

## M.A. IN CLINICAL MENTAL HEALTH COUNSELING - ONLINE CAMPUS

### PROGRAM OVERVIEW:

The M.A. in Clinical Mental Health Counseling (CMHC) program at The Chicago School is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and prepares students to provide high-quality mental health services to a diverse clientele in a variety of community settings.

The program includes in-depth training in all aspects of the counseling profession, including ethics, research, program evaluation, and diagnosis. Students are equipped with skills specific to clinical mental health counseling such as prevention, early intervention, assessment and advocacy. The program utilizes the 2016 CACREP Standards as core learning outcomes. This program combines rigorous coursework with residencies and supervised clinical training that provide opportunities to put theory into practice in real-world settings.

Offered as an online degree, the M.A. in Clinical Mental Health Counseling provides students with an innovative way to attain a licensure preparation master's degree.

The program is accredited by The Council of Accreditation of Counseling and Related Educational Programs (CACREP) effective January 19, 2018. More information about CACREP accreditation is available [here](#). The program also incorporates the eight content areas outlined by the National Board of Certified Counselors (NBCC) to prepare those students seeking professional counselor licensure and desiring to begin professional practice at the master's level.

### PROGRAM SPECIFICATIONS:

The M.A. in Clinical Mental Health Counseling is a 60 credit hour licensure preparation program. The program incorporates the eight content areas outlined by the National Board of Certified Counselors (NBCC) to prepare those students seeking professional counselor licensure and desiring to begin professional practice at the master's level. Students will complete:

- 42 credits of core coursework
- 9 credits of elective coursework

- 9 credits of practicum/internship
- Participate in 2 residencies
- 100 hours of practicum and 600 hours of internship
- The Online Campus is the recipient of The Online Teaching Support, Online Learner Success and Online Learner Support Certification from Quality Matters (QM)

### LICENSURE:

For information on where The Chicago School of Professional Psychology meets, does not meet, or has not determined if the program meets licensure eligibility requirements for the state in which you wish to be licensed, please visit: <https://www.thechicagoschool.edu/admissions/licensure-disclosures/>.

### CAREER OUTCOMES:

Graduates can consider careers in some of the following fields:

- Professional Counselor
- Clinical Mental Health Counselor
- Career Counselor
- Marriage and Family Counselor
- Social Change Advocate (e.g., Disability Service Advocate; Domestic Violence Advocate; Court Advocate)
- Mental Health Consultant
- Executive Coach
- Substance Abuse Counselor
- EAP Workplace Consultant
- Mental Health Qualified Professional

For more information about this program or The Chicago School, please contact: [admissions@thechicagoschool.edu](mailto:admissions@thechicagoschool.edu) or 800.721.8072

# M.A. IN CLINICAL MENTAL HEALTH COUNSELING - ONLINE CAMPUS

## WHAT DISTINGUISHES THIS PROGRAM?

- High level of student/faculty collaboration and mentorship through personalized faculty advising
- Elective courses include military counseling, advanced psychosocial assessment, and child and adolescent therapy courses
- Study abroad incorporating clinical field work opportunities
- Individualized coaching and mentoring for licensure, certification, and field experiences
- Cohort model that creates a sense of community and international networking

## ABOUT OUR FACULTY:

The Chicago School's practitioner-focused teaching model hinges on our innovative faculty. Our professors are highly experienced professionals and leaders in their respective fields. Through their work on the front lines of their professions, students gain insight and wisdom that extend beyond the bounds of theory.

## ACADEMIC SUPPORT:

The Chicago School offers many resources to ensure a student's smooth transition into school and to provide assistance throughout their educational experience. Some of these services include:

- Writing consultations and tutorials
- Learning style consultations and workshops
- Time management consultations and workshops
- Career support services
- Lectures and round-table discussions

For more information about this program or The Chicago School, please contact: [admissions@thechicagoschool.edu](mailto:admissions@thechicagoschool.edu) or 800.721.8072

