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*The Psy.D. in Clinical Psychology program is only
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MASTER OF HEALTH SERVICES ADMINISTRATION - ONLINE CAMPUS

PROGRAM OVERVIEW:

Students graduating with a Master of Health Services Administration degree will have an opportunity to work within various settings including hospitals, nursing homes, correctional facilities, clinics, group physician practices, various elder-care facilities, rehabilitation centers, home healthcare organizations, outpatient care centers, mental health organizations, and specialty care facilities.

While not currently accredited by the Commission on Accreditation of Healthcare Management Education (CAHME), the online healthcare management degree program aligns with the standards of CAHME and is based on The Leadership Competency Model established by the National Center for Healthcare Leadership (2012).

PROGRAM SPECIFICATIONS:

- Approximately 26 months full time.
- 36 credit hours, which includes a practical capstone project
- The Online Campus is the recipient of The Online Teaching Support, Online Learner Success and Online Learner Support Certification from Quality Matters (QM)

FIELDWORK REQUIREMENTS:

- A minimum of 100 clock hours of practicum/ internship (within Capstone)

CAREER OUTCOMES:

According to the U.S. Bureau of Labor Statistics (2016) there is an expected growth rate of 17% from 2012-2024 for health service administrators. With an MHA degree, you may be employed by hospitals, clinics group physician practices, nursing homes, various elder-care facilities, rehabilitation centers, home healthcare organizations, outpatient care centers, mental health organizations, and specialty care facilities.

For more information about this program or The Chicago School, please contact: admissions@thechicagoschool.edu or 800.721.8072

WHAT DISTINGUISHES THIS PROGRAM?

- Competency-focused curriculum that incorporates evidence-based practice, research, business, and practical courses.
- Program consists of an online delivery with synchronous component.

PROGRAM LEARNING OUTCOMES:

Successful completion of this program equips students with the following competencies:

Professional Practice:

- Have knowledge of the healthcare system and administrative/management roles in health services.
- Successfully negotiate the challenges between business practices and evidence based findings in health services administration.
- Combine leadership skills, logic, initiative, and innovation to prepare for organizational transformation.

Diversity:

- Evaluate the impact of diversity issues on individuals and society and demonstrate awareness and competence while working with diverse populations.

Professional Behavior:

- Apply oral and written communication skills through collaboration and relationship management.
- Recognize and assess self-development, problem solving skills, and self-reflection in service.
- Operate with integrity, accountability and achievement orientation by practicing from a code of ethics and professional values and beliefs.

Scholarship:

- Select and use statistical and financial data to monitor and drive organizational success, financial health, payment processes, and to support decision making.
- Analyze and design organizational processes, develop solutions and best practices.

MASTER OF HEALTH SERVICES ADMINISTRATION - ONLINE CAMPUS

ABOUT OUR FACULTY:

The Chicago School's practitioner-focused teaching model hinges on our innovative faculty. Augmenting in-class instruction through our partnerships with over 22 countries, international experts participate in class instruction through state-of-the-art learning technology.

All of our faculty are health practitioners who bring a real-world perspective to the classroom while masterfully bridging the divide between theory and practice. Our class sizes are small, providing opportunities for personalized attention, sharing and community-building.

ACADEMIC SUPPORT:

The Chicago School offers many resources to ensure a student's smooth transition into school and to provide assistance throughout their educational experience. Some of these services include:

- Writing consultations and tutorials
- Learning style consultations and workshops
- Time management consultations and workshops
- Career support services
- Lectures and round-table discussions

SAMPLE SCHEDULE: 36 CREDIT HOURS (SCHEDULE MAY VARY AND IS SUBJECT TO CHANGE)

YEAR 1:

FIRST SEMESTER

Term 1:

Health Services Administration
(3 credits)

Term 2:

Healthcare Law & Ethics (3 credits)

SECOND SEMESTER

Term 1:

Evidence -Based Practice (3 credits)

Term 2:

Economics and Policy in
Healthcare (3 credits)

