaureate (12 Units)

The final requirement for DCE certification is a year-long internship, normally following graduation, in a congregation, agency, or mission site of The Lutheran Church—Missouri Synod (LCMS) that will enable students to experience as many aspects of the DCE ministry as possible. While interns register as students under the ultimate direction of the DCE program director during internship, they are also paid by the participating congregation or agency and are under the direct supervision of a full-time rostered minister in the congregation or agency during this time.

Special Internship Situations: International Internship

Christ College partners with The Lutheran Church—Missouri Synod (LCMS) Office of International Missions to offer international internship opportunities for some students in the Director of Christian Education (DCE) program. Students interested in an international internship must consult with the DCE program director as early as possible. Students will satisfy additional requirements from Concordia, LCMS World Missions and the potential internship site. Students selected for international internships will enroll in CED 490 for two (2) semesters and CED 491 for the remaining one (1) or two (2) semesters of international internship. Such students are responsible for three (3) semesters of internship tuition. Students on internship for twenty-four (24) months may pay CED 491 tuition over two (2) semesters. Internship tuition and fees may increase to align with the costs of supervision. Students are expected to work with LCMS Office of International Missions to raise support for an international internship and must show the ability to pay for airfare from the internship site to the United States in case of emergency or unexpected ending of the internship.

Special Internship Situations: Self-Funded Internship

Some unique internship opportunities may be in specialized ministry situations that require students to raise some or all of their internship salary. Students who are interested in one of these specialized internships will consult with the DCE director as early as possible.

5. Additional Information

All students in the program are required to meet annually with the program director to discuss their personal, professional, intellectual, and spiritual growth for DCE ministry.

6. DCE Post-Baccalaureate Certification

Concordia University Irvine also offers two tracks towards DCE certification for non-residential students. Details are found here:

1. e42ca87c-66fe-48ec-9ca1-5482e6d1ab2f - Missing program (DCE emphasis)
2. f575d3a7-689b-4cbe-9104-573d7dba548c - Missing program

PB-DPM - Director of Parish Music program

Requirements

Simple Requisites

Director of Parish Music (DPM) Program

The Director of Parish Music (DPM) program grants the bachelor's degree and Christ College certification, making the candidate eligible to serve in a congregation or other agency affiliated with The Lutheran Church— Missouri Synod (LCMS).

1. Enduring Questions & Ideas (GE) (44-45 Units)

Normally completed during the first 2 years of attendance. Students may, if placed by examination, substitute MUS 201 in the music major for the MUS 111 Why Art? option in the Q&I general education.

2. Major Requirements (Music Major with Church Music and Worship Arts concentration) (72 Units)

3. Minor Requirements (26-28 Units)

Note: The Director of Parish Music minor is required for all DPM students.

4. Additional Information

All students in the program are required to meet annually with the program director to discuss their personal, professional, intellectual, and spiritual growth for DPM ministry.

PDMN - Pre-Deaconess Studies minor (30-32 units)

Requirements

Simple Requisites

Pre-Deaconess Studies minor (30-32units)

Type

Completion Requirement

Concordia University Irvine

Prerequisite: Acceptance into LCMS Certification program.

Complete ALL of the following Courses:

- CCI103 - Introduction to Ministry
- CCI118 - Seminar in Deaconess Ministry
- CCI305 - Called to Teach the Faith
- THL201 - History and Literature of the Old Testament
- THL202 - History and Literature of the New Testament
- THL304 - History of the Christian Church
- THL371 - Christian Doctrine and Confessions I
- THL372 - Christian Doctrine and Confessions II
- THL465 - Christians and Ethics

NOTE: Required units: CCI118 SEMINAR IN DEACONESS MINISTRY (0-2 units, taken once a year)

Choose 1 of the following pairs.

Complete at least 2 of the following courses:

- GRE101 - Greek I
AND GRE102 - Greek II
- HEB101 - Hebrew I
AND HEB102 - Hebrew II

Additional Comments:

PHD-COUNED - Counselor Education and Supervision (PhD) (60 units)

Requirements

Simple Requisites

Counselor Education and Supervision (PhD) (60 units)

Type

Completion Requirement

Core

Complete ALL of the following Courses:

- CES700 - Doctoral Studies Orientation in Counselor Education and Supervision
- CES701 - Professional Orientation, Ethics, and Identity for Counselor Educators
- CES702 - Instruction in Counselor Education and Supervision
- CES703 - Advanced Counseling and Career Theories
- CES704 - Counselor Supervision: Theories, Techniques, and Technology
- CES706 - Leadership, Consultation, and Program Evaluation in Counselor Education
- CES707 - Advanced Multicultural Issues in Counselor Education and Supervision
- CES799 - Residency II

Fieldwork

Complete ALL of the following Courses:

- CES740 - Counselor Education and Supervision Practicum
- CES741 - Counselor Education and Supervision Internship I
- CES742 - Counselor Education and Supervision Internship II

Research Requirements

Complete ALL of the following Courses:

- CES750 - Advanced Research Theory, Methods, and Design I
- CES751 - Statistical Analysis for Counselor Education
- CES752 - Advanced Research Theory, Methods, and Design II
- CES753 - Qualitative Research Design and Analysis in Counselor Education

- CES754 - Advanced Quantitative Research and Statistics in Counselor Education
- OR** CES755 - Advanced Qualitative Research in Counselor Education

Research Seminars

Complete ALL of the following Courses:

- CES771 - Research Seminar I
- CES771A - Research Seminar I (Continued)
- CES772 - Research Seminar II
- CES772A - Research Seminar II (Continued)
- CES773 - Research Seminar III
- CES773A - Research Seminar III (Continued)
- CES774 - Research Seminar IV
- CES774A - Research Seminar IV (Continued)
- CES774B - Research Seminar IV (Continued)
- CES775 - Research Seminar V

Elective

Complete at least 1 of the following courses:

- CES705 - Advanced Social Emotional Skills for Counselors and Special Educators
- CES724 - Spiritual Formation and Issues in Integration
- CES725 - Models and Application of Trauma Informed Practice

Dissertation Seminars

Complete ALL of the following Courses:

- CES781 - Dissertation
- CES782 - Dissertation
- CES791 - Dissertation

Extension (as needed)

Complete ANY of the following Courses:

- CES792 - Dissertation

Additional Comments:

Overview

Overview

As a Christ-centered counseling program, our mission is to develop competent, culturally informed counselors, educators, supervisors, scholars, leaders, and advocates to promote the wellness of all populations and systems. We are dedicated to preparing wise, honorable, cultivated citizens through a connected community of learners, empowering them to advance the counseling field and effect positive societal change from a research-supported perspective

Learning Outcomes

Counselor of Education and Supervision Program Learning Outcomes

Graduates of the Counselor of Education and Supervision PhD will:

1. Research (GLO: Scholarly Research)
Graduates will critically analyze, design and disseminate quantitative, qualitative and mixed methods research to conduct scholarly inquiry in the field of counselor education and supervision.
2. Counseling (GLO: Integrated Learning)
Graduates will demonstrate culturally informed clinical expertise and integration of counseling theories, counseling skills, and knowledge across multiple contexts of counseling and Counselor Education.
3. Teaching (GLO: Effective Communication)

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Graduates will employ appropriate technology, diverse teaching and learning strategies, and professional writing related to teaching methods relevant to counselor education.

4. Supervision (GLO: Reflective Practice)
Graduates will apply theory, skills, and practices to clinical supervision that are ethical, developmentally appropriate, culturally sensitive, and evidence-based, to advance the field of counseling
5. Leadership and Advocacy (GLO: Community Engagement)
Graduates will provide leadership and advocacy in the field of counselor education and supervision, and establish community partnerships that increase the reach and relevance of the counseling field.
6. Ethics and Identity (GLO: Ethical Leadership)
Graduates will establish a professional counselor educator identity in a variety of settings, while applying the standards of culturally informed ethical leadership supported by professional standards, Biblical values and Lutheran perspectives.

Meet Your Professors

Admission Requirements

Admissions

Go to Concordia's website for a list of application deadlines for each term.

Application Requirements

1. Submit an application and a non-refundable **application fee**. This fee is not required from students previously admitted to a graduate program at Concordia University Irvine.
2. Master's degree in Counseling or closely related field
 - o Preferred: Master's degree in Counseling from CACREP accredited program
 - o If Master's degree is not CACREP accredited, additional coursework may be required
 - o If Master's degree is in a related field, additional coursework will be required
3. GRE (within past 5 years)
4. Transcripts from all graduate-level coursework
5. Resume/CV
6. Copy of clinical license (or indication of licensure status or eligibility)
7. Letter of intent and statement of goals commensurate with obtaining a PhD in Counselor Education and Supervision
8. Scholarly writing sample related to the field of counseling: Must demonstrate appropriate APA format to include citations of research. (No more than 10 pages. May be a previous paper from master's level work, but should be updated to include research from the past 5 years).
9. Two (2) Letters of Professional Reference (with accompanying Reference form)
10. Submission of video demonstration of applicant's clinical skills (20-30 minutes. Must not be an actual client.)
11. Interview with program faculty

PHIL - Philosophy minor (18 units)

Requirements

Simple Requisites

<p>Philosophy minor (18 units)</p> <p>Type Completion Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">● CPHI101 - Introduction to Philosophy● CPHI200 - Introduction to Philosophical Inquiry <p>Complete at least 4 of the following courses:</p> <ul style="list-style-type: none">● PHI211 - Philosophical Ethics● PHI433 - Philosophy of Religion● PHI439 - Analytic Philosophy● PHI467 - Bioethics and Healthcare Professions
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- PHI491 - Special Topics
- SCI455 - History and Philosophy of Science
- THL430 - Christian Apologetics
- THL465 - Christians and Ethics

Additional Comments:

PNUR - Pre-Nursing minor (18 units)

Requirements

Simple Requisites

Pre-Nursing minor (18 units)

Type

Completion Requirement

Students who complete the Pre-Nursing minor and choose BIO246 HUMAN ANAT & PHYSIOLOGY I, BIO247 HUMAN ANAT & PHYSIOLOGY II, BIO351 GENERAL MICROBIOLOGY and BIO355 BIOSTATISTICS in the Bachelor of Arts in Biology will have met all of the prerequisite requirements for Concordia University Irvine's Accelerated Bachelor of Science in Nursing degree.

Complete ALL of the following Courses:

- KIN306 - Nutritional Sciences
- PSY101 - Introduction to Psychology
- PSY320 - Developmental Psychology: Lifespan

Complete at least 1 of the following courses:

- COM111 - Public Speaking
- COM216 - Interpersonal Communication

Complete at least 1 of the following courses:

- WRT102 - Writing and Research
- WRT201 - The Art of the Essay

Complete at least 1 of the following courses:

- ANT210 - Cultural Anthropology
- SOC101 - Introduction to Sociology

Additional Comments:

POLT - Political Thought minor (18 units)

Requirements

Simple Requisites

Political Thought minor (18 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- HST309 - The U.S. Constitution
OR POL309 - The U.S. Constitution
- HST315 - Religion and Politics in America
OR POL315 - Religion and Politics in America
- HST340 - Race and Politics in America

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OR POL340 - Race and Politics in America

- POL321 - Western Political Thought
- POL322 - Topics in Political Thought
- POL343 - Grand Strategy

Additional Comments:

PROG-PBUS - Pre-Business Program (16 units)

Requirements

Simple Requisites

Pre-Business Program (16 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- ACT211 - Financial Accounting
- BUS201 - Introduction to Management, Marketing and Information Technology
- BUS224 - Business Writing and Presentations
- BUS261 - Business Analysis Tools and Business Statistics
- ECO201 - Macroeconomics
- **OR** ECO202 - Microeconomics

Complete at least 1 of the following courses:

- ACT212 - Managerial Accounting
- BUS251 - Legal Environment of Business
- FIN211 - Personal Finance
- FIN331 - Finance
- MGT321 - Management
- MKT341 - Marketing

Additional Comments:

Overview

Overview

The Pre-Business Program is an undergraduate program designed for students considering a bachelor of art's degree in Business Administration. The intent of the program is to improve the probability of success for those students committed to pursuing this degree as well as offering exposure to students considering the business program.

The courses in the pre-business program are all core business courses. Students will take these courses before they enter the emphasis. Upon successful completion of the following courses with an overall GPA of 2.0 and a School of Business and Economics GPA of 2.5, the student may apply to be classified as a business major. The application process is described in the School of Business and Economics' undergraduate handbook.

Transfer students may participate in the pre-business program and petition for classes taken at other accredited institutions to be considered for substitution within the guidelines of Concordia University Irvine.

PROG-PDS - Pre-Deaconess Studies program

Requirements

Simple Requisites

Pre-Deaconess Studies Program

Concordia University Irvine

Christian women serving as deaconesses reach out to individuals in spiritual and physical need through acts of service and ministry. Depending on their gifts and calling, they may provide spiritual care, teach God's Word, administer programs, work in social services, or assist in a variety of other ministry tasks. Deaconesses frequently serve in parishes, hospitals, welfare institutions, college campuses, inner cities, foreign missions, and in other places where their ministry of service is needed.

The Pre-Deaconess Studies Program equips women for graduate-level diaconal training through instruction in at least one biblical language and through other courses that will prepare them for graduate theological education. Pre-deaconess students are part of Christ College and are engaged in spiritual and ministerial formation with other future church workers.

1. **Enduring Questions and Ideas (GE)** (44-45 Units) Normally completed during the first 2 years of attendance.
2. **Major Requirements**
Completion of any approved major. Majors in behavioral sciences, theological studies, or Christian education leadership are particularly recommended.
3. **Minor Requirements** (30-32 Units)
Note: Completion of the courses listed in the Pre-Deaconess Studies minor is required for all pre-deaconess students.
4. **Additional Information**
All students in the program are required to meet annually with the program director to discuss their personal, professional, intellectual, and spiritual growth for deaconess ministry.

PROG-PSS - Pre-Seminary Studies program

Requirements

Simple Requisites

Pre-Seminary Studies Program

The Pre-Seminary Studies Program furnishes students with the academic training essential not only for successful entrance into a seminary but also for a successful ministry. The program is structured to encourage personal and spiritual growth in pastoral attitudes, habits, and skills. Upon successful completion of the program, students are prepared to enter a seminary to continue their study that normally includes three additional years of academic work and one year of vicarage. Entrance requirements vary, but normally a bachelor's degree and proficiency in the biblical languages of Greek and Hebrew are required of all who desire admission to a seminary. Seminaries generally also require personal references and recommendations.

General admission to the university does not constitute admission to the Pre-Seminary Studies Program. Students are advised to consult the program director for specific requirements and procedures for admission.

1. **Enduring Questions & Ideas (GE)** (44-45 Units) Normally completed during the first 2 years of attendance.
2. **Major Requirements**
Completion of any approved major.
3. **Minor Requirements** (38-40 Units)
Note: Completion of the courses listed in the Pre-Seminary minor is required for all pre-seminary students.
4. **Additional Information**
All students in the program are required to meet annually with the program director to discuss their personal, professional, intellectual, and spiritual growth for pastoral ministry.

PSMN - Pre-Seminary minor (38-40 units)

Requirements

Simple Requisites

Pre-Seminary minor (38-40 units)

Type

Completion Requirement

Prerequisite: Acceptance into LCMS Certification program.

Complete ALL of the following Courses:

- CCI103 - Introduction to Ministry
- CCI111 - Seminar in Pastoral Ministry

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- CCI305 - Called to Teach the Faith
- GRE101 - Greek I
- GRE102 - Greek II
- HEB101 - Hebrew I
- HEB102 - Hebrew II
- THL201 - History and Literature of the Old Testament
- THL202 - History and Literature of the New Testament
- THL304 - History of the Christian Church
- THL371 - Christian Doctrine and Confessions I
- THL372 - Christian Doctrine and Confessions II
- THL465 - Christians and Ethics

NOTE: Required units: CCI111 SEMINAR IN PASTORAL MINISTRY (0-2 units, taken once a year)

Additional Comments:

PSYC - Psychology minor (18 units)

Requirements

Simple Requisites

Psychology minor (18 units)

Type

Completion Requirement

Note: Students who select the Psychology minor are recommended to take PSY101 INTRO TO PSYCHOLOGY in Enduring Questions & Ideas (GE).

Complete at least 1 of the following courses:

- PSY313 - Developmental Psychology: Childhood
- PSY314 - Developmental Psychology: Adolescence
- PSY315 - Developmental Psychology: Adulthood and Aging
- PSY320 - Developmental Psychology: Lifespan

Complete at least 5 of the following courses:

- KIN365 - Sport Psychology
- PSY202 - Human Sexuality
- PSY261 - Chemical Dependency and Addiction
- PSY331 - Marriage and the Family
- PSY340 - Introduction to Biopsychology
- PSY345 - Social Psychology
- PSY351 - Personality Theory
- PSY361 - Abnormal Psychology
- PSY371 - Cognition
- PSY403 - Health Psychology
- PSY441 - Clinical and Forensic Psychology
- PSY466 - Principles of Counseling

Additional Comments:

Q&I - Enduring Questions & Ideas - General Education

Requirements

Simple Requisites

Concordia University Irvine

Concordia University Irvine's Enduring Questions & Ideas (Q&I) general education curriculum is composed of Core and Exploration courses. Students must complete the requisite course(s) for each big question under the Core and Exploration sections.

Core Level I - Students entering with 29 or fewer transferred semester units

Type

Completion Requirement

Students entering with 29 or fewer transferred semester units take 19 Core units as follows:

Freshman

What Are Truth, Goodness, and Beauty?

Complete ALL of the following Courses:

- CMTH101 - The Nature of Mathematics
- CPHI101 - Introduction to Philosophy

What is Truth?

Complete ALL of the following Courses:

- CBIO101 - Integrated Biology
- CTHL101 - Foundations of Christian Theology

Sophomore

What is Freedom?

Complete ALL of the following Courses:

- CENG203 - Imagining Freedom and Citizenship in the West
- CHST203 - A History of Freedom and Citizenship in the West

Additional Comments:

Core Level II - Students entering with 30 or more transferred semester units

Type

Completion Requirement

Students entering with 30 or more transferred semester units take 6 Core units from the courses below:

What Does It Mean to Be Human?

Complete ALL of the following Courses:

- CPHI200 - Introduction to Philosophical Inquiry
- CTHL200 - Introduction to Theological Thought

Students in this category also transfer in or take 13-14 additional units or their equivalents as follows:

Choose 1 of the following courses:

Biology (CBIO101 INTEGRATED BIOLOGY, BIO101 PRINCIPLES OF BIOLOGY, BIO111 GENERAL BIOLOGY I)

Choose 1 of the following courses:

Mathematics (CMTH101 THE NATURE OF MATHEMATICS, MTH201 PRINCIPLES OF MATHEMATICS, MTH252 INTRODUCTION TO CALCULUS, MTH271 CALCULUS I) (3-4 units)

Choose 1 of the following courses:

English (CENG203 IMAGNG FREEDM/CTZNSHP IN WEST, ENG201 THEMES IN LITERATURE, ENG341 AMERICAN LITERATURE I, ENG342 AMERICAN LITERATURE II, ENG361 ENGLISH LITERATURE I, ENG362 ENGLISH LITERATURE II, ENG380 WOMEN'S LITERATURE, ENG382 POSTCOLONIAL LITERATURE, ENG383 MODERN & CONTEMPORARY POETRY, ENG385 MODERN AND CONTEMP NOVEL, ENG386 POSTMODERN NOVEL, ENG387 MODERN & CONTEMPORARY DRAMA, ENG391 CHILDREN'S LITERATURE, ENG392 EPIC LITERATURE)

Choose 1 of the following courses:

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History (CHST203 HST OF FREEDM/CTZNSHP IN WEST, HST301 EAST ASIAN HISTORY, HST309 THE U.S. CONSTITUTION, HST310 MYTHOLOGY, HST326 AMERICAN HISTORY, HST332 ANCIENT GREECE AND ROME, HST334 MEDIEVAL EUROPEAN HISTORY, HST336 RENAISSANCE/REFORMATION, HST338 MODERN EUROPEAN HISTORY)

Additional Comments:

Exploration Courses - All Students

Exploration Courses

Type

Completion Requirement

"Who Do You Say that I Am?"

Complete at least 2 of the following courses:

- THL105 - Life of Christ
- THL201 - History and Literature of the Old Testament
- THL202 - History and Literature of the New Testament
- THL311 - Old Testament Book of the Bible
- THL312 - New Testament Book of the Bible

How Shall I Live?

Complete at least 1 of the following courses:

- DAN145 - Dance for Health
- INT105 - Leadership Development
- KIN105 - Christian Wellness
- PHI467 - Bioethics and Healthcare Professions
- POL321 - Western Political Thought
- POL322 - Topics in Political Thought
- PSY331 - Marriage and the Family
- THL465 - Christians and Ethics

NOTE: Students must take at least 1 Social Science course (ANT, ECO, PSY, SOC, COM216 INTERPERSONAL COMM or COM324 INTERCULTURAL COMM) in answering the question, "How Shall I Live?" or the question, "Who Am I and Who Are They?"

Why Art?

Complete at least 1 of the following courses:

- ART111 - Experiences in Art
- ART311 - Art History I
- ART312 - Art History II
- ART315 - The History of Contemporary Art
- MUS111 - Experiences in Music
- MUS112 - Music in the Liberal Arts
- MUS352 - Music of World Cultures
- MUS482 - Music Cultures: Musical Expression in Christianity
- THR111 - Experiences in Theatre
- THR251 - Introduction to Theatre
- WRT223 - Introduction to Genre and Craft in Creative Writing

What Is Eloquence?

Complete ALL of the following Courses:

- COM111 - Public Speaking
OR COM211 - Introduction to Argumentation and Debate
- WRT102 - Writing and Research
OR WRT201 - The Art of the Essay

How Do I Understand Nature?

Complete at least 1 of the following courses:

- CHE101 - Introduction to Chemistry
- CHE221 - Chemistry I
- PHY211 - Physics I
- PHY221 - Calculus-based Physics I
- PHY231 - Astronomy I
- PHY232 - Astronomy II
- SCI115 - Physical Science
- SCI118 - Physical Oceanography

Who Am I and Who Are They?

Complete at least 1 of the following courses:

- ANT210 - Cultural Anthropology
- ANT314 - Native Peoples of North America
- COM216 - Interpersonal Communication
- COM324 - Intercultural Communication
- ECO201 - Macroeconomics
- ECO202 - Microeconomics
- ECO221 - History of Economic Thought
- ENG382 - Postcolonial Literature
- PSY101 - Introduction to Psychology
- SOC101 - Introduction to Sociology
- REL321 - World Religions

NOTE: Students must take at least 1 Social Science course (ANT, ECO, PSY, SOC, COM216 INTERPERSONAL COMM or COM324 INTERCULTURAL COMM) in answering the question, "How Shall I Live?" or the question, "Who Am I and Who Are They?"

Additional Comments:

Overview

Overview

SECT - Secondary Teaching minor (19 units)

Requirements

Simple Requisites

Secondary Teaching minor (19 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- EDUC200 - The Teacher and Technology
- EDUC401 - Planning and Assessment for Inclusive Classrooms
- EDUC402 - Creating Positive and Inclusive Learning Environments
- EDUC424 - Secondary Curriculum and Methods
- EDUC451 - Language and Culture
- EDUC470 - Content Area Literacy Instruction
- EDUC481 - Teacher Performance Assessment (TPA) Practicum: Field Experience

Additional Comments:

SOC - Sociology minor (18 units)

Requirements

Simple Requisites

<p>Sociology minor (18 units)</p> <p>Type</p> <p>Completion Requirement</p>
<p>Note: Students who select the Sociology minor are recommended to take SOC101 INTRO TO SOCIOLOGY in Enduring Questions & Ideas (GE).</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">● SOC320 - Social Stratification● SOC321 - Social Problems
<p>Complete at least 4 of the following courses:</p> <ul style="list-style-type: none">● SOC229 - Crime, Deviance and Social Control● SOC316 - Ethnic and Minority Relations● SOC325 - Women and Gender Issues● SOC365 - Sociology of Globalization● SOC461 - Social Theory● SOC322 - Social Movements and Collective Action
<p>Additional Comments:</p>

SPAN - Spanish minor (18 units)

Requirements

Simple Requisites

<p>Spanish minor (18 units)</p> <p>Type</p> <p>Completion Requirement</p>
<p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">● SPA201 - Intermediate Spanish I● SPA202 - Intermediate Spanish II● SPA301 - Advanced Conversation● SPA302 - Advanced Grammar/Reading● SPA315 - Survey of Spanish and Latin American Literature● SPA495 - Spanish Capstone
<p>Additional Comments:</p>

SPCT - Special Education Teaching minor (21 units)

Requirements

Simple Requisites

<p>Special Education Teaching minor (21 units)</p> <p>Type</p> <p>Completion Requirement</p>
<p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">● EDUC200 - The Teacher and Technology● EDSP401 - Planning and Assessment for Inclusive Classrooms

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- EDSP402 - Creating Positive and Inclusive Learning Environments
- EDSP425 - Advanced Curriculum Methods for Special Populations
- EDSP426 - Case Management, Assessment and Collaboration
- EDSP451 - Language and Culture
- EDSP460 - Literacy Instruction in Diverse Classrooms
- EDSP480 - Teacher Performance Assessment (TPA) Practicum: Field Experience

Additional Comments:

SPRTBUS - Sports Business minor (18 units)

Requirements

Simple Requisites

Sports Business minor (18 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- SPBU222 - Introduction to Sport Management
- SPBU323 - Sport Marketing and Sponsorship
- SPBU326 - Sport Operations and Facility Management
- SPBU420 - Finance and Economics of Sports

Complete at least 2 of the following courses:

- MGT321 - Management
- SPBU350 - Sport Law
- SPBU430 - Sports Business Leadership
- SPBU490A - Professional Development and Internship

NOTE: Required units: SPBU490A PROF DEV & INTERNSHIP (1-2 units)

Additional Comments:

THEA - Theatre minor (19 units)

Requirements

Simple Requisites

Theatre minor (19 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- THR251 - Introduction to Theatre
- THR261 - Acting I
- THR310 - Acting II
- THR341 - Advanced Script Analysis
- THR351 - Play Direction I

Complete at least 1 of the following courses:

- THR441 - Theatre and Culture I
- THR442 - Theatre and Culture II

Additional Comments:

THEO - Theology minor (24 units)

Requirements

Simple Requisites

Theology minor (24 units)

Type

Completion Requirement

Complete ALL of the following Courses:

- REL321 - World Religions
 - OR REL375 - The American Religious Landscape
- THL304 - History of the Christian Church
- THL311 - Old Testament Book of the Bible
 - OR THL312 - New Testament Book of the Bible
- THL371 - Christian Doctrine and Confessions I
- THL372 - Christian Doctrine and Confessions II
- THL429 - Biblical Theology and Exegesis
- THL430 - Christian Apologetics
 - OR THL481 - The Mission of Christ's Church

Earn at least 3 credits

Choose any Christ College course not already taken in the minor or to fulfill a GE requirement (prefixes CED, GRE, HEB, REL, THL)

Additional Comments:

UG-CRED: CRDM - Multiple Subject & Education Specialist Mild/Moderate Support Needs (Credential) (43 units)

Requirements

Simple Requisites

Multiple Subject & Education Specialist Mild/Moderate Support Needs (Credential) (43 units)

Type

Completion Requirement

Candidates will complete coursework and fieldwork leading to two separate credentials.

The Multiple Subject credential authorizes candidates to teach all the subjects in a self-contained classroom (K-8).

The Education Specialist credential authorizes candidates to teach students (K-22) with mild to moderate disabilities including students identified with specific learning disabilities, mild-moderate intellectual disabilities, other health impairments, traumatic brain injury, emotional disturbance, and autism spectrum disorders.

Undergraduate students will need to declare the Dual Credential option by the middle of Block 1 classes: October 15, March 15, or June 15.

Semester 1

Complete ALL of the following Courses:

- EDUC200 - The Teacher and Technology
- EDUC204 - Introduction to Teaching Diverse Populations
- EDUC301 - Typical and Atypical Development of Diverse Learners
- EDUC401 - Planning and Assessment for Inclusive Classrooms
- EDUC402 - Creating Positive and Inclusive Learning Environments
- EDUC451 - Language and Culture

Semester 2

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Complete ALL of the following Courses:

- EDSP425 - Advanced Curriculum Methods for Special Populations
- EDSP426 - Case Management, Assessment and Collaboration
- EDSP480A - Practicum: Field Experience II

Semester 3

Complete ALL of the following Courses:

- EDUC422 - Math and Science Methods: Elementary
- EDUC423 - Integrated Curriculum Methods: Elementary
- EDUC460 - Literacy Instruction in Diverse Classrooms
- EDUC480 - Teacher Performance Assessment (TPA) Practicum: Field Experience

Semester 4 - Full-time Student Teaching

Complete ALL of the following Courses:

- EDUC482A - Student Teaching: Elementary
- **OR** EDUC482B - Student Teaching: Elementary
- EDSP484A - Student Teaching: Special Education
- **OR** EDSP484B - Student Teaching: Special Education

Additional Comments:

Overview

Overview

Undergraduate Teacher Education

The credential programs prepare multiple subject, single subject, and education specialist teacher candidates who demonstrate knowledge of theory and practice by making informed decisions leading to exemplary instruction for all learners. Concordia University Irvine's programs are state-approved and lead to preliminary California multiple (elementary), single subject (secondary), and education specialist (EDSP) credentials.

EDUC 400-level courses are part of the California credential program. To begin taking this coursework as an undergraduate, students must be fully admitted to the undergraduate teacher education program, which includes the following:

1. Cumulative GPA of 2.9 or higher with no course grade lower than C- in the major.
2. Successful completion of EDUC 101 and EDSP 204 or EDUC 204 with a grade of B- or higher and positive evaluation of the field experience component by the director of field experience and the classroom teacher.
3. Two letters of recommendation (one from a Concordia faculty member and one from another Concordia faculty member or a professional reference from outside Concordia).
4. Official college transcripts from all colleges attended.
5. California Certificate of Clearance.
6. Negative tuberculosis (TB) test results from the last 2 years.
7. Interview and recommendation from School of Education faculty advisor.
8. School of Education faculty approval.
9. Basic Skills Requirement met.

Note: The Liberal Studies major is designed for students who wish to earn a Multiple Subject or Special Education credential. The coursework in the major is aligned to the California Content Standards and is approved for the Elementary Subject Matter, which fulfills the Subject Matter Competency requirement per AB 130 for the Multiple Subject and EDSP preliminary credentials.

Students who transfer to Concordia with an Associate Degree for Transfer (ADT) in Elementary Education will be able to graduate with a major in Liberal Studies.

Transfer students without an ADT will have their courses reviewed by admission's personnel to maximize each student's desire to complete the requirements of the Liberal Studies major in an expedited manner.

Transition

Most undergraduate Education students either begin or complete their credential coursework in their undergraduate program and then return to complete their remaining coursework and student teaching as a post Baccalaureate student. If you are in this category, there are actions that you must complete in your last semester before graduation. The deadlines are October 15 for fall graduation and March 15 for spring graduation. If you have any questions, contact your School of Education advisor for help.

Concordia University Irvine

1. Complete Transition Application
2. Submit Subject Matter Competency fulfillment, if required (dependent on where you are in the program)
3. Submit TB Test Verification (if not already current)

Student Teaching Requirements

Prior to student teaching, students must fulfill the Subject Matter Competency requirement through one of the options allowed per AB-130. Students must also have earned grades of B- or better in all EDUC/EDSP courses to qualify for student teaching placement.

Teacher Credential Application Process

Candidates may be recommended to the State of California for a preliminary credential when the following requirements have been completed:

1. Submitted Credential Application
2. Valid Certificate of Clearance on file
3. A Bachelor's degree from a regionally accredited institution.
4. Basic Skills requirement met.
5. An approved professional preparation program with a minimum grade of B- in all course work.
6. U.S. Constitution course or approved alternative demonstration of competency.
7. Level I technology competencies (EDUC 200).
8. CPR Certification
9. Demonstration of subject matter competence (passage of California Subject Examination for Teachers [CSET or appropriate subject matter]). Subject Matter Competency met per AB-130.
10. Passage of Teaching Performance Assessment. A cumulative professional portfolio is also required of EDSP candidates.
11. Passage of Reading Instruction Competence Assessment (RICA) for multiple subject and education specialist teacher candidates only.

Candidates filing for the California Preliminary Credential must apply through the School of Education. Regular consultation with a program advisor is critical to be certain that the candidate's program of study meets all state and university requirements. Federal and State legislation and mandates may change program requirements at any time.

Learning Outcomes

Undergraduate Education Learning Outcomes

1. The teacher candidate plans and delivers instruction. The teacher candidate plans and delivers engaging, developmentally appropriate instruction based on the approved California teaching standards. The teacher candidate incorporates a variety of teaching strategies and resources to make the subject matter accessible and engaging to the needs of diverse students.
2. The teacher candidate uses assessment for a variety of purposes. The teacher candidate designs and interprets a variety of assessments, and also uses assessment data to plan instruction, monitor instruction, design and monitor the classroom environment, and learn about and place students. In addition, the teacher candidate uses reflective practice as a means of self-assessment.
3. The teacher candidate provides a supportive learning environment. The teacher candidate creates a positive social environment and a safe and welcoming physical environment that supports learning for all students. The teacher candidate uses instructional time wisely and efficiently.
4. The teacher candidate models a servant-leadership lifestyle. The teacher candidate models servant-leadership, exhibits a professional attitude, and communicates effectively with students, families, and school personnel. The teacher candidate is aware of and carries out legal and ethical responsibilities.

Meet Your Professors

UG-CRED: CRDS - Single Subject & Education Specialist Mild/Moderate Support Needs (Credential) (47 units)

Requirements

Simple Requisites

Single Subject & Education Specialist Mild/Moderate Support Needs (Credential) (47 units)
Type
Completion Requirement

Concordia University Irvine

Candidates will complete coursework and fieldwork leading to two separate credentials.

The Single Subject credential authorizes candidates to teach one subject to groups of students at the middle to high school level.

The Education Specialist credential authorizes candidates to teach students (K-22) with mild to moderate disabilities including students identified with specific learning disabilities, mild-moderate intellectual disabilities, other health impairments, traumatic brain injury, emotional disturbance, and autism spectrum disorders.

Undergraduate students will need to declare the Dual Credential option by the middle of Block 1 classes: October 15, March 15, or June 15.

Semester 1

Complete ALL of the following Courses:

- EDUC200 - The Teacher and Technology
- EDUC204 - Introduction to Teaching Diverse Populations
- EDUC301 - Typical and Atypical Development of Diverse Learners
- EDUC401 - Planning and Assessment for Inclusive Classrooms
- EDUC402 - Creating Positive and Inclusive Learning Environments
- EDUC451 - Language and Culture

Semester 2

Complete ALL of the following Courses:

- EDSP425 - Advanced Curriculum Methods for Special Populations
- EDSP426 - Case Management, Assessment and Collaboration
- EDSP460 - Literacy Instruction in Diverse Classrooms
- EDSP480A - Practicum: Field Experience II

Semester 3

Complete ALL of the following Courses:

- EDUC424 - Secondary Curriculum and Methods
- EDUC470 - Content Area Literacy Instruction
- EDUC481 - Teacher Performance Assessment (TPA) Practicum: Field Experience

Semester 4: Full-time Student Teaching

Complete ALL of the following Courses:

- EDUC483A - Student Teaching: Secondary
OR EDUC483B - Student Teaching: Secondary
- EDSP484A - Student Teaching: Special Education
OR EDSP484B - Student Teaching: Special Education

Additional Comments:

Overview

Overview

Undergraduate Teacher Education

The credential programs prepare multiple subject, single subject, and education specialist teacher candidates who demonstrate knowledge of theory and practice by making informed decisions leading to exemplary instruction for all learners. Concordia University Irvine's programs are state-approved and lead to preliminary California multiple (elementary), single subject (secondary), and education specialist (EDSP) credentials.

EDUC 400-level courses are part of the California credential program. To begin taking this coursework as an undergraduate, students must be fully admitted to the undergraduate teacher education program, which includes the following:

1. Cumulative GPA of 2.9 or higher with no course grade lower than C- in the major.
2. Successful completion of EDUC 101 and EDSP 204 or EDUC 204 with a grade of B- or higher and positive evaluation of the field experience component by the director of field experience and the classroom teacher.
3. Two letters of recommendation (one from a Concordia faculty member and one from another Concordia faculty member or a professional reference from outside Concordia).
4. Official college transcripts from all colleges attended.
5. California Certificate of Clearance.

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6. Negative tuberculosis (TB) test results from the last 2 years.
7. Interview and recommendation from School of Education faculty advisor.
8. School of Education faculty approval.
9. Basic Skills Requirement met.

Note: The Liberal Studies major is designed for students who wish to earn a Multiple Subject or Special Education credential. The coursework in the major is aligned to the California Content Standards and is approved for the Elementary Subject Matter, which fulfills the Subject Matter Competency requirement per AB 130 for the Multiple Subject and EDSP preliminary credentials.

Students who transfer to Concordia with an Associate Degree for Transfer (ADT) in Elementary Education will be able to graduate with a major in Liberal Studies.

Transfer students without an ADT will have their courses reviewed by admission's personnel to maximize each student's desire to complete the requirements of the Liberal Studies major in an expedited manner.

Transition

Most undergraduate Education students either begin or complete their credential coursework in their undergraduate program and then return to complete their remaining coursework and student teaching as a post Baccalaureate student. If you are in this category, there are actions that you must complete in your last semester before graduation. The deadlines are October 15 for fall graduation and March 15 for spring graduation. If you have any questions, contact your School of Education advisor for help.

1. Complete Transition Application
2. Submit Subject Matter Competency fulfillment, if required (dependent on where you are in the program)
3. Submit TB Test Verification (if not already current)

Student Teaching Requirements

Prior to student teaching, students must fulfill the Subject Matter Competency requirement through one of the options allowed per AB-130. Students must also have earned grades of B- or better in all EDUC/EDSP courses to qualify for student teaching placement.

Teacher Credential Application Process

Candidates may be recommended to the State of California for a preliminary credential when the following requirements have been completed:

1. Submitted Credential Application
2. Valid Certificate of Clearance on file
3. A Bachelor's degree from a regionally accredited institution.
4. Basic Skills requirement met.
5. An approved professional preparation program with a minimum grade of B- in all course work.
6. U.S. Constitution course or approved alternative demonstration of competency.
7. Level I technology competencies (EDUC 200).
8. CPR Certification
9. Demonstration of subject matter competence (passage of California Subject Examination for Teachers [CSET or appropriate subject matter]). Subject Matter Competency met per AB-130.
10. Passage of Teaching Performance Assessment. A cumulative professional portfolio is also required of EDSP candidates.
11. Passage of Reading Instruction Competence Assessment (RICA) for multiple subject and education specialist teacher candidates only.

Candidates filing for the California Preliminary Credential must apply through the School of Education. Regular consultation with a program advisor is critical to be certain that the candidate's program of study meets all state and university requirements. Federal and State legislation and mandates may change program requirements at any time.

UG-CRED: CRMS - Multiple Subject (Credential) (36 units)

Requirements

Simple Requisites

Multiple Subject (Credential) (36 units)
Type
Completion Requirement
ELEMENTARY EDUCATION
Complete ALL of the following Courses:
<ul style="list-style-type: none">• EDUC200 - The Teacher and Technology• EDUC204 - Introduction to Teaching Diverse Populations• EDUC301 - Typical and Atypical Development of Diverse Learners

- EDUC401 - Planning and Assessment for Inclusive Classrooms
- EDUC402 - Creating Positive and Inclusive Learning Environments
- EDUC422 - Math and Science Methods: Elementary
- EDUC423 - Integrated Curriculum Methods: Elementary
- EDUC451 - Language and Culture
- EDUC460 - Literacy Instruction in Diverse Classrooms
- EDUC480 - Teacher Performance Assessment (TPA) Practicum: Field Experience
- EDUC482A - Student Teaching: Elementary
- EDUC482B - Student Teaching: Elementary

NOTE: EDUC200 THE TEACHER & TECHNOLOGY needs to be taken in Block I. It is recommended that it be taken concurrently with either EDUC204 INTRO TO TEACHING DIVERSE POP or EDUC301 TYPICAL/ATYPIC DEV DIV LEARN.

Additional Comments:

Overview

Overview

Undergraduate Teacher Education

The credential programs prepare multiple subject, single subject, and education specialist teacher candidates who demonstrate knowledge of theory and practice by making informed decisions leading to exemplary instruction for all learners. Concordia University Irvine's programs are state-approved and lead to preliminary California multiple (elementary), single subject (secondary), and education specialist (EDSP) credentials.

EDUC 400-level courses are part of the California credential program. To begin taking this coursework as an undergraduate, students must be fully admitted to the undergraduate teacher education program, which includes the following:

1. Cumulative GPA of 2.9 or higher with no course grade lower than C- in the major.
2. Successful completion of EDUC 101 and EDSP 204 or EDUC 204 with a grade of B- or higher and positive evaluation of the field experience component by the director of field experience and the classroom teacher.
3. Two letters of recommendation (one from a Concordia faculty member and one from another Concordia faculty member or a professional reference from outside Concordia).
4. Official college transcripts from all colleges attended.
5. California Certificate of Clearance.
6. Negative tuberculosis (TB) test results from the last 2 years.
7. Interview and recommendation from School of Education faculty advisor.
8. School of Education faculty approval.
9. Basic Skills Requirement met.

Note: The Liberal Studies major is designed for students who wish to earn a Multiple Subject or Special Education credential. The coursework in the major is aligned to the California Content Standards and is approved for the Elementary Subject Matter, which fulfills the Subject Matter Competency requirement per AB 130 for the Multiple Subject and EDSP preliminary credentials.

Students who transfer to Concordia with an Associate Degree for Transfer (ADT) in Elementary Education will be able to graduate with a major in Liberal Studies.

Transfer students without an ADT will have their courses reviewed by admission's personnel to maximize each student's desire to complete the requirements of the Liberal Studies major in an expedited manner.

Transition

Most undergraduate Education students either begin or complete their credential coursework in their undergraduate program and then return to complete their remaining coursework and student teaching as a post Baccalaureate student. If you are in this category, there are actions that you must complete in your last semester before graduation. The deadlines are October 15 for fall graduation and March 15 for spring graduation. If you have any questions, contact your School of Education advisor for help.

1. Complete Transition Application
2. Submit Subject Matter Competency fulfillment, if required (dependent on where you are in the program)
3. Submit TB Test Verification (if not already current)

Student Teaching Requirements

Prior to student teaching, students must fulfill the Subject Matter Competency requirement through one of the options allowed per AB-130. Students must also have earned grades of B- or better in all EDUC/EDSP courses to qualify for student teaching placement.

Teacher Credential Application Process

Candidates may be recommended to the State of California for a preliminary credential when the following requirements have been completed:

1. Submitted Credential Application
2. Valid Certificate of Clearance on file
3. A Bachelor's degree from a regionally accredited institution.
4. Basic Skills requirement met.
5. An approved professional preparation program with a minimum grade of B- in all course work.
6. U.S. Constitution course or approved alternative demonstration of competency.
7. Level I technology competencies (EDUC 200).
8. CPR Certification
9. Demonstration of subject matter competence (passage of California Subject Examination for Teachers [CSET or appropriate subject matter]). Subject Matter Competency met per AB-130.
10. Passage of Teaching Performance Assessment. A cumulative professional portfolio is also required of EDSP candidates.
11. Passage of Reading Instruction Competence Assessment (RICA) for multiple subject and education specialist teacher candidates only.

Candidates filing for the California Preliminary Credential must apply through the School of Education. Regular consultation with a program advisor is critical to be certain that the candidate's program of study meets all state and university requirements. Federal and State legislation and mandates may change program requirements at any time.

Learning Outcomes

Undergraduate Education Learning Outcomes

1. The teacher candidate plans and delivers instruction. The teacher candidate plans and delivers engaging, developmentally appropriate instruction based on the approved California teaching standards. The teacher candidate incorporates a variety of teaching strategies and resources to make the subject matter accessible and engaging to the needs of diverse students.
2. The teacher candidate uses assessment for a variety of purposes. The teacher candidate designs and interprets a variety of assessments, and also uses assessment data to plan instruction, monitor instruction, design and monitor the classroom environment, and learn about and place students. In addition, the teacher candidate uses reflective practice as a means of self-assessment.
3. The teacher candidate provides a supportive learning environment. The teacher candidate creates a positive social environment and a safe and welcoming physical environment that supports learning for all students. The teacher candidate uses instructional time wisely and efficiently.
4. The teacher candidate models a servant-leadership lifestyle. The teacher candidate models servant-leadership, exhibits a professional attitude, and communicates effectively with students, families, and school personnel. The teacher candidate is aware of and carries out legal and ethical responsibilities.

Meet Your Professors

UG-CRED: CRSE - Education Specialist Mild/Moderate Support Needs (Credential) (38 units)

Requirements

Simple Requisites

<p>Education Specialist Mild/Moderate Support Needs (Credential) (38 units)</p> <p>Type Completion Requirement</p> <p>SPECIAL EDUCATION</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none">● EDUC200 - The Teacher and Technology● EDSP204 - Introduction to Teaching Diverse Populations● EDSP301 - Typical and Atypical Development of Diverse Learners● EDSP401 - Planning and Assessment for Inclusive Classrooms● EDSP402 - Creating Positive and Inclusive Learning Environments● EDSP425 - Advanced Curriculum Methods for Special Populations
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- EDSP426 - Case Management, Assessment and Collaboration
- EDSP451 - Language and Culture
- EDSP460 - Literacy Instruction in Diverse Classrooms
- EDSP480 - Teacher Performance Assessment (TPA) Practicum: Field Experience
- EDSP484A - Student Teaching: Special Education
- EDSP484B - Student Teaching: Special Education

NOTE: EDUC200 THE TEACHER & TECHNOLOGY needs to be taken in Block I. It is recommended that it be taken concurrently with either EDSP204 INTRO TO TEACHING DIVERSE POP or EDSP301 TYPICAL/ATYPIC DEV DIV LEARN.

Additional Comments:

Overview

Overview

Undergraduate Teacher Education

The credential programs prepare multiple subject, single subject, and education specialist teacher candidates who demonstrate knowledge of theory and practice by making informed decisions leading to exemplary instruction for all learners. Concordia University Irvine's programs are state-approved and lead to preliminary California multiple (elementary), single subject (secondary), and education specialist (EDSP) credentials.

EDUC 400-level courses are part of the California credential program. To begin taking this coursework as an undergraduate, students must be fully admitted to the undergraduate teacher education program, which includes the following:

1. Cumulative GPA of 2.9 or higher with no course grade lower than C- in the major.
2. Successful completion of EDUC 101 and EDSP 204 or EDUC 204 with a grade of B- or higher and positive evaluation of the field experience component by the director of field experience and the classroom teacher.
3. Two letters of recommendation (one from a Concordia faculty member and one from another Concordia faculty member or a professional reference from outside Concordia).
4. Official college transcripts from all colleges attended.
5. California Certificate of Clearance.
6. Negative tuberculosis (TB) test results from the last 2 years.
7. Interview and recommendation from School of Education faculty advisor.
8. School of Education faculty approval.
9. Basic Skills Requirement met.

Note: The Liberal Studies major is designed for students who wish to earn a Multiple Subject or Special Education credential. The coursework in the major is aligned to the California Content Standards and is approved for the Elementary Subject Matter, which fulfills the Subject Matter Competency requirement per AB 130 for the Multiple Subject and EDSP preliminary credentials.

Students who transfer to Concordia with an Associate Degree for Transfer (ADT) in Elementary Education will be able to graduate with a major in Liberal Studies.

Transfer students without an ADT will have their courses reviewed by admission's personnel to maximize each student's desire to complete the requirements of the Liberal Studies major in an expedited manner.

Transition

Most undergraduate Education students either begin or complete their credential coursework in their undergraduate program and then return to complete their remaining coursework and student teaching as a post Baccalaureate student. If you are in this category, there are actions that you must complete in your last semester before graduation. The deadlines are October 15 for fall graduation and March 15 for spring graduation. If you have any questions, contact your School of Education advisor for help.

1. Complete Transition Application
2. Submit Subject Matter Competency fulfillment, if required (dependent on where you are in the program)
3. Submit TB Test Verification (if not already current)

Student Teaching Requirements

Prior to student teaching, students must fulfill the Subject Matter Competency requirement through one of the options allowed per AB-130. Students must also have earned grades of B- or better in all EDUC/EDSP courses to qualify for student teaching placement.

Teacher Credential Application Process

Candidates may be recommended to the State of California for a preliminary credential when the following requirements have been completed:

1. Submitted Credential Application

Concordia University Irvine

2. Valid Certificate of Clearance on file
3. A Bachelor's degree from a regionally accredited institution.
4. Basic Skills requirement met.
5. An approved professional preparation program with a minimum grade of B- in all course work.
6. U.S. Constitution course or approved alternative demonstration of competency.
7. Level I technology competencies (EDUC 200).
8. CPR Certification
9. Demonstration of subject matter competence (passage of California Subject Examination for Teachers [CSET or appropriate subject matter]). Subject Matter Competency met per AB-130.
10. Passage of Teaching Performance Assessment. A cumulative professional portfolio is also required of EDSP candidates.
11. Passage of Reading Instruction Competence Assessment (RICA) for multiple subject and education specialist teacher candidates only.

Candidates filing for the California Preliminary Credential must apply through the School of Education. Regular consultation with a program advisor is critical to be certain that the candidate's program of study meets all state and university requirements. Federal and State legislation and mandates may change program requirements at any time.

Learning Outcomes

Undergraduate Education Learning Outcomes

1. The teacher candidate plans and delivers instruction. The teacher candidate plans and delivers engaging, developmentally appropriate instruction based on the approved California teaching standards. The teacher candidate incorporates a variety of teaching strategies and resources to make the subject matter accessible and engaging to the needs of diverse students.
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Meet Your Professors

UG-CRED: CRSS - Single Subject (Credential) (36 units)

Requirements

Simple Requisites

Single Subject (Credential) (36 units)

Type

Completion Requirement

SECONDARY EDUCATION

Complete ALL of the following Courses:

- EDUC200 - The Teacher and Technology
- EDUC204 - Introduction to Teaching Diverse Populations
- EDUC301 - Typical and Atypical Development of Diverse Learners
- EDUC401 - Planning and Assessment for Inclusive Classrooms
- EDUC402 - Creating Positive and Inclusive Learning Environments
- EDUC424 - Secondary Curriculum and Methods
- EDUC451 - Language and Culture
- EDUC470 - Content Area Literacy Instruction
- EDUC481 - Teacher Performance Assessment (TPA) Practicum: Field Experience
- EDUC483A - Student Teaching: Secondary

- EDUC483B - Student Teaching: Secondary

NOTE: EDUC200 THE TEACHER & TECHNOLOGY needs to be taken in Block I. It is recommended that it be taken concurrently with either EDUC204 INTRO TO TEACHING DIVERSE POP or EDUC301 TYPICAL/ATYPIC DEV DIV LEARN.

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6. U.S. Constitution course or approved alternative demonstration of competency.

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7. Level I technology competencies (EDUC 200).
8. CPR Certification
9. Demonstration of subject matter competence (passage of California Subject Examination for Teachers [CSET or appropriate subject matter]). Subject Matter Competency met per AB-130.
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Meet Your Professors

WART - Worship Arts Leadership minor (23 units)

Requirements

Simple Requisites

Worship Arts Leadership minor (23 units) Type Completion Requirement
Complete ALL of the following Courses: <ul style="list-style-type: none">● MACL103 - Introduction to Ministry Leadership OR CCI103 - Introduction to Ministry● MUS216 - Music Technology I● MUS482 - Music Cultures: Musical Expression in Christianity● MUS483 - Christian Hymnody and Song● MUS484 - Planning Music in Christian Worship● THL381 - Theological Movements in Christian Worship● THL382 - Corporate Worship
Earn at least 1 credit from the following: <ul style="list-style-type: none">● MU__ 101-401 - Applied Music Instruction
Choose 1 of the following pairs Complete at least 2 of the following courses: <ul style="list-style-type: none">● THL371 - Christian Doctrine and Confessions I

- **AND** THL372 - Christian Doctrine and Confessions II
- ATHL473 - Systematic Doctrinal Theology
- **AND** REL375 - The American Religious Landscape

Additional Comments:

WRIT - Writing minor (19 units)

Requirements

Simple Requisites

Writing minor (19 units)

Type

Completion Requirement

Complete at least 6 of the following courses:

- ARTG270 - Digital Publishing
- BSC318 - Linguistics
- **OR** ENG477 - History and Development of the English Language
- COM222 - Theory and Practice of Journalism
- COM280 - Theories of Human Communication
- COM321 - Digital Media Communication
- COM340 - Rhetorical and Persuasive Theories
- COM371 - Introduction to Social Media
- COM412 - Media and Script Writing
- COM485 - Rhetorical Criticism
- WRT223 - Introduction to Genre and Craft in Creative Writing
- WRT324 - Writing for Children and Teenagers
- WRT327 - Creative Writing: Fiction
- WRT328 - Creative Writing: Poetry
- WRT329 - Creative Nonfiction
- WRT333 - Topics in Creative Writing
- WRT337 - Writing for the Stage and Screen
- WRT427 - Advanced Creative Writing

NOTE: At least 2 courses must have a WRT prefix.

Earn at least 1 credits from the following:

- COM231 - Newspaper I
-
-
- WRT392 - Practicum: The Writing Studio
- WRT393 - Practicum: The Aerie

Additional Comments:

YTHM - Youth Ministry minor (18 units)

Requirements

Simple Requisites

Youth Ministry minor

Type

Completion Requirement

Complete ALL of the following Courses:

Concordia University Irvine

- CED380 - Youth Ministry and Culture
- CED455 - Catechesis: Theory and Practice
- CED470 - Family Systems

Complete at least 2 of the following courses:

- PSY202 - Human Sexuality
- PSY261 - Chemical Dependency and Addiction
- PSY314 - Developmental Psychology: Adolescence

Complete at least 1 of the following courses:

- THL430 - Christian Apologetics
- THL465 - Christians and Ethics
- THL481 - The Mission of Christ's Church

Additional Comments:

All Courses

ACCM100 - Competence and Character Model for Personal and Professional Growth

Course Subject Code

ACCM

Course Number

100

Course Description

Dr. John Townsend created this model which is founded on these two core principles: your Competence - increasing your leadership skills, strengths, and expertise; and your Character - the four internal abilities that drive high performance at work and meaningful relationships. Students will discover the "secret sauce" on how to facilitate significant transformation in those they lead and themselves. As a result, they will demonstrate the ability to motivate and inspire individuals, teams, and organizations.

Units

3

ACT211 - Financial Accounting

Course Subject Code

ACT

Course Number

211

Course Description

Basic elements of accounting and methods of gathering and reporting financial data will be examined in this course, including a study of financial statements, journalizing financial transactions, merchandising activities, investments in property, plant and equipment; and depreciation as it applies to corporations. Prerequisite: BUS 201.

Units

3

ACT212 - Managerial Accounting

Course Subject Code

ACT

Concordia University Irvine

Course Number

212

Course Description

This decision-making course will be based on accounting concepts and will include equity financing, introduction to management accounting, cost terms and concepts, cost accumulation systems, product costing systems, and analyzing cost behavior patterns, including cost-volume-profit relationships. Prerequisite: ACT 211.

Units

3

ACT311 - Intermediate Accounting I

Course Subject Code

ACT

Course Number

311

Course Description

This course will expand the theories and concepts of accounting including the study of balance sheets and owner's interests, accrual accounting including revenue recognition and cost allocation, the income statement and measures of performance, statement of cash flows, and cash and receivables. Prerequisite: ACT 212.

Units

3

ACT312 - Intermediate Accounting II

Course Subject Code

ACT

Course Number

312

Course Description

As a continuation of ACT 311, this course will emphasize inventories, current liabilities, long-term and intangible assets, long-term liabilities, accounting for leases, and equity securities. Prerequisite: ACT 212.

Units

3

ACT313 - Cost Accounting

Course Subject Code

ACT

Course Number

313

Course Description

This course will cover the cost accounting cycle, cost elements of products and services, job order, process, and standard cost systems, overhead allocation considerations, cost behavior, cost-volume-profit relationships, and analysis of overhead variances. Prerequisite: ACT 212.

Units

3

ACT315 - Accounting Information Systems

Course Subject Code

ACT

Course Number

315

Course Description

This course will look at the concepts, controls, and tools of computerized accounting information systems using spreadsheets and databases.

Prerequisites: ACT 212 and BUS 261.

Units

3

ACT332 - Financial Statement Analysis

Course Subject Code

ACT

Course Number

332

Course Description

Analysis of financial statements for business valuation and strategic consideration will be examined in this course including ratio analysis and time value of money concepts used to analyze the financial condition of a business organization. Credit analysis and corporate finance issues will also be covered.

Prerequisite: ACT 211.

Units

3

ACT350 - GASB Accounting, Reporting and Compliance

Course Subject Code

ACT

Course Number

350

Course Description

This course will introduce the basic elements of accounting, methods of gathering and reporting financial data, compliance issues, and the accounting environment for governmental agencies. Prerequisites: ACT 211 and ACT 212.

Units

3

ACT417 - Federal and California State Personal Taxes

Course Subject Code

ACT

Course Number

417

Course Description

The preparation of individual federal and California state income tax returns will be the focus of this course, including federal forms, schedules, and California adjustments to income. Prerequisite: ACT 211.

Units

3

ACT418 - Corporate Tax Accounting

Course Subject Code

ACT

Course Number

418

Course Description

This course will study the theory and principles of federal income tax laws applicable to business entities with an emphasis on the theoretical framework as well as practical application and planning, including the study of special tax considerations pertaining to S corporations and partnerships.

Prerequisite: ACT 212.

Units

3

ACT419 - Auditing

Course Subject Code

ACT

Course Number

419

Course Description

Methods and procedures used to verify the accuracy and responsible reporting of financial information within the ethical framework of the professional auditor will be examined in this course including ethics, legal liability, internal control, and reporting. Prerequisite: ACT 312 or consent of instructor.

Units

3

ACT443 - International Accounting (IFRS)

Course Subject Code

ACT

Course Number

443

Course Description

This course will highlight the current and proposed differences between U.S. GAAP (Generally Accepted Accounting Principles) and IFRS (International Financial Reporting Standards) and their application in financial reporting. Prerequisite: ACT 212.

Units

3

ACT490A - Professional Development and Internship Emphasis

Course Subject Code

ACT

Course Number

490A

Course Description

The Concordia School of Business and Economics Internship facilitates a student's transition from academic theory to real-life business practices and builds professional networks. An internship related to a student's academic emphasis helps clarify goals, adds value to the Concordia academic experience and opens doors to future employment. The course provides practice in the development of a personal brand as well as skills needed in the

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pursuit of an internship and eventual employment followed by an off-site internship. Students meet with their internship director before beginning the off-site internship for advice and placement approval. Periodic student reports and written feedback from the sponsoring business are required and must demonstrate the skill acquired during the internship. Students must take a minimum cumulative total of two (2) units earned in one (1) unit credit hours. Offered as a Pass/No Pass course. Prerequisites: Business Major with Junior or Senior standing and MGT 321 and BUS 224.

Units 2

ACT490B - Professional Development and Internship Elective

Course Subject Code

ACT

Course Number

490B

Course Description

The Concordia School of Business and Economics Internship facilitates a student's transition from academic theory to real-life business practices and builds professional networks. An internship related to a student's academic emphasis helps clarify goals, adds value to the Concordia academic experience and opens doors to future employment. The course provides practice in the development of a personal brand as well as skills needed in the pursuit of an internship and eventual employment followed by an off-site internship. Students meet with their internship director before beginning the off-site internship for advice and placement approval. Periodic student reports and written feedback from the sponsoring business are required and must demonstrate the skill acquired during the internship. This course provides additional experience beyond the two (2) unit program cumulative internship minimum as students may take one (1) additional unit of internship. Offered as a Pass/No Pass course. Prerequisites: Business Major with Junior or Senior standing and MGT 321 and BUS 224.

Units 1	Units Max 6
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AENG203 - Modern Film

Course Subject Code

AENG

Course Number

203

Course Description

This course explores a range of American movies released in the modern film era. Focusing on filmmaking techniques, analysis of major themes, and industry trends, this course asks students to engage and examine the impact of one of the most powerful cultural forces today - the motion picture industry.

Units 3

AMH201 - American Humanities Capstone

Course Subject Code

AMH

Course Number

201

Course Description

This capstone involves a classroom component that examines the core liberal arts questions that the American Humanities minor attempts to address and will serve as a summative experience for the students who attended the Around-the-USA semester program. The capstone also involves a service component, requiring students to work with local service partners chosen and arranged by the program director and/or class professor.

Units
2

AMH202 - Understanding Other Cultures Anthropologically

Course Subject Code

AMH

Course Number

202

Course Description

Students will study theories of cross-cultural adaptation, acclimation, and assimilation in this course. Occurring before their departure for the study-abroad country, students will be better prepared to make the transition to their new home and develop an awareness of others and self, and become more effective observers of internal (intra-personal) changes, and external (inter-personal) discovery.

Units
1

AMH203 - Cross-Cultural Communication Awareness

Course Subject Code

AMH

Course Number

203

Course Description

The globalization of organizations, public and private, and their multicultural make-up requires today's citizens to have a solid cross-cultural competence, involving an understanding of one's own culture and communication preferences, identifying others' preferences, and having a flexible behavioral repertoire to bridge cultural differences

Units
1

AMH301 - American Humanities I

Course Subject Code

AMH

Course Number

301

Course Description

This course explores writings (primary literature/sources/artistic representations) produced by Americans and observers of America from the colonial period to c. 1865 as they grappled with the great questions besetting humanity in their own environment and context. Students will learn how to analyze texts (including art and music) and the ideas they contain, while setting them in their appropriate context. In this way, students will gain an understanding of what has formed modern America.

Units
3

AMH302 - American Humanities II

Course Subject Code

AMH

Concordia University Irvine

Course Number

302

Course Description

This course explores writings (primary literature/sources/artistic representations) produced by Americans and observers of America from c. 1865 to the present as they grappled with the great questions besetting humanity in their own environment and context. Students will learn how to analyze texts (including art and music) and the ideas they contain, while setting them in their appropriate context. In this way, students will gain an understanding of what has formed modern America.

Units

3

AMH333 - Special Topics

Course Subject Code

AMH

Course Number

333

Course Description

This course is taught by the lead professor of the ATUSA semester program. This course provides an in-depth exploration of one or more aspects of American culture; topics such as the visual arts, literature, ecology, religion, history, or politics may be studied.

Units

3

AMH399 - Service Learning Practicum

Course Subject Code

AMH

Course Number

399

Course Description

This course is meant to bring the practical service experience to students as they take responsibility for a variety of service projects that will challenge them, not only as they prepare ahead of time for outreach, but also as they adapt to sharing messages of love and forgiveness.

Units

2

ANT210 - Cultural Anthropology

Course Subject Code

ANT

Course Number

210

Course Description

Understanding diverse cultures of the world, from preliterate societies to modern technological societies, is the focus of this course, and will include mankind's universal as well as adaptive dimensions; and the examination of socioeconomic, political, religious, and physical environmental factors that relate to the values and lifestyles of various peoples.

Units

3

ANT241 - Anthropology Field Methods for Travelers

Course Subject Code

ANT

Course Number

241

Course Description

Practical application of anthropological concepts designed to assist in analyzing, understanding, and living within other cultural traditions is the focus of this course and will include topics such as the role of culture, living with culture shock, strategies for analyzing cultures, processes of assimilation, language issues, cultural food ways, manners, and social expectations.

Units

3

ANT314 - Native Peoples of North America

Course Subject Code

ANT

Course Number

314

Course Description

An anthropological overview of native North American societies from pre-Columbian times to the present will be the focus of this course, utilizing a culture area approach and including an emphasis on the native people of California. Offered alternate years.

Units

3

ANT364 - Culture and Self

Course Subject Code

ANT

Course Number

364

Course Description

This course will explore the relationship between individual experiences and the socio-cultural context, focusing on the role socio-cultural institutions play on personality, health, and world view.

Units

3

ANT399 - Special Topics

Course Subject Code

ANT

Course Number

399

Units

1

Units Max

5

ANT435 - Religion in Society

Course Subject Code

ANT

Course Number

435

Course Description

This course will present a comparative examination of religion as an aspect of human culture and will include substantive and functional approaches to religious behavior, religion as a symbol system, ritual behavior, magic, religious movements, and paranormal phenomena. Prerequisite: ANT 210 or permission of instructor. Offered alternate years.

Units

3

ANT490 - Internship: Anthropology

Course Subject Code

ANT

Course Number

490

Course Description

This course is an intense, practical, full- or part-time experience outside the classroom that is an integral part of a professional program, contributing significantly to the student's preparation for entrance into a profession. Approximately forty (40) contact hours are required for each unit of credit. Each department may limit the maximum number of internship credit.

Units	Units Max
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1	8
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ANT499 - Anthropology Honors

Course Subject Code

ANT

Course Number

499

Course Description

An educational experience reserved for students who have excelled in an academic discipline and who seek a challenging study and/or research experience beyond the scope of the curriculum. The student will typically suggest an area of interest and the instructor will assist in defining the parameters of the study. The study will typically result in a significant paper describing the experience and its findings.

Units	Units Max
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1	5
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APHI201 - Philosophy

Course Subject Code

APHI

Course Number

201

Course Description

This course will explore key questions, thinkers, concepts, and texts in philosophy and apply the riches of philosophical thought regarding goodness, truth, and beauty to contemporary economic concerns.

Units 3

ARA301 - Aramaic

Course Subject Code

ARA

Course Number

301

Course Description

This course is a study of the morphology, vocabulary, and syntax of biblical Aramaic for reading the Aramaic portions of the Hebrew Bible. Prerequisite: HEB 101 and HEB 102 or equivalent with a grade of C- or better.

Units 3

ARB101 - Arabic (Standard) I

Course Subject Code

ARB

Course Number

101

Course Description

This is a beginning course in language and culture introducing students to written, oral, and historical traditions behind modern standard Arabic. Conducted primarily through classroom instruction, this course will be augmented with written, oral/aural, internet, and other germane resources. The Arabic script, basic grammar, vocabulary, and syntax will be covered. Students will complete the course able to read and translate basic Arabic sentences.

Units 4

ARB199 - Orientation To Arabic

Course Subject Code

ARB

Course Number

199

Course Description

This course introduces the basics of the Arabic script, grammar, and syntax.

Units 1	Units Max 3
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ARB201 - Arabic (Standard) II

Course Subject Code

ARB

Course Number

201

Concordia University Irvine

Course Description

This course will cover advanced Arabic grammar and vocabulary as students read and translate classical and modern Arabic texts and learn some basic conversational Arabic (Egyptian dialect). Prerequisite: ARB 101.

Units 3

ART111 - Experiences in Art

Course Subject Code

ART

Course Number

111

Course Description

This course will address the question "Why Art?" The course asks students to confront preconceived ideas about art and artists, especially with regards to investigating context; historical significance; professional practice v. amateur pursuit; beauty and aesthetics; and contemporary practice. Students will investigate art's role in history and society, faith, and experience. Students will ask "Why Art?" not only as a "big" global question but also as one that investigates personal biases, beliefs, and worldview. Class fee: \$50. This class is offered each semester.

Units 3

ART200 - Elements of Art

Course Subject Code

ART

Course Number

200

Course Description

In this course students will be given a practical introduction to the basics of art through creative studio activities involving the elements of art in a variety of media with two-dimensional projects. Class fee: \$75. This class is offered each spring semester.

Units 3

ART201 - Drawing I

Course Subject Code

ART

Course Number

201

Course Description

This studio art course will introduce the basic approaches to observational drawing in a variety of media, methods, and subject matter through lectures, demonstrations, slide presentations, studio drawing, out-of-class drawing, sketching, and critiques. Class fee: \$75. This class is offered each semester.

Units 3

ART202 - 3D Design and Visualization

Course Subject Code

Concordia University Irvine

ART

Course Number

202

Course Description

This studio art course is an introduction to the study of three-dimensional (3D) design. Students will be exposed to the principles of 3D design and its similarities and departure from 2D design. By translating ideas and 2D images to 3D constructions, students will begin to master 3D design processes, solve design problems three-dimensionally and enhance their 3D visualization quotient. Class fee: \$75. This class is offered every spring semester.

Units

3

ART251 - Design

Course Subject Code

ART

Course Number

251

Course Description

This course is a continuation of Elements of Art, with emphasis on the properties and handling of color as a design tool. Students will gain an understanding of color relationships, as well as learn to identify, and analyze the principles and elements of design. Students will utilize these theories and principles in the creation of their own unique designs. Class fee: \$75. This class is offered every fall semester.

Units

3

ART301 - Drawing II

Course Subject Code

ART

Course Number

301

Course Description

Students will be helped to establish a style and technique emphasizing discipline, craftsmanship, and imagination in this course as they use a variety of drawing materials and investigate perspective, composition, line, tone control, and a personal point of view. Class fee: \$75. This class is offered alternate years in the spring semester. Prerequisite: ART 201 or consent of instructor.

Units

3

ART311 - Art History I

Course Subject Code

ART

Course Number

311

Course Description

This is a survey course of Western art from the Prehistoric Period through the Renaissance, employing illustrated lectures, independent research, museum visits, and discussion. This class is offered alternate years in the spring semester.

Units

3

ART312 - Art History II

Course Subject Code

ART

Course Number

312

Course Description

This course is a survey of Western art from the Renaissance up to the 20th century employing illustrated lectures, independent research, museum visits and discussion. This class is offered alternate years in the spring semester.

Units

3

ART315 - The History of Contemporary Art

Course Subject Code

ART

Course Number

315

Course Description

This course will examine global art from the mid-19th century to the present as it explores the ideas that became seminal points of interest for contemporary artists during this period. Students will study how art reflects history; how style communicates the concerns of the artist and their culture; and how symbols, techniques, materials, and subjects are used to convey the issues important to contemporary artists. This class is offered every fall semester.

Units

3

ART321 - Painting I

Course Subject Code

ART

Course Number

321

Course Description

This studio art course will introduce students to the basic approaches of oil and watercolor painting, painting techniques, form, content, visual appreciation, and personal expression through lectures, demonstrations, slide presentations, studio painting, out-of-class painting, sketching, and critiques. Class fee: \$100. This class is offered every fall semester. Prerequisite: ART 201.

Units

3

ART331 - Sculpture I

Course Subject Code

ART

Course Number

331

Course Description

Concordia University Irvine

This course will introduce students to the concepts, materials, and methods of sculpture as creative ideas are developed in wood, clay, plaster, found objects, and cardboard. Principles and use of equipment, material sources, and safety factors will be addressed. Class fee: \$75. This class is offered alternate years in the spring semester.

Units 3

ART341 - Ceramics I

Course Subject Code

ART

Course Number

341

Course Description

This course will introduce clay from the process of construction through the completion of a finished piece using the following methods: pinch, coil, slab, wheel, and decorative. Class fee: \$75. This class is offered every semester.

Units 3

ART351 - Printmaking I

Course Subject Code

ART

Course Number

351

Course Description

This course will provide an introduction to printmaking media with an emphasis on experimentation through techniques such as relief and monoprint. Class fee: \$100. This class is offered alternate years in the fall semester. Prerequisites: ART 200 and ART 201 or consent of the instructor.

Units 3

ART390 - Practicum: Art

Course Subject Code

ART

Course Number

390

Course Description

This course is a practical, hands-on experience outside the classroom directly related to the student's major, minor, or professional program that is a beneficial complement to the student's academic experience. Class fee may be required for some courses.

Units 1	Units Max 4
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ART399 - Special Topics

Course Subject Code

ART

Concordia University Irvine

Course Number

399

Units 1	Units Max 5
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ART401 - Figure Drawing

Course Subject Code

ART

Course Number

401

Course Description

In this course, students will obtain the basic skill of drawing the human figure, including anatomy, observation of the human form, and exercises in gesture, contour, outline, and tonal modeling. In-class observation of live models will be complemented with studies of master drawings, the skeleton, the Écorché figure, and plaster casts. By concentrating on proportion, light, shape, and movement, students will acquire skills in representing the human form using a variety of materials. Class fee: \$75. This class is offered every other fall semester. Prerequisite: ART 201 or consent of instructor.

Units 3

ART421 - Painting II

Course Subject Code

ART

Course Number

421

Course Description

In this course students will be encouraged to establish a painting style and technique emphasizing discipline, craftsmanship, and imagination as they expand their knowledge and skill of oil and watercolor painting through lectures, demonstrations, slide presentations, studio painting, out-of-class painting, sketching, and critiques. Class fee: \$100. This class is offered alternate years in the spring semester. Prerequisite: ART 321.

Units 3

ART422 - Painting III

Course Subject Code

ART

Course Number

422

Course Description

In this course, students will further develop their research in painting using oil, watercolor, mixed media, and digital sketches. In-class and out-of-class painting will further explore nature and imagination's influences on each other. Students will further develop a personal voice in painting as they demonstrate a sense of context within art history. Class fee: \$100. This class is offered alternate years in the fall semester. Prerequisite: ART 421.

Units 3

ART431 - Sculpture II

Concordia University Irvine

Course Subject Code

ART

Course Number

431

Course Description

Principles, use of equipment, and safety factors will be addressed in this studio course with an emphasis on individual development of form and craftsmanship, and using creative assignments involving metal, wood, and other materials. Class fee: \$75. This class is offered alternate years in the fall semester. Prerequisite: ART 331 or consent of instructor.

Units

3

ART441 - Ceramics II

Course Subject Code

ART

Course Number

441

Course Description

Building on the foundation of Ceramics I, this course will challenge students to pursue a more individual exploration of ceramic forms and texture with an emphasis on the technical understanding of surface treatments and ceramic processes as tools toward formal and conceptual success. Along with hand-building and wheel throwing techniques, glazing, and kiln firing, the aesthetics of form will be investigated with a focus on design and visual thinking. Class fee: \$75. This class is offered every spring semester. Prerequisite: ART 341 or consent of instructor.

Units

3

ART451 - Printmaking II

Course Subject Code

ART

Course Number

451

Course Description

In this course students will expand their knowledge of certain printing techniques such as etching, monoprint, collagraph, and relief methods as they conduct research that combine art history and practical experience to produce prints that are rich in content. Class fee: \$100. This class is offered alternate years in the spring semester. Prerequisite: ART 351 or consent of instructor.

Units

3

ART488 - Children's Art

Course Subject Code

ART

Course Number

488

Course Description

In this course students will explore the developmental stages of art in children at different levels that will aid in curriculum development and give students the opportunity to experiment with various art activities to develop skills needed for the effective teaching of art in the elementary school. Class fee: \$75. This class is offered every fall semester.

Units 3

ART490 - Internship: Art

Course Subject Code

ART

Course Number

490

Units 1	Units Max 8
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ART496 - Senior Project

Course Subject Code

ART

Course Number

496

Course Description

In this course, students will research and develop a senior capstone body of work that is technically and conceptually linked. Students develop their personal visual voices and demonstrate a sense of the context within art history and in conversation across times and cultures. Studio work is complemented by discussions of readings and group critiques. This course leads into the ART 497 Senior Show course in the spring. Class fee: \$50. This class is offered every fall semester. Prerequisite: Senior standing and consent of the instructor.

Units 2

ART497 - Senior Show

Course Subject Code

ART

Course Number

497

Course Description

In this course, students will create a generous and hospitable group gallery exhibit of their senior capstone body of artwork. Students create and revise an application-ready visual portfolio of their artwork, including new artwork from the Senior Project class. Studio work is complemented by group discussions and field trips to gallery exhibits and artist studios. This course builds on the work developed in the ART 496 Senior Project course in the fall. Class fee: \$50. This class is offered every spring semester. Prerequisite: ART 496, Senior standing and consent of the instructor

Units 1

ART498 - Senior Art Seminar

Course Subject Code

ART

Course Number

498

Course Description

Concordia University Irvine

The purpose of this course is to assist students to gain a more complete understanding of the complex nature of art making and its role in a social, historical, cultural, and personal context. Intended to serve as a capstone experience for students in the Studio Arts major, this course is designed to complement and work in conjunction with preparations for the Senior Exhibition. Class fee: \$50. This class is offered every spring semester. Prerequisite: Senior standing and consent of the instructor.

Units 3

ART499 - Special Topics

Course Subject Code

ART

Course Number

499

Units 1	Units Max 5
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ARTG261 - Graphic Design I

Course Subject Code

ARTG

Course Number

261

Course Description

This studio art course will give students an introduction to the study of graphic design, as they are exposed to the history of visual communication, typography, advertising, and learn how to identify the elements and principles of design by creating image and text related projects. Students will also develop skills using the digital techniques of scanning, typographic adjustments, vector drawing, exporting, and printing. Class fee: \$75. This course is offered every spring semester.

Units 3

ARTG270 - Digital Publishing

Course Subject Code

ARTG

Course Number

270

Course Description

In this course students will develop page layout skills utilizing composition and typographic principles while learning to use Adobe InDesign and the creation of images in Adobe Illustrator and Adobe Photoshop, including text to produce flyers, posters, newsletters, magazines, brochures, calendars, etc. Class fee: \$75. This course is offered every spring semester.

Units 3

ARTG271 - Digital Image Manipulation

Course Subject Code

ARTG

Concordia University Irvine

Course Number

271

Course Description

Students will become proficient using Adobe Photoshop in this course, including its applications in graphic design, advertising, web design, animation, and multimedia. Examination of the ways in which complex ideas and messages can be interpreted and represented in visual form will also be included. Class fee: \$75. This course is offered every fall semester.

Units

3

ARTG272 - Digital Illustration

Course Subject Code

ARTG

Course Number

272

Course Description

In this course students will acquire type manipulation and digital illustration skills through exercises, demonstrations, and practical assignments using Adobe Illustrator, including the development of an individualized artistic process to produce digital illustrations that convey specific messages. Class fee: \$75. This course is offered every fall semester.

Units

3

ARTG300 - History of Graphic Design

Course Subject Code

ARTG

Course Number

300

Course Description

This survey course will examine the history of graphic design as students gain a broader understanding of how design affects and is affected by the culture; identify individual illustrators, designers, and artists; and recognize specific styles and movements. This course is offered every spring semester. Class fee: \$75. Prerequisite: ARTG 261 or consent of instructor.

Units

3

ARTG360 - Typography I

Course Subject Code

ARTG

Course Number

360

Course Description

This course will give a historical overview of type and typographic technologies that will introduce students to the formal qualities of different typefaces and teach them to use type as an expressive communication tool. This is an essential course for anyone wishing to communicate with the printed word. Class fee: \$75. This class is offered every fall semester. Prerequisite: ARTG 261 or consent of the instructor.

Units

3

ARTG361 - Graphic Design II

Course Subject Code

ARTG

Course Number

361

Course Description

Students will produce intermediate design projects that emphasize aesthetics, the theory of design, and the relationship between text and image in this course including the development of digital imaging and layout skills using Adobe InDesign, Photoshop, and Illustrator. A portion of this course will be devoted to a service learning assignment creating design projects for a nonprofit organization within the community. Class fee: \$75. This course is offered every fall semester. Prerequisite: ARTG 261.

Units

3

ARTG390 - Practicum: Graphic Design

Course Subject Code

ARTG

Course Number

390

Course Description

This course is a practical, hands-on experience outside the classroom directly related to the student's major, minor, or professional program that is a beneficial complement to the student's academic experience. Class fee may be required for some courses.

Units	Units Max
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1	4
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ARTG399 - SPECIAL TOPICS:

Course Subject Code

ARTG

Course Number

399

Units	Units Max
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1	5
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ARTG460 - Typography II

Course Subject Code

ARTG

Course Number

460

Course Description

As a continuation of ARTG 360, this course will begin the exploration of personal expression and experimentation typographically with course assignments designed to focus on the issues of denotation, connotation, hierarchy, context and theme, image-type relationships and interaction, and typographic history and expression. Class fee: \$50. This course is offered every spring semester. Prerequisite: ARTG 360.

Units

3

ARTG461 - Senior Capstone Portfolio

Course Subject Code

ARTG

Course Number

461

Course Description

The goal of this course is to allow students to complete advanced graphic design projects to fill gaps in their portfolios. An emphasis is placed on preparing students to become professional graphic designers in the field through the production of strong portfolios that can be used to gain internships or employment. Class fee: \$75. This course is offered every spring semester. Prerequisite: ARTG 361.

Units

3

ARTG471 - Video Art

Course Subject Code

ARTG

Course Number

471

Course Description

In this studio course, students will create relationships between image and sound by using the time-based medium of video with an emphasis on students developing strong concepts for their projects and learning to create a storyboard, film, and edit video art pieces together using Adobe Premiere and Adobe After Effects. Class fee: \$50. This class is offered alternate years in the spring semester. Prerequisite: ARTG 271 or consent of instructor.

Units

3

ARTG472 - Web Design I

Course Subject Code

ARTG

Course Number

472

Course Description

Students will plan and execute a site map and design brief, create a website using industry-standard software, and publish it to a server. Emphasis is placed on the layout, color, typography, interactive elements, and user experience. Class fee: \$50. This course is offered every fall semester.

Prerequisite: ARTG 361 or consent of instructor.

Units

3

ARTG473 - Motion Graphics

Course Subject Code

ARTG

Course Number

473

Course Description

Concordia University Irvine

Students will go through the various stages of creating a title sequence for a film in this course as they create several projects including storyboards, animatics, and one full-motion sequence, learning to use the best technique that better serves the idea. Class fee: \$50. This course is offered every spring semester. Prerequisite: ARTG 361 or consent of instructor.

Units 3

ARTG481 - Digital Photography

Course Subject Code

ARTG

Course Number

481

Course Description

This course will provide students with an introduction to visual concepts, basic image capture, and camera functions with digital cameras, including software basics for photographic imaging and digital printing. Class fee: \$75. This course is offered alternate years in fall semester.

Units 3

ARTG482 - Web Design II

Course Subject Code

ARTG

Course Number

482

Course Description

Students will design, create, and build dynamic websites, focusing on concepts, tools, and techniques to create responsive designs for the web and digital devices such as iPads, tablets, and smart phones. Class fee: \$75. This course is offered every spring semester. Prerequisite: ARTG 472.