**SAMPLE SCHEDULE: 60 CREDIT HOURS (EACH COURSE IS 3-CREDITS; SUBJECT TO CHANGE. SCHEDULE MAY VARY BY FORMAT)**

### YEAR 1:

#### Fall Term 1:

Introduction to the Counseling Profession and Ethics

#### Fall Term 2:

Theories of Counseling and Psychotherapy

#### Spring Term 1:

Lifespan Development

#### Spring Term 2:

Diversity & Multiculturalism  
Elective 1

#### Summer 1 Term:

Psychopathology

Elective 2

#### Summer 2 Term:

Helping Relationships and Skill Development in Counseling, Including Residency 1

### YEAR 2:

#### Fall Term 1:

Diagnosis of Mental Health Issues

#### Fall Term 2:

Assessment of Individuals

#### Spring Term 1:

Methods of Research & Program Evaluation Career Development & Counseling

#### Spring Term 2:

Clinical Mental Health Counseling  
Couples and Family Counseling

#### Summer 1 Term:

Treatment Planning

Elective 3

#### Summer 2 Term:

Group Theories and Processes of Counseling, Including Residency 2  
Practicum Readiness Assessment

### YEAR 3:

#### Fall Semester:

Practicum

#### Spring Semester:

Internship 1

#### Summer Semester:

Internship 2

Capstone

### ELECTIVES:

- Addictions and Substance Abuse
- Advanced Ethics and Legal Considerations
- Advanced Internship
- Advanced Psychological Assessment
- Behavioral Health Care Strategies
- Cognitive-Behavioral Approaches to Counseling
- Counseling: A Global Perspective
- Counseling Children and Adolescents
- Current Topics in Counseling
- Gerontological Counseling
- Grief Counseling
- Human Sexuality
- Military Psychological Assessment
- Military Psychological Interventions
- Professional Military Ethics and Culture
- Psychopharmacology
- Telebehavioral Health
- Traumatic Stress: Causes, Effects, and Context

# STUDENT SERVICES

## TRANSFER STUDENTS

We welcome transfer students to apply for admission to the BA Psychology program at all stages of their educational journey. Admission is open to any transfer student who meets entrance requirements and students may transfer up to 78 total credits. It is recommended that transcripts are submitted from all undergraduate schools where credit was received to support their application and request for transfer credit.

## ACADEMIC SUPPORT

We offer many resources to ensure a student's smooth transition into The Chicago School and to provide assistance throughout their educational experience. Some of these services include:

- Writing consultations and tutorials
- Learning style consultations and workshops
- Time management consultations and workshops
- Career support services
- Engaging and interactive lectures, roundtable discussions, and case studies



EDUCATION  
INNOVATION  
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COMMUNITY



