



CIE License Numbers:
Clearwater 1606 | UMA Online 4379

ABHES Accreditation Numbers:
Clearwater I-213 | UMA Online I-213-02

Published: July 1, 2018
Effective: July 1, 2018 – June 30, 2019

SCHOOL CATALOG

VOLUME
6.3

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Ultimate Medical Academy
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Clearwater, FL 33755
727-298-8685

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WELCOME TO ULTIMATE MEDICAL ACADEMY

On behalf of our faculty and staff, I am honored to personally welcome you to Ultimate Medical Academy. You have taken an important first step in improving your life and the lives of those around you. We are proud of your commitment to your future, and we are here to offer a supportive environment as you move through advancing your education and pursuing a career in healthcare.

UMA serves our students by providing interactive online coursework, hands-on training at our Clearwater campus and individualized student services. Our mission is to equip and empower students like you to succeed in healthcare careers. Every day, UMA faculty and staff strive to create an atmosphere that embraces student success.

Simply put, we care for every student at UMA, and we will work hard to prove that to you at each step during your journey.

As you proceed through your classes, you will have access to academic help, one-on-one and group tutoring, financial guidance and more. Then once you graduate, you will receive access to career services, then alumni services. We encourage you to contact our community of learning any time you have any questions, needs or concerns. We are here to support you.

This catalog provides an overview of UMA and an introduction to the opportunities open to you as a UMA student. We are excited to have you as a part of our community of learning, and we look forward to helping you complete your program, achieve your goals and realize your potential.

Warmest regards,

A handwritten signature in black ink, appearing to read 'Derek Apanovitch', with a stylized flourish at the end.

Derek Apanovitch
President

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Ultimate Medical Academy (UMA) reserves the right to change policies, tuition, fees, calendars and curricula as deemed necessary and desirable. The information contained herein is subject to change. When there are changes to information in the catalog, UMA issues a Catalog Addendum. The catalog is not a contract; students are required to adhere to all policies as outlined as well as any revised policies which may be included in the Catalog Addendum.

Location-specific Catalog Supplements contain the following information:

- Academic Calendar
- Administrators
- Faculty and Program Leadership
- Holiday Schedule
- Office Hours

GENERAL INFORMATION

HISTORY/OWNERSHIP

Ultimate Medical Academy was founded in 1994 as Ultimate Learning Center, Inc., a non-profit educational institution serving the local Tampa community's need for trained Nursing Assistants and other healthcare professionals. The school's name was later changed to Ultimate Medical Academy (UMA). Over time, recognizing the growing need in Florida for trained professionals in other healthcare specialties and employers' needs for multi-skilled staff, UMA began to offer a wide range of programs focused on developing allied healthcare professionals. In January of 2005, the school was acquired by Ultimate Medical Academy, LLC. The school expanded its program offerings, launched online programs to students throughout the US, and added three continuing medical education divisions. In March 2015, Clinical and Patient Educators Association (CPEA), a 501(c)(3) nonprofit organization, acquired UMA. CPEA focuses on developing quality, innovative education for healthcare practitioners and the patient communities they serve. The board of directors now governing UMA consists of: Jane Swift (Executive Chair); Theodore Polin (Chief Governance Officer); Richard Friedman; Matthew Wootten, Christopher Hawk, MD, Steve Burghardt, Sheila McDevitt, and Darlyne Bailey. Ultimate Medical Academy continues to focus on its mission of serving as a dynamic educational institution committed to equipping and empowering students to excel in healthcare careers.

CORPORATE OFFICER

Derek Apanovitch, President

MISSION PURPOSE AND VALUES

The mission of Ultimate Medical Academy has been developed to define the purpose of the organization and its commitment to students. It ensures that the institution effectively meets the needs of its students, employees, stakeholders and the employment community that it serves. This mission is the fruit of a collaborative effort between UMA's employees and management. The tenets of this mission reflect UMA's history and expectations for its future. The sentiment expressed in Ultimate Medical Academy's mission is shared by all personnel and reflected in their service and support.

UMA'S MISSION

Ultimate Medical Academy is a dynamic educational institution committed to equipping and empowering students to excel in healthcare careers. We strive to provide a learning experience that maximizes value for our students in a professional, supportive and ethical environment.

UMA'S VALUES

ACT WITH INTEGRITY

We operate honestly and ethically in an industry-compliant fashion. We are fair and trustworthy in our interactions with all we serve. Our employees, at all levels, lead by example and strive to do the right thing for our students and for each other. We are disciplined professionals who strive to be straightforward and dependable.

CHAMPION STUDENT OUTCOMES

We live by a strong commitment to our students and are passionate about preparing them for meaningful careers. We are deeply dedicated to ensuring students' educational and career success. We excel at building our students' confidence and empowering them to reach their full potential.

COMMIT TO EMPLOYEE SUCCESS

We are committed to our employees' success and to each other's success. We strive to create an environment that attracts and retains the best talent while offering continuous learning, professional development and career growth opportunities. We recognize and reward our employees for their contributions to the organization and to our students.

PURSUE RESULTS WITH PURPOSE

We pursue results with a sense of urgency and purpose. We take responsibility for achieving ambitious, measurable results and hold each other accountable. We think strategically and critically, greet new ideas openly, and look for innovative solutions to challenges.

HAVE FUN. BUILD ENERGY

Enjoying what we do is central to achieving our goals. Building energy, having fun, being optimistic and creating a positive working environment are all critical to our success and that of our students. We strive to be inspired and to inspire others. We consistently show appreciation and celebrate our success, both large and small.

WORK AS ONE

We believe that cooperative, supportive teams produce breakthrough results. We strive to build and maintain positive relationships, show respect and humility when interacting with each other, and resolve conflicts in a constructive manner. By working together we win together - as one – ensuring that the goals of the company are the focal point of our efforts.

PURPOSE AND INSTITUTIONAL OBJECTIVES

In keeping with the needs and background of our students and in fulfilling UMA's mission, Ultimate Medical Academy's faculty, administration and management's purpose is to:

- Bring awareness to the local community of the opportunities in the allied health field achievable through completion of UMA's specialized allied health training programs.
- Provide in-depth programs that prepare students for direct entry into the job market.
- Support students in the successful completion of their programs of study.
- Provide students with opportunities to develop the soft skills necessary to be successful in school and in their careers.
- Assist students in finding relevant externships and jobs to improve their financial outlook and reach their career objectives.
- Contribute to the community at large by providing well-trained and well-prepared allied health professionals.
- Create a challenging but supportive environment for employees, so that each has learning and growth opportunities, as well as the infrastructure necessary to do his/her job effectively.
- Establish for employees an environment and policies that ensure UMA's regulatory compliance.
- Guide students to be successful professionals at their places of employment.
- UMA's online learning combines flexible offerings with a comprehensive set of support services in order to engage, equip and empower our community of learners for academic and long term career success. Students are provided a multitude of on-demand tools and resources to facilitate and support their learning and development including supplemental reading materials, study tools and tips, instructional webinars and tutorials.

SCHOOL LICENSURE, ACCREDITATION AND APPROVALS

Students have the right to review all documents describing accreditation, approval and licensing. The Clearwater campus has the information displayed in the main reception area of the campus. The information is also available by request from:

Email: umacares@ultimatemedical.edu

Toll Free: 800-509-5474

COMMISSION FOR INDEPENDENT EDUCATION (CIE)

Ultimate Medical Academy (UMA) is licensed by the Commission for Independent Education (CIE), Florida Department of Education. Additional information regarding Ultimate Medical Academy may be obtained by contacting:

[Commission for Independent Education](#)

Florida Department of Education
325 West Gaines Street, Suite 1414
Tallahassee, FL 32399-0400
888-224-6684

CIE License Numbers: Clearwater 1606 | Online 4379

ACCREDITING BUREAU OF HEALTH EDUCATION SCHOOLS (ABHES)

UMA is institutionally accredited by the Accrediting Bureau of Health Education Schools (ABHES). The Accrediting Bureau of Health Education Schools (ABHES) is recognized by the U.S. Secretary of Education as a national accrediting agency for the accreditation of private, postsecondary institutions in the United States offering predominantly allied health education programs. The Clearwater location is on file with ABHES as the main campus of UMA, and the Online location is considered a non-main campus. Contact information for ABHES is:

[Accrediting Bureau of Health Education Schools](#)

7777 Leesburg Pike, Suite 314 North
Falls Church, VA 22043
703-917-9503

ABHES Accreditation Numbers: Clearwater I-213 | UMA Online I-213-02

COMMISSION ON ACCREDITATION FOR HEALTH INFORMATICS AND INFORMATION MANAGEMENT EDUCATION (CAHIIM)

UMA's Health Information Technology program is programmatically accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). CAHIIM is an independent accrediting organization for health informatics and information management educational programs that serves the public interest by establishing and enforcing quality standards for the educational preparation of future health information management (HIM) professionals. CAHIIM programmatic accreditation signifies that a program has voluntarily undergone a rigorous review process and has been determined to meet or exceed the standards set by the American Health Information Management Association (AHIMA). UMA's HIT program was granted initial accreditation in 2015.

[Commission on Accreditation for Health Informatics and Information Management Education \(CAHIIM\)](#)

Accreditation Services
233 N. Michigan Ave, 21st Floor
Chicago, IL 60601-5800
312-233-1100

ACCREDITATION COUNCIL FOR CONTINUING MEDICAL EDUCATION (ACCME)

UMA offers Continuing Medical Education programs that are programmatically accredited by the Accreditation Council for Continuing Medical Education (ACCME). The Continuing Medical Education programs are not included within the institution's grant of accreditation from the Accrediting Bureau of Health Education Schools (ABHES).

FLORIDA BOARD OF NURSING

The Nursing Assistant program at the Clearwater campus is approved by the Florida Board of Nursing, 4052 Bald Cypress Way, BIN C-02, Tallahassee, FL 32399-3252, 850-245-4125.

FLORIDA BOARD OF DENTISTRY

The Dental Assistant with Expanded Functions program has been approved by the Florida Board of Dentistry to provide expanded duties and radiology courses for the purpose of meeting the formal training requirement as specified in Rule 64B5-16, Florida Administrative Code.

The Dental Assistant with Expanded Functions program at the Clearwater campus is approved by the Florida Board of Dentistry, 4052 Bald Cypress Way, Bin C-08, Tallahassee, FL 32399-3258, 850-245-4474.

STATE OF FLORIDA DEPARTMENT OF VETERANS' AFFAIRS

Ultimate Medical Academy's programs are approved by the Florida Department of Veterans' Affairs State Approving Agency for Veterans' Education and Training at the Clearwater campus and UMA Online.

STATE AUTHORIZATION FOR DISTANCE EDUCATION

Licensing agency contact information can be viewed at:

ultimatemedical.edu/agencycontactinformationonline.pdf

STATE/TERRITORY SPECIFIC INFORMATION

It is important that students are aware of their state/territory requirements for enrollment and employment. Requirements vary by states/territories. Therefore, students are required to notify UMA at statechange@ultimatemedical.edu and request authorization if they plan to move to or intend to work in any other state/territory. Students who do not notify UMA prior to moving into a non-enrollment state may be officially withdrawn from the program.

The following section contains important, state specific information to be disclosed to residents of these states who are either potential or current UMA students.

Alabama

- Ultimate Medical Academy has been granted a Certificate of Approval by the Alabama Commission on Higher Education.
- Ultimate Medical Academy is licensed by the Community College System.

Alaska

- Ultimate Medical Academy is exempt from authorization to offer online programs by the Alaska Commission on Postsecondary Education.
- Programs offered to Alaska residents are exempt from authorization under AS 14.48 and 20 AAC 17 because the program is online or distance delivered and does not have a physical presence in the state.

Arizona

- Ultimate Medical Academy is exempt from authorization to offer online programs by the Arizona State Board for Private Postsecondary Education.

Arkansas

- The Arkansas Higher Education Coordinating Board has granted Ultimate Medical Academy certification to offer programs by distance technology.
- Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution, course or degree program. Such certification merely indicates that certain minimum standards have been met under the rules and regulations of institutional certification as defined in Arkansas Code § 6-61-301.
- The student should be aware that these degree programs may not transfer. The transfer of course/degree credit is determined by the receiving institution.

California

- Ultimate Medical Academy is exempt from authorization to offer online programs by the California Bureau for Private Postsecondary Education.