Units 3

ARTG490 - Internship: Graphic Art

Course Subject Code

ARTG

Course Number

490

Course Description

This course is an intense, practical, full- or part-time experience outside the classroom that is an integral part of a professional program, contributing significantly to the student's preparation for entrance into a profession. Approximately forty (40) contact hours are required for each unit of credit. Each department may limit the maximum number of internship credit. Class fee may be required for some courses.

Units 1	Units Max 8
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ARTG499 - Special Topics

Course Subject Code

ARTG

Concordia University Irvine

Course Number

499

Units	Units Max
1	5

ATHL201 - History and Literature of the Old Testament

Course Subject Code

ATHL

Course Number

201

Course Description

This historical and literary survey course of the Old Testament will emphasize theological themes and their relevance for Christian life and faith.

Units
3

ATHL202 - History and Literature of the New Testament

Course Subject Code

ATHL

Course Number

202

Course Description

This historical and literary survey course of the New Testament will emphasize theological themes and their relevance for Christian life and faith.

Units
3

ATHL205 - Christianity and Contemporary Culture

Course Subject Code

ATHL

Course Number

205

Course Description

This course will give students an awareness of the Christian worldview and assist them in evaluating sources of information for culture and theology, enabling them to better answer questions concerning life issues (e.g., sexuality, marriage, family, creation, evil, death, and life after death) and life choices in the Christian context as they examine their own beliefs and compare these to that which Scripture teaches.

Units
3

ATHL382 - Corporate Worship

Course Subject Code

ATHL

Course Number

382

Concordia University Irvine

Course Description

Through an examination of the theology of corporate worship as it is taught in Scripture, the Lutheran Confessions, and how it has developed throughout the history of the church, this course will look at the criteria for preparing and evaluating worship services in today's church. Prerequisite: CTHL 101 or CTHL 200 or equivalent.

Units

3

ATHL404 - Survey of Historical Theology

Course Subject Code

ATHL

Course Number

404

Course Description

An introduction to historical theology and a survey of the development of the theological formulations of the church. Special emphasis will be placed on "challenges to orthodoxy" laid upon the church at various times, and the role such events played in the church's confessional responses. These will be examined to enhance understanding of the church's theological and doctrinal tasks today.

Units

3

ATHL410 - Lutheran Confessions

Course Subject Code

ATHL

Course Number

410

Course Description

A study of the Augsburg Confession, The Apology of the Augsburg Confession, Luther's Large and Small Catechisms, The Smalcald Articles, The Treatise on the Power and Primacy of the Pope and the Formula of Concord in terms of their historical setting and their theological content. Explores the relationship of the Confessions to Scripture, and the confessional application of their teaching in the 21st century context.

Units

3

ATHL411 - Creeds and Confessions

Course Subject Code

ATHL

Course Number

411

Course Description

A study of major confessions of the Christian Church. This course centers on the Ecumenical Creeds and the Book of Concord. Other confessional documents are considered in relationship to these confessional statements. The historical setting and theological content of these documents will be explored along with their contemporary use and application.

Units

3

ATHL429 - Biblical Theology and Exegesis

Course Subject Code

ATHL

Course Number

429

Course Description

This course will study the Lutheran understanding of the nature of Scripture followed by an examination of its major themes with an emphasis on interpretive principles (e.g., Law and Gospel) for use in congregational ministry.

Units

3

ATHL473 - Systematic Doctrinal Theology

Course Subject Code

ATHL

Course Number

473

Course Description

Instructor and students will pursue graduate-level study of systematic doctrinal theology in biblical perspective. The course surveys the loci, i.e. the topics, of doctrinal theology. In the process we will consider the nature and task of theological reflection; the responsibilities and qualities of a theologian; and such key topics in theological reflection as the Person and Work of Christ, Justification, Law and Gospel, the Trinity, Creation, the Word of God, the Last Things, Christian Vocation, and the life of the Christian Church. Special attention will be given to recognizing and characterizing the church-related context in which and for which theology is undertaken. Our exciting and demanding task is to focus in every class session on theology that will serve the Church, the Body of Christ.

Units

3

BDA337 - Introduction to Business Data Analytics

Course Subject Code

BDA

Course Number

337

Course Description

This is an introductory course teaching applied job skills in close connection to the concepts and theories that drive the daily decisions relevant to data analysis and business intelligence. Each module focuses on a primary theme with real world cases where students will start by grappling with business problems and the underlying data to methodically drill down and solve problems from a technical approach. A few of these topics include, applications of statistics, data visualization tools in Excel, linear regression, time-series, classification algorithms, and bias in data.

Units

3

BDA338 - Data Wrangling and Decision Making with SQL

Course Subject Code

BDA

Course Number

338

Course Description

Data wrangling transforms and maps raw data into formats highly useful for analytics and improved decision making. The course is structured to

Concordia University Irvine

provide students with in-demand job skills in SQL focusing on real-world applications from companies such as YouTube and Kickstarter. A combination of online lectures, live discussions with course instructors and classmates refine student capability in applying SQL tools (no coding experience is required) to business situations. Prerequisite: BDA 337.

Units 3

BDA436 - Data Visualization with Tableau

Course Subject Code

BDA

Course Number

436

Course Description

Data visualization is an interdisciplinary field that deals with the visual representation of information and data through graphs, maps and charts to identify, understand and communicate trends, patterns and sometimes outliers. This course is structured to provide students the tools to design usable dashboards using real-world datasets from Uber, The New York Times, US Census Bureau and others. A combination of online lectures, live discussions with course instructors and classmates refine student capability in applying Tableau (no coding experience is required) to business situations.

Prerequisite: BDA 337.

Units 3

BDA437 - Machine Learning with Python

Course Subject Code

BDA

Course Number

437

Course Description

This course focuses on developing programming skills relevant to data analysis and machine learning with a focus on real-world applications. State-of-the-art low-code solutions are used throughout the course, allowing students to immediately begin running models that focus on understanding conceptual material first before diving deeper into technical details. Students use the Python programming language, along with a complete set of open source tools. The material covers the various phases of exploratory data analysis: importing data, cleaning and transforming data, algorithmic thinking, grouping and aggregation, visualization, prediction and communication of results. Prerequisite: BDA 337 and BUS 261.

Units 3

BDA475 - Business Data Analytics Thesis

Course Subject Code

BDA

Course Number

475

Course Description

This class serves as the capstone course for a business degree and related Program Learning Outcomes (PLOs) requiring a compilation and demonstration of mastery of the tools, skill sets and knowledge introduced throughout business program core and emphasis courses. Students will create a signature assignment requiring developing strategic courses of action for a business. Business Exam Fee required. Prerequisites: Business Major with Senior Standing and FIN 331 and MGT 321 and MKT 341.

Units 3

BIO101 - Principles of Biology

Course Subject Code

BIO

Course Number

101

Course Description

This is an introductory course to the truths of biological sciences discovered through the hypothetic-deductive approach and its application to life and limitations for society in such controversial areas as human reproduction, sexually transmitted diseases, human developmental termination, genetics, genetic engineering, evolution and the evolutionary process, and the origin of life. It may be offered as a hybrid course with an online lecture and in-person lab. Lab fee: \$50.

Units 0	Units Max 4
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BIO111 - General Biology I

Course Subject Code

BIO

Course Number

111

Course Description

This general biology course will examine major principles in biology at the molecular, cellular, and organism levels. Topics include cellular structure, metabolism processes, genetics, DNA function and genome expression, the origin of life and evolutionary principles, biotechnology, and molecular biology. The course emphasizes laboratory techniques, scientific writing, and the application of biological principles toward interpretation of case studies. Lab time is included in the schedule. Lab fee: \$50. Typically offered each semester.

Units 0	Units Max 4
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BIO112 - General Biology II

Course Subject Code

BIO

Course Number

112

Course Description

As a continuation of BIO 111, this general biology course examines major principles in biology at the organism, population, and ecosystem levels. Topics include the structure, function, and behavior of animals and plants, evolutionary mechanisms, population dynamics, and ecological interactions. The course emphasizes laboratory techniques, scientific writing, and the application of biological principles toward interpretation of case studies. Lab time is included in the schedule. Lab fee: \$50. Prerequisite: C- or better in BIO 111 or consent of instructor. Typically offered annually (spring semester).

Units 0	Units Max 4
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BIO246 - Human Anatomy and Physiology I

Concordia University Irvine

Course Subject Code

BIO

Course Number

246

Course Description

First of a two-semester sequence in human anatomy and physiology. Topics include the structure and function of cells, tissues, and the integumentary, skeletal, muscular, and nervous systems. Introduces common human disease processes. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. Laboratory component includes anatomical studies using microscopy, mammalian dissection, and the study of physiological concepts via experimentation. Lab time is included in the schedule. Lab fee: \$50. Offered annually (fall semester).

Units	Units Max
0	4

BIO247 - Human Anatomy and Physiology II

Course Subject Code

BIO

Course Number

247

Course Description

Second of a two-semester sequence in human anatomy and physiology. Topics include the endocrine, cardiovascular, lymphatic/immune, respiratory, digestive, urinary, and reproductive systems. Introduces common human disease processes. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintain homeostasis. Laboratory component includes anatomical studies using microscopy, mammalian dissection, and the study of physiological concepts via experimentation. Lab time is included in the schedule. Lab fee: \$50. Prerequisites: C- or better in BIO 246 or consent of instructor. Offered annually (spring semester).

Units	Units Max
0	4

BIO308 - Molecular Genetics

Course Subject Code

BIO

Course Number

308

Course Description

This course will introduce the basic principles of molecular genetics focused on prokaryotic and eukaryotic gene regulation, recombinant DNA technology, bioinformatics, and an introduction to Mendelian genetics. The course emphasizes classical laboratory experimentation and molecular techniques. Lab time is included in the schedule. Lab fee: \$50. Prerequisite: C- or better in BIO 111 and BIO 350 and CHE 221 and CHE 222 or consent of the instructor. Typically offered annually (spring semester).

Units	Units Max
0	4

BIO309 - Population Genetics

Course Subject Code

BIO

Course Number

309

Course Description

This course will investigate the data, methods, and theory behind population genetics with an emphasis on human populations. Prerequisite: C- or better

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in BIO 112. Typically offered annually (fall semester).

Units 4

BIO317 - Ecology

Course Subject Code

BIO

Course Number

317

Course Description

Fundamental ecological concepts will be introduced through literature and illustrated in field investigations focusing on the relation of organisms to their environment. Field trips and lab time are included in the schedule. Lab fee: \$50. Prerequisites: Grade C- or better in BIO 112 and (CHE 101 or CHE 221 or SCI 115) or consent of the instructor. Typically offered alternate years (even years, spring semester).

Units 4

BIO331 - Marine Biology

Course Subject Code

BIO

Course Number

331

Course Description

This course will study a variety of marine habitats and organisms, with emphasis on ecological interactions, physiological and behavioral adaptations, and current challenges to the marine environment. Emphasis is placed on local marine ecosystems. Students will learn current marine research methods in the lab and field. Up to two (2) weekend field trips are possible in addition to field trips during scheduled lab time. Lab time is included in the schedule. Lab fee: \$50. Completion of SCI 318 and BIO 345 is recommended but not required. Prerequisites: C- or better in (BIO 111 and BIO 112) and (CHE 101 or CHE 221 or SCI 115) or consent of instructor. Typically offered alternate years (odd years, spring semester).

Units 4

BIO341 - Plant Biology

Course Subject Code

BIO

Course Number

341

Course Description

As an introduction to the basic concepts of plant life, this course will study the structure, functional form, reproduction, genetics, and ecology of fungi, algae, and nonvascular and vascular plants. Lab time is included in the schedule. Lab fee: \$50. Prerequisites: C- or better in BIO 112 and (CHE 101 or CHE 221 or SCI 115) or consent of instructor. Typically offered alternate years (odd years, spring semester).

Units 0	Units Max 4
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BIO345 - Evolutionary Zoology

Concordia University Irvine

Course Subject Code

BIO

Course Number

345

Course Description

This course will study the diversity of the animal kingdom while focusing on natural history, anatomy, systematics, and evolutionary principles. Studied phyla include protozoans through mammals, or a subset therein. Lab time is included in the schedule. Lab fee: \$50. Prerequisites: C- or better in (BIO 101 or CBIO 101 or BIO 111) and BIO 112 or consent of instructor. Typically offered alternate years (even years, fall semester).

Units	Units Max
0	4

BIO350 - Molecular and Cellular Biology

Course Subject Code

BIO

Course Number

350

Course Description

A study of plant and animal molecular and cellular structures, biochemistry, and function is included in this course with an emphasis on the molecular level of cells, cellular metabolism, and the structure and function of the major organelles. Lab time is included in the schedule. Lab fee: \$50. Prerequisites: C- or better in (BIO 111 and CHE 221) and (CHE 222, concurrent enrollment allowed or SCI 115, concurrent enrollment allowed) or consent of instructor. Typically offered annually (fall semester).

Units	Units Max
0	4

BIO351 - General Microbiology

Course Subject Code

BIO

Course Number

351

Course Description

This course will introduce the morphology, physiology, and ecological and medical importance of microorganisms (focusing on viruses, bacteria, molds, and yeasts), with a strong focus on the molecular basis of physiological processes. Laboratory sessions will emphasize the culture, physiology, and identification of the major groups of microbes. Lab time is included in the schedule. Lab fee: \$50. Prerequisites: C- or better in (BIO 101 or BIO 111 or CBIO 101) and (CHE 101 or CHE 221 or SCI 115) or consent of instructor. Typically offered annually (fall semester).

Units	Units Max
0	4

BIO355 - Biostatistics

Course Subject Code

BIO

Course Number

355

Course Description

This course will introduce statistical analysis concepts and methods necessary for the interpretation of biological data. This course will include a hands-on experience with computational methods in the R software environment and emphasize biological interpretation rather than statistical theory. Computer lab time is included in the schedule. Typically offered annually (spring semester).

Units 3

BIO361 - Field Biology Techniques

Course Subject Code

BIO

Course Number

361

Course Description

This field-based course will explore common techniques used to conduct biological field research and provide hands-on experience with transects, trapping, quadrats, aquatic survey methods, GPS, GIS, and others. Proper experimental design and statistical analysis of data will be included as students design and conduct their own research projects. During standard Fall or Spring semesters, up to three (3) weekend field trips are possible in addition to field trips during scheduled lab time or longer trips during mid-semester breaks. Lab fee: \$50 and additional travel costs may apply. Prerequisites: C- or better in (BIO 101 or C BIO 101 or BIO 111) and (CHE 101 or CHE 221 or SCI 115) or consent of instructor. Offered alternate years (odd years, fall semester).

Units 3

BIO371 - Neuroscience

Course Subject Code

BIO

Course Number

371

Course Description

This course is an introduction to the neurosciences, including cellular, systems and cognitive neurobiology, as well as mammalian neuroanatomy. Primary neuroscientific literature will be analyzed, and approaches to studying the nervous system will be examined. Lab time is included in the schedule. Lab fee: \$50. Prerequisite: C- or better in BIO 111 or consent of instructor. Typically offered annually (fall semester).

Units 0	Units Max 4
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BIO390 - Practicum: Biology

Course Subject Code

BIO

Course Number

390

Course Description

A practical experience outside the classroom that is directly related to the student's major, minor or professional program. It typically involves "hands-on" experience in the form of an internship that is a beneficial complement to the student's academic experience. Offered every semester, by arrangement.

Units 1	Units Max 4
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BIO399 - Special Topics

Concordia University Irvine

Course Subject Code

BIO

Course Number

399

Units	Units Max
1	5

BIO401 - Biology Seminar

Course Subject Code

BIO

Course Number

401

Course Description

This course will take an in-depth look at current biological topics primarily through the use of primary literature. Library research using scientific journals may be required to prepare a major paper and oral presentation. Topics will vary each semester. Prerequisite: Sixteen (16) units of biology or consent of instructor; restricted to juniors and seniors. May be offered any semester as arranged by the instructor.

Units
2

BIO490 - Internship: Biology

Course Subject Code

BIO

Course Number

490

Course Description

This course is an intense, practical, full- or part-time experience outside the classroom that is an integral part of a professional program, contributing significantly to the student's preparation for entrance into a profession. Approximately forty (40) contact hours are required for each unit of credit. Each department may limit the maximum number of internship credit.

Units	Units Max
1	8

BIO496 - Research in Biology

Course Subject Code

BIO

Course Number

496

Course Description

This course will require students to apply research methods and skills in the field of biology towards the completion of original student-conducted research. This course may require library research, field and/or laboratory research, and statistical analysis to be completed under the supervision of a faculty advisor. Independent lab time is included in the schedule. Lab fee: \$50. Prerequisite: C- or better in SCI 495 or consent of instructor. Course may be taken for a range of units (0.5-2 units per semester) but 2 units are required before advancing to BIO 499. Offered each semester.

Units	Units Max
0.5	2

BIO496L - Research in Biology: Advising

Course Subject Code

BIO

Course Number

496L

Course Description

Students will enroll in this course 1 time while taking BIO 496.

Units

0

BIO499 - Senior Thesis

Course Subject Code

BIO

Course Number

499

Course Description

A culmination of original student-conducted scientific research or internship experience (B.A. only) resulting in a formal written report, a public seminar-style oral presentation, and public poster presentation. Prerequisite: C- or better in (SCI 495 and 2 units of BIO 496) or (3 units in BIO 490) or consent of instructor; restricted to seniors. Typically offered each semester.

Units

1

BIO499L - Senior Thesis: Advising

Course Subject Code

BIO

Course Number

499L

Units

0

BSC265 - Statistics for the Behavioral Sciences

Course Subject Code

BSC

Course Number

265

Course Description

This is an introductory course for students intending to do social science and education research that will address the basic principles of elementary statistics through the use of statistical analyses, including basic descriptive measures; sampling and sample size estimation; hypothesis testing; testing for differences between means, correlation, and measures of association; techniques for analyzing categorical data; and summarizing and presenting statistical results. A heavy emphasis will be placed on applications of basic statistical concepts to a wide variety of problems encountered in social, educational, and policy-related research, along with the use of computer packages for assisting in data analysis. Prerequisite: CMTH 101 and MTH 201 or equivalent.

Units

3

BSC296 - Introduction to Research Methods

Course Subject Code

BSC

Course Number

296

Course Description

This is an experimental learning course in which research techniques and methodologies are studied by developing and carrying out a research project using the following steps: selection of research problems, research design, data collection and analysis, statistical computation, hypothesis testing, and theory building.

Units

3

BSC318 - Linguistics

Course Subject Code

BSC

Course Number

318

Course Description

This course will study language as a fundamental component of human beings by examining the link between experience, culture, and language through the investigation of how language communicates, changes, and is used strategically to accomplish social ends.

Units

3

BSC381 - Advanced Research Methods I

Course Subject Code

BSC

Course Number

381

Course Description

This course will allow students in the behavioral sciences major to participate in advanced research with a faculty member but will not be offered regularly and will only be run as Independent Study. Prerequisite: Consent of instructor.

Units	Units Max
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1	3
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BSC382 - Advanced Research Methods II

Course Subject Code

BSC

Course Number

382

Course Description

This course will allow students in the behavioral sciences major to participate in advanced research with a faculty member, but will not be offered regularly and will only be run as Independent Study. Prerequisite: Consent of instructor.

Units 1	Units Max 3
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BSC390 - Practicum: Behavioral Science

Course Subject Code

BSC

Course Number

390

Course Description

A practical experience outside the classroom this is directly related to the student's major, minor or professional program. It typically involves "hands-on" experience that is beneficial complement to the student's academic experience.

Units 1	Units Max 3
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BSC490 - Internship: Behavioral Science

Course Subject Code

BSC

Course Number

490

Course Description

An intense practical experience outside the classroom that is integral part of a professional program. This may be either a part-time or a full-time experience that contributes significantly to the preparation of a student for entrance into a profession. Approximately 40 contact hours are required for each unit of credit. Each department may limited the maximum number of internship credit.

Units 1	Units Max 8
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BSC492 - Capstone: The Good Society

Course Subject Code

BSC

Course Number

492

Course Description

This course will examine the core liberal arts questions that the behavioral sciences attempt to address and will serve as a summative experience for the students in the major. Prerequisites: ANT 364 and BSC 265 and BSC 296 and BSC 318 and PSY 345 and SOC 321.

Units 3

BSC499 - Special Topics

Course Subject Code

BSC

Course Number

499

Concordia University Irvine

Course Description

An educational experience reserved for students who have excelled in an academic discipline and who seek a challenging study and/or research experience beyond the scope of the curriculum. The student will typically suggest an area of interest and the instructor will assist in defining the parameters of the study. The study will typically result in a significant paper describing the experience and its findings.

Units 1	Units Max 5
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BUS201 - Introduction to Management, Marketing and Information Technology

Course Subject Code

BUS

Course Number

201

Course Description

This survey course will look at today's American business systems including a study of various types of businesses and the information they gather, store, and process, including administration and management of people, facilities, and information. Course will include relevant computer experience simulating business situations.

Units 3

BUS224 - Business Writing and Presentations

Course Subject Code

BUS

Course Number

224

Course Description

This course will be a study and practice of effective strategies for clear business communication in both written and oral forms, as well as the technology to access and share information.

Units 1

BUS225 - Business Communications

Course Subject Code

BUS

Course Number

225

Course Description

This course is an expanded study in and the practice of effective strategies for clear business communication in both written and oral forms.

Units 3

BUS251 - Legal Environment of Business

Course Subject Code

BUS

Concordia University Irvine

Course Number

251

Course Description

This course prepares students to think factually and analytically at the areas of law that affect agreements and commerce between individuals and entities in the areas of, but not limited to, contracts, torts, entity formation, agency, real property, estate and trusts and investor protection.

Units

3

BUS261 - Business Analysis Tools and Business Statistics

Course Subject Code

BUS

Course Number

261

Course Description

This course will focus on business analysis and problem solving strategies through the application of Microsoft Excel and deployment of business statistics analytics.

Units

3

BUS390 - ENACTUS

Course Subject Code

BUS

Course Number

390

Course Description

This course is a partnership of students, professionals, and educators who work together to teach people about market economics, success skills, entrepreneurship, financial literacy, and ethics, giving students the opportunity to help people around the world while developing skills that are valued in the workplace.

Units

1

BUS475 - Business Strategy

Course Subject Code

BUS

Course Number

475

Course Description

This class serves as the capstone course for a business degree and related Program Learning Outcomes (PLOs) requiring a compilation and demonstration of mastery of the tools, skill sets and knowledge introduced throughout business program core and emphasis courses. Students will create a signature assignment requiring developing strategic courses of action for a business. Business Exam Fee required. Prerequisites: Business Major with Senior Standing and FIN 331 and MGT 321 and MKT 341.

Units

3

BUS483 - Business Ethics

Course Subject Code

BUS

Course Number

483

Course Description

The purpose of this course is to develop a foundation for business ethical decision making and ethical evaluation. The focus includes global and domestic economic, social and legal environmental issues. Ideals, laws and values are evaluated with application of Business Ethics theory and philosophy. Case studies and classical literature underscore learning modalities embracing ethical decision making and analysis. A culmination of previous work is applied. Prerequisites: Senior standing; Business, Economics or Sports Business major.

Units

3

BUS490A - Professional Development and Internship Emphasis

Course Subject Code

BUS

Course Number

490A

Course Description

The Concordia School of Business and Economics Internship facilitates a student's transition from academic theory to real-life business practices and builds professional networks. An internship related to a student's academic emphasis helps clarify goals, adds value to the Concordia academic experience and opens doors to future employment. The course provides practice in the development of a personal brand as well as skills needed in the pursuit of an internship and eventual employment followed by an off-site internship. Students meet with their internship director before beginning the off-site internship for advice and placement approval. Periodic student reports and written feedback from the sponsoring business are required and must demonstrate the skill acquired during the internship. Students must take a minimum cumulative total of two (2) units earned in one (1) unit credit hours. Offered as a Pass/No Pass course. Prerequisites: Business Major with Junior or Senior standing and MGT 321 and BUS 224.

Units

2

BUS490B - Professional Development and Internship Elective

Course Subject Code

BUS

Course Number

490B

Course Description

The Concordia School of Business and Economics Internship facilitates a student's transition from academic theory to real-life business practices and builds professional networks. An internship related to a student's academic emphasis helps clarify goals, adds value to the Concordia academic experience and opens doors to future employment. The course provides practice in the development of a personal brand as well as skills needed in the pursuit of an internship and eventual employment followed by an off-site internship. Students meet with their internship director before beginning the off-site internship for advice and placement approval. Periodic student reports and written feedback from the sponsoring business are required and must demonstrate the skill acquired during the internship. This course provides additional experience beyond the two (2) unit program cumulative internship minimum as students may take one (1) additional unit of internship. Offered as a Pass/No Pass course. Prerequisites: Business Major with Junior or Senior standing and MGT 321 and BUS 224.

Units

1

Units Max

6

BUS499 - Special Topics

Course Subject Code

BUS

Course Number

499

Units	Units Max
1	5

CBIO101 - Integrated Biology

Course Subject Code

CBIO

Course Number

101

Course Description

This interdisciplinary, topic-driven course will review relevant issues in biology (and other disciplines) as they relate to current times including biotechnology, protein synthesis, biodiversity, conservation, evolution, reproductive technology, etc. which are discussed using current scientific data and its relationship to current issues. This is a liberal arts science course and draws upon disciplines such as history, theology and philosophy. Lab time is included in the schedule. Lab fee: \$50. Co-requisite: CTHL 101; permission from Academic Advising is needed to take CBIO 101 as an unlinked course.

Units	Units Max
0	4

CCI103 - Introduction to Ministry

Course Subject Code

CCI

Course Number

103

Course Description

This course will explore Christian vocations including the possibility of full-time professional church work in The Lutheran Church—Missouri Synod (LCMS) as pastor, deaconess, teacher, director of Christian education, or director of parish music and examine these positions in the context of the church-at-large and local congregations. The professional and personal growth and formation of the future church worker will be described and fostered.

Units
1

CCI111 - Seminar in Pastoral Ministry

Course Subject Code

CCI

Course Number

111

Course Description

This seminar course is for students pursuing the vocation of pastor in The Lutheran Church—Missouri Synod (LCMS). Participants will explore areas of interest and concern that pertain specifically to pastors. The role of pastors will be examined in the context of the church-at-large and the local congregation. The professional and personal growth and formation of the future pastor will be described and fostered. Students in the Pre-Seminary program must take one (1) seminar course per year, normally in the semester they are not taking CCI 103 or CCI 305. Repeatable. Prerequisite: Program acceptance or consent of instructor.

Units	Units Max
0	0.5

CCI112 - Seminar in DCE Ministry

Course Subject Code

CCI

Course Number

112

Course Description

This seminar course is for students pursuing the vocation of Director of Christian Education (DCE) in The Lutheran Church—Missouri Synod (LCMS). Participants will explore areas of interest and concern that pertain specifically to DCEs. The role of DCEs will be examined in the context of the church-at-large and the local congregation. The professional and personal growth and formation of the future DCE will be described and fostered. Students in the DCE program must take one (1) seminar course per year, normally in the semester they are not taking CCI 103 or CCI 305. Repeatable. Prerequisite: Program acceptance or consent of instructor.

Units	Units Max
0	0.5

CCI113 - Seminar in Teaching Ministry

Course Subject Code

CCI

Course Number

113

Course Description

This seminar course is for students pursuing the vocation of teacher in The Lutheran Church—Missouri Synod (LCMS). Participants will explore areas of interest and concern that pertain specifically to teachers. The role of Lutheran teachers will be examined in the context of the church-at-large and the local congregation. The professional and personal growth and formation of the future Lutheran teacher will be described and fostered. Students in the Lutheran teaching program must take one (1) seminar course per year, normally in the semester they are not taking CCI 103 or CCI 305. Repeatable. Prerequisite: Program acceptance or consent of instructor.

Units	Units Max
0	0.5

CCI117 - Seminar in Parish Music

Course Subject Code

CCI

Course Number

117

Course Description

This seminar course is for students pursuing the vocation of Director of Parish Music (DPM) in The Lutheran Church—Missouri Synod (LCMS). Participants will explore areas of interest and concern that pertain specifically to DPMs. The role of DPMs will be examined in the context of the church-at-large and the local congregation. The professional and personal growth and formation of the future DPM will be described and fostered. Students in the DPM program must take one (1) seminar course per year, normally in the semester they are not taking CCI 103 or CCI 305. Repeatable. Prerequisite: Program acceptance or consent of instructor.

Units	Units Max
0	0.5

CCI118 - Seminar in Deaconess Ministry

Course Subject Code

CCI

Course Number

118

Course Description

This seminar course is for students pursuing the vocation of deaconess in The Lutheran Church—Missouri Synod (LCMS). Participants will explore areas of interest and concern that pertain specifically to deaconesses. The role of deaconesses will be examined in the context of the church-at-large and the local congregation. The professional and personal growth and formation of the future deaconess will be described and fostered. Students in the deaconess program must take one (1) seminar course per year, normally in the semester they are not taking CCI 103 or CCI 305. Repeatable.

Prerequisite: Program acceptance or consent of instructor.

Units	Units Max
0	0.5

CCI305 - Called to Teach the Faith

Course Subject Code

CCI

Course Number

305

Course Description

All Christian ministers teach the faith in their various callings. This course will equip future ministers to properly apply Law and Gospel in a variety of educational contexts, to theologically evaluate curricula, and to participate in effective faith formation. Students are personally and professionally prepared for full-time ministry through topics such as the local and national church, the call process, Christian professionalism and ethics, and through spiritual and personal health. This class will also address income tax, social security, and financial planning for called ministers. Prerequisites: Acceptance into an LCMS church vocations program; completion of THL 371 (concurrent enrollment allowed) or consent of the instructor.

Units
3

CCI390 - Practicum: Classical Academy

Course Subject Code

CCI

Course Number

390

Units	Units Max
1	3

CCI391 - Practicum: Church Music

Course Subject Code

CCI

Course Number

391

Course Description

This is a supervised experience in leadership of campus worship music or preliminary field work in a Christian congregation. Usually taken in .5 unit increments.

Units 0.5	Units Max 2
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CCI392 - Practicum: Lutheran Teaching

Course Subject Code

CCI

Course Number

392

Course Description

This course provides Lutheran Teaching students the opportunity to experience and participate in the day to day events of a Lutheran classroom and school setting with the support of an experienced mentor. Students will be equipped with valuable hands-on experiences, acquire networking potential with school professionals, practice their teaching skills, and attend a worship service of the associated church. Students will glean support and feedback from the instructor and mentor during the practicum. May be repeated for credit.

Units 0.5	Units Max 3
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CCI491 - Senior Fieldwork in Church Music I

Course Subject Code

CCI

Course Number

491

Course Description

This is an extended supervised field work course in musical leadership in a Christian congregation. Prerequisites: Fingerprint clearance and approval of the DPM program director.

Units 3

CCI492 - Senior Fieldwork in Church Music II

Course Subject Code

CCI

Course Number

492

Course Description

A continuation of CCI 491. Prerequisites: CCI 491 and approval of DPM director.

Units 3

CCI591 - Colloquium in Ministry

Course Subject Code

CCI

Course Number

591

Units
3

CED201 - Introduction to Christian Education: Theory and Practice

Course Subject Code

CED

Course Number

201

Course Description

Students will be introduced to the biblical, theological, and historical foundations of Christian education within the church in this course as they meet and observe Christian education practitioners; create a philosophy of ministry; begin a professional portfolio; and explore their personal interests, giftedness, and skills in relation to those needed for success in Christian education leadership. Students will also determine their commitment to The Lutheran Church—Missouri Synod Director of Christian Education program. Course requirement: Completion of fingerprint clearance procedures including payment of appropriate fees.

Units
3

CED202 - Church Leadership and Administration

Course Subject Code

CED

Course Number

202

Course Description

In this course students will explore biblical principles and current practices of leaders and managers: envisioning, organizing, recruitment, training, and supervision of volunteers, budgeting, publicizing, and evaluating with special emphasis upon the application of these functions to church and parachurch leadership and administration. Learning culminates in a strategic ministry plan used within students' fieldwork congregations. Prerequisite: Fingerprint clearance or consent of Christ College's Office of Church Vocations.

Units
3

CED350 - Learning Across the Life Span

Course Subject Code

CED

Course Number

350

Course Description

This course will present the major concepts, theories and applications related to both the typical and atypical spiritual, moral, cognitive, social, and emotional development across the lifespan in the context of local church ministry. Knowledge gained in this course lays a foundation for leadership of children's, family, youth, adult, and special needs ministry.

Units
3

CED370 - Children's and Family Ministry

Concordia University Irvine

Course Subject Code

CED

Course Number

370

Course Description

This course will examine and evaluate methods and materials appropriate for faith development and reflective of the physical, mental, social, emotional, and spiritual needs of children aged birth through grade six. Evaluation of curriculum, facilities, policies, and procedures towards a comprehensive ministry to and with children and their families will be addressed, emphasizing the involvement of children along with their families into the total life of the church. A fieldwork component is required.

Units

3

CED380 - Youth Ministry and Culture

Course Subject Code

CED

Course Number

380

Course Description

This course examines youth ministry in the context of cultural influences on adolescents in society today through the lens of Lutheran theology. The course will include discussions on traditional adolescent issues and responses that seek to address these issues. A fieldwork component is required.

Units

3

CED390 - Practicum: DCE Ministry

Course Subject Code

CED

Course Number

390

Course Description

In this course students will spend time on-site with a serving DCE to acquire experience and skills related to DCE ministry including evaluation of the practicum experience. Prerequisites: CED 201 and full acceptance into Christ College and the DCE program (unless waived by the program director). Repeatable. Offered as a Pass/No Pass course.

Units	Units Max
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1	3
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CED401 - Senior Fieldwork Seminar I

Course Subject Code

CED

Course Number

401

Course Description

In this course students will spend time on-site with a serving DCE to acquire experience and skills related to DCE ministry, including evaluation of the practicum experience, presentation of current DCE ministry trends, resources, and philosophies. Prerequisites: Student is in final year of and fully accepted into the DCE program/Christian Education Leadership major.

Units
3

CED402 - Senior Fieldwork Seminar II

Course Subject Code
CED

Course Number
402

Course Description
Continuation of CED 401. Prerequisite: CED 401.

Units
3

CED455 - Catechesis: Theory and Practice

Course Subject Code
CED

Course Number
455

Course Description
This course will survey the history, theory, and practice of catechesis in the Lutheran Church. Students will examine a variety of catechetical models and skills needed to develop a holistic approach to the catechesis of youth, adults, and families. A fieldwork component is required. Offered in alternate years. Prerequisite: THL 371 (concurrent enrollment allowed).

Units
3

CED460 - Adult Ministry

Course Subject Code
CED

Course Number
460

Course Description
This course will introduce students to the theological foundation of ministry to and with adults, stages of adulthood, adult learning, generational theories, unique needs of contemporary adults, theory and practice of small group ministry, and current programs and practices which will equip adults for ministry, build-up the body of Christ, and develop adults' faith in Christ.

Units
3

CED470 - Family Systems

Course Subject Code
CED

Course Number
470

Concordia University Irvine

Course Description

This course will examine the dynamics of family interaction from a systems perspective. An understanding of family systems theory will be applied to the historical, sociological, theological, and biblical contexts of family life and the church. Topics will include family formation, the process of family life, family history, non-nuclear families, and crisis assessment.

Units 3

CE490 - Internship: DCE

Course Subject Code

CE4

Course Number

490

Course Description

A mentored, full-time, year-long experience in a congregation of The Lutheran Church—Missouri Synod (LCMS) or ministry under the supervision of a called LCMS minister, enabling students to experience as many aspects of a congregation's educational ministries as possible. This may include children's, youth, family, adult, and other congregational ministries (e.g., evangelism, church music, etc.). The internship is designed to be a mutually cooperative ministry relationship between student, congregation, and the university. Prerequisites: Satisfactory completion of academic program requirements and preliminary theological approval from the LCMS Church Vocations Council. Twelve (12) months of internship are required for DCE certification. Offered as a Pass/No Pass course.

Units 0.5	Units Max 6
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CE491 - International Internship: DCE Ministry

Course Subject Code

CE4

Course Number

491

Course Description

A continuation of CE490 in an international context ordinarily eighteen to twenty-four (18-24) months in duration, taken in the second (2nd) year of an international internship. Offered as a Pass/No Pass course. Prerequisite: Two (2) semesters of CE490.

Units 6

CE501 - Introduction to Christian Education: Theory and Practice

Course Subject Code

CE5

Course Number

501

Course Description

Students will be introduced to the biblical, theological, and historical foundations of Christian education within the church. Students will meet and observe Christian education practitioners, create a philosophy of ministry, begin a professional portfolio, and explore their personal interests, giftedness, and skills in relation to those needed for success in Christian education leadership as well as determine their commitment to The Lutheran Church—Missouri Synod Director of Christian Education program.

Units 3

CED502 - Church Leadership

Course Subject Code

CED

Course Number

502

Course Description

This course teaches planning, administration and leadership skills important to the development, management and evaluation of Christian education ministry programs.

Units

3

CED532 - Methods of Christian Discipleship

Course Subject Code

CED

Course Number

532

Course Description

This course examines theory and practice in discipleship, catechesis, and spiritual formation as conducted in the ministry of the Church. The course focuses on planning, managing, delivering, evaluating, and integrating Christian teaching into the life of the Church.

Units

3

CED550 - Counseling in Ministry

Course Subject Code

CED

Course Number

550

Course Description

A foundation course providing an understanding of the content and process of counseling specific to a ministry setting. Specific aspects of the counseling process addressed include basic skills, legal and ethical issues, crisis intervention, cultural sensitivity, how and when to refer, and the integration of psychology and theology.

Units

3

CED560 - Adult Ministry

Course Subject Code

CED

Course Number

560

Course Description

This course will look at adult learning theories, faith development, and discuss andragogy as it relates to the planning of effective adult education programs in a local congregation.

Units 3

CED570 - Children's and Family Ministry

Course Subject Code
CED

Course Number
570

Course Description

A study of the church's ministry with children from birth to twelve years of age. Emphasizes faith development theories; family and intergenerational ministry; teaching techniques related to children's and family ministries; involving children along with their families in the total life of the church; and planning, administering, implementing and evaluating a comprehensive ministry to children and families.

Units 3

CED580 - Youth Ministry

Course Subject Code
CED

Course Number
580

Course Description

A course which provides students basic foundations of parish youth ministry and an opportunity to better understand the current youth culture. Supplies a variety of organizational models and an opportunity to develop programming skills needed for successful parish youth ministry. A fieldwork component is required.

Units 3

CED591 - Practicum I: DCE

Course Subject Code
CED

Course Number
591

Course Description

In this course students will spend time on-site in an LCMS ministry to acquire experience and skills related to DCE ministry, including evaluation of the fieldwork experience, with an emphasis on the development of knowledge of the profession through careful observation and reflection.

Units 1

CED592 - Practicum II: DCE

Course Subject Code
CED

Course Number
592

Concordia University Irvine

Course Description

In this course students will spend time on-site in an LCMS ministry to acquire experience and skills related to DCE ministry, including evaluation of the fieldwork experience, with an emphasis on the development of skills vital to DCE ministry through practice and reflection. Prerequisite: CED 591.

Units 2

CE593 - DCE Pre-Internship Seminar

Course Subject Code

CE5

Course Number

593

Course Description

In this course students will spend time on-site in an LCMS ministry to acquire experience and skills related to DCE ministry, including evaluation of the fieldwork experience, with an emphasis on the development of leadership skills vital to DCE ministry through hands on ministry projects.

Units 3

CE594 - Internship I: DCE

Course Subject Code

CE5

Course Number

594

Course Description

A mentored, full-time, year-long experience in a congregation of The Lutheran Church—Missouri Synod (LCMS) or ministry under the supervision of a called LCMS minister, enabling students to experience as many aspects of a congregation's educational ministries as possible. This may include children's, youth, family, adult, and other congregational ministries (e.g., evangelism, church music, etc.). The internship is designed to be a mutually cooperative ministry relationship between students, congregations, and the university. Twelve (12) months of internship are required for DCE certification. A fee of \$2,410 is charged in lieu of tuition. Offered as a Pass/No Pass course. Prerequisites: Satisfactory completion of academic program requirements and preliminary theological approval from the LCMS Church Vocations Council.

Units 4

CE595 - Internship II: DCE

Course Subject Code

CE5

Course Number

595

Course Description

A continuation of CE594. A fee of \$2,410 is charged in lieu of tuition. Offered as a Pass/No Pass course.

Units 4

CE596 - Internship III: DCE

Concordia University Irvine

Course Subject Code

CED

Course Number

596

Course Description

A continuation of CED 595. A fee of \$2,410 is charged in lieu of tuition. Graduation Application fee: \$185. Offered as a Pass/No Pass course.

Units

4

CENG201 - World Literature to the Renaissance

Course Subject Code

CENG

Course Number

201

Course Description

This course will focus on critical thinking and research-based writing through comparative and interdisciplinary analysis. Alongside lectures and class discussion, the study of representative great works of Western and non-Western literature from Antiquity, the Middle Ages, and the Renaissance will emphasize the literary, cultural, and religious significance of these texts. Co-requisite: CHST 201; permission from Academic Advising is needed to take CENG 201 as an unlinked course.

Units

3

CENG202 - World Literature from the Enlightenment

Course Subject Code

CENG

Course Number

202

Course Description

This course will focus on critical thinking and research-based writing through comparative and interdisciplinary analysis. Alongside lectures and class discussions, the study of representative great works of Western and non-Western literature from the 17th century to the present will emphasize the literary, cultural, and religious significance of these texts. Co-requisite: CHST 202; permission from Academic Advising is needed to take CENG 202 as an unlinked course.

Units

3

CENG203 - Imagining Freedom and Citizenship in the West

Course Subject Code

CENG

Course Number

203

Course Description

This course examines how literature has engaged with the values of freedom and citizenship from the earliest Western thinkers of the Greco-Roman world to the modern American context, considering the development of ideals such as civic engagement, the rule of law, faith and freedom, liberty of conscience, individual freedom and human rights, as well as how freedom has been contested politically throughout literary history. Co-requisite: CHST 203.

Units
3

CES700 - Doctoral Studies Orientation in Counselor Education and Supervision

Course Subject Code

CES

Course Number

700

Course Description

The Doctoral Studies Orientation provides new students with an entire overview of the program from course work to dissertation proposal and finally to successful completion of the dissertation. The orientation will cover the scope and sequences of the coursework with an overview of how the research benchmark assignments are integrated to prepare students for successful dissertation proposal and completion. The Doctoral Studies Orientation includes an overview of the library resources available within the library and through outside access. Also highlighted in this orientation will be an overview of the online teaching and learning approach in the program and expectations for student performance as outlined in the doctoral student handbook. Class fee: \$575.

Units
0.5

CES701 - Professional Orientation, Ethics, and Identity for Counselor Educators

Course Subject Code

CES

Course Number

701

Course Description

This course includes an examination of the professional identity of mental health counselors, counselor educators, researchers, and supervisors, while exploring professional functioning in a variety of settings. Legal, ethical, and best practice issues encountered by professional counselors and counselor educators will be studied. The ethical standards of the profession are emphasized as outlined in the American Counseling Association (ACA) code of ethics. Learners will build a professional portfolio that includes a curriculum vita, steps to publishing in peer reviewed journals, and presenting at professional conferences, in order to demonstrate proficiency with the scholar-practitioner model. Research skills will be strengthened through the evaluation and annotation of primary sources on such topics as ethics and cultural competence, advocacy, counselor development, and professional identity, among other topics.

Units
3

CES702 - Instruction in Counselor Education and Supervision

Course Subject Code

CES

Course Number

702

Course Description

This course explores best practices of andragogy in Counselor Education. Learners will apply strategies and various platforms and models for teaching the diverse adult learner, particularly those who pursue the counseling field as a career. Learners will further their understanding, skills and competencies to ensure quality and cutting edge learning systems, including the use of technology, to foster continuous improvement, inspire a shared vision, model cultural responsiveness, and sustain inclusive learning communities. Learners will also create a personal philosophy of teaching and learning to demonstrate their own commitment to continuous learning and improvement. Research skills will be strengthened through the evaluation and annotation of primary sources on such topics as counselor education and supervision, Accreditation, pedagogy, online instruction, and leadership, among other topics. Prerequisites: CES 700 (concurrent enrollment allowed) and CES 701 (concurrent enrollment allowed).

Units
3

CES703 - Advanced Counseling and Career Theories

Course Subject Code

CES

Course Number

703

Course Description

This course provides an in depth review and critical analysis of several major theories of counseling and career development for advanced counseling students. An examination of practices and research associated with each theory is also covered. Learners will increase competency in a theoretical orientation to counseling. Research skills will be strengthened through the evaluation and annotation of primary sources on such topics as theories integration, conceptualization and evidence-based practices, among other topics. Prerequisite: CES 700.

Units
3

CES704 - Counselor Supervision: Theories, Techniques, and Technology

Course Subject Code

CES

Course Number

704

Course Description

This course includes an examination of clinical supervision theory and techniques currently used in counseling along with introducing clinical supervision as a specialty in counselor education. It also provides a critical overview of the conceptual and empirical literature on counseling supervision, including models, approaches, techniques, relationship and process issues, and ethical and legal considerations. Learners will develop knowledge, skills, and self-awareness concerning these topic areas, while studying the methods used to enhance counselor competency and issues related to supervising. Learners will examine and analyze the use of multiple supervision models and technological platforms and will apply via supervising, under their own supervision, master's level students. Research skills will be strengthened through the evaluation and annotation of primary sources on such topics as supervision, roles and relationships, and assessment, law and ethics, gatekeeping, and remediation, among other topics. Prerequisite: CES 701.

Units
3

CES705 - Advanced Social Emotional Skills for Counselors and Special Educators

Course Subject Code

CES

Course Number

705

Course Description

This course will guide leaders in building and maintaining social emotional support for learners with special needs (gifts or disability) in education, home, and community settings. Best practices for data-based decision making, School-Wide Positive Behavior Support (SWPBS) and Multi-Tier System of Supports (MTSS) designed to enhance the Least Restrictive Environment (LRE) for all learners will be studied.

Units
3

CES706 - Leadership, Consultation, and Program Evaluation in Counselor Education

Course Subject Code

CES

Course Number

706

Course Description

This course is designed to provide an overview of the major consultation frameworks and associated techniques, in addition to the knowledge, skills, and roles associated with program evaluator. Learners will develop consultation and program evaluation skills for school, community agency, or other organizational settings. Research skills will be strengthened through the evaluation and annotation of primary sources on such topics as leadership theory, systems theory, and funding sources, among other topics.

Units

3

CES707 - Advanced Multicultural Issues in Counselor Education and Supervision

Course Subject Code

CES

Course Number

707

Course Description

This course includes a study of the personal, social, political, affective, and behavioral considerations of diversity, while utilizing a broad view of diversity which includes factors such as culture, ethnicity, nationality, age, gender, sexual orientation, mental and physical characteristics, education, family values, religious and spiritual values, socioeconomic status and unique characteristics of individuals, couples, families, ethnic groups, and communities. Learners will explore and develop practical skills, strategies, and techniques for use when working with students and clients from a variety of cultural backgrounds in order to promote ethical, culturally responsive, and advanced multiculturally competent counselor educators, supervisors, and researchers. Research skills will be strengthened through the evaluation and annotation of primary sources on such topics as ethics and cultural competence, among other topics. (Concurrent with Residency 2)

Units

3

CES724 - Spiritual Formation and Issues in Integration

Course Subject Code

CES

Course Number

724

Course Description

This course is the study of how spirituality and religious practice can be competently integrated into a clinical counseling practice. Students will develop deeper self-awareness through a study of the foundations of Christian theology, their own theological identity, and the impact of theological and spiritual identity on the therapeutic process. They will learn major models of integration and identify a personal model for practice.

Units

3

CES725 - Models and Application of Trauma Informed Practice

Course Subject Code

CES

Course Number

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725

Course Description

This course addresses the impact of crises, disasters, and other trauma-causing events on individuals, systems, and communities. Attention is also given to vicarious traumatization and caring for the caregiver. Learners will increase understanding of the principles of trauma informed practice in educational and clinical settings.

Units

3

CES740 - Counselor Education and Supervision Practicum

Course Subject Code

CES

Course Number

740

Course Description

The practicum in Counselor Education and Supervision requires 100 hours total of an advanced clinical supervision experience of either master's level counseling students or post-graduate clinicians. Software fee: \$250. Offered as a Pass/No Pass course. Prerequisites: CES 701 and CES 703 and CES 704 and CES 707.

Units

3

CES741 - Counselor Education and Supervision Internship I

Course Subject Code

CES

Course Number

741

Course Description

The Internship I experience emphasizes the following core areas: teaching and counseling. 300 hours total between experiences required, with a minimum of 40 direct client hours. Offered as a Pass/No Pass course. Prerequisite: CES 740 (concurrent enrollment allowed).

Units

3

CES742 - Counselor Education and Supervision Internship II

Course Subject Code

CES

Course Number

742

Course Description

The Internship II experience emphasizes a third core area from: supervision, research and scholarship or leadership and advocacy. 300 hours total between experiences required. Offered as a Pass/No Pass course. Prerequisite: CES 741.

Units

3

CES750 - Advanced Research Theory, Methods, and Design I

Concordia University Irvine

Course Subject Code

CES

Course Number

750

Course Description

This course provides an in-depth analysis of the methods and procedures of research used in counselor education. It includes conceptualizing research designs, writing research proposals, constructing measurement instruments, collecting and analyzing qualitative and quantitative data, and drawing inferences.

Units

3

CES751 - Statistical Analysis for Counselor Education

Course Subject Code

CES

Course Number

751

Course Description

This course focuses on the descriptive and inferential statistics used in counselor education. Learners will practice the application of statistical methods to research design, while studying the essential characteristics of quantitative research. Key concepts to be covered include but are not limited to measures of central tendency and variability, probability theory, estimation and significance, and correlation and regression. Learners will identify potential research designs for various problems and analyze and critique statistical information in the professional literature on a topic related to their own research interests in counselor education.

Units

3

CES752 - Advanced Research Theory, Methods, and Design II

Course Subject Code

CES

Course Number

752

Course Description

This course continues the in-depth analysis of the methods and procedures of research used in counselor education. Learners build on the skills and practices learned in CES 750. Prerequisite: CES 750 (concurrent enrollment allowed).

Units

3

CES753 - Qualitative Research Design and Analysis in Counselor Education

Course Subject Code

CES

Course Number

753

Course Description

This course develops students skill set in the use of qualitative methods for the study of counselor education research. Students will learn and understand the theoretical basis of qualitative methods and how these methods are applied toward the successful leadership within organizations. The course covers the collection, coding, analysis, and reporting of qualitative data. This course also prepares students to craft and answer important researchable questions using qualitative methods.

Units
3

CE5754 - Advanced Quantitative Research and Statistics in Counselor Education

Course Subject Code

CE5

Course Number

754

Course Description

This course examines the relationship between research design and statistical methods, and the principles of probability theory in multivariate analysis (e.g., multiple regression analysis, factor analysis, MANOVA, discriminant analysis, and path analysis) with an emphasis on skills in the application of advanced statistical techniques to the Christian community, counseling research, interpreting the results of statistical analyses, data analyses, peer review submissions and oral presentations.

Units
3

CE5755 - Advanced Qualitative Research in Counselor Education

Course Subject Code

CE5

Course Number

755

Course Description

This course explores advanced research design to facilitate a specific in depth understanding of the qualitative perspective in counselor education research. This course is specifically designed to assist students in particular methods for their own research and practice implications for in depth analysis on a specific area of research.

Units
3

CE5771 - Research Seminar I

Course Subject Code

CE5

Course Number

771

Course Description

In this research seminar, students will overview the process of the PhD in CE5 dissertation, to include policies and procedures outlined by the Dissertation Handbook. Further, students will begin to explore and solidify potential dissertation topics. They will build skills in searching the literature to look for gaps, analyzing what constitutes a good dissertation topic, and connecting with faculty around common research interests. Offered as a Pass/No Pass course.

Units
0.25

CE5771A - Research Seminar I (Continued)

Course Subject Code

Concordia University Irvine

CES

Course Number

771A

Course Description

A continuation of CES 771. Offered as a Pass/No Pass course.

Units

0.25

CES772 - Research Seminar II

Course Subject Code

CES

Course Number

772

Course Description

In this dissertation seminar, students will review the purpose and process of developing a literature review for their dissertations. They will strengthen the skills of planning and outlining the literature review, collecting and organizing research, and synthesizing content for doctoral-level writing. Students will also develop a conference proposal and learn skills related to securing grant funding for research. Offered as a Pass/No Pass course. Prerequisite: CES 771 (concurrent enrollment allowed).

Units

0.25

CES772A - Research Seminar II (Continued)

Course Subject Code

CES

Course Number

772A

Course Description

A continuation of CES 772. Offered as a Pass/No Pass course.

Units

0.25

CES773 - Research Seminar III

Course Subject Code

CES

Course Number

773

Course Description

In this dissertation seminar, students will focus on the development of research questions. Students select a dissertation topic and explore related research and current practice. Students develop the process of defining the research topic, scope, and purpose. Students also establish the research question's significance, describe relevant variables, and demonstrate feasibility of empirical analysis. By the end of the seminar, students will have developed research purposes appropriate to quantitative and qualitative research questions. Offered as a Pass/No Pass course. Prerequisite: CES 772 (concurrent enrollment allowed).

Units

0.25

CES773A - Research Seminar III (Continued)

Course Subject Code

CES

Course Number

773A

Course Description

A continuation of CES 773. Offered as a Pass/No Pass course.

Units

0.25

CES774 - Research Seminar IV

Course Subject Code

CES

Course Number

774

Course Description

In this dissertation seminar, students will begin identifying and preparing a methodology and research design for their dissertation study. Students will review qualitative and quantitative research designs and assess the strengths and limitations of various designs for their dissertation study topic. Students will critically evaluate prospective quantitative instruments and create an initial draft of a qualitative instrument to answer their Proposed Course Description research questions. Students will develop a preliminary outline of their method section utilizing their dissertation topic and preliminary research design. Students will receive feedback from faculty on their preliminary research topic, methodology, instrumentation and data collection ideas. Offered as a Pass/No Pass course. Prerequisite: CES 773 (concurrent enrollment allowed).

Units

0.25

CES774A - Research Seminar IV (Continued)

Course Subject Code

CES

Course Number

774A

Course Description

A continuation of CES 774. Offered as a Pass/No Pass course.

Units

0.25

CES774B - Research Seminar IV (Continued)

Course Subject Code

CES

Course Number

774B

Course Description

Dissertation Seminar 774B focuses on solidifying a research topic, outlining literature and identifying a design for a dissertation proposal. This will build on previous work conducted in the Research sequence of the program. Time is also devoted to writing, review, revision, and approval of the preliminary dissertation prospectus, to include chapter 1, an outline of chapter 2 and 3. Moreover, students will be provided with direction in developing a detailed

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timeline leading them to successful completion of the next stages of the dissertation process, as well as solidifying potential faculty options to serve as Dissertation Chair. Offered as a Pass/No Pass course. Prerequisite: CES 774 (concurrent enrollment allowed).

Units 0.25

CES775 - Research Seminar V

Course Subject Code

CES

Course Number

775

Course Description

In this dissertation seminar, students will continue selecting a research question, reviewing the current literature, identifying a research design, reflecting on ethical considerations, and planning for potential barriers to completing their dissertation. This seminar will build on the previous work from the program's Research and Seminar sequence of classes. Time and support are devoted to researching, writing, reviewing, revising, and finalizing the dissertation prospectus. Furthermore, students will complete their dissertation prospectus and request a dissertation chair in preparation for their pre-dissertation proposal with doctoral faculty. Offered as a Pass/No Pass course.

Units 0.25

CES781 - Dissertation

Course Subject Code

CES

Course Number

781

Course Description

During the dissertation proposal and research phases, the doctoral candidate engages in a number of activities and tasks to fulfill the requirements of the dissertation track. A doctoral student may need additional time to complete the preliminary dissertation proposal, under the guidance of the student's Dissertation Seminar IV professor. Once approved by the seminar professor and Doctoral Office, the doctoral candidate is assigned to a dissertation chair and committee. Under the direction of the dissertation chair and working with committee members, the doctoral candidate develops the final version of the comprehensive dissertation proposal including the problem statement, literature review, and research design. The candidate will also receive training and gain certification on the institutional review board (IRB) approval process at Concordia University Irvine and submit proposals to the IRB. During this time the candidate also prepares for the oral defense of the dissertation proposal and work with the dissertation chair to schedule the oral defense of the proposal. Dissertation research involves implementation of the dissertation research design, collection and analysis of data, and reporting and discussion of research findings. Each doctoral candidate will execute the research design, follow the dissertation proposal timeline, collect and analyze data related to dissertation research questions, work with the dissertation chair to discuss the execution of the dissertation research plan and progress made on data collection and analysis, organize and write drafts of chapters 4 and 5 of the dissertation, and prepare for the dissertation oral defense as outlined in the doctoral student handbook. Dissertation research culminates in the successful completion of the dissertation and dissertation oral defense. Offered as a Pass/No Pass course.

Units 4

CES782 - Dissertation

Course Subject Code

CES

Course Number

782

Course Description

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A continuation of CES 781. Offered as a Pass/No Pass course.

Units 4

CES791 - Dissertation

Course Subject Code

CES

Course Number

791

Course Description

A continuation of CES 782. Graduation Application fee: \$185. Offered as a Pass/No Pass course.

Units 4

CES792 - Dissertation

Course Subject Code

CES

Course Number

792

Course Description

This is a course extension requirement for candidates who have not completed the dissertation and the dissertation oral defense. Offered as a Pass/No Pass course.

Units 1

CES799 - Residency II

Course Subject Code

CES

Course Number

799

Course Description

Doctoral residencies provide students an opportunity to meet with faculty, administrators, and industry professionals as they deepen their skills and knowledge of the profession of counselor education. Doctoral students will also connect with their cohort to continue building professional relationships. Students will engage in relevant work to show skills in the five core areas (counseling, supervision, teaching, research, leadership, and advocacy) with faculty, peers, and students in other Concordia University Irvine Townsend Institute programs. Class fee: \$575. Offered as a Pass/No Pass course. Prerequisites: CES 700, CES 701, CES 702, CES 703 (concurrent enrollment allowed), CES 750, CES 752.

Units 0

CHE101 - Introduction to Chemistry

Course Subject Code

CHE

Concordia University Irvine

Course Number

101

Course Description

This course will cover the systematic exploration of basic chemical principles including matter, atoms, ions, moles, molecular and ionic compounds, chemical reactions, stoichiometry, and solutions. Scientific method and epistemology in the context of the interface between the Christian faith and the chemical sciences will be introduced and developed. Lab fee: \$50. Lab time is included in the schedule.

Units	Units Max
0	4

CHE221 - Chemistry I

Course Subject Code

CHE

Course Number

221

Course Description

A systematic exploration of fundamental chemical principles including matter, energy, electromagnetic radiation, atomic structure, periodicity, stoichiometry, chemical bonding, and structure will be examined in this course, including the introduction to the scientific method and epistemology in the context of the interface between the Christian faith and the chemical sciences. Lab time is included in the schedule. Lab fee: \$50. Prerequisite: C- or better in CHE 101, or a passing score on the Chemistry Placement Exam, or consent of department chair.

Units	Units Max
0	4

CHE222 - Chemistry II

Course Subject Code

CHE

Course Number

222

Course Description

The major topics of this course will include solubility products, chemical thermodynamics, chemical kinetics, and qualitative analysis. Lab time is included in the schedule. Lab fee: \$50. Prerequisite: C- or better in CHE 221.

Units	Units Max
0	4

CHE299 - Special Topics

Course Subject Code

CHE

Course Number

299

Units	Units Max
1	5

CHE321 - Organic Chemistry I

Course Subject Code

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CHE

Course Number

321

Course Description

This course will examine the fundamental concepts relating to organic compounds with an emphasis on structure, nomenclature, theory, bonding, stereochemistry, reaction mechanisms, and physical and chemical properties of the principle classes of compounds. Lab time is included in the schedule. Lab fee: \$50. Prerequisite: C- or better in CHE 222.

Units	Units Max
0	4

CHE322 - Organic Chemistry II

Course Subject Code

CHE

Course Number

322

Course Description

This course will focus on aromaticity, advanced synthesis and reaction mechanisms, kinetics, organometallic chemistry, and bio-organic chemistry. Lab fee: \$50. Prerequisite: C- or better in CHE 321.

Units	Units Max
0	4

CHE354 - Inorganic Chemistry

Course Subject Code

CHE

Course Number

354

Course Description

Through a systematic exposition of major trends in structure, bonding, reactivity, and spectroscopy across the periodic table, this course will include main group chemistry, transition metal and coordination chemistry, lanthanide/actinide chemistry, organometallic chemistry, bioinorganic chemistry, solid state chemistry, electron transfer processes, and generalized concepts of acidity. Lab time is included in the schedule. Lab fee: \$50. Prerequisites: C- or better in CHE 222 or consent of instructor.

Units	Units Max
0	4

CHE371 - Chemistry For Healthcare and Nursing

Course Subject Code

CHE

Course Number

371

Course Description

An introductory chemistry course organized into three parts: general chemistry, organic chemistry, and biochemistry. The topics covered are those needed to describe some of the chemical processes that occur in the human body and understand various advances in medical terminology. The topics include the metric system, atoms, molecules, bonding, reactions, heat, equilibrium, organic reactions, and biomolecules. Lab time is included in the schedule.

Units 4

CHE399 - Special Topics

Course Subject Code

CHE

Course Number

399

Units 1	Units Max 5
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CHE401 - Chemical Education for the Secondary Teacher

Course Subject Code

CHE

Course Number

401

Course Description

Development of practical, hands-on, cost effective, and safe strategies for teaching modern chemical concepts, imparting rigor, standards, and conducting exciting, pedagogically effective chemistry laboratory experiments in the secondary school setting will be the focus of this course which meets California K-12 content standards. Lab fee: \$50. Prerequisite: Junior or Senior standing.

Units 3

CHE402 - Chemistry Seminar

Course Subject Code

CHE

Course Number

402

Course Description

This course will take an in-depth look at current topics in chemistry and related fields. Topics will focus on fields such as inorganic chemistry, physical chemistry, organic chemistry, and biochemistry. Emphasis will be placed on searching for, reading and evaluating the primary literature. Topics will vary each semester. Prerequisites: sixteen (16) units of chemistry; restricted to juniors and seniors.

Units 2

CHE403 - Biological Inorganic Chemistry

Course Subject Code

CHE

Course Number

403

Course Description

This course will investigate the roles of metals in biology. Topics will include metals homeostasis in living organisms, metalloenzymes, metals in medicine, metalloproteins that function in respiration, photosynthesis, and electronic transfer. Prerequisite: CHE 421 (concurrent enrollment allowed) or

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consent of instructor.

Units 3

CHE405 - Chemical Biology

Course Subject Code

CHE

Course Number

405

Course Description

This course will investigate modern topics of chemical biology. Topics will include protein modification, solid phase synthesis of proteins and DNA, chemical tags of biomolecules, biomimetic structures, unnatural nucleic acids and proteins, and medicinal chemistry. Prerequisite: CHE 421 (concurrent enrollment allowed) or consent of instructor.

Units 3

CHE418 - Molecular Spectroscopy

Course Subject Code

CHE

Course Number

418

Course Description

An advanced exposition of theoretical concepts with experimental aspects of atomic and molecular spectroscopy on electronic absorption, electronic luminescence, Raman, and infrared spectroscopies within a group theoretical and symmetry-based conceptual framework. Lab time is included in the schedule. Lab fee: \$50. Prerequisite: C- or better in CHE 431 and CHE 432 (concurrent enrollment allowed for CHE 432) or consent of instructor.

Units 0	Units Max 4
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CHE421 - Biochemistry I

Course Subject Code

CHE

Course Number

421

Course Description

This course will provide an introduction to the principles of chemistry that govern life systems including topics in pH and buffers, enzymes, amino acids, proteins, lipids, carbohydrates, nucleic acids, and metabolic pathways with exercises emphasizing protein purification and characterization techniques, plus kinetic modeling. Lab time is included in the schedule. Lab fee: \$50. Prerequisites: C- or better in CHE 221 and CHE 222 and CHE 321 and CHE 322 (concurrent enrollment allowed for CHE 322) or consent of instructor.

Units 0	Units Max 4
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CHE422 - Biochemistry II

Course Subject Code

Concordia University Irvine

CHE

Course Number

422

Course Description

This course is the second semester of a two-semester general biochemistry course which will be focusing on structural biology and information pathways, including topics amino acids, proteins, nucleic acids, genes and chromosomes, DNA/RNA/protein metabolism. Lab time is included in the schedule. Prerequisite: CHE 321 and CHE 322 and CHE 421 or consent of instructor.

Units

3

CHE424 - Analytical Chemistry

Course Subject Code

CHE

Course Number

424

Course Description

Theory and fundamental techniques of qualitative and quantitative chemical analysis via classical and advanced instrumental methods will be the focus of this course. Lab time is included in the schedule. Lab fee: \$50. Prerequisites: C- or better in CHE 222 or consent of instructor.

Units	Units Max
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0	4
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CHE431 - Physical Chemistry I

Course Subject Code

CHE

Course Number

431

Course Description

This course will cover classical thermodynamics: 0th, 1st, 2nd, and 3rd laws, gas laws, and kinetic molecular theory of gases, colligative properties, solubility's, equilibria, phases and phase transitions, and electrochemistry. Lab time is included in the schedule. Lab fee: \$50. Prerequisites: C- or better in (CHE 222 and MTH 272) and (PHY 211 or PHY 221) and MTH 373 (concurrent enrollment allowed for MTH 373) or consent of instructor. Offered alternate years.

Units	Units Max
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0	4
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CHE432 - Physical Chemistry II

Course Subject Code

CHE

Course Number

432

Course Description

This course will examine quantum mechanics; atomic and molecular orbital theory; symmetry, atomic, and molecular spectroscopy; statistical thermodynamics; and philosophical/scientific implications of quantum mechanics. Lab time is included in the schedule. Lab fee: \$50. Prerequisite: C- or better in CHE 431 or consent of instructor. Offered alternate years.

Units	Units Max
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0	4
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CHE490 - Internship: Chemistry

Course Subject Code

CHE

Course Number

490

Course Description

This course is an intense, practical, full- or part-time experience outside the classroom that is an integral part of a professional program, contributing significantly to the student's preparation for entrance into a profession. Approximately forty (40) contact hours are required for each unit of credit. Each department may limit the maximum number of internship credit.

Units	Units Max
1	8

CHE496 - Research in Chemistry

Course Subject Code

CHE

Course Number

496

Course Description

As a hands-on introduction to chemical research, this course will emphasize research process, skills, and methods including lab research, library research, peer reviewed chemical abstracts and journals, electronic chemical databases, professional journal manuscript style guides, and statistical analysis which will be used in writing research manuscripts and making research presentations. Lab time is included in the schedule. Lab fee: \$50. Course may be taken for a range of units (0.5-2 units per semester). Prerequisite: C- or better in SCI 495.

Units	Units Max
0.5	2

CHE496L - Research in Chemistry: Advising

Course Subject Code

CHE

Course Number

496L

Course Description

Students will enroll in this course 1 time while taking CHE 496.

Units
0

CHE499 - Senior Thesis

Course Subject Code

CHE

Course Number

499

Course Description

This course will be a culmination of original student-conducted scientific research resulting in a paper and presentation. Prerequisites: C- or better in CHE 496 and SCI 495; restricted to seniors.

Units
1

CHE499L - Senior Thesis: Advising

Course Subject Code

CHE

Course Number

499L

Units
0

CHST201 - The West and the World

Course Subject Code

CHST

Course Number

201

Course Description

This course will study the emergence and expansion of the major political, cultural, social, and economic developments in the East and the West from the dawn of Western civilization to the early modern era through the reading of significant texts and research-based writing, alongside lectures and class discussion. Co-requisite: CENG 201; permission from Academic Advising is needed to take CHST 201 as an unlinked course.

Units
3

CHST202 - America and the World

Course Subject Code

CHST

Course Number

202

Course Description

This course will look at the political, cultural, social, and economic developments in America and the world from the rise of the modern nation/state to the modern age through the reading of significant texts and research-based writing, alongside lectures and class discussion. Co-requisite: CENG 202; permission from Academic Advising is needed to take CHST 202 as an unlinked course.

Units
3

CHST203 - A History of Freedom and Citizenship in the West

Course Subject Code

CHST

Course Number

203

Course Description

Concordia University Irvine

This course addresses the values of freedom and citizenship from the earliest Western thinkers of the Greco-Roman world to the modern American context, considering the development of ideals such as civic engagement, the rule of law, faith and freedom, liberty of conscience, individual freedom and human rights, as well as how freedom has been contested politically throughout history. Co-requisite: CENG 203.

Units 3

CMTH101 - The Nature of Mathematics

Course Subject Code
CMTH

Course Number
101

Course Description

This course will guide students to gain knowledge about the nature of mathematics and develop their analytical reasoning skills to solve problems through topics such as number theory, probability and statistics, infinity, Non-Euclidean geometry, and general problem solving strategies; additional topics selected in dialog with the philosophy course. The overriding goals of this course are to develop a better perspective of mathematics and discover the power of mathematical thinking. Writing and projects, as well as traditional methods of assessment, will be used. Prerequisite: Intermediate Algebra or equivalent; Co-requisite: CPHI 101; permission from Academic Advising is needed to take CMTH 101 as an unlinked course.

Units 3

COM111 - Public Speaking

Course Subject Code
COM

Course Number
111

Course Description

This course will examine the principles and practice of effective oral communication and the analysis of the speaking-listening process with an emphasis on informative and persuasive speaking experiences.

Units 3

COM199 - Special Topics

Course Subject Code
COM

Course Number
199

Units 1	Units Max 5
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COM211 - Introduction to Argumentation and Debate

Course Subject Code
COM

Course Number

Concordia University Irvine

211

Course Description

As a performance-based course, students will learn argument design, use of reason and evidence, and practice in a competitive academic debate setting with a focus on critical thinking, research skills, and the oral expression of arguments with rhetorical and presentational power.

Units 3

COM216 - Interpersonal Communication

Course Subject Code

COM

Course Number

216

Course Description

This course will analyze person-to-person communicative behavior in contexts ranging from informal to organizational looking at topics such as attraction, trust, language, and nonverbal behavior.

Units 3

COM222 - Theory and Practice of Journalism

Course Subject Code

COM

Course Number

222

Course Description

This course will introduce the basics of journalism writing, style, theory, investigation, ethics, and interviewing including news, features, sports, review, and opinion styles. At least six (6) written articles will be submitted to The Concordia Courier.

Units 3

COM231 - Newspaper I

Course Subject Code

COM

Course Number

231

Course Description

This course will introduce the practice of journalism with an emphasis on one or more combinations of news writing, opinion writing, layout, and production of The Concordia Courier.

Units 1

COM232 - Newspaper II

Course Subject Code

Concordia University Irvine

COM

Course Number

232

Course Description

This course will introduce the practice of journalism with an emphasis on one or more combinations of news writing, opinion writing, layout, and production of The Concordia Courier. Prerequisite: COM 222 or COM 231.

Units

1

COM280 - Theories of Human Communication

Course Subject Code

COM

Course Number

280

Course Description

As a systematic exploration of the theories scholars use to explain human communication, this course will deal with rhetoric, persuasion, interpersonal, intercultural, small group, media, organizational, and gender communications.

Units

3

COM299 - Special Topics

Course Subject Code

COM

Course Number

299

Units

1

Units Max

5

COM311 - Advanced Public Speaking

Course Subject Code

COM

Course Number

311

Course Description

This course is an advanced study of speech communication with an emphasis on professional speaking techniques, humor, and the use of stories. Oral assignments will include serious and humorous personal stories that make a point; persuasive and special occasion speeches; and a final professional presentation. Speeches will be viewed and analyzed. Prerequisite: COM 111 or COM 211 or consent of instructor.

Units

3

COM313 - Health Communication

Course Subject Code

Concordia University Irvine

COM

Course Number

313

Course Description

In this course, we will explore the dynamics of health communication theories, research, and practice to understand health problems, both globally and locally, and how we experience, manage, and communicate about and within health contexts (e.g., illness, stress, death, etc.). This course explores the various ways that individuals organizations, and societies define illness and wellness and how individuals can use health information to bring about positive changes in their relationships, communities, and society at large.

Units

3

COM321 - Digital Media Communication

Course Subject Code

COM

Course Number

321

Course Description

This course will focus on the personalities, inventions, developments, terminologies, and issues closely associated with seven (7) mass media industries with a special emphasis on internship preparation and media job opportunities. Article reports using business magazines, newspapers, and trade journals read by media professionals will be required.

Units

3

COM324 - Intercultural Communication

Course Subject Code

COM

Course Number

324

Course Description

Social and cultural variables in speech communication processes and strategies for resolving communication problems in intercultural settings with an emphasis on variables such as perception, roles, language codes, and nonverbal communication will be examined in this course.

Units

3

COM328 - Small Group Communication

Course Subject Code

COM

Course Number

328

Course Description

Group process theories relevant to communicative behavior in the small group setting will be examined in this course along with the analysis of group member behavior, interaction patterns, and problem-solving techniques in various group discussion settings.

Units

3

COM331 - Newspaper III

Course Subject Code

COM

Course Number

331

Course Description

As an advanced experience in the practice of journalism this course will emphasize any one or a combination of news writing, editing, and page layout as well as production of The Concordia Courier. Prerequisites: (COM 222 or COM 231) and COM 232.

Units

1

COM332 - Newspaper IV

Course Subject Code

COM

Course Number

332

Course Description

As an advanced experience in the practice of journalism this course will emphasize any one or a combination of news writing, editing, and page layout as well as production of The Concordia Courier. Prerequisites: (COM 222 or COM 231) and COM 232.

Units

1

COM335 - Nonverbal Communication

Course Subject Code

COM

Course Number

335

Course Description

This course will examine the theory and research on nonverbal aspects of communication with an emphasis on developing effective communication skills related to physical appearance, dress, body movement, face and eye communication, vocal cues, and the use of environment and space.

Units

3

COM340 - Rhetorical and Persuasive Theories

Course Subject Code

COM

Course Number

340

Course Description

Primarily from a social scientific approach, this course will examine the basic theories and techniques of influence, providing students with an awareness of the nature, function, and scope of attitude change as well as the concepts of attitudes, credibility, resistance to persuasion, ethics, and modern advertising practices.

Units 3

COM344 - Theory and Practice of Interviewing

Course Subject Code
COM

Course Number
344

Course Description

This course will examine the theory and techniques of oral communication in the process of interviewing with the practical application to employment, information gathering (as in journalism and investigations), and persuasive interviews (as in selling and legal argument).

Units 3

COM371 - Introduction to Social Media

Course Subject Code
COM

Course Number
371

Course Description

This course will explore the fundamentals of and introduce social media and other emerging technologies and tools, current trends and future directions, benefits, values, and risks. Case studies will be reviewed to assess how social media impacts and influences fields such as communication and marketing and how it informs future trends and developments. Prerequisites: (WRT 102 or WRT 201) and (COM 280 or MKT 341).

Units 3

COM390 - Practicum: Communication

Course Subject Code
COM

Course Number
390

Course Description

A practical, hands-on experience outside the classroom directly related to the student's major, minor or professional program that is a beneficial complement to the student's academic experience.

Units 0.5	Units Max 4
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COM391 - Practicum: Newspaper

Course Subject Code
COM

Course Number
391

Concordia University Irvine

Course Description

This is a practical, hands-on experience outside the classroom directly related to the student's major, minor, or professional program that is a beneficial complement to the student's academic experience.

Units	Units Max
0	1

COM392 - Practicum: Campus Radio

Course Subject Code

COM

Course Number

392

Course Description

This is a practical, hands-on experience outside the classroom directly related to the student's major, minor, or professional program that is a beneficial complement to the student's academic experience.

Units	Units Max
0.5	1

COM393 - Practicum: Yearbook

Course Subject Code

COM

Course Number

393

Course Description

This is a practical, hands-on experience outside the classroom directly related to the student's major, minor, or professional program that is a beneficial complement to the student's academic experience.

Units	Units Max
0.5	1

COM394 - Practicum: Forensics

Course Subject Code

COM

Course Number

394

Course Description

This is a practical, hands-on experience outside the classroom directly related to the student's major, minor, or professional program that is a beneficial complement to the student's academic experience.

Units	Units Max
0.5	4

COM399 - Special Topics

Course Subject Code

COM

Concordia University Irvine

Course Number

399

Units 1	Units Max 5
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COM400 - Communication Capstone

Course Subject Code

COM

Course Number

400

Course Description

As the capstone course for Communication Studies major, this course serves as the culminating experience in the major. In conjunction with, and under the direction of the student's mentor professor, each student will develop and complete a culminating research project, comprised of a written paper and an oral presentation. Prerequisites: (COM 485 or COM 488) and Senior standing.

Units 2

COM400L - Communication Capstone: Advising

Course Subject Code

COM

Course Number

400L

Units 0

COM412 - Media and Script Writing

Course Subject Code

COM

Course Number

412

Course Description

This course will examine script writing for radio, television and film with projects including announcements, commercials, news, features, documentaries, comedy, and game and music shows.

Units 3

COM422 - Studies in Public Relations

Course Subject Code

COM

Course Number

422

Course Description

Concordia University Irvine

Public relations (PR) as a communication discipline will be examined in this course with an emphasis on developing and implementing campaigns including presentations by PR professionals and in-class projects/exercises on topics such as public relations in nonprofit organizations, corporate and social responsibility, media relations, technology, and ethical issues.

Units 3

COM431 - Newspaper V

Course Subject Code
COM

Course Number
431

Course Description

This course represents the highest level of journalistic expertise and is reserved for members of The Concordia Courier editorial staff. Prerequisite: Consent of the instructor.

Units 1

COM432 - Newspaper VI

Course Subject Code
COM

Course Number
432

Course Description

This course represents the highest level of journalistic expertise and is reserved for members of The Concordia Courier editorial staff. Prerequisite: Consent of the instructor.

Units 1

COM451 - Organizational Communication

Course Subject Code
COM

Course Number
451

Course Description

The role of communication in achieving organizational goals; the theory and practice of communication in private and public organizations; and techniques to enhance understanding in organizations will be examined in this course.

Units 3

COM471 - Advanced Strategies in Social Media

Course Subject Code
COM

Concordia University Irvine

Course Number

471

Course Description

This course will utilize the practical tools and strategies required to successfully leverage social networks to develop and understand core concepts that can be applied to various applications. This course will utilize the practical tools and strategies required to successfully leverage social networks to develop and understand core concepts that can be applied to various applications and give you the necessary tools to manage a social media account as a business representative. In this course you will gain experience creating a social media marketing strategy, such as curating actual content, creating a social media training plan, advertisements, and a crisis and metrics plan. Prerequisite: COM 371 or consent of the instructor.

Units

3

COM485 - Rhetorical Criticism

Course Subject Code

COM

Course Number

485

Course Description

The history, nature, purpose, and methods of rhetorical criticism. Eight (8) critical approaches to the analysis of human communication events will be studied. Prerequisite: Junior standing.

Units

3

COM488 - Communication Research Methods

Course Subject Code

COM

Course Number

488

Course Description

As an introduction to the research process, this course will examine how research is planned and designed; introduce the process of data collection and analysis; explore the methodology for communication research (including sampling, questionnaire design, and introduction to statistics); and provide experiences in conducting original research. Prerequisite: COM 280

Units

3

COM490 - Internship: Communication

Course Subject Code

COM

Course Number

490

Course Description

This course is an intense, practical, full- or part-time experience outside the classroom that is an integral part of a professional program, contributing significantly to the student's preparation for entrance into a profession. Approximately forty (40) contact hours are required for each unit of credit. Each department may limit the maximum number of internship credits.

Units	Units Max
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1	8
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COM499 - Special Topics: Rhetoric and Public Address

Course Subject Code

COM

Course Number

499

Course Description

This course is designed for students seeking in-depth theoretical and critical exploration related to current issues or special fields of study. Offerings are faculty designed courses in areas of faculty expertise (such as "Rhetoric of Social Movements", "Rhetoric and Public Memory", etc.).

Units

3

COUN599 - Townsend Institute Residency

Course Subject Code

COUN

Course Number

599

Course Description

Students will participate in an in-person process group training experience led by a trained faculty facilitator. Students will develop the critical relational skills necessary to counsel, coach, and lead effectively. Students will also have authentic growth-oriented interaction and receive targeted feedback from faculty members. Students will also receive professional development opportunities from faculty and presenters. Course Fee: \$575. Offered as a Pass/No Pass course.

Units	Units Max
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0	1.5
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COUN600 - Townsend Institute Orientation

Course Subject Code

COUN

Course Number

600

Course Description

Townsend Institute Orientation course provides new students with an introduction to the Townsend Growth Model and general overview of program specifics. Students will orient to the program to include learning policies and procedures for graduate school success. Students will also participate in process group training experiences to practice the relational skills necessary to grow both personally and professionally in their character development. This accelerated 2-week online course will prepare students for subsequent classes, as well as the on-campus Residency (held at a later date). Offered as a Pass/No Pass course.

Units

1.5

COUN601 - Human Growth and Development

Course Subject Code

COUN

Course Number

601

Concordia University Irvine

Course Description

The study of individual and family development across the life span including normal and abnormal behavior with an emphasis on childhood and adolescence. An examination of neurobiological, affective, cognitive, personality, moral, psychosocial and faith development, as well as strategies for facilitating optimal development. Course also includes an understanding of developmental crises, disability, psychopathology, and situational and environmental factors that effect development. Various theories of development are addressed with a focus on psychodynamic, attachment, self and interpersonal neurobiological theorists. Prerequisite: COUN 600 (concurrent enrollment allowed).

