INSTITUTIONAL PLANNING

EAP Form 1.10 (Rev. 11/18)



STATE OF WISCONSIN EDUCATIONAL APPROVAL PROGRAM P.O. BOX 8366 MADISON, WISCONSIN 53708-8366 (608) 266-1996

The Educational Approval Program (EAP) is a postsecondary education agency that employs a regulatory model focused not only on compliance, but also institutional effectiveness. To facilitate an environment in which schools seek to be effective organizations that improve over time, the EAP requires schools to submit evidence that appropriate planning has been conducted. Although similar to a strategic or business plan, this information will enable the EAP and school officials to engage in a dialogue over time about the effectiveness and future of the school.

Schools that already have some type of strategic or business plan (e.g., schools that have either a corporate or accreditation plan) must adapt these documents to the following requirements and focus on Wisconsin operations and students. <u>The EAP does not expect any school to divulge any sensitive, proprietary business information</u>. The information must address the five elements identified below and provide the information requested.

I. SCHOOL INFORMATION

Name of School:

University of Southern California

II. PLANNING ELEMENTS

A. MISSION. Describe your school's mission and vision, which identifies its purpose and its core values. Please refer to Attachment 1: USC Mission Statement

B. MARKET. Discuss the nature of your school and the business in which it is engaged. Describe who your existing and/or potential customers are and what motivates them to enroll in your school. Explain how you let these customers know you are in business. Finally, identify who your competitors are and how you are different from them.

Please see Attachment 2: Market

C. MANAGEMENT. Describe your management team and how it functions to lead, administer and position the school. If your school has advisory boards, describe how the school uses them for program and school improvement.

USC is governed by a Board of Trustees: https://boardoftrustees.usc.edu, and led by the USC President and her senior administration: https://www.usc.edu/we-are-usc/the-university/leadership/senior-administration/ USC's deans: https://www.usc.edu/we-are-usc/the-university/leadership/academic-deans/ are an integral part of the USC program and school improvement and constantly strive to uphold the university's mission of fostering outstanding educational excellence and collaboration between its esteemed faculty, staff and students. They act as driving forces in their school's pursuit for intellectual exploration and success.

D. SWOT ANALYSIS. Identify your school's strengths, weaknesses, opportunities and threats (SWOT). Based on the results of this SWOT analysis, provide the following:

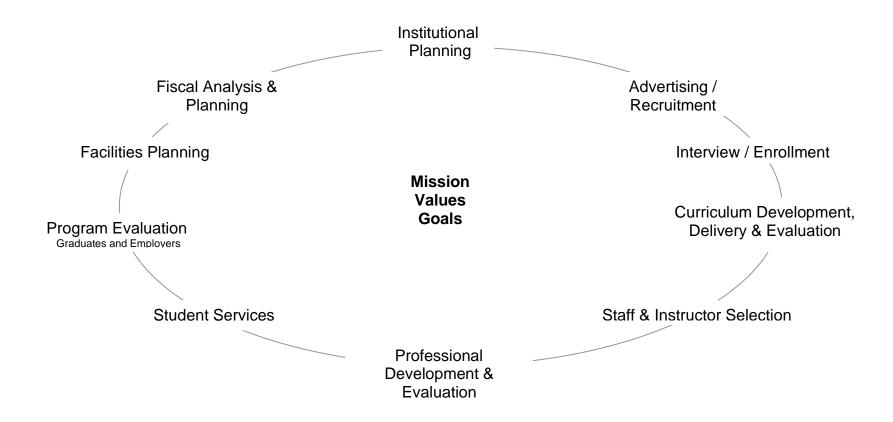
- 3 to 5 goals for strengths/weaknesses and how they will be addressed by your school.
- 3 to 5 goals for opportunities/threats and how they will be addressed by your school.

The goals should have specific objectives, defined results, a timeline for completion and metrics (some type of evaluation or measurement) by which the institution can evaluate/measure their success. In developing its goals, the school may wish to refer to the Elements of Effective Institutions graphic that is included on the back page of this form.

Due to the size of USC and the variety of programs on camups and online at all levels, we do not have a single SWOT analysis to report. However, USC has identified our core beliefs and unifying values in the attached USC Integrity and Accountability Code document which outlines our missions, unifying values and commitment to excellence.

D. SWOT ANALYSIS (continued)			
E. FUTURE VISION. Describe your school 5 years from now. What will it look like and how will it be positioned in the marketplace.			
Please refer to the Attachment 3: Future Vision document.			
III. SUBMISSION			
I hereby certify that the information contained on this form and any attachments to the form is true and correct to the best of my knowledge.			
Signature of Authorized School Official:			
Print or Type Name and Title of Authorized School Official: Jamie Putorti-Sandheinrich, USC State Authorizations Manager	Date: 10/2/2023		

INSTITUTIONAL SYSTEMS



Attachment 1: USC Mission Statement

The central mission of the University of Southern California is the development of human beings and society as a whole through the cultivation and enrichment of the human mind and spirit. The principal means by which our mission is accomplished are teaching, research, artistic creation, professional practice and selected forms of public service.

Our first priority as faculty and staff is the education of our students, from freshmen to postdoctorals, through a broad array of academic, professional, extracurricular and athletic programs of the first rank. The integration of liberal and professional learning is one of USC's special strengths. We strive constantly for excellence in teaching knowledge and skills to our students, while at the same time helping them to acquire wisdom and insight, love of truth and beauty, moral discernment, understanding of self, and respect and appreciation for others.

Research of the highest quality by our faculty and students is fundamental to our mission. USC is one of a very small number of premier academic institutions in which research and teaching are inextricably intertwined, and on which the nation depends for a steady stream of new knowledge, art, and technology. Our faculty are not simply teachers of the works of others, but active contributors to what is taught, thought and practiced throughout the world.

USC is pluralistic, welcoming outstanding men and women of every race, creed and background. We are a global institution in a global center, attracting more international students over the years than any other American university. And we are private, unfettered by political control, strongly committed to academic freedom, and proud of our entrepreneurial heritage.

An extraordinary closeness and willingness to help one another are evident among USC students, alumni, faculty, and staff; indeed, for those within its compass the Trojan Family is a genuinely supportive community. Alumni, trustees, volunteers and friends of USC are essential to this family tradition, providing generous financial support, participating in university governance, and assisting students at every turn.

In our surrounding neighborhoods and around the globe, USC provides public leadership and public service in such diverse fields as health care, economic development, social welfare, scientific research, public policy and the arts. We also serve the public interest by being the largest private employer in the city of Los Angeles, as well as the city's largest export industry in the private sector.

USC has played a major role in the development of Southern California for more than a century, and plays an increasingly important role in the development of the nation and the world. We expect to continue to play these roles for many centuries to come. Thus our planning, commitments and fiscal policies are directed toward building quality and excellence in the long term.

Adopted by the USC Board of Trustees, February 1993

Attachment 2: Market

The University of Southern California is one of the world's leading private research universities. USC's diverse curricular offerings provide extensive opportunities for interdisciplinary study and collaboration with leading researchers in highly advanced learning environments. In a comprehensive 2024 ranking, The Wall Street Journal and Times Higher Education ranked USC 28th for best national universities. Ten of our online programs made a top 10 ranking as well. Schools in this category offer a full range of undergraduate majors, plus master's and doctoral programs. These colleges also are committed to producing groundbreaking research.