Colorado

- Ultimate Medical Academy is exempt from authorization to offer online programs by the Commission on Higher Education and Department of Higher Education – Division of Private Occupational Schools.

Connecticut

- Ultimate Medical Academy is currently not enrolling students in the state of Connecticut.

Delaware

- Ultimate Medical Academy has been granted Full Approval status by the Delaware Department of Education.

Florida

- Ultimate Medical Academy is Licensed by Means of Accreditation by the Commission for Independent Education to offer online programs.

Georgia

- Ultimate Medical Academy is authorized to offer online programs under the Nonpublic Postsecondary Educational Institutions Act of 1990 by the Georgia Nonpublic Postsecondary Education Commission.

Hawaii

- Ultimate Medical Academy is exempt from authorization to offer online programs by the Hawaii Postsecondary Education Authorization Program.

Idaho

- Ultimate Medical Academy is exempt from authorization to offer online programs by the Idaho State Board of Education.

Illinois

- Ultimate Medical Academy is exempt from authorization to offer online programs by the Illinois Board of Higher Education, Division of Academic Affairs and the Illinois Board of Higher Education, Division of Private Business and Vocational Schools.

Indiana

- Ultimate Medical Academy is authorized by the Indiana Board for Proprietary Education/Indiana Commission for Higher Education, 101 W. Ohio St., Suite 670, Indianapolis, IN 46204-1984.

Iowa

- Ultimate Medical Academy is registered with the Iowa College Student Aid Commission to offer fully online programs to residents of Iowa. As a condition of the registration, UMA must comply with the Iowa Code section 261B.7.

Kansas

- Ultimate Medical Academy has obtained a certificate of approval from the Kansas Board of Regents allowing UMA to legally operate a postsecondary educational institution in the state of Kansas.

Kentucky

- Ultimate Medical Academy is exempt from authorization to offer online programs by the Kentucky Council on Postsecondary Education.

Louisiana

- Ultimate Medical Academy is exempt from authorization to offer online programs by the Louisiana Board of Regents and the Louisiana Board of Regents, Proprietary Schools.

Maine

- Ultimate Medical Academy is exempt from authorization to offer online programs by the Maine Higher Education Commission.

Maryland

- Ultimate Medical Academy is registered with the Maryland Higher Education Commission (MHEC) to offer fully online programs to residents of Maryland. As a condition of the registration, UMA must comply with the following Code of Maryland Regulations (COMAR): 13B.05.01.11; 13B.02.01.21; 13B.05.01.10.

Massachusetts

- Ultimate Medical Academy is currently not enrolling students in the state of Massachusetts.

Michigan

- Ultimate Medical Academy is authorized to offer online programs by the Michigan Department of Licensing and Regulatory Affairs-Private Postsecondary Education.

Minnesota

- Ultimate Medical Academy is registered with the Minnesota Office of Higher Education pursuant to Minnesota Statutes sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.
- Minnesota students will not be able to use the following courses to satisfy program requirements: AC2760 - Accounting for Managers; PS2100 - Working with People; or PS2150 - Patient Relations.

Mississippi

- Ultimate Medical Academy is exempt from authorization to offer online programs by the Mississippi Commission on College Accreditation.

Missouri

- Ultimate Medical Academy is exempt from authorization to offer online programs by the Missouri Department of Higher Education.

Montana

- Ultimate Medical Academy is authorized to offer online programs by the Montana Board of Regents.

Nebraska

- Ultimate Medical Academy has been granted a Certificate of Approval to Recruit by the Nebraska Department of Education, Private Postsecondary Career Schools.

Nevada

- Ultimate Medical Academy has been granted a License to Operate by the Nevada Commission on Postsecondary Education.

New Hampshire

- Ultimate Medical Academy is exempt from authorization to offer online programs by the New Hampshire Department of Education, Division of Higher Education and the New Hampshire Higher Education Commission for College and University Approvals.

New Jersey

- Ultimate Medical Academy is exempt from authorization to offer online programs by the New Jersey Secretary of Higher Education.
- New Jersey statutes and regulations restrict residents from using or appending letters to their name to signify academic degrees unless the institution conferring the degree is regionally accredited or accredited by the appropriate accrediting body recognized by the U.S. Secretary of Education. UMA's accrediting agency, the Accrediting Bureau of Health Education Schools (ABHES), is recognized by the U.S. Secretary of Education for the accreditation of private, postsecondary institutions in the United States offering predominantly allied health education programs. ABHES is recognized as the appropriate accrediting body for UMA.

New Mexico

- Ultimate Medical Academy is licensed by the New Mexico Higher Education Department.

New York

- Ultimate Medical Academy is currently not enrolling students in the state of New York.

North Carolina

- Ultimate Medical Academy is exempt from authorization to offer online programs by the North Carolina Board of Governors.

North Dakota

- Ultimate Medical Academy is exempt from authorization to offer online programs by the North Dakota University System.

Ohio

- Ultimate Medical Academy is exempt from registration to offer online programs by the Ohio Board of Regents.
- UMA is approved to offer programs that contain on-ground components by the Ohio Board of Regents.

Oklahoma

- Ultimate Medical Academy is exempt from authorization to offer online associate degree programs, except for programs that include an externship or practicum component, by the Oklahoma Board of Regents.
- Ultimate Medical Academy is currently not enrolling students in diploma programs in the state of Oklahoma.

Oregon

- Ultimate Medical Academy is authorized to offer online programs by the Oregon Higher Education Coordinating Commission, Office of Degree Authorization.

Pennsylvania

- Ultimate Medical Academy is registered in Pennsylvania as an out-of-state distance education provider to enroll residents of Pennsylvania. Ultimate Medical Academy is exempt from authorization to offer online programs by the Pennsylvania Department of Education – Division of Higher Education.

Rhode Island

- Ultimate Medical Academy is currently not enrolling students in the state of Rhode Island.

South Carolina

- Ultimate Medical Academy is exempt from authorization to offer online programs by the South Carolina Commission on Higher Education.

South Dakota

- Ultimate Medical Academy is exempt from authorization to offer online programs by the South Dakota Secretary of State-Post Secondary Education.

Tennessee

- Ultimate Medical Academy is exempt from authorization to offer online programs by the Tennessee Higher Education Commission.

Texas

- Ultimate Medical Academy is exempt from authorization to offer online programs by the Texas Higher Education Coordinating Board.
- Ultimate Medical Academy is not required to seek authorization to operate in Texas and is not regulated under chapter 132 of the Texas Education Code.

Utah

- Ultimate Medical Academy is exempt from authorization to offer online programs by the Utah Division of Consumer Protection.

Vermont

- Ultimate Medical Academy is exempt from Certificate of Approval to offer online programs by the Vermont Agency of Education.

Virginia

- Ultimate Medical Academy is exempt from authorization to offer online programs by the State Council of Higher Education for Virginia, Private and Out-of-State Postsecondary Education.

Washington

- Ultimate Medical Academy is exempt from authorization to offer online programs by the Washington Student Achievement Council and the Washington Workforce Training and Education Coordinating Board.

Washington D.C.

- Ultimate Medical Academy is currently not enrolling students in Washington D.C.

West Virginia

- Ultimate Medical Academy is authorized to offer online programs by the West Virginia Council for Community and Technical College Education.

Wisconsin

- Ultimate Medical Academy is approved by the Education Approval Board (EAB) to do business in Wisconsin as a private school, subject to the provisions of Wisconsin Statutes 38.50 and all administrative rules adopted pursuant to the statutes.

Wyoming

- Ultimate Medical Academy is authorized to offer online programs by the Wyoming Department of Education.

Guam

- Ultimate Medical Academy is exempt from authorization to offer online programs by the Guam Council on Postsecondary Institution Certification.

Puerto Rico

- Ultimate Medical Academy has received Registry of Exempt Institution Certification from the Licensing and Accrediting Area of the Puerto Rico Council on Education.

U.S. Virgin Islands

- Ultimate Medical Academy is exempt from authorization to offer online programs by the U.S. Virgin Islands Department of Education.

ASSOCIATION MEMBERSHIPS

Ultimate Medical Academy is a member of the following associations:

- American Association of Collegiate Registrars and Admissions Officers (AACRAO)
- Clearwater Regional Chamber of Commerce
- Florida Association of Postsecondary Schools and Colleges (FAPSC)
- Greater Tampa Chamber of Commerce
- National Association of Student Financial Aid Administrators (NASFAA)
- Online Learning Consortium (OLC)

UMA FACILITIES AND CONTACT INFORMATION

Each location operates under the names Ultimate Medical Academy or Ultimate Medical Academy Online. The main campus is located in Clearwater, Florida. UMA Online is a non-main campus of UMA. Contact information for both locations is listed below.

ULTIMATE MEDICAL ACADEMY – CLEARWATER (727-298-8685)

The campus is located at 1255 Cleveland Street, Clearwater, Florida, east of Missouri on Cleveland. It is accessible from US Highway 19, State Route 60/Gulf to Bay Boulevard and public transportation. Convenient parking is available. The campus meets Americans with Disabilities Act requirements for accessibility.

The Clearwater facility is divided into classrooms, laboratories, a student lounge, study areas, and administrative and student support offices. Classrooms are designed and equipped to meet program objectives. Laboratories are fully equipped appropriate to each of the programs offered. The student lounge contains microwaves, refrigerators and vending machines. The media/resource area has computers and resources for both academic courses and employment search.

ULTIMATE MEDICAL ACADEMY – ONLINE (888-205-2456)

UMA Online is located at 3101 W. Dr. Martin Luther King Jr. Boulevard, Tampa, Florida, in the Tampa Bay Park, Spectrum building. The facility is approximately ¼ mile east of N. Dale Mabry and offers convenient parking in a covered parking facility. The area is serviced by public transportation. The facility occupies four floors. This facility also houses administrative services shared by the Clearwater Campus and UMA Online. In addition, all distance education services are housed at this location. No courses are offered at this facility.

DO NOT CALL POLICY

Student interaction is considered an important component of the experience at UMA; however, students may ask UMA representatives to place them on UMA's Do Not Call list. Once such request is made, UMA employees are not permitted to call or text students for a recruiting purpose unless the student's current record shows that the student has again given his/her consent to be contacted.

Do Not Call requests will not stop non-recruiting contact such as contact related to the student's active attendance at UMA, placement efforts, debt collection efforts, or legally mandated communications like messages required by the U.S. Department of Education for federal student loan borrowers. Additionally, Ultimate Medical Academy may contact students regarding their enrollment and other educational services. Note that calls are recorded for quality assurance.

UMA's Do Not Call policy is available on the school website at:

ultimatemedical.edu/privacy-policy/

NONDISCRIMINATION POLICY

Ultimate Medical Academy is committed to providing equal access to educational and employment opportunities. Ultimate Medical Academy prohibits discrimination based on race, color, religion, national origin, age, disability, sex,

gender, sexual orientation, marital status, genetic information, and military/veteran status in the recruitment and admission of students, recruitment and employment of employees, and in the operation of all its programs, activities, and services. Sexual harassment is a prohibited form of sexual discrimination under this policy.

APPLICABLE LAWS AND REGULATIONS

Ultimate Medical Academy's policies and practices are in accordance with all applicable laws and regulations including, but not limited to:

- Title VI of the Civil Rights Act of 1964, as amended, and the implementing regulations 34 CFR Part 100 (barring discrimination on the basis of race, color, or national origin);
- Title IX of the Education Amendments of 1972 and the implementing regulations 34 CFR Part 106 (barring discrimination on the basis of sex);
- The Family Educational Rights and Privacy Act of 1974 and the implementing regulations 34 CFR Part 99;
- Section 504 of the Rehabilitation Act of 1973 and the implementing regulations 34 CFR Part 104 (barring discrimination on the basis of a handicap);
- The Age Discrimination Act of 1975 and the implementing regulations 34 CFR Part 110; and
- The Americans with Disabilities Act of 1990 and the implementing regulations in 28 CFR Part 36.