Units 3

COUN602 - Theories of Counseling

Course Subject Code

COUN

Course Number

602

Course Description

An investigation of counseling, psychotherapeutic theories and techniques and their application to the helping relationship and process. The course provides an orientation to wellness, prevention, and counseling theories to assist in selection of appropriate counseling interventions. The study of models of counseling consistent with current professional research and practice, development of a personal model of counseling, and multidisciplinary responses to crises, emergencies, and disasters. Prerequisite: COUN 600 (concurrent enrollment allowed) and COUN 601 (concurrent enrollment allowed).

Units 3

COUN603 - Clinical Psychopathology and Diagnosis

Course Subject Code

COUN

Course Number

603

Course Description

The study of the principles of the diagnostic process, including differential diagnosis, and the use of current diagnostic tools, such as the current edition of the Diagnostic and Statistical Manual and the International Classification of Diseases. This course covers the impact of co-occurring substance use disorders or medical psychological disorders, established diagnostic criteria for mental or emotional disorders, treatment modalities and techniques, and placement criteria within the continuum of care. Emphasis is placed on the neurobiological and interpersonal conditions that create developmental deficits which underlie the mental disorders and their symptoms. Prerequisite: COUN 600 (concurrent enrollment allowed) and COUN 601 (concurrent enrollment allowed).

Units 3

COUN604 - Theory and Practice of Groups

Course Subject Code

COUN

Course Number

604

Course Description

The study of group counseling theory, techniques, dynamics, process and stages. An examination of therapeutic factors of group work, approaches, pertinent research and literature, group counseling methods, and evaluation of effectiveness. Leadership styles as well as basic and advanced group interventions will also be explored.

Units
3

COUN605 - Legal, Ethical and Professional Issues

Course Subject Code

COUN

Course Number

605

Course Description

The study of history, professional roles and responsibilities of the counseling profession, including ethical, legal and Christian standards/principles for conduct. An examination of professional organizations, preparation, credentialing and the creation of a plan for lifelong professional and personal development. Students will also investigate specific ethical and licensure standards within California and their home state.

Units
3

COUN606 - Foundations and Contextual Dimensions of Mental Health Counseling

Course Subject Code

COUN

Course Number

606

Course Description

An investigation of the history, philosophy and cultural dimensions of mental health counseling, including the roles of identity of mental health counselors, ethical considerations and the training and credentialing of mental health counselors. Includes professional issues and practice guidelines for the mental health counselor, including conducting community needs assessments and creating and overseeing community interventions to address those needs.

Units
3

COUN607 - Social and Cultural Foundations

Course Subject Code

COUN

Course Number

607

Course Description

Theories and techniques for helping in a multicultural world, including development of cultural self awareness, identity development, promoting cultural social justice, individual and systemic strategies for working with and advocating for diverse populations, and counselors' roles in eliminating biases and prejudices, as well as an understanding of processes of intentional and unintentional oppression and discrimination.

Units
3

COUN608 - Models and Application of Integration

Course Subject Code

COUN

Concordia University Irvine

Course Number

608

Course Description

The study of integration models and the application of these models to the practice of Christian counseling. Included is the basic assumptions of Christianity and psychology, the nature of the Christian experience and the direct application of the major teachings of the Bible to help relationships.

Units

3

COUN609 - Theory and Practice of Assessment

Course Subject Code

COUN

Course Number

609

Course Description

The study of assessment, appraisal, and testing of individuals, including basic concepts of standardized and nonstandardized testing and other assessment techniques, norm-referenced and criterion-referenced assessment, statistical concepts such as reliability and validity, social and cultural factors related to assessment and evaluation of individuals, families and groups, and ethical strategies for selecting, administering, and interpreting assessment instruments and techniques in counseling. Assessment fee: \$30.

Units

3

COUN610 - Townsend Model Theory and Application

Course Subject Code

COUN

Course Number

610

Course Description

This course explores the theoretical foundations and assumptions of The Townsend Model and contextualizes it into the broader field of counseling. The model is applied as a framework for conceptualizing human development, understanding mental health disorders, and developing growth and treatment plans. Practical application of the model will be emphasized through skills development and practical application in clinical situations. Prerequisite: COUN 600 (concurrent enrollment allowed) and COUN 633 (concurrent enrollment allowed).

Units

3

COUN611 - Foundations of Crisis and Trauma Counseling

Course Subject Code

COUN

Course Number

611

Course Description

This course is designed to provide students with the foundations of crisis counseling, including crisis theory; multidisciplinary responses to crises, emergencies, or disasters; cognitive, affective, behavioral, and neurological effects associated with trauma; brief, intermediate, and long-term approaches; and assessment strategies for clients in crisis and principles of intervention for individuals with mental or emotional disorders during times of crisis, emergency, or disaster. Specialized skills, methods and interventions for working with those suffering with traumatic stress and exploration of the impact of trauma on the individual, family and community.

Units
3

COUN612 - Career and Lifestyle Development

Course Subject Code
COUN

Course Number
612

Course Description

An investigation of Career development theories and techniques, including career development decision-making models and interrelationships among and between work, family, and other life roles and factors, including the role of multicultural issues in career development. Additional emphasis on career assessment instruments that facilitate lifelong career development.

Units
3

COUN613 - Foundations of Addiction Counseling

Course Subject Code
COUN

Course Number
613

Course Description

The study of Addictions counseling, including substance abuse, co-occurring disorders, and addiction, major approaches to identification, evaluation, treatment, and prevention of substance abuse and addiction, legal and medical aspects of substance abuse, populations at risk, the role of support persons, support systems, and community resources. The issues that contribute to various addictive behaviors, as well as various models of recovery.

Units
3

COUN614 - Methods and Practice of Research and Evaluation

Course Subject Code
COUN

Course Number
614

Course Description

An examination of basic research methods and practice, statistical methods, research reporting and evaluation, ethical considerations and use of research to inform evidence-based practice, and the value of research in advancing the profession of counseling. Additional emphasis will also be placed on needs assessment and program evaluation.

Units
3

COUN615 - Developing the Trauma Informed Counselor

Course Subject Code
COUN

Course Number

Concordia University Irvine

615

Course Description

The purpose of this course is to equip students with advanced knowledge needed to contribute to the direct practice of trauma-informed counseling. Students will develop skills to aid clients, groups, and communities in fostering resilience and enhancing post-traumatic growth. Students will learn strategies to help clients in the latter stages of trauma recovery and resilience. Students will also learn about the impact of trauma therapy on counselors including advanced models and theories of burnout, compassion fatigue, and vicarious trauma. Students will discuss and apply self-care strategies as they prepare to work with trauma survivors. Prerequisite: COUN 611 (concurrent enrollment allowed).

Units 3

COUN618 - Advanced Applications of Addictions Counseling

Course Subject Code

COUN

Course Number

618

Course Description

The study of advanced assessment and treatment of substance use, process addictions, and co-occurring disorders. Pharmacology and physiological impacts of addiction including the impact on brain functioning are analyzed. This course offers students the opportunity to evaluate and implement addiction specific assessments, theories, interventions, treatment planning and ethical decision making processes for adolescents, adults, and families impacted by addiction. Prerequisite: COUN 613.

Units 3

COUN621 - Psychopharmacology

Course Subject Code

COUN

Course Number

621

Course Description

Psychopharmacology, including the biological bases of behavior, basic classifications, referral, indications, and contraindications of commonly prescribed psychopharmacological medications. The study of appropriate uses of these medications as well as identification of their effects and side effects.

Units 3

COUN622 - Christian Spirituality and Theology in Counseling

Course Subject Code

COUN

Course Number

622

Course Description

This course is the study of how spirituality and religious practice can be competently integrated into a clinical counseling practice. Students will develop deeper self-awareness through a study of the foundations of Christian theology, their own theological identity, and the impact of theological and spiritual identity on the therapeutic process. They will learn major models of integration and identify a personal model for practice. They will apply the integration of spiritual and religious components into the assessment, case conceptualization, and treatment planning stages of therapy.

Units
3

COUN623 - Foundations of Marriage and Family Therapy

Course Subject Code
COUN

Course Number
623

Course Description

The history and philosophy of the marriage and family therapy movement, including roles and identity of marriage and family therapists, marriage and family systems and practice, ethical considerations and the training and credentialing of marriage and family therapists.

Units
3

COUN624 - Level I Clinical Training: Gottman Method Couples Therapy

Course Subject Code
COUN

Course Number
624

Course Description

A thorough examination of the data generated by Dr. John Gottman's research that offers a scientifically-based glimpse into the anatomy of couple relationships. Explore the Gottman Sound Relationship House theory and how to achieve the three main goals of the Gottman Method: modify conflict, enhance friendship and create shared meaning. The acquisition of beginning therapeutic skills and tools to help couples build stronger, happier relationships. An investigation of how the Gottman Method integrates with the Christian world view. Note: Students are responsible for Gottman Institute fees for the course materials and certification.

Units
3

COUN625 - Level II Clinical Training: Gottman Method Couples Therapy

Course Subject Code
COUN

Course Number
625

Course Description

The study of advanced therapeutic interventions using the Gottman Method. Investigate the different inventories used to assess a couple's friendship, conflict and shared meaning profile. A thorough examination of strategies to help couples who might have one of the five different co-morbidities that are associated with distressed couples. An investigation of how these advanced principles integrate with the Christian world view. Prerequisite: COUN 624. Note: Students are responsible for Gottman Institute fees for the course materials and certification.

Units
3

COUN626 - Foundations of Play Therapy

Course Subject Code

Concordia University Irvine

COUN

Course Number

626

Course Description

An introduction to the field of play therapy for both graduate students and clinical practitioners working with children, adolescents and adults. Emphasis on the history of play therapy, its primary theoretical models and general applications. This class provides credits that can be applied to instruction necessary to become a Registered Play Therapist (RPT).

Units

3

COUN627 - Human Sexuality

Course Subject Code

COUN

Course Number

627

Course Description

Increase student awareness, knowledge and skills regarding a broad range of issues in the field of counseling when addressing human sexuality issues. Students will develop competence and comfort exploring subjects and working with a diverse range of clients on topics to include the expression of human sexuality and intimacy across the lifespan, attitudes about sexuality, common problems of sexual functions and therapeutic interventions.

Units

3

COUN629 - Internship Completion

Course Subject Code

COUN

Course Number

629

Course Description

This course is for students not successfully completing their hours for internship. This course may be repeated as needed. Offered as a Pass/No Pass course. Prerequisite: COUN 642 (concurrent enrollment allowed).

Units

1.5

COUN630 - Independent Study in Counseling

Course Subject Code

COUN

Course Number

630

Course Description

An individualized study agreed upon by the student and faculty member that allow the student to focus on a specific area of knowledge or service to a particular population. Integrates research, theory and practice with the Christian faith.

Units

3

COUN631 - Counseling Children and Adolescents

Course Subject Code

COUN

Course Number

631

Course Description

The course will provide students with the foundational theoretical knowledge and clinical skills of counseling necessary to assess and treat children and adolescents. The course will cover various theories, modalities, and respective techniques for counseling with children and adolescents. In addition, important treatment issues and contexts unique to working with these populations will be addressed.

Units

3

COUN632 - Diagnosis and Treatment of Children and Adolescents

Course Subject Code

COUN

Course Number

632

Course Description

This course will provide students with an overview of the current Diagnostic and Statistical Manual of Mental Disorders, emphasizing diagnostics skills for the major mental disorders commonly encountered in treatment work with children and adolescents. The course will additionally focus on developing assessment and treatment strategies for this population.

Units

3

COUN633 - Counseling Skills and Techniques

Course Subject Code

COUN

Course Number

633

Course Description

The purpose of this course is to facilitate students' development of core counseling skills. It will incorporate didactic and experiential learning practices to assist students in developing the knowledge, attitudes and skills essential to effective counseling. Focus is on specific foundation counseling skills, with time for explicit practice and feedback on these counseling core skills. Students will also learn the foundational Townsend Model techniques and have an opportunity to reinforce skills introduced in COUN 600.

Units

3

COUN640 - Supervised Practicum

Course Subject Code

COUN

Course Number

640

Course Description

A supervised counseling experience providing the opportunity to practice individual, family and group counseling skills in a clinic setting. The 100-hour practicum requires a minimum of 40 direct client contact hours and includes weekly individual and group supervision from a University professor.

Concordia University Irvine

Software fee: \$250. Offered as a Pass/No Pass course. Prerequisites: B or better in COUN 600 and COUN 601 and COUN 602 and COUN 603 and COUN 604 and COUN 605 and COUN 606 and COUN 607 and COUN 609 (concurrent enrollment allowed) and COUN 610 and COUN 611 (concurrent enrollment allowed) and COUN 613 (concurrent enrollment allowed) and COUN 633 and program approval.

Units 3

COUN641 - Supervised Internship I

Course Subject Code

COUN

Course Number

641

Course Description

The opportunity to practice and provide a variety of counseling related activities that would normally be expected of a regularly employed counselor. The 300-hour internship requires a minimum of 120 direct client contact hours and includes weekly individual and group supervision from a site and University supervisor. Offered as a Pass/No Pass course. Prerequisites: COUN 640 (concurrent enrollment allowed).

Units 3

COUN642 - Supervised Internship II

Course Subject Code

COUN

Course Number

642

Course Description

The opportunity to practice and provide a variety of counseling related activities that would normally be expected of a regularly employed counselor. The 300-hour internship requires a minimum of 120 direct client contact hours and includes weekly individual and group supervision from a site and University supervisor. Graduation Application fee \$185. Offered as a Pass/No Pass course. Prerequisite: COUN 641 (concurrent enrollment allowed).

Units 3

COUN643 - Supervised Internship III

Course Subject Code

COUN

Course Number

643

Course Description

The opportunity to practice and provide a variety of counseling related activities that would normally be expected of a regularly employed counselor. This course is for students whose state licensing board field experience hours requirements exceed that of the program and/or those students who wish to obtain additional hours. Includes weekly individual and group supervision from a site and University supervisor. This course may be repeated once. Offered as a Pass/No Pass course. Prerequisite: COUN 642 (concurrent enrollment allowed).

Units 1.5

CPHI101 - Introduction to Philosophy

Course Subject Code

CPHI

Course Number

101

Course Description

This course will explore the study and practice of rational inquiry into fundamental questions about human wisdom, action, and creativity through the study of the traditions of Western philosophy through classic texts. Co-requisite: CMTH 101; permission from Academic Advising is needed to take CPHI 101 as an unlinked course.

Units

3

CPHI200 - Introduction to Philosophical Inquiry

Course Subject Code

CPHI

Course Number

200

Course Description

Examines topics related to the enduring question "What does it mean to be human?" through the lens of selected medieval and modern philosophers. Special attention will be given to argument analysis, evaluation, and construction. Topics may include the nature of body and soul, free will, personal identity, moral and intellectual virtues, and the like. Co-requisite: CTHL 200; permission from Academic Advising is needed to take CPHI 200 as an unlinked course.

Units

3

CSC104 - Fundamentals of Programming

Course Subject Code

CSC

Course Number

104

Course Description

This course covers the basic principles of computer programming and algorithm design using the C# programming language. The class addresses basic language syntax, branching, looping, exceptions, I/O, string processing, best practices, and tools for writing quality computer programs. It also introduces the process of turning a program that was written in a high-level language into an intermediate language and how the operating system then loads and executes it. Students in the class will be able to write elementary programs that will run on the Microsoft .NET Framework and the open source equivalent, Mono.

Units

4

CSC105 - Web Design

Course Subject Code

CSC

Course Number

105

Course Description

Concordia University Irvine

This course introduces contemporary web design. Students will learn basic HTML and CSS for building static web pages. The course will include JavaScript, jQuery, Bootstrap, and JSON to build an interactive website. Students will also learn about responsive web design and user experience concepts.

Units 3

CSC210 - Introduction to Operating Systems

Course Subject Code

CSC

Course Number

210

Course Description

This course examines the functional components of computer systems, including their hardware implementation and management at different levels, and their interaction, characteristics, and performance. The course will include process management, I/O devices, interrupt structures, resource and memory management, and file systems. Prerequisite: C- or better in CSC 104.

Units 3

CSC212 - Data Structures

Course Subject Code

CSC

Course Number

212

Course Description

This course examines the basic concepts of data structures and related algorithms. Topics include arrays, structures, stacks, queues, linked lists, trees, graphs, and hash tables. Students will implement the data structures and their associated algorithms, and will also write complete programs that make use of these data structures. Other topics to be discussed will be recursion, searching, sorting, and design tradeoffs. Prerequisite: C- or better in CSC 104.

Units 3

CSC314 - Programming Languages

Course Subject Code

CSC

Course Number

314

Course Description

This course examines disciplined programming using a high-level language with specific emphasis on program design, style, efficiency and documentation. Topics include syntax and semantics, statement and subprogram control, data types and data control, design and implementation issues and source control. Offered alternate years. Prerequisite: C- or better in CSC 104.

Units 3

CSC316 - Introduction to Networking

Course Subject Code

CSC

Course Number

316

Course Description

This course serves as an introduction to the structure and components of computer networks, functions and services. In addition, this course discusses current protocols, technologies, and performance issues. Topics include computer network application layers, data communication basics, network layer and routing, network security and other selected topics. Offered alternate years. Prerequisite: C- or better in CSC 104.

Units

3

CSC318 - Object-Oriented Programming

Course Subject Code

CSC

Course Number

318

Course Description

This course examines student problem solving with object oriented programming techniques using Java. The topics include exception handling, generics, inheritance, design patterns, and data structures. Offered alternate years. Prerequisite: C- or better in CSC 212.

Units

3

CSC320 - Server-Side Development

Course Subject Code

CSC

Course Number

320

Course Description

This course provides an overview of programming and database techniques used in server-side programming. Topics include handling web form data, SQL, database design, security considerations, stored procedures, n-tier architecture, transportation and data encoding techniques. Offered alternate years. Prerequisite: C- or better in CSC 318.

Units

3

CSC322 - Software Engineering

Course Subject Code

CSC

Course Number

322

Course Description

The course introduces software design, development, lifecycle and principles applied for each application development stage and managing software projects, including the phases of software development, design patterns, software architecture and Agile software development. Students will learn the processes of creating, developing, testing and deploying software and the management methods in software development projects. Offered alternate years. Prerequisite: C- or better in CSC 318.

Units
3

CSC324 - Computer Architecture and Assembly

Course Subject Code
CSC

Course Number
324

Course Description

This course examines the functional components of computer systems, including hardware implementation and management, major hardware components, peripherals of computers and the interrelation of the devices in performing functions. Students will learn concepts of microprocessors, data transfer and control methods, program sequencing, instruction sets and memory organization theories. Offered alternate years. Prerequisite: Junior or Senior standing; C- or better in CSC 104.

Units
3

CSC428 - Information Security

Course Subject Code
CSC

Course Number
428

Course Description

This course examines the fundamentals of information and web security. Topics will include practices of computer system security, operating system security, network security, software security, web security and cryptography algorithms. Offered alternate years. Prerequisite: C- or better in CSC 314.

Units
3

CSC432 - Machine Learning

Course Subject Code
CSC

Course Number
432

Course Description

Machine learning applies automated statistical analysis to large datasets to predict future outcomes. Many internet and research technologies that society uses on a regular basis rely on this analytical and programming model. This course introduces students to the mathematical theory and practical application of modern machine learning. Topics include unsupervised learning (clustering); supervised learning (regression and classification); data acquisition, processing, and splitting; feature engineering; and model evaluation. Students will complete a significant machine learning project that requires them to process data, analyze trade-offs, and communicate their conclusions. They will also consider how fundamental beliefs and worldviews may influence their perspective on the limits and ethics of this technology. Prerequisites: CSC 212, CSC 314, MTH 265 and Junior or Senior standing.

Units
3

CSC490 - Internship: Computer Science

Concordia University Irvine

Course Subject Code

CSC

Course Number

490

Course Description

This class is a supervised individual field work experience where a student is required to work in the area of computer science. A written contract between the student and the company allowing the internship needs to be submitted and approved by the department chair prior to the internship assignment. Prerequisite: Senior standing or consent of instructor.

Units	Units Max
1	8

CSC491 - Special Topics: Computer Science

Course Subject Code

CSC

Course Number

491

Course Description

This course will examine a special topic in computer science, which will vary with each offering. Prerequisites: C- or better in CSC 212 and CSC 314.

Units
3

CSC495 - Software Project Design

Course Subject Code

CSC

Course Number

495

Course Description

As the first of two (2) capstone courses for computer science majors, this course provides students realistic hands-on software development experience. Students will research and design a proposal of a medium-size software project, to be developed and programmed on a team. This course assumes the student has a good programming background in at least one programming language and is willing to learn new tools and technologies. Prerequisites: Senior standing; C- or better in CSC 428 or CSC 430 or CSC 490 or CSC 491 or consent of instructor.

Units
1

CSC496 - Software Project Implementation

Course Subject Code

CSC

Course Number

496

Course Description

As the second of two (2) capstone courses for computer science majors, students will apply their knowledge and skills to complete an original student-conducted software project. Students will work in teams to develop and execute a medium-size software project. Prerequisites: C- or better in CSC 495 or consent of the instructor.

Units
2

CSC499 - Special Topics

Course Subject Code

CSC

Course Number

499

Course Description

A special academic experience not offered as a regular class in the undergraduate academic catalog.

Units	Units Max
1	5

CTHL101 - Foundations of Christian Theology

Course Subject Code

CTHL

Course Number

101

Course Description

This course will study the source of Christian theology, namely the Holy Scriptures. Drawing upon the Scriptures as well as historical and doctrinal writings by Christian theologians, students will examine major teachings of the Christian faith with differing understandings of these teachings being explored and, when appropriate, enabling them to understand and articulate the basic tenets of Christianity. Co-requisite: CBIO 101; permission from Academic Advising is needed to take CTHL 101 as an unlinked course.

Units
3

CTHL200 - Introduction to Theological Thought

Course Subject Code

CTHL

Course Number

200

Course Description

This course examines the sources, methods, and doctrines of Christian theology, while giving attention to Christianity's engagement with ideas beyond the discipline of theology. Special attention is given to the question "What does it mean to be human?" before God, in our own self-understanding, and before our fellow human beings. Successful completion of this course will enable students to articulate the content and rationale of foundational Christian beliefs, and the implications of some such beliefs in the development of the western world. Co-requisite: CPHI 200; permission from Academic Advising is needed to take CTHL 200 as an unlinked course.

Units
3

DAN101 - Ballet I

Course Subject Code

DAN

Course Number

101

Course Description

Concordia University Irvine

This course will introduce the history, origins, various styles, basic ballet positions, movements, and combinations, as well as French ballet terms and their meanings. Course may be repeated once.

Units 1

DAN102 - Ballet II

Course Subject Code

DAN

Course Number

102

Course Description

As a continuation of DAN 101, this course will further explore the technical and expressive elements of ballet, as well as historically significant ballet schools and styles and is designed to advance the performance level of students who have mastered the basic skills and vocabulary of ballet. Students will practice and perform advanced barre exercises, demi-pointe work, and increasingly complex connecting movements. Course may be repeated once.

Units 1

DAN111 - Jazz Dance

Course Subject Code

DAN

Course Number

111

Course Description

This course will introduce the fundamentals of jazz dance including its history and styles and is designed for students with no dance experience and experienced dancers wishing to perfect basic jazz dance skills. Jazz dance techniques will be presented and practiced in class, with an emphasis on combinations using a variety of rhythms and styles. Class participation is intended to develop an appreciation for the physical demands of jazz dancing. Course may be repeated once.

Units 1

DAN112 - Modern Dance

Course Subject Code

DAN

Course Number

112

Course Description

This course introduces the fundamentals of modern dance and its history, and is designed for both students with no dance experience as well as experienced dance students. Students will participate in movement studies and improvisations that deal with shape, space, time, and energy, along with four main dance principles that will encourage creativity and individuality. Emphasis will be on developing axial and loco-motor skills, performing movement combinations, conditioning the body, and solving creative problems. Course may be repeated once.

Units 1

DAN131 - Social Dance

Course Subject Code

DAN

Course Number

131

Course Description

All activity courses examine techniques, rules, strategies, and skill development. Course may be repeated once.

Units

0.5

DAN141 - Tap Dance

Course Subject Code

DAN

Course Number

141

Course Description

This course will introduce beginning tap dance techniques, history, and performance with a focus on the rhythm tap style with other styles included.

Students will practice fundamental tap dance skills; rhythms including swing and Latin; syncopation; time steps; short combinations; and stylings. Course may be repeated once.

Units

1

DAN145 - Dance for Health

Course Subject Code

DAN

Course Number

145

Course Description

Dance for health is an activity-based course that surveys physical, mental, spiritual, emotional and social aspects of health which can be achieved through dance as a healthy lifestyle habit. Students will explore published research, participate in weekly social dance class and conduct a collaborative service learning project. Learning social dance integrates physical, mental, social and emotional wellness. Students will also investigate how spiritual wellness can be addressed through dance. Creating a social community environment where the student will teach others dances they have learned will deepen the concepts students have explored throughout the course. The collaborative nature of the project will further advance the social wellness aspect of the course.

Units

3

DAN199 - Independent Study

Course Subject Code

DAN

Course Number

199

Units

0.5

DCE401 - Introduction to Christian Education

Course Subject Code

DCE

Course Number

401

Course Description

Students will be introduced to the biblical, theological, and historical foundations of Christian education within the church. Students will meet and observe Christian education practitioners, create a philosophy of ministry, begin a professional portfolio, and explore their personal interests, giftedness, and skills in relation to those needed for success in Christian education leadership as well as determine their commitment to The Lutheran Church—Missouri Synod Director of Christian Education program.

Units

3

DCE402 - Church Leadership

Course Subject Code

DCE

Course Number

402

Course Description

This course teaches planning, administration and leadership skills important to the development, management and evaluation of Christian education ministry programs.

Units

3

DCE432 - Methods of Christian Discipleship

Course Subject Code

DCE

Course Number

432

Course Description

This course examines theory and practice in discipleship, catechesis, and spiritual formation as conducted in the ministry of the Church. The course focuses on planning, managing, delivering, evaluating, and integrating Christian teaching into the life of the Church.

Units

3

DCE450 - Counseling in Ministry

Course Subject Code

DCE

Course Number

450

Course Description

A foundation course providing an understanding of the content and process of counseling specific to a ministry setting. Specific aspects of the counseling process addressed include basic skills, legal and ethical issues, crisis intervention, cultural sensitivity, how and when to refer, and the integration of psychology and theology.

Units
3

DCE460 - Adult Ministry

Course Subject Code

DCE

Course Number

460

Course Description

This course will look at adult learning theories, faith development, and discuss andragogy as it relates to the planning of effective adult education programs in a local congregation.

Units
3

DCE470 - Children's and Family Ministry

Course Subject Code

DCE

Course Number

470

Course Description

A study of the church's ministry with children from birth to twelve years of age. Emphasizes faith development theories; family and intergenerational ministry; teaching techniques related to children's and family ministries; involving children along with their families in the total life of the church; and planning, administering, implementing and evaluating a comprehensive ministry to children and families.

Units
3

DCE480 - Youth Ministry

Course Subject Code

DCE

Course Number

480

Course Description

A course which provides students basic foundations of parish youth ministry and an opportunity to better understand the current youth culture. Supplies a variety of organizational models and an opportunity to develop programming skills needed for successful parish youth ministry. A fieldwork component is required.

Units
3

DCE493 - Pre-Internship DCE Ministry Fieldwork

Course Subject Code

DCE

Course Number

493

Concordia University Irvine

Course Description

In this course students will spend time on-site in an LCMS ministry to acquire experience and skills related to DCE ministry, including evaluation of the fieldwork experience, with an emphasis on the development of leadership skills vital to DCE ministry through hands on ministry projects.

Units 3

ECO201 - Macroeconomics

Course Subject Code

ECO

Course Number

201

Course Description

This is a survey course of the scope and methods of the study of the principles of macroeconomics. Topics will include decision-making by households and firms, supply and demand, operation of markets and the determination of prices, the evaluation of social welfare within alternative economic systems, international trade and foreign exchange, financial markets, the role and objectives of government in economic policy.

Units 3

ECO202 - Microeconomics

Course Subject Code

ECO

Course Number

202

Course Description

This is a course covering principles of microeconomics. Topics will include decision-making by households and firms, supply and demand, operation of markets and the determination of prices, international trade, elements of industrial organization and varying degrees of competition, and the evaluation of social welfare within alternative economic systems.

Units 3

ECO221 - History of Economic Thought

Course Subject Code

ECO

Course Number

221

Course Description

This is a survey course of the history of economic thought from 1600 to 2000, focusing on primary works and discussion of their historical context. Major authors covered will include Smith, Marx, Marshall, and Keynes. Specific policy areas surveyed include internal improvements, money and banking, tariffs, trade, antitrust, and regulation. Recommended prerequisite: ECO 201.

Units 3

ECO321 - Econometrics

Concordia University Irvine

Course Subject Code

ECO

Course Number

321

Course Description

This course is the study of Econometrics, providing techniques for the quantitative measurement and analysis of actual economic and business phenomena. Prerequisites: fulfillment of the general education math requirement, ECO 201 and ECO 202 and (MTH 252 or MTH 271).

Units

3

ECO323 - Money and Financial Markets

Course Subject Code

ECO

Course Number

323

Course Description

This course is an overview of financial markets and institutions, money markets, stocks, bonds, foreign currency, and derivatives. Prerequisite: ECO 201 or ECO 202.

Units

3

ECO340 - Morality, Social Policy, and Economics

Course Subject Code

ECO

Course Number

340

Course Description

This course will begin with a review of classical economic concepts and methods, and a review of the basic tenets of morality. The course will then turn to topics where "moral" social choice is often discussed, such as alleviating human misery, government assistance, pollution, crime, and poverty. The course will conclude by evaluating the methods and government programs that economics suggests can influence moral choice, and the obstacles inherent in the implementation and delivery of such programs. Recommended Prerequisite: ECO 201 or ECO 202.

Units

3

ECO421 - Intermediate Microeconomics

Course Subject Code

ECO

Course Number

421

Course Description

This course uses principles of economic and statistical analysis in management decision making and practical problem solving; demand evaluation and sales forecasting; cost and profitability analysis; pricing policy; uncertainty and risk, and use of case studies. Prerequisites: fulfillment of general education math requirement and ECO 202.

Units

3

ECO428 - Intermediate Macroeconomics and Public Policy

Course Subject Code

ECO

Course Number

428

Course Description

This course uses economic methodology to evaluate the economic methods used in, and the purposes driving, the development of economic public policies in the U.S., focusing on the role of government in shaping social policy and its impact on individuals. Students will (a) complete an essay describing a recent U.S. economic policy event, and (b) an essay describing the economic justification for recent public policy in one (1) of the following three (3) topics: Environmental and Natural Resource Economics; Economics of Health; or Economics of Education. Prerequisites: fulfillment of general education math requirement and ECO 201 and ECO 202 and (MTH 252 or MTH 271).

Units

3

ECO429 - Environment, Climate and Sustainability

Course Subject Code

ECO

Course Number

429

Course Description

This course is an overview of topics surrounding the assessment of humankind's interaction and use of the environment, the effect on climate, and assessment of long term sustainability. Using environmental and economics concepts and methods, the course will cover topics such as means to value natural resources, methods for appropriately mitigating externalities (such as pollution), and assessing development activities. The course will also evaluate the availability and use of natural resources, depletable and renewable, such as energy, water, land, and forests. Finally, the course will assess relevant topics surrounding climate change, including its measurement, causes, effects (magnitude and geographic distribution), and potential responses. Throughout the course students will learn the relevant government agencies and legal processes surrounding the environment, climate, and sustainability. Recommended Prerequisite: ECO 201 or ECO 202.

Units

3

ECO485 - Economic Major Thesis

Course Subject Code

ECO

Course Number

485

Course Description

This capstone course will integrate and apply key economic theory and models through the student's original choice of research; evaluation of the thesis will be by committee. Business Exam Fee required. Prerequisite: Senior status Economics major and ECO 221 and ECO 321.

Units

3

EDCE533 - SEL Core Competencies

Course Subject Code

EDCE

Concordia University Irvine

Course Number

533

Course Description

This course will provide a fundamental overview of the profound benefits that are derived by explicitly including a social emotional learning (SEL) program into the school curriculum to reduce stress and anxiety, promote well-being, enhance relationships, and promote safety and personal health. Specific strategies will be examined to help students acquire the following: social skills, social awareness skills, social decision-making and problem-solving skills, self-awareness skills, and self-management skills.

Units

3

EDCE541 - Mental Health Issues in Today's Schools

Course Subject Code

EDCE

Course Number

541

Course Description

This course prepares candidates with the ability to provide an initial assessment of a student's mental health needs and make the appropriate referrals within and external to the school site. Candidates will learn to counsel and address mental health needs of students during times of transition, separation, or heightened stress, and how to access community services that assist all student needs. Additionally, candidates will be able to develop, implement, and monitor prevention, education, and intervention programs, including but not limited to behavior disorders, eating disorders, substance abuse, sexual abuse, and suicide.

Units

3

EDCE543 - Managing Classroom and School Wide Behavior

Course Subject Code

EDCE

Course Number

543

Course Description

This course will help leaders in education develop a proactive approach to preventing and solving problem behavior on a school-wide basis through effective instructional programs and staff development. Specific strategies will be examined on how to teach appropriate behavior, motivate the apathetic, and reinforce those who exhibit positive behavior.

Units

3

EDCE553 - Building Character and Ethics in Today's Schools

Course Subject Code

EDCE

Course Number

553

Course Description

This course will provide clear rationale for intentionally incorporating a comprehensive character education program in today's schools and proactive strategies to help students understand the urgency and relevancy of internalizing ethical values such as respect, honesty, justice, civic virtue, compassion, kindness into their core as people of integrity. The benefits to schools that incorporate character education programs will be examined such as: higher academic performance, improved attendance, reduced violence, fewer disciplinary issues, and overall improvement in children's emotional, moral, and intellectual development.

Units
3

EDCE561 - Trauma-Informed Practices

Course Subject Code

EDCE

Course Number

561

Course Description

This course prepares candidates to define a crisis, identify appropriate responses, and develop a variety of intervention strategies to meet the needs of the individual, group, or school community before, during, and after crisis response. Students will demonstrate knowledge of trauma-informed care processes including but not limited to addressing social/emotional & mental health needs, crises, and traumas that are barriers to student achievement.

Units
3

EDCM503 - Principles of Educational Psychology

Course Subject Code

EDCM

Course Number

503

Course Description

This course will provide an overview of principles of educational psychology that impact student learning. This course will deepen the understanding of perspectives as they relate to students' development, cognition, and motivation.

Units
3

EDCM549 - Theories and Applications of Cognition

Course Subject Code

EDCM

Course Number

549

Course Description

This course will address the process of acquiring knowledge, which is multifaceted. School personnel play a key role in first understanding and then capitalizing on ways to support individual learners. Concepts of cognition and metacognition will be explored as will literacy strategies and assessments. School leaders need to embrace the unique gifts and talents of all learners and create learning environments where each student can thrive.

Units
3

EDCM565 - Character Development and Instruction

Course Subject Code

EDCM

Course Number

Concordia University Irvine

565

Course Description

This course will explore principles of social emotional learning and character development within educational settings. A lens of care and concern for all students will be applied when discussing the topics of creating positive learning environments, establishing classroom and school assessment protocols, and treating learner differences as opportunities. Strategies for teaching the whole child will be investigated and a collaborative approach to character development in the school setting will include discussion on the impact of school personnel and school climate on the wellbeing of students.

Units 3

EDCM577 - Motivation and Emotions

Course Subject Code

EDCM

Course Number

577

Course Description

This course will explain fundamental theories that affect one's motivation in educational settings. Specific topics explored include the following: physiological and psychological needs, intrinsic vs. extrinsic motivation, goal setting, and the social and cognitive aspects of motivation. School settings are diverse and the topic of motivation will be discussed with a goal of providing immediate implications for any school setting

Units 3

EDD700 - Doctoral Studies Orientation

Course Subject Code

EDD

Course Number

700

Course Description

The Doctoral Studies Orientation provides new students with an entire overview of the program from course work to dissertation proposal and finally to successful completion of the dissertation. The orientation will cover the scope and sequences of the coursework with an overview of how the research benchmark assignments are integrated to prepare students for successful dissertation proposal and completion. The Doctoral Studies Orientation includes an overview of the library resources available within the library and through outside access. Also highlighted in this orientation will be an overview of the instructional delivery system utilized in the program and expectations for student performance as outlined in the doctoral student handbook.

Units 0.5

EDD701 - Leadership for Whole System Reform

Course Subject Code

EDD

Course Number

701

Course Description

This course will equip students with knowledge and skills to understand and practice their role as leaders in a climate of change. An emphasis will be placed on applying leadership and organizational theory to build and sustain cultures of learning. Additional emphasis will be given to the role of leadership in setting the moral example, fostering a caring environment, and developing a community of learners respectful of all members and

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differences. Students will assess their leadership traits and styles, evaluate their strengths and weaknesses, and identify areas in need of improvement. Research skills will be strengthened through the evaluation and annotation of primary sources on such topics as whole system reform, coherence building, systems thinking, leadership, organizational planning and learning.

Units 3

EDD702 - Building Capacity for Learning and Continuous Improvement

Course Subject Code
EDD

Course Number
702

Course Description

This course immerses students in an in-depth exploration of three leadership modes— instructional, adaptive, and transformational—to create capacity for learning and continuous improvement. Through the examination of these modes, students will further their understanding, skills and competencies to ensure quality learning systems, cultivate a high-performing organization, foster continuous improvement, inspire a shared vision, model cultural responsiveness, and sustain inclusive learning communities. Research skills will be strengthened through the evaluation and annotation of primary sources on such topics as capacity building, leadership, and learning organizations, among other topics. Students will also create a personal philosophy and leadership development plan to demonstrate their own commitment to continuous learning and improvement.

Units 3

EDD703 - Policy, Law and Practice in Dynamic Settings

Course Subject Code
EDD

Course Number
703

Course Description

This course will provide students with insight into the development of, response to, and ability to influence the larger political, social, economic, legal, and cultural contexts impacting organizations and practices. Specific emphasis will be given to standards, policies, and entities presently guiding decisions at national, state, and local levels. The course provides a rich history of the political aspects inherent to policy and how these policies transverse from the federal government to state and local levels. Group travel to Washington D.C. to meet with governmental officials will be incorporated into this course.

Units 3

EDD704 - Change Forces Diverse Settings

Course Subject Code
EDD

Course Number
704

Course Description

This course will provide students insight and knowledge into the challenges and complexities of intercultural communication in the global context. The course engages students in the process of reflective, critical thinking and acting to enable them to navigate in complex and dynamic intercultural environments and educational settings. Specific emphasis is placed on knowledge and skills necessary for cross-cultural interpersonal and group communication that reflects a commitment to respect for other cultures and an ability to communicate with diverse audiences. Central to the

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course is the idea that understanding of cultures is essential to leading diverse learning organizations in a rapidly changing and mobile world. The course concludes with an examination of how changing culture in systemic ways can lead to successful reform. International Research Trip or Experiential Learning Practicum is embedded within this course..

Units 3

EDD705 - Intercultural Leadership and Communication

Course Subject Code

EDD

Course Number

705

Course Description

Students will self-evaluate, acquire, practice, and develop the necessary aptitudes and attitudes for effective cross-cultural leadership. Students will learn Hofstede's Theory of Cultural Dimensions (1984), a recognized model for comparing and contrasting cultures from around the world, as a heuristic for effective cross-cultural communication. Well-Gap Theory (Kim, 2023) provides students with a Biblical framework towards an empathy-informed approach to interpersonal reconciliation and relational constructivism. The course is a deeply experiential, authentically transformational, richly interpersonal exploration of cultural identity and its implication for communication, collaboration, and community. Through field experiences, dyadic dialogues, engaged reading, online discussion, and intra-personal exploration, students will discover methodologies of belonging and welcome, identification and representation, empathy and advocacy.

Units 3

EDD706 - Policy, Law and Practice in Dynamic Settings

Course Subject Code

EDD

Course Number

706

Course Description

This course will provide students with insight into the development of, response to, and ability to influence the larger political, social, economic, legal, and cultural contexts impacting organizations and practices. Specific emphasis will be given to standards, policies, and entities presently guiding decisions at national, state, and local levels. The course provides a rich history of the political aspects inherent to policy and how these policies transverse from the federal government to state and local levels. Group travel to Washington D.C. to meet with governmental officials will be incorporated into this course.

Units 3

EDD707 - Change Forces in Diverse Settings

Course Subject Code

EDD

Course Number

707

Course Description

This course will provide students insight and knowledge into the challenges and complexities of intercultural communication in the global context. The course engages students in the process of reflective, critical thinking and acting to enable them to navigate in complex and dynamic intercultural environments and educational settings. Specific emphasis is placed on knowledge and skills necessary for cross-cultural interpersonal and group communication that reflects a commitment to respect for other cultures and an ability to communicate with diverse audiences. Central to the

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course is the idea that understanding of cultures is essential to leading diverse learning organizations in a rapidly changing and mobile world. The course concludes with an examination of how changing culture in systemic ways can lead to successful reform. International Research Trip or Experiential Learning Practicum is embedded within this course.

Units 3

EDD708 - Postmodernism, Justice and Equity

Course Subject Code
EDD

Course Number
708

Course Description

This course investigates the impact of postmodernism on thinking, culture, and politics in the 21st century from a Christian worldview. The course highlights some consistent underlying principles and themes of postmodernism that have come to drive contemporary activism, shape educational theory and practice, and inform our current national conversation. Emphasis is given to the ongoing struggle to overcome racism in America and to healing racial division within our country. A major goal of the course is to apply the Christian faith, civil discourse, and evidence-based scholarship to encourage productive and ideologically diverse conversations on justice, inequity and race.

Units 3

EDD741 - Qualitative Design and Analysis for Educational Leaders

Course Subject Code
EDD

Course Number
741

Course Description

This course develops students' skill set in the use of qualitative methods for the study of educational research. Students will learn and understand the theoretical basis of qualitative methods and how these methods are applied toward the successful leadership of schools, school districts, and other organizations. The course covers the collection, coding, analysis, and reporting of qualitative data. This course also prepares students to craft and answer important researchable questions using qualitative methods.

Units 3

EDD742 - Mixed Research Methods for Educational Leaders

Course Subject Code
EDD

Course Number
742

Course Description

This course provides students with exposure and skill development in the use of mixed methods, both qualitative and quantitative, for the study of educational research. Students will learn and understand the theoretical underpinnings of mixed methods and the application of these methods for effective leadership in dynamic global settings. The course approaches conducting research and the understanding of research as a key competency for those who will successfully lead schools and organizations in the 21st century. Special attention is given to the design of research questions, problem and purpose statements, variables, constructs and sampling. This course also prepares students to craft and answer important educational questions using mixed methods.

Units
3

EDD743 - Quantitative Analysis for Educational Leaders

Course Subject Code
EDD

Course Number
743

Course Description

This course will provide students with an overview of statistics as applied to the educational setting in school leadership through review of basic statistics and utilization of statistical programs for managing and understanding data to drive decision making in schools. Students will participate in hands-on learning labs applying statistical analysis to real data sets and become skilled in the analysis, interpretation, and consumer use of statistical analysis applied to school settings and situations. Software Fee: \$50.

Units
3

EDD751 - Quantitative Analysis for Leaders

Course Subject Code
EDD

Course Number
751

Course Description

This course will provide students with an overview of statistics as applied to the educational setting in school leadership through review basic statistics and utilization of the Statistic Package for Social Sciences (SPSS) as the technological platform for managing and understanding data to drive decision making in schools. Students will participate in hands on learning labs applying statistical analysis to real data sets and become skilled in the analysis, interpretation, and consumer use of statistical analysis applied to school settings and situations. A software fee is required.

Units
3

EDD770 - Doctoral Studies Orientation

Course Subject Code
EDD

Course Number
770

Course Description

The Doctoral Studies Orientation begins with executive skills development that includes a socio-emotional checkin and time management plan (work-life balance). The Orientation also provides new students with an entire overview of the program from course work to dissertation proposal and finally to successful completion of the dissertation. The five chapters of the dissertation will be covered as well as the dissertation template and dissertation timeline. The orientation will cover the scope and sequences of the coursework with an overview of how the research benchmark assignments are integrated to prepare students for successful dissertation proposal and completion. The Doctoral Studies Orientation includes an overview of the library resources available within the library and through outside access. Also highlighted in this orientation will be an overview of the instructional delivery system utilized in the program and expectations for student performance as outlined in the doctoral student handbook. Offered as a Pass/No Pass course.

Units
0.5

EDD771 - Dissertation Seminar I

Course Subject Code

EDD

Course Number

771

Course Description

In Dissertation Seminar I students will explore the question: What is the problem I am trying to solve in my world, my context, and my field? Students will identify a potential research topic, conducting a broad scan of the literature, reviewing, summarizing, and classifying annotated sources, and mastering the academic writing style (American Psychological Association). The seminar will reference work done on the Annotated Bibliography Benchmark Assessments. Offered as a Pass/No Pass course.

Units	Units Max
0.25	0.5

EDD771A - Dissertation Seminar I (Continued)

Course Subject Code

EDD

Course Number

771A

Course Description

A continuation of EDD 771.

Units
0.25

EDD772 - Dissertation Seminar II

Course Subject Code

EDD

Course Number

772

Course Description

In Seminar II, students will develop research questions and draft the purpose (research roadmap) and significance (contribution) of their research. Students will draft research questions and test them out in class. Students will also develop a purpose statement that connects the problem statement to the significance. Offered as a Pass/No Pass course.

Units	Units Max
0.25	0.5

EDD772A - Dissertation Seminar II (Continued)

Course Subject Code

EDD

Course Number

772A

Course Description

A continuation of EDD 772.

Units 0.25

EDD773 - Dissertation Seminar III

Course Subject Code

EDD

Course Number

773

Course Description

In this seminar, students will continue annotating and evaluating sources on their researchable topic. Students will review a range of possible theoretical frameworks in their field and begin the process of identifying their dissertation's theoretical framework. The outcome of Seminar III is a draft theoretical framework. Offered as a Pass/No Pass course.

Units 0.25	Units Max 0.5
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EDD773A - Dissertation Advisement II

Course Subject Code

EDD

Course Number

773A

Course Description

A continuation of EDD 773.

Units 0.25

EDD773B - Dissertation Advisement III

Course Subject Code

EDD

Course Number

773B

Course Description

A continuation of EDD 773A.

Units 0.25

EDD774 - Dissertation Seminar IV

Course Subject Code

EDD

Course Number

774

Course Description

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Dissertation Seminar IV will explore the concept of a Literature Review, understanding through concepts and exemplars how to write analytically using synthesis and integration. The use of headers and subheaders to organize writing will also be emphasized. The outcome of Seminar IV is a publishable single-topic Synthesis Paper (a mini-Lit Review). Offered as a Pass/No Pass course.

Units 0.25	Units Max 0.5
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EDD774A - Dissertation Advisement V

Course Subject Code

EDD

Course Number

774A

Course Description

A continuation of EDD 774.

Units 0.25

EDD774B - Dissertation Advisement VI

Course Subject Code

EDD

Course Number

774B

Course Description

Dissertation Advisement 774B serves as a time for writing, review, revision, and approval of the preliminary dissertation proposal. Students will also be provided with direction in developing a detailed timeline leading them to successful completion of the next stages of the dissertation process.

Units 0.25

EDD775 - Dissertation Seminar V

Course Subject Code

EDD

Course Number

775

Course Description

In Seminar 5, students will learn the structure of a literature review and the relevance of funneling from broad to narrow, global to local, and past to present. The outcome of Seminar V is a sample outline of the Literature Review. By the end of this seminar, each student is assigned a dissertation committee chair to direct the student through the dissertation proposal and final dissertation defense. This is offered as a Pass/No Pass course.

Units 0.25	Units Max 0.5
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EDD775A - Dissertation Seminar V (Continued)

Course Subject Code

EDD

Concordia University Irvine

Course Number

775A

Course Description

A continuation of EDD 775.

Units

0.25

EDD775B - Dissertation Seminar V (Continued)

Course Subject Code

EDD

Course Number

775B

Course Description

A continuation of EDD 775A.

Units

0.25

EDD775C - Dissertation Seminar V (Continued)

Course Subject Code

EDD

Course Number

775C

Course Description

A continuation of EDD 775B.

Units

0.25

EDD776 - Dissertation Advisement I

Course Subject Code

EDD

Course Number

776

Course Description

Dissertation Advisements serve as a time for students to focus on scholarly writing skills and the development of a problem statement and a preliminary chapter two and chapter 3 of the dissertation proposal. Important during these advisements will be the student's identification of a theoretical framework and the kinds of references they will need to continue to gather for the literature review. Initially students build on the Annotated Bibliography and Preliminary Literature Review Benchmarks toward developing broader understanding of their research ideas related to the literature. Each student is assigned a dissertation committee chair to direct the student through the dissertation track process and to provide feedback on drafts of student written work. Also during Dissertation Advisements, students will focus on the development of the preliminary methodology chapter for the preliminary dissertation proposal and on the development and alignment of research questions to research methods described in the chapter. Students will be guided on the collection and analysis of data, both quantitatively and qualitatively, to lead them to the answering of their research questions, based on skills that have been developed through the Research Benchmarks: Quantitative Research Plan and Qualitative Research Plan. Each student will also receive feedback from her or his chair and research course instructor on drafts of chapter one (problem statement, purpose of the study, and research questions) and chapter three of the preliminary dissertation proposal. Dissertation Advisements are intentionally aligned with the research core courses to serve as a time to develop a mixed methods research design from work conducted on the Quantitative Research Plan and Qualitative Research Plan. Time is also devoted to writing, review, revision, and approval of the preliminary dissertation proposal. Moreover, students will be provided with direction in developing a detailed timeline leading them to successful completion of the next stages of the dissertation process. Offered as

Concordia University Irvine

a Pass/No Pass course.

Units 0.25

EDD777 - Dissertation Advisement II

Course Subject Code

EDD

Course Number

777

Course Description

A continuation of EDD 776. Offered as a Pass/No Pass course.

Units 0.25

EDD778 - Dissertation Advisement III

Course Subject Code

EDD

Course Number

778

Course Description

A continuation of EDD 777. Offered as a Pass/No Pass course.

Units 0.25

EDD779 - Dissertation Advisement IV

Course Subject Code

EDD

Course Number

779

Course Description

A continuation of EDD 778. Offered as a Pass/No Pass course.

Units 0.25

EDD780 - Dissertation Proposal I

Course Subject Code

EDD

Course Number

780

Course Description

During the dissertation proposal phase, the doctoral candidate engages in a number of activities and tasks to fulfill the requirements for completing Chapters 1-3, the proposed research. Under the direction of the dissertation chair, the doctoral candidate develops the comprehensive dissertation

Concordia University Irvine

proposal including the problem statement, literature review, and research design. The dissertation proposal phase is two terms. Offered as a Pass/No Pass course.

Units 2

EDD781 - Dissertation Proposal II

Course Subject Code

EDD

Course Number

781

Course Description

Under the direction of the dissertation chair and working with committee members, the doctoral candidate develops the final version of the comprehensive dissertation proposal including the problem statement, literature review, and research design. The candidate will submit the final dissertation proposal to the chair and the committee will score the proposal per the dissertation rubric for chapters 1-3 (written defense - committee members only). The candidate will also receive training and gain certification on the institutional review board (IRB) approval process at Concordia University Irvine and submit proposals to the IRB. A doctoral student may need additional time to complete the preliminary dissertation proposal. EDD 781 is repeatable. Successful completion of the dissertation proposal is required to enroll in 782. Offered as a Pass/No Pass course.

Units 1	Units Max 3
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EDD781A - Dissertation

Course Subject Code

EDD

Course Number

781A

Course Description

A continuation of EDD 781.

Units 1	Units Max 3
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EDD782 - Dissertation I

Course Subject Code

EDD

Course Number

782

Course Description

Dissertation research involves implementation of the dissertation research design, collection and analysis of data, and reporting and discussion of research findings. Each doctoral candidate will execute the research design, follow the dissertation proposal timeline, collect and analyze data related to dissertation research questions, work with the dissertation chair to discuss the execution of the dissertation research plan and progress made on data collection and analysis, organize and write drafts of chapters 4 and 5 of the dissertation, and prepare for the dissertation oral defense as outlined in the doctoral student handbook. Dissertation research culminates in the successful completion of the dissertation and dissertation oral defense. The oral defense of the final dissertation must occur during or after the completion of the EDD 785 course. Offered as a Pass/No Pass course. Prerequisite: Program approval is required to enroll.

Units
2

EDD783 - Dissertation II

Course Subject Code

EDD

Course Number

783

Course Description

A continuation of EDD 782. Offered as a Pass/No Pass course.

Units
2

EDD784 - Dissertation III

Course Subject Code

EDD

Course Number

784

Course Description

A continuation of EDD 783. Offered as a Pass/No Pass course.

Units
2

EDD785 - Dissertation IV

Course Subject Code

EDD

Course Number

785

Course Description

A continuation of EDD 784. Oral defense of the Dissertation is required to pass the course. Final editing of dissertation and Proquest publishing. Graduation Application Fee: \$185. Offered as a Pass/No Pass course.

Units
2

EDD785E - Dissertation IV Extension

Course Subject Code

EDD

Course Number

785E

Course Description

An extension of EDD 785. The extension may be taken an unlimited number of times, up until 7-years of the program start date. Offered as a Pass/No Pass course.

Units 1

EDD786 - Dissertation Editing Extension

Course Subject Code
EDD

Course Number
786

Course Description

The Dissertation Editing Extension is a one term extension for candidates who have successfully defended their final dissertation and have not completed the editing and/or publishing process. Tuition fees are waived for this extension. Offered as a Pass/No Pass course. Prerequisite: Program approval is required to enroll.

Units 0

EDD787 - Dissertation Editing Extension

Course Subject Code
EDD

Course Number
787

Course Description

The Dissertation Editing Extension is a second term extension to EDD 790 for candidates who have successfully defended their final dissertation and have not completed the editing and/or publishing process. Tuition fees are waived for this extension. Prerequisite: EDD 786.

Units 0

EDD788 - Program Extension

Course Subject Code
EDD

Course Number
788

Course Description

The EDD 788 Program Extension is a course that may be taken with approval of the EdD Senior Director when a student needs continuous enrollment and/or dissertation support to complete program requirements. Tuition fees are charged for this extension. Repeatable. Prerequisite: Program approval is required to enroll.

Units 1

EDD791 - Dissertation

Course Subject Code
EDD

Course Number
791

Concordia University Irvine

Course Description

A continuation of EDD 781A.

Units	Units Max
1	3

EDD791A - Dissertation

Course Subject Code

EDD

Course Number

791A

Course Description

A continuation of EDD 791.

Units	Units Max
1	3

EDD791B - Dissertation

Course Subject Code

EDD

Course Number

791B

Course Description

A continuation of EDD 791A.

Units	Units Max
1	3

EDD791C - Dissertation

Course Subject Code

EDD

Course Number

791C

Course Description

A continuation of EDD 791B. Graduation Application Fee: \$185.

Units	Units Max
1	3

EDD792 - Dissertation

Course Subject Code

EDD

Course Number

792

Course Description

Concordia University Irvine

EDD 792 Dissertation Research is a course extension requirement for candidates who have not completed the dissertation and dissertation defense. Tuition fees are waived for this extension.

Units 1

EDD792A - Dissertation

Course Subject Code

EDD

Course Number

792A

Course Description

A continuation of EDD 792. Tuition fees are waived for this extension.

Units 1

EDD792B - Dissertation

Course Subject Code

EDD

Course Number

792B

Course Description

A continuation of EDD 792A. Tuition fees are waived for this extension.

Units 1

EDD792C - Dissertation

Course Subject Code

EDD

Course Number

792C

Course Description

A continuation of EDD 792B. Tuition fees are waived for this extension.

Units 1

EDD793 - Dissertation

Course Subject Code

EDD

Course Number

793

Course Description

Concordia University Irvine

EDD 793 Dissertation is a course extension continuous enrollment requirement taken in Term I for candidates who have not completed the dissertation and dissertation defense, by the end of EDD 792C.

Units 1

EDD793A - Dissertation

Course Subject Code
EDD

Course Number
793A

Course Description
EDD 793A is a course extension continuous enrollment requirement taken in Term 2 for candidates who have not completed the dissertation and dissertation defense by the end of EDD 792C.

Units 1

EDEA703 - Technology in a Systems Approach to Leadership

Course Subject Code
EDEA

Course Number
703

Course Description
This course will provide students opportunities to learn and to utilize technology for pursuit of information, providing transformational instruction, communicating effectively with all stakeholders, and fostering an organizational culture that embraces technology toward ongoing improvement. The course covers a wide spectrum of available technological resources to help leaders better understand student achievement as well as contextual factors (ex. school climate, parent satisfaction, teacher satisfaction) in schools. Specific emphasis will be given to exploration of potential applications of technological resources in a current organizational setting for becoming an integral component of leadership and school culture, performance monitoring, and enhancing learning options for students and staff members.

Units 3

EDEA704 - Strategic Human Resource Management and Development

Course Subject Code
EDEA

Course Number
704

Course Description
This course will provide students with the knowledge and skills to effectively manage human resources in a sustainable way that supports learning for all students, fosters a professional work environment, upholds contractual agreements, and develops employee capacity fairly and ethically. Specific emphasis will be focused upon promoting a learning organization through effective and collaborative performance reviews, legal compliance, and strategic placement of resources to maximize organizational effectiveness toward student learning.

Units 3

EDEA705 - Sustained Fiscal Leadership for Organizational Effectiveness

Course Subject Code

EDEA

Course Number

705

Course Description

This course provides students with an overview of successful fiscal leadership in schools by surveying the dynamic landscape of school funding from federal, state, and local levels. This course will provide students with abilities to effectively lead safe, efficient, and effective organizations through meaningful and compliant fiscal management of organizational components, operations, and resources. Specific emphasis will be given to the study of the major responsibilities of a fiscal leader and the utilization of resources in effective and transformative ways.

Units

3

EDEA706 - Strategic Human Resource Management and Development

Course Subject Code

EDEA

Course Number

706

Course Description

This course will provide students with the knowledge and skills to effectively manage human resources in a sustainable way that supports learning for all students, fosters a professional work environment, upholds contractual agreements, and develops employee capacity fairly and ethically. Specific emphasis will be focused upon promoting a learning organization through effective and collaborative performance reviews, legal compliance, and strategic placement of resources to maximize organizational effectiveness toward student learning.

Units

3

EDEA707 - Sustained Fiscal Leadership for Organizational Effectiveness

Course Subject Code

EDEA

Course Number

707

Course Description

This course provides students with an overview of successful fiscal leadership in schools by surveying the dynamic landscape of school funding from federal, state, and local levels. This course will provide students with abilities to effectively lead safe, efficient, and effective organizations through meaningful and compliant fiscal management of organizational components, operations, and resources. Specific emphasis will be given to the study of the major responsibilities of a fiscal leader and the utilization of resources in effective and transformative ways.

Units

3

EDEA708 - Technology in a Systems Approach to Leadership

Course Subject Code

EDEA

Course Number

708

Course Description

This course will provide students opportunities to learn and to utilize technology for pursuit of information, providing transformational instruction,

Concordia University Irvine

communicating effectively with all stakeholders, and fostering an organizational culture that embraces technology toward ongoing improvement. The course covers a wide spectrum of available technological resources to help leaders better understand student achievement as well as contextual factors (ex. school climate, parent satisfaction, teacher satisfaction) in schools. Specific emphasis will be given to exploration of potential applications of technological resources in a current organizational setting for becoming an integral component of leadership and school culture, performance monitoring, and enhancing learning options for students and staff members.

Units 3

EDEA709 - California Preliminary Administrative Credential Examination (CPACE) Preparation

Course Subject Code

EDEA

Course Number

709

Course Description

Passage of the CPACE can be used in lieu of completion of a school administration postgraduate preparation program toward meeting the requirements for the California Preliminary Administrative Services Credential. This course will provide students with an opportunity to explore administrative topics as they relate to the CPACE exam. Students will recognize the importance of analyzing multiple sources of school site/district data to identify equity gaps to inform equitable improvement in line with the school's vision, mission, and goals. Students will learn about collaborative professional learning within a community of practice for the purpose of improving teaching and student learning and understand the responsibility of an educational leader to coach teachers to strengthen teaching practices and improve student learning and/or well-being.

Units 3

EDEA752 - Mixed Research Methods for Educational Leaders

Course Subject Code

EDEA

Course Number

752

Course Description

This course provides students with an exposure and skill development in the use of mixed methods, both qualitative and quantitative, for the study of educational research. Students will learn and understand the theoretical underpinnings of mixed methods and the application of these methods for effective leadership in dynamic global settings. The course approaches conducting research and the understanding of research as a key competency for those who will successfully lead schools and organizations in the 21st century. Special attention is given to design of research questions, problem and purpose statements, variables, constructs and sampling. This course also prepares students to craft and answer important educational questions using mixed methods.

Units 3

EDEA753 - Qualitative Design and Analysis for Educational Leaders

Course Subject Code

EDEA

Course Number

753

Course Description

This course develops students skill set in the use of qualitative methods for the study of educational research. Students will learn and understand the theoretical basis of qualitative methods and how these methods are applied toward the successful leadership of schools and school districts. The course

Concordia University Irvine

covers the collection, coding, analysis, and reporting of qualitative data. This course also prepares students to craft and answer important researchable questions using qualitative methods.

Units
3

EDEL510 - Servant Leadership

Course Subject Code

EDEL

Course Number

510

Course Description

This course will present the value of incorporating the servant leadership model into one's repertoire as an educational leader today. Students will identify key characteristics and strategies that will enhance their legacy as a leader who galvanizes positive changes in the lives of students, colleagues, parents, and the overall school culture.

Units
3

EDEL540 - School Law and Public Policy

Course Subject Code

EDEL

Course Number

540

Course Description

This course will examine education-related legal disputes in K-12 and higher education levels. Examples of topics to be explored include: campus safety and privacy, student freedom of expression, cyberbullying, religion in schools, technology concerns, race-conscious policies, school sports, teacher tenure, due process, special education, and rights of undocumented students.

Units
3

EDEL550 - Contemporary Cultural and Political Issues in Education

Course Subject Code

EDEL

Course Number

550

Course Description

This course will provide an overview of the social, cultural, and political issues and trends that affect the leadership in today's American schools. Students will learn to view polemical issues from multiple vantage points to better understand the diverse perspectives that permeate society today and then lead with wisdom, honor, and character.

Units
3

EDEL580 - Educational Research

Course Subject Code

Concordia University Irvine

EDEL

Course Number

580

Course Description

This course will provide students with an introduction to educational research by exploring problems or issues in education, qualitative research methods, and analyzing research articles. Students will learn the essentials needed to carry out the research process and begin their capstone project to be completed in EDEL 605.

Units

3

EDEL605 - Capstone Project

Course Subject Code

EDEL

Course Number

605

Course Description

This course will enable students to finalize their capstone project. Students will triangulate data using critical self-reflection, credible literature, and observations as a method to respond to an educational problem or issue in education. Upon completion of the written project, students will orally present their capstone project in class. Graduation Application fee: \$185.

Units

3

EDLS304 - History of Society and Education

Course Subject Code

EDLS

Course Number

304

Course Description

This course follows the course of the political, cultural, social and economic developments in American education and the world specifically in regard to the founding of US Educational systems and how immigration has affected it. The course will focus on reading significant texts, and research-based writing alongside lecture modules and online class discussion. Prerequisite: Certificate of Clearance or Department approval.

Units

1

EDLS398 - World Citizenship: Living Abroad

Course Subject Code

EDLS

Course Number

398

Course Description

The purpose of this course is to study and explore expatriate life and acquaint students with living and working abroad as opposed to pure tourism. The course instruction will include readings on expat living, guest speakers, and a two week study travel experience living in a foreign country. Topics include, but are not limited to, acclimating to a new culture, working abroad, expat living, legal issues abroad, finances, food, transitioning and historical culture. Students are accepted into the course by application. Course generally offered in the Spring semester.

Units
3

EDLS435 - Linguistic Development and Second Language Acquisition

Course Subject Code

EDLS

Course Number

435

Course Description

This course will provide an overview of child language development and second language acquisition for language-minority students as methods and materials that enhance language acquisition are presented, studied, and developed.

Units
3

EDOC703 - Innovation and Organizational Change

Course Subject Code

EDOC

Course Number

703

Course Description

This course focuses on innovation and change in organizations in response to environmental and technological induced disruptions they bring to organizations or systems. Organizational change theories and models, futurist literature, and major world trends in innovation that impact sustainable change efforts in education, health care, social enterprises, for-profit and not-for-profit organizations, and related disciplines are examined. Topics include models and strategies in anticipating, creating, and managing change; collaboration; overcoming resistance to change; and creativity and innovations. Students will investigate applications and practices of organizational change relevant to their academic and professional interests.

Units
3

EDOC704 - Entrepreneurship

Course Subject Code

EDOC

Course Number

704

Course Description

New venture creation, theory, strategy, and practice for organizational leaders are explored. Students will conduct a comprehensive study of the process of shepherding an entrepreneurial idea from formulation to fruition by forming new ventures in for-profit, not-for-profit, and philanthropic organizations.

Units
3

EDOC705 - Consultancy Project

Course Subject Code

EDOC

Concordia University Irvine

Course Number

705

Course Description

Students apply their knowledge, skills, and values to a real-world problem. Students will work with an external company as their client and identify a project-based issue, concern, or problem; identify a set of strategies to meet the projected goals; seek the assistance of a mentor in achieving the goals; and begin to implement strategies to achieve a solution to the issue or problem. The consultancy course spans one semester and includes plan preparation and approval, implementation of the plan, presentation of results to clients, and an evaluation of the projects.

Units

3

EDOC706 - Innovation and Organizational Change

Course Subject Code

EDOC

Course Number

706

Course Description

This course focuses on innovation and change in organizations in response to environmental and technological induced disruptions they bring to organizations or systems. Organizational change theories and models, futurist literature, and major world trends in innovation that impact sustainable change efforts in education, health care, social enterprises, for-profit and not-for-profit organizations, and related disciplines are examined. Topics include models and strategies in anticipating, creating, and managing change; collaboration; overcoming resistance to change; and creativity and innovations. Students will investigate applications and practices of organizational change relevant to their academic and professional interests.

Units

3

EDOC707 - Entrepreneurial Leadership

Course Subject Code

EDOC

Course Number

707

Course Description

New venture creation, theory, strategy, and practice for organizational leaders are explored. Students will conduct a comprehensive study of the process of shepherding an entrepreneurial idea from formulation to fruition by forming new ventures in for-profit, not-for-profit, and philanthropic organizations.

Units

3

EDOC708 - Venture Project

Course Subject Code

EDOC

Course Number

708

Course Description

With the completion of EDOC 706 and EDOC 707, students will capitalize on the opportunity to create a new venture. Students will work in groups towards an entrepreneurial venture project that will be presented to and evaluated by a panel of potential investors. The course is a practicum, meaning the deliverables of the course are evidences of action in a real-life setting, solving real-life problems, starting real-life enterprises.

Units
3

EDOC752 - Mixed Research Methods for Leaders of Organizational Change

Course Subject Code
EDOC

Course Number
752

Course Description

This course provides students with an exposure and skill development in the use of mixed methods, both qualitative and quantitative, for the study of organizational change research. Students will learn and understand the theoretical underpinnings of mixed methods and the application of these methods for effective leadership in dynamic global settings. The course approaches conducting research and the understanding of research as a key competency for those who will successfully lead schools and organizations in the 21st century. Special attention is given to design of research questions, problem and purpose statements, variables, constructs and sampling. This course also prepares students to craft and answer important research questions using mixed methods.

Units
3

EDOC753 - Qualitative Design and Analysis for Leaders of Organizational Change

Course Subject Code
EDOC

Course Number
753

Course Description

This course develops students skill set in the use of qualitative methods for the study of organizational change research. Students will learn and understand the theoretical basis of qualitative methods and how these methods are applied toward the successful leadership of schools and other organizations. The course covers the collection, coding, analysis, and reporting of qualitative data. This course also prepares students to craft and answer important researchable questions using qualitative methods.

Units
3

EDP501 - Foundations in School Psychology

Course Subject Code
EDP

Course Number
501

Course Description

This course will introduce candidates to the profession of school psychology. Candidates will have knowledge of the history and foundations of school psychology and knowledge of multiple service models and methods. Candidates will have core foundational knowledge about best practices and strategies in professional practice as servant leaders in school psychology.

Units
3

EDP503 - Child Development and Learning

Course Subject Code

EDP

Course Number

503

Course Description

This course is designed to provide educational foundations, including human growth and development, learning theory, and academic achievement. Candidates will also have knowledge of human development across the lifespan as well as factors that impede development.

Units

3

EDP505 - Legal, Ethical, and Professional Practice

Course Subject Code

EDP

Course Number

505

Course Description

Candidates will have core foundational knowledge and experiences to implement best practices and strategies in legal, ethical and professional practice. Candidates will have knowledge of the ethical, legal, and professional standards; and other factors related to professional identity and effective practice as school psychologists, demonstrating professional disposition, responsibility, adaptability, initiative, and self-care.

Units

3

EDP507 - Measurement, Data, and Interpretation

Course Subject Code

EDP

Course Number

507

Course Description

Candidates will have core foundational knowledge and experiences to implement practices and strategies in research and program evaluation. Candidates will have knowledge of research design, statistics, measurement, varied data collection and analysis techniques, and program evaluation methods sufficient for understanding research and interpreting data in applied settings. Candidates will learn various techniques and technology resources for data collection, measurement, analysis, and program evaluation.

Units

3

EDP509 - Diverse Populations

Course Subject Code

EDP

Course Number

509

Course Description

Candidates will have knowledge of individual differences and research related to diversity factors for children, and identify evidence-based strategies to enhance services and address potential influences related to diversity. Candidates will demonstrate skills to provide professional services that promote effective functioning for individuals, families, and schools with diverse characteristics, cultures, and backgrounds and across multiple contexts. Candidates will learn how to respect diversity in child development and advocate for equity in all aspects of service delivery.

Units
3

EDP510 - Academic Interventions

Course Subject Code

EDP

Course Number

510

Course Description

Candidates will have knowledge of direct interventions that focus on academic interventions for children and families. Candidates will have knowledge of psychobiological, cultural, dual language learners and social influences on academic skills; human learning, cognitive, and developmental processes; and evidence-based curriculum and instructional strategies. Candidates will demonstrate skills to use assessment and data-collection methods and to implement and evaluate services that support cognitive and academic skills.

Units
3

EDP512 - Collaborative Consultation

Course Subject Code

EDP

Course Number

512

Course Description

Candidates will have knowledge of varied methods of consultation, collaboration, and communication applicable to individuals, families, groups, school staff, and community agencies across academic, behavioral and social/emotional domains. Candidates will learn evidence-based strategies to support family influences on children's learning, socialization, and mental health.

Units
3

EDP518 - Behavioral Interventions

Course Subject Code

EDP

Course Number

518

Course Description

Candidates will have knowledge of principles and research related to resilience and risk factors, mental health services in schools and communities, school response and recovery, and discipline policies to support multi-tiered prevention. Candidates, in collaboration with others, will demonstrate skills to promote services that enhance learning, mental health, and physical well-being.

Units
3

EDP521 - Mental Health Interventions

Course Subject Code

EDP

Concordia University Irvine

Course Number

521

Course Description

Candidates will have knowledge of direct interventions that focus on behavioral, and social/emotional interventions for children and families. Candidates engage multi-disciplinary teams to develop and implement mental health interventions. Candidates have knowledge of biological, cultural, developmental, and social influences on behavior and mental health; behavioral and emotional impacts on learning and life skills; and evidence-based strategies to promote social-emotional functioning and mental health. Candidates, in collaboration with others, demonstrate skills to use assessment and data-collection methods and to implement and evaluate services that support socialization, social emotional learning, and mental health.

Units

3

EDP523 - Crisis Response and Intervention

Course Subject Code

EDP

Course Number

523

Course Description

Candidates will have knowledge of evidence-based strategies for effective crisis response including threat and risk assessments. Candidates, in collaboration with others, will demonstrate skills to promote services that enhance learning, school safety, and physical well-being through protective and adaptive factors and to implement effective crisis preparation, response, and recovery.

Units

3

EDP528 - Program Evaluation

Course Subject Code

EDP

Course Number

528

Course Description

Candidates will demonstrate skills to evaluate and apply research as a foundation for service delivery and use various techniques and technology resources for data collection, measurement, analysis, and program evaluation to support effective practices at the individual, group, and/or systems levels.

Units

3

EDP571 - Psychoeducational Assessment I

Course Subject Code

EDP

Course Number

571

Course Description

Candidates will have knowledge of varied methods of cognitive assessment and data collection for identifying strengths and needs, developing effective services and programs, and measuring progress and outcomes. As part of a systematic and comprehensive process of effective decision making and problem solving that permeates all aspects of service delivery, candidates will demonstrate skills in the use of psychological and educational assessment, data collection strategies, including state and local accountability systems, and technology resources. Further, they will demonstrate the ability to apply their findings to design, implement, and evaluate response to services, programs, and interventions.

Units
3

EDP572 - Psychoeducational Assessment II

Course Subject Code

EDP

Course Number

572

Course Description

Candidates will have knowledge of varied methods of behavioral assessment and data collection for identifying strengths and needs, developing effective services and programs, and measuring progress and outcomes. As part of a systematic and comprehensive process of effective decision making and problem solving that permeates all aspects of service delivery, candidates will demonstrate skills in the use of psychological and educational assessment, data collection strategies, including state and local accountability systems, and technology resources. Further, they will demonstrate the ability to apply their findings to design, implement, and evaluate response to services, programs, and interventions.

Units
3

EDP573 - Psychoeducational Assessment III

Course Subject Code

EDP

Course Number

573

Course Description

Candidates will have knowledge of varied methods of inclusive assessment and data collection for identifying strengths and needs, developing effective services and programs, and measuring progress and outcomes. As part of a systematic and comprehensive process of effective decision making and problem solving that permeates all aspects of service delivery, candidates will demonstrate skills in the use of psychological and educational assessment, data collection strategies, including state and local accountability systems, and technology resources. Further, they will demonstrate the ability to apply their findings to design, implement, and evaluate response to services, programs, and interventions.

Units
3

EDP590A - Practicum in School Psychology (A)

Course Subject Code

EDP

Course Number

590A

Course Description

This course will connect learned theory to authentic situations in school settings as students accumulate four hundred fifty (450) clock hours of practicum experience through course assignments, supervision, and work in schools. Practicum Fee: \$200. Offered as a Satisfactory/Unsatisfactory course.

Units
0

EDP590B - Practicum in School Psychology (B)

Course Subject Code

EDP

Course Number

590B

Course Description

This course will connect learned theory to authentic situations in school settings as students accumulate four hundred fifty (450) clock hours of practicum experience through course assignments, supervision, and work in schools. Offered as a Satisfactory/Unsatisfactory course.

Units

0

EDP590C - Practicum in School Psychology (C)

Course Subject Code

EDP

Course Number

590C

Course Description

This course will connect learned theory to authentic situations in school settings as students accumulate four hundred fifty (450) clock hours of practicum experience through course assignments, supervision, and work in schools. Offered as a Satisfactory/Unsatisfactory course.

Units

0

EDP590D - Practicum in School Psychology (D)

Course Subject Code

EDP

Course Number

590D

Course Description

This course will connect learned theory to authentic situations in school settings as students accumulate four hundred fifty (450) clock hours of practicum experience through course assignments, supervision, and work in schools.

Units

3

EDP591A - Field Experience I (A)

Course Subject Code

EDP

Course Number

591A

Course Description

This course yields supervised field experience leading to competencies in the School Psychology Performance Expectations. Candidates will gain and document four hundred (400) clock hours of field experience toward the twelve hundred (1200) requirement in accordance with credential parameters and with satisfactory evaluations by university and onsite supervisors. Field Experience Fee: \$250. Offered as a Satisfactory/Unsatisfactory course. Prerequisite: EDP 590D (concurrent enrollment allowed).

Units
0

EDP591B - Field Experience I (B)

Course Subject Code
EDP

Course Number
591B

Course Description

This course yields supervised field experience leading to competencies in the School Psychology Performance Expectations. Candidates will gain and document four hundred (400) clock hours of field experience toward the twelve hundred (1200) requirement in accordance with credential parameters and with satisfactory evaluations by university and onsite supervisors. Offered as a Satisfactory/Unsatisfactory course. Prerequisite: EDP 590D (concurrent enrollment allowed).

Units
0

EDP591C - Field Experience I (C)

Course Subject Code
EDP

Course Number
591C

Course Description

This course yields supervised field experience leading to competencies in the School Psychology Performance Expectations. Candidates will gain and document four hundred (400) clock hours of field experience toward the twelve hundred (1200) requirement in accordance with credential parameters and with satisfactory evaluations by university and onsite supervisors. Offered as a Satisfactory/Unsatisfactory course. Prerequisite: EDP 590D (concurrent enrollment allowed).

Units
0

EDP591D - Field Experience I (D)

Course Subject Code
EDP

Course Number
591D

Course Description

This course yields supervised field experience leading to competencies in the School Psychology Performance Expectations. Candidates will gain and document four hundred (400) clock hours of field experience toward the twelve hundred (1200) requirement in accordance with credential parameters and with satisfactory evaluations by university and onsite supervisors. Prerequisite: EDP 590D (concurrent enrollment allowed).

Units
3

EDP592A - Field Experience II (A)

Course Subject Code

Concordia University Irvine

EDP

Course Number

592A

Course Description

This course yields supervised field experience leading to competencies in the School Psychology Performance Expectations. Candidates will gain and document hour hundred (400) clock hours of field experience toward the twelve hundred (1200) requirement in accordance with credential parameters and with satisfactory evaluations by university and onsite supervisors. Field Experience Fee: \$250. Offered as Satisfactory/Unsatisfactory course. Prerequisite: EDP 591D (concurrent enrollment allowed).

Units

0

EDP592B - Field Experience II (B)

Course Subject Code

EDP

Course Number

592B

Course Description

This course yields supervised field experience leading to competencies in the School Psychology Performance Expectations. Candidates will gain and document hour hundred (400) clock hours of field experience toward the twelve hundred (1200) requirement in accordance with credential parameters and with satisfactory evaluations by university and onsite supervisors. Offered as Satisfactory/Unsatisfactory course. Prerequisite: EDP 591D (concurrent enrollment allowed).

Units

0

EDP592C - Field Experience II (C)

Course Subject Code

EDP

Course Number

592C

Course Description

This course yields supervised field experience leading to competencies in the School Psychology Performance Expectations. Candidates will gain and document hour hundred (400) clock hours of field experience toward the twelve hundred (1200) requirement in accordance with credential parameters and with satisfactory evaluations by university and onsite supervisors. Offered as Satisfactory/Unsatisfactory course. Prerequisite: EDP 591D (concurrent enrollment allowed).

Units

0

EDP592D - Field Experience II (D)

Course Subject Code

EDP

Course Number

592D

Course Description

This course yields supervised field experience leading to competencies in the School Psychology Performance Expectations. Candidates will gain and document hour hundred (400) clock hours of field experience toward the twelve hundred (1200) requirement in accordance with credential parameters and with satisfactory evaluations by university and onsite supervisors. Prerequisite: EDP 591D (concurrent enrollment allowed).

Units
3

EDP593A - Field Experience III (A)

Course Subject Code
EDP

Course Number
593A

Course Description

This course yields supervised field experience leading to competencies in the School Psychology Performance Expectations. Candidates will gain and document four hundred (400) clock hours of field experience toward the twelve hundred (1200) requirement in accordance with credential parameters and with satisfactory evaluations by university and onsite supervisors. Fee: \$250. Offered as Satisfactory/Unsatisfactory course. Prerequisite: EDP 592D (concurrent enrollment allowed).

Units
0

EDP593B - Field Experience III (B)

Course Subject Code
EDP

Course Number
593B

Course Description

This course yields supervised field experience leading to competencies in the School Psychology Performance Expectations. Candidates will gain and document four hundred (400) clock hours of field experience toward the twelve hundred (1200) requirement in accordance with credential parameters and with satisfactory evaluations by university and onsite supervisors. Offered as Satisfactory/Unsatisfactory course. Prerequisite: EDP 592D (concurrent enrollment allowed).

Units
0

EDP593C - Field Experience III (C)

Course Subject Code
EDP

Course Number
593C

Course Description

This course yields supervised field experience leading to competencies in the School Psychology Performance Expectations. Candidates will gain and document four hundred (400) clock hours of field experience toward the twelve hundred (1200) requirement in accordance with credential parameters and with satisfactory evaluations by university and onsite supervisors. Offered as Satisfactory/Unsatisfactory course. Prerequisite: EDP 592D (concurrent enrollment allowed).

Units
0

EDP593D - Field Experience III (D)

Concordia University Irvine

Course Subject Code

EDP

Course Number

593D

Course Description

This course yields supervised field experience leading to competencies in the School Psychology Performance Expectations. Candidates will gain and document four hundred (400) clock hours of field experience toward the twelve hundred (1200) requirement in accordance with credential parameters and with satisfactory evaluations by university and onsite supervisors. Prerequisite: EDP 592D (concurrent enrollment allowed).

Units

3

EDR580 - Educational Research

Course Subject Code

EDR

Course Number

580

Course Description

This course will provide students with an introduction to educational research by exploring problems or issues in education, qualitative research methods, and analyzing research articles. Students will learn the essentials needed to carry out the research process and begin their capstone project, which will be completed in EDR 605.

Units

3

EDR605 - Capstone

Course Subject Code

EDR

Course Number

605

Course Description

During this course, students work to finalize their capstone project. Students will triangulate data using critical self-reflections, credible literature, and observations as a method to respond to an educational problem. Upon completion of the written project, students will orally present their capstone in class. Graduation Application fee: \$185. Prerequisite: EDR 580 (concurrent enrollment allowed).

Units

3

EDSC511 - Introduction to School Counseling

Course Subject Code

EDSC

Course Number

511

Course Description

This course will provide an introduction and overview of basic counseling skills and interpersonal relationship concepts. Students will be introduced to theory, roles, functions, and current issues of school counseling with a focus on basic introductory skills needed by today's school counselors to work with diverse populations in educational and professional settings.