Started in 1880, USC for the academic year 2022-2023 is home to almost 50,000 students. Our programs range from a large selection of bachelors degrees, master degrees, professional degrees and doctoral degrees. The vast majority of our students are attending classes on the USC/USC Health Sciences campus.

In order to provide a quality education to students that might not be able to attend in Los Angeles, USC now provides a selection of online programs.

USC's competitors include Stanford University and the University of California Los Angeles. While there are many similarities, USC prides itself on its long history as a private university serving the needs of the Los Angeles area. USC is not only in the city of Los Angeles but is a vital part of the city being the sponsor of numerous outreach and volunteer programs.

Attachment 3: Future Vision

Exerts from the USC Strategic plan provide the blueprint for our future direction:

Reimagining a University Education

In the coming years, USC will lead the national discussion on the value of the liberal arts and how best to connect them to the challenges of the 21st century. We will infuse crucial literacies – informational, numerical, visual, and digital, among others – across our curriculum. We will establish programs in the arts and the humanities that bring together scholars and practitioners in ways that embrace the mindsets of inclusion, convergence, and entrepreneurship, engage Los Angeles, and broaden the career opportunities traditional to those disciplines, and we will continue to evolve our General Education program to incorporate concepts of entrepreneurship, inclusion, convergence, and impact. We will launch interschool, inter-professional programs. We will continue to invent and deploy new technologies in the classroom and online. We will reaffirm the importance of teaching and mentorship in the context of a research university and we will put into place the systems necessary to train, assess, and reward exceptional teaching.

Reimagining Access and Opportunity

In the coming years, we will leverage our expertise in supporting diversity and undergraduate college access to ease the path to postgraduate studies, and to postdoctoral, residency, and fellowship programs. We will invest in programs that recruit and sustain senior underrepresented faculty leaders and cohorts of underrepresented junior faculty, and invest in current underrepresented senior faculty. We will prioritize identifying resources that will allow us to expand our NAI program, increase the number of scholarships to attract distinct voices to USC, and help us provide experiential parity for all USC students, so that financial considerations never limit a student's ability to enjoy a rich college experience. We will create training programs and boot camps that help diversify the student body in particular areas, especially the STEM fields. And we will use online technologies to reach unique populations of postgraduate learners, enrich lifelong learning for our Trojan Family and others, and respond to urgent workforce needs.

Reimagining Value

In the coming years, we will redouble our efforts to secure scholarships for students at all levels: undergraduate, graduate, and professional. We will expand efforts to increase the four-year undergraduate graduation rate. We will undertake comprehensive and recurring evaluation of our operations, in order to find efficiencies that improve performance and reduce costs. We will establish curricular options for undergraduate students that will broaden their postbaccalaureate educational choices. We will implement new internship programs and expand career services support. We will invest in programs to improve student health and wellness, and to support disability services. And, we will better leverage our Trojan networks to support current and future students.

Reimagining the Undergraduate Experience

And now, with the completion of the \$700 million USC Village project, we are presented with a historic opportunity to transform the undergraduate experience. The opening of USC Village allows USC to commit fully to a residential college experience for undergraduates. Spearheaded by the founding of our new Kathleen L. McCarthy Honors College, our residential colleges will be the nest from which our students fledge, spread their wings, and launch into the world. Led by residential faculty, a cadre of faculty fellows, and Student Affairs, we will pursue four objectives: cultivating the life of the mind, the life of the body, and a life of service, and fostering a sense of belonging. We will provide countless opportunities for screenings, recitals, speakers, performances, symposia, new courses, exhibitions, panels, and more. We will serve as gateways to explore the cultural and arts landscape of Los Angeles, not as tourists, but as young citizens eager to learn, contribute to, and serve society. And, most importantly, we will use the residential colleges as the training ground for the ideals put forth in this strategic plan: developing ethical human beings imbued with entrepreneurial, inclusive, and convergent spirits, ready to impact the world, and fully prepared to engage the challenges and opportunities life brings through their USC experience.

USC Cultural Journey

The USC Culture Journey is a university-wide initiative to explore our values, align the supportive behaviors that bring those values to life, and develop opportunities to improve our systems and processes. Together, we are shaping our culture.

Since October 2019, over 24,000 Trojan – faculty, staff, students, governing bodies, Deans, and unit leaders have shared their voices and provided feedback on our unifying values, aligned behaviors, and actions to be taken to enhance our culture.

USC has published a website: https://culturejourney.usc.edu with information regarding our journey.







TOUR BEST — A SHARED COMMITMENT

enter here



















USC Mission

Serve our students, patients and communities.

Development of students and society through enrichment of human mind and spirit.

Excellence in academics, teaching, research, artistic creation, athletics, professional practice, outstanding medical care and public service.

USC Unifying Values

We act with integrity in the pursuit of excellence.

We embrace diversity, equity and inclusion and promote well-being.

We engage in **open communication** and are **accountable** for living our Values.







At Our Best – A Shared Commitment A Message from Dr. Folt

Dear Trojan Community,

I am pleased to introduce our reimagined Integrity and Accountability Code (Code). This was developed with our Community's input to reinforce our Unifying Values and align our decisions with our mission, values and compliance obligations.

As we work together to achieve success and confront complex challenges, we inevitably will question the proper path forward. Our reimagined Code is a guide for tying USC resources and policies to our values and shared commitment to each other. Living our values will help us ask the right questions and make the right calls — with integrity, and build trust as a foundation for our future.

The talent and character exhibited by our faculty and staff across the institution inspires me. Thank you for living our values and for your commitment to doing the right thing each day.

Fight on!

Carol L. Folt President



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and Guiding Our Decisions and Actions

and Sharing Concerns Our Voice - Asking Questions

EXCELLENCE

We bring our best selves

Striving to Better Ourselves, USC and Society

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We all belong **DIVERSITY, EQUITY AND INCLUSION**

Promoting Equal Opportunity and Non-Discrimination **Building a Welcoming Community**

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We honor the whole person WELL-BEING

Working for a Sustainable Future Participating in Political Activities Caring for One Another

OPEN COMMUNICATION

Creating an Environment for

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We share openly and honestly

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The current version of the Code is maintained on-line. The on-line version should be referenced for the most current guidance.















WE DO THE R

IGHT THING

Our words, decisions and actions align with and are guided by our values, honesty and ethical principles.

In This Section:

Our Culture

Promoting Our Mission and Living Our Values

Our Code

Setting Expectations and Guiding Our **Decisions and Actions**

Our Responsibilities

Meeting Our Shared Obligations

Our Voice

Asking Questions and **Sharing Concerns**

Our Culture – Promoting Our Mission and Living Our Values

At USC, our culture is defined first and foremost by what we do – we serve our students, patients and communities, through enrichment of mind, body and spirit, in the pursuit of excellence.

How we do what we do is equally important and also defines our culture – we act with integrity in the pursuit of excellence, we embrace diversity, equity and inclusion and promote well-being, and we engage in open communication and are accountable for living our values.

When we **keep our promises and are open and honest**, we earn and sustain trust from each other, our students, our alumni and our partners.

At Our Best – A Shared Commitment – Integrity and Accountability (also "Code") is intended to help us **honor** and **shape** our culture, put our Unifying Values into practice and build a stronger USC.

Our Code – Setting Expectations and Guiding Our Decisions and Actions

Our Code sets expectations and serves as a guide to everyday situations we may face. It also summarizes key policies and regulations that all Trojans must follow.