The Chief Compliance Officer has been designated as the administrator for Ultimate Medical Academy's compliance with Title IX of the Education Amendments of 1972. The following persons have been designated to coordinate Ultimate Medical Academy's compliance with Section 504 of the Rehabilitation Act of 1973 (Section 504), the American with Disabilities Act of 1990 (ADA) and the Age Discrimination Act of 1975:

Position Title	Location	Address	Telephone Number
Campus Director	Clearwater	1255 Cleveland Street Clearwater, Florida 33755	(727) 298-8685
Vice Provost of Programs and Academic Affairs	Online	3101 W. Dr. Martin Luther King Jr. Blvd. Tampa, FL 33607	(888) 205-2456

If you have any questions or concerns regarding UMA's Non-Discrimination policy, please contact:

UMA Cares
(800) 509-5474
umacares@ultimatemedical.edu

SEXUAL MISCONDUCT RESPONSE AND PREVENTION POLICY

This policy applies to complaints of alleged Sexual Misconduct, as defined herein. Ultimate Medical Academy expressly prohibits any instances of Sexual Misconduct including Sexual Harassment, Domestic Violence, Dating Violence, Sexual Assault, Stalking, and Rape or Acquaintance Rape. Any acts that fall within the definitions of Sexual Harassment, Sexual Assault, Rape, Acquaintance Rape, Stalking, Dating Violence, Domestic Violence or prohibited Sexual Contact are a violation of UMA policy, and potentially applicable state and federal law. UMA is committed to fostering an environment where any type of Sexual Misconduct is promptly reported and Sexual Misconduct complaints are resolved in a fair and timely manner.

Creating a safe environment is the responsibility of all members of the UMA Community. Regardless of the definitions provided below, anyone who believes they are a victim of Sexual Misconduct should seek immediate medical and/or safety assistance, and report the incident as soon as possible to an Associate Title IX Coordinator, the Title IX Coordinator, or (for students) to UMA Cares (800-509-5474 or umacares@ultimatemedical.edu) or (for employees) the HR Cares (888-333-5711).

Definitions

“Acquaintance Rape” is a sex crime committed by someone who knows the victim. The perpetrator could be a friend, classmate, relative, or co-worker. Acquaintance Rape includes forced, manipulated, or coerced Sexual Contact or penetration by a body part or object with someone who has not given or is incapable of giving Consent.

“Associate Title IX Coordinator” is a UMA employee appointed by the Title IX Coordinator who is responsible for receiving and conducting or overseeing the investigation into reports and complaints of Sexual Misconduct, and any conduct proceedings or implications that grow out of alleged Sexual Misconduct. The Associate Title IX Coordinator for student issues is Julene Robinson, jrobinson@ultimatemedical.edu (813-605-8428). The Associate Title IX Coordinator for employee issues is Megan Dean, medean@ultimatemedical.edu (813-594-9408).

“Clery Act” refers to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, 20 U.S.C. Section 1092(f); 34 C.F.R. Part 668.46.

“Employee Conduct Policy” refers to the policies titled “Business Ethics, Conduct & Compliance”, “Employee Conduct and Work Rules”, and “Sexual and Other Unlawful Harassment”, which are applicable to employees and which outline expectations for employees’ behavior and how potentially unacceptable behavior by employees will be addressed. A list of potential sanctions can be found in the UMA Employee Complaint Procedure policy.

“Employee Complaint Procedure” refers to the policy found in the employee handbook, available on UMA’s intranet, and is the vehicle by which an employee can bring to UMA’s attention any complaint relating to his/her experience with UMA or a member of the UMA Community, and have that complaint appropriately addressed.

“Consent” is a freely given agreement to engage in a specific sexual act. While the explicit definition of consent varies by jurisdiction, the following general rules apply when assessing whether consent was given. The lack of explicit consent does not imply Consent. Where there is use of threat or force by the accused, the lack of verbal or physical resistance or the submission by the victim does not constitute Consent. The manner of dress of the victim at the time of the offense does not constitute Consent. Past consent to Sexual Contact and/or a sexual history with the accused does not imply Consent to future Sexual Contact. A person who initially consents to Sexual Contact or penetration may withdraw continued Consent at any time during the course of that interaction. Intoxication due to use of alcohol or drugs may impair an individual's capacity to consent freely and may render an individual incapable of giving Consent.

“Dating Violence” means violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim.

“Domestic Violence” refers to felony or misdemeanor crimes of violence committed by either a current or former spouse of the victim; a person with whom the victim shares a child in common; a person who is or has cohabitated with the victim as a spouse; a person similarly situated to a spouse of the victim under the jurisdictional domestic or family violence laws; or any other person against a victim who is protected from that person's acts under the jurisdictional domestic or family violence laws.

“FERPA” means the Family Educational Rights and Privacy Act, 20 U.S.C. Section 1232g; 34 C.F.R. Part 99.

“HR Cares” is a hotline through which employees are encouraged to report questions or concerns, including allegations of Sexual Misconduct. Employees are expected to ask legal, compliance and ethics questions and report suspected wrongdoing. Employees can utilize the HR Cares hotline by calling 888-333-5711, and have the option of reporting anonymously.

“One-Up Manager” is an employee’s manager’s manager. It is the person responsible for receiving an employee’s complaint when his/her direct manager is implicated in that complaint.

“Policy” is defined as the policies and procedures of UMA, for example those found in this catalog, the employee handbook, on a UMA intranet, and the UMA website.

“Rape” is defined as sexual intercourse or penetration by a body part or object, through use of coercion or force, with someone who has not given or is incapable of giving Consent.

“Sexual Assault” is defined as physical contact of a sexual nature against the victim’s will or without the victim’s Consent.

“Sexual Contact” means the deliberate touching of a person’s intimate body parts (including lips, genitalia, groin, breast or buttocks, or clothing covering any of those areas), or using force to cause a person to touch his or her own or another person’s intimate body parts.

“Sexual Harassment” means unwelcomed sexual advances, requests for sexual favors or other conduct of a sexual nature. Sexual harassment occurs when a student or employee is the recipient of conduct of a sexual nature where: (1) Submission to, or toleration of, such conduct is made either explicitly or implicitly a term or condition of the student’s education, employee’s employment; or (2) Submission to or rejection of such conduct by an individual is used as the basis for academic decisions about the student or professional decisions about the employee; or (3) Such conduct has the purpose or effect of unreasonably interfering with the employee/student’s welfare or professional/academic performance, or creates an intimidating, hostile, offensive or demeaning work/academic environment.

“Sexual Misconduct” is a broad term encompassing Sexual Harassment, Dating Violence, Domestic Violence, Rape, Sexual Assault, and Stalking. Sexual Misconduct can occur between strangers or acquaintances, including people involved in an intimate or sexual relationship. Sexual Misconduct can be committed by men or by women, and it can occur between people of the same or different sex.

“Stalking” is a pattern of behavior directed at a specific person that would cause a reasonable person to feel fear for his/her safety. A person commits Stalking by knowingly engaging in a course of conduct directed at a specific person when the person engaging in the conduct knows or should know that this course of conduct would cause a reasonable person to fear for his/her safety or the safety of a third person or suffer other emotional distress.

“Student Conduct Policy” refers to the policies in this catalog that outline the conduct expectations for students, including but not limited to the requirements noted in the Nondiscrimination Policy, the Sexual Misconduct Response and Prevention Policy, the Code of Conduct for Students Policy, the UMA Anti-Cyberbullying Policy, the Anti-Hazing Policy, and the Externship/Practicum/Clinical Courses Policy. Collectively, these policies outline expectations for students’ behavior and how potentially unacceptable behavior by students will be addressed, including potential sanctions like suspension and expulsion.

“Student Complaint Procedure” is UMA’s procedure by which a student can bring to UMA’s attention any complaint relating to his/her experience with UMA. It is UMA’s mechanism for investigating and trying to resolve complaints raised by students. The Student Complaint Procedure encompasses both the “Discrimination Grievance Procedures” and the broader “General Student Complaint Procedure/Grievance Policy,” both found in this catalog. If a student is unsure of which policy to follow, he/she can always contact UMA Cares at 800-509-5474 or umacares@ultimatemedical.edu for assistance with filing a complaint.

“Title IX” refers to the U.S. Department of Education regulation which governs the efforts of educational institutions to maintain a campus free from sex and gender discrimination including investigating and remediating Sexual Misconduct by students, employees, or third parties.

"Title IX Coordinator" refers to the UMA employee who is ultimately responsible for overseeing UMA's compliance with Title IX. UMA's Title IX Coordinator is Sue Edwards, sedwards@ultimatemedical.edu, (813-387-6784).

"UMA" means Ultimate Medical Academy and its affiliates.

"UMA Cares" is a hotline available to students seeking information or to file a complaint about any aspect of their experience at UMA. UMA Cares can be reached at umacares@ultimatemedical.edu or 800-509-5474.

"UMA Community" includes UMA students, faculty members or staff, and any other individuals associated with UMA. The Associate Title IX Coordinator or the Title IX Coordinator shall determine a person's status in a particular situation.

PROCEDURES

Prevention and Awareness

Acts that are deemed to fall under the definition of Sexual Misconduct by UMA are violations of the Student Conduct Policy and the Employee Conduct Policy, as well as the expectations of members of the UMA Community. These acts may also be crimes. To reduce the risk of Sexual Misconduct such as Sexual Assault from occurring among its students and employees, UMA is committed to providing awareness and prevention programming.

UMA will identify and provide programs to students, employees, and faculty, consistent with requirements of Title IX, VAWA, SaVE and other needs as determined on an ongoing basis. These programs will address all forms of Sexual Misconduct and include themes of awareness and primary prevention such as bystander intervention and the establishment of community norms.

Reporting Sexual Misconduct to UMA

Acts of Sexual Misconduct, including Dating Violence, Domestic Violence, Rape, Sexual Assault, Sexual Harassment, and Stalking are subject to disciplinary action by UMA. Victims may file a complaint of Sexual Misconduct with the Associate Title IX Coordinator through UMA Cares (800-509-5474 or umacares@ultimatemedical.edu) or for employees, through HR Cares (888-333-5711) or with the Title IX Coordinator.

If the victim wishes to contact local community agencies and/or law enforcement for support, UMA will assist the victim in making these contacts. The UMA official who receives notification of the misconduct will offer assistance from UMA to victims, which may take the form of opportunities for academic accommodations, changes in working situations and other assistance as may be appropriate and available (such as no-contact or limiting orders, campus escorts, transportation assistance, or targeted interventions). UMA may also provide referrals to counseling services, at the victim's option. No victim is obligated to take advantage of these services and resources, but UMA considers them in the hope of offering help and support. Information regarding victim rights and options is available through the following resource:

RAINN (Rape, Abuse & Incest National Network) is the nation's largest anti-sexual violence organization. The National Sexual Assault Hotline is available 24/7:

Telephone: 800-656-HOPE (4673)

Online chat: online.rainn.org

State specific resources: rainn.org/state-resources

Investigation and Disciplinary Action by UMA

When the victim chooses, or UMA believes it is necessary, UMA will initiate a prompt, fair and impartial investigation. If allegations are substantiated based on the totality of the circumstances, the respondent may be subject to the Student Conduct or Employee Conduct Policies, which may result in the imposition of sanctions or discipline based upon a preponderance of evidence (what is more likely than not). The Student Complaint Procedure and Student Conduct Policies describe reporting, investigation and resolution processes for student misconduct and can be found in this catalog. The Employee Complaint Procedure and Employee Conduct Policies describe reporting,

investigation and resolution processes for employee misconduct and can be found in the employee handbook, available on the employee intranet.

The Title IX Coordinator will monitor and oversee the investigation and resolution of Sexual Misconduct reports and assure compliance with this policy. Furthermore, the Title IX Coordinator will work with UMA administrators to identify and initiate strategies intended to remedy the effects on the victim and the UMA Community to the extent practicable, and to reasonably prevent the recurrence of similar misconduct.

Privacy of the records specific to Sexual Misconduct investigations is maintained in accordance with applicable law, including FERPA. Any public release of information to comply with the timely warning provisions of the Clery Act will not include the names of victims or information that could easily lead to a victim's identification. In appropriate instances, UMA will disclose pertinent interim actions and the results of disciplinary hearings regarding the alleged perpetrator of Sexual Misconduct to the alleged victim. Confidentiality will be maintained whenever possible; however, UMA reserves the right to exercise discretion and disclose details of an incident or allegation to assure community safety or the safety of an individual.

Any individual wishing to discuss an instance of Sexual Misconduct without triggering an investigation by UMA should seek referral to external mental health counseling services. Students and employees may seek support through the UMA Student Guidance Center at 866-797-1622.

It is UMA's policy to hold perpetrators of Sexual Misconduct, including interpersonal violence like Sexual Assault, prohibited Sexual Contact, Stalking, dating and Domestic Violence in any form, accountable for their actions through appropriate Student Conduct or Employee Conduct Policies, and by working with community agencies and law enforcement as appropriate. Mediation will not be used to resolve an allegation of Sexual Misconduct.