Units
3

EDSC514 - Growth, Development and Learning

Course Subject Code
EDSC

Course Number
514

Course Description

This course is designed to provide educational foundations, including human growth and development, learning theory, and academic achievement. In addition to understanding human development across the lifespan as well as factors that impede development, students will be able to identify and apply pedagogical best practices, appropriate evidence-based curriculum, classroom management strategies, and classroom lessons that meet the needs of all learners

Units
3

EDSC519 - Program Development

Course Subject Code
EDSC

Course Number
519

Course Description

This course is designed to teach candidates to plan, develop, implement, and evaluate a comprehensive school counseling program and serves as an introduction to implementing the ASCA model in K-12 school systems. Candidates will use data to articulate the impact of comprehensive school counseling programs and will demonstrate the ability to design, develop, and deliver prevention & intervention programs to have a positive impact on student achievement, attendance, and discipline

Units
3

EDSC522 - Theories of Counseling

Course Subject Code
EDSC

Course Number
522

Course Description

This course will provide an overview of the major theories and techniques of counseling and psychotherapy as the history, prominent figures, and current application of these theories are explored. Current best practices in school counseling in diverse settings, critical examination of major theories in the guided formation of their own personal style, and approach to school counseling will also be emphasized.

Units
3

EDSC531 - Theory and Practice of Groups in Schools

Course Subject Code

Concordia University Irvine

EDSC

Course Number

531

Course Description

This course focuses on the development, planning, implementation, and evaluation of small groups in school counseling through the lens of theory, research, case studies, and realworld, school-based practice. Candidates will model and demonstrate essential counseling skills in group counseling to address underlying issues impeding student achievement.

Units

3

EDSC535 - Academic Development and Support

Course Subject Code

EDSC

Course Number

535

Course Description

This course emphasizes the role of school counselors in multi-tiered systems of support. Candidates will be able to identify the factors associated with prevention & intervention strategies to support academic achievement. Candidates will learn to apply approaches that support all learners, including underserved students and students with special needs, and the processes associated with academic accommodations.

Units

3

EDSC541 - Mental Health Interventions for School Counselors

Course Subject Code

EDSC

Course Number

541

Course Description

This course prepares candidates with the ability to provide an initial assessment of a student's mental health needs and make the appropriate referrals within and external to the school site. Candidates will learn to counsel and address mental health needs of students during times of transition, separation, or heightened stress, and how to access community services that assist all student needs. Additionally, candidates will be able to develop, implement, and monitor prevention, education, and intervention programs, including but not limited to behavior disorders, eating disorders, substance abuse, sexual abuse, and suicide.

Units

3

EDSC550 - Social and Cultural Competencies

Course Subject Code

EDSC

Course Number

550

Course Description

This course focuses on the ability to understand & apply cultural competencies & social justice competencies with marginalized populations, to identify and address personal biases, and to integrate multicultural trends when developing curriculum. Candidates will demonstrate the school counselor's role as a leader, advocate, and systems change agent leading to equitable outcomes.

Units
3

EDSC551 - Legal and Ethical Issues

Course Subject Code
EDSC

Course Number
551

Course Description

This course will introduce legal and ethical practices and principles for the school counselor with an emphasis on the legal and ethical issues school counselors will encounter with their diverse populations such as Individuals with Disabilities Education Act (IDEA), Individual Education Programs (IEPs), 504 plans, mediation, consultation and collaboration, due process, confidentiality laws, family and student rights, counseling Code of Ethics, and federal and state laws.

Units
3

EDSC561 - Crisis Prevention and Intervention

Course Subject Code
EDSC

Course Number
561

Course Description

This course prepares candidates to define a crisis, identify the appropriate responses, and develop a variety of intervention strategies to meet the needs of the individual, group, or school community before, during, and after crisis response. In addition to articulating the role of the comprehensive school counseling program in the school crisis/post-crisis plan, students will demonstrate knowledge of trauma-informed care processes, and essential counseling skills in individual and group counseling, including but not limited to addressing social/emotional & mental health, needs, crises, and traumas that are barriers to student achievement.

Units
3

EDSC562 - College and Career Counseling

Course Subject Code
EDSC

Course Number
562

Course Description

This course provides an overview of the role of the school counselor in Pre-K12 college/career tiered systems of support. Candidates will develop knowledge of graduation requirements, the college counseling process, and college admission procedures. Additionally, candidates will understand job market trends and other postgraduate options such as Career Technical Education and military entrance requirements.

Units
3

EDSC580 - Educational Research

Concordia University Irvine

Course Subject Code

EDSC

Course Number

580

Course Description

This course will provide students with an introduction to educational research by exploring problems or issues in education, qualitative research methods, and analyzing research articles. Students will learn the essentials needed to carry out the research process and begin their capstone project, which will be completed in 605.

Units

3

EDSC590A - Practicum: School Counseling A

Course Subject Code

EDSC

Course Number

590A

Course Description

This course will connect learned theory to authentic situations in school setting as students accumulate one hundred (100) clock hours of practicum experience through course assignments, seminars, diverse environments, and work in schools. Practicum Fee: \$100. Offered as a Satisfactory/Unsatisfactory course.

Units

0

EDSC590D - Practicum: School Counseling D

Course Subject Code

EDSC

Course Number

590D

Course Description

This course will connect learned theory to authentic situations in school setting as students accumulate one hundred (100) clock hours of practicum experience through course assignments, seminars, diverse environments, and work in schools.

Units

3

EDSC591A - Field Experience A

Course Subject Code

EDSC

Course Number

591A

Course Description

This course yields supervised field experience leading to competencies in the School Counseling Performance Expectations. Candidates will gain and document eight hundred (800) clock hours of field experience in accordance with credential parameters and with satisfactory evaluations by university and onsite supervisors. Fieldwork fee: \$250. Offered as a Satisfactory/Unsatisfactory course. Prerequisite: EDSC 590D.

Units

0

EDSC591B - Field Experience B

Course Subject Code

EDSC

Course Number

591B

Course Description

This course yields supervised field experience leading to competencies in the School Counseling Performance Expectations. Candidates will gain and document eight hundred (800) clock hours of field experience in accordance with credential parameters and with satisfactory evaluations by university and onsite supervisors. Offered as a Satisfactory/Unsatisfactory course. Prerequisite: EDSC 590D.

Units

0

EDSC591C - Field Experience C

Course Subject Code

EDSC

Course Number

591C

Course Description

This course yields supervised field experience leading to competencies in the School Counseling Performance Expectations. Candidates will gain and document eight hundred (800) clock hours of field experience in accordance with credential parameters and with satisfactory evaluations by university and onsite supervisors. Offered as a Satisfactory/Unsatisfactory course. Prerequisite: EDSC 590D.

Units

0

EDSC591D - Field Experience D

Course Subject Code

EDSC

Course Number

591D

Course Description

This course yields supervised field experience leading to competencies in the School Counseling Performance Expectations. Candidates will gain and document eight hundred (800) clock hours of field experience in accordance with credential parameters and with satisfactory evaluations by university and onsite supervisors. Prerequisite: EDSC 590D.

Units

3

EDSC591E - Field Experience E

Course Subject Code

EDSC

Course Number

591E

Course Description

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This course yields supervised field experience leading to competencies in the School Counseling Performance Expectations. Candidates will gain and document eight hundred (800) clock hours of field experience in accordance with credential parameters and with satisfactory evaluations by university and onsite supervisors. Fieldwork Fee: \$250. Offered as a Satisfactory/Unsatisfactory course. Prerequisite: EDSC 590D.

Units 0

EDSC591F - Field Experience F

Course Subject Code
EDSC

Course Number
591F

Course Description

This course yields supervised field experience leading to competencies in the School Counseling Performance Expectations. Candidates will gain and document eight hundred (800) clock hours of field experience in accordance with credential parameters and with satisfactory evaluations by university and onsite supervisors. Offered as a Satisfactory/Unsatisfactory course. Prerequisite: EDSC 590D.

Units 0

EDSC591G - Field Experience G

Course Subject Code
EDSC

Course Number
591G

Course Description

This course yields supervised field experience leading to competencies in the School Counseling Performance Expectations. Candidates will gain and document eight hundred (800) clock hours of field experience in accordance with credential parameters and with satisfactory evaluations by university and onsite supervisors. Offered as a Satisfactory/Unsatisfactory course. Prerequisite: EDSC 590D.

Units 0

EDSC591H - Field Experience H

Course Subject Code
EDSC

Course Number
591H

Course Description

This course yields supervised field experience leading to competencies in the School Counseling Performance Expectations. Candidates will gain and document eight hundred (800) clock hours of field experience in accordance with credential parameters and with satisfactory evaluations by university and onsite supervisors. Offered as a Satisfactory/Unsatisfactory course. Prerequisite: EDSC 590D.

Units 0

EDSC591I - Field Experience I

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Course Subject Code

EDSC

Course Number

5911

Course Description

This course yields supervised field experience leading to competencies in the School Counseling Performance Expectations. Candidates will gain and document eight hundred (800) clock hours of field experience in accordance with credential parameters and with satisfactory evaluations by university and onsite supervisors. Prerequisite: EDSC 590D.

Units

3

EDSC596A - CWA Fieldwork A

Course Subject Code

EDSC

Course Number

596A

Course Description

This course yields supervised field experience leading to competencies in the School Counseling Performance Expectations to obtain the addition of Child Welfare and Attendance (CWA) certification. Candidates will gain and document one hundred and fifty (150) clock hours of field experience in accordance with credential parameters and with satisfactory evaluations by university and onsite supervisors. Fieldwork fee: \$250. Offered as a Satisfactory/Unsatisfactory course.

Units

0

EDSC596D - CWA Fieldwork B

Course Subject Code

EDSC

Course Number

596D

Course Description

This course yields supervised field experience leading to competencies in the School Counseling Performance Expectations to obtain the addition of Child Welfare and Attendance (CWA) certification. Candidates will gain and document one hundred and fifty (150) clock hours of field experience in accordance with credential parameters and with satisfactory evaluations by university and onsite supervisors.

Units

3

EDSC605 - Capstone Project

Course Subject Code

EDSC

Course Number

605

Course Description

During this course, students work to finalize their capstone project. Students will triangulate data using critical self-reflections, credible literature, and observations as a method to respond to an educational problem. Upon completion of the written project, students will orally present their capstone in class. Graduation Application Fee: \$185.

Units
3

EDSE703 - Leveraging Inclusive Practices and Services for All Students

Course Subject Code
EDSE

Course Number
703

Course Description

This course will prepare Special Education leaders to integrate a variety of inclusive and technology-based strategies into schoolwide planning, classroom instruction, assessment and data-based monitoring to meet the diverse needs of all learners. It is critical educators not only understand but model the attitude of acceptance, creating culturally responsive learning opportunities, and demonstrating flexibility in the ways that students are engaged academically and socially. Evidenced-based teaching strategies and technology that will give all learners access to successful learning opportunities. Topics will include differentiated instruction, individualized accommodations, Universal Design for Learning, and assistive technologies.

Units
3

EDSE704 - Advanced Research in Special Education: Legal, Historic, and Current Issues

Course Subject Code
EDSE

Course Number
704

Course Description

Special Education administrators and leaders must know compliance obligations related to the Individuals with Disability Education Act (IDEA) and Section 504 of the Rehabilitation Act. The landmark Supreme Court Decisions in Special Education and the common mistakes that lead districts into litigation will be discussed. Current issues related to service delivery, fiscal compliance, work with parents and paraprofessionals, assessment, accountability, and inclusive education will be studied.

Units
3

EDSE705 - Advanced Social Emotional Skills for Counselors and Special Educators

Course Subject Code
EDSE

Course Number
705

Course Description

This course will guide leaders in building and maintaining social emotional support for learners with special needs (gifts or disability) in education, home, and community settings. Best practices for data-based decision making, School-Wide Positive Behavior Support (SWPBS) and Multi-Tier System of Supports (MTSS) designed to enhance the Least Restrictive Environment (LRE) for all learners will be studied.

Units
3

EDSE706 - Leveraging Inclusive Practices and Services for All Students

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Course Subject Code

EDSE

Course Number

706

Course Description

This course will prepare Special Education leaders to integrate a variety of inclusive and technology-based strategies into schoolwide planning, classroom instruction, assessment and data-based monitoring to meet the diverse needs of all learners. It is critical educators not only understand but model the attitude of acceptance, creating culturally responsive learning opportunities, and demonstrating flexibility in the ways that students are engaged academically and socially. Evidenced-based teaching strategies and technology that will give all learners access to successful learning opportunities. Topics will include differentiated instruction, individualized accommodations, Universal Design for Learning, and assistive technologies.

Units

3

EDSE707 - Advanced Research in Special Education: Legal, Historic, and Current Issues

Course Subject Code

EDSE

Course Number

707

Course Description

Special Education administrators and leaders must know compliance obligations related to the Individuals with Disability Education Act (IDEA) and Section 504 of the Rehabilitation Act. The landmark Supreme Court Decisions in Special Education and the common mistakes that lead districts into litigation will be discussed. Current issues related to service delivery, fiscal compliance, work with parents and paraprofessionals, assessment, accountability, and inclusive education will be studied.

Units

3

EDSE708 - Advanced Social Emotional Skills for Counselors and Special Educators

Course Subject Code

EDSE

Course Number

708

Course Description

This course will guide leaders in building and maintaining social emotional support for learners with special needs (gifts or disability) in education, home, and community settings. Best practices for data-based decision making, School-Wide Positive Behavior Support (SWPBS) and Multi-Tier System of Supports (MTSS) designed to enhance the Least Restrictive Environment (LRE) for all learners will be studied.

Units

3

EDSE752 - Mixed Research Methods for Leaders in Special Education

Course Subject Code

EDSE

Course Number

752

Course Description

This course provides students with an exposure and skill development in the use of mixed methods, both qualitative and quantitative, for the study of educational research. Students will learn and understand the theoretical underpinnings of mixed methods and the application of these methods for effective leadership in dynamic global settings. The course approaches conducting research and the understanding of research as a key competency for

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those who will successfully lead school and organizations in the 21st century. Special attention is given to design of research questions, problem and purpose statements, variables, constructs and sampling. This course also prepares students to craft and answer important educational questions using mixed methods.

Units 3

EDSE753 - Qualitative Design and Analysis for Leaders in Special Education

Course Subject Code

EDSE

Course Number

753

Course Description

This course develops students skill set in the use of qualitative methods for the study of special education research. Students will learn and understand the theoretical basis of qualitative methods and how these methods are applied toward the successful leadership of schools and other organizations. The course covers the collection, coding, analysis, and reporting of qualitative data. This course also prepares students to craft and answer important researchable questions using qualitative methods.

Units 3

EDSP203 - Education Specialist Seminar

Course Subject Code

EDSP

Course Number

203

Course Description

This is a pre-requisite seminar course for those transferring previously completed credential courses into the Concordia EDSP Mild/Moderate Preliminary Credential Program.

Units 1	Units Max 2
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EDSP204 - Introduction to Teaching Diverse Populations

Course Subject Code

EDSP

Course Number

204

Course Description

This course will present the historical and philosophical foundations of teaching in California schools through the broad examination of the California Teaching Performance Expectations (TPEs). Through course activities students will develop awareness of the TPEs. Students are required to participate in 20 hours of fieldwork observation. Through these observations students will recognize the range of service delivery options for diverse populations of pupils. All fieldwork assignments are university assigned. Students are required to complete the observations during k-12 public school hours. Students must arrange their own transportation to the school site. Minimum grade of B- is required for those students applying to the School of Education. Prerequisites: Certificate of clearance; current TB (tuberculosis) test.

Units 2

EDSP204A - Practicum: Field Experience I

Course Subject Code

EDSP

Course Number

204A

Course Description

This course is for those who have met the requirements of EDUC 204/EDSP 204: Introduction to Teaching Diverse Populations, but need to complete an additional 20 hours of field work and field work assignments in a different educational setting to meet credential requirements. This would apply to students who are adding a credential.

Units

1

EDSP301 - Typical and Atypical Development of Diverse Learners

Course Subject Code

EDSP

Course Number

301

Course Description

This course will present the major concepts, principles, theories, research, and applications related to the typical and atypical cognitive, social, emotional, physical, and moral development of children and adolescent pupils in inclusive classrooms. Students will learn the major concepts, principles, and research associated with human learning, achievement, motivation, conduct, and attitude as they examine the characteristics of exceptional persons with mild to moderate disabilities.

Units

3

EDSP401 - Planning and Assessment for Inclusive Classrooms

Course Subject Code

EDSP

Course Number

401

Course Description

Students will learn a variety of approaches to planning, managing, delivering, and assessing instruction in inclusive classrooms as they examine both formal and informal pupil assessment, including curriculum-based assessment in this course. Students will learn and apply principles and strategies of differentiated instruction to assessment and instructional planning for diverse pupils. Corequisite: EDSP 451. Prerequisite: Admission to the undergraduate teacher education program.

Units

3

EDSP402 - Creating Positive and Inclusive Learning Environments

Course Subject Code

EDSP

Course Number

402

Course Description

This course will examine strategies for the inclusive classroom and the development of individual behavior management plans through an examination

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of the Individual Educational Program/Individualized Family Service Plan (IEP/IFSP) processes, legal requirements, and responsibilities, along with the effects of pupil health and safety on learning. Students will learn skills for communicating, collaborating, and working with families, and supporting professionals and school personnel. Prerequisites: Admission to the undergraduate teacher education program; EDSP 401 (concurrent enrollment allowed).

Units

3

EDSP425 - Advanced Curriculum Methods for Special Populations

Course Subject Code

EDSP

Course Number

425

Course Description

Students will learn to teach mathematics, problem solving, and reasoning skills to students with high-incidence disabilities PK-12. This course will focus on California Academic Mathematics Standards, research-based instruction, high-stakes assessment, functional mathematics, and problem solving with an emphasis on the effects of disabilities on mathematics achievement as well as examine other content areas and curriculum integration. Corequisite: EDSP 426. Prerequisites: Admission to the undergraduate teacher education program; (EDSP 401 or EDUC 401) and (EDSP 402 or EDUC 402 [concurrent enrollment allowed]) and (EDSP 451 or EDUC 451).

Units

3

EDSP426 - Case Management, Assessment and Collaboration

Course Subject Code

EDSP

Course Number

426

Course Description

Students will focus on the multiple facets of the K-12 Educational Specialist's role in terms of caseload management; assessment; Individual Educational Program (IEP); Individualized Family Service Plans (IFSP) and transition plan development; collaboration and consultation with families, teachers, administrators, allied professionals, and supervising support personnel. Corequisite: EDSP 425. Prerequisites: Admission to the undergraduate teacher education program; (EDSP 401 or EDUC 401) and (EDSP 402 or EDUC 402 [concurrent enrollment allowed]) and (EDSP 451 or EDUC 451).

Units

3

EDSP451 - Language and Culture

Course Subject Code

EDSP

Course Number

451

Course Description

This course will address the impact of culture, language, socio-economic status, religion, and gender on the education of elementary and secondary pupils as students examine theories of first and second language acquisition and effective strategies for teaching English learners. Students will apply these strategies to course activities and assignments. Corequisite: EDSP 401. Prerequisites: Admission to the undergraduate teacher education program.

Units

3

EDSP460 - Literacy Instruction in Diverse Classrooms

Course Subject Code

EDSP

Course Number

460

Course Description

As it follows the guidelines set forth by the California Commission on Teacher Credentialing (CCTC), the California Common Core State Standards, and the Reading Instruction Competence Assessment (RICA) Content Specifications, this course will focus on preparing students to instruct reading and language arts in diverse classrooms. Corequisite: EDSP 480. Prerequisites: Admission to the undergraduate teacher education program; (EDSP 401 or EDUC 401) and (EDSP 402 or EDUC 402 [concurrent enrollment allowed]) and EDSP 425 (concurrent enrollment allowed) and EDSP 426 (concurrent enrollment allowed) and (EDSP 451 or EDUC 451).

Units

4

EDSP480 - Teacher Performance Assessment (TPA) Practicum: Field Experience

Course Subject Code

EDSP

Course Number

480

Course Description

Teaching Performance Assessment (TPA) Practicum is a seminar course with 40 hours of field experience. Through field work, reflective practice and weekly seminars, candidates develop an understanding of the California TPA. Candidates will develop a deeper understanding of the "Plan, Teach & Assess, Reflect, Apply" teaching cycle and how to meet the needs of diverse learners. The field experience hours provide an opportunity to develop teaching skills in a classroom setting. This course is comprised of several components: weekly seminars, field experience, and self-evaluation of the California Teaching Performance Expectations. Students must arrange their own transportation to the university assigned school site. Minimum grade of B- required. Corequisite: EDSP 460. Prerequisite: Admission to the undergraduate teacher education program; current certificate of clearance; current TB (tuberculosis) test; (EDSP 401 or EDUC 401) and (EDSP 402 or EDUC 402 [concurrent enrollment allowed]) and EDSP 425 (concurrent enrollment allowed) and EDSP 426 (concurrent enrollment allowed) and (EDSP 451 or EDUC 451).

Units

1

EDSP480A - Practicum: Field Experience II

Course Subject Code

EDSP

Course Number

480A

Course Description

This course is for those who have met the requirements for EDUC 480/EDUC 580/EDSP 480/EDSP 580: TPA Practicum: Field Experience, but need an additional 20-40 hours of field work and field work assignments in a different educational setting to meet credential requirements. This would apply to students who are taking courses in two credential programs or who are adding a credential.

Units

1

EDSP484A - Student Teaching: Special Education

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Course Subject Code

EDSP

Course Number

484A

Course Description

Students will participate in a semester of supervised student teaching leading to full responsibility for the provision of services for the mild to moderate educational specialist credential in diverse settings that represent the broad range of placements for serving pupils with mild to moderate disabilities. Students will complete their cumulative professional portfolio during this semester. EDSP 484A is during the first half of the semester. Student Teaching fee: \$250. Prerequisites: Completion of all program courses; student teaching clearance; Subject Matter Competency met; current certificate of clearance; current TB (tuberculosis) test.

Units 6

EDSP484B - Student Teaching: Special Education

Course Subject Code

EDSP

Course Number

484B

Course Description

Students will participate in a semester of supervised student teaching leading to full responsibility for the provision of services for the mild to moderate educational specialist credential in diverse settings that represent the broad range of placements for serving pupils with mild to moderate disabilities. Students will complete their cumulative professional portfolio during this semester. EDSP 484B is during the second half of the semester. Student Teaching fee: \$250. Prerequisites: Completion of all program courses; student teaching clearance; Subject Matter Competency met; current certificate of clearance; current TB (tuberculosis) test.

Units 6

EDSP485 - CalTPA Field Experience Extension

Course Subject Code

EDSP

Course Number

485

Course Description

The CalTPA Field Experience course consists of 40-80 hours of field experience in a university assigned placement, following student teaching. This course is only for candidates who were not able to complete the California Teaching Performance Assessment process during student teaching, and need an extended field experience placement to complete CalTPA. The placement will be in a K-12 setting that aligns with the candidate's credential area. While completing their field experience hours, the candidate will implement the plan, teach, assess, and review process, as well as collect evidence of the teaching cycle. This experience and collection of evidence are essential elements of completing CalTPA. Remediation/Placement fee: \$100. Candidates must pass the CalTPA within a semester to successfully pass this course. Offered as a Pass/No Pass course. Prerequisite: B- or better in EDSP 484A and EDSP 494B.

Units 0

EDSP501 - Planning and Assessment for Inclusive Classrooms

Course Subject Code

EDSP

Course Number

Concordia University Irvine

501

Course Description

Students will learn a variety of approaches to planning, managing, delivering, and assessing instruction in inclusive classrooms in this course as they examine both formal and informal assessments of students including curriculum-based assessment. Students will learn and apply principles and strategies of differentiated instruction to assessment and instructional planning for diverse students. Corequisites: EDSP 204 and EDSP 301.

Prerequisite: Admission to the teacher education program.

Units

3

EDSP502 - Creating Positive and Inclusive Learning Environments

Course Subject Code

EDSP

Course Number

502

Course Description

This course will examine classroom management strategies for the inclusive classroom including development of the Individual Educational Program (IEP)/Individualized Family Service Plan (IFST) processes, legal requirements, and responsibilities along with the effects of a pupil's health and safety have on learning. Students will learn skills for communicating, collaborating, and working with families, supporting professionals, and school personnel.

Prerequisites: Admission to the teacher education program; EDSP 204 (concurrent enrollment allowed) and EDSP 301 (concurrent enrollment allowed).

Units

3

EDSP525 - Advanced Curriculum Methods for Special Populations

Course Subject Code

EDSP

Course Number

525

Course Description

Students will learn to teach mathematics, problem solving, and reasoning skills to students with high-incidence disabilities PK-12. This course will focus on California Academic Mathematics Standards, research-based instruction, high-stakes assessment, functional mathematics, and problem solving with an emphasis on the effects of disabilities on mathematics achievement as well as examine other content areas and curriculum integration. Corequisite: EDSP 526. Prerequisites: (EDSP 501 or EDUC 501) and (EDSP 502 or EDUC 502) and (EDSP 551 or EDUC 551).

Units

3

EDSP526 - Case Management, Assessment and Collaboration

Course Subject Code

EDSP

Course Number

526

Course Description

Students will focus on the multiple facets of the K-12 Educational Specialist's role in terms of caseload management; assessment; Individual Educational Program (IEP); Individualized Family Service Plans (IFSP) and transition plan development; collaboration and consultation with families, teachers, administrators, allied professionals, and supervising support personnel. Corequisite: EDSP 525. Prerequisites: (EDSP 501 or EDUC 501) and (EDSP 502 or EDUC 502) and (EDSP 551 or EDUC 551).

Units
3

EDSP551 - Language and Culture

Course Subject Code
EDSP

Course Number
551

Course Description

This course will address the impact of culture, language, socio-economic status, religion, gender, and disability on education of elementary and secondary students. Students will examine theories of first and second language acquisition, learn effective strategies for teaching English learners, and examine their professional and legal responsibilities as teachers in California schools. Prerequisites: Admission to the teacher education program; EDSP 501 (concurrent enrollment allowed).

Units
3

EDSP560 - Literacy Instruction in Diverse Classrooms

Course Subject Code
EDSP

Course Number
560

Course Description

This course will focus on preparing the education specialist to teach reading and language arts to learners with mild to moderate disabilities as it follows the guidelines set forth by the California Commission of Teacher Credentialing (CCTC), the California Reading/Language Arts Frameworks and Standards, and the Reading Instruction Competence Assessment (RICA) Content Specifications. Corequisite: EDSP 580. Prerequisites: Admission to the teacher education program; (EDSP 501 or EDUC 501) and (EDSP 502 or EDUC 502) and EDSP 525 (concurrent enrollment allowed) and EDSP 526 (concurrent enrollment allowed) and (EDSP 551 or EDUC 551).

Units
4

EDSP580 - Teacher Performance Assessment (TPA) Practicum: Field Experience

Course Subject Code
EDSP

Course Number
580

Course Description

Teaching Performance Assessment (TPA) Practicum is a seminar course with 40 hours of field experience. Through field work, reflective practice and weekly seminars, candidates develop an understanding of the California TPA. Candidates will develop a deeper understanding of the "Plan, Teach & Assess, Reflect, Apply" teaching cycle and how to meet the needs of diverse learners. The field experience hours provides an opportunity to develop teaching skills in a classroom setting. This course is comprised of several components: weekly seminars, field experience, and self-evaluation of the California Teaching Performance Expectations. Corequisite: EDSP 560. Prerequisites: Admission to the teacher education program; (EDSP 501 or EDUC 501) and (EDSP 502 or EDUC 502) and EDSP 525 (concurrent enrollment allowed) and EDSP 526 (concurrent enrollment allowed) and (EDSP 551 or EDUC 551).

Units
1

EDSP580A - Practicum: Field Experience II

Course Subject Code

EDSP

Course Number

580A

Course Description

This course is for those who have met the requirements for EDUC 480/EDUC 580/EDSP 480/ EDSP 580: TPA Practicum: Field Experience, but need an additional 20-40 hours of field work and field work assignments in a different educational setting to meet credential requirements. This would apply to students who are taking courses in two credential programs or who are adding a credential.

Units

1

EDSP584A - Student Teaching: Special Education

Course Subject Code

EDSP

Course Number

584A

Course Description

Students will participate in a semester of supervised student teaching leading to full responsibility for the provision of services for the mild to moderate educational specialist credential in diverse settings that represent the broad range of placements for serving pupils with mild to moderate disabilities. Students will complete their cumulative professional portfolio during this semester. EDSP 584A is during the first half of the semester. Student Teaching fee: \$250. Prerequisites: Completion of all program courses; student teaching clearance; Subject Matter Competency met; current certificate of clearance; current TB (tuberculosis) test.

Units

6

EDSP584B - Student Teaching: Special Education

Course Subject Code

EDSP

Course Number

584B

Course Description

Students will participate in a semester of supervised student teaching leading to full responsibility for the provision of services for the mild to moderate educational specialist credential in diverse settings that represent the broad range of placements for serving pupils with mild to moderate disabilities. Students will complete their cumulative professional portfolio during this semester. EDSP 584B is during the second half of the semester. Student Teaching fee: \$250. Prerequisites: Completion of all program courses; student teaching clearance; Subject Matter Competency met; current certificate of clearance; current TB (tuberculosis) test.

Units

6

EDSP585 - CalTPA Field Experience Extension

Course Subject Code

EDSP

Course Number

Concordia University Irvine

585

Course Description

The CalTPA Field Experience course consists of 40-80 hours of field experience in a university approved placement, following student teaching. This course is only for candidates who were not able to complete the California Teaching Performance Assessment process during student teaching, and need an extended field experience placement to complete CalTPA. The placement will be in a K-12 setting that aligns with the candidate's credential area. While completing their field experience hours, the candidate will implement the plan, teach, assess, and review process, as well as collect evidence of the teaching cycle. This experience and collection of evidence are essential elements of completing CalTPA. Remediation/Placement fee: \$100. Candidates must pass the CalTPA within a semester to successfully pass this course. Offered as a Pass/No Pass course. Prerequisite: B- or better in EDSP 584A and EDSP 584B.

Units 0

EDU501 - Cultural Exploration

Course Subject Code

EDU

Course Number

501

Course Description

This course will provide students the opportunity to learn about the systemic and circular educational, cultural and generational challenges in Seine Bight, Belize. Students will partner with teachers from Seine Bight, Belize to identify instructional needs. Students will provide on site instructional services and support for St. Alphonsus School's teachers and students. Services may include classroom management, differentiated instruction, reading intervention, and special education. Students will learn about the country of Belize, the Placencia Peninsula, the village of Seine Bight and St. Alphonsus School. Students will be immersed in Belizean culture while enriching their academic studies.

Units 3

EDU520 - Curriculum Design and Assessment

Course Subject Code

EDU

Course Number

520

Course Description

This course will provide students with an intensive study of pedagogical approaches and materials for teaching including state curriculum documents, the curricular recommendations of professional associations, recommendations that have emerged from recent educational research, and the recommendations of recent reform movements. Specific emphasis will be given to the study of alternative approaches to curriculum theory, design, practice, and evaluation.

Units 3

EDU524 - Coping with Stress and Violence in Today's Classroom

Course Subject Code

EDU

Course Number

524

Course Description

This course will address a variety of issues regarding stress and violence in children's lives as students discuss how the nature and content of culture are reflected in the symptoms and causes of stress and violence. Included in the discussion will be the role of schools and teachers, from preschool through

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high school, in providing support for children experiencing stress and/or violence and how teachers can provide assistance to the larger family structure through broadened knowledge of cultural stressors, use of age appropriate and culturally sensitive coping skills, and how they can serve as active agents of social change leading to advocacy for children.

Units 3

EDU542 - School, Community and Diverse Family Structures

Course Subject Code

EDU

Course Number

542

Course Description

This course will provide students with skills that offer effective approaches in working with family and community members from culturally and socioeconomically diverse backgrounds within the larger political and social context of today's world. The student will explore the relationship of schools to other community agencies and investigate approaches to provide socio-educational services to children and their families. The student will examine ways to exercise leadership to initiate, develop, and implement programs and policies to foster success for all students.

Units 3

EDU547 - Brain-Based Teaching and Learning

Course Subject Code

EDU

Course Number

547

Course Description

This course is designed to provide experienced teachers with the latest research in brain-based learning and instructional theory and its practical applications to the classroom. Topics will include the structures and functions of the brain, how the brain processes information, lateralization specialization, memory, retention and transfer theory, and the role of emotion in learning. The purpose of this course is to equip educators with an understanding of research-based body/brain/mind principles and how they are applied in teaching and learning.

Units 3

EDU550 - Educational Discourses: Change and Reform

Course Subject Code

EDU

Course Number

550

Course Description

This course will examine the historical, legal, social, political, ethical, and economic perspectives that have impacted schools in America as students examine the dynamics of curriculum change and the key role leaders play in creating a learning community. Opportunity will be provided for students to debate the problems and possible approaches in dealing with the issues confronting schools with an emphasis on the importance of involving communities in the life of a school. Persons and groups involved in establishing and developing educational policies will be discussed and the practice of meeting the diverse needs of the public will be explored.

Units
3

EDU580 - Educational Research

Course Subject Code
EDU

Course Number
580

Course Description

This course will provide students with an introduction to educational research by exploring problems or issues in education, qualitative research methods, and analyzing research articles. Students will learn the essentials needed to carry out the research process and begin their capstone project, which will be completed in 605.

Units
3

EDU586 - Educational Technology

Course Subject Code
EDU

Course Number
586

Course Description

This course equips teachers to be knowledgeable about educational technology and current tools available to further student engagement. Course activities are heavily influenced and directed by the standards of the International Society for Technology in Education (ISTE).

Units
3

EDU595 - Developing Character and Ethics

Course Subject Code
EDU

Course Number
595

Course Description

This course will provide students with the resources and skills necessary to help integrate ethical themes and character development into today's schools. Students will be provided the opportunity to explore and develop their moral perspectives so that they will be empowered and equipped to integrate values education into their school setting. Students will be able to apply principles demonstrated by historical leaders and current research in character learning and generalize the information into situations from their personal and professional life.

Units
3

EDU605 - Capstone Project

Course Subject Code
EDU

Course Number

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605

Course Description

During this course, students work to finalize their capstone project. Students will triangulate data using critical self-reflections, credible literature, and observations as a method to respond to an educational problem. Upon completion of the written project, students will orally present their capstone in class. Graduation Application Fee: \$185. Prerequisite: EDU 580 (concurrent enrollment allowed).

Units 3

EDUA516 - Instructional and Transformational Leadership

Course Subject Code

EDUA

Course Number

516

Course Description

This course will combine the important theories of educational leadership with the theories of transformational leadership as it examines the context of change and its impact on society and its schools; determines leadership qualities and skills necessary for creating successful and enduring change in schools; explores the culture and politics of change as it relates to various members of the school community including administrators, teachers, students, parents, and community leaders; and develops effective strategies for marketing, managing, implementing, and integrating change in three essential areas: teaching, learning, and leadership.

Units 3

EDUA517 - Curriculum Design and Evaluation

Course Subject Code

EDUA

Course Number

517

Course Description

This course will provide students with an intensive study of pedagogical approaches and materials for teaching in schools, including state curriculum documents, the curricular recommendations of professional associates, recommendations that have emerged from recent educational research, and the recommendations of recent reform movements with emphasis on the study of alternative approaches to curriculum theory, design, practice, and evaluation. Graduation Application fee: \$185.

Units 3

EDUA556 - Legal and Political Aspects in Education

Course Subject Code

EDUA

Course Number

556

Course Description

This course will explore the shaping of education in America by law and the legal system as students are encouraged to become familiar with the manner in which courts operate, how they make their decisions, and the impact of their decisions on education and educational policy.

Units 3

EDUA557 - Human Resources

Course Subject Code

EDUA

Course Number

557

Course Description

This course will examine the trends, issues, scope, and practices of personnel administration in schools and address issues of personnel management strategies, theories of managing school personnel, and the evaluation protocol for classified and certificated personnel.

Units

3

EDUA558 - Financial Resources

Course Subject Code

EDUA

Course Number

558

Course Description

This course will examine the trends, issues, scope, and practices of school finance and address issues of financial management strategies, techniques for developing a projected budget and strategic plan, Local Control Funding Formula, and Local Control Accountability Plan.

Units

3

EDUA561 - Analyzing Data to Inform School Improvement and Promote Equity

Course Subject Code

EDUA

Course Number

561

Course Description

Students will analyze multiple sources of school site/district data for the purpose of identifying equity gaps to inform an initial draft plan for equitable improvement in line with the school's vision, mission, and goals. Within the cycle of investigate, plan, act, and reflect, students will collect and analyze multiple sources of longitudinal quantitative and qualitative data. Students will conduct an equity gap analysis to identify potential causal factors, all culminating in a problem statement, defining a specific educational need related to equity.

Units

3

EDUA562 - Facilitating Communities of Practice

Course Subject Code

EDUA

Course Number

562

Course Description

Students will focus on facilitating collaborative professional learning within a community of practice for the purpose of improving teaching and student learning. Within the cycle of investigate, plan, act, and reflect, students will identify and work with a small group of educators to identify a problem of

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practice and select an approach for working together. Additionally, students will identify an evidence-based strategy to address the problem of practice that will strengthen and increase equitable learning opportunities for all students. As part of the cycle, students will reflect on how their facilitation supports the group to address the problem of practice, and how they responded to the group's feedback on their facilitation and on their ability to support the professional learning of the community of practice.

Units 3

EDUA563 - Supporting Teacher Growth

Course Subject Code
EDUA

Course Number
563

Course Description

Students will focus on coaching an individual teacher to strengthen teaching practices and improve student learning and/or well-being. Within the cycle of investigate, plan, act, and reflect, students will become familiar with coaching and observation practices at the school; identify a volunteer teacher whom the student will coach; and conduct a full coaching cycle, including a pre- observation meeting, a focused classroom observation to collect CSTP-related evidence of practice, and conduct a post-observation meeting. Throughout this leadership cycle, students will reflect on their own strengths and areas for professional growth as a coach and an equity minded leader.

Units 3

EDUA564 - CalAPA Cycle Remediation

Course Subject Code
EDUA

Course Number
564

Course Description

In compliance with state requirements, the preliminary administrative services credential program offers a remediation opportunity for candidates in need of repeating a failed attempt for one or more of the CalAPA cycles. Candidates will repeat the corresponding 8 week course of the CalAPA Cycle in need of remediation under instructor guidance. Candidates may repeat as many times as necessary to receive a passing score on the CalAPA cycle(s). All three CalAPA cycles are available for remediation at 1 unit per cycle per attempt at the current MAED tuition.

Units 1

EDUA590A - Administrative Practicum (A)

Course Subject Code
EDUA

Course Number
590A

Course Description

In the Administrative Fieldwork/Practicum (EDUA 590/591), students examine administrative and supervisory behaviors in the context of the school site based upon Narrative Reflections, Signature Assignment Activities and the CalAPA Cycles. These activities are designed to give students hands-on experiences at the school site and district levels anchored in the California Administrator Performance Expectations (CAPEs). Students must complete a minimum of 50 hours of practicum experience in EDUA 590 and a minimum of 50 hours in EDUA 591, respectively. The total hours of practicum

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experience is 100 hours minimum. A minimum of 20 hours of experience must be at the district level and a minimum of 20 hours must be at a site different from where the practicum student works. Finally, a minimum of 20 hours must be spent working with a diverse student population. Practicum fee: \$100. Offered as a Satisfactory/Unsatisfactory course.

Units 0

EDUA590B - Administrative Practicum (B)

Course Subject Code

EDUA

Course Number

590B

Course Description

In the Administrative Fieldwork/Practicum (EDUA 590/591), students examine administrative and supervisory behaviors in the context of the school site based upon Narrative Reflections, Signature Assignment Activities and the CalAPA Cycles. These activities are designed to give students hands-on experiences at the school site and district levels anchored in the California Administrator Performance Expectations (CAPEs). Students must complete a minimum of 50 hours of practicum experience in EDUA 590 and a minimum of 50 hours in EDUA 591, respectively. The total hours of practicum experience is 100 hours minimum. A minimum of 20 hours of experience must be at the district level and a minimum of 20 hours must be at a site different from where the practicum student works. Finally, a minimum of 20 hours must be spent working with a diverse student population. Offered as a Satisfactory/Unsatisfactory course.

Units 0

EDUA590C - Administrative Practicum (C)

Course Subject Code

EDUA

Course Number

590C

Course Description

In the Administrative Fieldwork/Practicum (EDUA 590/591), students examine administrative and supervisory behaviors in the context of the school site based upon Narrative Reflections, Signature Assignment Activities and the CalAPA Cycles. These activities are designed to give students hands-on experiences at the school site and district levels anchored in the California Administrator Performance Expectations (CAPEs). Students must complete a minimum of 50 hours of practicum experience in EDUA 590 and a minimum of 50 hours in EDUA 591, respectively. The total hours of practicum experience is 100 hours minimum. A minimum of 20 hours of experience must be at the district level and a minimum of 20 hours must be at a site different from where the practicum student works. Finally, a minimum of 20 hours must be spent working with a diverse student population.

Units 3

EDUA591A - Advanced Administrative Practicum (A)

Course Subject Code

EDUA

Course Number

591A

Course Description

The second practicum (EDUA 591) is taken concurrently with the second half of the course work and builds upon the accomplishments of the first practicum. The advanced practicum is designed to continue fostering opportunities to develop and practice the California Administrator Performance Expectations (CAPEs). These practices assist in preparing candidates with the skill set necessary for effective school leadership. A minimum of 50

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practicum hours must be completed in EDUA 591, adding to the 50 hours already completed in EDUA 590. Practicum fee: \$100. Offered as a Satisfactory/Unsatisfactory course.

Units 0

EDUA591B - Advanced Administrative Practicum (B)

Course Subject Code

EDUA

Course Number

591B

Course Description

The second practicum (EDUA 591) is taken concurrently with the second half of the course work and builds upon the accomplishments of the first practicum. The advanced practicum is designed to continue fostering opportunities to develop and practice the California Administrator Performance Expectations (CAPEs). These practices assist in preparing candidates with the skill set necessary for effective school leadership. A minimum of 50 practicum hours must be completed in EDUA 591, adding to the 50 hours already completed in EDUA 590. Offered as a Satisfactory/Unsatisfactory course.

Units 0

EDUA591C - Advanced Administrative Practicum (C)

Course Subject Code

EDUA

Course Number

591C

Course Description

The second practicum (EDUA 591) is taken concurrently with the second half of the course work and builds upon the accomplishments of the first practicum. The advanced practicum is designed to continue fostering opportunities to develop and practice the California Administrator Performance Expectations (CAPEs). These practices assist in preparing candidates with the skill set necessary for effective school leadership. A minimum of 50 practicum hours must be completed in EDUA 591, adding to the 50 hours already completed in EDUA 590.

Units 3

EDUC101 - Introduction to Teaching Careers I

Course Subject Code

EDUC

Course Number

101

Course Description

This introductory course to the field of education and the professional career of the teacher will include the following topics: characteristics of today's learners and of effective teachers and schools; California teacher credentialing procedures; and the university's teacher education program. Fifteen (15) hours of community service in a school or other educational organization serving children are required. Students must arrange their own transportation to the school or educational organization.

Units 1

EDUC200 - The Teacher and Technology

Course Subject Code

EDUC

Course Number

200

Course Description

Students are introduced to five educational technology themes represented in the California Teaching Performance Expectations. Knowledge, skills and resources introduced in this course are applied throughout the Teacher Credential Program courses and will ultimately prepare candidates in their professional practice to facilitate learning as best enabled and supported by technology. Recommended concurrent enrollment with EDUC 204/EDSP 204. Prerequisites: Certificate of clearance; for undergraduates, must be taken before 400-level courses.

Units

1

EDUC204 - Introduction to Teaching Diverse Populations

Course Subject Code

EDUC

Course Number

204

Course Description

This course will present the historical and philosophical foundations of teaching in California schools through the broad examination of the California Teaching Performance Expectations (TPEs). Through course activities students will develop awareness of the TPEs. Students are required to participate in 20 hours of fieldwork observation. Through these observations students will recognize the range of service delivery options for diverse populations of pupils. All fieldwork assignments are university assigned. Students are required to complete the observations during k-12 public school hours. Students must arrange their own transportation to the school site. Minimum grade of B- is required for those students applying to the School of Education. Prerequisites: Certificate of clearance; current TB (tuberculosis) test.

Units

2

EDUC204A - Practicum: Field Experience I

Course Subject Code

EDUC

Course Number

204A

Course Description

We This course is for those who have met the requirements of EDUC 204/EDSP 204: Introduction to Teaching Diverse Populations, but need to complete an additional 20 hours of field work and field work assignments in a different educational setting to meet credential requirements. This would apply to students who are adding a credential.

Units

1

EDUC301 - Typical and Atypical Development of Diverse Learners

Course Subject Code

EDUC

Course Number

301

Concordia University Irvine

Course Description

This course will present the major concepts, principles, theories, research, and applications related to the typical and atypical cognitive, social, emotional, physical, and moral development of children and adolescent pupils in inclusive classrooms. Students will learn the major concepts, principles, and research associated with human learning, achievement, motivation, conduct, and attitude as they examine the characteristics of exceptional persons with mild to moderate disabilities.

Units 3

EDUC400 - Education Field Experience

Course Subject Code

EDUC

Course Number

400

Course Description

The credential student will complete a structured and focused field experience placement of either 60 or 90 hours, depending on the number of units. This will be participatory field experience that will develop specific, identified professional skills essential for the credential candidate. A student is placed in a specific classroom in a local school and will complete assignments, observations, and a journal. Field experiences in EDUC 400 must be consistent with the general grade level and subject content area in which the student will student teach and then be credentialed. Multiple subject students will have elementary field experience. EDSP students will have a special education field experience. Single subject students will have field experience in middle or high school in the same subject area in which they are cleared for student teaching. A positive recommendation from the cooperating teacher and a grade no lower than B- is a requirement for successful passage of this course.

Units 2	Units Max 3
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EDUC401 - Planning and Assessment for Inclusive Classrooms

Course Subject Code

EDUC

Course Number

401

Course Description

Students will learn a variety of approaches to planning, managing, delivering, and assessing instruction in inclusive classrooms as they examine both formal and informal pupil assessment, including curriculum-based assessment in this course. Students will also learn and apply principles and strategies of differentiated instruction to assessment and instructional planning for diverse pupils. Corequisite: EDUC 451. Prerequisite: Admission to the undergraduate teacher education program.

Units 3

EDUC402 - Creating Positive and Inclusive Learning Environments

Course Subject Code

EDUC

Course Number

402

Course Description

This course will examine strategies for the inclusive classroom and the development of individual behavior management plans through an examination of the Individual Educational Program/ Individualized Family Service Plan (IEP/IFSP) processes, legal requirements, and responsibilities, along with the effects of pupil health and safety on learning. Students will learn skills for communicating, collaborating, and working with families, and supporting

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professionals and school personnel. Prerequisites: Admission to the undergraduate teacher education program; EDUC 401 (concurrent enrollment allowed).

Units 3

EDUC422 - Math and Science Methods: Elementary

Course Subject Code

EDUC

Course Number

422

Course Description

Students will learn approaches to planning, managing, delivering, and assessing instruction in science and mathematics as they draw upon social, cultural, and historical foundations and learning theories as they plan instruction in this course. Corequisite: EDUC 423. Prerequisites: Admission to the undergraduate teacher education program; (EDSP 401 or EDUC 401) and (EDSP 402 or EDUC 402 [concurrent enrollment allowed]) and (EDSP 451 or EDUC 451).

Units 2

EDUC423 - Integrated Curriculum Methods: Elementary

Course Subject Code

EDUC

Course Number

423

Course Description

Students will learn approaches to planning, managing, delivering, and assessing instruction in history, arts, and physical education as they draw upon social, cultural, and historical foundations, and learning theories in this course. Corequisite: EDUC 422. Prerequisites: Admission to the undergraduate teacher education program; (EDSP 401 or EDUC 401) and (EDSP 402 or EDUC 402 [concurrent enrollment allowed]) and (EDSP 451 or EDUC 451).

Units 2

EDUC424 - Secondary Curriculum and Methods

Course Subject Code

EDUC

Course Number

424

Course Description

Students preparing to teach in secondary classrooms will gain an understanding of the secondary school curriculum through the examination of recent research, use the California Frameworks, and K-12 Content Standards to explore their subject areas and evaluate curriculum materials in this course. Emphasis will be given to preparing lesson plans that meet the diverse needs of pupils. Prerequisites: Admission to the undergraduate teacher education program; (EDSP 401 or EDUC 401) and (EDSP 402 or EDUC 402 [concurrent enrollment allowed]) and (EDSP 451 or EDUC 451).

Units 4

EDUC451 - Language and Culture

Course Subject Code

EDUC

Course Number

451

Course Description

This course will address the impact of cultural, socio-economic status, religion, and gender on the education of elementary and secondary pupils as students examine theories of first and second language acquisition along with effective strategies for teaching English learners. Students will apply these strategies to course activities and assignments. Corequisite: EDUC 401. Prerequisite: Admission to the undergraduate teacher education program.

Units

3

EDUC460 - Literacy Instruction in Diverse Classrooms

Course Subject Code

EDUC

Course Number

460

Course Description

This course will focus on preparing students to teach reading and language arts in diverse classrooms, following the guidelines set forth by the California Commission on Teacher Credentialing (CCTC), the California Common Core State Standards, and the Reading Instruction Competence Assessment (RICA) Content Specifications. Corequisite: EDUC 480. Prerequisites: Admission to the teacher education program; (EDSP 401 or EDUC 401) and (EDSP 402 or EDUC 402 [concurrent enrollment allowed]) and EDUC 422 (concurrent enrollment allowed) and EDUC 423 (concurrent enrollment allowed) and (EDSP 451 or EDUC 451).

Units

4

EDUC470 - Content Area Literacy Instruction

Course Subject Code

EDUC

Course Number

470

Course Description

Using the guidelines sent forth by the California Commission on Teacher Credentialing (CCTC) and the California and Common Core State Standards as the basis of this course, students will examine the theory and practice of reading instruction as applied to the content areas of middle and secondary schools with an emphasis on the development of reading techniques ranging from assessment of individual skills, selection of appropriate materials, and strategies for instruction in subject areas for diverse classrooms. Prerequisites: Admission to the undergraduate teacher education program; (EDSP 401 or EDUC 401) and (EDSP 402 or EDUC 402 [concurrent enrollment allowed]) and (EDSP 451 or EDUC 451).

Units

4

EDUC480 - Teacher Performance Assessment (TPA) Practicum: Field Experience

Course Subject Code

EDUC

Course Number

480

Course Description

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Teaching Performance Assessment (TPA) Practicum is a seminar course with 40 hours of field experience. Through field work, reflective practice and weekly seminars, candidates develop an understanding of the California TPA. Candidates will develop a deeper understanding of the "Plan, Teach & Assess, Reflect, Apply" teaching cycle and how to meet the needs of diverse learners. The field experience hours provide an opportunity to develop teaching skills in a classroom setting. This course is comprised of several components: weekly seminars, field experience, and self-evaluation of the California Teaching Performance Expectations. Students must arrange their own transportation to the university assigned school site. Minimum grade of B- required. Corequisite: EDUC 460. Prerequisites: Admission to the teacher education program; current certificate of clearance; current TB (tuberculosis) test; (EDSP 401 or EDUC 401) and (EDSP 402 or EDUC 402 [concurrent enrollment allowed]) and EDUC 422 (concurrent enrollment allowed) and EDUC 423 (concurrent enrollment allowed) and (EDSP 451 or EDUC 451).

Units 1

EDUC480A - Practicum: Field Experience II

Course Subject Code

EDUC

Course Number

480A

Course Description

This course is for those who have met the requirements for EDUC 480/EDUC 580/EDSP 480/EDSP 580: TPA Practicum: Field Experience, but need an additional 20-40 hours of field work and field work assignments in a different educational setting to meet credential requirements. This would apply to students who are taking courses in two credential programs or who are adding a credential.

Units 1

EDUC481 - Teacher Performance Assessment (TPA) Practicum: Field Experience

Course Subject Code

EDUC

Course Number

481

Course Description

This is the last course taken before EDUC 482A and EDUC 482B and consists of forty (40) hours of field experience during K-12 public school hours and class seminars to prepare students to teach in secondary classrooms as they develop an understanding of grades 7-12 curriculum, how to meet the needs of diverse learners, and instructional planning and delivery. Through the activities of this course, students will develop a deeper understanding of the "Plan, Teach & Assess, Reflect, Apply" teaching cycle in preparation for completing the California Teaching Performance Assessment (CalTPA). Students must arrange their own transportation to the university-assigned school site. Prerequisites: Current certificate of clearance; current TB (tuberculosis) test; (EDSP 401 or EDUC 401) and (EDSP 402 or EDUC 402 [concurrent enrollment allowed]) and EDUC 424 (concurrent enrollment allowed) and (EDSP 451 or EDUC 451) and EDUC 470 (concurrent enrollment allowed).

Units 1

EDUC482A - Student Teaching: Elementary

Course Subject Code

EDUC

Course Number

482A

Course Description

Student teaching is fulltime teaching for a semester under the supervision of a cooperating teacher and university supervisor. EDUC 482A is during the first half of the semester. Multiple subject teachers have two (2) eight (8)-week placements in two (2) different grade levels. Student Teaching fee: \$250.

Concordia University Irvine

Prerequisites: Completion of all program courses; student teaching clearance; Subject Matter Competency met; current certificate of clearance; current TB (tuberculosis) test.

Units
6

EDUC482B - Student Teaching: Elementary

Course Subject Code

EDUC

Course Number

482B

Course Description

Student teaching is fulltime teaching for a semester under the supervision of a cooperating teacher and university supervisor. EDUC 482B is during the second half of the semester. Multiple subject teachers have two (2) eight (8)-week placements in two (2) different grade levels. Student Teaching fee: \$250. Prerequisites: Completion of all program courses; student teaching clearance; Subject Matter Competency met; current certificate of clearance; current TB (tuberculosis) test.

Units
6

EDUC483A - Student Teaching: Secondary

Course Subject Code

EDUC

Course Number

483A

Course Description

Student teaching is a full semester, all day experience at a qualified school site under the supervision of a cooperating teacher and university supervisor. EDUC 483A is during the first half of the semester. Teaching strategies and classroom management are practiced at grade levels and in subject matter that represent the student teacher's career choice. Student Teaching fee: \$250. Prerequisites: Completion of all program courses; student teaching clearance; Subject Matter Competency met; current TB (tuberculosis) test.

Units
6

EDUC483B - Student Teaching: Secondary

Course Subject Code

EDUC

Course Number

483B

Course Description

Student teaching is a full semester, all day experience at a qualified school site under the supervision of a cooperating teacher and university supervisor. EDUC 483B is during the second half of the semester. Teaching strategies and classroom management are practiced at grade levels and in subject matter that represent the student teacher's career choice. Student Teaching fee: \$250. Prerequisites: Completion of all program courses; student teaching clearance; Subject Matter Competency met; current TB (tuberculosis) test.

Units
6

EDUC485 - CalTPA Field Experience Extension

Course Subject Code

EDUC

Course Number

485

Course Description

The CalTPA Field Experience course consists of 40-80 hours of field experience in a university assigned placement, following student teaching. This course is only for candidates who were not able to complete the California Teaching Performance Assessment process during student teaching, and need an extended field experience placement to complete CalTPA. The placement will be in a K-12 setting that aligns with the candidate's credential area. While completing their field experience hours, the candidate will implement the plan, teach, assess, and review process, as well as collect evidence of the teaching cycle. This experience and collection of evidence are essential elements of completing CalTPA. Remediation/Placement fee: \$100. Candidates must pass the CalTPA within a semester to successfully pass this course. Offered as Pass/No Pass course. Prerequisite: B- or better in (EDUC 482A or EDUD 483A) and (EDUC 492B or EDUC 483B).

Units

0

EDUC501 - Planning and Assessment for Inclusive Classrooms

Course Subject Code

EDUC

Course Number

501

Course Description

In this course students will learn a variety of approaches to planning, managing, delivering, and assessing instruction in inclusive classrooms as they examine both formal and informal assessment including curriculum-based assessment. Students will learn and apply principles and strategies of differentiated instruction to assessment and instructional planning for diverse pupils. Corequisites: EDUC 204 and EDUC 301. Prerequisite: Admission to the teacher education program.

Units

3

EDUC502 - Creating Positive and Inclusive Learning Environments

Course Subject Code

EDUC

Course Number

502

Course Description

This course will examine classroom strategies for the inclusive classroom including development of individual behavior management plans. The Individual Educational Program/Individualized Family Service Plan (IEP/IFSP) processes, legal requirements, and responsibilities will be examined along with the effects of pupil health and safety on learning. Students will learn skills for communicating, collaborating, and working with families, and supporting professionals and school personnel. Prerequisites: Admission to the teacher education program; EDUC 204 (concurrent enrollment allowed) and EDUC 301 (concurrent enrollment allowed).

Units

3

EDUC522 - Math and Science Methods: Elementary

Concordia University Irvine

Course Subject Code

EDUC

Course Number

522

Course Description

Students will learn approaches to planning, managing, delivering, and assessing instruction in science and mathematics as they draw on social, cultural, historical foundations, and learning theory in planning instruction. Corequisite: EDUC 523. Prerequisites: Admission to the teacher education program; (EDSP 501 or EDUC 501) and (EDSP 502 or EDUC 502) and (EDSP 551 or EDUC 551).

Units

2

EDUC523 - Integrated Curriculum Methods: Elementary

Course Subject Code

EDUC

Course Number

523

Course Description

Students will learn approaches to planning, managing, delivering, and assessing instruction in history, arts, and physical education as they draw on social, cultural, historical foundations, and learning theory in planning instruction. Corequisite: EDUC 522. Prerequisites: Admission to the teacher education program; (EDSP 501 or EDUC 501) and (EDSP 502 or EDUC 502) and (EDSP 551 or EDUC 551).

Units

2

EDUC524 - Secondary Curriculum and Methods

Course Subject Code

EDUC

Course Number

524

Course Description

This course will provide students preparing to teach in secondary schools with an understanding of the curriculum as they examine recent research, use the California Frameworks, and K-12 Content Standards to explore their subject areas and evaluate curriculum materials. Emphasis is given to preparing lesson plans that meet the diverse needs of pupils. Prerequisites: Admission to the teacher education program; (EDSP 501 or EDUC 501) and (EDSP 502 or EDUC 502) and (EDSP 551 or EDUC 551).

Units

4

EDUC551 - Language and Culture

Course Subject Code

EDUC

Course Number

551

Course Description

This course addresses the impact of cultural, socio-economic status, religion, and gender on the education of elementary and secondary pupils as students examine theories of first and second language acquisition and effective strategies for teaching English learners. Students will apply these strategies to course activities and assignments. Prerequisites: Admission to the teacher education program; EDUC 501 (concurrent enrollment allowed).

Units
3

EDUC560 - Literacy Instruction in Diverse Classrooms

Course Subject Code
EDUC

Course Number
560

Course Description

This course will focus on preparing students to instruct reading and language arts in diverse classrooms following the guidelines set forth by the California Commission on Teacher Credentialing (CCTC), the California Reading/Language Arts Frameworks and Standards, and the Reading Instruction Competence Assessment (RICA) Content Specifications. Corequisite: EDUC 580. Prerequisites: Admission to the teacher education program; (EDSP 501 or EDUC 501) and (EDSP 502 or EDUC 502) and EDUC 522 (concurrent enrollment allowed) and EDUC 523 (concurrent enrollment allowed) and (EDSP 551 or EDUC 551).

Units
4

EDUC570 - Content Area Literacy Instruction

Course Subject Code
EDUC

Course Number
570

Course Description

This course will examine theory and practice in reading instruction as applied to the content areas of middle and secondary schools with an emphasis on development of reading techniques ranging from assessment of individual skills to selection of appropriate materials and strategies for instruction in subject areas for diverse classrooms. The guidelines set forth by the California Commission on Teacher Credentialing (CCTC) and the California Language Arts Frameworks and Standards serve as the basis for this course. Prerequisites: Admission to the teacher education program; (EDSP 501 or EDUC 501) and (EDSP 502 or EDUC 502) and (EDSP 551 or EDUC 551).

Units
4

EDUC580 - Teacher Performance Assessment (TPA) Practicum: Field Experience

Course Subject Code
EDUC

Course Number
580

Course Description

Teaching Performance Assessment (TPA) Practicum is a seminar course with 40 hours of field experience. Through field work, reflective practice and weekly seminars, candidates develop an understanding of the California TPA. Candidates will develop a deeper understanding of the "Plan, Teach & Assess, Reflect, Apply" teaching cycle and how to meet the needs of diverse learners. The field experience hours provides an opportunity to develop teaching skills in a classroom setting. This course is comprised of several components: weekly seminars, field experience, and self-evaluation of the California Teaching Performance Expectations. Corequisite: EDUC 560. Prerequisites: Admission to the teacher education program; (EDSP 501 or EDUC 501) and (EDSP 502 or EDUC 502) and EDUC 522 (concurrent enrollment allowed) and EDUC 523 (concurrent enrollment allowed) and (EDSP 551 or EDUC 551).

Units
1

EDUC580A - Practicum: Field Experience II

Course Subject Code

EDUC

Course Number

580A

Course Description

This course is for those who have met the requirements for EDUC 480/EDUC 580/EDSP 480/EDSP 580: TPA Practicum: Field Experience, but need an additional 20-40 hours of field work and field work assignments in a different educational setting to meet credential requirements. This would apply to students who are taking courses in two credential programs or who are adding a credential.

Units

1

EDUC581 - Teacher Performance Assessment (TPA) Practicum: Field Experience

Course Subject Code

EDUC

Course Number

581

Course Description

Teaching Performance Assessment (TPA) Practicum is a seminar course with 40 hours of field experience. Through field work, reflective practice and weekly seminars, candidates develop an understanding of the California TPA. Candidates will develop a deeper understanding of the "Plan, Teach & Assess, Reflect, Apply" teaching cycle and how to meet the needs of diverse learners. The field experience hours provides an opportunity to develop teachings skills in a classroom setting. This course is comprised of several components: weekly seminars, field experience, and self-evaluation of the California Teaching Performance Expectations. Prerequisites: Admission to the Teacher Education Program; EDUC 524 (concurrent enrollment allowed) and EDUC 570 (concurrent enrollment allowed).

Units

1

EDUC582A - Student Teaching: Elementary

Course Subject Code

EDUC

Course Number

582A

Course Description

Student teaching is fulltime teaching for a semester under the supervision of a cooperating teacher and university supervisor. EDUC 582A is during the first half of the semester. Multiple subject teachers have two (2) eight (8)-week placements in two (2) different grade levels. Student Teaching fee: \$250. Prerequisites: Completion of all program courses; student teaching clearance; Subject Matter Competency met; current certificate of clearance; current TB (tuberculosis) test.

Units

6

EDUC582B - Student Teaching: Elementary

Course Subject Code

EDUC

Concordia University Irvine

Course Number

582B

Course Description

Student teaching is fulltime teaching for a semester under the supervision of a cooperating teacher and university supervisor. EDUC 582B is during the second half of the semester. Multiple subject teachers have two (2) eight (8)-week placements in two (2) different grade levels. Student Teaching fee: \$250. Prerequisites: Completion of all program courses; student teaching clearance; Subject Matter Competency met; current certificate of clearance; current TB (tuberculosis) test.

Units

6

EDUC583A - Student Teaching: Secondary

Course Subject Code

EDUC

Course Number

583A

Course Description

Student teaching is a full semester, all day experience at a qualified school site under the supervision of a cooperating teacher and university supervisor. EDUC 583A is during the first half of the semester. Teaching strategies and classroom management are practiced at grade levels and in subject matter that represent the student teacher's career choice. Student Teaching Fee: \$250. Prerequisites: Completion of all program courses; student teaching clearance; Subject Matter Competency met; current TB (tuberculosis) test.

Units

6

EDUC583B - Student Teaching: Secondary

Course Subject Code

EDUC

Course Number

583B

Course Description

Student teaching is a full semester, all day experience at a qualified school site under the supervision of a cooperating teacher and university supervisor. EDUC 583B is during the second half of the semester. Teaching strategies and classroom management are practiced at grade levels and in subject matter that represent the student teacher's career choice. Student Teaching fee: \$250. Prerequisites: Completion of all program courses; student teaching clearance; Subject Matter Competency met; current TB (tuberculosis) test.

Units

6

EDUC585 - CalTPA Field Experience Extension

Course Subject Code

EDUC

Course Number

585

Course Description

The CalTPA Field Experience course consists of 40-80 hours of field experience in a university approved placement, following student teaching. This course is only for candidates who were not able to complete the California Teaching Performance Assessment process during student teaching, and need an extended field experience placement to complete CalTPA. The placement will be in a K-12 setting that aligns with the candidate's credential area. While completing their field experience hours, the candidate will implement the plan, teach, assess, and review process, as well as collect evidence of the

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teaching cycle. This experience and collection of evidence are essential elements of completing CalTPA. Remediation/Placement fee: \$100. Candidates must pass the CalTPA within a semester to successfully pass this course. Offered as a Pass/No Pass course. Prerequisite: B- or better in (EDUC 582A or EDUC 583A) and (EDUC 582B or EDUC 583B).

Units 0

EDUI507 - New Teacher Support Semester I

Course Subject Code
EDUI

Course Number
507

Course Description

This is part of seminar course series- 507, 508, 509, and 510. Through on-line synchronous and asynchronous participation in the Induction Professional Learning Community, candidates are provided multiple opportunities to reflect on their current level of mastery and demonstrate growth in the California Standards for the Teaching Profession (CSTP's). Candidate development and growth in the profession will be built on the knowledge and skills gained during the Preliminary Preparation programs. Discussions are related to the candidate's concurrent teaching classroom setting, Gen Ed, M/M or M/S. With the support of the instructor, their mentor and other new teachers, candidates are provided with a contextually based formative assessment process to measure their progress toward mastery of the CSTP's. Assessor fee: \$600.

Units 2

EDUI508 - New Teacher Support Semester II

Course Subject Code
EDUI

Course Number
508

Course Description

This is part of seminar course series- 507, 508, 509, and 510. Through on-line synchronous and asynchronous participation in the Induction Professional Learning Community, candidates are provided multiple opportunities to reflect on their current level of mastery and demonstrate growth in the California Standards for the Teaching Profession (CSTP's). Candidate development and growth in the profession will be built on the knowledge and skills gained during the Preliminary Preparation programs. Discussions are related to the candidate's concurrent teaching classroom setting, Gen Ed, M/M or M/S. With the support of the instructor, their mentor and other new teachers, candidates are provided with a contextually based formative assessment process to measure their progress toward mastery of the CSTP's. Assessor fee: \$600.

Units 2

EDUI509 - New Teacher Support Semester III

Course Subject Code
EDUI

Course Number
509

Course Description

This is part of seminar course series- 507, 508, 509, and 510. Through on-line synchronous and asynchronous participation in the Induction Professional Learning Community, candidates are provided multiple opportunities to reflect on their current level of mastery and demonstrate growth in the California Standards for the Teaching Profession (CSTP's). Candidate development and growth in the profession will be built on the knowledge

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and skills gained during the Preliminary Preparation programs. Discussions are related to the candidate's concurrent teaching classroom setting, Gen Ed, M/M or M/S. With the support of the instructor, their mentor and other new teachers, candidates are provided with a contextually based formative assessment process to measure their progress toward mastery of the CSTP's. Assessor fee: \$600.

Units 1

EDUI510 - New Teacher Support Semester IV

Course Subject Code
EDUI

Course Number
510

Course Description

This is part of seminar course series- 507, 508, 509, and 510. Through on-line synchronous and asynchronous participation in the Induction Professional Learning Community, candidates are provided multiple opportunities to reflect on their current level of mastery and demonstrate growth in the California Standards for the Teaching Profession (CSTP's). Candidate development and growth in the profession will be built on the knowledge and skills gained during the Preliminary Preparation programs. Discussions are related to the candidate's concurrent teaching classroom setting, Gen Ed, M/M or M/S. With the support of the instructor, their mentor and other new teachers, candidates are provided with a contextually based formative assessment process to measure their progress toward mastery of the CSTP's. Assessor fee: \$600.

Units 1

EDUI592 - Assessment of Induction and Professional Development Part I

Course Subject Code
EDUI

Course Number
592

Course Description

This 8 week seminar foundational course is designed to meet the California Teacher Commission Standards for Participating Teachers to attain a Clear Multiple Subject/Single Subject or EDSP Credential. Participating Teachers must be accepted into the Concordia University Irvine MS/SS or EDSP Induction Clear Program before enrolling in this course. This course provides PTs with a contextually based formative assessment process to develop their individualized Induction Plan and measure their extended development of inquiry and reflective practice progress in advanced demonstration of the California Standards for the Teaching Profession. EDUI 592 will always span the 16 week Fall Semester. This course may be used as Concordia graduate elective units, if enrollee earns a B or better in the course.

Units 3

EDUI593 - Assessment of Induction and Professional Development Part II

Course Subject Code
EDUI

Course Number
593

Course Description

This 16 week seminar foundational course is designed to meet the California Teacher Commission Standards for Participating Teachers to attain a Clear Multiple Subject/Single Subject or EDSP Credential. Participating Teachers must be accepted into the Concordia University Irvine MS/SS or EDSP Induction Clear Program before enrolling in this course. This course provides PTs with a contextually based formative assessment process to develop

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their Individualized Induction Plan and measure their extended development of inquiry and reflective practice progress in advanced demonstration of the California Standards for the Teaching Profession. EDUI 593 will always span the 16 week Spring Semester. This course may be used as Concordia graduate elective units, if enrollee earns a B or better in the course.

Units 3

EDUT501 - Essentials in Technology Integration with Google

Course Subject Code
EDUT

Course Number
501

Course Description

In a world where shifting to various forms of online learning is a reality for all teachers, classroom technology integration is more essential than ever. This course will introduce a model for the integration of technology, teacher pedagogy, and classroom content in order to focus technology use in an authentic and meaningful way. Given the widespread nature of Google tools in school culture, integration strategies will be introduced through a lens of preparation for completion of Google Educator Level 1 Certification.

Units 3

EDUT520 - Curriculum Design and Assessment

Course Subject Code
EDUT

Course Number
520

Course Description

This course will provide students with an intensive study of pedagogical approaches and materials for teaching including state curriculum documents, the curricular recommendations of professional associations, recommendations that have emerged from recent educational research, and the recommendations of recent reform movements. Specific emphasis will be given to the study of alternative approaches to curriculum theory, design, practice, and evaluation.

Units 3

EDUT521 - Designing Learning Environments for Equity and Accessibility

Course Subject Code
EDUT

Course Number
521

Course Description

Meeting and exceeding the needs of all learners is central to the role of a powerful educator. This course will examine best practices for designing learning environments that expand access, differentiate instruction, and provide interventions for diverse or underrepresented learners. As part of the course, students will explore topics such as differentiated instruction in live/online settings, Universal Design for Learning, adaptive technology as a subset of educational technology, and a Cognitive Theory of Multimedia Learning.

Units 3

EDUT522 - Emerging Trends in Educational Technology

Course Subject Code

EDUT

Course Number

522

Course Description

Emerging Trends in Educational Technology explores the current and potential future impacts of emerging and rapidly evolving technologies on learning and pedagogy. This course will challenge students to evaluate emerging technologies, design projects around those technologies to apply in classroom experiences, and stay informed about future trends and innovations. Students will also gain insights on how to lead change within their instructional environment, and the challenges of system change in relation to emerging technologies.

Units

3

EDUT523 - Human-Centered Design for Online Learning

Course Subject Code

EDUT

Course Number

523

Course Description

Designing online learning environments is an essential skill for today's teacher. This course will present a structured model for generating solutions to the pedagogical challenges that educators face when creating online learning experiences for students. Special attention will be given to strategies for fostering empathy, inquiry, and community with students in the online setting. Additionally, students will explore various learning theories to better understand how educational psychology can empower the human-centered design process.

Units

3

EDUT531 - Nurturing Learning Communities

Course Subject Code

EDUT

Course Number

531

Course Description

There has been significant growth in the recognition of the value of collaborative activity in the learning process, as well as the development of technology to support such collaboration. This course will describe and demonstrate how professional learning communities and technology intersect. Students will gain insights into the ethical and appropriate application of social learning concepts to learning in their classrooms and to their own continuous professional growth process.

Units

3

EDUT547 - Brain-Based Teaching and Learning

Course Subject Code

EDUT

Course Number

547

Course Description

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This course is designed to provide experienced teachers with the latest research in brain-based learning and instructional theory and its practical applications to the classroom. Topics will include the structures and functions of the brain, how the brain processes information, lateralization specialization, memory, retention and transfer theory, and the role of emotion in learning. The purpose of this course is to equip educators with an understanding of research-based body/brain/mind principles and how they are applied in teaching and learning.

Units
3

EDUT570 - Reflective Practice

Course Subject Code

EDUT

Course Number

570

Course Description

Powerful learning and instruction emerge not only from sound, authentic pedagogical design, but from intentional reflection and analysis of one's own teaching practice. This course will provide strategies and examples for integrating the art of critical reflection into the teaching vocation. As part of this course, teachers will investigate the intersection of technology, pedagogy, and content in their own practice, and explore methods for sharing their work with colleagues within and beyond their teaching community.

Units
3

EDUT580 - Educational Research

Course Subject Code

EDUT

Course Number

580

Course Description

This course will provide students with an introduction to educational research by exploring problems or issues in education, qualitative research methods, and analyzing research articles. Students will learn the essentials needed to carry out the research process and begin their capstone project, which will be completed in 605.

Units
3

EDUT586 - Educational Technology

Course Subject Code

EDUT

Course Number

586

Course Description

This course equips teachers to be knowledgeable about educational technology and current tools available to further student engagement. Course activities are heavily influenced and directed by the standards of the International Society for Technology in Education (ISTE).

Units
3

EDUT605 - Capstone Project

Course Subject Code

EDUT

Course Number

605

Course Description

During this course, students work to finalize their capstone project. Students will triangulate data using critical self-reflections, credible literature, and observations as a method to respond to an educational problem. Upon completion of the written project, students will orally present their capstone in class. Graduation Application fee: \$185. Prerequisite: EDUT 580 (concurrent enrollment allowed; must be taken in different parts of term).

Units

3

ENG201 - Themes in Literature

Course Subject Code

ENG

Course Number

201

Course Description

This is an introductory course to various literary themes and several critical approaches with a focus on verbal and written interpretation and personal application of the following literary themes: innocence and experience; conformity and rebellion; love and hate; and the presence of death.

Units

3

ENG271 - Literary Criticism

Course Subject Code

ENG

Course Number

271

Course Description

This course will introduce the major critical schools and controversies of the 20th century including New Criticism, Deconstruction, New Historicism, Psychological, and Feminist Criticisms. Lectures, readings, and workshops will focus on the critical writing process and developing a strong written command of the variety of papers appropriate for an English major.

Units

3

ENG341 - American Literature I

Course Subject Code

ENG

Course Number

341

Course Description

This course will survey American literature from its beginning to 1850 including journals, diaries, sermons, and pamphlets with an emphasis on the writings of Irving, Hawthorne, Poe, and Melville.

Units
3

ENG342 - American Literature II

Course Subject Code

ENG

Course Number

342

Course Description

This course will survey American literature from 1850 to 1945 emphasizing the literary movements of Realism, Naturalism, and the roots of modern American literature.

Units
3

ENG361 - English Literature I

Course Subject Code

ENG

Course Number

361

Course Description

This course will survey representative English prose, poetry, and drama from the Anglo-Saxon period to 1800 and look at the readings from such writers as the Beowulf, Chaucer, Shakespeare, Donne, Swift, Pope, and Johnson. Students will also become acquainted with the literary heritage of the English-speaking world.

Units
3

ENG362 - English Literature II

Course Subject Code

ENG

Course Number

362

Course Description

This course will survey British literature from the late 18th through the 19th century considering the Romantic and Victorian approaches to life through the study and critical discussion of such writers as Blake, Wordsworth, Coleridge, Mary Shelley, Keats, Tennyson, Elizabeth Barrett Browning, and Robert Browning.

Units
3

ENG378 - Christianity and Literature

Course Subject Code

ENG

Course Number

378

Concordia University Irvine

Course Description

Engaging the long, rich historical intersection between Christianity and literature, this course surveys Christian writers and texts representing roughly 2,000 years of Christian history. From around the world, Christian writers have produced works in diverse literary genres (e.g., poems, memoirs, novels, short stories, plays) to interrogate the deepest theological and philosophical questions, which is why this course grapples with literary texts that illuminate Christian thought, practice, and experience as they have manifested in various historical times and cultural places.

Units
3

ENG380 - Women's Literature

Course Subject Code

ENG

Course Number

380

Course Description

An intensive study of literature written by women, this course will emphasize representations of gender in different cultural and aesthetic contexts and explore the unique contributions and genres particular to women's writing. Offered alternate years.

Units
3

ENG382 - Postcolonial Literature

Course Subject Code

ENG

Course Number

382

Course Description

This course will provide an in-depth study of postcolonial theory and literature from South Asia, Africa, and the Caribbean with readings and discussions focusing on postcolonial theory, common themes, literary technique, the role of religion, and the question of personal and national identity. Offered alternate years.

Units
3

ENG383 - Modern and Contemporary Poetry

Course Subject Code

ENG

Course Number

383

Course Description

This course will survey 20th and 21st century poetry, poets, and literary movements. Offered alternate years.

Units
3

ENG385 - Modern and Contemporary Novel

Concordia University Irvine

Course Subject Code

ENG

Course Number

385

Course Description

This advanced survey course that will look at the development of literary modernism as represented in major European and American novels including such novelists as Proust, Joyce, Woolf, Faulkner, and Ellison. Offered alternate years.

Units

3

ENG386 - Postmodern Novel

Course Subject Code

ENG

Course Number

386

Course Description

This survey course will look at the transition from Modern to Postmodern literature in South Korea, Armenia, and Greece as well as postcolonial theory from Ethiopia, Ghana, and Bolivia, including readings, lectures, discussions, and assessments on postcolonial theory, postmodernism, literary technique, the role of religion, and the question of personal and national identity.

Units

3

ENG387 - Modern and Contemporary Drama

Course Subject Code

ENG

Course Number

387

Course Description

In this course students will read, critically analyze, discuss, and evaluate selected plays from 1890 through the 21st century, including such dramatists as Ibsen, O'Neill, Pirandello, Lorca, Miller, Williams, and Albee. Attending a performance may be required. Offered alternate years.

Units

3

ENG389 - Film as Literature

Course Subject Code

ENG

Course Number

389

Course Description

An intensive study of films and screenplays as literature, this course will emphasize the elements unique to the genre within the context of the modern literary world.

Units

3

ENG390 - Practicum: English

Course Subject Code

ENG

Course Number

390

Course Description

This course is a practical, hands-on experience outside the classroom directly related to the student's major, minor or professional program that is a beneficial complement to the student's academic experience.

Units	Units Max
1	4

ENG391 - Children's Literature

Course Subject Code

ENG

Course Number

391

Course Description

As a survey of the history of children's literature, this course will examine a wide variety of children's books and related media and strategies for use in the preschool and elementary classroom. Prerequisite: ENG 201.

Units
3

ENG392 - Epic Literature

Course Subject Code

ENG

Course Number

392

Course Description

This course will study the literary and sacred masterpieces from the countries visited during the Around-the-World semester and examine these texts in light of their historical context, literary technique, the role of religion, and the question of personal and national identity.

Units
3

ENG399 - Special Topics

Course Subject Code

ENG

Course Number

399

Units	Units Max
1	5

ENG421 - Major European Writers

Course Subject Code

ENG

Course Number

421

Course Description

Wars, revolutions, gulags, and concentration camps cover the landscape of European literature. Many major European writers also explored the war-torn human soul and the questions that have troubled human societies since the beginning of time. This course will include readings of significant works by key European authors; special attention will be paid to each work's themes and literary techniques. Offered alternate years.

Units

3

ENG441 - Major American Writers

Course Subject Code

ENG

Course Number

441

Course Description

Extensive reading and in-depth study of one or more significant American authors with special attention to their themes, literary techniques, and traditions will be the focus of this course. Offered alternate years.

Units

3

ENG451 - Senior Seminar in English

Course Subject Code

ENG

Course Number

451

Course Description

This course will take an intensive look at a literary topic or writer with attention to intellectual and literary milieu through which students refine techniques of literary research and scholarship. Prerequisite: Senior status or permission of instructor or department chair.

Units

3

ENG461 - Major English Writers

Course Subject Code

ENG

Course Number

461

Course Description

This course will include extensive reading and in-depth study of significant longer works by several English authors with special attention to their themes and literary techniques. Offered alternate years.

Units

3

ENG466 - Shakespeare

Course Subject Code

ENG

Course Number

466

Course Description

Critical reading and analysis of selected examples of Shakespeare's histories, comedies, and tragedies will be the focus of this course.

Units

3

ENG471 - Literary Theory

Course Subject Code

ENG

Course Number

471

Course Description

As an advanced study of primary texts from the history of literary criticism and the major critical schools of the 20th century, this course will include formalism, deconstruction, psychoanalysis, feminism, new historicism, and post-colonialism. Readings will focus on essays and criticism from Plato to Plotinus to Foucault and Stanley Fish. Offered alternate years.

Units

3

ENG477 - History and Development of the English Language

Course Subject Code

ENG

Course Number

477

Course Description

An overview of the history of English and an examination of the development of the language through its linguistic elements, this course will include traditional and contemporary grammar, phonetics, syntax, semantics, patterns of language change, dialects, orthography, etymology, representative oral and written communication, and other related issues.

Units

3

ENG490 - Internship: English

Course Subject Code

ENG

Course Number

490

Course Description

This course is an intense, practical, full- or part-time experience outside the classroom that is an integral part of a professional program, contributing significantly to the student's preparation for entrance into a profession. Approximately forty (40) contact hours are required for each unit of credit. Each department may limit the maximum number of internship credit.

Units	Units Max
1	8

ENG499 - Special Topics

Course Subject Code

ENG

Course Number

499

Units	Units Max
1	5

ENGR101 - Introduction to Engineering and Design

Course Subject Code

ENGR

Course Number

101

Course Description

Develop creative thinking and problem solving skills essential to the engineer. Students are challenged to function as members of a team to communicate well. Broad exposure is provided to various engineering disciplines and practices.