The Code does not address every possible situation, nor does it summarize every policy and regulation we must follow. Throughout the Code, links are provided to relevant USC resources that offer more detailed information. If you do not find the information you are looking for, talk to your supervisor, department chair or dean, or contact the Office of Culture, Ethics and Compliance at compliance@usc.edu.



WHO MUST FOLLOW OUR CODE?

We all must follow our Code as well as related policies and procedures. We also expect anyone acting on our behalf to conduct themselves in a manner consistent with our Code.

Our Responsibilities Meeting Our Shared Obligations

No matter what our roles or responsibilities may be, we all have a commitment to do our part to support and advance our mission. This includes:

- Being proactive and aligning our actions to our mission, vision, Unifying Values, this Code and our policies.
- Respecting others.
- Empowering each other, speaking up and taking action for what is ethical, and seeking advice when we have questions.
- Upholding the highest standards of ethical behavior and not allowing shortterm objectives to supersede our values.
- Taking responsibility for our actions and decisions.
- Showing empathy, welcoming differences in opinions, actively listening and addressing concerns.



TO LEARN MORE

If you have any questions or concerns about our responsibilities, contact the Office of Culture, Ethics and Compliance at compliance@usc.edu.



Our Voice – Asking Questions and Sharing Concerns

promote a culture where we can all thrive. address concerns and speak up for what is policies or the law are taking place. We other way when violations of our Code, our consequences. Trojans do not look the set clear expectations and take responsibility align with our Unifying Values in an effort to speak up when we see conduct that does not ethical, even when it is difficult to do so. We for our actions, decisions, outcomes and Our value of Accountability means that we

potential policy violations. to ask questions, voice concerns and raise created resources to enable faculty and staff To help meet these responsibilities, USC has

of the following: directly with a fellow USC Trojan, if you feel our policies or the law, raise your concerns that may not align with our values, our Code circumstances may be obligated to contact, any escalation. You can also contact, and in certain This may resolve the issue without a need for comfortable doing so, and if it is appropriate If you see or are concerned about conduct

- Your supervisor, department chair or dean
- Any other member of the USC leadership team or Human Resources partner
- The Office of Culture, Ethics and Compliance
- The Office of Professionalism and Ethics
- and Title IX (EEO-TIX) The Office for Equity, Equal Opportunity,

- The USC Report & Response
- The Office of Healthcare Compliance
- The Keck Medicine Safety and Risk Management (SRM) reporting systems



HOW TO REPORT A CONCERN

USC Report & Response

and getting the support you need Your front door to reporting concerns

Report Online: report.usc.edu

Report By Phone

800-348-7454 (toll-free) 24 hours a day, 7 days a week. This number is staffed by live operators 213-740-2500

investigate the concern. or not. Reports made anonymously may whether they are submitted anonymously anonymous where allowed by local law. Response, you may choose to remain limit the university's ability to fully All reports will be treated equally When you report through Report &

(800) 952-5225. You also have the option of calling the California Attorney General's Hotline,

RETALIATION IS NOT TOLERATED

cooperates with an investigation. good faith, asks questions, makes a report or tolerate retaliation against anyone who, in being shunned by coworkers. USC will not being excluded from workplace events and unfavorable changes to working conditions. termination, verbal or other types of abuse, including unwarranted discipline or There are many different forms of retaliation



REPORTING IN "GOOD FAITH"

knowingly untruthful report of your report uncovers any actual of whether the investigation of that led to your concern, regardless about the facts and information that you report truthfully and honestly possible disciplinary consequences. unethical conduct may be subject to misconduct. Anyone making a Making a report in "good faith" means





Our Voice - Asking Questions and Sharing Concerns



LIVING OUR VALUES

such input? to behave. What should I do to address we conduct ourselves or expect others opinions if a change is needed to how policies. In some cases, there are different on issues that touch on many of USC's I often interact with faculty and staff

perspectives is often the first and most Seeking to understand each other's departments to help resolve your concerns. your colleagues and then engage the right where it is best to have a discussion with be addressed, often there are situations of our future. While specific concerns must As Trojans, we are proud to take ownership valuable step in charting the path forward.



report? What should I do? retaliation? Should I have made the retaliation for making the report. Is it my shift, and I think the change is my unit. Now my manager has changed A while ago, I reported gender bias in

the university's Policy on Prohibited workplace is a protected activity under (e.g., race, sex) is prohibited and should be to sexual misconduct or discrimination or or participating in an investigation related resolution options. Retaliation for reporting the availability of supportive measures and discuss your concerns and to learn about Office for Equity, Equal Opportunity, and satisfied with the explanation, contact the matter with your manager, or you are not why the change was necessary that have the shift change. There may be reasons ask your manager for an explanation about Retaliation. You have several options. Discrimination, Harassment and Raising concerns of gender bias in the reported to EEO-TIX. harassment based on a protected class Title IX (EEO-TIX) at eeotix@usc.edu to if you are uncomfortable discussing the nothing to do with your report. However, If you feel comfortable doing so, you might



TO LEARN MORE

If you have any questions about raising and Ethics at ope@usc.edu. contact the Office of Professionalism issues, sharing concerns or retaliation,

Policy on Prohibited Discrimination Harassment and Retaliation

Investigation of Non-Protected Class Conduct in Violation of University Pol

USC Help & Hotline

Compliance website Office of Culture, Ethics and

website The University's Ombuds Office

Ethics website The Office of Professionalism and

and Title IX (EEO-TIX) website Office for Equity, Equal Opportunity















WE BRING OUR BEST SELVES

We strive to better ourselves as a learning community, institution and society through assessment, reflection, learning, innovation, research and collaboration.

In This Section:

Striving to Better Ourselves, USC and Society Being Deliberate and Thoughtful in Our Choices and Actions

Avoiding Conflicts of Interest



Striving to Better Ourselves, USC and Society

As a premier academic institution, excellence is what we strive for – excellence in serving our students, our patients and our communities.

As Trojans, we are active leaders in what is taught, thought, created and practiced locally and globally. We confront the status quo and learn from our successes and our challenges.



LIVING OUR VALUES

I realized I made a mistake in recording data for a research project. The data has not yet been finalized but correcting the mistake at this juncture could significantly delay the project. What should I do now?

Making a mistake is not misconduct but making a mistake and not taking steps to correct it would be. Our reputation for maintaining the highest standards of academic integrity depends on each one of us doing the right thing, even if it delays a project. If you become aware of a mistake, correct the data and notify the study's principal investigator. You should also take a moment to consider why the mistake was made in the first place. What can you, your research team and USC learn from the incident?



ACADEMIC AND RESEARCH INTEGRITY

To protect our reputation and promote our mission, every Trojan must do their part and act with integrity in our learning, teaching and research activities. This includes:

- Working to support an environment that respects rigorous standards for learning, creating, teaching and research.
- Making sure that all documentation and published findings are accurate, complete and unbiased.
- Following all relevant protocols if your research activities involve human or animal subjects.
 Disclosing any potential conflicts of interest

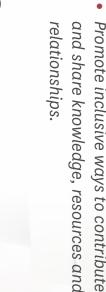
that could influence or appear to influence

- your objectivity or the validity of research results, including all support from industry.
- Never tolerating acts of plagiarism, falsification or fabrication of data, or other forms of academic and research misconduct.
- Complying with all requirements, terms and conditions of grant awards and contracts.
- Understanding and following all copyright laws and the Fair Use Doctrine.
- Whenever research results have the potential for commercialization, taking appropriate steps and protecting the inventors' and the university's intellectual property and ownership interests themselves in a manner consistent with our Code.