THIRD SEMESTER

Term 1:

Healthcare Access & Payment
Systems (3 credits)

Term 2:

Leadership and Communication in
Health Services (3 credits)

YEAR 2:

FIRST SEMESTER

Term 1:

Principles in Healthcare Finance
and Accounting (3 credits)

Term 2:

Personnel & Human
Resource (3 credits)

SECOND SEMESTER

Term 1:

Quality & Process Improvement
(3 credits)

Term 2:

Business and Technology in Health
Services (3 credits)

THIRD SEMESTER

Term 1:

Strategic Management &
Marketing (3 credits)

Term 2:

Capstone / Practicum (I) (2 credits)

YEAR 3:

FIRST SEMESTER

Term 1:

Capstone / Practicum (II) (1 credit)

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The Chicago School offers innovative programs designed for working professionals. Prepare to thrive in a dramatically changing education marketplace.

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and Technology

✓ School Psychology

✓ Applied Behavior
Analysis

✓ Psychology, Child
and Adolescent
Concentration



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M.A. IN ORGANIZATIONAL LEADERSHIP - ONLINE CAMPUS

PROGRAM OVERVIEW:

Designed for working professionals, the Online M.A. program in Organizational Leadership prepares students to effectively apply the psychological theories of leadership to a constantly evolving business climate. Students will master skills necessary to increase organizational effectiveness and employee well-being. The program prepares graduates to pursue career opportunities as mid- to senior-level leaders in a variety of corporate, governmental, or nonprofit settings. They may also choose to put their skills to use as consultants and executive coaches among other options.

Unlike competing programs that rely primarily on case study analysis and application, The Chicago School includes evidence-based practice that relates directly to psychological needs found within the workplace, focusing on human interaction that expands beyond standard business processes. Graduates emerge prepared to communicate effectively with diverse populations and to develop organizational interventions that help employees grow professionally while bolstering workplace morale and engagement. The result is a degree that produces not only managers, but leaders. The M.A. program in Organizational Leadership does not lead to licensure or certification.

PROGRAM SPECIFICATIONS:

The M.A. in Organizational Leadership is a non-licensure 40 credit hour program that can be completed in 2 years part-time. The program includes:

- 24 credit hours of core coursework
- 10 credit hours of research courses
- 6 credit hours of electives

This program culminates in a capstone project that is a critical analysis of a best-selling popular press management nonfiction book selected from a list of approved books provided. This analysis intends to identify the evidence-based theories that would support the assertions made by the author.

- The Online Campus is the recipient of The Online Teaching Support, Online Learner Success and Online Learner Support Certification from Quality Matters (QM)

CAREER OUTCOMES:

This program prepares students to provide ethical leadership in all industries, non-profit organizations, and government at various levels, as well as for staff roles in:

- Management Consulting
- Strategic Human Resources
- Organizational Effectiveness
- Organizational Design

WHAT DISTINGUISHES THIS PROGRAM?

- The Online Master of Arts in Organizational leadership at the Chicago School of Professional Psychology provides students with an alternative to the traditional MBA by combining psychological theories of leadership to the real world experiences of students with diverse backgrounds in a flexible online delivery model.
- The Organizational Leadership program's change-focused curriculum supports the wide variety of work settings that leaders and consultants will encounter as multi-culturally competent, forward-thinking contributors who will make a profound difference in individual lives, organizations and communities worldwide.
- Upon successful completion students who meet admissions requirements will also be prepared to enter TCSP's Ph.D. program in Organizational Leadership, allowing them to pursue additional post-graduate and career opportunities.

For more information about this program or The Chicago School, please contact: admissions@thechicagoschool.edu or 800.721.8072

M.A. IN ORGANIZATIONAL LEADERSHIP - ONLINE CAMPUS

ABOUT OUR FACULTY:

The Chicago School's practitioner-focused teaching model hinges on our innovative faculty. Our professors are highly experienced professionals and leaders in their respective fields. Through their work on the front lines of their professions, students gain insight and wisdom that extend beyond the bounds of theory.