Units
3

ENGR210 - Entrepreneurial Engineering Economics

Course Subject Code

ENGR

Course Number

210

Course Description

This course will introduce students to engineering economics, which is the application of economics and decision theory to the evaluation of engineering alternatives in planning, developing, constructing, and managing engineering projects.

Units
3

ENGR212 - Project Management and Communication in Christian Context

Course Subject Code

ENGR

Course Number

212

Course Description

Students will incorporate the unique incarnational aspects of Jesus Christ into the skills related to service, teamwork, project planning and management, and communication within a team and for stakeholders. Students work in teams to plan and carry out semester-long projects.

Units
3

ENGR312 - Statics and Strength of Materials

Course Subject Code
ENGR

Course Number
312

Course Description

Develop core competencies associated with mechanical, biomechanical, and structural engineering. Physics principles are used to determine internal and external forces in various types of members, including introduction to analysis software. The material's response to load - stress and strain - is also emphasized. Principles for design of simple mechanical and structural elements are introduced. Prerequisites: C- or better in MTH 271 and PHY 221 (concurrent enrollment allowed).

Units
4

ENGR314 - Mechanical Dynamics

Course Subject Code
ENGR

Course Number
314

Course Description

Students will learn the foundations of the kinematics of particles, systems of particles, and rigid bodies. Topics include impulse and momentum, conservation of energy, rotation, and vibrations. Computational problem solving skills will be developed to solve dynamic engineering problems. Prerequisite: C- or better in ENGR 312.

Units
3

ENGR316 - Fluid Mechanics

Course Subject Code
ENGR

Course Number
316

Course Description

Study of static and dynamic effects in fluid kinematics using Lagrangian and Eulerian analysis. Continuity, momentum, and energy equations in integral and differential form for incompressible flows. Introduction to boundary layer theory and transient fluid motion. Comparison of theory to experimental and computational fluid dynamic results. Prerequisite: C- or better in MTH 384 (concurrent enrollment allowed).

Units
3

ENGR318 - Heat and Mass Transport

Course Subject Code
ENGR

Concordia University Irvine

Course Number

318

Course Description

This course introduces the governing principles behind heat and mass transport phenomena. Students will develop an understanding of steady state and transient conduction and diffusion, laminar and turbulent convective transport, and the computational solution strategies often employed by engineers. Prerequisite: C- or better in MTH 384 (concurrent enrollment allowed).

Units

3

ENGR320 - Signals and Systems

Course Subject Code

ENGR

Course Number

320

Course Description

This course presents students with the fundamentals of analog and digital signal processing in the context of engineering systems. Interpretation and analysis of continuous and discrete time signals is introduced, as well as the use of Fourier and Laplace transforms. Sampling, filtering, modulation, and feedback for systems are discussed using cases from diverse areas of engineering. Prerequisite: C- or better in MTH 384 (concurrent enrollment allowed).

Units

3

ENGR325 - Electronics I: Analog Electronics

Course Subject Code

ENGR

Course Number

325

Course Description

This hands-on course will focus on the design, fabrication, and testing of analog electronic circuits, circuit components, and devices with special emphasis on the use of electronic test equipment. Lab time is included in the schedule. Lab fee: \$50. Prerequisite: C- or better in PHY 221 or consent of instructor.

Units

3

ENGR330 - Computer Aided Design

Course Subject Code

ENGR

Course Number

330

Course Description

Two- and three-dimensional computer aided design principles are developed through the use of a 3D solid modeling program. Students will design and create engineering drawings and geometric models. The course will culminate with a team-based project resulting in the design and fabrication of a prototype. Prerequisite: C- or better in ENGR 101 (concurrent enrollment allowed).

Units

3

ENGR490 - INTERNSHIP: ENGINEERING

Course Subject Code

ENGR

Course Number

490

Units	Units Max
1	8

ENGR495 - Senior Capstone I

Course Subject Code

ENGR

Course Number

495

Course Description

Students engage the knowledge content of their academic discipline in the context of a specific technology problem or need and in collaboration with a partner organization or client community. Teams demonstrate effective project management strategies, report on progress consistently, and document significant design activity. Prerequisite: Senior standing or consent of Engineering Director.

Units
2

ENGR496 - Senior Capstone II

Course Subject Code

ENGR

Course Number

496

Course Description

Students engage the knowledge content of their academic discipline in the context of a specific technology problem or need and in collaboration with a partner organization or client community. Teams demonstrate effective project management strategies, report on progress consistently, and document significant design activity. Prerequisite: ENGR 495.

Units
2

EXCC599 - Townsend Institute Residency

Course Subject Code

EXCC

Course Number

599

Course Description

Students will participate in an in-person process group training experience led by a trained faculty facilitator. Students will develop the critical relational skills necessary to counsel, coach, and lead effectively. Students will also have authentic growth-oriented interaction and receive targeted feedback from faculty members. Students will also receive professional development opportunities from faculty and presenters. Course Fee: \$575. Offered as a Pass/No Pass course.

Units 0	Units Max 1.5
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EXCC600 - Townsend Institute Orientation

Course Subject Code

EXCC

Course Number

600

Course Description

Townsend Institute Orientation course provides new students with an introduction to the Townsend Growth Model and general overview of program specifics. Students will orient to the program to include learning policies and procedures for graduate school success. Students will also participate in process group training experiences to practice the relational skills necessary to grow both personally and professionally in their character development. This accelerated 2-week online course will prepare students for subsequent classes, as well as the on-campus Residency (held at a later date). Offered as a Pass/No Pass course.

Units 1.5

EXCC601 - Ethical Coaching and Cultural Foundations

Course Subject Code

EXCC

Course Number

601

Course Description

Understanding and navigating ethics can be more challenging than expected. Coaches often encounter unexpected situations beyond their experience, pre-existing ideas, values, and morals. This course aims to enhance students' comprehension of applying ethical codes in professional practice. Additionally, it will provide techniques for effective leadership in a multicultural world, such as developing cultural self-awareness and strategies for working with diverse populations. Prerequisites: EXCC 600 (concurrent enrollment allowed) and EXCC 612 (concurrent enrollment allowed).

Units 3

EXCC602 - Building Healthy Organizational Culture

Course Subject Code

EXCC

Course Number

602

Course Description

An examination of the theoretical framework and effective leadership techniques that build and maintain healthy organizational culture and drive performance. Prerequisite: EXCC 600 (concurrent enrollment allowed).

Units 3

EXCC603 - Mindful Leadership, Neuroscience and Emotional Intelligence

Course Subject Code

Concordia University Irvine

EXCC

Course Number

603

Course Description

An exploration into the field of neuroscience and its influence on the leadership journey. Applying present-day research on emotional intelligence and application to the field of coaching and consulting. Prerequisite: EXCC 600 (concurrent enrollment allowed).

Units

3

EXCC604 - Leading Change and Motivation

Course Subject Code

EXCC

Course Number

604

Course Description

A review and application of the major drivers or inhibitors of motivation and organizational change. Students will learn the leadership competencies and theories to provide effective, ethical, and sustainable change. Prerequisite: EXCC 600 (concurrent enrollment allowed).

Units

3

EXCC606 - Internal Coaching for Organizations

Course Subject Code

EXCC

Course Number

606

Course Description

This course explores the theoretical foundations and assumptions of coaching within an organizational setting. Students will explore the creation, dynamics, and ethics of an organizational coaching culture. Various dimensions of internal coaching will be discovered, such as manager as coach, performance development coach, executive coach, and strategic leadership coaching. Internal coaching skills will be practiced and expanded. Prerequisite: EXCC 600 (concurrent enrollment allowed) or ORGL 600 (concurrent enrollment allowed).

Units

3

EXCC607 - Team Coaching

Course Subject Code

EXCC

Course Number

607

Course Description

Students will learn and demonstrate complex skills required for effective team coaching. Fundamentals of team dynamics, promoting team autonomy and long-term sustainability, distinguishing team coaching from other team development modalities, and developing effective communication and collaboration skills are included in this course.

Units

3

EXCC608 - Transformational Life Coaching

Course Subject Code

EXCC

Course Number

608

Course Description

This course builds on foundational coaching competencies and develops advanced skills and techniques to coach clients on a holistic life focus. Models of theory and coaching practice will explore life coaching areas such as career, relationships, core skill development, and the role of faith and spirituality. Prerequisite: EXCC 600 (concurrent enrollment allowed).

Units

3

EXCC611 - Seminar on Establishing a Coaching and Consulting Practice

Course Subject Code

EXCC

Course Number

611

Course Description

Students will explore a wide range of coaching and consulting business models. Elements of business models will be explored, such as finances, marketing, and other key program designs. Prerequisite: EXCC 600 (concurrent enrollment allowed).

Units

1

EXCC612 - Executive Coaching and Character Development

Course Subject Code

EXCC

Course Number

612

Course Description

The study of history, professional roles, ethics and responsibilities of the coaching profession. Students will learn the Townsend character-based model as it applies to coaching. This course includes how to establish the professional coaching agreement, the distinction from consulting and psychotherapy and making referrals to other support professionals.

Units

3

EXCC613 - Developing the Executive Coaching Relationship

Course Subject Code

EXCC

Course Number

613

Course Description

Students will learn the skills to create the coaching relationship to establish trust, understanding, acceptance and active exploration of underlying issues driving performance. These interpersonal skills include attunement, immediacy, confrontation, powerful questioning, and observation of themes. The course includes assessing client's strengths, designing action plans and goal setting while managing progress and offering accountability. Students will

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explore and define various types of coaching niches. Prerequisite: EXCC 600 (concurrent enrollment allowed).

Units 3

EXCC614 - Advanced Executive Coaching

Course Subject Code

EXCC

Course Number

614

Course Description

Students will develop deeper coaching competency in cultivating trust and safety, evoking safety and facilitating the client's growth. Students will explore diversity and transcending racial barriers in relationship to coaching. Instruction of advanced skills in attunement, presence and curious inquiry will be conducted through experiential methods. Prerequisite: EXCC 600 (concurrent enrollment allowed).

Units 3

EXCC616 - Seminar on Presentation and Training Skills

Course Subject Code

EXCC

Course Number

616

Course Description

Students will apply learning theory to translate content into engaging presentations that lead to high-level learning. Strong presentation skills such as voice, body language, and virtual vs. live presence will be developed. Prerequisite: EXCC 600 (concurrent enrollment allowed).

Units 1

EXCC617 - Consulting Skills

Course Subject Code

EXCC

Course Number

617

Course Description

Students will be exposed to a suite of consulting skills broadly applicable across business functions, across industries, and valuable in corporate strategy assignments, business development, and entrepreneurship. Students will have hands-on practice and real-time feedback. They will have opportunities to exercise and hone the skills they are learning. Prerequisite: EXCC 600 (concurrent enrollment allowed).

Units 3

EXCC618 - Practicum: Executive Coaching and Consulting I

Course Subject Code

EXCC

Concordia University Irvine

Course Number

618

Course Description

Students will practice and provide a variety of executive coaching and consulting services in an organizational setting. This practicum requires a minimum of 10 direct client contact hours. The practicum includes regular individual and group coaching mentoring. Offered as a Pass/No Pass course. Prerequisites: EXCC 613 and EXCC 614 (concurrent enrollment allowed) and EXCC 617 (concurrent enrollment allowed).

Units

1

EXCC618E - Practicum Extension: Executive Coaching and Consulting I

Course Subject Code

EXCC

Course Number

618E

Course Description

This course is for students not successfully completing EXCC 618. Offered as a Pass/No Pass course.

Units

1

EXCC619 - Practicum: Executive Coaching and Consulting II

Course Subject Code

EXCC

Course Number

619

Course Description

Students will practice and provide a variety of executive coaching and consulting services in an organizational setting. This practicum requires a minimum of 10 direct client contact hours. This practicum includes regular individual and group coach mentoring. Offered as a Pass/No Pass course. Prerequisites: EXCC 613 and EXCC 614 (concurrent enrollment allowed) and EXCC 617 (concurrent enrollment allowed) and EXCC 618 (concurrent enrollment allowed).

Units

1

EXCC619E - Practicum Extension: Executive Coaching and Consulting II

Course Subject Code

EXCC

Course Number

619E

Course Description

This course is for students not successfully completing EXCC 619. Offered as a Pass/No Pass course.

Units

1

EXCC620 - Executive Coaching and Consulting Capstone

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Course Subject Code

EXCC

Course Number

620

Course Description

Students focus on reflection and communication of key areas in coaching character and competency. Students will pass a knowledge assessment based on coaching competencies and submit a passing observed coaching session. Students create a portfolio presentation including assignment artifacts as examples of competency learning, writings highlighting character growth, and a continuing development plan designed to reach an ideal personal vision. Graduation Application Fee: \$185. Prerequisites: EXCC 613 and EXCC 614 and EXCC 617.

Units

3

EXCC621 - Coaching Mentorship

Course Subject Code

EXCC

Course Number

621

Course Description

Students working to achieve a Professional Coaching Certificate will continue to develop coaching skills under the mentorship of an ICF credentialed coach. This course accumulates with a performance evaluation required for an ICF coach credential.

Units

3

EXCC622 - Coaching Practicum

Course Subject Code

EXCC

Course Number

622

Course Description

This semester-long supervised practicum offers students the chance to gain practical experience in executive coaching within an organization. During the practicum, students will have the opportunity to choose a coachee and implement a 13-week coaching program. The program will involve conducting a pre-coaching survey, collaborating with the coachee's organization, performing a 360 assessment, and jointly creating a development plan. Prerequisites: EXCC 600, EXCC 612, EXCC 613.

Units

3

FDVP330 - Film and Digital Video Production

Course Subject Code

FDVP

Course Number

330

Course Description

Pre-production, planning, scripting, principal photography will be done for the film project. Emphasizes lighting, camera operation, sound recording and directing. Students complete 2 projects: visual & narrative. Corequisite: FDVP 335.

Units
3

FDVP335 - Editing Principles and Techniques

Course Subject Code

FDVP

Course Number

335

Course Description

Students study the basic principles and aesthetics of editing film, video, and digital media, with practical experience in Final Cut Pro lab through the completion of short editing projects. Corequisite: FDVP 330.

Units
3

FDVP361 - Producing Narrative Short Films

Course Subject Code

FDVP

Course Number

361

Course Description

Students will study the evolution of narrative short film development, critiquing both Western & International short films. Each student will work as crew on a short film while directing, writing, producing, shooting or editing an introductory level narrative fiction short film themselves. Prerequisites: FDVP 330 and FDVP 335.

Units
3

FDVP362 - Documentary Production

Course Subject Code

FDVP

Course Number

362

Course Description

Students view and analyze a variety of documentaries over the past century for style and content. Working in small production groups, students plan, script, produce, and edit several short documentary productions. Prerequisites: FDVP 330 and FDVP 335.

Units
3

FDVP455 - History of Film

Course Subject Code

FDVP

Course Number

455

Concordia University Irvine

Course Description

This course provides a survey of film history, covering the birth of film out of photography in the 1890s, its commercial expansion, first great actors and directors, artistic development in German expressionism and Soviet montage, the advent of sound in the 1920s, and the beginning of the golden years of Hollywood before and during World War II through to the present. Students will develop a historical appreciation of film, exploring narrative, documentary, and experimental forms and acquire the critical, technical, and aesthetic vocabulary related to cinematic practices and structures.

Units 3

FDVP490 - Internship: Film and Digital Video Production

Course Subject Code

FDVP

Course Number

490

Course Description

Offers students an opportunity to credit and learn professional skills "on the job" by working for a studio, network, production company, newsroom etc. A minimum of forty (40) hours of work for each unit is required. Prerequisite: Junior or Senior standing.

Units 1	Units Max 8
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FIN211 - Personal Finance

Course Subject Code

FIN

Course Number

211

Course Description

This course will prepare students to make appropriate decisions regarding financial planning in career choices, investment, savings, income taxes, credit cards, loans, car and home purchases, asset protection, health expenses, insurance, and real estate.

Units 3

FIN331 - Finance

Course Subject Code

FIN

Course Number

331

Course Description

This is an introductory course to the principles and practices of managerial finance, sources and methods of raising capital, cash flow analysis, financial statement analysis, financial markets, and stockholder equity concerns. Additional concepts will include decision making with risk and use of operating and financial leverage. Prerequisites: General education math requirements and ACT 211.

Units 3

FIN332 - Financial Statement Analysis

Concordia University Irvine

Course Subject Code

FIN

Course Number

332

Course Description

This course will examine the analysis of financial statements for business valuation and strategic considerations; the ratio analysis and time value of money concepts used in order to analyze the financial conditions of a business organization; and credit analysis; and corporate finance issues.

Prerequisite: ACT 211.

Units

3

FIN333 - Investments

Course Subject Code

FIN

Course Number

333

Course Description

Building upon FIN 331, this course will help students learn more about the strategic deployment of equities, debt and derivative instruments, diversification with appropriate levels of risk, time horizon, collateralization, and active investment portfolio management. Prerequisite: FIN 331.

Units

3

FIN335 - Real Estate Finance

Course Subject Code

FIN

Course Number

335

Course Description

In this course students will learn methods for analysis, acquisition, development, operation, financing, selling, and other investment strategies applied to residential, commercial, and institutional properties. Prerequisite: ACT 211.

Units

3

FIN411 - Professional Financial Planning

Course Subject Code

FIN

Course Number

411

Course Description

This course equips students with a Christian perspective on retirement, estate planning, and wealth management, and prepares students to provide financial planning services to individuals, families, and companies. This practical course focuses on key issues, legal requirements, and restrictions related to effective retirement and estate planning. Topics addressed include types of retirement plans, implementing gifts, trusts, and life insurance as means of transferring assets after death, and regulatory and tax considerations within retirement and estate planning, as well as related concerns such as wealth management, family offices, and family business succession planning. Prerequisites: BUS 261 and FIN 331.

Units
3

FIN431 - Intermediate Finance

Course Subject Code

FIN

Course Number

431

Course Description

This course extends the discussion of the sources, uses and management of capital in a firm focusing on the application of investment, financing and dividend concepts used in capital budgeting, cash flow analysis, financing alternatives and capital structure, capital distribution, financial planning and firm valuation. Growth strategies and M&A valuation methods will be introduced. Prerequisite: FIN 331.

Units
3

FIN445 - International Finance

Course Subject Code

FIN

Course Number

445

Course Description

This course will explain corporate strategies, opportunities, and processes for raising funds, investing, and developing financial relationships with global partners including a review of global stock markets, money exchanges, and foreign financial institutions. Prerequisite: FIN 331.

Units
3

FRE101 - French I

Course Subject Code

FRE

Course Number

101

Course Description

Through a natural approach to French this course, designed for students with little or no prior study of French, will emphasize speaking, listening, reading, and writing in French.

Units
4

FRE199 - Special Topics

Course Subject Code

FRE

Course Number

199

Units	Units Max
1	5

FRE399 - Special Topics

Course Subject Code

FRE

Course Number

399

Units	Units Max
1	5

FRE499 - Special Topics

Course Subject Code

FRE

Course Number

499

Units	Units Max
1	5

GCS201 - Global Cultural Studies

Course Subject Code

GCS

Course Number

201

Course Description

This course is a debriefing seminar for students who participated in the Around-the-World Semester experience. The class will enable the students to synthesize the various components of the semester abroad and make meaning from the experience. Debriefing the semester abroad will enable students and program leadership to look to the future, engage in collaborative reflection, and make assessments after thoughtful deliberation.

Units
1

GCS202 - Understanding Other Cultures Anthropologically

Course Subject Code

GCS

Course Number

202

Course Description

Students will study theories of cross-cultural adaptation, acclimation, and assimilation in this course. Occurring before their departure for the study-abroad country, students will be better prepared to make the transition to their new home and develop an awareness of others and self, and become more effective observers of internal (intra-personal) changes, and external (inter-personal) discovery.

Units
1

GCS203 - Cross-Cultural Communication Awareness

Course Subject Code

GCS

Course Number

203

Course Description

The globalization of organizations, public and private, and their multicultural make-up requires today's citizens to have a solid cross-cultural competence, involving an understanding of ones own culture and communication preferences, identifying others' preferences, and having a flexible behavioral repertoire to bridge cultural differences.

Units
1

GCS301 - Foundations of Language

Course Subject Code

GCS

Course Number

301

Course Description

This course will provide specific applications for learning a new foreign language and understanding English structure and usage, including sound system, word formation, grammar, syntax, expression of meaning, variation, etymology, and/or change. Cultural and artistic uses of languages; and comparison of oral and written aspects of language will also be covered.

Units
4

GCS399 - Service Learning Practicum

Course Subject Code

GCS

Course Number

399

Course Description

This course is meant to bring the practical service experience to students as they take responsibility for a variety of service projects that will challenge them, not only as they prepare ahead of time for outreach, but also as they adapt to sharing messages of love and forgiveness.

Units
2

GCS490 - INTERNSHIP: GLOBAL CULT STUD

Course Subject Code

GCS

Course Number

490

Units 1	Units Max 8
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GCS495 - Senior Capstone

Course Subject Code

GCS

Course Number

495

Course Description

In this course students will read and discuss topics in international and comparative studies from an interdisciplinary perspective with the purpose of enhancing student learning while making connections between the local and the international learning experience. The emphasis in this course will be on independent work and completion of a research paper. This capstone course is a required seminar for International Studies seniors.

Units 3

GCS499 - Special Topics

Course Subject Code

GCS

Course Number

499

Units 1	Units Max 5
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GER101 - German I

Course Subject Code

GER

Course Number

101

Course Description

Through a natural approach to German this course, designed for students who have had little or no prior study of German or less than two (2) years of high school German, will emphasize the development of conversational skills, speaking, listening, reading, and writing in German.

Units 4

GER102 - German II

Course Subject Code

GER

Course Number

102

Course Description

A continuation of GER 101. Prerequisite: GER 101 or two (2) years of high school German. Fulfills foreign language requirement.

Units 4

GER201 - Intermediate German III

Course Subject Code

GER

Course Number

201

Course Description

This course will provide a systematic review of grammar including readings that will provide an introduction to German culture and literature.

Prerequisite: GER 102 or equivalent.

Units 0	Units Max 3
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GER202 - Intermediate German IV

Course Subject Code

GER

Course Number

202

Course Description

A continuation of GER 201. Prerequisite: GER 201 or equivalent.

Units 3

GER399 - Special Topics

Course Subject Code

GER

Course Number

399

Units 1	Units Max 5
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GER499 - Special Topics

Course Subject Code

GER

Course Number

499

Units 1	Units Max 5
------------	----------------

GRE101 - Greek I

Course Subject Code

GRE

Course Number

101

Course Description

This course will study the fundamentals of the ancient Greek language including morphology, syntax, and vocabulary for reading simple passages of Greek prose.

Units

4

GRE102 - Greek II

Course Subject Code

GRE

Course Number

102

Course Description

A continuation of GRE 101. Prerequisite: GRE 101 or equivalent with a grade of C- or better.

Units

4

GRE225 - Readings from the Pericopes

Course Subject Code

GRE

Course Number

225

Course Description

Following the liturgical readings of the church year, this course is designed primarily for those who wish to maintain an ability to work with the text in its original language. This course is repeatable. Prerequisite: GRE 101 and GRE 102 or equivalent with a grade of C- or better.

Units

1

GRE301 - Greek Readings

Course Subject Code

GRE

Course Number

301

Course Description

Readings of selected portions of the ancient Greek biblical and classical texts with special emphasis on building translation skills through a review of morphology and syntax as well as the acquisition of new vocabulary. Prerequisites: C- or better in GRE 101 and GRE 102. May be repeated for credit.

Units

3

GRE399 - Special Topics

Course Subject Code

GRE

Course Number

399

Units	Units Max
1	5

GRE499 - Special Topics

Course Subject Code

GRE

Course Number

499

Units	Units Max
1	5

HCM312 - Management of Healthcare Organizations

Course Subject Code

HCM

Course Number

312

Course Description

This course will serve as an introduction to and provide the foundation for a better understanding of the relevant theories, tools, and applications, recent trends, and issues needed to address operational issues that healthcare managers face.

Units
3

HCM314 - Healthcare Quality Management

Course Subject Code

HCM

Course Number

314

Course Description

This course will explore healthcare applications of quality improvement including governmental and regulatory influences, standards and guidelines, programs and methods, and process redesign. Prerequisite: HCM 312 (concurrent enrollment allowed) or HLMG 312 (concurrent enrollment allowed).

Units
3

HCM315 - Organizational Behavior, Theory and Design in Healthcare Management

Course Subject Code

HCM

Concordia University Irvine

Course Number

315

Course Description

This course will provide students with an in-depth analysis of the theories and concepts of organizational behavior and theory while embracing the uniqueness and complexities of healthcare. Prerequisite: HCM 312 (concurrent enrollment allowed) or HLMG 312 (concurrent enrollment allowed).

Units

3

HCM413 - Leadership in Health Management

Course Subject Code

HCM

Course Number

413

Course Description

This course will introduce students to the basic principles of leadership and direction in healthcare organizations. Prerequisite: HCM 312 (concurrent enrollment allowed) or HLMG 312 (concurrent enrollment allowed).

Units

3

HCM414 - Legal Aspects of Healthcare

Course Subject Code

HCM

Course Number

414

Course Description

This course will familiarize students with significant legal principles and theories relevant to healthcare administration; provide examples of context in which potential legal problems arise; develop the ability to identify and evaluate potential legal risks related to healthcare administrative and management decisions; and to appropriately utilize legal counsel in the decision-making process. Prerequisite: HCM 312 (concurrent enrollment allowed) or HLMG 312 (concurrent enrollment allowed).

Units

3

HCM415 - Health Information Systems

Course Subject Code

HCM

Course Number

415

Course Description

This course will examine the use of information systems in healthcare organizations as students are introduced to the types of healthcare data and information, the various systems used throughout the healthcare industry, the technology utilized by these systems, and the IT challenges facing healthcare administrators. Prerequisite: HCM 312 (concurrent enrollment allowed) or HLMG 312 (concurrent enrollment allowed).

Units

3

HCM416 - Human Resource Management in Healthcare

Course Subject Code

HCM

Course Number

416

Course Description

This course will look at human resource management in healthcare including the principles, methods, and procedures used in the utilization and management of professional and allied health personnel. Prerequisite: HCM 312 (concurrent enrollment allowed) or HLMG 312 (concurrent enrollment allowed).

Units

3

HCM419 - Topics in Public Health Administration

Course Subject Code

HCM

Course Number

419

Course Description

This course will identify and explore historical, theoretical, and practical issues in the field of public health as students identify and analyze important public health issues within various health settings. Prerequisite: HCM 312 (concurrent enrollment allowed) or HLMG 312 (concurrent enrollment allowed).

Units

3

HCM422 - Introduction to Gerontology and Mental Health Management

Course Subject Code

HCM

Course Number

422

Course Description

This course will introduce and give an overview of the field of gerontology and mental health including current theories, ethical issues, public policy, legal issues, and careers along with the exploration of problems in planning, financing, delivering, and evaluating health services. Administrative structures and public and private delivery systems will also be compared and critiqued. Prerequisite: HCM 312 (concurrent enrollment allowed) or HLMG 312 (concurrent enrollment allowed).

Units

3

HCM424 - Marketing and Strategic Planning for Healthcare Organizations

Course Subject Code

HCM

Course Number

424

Course Description

This course will study the management of the marketing process, strategy formulation, strategic planning, organizing, budgeting, implementation, and performance assessment specific for healthcare organizations to assist institutions in fulfilling their mission, vision and goals and in helping to define

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strategies to improve market position and financial performance. Prerequisite: HCM 312 (concurrent enrollment allowed) or HLMG 312 (concurrent enrollment allowed).

Units 3

HCM425 - Financial Management of Healthcare Organizations

Course Subject Code

HCM

Course Number

425

Course Description

This course will cover selected topics in both the financial and managerial aspects of the U.S. healthcare industry, both philosophically and theologically, with issues being evaluated and presented from the perspective of all key stakeholders including the consumer, providers, provider-organizations, payers, and government. Prerequisite: HCM 312 (concurrent enrollment allowed) or HLMG 312 (concurrent enrollment allowed).

Units 3

HCM475 - Senior Seminar in Healthcare

Course Subject Code

HCM

Course Number

475

Course Description

This course is designed to provide integration and application of theory learned throughout the healthcare management program. The course is a culminating demonstration that reflects student knowledge of both course curriculum and university program outcomes. The assessment instrument includes a comprehensive analytical paper and oral presentation. Business Exam Fee required only for students in the Business Administration, Healthcare Management emphasis. Prerequisites: BUS 224 and [HCM 312 (concurrent enrollment allowed) or HLMG 312 (concurrent enrollment allowed)] and Senior standing.

Units 3

HCM494 - Internship: Healthcare Administration

Course Subject Code

HCM

Course Number

494

Course Description

This course will provide a structured, supervised internship in the healthcare industry consisting of a clinical, community, and project-based component. Offered as a Pass/No Pass course. Prerequisites: Senior standing, HCM 312 (concurrent enrollment) or HLMG 312 (concurrent enrollment).

Units 3

HEB101 - Hebrew I

Course Subject Code

HEB

Course Number

101

Course Description

This course will study the morphology, vocabulary, and syntax of biblical Hebrew for reading simple passages of the Hebrew Bible.

Units

4

HEB102 - Hebrew II

Course Subject Code

HEB

Course Number

102

Course Description

A continuation of HEB 101. Prerequisite: C- or better in HEB 101 or equivalent.

Units

4

HEB225 - Readings from the Pericopes

Course Subject Code

HEB

Course Number

225

Course Description

Following the liturgical readings of the church year, this course is designed primarily for those students who wish to maintain the ability to work with the text in its original language. This course is repeatable. Prerequisite: C- or better in HEB 101 and HEB 102 or equivalent.

Units

1

HEB301 - Hebrew Readings

Course Subject Code

HEB

Course Number

301

Course Description

Through the reading of selective narrative, legal and poetic passages of the Hebrew Bible, students will advance their translation skills through review and inductive study of morphology, vocabulary and syntax with attention paid to genre analysis and textual criticism. Prerequisites: C- or better in HEB 101 and HEB 102. May be repeated for credit.

Units

3

HST301 - East Asian History

Course Subject Code

HST

Course Number

301

Course Description

This survey examines the history of East Asia from its ancient origins through the modern period, with an emphasis on the region's most significant political and cultural developments. Specific emphasis will be on China and Japan and an understanding and appreciation of their impact on regional and global history.

Units

3

HST303 - Latin American History

Course Subject Code

HST

Course Number

303

Course Description

This course provides an overview of Latin American history as well as provides a concentrated look at some of the major countries in Latin America. The course includes a brief examination of the colonial period, but concentrates on Latin America in the modern period, from independence to present. While Latin America was guided by the idea of progress in the nineteenth century, revolution and counter-revolution became concerns in the twentieth century. This course considers the themes of progress and revolution in modern Latin American history.

Units

3

HST309 - The U.S. Constitution

Course Subject Code

HST

Course Number

309

Course Description

This course will look at the origins of the American political system from the end of the Seven Years' War through the Louisiana Purchase and Marbury vs. Madison, with a focusing on government under the Articles of Confederation, the Constitutional Convention, ratification controversies, the first political party system, and Jeffersonian vs. Hamiltonian approaches to government. Offered alternate years. Cross listed with POL 309.

Units

3

HST310 - Mythology

Course Subject Code

HST

Course Number

310

Course Description

The reception of classical antiquity depends on both the stories the ancients told themselves, as well as their interpretation and reinscription in

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subsequent times and places. This course traces the debt moderns owe to the earliest recorded stories that shaped civilizations, both to appreciate the stories in their own historical context as well as consider the responses (both those that identify with antiquity and those that assume its alienation) of succeeding eras, culminating in critical consideration of contemporary cultural evocation of the classical tradition.

Units 3

HST314 - Native Peoples of North America

Course Subject Code

HST

Course Number

314

Course Description

An anthropological overview of native North American societies from pre-Columbian times to the present will be the focus of this course, utilizing a culture area approach and including an emphasis on the native people of California.

Units 3

HST315 - Religion and Politics in America

Course Subject Code

HST

Course Number

315

Course Description

Religion has been an integral part of the American experience, including the American political experiment with democracy. While there is an official separation of church and state in America, there is also a recognition that religion is a significant influence on both public and private life in America. Many observers and experts have marveled at the degree of religious intensity in one of the most modern, powerful, and wealthy nations in the world. Despite the abundance of material wealth in the United States, many Americans continue to be drawn to something beyond that materialism. In both the American past and present, cultural values and ideas are a major part of American politics. Cross-listed with POL 315.

Units 3

HST322 - Social Movements and Collective Action

Course Subject Code

HST

Course Number

322

Course Description

This course will analyze the role of social movements and collective action in society by examining each as a key component in understanding how, why, and when change takes place in society, as well as who participates in this change and with what effectiveness.

Units 3

HST323 - A Global History of World War II

Course Subject Code

HST

Course Number

323

Course Description

This course examines the origins, causes and contours of World War II with an emphasis on its global scope, political ideology and the rise of totalitarianism, military campaigns, the technological, imperial, social and economic dimensions of the war, racism as a factor in shaping the war in Europe and Asia, and the war's moral and psychological implications.

Units

3

HST326 - American History

Course Subject Code

HST

Course Number

326

Course Description

This survey course in American history from colonial times to the present will include the political, economic, social, and cultural development at each phase of the country's growth and progress through the study of colonization, independence, early nationhood, sectional strife culminating in the Civil War, Reconstruction, industrial expansion, world power, economic depression, reform, two world wars, the Cold War, and contemporary issues.

Units

3

HST330 - War and Society

Course Subject Code

HST

Course Number

330

Course Description

This course seeks to gain a greater understanding of human societies by exploring their relationship with warfare. Moreover, it seeks to understand how war-making and all of its composite factors (technology, culture, logistical needs, etc.) influence and change human society. Finally, it inquires into how various social and external factors help determine success or failure in warfare beyond the simple narration of tactics and command decisions.

Units

3

HST332 - Ancient Greece and Rome

Course Subject Code

HST

Course Number

332

Course Description

The history of ancient Greece and Rome from the time of Homer to the fall of the Roman Empire will be examined in this course with particular emphasis on Greek and Roman politics, socio-economic life and structures, classical culture and philosophy, and the rise of Christianity.

Units
3

HST334 - Medieval European History

Course Subject Code

HST

Course Number

334

Course Description

This course will examine Europe from the early Middle Ages to the Renaissance, to include barbarian tribes and the barbarian conversion to Christianity, the development of feudal society, the emergence of the Christian church, and the rise of kings and nation states. Particular attention will be given to the legacy of Rome, medieval peasant life, the Crusades, religious conflict and the struggle over orthodoxy, and the relationship between Christians and Jews. Offered alternate years.

Units
3

HST336 - The Renaissance and the Reformation

Course Subject Code

HST

Course Number

336

Course Description

This course examines European history from the 14th to the 17th centuries, which was a transitional period between medieval and modern history that brought about major changes to religion, politics and society in Europe. Special emphasis will include the Renaissance and the emergence of humanism, Martin Luther and the Lutheran Reformation, the English Reformations, the Roman Catholic Counter-Reformation, the early modern Witch-Craze, and the Thirty Years' War. Offered alternate years.

Units
3

HST337 - History of Modern Russia

Course Subject Code

HST

Course Number

337

Course Description

While modern Russia has been influenced by Western Europe, Russian history and culture has followed its own unique path of development. In 1917, traditional Russia was transformed into the modern Soviet Union, becoming "the world's first socialist state." The Soviet Union attracted considerable world attention, not only for its military might, but also because of its social, economic, and cultural experimentation. Despite numerous social and economic problems that have beset Russia since the break-up of the Soviet Union, Russia continued to attract attention due to its rich natural resources, its arsenal of nuclear weapons, its capabilities in cyber warfare, and its willingness to assert conventional military power.

Units
3

HST338 - Modern European History

Course Subject Code

HST

Course Number

338

Course Description

This course integrates various political, social, economic, and cultural phases of Europe's history from the 18th century to the present, including the French Revolution, industrialization, imperialism, the unification of Italy and Germany, communism, fascism; the two world wars, and the Cold War. It will also trace the major scientific, literary, and artistic developments through this era.

Units

3

HST340 - Race and Politics in America

Course Subject Code

HST

Course Number

340

Course Description

An examination of the dynamics of race relations in modern America. While the course begins in post-Civil War America and continues to the present, it highlights the dramatic events of the Civil Rights Movement of the 1950s and 1960s, analyzing the role of ordinary individuals as well as those in various positions of government. Cross-listed with POL 340.

Units

3

HST346 - Genocide and Mass Killing

Course Subject Code

HST

Course Number

346

Course Description

This course examines genocide and mass killing as a global phenomenon, with an emphasis on episodes during the twentieth century. Examples may include the Armenian Genocide, the Holocaust, the killing fields of Cambodia and the Rwandan Genocide, among others. Particular areas of emphasis will include the psychology of the perpetrators, survivor accounts, and the legacy of genocide and mass killing as it pertains to historical memory and denialism.

Units

3

HST378 - History of California

Course Subject Code

HST

Course Number

378

Course Description

The history of California from early times, including its Native American history and its place in the Spanish Empire. The course will examine California's inclusion into the United States in the mid-nineteenth century and its growth into the country's most populous state, with significant cultural, economic, and political impact.

Units 3

HST399 - Special Topics

Course Subject Code

HST

Course Number

399

Units 1	Units Max 5
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HST437 - Great Cities

Course Subject Code

HST

Course Number

437

Course Description

This course will survey the history of one of the "great cities" of the world (culturally and intellectually significant urban centers of the past and/or present), with an emphasis on the record of development of urban space from literary, architectural, and other visual artifacts. Prerequisite: Spring course with travel component.

Units 3

HST455 - History and Philosophy of Science

Course Subject Code

HST

Course Number

455

Course Description

This course will introduce the philosophic nature of science with a literary review of philosophic issues associated with the epistemological and historical development of science starting with ancient Greece through today. Typically offered every spring semester. Prerequisites: Junior or Senior standing; CBIO 101 or consent of instructor.

Units 3

HST470 - Seminar Topic in History

Course Subject Code

HST

Course Number

470

Course Description

One of two capstone courses in the history major, this class is a small group discussion driven seminar devoted to exploring a topic chosen by the instructor, serving as a summative experience in history. Assignments will require topical research in history as well as written and oral presentation.

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May be repeated once for credit in major.

Units 3

HST480 - Advanced Research in History

Course Subject Code

HST

Course Number

480

Course Description

This course allows students to explore the nature and the practice of history through a significant research and writing project. Students will be able to delve into a historical topic of their choice, utilizing the "building blocks" of history: sources, method, and interpretation. This capstone course provides the opportunity for students to develop their knowledge and skills of historical scholarship. May be repeated once for credit in major.

Units 3

HST490 - Internship: Historical

Course Subject Code

HST

Course Number

490

Course Description

This course is an intense part- or full-time practical experience outside the classroom that is an integral part of a professional program and contributes significantly to the preparation of a student for entrance into a profession. Approximately forty (40) contact hours are required for each unit of credit. Each department may limit the maximum number of internship credit.

Units 1	Units Max 8
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HST499 - Special Topics

Course Subject Code

HST

Course Number

499

Course Description

In this course students will develop skills and perspectives that will enable them to get the most out of an international experience including primary and secondary research on France, French culture, and global cultural competencies as they employ intercultural communication techniques.

Units 1	Units Max 5
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HUM390 - Practicum: Ethics Bowl

Course Subject Code

HUM

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Course Number

390

Course Description

Ethics Bowl practicum credit

Units	Units Max
1	3

HUM399 - Special Topics

Course Subject Code

HUM

Course Number

399

Units	Units Max
1	5

HUM495 - Senior Project

Course Subject Code

HUM

Course Number

495

Course Description

In this capstone course students will meet with an instructor once per week in order to formulate, research, and discuss an appropriate topic for their written project. Topics must be interdisciplinary, combining their emphasis within the major with another discipline within the major. Prerequisite: Liberal Arts major and Senior standing.

Units	Units Max
1	3

INB445 - Seminar: International Business

Course Subject Code

INB

Course Number

445

Course Description

This course will investigate, compare, and contrast emerging topics, practices, and regulations in the field of international business. Prerequisite: Senior standing.

Units
2

INB475 - International Business Strategy

Course Subject Code

INB

Course Number

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475

Course Description

This class serves as the capstone course for a business degree and related Program Learning Outcomes (PLOs) requiring a compilation and demonstration of mastery of the tools, skill sets and knowledge introduced throughout business program core and emphasis courses. Students will create a signature assignment requiring developing strategic courses of action for a business. Business Exam Fee required. Prerequisites: Business Major with Senior Standing and FIN 331 and MGT 321 and MKT 341.

Units 3

INT100 - Foundations: Exploring Virtue and Vocation

Course Subject Code

INT

Course Number

100

Course Description

This course is designed to help students successfully prepare for the rigors of Concordia University Irvine. Students will learn skills to promote academic, social, and emotional success during their time in college. Students will analyze virtuous living and learn how to step in and appropriately take care of the needs of their neighbor. Students will explore their numerous vocations as they increase their critical thinking, sharpen their academic skills, and identify resources that will help them develop into wise, honorable, and cultivated citizens. Requirement: Students entering with fewer than twenty-four (24) semester units of college credit are required to take this course. Please note: in this instance, "university credit" does not include AP, CLEP, IB, or dual credit courses taken in high school.

Units 1

INT105 - Leadership Development

Course Subject Code

INT

Course Number

105

Course Description

This class is designed to be an interactive exploration of personal and team leadership development. Throughout this course, students will be challenged to look at their leadership and followership style and skill set to serve at Concordia University Irvine and in their future. This course equips students with the fundamental leadership skills - intellectual, vocational, ethical, social, and spiritual - they need to foster wellness within themselves, others, and the groups and communities that they serve.

Units 3

INT200 - Crafting Your Concordia and Beyond

Course Subject Code

INT

Course Number

200

Course Description

Craft Your Concordia and Beyond uses design thinking to strategically plan your career and academic experiences, moving students closer to career readiness, a 1-credit life design lab offered in partnership with the Center for Career & Vocation that applies human-centered design (design thinking) mindsets and tools to support first-year students in designing a fulfilling college experience while preparing for their career and vocations.

Units
1

INT390 - Student Senate

Course Subject Code

INT

Course Number

390

Units
0.5

IOP308 - Human Resource Strategies and Applications

Course Subject Code

IOP

Course Number

308

Course Description

Students will comprehend strategic management of talent into, through, and out of organizations including recruitment, selection, and employee transitions. They will learn how to coordinate layoffs, career transitions, and other workforce movements. Students will also explore current legal regulations.

Units
3

IOP311 - Writing in the Workplace

Course Subject Code

IOP

Course Number

311

Course Description

Students will explore the basics of good writing and research including the proper application of grammar and APA (American Psychological Association) style rules. They will demonstrate skills in using technology to research and share information in an engaging way.

Units
3

IOP327 - Organizational Behavior

Course Subject Code

IOP

Course Number

327

Course Description

Students will comprehend individual behavior issues such as personality, leadership, perceptions, attitudes, motivation, diversity, stress, and broader issues including teamwork, group cohesiveness, career and change management.

Units
3

IOP345 - Social Psychology

Course Subject Code
IOP

Course Number
345

Course Description

Students will examine the effect of social influence on the development of personality and behavior patterns including socialization, attitude formation and change, communication, propaganda, roles and stereotypes, leadership, and collective behavior.

Units
3

IOP381 - Methods of Research and Statistical Analysis

Course Subject Code
IOP

Course Number
381

Course Description

Students will examine experimental and quasi-experimental research and data analysis methods including Regression, ANOVA, and multivariate research designs and analyses. These skills will assist students in creating, disseminating and interpreting pieces for their own research study.

Units
3

IOP411 - Employee Motivation and Attitude Theory

Course Subject Code
IOP

Course Number
411

Course Description

Students will survey the top motivation and attitude theories. They will explore best practices for enhancing employee motivation. Students will develop skills for implementing these practices.

Units
3

IOP415 - Organizational Consulting

Course Subject Code
IOP

Course Number
415

Course Description

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Students will analyze the components of a healthy organization that leads to a safe and high performing culture. They will examine emerging issues of third-party consultation including the variables of internal and external relations, developing outcome and performance deliverables, securing senior leadership commitment, navigating political cultures, forming strategic alliances, and negotiating service contracts scope and pricing.

Units 3

IOP421 - Measurement Of Human Performance

Course Subject Code
IOP

Course Number
421

Course Description

Students will learn how to administer certain psychometric instruments in the areas of job analysis, personnel selection, performance appraisal, job satisfaction, criteria analysis, and management training and development.

Units 3

IOP431 - Training and Talent Development

Course Subject Code
IOP

Course Number
431

Course Description

Students will apply developmental and leadership training concepts that enhance organizational performance. They will learn how to design and implement effective training programs by analyzing critical areas such as organizational needs analyses, specific job requirements, individual performance, and cross-cultural and diversity issues.

Units 3

IOP483 - Business Ethics

Course Subject Code
IOP

Course Number
483

Course Description

Students will explore ethical principles involving conduct, laws, and relationships utilized by the business community including employer/employee rights, the culture of the corporation, product liability, conflict of interest, and bribery. They will assess their personal level of ethical reasoning and living a life of virtue and integrity.

Units 3

IOP490 - Organization Development and Change Theory

Course Subject Code

Concordia University Irvine

IOP

Course Number

490

Course Description

Students will understand the dynamics of a healthy organization and how it is developed. They will examine theories of change and leadership skills, types of teams, and organizational culture that drive it.

Units

3

IOP491 - Industrial-Organizational Professional Development Seminar I

Course Subject Code

IOP

Course Number

491

Course Description

Students will be given a practical, hands-on workshop experience equipping them to pragmatically apply assessment and intervention strategies in a real-world work environment by integrating coursework throughout the program. A professional development project will be presented in the final class.

Units

3

IOP492 - Industrial-Organizational Professional Development Seminar II

Course Subject Code

IOP

Course Number

492

Course Description

As a continuation of IOP 491, students will be given a practical, hands-on workshop experience equipping them to finalize their professional development project and make a presentation. Prerequisites: IOP 381 and IOP 491.

Units

3

KIN105 - Christian Wellness

Course Subject Code

KIN

Course Number

105

Course Description

A foundational exploration into Christ-centered wellness and how to construct a comprehensive strategy to develop and maintain personal wellness in relationship with God.

Units

3

KIN199 - Individualized Physical Education

Course Subject Code

KIN

Course Number

199

Units	Units Max
0.5	1

KIN208 - Analysis of Injuries

Course Subject Code

KIN

Course Number

208

Course Description

This course takes a cross-disciplinary analysis of injuries to understand how a person can be injured, the physical, sociological, cultural and psychological causes of injury, how to understand the antecedents of injuries, the consequences of injuries, and how to prevent injuries.

Units 3

KIN220 - Foundations of Human Movement Studies

Course Subject Code

KIN

Course Number

220

Course Description

This course will introduce and explore the broad field of human movement, exercise and physical activity. This course will introduce students to the domains and disciplines of study used to understand human movement, exercise and physical activity. Students will learn how to read, understand, critique, and write research articles in the discipline of Kinesiology.

Units 3

KIN225 - Principles of Weight Training and Cross Training

Course Subject Code

KIN

Course Number

225

Course Description

A theory to practice approach to strength training and aerobic cross training methods will be examined in this course as students learn how to test, design, and implement strength training and aerobic cross training programs for sport and fitness. Prerequisite: KIN majors and minors only; non-KIN majors and minors must have consent of department chair.

Units 3

KIN245 - Medical Terminology

Course Subject Code

KIN

Course Number

245

Course Description

Medical/healthcare terminology course introduces the student to the medical abbreviations, prefixes, suffixes and root word terminology as it relates to the human body systems and the provision of health care. This course serves as a prerequisite for most post graduate allied healthcare programs.

Units

3

KIN304 - Motor Learning and Control

Course Subject Code

KIN

Course Number

304

Course Description

This course will give an overview of significant behavioral theories which influence and determine the learning and production of motor skills. Included will be learning theories and motor control theories as well as application of theory to motor performance.

Units

3

KIN305 - Motor Development

Course Subject Code

KIN

Course Number

305

Course Description

This course will study motor skills and physical development from birth to adulthood with an emphasis on infancy, childhood, and adolescence including neurological, physiological, intellectual, social, and emotional factors that influence gross and fine movement activities.

Units

3

KIN306 - Nutritional Sciences

Course Subject Code

KIN

Course Number

306

Course Description

This course will explore issues pertinent to the study of health and nutrition for the active individual. This course will analyze concepts and controversies and will emphasize the importance of research and clinical studies in the current nutritional literature. Students will also examine and discuss key concepts concerning the role of nutrition in overall health and well-being for a healthy lifestyle.

Units

3

KIN307 - Exercise and Gerontology

Course Subject Code

KIN

Course Number

307

Course Description

This course will explore the latest evidence-based research on the effects of aging and will familiarize students with the physiological impacts of aging as it relates to the decline in physical development, cardiovascular and pulmonary functioning, and muscular strength and power. This course will also introduce the effects of declining motor skills as well as other physical-psychosocial relationships associated with aging.

Units

3

KIN310 - General Medicine and Pharmacology

Course Subject Code

KIN

Course Number

310

Course Description

This course will incorporate the knowledge, skills, and values that health professionals must possess to recognize, treat, and refer general medical conditions and disabilities. Students will also look at the skills and knowledge of pharmacologic applications for those involved in sport and physical activity. Lab fee: \$25.

Units

3

KIN317 - Kinesiology

Course Subject Code

KIN

Course Number

317

Course Description

This course will study human movement with an emphasis on the structure and function of the skeletal, muscular, and nervous systems. Prerequisite: BIO 246.

Units

4

KIN320 - Historical, Social, Cultural Foundations of Sport and P.E.

Course Subject Code

KIN

Course Number

320

Course Description

Concordia University Irvine

This course will present and discuss the philosophical, historical, and sociological constructs relevant to sport and physical education. Philosophy of sport will explore ways to understand sport involvement. History of sport will be explored from Ancient Greece to modern times. Sociology of sport will be explored regarding current challenges, relevant issues, and controversies in sport and physical education.

Units 3

KIN325 - Exercise Testing and Prescription

Course Subject Code
KIN

Course Number
325

Course Description

This is a National Council of Strength and Fitness (NCSF) approved course for those who want advanced personal training certification. Topics will include functional anatomy; health and fitness screening and assessment; cardiovascular assessment and prescription; strength and power assessment and prescription; nutrition and weight management. Prerequisite: KIN 225 or consent of department chair.

Units 3

KIN330 - Lifestyle Medicine and Wellness

Course Subject Code
KIN

Course Number
330

Course Description

This course will explore the research evidence for lifestyle effects on health and wellness including; nutrition, fluids, physical activity, stress, depression, happiness, sleep, pain management, and addiction; issues in health literacy; lifestyle effects on behavior change and motivation; and the role of lifestyle on chronic disease. Students will learn an alternative way of understanding health and health care compared to the typical pay-for-service or caring for the sick health care model.

Units 3

KIN335 - Physical Activity and Epidemiology

Course Subject Code
KIN

Course Number
335

Course Description

This course will explore the effects of physical activity on chronic disease prevention and health promotion throughout the lifespan, from clinical and public health perspectives. Discussion and application of real-life physical activity assessment, research, guidelines, and promotion in population levels. Emphasis will be placed on the ability to understand and utilize epidemiology statistics.

Units 3

KIN340 - Elementary Physical Education

Course Subject Code

KIN

Course Number

340

Course Description

This is an instructional strategies course that will introduce students to movement and fitness education for children, including topics on the development and use of games and music to aid in children's motor development, and the integration of the principles of motor learning, motor development, and physiology of movement.

Units

3

KIN344 - Health and Wellness Programming

Course Subject Code

KIN

Course Number

344

Course Description

This course covers the design and implementation of worksite health promotion programs and the benefits these programs have for both employees and employers. Students will review various health risk appraisals and plan theory-based incentive programs designed to promote positive lifestyles. Opportunities for learning behavior change models and methods will be provided through wellness coaching sessions.

Units

3

KIN348 - Evaluation of Injuries

Course Subject Code

KIN

Course Number

348

Course Description

This course provides a theoretical and practical approach to injury assessment of the upper and lower body. A systematic evaluation process is utilized to assess injuries and conditions that involve the head/face, cervical/thoracic spine, shoulder, elbow, forearm, wrist, hand, abdominal viscera, lumbar spine, hip, thigh, knee, lower leg, ankle, foot, and gait analysis. Lab time is included in the schedule.

Units

3

KIN358 - Therapeutic Exercise

Course Subject Code

KIN

Course Number

358

Course Description

A theoretical and practical approach to therapeutic exercise will be introduced, discussed and explored in this course. Lab time is included in the schedule.

Units
3

KIN360 - Principles of Coaching

Course Subject Code

KIN

Course Number

360

Course Description

An analysis of theoretical and practical factors in coaching such as motivation; attitude formation, leadership, character development and techniques of coaching will be covered in this course.

Units
3

KIN364 - Exercise Psychology

Course Subject Code

KIN

Course Number

364

Course Description

This course will focus on the psychological understanding of exercise behavior through the examination of psychological, psycho-physiological, and social factors that influence physical activity participation and performance; how participating in physical activity and exercise affect psychological well-being; and the theoretical, methodological, and applied approaches to a variety of topics related to exercise psychology.

Units
3

KIN365 - Sport Psychology

Course Subject Code

KIN

Course Number

365

Course Description

The role of psychomotor and cognitive factors in human movement and sport settings are discussed and explored in this course along with selected topics of such as personality theory, arousal, attribution theory, achievement motivation, anxiety, sport performance interventions, goal setting, attention styles, aggression, social facilitation, social reinforcement, and imagery.

Units
3

KIN368 - Therapeutic Modalities

Course Subject Code

KIN

Course Number

368

Concordia University Irvine

Course Description

A theoretical and practical approach for therapeutic modalities in exercise and rehabilitation are discussed and explored in this course. Lab time is included in the schedule. Lab fee: \$25.

Units 3

KIN390 - Practicum: General

Course Subject Code

KIN

Course Number

390

Course Description

This course is a practical, hands-on experience outside the classroom directly related to the student's major, minor or professional program that is a beneficial complement to the student's academic experience. Offered as a Pass/No Pass course.

Units 1	Units Max 4
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KIN392 - Practicum: Teacher Education

Course Subject Code

KIN

Course Number

392

Course Description

This course is a practical, hands-on experience outside the classroom directly related to the student's major, minor or professional program that is a beneficial complement to the student's academic experience. Offered as a Pass/No Pass course. Prerequisite: KIN 340.

Units 1	Units Max 4
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KIN393 - Practicum: Physical Activity and Wellness

Course Subject Code

KIN

Course Number

393

Course Description

This course is a practical, hands-on experience outside the classroom directly related to the student's major, minor or professional program that is a beneficial complement to the student's academic experience. Offered at a Pass/No Pass course. Prerequisite: KIN 225 or KIN 344.

Units 1	Units Max 4
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KIN394 - Practicum: Coaching

Course Subject Code

KIN

Concordia University Irvine

Course Number

394

Course Description

This course is a practical, hands-on experience outside the classroom directly related to the student's major, minor or professional program that is a beneficial complement to the student's academic experience. Offered as a Pass/No Pass course. Prerequisite: KIN 360.

Units	Units Max
1	4

KIN395 - Practicum: Allied Health

Course Subject Code

KIN

Course Number

395

Course Description

This course is a practical, hands-on experience outside the classroom directly related to the student's major, minor or professional program that is a beneficial complement to the student's academic experience. Offered as a Pass/No Pass course. Prerequisite: KIN 348 or KIN 358 or KIN 368.

Units	Units Max
1	4

KIN399 - Special Topics

Course Subject Code

KIN

Course Number

399

Units	Units Max
1	5

KIN403 - Biomechanics

Course Subject Code

KIN

Course Number

403

Course Description

This introductory course will look at the basic principles of anatomical mechanics and their applications to human movement including an analysis of efficient movement. Lab time is included in the schedule. Lab Fee: \$50. Prerequisite: KIN 317.

Units
4

KIN406 - Exercise Physiology

Course Subject Code

KIN

Course Number

Concordia University Irvine

406

Course Description

This course applies the physiological principles to the study of human performance in exercise. Lab fee: \$30. Prerequisites: BIO 246 and BIO 247.

Units

4

KIN409 - Research in Kinesiology

Course Subject Code

KIN

Course Number

409

Course Description

This course will require students to apply research methods and skills towards the completion of original student-conducted research. This course may require library research, field and/or laboratory research, and statistical analysis to be completed under the supervision of a faculty advisor.

Units

2

KIN410 - Statistics and Measurement

Course Subject Code

KIN

Course Number

410

Course Description

The development, evaluation, and administration of measurement techniques and tests in exercise science will be explored through lecture and practical applications. Basic statistical analyses and applications in interpreting tests and measurements are taught. Lab fee: \$25.

Units

4

KIN416 - Advanced Exercise Physiology

Course Subject Code

KIN

Course Number

416

Course Description

As a continuation of KIN 406, this course will survey and evaluate current concepts and literature regarding physiological regulatory mechanisms of oxygen transport and muscle metabolism including the examination of both acute and chronic effects of exercise with an emphasis placed on physiological limitations. Lab time is included in the schedule. Lab fee: \$30. Prerequisite: KIN 406.

Units

3

KIN417 - Movement Analysis

Course Subject Code

Concordia University Irvine

KIN

Course Number

417

Course Description

This course will examine the mechanical, structural, and physiological bases of human movement. This course will consist of two parts: (1) introduction of research tools for kinematic and kinetic analysis of human movement and (2) experiment-based projects that apply mechanical principles to the real world human movement situations. Students will engage in advanced study of biomechanical instrumentation systems and will apply mechanical principles to human movement. Lab fee: \$50. Prerequisite: KIN 403.

Units

3

KIN420 - Research Methods in Kinesiology

Course Subject Code

KIN

Course Number

420

Course Description

This course will prepare students to read, critique, and conduct scientific research. Through practical experience and understanding of research methods students will develop the skills and knowledge needed to conduct research using a variety of assessments and data collection methods in the discipline of human movement.

Units

3

KIN492 - Internship: Teacher Education

Course Subject Code

KIN

Course Number

492

Course Description

This course is an intense practical part- or full-time experience outside the classroom that is an integral part of a professional program that contributes significantly to the preparation of a student for entrance into a profession. Approximately forty-two (42) contact hours are required for each unit of credit. Each department may limit the maximum number of internship credit. Offered as a Pass/No Pass course.

Units	Units Max
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1	8
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KIN493 - Internship: Physical Activity and Wellness

Course Subject Code

KIN

Course Number

493

Course Description

This course is an intense practical part- or full-time experience outside the classroom that is an integral part of a professional program that contributes significantly to the preparation of a student for entrance into a profession. Approximately forty-two (42) contact hours are required for each unit of credit. Each department may limit the maximum number of internship credit. Offered as a Pass/No Pass course.

Units 1	Units Max 8
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KIN494 - Internship: Coaching

Course Subject Code

KIN

Course Number

494

Course Description

This course is an intense practical part- or full-time experience outside the classroom that is an integral part of a professional program that contributes significantly to the preparation of a student for entrance into a profession. Approximately forty-two (42) contact hours are required for each unit of credit. Each department may limit the maximum number of internship credit. Offered as a Pass/No Pass course.

Units 1	Units Max 8
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KIN495 - Internship: Allied Health

Course Subject Code

KIN

Course Number

495

Course Description

This course is an intense practical part- or full-time experience outside the classroom that is an integral part of a professional program that contributes significantly to the preparation of a student for entrance into a profession. Approximately forty-two (42) contact hours are required for each unit of credit. Each department may limit the maximum number of internship credit. Offered as a Pass/No Pass course.

Units 1	Units Max 8
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KOR101 - Korean I

Course Subject Code

KOR

Course Number

101

Course Description

This course is designed for students with little or no prior study of Korean language. It focuses first on reading and writing the Hangul script, and then emphasizes basic speaking and listening in conversational Korean.

Units 4

KOR102 - Korean II

Course Subject Code

KOR

Course Number

102

Concordia University Irvine

Course Description

A continuation of KOR 101. Focuses on conversational and basic academic Korean, including an introduction to Sino-Korean characters. Prerequisite: KOR 101.

Units 4

LAT101 - Fundamentals of Latin I

Course Subject Code

LAT

Course Number

101

Course Description

This course will study the fundamentals of the Latin language including morphology, syntax, and vocabulary for reading simple passages of Latin prose and poetry.

Units 4

LAT102 - Fundamentals of Latin II

Course Subject Code

LAT

Course Number

102

Course Description

A continuation of LAT 101. Prerequisite: LAT 101 or equivalent.

Units 4

LAT301 - Latin Readings

Course Subject Code

LAT

Course Number

301

Course Description

Rapid readings and translation of classical and medieval Latin texts. Topics may include prose authors (Cicero, Caesar, Livy, Tacitus), poets (Catullus, Virgil, Horace, Ovid), medieval literature (Augustine through the Reformation), and prose composition. Prerequisites: C- or better in LAT 101 and LAT 102. May be repeated for credit.

Units 3

LAT399 - Special Topics

Course Subject Code

LAT

Concordia University Irvine

Course Number

399

Units	Units Max
1	5

LAT499 - Special Topics

Course Subject Code

LAT

Course Number

499

Units	Units Max
1	5

MACL103 - Introduction to Ministry Leadership

Course Subject Code

MACL

Course Number

103

Course Description

This course explores the biblical teaching on ministry and how the Lord calls specific persons to take up the mantle of ministry leadership in His church today. The professional, personal, and spiritual growth and formation of the future ministry leader is investigated, discussed, and fostered.

Units
1

MACL390 - Practicum: Ministry Leadership

Course Subject Code

MACL

Course Number

390

Course Description

In this course students will spend time on-site with a supervising minister to acquire experience and skills related to ministry, including evaluation of the practicum experience. This course is repeatable and is offered as a Pass/No Pass course. Prerequisite: MACL 103 and full acceptance into BS or BA in Theological Studies: Ministry Leadership.

Units	Units Max
1	3

MACL401 - Ministry Seminar and Internship I

Course Subject Code

MACL

Course Number

401

Course Description

Concordia University Irvine

In this course students will spend time on-site with a serving minister to acquire experience and skills related to ministry, including evaluation of the practicum experience, presentation of current ministry trends, resources, and philosophies. Prerequisites: Student is in final year of and fully accepted into the Center for Church Leadership Program.

Units 3

MACL402 - Ministry Seminar and Internship II

Course Subject Code
MACL

Course Number
402

Course Description
Continuation of MACL 401. Prerequisite: MACL 401.

Units 3

MACL430 - Communicating the Gospel I

Course Subject Code
MACL

Course Number
430

Course Description
This course explores how ministry leaders connect the Word of God to those they serve. Students will learn and apply sound exegetical principles, including how the right distinction of Law and Gospel is essential to effective application of Scripture to people today. Students will analyze texts, prepare presentations that are appropriate to their area of service, and explore effective communication strategies. Application will be made in fieldwork or internship churches. Prerequisite: Permission of the college.

Units 3

MACL442 - Christian Worship in Cultural Context

Course Subject Code
MACL

Course Number
442

Course Description
This course will examine and assess the historical and theological understanding of worship within the Lutheran context, observing the forms and practice of worship within present, ethnic/multi-cultural communities. Guided by proper theological, historical, and contextual models, students will promote sacramental worship in various, new ethnic/multi-cultural missional settings. Prerequisite: Permission of the college.

Units 3

MACL502 - Spiritual Care

Course Subject Code

Concordia University Irvine

MACL

Course Number

502

Course Description

This course explores various areas of spiritual care offered by ministry leaders as they serve church members in their individual and corporate needs. The application of God's Word and the assurance of his grace is stressed as ministers serve in times of crisis, illness, grief and also in joyful life events. Application will be made in fieldwork or internship churches.

Units

3

MACL530 - Communicating the Gospel I

Course Subject Code

MACL

Course Number

530

Course Description

This course explores how ministry leaders connect the Word of God to those they serve. Students will learn and apply sound exegetical principles, including how the right distinction of Law and Gospel is essential to effective application of Scripture to people today. Students will analyze texts, prepare presentations that are appropriate to their area of service, and explore effective communication strategies. Application will be made in fieldwork or internship churches

Units

3

MACL531 - Communicating the Gospel II

Course Subject Code

MACL

Course Number

531

Course Description

This course explores the purpose, function, and structure of Gospel communication in various contexts. Building on MACL 530, it will continue to explore sound exegetical principles in parables, miracles, and Old Testament texts. Students will analyze texts, prepare presentations that are appropriate to their area of service, and explore creative illustration of biblical themes. Application will be made in fieldwork or internship churches. Prerequisite: MACL 530.

Units

3

MACL570 - Ministry Residency I

Course Subject Code

MACL

Course Number

570

Course Description

This ministry residency is a mentored ministerial formation experience in a Christian congregation. Students will apply and enhance ministry skills appropriate to their area of study under the supervision of an experienced minister. Offered as a Pass/No Pass course.

Units
3

MACL571 - Ministry Residency II

Course Subject Code
MACL

Course Number
571

Course Description

This ministry residency is a mentored ministerial formation experience in a Christian congregation. Students will apply and enhance ministry skills appropriate to their area of study under the supervision of an experienced minister. Offered as a Pass/No Pass course. Prerequisite: MACL 570.

Units
3

MACL572 - Ministry Residency III

Course Subject Code
MACL

Course Number
572

Course Description

This ministry internship is a mentored ministerial formation experience in a Christian congregation. Students will apply and enhance ministry skills appropriate to their area of study under the supervision of an experienced minister. Graduation Application Fee: \$185. Offered as a Pass/No Pass course. Prerequisite: MACL 571.

Units
3

MACL580 - Ministry Residency

Course Subject Code
MACL

Course Number
580

Course Description

Ministry Residency is a 12 month full-time ministerial formation experience in a Christian congregation. It occurs after completing all other requirements in the Center for Church Leadership. Students will be an active part of the ministry team, serving under the supervision of an experienced minister. Graduation Application fee: \$185.

Units
9

MACL595 - Christian Ministry Capstone

Course Subject Code
MACL

Course Number
595

Concordia University Irvine

Course Description

Students will explore the integration of theological knowledge and ministry skills in a practical ministry context. Graduation Application fee: \$185.
Offered as a Pass/No Pass course.

Units 3

MACL596 - Teaching and Interpretation Capstone

Course Subject Code

MACL

Course Number

596

Course Description

Students will explore the integration of exegetical method, theological knowledge, and teaching in a ministry context. Graduation Application fee: \$185.
Offered as a Pass/No Pass course.

Units 3

MAIG501 - Intercultural Competency

Course Subject Code

MAIG

Course Number

501

Course Description

This course examines theories and issues related to intercultural communication, including principles and processes of communicating from one culture to another, how identity is negotiated in cross-cultural communication, and how communication across cultures affects behavior and attitudes. The course helps students implement strategies for effective interaction among members of different cultures.

Units 3

MAIG502 - Global Politics and Leadership

Course Subject Code

MAIG

Course Number

502

Course Description

This course examines the most significant issues facing today's global politics and leadership, including the key factors governing international relations, the techniques, instruments and common practices. The course will further facilitate students' understanding and analysis on global politics and their subtleties so they could be prepared to dissect and develop new strategies as global politics evolve.

Units 3

MAIG503 - International Social Research Methods

Concordia University Irvine

Course Subject Code

MAIG

Course Number

503

Course Description

This course will introduce students to fundamental social research methodologies and how they can be applied within international and multicultural contexts. Students will learn how to design experimental research, collect and analyze field data, and incorporate qualitative, quantitative and mixed method approaches. Through the course Global Research Simulation assignment, students will integrate social research methodologies to benefit international cultures, communities and organizations.

Units

3

MAIG504 - International Development Theory and Practices

Course Subject Code

MAIG

Course Number

504

Course Description

This course examines the key theories, models and macro concerns in development while giving a historic overview of the practice of development in a global context. It explores topics such as poverty, gender, human rights, debt, economic development, globalization, and transformational/holistic development as well as provides a broad survey of development concepts, trends, actors, and challenges. The signature assignment moves from these macro theories to application at the community level through the creation of a group project to help a specific group of people with a specific issue.

Units

3

MAIG505 - Global Economics and Finance

Course Subject Code

MAIG

Course Number

505

Course Description

This course examines and appraises the global economic and financial systems including their current practices, challenges and opportunities. In the signature assignment, students are asked to describe, interpret and compare the economical and financial practices of their region of choice in light of the global economic and financial landscapes.

Units

3

MAIG506 - Global Religious Landscape

Course Subject Code

MAIG

Course Number

506

Course Description

This course explains the world's major religions and interpret their core beliefs and practices against an increasingly globalizing and multi-cultural environment. By the end of the course, students will be able to examine and critique the major world religions in a presentation or written reflection.

Units
3

MAIG507 - Global Conflicts and Conflict Resolution

Course Subject Code

MAIG

Course Number

507

Course Description

Study the major conflicts faced by today's world and analyze functional strategies to resolve those conflicts in a global context. In the signature assignment, students are asked to identify, interpret and critique a major global conflict and its resolution before recommending and defending an alternate set of resolutions enlightened by this course. Insights on how the chosen global conflict impacts the student's region of focus should be included.

Units
3

MAIG508 - Regional Focus

Course Subject Code

MAIG

Course Number

508

Course Description

This is a guided study course where students will gain historical and cultural understanding on the region of their choice from a more academic perspective. Students will also examine the various contemporary issues faced by students' chosen region and what the future would hold in that region. A non-refundable fee for the upcoming 3-week international field work will be assessed to this course.

Units
3

MAIG509 - Social Change and Project Management

Course Subject Code

MAIG

Course Number

509

Course Description

Methodologies and strategies appropriate to a diverse global context are developed through practical and experimental implementation of project planning theories and research. Students will be asked to conduct research at an NGO/school/business in their area of concentration associated with an element of the project planning cycle.

Units
3

MAIG515 - International Field Trip

Course Subject Code

MAIG

Concordia University Irvine

Course Number

515

Course Description

This course is comprised of seven (7) weeks total, with pre-departure briefing and preparation led by the course professor, three (3) weeks in the field and post-trip reflection. The 3-week field trip will be coordinated by MAIS to one of the four regions of the student's choice: China, Latin America, Southeast Asia and Africa. The assignment for this course is in the format of a written report detailing the field trip and reflection in light of the relevant theoretical frameworks learned previously in the program. The field trip may include but is not limited to: experiential learning, business site visits and participatory service trips.

Units

1

MAIG600 - Capstone Project

Course Subject Code

MAIG

Course Number

600

Course Description

This course will provide guidelines on how to complete the capstone project successfully within one 15-week semester. Students will be assigned a CUI-approved faculty advisor to guide through the project. The goal is for students to synthesize, integrate, apply and showcase the theories, principles and knowledge acquired through MAIG coursework and other learning experiences on one or more aspects linked to their region of focus. The completed project needs to be reviewed and approved by first the capstone adviser and then the course instructor. MAIG 600 is to be taken once all other required courses have been successfully completed. Students who do not complete the previous courses are not eligible for this course. Students who do not receive final approval in one 15-week semester must enroll in MAIG 600E in the next consecutive semester. The total length of completion for the portfolio project should not exceed four consecutive semesters. A graduation fee will be assessed upon the registration of MAIG 600. Graduation Application Fee: \$185.

Units

4

MAIG600E - Capstone Project: Extension

Course Subject Code

MAIG

Course Number

600E

Course Description

This is the extension course available to those who do not complete the Capstone Project in MAIG 600. Students are billed \$1,000 for this extension course. Students in the extension course will continue to receive the same level of guidance and support from the Capstone adviser and the course professor. The completed project needs to be reviewed and approved by both the Capstone adviser and the course instructor. Those who do not receive approval by the end of the semester will need to repeat the 4-unit MAIG-600 course during the following semester. The total length of completion for the Capstone should not exceed four (4) consecutive semesters.

Units

4

MAIS600 - Thesis Writing

Course Subject Code

MAIS

Course Number

600

Concordia University Irvine

Course Description

Students will select or be assigned a faculty advisor and be engaged in completing their research project by editing and publishing a final research paper that will meet the professional standards of validity, reliability and credibility. Each MAIS 600 course includes a free extension (Summer+Fall; Spring+Summer) and is approximately 8 months in length. Students who do not file their Master's Thesis at the end of the Summer/Fall term may repeat the Research Writing course one additional time in the Spring/Summer Term by re-registering for 4 additional units. Graduation Application Fee: \$185.

Units 4

MAIS600E - Thesis Writing: Extension

Course Subject Code

MAIS

Course Number

600E

Course Description

Students who do not file their Master's Thesis at the end of the Fall Term II may repeat the Research Writing course in the Spring Term II for 4 additional units at the full tuition fee. Students not completing their Thesis during the Spring Term II will receive Summer III for free. Students not completing their theses by the end of the Summer Term III will be dropped from the program.

Units 4

MBA603 - Science of Management

Course Subject Code

MBA

Course Number

603

Course Description

In this course students learn how to apply a scientifically researched and developed management approach to strategic planning, designing corporate structures, managing organizations and people. The course further explores proven techniques for building and maintaining a culture for success. The course approaches general management through 4 frames developed for effectively utilizing resources and creating value for shareholders. Business Exam fee required.

Units 4

MBA604 - Account Reporting and Analysis

Course Subject Code

MBA

Course Number

604

Course Description

This course explores accounting as the financial language of business, analyzing financial statements and the application of generally accepted accounting principles (GAAP). It covers reporting financial transactions on both accrual and cash bases, adopting an interdisciplinary approach with advanced methodologies for enriched analysis. Emphasis is placed on using sophisticated quantitative techniques to enhance decision-making processes and elevate financial management strategies.

Units 4

MBA605 - Contemporary Marketing Strategies

Course Subject Code

MBA

Course Number

605

Course Description

This course provides a comprehensive overview of contemporary marketing strategies tailored for managers in various sectors. Emphasizing modern processes beyond traditional approaches, it covers dynamic identification of evolving needs, creating demand with compelling value propositions, and adeptly managing the competitive landscape. The course equips students with the latest insights and tools and prepares them for success in today's fast-paced, digitally-driven marketing environment.

Units

4

MBA606 - Data-Informed Finance

Course Subject Code

MBA

Course Number

606

Course Description

This course explores various aspects of finance, focusing on minimizing risk and maximizing value through strategic capital acquisition and allocation. Topics include leveraging data for financial analysis, evaluating a company's financial health, and employing advanced cash flow modeling for informed capital investment decisions. Funding for working capital needs, the role of data analytics in corporate planning, and earnings announcements will also be covered. Students will gain a nuanced understanding of how to revolutionize financial decision-making for enhanced performance. Prerequisites: MBA 604 and (MBA 632 or a grade of B or better in an undergraduate or graduate economics course).

Units

4

MBA607 - Business Leadership Strategies

Course Subject Code

MBA

Course Number

607

Course Description

This course equips leaders with essential tools to acquiring and interpreting data for informed decision-making. It emphasizes critical assessment of marketing, production, research and development, and resource allocation models for organizational excellence. Students will develop a strategic mindset to optimize operational facets and enhance business leadership strategies. The focus is on honing skills for leveraging data in dynamic business leadership. Prerequisites: MBA 603 and MBA 604 and MBA 605 and MBA 606.

Units

4

MBA608 - Business Analytics

Course Subject Code

MBA

Course Number

Concordia University Irvine

608

Course Description

This course focuses on business modeling and analysis to enhance organizational effectiveness and strategic and managerial decision making in diverse industries. Students learn tools to manage complex business problems and mitigate risk. Students will model current business processes, systems, and strategies; depicting trends and effects, prescribing the best path for optimum results and effective decision making.

Units

2

MBA610 - Contract Management

Course Subject Code

MBA

Course Number

610

Course Description

This course will cover the fundamentals of contract management, exploring all phases of managing a contract successfully from formation through completion of performance including change management, communications, contract types, terms and conditions, risks, defaults, terminations, claims, and more.

Units

2

MBA611 - Data Analytics

Course Subject Code

MBA

Course Number

611

Course Description

In this course, students will examine how data analysis technologies can be used to improve decision-making. We will study the fundamental principles and techniques of data mining, with real-world examples and cases to place data-mining techniques in context, to develop data-analytic thinking, and to illustrate that proper application is as much an art as it is a science.

Units

2

MBA612 - Business Franchise Solutions

Course Subject Code

MBA

Course Number

612

Course Description

Explore all of the elements required to develop a successful franchise system. At the conclusion of the course students will be able to identify the critical components that make up a franchise system, anticipate challenges in franchising a business and create a plan to take any business from a single point of distribution to a successful franchise system.

Units

2

MBA614 - Human Resource Management

Course Subject Code

MBA

Course Number

614

Course Description

Human resource management processes are designed to ensure human talent is used effectively and efficiently to meet organizational goals. Explore labor markets, training and development, compensation, employee relations and more.

Units

2

MBA615A - Corporate Governance and Business Risk Management

Course Subject Code

MBA

Course Number

615A

Course Description

This course aims to develop an understanding of the role corporate governance has on strategic risk management. Learn how the development of a firm's internal policies, procedures and controls can minimize or eliminate undesirable areas of risk. Gain a solid understanding of current business risk issues in board structure and management, increasing cyber security risk, long term financial performance and ethical decision making.

Units

2

MBA615B - Corporate Governance and Legal Risk Management

Course Subject Code

MBA

Course Number

615B

Course Description

Learn how the development of a firm's internal policies, procedures and controls can minimize or eliminate undesirable areas of risk. Learn ways to enhance existing compliance programs. Gain a solid understanding of the main legal issues as well as risk management industry best practices.
Prerequisite: MBA 615A.

Units

2

MBA616 - Advanced Investing

Course Subject Code

MBA

Course Number

616

Course Description

This course is designed to provide students with a foundation in derivative analysis. The course examines derivative valuations, strategies, and their applications in managing investments and financial risk. Students will learn about the theoretical underpinnings and the practical applications of derivatives (stock options) in a simulated trading account, trading options using a simulated, professional trading platform. Proprietary analytics will be used to forecast price standard deviations. Prerequisites: MBA 674 and MBA 675.

Units
2

MBA620 - Global Leadership

Course Subject Code
MBA

Course Number
620

Course Description

This course explores the global business environment and the leadership qualities needed to be successful in today's expanding markets. This course provides a forum for the development of strategies, skills and techniques that promote successful leadership within organizations having a global strategic base where cross-cultural, social, political and economic environments differ.

Units
2

MBA621 - International Finance I

Course Subject Code
MBA

Course Number
621

Course Description

This course will focus on the globalization of the marketplace and events currently taking place in the global financial markets. Basic essentials of international financial management will be explored from a macroeconomic framework, including flow of funds, balance of payments and financial markets; currency, credit and stock markets, and the variables that influence them. Prerequisite: MBA 604.

Units
2

MBA622 - International Finance II

Course Subject Code
MBA

Course Number
622

Course Description

This course will focus on the globalization of the marketplace and events currently taking place in the global financial markets, explored from a microeconomic framework, including the managerial aspects of exchange rate risk, foreign investment and capital budgeting, country risk and capital structure decisions. Prerequisites: MBA 606 and MBA 621.

Units
2

MBA625 - Create New Ventures

Course Subject Code
MBA

Course Number

Concordia University Irvine

625

Course Description

This course investigates the options available when creating a new venture including organization and structures available to the prospective new business owner.

Units

2

MBA630A - Big Data Analytics Tools I: Software and Infrastructure Components

Course Subject Code

MBA

Course Number

630A

Course Description

Methods, tools and applications used to extract and analyze big data in developing or responding to business opportunities are explored through the investigation and development of the basic programming, design and critical thinking skills necessary to use industry standard applications. This course specifically focuses on the architectural patterns and concepts used for big data analytic tools including both software and infrastructure components.

Units

2

MBA630B - Big Data Analytics Tools II: Programming

Course Subject Code

MBA

Course Number

630B

Course Description

Methods, tools and applications used to extract and analyze big data in developing or responding to business opportunities are explored through the investigation and development of the basic programming, design and critical thinking skills necessary to use industry standard applications. This course specifically focuses on emerging and higher level programming tools deployed in big data analysis. Prerequisite: MBA 630A

Units

2

MBA632 - Economics

Course Subject Code

MBA

Course Number

632

Course Description

This course teaches basic concepts of Economics and the impact on business; focusing on supply and demand and resource allocation. It explores basic forms of economies, how wealth is generated in society, government intervention, and fiscal and monetary policy. Course material is drawn from current events and how they relate to economic principles.

Units

2

MBA633 - Essential Business Law

Course Subject Code

MBA

Course Number

633

Course Description

This course will examine the fundamentals of the law that most affect business environments. Selected topics may include contracts, business organization, the Constitution, regulatory environment, the legislative process, the court system, and ethics, as well as other current topics of interest. Knowledge of the law will enable students to identify areas of risk, plan solutions and make business decisions designed to avoid and mitigate the risk.

Units

2

MBA635 - Economics of Sustainability

Course Subject Code

MBA

Course Number

635

Course Description

This course will look at the nature of resource re-use and renewability by looking at examples and practices of various industries and initiatives.

Units

2

MBA637 - Business Contracts

Course Subject Code

MBA

Course Number

637

Course Description

This course examines the essential elements of a binding contract, the importance of individual provisions and the purpose for their existence. Students will review and analyze common agreements found in the work place, discovering provisions necessary in the execution of any agreement.

Units

2

MBA640 - International Business

Course Subject Code

MBA

Course Number

640

Course Description

This course presents an overview of the dynamics of the global marketplace and international sources of economic change. Topics include globalization; the role of technology; and the mandate of emerging markets. Comparative economic development, control and democratic regimes, and international competition and cooperation are investigated. Students will apply their knowledge to foreign market analysis and business planning, analyzing the multiple internal and external factors that must be addressed for economic success of the global expertise.

Units
2

MBA642 - Effective Communication

Course Subject Code

MBA

Course Number

642

Course Description

This course analyzes communications in formal and informal business settings, focusing on written formats, formal presentations and verbal and nonverbal modes. Conflict resolution strategies, team environments and leadership perspectives will be explored.