AT OUR BEST - A SHARED COMMITMENT

- Achieve excellence through collaboration and continuous improvement and by acting with integrity.
- Embrace innovation in the pursuit of our vision and mission.
- Seek continuous feedback and learn from our mistakes.





TO LEARN MORE

If you have any questions about raising issues, sharing concerns or retaliation, contact the Office of Professionalism and Ethics at ope@usc.edu.



Institutional Conflict of Interest in Research

The Office of Research website

Faculty Handbook







Being Deliberate and Thoughtful in Our Choices and Actions

Our mission includes the pursuit of excellence in academics, teaching, research, artistic creation, athletics, professional practice, medical care and public service.

Excellence is best achieved when our choices and actions are deliberate and thoughtful, aligned with our values and made in collaboration with our colleagues.

It is impossible to address every ethical dilemma. When unsure, ask yourself:

Making the right decision is not always easy. There may be times when we feel pressured or unsure of what to do. It's important to remember that there are resources available to help and that we are all part of the broader USC community.



AT OUR BEST – A SHARED COMMITMENT

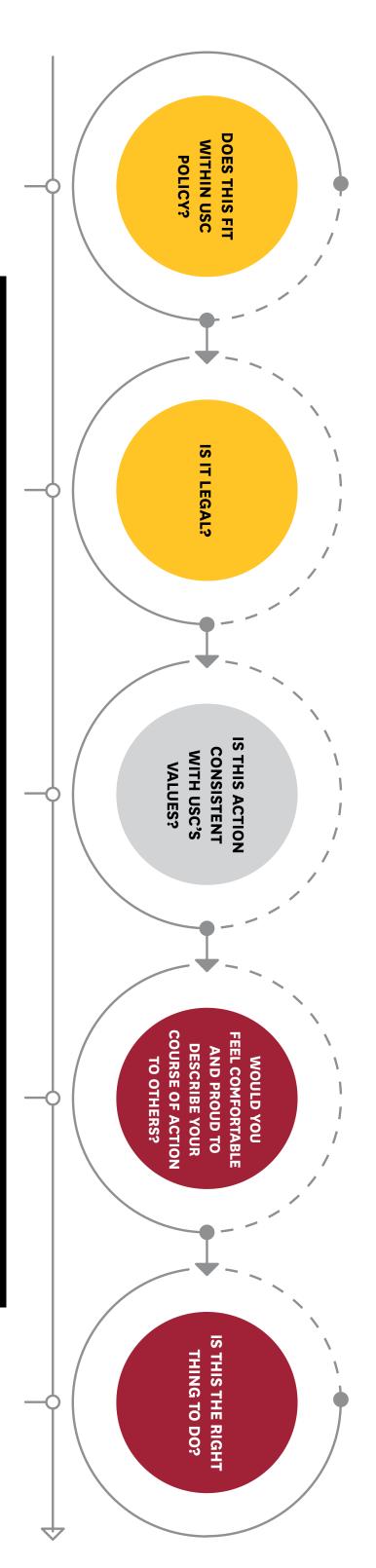
- Be willing to address difficult problems.
- Be open and clear about your assumptions and your decision-making process.
- When making a decision, involve others who will be impacted by the outcome whenever possible.
- Seek input from a broad range of diverse perspectives.



TO LEARN MORE

If you have any questions about raising issues, sharing concerns or retaliation, contact the Office of Professionalism and Ethics at ope@usc.edu.

Office of Culture, Ethics and Compliance website



ANSWERED "NO" OR "I'M NOT SURE" TO ANY QUESTION, STOP AND SEEK GUIDANCE BEFORE IF YOU ANSWERED "YES" TO ALL OF THESE QUESTIONS, IT IS PROBABLY OK TO PROCEED. B **UT IF YOU** ROCEEDING.







Avoiding Conflicts of Interest

A conflict of interest may occur whenever a competing interest interferes with our ability to make an objective decision on behalf of USC. Every Trojan is expected to use good judgment and avoid situations that can lead to even the appearance of a conflict, which can undermine the trust others place in us and damage our reputation.



AT OUR BEST - A SHARED COMMITMENT

- Avoid conflict of interest situations whenever possible. If a situation cannot be avoided, disclose it and discuss it with your manager.
- Be alert to situations, including the following, which are common examples of potential conflicts of interest:
- Outside employment and consulting – You have an outside job or a consulting engagement, or you serve as a director, have a management role or have an ownership interest at another organization.
- about a business opportunities You learn about a business opportunity because of your position at USC and take it for yourself without seeking appropriate approval or take an action that may not be in the best interest of the university.
- Family members You have a family member who works for one of our suppliers that you manage.

- Advancement and alumni relations You work in a department that makes decisions related to the review, evaluation, award or distribution of scholarships or other institutional awards, and you have a relationship with alumni or their family that may be affected by such a decision.
- Disclose all conflicts. Conflicts may be actual, potential or even just a matter of perception. Since these situations are not always clearcut, if you are engaged in or are considering activities that may create a conflict or the appearance of a conflict, disclose the situation to your manager and use the USC system for conflict disclosure, disclose.
 Once disclosed, the conflict can be properly evaluated, eliminated or managed.



LIVING OUR VALUES

I work in the Business Office. I recently received a package from a supplier that contained an expensive gift. We have already signed a contract with the supplier, so my colleague thinks it's fine to accept the gift, but I'm not sure.

You are right to be concerned. Although your decision to hire the supplier may not be impacted by the gift, the gift may be perceived as excessive and create the appearance of a conflict of interest Without full disclosure and approval, you should politely refuse the supplier's gift. Business courtesies of a nominal value that do not create an actual or perceived conflict of interest are generally acceptable.



GIFTS AND ENTERTAINMENT

It is never acceptable to offer personal gifts to, or receive personal gifts from, suppliers, potential suppliers, donors or prospective donors if those gifts could be perceived as influencing university business, are in excess of a typical business gratuity or could otherwise be perceived as improper.

No gifts or other benefits, including entertainment, can be offered to any government officials, without prior approval from University Relations. If you receive a request from a government official for a payment, other than legitimate taxes or fees, immediately report the matter to University Relations.

And remember, giving or receiving bribes is always illegal and a serious violation of our policies. A bribe may consist of the offer or promise to pay anything of value for the purpose of influencing any act or decision or securing an improper advantage.



TO LEARN MORE

If you have any questions or concerns about conflicts of interest or gifts and entertainment, contact the Office of Culture, Ethics and Compliance at compliance@usc.edu.

and Business Practices Policy

in Research

Relationships with Industry Policy

USC's conflict disclosure system, disclose

Office of Culture, Ethics and Compliance website

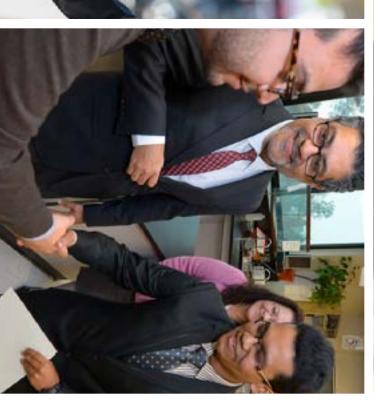
Office of Healthcare Compliance website













WE ALL BELONG

We challenge our community to engage differences as strengths, embrace the richness of our lived experiences and leverage diversity, equity and inclusion to drive excellence in support of a welcoming community where all can thrive and where discrimination is not tolerated.