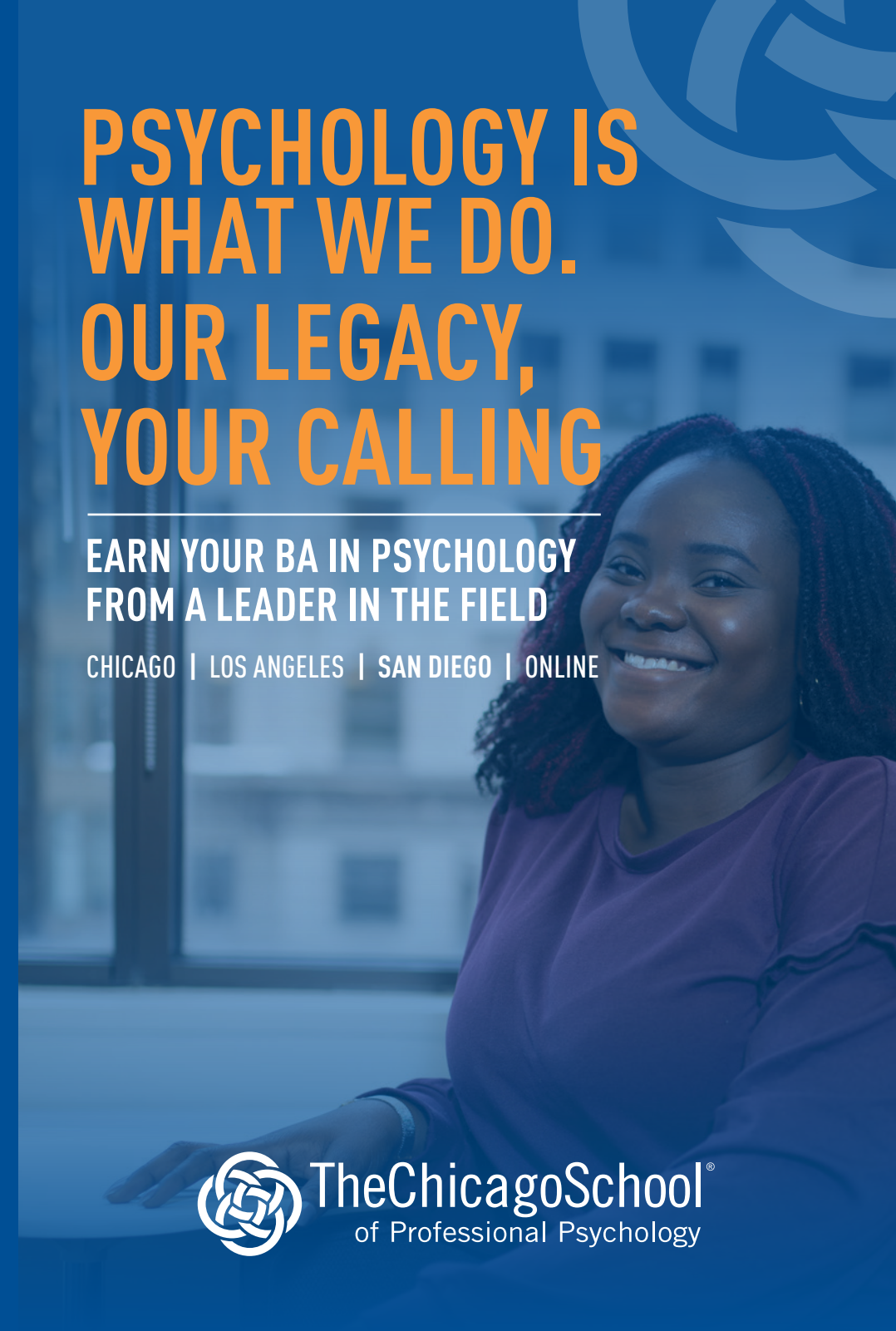
For more information about programs offered  
at The Chicago School, please visit:

[www.thechicagoschool.edu](http://www.thechicagoschool.edu)  
or call 800.721.8072

# PSYCHOLOGY IS WHAT WE DO. OUR LEGACY, YOUR CALLING

EARN YOUR BA IN PSYCHOLOGY  
FROM A LEADER IN THE FIELD

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# ABOUT THE CHICAGO SCHOOL

## WHO WE ARE

The Chicago School of Professional Psychology is a nonprofit, accredited institution and an innovator in the field of psychology and related behavioral health sciences. Since 1979, we have been dedicated to training professional psychologists to make a difference in local communities around the world. Today, our BA in Psychology programs offer students that are serious about pursuing a career in the field the opportunity to prepare for future jobs or to experience graduate-level courses as part of earning their undergraduate degree while also qualifying towards graduate school credits.

## WHY CHOOSE THE CHICAGO SCHOOL

If you're going to study psychology, make it count. If you're pursuing a career in psychology, The Chicago School offers you an undergraduate experience at a school that offers multiple direct pathways to different graduate-level psychology programs. Additionally, there are many other benefits for undergraduate psychology students, such as:

- Learning from distinguished faculty
- Our unique Engaged Practitioner Model of education
- A focus on Psychology for all coursework, including electives
- Multiple modalities and personalized advising
- Networking opportunities with faculty and alumni working in the field

**7**  
METROPOLITAN  
LOCATIONS

Anaheim, CA  
Chicago, IL  
Dallas, TX  
Los Angeles, CA  
New Orleans, LA  
San Diego, CA  
Washington, D.C.  
or study online

MORE THAN **6,200** STUDENTS  
REPRESENTING **77** COUNTRIES

**\$2.7M**  
AWARDED IN SCHOLARSHIPS  
Including the International Student Grant  
and the Global Impact Scholarship

**35+**  
PROGRAMS  
Bachelor's  
Master's  
Doctoral  
Certificates

# CAREER OUTCOMES

## JOB OPPORTUNITIES

Many career fields require an understanding of human behavior—the foundation of an undergraduate degree in psychology.