ACADEMIC SUPPORT:

The Chicago School offers many resources to ensure a student's smooth transition into the school and to provide assistance throughout their educational experience. Some of these include:

- Writing consultations and tutorials
- Learning style consultations and workshops
- Time management consultations and workshops
- Career support services
- Lectures and round-table discussions

SAMPLE SCHEDULE: 40 CREDIT HOURS (SUBJECT TO CHANGE. SCHEDULE MAY VARY BY FORMAT)

YEAR 1:

Fall Term:

Organizational Behavior 3
Promoting Diversity 3

Spring Term:

Work Team Dynamics 3
Research Methods in Psychology 3

Summer:

Organizational Leadership 3
Statistics and Lab 4

YEAR 2:

Fall Term:

Beyond Compliance: Building Ethical Organizations 3
Change Management for Leaders 3

Spring Term:

Emotional Intelligence and Leadership 3
Gender and Leadership Style 3
Capstone 1 (1)

Summer:

Capstone II (1)
Elective 3
Capstone III (1)
Elective 3

*Students may choose any course in the Master of Arts in Industrial Organizational program or Master of Arts in Psychology to fulfill their 6 credit hours of electives.

**All courses are subject to change

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(Revised 6/17/20)



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SUICIDE AND CYBERBULLYING PREVENTION CERTIFICATE - ONLINE CAMPUS

PROGRAM OVERVIEW:

Students in the Suicide and Cyberbullying Prevention Certificate program will gain theoretical and practical knowledge in the prevention of suicide and cyberbullying. Students will discover how suicide impacts communities globally and how other countries attempt to prevent suicide. Students will explore contemporary issues of how social media and cyberbullying influence suicide and gain practical knowledge of evidence-based community prevention strategies.

PROGRAM SPECIFICATIONS:

- Total program credits: 9 credit hours
- Length of Program: 3 terms
- Delivery Format: Online

CAREER OUTCOMES:

Graduates of the Suicide and Cyberbullying Prevention Certificate program will be uniquely positioned to be attractive to employers who require workplace competencies associated with practical and theoretical knowledge of suicidality, trauma, crisis intervention, bullying, and evidence-based community prevention strategies.

WHAT DISTINGUISHES THIS PROGRAM?

The Suicide and Cyberbullying Prevention Certificate program benefits individuals working in schools, criminal justice, health care, mental health, and social and community services who wish to obtain foundational knowledge in suicide prevention, crisis intervention, global perspectives of suicide, and the impact of social media and cyberbullying on suicide.

While many ad-hoc and open courses on suicide prevention exist, very few universities provide credit programs on the topic of suicide. No university programs were found that integrate social media and cyberbullying. All 9 credits of this certificate are transferrable to the Master of Arts in Psychology program upon completion.

ABOUT OUR FACULTY

The Chicago School's practitioner-focused teaching model hinges on our innovative faculty. Our professors are highly experienced professionals and leaders in their respective fields. Through their work on the front lines of their professions, students gain insight and wisdom that extend beyond the bounds of theory.

ACADEMIC SUPPORT

The Chicago School offers many resources to ensure a student's smooth transition into the school and to provide assistance throughout their educational experience.

Some of these include:

- Writing consultations and tutorials
- Learning style consultations and workshops
- Time management consultations and workshops
- Career support services
- Lectures and roundtable discussions

CERTIFICATE SCHEDULE:

Term 1:

Global Issues in Suicide (3 credits)

Term 2:

Trauma and Crisis Intervention (3 credits)

Term 3:

Social Media and Cyberbullying (3 credits)

For more information about this program or
The Chicago School, please contact:
admissions@thechicagoschool.edu or 800.721.8072

As Healthcare Evolves, We Think Ahead.

Discover an education designed to help you advance your career in healthcare.

The Chicago School offers innovative, integrated healthcare programs designed for working professionals. Prepare to thrive in a dramatically changing public and private healthcare marketplace.