In This Section:

Building a Welcoming Community
Promoting Equal Opportunity and
Non-Discrimination

Building a Welcoming Community

Each of us has a responsibility to help build and sustain a welcoming community where everyone is valued and all can thrive.

Our commitment to the development of human beings and society requires an unwavering commitment to fostering a community in which we solicit, embrace and share diverse viewpoints. Building a generation of visionaries, innovators and creators requires expanding access and opportunity – embracing diversity in every sense of the word. We practice inclusion by honoring and including diverse voices and fairness to support equity.



AT OUR BEST - A SHARED COMMITMENT

- Take responsibility be proactive.
 Recognize that diversity, equity and inclusion are shared responsibilities and take action to help create an environment where all voices can be heard.
- Value different experiences, cultures, perspectives and identities.
- Share openly and honestly be open to the views of others, speak up and lead by example.
- Be thoughtful and deliberate to ensure that explicit and implicit biases are not influencing your decisions or creating barriers to inclusion.



(IVING OUR VALUES

On conference calls, my supervisor refers to current social and political issues, asks me how I'm doing and makes a point of noting that the team is sensitive to how I must feel. I understand this may be an attempt to show empathy and support, but it makes me uncomfortable. It seems like the group assumes I can represent the experience of an entire population. Is there anything I should do?

You may be correct that your supervisor is trying to show empathy, but by singling you out, your supervisor and the team are making assumptions about your lived experience and political viewpoint. If you feel comfortable doing so, let your supervisor know that while you appreciate the concern, you will speak up if you need support or assistance. Alternatively, you can contact the Office for Equity, Equal Opportunity, and Title IX (EEO-TIX) to discuss your concerns, as perceived political belief or affiliation is a protected class under university policy.



TO LEARN MORE

If you have any questions or concerns about diversity, equity or inclusion, contact the Office for Equity, Equal Opportunity, and Title IX (EEO-TIX) at eeotix@usc.edu.

During meetings, one of my coworkers makes jokes and derogatory comments about certain nationalities. The jokes make me uncomfortable, but no one else has spoken up. What should I do?

If comfortable, you can raise your concerns with your coworker to share your perspective on their comments and how they made you feel. You can also notify your manager or the Office for Equity, Equal Opportunity, and Title IX (EEO-TIX) at eeotix@usc.edu. Please note that if you are a designated employee, you might have a duty to report your concerns to EEO-TIX. If you are unsure whether you are considered a designated employee in this scenario, please contact EEO-TIX.

Jokes and comments that relate to a protecte class, like national origin, run counter to our values and may violate policies that relate to discrimination, harassment, diversity, equity and inclusion. By doing nothing, we are condoning behavior and tolerating behaviors that can erode the inclusive environment that we are all working to create.

Office for Equity, Equal Opportunity, and Title IX (EEO-TIX) website

Diversity, Equity and Inclusion website



Promoting Equal Opportunity and Non-Discrimination

and the inclusion of diverse identities, voices, ideas, experiences, races and abilities at the individual, team and institutional level. We actively promote equal opportunity in admissions, hiring and all employment decisions, and we comply with laws that prohibit discrimination against individuals with disabilities. We encourage faculty, staff and job applicants to identify any need for reasonable accommodations.



AT OUR BEST – A SHARED COMMITMENT

- Remember that respect for USC community members begins with our daily interactions with one another.
- We bring our best selves set an example. Raise awareness about diversity and inclusion and support our commitment to equal opportunity for all.
- Raise and address concerns about decisions that do not appear to align with our policies.



LIVING OUR VALUES

In my unit, the head of the unit and a colleague are close friends, and they frequently verbally harass or demean other colleagues at staff meetings.

What should I do?

sex/gender). Reporting to EEO-TIX is an share what you have observed with the are and/or contact a person of authority, an upstander. If you feel comfortable power. Support your colleagues by being our policies. activity protected from retaliation under and Retaliation, you must also immediately on Prohibited Discrimination, Harassment designated employee under USC's Policy such as your supervisor. If you are a this conduct, check in with the person up against such behavior, engage in doing so, you may choose to speak when it involves individuals in positions of Behavior like that from anyone can ruin involve a protected characteristic (i.e., Title IX (EEO-TIX) because it appears to Office for Equity, Equal Opportunity, and impacted to see what their preferences behavior that diverts or detracts from the culture for everyone, but in particular

I suspect that a set of USC decisions shows discrimination based on race, and I am wondering whether it would be better for me to do some investigation on my own or to report my concerns. What would be the best course of action?

All members of the university community should be free to pursue their work, education and engagement in university programs and activities in an environment free from discrimination based on a protected characteristic (i.e., race). Instead of conducting your own investigation, however, you should report your concerns and what you know to EEO-TIX, which is the central USC office with the expertise and responsibility to take prompt, equitable and appropriate action in response to your report.



If you have any questions or concerns about equal opportunity, contact the Office for Equity, Equal Opportunity, and Title IX (EEO-TIX) at eeotix@usc.edu.

Policy on Prohibited Discrimination, Harassment and Retaliation

Disability Accommodations Policy

ADA compliance resources













Well-being

WE HONOR THE WHOLE PERSON

We create a caring culture that fosters our ability to thrive in mind, body and spirit and to sustain our pursuit of USC's mission.

In This Section:

Caring for One Another
Participating in Political Activities
Working for a Sustainable Future



Caring for One Another

Trojans are committed to caring for each other, encouraging compassion and empathy and creating an environment where everyone can thrive. This includes ensuring that USC is a community free from intimidation, harassment, exclusion, discrimination, retaliation, threat and crime.



AT OUR BEST - A SHARED COMMITMENT

- Seek advice, support and refer when concerned about a fellow Trojan.
- Know the campus resources.
- and respect.

Treat all with fairness, civility

- Listen to others with curiosity and an open mind.
- If you are in a leadership or supervisory position:
- Create a caring culture that fosters our ability to thrive in mind, body and spirit.
- Strive for manageable and equitable workloads and realistic expectations and deadlines.
- Create policies and practices that consistently take individual and community well-being into account.

- Understand that individuals have commitments outside of work.
- Respect people's time-off.
- Appreciate and state how your employees are specifically valued and why what they do matters.



TO LEARN MORE

If you have any questions or concerns about sexual misconduct or discrimination or harassment based on a protected class (e.g., race, sex), contact the Office for Equity, Equal Opportunity, and Title IX (EEO-TIX) at eeotix@usc.edu.

If you have any questions or concerns about health or safety issues, contact Environmental Health and Safety here or by calling **(323) 442-2200**.

Policy on Prohibited
Discrimination, Harassment
and Retaliation

Office for Equity, Equal
Opportunity, and Title IX website

and Safety website

Center of Work and Family
Life website



HARASSMENT

Conduct by anyone that harasses another, or creates an intimidating, offensive, abusive or hostile work environment, will not be tolerated.

We all must follow USC's Policy on Prohibited Discrimination, Harassment and Retaliation.



LIVING OUR VALUES

While at a conference, a colleague repeatedly asked me out for drinks and made comments about my appearance that made me uncomfortable. I asked my colleague to stop, but the comments continued. We were not on campus and it was on personal time, so I was not sure what I should do. Is this harassment?

University policy prohibits harassment based on sex and gender in university programs and activities. Under certain circumstances, off-campus conduct has the potential to impact an individual's ability to access programs and activities. This type of conduct should be reported to the Office for Equity, Equal Opportunity, and Title IX (EEO-TIX) at eeotix@usc.edu.