Our BA in Psychology program can help students gain knowledge to prepare for careers in fields such as:

- Advertising
- Business
- Community outreach
- Education
- Human resources
- Marketing
- Medical and health services management
- Public relations
- Social work



# PROGRAM OVERVIEW

## BA IN PSYCHOLOGY PROGRAM

Designed for students seeking to develop an understanding of human behavior, the BA in Psychology program can prepare graduates to begin work or advance their career within a variety of professional roles and professional settings.

Additionally, the BA Psychology program acts as a stepping stone for students seeking to advance to graduate-level programs in psychology, counseling, or health sciences—which are offered through The Chicago School.

Previously completed coursework will be evaluated to determine the number of credit hours required to complete the program. A minimum of 42 credit hours out of 120 must be earned at The Chicago School. Whether you are just starting your college journey, or have prior college experience, we have a program for you.

In addition to core curriculum, there are multiple minors available for students to choose from including addiction studies, applied behavior analysis, and more. Speak with an admissions representative for more information regarding available minors.

**EDUCATION INNOVATION SERVICE COMMUNITY** LEARN WHY THE CHICAGO SCHOOL IS A GOOD FIT FOR YOU

# BACHELOR OF ARTS CRIMINOLOGY

FORENSIC PSYCHOLOGY SPECIALIZATION



TheChicagoSchool®  
of Professional Psychology



## DESIGNED FOR SUCCESS

### Online Campus

Online 8-week courses provide you with flexibility and convenience, giving you the opportunity to change your life without putting it on hold.

### Transfer Credits

Did you take some courses elsewhere? Do you have an Associate's degree? We'll keep your education on track with our transfer credit policy.

### Accredited

The Chicago School of Professional Psychology is non-profit and accredited by the WASC Senior College and University Commission (WSCUC).

## Why study criminology?

Ever watch a true crime documentary and wonder why the serial killer murdered so many people or why the thief robbed so many banks? If so, you are like so many others who decide to pursue a degree in criminology, the study of crime and criminal behavior. If we want to prevent crime and victimization, we must first understand criminal motives and the psychological, biological, environmental, and social influences. The Chicago School's Bachelor of Arts in Criminology with Forensic Psychology Specialization provides students with a psychology-oriented multidisciplinary approach to the study of crime and criminal behavior, specifically familiarizing students with the primary ways professionals use to explain, predict, and prevent crime and victimization.

## Accelerate your career with early-acceptance into a master's degree.



The Chicago School's "engaged professionals" approach uses practitioner-faculty to allow students to apply learned criminological theories, concepts, and best practices to real-world settings and function as powerful agents of change. Apply your BA Criminology degree towards careers in law enforcement, criminal law, corrections, victim services, or behavioral health, while continuing to earn your master's degree.

This program provides a gateway to graduate programs for those interested in non-licensure and professional counselor licensure tracks of the MA Forensic Psychology program. By taking graduate forensic psychology courses in the final terms of the undergraduate Criminology, Forensic Psychology specialization program, students save time and money by being early-accepted into the Master's of Forensic Psychology degree. (Subject to restrictions).

[thechicagoschool.edu](http://thechicagoschool.edu)



Shine a light on crime by taking courses in Criminological Theory, Juvenile Delinquency, Understanding Serial Killers, and the Psychology of Terrorism. With a fully supported online campus, location isn't an issue and classes can be arranged around your schedule, on your own time.

## HIGHLIGHTS

### Program Learning Outcomes

Upon successful completion of the criminology major coursework, through Professional Practice, Diversity, Professional Behavior, and Scholarship, students will be able to:

- Acquire knowledge about the correlates to crime and how to exhibit those in statistics and data methodology.
- Demonstrate knowledge in the field of criminology and the process of adult and juvenile offenders.
- Students will be able to apply the knowledge of diversity factors that are related to race, ethnicity, gender, socioeconomic status, age, religious belief, and ability, to recognize injustices within the criminal justice system.
- Students will be able to employ ethical perspectives and judgments in applying ethical standards related to the application of criminal justice science.
- Incorporate and demonstrate strategies/solutions regarding the criminal justice system learned in the program through oral presentations and written work.
- Apply the principles of criminology research to the field of criminal justice and forensic psychology. Students will be able to critically evaluate issues that arise in the criminal and juvenile justice system and discuss possible solutions.