We are now accepting applications in the following programs:

- ✓ Master of Public Health
- ✓ Master of Health Services Administration
- ✓ B.S. Healthcare Management
- ✓ Dual Enrollment: Master of Health Services Administration and Master of Public Health

For a full list of programs offered, visit us at thechicagoschool.edu.



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CERTIFICATE IN ORGANIZATIONAL LEADERSHIP - ONLINE CAMPUS

PROGRAM OVERVIEW:

Graduates of the Certificate in Organizational Leadership choose courses that can prepare them to intervene upon and contribute to leadership endeavors in a variety of capacities that require sensitivity to diverse populations, whether as leaders or advisors to leadership. Graduates will be prepared to help define and communicate organizational objectives, ensure that business processes are as efficient as possible, manage organizational change, and develop teams and individual contributors.

Curriculum begins with an introduction and overview of organizational leadership fundamentals. Then students may tailor coursework by choosing two electives that best suit their professional goals.

PROGRAM SPECIFICATIONS:

- Total program credits: 9-10 credit hours
- Length of Program: 3 terms
- Delivery Format: Online

CAREER OUTCOMES:

This program is intended to provide strong preparation in the development of skills needed for a career in:

- Leadership at every level in any type of organization
- Organizational research
- Consulting as advisers and analysts who support leaders and help develop effective organizational leadership

The Certificate in Organizational Leadership program is oriented toward practice in many settings, including business and industry, government, nonprofit, consulting, and academic administration.

WHAT DISTINGUISHES THIS PROGRAM?

Qualified applicants may find this program more attractive than those of competitors because it presents leadership from a psychological perspective, using the curriculum and expertise of psychology-trained faculty.

ABOUT OUR FACULTY

The Chicago School's practitioner-focused teaching model hinges on our innovative faculty. Our professors are highly experienced professionals and leaders in their respective fields. Through their work on the front lines of their professions, students gain insight and wisdom that extend beyond the bounds of theory.

ACADEMIC SUPPORT

The Chicago School offers many resources to ensure a student's smooth transition into the school and to provide assistance throughout their educational experience. Some of these include:

- Writing consultations and tutorials
- Learning style consultations and workshops
- Time management consultations and workshops
- Career support services
- Lectures and roundtable discussions

SAMPLE SCHEDULE:

Term 1:

Organizational Leadership (3 credits)

Term 2:

Elective (3 or 4 credits)

Term 3:

Elective (3 or 4 credits)

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Explore the mind of the consumer through The Chicago School's Behavioral Economics programs.

With foundations in advanced psychology, the Behavioral Economics programs at The Chicago School provide students with two pathways to building skills in understanding and influencing consumer behavior: the Certificate in Behavioral Economics, a customizable and abbreviated credential situated within the Behavioral Economics program, and the M.A. in Behavioral Economics, a traditional full master's degree with elective options.

Our M.A. in Behavioral Economics and Certificate in Behavioral Economics programs blend elements of consumer, social, and cognitive psychology to provide a psychological perspective to consumer behavior.

Those who earn their degree or certificate are prepared to deliver professional services, perform research, excel as leaders and policy advisers, and serve diverse populations in business, marketing, and politics with sensitivity and inclusion.

ABOUT THE CHICAGO SCHOOL

The Chicago School of Professional Psychology is a nonprofit, accredited institution with more than 5,700 students at campuses across the country (Chicago, Dallas, Southern California, Washington, D.C., and online). The Chicago School has been an innovator in the field of psychology and related behavioral sciences since 1979. The Chicago School offers more than 30 degree programs and several opportunities for international experiences.

Program features

Dedicated, engaged faculty who are highly experienced professionals and leaders in their respective fields.

A student-faculty partnership model that encourages collaborative work between students and instructors, enhancing professional, academic, and community engagement.

Integrated learning that balances classroom instruction and "real work" research and application.

A curriculum that values exposure to a variety of strategies for understanding and researching diverse human experience and behaviors.