I just learned that a good friend of mine who works at USC has been accused of sexual harassment and that an investigation is being launched. I cannot believe it is true, and I think it's only fair that I give my friend an advance warning or a "heads up."

effort will be made to conduct a fair and Your friend will be given the opportunity Providing a "heads up" to your friend could complete and unbiased investigations. concern and expose USC to additional friend and for the individual raising the university. Alerting your friend could the individuals involved but also for the matter with implications not only for of sexual harassment is a very serious impartial investigation. An allegation to respond to these allegations, and every you refrain from such communications. affect the integrity of the investigation. USC is committed to undertaking thorough, risk and liability. jeopardize the investigation for your Accordingly, the university expects that

Participating in Political Activities

our faculty, staff and students. an inclusive and safe environment for all speech and academic freedom go handcircumstances, we seek to hear each that differ from our own. In such hear our fellow Trojans sharing positions are passionate such as politics. We may when we discuss topics about which we activities. There may be times at work political process. We also follow the law in-hand with the responsibility to provide other's perspectives. The rights of free and are careful whenever the university staff and students to participate in the We believe in the rights of our faculty, is involved in lobbying or other political



AT OUR BEST - A SHARED COMMITMENT

- Remember that university services, support a charity unless approved by University Relations. be used for a political purpose or to funds, assets and facilities cannot
- When publicly discussing politics, make you are authorized to speak on USC's behalf by University Relations. your own and not those of USC, unless it clear that your views and actions are



(IVING OUR VALUES

Is this allowed? USC facility for a campaign event. An elected official asked to use a

whether the use of facilities or the provision assess whether the activity is considered of services constitute gifts to public officials. USC who may be involved) on the proper be able to advise you (and anyone else at be coordinated. University Relations will to be followed and much that needs to approving such a request. There are many Relations before extending an invitation or reporting requirements that apply. keep track of communications, determine procedures. University Relations will also complex reporting requirements that need It is important that you inform University lobbying and advise on any specific



TO LEARN MORE

Relations at localgov@usc.edu activities, contact University or concerns about political If you have any questions

Political Activity Policy

Government Relations website



Working for a Sustainable Future

At USC, we believe that environmental sustainability must be an integral part of our teaching, research, operations and facilities. The steps we've taken and continue to take are creating a more sustainable and carbon neutral tomorrow. All of us, regardless of our individual job responsibility, need to do our part to promote these environmental efforts.



SUSTAINABILITY

Sustainability is a way of living and working in response to global challenges, including climate change, a reduction of land and water resources and the loss of biodiversity.

We are committed to teaching and research that furthers our understanding of these challenges and addressing them through best practices, both on campus and through engagement with others.



AT OUR BEST - A SHARED COMMITMENT

- Be proactive and look for ways to reduce waste and use energy and natural resources more efficiently.
- Follow USC procedures that minimize waste and promote conservation of resources.



TO LEARN MORE

If you have any questions or concerns about sustainability, contact the University Sustainability Office at sustainability@usc.edu.

USC Sustainability website

Financial and Business Services website













WE SHARE OPENLY AND HONESTLY

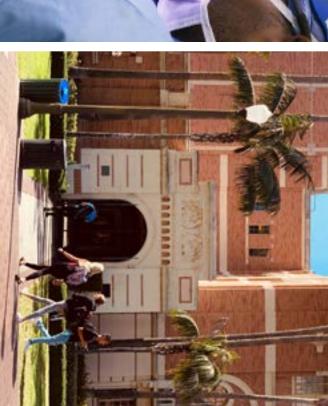
a clear, honest, timely and accessible respectful dialogue and interaction. We actively listen and communicate in manner and provide opportunities for safe,

In This Section:

Honest Dialogue Creating an Environment for Open and

Representing USC **Protecting Personal and** Confidential Information







and Honest Dialogue Creating an Environment for Open

respectful dialogue. an environment that supports open and academic freedom is to create and maintain promote intellectual curiosity and sustain As Trojans, we believe the best way to

with us. When trust is present, every Trojan trust and engagement with our diverse students, patients and those who partner community, including our faculty, staff, Open and respectful dialogue fosters can learn, lead, innovate and create.



AT OUR BEST - A SHARED COMMITMENT

- Communicate with respect and cultural sensitivity.
- Actively listen and solicit dialogue.
- Show respect for the opinions of others.
- Remember it is OK to agree to disagree.
- Seek to understand diverse perspectives
- Work together to ensure an environment civility, patience, acceptance, mutual that supports free and open inquiry, respect and understanding.
- Never engage in violence or intimidation as a means for closing discussion and debate.



LIVING OUR VALUES

information. I believe, in some cases, withhold what I consider to be important decisions. What should I do? discussions, but I feel we need to have might lead to difficult or awkward news, or they fear that the information that they want to avoid sharing bad committee, and I am frustrated by I am part of an interdisciplinary those discussions if we are to make solid Too often members of the committee the lack of candor and cooperation.

even if they are difficult. You should we need to encourage open and honest or confidentiality issues that limit what discuss the matter with the committee. we have frank and candid conversations, discussions whenever possible. information can be shared, but overall, In some instances, there may be privacy You are correct that it is important that



TO LEARN MORE

dialogue, contact the Office of Culture, Ethics and Compliance at about promoting open and honest If you have any questions or concerns







Protecting Personal and Confidential Information

respecting their privacy and taking steps to handle their personal information students, patients and others trust us to protect their personal information. with care. We must honor that trust by Our colleagues, students, prospective

information secure and protect it from information related to USC's operations may also have access to confidential or disclosure by third parties. We must keep all such as well as information entrusted to us loss, misuse, and inappropriate access In addition to personal information, we



COMMITMENT AT OUR BEST - A SHARED

- Respect the privacy of others. Keep personal and confidential information safe and secure.
- Use care when handling and storing personal and confidential information.
- Only share USC personal and confidential as permitted by USC policies and the law. information on a need-to-know basis and
- When separating from USC, return exception has been granted. all sensitive university data unless an



DATA PRIVACY

and Privacy Act (FERPA), govern how we USC employees and students. dispose of the personal information of collect, store, use, share, transfer and (HIPAA) and the Family Educational Rights Insurance Portability and Accountability Act Data privacy laws, including the Health

information, medical condition, government-issued identification banking or payroll information, private or personal information means or other similar personal information medical history, medical record number birth date, driver's license number, name, address, phone number, photo, any information that can be used to identify a specific person, such as Under these and other similar laws,



LIVING OUR VALUES

information being requested is sensitive, said it was an emergency and that my but is it OK to provide it to the caller? supervisor approved the request. I know the individual requesting the information number of university employees. The address and date of birth for a large number; bank account information, home requesting the name, social security I received a phone call from a colleague

to transmit the information. local IT administrator on the most secure way request. And, if appropriate, check with your provide the minimum amount of information supervisor, and if the request is valid, only the requestor, double check with your Verify the identity and authority of account information, exercise caution. such as social security number and bank necessary to satisfy the purpose of the When asked to share sensitive information



TO LEARN MORE

information, contact the Office of about personal or confidential If you have any questions or concerns compliance@usc.edu. Culture, Ethics and Compliance at

HIPAA Policies

Keck IS Policies

the information? demonstrating some erratic behavior and her son's grades. My friend confided and asked me to use my access to the A good friend of mine called me at work his classes. Should I provide my friend is concerned he is not performing well in in me that she has noticed her son Student Information System to check

complained to the Department of FERPA privacy rights, and if the student disclosing a student's grades to parents Rights and Privacy Act (FERPA) prohibits including loss of DoE funding. Education (DoE), it could result in an without the student's permission. Sharing your friend, the Family Educational investigation and consequences to USC the information violates the student's No. Although you may want to help