For students: Please see the definitions section above for a list of proscribed conduct that constitutes a violation of this policy. Appropriate disciplinary sanctions for substantiated violations of this policy, up to and including expulsion, will be imposed in accordance with the Student Conduct Policy found in this catalog. This policy statement is not intended to replace or substitute for the Student Conduct Policy. This policy is a supplement to the community standards that the Student Conduct Policy sets forth. Alleged violations of this policy will be referred to the applicable Associate Title IX Coordinator for appropriate review. All parties in a proceeding under the Student Conduct Policy will be informed of UMA's appeal processes, and their rights to request an appeal. Should any change in outcome occur prior to finalization, all parties will be timely informed, and will be notified when the results of the resolution process become final.

For faculty and staff (all employees): Appropriate disciplinary sanctions for violations of this policy will be imposed in accordance with applicable UMA policies and procedures, including the Employee Conduct Policy, available in the employee handbook, posted on the employee intranet. For offenses including harassment, Domestic Violence, Dating Violence and Stalking, possible sanctions include warning, probation, limiting order, change in job assignment, office relocation, reduction of compensation, and termination of employment. Serious and violent incidents and acts of non-consensual sexual intercourse (the policy equivalent to the crime of rape) usually result in suspension or termination of employment. In addition, violations of this policy may trigger application of law. Employees who are made aware of a possible violation of this policy are required to contact their manager or One-Up Manager and the Associate Title IX Coordinator or the Title IX Coordinator. Employees can also submit anonymous reports of Sexual Misconduct by utilizing HR Cares at 888-333-5711. Employees should contact the Associate Title IX Coordinator or the Title IX Coordinator with any questions about whether a report to law enforcement is appropriate. Nothing in this policy prohibits a student or employee from reporting a crime directly to local authorities.

For everyone: Disciplinary procedures are independent of any and all criminal procedures and proceedings. In all cases, UMA reserves the right to refer cases for criminal prosecution or to pursue sanctions regardless of any or no criminal prosecution. Violations of this Policy by a visitor, volunteer, vendor, agents, or other third parties affiliated with UMA may also result in the termination of pre-existing or future relationships. In any complaint of Sexual Misconduct, the person bringing the accusation and the responding party are both entitled to the same opportunities

for a support person or advisor of their choice throughout the process and consistent with guidelines set forth in the applicable handbook. Once complete, the parties will be informed, in writing, of the outcome. Notice to both parties will include the findings, as well as the sanctions/discipline (if any) to the degree appropriate, and always when the sanction or discipline is directly relevant to that individual. Delivery of this outcome will not be unduly delayed to either party, and should occur as near to simultaneously as possible.

Procedures to Follow After a Sexual Misconduct Incident

Students or employees of UMA who are victims of Domestic Violence, Dating Violence, Sexual Assault, Stalking, Rape, and Acquaintance Rape on campus or off campus have the option and are encouraged to contact local law enforcement authorities.

Whenever possible victims should report a violation of this policy as soon as possible and preserve evidence as may be necessary to prove that Sexual Misconduct such as Domestic Violence, Dating Violence, Sexual Assault, or Stalking occurred, or to obtain a protection order. Victims of Sexual Assault or Rape are strongly encouraged to report the incident as described in this policy to deter these assaults and to ensure that victims receive the services they need. Steps should be taken to help deal with physical and emotional trauma associated with the violation. Recommended steps include:

1. Go to a safe place; go somewhere to get emotional support.
2. Consider reporting the incident to the police. If requested, UMA will assist with notification.
3. Report the misconduct to the manager, the One-Up Manager, local UMA leadership, Associate Title IX Coordinator or Title IX Coordinator, or HR.
4. For your safety and well-being, immediate medical attention is encouraged. Being examined as soon as possible, ideally within 120 hours, is important, especially in the case of Sexual Assault. The hospital will arrange for a specific medical examination at no charge. To preserve evidence, it is recommended that, if at all possible, you do not bathe, shower, douche, eat, drink, smoke, brush your teeth, urinate, defecate or change clothes before that exam. Even if you have already taken any of these actions, you are still encouraged to seek prompt medical care. Additionally, you are encouraged to gather bedding, linens or unlaundered clothing and any other pertinent articles that may be used for evidence. Secure them in a clean paper bag or clean sheet.
5. Even after the immediate crisis has passed, consider seeking professional counseling. This can help to recover from psychological effects.
6. Contact the manager, One-Up Manager, local UMA leadership, Associate Title IX Coordinator or Title IX Coordinator, or HR if you need assistance with UMA-related concerns, such as implementing internal (non-judicial) no-contact orders or other protective measures. UMA may also liaise with local authorities to assist an individual who wishes to obtain protective or restraining orders from a court or law enforcement.

Victims are not required to report an incident to law enforcement authorities, but UMA will assist victims who wish to do so. Anyone with knowledge about a Sexual Assault or other Sexual Misconduct is encouraged to report it immediately to an Associate Title IX Coordinator or the Title IX Coordinator to permit a coordinated report to the applicable law enforcement authorities if/as appropriate. Nothing in this policy prohibits a student or employee from reporting a crime directly to local authorities.

Please refer to the “Resources for Victims of Sexual Misconduct” section of this policy for a link to resources for advice and assistance to victims.

Victim Rights

UMA will take interim steps to protect victims of Sexual Misconduct and maintain a positive learning and working environment by minimizing or eliminating contact with the respondent and providing reasonable academic and administrative accommodations in accordance with the Clery Act and Title IX. Victims of Sexual Misconduct may request a change in their academic or employment arrangements by contacting the manager, One-Up Manager, local UMA leadership, HR, the Associate Title IX Coordinator or Title IX Coordinator. Victim's rights include:

1. Upon notifying UMA of an incident of Sexual Misconduct, the victim will be informed of available options including the necessary steps and potential consequences of each option.
2. Where applicable, the victim will be informed of the institution's role regarding orders of protection, restraining orders, or similar lawful orders issued by a civil, criminal, or tribal court.
3. The victim has the right to be free from undue coercion from any members of UMA to pursue or not pursue any course of action.
4. The victim has the right to be advised of her/his option to notify appropriate law enforcement authorities, and be informed about how to receive assistance from UMA personnel in notifying these authorities, if requested.
5. The victim may receive information on how to make a confidential report for the purposes of tracking campus crime.
6. The victim has the right to be informed of the applicable disciplinary conduct process.
7. The victim has the same right as the accused to attend and have others present at student conduct hearings.
8. The victim has the right to be informed of the outcome of any student or employee conduct proceeding involving alleged Sexual Misconduct. In the case of student misconduct proceedings, the victim has the right to appeal the outcome.
9. The victim has the right to request a change in academic or employment conditions after the alleged Sexual Misconduct and to be informed of the reasonably available options for those changes.
10. The victim will be informed about campus and/or community resources for counseling, advocacy, and other services for survivors of Sexual Assault.

For faculty and staff (all employees): In the event that a violation of this policy is reported to you, the victim should be provided with the above-listed options. For more specific instructions on how to properly comply with UMA's Policy on Sexual Misconduct Response and Prevention, please consult with an Associate Title IX Coordinator or the Title IX Coordinator.

Retaliation

UMA prohibits retaliation against anyone who reports an incident of Sexual Misconduct or any person who assists or participates in a proceeding, investigation or hearing relating to such allegations. Any allegation of retaliation related to the investigation or resolution of a Sexual Misconduct allegation will be treated as an independent Title IX complaint requiring consideration of appropriate reparative interim action, as well as investigation and resolution as described in this policy.

Retaliation includes, but is not limited to, any form of intimidation, reprisal, or harassment. All complaints of retaliation should be reported in accordance with UMA's complaint procedures. If following standard UMA procedures would result in the student or employee being required to submit his/her complaint to the person whom he/she believes is retaliating against him/her, the student or employee may submit the retaliation complaint directly to an Associate Title IX Coordinator or the Title IX Coordinator, or to a campus leader or One-Up Manager, who should also inform the Title IX Coordinator.

Submission of a good-faith complaint or report of Sexual Misconduct will not adversely affect the complainant's future academic or work environment. UMA will discipline or take other appropriate action against anyone who retaliates against any person who reports an incident of alleged Sexual Misconduct or who retaliates against any person who assists or participates in a proceeding, investigation or hearing related to such allegations.

Confidentiality

UMA wishes to create an environment in which individuals feel free to discuss concerns and make complaints. UMA understands that complainants, witnesses, and others involved in the investigation process may be concerned about the confidentiality of the information they are sharing. In some cases, however, UMA may be obligated to act when it becomes aware of information relating to a complaint.

Confidentiality in cases of Sexual Misconduct will be maintained to the extent permissible by law and consistent with UMA's obligations in investigating complaints. Once an individual discloses identifying information to UMA through the processes described above and in the applicable complaint procedures, he/she will be considered to have filed a complaint with UMA. While the confidentiality of information received, the privacy of individuals involved, and compliance with the wishes of the complainant or witnesses cannot be guaranteed, they will be respected to the extent possible and appropriate.

If a student or employee wishes to speak with someone who can assure confidentiality, he/she is encouraged to access third-party counseling services available through the UMA Student Guidance Center at 866-797-1622.

Resources for Victims of Sexual Misconduct

Community resources for victims of Sexual Misconduct are reviewed periodically and can be found in the Annual Disclosure Report, posted on the Student Consumer Information page of UMA's website.

To access this information, go to: [Student Consumer Information/Right to Know](#)

RAINN (Rape, Abuse & Incest National Network) is the nation's largest anti-sexual violence organization. The National Sexual Assault Hotline is available 24/7:

Telephone: 800-656-HOPE (4673)

Online chat: online.rainn.org

State specific resources: rainn.org/state-resources

AMERICANS WITH DISABILITIES ACT OF 1990

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act state that qualified students with disabilities who meet the technical and academic standards at Ultimate Medical Academy may be entitled to reasonable accommodations. The ADA defines a disability as a chronic, long-term, physical or mental impairment that substantially limits one or more major life activities (e.g. walking, sitting, breathing, learning, working, sleeping, etc.) Ultimate Medical Academy is committed to providing access to all its programs, activities and services whenever possible and makes reasonable accommodations to either remove physical barriers or enhance access in other ways to enable qualified students to participate in such endeavors.

The ADA requires UMA to perform an individualized assessment for each student that requests accommodations. UMA is not required to evaluate students or pay for such an evaluation. It is a student's responsibility to provide adequate documentation of a disability, unless the disability is visually apparent. UMA has the right to establish professional criteria to be used in reviewing the documentation.

"Reasonable accommodation" is the term used by the ADA and the Rehabilitation Act for changes made to an environment which eliminate or decrease, to a reasonable degree, structural and/or learning barriers which a student might encounter due to his or her disability. The law does not require that students with a disability be given "special" advantage that places them in a better position to succeed than their classmates. Reasonable accommodations are made to put students with a disability in the same starting position as their nondisabled classmates. Note that UMA is not required to fundamentally alter the nature of its academic programs to accommodate students.

It is the responsibility of a student to identify him/herself to the Office of Disability Services should he/she want to request any type of accommodation. Students have the right and responsibility to:

- Choose whether to disclose their disability. If a student does not want to disclose a disability or does not need or want accommodations, he/she is not required to disclose or request accommodations.
- Request accommodations. If a student feels the functional limitations of his/her disability create unnecessary barriers that could be mitigated by reasonable accommodations, he/she has the right to make a request.
- Provide documentation, if requested, of the disability and how it impacts a student's academic performance. UMA requests supporting documentation from a professional who has evaluated an individual's disability which provides the official basis of a student's claim that he or she is a person with a disabling condition.
- Communicate in a timely manner with the Office of Disability Services about a disability, accommodations and/or what is or is not working. Accommodations are not provided retroactively; therefore, students are encouraged to contact the Office of Disability Services as soon as possible to request accommodations.
- Contact UMA Cares immediately if the student has any concerns or feels there is discrimination against him/her because of a disability.

DISABILITY SERVICES

Ultimate Medical Academy will provide reasonable and individualized academic accommodations for students who have demonstrated a need for such accommodations due to their disabilities and have requested reasonable and appropriate accommodations. If you have a disability and would like to request accommodations, you must follow the reasonable procedures contained in the Disability Services Manual. The Disability Services Manual, forms and additional information on the Office of Disability Services can be requested at disabilityservices@ultimatemedical.edu.