### Sample Degree Plan\* - BA Criminology 120 TOTAL CREDIT HOURS

\*Additional coursework may be required. For the most up-to-date details, go to the Academic Catalog.

#### GENERAL EDUCATION COURSES

44 Credit Hours

ENG100 - English Composition I (3)  
ENG105 - Introduction to Communication (3)  
ENG200 - English Composition II (3)  
HFA100 - Art & Culture (3)  
HFA106 - Music & Culture (3)  
HFA112 - Introduction to Literature (3)  
MAT100 - Basic College Math (3)  
MAT107 - Algebra (3)

PLS100 - Introduction Biology I + Lab (4)  
PLS200 - Biology II + Lab (4)  
SBS100 - Introduction to Psychology (3)  
SBS101 - Introduction to Sociology (3)  
SBS108 - American Government (3)  
CAP200 - Fundamentals of Action Research (3)

#### CRIMINOLOGY REQUIRED CORE

60 Credit Hours

BA 305 - Pathways to Success (3)  
CR 300 - Law and Society (3)  
CR 315 - Juvenile Delinquency (3)  
BA 340 - Research Methods (3)  
CR 350 - Criminological Theory (3)  
CR 375 - Corrections (3)  
BA 380 - Statistics (3)  
CR 400 - Victimology (3)  
CR 415 - Religion and Crime (3)  
BA 425 - Theories of Personality (3)  
CR 450 - Criminal and Juvenile Law (3)  
CR 490 - Senior Seminar: Special Topics in CJ (3)  
CR 500 - Capstone Project (3)

FO 610 - Introduction to Forensic Psychology (2)  
FO 611 - Ethics and Professional Issues (3)  
FO 612 - Human Growth and Development (3)  
FO 613 - Psychopathology (3)  
FO 658 - Social Psychology and Aggression (2)  
FO 623 - Psychology of Law Enforcement (2)  
FO 628 - Special Topics I: Understanding Serial Killers (1)  
FO 660 - Psychology of Terrorism (2)  
FO 703 - Social & Cultural Foundations in Counseling (3)  
*(the above courses are graduate-level courses that are a part of the undergraduate core curriculum and may count towards the MA Forensic Psychology degree with a passing grade of B- or better)*

#### GENERAL ELECTIVES

16 Credit Hours

Total number of elective credits to be completed at TCSP depends on transfer credit as evaluated per TCSP transfer credit policy. General electives may be filled with courses from any undergraduate program where a student has met the necessary pre-requisites. Course lists can be found on each program's Program of Study page in the academic catalog.

Applicants to the BA Criminology, Forensic Psychology Specialization program who have earned an Associate of Arts Degree from a regionally accredited college or university in Criminology, Criminal Justice, Sociology, Psychology, or related social or behavioral discipline will receive "block transfer" of all credits in that degree toward the BA. The evaluation of transfer credit for this purpose is subject to TCSP's Transfer Credit Policy. Students may need to take additional General Education courses based on the regulatory requirements of their state of residence. Students will be required to take all the courses in the major unless they receive transfer credit for a specific course (e.g., Social Problems); total credits must be at least 120 for graduation.



### CAREER OPPORTUNITIES

Watching detectives and crime investigators on TV can be exciting and even inspire some to follow in their footsteps. However, the field of criminology extends far beyond what you see on screen. A criminology degree can actually lead to a wide variety of job opportunities in the field, including:

- Police or Sheriff's Officer
- Criminologist
- Probation or Parole Officer
- Criminal Profiler
- Legal Specialist
- Crime Scene Investigator
- Federal Agent (FBI, DHS, CIA)
- Victim Advocate
- Private Sector Security Specialist
- Behavioral Health Case Manager

### QUALITY MATTERS CERTIFIED



This certification confirms The Chicago School, Online Campus, as a place for every student to experience a quality online education that can help prepare them to reach their career aspirations upon graduation.

### WHEN CAN I START?

Program starts are offered six times per year in January, March, May, July, August, and October.