Payment Card Industry Data Security Standards Policy

Information Policy Protection of Consumer Financial

Numbers and Other Restricted Protection of Social Security Information Policy

Record Management Policy

Student Records Policy

Representing USC

these activities, they are free to explore and personal and professional standards. of our community are representing USC. In the community. In all these ways, members arts, sciences and public policy. This often to contribute to the advancement of the their fields of expertise and are encouraged innovate, bounded only by our values and works, publishing, presenting and serving includes conducting research, creating new Our faculty and staff are active leaders in

positions and speak on behalf of USC. spokespeople are permitted to take public and officially represent the university. In these instances, only authorized faculty and staff are asked to speak to the However, there may be situations when



COMMITMENT **AT OUR BEST - A SHARED**

- Draft communications carefully and interpreted by others. consider how your message will be
- give the impression that you are speaking Unless you are authorized to do so, never on behalf of USC in any communication that may become public.
- when using social media. Be mindful of privacy and confidentiality
- Do not post images of USC patients on your personal social media accounts.



USING SOCIAL MEDIA

you are using social media keep the identified as a USC employee. When writing anything that might be to connect with other Trojans and Social media is an excellent way following in mind: published online especially if you are beyond, but always be careful when

- Keep public communications professional, factual and consistent with our values and policies.
- When listing USC as your employer and reputation of the university. have an impact on the public image that your social media activity may on any social media site, consider
- Take responsibility for what you post and never engage in activity online that would be unacceptable



(\circlearrowleft) LIVING OUR VALUES

any work-related information? What should I consider before including thoughts and feelings with my friends. I have a personal blog where I share my

or any other sensitive or confidential employee identification numbers, etc.) information (address, phone numbers, financial information, personal employee projects, relationships with suppliers, status of any confidential research about our students or patients, the information. For example, do not write Be careful. Do not disclose any confidential information.



TO LEARN MORE

social media, contact USC Employee about representing USC or using If you have any questions or concerns **Engagement and Communications at** gateway@usc.edu.

Faculty Handbook

Employee Engagement and Communications website

Keck Medicine of USC Social Media Policy



















WE TAKE RESPONSIBILITY

expectations and take responsibility for At all levels of the university, we set clear consequences. our actions, decisions, outcomes and

In This Section:

Being Accountable

Using University Resources

of Our Records Ensuring the Integrity and Accuracy

Meeting Our Healthcare Obligations

Being Accountable

We are committed to holding ourselves and each other accountable to all university policies and applicable laws, and to living our Unifying Values.

By holding ourselves and others accountable, we help ensure that our values will be more than just words. By adhering to our mission and acting in accordance with our values, we build trust and lead by example. As Trojans, we undertake all our actions with the understanding that we are accountable to ourselves, to each other and to our communities.



AT OUR BEST - A SHARED COMMITMENT

- Follow through on the promises you make, learn from your mistakes and accept the consequences of your actions and decisions.
- Take a proactive stance toward accountability. Accountability is not just about looking back on our actions; it is a value we work toward.
- Do not cut corners, cover up mistakes or avoid addressing problems.
- When you observe something that may make a member of our community feel devalued, say something and take action.

- If you are in a leadership position:
- Do not apply different standards based on power or status.
- Do not blame others for your own mistakes.
- Do not retaliate or allow others to retaliate.
- We are accountable for knowing requirements that apply to our positions and for completing training.



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I am a supervisor. If I observe misconduct in an area not under my supervision, am I still required to report the issue? I would rather not get involved.

Accountability is everyone's responsibility and as a supervisor you are always expected to address misconduct. In this case, the best approach would be to talk first with the supervisor who oversees the area where the issue is occurring, but if this doesn't work, or isn't feasible, contact Human Resources. And remember: If there is misconduct anywhere at USC, it affects all of us.



TO LEARN MORE

If you have any questions or concerns about accountability, contact the Office of Culture, Ethics and Compliance at compliance@usc.edu or Human Resources at uschr@usc.edu.

Investigation of Non-Protected Class Conduct in Violation of University Policy

Cooperation with Compliance Investigations Policy

Office of Culture, Ethics and Compliance website

USC Help & Hotline

Trojans Care 4 Trojans (TC4T) – Campus Support and Intervention

Policy on Prohibited Discrimination
Harassment and Retaliation

Office of Healthcare Compliance website

Keck Medicine SRM

Campus Wellbeing and Crisis Intervention



Using University Resources

damage, theft, waste and improper use to protect these resources from loss, USC resources. We all must do our part Each of us is entrusted with the care of



USC'S RESOURCES INCLUDE:



university vehicles, inventory and supplies equipment, furnishings, **Physical assets** – Office



findings, data and databases, and intellectual property logos, brand, research **Information assets** – USC



cash, credit cards, invoices and other financial records including checks, petty Financial assets – Funds

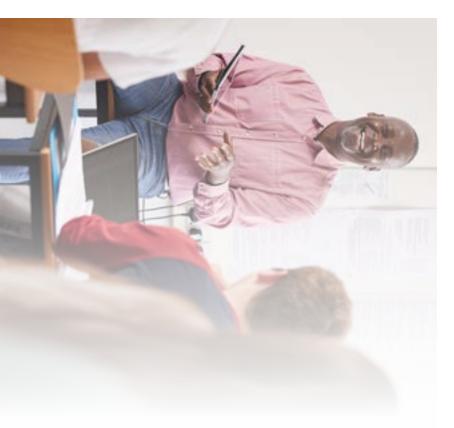


and technology similar devices, systems assistants, and other access, personal digital electronic storage devices, systems, internet/intranet telephones, information Computers, peripherals, **Electronic assets** —



AT OUR BEST - A SHARED COMMITMENT

- Treat USC property with the same care and respect with which you treat your own.
- Strive to obtain the best value when making purchases for USC.
- Do not use USC property or resources business. for personal use such as a personal
- Secure your office, workstation completely shutting down systems. and equipment by locking items or





INFORMATION SYSTEMS PROTECT OUR DATA AND

damage or unauthorized access: our information networks, computers, policies that are designed to protect Follow our information systems programs and data from attack,

- Limit personal use of USC-owned computers and phones. Occasional responsibilities or productivity. doesn't interfere with your job personal use is permissible if it
- Protect your usernames and and Shibboleth. passwords. Log off from systems
- Do not open suspicious links in emails, even if you think you know the source.
- Do not use unlicensed software or offensive or illegal material use your USC-owned computers and phones for games, jokes or viewing



LIVING OUR VALUES

is really important my colleagues have system that we use collaboratively. It password so they could log in to another access. May I share my password colleagues, and they asked me for my I'm working remotely with a group of with them?

of cybersecurity risk at USC. Contact the to share the information. Office of the CIO at cio@usc.edu. They Sharing passwords is a significant cause No, you cannot share your password will assist you in finding a different way



TO LEARN MORE

contact Audit Services at ofa@usc.edu. about using university resources, If you have any questions or concerns

Assets Policy Misappropriation of University

website **Financial and Business Services**

Office of the CIO website

Keck IS Password Security Policy



Ensuring the Integrity and Accuracy of Our Records

accurate, timely and understandable. that the information we record is full, fair, Each of us has a responsibility to ensure

results and maintaining accurate records. process of accurately recording financial in this area, but all of us contribute to the Employees involved in preparing financial statements have special responsibilities