The Office of Disability Services is the primary office responsible for the coordination of services for students with disabilities. If you are seeking reasonable and appropriate accommodations, you must contact with the Office of Disability Services. To contact the Office of Disability Services, please call 888-333-1454 or email disabilityservices@ultimatemedical.edu.

PREGNANT STUDENTS

UMA is committed to supporting pregnant students so that they can stay in school and complete their education, and thereby build better lives for themselves and their children. If you are pregnant and need an accommodation, please contact the Office of Disability Services. To contact the Office of Disability Services, please call 888-333-1454 or email disabilityservices@ultimatemedical.edu.

DISCRIMINATION GRIEVANCE PROCEDURES

Federal law prohibits discrimination based on age, race, color, national origin, sex, and disability in programs receiving federal financial assistance. Ultimate Medical Academy encourages you to bring all complaints or grievances regarding such discrimination to its attention.

A discrimination grievance is any complaint regarding discrimination based on age, race, color, religion, ancestry, national origin, age, non-disqualifying disability, gender, sex, sexual orientation, marital status, genetic information, or military or veteran status including sexual harassment, or disability by Ultimate Medical Academy or any Ultimate Medical Academy employee, student, or other third party. If you have a complaint, you may present a grievance through the following discrimination grievance procedures. Ultimate Medical Academy will investigate all complaints or grievances thoroughly and promptly.

You should first bring the grievance to the attention of UMA Cares whose contact information appears below, as soon as possible following the occurrence of the alleged discrimination.

UMA Cares
(800) 509-5474
umacares@ultimatemedical.edu

1. The grievance must be in writing and contain the following information:
 - a. Your name and address;
 - b. Description of and date of alleged violation and the names of any witnesses;
 - c. Names of persons responsible for the alleged violation (if known);
 - d. Requested relief or corrective action, if applicable; and
 - e. Any background information or documentation you believe to be relevant.
2. A complaint should be filed within thirty days after the complainant becomes aware of the alleged violation. Complaints received later than thirty days after complainant became aware of the alleged violation may be dismissed as untimely.
3. An investigation, as may be appropriate, will follow the filing of a complaint. These procedures contemplate a prompt and informal, but thorough investigation which affords the complainant, the subject(s) of the complaint, and other interested persons, if any, an opportunity to submit documents and information relevant to the consideration of and resolution of the complaint.
4. Within a reasonable time, following receipt of the grievance, Ultimate Medical Academy will complete its investigation and provide notice to you and all alleged responsible parties of the outcome of the investigation and the basis for its decision.
5. If Ultimate Medical Academy determines that discrimination has occurred, it will take appropriate action to prevent the recurrence of the discrimination and to correct the effects felt by you and others, if appropriate.
6. Any party to the complaint may request reconsideration of the UMA's determination if he or she is dissatisfied with it. Requests for reconsideration must be made in writing to the Campus Director (Clearwater) or Vice Provost of Programs and Academic Affairs (Online) within seven days of the receipt of the determination and/or recommendation(s). The Campus Director (Clearwater) or Vice Provost of Programs and Academic Affairs (Online) will respond to the request for reconsideration within thirty days. Reconsideration decisions are final.

You may also contact the U.S. Department of Education Office for Civil Rights at:

Lyndon Baines Johnson Department of Education Building
400 Maryland Avenue, SW
Washington, DC 20202-1100
Tel: 800-421-3481 (Toll Free)
Fax: 202-453-6012
TDD: 800-877-8339 (Toll Free)
Email: mocr@ed.gov

You may file a complaint with the Office for Civil Rights at any time before, during, or after the grievance process. You do not have to complete the Ultimate Medical Academy grievance process before contacting the Office for Civil Rights.

Retaliation against any complainant under this grievance procedure or against any person who assists a complainant in his/her pursuit of a complaint under this grievance procedure is prohibited. If you believe that you are being subjected to retaliation, please immediately notify UMA Cares.

ADMINISTRATIVE BODY AND FACULTY

A listing of all current administrative staff and faculty may be found in the Catalog Supplement for each school location.

ADVISORY BOARD

UMA works closely with the appropriate Advisory Boards to address a broad range of topics that include the program's mission, objectives, curriculum, student outcomes and annual evaluation of the program and feedback from a variety of constituents.

Each academic program or each group of similarly-referenced, academic programs at Ultimate Medical Academy is required to have an Advisory Board.

DRUG AND ALCOHOL ABUSE PREVENTION POLICY

UMA supports and endorses the Federal Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act amendments of 1989. The unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance or abuse of alcohol by students on UMA's property or as part of any UMA activity is prohibited. UMA publishes the Drug and Alcohol policies in its *Campus Safety and Security Report*. This publication is distributed to all students and employees upon enrollment or hiring and may be requested at any time from a school administrator. The Clearwater report can be accessed through the following link:

ultimatemedical.edu/pdfs/Drug-and-Alcohol-Abuse-Prevention.pdf

CAMPUS SAFETY AND SECURITY REPORT

UMA publishes its policies and procedures for reporting crimes, as well as the types of crimes that have been committed on or near its Clearwater campus in its *Campus Safety and Security Report*. This publication is distributed to all students and employees upon enrollment or hiring and may be requested at any time from a school administrator. The report can be accessed through the following link:

Clearwater

ultimatemedical.edu/sites/default/files/clearwatercampuscrimestatistics.pdf

CONSUMER INFORMATION

To help students and families make better-informed decisions about higher education, UMA publishes a guide to sources of consumer information, school policies and disclosures as required under the Higher Education Opportunity Act and other legislation.

ultimatemedical.edu/consumerinformation.pdf

For more information about the Higher Education Opportunity Act, please refer to the U. S. Department of Education website (ed.gov). Additionally, the right to request and receive this information in writing is available by contacting the Campus Director or designee at UMA's Clearwater location during regular business hours or by emailing:

umacares@ultimatemedical.edu

DISCLOSURE OF INFORMATION FOR GAINFUL EMPLOYMENT PROGRAMS

To assist potential students in making an informed decision to attend UMA and in accordance with U.S. Department of Education requirements, UMA publishes certain information for diploma programs that prepare students for gainful employment in a recognized occupation. The information contained in this document does not constitute a promise or guarantee of future performance. UMA's diploma program specific gainful employment information is contained on each diploma program page of our website (ultimatemedical.edu) in the section labeled gainful employment. UMA reserves the right to adjust tuition and fees, modify programs of study and revise information at any time in accordance with applicable statutes, regulations and standards. Numerous factors affect a student's ability to graduate and secure employment. UMA cannot and does not guarantee or estimate the likelihood of on-time completion, graduation or employment for any student. The Gainful Employment disclosure is located at:

ultimatemedical.edu/student-information/#ge

MILITARY AND VETERANS' INFORMATION

To ensure our service members, veterans, spouses, and other family members may have the information needed to make an informed decision concerning their well-earned federal military and veterans' educational benefits, please visit the following sites:

- The College Scorecard which is a planning tool and resource to assist prospective students and their families as they evaluate options in selecting a school and is located at:

collegecost.ed.gov/scorecard

- The College Navigator which is a consumer tool that provides school information to include tuition and fees, retention and graduation rates, use of financial aid, student loan default rates and features a cost calculator and school comparison tool. The College Navigator is located at:

nces.ed.gov/collegenavigator

- The Financial Aid Shopping Sheet which is a model aid award letter, and a supplement to the institutional award letter, designed to simplify the information that prospective students receive about costs and financial aid so they can easily compare institutions and make informed decisions about where to attend school. The Shopping Sheet can be accessed at:

Online

portal.ultimatemedical.edu:8090/ssproxy/Cmc.Campuslink.Webservices.ShoppingSheetProxy/ProspectRequest.aspx?CampusID=9

Clearwater

portal.ultimatemedical.edu:8090/ssproxy/Cmc.Campuslink.Webservices.ShoppingSheetProxy/ProspectRequest.aspx?CampusID=5

- The “Paying for College” webpage which can be used by prospective students to enter the names of up to three schools and receive detailed financial information on each one and to enter actual financial aid award information. The tool can be accessed at:

consumerfinance.gov/paying-for-college

ADMISSIONS

GENERAL ADMISSIONS REQUIREMENTS

Prior to enrollment, prospective students must meet one of the following requirements:

- Be a high school graduate from a valid high school with a standard diploma or have been officially home-schooled. UMA does not accept special diplomas or non-standard state diplomas.
- Possess a General Education Development (GED) certificate
- Successfully complete the High School Equivalency Test (HiSET) or the Test Assessing Secondary Completion (TASC)
- Possess a State certificate after passing other State-authorized examinations that a State recognizes as the equivalent of a high school diploma
- A copy of a student's DD Form 214 Certificate of Release or Discharge from Active Duty (commonly referred to as a DD-214), may serve as alternative documentation to verify high school completion if it indicates that the individual is a high school graduate or equivalent.

Students who completed secondary education in a foreign country and are unable to obtain a copy of their high school diploma or transcript may document their high school completion status by obtaining a copy of a "secondary school leaving certificate" (or other similar document) through the appropriate central government agency (e.g., a Ministry of Education) of the country where the secondary education was completed. UMA will use a foreign credential evaluation service to determine whether the foreign secondary school credentials are the equivalent of secondary education in the United States.

All prospective students must complete an Attestation of High School Graduation or Equivalent form prior to acceptance for enrollment by UMA. Prospective students must submit proof of having earned a high school diploma, GED, or equivalent within 30 days of the student's start date.

- Diplomas and transcripts from foreign institutions require translation and evaluation. Foreign transcripts must be sent by UMA to an approved translation service. To be deemed acceptable, a translation and equivalency certification from an official service must be received within 60 days from the student's start date.
- Students must be proficient in verbal and written English. All programs are conducted in the English language.
- The matriculation process consists of a prospective student interviewing with admissions prior to enrollment, meeting all necessary admission requirements, completing all required admission documents and attending a FA appointment.
- Prospective students must be beyond the age of compulsory school attendance recognized by the state where the student resides.

In addition to the general admission requirements and procedures, please refer to the Online Orientation and Technical Requirements listed in this section. Tuition and fees for all programs are listed in the Tuition and Fees section at the end of this catalog.

PROVISIONAL REGISTRATION STATUS

All students starting a new UMA program will be registered on a provisional basis for the first course of their first term in the program. Provisionally registered students are not required to pay tuition and do not receive Federal Student Aid.

Those students in provisional status who, as determined by UMA, meet admissions criteria, attendance requirements, sustain sufficient contact with UMA, make sufficient academic progress, access resources required for academic success, and otherwise demonstrate an ability, willingness, and commitment to succeed at UMA will

be officially registered and enrolled after they complete the first course of their first term and accept their official registration. At this point, students will become responsible for tuition and may receive any student aid for which they are eligible (including Federal Student Aid), retroactive to the beginning of the student's program.

UMA may cancel provisionally registered students who are not meeting the previously listed requirements at any point during the provisional registration period.

Students who cancel during the provisional registration period, who fail to post attendance in accordance with UMA's Attendance policy upon the expiration of the provisional registration period, do not receive a passing grade in their first course, or who do not accept their official registration will be considered to have canceled while in provisional registration status and will not incur any tuition obligation to UMA.

READMISSION POLICY FOR MILITARY PERSONNEL

Ultimate Medical Academy will readmit students who have been on active-duty service in the Armed Forces (including Reserves and National Guard) with the same academic status as when last attended if the following conditions are met:

- A student provides written notice of the call to active duty or, upon seeking readmission, submits a written verification that such service was performed, requiring his/her absence
- A student reenrolls within three years after completion of service
- A separation from service was not dishonorable

Degree requirements in effect at the time of each service member's enrollment will remain in effect for a period of at least one year beyond the program's standard length, provided the service member is in good academic standing and has been continuously enrolled or received an approved academic leave of absence. Adjustments to degree requirements may be made as a result of formal changes to academic policy.

UMA GRADUATES SEEKING TO ENROLL IN ADDITIONAL UMA PROGRAMS

UMA graduates who wish to enroll into another UMA program in a different track will need to meet additional criteria prior to enrolling. Graduates of a UMA diploma program moving to the corresponding UMA associate degree program are excluded from these requirements.