### FOR MORE INFORMATION...

about this program or The Chicago School, please contact: [admissions@thechicagoschool.edu](mailto:admissions@thechicagoschool.edu) or 800.721.8072



### READY TO APPLY?

[www.thechicagoschool.edu/apply/](http://www.thechicagoschool.edu/apply/)





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October 24, 2022 · 🌐



This week we are excited to welcome new students into a wide range of programs offered through our Online Campus, including applied behavior analysis, criminology, business psychology, educational psychology and technology, industrial and organizational psychology, and more. Our learning community is here to welcome you as your educational journeys begin! Share your excitement in the comments below!



Fall II Semester

**WELCOME STUDENTS**







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August 2, 2022 · 🌐



Recently our very own Elizabeth Schwab, Psy.D., associate department chair of Industrial and Organizational Psychology and Business Psychology at our Online Campus was featured on Newsy discussing the psychological impact of inflation and a potential recession and how it can influence our behavior and the economy. Tune in here:



👍❤️ 13

2 shares

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## M.S. IN APPLIED BEHAVIOR ANALYSIS - CHICAGO, DALLAS, SOUTHERN CALIFORNIA, WASHINGTON D.C. AND ONLINE CAMPUSES\*

### PROGRAM OVERVIEW:

Affect behavioral change by obtaining your M.S. in Applied Behavior Analysis (ABA) at The Chicago School. Designed to equip students with the skills and education required to become Board Certified Behavior Analysts<sup>®</sup>, this program will prepare you to support individuals and organizations as well as select, implement and manage effective systems to improve outcomes across a variety of settings.

Applied behavior analysts use a deliberate system of data collection and analysis to address the needs of their clients—needs that range from developmental disabilities and traumatic brain injury to the challenges of running an efficient business or a public school. ABA professionals work to bring about behavior changes that can dramatically improve lives, enhance performance, and increase academic, physical, and social functioning.

### PROGRAM SPECIFICATIONS:

- Offered in Chicago, Dallas, Southern California, Washington D.C., and Online
- Two years full time or up to five years part time
- 49 credit-hours
- Prepares graduates to sit for certification by the Behavior Analyst Certification Board<sup>®</sup>
- The Online Campus is the recipient of The Online Teaching Support, Online Learner Success and Online Learner Support Certification from Quality Matters

### CERTIFICATION:

Students complete requisite degree, coursework, and supervised practicums to sit for Board Certified Behavior Analyst (BCBA<sup>®</sup>) certification. Students may also be required to seek state professional licensure in order to practice applied behavior analysis. Additional information regarding state licensure is available in the program catalog.

### FIELDWORK REQUIREMENTS:

The training experience requires completion of practica, which meets the BACB<sup>®</sup> guidelines for supervised experience. Students may complete the supervised practical experience required by the Behavior Analyst Certification Board<sup>®</sup> through TCSP's practicum courses.



### THESIS:

Students choose either an Advanced Research Project (Master's thesis) or Advanced Applied Project (Clinical project)

### CAREER OUTCOMES:

Graduates are prepared to apply their skills within a variety of service systems:

- Working with individuals with autism or developmental disabilities
- Special and general education programs, both public and private
- Business and industry (teaching precise job skills, enhancing job performance and job satisfaction, and improving safety)
- Residential and day treatment settings
- Parent training
- Consulting in homes, schools, and businesses
- Skill acquisition; habit reduction
- Quality of life enhancement in all populations
- Sports and fitness
- Gerontology (maintain skills, increase engagement in the community, and reduce problem behaviors in dementia)
- Traumatic brain injury
- Organizational Behavior Management (OBM)

### WHAT DISTINGUISHES THIS PROGRAM?

- Students benefit from preparation, based on the radical behaviorism model that includes thorough training in the science, philosophy, and application of behavior analysis.
- This program is unique in that students receive a solid foundation in the principles of behavior analysis, with exposure to the experimental analysis of behavior and the philosophy that supports this field.