AT OUR BEST - A SHARED COMMITMENT

- Be truthful. Never falsify any transactions or record any misleading entries.
- Carefully follow all legal requirements and our internal controls and make sure all records are supported by proper documentation.
- storage and disposal of records. If Manage records responsibly. Know and information it covers. its instructions on maintaining the you receive a legal hold notice, follow follow our policies related to handling,



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funds and I know it is a good deal, can I sending it to Procurement? go ahead and sign the contract instead of need to purchase. Since it is only a few I met with a salesperson and was asked thousand dollars, my department has the to sign a contract for the supplies I

sign an agreement that binds the university authorized to sign agreements via a formal to sign agreements, regardless of dollar signature delegation letter, you cannot value. Unless you have expressly been with a third party. No. Very few individuals have authority





this purchase? me to use the remaining funds for the researchers asked me to buy a piece research in the same field, is it OK for long as the equipment will help future research in new and exciting ways. As will really help accelerate our future not been able to afford in the past; it of equipment for the lab that we have large balance left in the account. One of Institutes of Health project and have a We are in the final month of a National I am a research administrator in a lab.

from the purchased equipment. the project will end before it can benefit sponsored research contract. In this case, research project, in accordance with the can only be spent in support of the specific No. The funds provided are restricted and



TO LEARN MORE

about financial records, contact the If you have any questions or concerns **USC Business Services Office at** (213) 740-2281 or (213) 740-2716.

Accounting and Auditing Complain

Financial and Business Services





Meeting Our Healthcare Obligations

that all patients are entitled to equal of their medical and financial records. and to the privacy and the confidentiality access to care, to be treated with respect delivering exceptional, compassionate care to patients and their families. We believe Keck Medicine of USC's highest priority is

pursuit of excellence in the workplace. our interactions and communicating care with kindness and consideration. the **Keck Commitment** and guides our with respect to patients, families and in our decisions, practicing civility in all we do, incorporating sound judgment We will do this by exhibiting excellence in coworkers. Respect is the cornerstone of We commit to delivering high-quality



PATIENT PRIVACY

and safeguarding their health of our top priorities. Protecting coordinate care for our patients. information is a matter of trust – and of their health information is one health information as we provide and to safeguard and protect patient is required by law. We have a duty the confidentiality of our patients Our patients' privacy and the security



COMMITMENT **AT OUR BEST - A SHARED**

- Treat all patients and their families with respect and dignity.
- Provide quality care that is safe, appropriate and medically necessary.
- Be responsive to individual healthcare accommodate individual preferences. needs; make reasonable efforts to
- Help patients understand and exercise with their healthcare team. and encourage them to speak openly make informed healthcare decisions, to be free from discrimination and to their rights, including the right to privacy,
- Provide accurate and timely responses to patients' questions.
- safe setting free from all forms of abuse Ensure that patients receive care in a or harassment.
- Understand your obligations to follow all federal and state healthcare program requirements.
- Disclose any potential conflicts of provision of care. to influence clinical judgment in the interest that could influence or appear
- complete and clinically pertinent Make sure that meaningful, timely, all Keck Medicine of USC patients. medical records are documented for



LIVING OUR VALUES

should I have done? not feel it was my place to speak up. What reluctant to answer the questions, but I did full clinical picture. The patient was clearly patient about her sexual history to obtain a uncomfortable. A physician needed to ask a I was recently in a situation that made me

during a history and examination. the physician on how you can communicate sensitive encounters. Ask your supervisor to use to prevent miscommunication during patient is experiencing discomfort can be cues patient needs explanation or "pause" when a it. Use of key words such as "update" when a physician and you can play a critical role in exam is beneficial for both the patient and individuals assisting during the history and communication between the physician and questions for an inappropriate reason. Active wondering if the clinician was asking the invasive and prevent the patient from have helped make the questions feel less these questions were necessary. This would The physician should have explained why for additional training for both yourself and



TO LEARN MORE

obligations, contact the Office of If you have any questions or concerns Healthcare Compliance at about meeting our healthcare compliance@med.usc.edu.



care for patients in the hospital? patient in house receiving care. Can I overheard other staff members While walking back to my department, department since we all coordinate I share this information with my discussing details about a celebrity

to anyone else. Also remember that it is not you overheard is not one of your patients. specific patient in question. The information any patient you are not treating or assisting appropriate to access medical records for may not further disclose that information assisting in care for the celebrity patient, you Therefore, as you are not coordinating or members who are coordinating care for the You may only disclose patient health in the coordination of care. information to other faculty and staff

HIPAA Policies

Office of Healthcare Compliance website

Office of Integrated Risk Management

USC Care Medical Group policies Keck Medical Center of USC policies USC Verdugo Hills Hospital policies

Keck Professionalism Program

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Helpful Resources







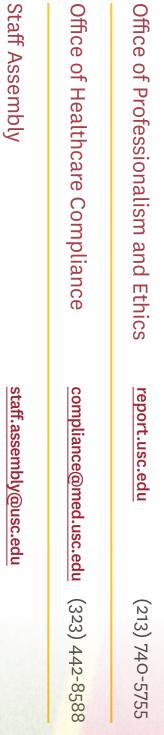
	compliance@usc.edu ooc.usc.edu eeotix@usc.edu	(213) 740-825 (213) 740-508
Office for Equity, Equal Opportunity, eed and Title IX (EEO-TIX)	eeotix@usc.edu eeotix.usc.edu	(213) 740-508

_	Ombuds Office	드	
Health Sciences Campus		pcombuds@usc.edu	University Park Campus
20		(213) 821-855	5

(213) 740-2500 or (800) 348-7454 or visit ethicspoint.com	hscombuds@usc.edu
) 348-7454	(323) 442-0;

USC Help & Hotline

University Relations	Office of Human Resources	Academic Senate Office
localgov@usc.edu	<u>uschr@usc.edu</u>	acsenate@usc.edu
(213) 740-5371	(213) 821-8100	(213) 740-7169





Living Our Values, A Message from Provost Zukoski and Dr. Shapiro

Dear Colleagues,

As we continue to grow as an institution, our campus culture must reinforce our Unifying Values and enable each of us to thrive so we can pursue our academic mission, expand our research, and serve our leadership role in the community. USC's reimagined Code of Integrity and Accountability outlines the values and behavior that we have already embraced: Integrity, excellence, well-being, open communication, accountability, and diversity, equity, and inclusion.

The strategies we employ to achieve our goals are at the core of how we will succeed. I am confident that USC's Code will support thoughtful, ethical decision-making and community participation in living our values.

Thank you for all that you do to improve the Trojan experience.

Sincerely,

Charles F. Zukoski Provost and Senior Vice President for Academic Affairs

Dear Colleagues,

Medicine, with its ability to save and/or transform lives when people are often at their most vulnerable, is among the highest callings. This is why there are few professions in which integrity and accountability are more important than in health care.

To support our endeavors, I'm pleased to introduce the University's new Integrity and Accountability Code, that was developed by the University with extensive input from various departments within Keck Medicine of USC and the Keck School of Medicine of USC.

No matter your role in our health system, you play a vital role in providing the most advanced medicine with compassionate care. I am confident this new code will support and elevate the work you are already doing.

I invite you embrace this new code to always act with integrity in our pursuit of excellence.

Sincerely,

Dr. Steven Shapiro Senior Vice President, Health Affairs