UMA graduates whose additional enrollment requires approval must meet the criteria listed below to be considered for enrollment into the additional UMA program:

- Must have a cumulative grade point average (CGPA) of 3.0 or higher from the prior UMA program.
- Must be in good academic standing and never been dismissed or expelled from UMA – in any program.
- Cannot have any UMA Student Code of Conduct or Scholastic Honesty violations on record.
- Must have graduated from their previous program more than 90 days prior to applying for additional enrollment.
- Must provide written response to Statement of Educational Commitment questions
- Must provide supplemental documentation to support essay.

Graduates should contact an admissions representative or re-entry advisor for additional information. UMA reserves the right to limit the number of multiple enrollments attempts.

EXTERNAL TRANSFER CREDIT FOR PREVIOUS EDUCATION

Students who previously attended UMA or another college/school/university may request a transcript evaluation to determine if any of the credits earned transfer to the student's current program of study at UMA. The student should contact the Registrar's Office at transfercredit@ultimatemedical.edu to discuss possible transfer credits.

Students applying for credit in any of the categories described below must submit official transcripts to the Registrar. Official transcripts may not be issued to the student and must be sent to:

Ultimate Medical Academy
9309 N. Florida Avenue
Suite 100
Tampa, FL 33612

Course descriptions and other supporting documentation may be required. Students are responsible for requesting their official transcripts and paying any required fees as required by their prior institutions. Upon review and approval, UMA grants appropriate credit and notifies students within 30 days.

OFFICIAL TRANSCRIPT POLICY FOR STUDENTS USING VA BENEFITS

Students using veterans' education benefits will be contacted by the School Certifying Official to complete the Postsecondary Education (Military Only) form. This form serves as authorization for UMA to obtain military transcripts through the Joint Services Transcript System (JST). Students utilizing veterans' education benefits are required to submit official transcripts from all previously attended institutions to the Registrar's Office no later than sixty days from their start date. Failure to submit official transcripts from all institutions identified on the Postsecondary Education (Military Students Only) form will result in a termination of the student's veterans' educational benefits. If official transcripts cannot be obtained during the sixty-day period, the student may request an extension by emailing militaryaffairs@ultimatemedical.edu. The extension cannot exceed the end of the student's second semester/payment period. Refusal to submit official transcripts will result in an immediate termination of the student's veterans' educational benefits. Within 30 days of the receipt of official transcripts, the Registrar's office will issue an evaluation of transfer credits to the student.

UMA requires that all foreign transcripts and any transcript in a language other than English be processed for translation and evaluation by an organization recognized by the National Association of Credential Evaluation Services (NACES), Association of International Credential Evaluators (AICE) and/or American Association of Collegiate Registrars and Admissions Officers (AACRAO).

UMA considers previous education for transfer credit from the following sources:

1. Advanced Placement Courses approved by the College Board
2. DANTES Subject Standardized Tests (DSSTs)
3. CLEP credits that meet minimum ETS or ACE scores
4. Military training approved by ACE
5. Postsecondary institutions that are accredited by an accrediting agency recognized by the U.S. Department of Education or CHEA (Council for Higher Education Accreditation)
6. Organizations that are members of the National Association of Credential Evaluation Services (NACES) or Association of International Credential Evaluators, Inc. (AICE) and/or American Association of Collegiate Registrars and Admissions Officers (AACRAO)

For students seeking transfer credits from courses taken outside of UMA, these credits must have been earned with a grade of "C" or higher. The transfer-of-credit award is based on a five-level transcript analysis conducted by course level, title and number of credits, course objectives and course description. Course credits are granted only in semester credit hours. If a transcript contains quarter hours, the quarter hours are divided by 1.5 to obtain semester credit hours. Partial hours are not rounded up. Students granted transfer credit for courses taken outside of UMA will be awarded a grade of "TC."

External transfer credits do not affect a student's Cumulative Grade Point Average (CGPA); however, they do affect a student's Pace of Progress (POP) and Maximum Time Frame (MTF). Please see the Satisfactory Academic Progress (SAP) section of this catalog, and specifically the Grade Identification and Related Impact on SAP Elements chart, for more information, and note that internal transfer credits are treated differently for purposes of SAP than external

transfer credits. Students must complete a minimum of 30% of the total credits in the program for which they are enrolled at UMA.

UMA maintains a signed, written record of transfer credit granted for previous education by Registrar. Notification is sent to the student regarding the outcome of the transfer credit evaluation. If transfer credit is awarded, notification is sent to the Student Finance department.

ASSOCIATED COURSES AND INTERNAL TRANSFER CREDITS

UMA students who return to UMA are subject to having their courses reviewed. A student is subject to an expiration date review if he/she has not graduated from a UMA program. Any course codes that have changed will no longer apply if the course code is no longer a part of the program requirement, unless an equivalency crosswalk for the course code has been established by UMA. UMA core courses have an expiration date of 10 years if the student has not successfully completed the program; UMA reserves the right to review courses that are less than 10 years old if there have been significant curriculum changes. For Clearwater programs with practical laboratory competencies, a student reentering after one year is required to complete and pass a competency check off. Registrar will review courses upon reentry and unassociate any courses that no longer apply to the program due to the 10-year expiration timeframe.

Campus to campus transfers must be evaluated by the Registrar for eligibility for enrollment at the new UMA campus.

For students who have successfully completed an eligible UMA diploma program and are entering a corresponding associate degree program, generally all credits for courses that are requirements for both the diploma and associate degree programs are accepted for transfer to the associate degree program, subject to the other provisions of this policy.

When same or equivalent courses in one UMA program and their grades are accepted for transfer into another UMA program, the transferred credits and grades count in the calculation of SAP as both attempted and earned (if successfully completed), and affect CGPA, POP and MTF based upon the earned grade. Please see the Grade Identification and Related Impact on SAP Elements chart in the Satisfactory Academic Progress section of this catalog.

ARTICULATION AGREEMENTS

An articulation agreement is an understanding or agreement between institutions to accommodate the movement of students and the transfer of credits between institutions. UMA has articulation agreements with the following institutions:

Bellevue University: This agreement is designed to allow UMA graduates to transfer credits earned at UMA and accepted by Bellevue University with minimal delay and disruption in their educational process. Bellevue University will admit graduates of UMA's associate degree programs with a minimum CGPA of 2.0 into Bellevue degree programs listed in Bellevue University's undergraduate catalog, subject to the university policies and procedures. UMA graduates applying for the Bachelor of Science in Nursing program at Bellevue University must hold an active RN license.

Excelsior College: This agreement is designed to allow UMA graduates of select programs to transfer credits earned at UMA and accepted by Excelsior College with minimal delay and disruption in their educational process. Excelsior College may admit graduates of select UMA associate degree programs with a minimum CGPA of 2.0 into select bachelor degree programs, subject to college policies and procedures. Excelsior College will individually evaluate credits earned at UMA to determine the applicability to the Excelsior programs and the eligibility for transfer credit acceptance. UMA graduates applying for the Bachelor of Science in Nursing program at Excelsior College must hold an active RN [license](#).

National American University: This agreement is designed to allow UMA graduates to transfer credits earned at UMA and accepted by National American University(NAU) with minimal delay and disruption in their educational

process. National American University may admit graduates of UMA's associate degree programs into select Bachelor of Science degree programs listed in National American University's undergraduate catalog, subject to university policies and procedures. UMA graduates enrolling in select NAU programs may be eligible for block transfer of credits earned at UMA. For other programs, NAU will individually evaluate credits earned at UMA to determine the applicability to the NAU programs and the eligibility for transfer credit acceptance.

Southern New Hampshire University: This agreement is designed to allow UMA graduates of select programs to transfer credits earned at UMA and accepted by Southern New Hampshire University (SNHU) with minimal delay and disruption in their educational process. Southern New Hampshire University may admit graduates of select UMA associate degree programs with a minimum CGPA of 2.0 into select SNHU bachelor degree programs, subject to university policies and procedures. SNHU will individually evaluate credits earned at UMA to determine the applicability to the SNHU programs and the eligibility for transfer credit acceptance.

For additional information on UMA's articulation agreements, please contact studentaffairs@ultimatemedical.edu.

DEADLINES FOR SUBMISSION OF TRANSFER CREDIT REQUESTS

Unofficial transcripts, course descriptions and/or the school's catalog/school's URL for an electronic catalog should be provided to the Registrar's Office for initial evaluation. To complete a final transfer credit evaluation, Registrar must receive an official copy of all applicable transcripts.

- Official transcripts should be received before the start date of the course for which transfer credit is sought.
- Transcripts received after the course start date may be denied eligibility for official transfer credit.
- At the time of reentry to UMA and upon request from the student, external transfer credits will be reevaluated.

Upon review, UMA grants appropriate credit and notifies the student in writing within 30 days of receipt of official transcripts.

EXTERNAL TRANSFER CREDIT EXPIRATION DATES

UMA does not guarantee transfer of credits from UMA to another institution or from another institution to UMA. All potential credits are reviewed on a case-by-case basis and accepted credits are awarded at the discretion of UMA. UMA reserves the right to limit the age of transferable credits:

- Credits earned at another institution more than three years ago generally will not be accepted for UMA core credits or UMA technology courses.
- UMA reserves the right to waive any requirements or require additional proof of mastery through skill demonstrations.

CREDIT FOR EXPERIENTIAL LEARNING

UMA does not grant transfer credit for work, life experience or professional certifications (e.g. Home Health Aid with active CNA license, certified phlebotomist, etc.).

TRANSFER OF UMA CREDITS

No representation is made whatsoever concerning the transferability of credits earned at UMA to any other institution. A receiving institution controls acceptance of credits, and accreditation does not guarantee acceptance. Transferability of credit is at the discretion of the accepting institution; it is a student's responsibility to confirm whether another institution accepts UMA credits.

CERTIFICATION, STATE AND NATIONAL BOARD EXAMINATIONS

Requirements of certification, state board or national board licensing examinations are dictated by bodies outside UMA and, as such, these requirements may change during a student's enrollment. Although UMA programs are designed to prepare students to take various certification and licensing examinations, the school cannot guarantee

students will pass these examinations. UMA does not guarantee registration, certification, licensing or job placement. In some states, professional certification examinations must be taken and passed to be eligible to work in fields such as pharmacy technician, nursing assistant. Other states may have licensing requirements for several UMA programs. It is a student's responsibility to verify these requirements.

Furthermore, states, employers and various other agencies may require a criminal background check and/or drug testing before a student can be placed in an externship or take professional licensing, certification or registration examinations. Students who have prior felony convictions or misdemeanors may be denied the opportunity to take professional licensing, certification or registration examinations. These students may also be denied a license or certification to practice in some states, even if the certification or licensing examination is taken and successfully completed. Students are responsible for inquiring with appropriate agencies about current requirements prior to enrolling in the program of their choice. If a student's circumstances change, the student is responsible for inquiring with the appropriate agencies at the time of making application for certification or licensure, and the student is also responsible for notifying his/her advisor.

UMA covers some programs' certification/licensure examination fee once certain requirements, as established by each location, have been met prior to sitting for the exam. Please contact the Program Director (Clearwater)/Certification Department (online) to inquire about program specific requirements.

CRIMINAL BACKGROUND CHECKS AND DRUG TESTING

Facilities that accept students for externships associated with our programs and employment upon graduation may conduct criminal or personal background checks as well as random or pre-placement drug testing. UMA expects that students in its programs can meet the criminal background check and drug test requirements of the externship sites.

Students with criminal records that include both felonies and misdemeanors (including those that are drug related or of a violent nature) or personal background issues such as bankruptcy might not be accepted by those facilities for externships or employment.

Drug testing may be required by healthcare facilities before acceptance and/or during the externship. If at any time a student tests positive on a drug test, the student will be removed from, or may not be allowed to start at, the externship site and may be subject to withdrawal from the program.

Students who have questions regarding how these issues may affect their externship placement, ability to graduate, or potential employment should discuss this with the Program Director or Career Services staff. The Institution does not have control regarding the decisions of outside agencies. A student who is unable to be placed at (or is involuntarily released from) an externship site due to an adverse result on either a criminal background check or random or pre-placement drug test may be dismissed from the program.

ADDITIONAL ADMISSIONS REQUIREMENTS FOR SPECIFIC PROGRAMS

DENTAL ASSISTANT WITH EXPANDED FUNCTIONS (DIPLOMA)

HEALTH SCIENCES – DENTAL ASSISTANT WITH EXPANDED FUNCTIONS (ASSOCIATE DEGREE) – FOR GRADUATES OF CORRESPONDING DIPLOMA PROGRAM ONLY

Externship Requirement: A 240-hour externship is required in this program

Note: Facilities that accept students for externships/practicums may conduct criminal or personal background checks, random or pre-placement drug screening and may have additional requirements. Check with your instructor for further clarification.