For more information about this program or The Chicago School, please contact:  
[admissions@thechicagoschool.edu](mailto:admissions@thechicagoschool.edu) or 800.721.8072



# M.S. IN APPLIED BEHAVIOR ANALYSIS - CHICAGO, DALLAS, SOUTHERN CALIFORNIA, WASHINGTON D.C. AND ONLINE CAMPUSES\*

## CAMPUS OFFERINGS:

### Chicago

- Two different delivery models available:
  - 1) Blended format with classes on-ground approximately one weekend per month and additional content online
  - 2) Traditional, face-to-face, format with one to two days or evenings per week
- Supports for practicum from finding a site to auditing paperwork

### Dallas

- Unique opportunities for training and community service
- Blended course delivery model for working professionals

### Southern California: Los Angeles and San Diego

- Blended-course delivery model, combining on-ground classroom instruction and online content
- Attend classes at the L.A. campus every other Saturday and Sunday, and complete online work in between

### Southern California: Irvine

- On-ground course delivery model
- Classes each week on Tuesdays and Thursdays, with classes beginning in the morning and ending in the mid-afternoon
- Allows flexibility for those who work after-school hours and/or weekends

### Washington, D.C.

- Hybrid blended format for working professionals
- Commuter convenient — classes meet two weekends a month
- Competitive training experiences with a range of populations

### Online

- Offers convenient learning from any place in the world
- Offers a 7-week format that allows intensive study of ABA topics
- Distance supervision for practicum experiences

## ACADEMIC SUPPORT:

The Chicago School offers many resources to ensure a student's smooth transition into the school and to provide assistance throughout their educational experience. Some of these include:

- Writing consultations and tutorials
- Learning style consultations and workshops
- Time management consultations and workshops
- Career support services
- Lectures and round-table discussions

## ABOUT OUR FACULTY:

The Chicago School's practitioner-focused teaching model hinges on our innovative faculty. Our professors are highly experienced professionals and leaders in their respective fields. Through their work on the front lines of their professions in their fields, students gain insight and wisdom that extend beyond the bounds of theory.

## SAMPLE SCHEDULE:

### 49 CREDIT HOURS (SUBJECT TO CHANGE)

Concepts and Principles I  
Professional Ethics & Issues  
Measurement & Design  
Professional Development Group  
Concepts & Principles II  
Behavior Assessment  
Scientific Writing  
Practicum I  
Diversity in Clinical Practice  
Clinical Skills  
Advanced Research Project I or  
Advanced Applied Project  
Practicum II

Behavior Change Procedures I  
Introduction to Experimental Analysis of Behavior  
Verbal Behavior  
Advanced Research Project II or  
Advanced Applied Project II  
Practicum III  
Behavior Change Procedures II  
Science and Human Behavior  
Advanced Research Project III or  
Advanced Applied Project III  
Practicum IV  
Electives

\*Note: Specific coursework and sequence is dependent on the campus at which the program is completed.

For more information about this program or  
The Chicago School, please contact:  
[admissions@thechicagoschool.edu](mailto:admissions@thechicagoschool.edu) or 800.721.8072

## Explore the mind of the consumer through The Chicago School's Behavioral Economics programs.

With foundations in advanced psychology, the Behavioral Economics programs at The Chicago School provide students with two pathways to building skills in understanding and influencing consumer behavior: the Certificate in Behavioral Economics, a customizable and abbreviated credential situated within the Behavioral Economics program, and the M.A. in Behavioral Economics, a traditional full master's degree with elective options.

Our M.A. in Behavioral Economics and Certificate in Behavioral Economics programs blend elements of consumer, social, and cognitive psychology to provide a psychological perspective to consumer behavior.

Those who earn their degree or certificate are prepared to deliver professional services, perform research, excel as leaders and policy advisers, and serve diverse populations in business, marketing, and politics with sensitivity and inclusion.

### About The Chicago School

The Chicago School of Professional Psychology is a nonprofit, accredited institution with more than 5,700 students at campuses across the country (Chicago, Dallas, Southern California, Washington, D.C., and online). The Chicago School has been an innovator in the field of psychology and related behavioral sciences since 1979. The Chicago School offers more than 30 degree programs and several opportunities for international experiences.

### Program features

#### **Dedicated, engaged faculty**

who are highly experienced professionals and leaders in their respective fields.

#### **A student-faculty partnership model**

that encourages collaborative work between students and instructors, enhancing professional, academic, and community engagement.