Units
2

MBA645 - Leadership and Development

Course Subject Code

MBA

Course Number

645

Course Description

The focus will be on developing the broad intellectual foundations of leadership. The course will survey the landscape of leadership thinking today and the successful leadership attitudes, behaviors, and communication styles that may be adopted or developed to achieve success.

Units
2

MBA646 - Project Management Leadership

Course Subject Code

MBA

Course Number

646

Course Description

This course enhances the student's ability to function in a project leadership role, focusing on the Project Management lifecycle and best practices as outlined by the Project Management Institute (PMI), current industry focus on risk principles, and hands on experience with SW Tools. Differences in traditional Project Management and Agile Project Management are explored.

Units
2

MBA648 - Global Marketplace

Course Subject Code

MBA

Course Number

648

Concordia University Irvine

Course Description

In this course, students will examine the realities and opportunities of international business in China today. With the rise of China as an economic super-power, businesses must understand China's 1.4 billion customers in order to survive and thrive as a global enterprise in today's global marketplace. This course centers on a ten-day study tour in China that provides out-of-the classroom experiential learning opportunities that are supplemented by face-to-face and online readings and assignments.

Units 2

MBA649 - New Venture Finance I

Course Subject Code

MBA

Course Number

649

Course Description

This course examines the identification of opportunity and investment decisions, valuation techniques and their role in entrepreneurial decision making, the life cycle of enterprises and the need for capital, and the changing focus of late stage entrepreneurial firms. Students will be able to evaluate entrepreneurial business opportunities, understand sound financing decisions that are reinforced by quantitative and analytical skills, and learn how firms are financed throughout their life cycles.

Units 2

MBA652 - Basic Selling Skills

Course Subject Code

MBA

Course Number

652

Course Description

This course provides a comprehensive overview of professional selling in today's highly competitive business environment. The course combines group study of key sales principles and development of a market perspective using elements of both traditional and experiential learning.

Units 2

MBA653 - Advanced Selling Skills

Course Subject Code

MBA

Course Number

653

Course Description

This course provides further study of advanced tactics used in selling complex product solutions or in a corporate sales environment, and explores how sales and psychology are intertwined.

Units 2

MBA664 - Real Estate Development

Course Subject Code

MBA

Course Number

664

Course Description

This course is an overview of the business of real estate as students develop expertise in one or more functions of the real estate development process including market planning, site selection, financing, design, procurement of entitlements, community relations, construction, and marketing.

Units

2

MBA665 - Entrepreneurship

Course Subject Code

MBA

Course Number

665

Course Description

This course examines the current entrepreneurial environment. Students learn to identify and evaluate various business opportunities, create a business plan, and examine financing options, including setting the right implementation and exit strategies and discovering the secrets that separate successful entrepreneurs from the struggling ones.

Units

2

MBA667 - Corporate Sustainability

Course Subject Code

MBA

Course Number

667

Course Description

This course will examine the process for maintaining sustainability in the business community by applying objective corporate, social and environmental measures. Explore how sustainable companies attract capital, earn the best returns, and help preserve earth's depleted resources.

Units

2

MBA668 - Negotiation

Course Subject Code

MBA

Course Number

668

Course Description

This course explores the essential elements of negotiation; equips students with the necessary tools to negotiate successfully; enhances their negotiating skills through frequent role plays, reflection, and feedback; and challenges the student to continually improve their professional negotiations.

Units

2

MBA670 - Digital Marketing

Course Subject Code

MBA

Course Number

670

Course Description

Marketing media and channel use is changing rapidly. This course looks at the underlying theory and practice of new media tools to reach and develop relationships with customers.

Units

2

MBA673 - Data Visualization

Course Subject Code

MBA

Course Number

673

Course Description

This course offers a structured approach and practical experience for communicating data insights, through a combination of three key elements: data, visuals, and narrative. Emphasis is given toward building and refining data visualizations using modern tools like Tableau where questions can be answered with the data using visual techniques that go beyond simple data profiling. Students will work on select exercises, data-driven visuals, and presentations to help refine their understanding of visual analytics and their skills as effective data visualization storytellers.

Units

2

MBA674 - Investing Practicum

Course Subject Code

MBA

Course Number

674

Course Description

This course gives students practical hands-on investment experience using a variety of software tools to analyze trends and execute transactions.

Units

2

MBA675 - Investing

Course Subject Code

MBA

Course Number

675

Course Description

This course examines company stocks using fundamental and technical approaches developed by industry leaders; e.g., Benjamin Graham, Warren Buffet, and William O'Neil. Students will examine equities through the review of financial statements, stock charts, and spreadsheets that calculate valuation in real time. The course furthers stock analysis by exploring business decisions that drive success or failure, and the effect and the

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consequence of leadership on a company's stock price. Basic investment portfolio theories, financial derivatives (options), and trading platforms for individuals will be explored.

Units 2

MBA684 - Project Management

Course Subject Code

MBA

Course Number

684

Course Description

This course introduces the basic principles of project management, including analysis, planning and monitoring, and development of knowledge areas as defined by the Project Management Institute. Students will be introduced to software technology tools for use in project applications.

Units 2

MBA686 - Business Process Management

Course Subject Code

MBA

Course Number

686

Course Description

This course introduces the principles of business process modeling, design, analysis and re-engineering, to transform an organizational process that improves performance and achieves specific goals. Current business models and software tools used to bring organizational change will be introduced.

Units 2

MBA688 - Marketing Communication

Course Subject Code

MBA

Course Number

688

Course Description

The process of effective marketing will be examined from a practical perspective. The focus of this course will be on how companies market; from branding to expenditure to ROI (return on investment) evaluation. The ethical implications of the marketers will be scrutinized, to insure students are aware of the pitfalls inherent in marketing functions.

Units 2

MBA689 - New Product Development

Course Subject Code

MBA

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Course Number

689

Course Description

This course explores new product development, emphasizing the stage-gate process, examining product ideation, market research, team management, project management, marketing, financial modeling and metrics.

Units

2

MBA695 - MBA Capstone: Project

Course Subject Code

MBA

Course Number

695

Course Description

In the Capstone Project, student teams contract with business clients, identify a problem, research and analyze, and propose solutions. Typically, projects include exploration, research, development and implementation of: operations, marketing/branding, finance, accounting, or business processes. Early registration (at least two months prior to the start of the Capstone course) is required for this course. Graduation Application fee: \$185. Business Exam fee: \$40. Offered as a Pass/No Pass Course. Prerequisites: MBA 603 and MBA 604 and MBA 605 and MBA 606 and MBA 607 and 4 Elective Courses.

Units

4

MBA695E - Capstone Project: Extension

Course Subject Code

MBA

Course Number

695E

Course Description

Students work toward completion of the MBA 695 Capstone project under the direction of a faculty member. The Extension course requires additional fees and can be repeated once. Offered as a Pass/No Pass Course. Prerequisite: Prior approval by instructor.

Units

4

MBA696 - MBA Capstone: Business Plan

Course Subject Code

MBA

Course Number

696

Course Description

Capstone business plans are the core documents used to formulate, develop, and communicate new business opportunities. Students will develop a comprehensive proposal of an original idea; a funding proposal for an entrepreneurial venture; or a new product line or business venture within an existing organization. Graduation Application fee: \$185. Business Exam fee: \$40. Offered as a Pass/No Pass Course. Prerequisites: MBA 603 and MBA 604 and MBA 605 and MBA 606 and MBA 607 and 4 Elective Courses.

Units

4

MBA696E - Capstone Business Plan: Extension

Course Subject Code

MBA

Course Number

696E

Course Description

Students work toward completion of the MBA 696 Capstone business plan under the direction of a faculty member. The Extension course requires additional fees and can be repeated once. Offered as a Pass/No Pass Course. Prerequisite: Prior approval by instructor.

Units

4

MBAS610 - Sports Leadership

Course Subject Code

MBAS

Course Number

610

Course Description

The course will cover the key principles necessary for leaders and managing people in today's sports environment. Important aspects regarding interpersonal communication, emotional intelligence, skills to manage conflict, being a person influence, and directing teams through dilemmas to enhanced performance will all be covered. Case studies of sports business problems and adversity will be used to develop the required leadership skills that future sports business professional will need to apply to the unique situations they will encounter in their future positions.

Units

2

MBAS611 - Sports Media and Public Relations

Course Subject Code

MBAS

Course Number

611

Course Description

This course will provide comprehensive look at the ever-evolving topics of Media & Public Relations within a sports business setting. The course will provide students with a comprehensive curriculum focusing on how major sports entities develop, manage, and execute their Media and Public Relations strategies and operations. Key topics including comprehensive media training, crisis management, social media training for staff and athletes will be a major focus of this course.

Units

2

MBAS612 - Fiscal Management in Sports Business

Course Subject Code

MBAS

Course Number

612

Course Description

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The course is designed to provide a solid understanding of financial concepts necessary in sports business. Students will be required to analyze current sports related financial case studies and then apply the results to other sports related short and long-term financial decisions. Some of the related areas will be value of cash flows, decision making based on balance sheets and income statements, sports franchise valuation, stadium/arena financing, athlete salaries, media rights, and more. The course will also require the student to understand and be able to explain all aspects of the economic impact sports businesses have on local communities, at the national and possible international level. Prerequisite: MBA 606.

Units 2

MBAS613 - Sports Law and Ethics

Course Subject Code

MBAS

Course Number

613

Course Description

The course will require students to apply sports legal case studies to current issues in sport covering tort law, risk management, contract disputes, NCAA violations, Name Image & Likeness (NIL), Title IX, and professional sports league regulations, sport team negotiations, with other related law and ethics topics.

Units 2

MBAS614 - Sports Marketing

Course Subject Code

MBAS

Course Number

614

Course Description

This course will cover multiple aspects of marketing and sponsorship that focuses on corporate partnerships in the world of sports. The student will be required to use current marketing concepts in multiple media forms to develop sponsorship activation plans that can be used in any of the many sports business entities. This could include any of the major professional teams (NFL, NBA, NHL, MLS, MLB, WNBA, etc.), motor sports, extreme sports, Olympic Sports, recreational sports, and club sports events. Student will develop and deliver a presentation demonstrating all aspects of a strategic marketing plan.

Units 2

MBAS616 - Data Analytics in Sports

Course Subject Code

MBAS

Course Number

616

Course Description

Students will experience a hands-on approach to the use of data management and software to do statistical analysis related to both business operations and athlete performance operations of sports entities. This valuable information will help future sports business professionals make informed financial decisions, evaluate team performance, provide marketing analysis that enhances market segmentation for best ROI, and to quickly validate results in a new sports venture.

Units 2

MBAS617 - Sports Facility and Event Management

Course Subject Code

MBAS

Course Number

617

Course Description

The course will cover critical aspects the criteria for successful sports facility proposal, funding, design, construction, and use management. Students will be engaged in on site visits and virtual tours of sights in each stage of the facility planning and operations. Group work will include each of the key areas for both a sports facility and event management that require oral presentation on the group work.

Units

2

MBAS618 - Global Sports Business

Course Subject Code

MBAS

Course Number

618

Course Description

This course will provide in-depth understanding into key aspects of sports business from a global perspective. Students will experience a deep dive into professional and major amateur sports structure and governance and how they differ from the familiar North American sports models. Professional sports leagues including international sports federations (FIFA, FIBA, IHHF etc.), British Premier League (BPL), La Liga, etc., KBL, KHL will be studied.

Units

2

MBAS619 - Collegiate Sports Business

Course Subject Code

MBAS

Course Number

619

Course Description

With the rapid and drastic changes to college sports, this course is designed to provide students with the most up to date information on collegiate sports business. Key topics include Name, Image & Likeness (NIL), Title IX, sponsorships, gender equity, ADA, emerging sports, eligibility, and in-depth analysis of critical compliance issues impacting sport administrators.

Units

2

MBAS620 - Sports Agency

Course Subject Code

MBAS

Course Number

620

Course Description

The course is designed to provide students with the requisite skills necessary to succeed in the sports agency sector. A focus will be on ethical standards

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to develop relationships with perspective professional athletes, conduct all matters lawfully, and with the best interest of the athlete and his or her family in mind. Students will also be exposed to topical case studies throughout the course and develop an understanding of the licensing process for agents in North American professional sports.

Units 2

MBAS623 - Social Issues in Sports Business

Course Subject Code

MBAS

Course Number

623

Course Description

In recent years, the sports industry has seen a major shift in how it deals with major social issues including gender equality, diversity, politics, human resource issues in the workplace, mental health, etc. This course will take a deep dive into a broad range of these issues, and the impact they have on the sports business industry. Students will gain a deep understanding of these issues with the goal of preparing them to better handle these types of challenges in their respective sports business careers.

Units 2

MBAS624 - Business of Esports

Course Subject Code

MBAS

Course Number

624

Course Description

Esports have become an omnipresent force in sports & entertainment business and thus, deserves in-depth study. In this course students will be exposed to the business side of this new sports category including a deep dive into structure and delivery models, revenue models, marketing, leagues, teams, facilities, and international considerations.

Units 2

MBAS696 - MBAS Capstone: Sports Business Plan

Course Subject Code

MBAS

Course Number

696

Course Description

Capstone sports business plans are the core documents used to formulate, develop, and communicate new business opportunities. Students will develop a comprehensive proposal of an original idea; a funding proposal for an entrepreneurial venture; or a new product line or business venture within an existing organization. Graduation Application Fee: \$185. Business Exam Fee: \$40. Offered as a Pass/No Pass Course. Prerequisites: MBA 603 and MBA 604 and MBA 605 and MBA 606 and MBA 607 and MBAS 610 and MBAS 611 and MBAS 612 and MBAS 613 and MBAS 614.

Units 4

MBAS696E - Capstone: Sports Business Plan Extension

Course Subject Code

MBAS

Course Number

696E

Course Description

Students work toward completion of the MBAS 696 Capstone Sports Business Plan under the direction of a faculty member. The extension course requires additional fees and can be repeated once. Offered as a Pass/No Pass course. Prerequisite is prior approval by capstone instructor.

Units

4

MCAA510 - Principles of Coaching and Leadership

Course Subject Code

MCAA

Course Number

510

Course Description

This foundational course examines the key fundamentals of coaching excellence within five critical domains: Perspective, Purpose, Principles, Provision, and Practices. Students will be equipped to develop and create their own athlete-centered Philosophy of Coaching, including detailing their vision, mission, and values, describing the type and style of coach they are or aspire to become, plans for creating an effective culture, instilling strong character in athletes, and maximizing growth and learning in the classroom and on the field/gym. Emphasis is placed on understanding types of coaching, including transactional, pragmatic, relational, and transformational, and the impact each of these have on young people. Leadership in athletics will be analyzed through the prism of effectively meeting the essential needs of young people while developing and enhancing essential coaching characteristics, skills, and abilities.

Units

4

MCAA513 - Master Coaching Series: John Wooden

Course Subject Code

MCAA

Course Number

513

Course Description

This course presents a comprehensive curricula and immersive experience on the values, life lessons, principles, coaching model, and wisdom of legendary philosopher, teacher, author, mentor, coach and UCLA icon John R. Wooden. This series is at the heart of The Wooden Way--simply defined as a path to realizing your full potential--making the maximum effort to become your best, while helping, serving, and coaching others to become their best. Class fee: \$300.

Units

4

MCAA520 - Psychology of Coaching

Course Subject Code

MCAA

Course Number

520

Course Description

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This course will examine sport psychology principles applied in a coaching environment, including the concepts of motivation, confidence building, competitive anxiety, communication skills, group processes, and emotional growth.

Units 4

MCAA530 - Ethics And Sport

Course Subject Code

MCAA

Course Number

530

Course Description

This course equips coaches and administrators to make decisions which reflect an awareness of the moral and ethical dimensions of issues encountered in sport, while applying standards of ethics informed by Christian teachings. Students will analyze the relationship between professional responsibility, personal belief, loyalty, honesty and integrity. Students will also review and incorporate research into a thesis, action plan, analysis, project or professional activity in coaching or athletic administration. Finally, students will develop strategies to infuse character development into sport.

Units 4

MCAA531 - Student-Athlete Development and Leadership

Course Subject Code

MCAA

Course Number

531

Course Description

This course will provide students with insight into the importance of using an athletic program as a vehicle to foster the physical, mental and spiritual development of college athletes. Students will be provided with insight into various leadership styles and techniques that can be utilized within an Athletic Department to assure the success in producing competitive programs that foster personal growth of its student-athletes. Particular focus will be placed on assuring physical, mental and spiritual development is integrated into the mission, vision and goals of each program within the Athletic Department. Additional focus will be placed on the importance of fostering development of these three areas within college athletes and to overcome the external factors that can impede this development, including alcohol and drug use, depression and anxiety and lack of support from family and friends.

Units 4

MCAA532 - Faith-Based Coaching

Course Subject Code

MCAA

Course Number

532

Course Description

Faith-based coaching centers on the concept of Christian athletic leadership and transformational coaching. This course will enrich each coach's understanding of the concepts of vocation, the calling of coaching, and servant leadership as it relates to the Great Commission of Jesus Christ (Matthew 28:19). This class will focus on not only the coach's responsibilities for teaching sport-related skills and developing excellent competitors, but the importance of building a legacy based on life-long and eternal significance, and not just personal success.

Units 4

MCAA533 - Strategic Planning and Marketing of College Athletics

Course Subject Code

MCAA

Course Number

533

Course Description

This course examines the overall strategic planning, marketing, fundraising, and the effective fiscal operations of collegiate athletic programs. This course will provide students with the foundation to manage a long-term strategic plan, budget, and marketing focus for a college athletic department that allows the department to grow and meet their respective vision and goals. Additional focus will be placed on the development and operational skills of decision-making for both effective marketing and fundraising in collegiate athletics and the integration of the personal sales process into that campaign.

Units

4

MCAA534 - Compliance and Regulation of College Athletics

Course Subject Code

MCAA

Course Number

534

Course Description

This course will provide students with a foundation of the organizational structure and operations of the National Collegiate Athletic Association (NCAA) and National Association of Intercollegiate Athletics (NAIA). Students will learn how to navigate through the rules manuals for each governing body by applying the rules to issues that arise within a wide variety of areas including recruiting, financial benefits to student-athletes, eligibility of transfer students, and academic eligibility. Students will be introduced to important legal challenges they will face in leadership roles and how they should analyze relevant variables in those areas to make wise decisions. Through this study on compliance, coupled with a focus on legal aspects in collegiate athletics, students will be equipped to analyze their own philosophies and those of others in diverse collegiate athletics environments and to incorporate those philosophies in solving ethical issues in their athletic departments.

Units

4

MCAA540 - Sport Technologies

Course Subject Code

MCAA

Course Number

540

Course Description

Current uses and the application of technology in sport will be examined in this course including video analysis of skill, analysis of computer data printouts, and integration of technology with coaching and administration applications. Students will apply skills, strategies and tactics in applied analysis training. If this course is taken, MCAA 541 may not be taken.

Units

4

MCAA545 - Sport Statistics and Analytics

Course Subject Code

Concordia University Irvine

MCAA

Course Number

545

Course Description

This course is designed to bring an understanding of basic statistical concepts in the applications of sports. Students will develop and apply sports statistical and analytical concepts, and also improve problem solving and critical thinking abilities. The class includes a review of beginning through advanced use of statistics and spreadsheet formulas, along with hands-on experience in the acquisition and analysis of data. The class will have two research projects to be used in a final presentation.

Units

4

MCAA550 - Research Methods and Analysis

Course Subject Code

MCAA

Course Number

550

Course Description

This course is an intensive course that provides hands-on experience analyzing research studies, interpreting data, designing studies and preparation of APA style research presentations (papers).

Units

4

MCAA560 - Interscholastic Leadership and Administration

Course Subject Code

MCAA

Course Number

560

Course Description

This course is designed to help coaches and athletic administrators take the next step in their journey to leadership excellence. Identifying timeless principles will help coaches and administrators navigate a course involving studying, practicing, and developing leadership skills and competencies. With the goal of integrating and implementing leadership concepts, applications, and frameworks, leadership performance will be enhanced. To develop and improve administrative skills, students will interview an athletic administrator or head coach covering seven key areas of administration. As always, the dynamics of the MCAA program and this specific course content are created for immediate practical application. If this course is taken, MCAA 563 may not be taken.

Units

4

MCAA561 - Athletic Finance

Course Subject Code

MCAA

Course Number

561

Course Description

This course is an advanced study in the marketing and sponsorship of sport programs and will incorporate the theories of athletic finance, current strategic planning models, sport facility related finance, and facility management.

Units
4

MCAA562 - Facility Planning and Event Management

Course Subject Code

MCAA

Course Number

562

Course Description

This course will study event management and the planning and development of sport facilities, renovation of existing facilities, and the management of sport venues.

Units
4

MCAA563 - Intercollegiate Athletics in America

Course Subject Code

MCAA

Course Number

563

Course Description

This course is designed to help athletics administrators take the next step in their journey to leadership excellence. Identifying timeless principles will help both two-year and four-year collegiate athletics directors navigate a course involving studying, practicing, and developing leadership skills and competencies. Through integrating and implementing leadership concepts, applications and frameworks, leadership performance will be enhanced. To develop and improve administrative skills, students will interview a two or four-year athletics administrator covering seven key areas of administration. A focus is placed on branding and developing pillars to support an athletics program. As always, the dynamics of the MCAA program and this specific course content are created for practical application. If this course is taken, MCAA 560 may not be taken.

Units
4

MCAA564 - Applied Exercise Sciences and Strategies for Coaching Cheerleading

Course Subject Code

MCAA

Course Number

564

Course Description

This course is designed to provide students with the tools and processes necessary to form a solid foundation for the establishment and development of a successful STUNT and/or Cheer program, both at the high school and collegiate levels. Topics to be covered are the components for a successful program, including policies and accountability guidelines, team leadership development, compliance with regulatory and rules-making bodies, technique, sport-specific training and on-mat teaching direction, student-athlete development, and coordination with administration.

Units
4

MCAA565 - Applied Exercise Sciences and Strategies for Coaching for Tennis

Concordia University Irvine

Course Subject Code

MCAA

Course Number

565

Course Description

This course strives to assist tennis coaches with advanced training to improve coaching in tennis and developing a successful tennis program. Discussion will include coaching philosophy, difference in men's and women's game, modern tennis, end of the serve/volley era, international players in college tennis, emergence of the UTR (Universal Tennis Rating), individual versus team sport, and rackets and string technology. The class will review various skills of tennis to include singles and doubles strategy, footwork drills, and will review the technical aspects of the serve, return, forehand, backhand, volley, overhead, as well as specialty shots. *Location and Course Information Subject to Change. *Requires class attendance as well as participation.

Units

4

MCAA566 - Applied Exercise Sciences and Strategies for Coaching Swimming

Course Subject Code

MCAA

Course Number

566

Course Description

A professional seminar designed to assist swim coaches, and potential swim coaches, in developing a framework for the operation of an aquatics program. This training will serve as a valuable tool for the veteran and the new aquatics coach. Topics will include rules and regulations, coaching philosophy, practice organization and best practices within training sessions, developing strength training/conditioning programs and improving relationships with game officials, parents and Booster groups. Experts currently working in the field will share and discuss their best practices in coaching successful aquatics programs. You will have a chance to observe some of the most successful current teams in action.

Units

4

MCAA567 - Applied Exercise Sciences and Strategies for Coaching Track and Field

Course Subject Code

MCAA

Course Number

567

Course Description

Curriculum is broad based, covering all key aspects of managerial and technical coaching. Technical sections are illustrated with pertinent video created specifically for this course, to enhance clarity and understanding. The course MCAA 567 Advanced Theory and Strategy for Coaching Track and Field includes managerial, ethical and technical duties of the track and field coach as well as aspects of training design and event-specific training.

Units

4

MCAA568 - Applied Exercise Sciences and Strategies for Coaching Soccer

Course Subject Code

MCAA

Course Number

568

Course Description

Through classroom and practical instruction as well as presentations by guest speakers this course will provide soccer coaches with the tools to build their coaching philosophy, assist with program development, and continue with professional growth. The course will include practice planning;

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technical vs. tactical training; cultivating relationships with administrators, parent groups, and officials; and preparing players for the next level. Requires class attendance as well as participation in pre- and post-attendance online learning requirements.

Units 4

MCAA569 - Applied Exercise Sciences and Strategies for Coaching Lacrosse

Course Subject Code

MCAA

Course Number

569

Course Description

This course will serve to further the knowledge of lacrosse coaches, covering topics such as skills development; tactics and strategy; coaching philosophy; practice organization; strength training/conditioning programs; improving relationships with game officials, parents, and booster groups; and more. Requires class attendance as well as participation in pre and post attendance online learning requirements.

Units 4

MCAA570 - Sport Medicine and Performance

Course Subject Code

MCAA

Course Number

570

Course Description

This course will examine methods of recognizing and caring for sport injuries, including basic physical evaluation and taping skills, purposes and procedures for adequate care of injured athletes, nutrition, and eating to win.

Units 4

MCAA571 - Applied Exercise Sciences and Strategies for Coaching Golf

Course Subject Code

MCAA

Course Number

571

Course Description

Through classroom learning and practical application, this course will provide advanced training to improve the coaching of golf through a study of theories, strategies, history and etiquette of the game, proper mechanics, and teaching/recruiting techniques. Requires class attendance as well as participation in pre- and post-attendance online learning requirements.

Units 4

MCAA572 - Applied Exercise Sciences and Strategies for Coaching Cross Country

Course Subject Code

MCAA

Concordia University Irvine

Course Number

572

Course Description

This is a professional development training course designed for high school and college cross country and distance running coaches. Topics will include: philosophy of the sport, best coaching practices, warm-up and stretching, successful training theory, cardio-training, nutrition, injury prevention, weight training theory, mental training, and recruitment. Requires class attendance as well as participation in pre- and post-attendance online learning requirements.

Units

4

MCAA573 - Applied Exercise Sciences and Strategies for Coaching Basketball

Course Subject Code

MCAA

Course Number

573

Course Description

Using experts currently working in the field sharing their best practices, this course will assist basketball coaches in developing their coaching philosophy, team building, and coaching strategies including rules/regulations, team defense, special situations, fundamental offensive and defensive drills, strength and conditioning, and more. Requires class attendance as well as participation in pre- and post-attendance online learning requirements.

Units

4

MCAA574 - Applied Exercise Sciences and Strategies for Coaching Football

Course Subject Code

MCAA

Course Number

574

Course Description

Using high school and collegiate-level coaches both in the classroom and on the field, this course will offer football coaches the opportunity to increase their knowledge of operating a football program including position-specific drills, offensive and defensive alignment and strategies, recruiting process, and situational coaching. Requires class attendance as well as participation in pre- and post-attendance online learning requirements.

Units

4

MCAA575 - Applied Exercise Sciences and Strategies for Coaching Softball

Course Subject Code

MCAA

Course Number

575

Course Description

Using experts currently working in the field, this advanced-level course will enhance the knowledge of novice and experienced softball coaches through the discussion of best practices for coaching softball programs including philosophies, implementation of good practices, identifying common coaching mistakes, fundamentals for each position, on-field implementation drills, good hitting basics, technology to improve hitting, on-field team defense and strategy, recruiting process, and identification of coaching methods and personal coaching. *Requires class attendance as well as participation in pre- and post- attendance online learning requirements.

Units
4

MCAA576 - Applied Exercise Sciences and Strategies for Coaching Volleyball

Course Subject Code

MCAA

Course Number

576

Course Description

This course will provide volleyball coaches with advanced training in volleyball including coaching philosophy; difference in the men's and women's games; training techniques in practice; coaching strategy; use of technology; sand volleyball; and running of high school, club, and collegiate programs. Various skills such as attacking, blocking, setting, defense, passing, and serving will also be covered. Requires class attendance as well as participation in pre- and post-attendance online learning requirements.

Units
4

MCAA577 - Applied Exercise Sciences and Strategies for Coaching Baseball

Course Subject Code

MCAA

Course Number

577

Course Description

This course will provide advanced training to improve the coaching in baseball. Theories, strategies and best practices will include: planning, organizing and conducting quality practices; hitting and pitching mechanics and fundamentals; offensive and defensive strategies; baseball specific strength and conditioning; college recruiting and professional scouting elements. There will be guest instructors and on-field demonstrations throughout the class.

*Requires class attendance as well as participation in pre and post attendance distance learning requirements.

Units
4

MCAA578 - Applied Exercise Sciences and Strategies for Coaching Water Polo

Course Subject Code

MCAA

Course Number

578

Course Description

This course is designed to assist water polo coaches in developing a framework for the operation of an aquatics program including rules and regulations; coaching philosophy; best practices within training sessions; developing strength training and conditioning programs; and improving relationships among game officials, parents, and booster groups. Requires class attendance as well as participation in pre- and post-attendance online learning requirements.

Units
4

MCAA579 - Applied Exercise Sciences and Strategies for Coaching Wrestling

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Course Subject Code

MCAA

Course Number

579

Course Description

Through the use of guest speakers and demonstrations this course will serve to enhance the knowledge of the wrestling coach covering topics such as skills development, tactics and counter moves, program promotion, use of technology, coaching philosophy, strength and conditioning, practice organization, and community/media relations. Requires class attendance as well as participation in pre- and post-attendance distance learning requirements.

Units

4

MCAA580 - Legal Aspect of Sport

Course Subject Code

MCAA

Course Number

580

Course Description

The course provides several important legal aspects in sport, athletic administration and coaching. Included will be an analysis of the application of law to sport, liability, negligence law, intentional torts, criminal acts, contract law, gender equity/Title IX, sexual harassment, ADA and related legislation, and sports employment law. Special emphasis is placed on knowing and understanding the Fourteen Legal Duties of Athletic Personnel, and then effectively applying those duties in coaching and competitive situations.

Units

4

MCAA582 - Women in Sport

Course Subject Code

MCAA

Course Number

582

Course Description

Examines the historical, contemporary, and future perspectives of women in sport. Reviews insights from history, psychology, and sociology related to women in sport, as well as athletes' perceptions of their performance. Focuses on information and issues which are fundamental to understanding women's participation in sport.

Units

4

MCAA585 - Strength, Speed and Conditioning

Course Subject Code

MCAA

Course Number

585

Course Description

Through the study principles of strength, flexibility, power, and cardiovascular conditioning, students will learn to construct and apply conditioning programs.

Units 4

MCAA586 - Advanced Strength, Speed and Conditioning

Course Subject Code

MCAA

Course Number

586

Course Description

This course provides an overview of strength and conditioning. Emphasis is placed on the exercise sciences (including anatomy, exercise physiology, and biomechanics) and nutrition, exercise technique, program design, organization and administration, and testing and evaluation. This course is designed to prepare students for the nationally accredited Certified Strength and Conditioning Specialist (CSCS) certification exam. MCAA 585 is not a prerequisite.

Units 4

MCAA590 - Coaching Academy

Course Subject Code

MCAA

Course Number

590

Course Description

Students in this course will be able to enjoy each morning examining and exploring critical issues and skills necessary for effective coaching and leadership during this week-long class held during MCAA's California Coaches Conference. In the afternoons, students will be able to attend sport-specific class(es) of their choice to continue to grow and enhance their sport-specific teaching skills and knowledge.

Units 4

MCAA591 - Athletic Director Institute

Course Subject Code

MCAA

Course Number

591

Course Description

This is a professional seminar designed to assist athletic directors enhance the operation of the athletic department including rules and regulations, organization, health and safety, emergency procedures, athletic eligibility, office management, scheduling, officials, personnel evaluation, gender equity, and budget. Currently not offered online.

Units 4

MCAA592 - MCAA: Internship

Course Subject Code

MCAA

Concordia University Irvine

Course Number

592

Course Description

The internship experience benefits the students by allowing them to apply graduate level training in an everyday job situation while continuing to earn college credit. Students will have the opportunity to choose from a variety of internship settings related to coaching or athletic administration. Students are responsible for securing their own internship site and onsite facilitator. Students will be issued a MCAA 592 syllabus of specific assignments and objectives that they will need to complete as separate work for the course. Students must complete three courses of the MCAA program one of which is MCAA 510 Principles of Coaching and Leadership before they are to enroll in MCAA 592 or have ten years of experience in athletics.

Units 4

MCAA593 - INDEPENDENT STUDY

Course Subject Code

MCAA

Course Number

593

Units 1	Units Max 2
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MCAA595 - Culminating Project

Course Subject Code

MCAA

Course Number

595

Course Description

In this course students will develop a comprehensive portfolio through the application of the knowledge and skills related to the student's specific area of coaching. Concurrent enrollment in other courses is not permitted to ensure the student successfully passes and meets degree program requirements for graduation. Therefore, this class must be taken last. Graduation Application fee: \$185. Offered as a Pass/No Pass course.

Units 4

MCAA596 - Culminating Project

Course Subject Code

MCAA

Course Number

596

Course Description

In this course students will develop a comprehensive portfolio through the application of the knowledge and skills related to the student's specific area of coaching. The Culminating Project course is based on all previously passed courses in the second degree program. Concurrent enrollment in other courses is not permitted to ensure the student successfully passes and meets degree program requirements for graduation. Therefore, this class must be taken last. Graduation Application fee: \$185. Offered as a Pass/No Pass course.

Units 4

MGT321 - Management

Course Subject Code

MGT

Course Number

321

Course Description

This introductory course will look at the areas of planning, organizing, staffing, and controlling with an emphasis on responsibility and authority, delegation and decentralization, line-staff relationship organization charting, communication, and reaction to change. Interpersonal skills, motivation, leadership, and organizational resource management will also be studied. Prerequisites: BUS 201 and (BUS 224 or BUS 225). Recommended prerequisite: ECO 201 or ECO 202.

Units

3

MGT323 - Global Enterprise

Course Subject Code

MGT

Course Number

323

Course Description

Through an overview of world trade and investment patterns, international sourcing, marketing, and management for global businesses, this course will emphasize international trade theory, the world financial environment, and the role of multinational corporations including international sourcing, marketing, and management for global business. Prerequisite: MGT 321.

Units

3

MGT324 - Global Enterprise Experience

Course Subject Code

MGT

Course Number

324

Course Description

This course will look at the application and experience of world trade, investment patterns, international sourcing, marketing, and management for global business. A group travel component, at an additional cost to the student, is an integral part of this course providing out-of-the-classroom experiential learning opportunities supplemented by face-to-face and online readings and assignments with areas of special emphasis and locales being rotated. Prerequisite: MGT 321.

Units

3

MGT326 - New Ventures and Entrepreneurship

Course Subject Code

MGT

Course Number

326

Course Description

This course will explore the methods of business ownership including startup, franchise, and firm acquisition with a practical emphasis on screening initial business ideas, accessing information sources, defining customer benefits, developing strategic posture, analyzing markets and competitors, and

Concordia University Irvine

creating a comprehensive business plan including the theoretical development of a new venture establishment enhanced by guest lecturers experienced in startup ventures. Prerequisite: MGT 321.

Units 3

MGT327 - Organizational Behavior

Course Subject Code

MGT

Course Number

327

Course Description

This purpose of this course is to develop a broad intellectual foundation of organizational behavior and leadership by studying the major theories of and approaches to organizational behavior and leadership such as trait, skills, behavioral, situational, transformational, authentic, servant, contingency, ethical, and the psychodynamic approach. The focus will be on surveying the landscape of organizational behavior and leadership thinking and the delineation of successful leadership attitudes, behaviors, and communication styles that may be adopted or developed to achieve success. Participants will be asked to apply the concepts to their own experience, perspective, and values to more deeply understand their unique role as a leader. Case studies, skill development, and self-evaluative tools will be used throughout this course to bring deeper understanding to the concepts presented.

Prerequisite: MGT 321.

Units 3

MGT343 - Operations

Course Subject Code

MGT

Course Number

343

Course Description

This course will use applied quantitative methods to optimize cash flow; reduce material and inventory costs; create efficiencies; enhance quality and mitigate risks in the manufacture, distribution, servicing, and retirement of both tangible goods and intangible services. Prerequisite: MGT 321.

Units 3

MGT351 - Diversity in Organizations

Course Subject Code

MGT

Course Number

351

Course Description

This course will examine the impact of diversity, culture, and ethnic origin on the work experience while preparing individuals to meet the challenge of cultural diversity in organizations with an emphasis on how race, religion, age, gender, sexual orientation, physical and mental ability, work and family, weight and appearance, international diversity, theories, legislation, and organizational philosophy interact to create a set of rules for acceptable behaviors in complex organizations. Prerequisite: BUS 201.

Units 3

MGT399 - Special Topics

Course Subject Code

MGT

Course Number

399

Units 1	Units Max 5
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MGT424 - Human Resource Management

Course Subject Code

MGT

Course Number

424

Course Description

As a study on how organizations obtain, maintain, and retain their human resources, this course will examine current organizational theory, research, and practice regarding variables that influence human behavior in organizations. Prerequisite: MGT 321.

Units 3

MHA500 - Professional Development Workshop

Course Subject Code

MHA

Course Number

500

Course Description

This course focuses on professional development within the healthcare industry, equipping students with tools to develop professionally, including: networking, interviewing, resume building, and project management. The course may be repeated 4 times. Offered as a Pass/No Pass course.

Units 0.25

MHA501 - Healthcare Organizational Management

Course Subject Code

MHA

Course Number

501

Course Description

This course provides an introduction and overview of healthcare administration in the United States health service system. Governance and management of organizational structures are explored, and the functions, roles, and relationships of the various components are analyzed. Students will examine operational concepts related to delivering quality, consistent, and cost-effective services across the healthcare system.

Units 3

MHA502 - Healthcare Communication

Course Subject Code

MHA

Course Number

502

Course Description

This course examines communication theory and research in order to understand important communication processes reflected and addressed in healthcare organizations. This course prepares students with the necessary skills and behaviors required to effectively communicate with patients, co-workers, employees, society and outside organizations in the healthcare field.

Units

3

MHA503 - Healthcare Economics and Policy

Course Subject Code

MHA

Course Number

503

Course Description

Provides a framework for the economic analysis of healthcare issues, and an overview of health policy formulation, implementation, and evaluation in the United States. Examines current health policies and the key factors that impact them, including: political, social, economic, and institutional environments. Focuses on the application of economic principles to current problems in the healthcare industry.

Units

3

MHA506 - Healthcare Law

Course Subject Code

MHA

Course Number

506

Course Description

This course will offer a current and historical overview of the legal oversight and regulation of healthcare delivery in the U.S. as it examines principles and practical applications of the laws that affect the operational decisions of healthcare providers, payers, and managers, as well as how that impacts development of markets for healthcare products and services. The social, moral, and ethical issues encountered in trying to balance the interests, needs, and rights of individuals against those of the larger society will also be examined.

Units

3

MHA512 - Healthcare Strategic Planning and Marketing

Course Subject Code

MHA

Course Number

512

Course Description

Concordia University Irvine

This course will introduce strategic planning and marketing as they apply to healthcare organizations through the development of practical skills in strategic management such as internal and external environmental assessment, competitor analysis, and methods for evaluating strategic alternatives that can be used in different types of health care settings.

Units
3

MHA514 - Healthcare Quality Assurance

Course Subject Code

MHA

Course Number

514

Course Description

This course will examine methods and tools for managing quality in health facilities, physician practices, managed care, and public health organizations including developments in quality assurance and improvement, utilization review, risk management, and patient satisfaction.

Units
3

MHA515 - Information Systems in Health Services

Course Subject Code

MHA

Course Number

515

Course Description

With a focus on the for-profit and not-for-profit healthcare organizations, this course will provide students with tools to facilitate effective gathering and analysis for implementation through the support of health informatics and data analytics initiatives. Students will learn the potential benefits of various informatics initiatives (e.g., electronic health records, laboratory reporting, patient portals) and implementation challenges for different types of organizations (e.g., hospitals, physician practices, health departments) and the management and use of institutional-specific and national-derived data.

Units
3

MHA516 - Human Resources Management

Course Subject Code

MHA

Course Number

516

Course Description

This course will emphasize the concepts of human resources management through understanding and identifying the importance of human resources in health organizations, establishing the need for relating organizational strategic planning to human resource planning, examining the role of organizational culture to the understanding of behavior and productivity, and the legal environment pertaining to employment law.

Units
3

MHA525 - Financial Management of Healthcare Organizations

Concordia University Irvine

Course Subject Code

MHA

Course Number

525

Course Description

The course will focus on financial management and analysis of healthcare organizations including financial management concepts, capital acquisition, cost of capital and capital structure, capital allocation, working capital management, forecasting, control systems, capital budgeting, and institutional financing.

Units

3

MHA571 - Leadership I

Course Subject Code

MHA

Course Number

571

Course Description

This course focuses on leadership theory and project management, and their application to health service organizations. The foundation and principles of lean leadership are emphasized, and tools for improved self-understanding of personal leadership styles and their impact on organizational functionality will be introduced.

Units

3

MHA573 - Vocation and Ethics in Healthcare Management

Course Subject Code

MHA

Course Number

573

Course Description

Examines ethical issues related to professional practice and leadership through the lens of relevant Christian doctrine (such as vocation and two kingdoms), classical moral philosophy, and contemporary ethical theory. Prepares students to analyze and respond to ethical questions faced by healthcare managers at the individual, organizational, and policy levels. Relevant professional codes of ethics will be consulted and analyzed.

Units

3

MHA588 - Long-Term Care Administration

Course Subject Code

MHA

Course Number

588

Course Description

This course will review the care provided to senior citizens within a variety of institutional settings (hospitals, nursing facilities, various senior housing levels, etc.) as well as outpatient and home care services. Special attention will be given to nursing homes and senior housing options and their past, present, and future roles within the overall health care system in the U.S.

Units
3

MHA601 - Capstone Practicum in Health Service Management

Course Subject Code

MHA

Course Number

601

Course Description

This culminating course offers an integrative learning experience for MHA students. Students will complete a capstone project that requires them to integrate theoretical knowledge and conceptual skills acquired through their coursework and other related experiences, with current literature, as they demonstrate application to the field. Upon completion of the written project, students will orally present their capstone in class. In addition to the capstone project, students will be required to develop an e-portfolio that includes reflective exercises and captures volunteer work. Graduation Application fee: \$185.

Units
3

MKT341 - Marketing

Course Subject Code

MKT

Course Number

341

Course Description

This is a survey course of marketing principles and theory. The course supports a practical applied approach to the marketing mix, consumer and industrial markets, market research, plus the challenges of the competitive marketplace. The course also includes an introduction to the issues of globalization. Prerequisite: BUS 201. Recommended prerequisite: ECO 201 or ECO 202.

Units
3

MKT344 - The Advertising Agency

Course Subject Code

MKT

Course Number

344

Course Description

A managerial approach to promotional campaign development with an emphasis on advertising strategy as a component of the total market mix will be presented in this course. Students will apply research techniques to target audience identification, message development, creative executive, and media planning as they design a complete campaign for a specified client. Prerequisite: MKT 341 (concurrent enrollment allowed).

Units
3

MKT353 - Professional Selling

Course Subject Code

Concordia University Irvine

MKT

Course Number

353

Course Description

This course focuses on the study of the principles of selling and basic sales concepts. Topics will include: Competitive advantage, researching company and competitor information, value proposition, customer needs, listening; communication skills, presenting information, negotiation, and closing skills. Prerequisite: MKT 341 (concurrent enrollment allowed).

Units

3

MKT355 - Services Marketing

Course Subject Code

MKT

Course Number

355

Course Description

A practical approach to understanding and implementing marketing strategies as applied to the business and service sectors. Applications in healthcare, financial and hospitality industries will be addressed. Prerequisite: MKT 341.

Units

3

MKT371 - Digital Marketing

Course Subject Code

MKT

Course Number

371

Course Description

This course will provide a broad overview of digital media including effective web design, SEO (search engine optimization) strategies, social media tools, mobile marketing, metrics, and analytics with a focus on business strategies and trends while using the appropriate digital tools for maximum effectiveness. Prerequisite: MKT 341

Units

3

MKT442 - Marketing Research

Course Subject Code

MKT

Course Number

442

Course Description

This course seeks to provide an applied approach to the techniques and concepts of marketing research and its critical relevance to effective management decisions. Students will develop competency in survey methods and statistical analysis techniques. The course supports classic marketing approaches and the role of research in assisting corporate strategies in optimizing financial performance. Prerequisites: General education math requirements and MKT 341.

Units

3

MKT445 - International Marketing

Course Subject Code

MKT

Course Number

445

Course Description

A broad survey course of international marketing principals and trade theory. The course supports a practical approach to global marketing with a focus on competition, market analysis and entry strategies, trade finance, cultural dynamics, and the challenges of the global marketplace. Student teams will prepare market-entry plans for a specific country. Prerequisite: MKT 341.

Units

3

MKT475 - Marketing Strategy

Course Subject Code

MKT

Course Number

475

Course Description

This class serves as the capstone course for a business degree and related Program Learning Outcomes (PLOs) requiring a compilation and demonstration of mastery of the tools, skill sets and knowledge introduced throughout business program core and emphasis courses. Students will create a signature assignment requiring developing strategic courses of action for a business. Business Exam fee: \$40. Prerequisites: Marketing emphasis with Senior standing and FIN 331 and MGT 321 and MKT 371 and MKT 442.

Units

3

MPH500 - Foundations of Public Health

Course Subject Code

MPH

Course Number

500

Course Description

This course provides an introduction and overview of the scope and history of public health and the core concepts that represent the foundation of the field. Factors that impact health equity at organizational, community, and societal levels are examined.

Units

3

MPH515 - Principles of Health Behaviors

Course Subject Code

MPH

Course Number

515

Course Description

This course provides a broad overview of health behaviors, examining a variety of social and behavioral models and theories in order to better

Concordia University Irvine

understand behavior change, health risk behavior, and psychological/behavioral factors that affect physical conditions in individuals, organizations, and populations. Emphasis is placed on applying evidenced-based approaches in the development and evaluation of social and behavioral science interventions.

Units
3

MPH520 - Concepts of Environmental Health

Course Subject Code

MPH

Course Number

520

Course Description

This course examines several concepts including biological, chemical, physical, and psychosocial aspects in environmental health and applies them to the prevention of environmentally induced diseases. Additionally, the course explores issues related to biological monitoring of environmental health hazards, health surveillance, environmental monitoring, and current environmental standards governing air, water, food, and soil quality.

Units
3

MPH525 - Health Policy and Management

Course Subject Code

MPH

Course Number

525

Course Description

This course will take a broad look at how healthcare works in the United States and how public health was developed, managed and funded. Laws related to the provision of both public and private healthcare are examined, and health disparities and differences among groups are explored.

Units
3

MPH530 - Biostatistics

Course Subject Code

MPH

Course Number

530

Course Description

Biostatistics introduces the concepts of fundamental statistical data analysis. Topics include descriptive statistics, probability, standard probability distributions, sampling distributions, point and confidence interval estimation, hypothesis testing, power and sample size estimation, one and two-sample parametric and non-parametric methods for analyzing continuous or discrete data, linear regression, ANOVA, and experimental design in addressing, analyzing and solving problems in public health, health care, clinical, and population-based research. The emphasis will be on interpretation, concepts, and use of statistical software. Recommended: An undergraduate introduction to statistics course.

Units
3

MPH535 - Applied Epidemiology

Course Subject Code

MPH

Course Number

535

Course Description

Students will examine core principles of epidemiology, statistical evaluation, and the impact of microbial diseases on the health of community and clinic-based populations. The epidemiology and prevention of chronic diseases will also be emphasized.

Units

3

MPH540 - Leadership and Organizational Management in Health Services

Course Subject Code

MPH

Course Number

540

Course Description

This course explores the principles of leadership, governance, and management in public health, with a focus on creating and communicating a shared vision, empowering others, fostering collaboration, and championing solutions to organizational and community challenges.

Units

3

MPH545 - Vocation and Ethics in Public Health

Course Subject Code

MPH

Course Number

545

Course Description

Examines ethical issues related to professional practice and leadership through the lens of relevant Christian doctrines (such as vocation and two kingdoms), classical moral philosophy, and contemporary ethical theory. Prepares students to analyze and respond to ethical questions faced by public health practitioners at the individual, organizational, and policy levels. Relevant professional codes of ethics will be consulted and analyzed.

Units

3

MPH560 - Methods of Research in Public Health

Course Subject Code

MPH

Course Number

560

Course Description

This course focuses on practical issues in health research studies. Topics include an overview of public health research, ethics in research, the theory/research relationships, formulating research questions, specifying study design and objectives, defining variables, the validity and reliability of measures, scale construction, formatting questionnaires, developing analysis plans, choosing data collection methods, sampling techniques and sample size, developing and completing research studies, preparing data for analysis, and reporting findings.

Units
3

MPH570 - Community Health

Course Subject Code

MPH

Course Number

570

Course Description

This course explores the nature, extent and causes of basic community health problems. Students will understand the purpose, function, organization and administration of community health services at local, state and national levels.

Units
3

MPH575 - Communication and Social Marketing Health Promotion and Education

Course Subject Code

MPH

Course Number

575

Course Description

Coursework examines how societal, organizational, and individual factors influence and are influenced by public health communications. Students will learn how to apply theory and strategy-based communication principles, methods, and techniques across different audiences and sectors. This course offers an overview of the strategic and tactical practice of social marketing in public health.

Units
3

MPH580 - Programming and Evaluation in Public Health

Course Subject Code

MPH

Course Number

580

Course Description

This course focuses on the public health needs assessment and emphasizes program planning designs, implementation, and evaluation. It uses a multi-dimensional approach in public health strategic planning. The planning process is framed in current theory, such as logic models and analytics for evaluating effective community-based and focused public health programs.

Units
3

MPH598 - Public Health Practicum

Course Subject Code

MPH

Course Number

598

Concordia University Irvine

Course Description

The practicum offers practical experience to build competence in the specialization of general public health.

Units 3

MPH599 - Applied Research in Public Health

Course Subject Code

MPH

Course Number

599

Course Description

This culminating course allows students to complete an integrative learning experience (ILE). Students will complete a research project to address core MPH and concentration-specific competencies. The purpose of the ILE is to synthesize knowledge, concepts, and skills learned in coursework, practicum, and other related experiences as they demonstrate application to the field. Students will be required to develop an e-portfolio that will include reflective exercises and capture volunteer work. Graduation Application fee: \$185.

Units 3

MSCE510 - Principles of Coaching and Leadership

Course Subject Code

MSCE

Course Number

510

Course Description

This foundational course examines the key fundamentals of coaching excellence within five critical domains: Perspective, Purpose, Principles, Provision, and Practices. Students will be equipped to develop and create their own athlete-centered Philosophy of Coaching, including detailing their vision, mission, and values, describing the type and style of coach they are or aspire to become, plans for creating an effective culture, instilling strong character in athletes, and maximizing growth and learning in the classroom and on the field/gym. Emphasis is placed on understanding types of coaching, including transactional, pragmatic, relational, and transformational, and the impact each of these have on young people. Leadership in athletics will be analyzed through the prism of effectively meeting the essential needs of young people while developing and enhancing essential coaching characteristics, skills, and abilities.

Units 4

MSCE513 - Master Coach Series: John Wooden

Course Subject Code

MSCE

Course Number

513

Course Description

This course presents a comprehensive curricula and immersive experience on the values, life lessons, principles, coaching model, and wisdom of legendary philosopher, teacher, author, mentor, coach and UCLA icon John R. Wooden. This series is at the heart of The Wooden Way--simply defined as a path to realizing your full potential--making the maximum effort to become your best, while helping, serving, and coaching others to become their best. Class fee: \$300.

Units
4

MSCE530 - Ethics and Sport

Course Subject Code

MSCE

Course Number

530

Course Description

This course equips coaches and administrators to make decisions which reflect an awareness of the moral and ethical dimensions of issues encountered in sport, while applying standards of ethics informed by Christian teachings. Students will analyze the relationship between professional responsibility, personal belief, loyalty, honesty and integrity. Students will also review and incorporate research into a thesis, action plan, analysis, project or professional activity in coaching or athletic administration. Finally, students will develop strategies to infuse character development into sport.

Units
4

MSCE531 - Student-Athlete Development and Leadership

Course Subject Code

MSCE

Course Number

531

Course Description

This course will provide students with insight into the importance of using an athletic program as a vehicle to foster the physical, mental and spiritual development of college athletes. Students will be provided with insight into various leadership styles and techniques that can be utilized within an Athletic Department to assure the success in producing competitive programs that foster personal growth of its student-athletes. Particular focus will be placed on assuring physical, mental and spiritual development is integrated into the mission, vision and goals of each program within the Athletic Department. Additional focus will be placed on the importance of fostering development of these three areas within college athletes and to overcome the external factors that can impede this development, including alcohol and drug use, depression and anxiety and lack of support from family and friends.

Units
4

MSCE533 - Strategic Planning and Marketing of College Athletics

Course Subject Code

MSCE

Course Number

533

Course Description

This course examines the overall strategic planning, marketing, fundraising, and the effective fiscal operations of a collegiate athletic program. This course will provide students with the foundation to manage a long-term strategic plan, budget, and marketing focus for a college athletic department that allows the department to grow and meet their respective vision and goals. Additional focus will be placed on the development and operational skills of decision-making for both effective marketing and fundraising in collegiate athletics and the integration of the personal sales process into that campaign.

Units
4

MSCE534 - Compliance and Regulation of College Athletics

Course Subject Code

MSCE

Course Number

534

Course Description

This course will provide students with a foundation of the organizational structure and operations of the National Collegiate Athletic Association (NCAA) and National Association of Intercollegiate Athletics (NAIA). Students will learn how to navigate through the rules manuals for each governing body by applying the rules to issues that arise within a wide variety of areas including recruiting, financial benefits to student-athletes, eligibility of transfer students, and academic eligibility. Students will be introduced to important legal challenges they will face in leadership roles and how they should analyze relevant variables in those areas to make wise decisions. Through this study on compliance, coupled with a focus on legal aspects in collegiate athletics, students will be equipped to analyze their own philosophies and those of others in diverse collegiate athletics environments and to incorporate those philosophies in solving ethical issues in their athletic departments.

Units

4

MSCE545 - Sport Statistics and Analytics

Course Subject Code

MSCE

Course Number

545

Course Description

This course is designed to bring an understanding of basic statistical concepts in the applications of sports. Students will develop and apply sports statistical and analytical concepts, and also improve problem solving and critical thinking abilities. The class includes a review of beginning through advanced use of statistics and spreadsheet formulas, along with hands-on experience in the acquisition and analysis of data. The class will have two research projects to be used in a final presentation.

Units

4

MSCE550 - Research Methods and Analysis

Course Subject Code

MSCE

Course Number

550

Course Description

This course is an intensive course that provides hands-on experience analyzing research studies, interpreting data, designing studies and preparation of APA style research presentations (papers).

Units

4

MSCE560 - Interscholastic Leadership and Administration

Course Subject Code

MSCE

Course Number

560

Concordia University Irvine

Course Description

This course is designed to help coaches and athletic administrators take the next step in their journey to leadership excellence. Identifying timeless principles will help coaches and administrators navigate a course involving studying, practicing, and developing leadership skills and competencies. With the goal of integrating and implementing leadership concepts, applications, and frameworks, leadership performance will be enhanced. To develop and improve administrative skills, students will interview an athletic administrator or head coach covering seven key areas of administration. As always, the dynamics of the MCAA program and this specific course content are created for immediate practical application.

Units 4

MSCE563 - Intercollegiate Athletics in America

Course Subject Code

MSCE

Course Number

563

Course Description

This course is designed to help coaches take the next step in their journey to leadership excellence. Identifying timeless principles will help coaches and administrators navigate a course involving studying, practicing, and developing leadership skills and competencies. With the goal of integrating and implementing leadership concepts, applications, and frameworks, leadership performance will be enhanced. To develop and improve administrative skills, students will interview an athletic administrator or head coach covering seven key areas of administration. As always, the dynamics of the MCAA program and this specific course content are created for practical application.

Units 4

MSCE564 - Applied Exercise Sciences and Strategies for Coaching Cheerleading

Course Subject Code

MSCE

Course Number

564

Course Description

This course is designed to provide students with the tools and processes necessary to form a solid foundation for the establishment and development of a successful STUNT and/or Cheer program, both at the high school and collegiate levels. Topics to be covered are the components for a successful program, including policies and accountability guidelines, team leadership development, compliance with regulatory and rules-making bodies, technique, sport-specific training and on-mat teaching direction, student-athlete development, and coordination with administration.

Units 4

MSCE565 - Applied Exercise Sciences and Strategies for Coaching for Tennis

Course Subject Code

MSCE

Course Number

565

Course Description

This course strives to assist tennis coaches with advanced training to improve coaching in tennis and developing a successful tennis program. Discussion will include coaching philosophy, difference in men's and women's game, modern tennis, end of the serve/volley era, international players in college tennis, emergence of the UTR (Universal Tennis Rating), individual verses team sport, and rackets and string technology. The class will review various skills of tennis to include singles and doubles strategy, footwork drills, and will review the technical aspects of the serve, return, forehand, backhand, volley, overhead, as well as specialty shots. *Location and Course Information Subject to Change. *Requires class attendance as well as participation.

Units
4

MSCE566 - Applied Exercise Sciences and Strategies for Coaching Swimming

Course Subject Code

MSCE

Course Number

566

Course Description

A professional seminar designed to assist swim coaches, and potential swim coaches, in developing a framework for the operation of an aquatics program. This training will serve as a valuable tool for the veteran and the new aquatics coach. Topics will include rules and regulations, coaching philosophy, practice organization and best practices within training sessions, developing strength training/conditioning programs and improving relationships with game officials, parents and Booster groups. Experts currently working in the field will share and discuss their best practices in coaching successful aquatics programs. You will have a chance to observe some of the most successful current teams in action.

Units
4

MSCE567 - Applied Exercise Sciences and Strategies for Coaching Track and Field

Course Subject Code

MSCE

Course Number

567

Course Description

Curriculum is broad based, covering all key aspects of managerial and technical coaching. Technical sections are illustrated with pertinent video created specifically for this course, to enhance clarity and understanding. The course MSCE 567 Advanced Theory and Strategy for Coaching Track and Field includes managerial, ethical and technical duties of the track and field coach as well as aspects of training design and event-specific training.

Units
4

MSCE568 - Applied Exercise Sciences and Strategies for Coaching Soccer

Course Subject Code

MSCE

Course Number

568

Course Description

Through classroom and practical instruction as well as presentations by guest speakers this course will provide soccer coaches with the tools to build their coaching philosophy, assist with program development, and continue with professional growth. The course will include practice planning; technical vs. tactical training; cultivating relationships with administrators, parent groups, and officials; and preparing players for the next level. Requires class attendance as well as participation in pre- and post-attendance online learning requirements.

Units
4

MSCE569 - Applied Exercise Sciences and Strategies for Coaching Lacrosse

Concordia University Irvine

Course Subject Code

MSCE

Course Number

569

Course Description

This course will serve to further the knowledge of lacrosse coaches, covering topics such as skills development; tactics and strategy; coaching philosophy; practice organization; strength training/conditioning programs; improving relationships with game officials, parents, and booster groups; and more. Requires class attendance as well as participation in pre and post attendance online learning requirements.

Units

4

MSCE570 - Sport Medicine and Performance

Course Subject Code

MSCE

Course Number

570

Course Description

This course will examine methods of recognizing and caring for sport injuries, including basic physical evaluation and taping skills, purposes and procedures for adequate care of injured athletes, nutrition, and eating to win.

Units

4

MSCE571 - Applied Exercise Sciences and Strategies for Coaching Golf

Course Subject Code

MSCE

Course Number

571

Course Description

Through classroom learning and practical application, this course will provide advanced training to improve the coaching of golf through a study of theories, strategies, history and etiquette of the game, proper mechanics, and teaching/recruiting techniques. Requires class attendance as well as participation in pre- and post-attendance online learning requirements.

Units

4

MSCE572 - Applied Exercise Sciences and Strategies for Coaching Cross Country

Course Subject Code

MSCE

Course Number

572

Course Description

This is a professional development training course designed for high school and college cross country and distance running coaches. Topics will include: philosophy of the sport, best coaching practices, warm-up and stretching, successful training theory, cardio-training, nutrition, injury prevention, weight training theory, mental training, and recruitment. Requires class attendance as well as participation in pre- and post-attendance online learning requirements.

Units
4

MSCE573 - Applied Exercise Sciences and Strategies for Coaching Basketball

Course Subject Code

MSCE

Course Number

573

Course Description

Using experts currently working in the field sharing their best practices, this course will assist basketball coaches in developing their coaching philosophy, team building, and coaching strategies including rules/regulations, team defense, special situations, fundamental offensive and defensive drills, strength and conditioning, and more. Requires class attendance as well as participation in pre- and post-attendance online learning requirements.

Units
4

MSCE574 - Applied Exercise Sciences and Strategies for Coaching Football

Course Subject Code

MSCE

Course Number

574

Course Description

Using high school and collegiate-level coaches both in the classroom and on the field, this course will offer football coaches the opportunity to increase their knowledge of operating a football program including position-specific drills, offensive and defensive alignment and strategies, recruiting process, and situational coaching. Requires class attendance as well as participation in pre- and post-attendance online learning requirements.

Units
4

MSCE575 - Applied Exercise Sciences and Strategies for Coaching Softball

Course Subject Code

MSCE

Course Number

575

Course Description

Using experts currently working in the field, this advanced-level course will enhance the knowledge of novice and experienced softball coaches through the discussion of best practices for coaching softball programs including philosophies, implementation of good practices, identifying common coaching mistakes, fundamentals for each position, on-field implementation drills, good hitting basics, technology to improve hitting, on-field team defense and strategy, recruiting process, and identification of coaching methods and personal coaching. *Requires class attendance as well as participation in pre- and post- attendance online learning requirements.

Units
4

MSCE576 - Applied Exercise Sciences and Strategies for Coaching Volleyball

Course Subject Code

Concordia University Irvine

MSCE

Course Number

576

Course Description

This course will provide volleyball coaches with advanced training in volleyball including coaching philosophy; difference in the men's and women's games; training techniques in practice; coaching strategy; use of technology; sand volleyball; and running of high school, club, and collegiate programs. Various skills such as attacking, blocking, setting, defense, passing, and serving will also be covered. Requires class attendance as well as participation in pre- and post-attendance online learning requirements.

Units

4

MSCE577 - Applied Exercise Sciences and Strategies for Coaching Baseball

Course Subject Code

MSCE

Course Number

577

Course Description

This course will provide advanced training to improve the coaching in baseball. Theories, strategies and best practices will include: planning, organizing and conducting quality practices; hitting and pitching mechanics and fundamentals; offensive and defensive strategies; baseball specific strength and conditioning; college recruiting and professional scouting elements. There will be guest instructors and on-field demonstrations throughout the class.

*Requires class attendance as well as participation in pre and post attendance distance learning requirements.

Units

4

MSCE578 - Applied Exercise Sciences and Strategies for Coaching Water Polo

Course Subject Code

MSCE

Course Number

578

Course Description

This course is designed to assist water polo coaches in developing a framework for the operation of an aquatics program including rules and regulations; coaching philosophy; best practices within training sessions; developing strength training and conditioning programs; and improving relationships among game officials, parents, and booster groups. Requires class attendance as well as participation in pre- and post-attendance online learning requirements.

Units

4

MSCE579 - Applied Exercise Sciences and Strategies for Coaching Wrestling

Course Subject Code

MSCE

Course Number

579

Course Description

Through the use of guest speakers and demonstrations this course will serve to enhance the knowledge of the wrestling coach covering topics such as skills development, tactics and counter moves, program promotion, use of technology, coaching philosophy, strength and conditioning, practice organization, and community/media relations. Requires class attendance as well as participation in pre- and post-attendance distance learning requirements.

Units
4

MSCE580 - Legal Aspect of Sport

Course Subject Code

MSCE

Course Number

580

Course Description

The course provides several important legal aspects in sport, athletic administration and coaching. Included will be an analysis of the application of law to sport, liability, negligence law, intentional torts, criminal acts, contract law, gender equity/Title IX, sexual harassment, ADA and related legislation, and sports employment law. Special emphasis is placed on knowing and understanding the Fourteen Legal Duties of Athletic Personnel, and then effectively applying those duties in coaching and competitive situations.

Units
4

MSCE584 - Kinesiology for Sport

Course Subject Code

MSCE

Course Number

584

Course Description

This course focuses on human movement with an emphasis on the structure and function of the skeletal, muscular and nervous systems. This curriculum also includes an analysis of basic mechanical principles required in sport specific movement skills.

Units
4

MSCE586 - Advanced Strength, Speed and Conditioning

Course Subject Code

MSCE

Course Number

586

Course Description

This course provides an overview of strength and conditioning. Emphasis is placed on the exercise sciences (including anatomy, exercise physiology, and biomechanics) and nutrition, exercise technique, program design, organization and administration, and testing and evaluation. This course is designed to prepare students for the nationally accredited Certified Strength and Conditioning Specialist (CSCS) certification exam.

Units
4

MSCE587 - Exercise Physiology for Sport

Course Subject Code

MSCE

Course Number

Concordia University Irvine

587

Course Description

This course applies physiological principles to exercise circumstances; includes critical analysis of the effect of exercise on human physiologic function with in-depth examination of current literature.

Units

4

MSCE588 - Biomechanics for Sport

Course Subject Code

MSCE

Course Number

588

Course Description

This course involves the study of the mechanical principles, analytical methods and the instrumentation systems involved in the analysis of movement.

Units

4

MSCE589 - Nutrition for Sport

Course Subject Code

MSCE

Course Number

589

Course Description

This course covers the essentials of human nutrition that improve and sustain optimal performance for sport and exercise. The effects of eating disorders (in both male and female athletes), weight management, and sport nutrition resources are also discussed.

Units

4

MSCE590 - Coaching Academy

Course Subject Code

MSCE

Course Number

590

Course Description

Students in this course will be able to enjoy each morning examining and exploring critical issues and skills necessary for effective coaching and leadership during this week-long class held during MCAA's California Coaches Conference. In the afternoons, students will be able to attend sport-specific class(es) of their choice to continue to grow and enhance their sport-specific teaching skills and knowledge.

Units

4

MSCE591 - Athletic Director Institute

Course Subject Code

Concordia University Irvine

MSCE

Course Number

591

Course Description

This is a professional seminar designed to assist athletic directors enhance the operation of the athletic department including rules and regulations, organization, health and safety, emergency procedures, athletic eligibility, office management, scheduling, officials, personnel evaluation, gender equity, and budget. Currently not offered online.

Units

4

MSCE592 - MSCE: Internship

Course Subject Code

MSCE

Course Number

592

Course Description

The internship experience benefits the students by allowing them to apply graduate level training in an everyday job situation while continuing to earn college credit. Students will have the opportunity to choose from a variety of internship settings related to coaching or athletic administration. Students are responsible for securing their own internship site and onsite facilitator. Students will be issued a MSCE 592 syllabus of specific assignments and objectives that they will need to complete as separate work for the course. Students must complete three courses of the MSCE program one of which is MSCE 510 Principles of Coaching and Leadership before they are to enroll in MSCE 592 or have ten years of experience in athletics.

Units

4

MSCE593 - Independent Study

Course Subject Code

MSCE

Course Number

593

Units

1

MSCE595 - Culminating Project

Course Subject Code

MSCE

Course Number

595

Course Description

In this course students will develop a comprehensive portfolio through the application of the knowledge and skills related to the student's specific area of coaching. Concurrent enrollment in other courses is not permitted to ensure the student successfully passes and meets degree program requirements for graduation. Therefore, this class must be taken last. Graduation Application fee: \$185. Offered as a Pass/No Pass course.

Units

4

MSCE596 - Culminating Project

Course Subject Code

MSCE

Course Number

596

Course Description

In this course students will develop a comprehensive portfolio through the application of the knowledge and skills related to the student's specific area of coaching. The Culminating Project course is based on all previously passed courses in the second degree program. Concurrent enrollment in other courses is not permitted to ensure the student successfully passes and meets degree program requirements for graduation. Therefore, this class must be taken last. Graduation Application fee: \$185. Offered as a Pass/No Pass course.

Units

4

MSN501 - Health Care Policy and Organizational Systems Leadership

Course Subject Code

MSN

Course Number

501

Course Description

A survey of the current health milieu will be explored in the context of governmental/legal, fiscal and societal values, diversity, equity, inclusion (DEI), spiritual, moral/ethical and transition of care issues. The Advanced Practice Nurse will intervene in the healthcare environment that is ever changing and influenced by technological, economic, political, and sociocultural factors locally and globally through patient education interprofessional communication and evidence-based practice.

Units

3

MSN511 - Nursing Theory

Course Subject Code

MSN

Course Number

511

Course Description

The nursing theorists' contribution to advancing the quality of nursing care delivery will be considered in this course including examining the emphasis of utilizing the Watson Theory of Caring and its potential impact on future nursing health care outcomes. Thesis or project content imbedded in course.

Units

3

MSN513 - Informatics, Nursing Research and Theory

Course Subject Code

MSN

Course Number

513

Course Description

Brief course description: An understanding of informatics scholarly inquiry into nursing care delivery issues of the advanced practice nurse will be undertaken in an area of concern to articulate methods, outcome measures, and quality improvement to enhance evidence-based practice.

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Additionally, nursing theories, emphasizing Watson's Theory of Caring, will be examined in regards to the potential impact on health care outcomes. Individual student thesis or project content will be explored.

Units 3

MSN515 - Applied Statistics for Nursing

Course Subject Code

MSN

Course Number

515

Course Description

This course will provide students with a resource to determine the interrelationship between research design, evidence-based practice, and statistics including step-by-step instructions on how to proceed with statistical analyses utilizing the Statistical Package for Social Sciences (SPSS) for managing and understanding data associated with nursing research, evidence-based practice, and program outcomes.

Units 3

MSN531 - Advanced Physical and Health Assessment

Course Subject Code

MSN

Course Number

531

Course Description

Advanced physical assessment and related health history relevant to primary care and community care are presented in a body systems approach. Hands-on experience is provided. Prior knowledge and experience of basic health assessment techniques are required. *Prerequisite: Health and Physical Assessment at the Baccalaureate level. Lab Fee: \$100.

Units 3

MSN533 - Advanced Pathophysiology

Course Subject Code

MSN

Course Number

533

Course Description

This course provides students with an understanding of physiologic and pathophysiologic concepts related to health maintenance and illness management to enhance clinical reasoning skills. Students will learn to integrate pathophysiologic processes to support nursing care decisions relative to preventative care and alterations produced through acute and chronic illness. Current research, health care issues, case studies and application to specialty areas are highlighted to enhance the understanding and integration of pathophysiology in nursing care.

Units 3

MSN535 - Advanced Pharmacology

Course Subject Code

MSN

Course Number

535

Course Description

Course content is organized around categories of drugs for physiological systems, with information on therapeutic and adverse effects, indications for use, drug interactions, and guidelines for the nursing educator and the nurse leader. The critical thinking process will be applied in case studies regarding the prescribing and monitoring of medications. Legal and ethical considerations of prescriptive practice and prescriptive authority will be included in this course.

Units

3

MSN537 - Advanced Nursing Practice for the Nurse Educator

Course Subject Code

MSN

Course Number

537

Course Description

This course is designed to facilitate the advanced practice nurse's knowledge and skills in a nursing specialty practice area such as medical, surgical, obstetrical, pediatrics, psychiatric mental health, or community health. A minimum of 12 hours per week will be spent in clinical practice with a master's prepared preceptor with a total of 90 hours. Nursing Informatics and Health Technologies will be explored.

Units

3

MSN540 - Vocation and Ethics in Nursing

Course Subject Code

MSN

Course Number

540

Course Description

Examines ethical issues related to professional practice and leadership through the lens of relevant Christian doctrines (such as vocation and two kingdoms), classical moral philosophy, and contemporary ethical theory. Prepares students to analyze and respond to ethical questions faced by public health practitioners at the individual, organizational, and policy levels. Relevant professional codes of ethics will be consulted and analyzed.

Units

3

MSN551 - Religion in the World/America

Course Subject Code

MSN

Course Number

551

Course Description

This course will introduce the tenets and practices of major religious traditions likely to be encountered in the healthcare context with special attention given to issues relevant to management and delivery of healthcare such as blood transfusions, treatment of children whose parents object to medical care, spiritual care of patients and medical professionals, religious head coverings worn by staff, etc. Prerequisite: may require approval by Christ

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College faculty.

Units 3

MSN552 - Ethics in Nursing

Course Subject Code

MSN

Course Number

552

Course Description

Examines ethical issues related to professional practice and leadership through the lens of relevant Christian doctrines (such as vocation and two kingdoms), classical moral philosophy, and contemporary ethical theory. Prepares students to analyze and respond to ethical questions faced by nurses at the individual, organizational, and policy levels. Relevant professional codes of ethics will be consulted and analyzed.

Units 3

MSN561 - Instructional Design in Nursing Education I (Theory)

Course Subject Code

MSN

Course Number

561

Course Description

This course will facilitate student-centered curriculum design development and related learning outcomes, learning experiences, and evaluation of learning for classroom education with an emphasis placed on major educational philosophies and their respective approaches to curriculum development. Students will critically examine the nature of contrasting psychologies of human learning and motivation in relation to current educational theories. Corequisite: MSN 562

Units 4

MSN562 - Instructional Design in Nursing Education II (Practice)

Course Subject Code

MSN

Course Number

562

Course Description

This course will facilitate student-centered curriculum design development or related learning outcomes, learning experiences, and evaluation of learning for classroom education. Concepts of measurement, evaluation, and testing in nursing education will be explored with issues in test planning, writing, and assembling of items and analysis of results being discussed. Topics in the evaluation of critical thinking and performance in the assessment of clinical competencies and ethical and legal issues involved in the evaluation process will also be discussed. The advanced practice nurse will participate in one hundred eighty (180) practicum hours for this course. Corequisite: MSN 561

Units 4

MSN571 - Nursing Leadership and Healthcare Management I

Course Subject Code

MSN

Course Number

571

Course Description

This course will promote the significance of organizational and systems leadership in promoting quality improvement and safe patient care. The student will develop leadership skills which emphasize the importance of ethical and critical decision making with interprofessional collaboration teams that improve population based healthcare outcomes, disease management, and health economics. Corequisite: MSN 572

Units

4

MSN572 - Nursing Leadership and Healthcare Management II

Course Subject Code

MSN

Course Number

572

Course Description

This course will provide the advancement of health care delivery in the clinical setting. The advanced practice nurse will have an experiential clinical practice in health care informatics, health economics, interprofessional collaborative practice, and health care policy and intervention outcomes. Corequisite: MSN 571

Units

4

MSN595 - Thesis/Project I

Course Subject Code

MSN

Course Number

595

Course Description

This course will provide the student with the opportunity to develop a thesis or scholarly project for the degree of Master of Science in Nursing. The paper is culminating experience option for Concordia University Irvine program. (The thesis paper and scholarly project topic with reader approval form must be filled with the Graduate Office, the Institutional Review Board (IRB) of Concordia University Irvine and the chose clinical research site. The student will work with the thesis/project committee and under the direction of the thesis chairperson will complete a final version of the paper).

Units

3

MSN596 - Thesis/Project II

Course Subject Code

MSN

Course Number

596

Course Description

This course is the culmination scholarly activity for the Master of Science in Nursing of Concordia University Irvine program. The planning, preparation, and completion of the thesis or scholarly project is in partial fulfillment of the graduate degree. (Credit is obtained only when the student completes the thesis or scholarly project paper with the approval of the Department of Nursing graduate thesis/project committee members and the dean of the

Concordia University Irvine

School of Professional Studies). Graduation Application fee: \$185. Prerequisite: MSN 595.

Units 3

MSN596E - Thesis/Project II Extension

Course Subject Code

MSN

Course Number

596E

Course Description

A continuation of MSN 596.

Units 0

MSN601 - Role of the Advanced Practice Nurse

Course Subject Code

MSN

Course Number

601

Course Description

This course introduces students to the role development of today's advanced practice nurse (APN) leader in society and healthcare organization systems from the perspective of primary and acute care, quality improvement, safety with an introduction to critical diagnostic skills in differential diagnosis to cultivate evidence-based behaviors.

Units 3

MSN603 - Primary Care Across the Lifespan Theory: Adult and Older Adult

Course Subject Code

MSN

Course Number

603

Course Description

This course provides the opportunity to expand the theoretical and practical knowledge specific to the role of the FNP, for the common health problems and healthcare needs of the adult and older adult client.

Units 2

MSN605 - Practicum: Primary Care Across the Lifespan: Adult and Older Adult

Course Subject Code

MSN

Course Number

605

Concordia University Irvine

Course Description

Clinical experience in a preceptored clinical setting providing care for the adult and older adult client. Offered as a Pass/No Pass Course. Prerequisite: MSN 603.

Units 3

MSN607 - Primary Care of the Family Theory: focus on Pediatrics, Childbearing Patient and Family

Course Subject Code

MSN

Course Number

607

Course Description

This course expands theoretical and practical knowledge specific to the role of the FNP, with a focus on the healthcare needs of pediatric, childbearing and family clients.

Units 2

MSN609 - Practicum: Primary Care of the Family Theory: focus on Pediatrics, Childbearing Patient and Family

Course Subject Code

MSN

Course Number

609

Course Description

Clinical experience in a preceptored clinical setting providing care for the needs of pediatric, childbearing and family clients. Offered as a Pass/No Pass course. Prerequisite: MSN 607.

Units 3

MSN611 - Advanced Clinical Diagnosis in Primary Care Theory: focus on Behavioral Health, Acute Care

Course Subject Code

MSN

Course Number

611

Course Description

This course expands theoretical and practical knowledge specific to the role of the FNP, with a focus on the healthcare needs of the Behavioral Health and the Acute Care Client.

Units 2

MSN613 - Practicum: Advanced Clinical Diagnosis in Primary Care: focus on Behavioral Health, Acute Care

Course Subject Code

MSN

Course Number

613

Course Description

Clinical experience in a preceptored clinical setting providing care for the Behavioral Health and the Acute Care Client. Offered as a Pass/No Pass Course. Prerequisite: MSN 611.

Units

3

MSN615 - Primary Care focus on Indv, Fam, Cmnties Thry: emph on Population Health, Promotions of Hlth & Wlns

Course Subject Code

MSN

Course Number

615

Course Description

This course expands theoretical and practical knowledge specific to the role of the FNP with the focus on principles of population health and the promotion of health and wellness and social determinants of health among diverse populations across the lifespan.

Units

2

MSN617 - Pract: Prmry Care focus on Indv, Fam, Cmnties Thry: emph on Popultn Hlth, Promotions of Hlth & Wlns

Course Subject Code

MSN

Course Number

617

Course Description

Clinical experience in a preceptored clinical setting providing care for the diverse populations across the lifespan. Offered as a Pass/No Pass course. Prerequisite: MSN 615.

Units

3

MSN619 - FNP in Clin Pract I: fcs on aplng knwldg, skls & adv cncpt/Fam Clin Pract & Evidnc-based Cpstn Proj

Course Subject Code

MSN

Course Number

619

Course Description

Clinical experience in a preceptored clinical setting with emphasis on achieving clinical competence in the advanced practice nursing role with diverse populations across the lifespan and developing the role of the nurse practitioner in collaboration with other health care providers. Students will

Concordia University Irvine

continue work on an evidence-based capstone project relevant to the clinical setting or other as approved by the Director of the Program. Offered as a Pass/No Pass course.

Units 2

MSN621 - FNP in Clin Pract II: fcs on aplng knwldg, skls & adv cncpt/Fam Clin Pract & Evidnc-based Cpstn Proj

Course Subject Code
MSN

Course Number
621

Course Description

Students synthesize all elements of clinical management skills and knowledge and continue to analyze, apply, and evaluate diverse aspects of patient assessment and care. Students will complete an evidence-based capstone project relevant to the clinical setting or other as approved by the Director of the Program. Graduation Application fee: \$185. Offered as a Pass/No Pass course. Prerequisite: MSN 619.

Units 2

MTH201 - Principles of Mathematics

Course Subject Code
MTH

Course Number
201

Course Description

Through a study of mathematics competencies required for the liberal studies major, this course will include logic, algebra, functions, counting, probability, and statistics with problem solving being emphasized throughout the course. Prerequisite: Intermediate Algebra or equivalent.

Units 3

MTH252 - Introduction to Calculus

Course Subject Code
MTH

Course Number
252

Course Description

This course, for non-math majors, will study the limits and the foundations of differential and integral calculus with an emphasis on applications. The use of technology (graphing calculator, websites, Maple) will be used. Prerequisite: C- or better in AMTH 101 or CMTH 101 or MTH 201 or equivalent.

Units 3

MTH265 - Introduction to Statistics

Course Subject Code

Concordia University Irvine

MTH

Course Number

265

Course Description

As a basic statistics course applicable to education, business, and the hard sciences, this course will include topics such as descriptive statistics, the normal, binomial, F-, and Chi-squared distributions, and hypothesis testing. Optional topics might include additional non-parametric tests and ANOVA. A TI-83 graphing calculator or Microsoft Excel is required. Prerequisite: C- or better in AMTH 101 or CMTH 101 or MTH 201 or MTH 252 or MTH 271 or equivalent.

Units

3

MTH271 - Calculus I

Course Subject Code

MTH

Course Number

271

Course Description

This course will study differential and integral calculus in one variable through graphical, numerical and symbolic methods. Limits, continuity, derivatives, and integrals will be studied with algebraic, trigonometric, exponential and logarithmic functions, including applications using calculus to solve problems. Prerequisite: A passing score on the Calculus Placement Exam, or consent of the department chair.

Units

4

MTH272 - Calculus II

Course Subject Code

MTH

Course Number

272

Course Description

A continuation of MTH 271, this course will include a study of methods of integration, applied to algebraic and transcendental functions. Solids of revolution, definite and indefinite integrals, Taylor polynomials, sequences and series, will be studied including applications using calculus to solve problems. Prerequisite: C- or better in MTH 271 or acceptable AP examination credit.

Units

4

MTH301 - Mathematics for Teachers

Course Subject Code

MTH

Course Number

301

Course Description

This course is designed to meet the California Commission on Teacher Credentialing (CCTC) criteria for students studying to become elementary teachers and will include review of the topics within most elementary mathematics curriculum. The content areas covered will be set theory, pre-operational skills, whole number operations, estimations and mental calculation, number theory, fractions, decimals and integers, rational and real numbers, statistics, measurement, and geometry including terminology, polygons, similarity, congruence, coordinate geometry, symmetry, reflections, and notations with problem solving being emphasized throughout. Topics will be presented with appropriate styles of mathematical methodology and hands-on classroom activities. Prerequisite: Sophomore, Junior or Senior standing.