HEALTH AND HUMAN SERVICES (ASSOCIATE DEGREE)

- **State Residence:** Student must live and plan to work in an area in which, in UMA's sole discretion, there is a determined employment need in the field of Health and Human Services.
- **Background Check:** Enrollment is contingent upon a satisfactory Level I background check for this program by the fifth calendar day after the start. Students will be cancelled/withdrawn immediately if results are determined to be unsatisfactory.
- **Onboarding Checklist:** Each prospective student must complete an Onboarding Checklist with a UMA representative prior to midnight of the seventh calendar day after the start. (e.g. If a start is on a Monday, Sunday would be the seventh day).

Note: Although a drug screen is not an enrollment requirement, students enrolling in this program should be aware that they may be required to pass a drug screening to be employed in the field after graduation.

HEALTH INFORMATION TECHNOLOGY (ASSOCIATE DEGREE)

- **Background Check:** Enrollment is contingent upon a satisfactory Level I background check for this program by the fifth calendar day after the start. Students will be cancelled/withdrawn immediately if results are determined to be unsatisfactory.
- **Onboarding Checklist:** Each prospective student must complete an Onboarding Checklist with a UMA representative prior to midnight of the seventh calendar day after the start. (e.g. If a start is on a Monday, Sunday would be the seventh day).
- Students must live and plan to work in a state in which UMA is currently enrolling students for the Health Information Technology program.
- **Practicum Requirement:** A 180-hour practicum is required in this program consisting of 45 hours at an on-site practicum location and 135 hours in a virtual practicum setting. Due to state/territory regulations, students who reside in certain states/territories complete the practicum component in a 180-hour virtual practicum setting. Please refer to the Health Information Technology Program Enrollment States/Territories Chart at the end of the Admissions section of this catalog.

Note: Facilities that accept students for externships/practicums may conduct criminal or personal background checks, random or pre-placement drug screening and may have additional requirements. Check with your instructor for further clarification.

MEDICAL ASSISTANT (DIPLOMA)

HEALTH SCIENCES – MEDICAL ASSISTANT (ASSOCIATE DEGREE) – FOR GRADUATES OF CORRESPONDING DIPLOMA PROGRAM ONLY

Externship Requirement: A 220-hour externship is required in this program.

Note: Facilities that accept students for externships/practicums may conduct criminal or personal background checks, random or pre-placement drug screening and may have additional requirements. Check with your instructor for further clarification.

NURSING ASSISTANT (DIPLOMA)

- **Background Check:** A satisfactory Level II background check is required.
- **Drug Screening:** Students accepted and enrolled into this program must pass a drug screening to begin externship. Students must pass drug screen or face dismissal from program.
- **Externship Requirement:** A 45-hour externship is required in this program.

Note: Facilities that accept students for externships/practicums may conduct criminal or personal background checks, random or pre-placement drug screening and may have additional requirements. Check with your

instructor for further clarification.

PATIENT CARE TECHNICIAN (DIPLOMA)

HEALTH SCIENCES – PATIENT CARE TECHNICIAN (ASSOCIATE DEGREE) – FOR GRADUATES OF CORRESPONDING DIPLOMA PROGRAM ONLY

- **Background Check:** A satisfactory Level II background check is required at the time of enrollment and toward the end of the didactic portion of the program prior to externship. Students who do not pass the background check may be dismissed from the program.
- **Drug Screening:** Students accepted and enrolled into this program must pass a drug screening to begin externship. Students must pass drug screen or face dismissal from the program.
- **Externship Requirement:** A 180-hour externship is required in this program.

Note: Facilities that accept students for externships/practicums may conduct criminal or personal background checks, random or pre-placement drug screening and may have additional requirements. Check with your instructor for further clarification.

HEALTH SCIENCES – PHARMACY TECHNICIAN (ASSOCIATE DEGREE)

- **State Residence:** Students must live and plan to work in a state in which UMA is currently enrolling students for the Health Sciences - Pharmacy Technician program. Please refer to the Health Sciences - Pharmacy Technician Program's Enrollment Classifications and State/Territory Disclosures section of this catalog for a list of states from which UMA is currently enrolling students.
- **Background Check:** A satisfactory Level I background check is required. Students must have satisfactory results prior to beginning this program. Students also complete a background check toward the end of the didactic portion of the program prior to externship. Students who do not pass the background check may be dismissed from the program.
- **Math Skills Assessment:** Each prospective student must take and pass a math skills assessment (one attempt only) with a successful score of 72% or higher. Students will not be scheduled for any Health Sciences - Pharmacy Technician courses until satisfactory completion of this requirement has been recorded by UMA prior to the course scheduling cut-off. Students who have passed RX2010 or MA1015 or students who have transfer credit accepted by UMA for MA1015 or RX2010 are considered to have met the minimum requirement and are not required to take the math skills assessment.
- **Onboarding Checklist:** Each prospective student must complete an Onboarding Checklist with a UMA representative prior to midnight of the seventh day after the start. (e.g. If a start is on a Monday, Sunday would be the seventh day).
- **Drug Screening:** Students accepted and enrolled into this program must pass a drug screening prior to beginning the externship portion of the program, or they will be dismissed. Students may reenter at a later date once a drug screening has been passed and only in those states that are approved for reentry.
- **Externship Requirement:** A 180-hour externship is required in this program.

Note: Facilities that accept students for externships/practicums may conduct criminal or personal background checks, random or pre-placement drug screening and may have additional requirements. Check with your instructor for further clarification.

PHLEBOTOMY TECHNICIAN (DIPLOMA)

Externship Requirement: An 80-hour externship is required in this program.

Note: Facilities that accept students for externships/practicums may conduct criminal or personal background checks, random or pre-placement drug screening and may have additional requirements. Check with your instructor for further clarification.

SPECIAL MEDICAL REQUIREMENTS

If required by an externship/practicum site or mentioned above, a student must provide proof of satisfactory health status by submitting a signed Statement of Health and confirm freedom from communicable disease by submitting a current negative PPD test or chest X-Ray. All students must sign a Rules, Regulations, and Releases form prior to attending externship. UMA highly recommends that those at risk consider the advantages of immunization and decide to receive the series from their own physician or area health department.

Students enrolled in the Dental Assistant with Expanded Functions, Medical Assistant, Nursing Assistant, Patient Care Technician, or Phlebotomy diploma and associate degree programs must be able to demonstrate the competencies of the program which can include bending, walking, and standing as required for their particular occupations prior to externship. Throughout the program, including externship, Nursing Assistant and Patient Care Technician students must also be able to demonstrate competencies related to lifting and positioning patients. Some programs may have additional requirements.

ONLINE ORIENTATION AND TECHNICAL REQUIREMENTS

Students enrolled in online programs must have access to a working computer or laptop and have internet access. If you have a tablet or a smartphone, it's important that you realize not all classroom functions are accessible on a tablet, smartphone or another mobile device.

Each program offered by UMA Online is primarily taught through distance education; however, some programs contain an externship/practicum which is conducted at an approved off-site location.

UMA utilizes an asynchronous learning environment demonstrated for students and faculty in their respective orientations. The orientation provides an overview of the learning environment. The syllabus for each distance education course is available within the Learning Management System and delineates learner objectives.

UMA Online programs have the same goals as a traditional learning institution but due to its format, they use different methodologies than Clearwater courses. For example, while a Clearwater course uses small group discussions, an online class uses a threaded discussion board. In addition to threaded discussions, other distance education delivery methods available in UMA's Learning Management System include simulations, application-based scenarios and multimedia presentations.

In addition to the foregoing admissions requirements, prospective students for an online program must:

- Have reliable Internet access
- Meet the technical requirements indicated below
- Participate in orientation prior to the start of the program which includes:
 - A browser check to ensure compliance with technical computer requirements
 - An introduction to online learning and UMA's resources and support teams
 - An overview of UMA's Learning Management System, i.e., Blackboard
 - Information regarding policies, navigating the online courseroom and resources which can aid in the learning process

To ensure students' on-line learning experience is satisfying, Ultimate Medical Academy (UMA) requires the following minimum hardware, operating systems, software and Internet specifications:

Hardware:

- Windows computer with a 1.6 GHz frequency or above CPU
- Mac computer (Intel Processor) with a 1.83 GHz frequency or above CPU
- 40 GB of free hard drive space
- Ethernet connection (LAN) or wireless adapter (Wi-Fi)
- 2 GB Memory (RAM) or above
- 1200 X 800 or higher computer screen resolution

- Speakers
 - CD/DVD ROM player (recommended but not required)
 - Recent video and sound card
 - Internal or External webcam and microphone (recommended but not required)
- *Chromebooks and mobile devices such as Tablets and Smart Phones are **NOT** fully compatible with all features within the online courseroom.

Operating Systems (OS):

- Windows OS: Windows 7 or Windows 10
 - Mac OSX: 10.10 (Yosemite), 10.11 (El Capitan), 10.12 (Sierra), or 10.13 (High Sierra)
- *Chromebooks Operating Systems and mobile devices such as Tablets and Smart Phones using mobile Operating Systems such as Android, iOS, or Windows Mobile are **NOT** fully compatible with all features within the online courseroom

Software:

- Microsoft Office 2013 (Windows) or Microsoft Office 2011 (Macintosh) (most recent versions are recommended)
 - Adobe Acrobat Reader (latest version) at get.adobe.com/reader
 - Adobe Flash Player (latest version) at get.adobe.com/flashplayer*
- *Most current browsers no longer support Flash Player
- Some courses (especially computer and technology courses) may require additional software (detailed in each course)

Internet Browser:

Both Windows and Mac Computers:

- Mozilla Firefox (stable channel) at mozilla.org (Recommended browser for both Windows and Mac)
 - Latest versions are not compatible with Flash Player

Windows Based Computers:

- Internet Explorer Version 11
- Google Chrome (stable channel) at google.com/chrome
 - Latest versions are not compatible with Flash Player
- Microsoft Edge Version 20+
 - Latest versions are not compatible with Flash Player

Mac Based Computers:

- Safari Versions 10+
 - Latest versions are not compatible with Flash Player
- Google Chrome (stable channel) at google.com/chrome
 - Latest versions are not compatible with Flash Player

Determine Which Browser and Version You Are Using:

- In **Edge**, select the menu icon and choose Settings then scroll down to the bottom of the screen. The version of Edge is located below the words About this App.
- In **Firefox**, select Firefox then "Help" and About Firefox. The version of Firefox is in the Version field.
- In **Google Chrome**, select the Customize and Control Google Chrome button on the top right-hand side of the screen then select About Google Chrome. The version of Google Chrome is in the Version field.

- In **Internet Explorer**, select “Help” from the menu bar and click About Internet Explorer from the menu. The version of Internet Explorer will be displayed in the Version field.
- In **Safari**, select Safari then “Help” and About Safari. The version of Safari is in the Version field.

Internet Service Provider:

- A reliable high-speed internet connection is required (Upload and Download Speeds of at least 3 Mbps).

Supported Browsers:

For all Internet Browsers:

- Disable Pop-up Blocker
- Enable Cookies in Browser
- Enable JavaScript

SUPPORTED DEVICES AND OPERATING SYSTEMS

Online students must have access to a working computer or laptop and have internet access. If you have a tablet or a smartphone, it’s important that you realize not all classroom functions are accessible on a tablet, smartphone or another mobile device.

HEALTH SCIENCES - PHARMACY TECHNICIAN PROGRAM’S ENROLLMENT CLASSIFICATIONS AND STATE/TERRITORY DISCLOSURES

The information contained herein is current and state/territory requirements may change during or after a student’s enrollment. Students are responsible for researching and understanding all examination, certification, registration and/or licensure requirements in any state/territory in which the student seeks to become certified, registered, licensed or employed. State/Territory contact information is available at the following link:

<https://nabp.pharmacy/boards-of-pharmacy/>

STATE/TERRITORY BOARD OF PHARMACY LICENSURE/REGISTRATION REQUIREMENTS

Certain states/territories require students to complete a licensure or registration process prior to the externship course. Students residing in those states/territories, or planning to work in those states/territories, must complete the registration process with the State/Territory Board of Pharmacy within the 20 weeks preceding their expected externship course start date. Students who fail to complete the requirements may be dismissed from the program.