**Integrated learning** that balances classroom instruction and “real work” research and application.

#### **A curriculum that values exposure to a variety of strategies**

for understanding and researching diverse human experience and behaviors.



## M.A. in Behavioral Economics

The online M.A. Behavioral Economics non-licensure program is designed for working adults interested in psychological perspectives of human decision-making, risk assessment, and consumer behavior. This program provides students an alternative to the traditional MBA by offering a curriculum with a foundation in advanced psychology that addresses broader business applications to decision-making, negotiation, marketing, and consumer behavior.

The M.A. in Behavioral Economics utilizes a competency-based model grounded in consumer, social, cognitive and consulting psychology, as well as political science and infuses multicultural perspectives from diverse market audiences. The curriculum is interdisciplinary in approach and integrates theories of consumer decision-making, consulting, and financial literacy, including coursework in choice architecture, neuromarketing, and persuasive messaging to generate a richer understanding of human behavior.

Graduates are prepared to deliver professional services, perform research, excel as leaders and policy advisers, and to sensitively and inclusively serve diverse populations in business, marketing, and politics.

## What Distinguishes This Program?

- The online Behavioral Economics M.A. program provides students with an alternative to the traditional MBA by combining social psychological theory with a practical application toward decision-making and consumer behavior within the context of a psychology degree.
- The program is distinct from those of competing institutions both in its flexible online delivery model and its curriculum, which blends elements of consumer, social, and cognitive psychology while providing a psychological perspective to behavioral economics.
- Upon successful completion of the online M.A. in Behavioral Economics program, students who meet admissions requirements will be prepared to enter The Chicago School's Business Psychology Ph.D. program, allowing them to pursue additional postgraduate and career opportunities.

## Career Possibilities

Graduates can consider careers in the following fields:

- **Consulting**
- **Public relations**
- **Human resources**
- **Public service**
- **Health care**
- **Nonprofit**
- **Marketing**
- **Higher education**
- **Government**

Call us today to learn more:  
800-721-8072

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## M.A. Student Experience

The M.A. in Behavioral Economics program is designed to support interaction and learning among students and faculty by incorporating cohort membership, small groupings, a blended delivery system, active learning, and pedagogical “best practices” within the design.

**Cohort model:** Students in the Behavioral Economics M.A. program move through a sequence of courses collectively. The common goal of starting and completing the program together encourages students to work collectively, which promotes the development of personal relationships and the building of a professional network. Cohort membership enables students to support and learn from other students.

**Small groupings:** The program strategically allows for arrangement of students in small groups for online learning that is advantageous for active learning. As approximations, online courses have fewer than 20 students.

**Diverse delivery system:** This program utilizes both synchronous and asynchronous instructional modalities to provide students an accommodative learning environment that encourages interaction among students and faculty, supports active learning, and respects diverse talents and ways of learning. Asynchronous learning includes the use of online forums, as well as audio and video recordings. Synchronous learning includes the use of live chat sessions and virtual meetings.

**Student services:** Online students have access to a range of student support services including: access to Library Services, professional skill development through Career Services, opportunities to study abroad, the chance to present original research at the Graduate Research Forum, and engagement opportunities through student groups and societies.

## Certificate in Behavioral Economics

Also available is our Certificate in Behavioral Economics. This program requires fewer credit hours than the M.A. yet also blends behavioral economics and business psychology to provide a unique alternative to a traditional MBA. Curriculum begins with an introduction to the fundamentals of behavioral economics. Students then choose two electives that suit their professional goals.

**Total program credits:** 9-10 credit hours

**Length of program:** 3 terms

**Delivery format:** online

## M.A. Program Specifications

The M.A. in Behavioral Economics is a non-licensure 40 credit hour program. The program includes:

- **18 credit hours of core course work**
- **16 credit hours of research course work**
- **6 credit hours of elective course work**

The program culminates in an Applied Research Project in which students will apply behavioral economics concepts to an approved topic. Students will complete classwork over the course of their studies that will guide them through the process of writing the Applied Research Project. A faculty member will approve and supervise the project through these courses.

**Call us today to learn more:  
800-721-8072**

[thechicagoschool.edu](http://thechicagoschool.edu)





# EDUCATION INNOVATION COMMUNITY IMPACT



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of Professional Psychology



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