M.A. IN BEHAVIORAL ECONOMICS

The online M.A. Behavioral Economics non-licensure program is designed for working adults interested in psychological perspectives of human decision-making, risk assessment, and consumer behavior. This program provides students an alternative to the traditional MBA by offering a curriculum with a foundation in advanced psychology that addresses broader business applications to decision-making, negotiation, marketing, and consumer behavior.

The M.A. in Behavioral Economics utilizes a competency-based model grounded in consumer, social, cognitive and consulting psychology, as well as political science and infuses multicultural perspectives from diverse market audiences. The curriculum is interdisciplinary in approach and integrates theories of consumer decision-making, consulting, and financial literacy, including coursework in choice architecture, neuromarketing, and persuasive messaging to generate a richer understanding of human behavior.

Graduates are prepared to deliver professional services, perform research, excel as leaders and policy advisers, and to sensitively and inclusively serve diverse populations in business, marketing, and politics.

WHAT DISTINGUISHES THIS PROGRAM?

- The online Behavioral Economics M.A. program provides students with an alternative to the traditional MBA by combining social psychological theory with a practical application toward decision-making and consumer behavior within the context of a psychology degree.
- The program is distinct from those of competing institutions both in its flexible online delivery model and its curriculum, which blends elements of consumer, social, and cognitive psychology while providing a psychological perspective to behavioral economics.
- Upon successful completion of the online M.A. in Behavioral Economics program, students who meet admissions requirements will be prepared to enter The Chicago School's Business Psychology Ph.D. program, allowing them to pursue additional postgraduate and career opportunities.

CAREER POSSIBILITIES

Graduates can consider careers in the following fields:

- **Consulting**
- **Public relations**
- **Human resources**
- **Public service**
- **Health care**
- **Nonprofit**
- **Marketing**
- **Higher education**
- **Government**



M.A. PROGRAM SPECIFICATIONS

The M.A. in Behavioral Economics is a non-licensure 40 credit hour program. The program includes:

- 18 credit hours of core course work
- 16 credit hours of research course work
- 6 credit hours of elective course work

The program culminates in an Applied Research Project in which students will apply behavioral economics concepts to an approved topic. Students will complete classwork over the course of their studies that will guide them through the process of writing the Applied Research Project. A faculty member will approve and supervise the project through these courses.

M.A. STUDENT EXPERIENCE

The M.A. in Behavioral Economics program is designed to support interaction and learning among students and faculty by incorporating cohort membership, small groupings, a blended delivery system, active learning, and pedagogical “best practices” within the design.

Cohort model: Students in the Behavioral Economics M.A. program move through a sequence of courses collectively. The common goal of starting and completing the program together encourages students to work collectively, which promotes the development of personal relationships and the building of a professional network. Cohort membership enables students to support and learn from other students.

Small groupings: The program strategically allows for arrangement of students in small groups for online learning that is advantageous for active learning. As approximations, online courses have fewer than 20 students.

Diverse delivery system: This program utilizes both synchronous and asynchronous instructional modalities to provide students an accommodative learning environment that encourages interaction among students and faculty, supports active learning, and respects diverse talents and ways of learning. Asynchronous learning includes the use of online forums, as well as audio and video recordings. Synchronous learning includes the use of live chat sessions and virtual meetings.

Student services: Online students have access to a range of students support services including: access to Library Services, professional skill development through Career Services, opportunities to study abroad, the chance to present original research at the Graduate Research Forum, and engagement opportunities through student groups and societies.

Certificate in Behavioral Economics

Also available is our Certificate in Behavioral Economics. This program requires fewer credit hours than the M.A. yet also blends behavioral economics and business psychology to provide a unique alternative to a traditional MBA. Curriculum begins with an introduction to the fundamentals of behavioral economics. Students then choose two electives that suit their professional goals.

Total program credits: 9-10 credit hours

Length of program: 3 terms

Delivery format: online

B.A. in
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Forensic
Psychology
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