Units
3

MTH313 - Mathematics Notation and Proof

Course Subject Code

MTH

Course Number

313

Course Description

This course will introduce standard mathematical notation, methods, truth tables, and principles of symbolic logic for use in determining the validity of arguments, dealing with proper notation and structure in mathematical proofs including direct and indirect proofs, mathematical induction, and construction of counter-examples. Application will be made to a field of mathematics such as set theory, algebra, or geometry. Prerequisite: C- or better in MTH 272.

Units
3

MTH371 - Linear Algebra

Course Subject Code

MTH

Course Number

371

Course Description

This course will study properties of matrix arithmetic, systems of linear equations, determinants, vector spaces, linear transformations, diagonalization, inner products, and applications of these topics. Prerequisite: C- or better in MTH 272.

Units
3

MTH373 - Calculus III

Course Subject Code

MTH

Course Number

373

Course Description

As a continuation of MTH 272, this course will include the study of vector calculus, three-dimensional calculus, partial derivatives, multiple integrals, differential calculus, and other selected topics in vector calculus. Prerequisite: C- or better in MTH 272.

Units
4

MTH376 - Discrete Mathematics

Course Subject Code

MTH

Course Number

376

Concordia University Irvine

Course Description

This course will include the study of relations and functions, graph theory, counting principles and combinatorics, set theory, Boolean algebra, code theory, linear programming, and other selected topics. Prerequisite: C- or better in MTH 271. Offered alternate years.

Units 3

MTH379 - Numerical Analysis

Course Subject Code

MTH

Course Number

379

Course Description

This course serves as an introduction to the basic algorithms of numerical analysis. Topics may include numerical solutions of algebraic equations, interpolation and approximation methods, approximate numerical solutions to systems of linear and non-linear equations, and numerical differentiation and integration. Prerequisite: C- or better in CSC 104 and MTH 272. Offered alternate years.

Units 3

MTH380 - Modern Geometry

Course Subject Code

MTH

Course Number

380

Course Description

This course will provide a general study of deductive systems of geometry including Euclidean, projective, finite, and other non-Euclidean geometries. Offered alternate years. Prerequisite: C- or better in AMTH 101 or CMTH 101 or MTH 201 or MTH 252 or MTH 271 or equivalent.

Units 3

MTH384 - Ordinary Differential Equations

Course Subject Code

MTH

Course Number

384

Course Description

This course will cover the classification of differential equations along with first order equations, exact differentials, integrating factors, higher order differential equations, method of undetermined coefficients, variation of parameters, operator methods, solution by infinite series, and Laplace transformations. Prerequisite: C- or better in MTH 272. Offered alternate years.

Units 3

MTH387 - Probability and Statistics I

Concordia University Irvine

Course Subject Code

MTH

Course Number

387

Course Description

This course will look at the probability and combinatorics; discrete and continuous random variables; the normal, gamma, Chi-square, Poisson, and binomial distributions with applications. Prerequisite: C- or better in MTH 373 (concurrent enrollment allowed). Offered alternate years.

Units

3

MTH388 - Probability and Statistics II

Course Subject Code

MTH

Course Number

388

Course Description

A continuation of MTH 387, this course will cover various multivariate probability distributions, bias and unbiased estimators, Least Square estimation, ANOVA, Block Designs, and a revisit of hypothesis testing and a study of nonparametric statistics. Prerequisite: C- or better in MTH 387. Offered alternate years.

Units

3

MTH390 - Practicum: Math

Course Subject Code

MTH

Course Number

390

Units

1

Units Max

3

MTH473 - Modern Algebra I

Course Subject Code

MTH

Course Number

473

Course Description

This course will study the properties and operations within groups, rings, integral domains, fields, normal subgroups, quotient groups, homomorphisms, and isomorphisms. Prerequisite: C- or better in MTH 313. Offered alternate years.

Units

3

MTH474 - Modern Algebra II

Concordia University Irvine

Course Subject Code

MTH

Course Number

474

Course Description

This course is a continuation of the study of the properties and operations within rings, integral domains, fields, quotient rings, groups, subgroups, homomorphisms and isomorphisms. Prerequisite: C- or better in MTH 473 or consent of instructor. Offered alternate years.

Units

3

MTH489 - Real Analysis

Course Subject Code

MTH

Course Number

489

Course Description

This course will provide an introduction to the advanced study of the real number system, and the ideas and proof techniques specific to mathematical analysis. Topics include properties of the real numbers, sequences, series, limits, continuity, and differentiation. Prerequisite: C- or better in MTH 313 and MTH 373. Offered alternate years.

Units

3

MTH490 - Internship: Mathematics

Course Subject Code

MTH

Course Number

490

Units

1

Units Max

8

MTH495 - Topics in Mathematics - Review

Course Subject Code

MTH

Course Number

495

Course Description

As the first of two (2) capstone courses for all mathematics majors, students will meet as a group once per week to review competencies in the major, take group-wide assessments, and complete a preliminary research abstract on a topic of their choice as they work with a faculty mentor followed by a short presentation to their peers and faculty regarding their preliminary findings for reaction and feedback. Prerequisite: Senior standing.

Units

1.5

MTH495L - Topics in Mathematics - Review: Advising

Concordia University Irvine

Course Subject Code

MTH

Course Number

495L

Units

0

MTH496 - Topics in Mathematics - Final

Course Subject Code

MTH

Course Number

496

Course Description

As the second of two (2) capstone courses for all mathematics majors, students, working with a faculty mentor, will complete their research from MTH 495 on a written project and present their findings to a committee of peers and faculty. Inclusion of the research project in the President's Academic Showcase for Undergraduate Research is encouraged. Prerequisite: Senior standing.

Units

1.5

MTH496L - Topics in Mathematics - Final: Advising

Course Subject Code

MTH

Course Number

496L

Units

0

MTH499 - Special Topics

Course Subject Code

MTH

Course Number

499

Units

1

Units Max

5

MUBB101 - Private Lessons: Trombone I

Course Subject Code

MUBB

Course Number

101

Units 1	Units Max 2
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MUBB201 - Private Lessons: Trombone II

Course Subject Code

MUBB

Course Number

201

Units 1	Units Max 2
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MUBB301 - Private Lessons: Trombone III

Course Subject Code

MUBB

Course Number

301

Units 1	Units Max 2
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MUBB398 - Junior Recital: Trombone

Course Subject Code

MUBB

Course Number

398

Units 1	
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MUBB401 - Private Lessons: Trombone IV

Course Subject Code

MUBB

Course Number

401

Units 1	Units Max 2
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MUBB498 - Senior Recital: Trombone

Course Subject Code

MUBB

Course Number

Concordia University Irvine

498

Course Description

Prerequisite: MUS 290.

Units 1

MUBF101 - Private Lessons: French Horn I

Course Subject Code

MUBF

Course Number

101

Units 1	Units Max 2
------------	----------------

MUBF201 - Private Lessons: French Horn II

Course Subject Code

MUBF

Course Number

201

Units 1	Units Max 2
------------	----------------

MUBF301 - Private Lessons: French Horn III

Course Subject Code

MUBF

Course Number

301

Units 1	Units Max 2
------------	----------------

MUBF398 - Junior Recital: French Horn

Course Subject Code

MUBF

Course Number

398

Units 1

MUBF401 - Private Lessons: French Horn IV

Course Subject Code

MUBF

Course Number

401

Units	Units Max
1	2

MUBF498 - Senior Recital: French Horn

Course Subject Code

MUBF

Course Number

498

Course Description

Prerequisite: MUS 290.

Units
1

MUBT101 - Private Lessons: Trumpet I

Course Subject Code

MUBT

Course Number

101

Units	Units Max
1	2

MUBT201 - Private Lessons: Trumpet II

Course Subject Code

MUBT

Course Number

201

Units	Units Max
1	2

MUBT301 - Private Lessons: Trumpet III

Course Subject Code

MUBT

Course Number

301

Units	Units Max
1	2

MUBT398 - Junior Recital: Trumpet

Course Subject Code

MUBT

Course Number

398

Units
1

MUBT401 - Private Lessons: Trumpet IV

Course Subject Code

MUBT

Course Number

401

Units	Units Max
1	2

MUBT498 - Senior Recital: Trumpet

Course Subject Code

MUBT

Course Number

498

Course Description

Prerequisite: MUS 290.

Units
1

MUBU101 - Private Lessons: Tuba/Euphonium I

Course Subject Code

MUBU

Course Number

101

Units	Units Max
1	2

MUBU201 - Private Lessons: Tuba/Euphonium II

Course Subject Code

Concordia University Irvine

MUBU

Course Number

201

Units	Units Max
1	2

MUBU301 - Private Lessons: Tuba/Euphonium III

Course Subject Code

MUBU

Course Number

301

Units	Units Max
1	2

MUBU398 - Junior Recital: Tuba/Euphonium

Course Subject Code

MUBU

Course Number

398

Units
1

MUBU401 - Private Lessons: Tuba/Euphonium IV

Course Subject Code

MUBU

Course Number

401

Units	Units Max
1	2

MUBU498 - Senior Recital: Tuba/Euphonium

Course Subject Code

MUBU

Course Number

498

Course Description

Prerequisite: MUS 290.

Units
1

MUCO101 - Private Lessons: Composition I

Course Subject Code

MUCO

Course Number

101

Units	Units Max
1	2

MUCO201 - Private Lessons: Composition II

Course Subject Code

MUCO

Course Number

201

Units	Units Max
1	2

MUCO301 - Private Lessons: Composition III

Course Subject Code

MUCO

Course Number

301

Units	Units Max
1	2

MUCO398 - Junior Recital: Composition

Course Subject Code

MUCO

Course Number

398

Units
1

MUCO401 - Private Lessons: Composition IV

Course Subject Code

MUCO

Course Number

401

Units	Units Max
1	2

MUCO498 - Senior Recital: Composition

Course Subject Code

MUCO

Course Number

498

Course Description

Prerequisite: MUS 290.

Units 1

MUCS101 - Private Lessons: Songwriting I

Course Subject Code

MUCS

Course Number

101

Units 1	Units Max 2
------------	----------------

MUCS201 - Private Lessons: Songwriting II

Course Subject Code

MUCS

Course Number

201

Units 1	Units Max 2
------------	----------------

MUCS301 - Private Lessons: Songwriting III

Course Subject Code

MUCS

Course Number

301

Units 1	Units Max 2
------------	----------------

MUCS401 - Private Lessons: Songwriting IV

Course Subject Code

MUCS

Course Number

401

Units 1	Units Max 2
------------	----------------

MUCS498 - Senior Recital: Songwriting

Course Subject Code
MUCS
Course Number
498
Course Description
Prerequisite: MUS 290.

Units 1

MUE199 - Special Topics

Course Subject Code
MUE
Course Number
199

Units 1	Units Max 5
------------	----------------

MUE232 - Chapel Choir

Course Subject Code
MUE
Course Number
232
Course Description
Preparation of music of various styles for campus chapel services and occasional area church services. Basic vocal and sight-singing techniques. Membership is open to all students.

Units 1

MUE234 - The Concordia Choir

Course Subject Code
MUE
Course Number
234
Course Description
The Concordia Choir performs significant musical works of all eras for major concerts and tours as well as campus chapel and area church services and works on the development of advanced vocal techniques and musical skills. Participation fee: \$40. There may be an additional charge for required field trips or tours. Audition required.

Units	Units Max
0	1

MUE236 - Concordia Master Chorale

Course Subject Code

MUE

Course Number

236

Course Description

The Concordia Master Chorale is an adult group of singers from both the community and university, performing major choral works from all eras, often with instrumental accompaniment. The Chorale normally presents three programs per year. Audition required.

Units	Units Max
0	1

MUE238 - Concordia Donne Di Canto

Course Subject Code

MUE

Course Number

238

Course Description

This select women's choir performs choral music of all eras in concerts and church services on and off campus and works on the development of advanced vocal techniques and musical skills. Participation fee: \$40. There may be an additional charge for required field trips or tours. Audition required.

Units	Units Max
0	1

MUE239 - Concordia Men's Chorus

Course Subject Code

MUE

Course Number

239

Course Description

This select men's choir performs choral music of all eras in concerts and church services both on and off campus and works on the development of advanced vocal techniques and musical skills. Participation fee: \$40. There may be an additional charge for required field trips or tours. Audition required.

Units	Units Max
0	1

MUE240 - Carillon Ringers (Elementary)

Course Subject Code

MUE

Course Number

240

Concordia University Irvine

Course Description

This is an introductory experience in handbell technique, note-reading, and performance of elementary literature. Open to all students as space permits; no handbell experience required.

Units	Units Max
0	1

MUE241 - Chapel Bells (Intermediate)

Course Subject Code

MUE

Course Number

241

Course Description

This course will provide experience in handbells for students with some musical background and will include elementary to intermediate repertoire leading to chapel performance and other special events along with small- and full-ensemble ringing and instrument maintenance. All interested students will be included in the ensemble. Interview required.

Units	Units Max
0	1

MUE242 - Spirit Bells

Course Subject Code

MUE

Course Number

242

Course Description

This course will focus on intermediate and advanced handbell techniques for performing advanced literature in concerts, area churches, on campus, and on tour. Previous handbell experience is expected. Participation fee: \$40. There may be an additional charge for required field trips or tour. Audition required.

Units	Units Max
0	1

MUE243 - Concert Handbells

Course Subject Code

MUE

Course Number

243

Course Description

This course will focus on significant five and six-octave, level four to six, handbell literature in concerts, on tours, and at campus events; mastery of advanced techniques will be included. Participation fee: \$40. There may be an additional charge for required field trips or tour. Audition required.

Units	Units Max
0	1

MUE244 - Handbell Quartet

Concordia University Irvine

Course Subject Code

MUE

Course Number

244

Course Description

This quartet will provide an intensive experience in small-ensemble handbell performance with possible off-campus travel. Membership is selected from ringers in one of the touring handbell ensembles.

Units	Units Max
0	0.5

MUE248 - Handbell Workshop

Course Subject Code

MUE

Course Number

248

Units
1

MUE251 - Concordia Wind Orchestra

Course Subject Code

MUE

Course Number

251

Course Description

An orchestra of woodwinds, brass, and percussion that performs significant literature in concerts, tours, and worship services with an emphasis on the development of advanced ensemble playing techniques, musical perception, and music ministry. Participation fee: \$40. There may be an additional charge for required field trips or tour. Audition required.

Units	Units Max
0	1

MUE252 - String Ensemble

Course Subject Code

MUE

Course Number

252

Course Description

A chamber music outreach ensemble that performs music for recitals and worship services, or pedagogical ensemble to assist with musician development. Audition required.

Units	Units Max
0	0.5

MUE253 - Concordia Brass

Concordia University Irvine

Course Subject Code

MUE

Course Number

253

Course Description

A chamber music outreach ensemble that performs music for recitals and worship services, or pedagogical ensemble to assist with musician development. Audition required.

Units	Units Max
0	0.5

MUE254 - Woodwind Ensemble

Course Subject Code

MUE

Course Number

254

Course Description

A chamber music outreach ensemble that performs music for recitals and worship services, or pedagogical ensemble to assist with musician development. Audition required.

Units	Units Max
0	0.5

MUE255 - Jazz Ensemble I

Course Subject Code

MUE

Course Number

255

Course Description

This course will provide improvisation, performance, skills, and repertoire. Students will have the opportunity to arrange and compose new works for the ensemble. Audition required.

Units	Units Max
0	0.5

MUE256 - Percussion Ensemble

Course Subject Code

MUE

Course Number

256

Course Description

This concert ensemble will prepare a recital each semester as well as special performances. Audition required.

Units	Units Max
0	0.5

MUE257 - Concordia Jazz Orchestra

Course Subject Code

MUE

Course Number

257

Course Description

This ensemble will perform significant jazz literature for saxophones, trumpets, trombones and rhythm instruments in concerts and events on and off campus emphasizing the development of advanced playing techniques, musical perception, and improvisation. Audition required.

Units	Units Max
0	0.5

MUE258 - Flute Ensemble

Course Subject Code

MUE

Course Number

258

Course Description

This chamber music outreach ensemble will perform music for recitals and worship services or pedagogical ensemble to assist with musician development. Audition required.

Units	Units Max
0	0.5

MUE259 - Concordia Symphony Orchestra

Course Subject Code

MUE

Course Number

259

Course Description

A full orchestra of woodwind, brass, string, and percussion instruments that performs the great works composed for symphony orchestra, new music, and church music. This advanced ensemble of students from many different majors performs major public concerts, striving for the highest level of artistry. Fees for field trips and tours may be required. Participation fee: \$40. Audition required.

Units	Units Max
0	1

MUE260 - Piano Ensemble

Course Subject Code

MUE

Course Number

260

Course Description

This is a performance laboratory that explores and develops repertoire for 4 or more hands on both one piano and two pianos, with a focus on providing ensemble opportunity to students through a variety of musical styles and their interpretation. The course is open to all students with the permission of the instructor. Students will improve rehearsal skills, develop stronger musicianship, and improve interpretive skills.

Units	Units Max
0	0.5

MUE262 - Chamber Music Ensemble

Course Subject Code

MUE

Course Number

262

Course Description

Chamber Music Ensemble is designed to give singers and instrumentalists an introduction to working in chamber music settings which can include duos, trios, and quartets. It is a hands-on laboratory that will include meetings as a group with the instructor to discuss topics related to the field of chamber music as well as individual and group coaching sessions, and performances. Participants will be assigned musical partners to work with throughout the semester and will be expected to practice assigned music on their own and with their partners outside of class.

Units	Units Max
0	0.5

MUE271 - Americana Ensemble

Course Subject Code

MUE

Course Number

271

Course Description

Americana Ensemble students learn and perform musical repertoire from the American folk and roots traditions. Topics of instruction include the use of chord and lead sheet notations, basic arranging concepts, improvisation, stylistically-appropriate soloing and accompaniment, and ensemble performance techniques. Audition required.

Units	Units Max
0	0.5

MUE282 - Worship Band I

Course Subject Code

MUE

Course Number

282

Course Description

Concordia Worship Bands lead the music in their assigned chapel or worship service as supervised by the Campus Pastor. The Worship Band will execute a variety of repertoire ranging from new arrangements of traditional hymns to current worship songs. Strong rehearsal and preparation practices are emphasized as well as effective collaboration. Audition required.

Units	Units Max
0	0.5

MUE283 - Worship Band II

Course Subject Code

MUE

Concordia University Irvine

Course Number

283

Course Description

Concordia Worship Bands lead the music in their assigned chapel or worship service as supervised by the Campus Pastor. The Worship Band will execute a variety of repertoire ranging from new arrangements of traditional hymns to current worship songs. Strong rehearsal and preparation practices are emphasized as well as effective collaboration. Audition required.

Units	Units Max
0	0.5

MUE284 - Guitar Ensemble

Course Subject Code

MUE

Course Number

284

Course Description

This ensemble is made up of select guitar students for special performances on and off campus. There may be an additional charge for required field trips or tours. Membership is by invitation from the guitar studio.

Units	Units Max
0	0.5

MUE285 - Commercial Music Ensemble I

Course Subject Code

MUE

Course Number

285

Course Description

The commercial music ensemble is a lab ensemble designed to familiarize the student with idiomatic characteristics and repertoire common to commercial music styles such as pop, rock, country, folk and gospel. Audition required.

Units	Units Max
0	0.5

MUE286 - Commercial Music Ensemble II

Course Subject Code

MUE

Course Number

286

Course Description

The Commercial Music Ensemble explores definitive popular music repertoire from the 1960's through present day. This performing ensemble rehearses in a lab setting where students learn key genre-specific melodic, harmonic, and rhythmic concepts. Audition required.

Units	Units Max
0	0.5

MUE287 - Worship Band III

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Course Subject Code

MUE

Course Number

287

Course Description

Concordia Worship Bands lead the music in their assigned chapel or worship service as supervised by the Campus Pastor. The Worship Band will execute a variety of repertoire ranging from new arrangements of traditional hymns to current worship songs. Strong rehearsal and preparation practices are emphasized as well as effective collaboration. Audition required.

Units	Units Max
0	0.5

MUE288 - Worship Band IV

Course Subject Code

MUE

Course Number

288

Course Description

Concordia Worship Bands lead the music in their assigned chapel or worship service as supervised by the Campus Pastor. The Worship Band will execute a variety of repertoire ranging from new arrangements of traditional hymns to current worship songs. Strong rehearsal and preparation practices are emphasized as well as effective collaboration. Audition required.

Units	Units Max
0	0.5

MUE289 - Worship Band V

Course Subject Code

MUE

Course Number

289

Course Description

Concordia Worship Bands lead the music in their assigned chapel or worship service as supervised by the Campus Pastor. The Worship Band will execute a variety of repertoire ranging from new arrangements of traditional hymns to current worship songs. Strong rehearsal and preparation practices are emphasized as well as effective collaboration. Audition required.

Units	Units Max
0	0.5

MUE290 - Vocal Pop Ensemble

Course Subject Code

MUE

Course Number

290

Course Description

An introduction to singing in a contemporary pop group. Students will explore definitive popular music repertoire from the 1960's through present day and embrace best practices for effective preparation, rehearsals and collaboration. The Vocal Pop Ensemble performs in support of other ensembles in addition to performing their own repertoire. Audition required.

Units	Units Max
0	0.5

MUE299 - Special Topics

Course Subject Code

MUE

Course Number

299

Units	Units Max
1	5

MUE399 - Special Topics

Course Subject Code

MUE

Course Number

399

Units	Units Max
1	5

MUGB101 - Private Lessons: Bass Guitar I

Course Subject Code

MUGB

Course Number

101

Units	Units Max
1	2

MUGB201 - Private Lessons: Bass Guitar II

Course Subject Code

MUGB

Course Number

201

Units	Units Max
1	2

MUGB301 - Private Lessons: Bass Guitar III

Course Subject Code

MUGB

Course Number

301

Units	Units Max
1	2

MUGB398 - Junior Recital: Bass Guitar

Course Subject Code

MUGB

Course Number

398

Units
1

MUGB401 - Private Lessons: Bass Guitar IV

Course Subject Code

MUGB

Course Number

401

Units	Units Max
1	2

MUGB498 - Senior Recital: Bass Guitar

Course Subject Code

MUGB

Course Number

498

Course Description

Prerequisite: MUS 290.

Units
1

MUGC211 - Church Music Guitar Competency

Course Subject Code

MUGC

Course Number

211

Course Description

This zero credit competency course/exam will assess a student's ability to lead worship from the guitar. The exam may be repeated until the student obtains a passing grade. Private lessons are available for students who want to receive specialized instruction in techniques to help a student prepare for this exam. This particular competency exam is typically taken in the junior and senior year of study. Class fee: \$25.

Units
0

MUGJ101 - Private Lessons: Guitar-Jazz

Course Subject Code

MUGJ

Course Number

101

Units	Units Max
1	2

MUGJ201 - Intermediate Private Jazz Guitar

Course Subject Code

MUGJ

Course Number

201

Units	Units Max
1	2

MUGJ301 - Advanced Private Jazz Guitar

Course Subject Code

MUGJ

Course Number

301

Units	Units Max
1	2

MUGU100 - Guitar Class

Course Subject Code

MUGU

Course Number

100

Units
1

MUGU100A - Guitar Class I

Course Subject Code

MUGU

Course Number

100A

Course Description

This course will teach basic skills to the beginning guitarist.

Units 1

MUGU100B - Guitar Class II

Course Subject Code

MUGU

Course Number

100B

Course Description

This course will build upon the skills gained in MUGU 100A as students continue to develop basic guitar skills. Prerequisite: MUGU 100A or instructor's permission.

Units 1

MUGU101 - Private Lessons: Guitar I

Course Subject Code

MUGU

Course Number

101

Units 1	Units Max 2
------------	----------------

MUGU199 - Special Topics

Course Subject Code

MUGU

Course Number

199

Units 1	Units Max 5
------------	----------------

MUGU201 - Private Lessons: Guitar II

Course Subject Code

MUGU

Course Number

201

Units 1	Units Max 2
------------	----------------

MUGU299 - Special Topics

Concordia University Irvine

Course Subject Code

MUGU

Course Number

299

Units	Units Max
1	5

MUGU301 - Private Lessons: Guitar III

Course Subject Code

MUGU

Course Number

301

Units	Units Max
1	2

MUGU398 - Junior Recital: Guitar

Course Subject Code

MUGU

Course Number

398

Units
1

MUGU401 - Private Lessons: Guitar IV

Course Subject Code

MUGU

Course Number

401

Units	Units Max
1	2

MUGU498 - Senior Recital: Guitar

Course Subject Code

MUGU

Course Number

498

Course Description

Prerequisite: MUS290.

Units
1

MUHA101 - Private Lessons: Handbells I

Course Subject Code

MUHA

Course Number

101

Units	Units Max
1	2

MUHA201 - Private Lessons: Handbells II

Course Subject Code

MUHA

Course Number

201

Units	Units Max
1	2

MUHA301 - Private Lessons: Handbells III

Course Subject Code

MUHA

Course Number

301

Units	Units Max
1	2

MUHA398 - Junior Recital: Handbells

Course Subject Code

MUHA

Course Number

398

Units
1

MUHA401 - Private Lessons: Handbells IV

Course Subject Code

MUHA

Course Number

401

Units	Units Max
1	2

MUHA498 - Senior Recital: Handbells

Course Subject Code

MUHA

Course Number

498

Course Description

Prerequisite: MUS 290.

Units

1

MUKC311 - Church Music Keyboard Competency

Course Subject Code

MUKC

Course Number

311

Course Description

This zero credit competency course/exam will assess a student's ability to lead worship from a piano and/or organ in a congregation which uses a hymnal (e.g. LSB) as its main resource for congregational song material. The exam may be repeated until the student obtains a passing grade. Private lessons are available for students who want to receive specialized instruction in order to prepare for this exam. This particular competency exam is typically taken in the junior or senior year of study, after completion of the music major piano competency exam. Class fee: \$25. Prerequisite: MUKP 211

Units

0

MUKI101 - Private Lessons: Keyboard Improvisation I

Course Subject Code

MUKI

Course Number

101

Units

1

Units Max

2

MUKI201 - Private Lessons: Keyboard Improvisation II

Course Subject Code

MUKI

Course Number

201

Units

1

Units Max

2

MUKI301 - Private Lessons: Keyboard Improvisation III

Course Subject Code

MUKI

Course Number

301

Units	Units Max
1	2

MUKI398 - Junior Recital: Keyboard Improvisation

Course Subject Code

MUKI

Course Number

398

Units
1

MUKI401 - Private Lessons: Keyboard Improvisation IV

Course Subject Code

MUKI

Course Number

401

Units	Units Max
1	2

MUKI498 - Senior Recital: Keyboard Improvisation

Course Subject Code

MUKI

Course Number

498

Course Description

Prerequisite: MUS 290.

Units
1

MUKJ201 - Intermediate Private Jazz Keyboard

Course Subject Code

MUKJ

Course Number

201

Course Description

This course will provide private instruction in improvisation-based performance styles on piano, harpsichord, or organ. Potential topics will include jazz improvisation and harmony; worship accompaniment; basso continuo realization, and harpsichord technique and repertoire. Prerequisite: MUKO

Concordia University Irvine

201, MUKP201 or MUKP 211.

Units	Units Max
1	2

MUKJ301 - Advanced Private Jazz Keyboard

Course Subject Code

MUKJ

Course Number

301

Course Description

This course will provide private instruction in improvisation-based performance styles on piano, harpsichord, or organ. Potential topics will include jazz improvisation and harmony; worship accompaniment; basso continuo realization, and harpsichord technique and repertoire. Prerequisite: MUKO 201, MUKP 201 or 211.

Units	Units Max
1	2

MUKJ398 - JR RECITAL: JAZZ KEYBOARD

Course Subject Code

MUKJ

Course Number

398

Units	Units Max
1	2

MUKJ498 - SR RECITAL: JAZZ KEYBOARD

Course Subject Code

MUKJ

Course Number

498

Units	Units Max
1	2

MUKO100 - Organ Class

Course Subject Code

MUKO

Course Number

100

Course Description

This course will introduce basic organ techniques and repertoire to students with limited or no prior organ experience. As students become comfortable with combining hands and feet, the class will address topics such as organ repertoire, mechanics of the instrument, practical applications (hymn playing in particular), touch, articulation, and registration. Practice time is required and the student will need to obtain organ shoes and purchase a textbook. The course may be repeated.

Units 1

MUKO101 - Private Lessons: Organ I

Course Subject Code

MUKO

Course Number

101

Units 1	Units Max 2
------------	----------------

MUKO201 - Private Lessons: Organ II

Course Subject Code

MUKO

Course Number

201

Units 1	Units Max 2
------------	----------------

MUKO301 - Private Lessons: Organ III

Course Subject Code

MUKO

Course Number

301

Units 1	Units Max 2
------------	----------------

MUKO398 - Junior Recital: Organ

Course Subject Code

MUKO

Course Number

398

Units 1

MUKO401 - Private Lessons: Organ IV

Course Subject Code

MUKO

Course Number

401

Units	Units Max
1	2

MUKO498 - Senior Recital: Organ

Course Subject Code

MUKO

Course Number

498

Course Description

Prerequisite: MUS 290.

Units
1

MUKP100 - Piano Class 1

Course Subject Code

MUKP

Course Number

100

Units
1

MUKP100A - Piano Class I

Course Subject Code

MUKP

Course Number

100A

Course Description

This course will offer students basic keyboard playing skills and concepts including the ability to read and play music by recognizing rhythms, intervals, chords, scales, and other musical patterns. Students will become familiar with the tools and terms of music and begin to read music.

Units
1

MUKP100B - Piano Class II

Course Subject Code

MUKP

Course Number

100B

Course Description

This course will build upon the skills gained in MUKP 100A as students continue to develop basic keyboard skills. Recommended: MUKP 100A or equivalent keyboard experience.

Units 1

MUKP100C - Piano Class III

Course Subject Code

MUKP

Course Number

100C

Course Description

This course will build upon the skills gained in MUKP 100B as students continue to develop basic keyboard skills. Recommended: MUKP 100B or equivalent keyboard experience.

Units 1

MUKP101 - Private Lessons: Piano I

Course Subject Code

MUKP

Course Number

101

Units 1	Units Max 2
------------	----------------

MUKP201 - Private Lessons: Piano II

Course Subject Code

MUKP

Course Number

201

Units 1	Units Max 2
------------	----------------

MUKP211 - Piano Competency

Course Subject Code

MUKP

Course Number

211

Course Description

Students in a music major must register for MUKP 211 the semester in which they plan to take the examination. Class fee: \$25.

Units 0

MUKP301 - Private Lessons: Piano III

Course Subject Code

MUKP

Course Number

301

Units	Units Max
1	2

MUKP398 - Junior Recital: Piano

Course Subject Code

MUKP

Course Number

398

Units
1

MUKP401 - Private Lessons: Piano IV

Course Subject Code

MUKP

Course Number

401

Units	Units Max
1	2

MUKP498 - Senior Recital: Piano

Course Subject Code

MUKP

Course Number

498

Course Description

Prerequisite: MUS 290.

Units
1

MUPD101 - Private Lessons: Drum Set I

Course Subject Code

MUPD

Course Number

101

Units	Units Max
1	2

MUPD201 - Private Lessons: Drum Set II

Course Subject Code

MUPD

Course Number

201

Units	Units Max
1	2

MUPD301 - Private Lessons: Drum Set III

Course Subject Code

MUPD

Course Number

301

Units	Units Max
1	2

MUPD398 - Junior Recital: Drum Set

Course Subject Code

MUPD

Course Number

398

Units	Units Max
1	

MUPD401 - Private Lessons: Drum Set IV

Course Subject Code

MUPD

Course Number

401

Units	Units Max
1	2

MUPD498 - Senior Recital: Drum Set

Course Subject Code

MUPD

Course Number

Concordia University Irvine

498

Course Description

Prerequisite: MUS 290.

Units 1

MUPE101 - Private Lessons: Percussion-Concert I

Course Subject Code

MUPE

Course Number

101

Units 1	Units Max 2
------------	----------------

MUPE201 - Private Lessons: Percussion-Concert II

Course Subject Code

MUPE

Course Number

201

Units 1	Units Max 2
------------	----------------

MUPE301 - Private Lessons: Percussion-Concert III

Course Subject Code

MUPE

Course Number

301

Units 1	Units Max 2
------------	----------------

MUPE398 - Junior Recital: Percussion-Concert

Course Subject Code

MUPE

Course Number

398

Units 1

MUPE401 - Private Lessons: Percussion-Concert IV

Course Subject Code

MUPE

Course Number

401

Units	Units Max
1	2

MUPE498 - Senior Recital: Percussion-Concert

Course Subject Code

MUPE

Course Number

498

Course Description

Prerequisite: MUS 290.

Units 1

MUS100 - Concert Attendance

Course Subject Code

MUS

Course Number

100

Course Description

Students majoring in music must attend 40 concerts/recitals (5 per semester) during their time at Concordia University Irvine (transfers must accrue 5 times the number of semesters the attend). An updated list will be published at the end of each semester detailing concert attendance. In the semester when students expect to pass 40, they should enroll in MUS 100 for pass/fail certification. Students who fail to complete this requirement will not be approved for graduation with a major in music. Attendance credit is not allowed for concerts/recitals in which the student is a performer for the majority of the repertoire.

Units 0

MUS102 - Music Fundamentals

Course Subject Code

MUS

Course Number

102

Course Description

This entry-level course is intended for music majors and general education students who wish to develop skills in sight reading, music theory, and other basic musical skills.

Units 3

MUS103 - Fundamentals of Music I

Course Subject Code

MUS

Course Number

103

Course Description

Intended for students considering a music major or minor or for those who wish to learn to read music, this entry-level course develops skills in music notation and in the basic principles of music theory. Concert attendance fee: \$40.

Units

1

MUS104 - Fundamentals of Music II

Course Subject Code

MUS

Course Number

104

Course Description

As a continuation of MUS 103, this course provides opportunities for the further development of music notation and music theory skills. Concert attendance fee: \$40. Prerequisite: MUS 103 or consent of instructor.

Units

1

MUS111 - Experiences in Music

Course Subject Code

MUS

Course Number

111

Course Description

Through integrated reading, listening, discussion, musical participation, and concert attendance students will identify, experience, and understand the elements of music and basic notation and will apply active listening skills to the study of global and Western music from the Middle Ages to the present day in this course. Concert attendance fee: \$40.

Units

3

MUS112 - Music in the Liberal Arts

Course Subject Code

MUS

Course Number

112

Course Description

Through integrated reading, multimedia presentations, listening, writing, and concert attendance, students will engage with music in this online course in the context of history, style, literature, science, faith, sociology, and philosophy. Concert Attendance fee: \$40.

Units

3

MUS176 - Opera Workshop I

Course Subject Code

MUS

Course Number

176

Course Description

In this course students will learn basic concepts of communication and character development through reading, research, writing, and develop performance skills by singing in the opera chorus.

Units

2

MUS190 - Practicum: Audio/Visual Service

Course Subject Code

MUS

Course Number

190

Course Description

A one-unit practicum that includes introductory training in live and recorded audio/video applications. This practicum required 15 hours of training and 30 hours of field work supporting Concordia's music program. Students who pass this practicum will be eligible to apply for A/V student jobs on campus.

Units	Units Max
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0.5	1
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MUS201 - Music Theory I

Course Subject Code

MUS

Course Number

201

Course Description

As a beginning study of the craft of music for music majors and minors or general students with considerable musical experience, this course will include the study and application of scales, intervals, triads, rhythms, and elementary chord progression through analysis and writing. Co-requisites: Normally taken concurrently with MUS 211. Recommended: MUS 103 and MUS 104 or other training in the fundamentals of musical notation. Concert attendance fee: \$40. Prerequisite: MUS 104 or consent of instructor.

Units

3

MUS202 - Music Theory II

Course Subject Code

MUS

Course Number

202

Course Description

Concordia University Irvine

Continuation of MUS201, this course will study seventh chords, modulation and basic musical forms through analysis and composition of four-part textures. Concert attendance fee: \$35. Prerequisite: Should be taken concurrently with MUS212.

Units 3

MUS204 - Songwriting and Analysis

Course Subject Code

MUS

Course Number

204

Course Description

The practical application and technique of songwriting, including lyrics, melody, harmony, form and stylistic content.

Units 2

MUS211 - Aural Skills I

Course Subject Code

MUS

Course Number

211

Course Description

This course will provide students with the training and tools that will aid in the development of sight-singing, dictation, and basic keyboard skills that support basic concepts as they learn to hear and identify basic harmonic (intervals, triads, and chord progressions) and rhythmic and melodic materials using the moveable-do solfege system. Prerequisite: MUS 104 or consent of instructor.

Units 1

MUS212 - Aural Skills II

Course Subject Code

MUS

Course Number

212

Course Description

A continuation of MUS 211. Prerequisite: Should be taken concurrently with MUS 202.

Units 1

MUS216 - Music Technology I

Course Subject Code

MUS

Course Number

216

Concordia University Irvine

Course Description

An introduction to music technology hardware and software, focusing on the tools and methods used to create, prepare and perform music. Specific attention is given to score preparation, layout and formatting. Additional topics include: introduction to MIDI, digital, and live performance systems. Students will participate in hands-on projects in which they will apply their understanding of basic music technology principles. Knowledge of basic music notation recommended.

Units 2

MUS217 - Contemporary Music Styles

Course Subject Code

MUS

Course Number

217

Course Description

An examination of the history of popular music styles, from the late 1950's to present day from a musical, technological and cultural perspective. Students study the structure and function of modern ensembles through listening and analysis and apply their knowledge through arranging, composition and performance.

Units 2

MUS218 - Music Business

Course Subject Code

MUS

Course Number

218

Course Description

An overview of the recorded music business including market structure, distribution, publishing, income streams, marketing, copyright, licensing and contracts.

Units 2

MUS221 - Beginning Conducting

Course Subject Code

MUS

Course Number

221

Course Description

As a beginning study in the craft of conducting, this course will include the basic beat patterns, preparatory and release gestures, and simple non-verbal stylistic cues. Students will conduct a musical ensemble composed of class members.

Units 2

MUS222 - Intermediate Conducting

Concordia University Irvine

Course Subject Code

MUS

Course Number

222

Course Description

As a continuation of MUS 221, students will build upon their conducting skills with more advanced study in expressive gestures, left-hand independence, cueing, psychological conducting, and score preparation. Prerequisite: MUS 221.

Units

2

MUS240 - Introduction to Accompanying

Course Subject Code

MUS

Course Number

240

Course Description

Keyboard accompanying is a course designed to give keyboard players an introduction to accompanying and topics related to collaborative playing. It is an interactive course that will include class meetings to discuss topics related to the field of accompanying, individual coaching sessions, and a final project or performance. The keyboardist will have readings and assignments to complete outside of class and will be assigned musical partners (singers and instrumentalists) to work with throughout the semester. Prerequisite: Concurrent registration in MUKP 201 or MUKP 301 or MUKP 401.

Units

2

MUS261 - Introduction to Music Teaching

Course Subject Code

MUS

Course Number

261

Course Description

This course will explore career opportunities in music education including elementary, middle, and high school as well as studio pedagogy through readings, seminar discussions, and field experience in area schools and studios. Prerequisite: MUS 201 (concurrent enrollment allowed).

Units

1

MUS271 - Diction for Singers I: English/Italian

Course Subject Code

MUS

Course Number

271

Course Description

Study of basic phonetics in English and Italian as applied to singer's diction with an introduction to International Phonetic Alphabet.

Units

2

MUS272 - Diction for Singers II: German/French

Course Subject Code

MUS

Course Number

272

Course Description

Study of basic phonetics in German and French as applied to singer's diction. Continued study of the International Phonetic Alphabet. Prerequisite: MUS 271

Units

2

MUS276 - Opera Workshop II

Course Subject Code

MUS

Course Number

276

Course Description

In this course students will learn basic concepts of communication and character development through reading, research, and writing as they develop performing skills through singing in the opera chorus and learning small solo roles.

Units

2

MUS290 - Music Major Review

Course Subject Code

MUS

Course Number

290

Course Description

Students must register for the Music Major Review for the semester in which the review will take place. See Music Major Review policy. Offered as a Pass/No Pass course.

Units

0

MUS303 - Music Theory III: Classic

Course Subject Code

MUS

Course Number

303

Course Description

As a continuation of MUS 202, this course examines figured bass, modal and Baroque counterpoint, and basic jazz and contemporary harmony. Concert attendance fee: \$40. Prerequisite: MUS 202; concurrent enrollment in MUS 323 is strongly recommended.

Units

3

MUS304 - Music Theory IV

Course Subject Code

MUS

Course Number

304

Course Description

As a continuation of MUS 303, this course examines sonata form, nineteenth-century chromaticism, and 20th and 21st-century developments such as atonality, serialism, set analysis, and minimalism. Compositional skills will be cultivated in guided projects. Concert attendance fee: \$35. Prerequisites: MUS 303 or MUS 306; concurrent enrollment in MUS 324 is strongly recommended.

Units

3

MUS305 - Arranging

Course Subject Code

MUS

Course Number

305

Course Description

This course introduces students to the basic principles of arranging pre-existing musical material for the small ensembles commonly encountered in church, educational, and commercial settings. Aspects of reharmonization, voicing, scoring, part generation, and idiomatic instrumental and choral writing will be studied. Prerequisite: MUS 202

Units

2

MUS306 - Music Theory III: Commercial

Course Subject Code

MUS

Course Number

306

Course Description

An introduction to modern harmonic relationships found in jazz, contemporary pop and worship music, focusing on chord structure and function, plural interior chords, scalar relationships, and jazz and pop notation. Students will apply these concepts through improvisation, arranging and composition. Prerequisite: MUS 202; concurrent enrollment in MUS 323 is strongly recommended.

Units

3

MUS307 - Improvisation

Course Subject Code

MUS

Course Number

307

Course Description

Students will study musical improvisation in jazz and popular music through analysis of the work of great soloists and the application of genre-specific melodic, harmonic and rhythmic concepts. Prerequisites: MUS 303 or MUS 306.

Units
2

MUS312 - Brass Techniques

Course Subject Code

MUS

Course Number

312

Course Description

Basic techniques for playing, teaching, and maintaining brass instruments along with curricular concepts and materials for teaching beginning instrumentalists will be covered in this course. Prerequisites: Considerable musical experience, preferably instrumental, and consent of instructor. Offered alternate years.

Units
1

MUS313 - Percussion Techniques

Course Subject Code

MUS

Course Number

313

Course Description

Basic techniques for playing, teaching, and maintaining percussion instruments will be covered in this course. Prerequisites: Considerable musical experience, preferably instrumental, and consent of instructor. Offered alternate years.

Units
1

MUS314 - Woodwind Techniques

Course Subject Code

MUS

Course Number

314

Course Description

Basic techniques for playing, teaching, and maintaining woodwind instruments will be covered in this course. Prerequisites: Considerable musical experience, preferably instrumental, and consent of instructor. Offered alternate years.

Units
1

MUS315 - String Techniques

Course Subject Code

MUS

Course Number

315

Concordia University Irvine

Course Description

Basic techniques for playing, teaching, and maintaining string instruments will be covered in this course. Prerequisites: Considerable musical experience, preferably instrumental, and consent of instructor. Offered alternate years.

Units

1

MUS316 - Music Technology II

Course Subject Code

MUS

Course Number

316

Course Description

A continuation of MUS 216, this course explores the process of creating music on a Digital Audio Workstation from initial set-up through final mixdown. Students will build sessions that include multi-track recordings of live audio, MIDI sequences and virtual instruments, and begin to apply basic editing techniques and commonly used effects such as EQ, compression, delay and reverb. Prerequisite: MUS 216 or consent of instructor.

Units

2

MUS323 - Aural Skills III

Course Subject Code

MUS

Course Number

323

Course Description

Students will build upon sight singing and aural dictation skills learned in Aural Skills II. Rhythmic exercises include compound meter, duplets, and triplets. Melodic exercises continue work in the major mode and focus increasingly on the minor mode. Harmonic dictation moves through all diatonic triads and leading-tone seventh chords are introduced. Prerequisite: MUS 212.

Units

1

MUS324 - Aural Skills IV

Course Subject Code

MUS

Course Number

324

Course Description

Students will build upon sight singing and aural dictation skills learned in Aural Skills III. Rhythmic exercises include mixed meter, hemiola, popular drum beat patterns and jazz rhythmic motives. Melodic exercises continue work in the church modes and focus increasingly on jazz scales. Harmonic dictation explores all diatonic triads, secondary dominant chords, popular chord progressions, and additional exploration of jazz harmonies. Prerequisite: MUS 323.

Units

1

MUS331 - Music History I: Antiquity through Bach

Course Subject Code

MUS

Course Number

331

Course Description

Survey the development of art music in Western history from antiquity through the baroque period, including the social functions of music and the relationship between secular and ecclesiastical, and vocal and instrumental music. Prerequisite: MUS 202 or consent of instructor.

Units

3

MUS332 - Music History II: Classical Period through Early-Twentieth Century

Course Subject Code

MUS

Course Number

332

Course Description

This survey course will examine the development of Western art music from the early classical period through the beginning of the twentieth century, including the social functions of music, the relationship between secular and ecclesiastical music, and vocal and instrumental music. Prerequisite: MUS 202 or consent of instructor.

Units

3

MUS352 - Music of World Cultures

Course Subject Code

MUS

Course Number

352

Course Description

This course will introduce students to the study of music as a universal cultural phenomenon and the discipline of ethnomusicology with exposure to the musical and social aspects of folk, traditional, and art music of regions from Asia, Africa, Middle East, Europe, Latin America, and North America. Experience in music is encouraged but not required.

Units

3

MUS376 - Opera Workshop III

Course Subject Code

MUS

Course Number

376

Course Description

In this course students will learn concepts of communication and character development through reading, research, and writing as they develop performance skills by participating in the opera chorus and singing solo roles.

Units 2

MUS382 - Contemporary Worship Ensemble Leadership

Course Subject Code

MUS

Course Number

382

Course Description

This course will study and apply worship band ensemble leadership principles including the development of an intentional leadership team; the audition process; rehearsal techniques for band and vocal teams; arranging and writing lead sheets and rhythm charts; and the role and direction of a praise choir, organization, and spiritual leadership. Prerequisite: THL 381 or consent of instructor.

Units 3

MUS390 - Practicum: Music Leadership

Course Subject Code

MUS

Course Number

390

Course Description

As a closely supervised introductory experience in directing musical ensembles, this course will assist students in classroom teaching or other approved music leadership activity. Prerequisites: Junior standing, completion of at least fifteen (15) units in music, an appropriate methods course, demonstrated music leadership ability, and consent of instructor.

Units 1	Units Max 2
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MUS391 - Practicum: Church Music

Course Subject Code

MUS

Course Number

391

Course Description

This is a supervised experience in leadership of campus worship music or preliminary field work in a Christian congregation. Taken in .5 unit increments.

Units 0.5	Units Max 2
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MUS392 - Practicum: Composition

Course Subject Code

MUS

Course Number

392

Concordia University Irvine

Course Description

This course fosters contextualized learning and practical skills through private composition study, mentoring, and ensemble performance. This course may be repeated for additional credit.

Units	Units Max
0.5	2

MUS393 - Practicum: Contemporary Ensemble Leadership

Course Subject Code

MUS

Course Number

393

Course Description

Contemporary Ensemble Leadership is a practicum designed to prepare the student for the effective leadership of jazz, pop, rock and worship ensembles. The class includes ensemble lab experience and individual coaching and instruction between the instructor and the student. The student may function as a member of the ensemble or as a non-playing ensemble leader. Prerequisite: consent of instructor.

Units
1

MUS394 - Practicum: Music Production

Course Subject Code

MUS

Course Number

394

Course Description

Practical recording projects consisting of Concordia ensembles and outside artists in the BMC Recording Studio and other venues on campus. Prerequisites: MUS413 and MUS416.

Units	Units Max
1	2

MUS399 - Special Topics

Course Subject Code

MUS

Course Number

399

Units	Units Max
1	5

MUS401 - Advanced Studies in Music

Course Subject Code

MUS

Course Number

401

Course Description

This course will be scheduled when there is adequate student interest in particular topics such as jazz, counterpoint, arranging for instrumental, choral or handbell groups, electronic music, music in particular cultures, a period of music history, or topics in music education. Prerequisites: Depends on the topic selected, but normally MUS202 and one (1) music history course.

Units	Units Max
1	3

MUS403 - Instrumentation and Orchestration

Course Subject Code

MUS

Course Number

403

Course Description

The course focuses on the practical and artistic aspects of scoring for large instrumental and choral ensembles. A significant portion of the class will be devoted to a study of the tonal and technical characteristics of band and orchestral instruments. Through class readings, score study, and composition-oriented projects, students will build competence in arranging and composing for large ensembles. Prerequisite: MUS 303

Units 3

MUS404 - Contemporary Music Theory

Course Subject Code

MUS

Course Number

404

Course Description

An introduction to modern harmonic relationships found in jazz, contemporary pop and worship music, focusing on chord structure, spelling, inversions, plural interior chords, scalar relationships, and jazz and pop notation. Students will learn to create genre-specific improvised melodic and harmonic accompaniment from a lead sheet or rhythm section chart. Prerequisite: MUS 304

Units 2

MUS405 - Arranging in Popular Music

Course Subject Code

MUS

Course Number

405

Course Description

The advanced application of arranging concepts in a popular music setting with an emphasis on the utilization of commonly used instrumental and vocal groupings and curating the arranging process through various stages including concept development, score preparation, rehearsal, programming, recording and performance. Prerequisites: MUS 305 and MUS 306.

Units 2

MUS412 - Instrumental Methods and Repertoire

Course Subject Code

MUS

Course Number

412

Course Description

This advanced instrumental music methods course will focus on repertoire, rehearsal management, advanced conducting issues and techniques, pedagogy, planning, and administration. Prerequisites: MUS 202 and MUS 222 or consent of the instructor. Offered alternate years.

Units

2

MUS413 - Music Production

Course Subject Code

MUS

Course Number

413

Course Description

Explores the leadership, collaborative and technical aspects of studio recording sessions. Prerequisite: MUS 316 or consent of instructor.

Units

3

MUS415 - Advanced Recording Techniques

Course Subject Code

MUS

Course Number

415

Course Description

The study and application of advanced recording techniques. Students will collaborate on a variety of recording and mixing projects with an emphasis on advanced microphone configurations and techniques, channel strip structure and application, gain staging and session management. Prerequisite: MUS 413.

Units

2

MUS416 - Music Technology III

Course Subject Code

MUS

Course Number

416

Course Description

A continuation of MUS 316, this course explores intermediate and advanced recording, programming, editing and production techniques in a project-based setting. Prerequisite: MUS 316 or consent of instructor.

Units

2

MUS417 - MIDI and Synthesis

Course Subject Code

MUS

Course Number

417

Course Description

This course explores the history and application of synthesizers in modern music. Students study the various types of synthesizers including subtractive synthesis, FM, sample-based synthesis and acoustic modeling. Prerequisite: MUS 316.

Units

2

MUS418 - Audio Mastering and Post-Production

Course Subject Code

MUS

Course Number

418

Course Description

This course explores the history and application of audio mastering and other commonly employed post production processes with emphasis on mastering components, proper monitoring, stereo imaging, phase correlation, corrective audio tools and delivery. Prerequisite: MUS 416.

Units

2

MUS430 - History and Analysis of Modern Music

Course Subject Code

MUS

Course Number

430

Course Description

Through reading, and discussion, students will understand the historical development of music in the twentieth and twenty-first centuries, and will apply theoretical and historical analysis to notated and improvised music in the popular, classical and sacred traditions. Prerequisites: MUS 304 and MUS 331 and MUS 332.

Units

2

MUS441 - Handbell Methods and Repertoire

Course Subject Code

MUS

Course Number

441

Course Description

This course studies the organization and directing of handbell programs. Topics include the philosophy of handbell artistry, methods for beginner, intermediate and advanced musicians, materials and equipment, recruitment, handbell literature, small ensembles, and all aspects of rehearsal leadership and direction. All topics will be explored in the context of school, church, and community handbell ensembles of all experience levels. Previous experience with handbell ringing and familiarity with musical notation are required.

Units
2

MUS442 - Piano Pedagogy

Course Subject Code

MUS

Course Number

442

Course Description

This course explores aspects of piano pedagogy, teaching techniques, and instructional materials appropriate for beginning and intermediate students through research, discussion, observation of private teaching studio, and reading. The course will also provide opportunities to apply these principles in practical piano teaching. Prerequisite: MUKP 201 or MUKP 301 or MUKP 401 or permission of instructor.

Units
2

MUS443 - Piano Literature

Course Subject Code

MUS

Course Number

443

Course Description

This course will inform students about the range and scope of piano repertoire. The course will study the pianist's standard repertoire from the Baroque to the present day, including elements of style, form, historical context, and stylistic characteristics of major composers. Prerequisite: MUKP 201 or MUKP 301 or MUKP 401.

Units
2

MUS461 - Music for Children

Course Subject Code

MUS

Course Number

461

Course Description

This course will enable students to identify, understand, and work with the music capabilities of children. Basic music reading ability and musical experience recommended.

Units
3

MUS462 - Music in Secondary Schools

Course Subject Code

MUS

Course Number

462

Concordia University Irvine

Course Description

This course will study the principles and practices for teaching music in secondary (middle and high) schools including philosophy, organization, curriculum development, and lesson-planning for general music. Prerequisite: MUS 261 or MUS 461.

Units 2

MUS471 - Choral Methods and Repertoire

Course Subject Code

MUS

Course Number

471

Course Description

This advanced choral music methods course will focus on repertoire, rehearsal management, advanced conducting techniques, vocal pedagogy, planning, and administration. Prerequisites: MUS 202 and MUS 222 or consent of instructor. Offered alternate years.

Units 3

MUS472 - Vocal Pedagogy and Literature

Course Subject Code

MUS

Course Number

472

Course Description

A survey of voice anatomy, acoustics, physiology, hygiene and vocal development. The course will explore teaching singers of various ages and selection of age-appropriate repertoire. Prerequisite: MUVO 201 or MUVO 301 or MUVO 401.

Units 3

MUS476 - Opera Workshop IV

Course Subject Code

MUS

Course Number

476

Course Description

In this course students will learn concepts of communication and character development through reading, research, and writing as they develop performance skills by participating in the opera chorus and singing solo roles and writing program notes related to their role.

Units 2

MUS482 - Music Cultures: Musical Expression in Christianity

Course Subject Code

MUS

Concordia University Irvine

Course Number

482

Course Description

This course will survey of the role, development, and function of music in the Christian church from its roots in the Old Testament to the present day, with attention given to biblical, theological, social, and cultural considerations. Offered alternate years.

Units

3

MUS483 - Christian Hymnody and Song

Course Subject Code

MUS

Course Number

483

Course Description

This course surveys the development of traditional and contemporary congregational song from Biblical origins through the present day. Students will develop an awareness of the poetic, musical, theological, and spiritual aspects of congregational song.

Units

3

MUS484 - Planning Music in Christian Worship

Course Subject Code

MUS

Course Number

484

Course Description

A practical study of planning music within the worship service will be presented in this course as students draw upon their experiences in theology, worship, history, arranging, performance, and repertoire courses to create and evaluate worship forms in today's church. Co-requisite: THL 381.

Units

2

MUS485 - Contemporary Christian Song

Course Subject Code

MUS

Course Number

485

Course Description

This survey course that will look at the development and function of contemporary Christian music appropriate for use within both liturgical and non-liturgical worship services as students draw upon their experiences in theology, music, and worship courses and learn to select and evaluate contemporary music appropriate for a Lutheran-Christian worship context. Suggested Prerequisites: MUS 482 and MUS 483. Prerequisite: THL 382.

Units

2

MUS490 - Internship: Music

Concordia University Irvine

Course Subject Code

MUS

Course Number

490

Course Description

This is a culminating field experience course for students preparing for a professional career in music. Prerequisites: Music major with Senior standing and all core courses completed.

Units	Units Max
1	6

MUS493 - Senior Thesis

Course Subject Code

MUS

Course Number

493

Course Description

The senior thesis is an opportunity for music students to engage in close reading, research, and writing on a musical topic of their choosing. This is an independent study, offered by arrangement with any full-time music faculty member. The senior thesis consists of a structured process leading to a finished academic paper of at least 10 pages.

Units
1

MUS498 - Senior Project in Music

Course Subject Code

MUS

Course Number

498

Course Description

This course is recommended for students pursuing a music major with concentrations in church music and worship arts, commercial music, and pre-teacher certification (see MU_ 498). See also Senior Project Guidelines available in the Music Office. Prerequisites: MUS 290 and approval of senior project application.

Units
1

MUS499 - Special Topics

Course Subject Code

MUS

Course Number

499

Units	Units Max
1	5

MUVA101 - Private Lessons: Viola I

Concordia University Irvine

Course Subject Code

MUVA

Course Number

101

Units	Units Max
1	2

MUVA201 - Private Lessons: Viola II

Course Subject Code

MUVA

Course Number

201

Units	Units Max
1	2

MUVA301 - Private Lessons: Viola III

Course Subject Code

MUVA

Course Number

301

Units	Units Max
1	2

MUVA398 - Junior Recital: Viola

Course Subject Code

MUVA

Course Number

398

Units
1

MUVA401 - Private Lessons: Viola IV

Course Subject Code

MUVA

Course Number

401

Units	Units Max
1	2

MUVA498 - Senior Recital: Viola

Course Subject Code

MUVA

Course Number

498

Course Description

Prerequisite: MUS 290.

Units

1

MUVB101 - Private Lessons: Double Bass I

Course Subject Code

MUVB

Course Number

101

Units	Units Max
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1	2
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MUVB201 - Private Lessons: Double Bass II

Course Subject Code

MUVB

Course Number

201

Units	Units Max
-------	-----------

1	2
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MUVB301 - Private Lessons: Double Bass III

Course Subject Code

MUVB

Course Number

301

Units	Units Max
-------	-----------

1	2
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MUVB398 - Junior Recital: Double Bass

Course Subject Code

MUVB

Course Number

398

Units 1

MUVB401 - Private Lessons: Double Bass IV

Course Subject Code

MUVB

Course Number

401

Units 1	Units Max 2
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MUVB498 - Senior Recital: Double Bass

Course Subject Code

MUVB

Course Number

498

Course Description

Prerequisite: MUS290.

Units 1

MUVC101 - Private Lessons: Cello I

Course Subject Code

MUVC

Course Number

101

Units 1	Units Max 2
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MUVC201 - Private Lessons: Cello II

Course Subject Code

MUVC

Course Number

201

Units 1	Units Max 2
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MUVC301 - Private Lessons: Cello III

Course Subject Code

Concordia University Irvine

MUVC

Course Number

301

Units	Units Max
1	2

MUVC398 - Junior Recital: Cello

Course Subject Code

MUVC

Course Number

398

Units
1

MUVC401 - Private Lessons: Cello IV

Course Subject Code

MUVC

Course Number

401

Units	Units Max
1	2

MUVC498 - Senior Recital: Cello

Course Subject Code

MUVC

Course Number

498

Course Description

Prerequisite: MUS 290.

Units
1

MUVH101 - Private Lessons: Harp I

Course Subject Code

MUVH

Course Number

101

Units	Units Max
1	2

MUVH201 - Private Lessons: Harp II

Course Subject Code

MUVH

Course Number

201

Units	Units Max
1	2

MUVH301 - Private Lessons: Harp III

Course Subject Code

MUVH

Course Number

301

Units	Units Max
1	2

MUVH398 - Junior Recital: Harp

Course Subject Code

MUVH

Course Number

398

Units
1

MUVH401 - Private Lessons: Harp IV

Course Subject Code

MUVH

Course Number

401

Units	Units Max
1	2

MUVH498 - Senior Recital: Harp

Course Subject Code

MUVH

Course Number

498

Course Description

Prerequisite: MUS 290.

Units 1

MUVN101 - Private Lessons: Violin I

Course Subject Code

MUVN

Course Number

101

Units 1	Units Max 2
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MUVN201 - Private Lessons: Violin II

Course Subject Code

MUVN

Course Number

201

Units 1	Units Max 2
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MUVN301 - Private Lessons: Violin III

Course Subject Code

MUVN

Course Number

301

Units 1	Units Max 2
------------	----------------

MUVN398 - Junior Recital: Violin

Course Subject Code

MUVN

Course Number

398

Units 1

MUVN401 - Private Lessons: Violin IV

Course Subject Code

MUVN

Course Number

401

Units	Units Max
1	2

MUVN498 - Senior Recital: Violin

Course Subject Code

MUVN

Course Number

498

Course Description

Prerequisite: MUS 290.

Units
1

MUVO100 - Voice Class

Course Subject Code

MUVO

Course Number

100

Course Description

This interactive course will introduce students to fundamental aspects of the singing process including alignment, breath support and management, resonance, vowels and consonants, and interpretation and performance techniques.

Units
1

MUVO101 - Private Lessons: Voice I

Course Subject Code

MUVO

Course Number

101

Units	Units Max
1	2

MUVO201 - Private Lessons: Voice I

Course Subject Code

MUVO

Course Number

201

Units	Units Max
1	2

MUVO301 - Private Lessons: Voice III

Course Subject Code

MUVO

Course Number

301

Units	Units Max
1	2

MUVO398 - Junior Recital: Voice

Course Subject Code

MUVO

Course Number

398

Units
1

MUVO401 - Private Lessons: Voice IV

Course Subject Code

MUVO

Course Number

401

Units	Units Max
1	2

MUVO498 - Senior Recital: Voice

Course Subject Code

MUVO

Course Number

498

Course Description

Prerequisite: MUS 290.

Units
1

MUWB101 - Private Lessons: Bassoon I

Course Subject Code

MUWB

Course Number

101

Units	Units Max
1	2

MUWB201 - Private Lessons: Bassoon II

Course Subject Code

MUWB

Course Number

201

Units	Units Max
1	2

MUWB301 - Private Lessons: Bassoon III

Course Subject Code

MUWB

Course Number

301

Units	Units Max
1	2

MUWB398 - Junior Recital: Bassoon

Course Subject Code

MUWB

Course Number

398

Units	Units Max
1	

MUWB401 - Private Lessons: Bassoon IV

Course Subject Code

MUWB

Course Number

401

Units	Units Max
1	2

MUWB498 - Senior Recital: Bassoon

Course Subject Code

MUWB

Course Number

Concordia University Irvine

498

Course Description

Prerequisite: MUS 290.

Units 1

MUWC101 - Private Lessons: Clarinet I

Course Subject Code

MUWC

Course Number

101

Units 1	Units Max 2
------------	----------------

MUWC201 - Private Lessons: Clarinet II

Course Subject Code

MUWC

Course Number

201

Units 1	Units Max 2
------------	----------------

MUWC301 - Private Lessons: Clarinet III

Course Subject Code

MUWC

Course Number

301

Units 1	Units Max 2
------------	----------------

MUWC398 - Junior Recital: Clarinet

Course Subject Code

MUWC

Course Number

398

Units 1

MUWC401 - Private Lessons: Clarinet IV

Course Subject Code

MUWC

Course Number

401

Units	Units Max
1	2

MUWC498 - Senior Recital: Clarinet

Course Subject Code

MUWC

Course Number

498

Course Description

Prerequisite: MUS 290.

Units
1

MUWF101 - Private Lessons: Flute I

Course Subject Code

MUWF

Course Number

101

Units	Units Max
1	2

MUWF201 - Private Lessons: Flute II

Course Subject Code

MUWF

Course Number

201

Units	Units Max
1	2

MUWF301 - Private Lessons: Flute III

Course Subject Code

MUWF

Course Number

301

Units 1	Units Max 2
------------	----------------

MUWF398 - Junior Recital: Flute

Course Subject Code

MUWF

Course Number

398

Units 1

MUWF401 - Private Lessons: Flute IV

Course Subject Code

MUWF

Course Number

401

Units 1	Units Max 2
------------	----------------

MUWF498 - Senior Recital: Flute

Course Subject Code

MUWF

Course Number

498

Course Description

Prerequisite: MUS 290.

Units 1

MUWO101 - Private Lessons: Oboe I

Course Subject Code

MUWO

Course Number

101

Units 1	Units Max 2
------------	----------------

MUWO201 - Private Lessons: Oboe II

Course Subject Code

Concordia University Irvine

MUWO

Course Number

201

Units	Units Max
1	2

MUWO301 - Private Lessons: Oboe III

Course Subject Code

MUWO

Course Number

301

Units	Units Max
1	2

MUWO398 - Junior Recital: Oboe

Course Subject Code

MUWO

Course Number

398

Units
1

MUWO401 - Private Lessons: Oboe IV

Course Subject Code

MUWO

Course Number

401

Units	Units Max
1	2

MUWO498 - Senior Recital: Oboe

Course Subject Code

MUWO

Course Number

498

Course Description

Prerequisite: MUS 290.

Units
1

MUWS101 - Private Lessons: Saxophone I

Course Subject Code

MUWS

Course Number

101

Units	Units Max
1	2

MUWS201 - Private Lessons: Saxophone II

Course Subject Code

MUWS

Course Number

201

Units	Units Max
1	2

MUWS301 - Private Lessons: Saxophone III

Course Subject Code

MUWS

Course Number

301

Units	Units Max
1	2

MUWS398 - Junior Recital: Saxophone

Course Subject Code

MUWS

Course Number

398

Units
1

MUWS401 - Private Lessons: Saxophone IV

Course Subject Code

MUWS

Course Number

401

Units	Units Max
1	2

MUWS498 - Senior Recital: Saxophone

Course Subject Code

MUWS

Course Number

498

Course Description

Prerequisite: MUS 290.

Units

1

NPHI467 - Bioethics and Healthcare Professions

Course Subject Code

NPHI

Course Number

467

Course Description

This course will examine ethical issues that arise in the context of healthcare and biological research from the perspective of the nursing profession. Attention will be given to the language of bioethics, important philosophical and theological approaches, and socio-cultural implications. Students will develop an awareness of the moral foundations of nursing practice, an understanding of moral decision making, and competency for sitting on hospital ethics committees. Prerequisite: CTHL 101 or CTHL 200 or THL 202 or NTHL 101 or NTHL 202.

Units	Units Max
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2	3
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NTHL101 - Foundations of Christian Theology

Course Subject Code

NTHL

Course Number

101

Course Description

Drawing upon the Scriptures as well as historical and doctrinal writings by Christian theologians, nursing students will examine major teachings of the Christian faith with differing understandings of these teachings being explored when appropriate, enabling them to understand and articulate the basic tenets of Christianity and equipping them to practice effective, culturally appropriate spiritual care in the nursing profession for diverse populations.

Units

3

NTHL202 - History and Literature of the New Testament

Course Subject Code

NTHL

Course Number

202

Course Description

A historical, literary and theological survey of the New Testament books with an emphasis for nursing students upon a holistic approach to healing, health, and salvation in the Gospel of Jesus Christ.

Units
3

NUSA201 - Foundations of Nursing

Course Subject Code

NUSA

Course Number

201

Course Description

This course will provide a contemporary approach to nursing practice. Emphasis is placed on the knowledge and skills needed to provide safe, quality care of adults and older adults. An introduction to the nursing process provides a decision-making framework to assist students in developing effective clinical judgment skills. Additionally, students will be introduced to evidence-based practice, the spectrum of health care settings across which health care is provided, and the ethical and legal considerations of patient and family-centered care.

Units
3

NUSA202 - Health Assessment

Course Subject Code

NUSA

Course Number

202

Course Description

This course focuses on health assessment for professional nursing practice utilizing a holistic evidence-based approach. The course emphasizes the acquisition of knowledge and assessment skills to recognize deviation from normal. Students will apply lecture concepts to hone their skills and techniques necessary to intervene, to reduce risks and promote health for diverse adult patient populations. Lab time is included in the schedule. Lab fee: \$150.

Units
3

NUSA203 - Adult Medical/Surgical Nursing Theory

Course Subject Code

NUSA

Course Number

203

Course Description

This course addresses medical-surgical principles related to health and health disruption in adults, with an emphasis on the care of older adult patients. Principles addressed include recognizing signs and symptoms, applying nursing interventions and utilizing pharmacological knowledge to give high quality nursing care. Medical-surgical issues will be presented incorporating the three levels of prevention and intervention (primary, secondary, and tertiary care). This course will prepare students to safely manage the care of ethnically, culturally, & socially diverse patient populations in the acute medical-surgical setting by means of the nursing process. Dr. Jean Watson's "Theory of Caring" serves as the framework for analyzing and managing the care of patients. Co-requisite: NUSA 292.

Units
3

NUSA204 - Behavioral Health Nursing Theory

Course Subject Code

NUSA

Course Number

204

Course Description

This course is designed to provide information and facts about psychiatric and mental health nursing. The course will present facts that emphasize mental health, personality development, prevention of mental illnesses as well as on dysfunctional behaviors, nursing and medical management of clients. Corequisite: NUSA 293.

Units

2

NUSA205 - Pathophysiology

Course Subject Code

NUSA

Course Number

205

Course Description

This course is designed to provide an understanding of common physiological disruptions that contribute to an imbalance in homeostasis. Common disruptions that interfere with physical systems, their manifestations, and both their medical as well as nursing management will be discussed. An exploration of the role of nurses in optimizing patients' health status will also be presented.

Units

2

NUSA206 - Wellness Care and Prevention

Course Subject Code

NUSA

Course Number

206

Course Description

This course of study provides an analysis of health promotion and preventive care by preparing students to assess risk, facilitate lifestyle changes and look beyond disease management and towards the use of a holistic caring framework. This course explores avenues of holistic comprehensive nursing focusing on the mind, body and spirit. Content includes lifestyle changes related to cardiovascular risk reduction strategies, weight management, exercise, sleep and human vices; as well as considering age and cultural related aspects of lifestyle choices. The student will also explore complementary and integrative therapies and their role in health care.

Units

2

NUSA207 - Pharmacotherapeutics

Course Subject Code

NUSA

Course Number

207

Course Description

Concordia University Irvine

This course is designed to develop the student's knowledge base about medications, medication administration, appropriate use of medications that are illness and disease specific, side effects and contraindications as well as nursing responsibilities. Administration techniques will be discussed including intravenous therapy.

Units 2

NUSA292 - Adult Medical/Surgical Nursing Clinical

Course Subject Code

NUSA

Course Number

292

Course Description

This course offers students opportunities to apply theoretical knowledge to the provision of safe, quality care of patients in clinical settings. The focus is on building skills necessary to care for patients experiencing medical and surgical health problems. The target populations will include adults and older adults. Students will have opportunities to assess patients, arrive at nursing diagnoses, plan nursing care measures, implement dependent and independent orders and evaluate patient progress. Nursing Central fee: \$173. Co-requisite: NUSA 203.

Units 4

NUSA293 - Behavioral Health Nursing Clinical

Course Subject Code

NUSA

Course Number

293

Course Description

This course is designed to provide the nursing students with clinical experiences in caring for clients and patients who are suffering with mental illnesses and disorders. Students will have the opportunities to implement their theoretical knowledge and practice skills in both acute care and outpatient settings. Corequisite: NUSA 204.

Units 2

NUSA294 - Nursing Skills Lab

Course Subject Code

NUSA

Course Number

294

Course Description

This course is designed to provide both the theoretical as well as the practice dimensions of safe, quality patient care. Students will have the opportunity to develop and refine selected nursing skills before applying them in the patient care agencies. Lab fee: \$450.

Units 2

NUSA296 - Pharmacology Lab

Concordia University Irvine

Course Subject Code

NUSA

Course Number

296

Course Description

This course will provide opportunities for students to learn and practice the skill of medication administration and the importance of using the nursing rights of medication administration. Students will utilize these lab hours to learn and demonstrate their ability to administer: inhaled, enteral, ophthalmic, optic, topical, vaginal, intradermal, subcutaneous, intramuscular, and intravenous medication in addition to learning and demonstrating peripheral IV insertion skills.

Units

1

NUSA301 - Advanced Medical/Surgical Nursing Theory

Course Subject Code

NUSA

Course Number

301

Course Description

This course is designed to provide didactic information about the care of adult and older adult patients who are experiencing complex medical and surgical health problems. Medical and surgical issues, the medical and surgical management, and the nursing care of these patients will be presented in order to prepare the students to apply the information in healthcare settings. Corequisite: NUSA 392.

Units

3

NUSA303 - Maternal/Newborn Nursing Theory

Course Subject Code

NUSA

Course Number

303

Course Description

This course is designed to prepare the students to care for the childbearing families. This course will include the care of women, newborns and family during the laboring process, post-partum periods as well as health promotion and disease prevention in the home and community. Students will also learn about prenatal health problems and their management as well as the care of the neonate. Corequisite: NUSA 394.

Units	Units Max
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2	3
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NUSA305 - Psychiatric/Mental Health Nursing Theory

Course Subject Code

NUSA

Course Number

305

Course Description

This course is designed to provide information and facts about psychiatric and mental health nursing. The course will present facts that emphasize mental health, personality development, prevention of mental illnesses as well as on dysfunctional behaviors, nursing and medical management of clients. Corequisite: NUSA 396.

Units
2

NUSA307 - Pediatric Nursing Theory

Course Subject Code

NUSA

Course Number

307

Course Description

This course is designed to provide information and facts about the pediatric nursing specialty. The course will present pathophysiologic data, information about the health and illness problems related to the nursing care of children, from infancy through adolescence. Attention will also be provided about incorporating consideration for the families in the care of these children. Corequisite: NUSA 398.

Units
2

NUSA392 - Advanced Medical/Surgical Nursing Clinical

Course Subject Code

NUSA

Course Number

392

Course Description

This course provides students with opportunities to apply the theoretical knowledge in NUSA 301 Advanced Medical/Surgical Nursing Theory into the practice setting. The focus is building necessary skills to care for adult and older adult patients experiencing complex medical and surgical disruptions. Students will have opportunities to assess the patients, arrive at nursing diagnoses, plan nursing care interventions, implement providers' orders, and evaluate patient progress and recovery in acute care settings, rehabilitative settings, and outpatient settings. Corequisite: NUSA 301.

Units
2

NUSA394 - Maternal/Newborn Nursing Clinical

Course Subject Code

NUSA

Course Number

394

Course Description

This course is designed to provide the students with clinical experiences in maternal/child nursing practice. These experiences will prepare them to deliver nursing care to patients and their families in the prenatal, labor and delivery, postpartum and newborn nursery areas. This clinical will be completed in healthcare settings. Corequisite: NUSA 303.

Units
2

NUSA396 - Psychiatric/Mental Health Nursing Clinical

Course Subject Code

NUSA

Concordia University Irvine

Course Number

396

Course Description

This course is designed to provide the nursing students with clinical experiences in caring for clients and patients who are suffering with mental illnesses and disorders. Students will have the opportunities to implement their theoretical knowledge and practice skills. Corequisite: NUSA 305.

Units

2

NUSA398 - Pediatric Nursing Clinical

Course Subject Code

NUSA

Course Number

398

Course Description

This course is designed to provide the nursing students with clinical experiences in caring for infants, children and adolescents patients. Incorporated in the nursing care will be considerations toward the families and their needs. Corequisite: NUSA 307.

Units

2

NUSA400 - Advanced Senior Preceptorship Clinical

Course Subject Code

NUSA

Course Number

400

Course Description

This senior level course is designed to provide the student with additional opportunities to refine clinical skills and clinical judgement in a variety of healthcare settings. In addition, the students will cultivate their abilities in clinical assessments, communication, leadership, professional nursing roles, application of evidence based practice, and patient education. Corequisite: NUSA 409.

Units

3

NUSA401 - Health Assessment

Course Subject Code

NUSA

Course Number

401

Course Description

This course is designed to provide enhanced theory and clinical skills for building a patient history and completing a physical assessment for a patient utilizing a holistic approach. Student will study the necessary assessment skills which include: a general survey, history taking, interviewing, physical examination, designing a pedigree, assessing pain, and adapting assessments to special populations across the lifespan. Furthermore, cultural assessments, environmental assessments, patient abuse assessments and the homeless person assessment will be discussed. Documentation includes, but is not limited to the relationship between early detection and prevention of diseases as well as health promotion for patients. Lab fee: \$150.

Units

3

NUSA403 - Community Health Nursing Theory

Course Subject Code

NUSA

Course Number

403

Course Description

This course will introduce concepts of community health nursing by applying a population focused nursing process. The emphasis of the course will focus on health promotion, disease prevention, risk reduction, and disease management in various community settings. This course will also utilize the Health People Initiative Goals in planning care and setting interventions and goals. Corequisite: NUSA 494.

Units

2

NUSA405 - Research In Nursing

Course Subject Code

NUSA

Course Number

405

Course Description

This course is designed to promote clinical decision making, based on evidence, through the exploration and integration of current scientific evidence, use of clinical reasoning, and assessment of available resources. Emphasized are opportunities to read, critically appraise, and synthesize research so that the best available evidence informs nursing practice for patients, students, nurses, and communities.

Units

2

NUSA409 - Transitions to Practice

Course Subject Code

NUSA

Course Number

409

Course Description

This course includes a cumulative review of concepts taught in the nursing program, the understanding of the legal implications of nursing practice, and how to practice within the realms of the scope of practice as a novice nurse. Various nursing care and health issues will be presented to allow students to critically think through problems and potential solutions through the use of the nursing process. Corequisite: NUSA 400.

Units

1

NUSA413 - Leadership/Management Theory

Course Subject Code

NUSA

Course Number

413

Course Description

This course examines managerial and leadership concepts, issues, roles, and functions as applied to the role of the professional nurse in various healthcare settings. Students will use a systems framework and critical thinking strategies to study the coordinating role of the professional nurse within

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health care delivery. Emphasis is placed on developing the skills of delegation, conflict management, change theory, and decision making to promote high quality nursing care and healthcare team coordination. Legal and ethical issues are discussed with a focus on personal accountability and responsibility. Standards of practice and the significance of functioning according to state regulations and statutes are analyzed. Students will explore activities related to interviews for the professional work setting.

Units 2

NUSA494 - Community Health Nursing Clinical

Course Subject Code

NUSA

Course Number

494

Course Description

Students will apply concepts of population focused nursing in various community settings. The students will focus on health promotion, disease prevention, risk reduction, and disease management among vulnerable populations. The length of the clinical experience will meet the requirements of the California Board of Registered Nursing, to allow students to apply for the California Public Health Nurse Certificate. Corequisite: NUSA 403.

Units 2

ORGL599 - Townsend Institute Residency

Course Subject Code

ORGL

Course Number

599

Course Description

Students will participate in an in-person process group training experience led by a trained faculty facilitator. Students will develop the critical relational skills necessary to counsel, coach, and lead effectively. Students will also have authentic growth-oriented interaction and receive targeted feedback from faculty members. Students will also receive professional development opportunities from faculty and presenters. Course Fee: \$575. Offered as a Pass/No Pass course.

Units 0	Units Max 1.5
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ORGL600 - Townsend Institute Orientation

Course Subject Code

ORGL

Course Number

600

Course Description

Townsend Institute Orientation course provides new students with an introduction to the Townsend Growth Model and general overview of program specifics. Students will orient to the program to include learning policies and procedures for graduate school success. Students will also participate in process group training experiences to practice the relational skills necessary to grow both personally and professionally in their character development. This accelerated 2-week online course will prepare students for subsequent classes, as well as the on-campus Residency (held at a later date). Offered as a Pass/No Pass course.

Units
1.5

ORGL601 - Leadership Theory and Character Development

Course Subject Code
ORGL

Course Number
601

Course Description

A historical overview of leadership theory, characteristics and strategies. A deeper dive into The Townsend Character-Growth Model and its influence on leadership. A beginning integrative framework between Christian theology and leadership research and theory will be established. Prerequisite: ORGL 600 (concurrent enrollment allowed).

Units
3

ORGL602 - Building Healthy Organizational Culture

Course Subject Code
ORGL

Course Number
602

Course Description

An examination of the history, assumptions, and analyses that influence organizational culture. Theories and techniques for effective leadership that builds, maintains, and changes organizational culture in order to drive performance. Prerequisite: ORGL 600 (concurrent enrollment allowed).

Units
3

ORGL603 - Mindful Leadership: Neuroscience and Emotional Intelligence

Course Subject Code
ORGL

Course Number
603

Course Description

An exploration into the field of neuroscience and its influence on one's leadership journey. Present day research on emotional intelligence will also be explored. Prerequisite: ORGL 600 (concurrent enrollment allowed).

Units
3

ORGL604 - Leading Change and Motivation

Course Subject Code
ORGL

Course Number
604

Concordia University Irvine

Course Description

A review and application of the major drivers or inhibitors of motivation and organizational change. Students will learn the leadership competencies and theories to provide effective, ethical, and sustainable change. Prerequisite: ORGL 600 (concurrent enrollment allowed).

Units 3

ORGL605 - Team Building and Conflict Management

Course Subject Code

ORGL

Course Number

605

Course Description

A dive into the importance of team building and healthy conflict management. The key elements of high performing teams will be explored, as well as processes and strategies for managing team members with challenging character structures. Prerequisite: ORGL 600 (concurrent enrollment allowed).

Units 3

ORGL606 - Leadership and Transformation

Course Subject Code

ORGL

Course Number

606

Course Description

Students will learn the different affective, cognitive and behavioral strategies that lead to transformational change in a coaching relationship. Emphasis will be placed on creative affective experiences that lead to character growth. Students will learn to design leadership programs for organizations. Prerequisite: ORGL 600 (concurrent enrollment allowed).

Units 3

ORGL607 - Ethical Decision Making and Cultural Foundations

Course Subject Code

ORGL

Course Number

607

Course Description

A study and application of ethical decision-making strategies to 21st century organizational issues rooted in Biblical teachings. The course will also cover techniques for leading in a multicultural world, including development of cultural self awareness and strategies for working with and leading diverse populations. Prerequisite: ORGL 600 (concurrent enrollment allowed).

Units 3

ORGL608 - Capstone Seminar in Organizational Leadership

Course Subject Code

Concordia University Irvine

ORGL

Course Number

608

Course Description

A culminating course where students will research, write, present, and ideally apply their findings on a current organizational leadership topic. Graduation Application fee: \$185. Prerequisite: ORGL 600 (concurrent enrollment allowed).

Units

3

ORGL611 - Effective Strategy and Execution

Course Subject Code

ORGL

Course Number

611

Course Description

An analysis and application of key strategies that help initiate and drive execution in both personal and professional realms. This involves analysis of current organizational strategies in light of best practices and theories to reach optimal capacity. Prerequisite: ORGL 600 (concurrent enrollment allowed).

Units

3

ORGL615 - Servant Leadership

Course Subject Code

ORGL

Course Number

615

Course Description

A study of how servant leadership involves the alignment of 4 leadership domains: Heart, Head, Hands, and Habits. Students will study Jesus' leadership character and communication and find ways to model similar ideals in their own leadership walk. Prerequisite: EXCC 600 (concurrent enrollment allowed).

Units

3

ORGL616 - Essential Communication Strategies

Course Subject Code

ORGL

Course Number

616

Course Description

A focus on recent and relevant communication tools and strategies to employ both internally and externally. Students will learn, practice and demonstrate communication skills necessary for 21st century leadership. Prerequisite: ORGL 600 (concurrent enrollment allowed).

Units

3

PHI105 - Epistemology, World Views, and the Search for Meaning

Course Subject Code

PHI

Course Number

105

Course Description

This course explores various ways that people view the world, themselves, and their meaning. It considers various sources of information that they use while doing this. This will be done while exploring the educational mission of Concordia University Irvine.

Units

3

PHI211 - Philosophical Ethics

Course Subject Code

PHI

Course Number

211

Course Description

An introductory course to philosophy through the examination of major traditions of ethical reflection in the history of philosophy such as Socrates, Plato, Aristotle, Kant, and Mill.

Units

3

PHI399 - Special Topics

Course Subject Code

PHI

Course Number

399

Units

1

Units Max

5

PHI433 - Philosophy of Religion

Course Subject Code

PHI

Course Number

433

Course Description

An introductory course to the issues of the philosophy of religion including epistemological method, the classical proofs for God's existence, determinism, free will, religious experience, faith and reason, and the problem of evil. Prerequisites: (CTHL 101 or CTHL 200) and (CPHI 101 or CPHI 200) or consent of instructor.

Units

3

PHI439 - Analytic Philosophy

Course Subject Code

PHI

Course Number

439

Course Description

This course will introduce contemporary Western philosophy including 19th century background, the “early” and “later” Wittgenstein, G.E. Moore, B. Russell, and the “ordinary language” movement. References to Christian respondents to the practitioners of this style of philosophy will also be examined. Prerequisite: CPHI 101 or CPHI 200 or PHI 211.

Units 3

PHI467 - Bioethics and Healthcare Professions

Course Subject Code

PHI

Course Number

467

Course Description

This course will examine the ethical issues raised by modern advances in health care and biological research. Attention will be given to the language of bioethics, important philosophical and theological approaches, and socio-cultural implications. Special foci may include clinical nursing ethics, business ethics in a healthcare context, or other topics as appropriate. Prerequisite: CTHL 101 or CTHL 200 or THL 202 or NTHL 101 or NTHL 202.

Units 3

PHI491 - Special Topics

Course Subject Code

PHI

Course Number

491

Course Description

This seminar course will focus on philosophical topics which will vary with each offering.

Units 3

PHI499 - Special Topics

Course Subject Code

PHI

Course Number

499

Units 1	Units Max 5
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PHY211 - Physics I

Course Subject Code

PHY

Course Number

211

Course Description

This introductory course will emphasize classical mechanics, wave motion, and thermodynamics. Lab time is included in the schedule. A lab fee is required. Prerequisite: Consent of division chair.

Units	Units Max
0	4

PHY212 - Physics II

Course Subject Code

PHY

Course Number

212

Course Description

As a continuation of PHY 211, this course will emphasize electricity, magnetism, light, optics, and modern physics. Lab time is included in the schedule. Lab fee: \$50. Prerequisite: C- or better in PHY 211.

Units	Units Max
0	4

PHY221 - Calculus-based Physics I

Course Subject Code

PHY

Course Number

221

Course Description

This course will study Newtonian mechanics: vectors and scalars, kinematics and dynamics of translational and rotational motion, Newton's laws, speed, velocity, acceleration, force, torque, work, energy, linear and angular momentum, wave and harmonic motion, gravitation, friction, conservation of energy and momentum, thermodynamics. Lab fee: \$50. Prerequisite: MTH 271 (concurrent enrollment allowed) or consent of instructor.

Units	Units Max
0	4

PHY222 - Calculus-based Physics II

Course Subject Code

PHY

Course Number

222

Course Description

As a continuation of PHY 221, this course will cover thermodynamics, Maxwell's equations of electricity and magnetism, current, voltage, resistance, inductance, reactance, power, optics and optical systems, interference, diffraction, polarization, dispersion, and coherence. Lab time is included in the schedule. Lab fee: \$50. Prerequisites: C- or better in PHY 221 and MTH 272 (concurrent enrollment allowed) or consent of instructor.

Units 4

PHY231 - Astronomy I

Course Subject Code

PHY

Course Number

231

Course Description

This course will provide a comprehensive introduction to planetary astronomy with a brief exposure to stellar astronomy including the solar system, sun, planets, moons, asteroids, comets, meteors, meteorites, stars, galaxies, origins of the universe, telescopes, spectra, and space exploration.

Units 0	Units Max 4
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PHY232 - Astronomy II

Course Subject Code

PHY

Course Number

232

Course Description

This course will provide a comprehensive introduction to stellar astronomy and cosmology including star and galaxy formation, origins of the universe, black holes, dark matter, and dark energy. Lab time is included in the schedule.

Units 0	Units Max 4
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PHY311 - Modern Physics

Course Subject Code

PHY

Course Number

311

Course Description

This course will provide a rigorous introduction to the relationship between relativity, quantum mechanics, molecular, atomic, and nuclear physics, and cosmology. Lab time is included in the schedule. Lab fee: \$50. Prerequisite: C- or better in PHY 221 or consent of instructor.

Units 4

PHY315 - Electronics I: Analog Electronics

Course Subject Code

PHY

Course Number

315

Course Description

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This hands-on course will focus on the design, fabrication, and testing of analog electronic circuits, circuit components, and devices with special emphasis on the use of electronic test equipment. Lab time is included in the schedule. Lab fee: \$50. Prerequisite: C- or better in PHY 221 or consent of instructor.

Units 3

PHY316 - Electronics II: Digital Electronics

Course Subject Code
PHY

Course Number
316

Course Description

This hands-on course will focus on the design, fabrication, and testing of digital electronic circuits, circuit components, and devices with special emphasis on programming and computer control of digital circuits and devices. Lab time is included in the schedule. Lab fee: \$50. Prerequisites: C- or better in PHY 221 and PHY 315 or consent of instructor.

Units 3

PHY325 - Scientific Equipment Design and Fabrication

Course Subject Code
PHY

Course Number
325

Course Description

This hands-on course will focus on the design of scientific equipment, the use of scientific glassblowing, and machine shop tools, particularly the lathe and the knee-type mill, to fabricate, repair, and modify scientific equipment; also included will be a comprehensive introduction to vacuum technology. Lab time is included in the schedule. Lab fee: \$50. Prerequisite: C- or better in PHY 221 or consent of instructor.

Units 3

PHY350 - Mechanics

Course Subject Code
PHY

Course Number
350

Course Description

This course will cover advanced formulations of Newton's laws of motion, conservation laws, Hamilton's and Lagrange's equations, least action principle, conservative and dissipative systems, domain of applicability, and limitations of classical mechanics. Prerequisite: C- or better in PHY 311 or consent of instructor.

Units 3

PHY399 - Special Topics

Concordia University Irvine

Course Subject Code

PHY

Course Number

399

Units	Units Max
1	5

PHY420 - Quantum Mechanics

Course Subject Code

PHY

Course Number

420

Course Description

This course will address key concepts and methods in quantum physics with special emphasis on setting up, solving, and approximating solutions of the Schrodinger equation by perturbational or variational methods, and describing spectroscopy in terms of transitions between quantum states. Lab time is included in the schedule. Lab fee: \$50. Offered alternate years. Prerequisite: C- or better in PHY 425 or consent of instructor.

Units
4

PHY425 - Thermodynamics

Course Subject Code

PHY

Course Number

425

Course Description

This course will address key concepts in thermodynamics including the 0th, 1st, 2nd, and 3rd laws, Maxwell's equations of thermodynamics, heat capacities, state functions, heat, work, heat engines, thermodynamic cycles, and an introduction to statistical thermodynamics. Lab time is included in the schedule. Lab fee: \$50. Offered alternate years. Prerequisites: C- or better in CHE 222 and MTH 272 and MTH 373 (concurrent enrollment allowed) and (PHY 211 or PHY 221) or consent of instructor.

Units
4

PHY435 - Solid State Physics and Chemistry

Course Subject Code

PHY

Course Number

435

Course Description

This course will provide a comprehensive overview of the fundamental concepts of the structure, bonding, and chemical/physical properties of solid systems: metals, semiconductors, superconductors, insulators, and glasses. Prerequisites: C- or better in CHE 222 and PHY 311 or consent of the instructor.

Units
3

PHY455 - Relativity and Cosmology

Course Subject Code

PHY

Course Number

455

Course Description

This course will provide a rigorous introduction to special and general relativity and the applications of relativity in both its special and general forms to problems in cosmology. Prerequisites: Junior or senior standing in physics and consent of instructor.

Units

3

PHY496 - Research in Physics

Course Subject Code

PHY

Course Number

496

Course Description

As a hands-on introduction to physics research, this course will emphasize research process, skills, and methods including laboratory and library research, peer-reviewed physics abstracts and journals, electronic chemical databases, professional journal manuscript style guides, and statistical analysis used in writing research manuscripts and making research presentations. Lab time is included in the schedule. Lab fee: \$50. Course may be taken for a range of units (0.5-2 units per semester). Prerequisite: SCI 495.

Units

0.5

Units Max

2

PHY496L - Research in Physics: Advising

Course Subject Code

PHY

Course Number

496L

Course Description

Students will enroll in this course 1 time while taking PHY 496.

Units

0

PHY499 - Senior Thesis

Course Subject Code

PHY

Course Number

499

Course Description

This course will be a culmination of original student-conducted scientific research resulting in a paper and presentation. Prerequisites: C- or better in PHY 496 and SCI 495; restricted to seniors.

Units

1

PHY499L - Senior Thesis: Advising

Course Subject Code

PHY

Course Number

499L

Units

0

POL211 - American Government

Course Subject Code

POL

Course Number

211

Course Description

The theories of government basic to an understanding of the American Constitution; political parties in the American system; history, character and functions of government in the United States.

Units

3

POL309 - The U.S. Constitution

Course Subject Code

POL

Course Number

309

Course Description

This course will look at the origins of the American political system from the end of the Seven Years' War through the Louisiana Purchase and Marbury vs. Madison, focusing on government under the Articles of Confederation, the Constitutional Convention, ratification controversies, the first political party system, and Jeffersonian vs. Hamiltonian approaches to government. Offered alternate years. Cross listed with HST 309.

Units

3

POL315 - Religion and Politics in America

Course Subject Code

POL

Course Number

315

Course Description

Religion has been an integral part of the American experience, including the American political experiment with democracy. While there is an official separation of church and state in America, there is also a recognition that religion is a significant influence on both public and private life in America. Many observers and experts have marveled at the degree of religious intensity in one of the most modern, powerful, and wealthy nations in the world. Despite the abundance of material wealth in the United States, many Americans continue to be drawn to something beyond that materialism. In both the American past and present, cultural values and ideas are a major part of American politics. Cross-listed with HST 315.

Units
3

POL321 - Western Political Thought

Course Subject Code

POL

Course Number

321

Course Description

This course will examine the major thinkers of Western political thought from classical Greece to the modern period with an emphasis on governance, the notion of freedom, the relationship between the individual and the state, conflict and the resolution of conflict, and the role of virtue as it relates to politics and political thought.

Units
3

POL322 - Topics in Political Thought

Course Subject Code

POL

Course Number

322

Course Description

This course investigates particular topics in political thought from the Western tradition. Topics may include, but are not limited to, readings that relate to the political economy, human rights, representational government, theories of resistance and revolution, nineteenth-century materialism, Social Darwinism, modern forms of authoritarianism, and particular political ideas that relate to the post-1945 world.

Units
3

POL340 - Race and Politics in America

Course Subject Code

POL

Course Number

340

Course Description

An examination of the dynamics of race relations in modern America. While the course begins in post-Civil War America and continues to the present, it highlights the dramatic events of the Civil Rights Movement of the 1950s and 1960s, analyzing the role of ordinary individuals as well as those in various positions of government. Cross-listed with HST 340.

Units
3

POL343 - Grand Strategy

Course Subject Code

POL

Course Number

Concordia University Irvine

343

Course Description

This course will explore the aspect of statecraft in international relations known as “grand strategy” from a theoretical and historical perspective. This course traces how statesmen have or have not marshalled and coordinated the political, diplomatic, military, material, cultural, and moral resources available to a state, to achieve, or fail to achieve long-term objectives in the international environment during war and peace.

Units 3

POL390 - Practicum: Political Science

Course Subject Code

POL

Course Number

390

Course Description

A practical, hands-on experience outside the classroom directly related to the student's major, minor or professional program that is a beneficial complement to the student's academic experience.

Units 1	Units Max 3
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POL399 - Special Topics

Course Subject Code

POL

Course Number

399

Units 1	Units Max 5
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POL480 - Advanced Research in Politics

Course Subject Code

POL

Course Number

480

Course Description

This course allows students to explore political thought in theory and practice through a significant research and writing project. Students will be able to delve into a political thought topic of their choice, engaging contemporary political philosophy, history, contemporary politics, and discourses of power. This capstone course provides the opportunity for students to develop their knowledge and skills of scholarship in political thought. May be repeated once for credit in major.

Units 3

POL490 - Internship: Political

Course Subject Code

POL

Concordia University Irvine

Course Number

490

Course Description

This course is an intense part- or full-time practical experience outside the classroom that is an integral part of a professional program and contributes significantly to the preparation of a student for entrance into a profession. Approximately forty (40) contact hours are required for each unit of credit. Each department may limited the maximum number of internship credit.

Units	Units Max
1	8

POL499 - Special Topics

Course Subject Code

POL

Course Number

499

Units	Units Max
1	5

PSY101 - Introduction to Psychology

Course Subject Code

PSY

Course Number

101

Course Description

Concepts and principles pertinent to psychological processes of social behavior, development, motivation, sensation, perception, cognition and memory, learning, personality, psychological disorders and their treatment, as well as the biological perspective will be examined in this course.

Units
3

PSY202 - Human Sexuality

Course Subject Code

PSY

Course Number

202

Course Description

This survey course will look at the topic of human sexuality with a foundation in Christian ethics guiding sexual conduct and the development of sexual behavior including gender identity, sexual orientation, sexual anatomy, contraception, reproduction and birthing, sexually transmitted diseases, sexual dysfunctions, and the paraphilias.

Units
3

PSY261 - Chemical Dependency and Addiction

Course Subject Code

Concordia University Irvine

PSY

Course Number

261

Course Description

This introductory course to the addictive behavior connected with alcoholism and drug use will teach students to understand the biological and psychological processes of addiction and the use of various interventive strategies in treatment.

Units

3

PSY301 - Topics in Psychology

Course Subject Code

PSY

Course Number

301

Course Description

Through individual and group study of selected topics bringing together perspectives of anthropology, psychology, and sociology, this capstone course will emphasize the student's major in synthesis with other majors in the behavioral sciences. Prerequisites: Second-semester Junior or Senior standing and (BSC 265 or MTH 265) and BSC 296.

Units

3

PSY313 - Developmental Psychology: Childhood

Course Subject Code

PSY

Course Number

313

Course Description

The development of physiological and psychological aspects of human growth will be traced from birth through childhood in this course through an examination of the theories and research evidence as well as methodological problems as they relate to the growth process. Prerequisite: Sophomore standing or above.

Units

3

PSY314 - Developmental Psychology: Adolescence

Course Subject Code

PSY

Course Number

314

Course Description

This course will study human development during the adolescent period with an emphasis on an examination of theories and research data as they relate to adolescent development including problems and adjustment patterns in the context of the family, peer groups, school, and society.

Units

3

PSY315 - Developmental Psychology: Adulthood and Aging

Course Subject Code

PSY

Course Number

315

Course Description

This introductory course to the major psychological and developmental issues concerning adulthood, aging, and the aging process; will examine the issues associated with the physical, psychological, cultural, and social aspects of aging; give students a better understanding of the grief process as it relates to the issues of adulthood and aging; and dispel many of the myths and stereotypes about aging. Offered alternate years.

Units

3

PSY320 - Developmental Psychology: Lifespan

Course Subject Code

PSY

Course Number

320

Course Description

This course will focus on the development and change through the human life-span including childhood, adolescence, adulthood, and aging. Physical, social, communicative, emotional, and cognitive issues will be covered along with the expected milestones during each phase of development while looking at each individual's unique and multifaceted physiological, psychological, sociological, and spiritual dimensions.

Units

3

PSY331 - Marriage and the Family

Course Subject Code

PSY

Course Number

331

Course Description

Using a Christian approach to marriage, this course will study the family and its intimate environment including a discussion of courtship and role relationships within the family as a social institution. An emphasis will be placed on the changing nature of the family, family problems, and family strengths.

Units

3

PSY340 - Introduction to Biopsychology

Course Subject Code

PSY

Course Number

340

Course Description

This introductory course to the biological basis of behavior will include topics on the structure and function of the nervous system, brain-behavior relationships, and hormonal and genetic effects on behavior. Prerequisites: PSY 101; limited to psychology and behavioral science majors or consent of instructor.

Units
3

PSY345 - Social Psychology

Course Subject Code

PSY

Course Number

345

Course Description

The effect of social influences upon the development of personality and behavior patterns will be examined in this course including socialization, attitude formation and change, communication, propaganda, roles and stereotypes, leadership, and collective behavior.

Units
3

PSY351 - Personality Theory

Course Subject Code

PSY

Course Number

351

Course Description

This course will study personality through the examination of the psychological systems which determine an individual's unique adjustments to their environment including the major issues and the variety of personality theories and underlying research. (Alternate prerequisite for all upper-level psychology courses.)

Units
3

PSY361 - Abnormal Psychology

Course Subject Code

PSY

Course Number

361

Course Description

This introductory course will look at the symptoms, causes, treatment, and prevention of psychopathology including topics in anxiety, personality, and psychophysiological disorders; psychoses; addictions; sexual deviations; and organic disorders. Prerequisite: PSY 101 or equivalent or consent of instructor.

Units
3

PSY371 - Cognition

Course Subject Code

PSY

Course Number

371

Concordia University Irvine

Course Description

This theoretical and research-based course will investigate the mental processes that underlie perception, imagery, attention, memory, language, reading, reasoning, decision making, and problem solving.

Units 3

PSY381 - Advanced Research Methods I

Course Subject Code

PSY

Course Number

381

Course Description

In this course students will conduct original, empirical, and/or literature review-only research under the direct supervision of and/or collaboration with an assigned faculty member with the express intent of having the resulting manuscript published in a reputable psychological outlet (e.g. professional journals, monographs, book chapters, etc.) and presentation at a professional conference. Prerequisites: Research methods and statistics courses, Junior or Senior standing, expressed interest in applying to graduate school in psychology or kindred fields, commitment to a year-long sequence of PSY 381 and PSY 382, and consent of instructor.

Units 3

PSY382 - Advanced Research Methods II

Course Subject Code

PSY

Course Number

382

Course Description

A continuation of PSY 381. Prerequisite: PSY 381.

Units 3

PSY390 - Practicum: Psychology

Course Subject Code

PSY

Course Number

390

Course Description

This course is a practical, hands-on experience outside the classroom directly related to the student's major, minor or professional program that is a beneficial complement to the student's academic experience.

Units 1	Units Max 4
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PSY399 - Special Topics

Course Subject Code

Concordia University Irvine

PSY

Course Number

399

Units	Units Max
1	5

PSY403 - Health Psychology

Course Subject Code

PSY

Course Number

403

Course Description

Unlike traditional models and schools of thought that see diseases solely as malfunctions of organs or breakdowns of body systems, this course will present the approach that health and illness are parts of a complex interplay among biological, psychological, and social factors.

Units
3

PSY441 - Clinical and Forensic Psychology

Course Subject Code

PSY

Course Number

441

Course Description

This course will cover clinical psychology's history and current professional issues, psychological assessment, training, and ethical issues with an emphasis on the role of the psychologist as an expert witness in court. Prerequisite: PSY 361 or equivalent or consent of instructor.

Units
3

PSY466 - Principles of Counseling

Course Subject Code

PSY

Course Number

466

Course Description

This foundation course will provide an understanding of the content and process of counseling including basic skills, legal and ethical issues, crisis intervention, cultural sensitivity, how and when to refer, control-mastery theory, and the integration of psychology and theology.

Units
3

PSY490 - Internship: Psychology

Course Subject Code

PSY

Concordia University Irvine

Course Number

490

Course Description

This course is an intense, practical, full- or part-time experience outside the classroom that is an integral part of a professional program, contributing significantly to the student's preparation for entrance into a profession. Approximately forty (40) contact hours are required for each unit of credit. Each department may limit the maximum number of internship credit.

Units	Units Max
1	8

PSY499 - Special Topics

Course Subject Code

PSY

Course Number

499

Units	Units Max
1	5

REL321 - World Religions

Course Subject Code

REL

Course Number

321

Course Description

This survey course of the world's major non-Christian religions will include motifs, belief patterns, ritual and worship, ethics, social patterns, origin and development, and sacred writings.

Units
3

REL375 - The American Religious Landscape

Course Subject Code

REL

Course Number

375

Course Description

This course examines the history and core teachings of various religious bodies in the United States, paying special attention to the denominations within American Christianity. The class will not only address the major doctrinal distinctions between the groups but also pursue how and where American culture has shaped each system. Much of the semester will be dedicated to putting these traditions in dialogue with Lutheran theology. The course will conclude with a brief overview of some major non-Christian traditions and their impact on religious life in America. Prerequisite: CTHL 101 or CTHL 200.

Units
3

SCI115 - Physical Science

Concordia University Irvine

Course Subject Code

SCI

Course Number

115

Course Description

Integrated, interdisciplinary introduction to chemistry, central science, and physics, the fundamental science, emphasizing key concepts, significant chemical and physical phenomena and practical applications together with a brief introduction to the historical, philosophical, epistemological and theological underpinnings of chemistry and physics in current Christian apologetic context. Lab fee: \$50. Prerequisite: CMTH 101 or MTH 201 or higher (concurrent enrollment allowed).

Units	Units Max
0	4

SCI118 - Physical Oceanography

Course Subject Code

SCI

Course Number

118

Course Description

This course will provide an introduction to the physical sciences in the context of physical oceanography along with the basic concepts of physics and chemistry including properties of water, ocean currents, heat budget, nutrient cycling, ocean-atmosphere interaction, El Niño-Southern Oscillation, oceanic waves, and tidal cycles. Lab time is included in the schedule along with field trips during lab time and up to two (2) weekend field trips. This course fulfills Q&I general education. Lab fee: \$50. Offered alternate years (odd years, fall semester).

Units
4

SCI211 - Geology

Course Subject Code

SCI

Course Number

211

Course Description

This course will present a study of the origin and composition of rocks and minerals; landscape development by water, ice, and wind; earthquakes; the earth's interior; the nature of mountains and their development; the drift of continental and oceanic plates; and environmental aspects of geology. One to two (1-2) weekend field trips may be required. Lab time is included in the schedule. Offered alternate years.

Units	Units Max
0	3

SCI301 - Earth Science

Course Subject Code

SCI

Course Number

301

Course Description

This is an introductory course to the position, motion, and properties of the solar system and cosmos including a survey of spatial concepts of the earth's crust, materials, structure, and the effects on the land forms, soil, vegetation, and natural resources. An overview of the atmosphere, its composition, and the processes that makes the earth's surface so dynamic will be included. Prerequisites: (BIO 101 or BIO 111 or CBIO 101) and (CHE 101 or CHE 221 or SCI 115).

Units 3

SCI318 - Ocean Science

Course Subject Code

SCI

Course Number

318

Course Description

This course will provide an interdisciplinary introduction to biological, physical, and chemical ocean processes, as well as the human activities that influence the presence, distribution, form, and function of marine life across a variety of marine habitats. Traditional lectures, peer-led and problem-based learning, and lab time will be included. Field trips during lab time should be expected, as well as up to two (2) weekend field trips. A lab fee is required. Prerequisites: (BIO 101 or BIO 111 or CBIO 101) and (CHE 101 or SCI 115) or consent of instructor. Typically offered alternate years (even years, spring semester).

Units 4

SCI390 - Practicum: Science

Course Subject Code

SCI

Course Number

390

Course Description

This course is a practical, hands-on experience outside the classroom directly related to the student's major, minor or professional program that is a beneficial complement to the student's academic experience.

Units 1	Units Max 4
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SCI399 - Special Topics

Course Subject Code

SCI

Course Number

399

Units 1	Units Max 5
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SCI455 - History and Philosophy of Science

Course Subject Code

SCI

Course Number

455

Course Description

Concordia University Irvine

This course will introduce the philosophic nature of science with a literary review of philosophic issues associated with the epistemological and historical development of science starting with ancient Greece through today. Typically offered every spring semester. Prerequisites: Junior or Senior standing; CBIO 101 or consent of instructor.

Units 3

SCI490 - Internship: Science

Course Subject Code

SCI

Course Number

490

Units 1	Units Max 6
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SCI495 - Research Methods

Course Subject Code

SCI

Course Number

495

Course Description

This course will introduce basic techniques in laboratory research, experimental design, library databases, review of peer-reviewed literature, and quantitative and qualitative analyses. Students will compose a research proposal intended to guide future original student-conducted research. Interdisciplinary topics are included. Prerequisite: Sixteen (16) units of major courses or consent of instructor. Typically offered each semester.

Units 0	Units Max 1
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SCI495L - Research Methods: Advising

Course Subject Code

SCI

Course Number

495L

Units 0

SOC101 - Introduction to Sociology

Course Subject Code

SOC

Course Number

101

Course Description

This course will analyze the topics of socialization; social interaction, relationships, deviance, control, institutions, processes, and change; family and educational problems; child abuse; crime and delinquency; and drug, alcohol, and tobacco abuse.

Units 3

SOC199 - Special Topics

Course Subject Code

SOC

Course Number

199

Units 1	Units Max 5
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SOC229 - Crime, Deviance and Social Control

Course Subject Code

SOC

Course Number

229

Course Description

This introductory course to the scientific study of crime as a social phenomenon focus on how crime in our society is related to the collective aspects of human life.

Units 3

SOC299 - Special Topics

Course Subject Code

SOC

Course Number

299

Units 1	Units Max 5
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SOC316 - Ethnic and Minority Relations

Course Subject Code

SOC

Course Number

316

Course Description

This course will analyze ethnicity in contemporary urban society including the relationship between sub-cultural communities and the larger society; examining the factors and processes in the formation of minority groups; and looking at strategies for changing dominant-minority patterns.

Units 3

SOC320 - Social Stratification

Course Subject Code

SOC

Course Number

320

Course Description

This course will introduce the sources, functions, and dynamics of the unequal distribution of wealth, power, knowledge, and prestige in an historical, comparative perspective.

Units

3

SOC321 - Social Problems

Course Subject Code

SOC

Course Number

321

Course Description

As an introduction to the major problems in contemporary America, this course will focus on the causes, theoretical explanations, and social policy solutions including economic, political, urbanization, environmental, family and educational problems; child abuse; social deviance; crime; delinquency; and drug, alcohol, and tobacco abuse.

Units

3

SOC322 - Social Movements and Collective Action

Course Subject Code

SOC

Course Number

322

Course Description

This course will analyze the role of social movements and collective action in society by examining each as a key component in understanding how, why, and when change takes place in society, as well as who participates in this change and with what effectiveness.

Units

3

SOC325 - Women and Gender Issues

Course Subject Code

SOC

Course Number

325

Course Description

This course will offer a multidisciplinary perspective to understanding women's roles along with an analysis of the status of women in Western society from a cross-cultural perspective including gender stereotypes, the theories of male domination, male-female relationships, women's liberation, and the role of women in the church.

Units
3

SOC332 - Child, Family and Community

Course Subject Code

SOC

Course Number

332

Course Description

With an overview of the socialization process involving the young child in the larger cultural setting, this course will focus on social institutions as social agents including the family, school, peer groups, mass media, and community structures. Prerequisite: Sophomore standing or above.

Units
3

SOC355 - Social Gerontology

Course Subject Code

SOC

Course Number

355

Course Description

This course will look at aging from a sociological perspective with attention given to current research, problems faced by the elderly, the impact of an increasingly aging population on society, and the resulting implications for policy and social intervention. Offered alternate years.

Units
3

SOC365 - Sociology of Globalization

Course Subject Code

SOC

Course Number

365

Course Description

This course will investigate globalization and its impact on the political, social, and cultural arrangements around the world. Students will investigate the various definitions and interpretations of globalization; analyze how globalization is experienced in different countries; and examine the various reactions to globalization - both for and against.

Units
3

SOC390 - Practicum: Sociology

Course Subject Code

SOC

Course Number

390

Concordia University Irvine

Course Description

A practical experience outside the classroom this is directly related to the student's major, minor or professional program. It typically involves "hands-on" experience that is a beneficial complement to the student's academic experience.

Units	Units Max
1	4

SOC399 - Special Topics

Course Subject Code

SOC

Course Number

399

Units	Units Max
1	5

SOC461 - Social Theory

Course Subject Code

SOC

Course Number

461

Course Description

This course will examine selected social theories and theorists and the history and development of social theory including the following: the formulation and evaluation of social theories such as social systems, evolutionary, formal, phenomenological, symbolic interaction, social action, and exchange theories; sociology of knowledge; and functionalism. Offered alternate years.

Units
3

SOC490 - Internship: Sociology

Course Subject Code

SOC

Course Number

490

Units	Units Max
1	8

SOC499 - Special Topics

Course Subject Code

SOC

Course Number

499

Units	Units Max
1	5

SPA101 - Spanish I

Course Subject Code

SPA

Course Number

101

Course Description

Through a natural approach to Spanish this course, which will be taught in Spanish, is for students who have had no or less than two (2) years of high school instruction and will emphasize speaking, listening, reading, and writing.

Units

4

SPA102 - Spanish II

Course Subject Code

SPA

Course Number

102

Course Description

A continuation of SPA 101. Fulfills foreign language requirement. Prerequisite: SPA 101 or two (2) years of high school Spanish.

Units

4

SPA199 - Special Topics

Course Subject Code

SPA

Course Number

199

Units

1

Units Max

5

SPA201 - Intermediate Spanish I

Course Subject Code

SPA

Course Number

201

Course Description

This course will provide a systematic review of grammar including readings that will provide an introduction to Spanish culture and literature. Prerequisite: SPA 102 or equivalent.

Units

3

SPA202 - Intermediate Spanish II

Course Subject Code

SPA

Course Number

202

Course Description

A continuation of SPA 201. Prerequisite: SPA 201 or equivalent.

Units

3

SPA299 - Special Topics

Course Subject Code

SPA

Course Number

299

Units	Units Max
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1	5
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SPA301 - Advanced Conversation

Course Subject Code

SPA

Course Number

301

Course Description

This course will help students develop an increased mastery of the spoken language through extensive text and periodical readings with an emphasis on small-group discussion. Prerequisite: SPA 202 or equivalent.

Units

3

SPA302 - Advanced Grammar/Reading

Course Subject Code

SPA

Course Number

302

Course Description

Through extensive reading of Spanish writings, this course will review grammatical principles and require regular composition work based on these readings. Prerequisite: SPA 202 or equivalent.

Units

3

SPA303 - Spanish for Heritage Speakers

Course Subject Code

Concordia University Irvine

SPA

Course Number

303

Course Description

This course is designed for native and heritage speakers of Spanish who have some level of oral proficiency in the target language. Heritage speakers for the most part have grown up speaking Spanish at home, but they have not received a formal education in that language. This course aims to build on the linguistic skills, and the cultural heritage, that these students already possess. Although the course is designed to enhance proficiency in the four skills of the language, special attention will be given to the development of writing and reading skills. It is also a principal goal of this course to increase students' cultural awareness and linguistic accuracy and fluency. This class will be conducted entirely in Spanish. Prerequisite: Consent of instructor.

Units

3

SPA315 - Survey of Spanish and Latin American Literature

Course Subject Code

SPA

Course Number

315

Course Description

This course is a survey of short works by recognized Hispanic authors from Latin America and Spain, which reflect the diversity of literature and cultures of the Spanish speaking countries. The readings will be used to apply concepts of literary criticism and theory. Classes will be conducted in Spanish.

Units

3

SPA390 - Practicum: Spanish

Course Subject Code

SPA

Course Number

390

Units	Units Max
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1	4
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SPA399 - Special Topics

Course Subject Code

SPA

Course Number

399

Course Description

Intended for students capable of doing independent study in Hispanic language, civilization or literature. Research paper required. Prerequisite: consent of Humanities Division.

Units	Units Max
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1	5
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SPA490 - Internship: Spanish

Concordia University Irvine

Course Subject Code

SPA

Course Number

490

Units	Units Max
1	8

SPA495 - Spanish Capstone

Course Subject Code

SPA

Course Number

495

Course Description

This course provides advanced Spanish language training in areas such as translation, business, medical purposes, teaching, and other vocations culminating in a semester-long project. Prerequisite: SPA 302.

Units
3

SPA499 - Special Topics

Course Subject Code

SPA

Course Number

499

Units	Units Max
1	5

SPBU222 - Introduction to Sport Management

Course Subject Code

SPBU

Course Number

222

Course Description

This course will provide knowledge about the broad field of sport management and the elements of managing people, operations, finance, and the work environment in a variety of sport settings. Insight into strategies for professional preparation and career opportunities will also be discussed. Special topics to be covered in the course include public relations, marketing, legal issues, interviewing, leadership, effective communication, sport ethics, and perspectives on international sports.

Units
3

SPBU323 - Sport Marketing and Sponsorship

Course Subject Code

SPBU

Concordia University Irvine

Course Number

323

Course Description

This course will study the multidimensional aspects of marketing principles in the sport industry. Topics to be covered will study the multiple facets that need to be considered in sport marketing, such as; marketing mix, branding, licensing agreements, use of social media, event promotion, segmentation, endorsements, and corporate partnerships. These marketing skills will be combined as the student develops a comprehensive marketing campaign.

Prerequisite: SPBU 222.

Units

3

SPBU326 - Sport Operations and Facility Management

Course Subject Code

SPBU

Course Number

326

Course Description

This course will focus on sport facility and event management. Topics will include new arenas and stadiums, health clubs, collegiate athletic facilities, and city outdoor and indoor recreation centers. This class will cover numerous aspects of facilities that include construction sites, hosting events, facility marketing, naming rights, concession concerns, ADA requirements, heating, AC, green facilities, and economic impact studies. Students will be required to develop their own plans for specific sport facilities and events. Prerequisite: SPBU 222.

Units

3

SPBU350 - Sport Law

Course Subject Code

SPBU

Course Number

350

Course Description

This course provides an in-depth study and analysis of legal principles specifically related to sport business. It will include aspects of ethical issues, salary cap, antitrust exemption, labor laws, free agency, sport gambling, athlete/agent representation, collective bargaining, broadcast rights, risk management, areas of negligence, intellectual property rights, discrimination, Title IX, ADA, and collegiate sport laws. A key instruction tool in the class will be recent Sport Law Case Studies.

Units

3

SPBU420 - Finance and Economics of Sports

Course Subject Code

SPBU

Course Number

420

Course Description

This course will examine the factors and ramifications of financial issues on sport organizations and events. This will include the analysis of financial statements, financial resource management, short and long term budgeting and forecasting, investment strategies, stadium/arena financing, and grant acquisition. Additional focus will be applied to analyzing and evaluating the impact different sport industries have on local, regional and global economies. Prerequisites: FIN 331 and SPBU 222.

Units
3

SPBU430 - Sports Business Leadership

Course Subject Code
SPBU

Course Number
430

Course Description

This course will provide the students the opportunity to demonstrate the knowledge and skills they have attained throughout the Sport Management Program. There will be an emphasis placed on Christian ethical leadership needed in the sport industry. Activities in the class will provide opportunities for each student to investigate what influence their sport management leadership skills will have on sport organizations at any level. Prerequisite: SPBU 222.

Units
3

SPBU475 - Sport Management Strategy

Course Subject Code
SPBU

Course Number
475

Course Description

This class serves as the capstone course for a business degree and related Program Learning Outcomes (PLOs) requiring a compilation and demonstration of mastery of the tools, skill sets and knowledge introduced throughout business program core and emphasis courses. Students will create a signature assignment requiring developing strategic courses of action for a business. Business Exam fee: \$40. Prerequisites: Business Major with Senior Standing and FIN 331 and MGT 321 and MKT 341.

Units
3

SPBU490A - Professional Development and Internship

Course Subject Code
SPBU

Course Number
490A

Course Description

The Concordia School of Business and Economics Internship facilitates a student's transition from academic theory to real-life business practices and builds professional networks. An internship related to a student's academic major helps clarify goals, adds value to the Concordia academic experience and opens doors to future employment. The course provides practice in the development of a personal brand as well as skills needed in the pursuit of an internship and eventual employment followed by an off-site internship. Students meet with their internship director before beginning the off-site internship for advice and placement approval. Periodic student reports and written feedback from the sponsoring business are required and must demonstrate the skill acquired during the internship. Students must take a minimum cumulative total of two (2) units earned in one (1) unit credit hours. Offered as a Pass/No Pass course. Prerequisites: Sports Business Major with Junior or Senior standing and MGT 321 and BUS 224.

Units
2

SPBU490B - Professional Development and Internship Elective

Course Subject Code

SPBU

Course Number

490B

Course Description

The Concordia School of Business and Economics Internship facilitates a student's transition from academic theory to real-life business practices and builds professional networks. An internship related to a student's academic major helps clarify goals, adds value to the Concordia academic experience and opens doors to future employment. The course provides practice in the development of a personal brand as well as skills needed in the pursuit of an internship and eventual employment followed by an off-site internship. Students meet with their internship director before beginning the off-site internship for advice and placement approval. Periodic student reports and written feedback from the sponsoring business are required and must demonstrate the skill acquired during the internship. This course provides additional experience beyond the two (2) unit program cumulative internship minimum as students may take one (1) additional unit of internship. Offered as a Pass/No Pass course. Prerequisites: Sports Business Major with Junior or Senior standing and MGT 321 and BUS 224.

Units

1

TEXN510 - The Synoptic Gospels and Acts

Course Subject Code

TEXN

Course Number

510

Course Description

This course will offer a comprehensive overview of all isagogical information concerning the Synoptic Gospels and Acts. An individual Gospel will be selected and translated with a focus on the theological meaning, emphasis, and its modern application. Prerequisite: TGRE 502

Units

3

TEXN520 - Romans/Pauline Literature

Course Subject Code

TEXN

Course Number

520

Course Description

This course will offer a comprehensive overview of the Pauline corpus (excluding the prison and pastoral epistles) with an in-depth study of correspondence with one of the congregations including an inspection of the literary, cultural, and structural issues with attention paid to the theological content, meaning, and suggested applications for contemporary issues. Prerequisite: TGRE 502.

Units

3

TEXN532 - Johannine Corpus

Course Subject Code

TEXN

Course Number

532

Concordia University Irvine

Course Description

This course will offer a comprehensive overview of the Johannine Corpus and an in-depth study of one of the books as the literary genre, exegetical, and interpretational issues are examined and how they enhance one's understanding of the book. Prerequisite: TGRE 502

Units 3

TEXN540 - Prison, Pastoral, and General Epistles

Course Subject Code

TEXN

Course Number

540

Course Description

The course offers a comprehensive overview of all isagogical information concerning Paul's Prison Epistles, the Pastoral Epistles, the General Epistles and Hebrews. Individual books will also be selected for in-depth translation and application. Particular attention will be paid to the pastoral and church related issues proclaimed in the epistles towards a practical competency of leading a congregation in the ethnic, multi-cultural context of modern pastoral mission work. Prerequisite: TGRE 502 or equivalent.

Units 3

TEXO507 - Old Testament Isagogics

Course Subject Code

TEXO

Course Number

507

Course Description

This course will introduce the Torah, Prophets, historical books, and the other Old Testament writings. The history of Israel will be surveyed as each book is studied with an emphasis on the content, form and composition, theological motifs, and relevance of the material.

Units 3

TEXO510 - Old Testament Book

Course Subject Code

TEXO

Course Number

510

Course Description

A major Old Testament book is studied in detail to uncover sermonic and Bible study concepts for communication.

Units 3

TGRE501 - Greek I

Course Subject Code

TGRE

Concordia University Irvine

Course Number

501

Course Description

A study of the fundamentals of New Testament Greek. Morphology, syntax and vocabulary for translation and linguistic analysis of passages of the New Testament.

Units

3

TGRE502 - Greek II

Course Subject Code

TGRE

Course Number

502

Course Description

A continued study of the fundamentals of the New Testament Greek. Morphology, syntax and vocabulary for translation and linguistic analysis of passages of the New Testament. Will also overview appropriate use of Bible study software for Greek translation. Prerequisite: TGRE 501 or equivalent.

Units

3

THL105 - Life of Christ

Course Subject Code

THL

Course Number

105

Course Description

This course provides an introduction to Christianity through the life and work of Christ. It begins with the study of Jesus in the Gospels and then moves into the rest of Scripture. The theological, historical, and cultural background and significance of Christ will be examined. The unity and reliability of Scripture will also be addressed. This course is designed primarily for the student who has had little or no contact with Western culture, and no formal education or exposure to Christian doctrine and practice. Departmental approval is required to register for this course.

Units

3

THL201 - History and Literature of the Old Testament

Course Subject Code

THL

Course Number

201

Course Description

This course will investigate the literature of the Old Testament in light of its cultural and canonical contexts with an emphasis on its major theological questions and themes and their relevance for Christian faith and life.

Units

3

THL202 - History and Literature of the New Testament

Course Subject Code

THL

Course Number

202

Course Description

Through a historical and literary survey of the New Testament, this course will emphasize theological themes and their relevance for Christian faith and life.

Units

3

THL222 - Christian Witness and Evangelism

Course Subject Code

THL

Course Number

222

Course Description

This course will introduce students to the theology and practice of Christian evangelism through the development of the skills needed to share the Gospel with others within a North American context.

Units

1

THL281 - Introduction to Worship Arts

Course Subject Code

THL

Course Number

281

Course Description

This course will provide an overview of the contemporary worship arts profession and its methods and principles including the study and evaluation of worship services in churches of various sizes and denominations; technologies, equipment, and tools that support worship arts programming; common worship band principles; approaches used in service planning; and the use of dance, drama, and visual arts.

Units

1

THL299 - Special Topics

Course Subject Code

THL

Course Number

299

Units

1

Units Max

5

THL304 - History of the Christian Church

Course Subject Code

THL

Course Number

304

Course Description

This course will survey the origin and development of the Christian church through the examination of its political and cultural contexts and influences with special consideration given to theological themes which surfaced at different times and places throughout the history of the Christian church, culminating with 21st century trends in fundamentalism, evangelicalism, and ecumenism.

Units

3

THL311 - Old Testament Book of the Bible

Course Subject Code

THL

Course Number

311

Course Description

This course will offer an in-depth study of a single book of the Old Testament or several books in their entirety which will vary from offering to offering and be selected by the instructor. Prerequisite: THL 201 or consent of instructor. This course may be repeated for credit if a different book is studied.

Units

3

THL312 - New Testament Book of the Bible

Course Subject Code

THL

Course Number

312

Course Description

This course will offer an in-depth study of a single book of the New Testament or several smaller books in their entirety which will vary from offering to offering and be selected by the instructor. Prerequisite: THL 202 or consent of instructor. This course may be repeated for credit if a different book is studied.

Units

3

THL351 - Patristic and Medieval Christianity

Course Subject Code

THL

Course Number

351

Course Description

With an emphasis on the major themes in the history of Christian thought beginning with the church fathers, this course will look at the medieval thinkers and culminate with the work of St. Thomas.

Units 3

THL355 - The Reformation

Course Subject Code

THL

Course Number

355

Course Description

This course will introduce students to the social, political, and intellectual context of the various 16th century reformations of the church in Europe as well as the events, ideas, and implications of these reform movements with attention given to both the "magisterial" and "radical" Protestant and Catholic reformations.

Units 3

THL358 - Contemporary Church History

Course Subject Code

THL

Course Number

358

Course Description

After a survey of the 18th and 19th century, this course will focus on theological thought after Protestant liberalism and up to the present day with some time devoted to conservative responses.

Units 3

THL368 - Lutheran Confessions

Course Subject Code

THL

Course Number

368

Course Description

A study of the Augsburg Confession, The Apology of the Augsburg Confession, Luther's Large and Small Catechisms, The Smalcald Articles, The Treatise on the Power and Primacy of the Pope and the Formula of Concord in terms of their historical setting and their theological content. Explores the relationship of the Confessions to Scripture, and the confessional application of their teaching in the 21st century context.

Units 3

THL371 - Christian Doctrine and Confessions I

Course Subject Code

THL

Course Number

371

Concordia University Irvine

Course Description

This introductory course in systematic and confessional theology will cover theological method, revelation and Scripture, Law and Gospel, the Triune God and His attributes, humanity and sin, and the person and work of Jesus Christ as the God-man, with an emphasis on key biblical material and its expression in the Lutheran Confessions.

Units 3

THL372 - Christian Doctrine and Confessions II

Course Subject Code

THL

Course Number

372

Course Description

This introductory course in systematic and confessional theology will cover the work of Christ, the person and the work of the Holy Spirit, the church and eschatology with an emphasis on key biblical materials and its expression in the Lutheran Confessions. Prerequisite: THL 371.

Units 3

THL381 - Theological Movements in Christian Worship

Course Subject Code

THL

Course Number

381

Course Description

Through a critical study of the theological movements that have informed and given shape to present-day worship practices, students will draw upon their experiences in theology, worship and history to understand and evaluate the connection between worship forms and theological systems. Co-requisite: MUS 484.

Units 2

THL382 - Corporate Worship

Course Subject Code

THL

Course Number

382

Course Description

Through an examination of the theology of corporate worship as it is taught in Scripture, the Lutheran Confessions, and how it has developed throughout the history of the church, this course will look at the criteria for preparing and evaluating worship services in today's church. Prerequisite: CTHL 101 or CTHL 200 or equivalent.

Units 3

THL390 - Practicum: Theology

Concordia University Irvine

Course Subject Code

THL

Course Number

390

Course Description

This course is a practical, hands-on experience outside the classroom directly related to the student's major, minor or professional program that is a beneficial complement to the student's academic experience.

Units	Units Max
1	4

THL395 - Preparing for Mission and Service

Course Subject Code

THL

Course Number

395

Course Description

This course focuses on the tasks of Christian witness and service as aspects of discipleship. It introduces students to theological and practical skills which are essential for responsible mission work, especially as that work relates to and is distinguished from service work. It is a prerequisite for all students who will be participating in Concordia University Irvine-sponsored mission or service trips.

Units
1

THL399 - Special Topics

Course Subject Code

THL

Course Number

399

Units	Units Max
1	5

THL399A - Special Topics in Exegetical Theology

Course Subject Code

THL

Course Number

399A

Course Description

This course will examine a special topic in exegetical, systematic, or historical theology.

Units
3

THL399B - Special Topics in Systematic Theology

Course Subject Code

Concordia University Irvine

THL

Course Number

399B

Course Description

This course will examine a special topic in exegetical, systematic, or historical theology.

Units

3

THL399C - Special Topics in Historical Theology

Course Subject Code

THL

Course Number

399C

Course Description

This course will examine a special topic in exegetical, systematic, or historical theology.

Units

3

THL401 - Introduction to Theological Research

Course Subject Code

THL

Course Number

401

Course Description

This course will examine the essential methods and resources for the academic study of theology with attention given to research methods for projects that do not require an academic thesis. Procedures for identifying, proposing, researching, organizing, writing, and defending the thesis or project will be covered as students are guided in beginning their research. Students will be provided with a personal copy of Logos Bible software. Course Software fee: \$400.

Units

2

THL429 - Biblical Theology and Exegesis

Course Subject Code

THL

Course Number

429

Course Description

Through an intensive study of the major themes of the Old and New Testaments, this course will introduce and apply the tools and principles of exegesis and hermeneutics with special emphasis on deriving Law and Gospel principles for use in congregational ministry. Prerequisites: THL 201 and THL 202 or concurrent enrollment allowed.

Units

3

THL430 - Christian Apologetics

Course Subject Code

THL

Course Number

430

Course Description

The relationship of the Christian faith to the major philosophies and ideologies that conflict with Christianity will be evaluated from the 2nd century to the present in this course. Prerequisite: Junior or Senior standing or consent of instructor.

Units

3

THL463 - Readings in Classical Christian Thought

Course Subject Code

THL

Course Number

463

Course Description

Selected primary source readings in Western Christianity including Augustine (Confessions), Life of St. Antony, selected Western mystics, St. Anselm, St. Thomas Aquinas, Luther, Calvin and Wesley will be studied in this course. Prerequisite: (CTHL 101 or CTHL 200) and junior standing, or consent of instructor.

Units

3

THL465 - Christians and Ethics

Course Subject Code

THL

Course Number

465

Course Description

Through an exploration of morality and ethics in light of what Scripture teaches, this course will orient students to the main approaches, both traditional and contemporary, of non-biblical philosophical ethics as they learn how the Christian faith interacts with these approaches. The significance of the Lutheran confessional distinction between God's left and right hand rule will also be explored. Student research and presentations on contemporary ethical issues are usually included. Prerequisite: (CTHL 101 or CTHL 200) and junior standing, or consent of instructor.

Units

3

THL481 - The Mission of Christ's Church

Course Subject Code

THL

Course Number

481

Course Description

This course will provide an overview of the theology and practice of Christian missions including the historical development, missionary methods, evangelism programs, and paradigm shifts, to develop the skills needed to share the Gospel with others.

Units 3

THL499 - Special Topics

Course Subject Code

THL

Course Number

499

Units 1	Units Max 5
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THL501 - Introduction to Theological Research

Course Subject Code

THL

Course Number

501

Course Description

This course will examine the essential methods and resources for the academic study of theology with attention given to research methods for projects that do not require an academic thesis. Procedures for identifying, proposing, researching, organizing, writing, and defending the thesis or project will be covered as students are guided in beginning their research.

Units 2

THL502 - Ministry in Cultural Context

Course Subject Code

THL

Course Number

502

Course Description

This course will utilize a sociological/anthropological framework to examine religious systems as students investigate the impact of social and cultural processes on the expression of faith with the goal of increasing their effectiveness in ministering to people from a variety of cultures.

Units 3

THL504 - Survey of Historical Theology

Course Subject Code

THL

Course Number

504

Course Description

This course will give an introduction to historical theology and a survey of the development of the theological formulations of the church with an emphasis on "challenges to orthodoxy" laid upon the church at various times and the role such events played in the church's confessional responses to enhance the student's understanding of the church's theological and doctrinal tasks today.

Units
3

THL505 - Polity, Leadership and Team Ministry

Course Subject Code

THL

Course Number

505

Course Description

The polity of the Lutheran church and its relationship to leadership development and team ministry in the congregational setting will be examined in this course using lecture and case studies to biblically examine the history of The Lutheran Church—Missouri Synod's (LCMS) polity as well as the various models that are being utilized today in various parish situations.

Units
3

THL510 - Lutheran Confessions

Course Subject Code

THL

Course Number

510

Course Description

A study of the Augsburg Confession, The Apology of the Augsburg Confession, Luther's Large and Small Catechisms, the Treatise on the Power and Primacy of the Pope, and the Formula of Concord will be discussed in this course in terms of their historical setting and theological content along with the relationship of the Confessions to Scripture and the confessional application of their teaching in the context of the 21st century.

Units
3

THL511 - Creeds and Confessions

Course Subject Code

THL

Course Number

511

Course Description

Through a study of the major confessions of the Christian church, this course will center on the Ecumenical Creeds and the Book of Concord as other confessional documents will be considered in relationship to these confessional statements. The historical setting and theological content of these documents will be explored along with their contemporary use and application. Students seeking ministry certification in The Lutheran Church—Missouri Synod (LCMS) should take THL 510 instead of this course.

Units
3

THL521 - World Religions

Course Subject Code

THL

Concordia University Irvine

Course Number

521

Course Description

This course will survey the world's major, non-Christian religions including their origin, development, sacred writings, major motifs, belief patterns, ritual and worship, social patterns, and ethics with attention given to the similarities and differences between these and the Christian faith, especially in the context of the multi-religious communities of 21st century America.

Units

3

THL528 - Seminar in Biblical Theology and Exegesis

Course Subject Code

THL

Course Number

528

Course Description

This seminar course will cover the Canon, inspiration of Scripture, and major themes in the Old and New Testaments using appropriate exegetical methods for interpreting various literary genres within the Bible.

Units

3

THL529 - Lutheran Hermeneutics and the Theology of Scripture

Course Subject Code

THL

Course Number

529

Course Description

This course will study the Lutheran understanding of the nature of Scripture followed by an examination of its major themes with an emphasis on interpretive principles (e.g., Law and Gospel) for use in congregational ministry.

Units

3

THL530 - The Reformation

Course Subject Code

THL

Course Number

530

Course Description

This course will introduce the social, political, and intellectual context of the various 16th century reformations of the churches in Europe as well as the events, ideas, and implications of these reform movements with attention given to both the "magisterial" and "radical" Protestant reformations as well as the Catholic reformation.

Units

3

THL565 - Christianity, Ethics and Contemporary Culture

Course Subject Code

THL

Course Number

565

Course Description

This course will explore morality and ethics in light of scriptural teachings concerning creation and redemption as students are oriented to the main approaches, both traditional and contemporary, of non-biblical philosophical ethics and how Christian faith interacts with these approaches. The significance for ethics of the Lutheran confessional distinction between God's left and right hand rule will be explored in depth as students pursue an ethics research project tailored to their overall master's program.

Units

3

THL573 - Systematic Doctrinal Theology

Course Subject Code

THL

Course Number

573

Course Description

In this course students will pursue graduate-level study of systematic doctrinal theology from a biblical perspective through the survey of loci, i.e., the topics, of doctrinal theology, and consider the nature and task of theological reflection; responsibilities and qualities of a theologian; and key topics in theological reflection such as the Person and Work of Christ, Justification, Law and Gospel, the Trinity, Creation, the Word of God, the Last Things, Christian vocation, and the life of the Christian church. Special attention will be given to recognizing and characterizing the church-related context in which and for which theology is undertaken.

Units

3

THL581 - The Mission of Christ's Church

Course Subject Code

THL

Course Number

581

Course Description

An overview of the theology and practice of Christian missions including the historical development, missionary methods, evangelism programs, and paradigm shifts. Development of some skills in speaking the Gospel is included.

Units

3

THL590 - Guided Readings

Course Subject Code

THL

Course Number

590

Course Description

Concordia University Irvine

The objective of this course will be determined by the student and their faculty mentor in light of the student's overall background and particular plans for research through the development of a bibliography and list for guided independent reading. The student will demonstrate significant progress in acquaintance with and understanding of the literature. May be repeated for credit.

Units 3

THL591 - Colloquium

Course Subject Code

THL

Course Number

591

Course Description

This seminar course in advanced theological research will look at a variety of topics which may include subjects from various theological disciplines (Exegetical, Systematic, Historical, and Practical Theology) and various time periods. Students will actively participate in determining the direction of this course as they research and present theological topics under the guidance of the instructor. May be repeated for credit.

Units 3

THL595 - Thesis I

Course Subject Code

THL

Course Number

595

Course Description

Students will develop a research project or thesis under the guidance of a faculty mentor. Offered as a Pass/No Pass course.

Units 3

THL595E - Thesis 1: Extension

Course Subject Code

THL

Course Number

595E

Course Description

Extension of THL 595.

Units 3

THL596 - Thesis II

Course Subject Code

THL

Course Number

Concordia University Irvine

596

Course Description

Students will work toward completion of their research project or thesis under the guidance of a faculty mentor. Course may be repeated once if needed. Graduation Application fee: \$185. Offered as a Pass/No Pass course.

Units 3

THL596E - Thesis II: Extension

Course Subject Code

THL

Course Number

596E

Course Description

Extension of THL 596.

Units 3

THL599 - Honors: Research

Course Subject Code

THL

Course Number

599

Units 0	Units Max 3
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THR100 - Audition Requirement

Course Subject Code

THR

Course Number

100

Course Description

Students in the acting and directing emphasis must audition at least once per academic year, and be willing/available to do the show if cast. (Auditioning does not guarantee casting). After each audition students are required to meet with full time theatre faculty present at the audition to get feedback. Students must complete the audition process and feedback session to get credit for that audition. An updated list will be published at the end of each semester detailing auditions and feedback sessions completed. In the semester when students expect to graduate, they should enroll in THR 100 for pass/no pass certification. Students who fail to complete this requirement will not be approved for graduation with a theater major: acting and directing emphasis.

Units 0

THR102 - Applied Stagecraft

Course Subject Code

THR

Concordia University Irvine

Course Number

102

Course Description

This is a hands-on course covering varying tasks in regard to theatrical scenery, lighting, audio, costuming, and paint. This course is required for all students involved in Concordia University Irvine productions (including the cast). As each production is different and provides unique, specific challenges, the content will vary based on the production associated with the course. The course is repeatable.

Units	Units Max
0	0.5

THR111 - Experiences in Theatre

Course Subject Code

THR

Course Number

111

Course Description

This activity-oriented course is designed to acquaint students with the ephemeral and experiential nature of the theatre including play-going, play-making (i.e., scene work), rudimentary play analysis, discussion and attendance of on-campus productions.

Units
3

THR200 - Stagecraft

Course Subject Code

THR

Course Number

200

Course Description

Through hands-on experiences this course will introduce the practical application of theatrical design principles including techniques and practices of technical organization, set construction, lighting preparation, costume construction, makeup application, and sound preparation. Lab fee: \$50.

Units
3

THR210 - Introduction to Theatrical Design

Course Subject Code

THR

Course Number

210

Course Description

As an introduction to the theories and principles of theatrical design, this course will emphasize the holistic and scenographic approach, while exploring set, lighting, costume, makeup, and sound design with director/designer collaboration. Lab fee: \$50.

Units
3

THR241 - Voice and Movement for the Actor

Course Subject Code

THR

Course Number

241

Course Description

This course will provide intensive training in the integral use of the voice and body for the actor through the development of tools for communicating character and subtext including vocal and physical relaxation, flexibility, and strength and is intended for students who plan to pursue further study in acting.

Units

3

THR251 - Introduction to Theatre

Course Subject Code

THR

Course Number

251

Course Description

This course will provide an overview of the various conventions, forms, styles, and genres of the theatre, including principles of play analysis and exploration of theatre criticism from dramaturgical, literary, and cultural perspectives through the thematic discussions of representative plays. There may be an additional charge for required field trips.

Units

3

THR261 - Acting I

Course Subject Code

THR

Course Number

261

Course Description

As an introduction to basic acting techniques, this course will examine ways to construct the interior, physical, and vocal life of a character, teach warm-up procedures and staging principles including scene analysis, performance of monologues, and improvisations. There may be an additional charge for field trips.

Units

3

THR310 - Acting II

Course Subject Code

THR

Course Number

310

Course Description

This course is an advanced approach to acting techniques used in material from contemporary realism and the modern drama era such as Chekhov and Ibsen. It will include an in-depth study of scene and character analysis; performance of monologues, improvisations, and scenes; exercises based on the Meisner technique and other acting approaches. There may be an additional charge for field trips. Lab time is included in the schedule. Prerequisite: THR 261 or consent of instructor.

Units
4

THR322 - Computer Aided Design

Course Subject Code
THR

Course Number
322

Course Description

This course will introduce students to the application of computer hardware and software for the theatre including instruction and practice in computer aided design (CAD), computer rendering, and 3D modeling. Offered alternate years. Prerequisite: THR 210 or consent of instructor.

Units
3

THR323 - Period Styles of Design

Course Subject Code
THR

Course Number
323

Course Description

Through a survey of historical periods and design styles as they are applied to theatre, this course will include an examination of architecture, costumes, furniture, interiors, lighting, ornament, and stage scenery. Offered alternate years. Prerequisite: THR 210 or consent of instructor.

Units
3

THR325 - Scenic Design

Course Subject Code
THR

Course Number
325

Course Description

This course will study scenography covering the design of stage settings and properties including further development of drafting skills for the theatre. Lab fee: \$50. Prerequisite: THR 210 or consent of instructor. Offered alternate years.

Units
3

THR327 - Lighting and Sound Design

Course Subject Code
THR

Course Number
327

Course Description

Concordia University Irvine

This course will cover production lighting and sound design, and a variety of practical applications. Lab fee: \$50. Offered alternate years. Prerequisite: THR 210 or consent of instructor.

Units 3

THR329 - Costume Design

Course Subject Code
THR

Course Number
329

Course Description

Through the design of theatrical costumes and accessories expressed through color renderings, this course will include overview of the history of costume. Lab fee: \$50. Prerequisite: THR 210 or consent of instructor. Offered alternate years.

Units 3

THR330 - Performance Studies and Readers Theatre

Course Subject Code
THR

Course Number
330

Course Description

This course will provide in-depth work in solo and group oral interpretation including selection, adaptation, and presentation of readers theater programs for children and adults. Intercultural issues in performance, performing for religious audiences, and performance of non-fiction will also be examined. There may be an additional charge for required field trips. Offered alternate years.

Units 3

THR341 - Advanced Script Analysis

Course Subject Code
THR

Course Number
341

Course Description

As an advanced study of selected plays from the standpoint of the theatre artist (actor, director, designer), this course will look at the process of translating a dramatic text to theatrical production. An emphasis will be placed upon the techniques of perception, imagination, and integration used in developing a concept and determining specific performance and design choices with the application of analysis through projects and presentations. Prerequisite: THR 251 or consent of instructor.

Units 3

THR351 - Play Direction I

Course Subject Code

Concordia University Irvine

THR

Course Number

351

Course Description

This course will introduce students to the following techniques: play selection and analysis, auditioning, scene design and staging, actor coaching, rehearsal strategies, and production management. Both the principles for proscenium and the open stage will be discussed along with the presentation and evaluation of workshop scenes. Prerequisites: THR 251 and THR 261 and THR 310 and THR 341 or consent of instructor.

Units

3

THR371 - Acting III

Course Subject Code

THR

Course Number

371

Course Description

As an advanced study of theatrical performance techniques and through the use of in-class workshop experiences, this course will emphasize the acting of Shakespeare and other period styles including restoration and theatre of the absurd. It will include exercises, analytical skills, rehearsal procedures, and methods of artistic criticism. Lab time is included in the schedule. There may be an additional charge for required field trips. Prerequisite: THR 310 or consent of instructor.

Units

4

THR381 - Acting in Musical Theatre

Course Subject Code

THR

Course Number

381

Course Description

Exploration of the voice, movement, and acting skills necessary to perform in modern musical plays will be examined in this course as students participate in workshops, exercises, warm-ups, rehearsal procedures, and in-class solo and group performances. Prerequisite: THR 261 or consent of instructor. Offered alternate years.

Units

3

THR390 - Practicum: Theatre (Theatre Major)

Course Subject Code

THR

Course Number

390

Course Description

This course, intended for students in the theatre major, is a practical, hands-on learning experience where student will work on one or more theatre department productions.

Units

0.5

Units Max

4

THR391 - Practicum: Theatre (Non Major)

Course Subject Code

THR

Course Number

391

Course Description

This course is a practical, hands-on experience where students will work on one or more theatre productions.

Units	Units Max
0.5	4

THR392 - Practicum: Theatre for Musical Theatre Minor

Course Subject Code

THR

Course Number

392

Course Description

This course, intended for students in the Musical Theatre minor, is a practical, hands-on learning experience where student will work on one or more theatre department productions.

Units	Units Max
0.5	4

THR399 - Special Topics

Course Subject Code

THR

Course Number

399

Units	Units Max
1	5

THR441 - Theatre and Culture I

Course Subject Code

THR

Course Number

441

Course Description

Through the study of representative plays, this course will examine the various theatre cultures from the Classical period through the Renaissance, giving consideration to the theatrical conventions, visual art, music, and significant historical events of the periods. There may be an additional charge for required field trips. Prerequisite: THR 251 or consent of instructor. Offered alternate years.

Units
3

THR442 - Theatre and Culture II

Course Subject Code

THR

Course Number

442

Course Description

As a continuation of THR 441, this course will examine theatre cultures from the Renaissance to the present day. There may be an additional charge for required field trips. Prerequisite: THR 251 or consent of instructor. Offered alternate years.

Units

3

THR451 - Play Direction II

Course Subject Code

THR

Course Number

451

Course Description

As a continuation of THR 351, this course will deepen students' knowledge and skills in the theory and practice of stage directing including director/designer collaboration; analysis of period style and genre with application to directors' choices; analysis of modern and contemporary theories of the stage; and artistic direction and dramaturgy in the contemporary theatre. Workshop scenes are presented and evaluated. There may be an additional charge for required field trips. Prerequisite: THR 351 or consent of instructor.

Units

3

THR461 - Creative Dramatics

Course Subject Code

THR

Course Number

461

Course Description

With an emphasis upon personal dramatic experience and drama as process instead of theatrical product, this course will examine the principles and procedures for utilizing creative dramatics activities as an instructional tool. Through individual and group movement, sound, and unscripted exercises, students learn to incorporate dramatic activities in the classroom, rehearsal hall and a variety of other settings, including an introduction to puppetry.

Units

3

THR471 - Acting IV: Acting for the Camera

Course Subject Code

THR

Course Number

471

Course Description

This is a course covering the skills, terms, and concepts that must be understood in order to create convincing realistic acting performances in front of a camera. A practical course, students will be assigned a series of scenes and exercises which will be recorded by equipment equivalent to what one would encounter in the film and video industry. A natural outgrowth of the skills learned in Acting I and II, this course adapts those skills to work in front of the

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camera. Lab time is included in the schedule. Prerequisites: THR 251 and THR 261 and THR 310 or consent of instructor.

Units 4

THR489 - Business of Entertainment

Course Subject Code

THR

Course Number

489

Course Description

This course will explore the skills and materials needed for the professional theatre artist as students create a portfolio, résumé, and other necessary items to prepare for a career in the arts.

Units 1

THR490 - Internship: Theatre

Course Subject Code

THR

Course Number

490

Course Description

This is an intense, practical experience in a theatre setting that contributes significantly to the student's preparation for entrance into a theatrical profession. Specific tasks will be determined in agreement with the host of the internship. Approximately forty (40) contact hours are required for each unit of credit.

Units 1	Units Max 8
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THR498 - Senior Showcase

Course Subject Code

THR

Course Number

498

Course Description

This advanced, thesis-style course will require intensive, hands-on activity at an advanced level under the supervision of a faculty member. Prerequisites: theatre major, senior status, and application approval by the theatre faculty (also see Theatre Showcase Guidelines available in the Theatre Office).

Units 3

THR499 - Special Topics

Course Subject Code

THR

Course Number

499

Units	Units Max
1	5

TOWN699 - Townsend Institute Residency Returner

Course Subject Code

TOWN

Course Number

699

Course Description

Students will participate in a process group training experience led by a trained faculty facilitator. Students will grow in the critical relational skills that are necessary to counsel, coach and lead effectively, have vulnerable interaction and receive targeted feedback from members. Students will have a place for personal character development. This course includes 4 days on the Concordia University Irvine campus. However, in the event that restrictions are placed on on-campus conferences, the event will be held online and potentially at a location other than the Irvine campus. This course is graded Pass/Fail and is repeatable. This course would not count toward the student's degree requirements. A fee of \$575 is charged in lieu of tuition. Prerequisite: COUN 600 or ORGL 600 or EXCC 600.

Units
1

TPRC502 - Pastoral Theology

Course Subject Code

TPRC

Course Number

502

Course Description

Through lectures, written projects, case studies, and discussions this course, along with pertinent readings in each area will look at the theology and practice of the church in her Word and Sacrament ministry, with biblical and confessional principles identified and applied for evangelical pastoral practice. A variety of pastoral care areas will be considered in order to demonstrate the ministry of addressing and administering the Word and Sacraments to God's people, individually and corporately, in their human situation.

Units
3

TPRC503 - Pastor as Counselor

Course Subject Code

TPRC

Course Number

503

Course Description

This course will study the theoretical and practical foundations of counseling, techniques and practices as they pertain to parish and institutional ministries, with a view toward developing a personal methodological approach to pastoral counseling that integrates the Law/Gospel principle.

Units
3

TPRC521 - Theology and Practice of Mission

Course Subject Code

TPRC

Course Number

521

Course Description

This course will root the work of "evangelism/outreach" in a thoroughly biblical view of mission and develop practical outreach methodologies to be used in a Lutheran congregation and/or mission setting as students produce an "educational" plan that will allow the identification, training, and deploying of committed Christian leaders for the growth of Christ's church.

Units

3

TPRC530 - Homiletics I

Course Subject Code

TPRC

Course Number

530

Course Description

Through lectures and written assignments this course will focus on preaching from a text and writing several complete sermons along with the study of communication theories and development of oral communication skills, with special reference to effective proclamation of the full counsel of God (Law and Gospel). Laboratory preaching experience is videotaped for critical evaluation by instructor, students, and speaker.

Units

3

TPRC531 - Homiletics II

Course Subject Code

TPRC

Course Number

531

Course Description

This course will look at the purpose, function, and structure of a sermon as a part of liturgy and worship including textual preaching focused on parables, miracles, and Old Testament texts; the polarity of Law and Gospel in all preaching; sermon theory; and delivery. Prerequisite: TPRC 530

Units

3

TPRC540 - Entrepreneurial Mission Planting

Course Subject Code

TPRC

Course Number

540

Course Description

Explores business and entrepreneurial methods as they apply to church planters and new mission starts. Practical emphasis upon understanding entrepreneurial leadership, team ministry, learning from success, dealing with risk, reaching new people, developing marketing materials, financial planning and cash flow, and balancing a busy life will be presented by guest lecturers experienced in entrepreneurial church leadership.

Units
3

TPRC541 - Mission Planting Institute

Course Subject Code
TPRC

Course Number
541

Course Description

This course will provide students with the resources and techniques for designing, writing, and implementing a mission plan to be used for planting a new ministry. Students will have the opportunity to develop a mission statement, core values, vision, and strategies for a mission plant along with an examination of missiology, cross-cultural ministry, evangelistic preaching, and entrepreneurial leadership. A detailed written mission plan for a specific ministry site will be required for completion of this course.

Units
3

TPRC542 - Christian Worship in Cultural Context

Course Subject Code
TPRC

Course Number
542

Course Description

This course will examine and assess the historical and theological understanding of worship within the Lutheran context, observing the forms and practice of worship within present, ethnic/multi-cultural communities. Guided by proper theological, historical, and contextual models, students will promote sacramental worship in various, new ethnic/multi-cultural missional settings.

Units
3

TSYS511 - Systematics I

Course Subject Code
TSYS

Course Number
511

Course Description

The course will examine the nature and function of biblical theology and its application to the questions posed in the post-modern age including the doctrine of God and His Trinitarian nature and attributes; the doctrine of creation and providence; and His creatures, both angels and humans.

Units
3

TSYS512 - Systematics II

Course Subject Code
TSYS

Course Number

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512

Course Description

This course will examine the person and work of Jesus Christ and its application to the questions posed in the post-modern age including the saving grace of God, the humanity and deity of Jesus Christ, atonement, the offices of Christ, the application of salvation, justification, conversion, and saving faith of sinful humanity.

Units 3

TSYS513 - Systematics III

Course Subject Code

TSYS

Course Number

513

Course Description

The course will examine the person and work of the Holy Spirit and its application to the questions posed in the post-modern age including sanctification, good works, Baptism, the Lord's Supper, and absolution, Law and Gospel, the Christian church, the office of the public ministry, and eschatology.

Units 3

TVIC501 - Vicarage I: Practicum I

Course Subject Code

TVIC

Course Number

501

Course Description

This vicarage (internship) embeds the student's missionary-pastoral formation in the context of hands-on ministry and mission providing the student with opportunities for spiritual formation, personal growth, and professional development. The student will develop mission awareness and leadership which will shape his future ministry. Through mentorship, observation, and participation, he will learn about ministerial and missional functions and how to carry out those functions effectively as a faithful Lutheran missionary pastor. Offered as a Pass/No Pass course.

Units 2

TVIC502 - Vicarage I: Practicum II

Course Subject Code

TVIC

Course Number

502

Course Description

This vicarage (internship) embeds the student's missionary-pastoral formation in the context of hands-on ministry and mission providing the student with opportunities for spiritual formation, personal growth, and professional development. The student will develop mission awareness and leadership which will shape his future ministry. Through mentorship, observation, and participation, he will learn about ministerial and missional functions and how to carry out those functions effectively as a faithful Lutheran missionary pastor. Offered as a Pass/No Pass course. Prerequisite: TVIC 501.

Units 3

TVIC503 - Vicarage II: Internship I

Course Subject Code

TVIC

Course Number

503

Course Description

This vicarage (internship) embeds the student's missionary-pastoral formation in the context of hands-on ministry and mission providing the student with opportunities for spiritual formation, personal growth, and professional development. The student will develop mission awareness and leadership which will shape his future ministry. Through mentorship, observation, and participation, he will learn about ministerial and missional functions and how to carry out those functions effectively as a faithful Lutheran missionary pastor. Offered as a Pass/No Pass course. Prerequisite: TVIC 502.

Units

3

TVIC504 - Vicarage II: Internship II

Course Subject Code

TVIC

Course Number

504

Course Description

This vicarage (internship) embeds the student's missionary-pastoral formation in the context of hands-on ministry and mission providing the student with opportunities for spiritual formation, personal growth, and professional development. The student will develop mission awareness and leadership which will shape his future ministry. Through mentorship, observation, and participation, he will learn about ministerial and missional functions and how to carry out those functions effectively as a faithful Lutheran missionary pastor. Offered as a Pass/No Pass course. Prerequisite: TVIC 503.

Units

3

TVIC505 - Vicarage III: Mission Plant I

Course Subject Code

TVIC

Course Number

505

Course Description

This vicarage (internship) embeds the student's missionary-pastoral formation in the context of hands-on ministry and mission providing the student with opportunities for spiritual formation, personal growth, and professional development. The student will develop mission awareness and leadership which will shape his future ministry. Through mentorship, observation, and participation, he will learn about ministerial and missional functions and how to carry out those functions effectively as a faithful Lutheran missionary pastor. Offered as a Pass/No Pass course. Prerequisite: TVIC 504.

Units

3

TVIC506 - Vicarage III: Mission Plant II

Course Subject Code

TVIC

Course Number

506

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Course Description

This vicarage (internship) embeds the student's missionary-pastoral formation in the context of hands-on ministry and mission providing the student with opportunities for spiritual formation, personal growth, and professional development. The student will develop mission awareness and leadership which will shape his future ministry. Through mentorship, observation, and participation, he will learn about ministerial and missional functions and how to carry out those functions effectively as a faithful Lutheran missionary pastor. Offered as a Pass/No Pass course. Prerequisite: TVIC 505.

Units 3

TVIC507 - Vicarage IV: Church Planting I

Course Subject Code

TVIC

Course Number

507

Course Description

This vicarage (internship) embeds the student's missionary-pastoral formation in the context of hands-on ministry and mission providing the student with opportunities for spiritual formation, personal growth, and professional development. The student will develop mission awareness and leadership which will shape his future ministry. Through mentorship, observation, and participation, he will learn about ministerial and missional functions and how to carry out those functions effectively as a faithful Lutheran missionary pastor. Offered as a Pass/No Pass course. Prerequisite: TVIC 506.t

Units 3

TVIC508 - Vicarage IV: Church Planting II

Course Subject Code

TVIC

Course Number

508

Course Description

This vicarage (internship) embeds the student's missionary-pastoral formation in the context of hands-on ministry and mission providing the student with opportunities for spiritual formation, personal growth, and professional development. The student will develop mission awareness and leadership which will shape his future ministry. Through mentorship, observation, and participation, he will learn about ministerial and missional functions and how to carry out those functions effectively as a faithful Lutheran missionary pastor. Graduation Application fee: \$185. Offered as a Pass/No Pass course. Prerequisite: TVIC 507.

Units 3

WRT099 - Introduction to College Writing

Course Subject Code

WRT

Course Number

099

Course Description

In this course students will strengthen their writing skills so they become comfortable and competent writing essays on the college level. Class meetings will be dedicated to reading and analyzing essays and articles; reviewing functional grammar and sentence skills; writing coherent, well-developed paragraphs and essays; and learning essential research and documentation techniques. A final grade of C- or higher must be achieved to pass the course. Units do not count toward graduation.

Units 3

WRT102 - Writing and Research

Course Subject Code

WRT

Course Number

102

Course Description

In this course students will practice research methods and a variety of writing strategies such as narration, description, exposition, argumentation, and develop skills as critical thinkers, readers, and writers through research, reading, writing, and writer workshops. Must be completed with a grade of C- or better.

Units 3

WRT201 - The Art of the Essay

Course Subject Code

WRT

Course Number

201

Course Description

In this course students will explore the aesthetic range of the essay by reading selected works from a variety of authors examining them not only as objects for analysis, but also as models for stylistic experiments as students practice the art of the essay.

Units 0	Units Max 3
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WRT223 - Introduction to Genre and Craft in Creative Writing

Course Subject Code

WRT

Course Number

223

Course Description

As a multi-genre introduction to the craft of creative writing, this course will examine literary conventions as well as the writing techniques and tools essential to effective writing and editing. Prerequisite: WRT 102 or WRT 201 or equivalent.

Units 3

WRT324 - Writing for Children and Teenagers

Course Subject Code

WRT

Course Number

324

Concordia University Irvine

Course Description

As an introductory course to the art and craft of writing for young audiences, students will read, analyze and write both fiction and nonfiction pieces. The course includes market analysis techniques and the submission of work for publication. Prerequisite: WRT 102 or WRT 201 or equivalent.

Units 3

WRT327 - Creative Writing: Fiction

Course Subject Code

WRT

Course Number

327

Course Description

This course will involve a sustained exploration of the creative process in writing fiction as students complete several short stories, perform close analysis of published works, and participate in writing workshops. Offered alternate years. Prerequisite: WRT 102 or WRT 201.

Units 3

WRT328 - Creative Writing: Poetry

Course Subject Code

WRT

Course Number

328

Course Description

This course is designed to sharpen students' awareness of and skill in using the elements of poetry. Students will complete a number of original poems in a variety of traditional and contemporary forms and styles. This class will discuss their own creative work and a wide variety of anthologized poetry in a workshop setting. Offered alternate years. Prerequisite: WRT 102 or WRT 201.

Units 3

WRT329 - Creative Nonfiction

Course Subject Code

WRT

Course Number

329

Course Description

An examination and discussion of the art and craft of contemporary nonfiction, practice in a variety of genres. Course includes market analysis techniques and the submission of work for publication. Offered alternate years. Prerequisite: WRT 102 or WRT 201.

Units 3

WRT330 - Travel Writing

Course Subject Code

WRT

Concordia University Irvine

Course Number

330

Course Description

This intense, creative, nonfiction writing course will combine with ethnographic research, blogging, and backpack journalism as students write about thirty-five (35) pages of essays, profiles, literary journalism, and reviews that will be published weekly on a blog together with photos and video content. Assignments will require students to observe and engage with people in various countries where they are volunteering and studying.

Units

3

WRT333 - Topics in Creative Writing

Course Subject Code

WRT

Course Number

333

Course Description

As a focused exploration of genre and subject matter in a workshop setting. Possible topics include nature writing, travel writing, and experimental writing. Course may be repeated for elective credit. Prerequisite: WRT 102 or WRT 201.

Units

3

WRT337 - Writing for the Stage and Screen

Course Subject Code

WRT

Course Number

337

Course Description

An introductory course to the art of writing dramatic works through the exploration of dramatic writing techniques through writing practice, close analysis of published works, and student workshops. Prerequisite: WRT 102 or WRT 201.

Units

3

WRT390 - Practicum: Journalism Writing

Course Subject Code

WRT

Course Number

390

Course Description

This course is a practical, hands-on experience outside the classroom directly related to the student's major, minor, or professional program that is a beneficial complement to the student's academic experience.

Units	Units Max
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1	4
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WRT392 - Practicum: The Writing Studio

Course Subject Code

WRT

Course Number

392

Course Description

This course is a practical, hands-on experience outside the classroom directly related to the student's major, minor, or professional program that is a beneficial complement to the student's academic experience.

Units	Units Max
1	4

WRT393 - Practicum: The Aerie

Course Subject Code

WRT

Course Number

393

Course Description

This course is a practical, hands-on experience outside the classroom directly related to the student's major, minor, or professional program that is a beneficial complement to the student's academic experience.

Units	Units Max
1	4

WRT399 - Travel Writing

Course Subject Code

WRT

Course Number

399

Units
3

WRT427 - Advanced Creative Writing

Course Subject Code

WRT

Course Number

427

Course Description

This capstone course will provide students with an opportunity to write more intensively and extensively through the creation of new work and revising previously written work in a workshop setting. Offered alternate years. Prerequisites: Junior or Senior standing; (WRT 102 or WRT 201) and (one three-unit WRT 300-level course, practicums excluded), or consent of instructor.

Units
3

WRT490 - Internship: Journalism Writing

Course Subject Code

WRT

Course Number

490

Course Description

This is an intense, practical, full- or part-time experience outside the classroom that is an integral part of a professional program, contributing significantly to the student's preparation for entrance into a profession. Approximately forty (40) contact hours are required for each unit of credit. Each department may limit the maximum number of internship credit.

Units	Units Max
1	8

WRT499 - Special Topics

Course Subject Code

WRT

Course Number

499

Units	Units Max
1	5