Certain states/territories require students to complete a licensure or registration process prior to or soon after employment as a pharmacy technician. Students residing in those states/territories, or planning to work in those states/territories, must complete the licensure or registration process with the State/Territory Board of Pharmacy once they have successfully completed the UMA Health Sciences - Pharmacy Technician program. Students who fail to complete the requirements may not be able to obtain employment in a pharmacy.

PHARMACY TECHNICIAN CERTIFICATION BOARD AND STATE/TERRITORY REQUIREMENTS

States/Territories have various requirements for pharmacy technicians. Certain states/territories require students to become certified by the Pharmacy Technician Certification Board (PTCB) within one or two years of initial registration or licensure. Failure to become certified by the PTCB within the required time frame after initial registration may result in the loss of registration or licensure. Students who fail to become certified by the PTCB may not be able to obtain or maintain employment in a pharmacy.

PHARMACY TECHNICIAN STATE/TERRITORY REQUIREMENTS

It is important that the students are aware of their pharmacy technician state/territory requirements. There is not one specific requirement for all states/territories. Therefore, students are required to notify UMA at statechange@ultimatemedical.edu and request authorization if they plan to move to or intend to work in any other state/territory other than those in which UMA is actively enrolling/reentering for the Health Sciences - Pharmacy Technician program (a “non-enrollment state/territory”). Students who do not request or are not granted authorization prior to moving or working as a pharmacy technician may be officially withdrawn from the program.

The chart below outlines various states/territories and whether UMA is accepting students who reside in those states/territories. The definitions below outline the different Enrollment Classifications for the Health Sciences - Pharmacy Technician program:

- **All Enrollment State/Territory** – a state/territory where UMA is currently allowing students to enroll, reenter, reenroll, or directly enroll in the Health Sciences - Pharmacy Technician program.
- **Non-Enrollment State/Territory** – a state/territory where UMA is currently not enrolling/reentering students in the Health Sciences – Pharmacy Technician program.

HEALTH SCIENCES – PHARMACY TECHNICIAN PROGRAM’S STATE/TERRITORY AVAILABILITY	
ALL ENROLLMENT STATES/TERRITORIES	NON-ENROLLMENT STATES/TERRITORIES
Alabama	California
Alaska	Connecticut
Arizona	Guam
Arkansas	Kentucky
Colorado	Louisiana
Delaware	Maine
Florida	Maryland
Georgia	Massachusetts
Hawaii	Minnesota
Idaho	Nevada
Illinois	New Hampshire
Indiana	New Mexico
Iowa	New York
Kansas	North Carolina
Michigan	North Dakota
Mississippi	Ohio
Missouri	Oklahoma
Montana	Puerto Rico
Nebraska	Rhode Island
New Jersey	South Carolina
Oregon	Tennessee
Pennsylvania	Texas
South Dakota	U.S. Virgin Islands
Vermont	Utah
Wisconsin	Virginia
Wyoming	Washington
	Washington D.C.
	West Virginia

Many states/territories have various requirements for pharmacy technicians. These requirements may include externship, registration/licensure, certification and/or employment specific requirements including additional questions about a student’s background. The chart below depicts the additional pharmacy technician requirements for the state/territory the student resides in. It is best to conduct additional research for the state/territory you

reside in or plan to work in. Students are encouraged to research state/territory specific requirements for pharmacy technicians as laws and regulations change frequently. State/Territory contact information is available at the following link:

nabp.pharmacy/boards-of-pharmacy/

States/Territories	Additional Pharmacy Technician Information for Students
California, Connecticut, Guam, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Minnesota, Nevada, New Hampshire, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Puerto Rico, Rhode Island, South Carolina, Tennessee, Texas, U.S. Virgin Islands, Utah, Virginia, Washington, Washington D.C., West Virginia	UMA is currently not enrolling in these states for the Health Sciences - Pharmacy Technician program due regulatory requirements.
Alabama, Alaska, Arizona, Arkansas, Georgia, Idaho, Illinois, Indiana, Iowa, Michigan, Mississippi, Missouri, Montana, New Jersey, Oregon, South Dakota, Vermont, Wyoming	Students residing in these states are required to have a license or be registered in the state prior to externship. A UMA Registration Coordinator will contact students approximately 20 weeks before their externship to begin this process and provide support in obtaining licensure.
States/Territories	Additional Pharmacy Technician Information for Graduates
Colorado, Hawaii, Pennsylvania, Wisconsin	Pharmacy technicians are not currently regulated by the State Boards of Pharmacy.
Alabama, Arkansas, Georgia, Missouri, New Jersey, Vermont	Graduates must be registered with the State Board of Pharmacy to be eligible to work as a pharmacy technician in the state.
Alaska	Graduates must be licensed with the State Board of Pharmacy to be eligible to work as a pharmacy technician in the state.
Arizona	Graduates must be licensed with the State Board of Pharmacy to be eligible to work as a pharmacy technician in the state: <ol style="list-style-type: none"> 1. Pharmacy Technician Trainee - obtain certification prior to the end of second renewal OR 2. Certified Technician (must provide evidence of PTCB)
Delaware	Graduates do not need to be registered or licensed with the State Board of Pharmacy to be a Pharmacy Technician in the state; however, they must successfully complete a training program upon initial employment and complete within 90 days. Certified Pharmacy Technicians must provide evidence of PTCB.
Florida	Graduates must be registered with the State Board of Pharmacy to be eligible to work as a pharmacy technician in the state. Florida residents begin this process after graduation.
Idaho	Graduates must be registered with the State Board of Pharmacy to be eligible to work as a pharmacy technician in the state: <ol style="list-style-type: none"> 1. Technician-In-Training - obtain certification prior to the end of second renewal OR 2. Certified Technician (must provide evidence of PTCB or ExCPT)

States/Territories	Additional Pharmacy Technician Information for Graduates
Illinois	<p>Graduates must be licensed with the State Board of Pharmacy to be eligible to work as a pharmacy technician in the state and meet the following requirements:</p> <ol style="list-style-type: none"> 1. Proof of passing certification exam PTCB or ExCPT within two years after initial licensure AND 2. Copy of pharmacy technician program certificate or diploma
Indiana	<p>Graduates must be licensed with the State Board of Pharmacy to be eligible to work as a pharmacy technician in the state and meet the following requirements:</p> <ol style="list-style-type: none"> 1. Technician-In-Training - obtain certification prior to the end of first renewal OR 2. Certification as a Pharmacy Technician – submit application with proof of PTCB or ExCPT
Iowa	<p>Graduates must be registered with the State Board of Pharmacy to be eligible to work as a pharmacy technician in the state:</p> <ol style="list-style-type: none"> 1. Pharmacy Technician Trainee - obtain certification prior to the end of first renewal OR 2. Certified Pharmacy Technician Registration – submit application with proof of PTCB or ExCPT
Kansas	<p>Graduates must be registered with the State Board of Pharmacy to be eligible to work as a pharmacy technician in the state. Pharmacy Technicians who register for the first time after July 1, 2017, are required to successfully pass a pharmacy technician certification exam approved by the Board before their first renewal.</p>
Michigan	<p>Graduates must be licensed with the State Board of Pharmacy to be eligible to work as a pharmacy technician in the state:</p> <ol style="list-style-type: none"> 1. Full Licensure – submit proof of passing the PTCB or NHA exams OR 2. Limited License – requires verification of employment and is only valid during employment listed on application OR 3. Temporary License – issued to applicant that is preparing to take certification exam required for full licensure which must be obtained within one year
Mississippi	<p>Graduates must be registered with the State Board of Pharmacy to be eligible to work as a pharmacy technician in the state. Certification from the PTCB or ExCPT must be obtained prior to the first renewal.</p>
Montana	<p>Graduates must be licensed with the State Board of Pharmacy to be eligible to work as a pharmacy technician in the state:</p> <ol style="list-style-type: none"> 1. Pharmacy Technician-In-Training must obtain certification within 18 months from the PTCB or ExCPT AND employment is required OR 2. Pharmacy Technician – certified by PTCB or ExCPT
Nebraska	<p>Graduates must be registered with the State Board of Pharmacy to be eligible for work as a pharmacy technician in the state.</p> <ol style="list-style-type: none"> 1. Pharmacy Technicians who register for the first time after January 1, 2016, shall be certified by a state or national certifying body approved by the board within one year from the registration date in order to be employed as a pharmacy technician in a healthcare facility.

States/Territories	Additional Pharmacy Technician Information for Graduates
Oregon	Students residing in Oregon must apply for a Pharmacy Technician Initial License. This allows pharmacy technicians more than a year, but not more than two years, to become nationally certified by passing a national certification exam through PTCB or the ExCPT and apply for/obtain the Board's Certified Oregon Pharmacy Technician License. Students must become licensed as a Certified Oregon Pharmacy Technician to continue working as a technician.
South Dakota	Graduates must be registered with the State Board of Pharmacy to be eligible to work as a pharmacy technician in the state: <ol style="list-style-type: none"> 1. Technician-In-Training – undergoing certification requirements (obtain prior to first renewal) and/or enrolled in a pharmacy technician training program with an intern/externship component 2. Certified Technician - submit copy of certification from PTCB or ExCPT
Wyoming	Graduates must register with the State Board of Pharmacy to be eligible to work as a pharmacy technician in the state: <ol style="list-style-type: none"> 1. Pharmacy Technician in Training – apply to the Board for a training permit with the sponsoring pharmacy listed on the permit. PTCB certification must be obtained within two years (first renewal) OR 2. Pharmacy Technician Registration – Must provide evidence of PTCB Certification

HEALTH INFORMATION TECHNOLOGY PROGRAM ENROLLMENT STATES/TERRITORIES

Many states/territories have requirements regarding the practicum component of the Health Information Technology degree program. Requirements may include restrictions on virtual practicums as a substitute for the onsite practicum experience or may require students to arrange for and acquire their practicum site. Please consult the chart below for the state/territory in which you will reside or plan to reside while completing the practicum component of the Health Information Technology degree program. Students are required to notify UMA at statechange@ultimatemedical.edu and request authorization if they plan to move to or intend to work in any other state/territory.

HEALTH INFORMATION TECHNOLOGY PROGRAM STATES/TERRITORIES ENROLLMENT CHART		
All Enrollment	Virtual Practicum*	Do Not Enroll
Alabama	Guam	Connecticut
Alaska	Kentucky	Massachusetts
Arizona	Louisiana	Oklahoma
Arkansas	Nevada	Puerto Rico
California	New Hampshire	Rhode Island
Colorado	New York	Washington D.C.
Delaware	North Carolina	
Florida	Tennessee	
Georgia	Texas	
Hawaii	Washington	
Idaho		
Illinois		
Indiana		
Iowa		

*Due to state regulations, students complete the practicum component in a virtual setting.

HEALTH INFORMATION TECHNOLOGY PROGRAM STATES/TERRITORIES ENROLLMENT CHART		
All Enrollment	Virtual Practicum*	Do Not Enroll
Kansas		
Maine**		
Maryland		
Michigan		
Minnesota		
Mississippi		
Missouri		
Montana		
Nebraska		
New Jersey		
New Mexico		
North Dakota		
Ohio		
Oregon		
Pennsylvania		
South Carolina		
South Dakota		
U.S. Virgin Islands		
Utah		
Vermont		
Virginia		
West Virginia		
Wisconsin		
Wyoming		

*Due to state regulations, students complete the practicum component in a virtual setting.

**Due to state regulations, students must secure their own practicum facility. If the student is unable to secure his/her own practicum site, the student must follow the virtual practicum approval process.

STUDENT FINANCIAL ASSISTANCE

Prior to enrolling at UMA, prospective students are encouraged to explore the availability of financial aid funds through private, state and federal agencies. Financial aid information and application assistance are provided by Student Finance to help prospective students and their families clearly understand the student's financial situation before entering a contractual agreement. Please refer to UMA's Student Consumer Information for additional student financial aid information. UMA's student consumer information can be found at:

ultimatemedical.edu/consumerinformation.pdf

CONTACT STUDENT FINANCE

Online Student Finance personnel are available by phone at 888-212-5421 or by emailing onlinestudentfinance@ultimatemedical.edu. Clearwater students should speak with the Student Finance staff at the campus.

FEDERAL STUDENT AID (FSA) PROGRAMS

Students who want to apply for federal aid must complete a Free Application for Federal Student Aid (FAFSA) each award year. This application is available online at fafsa.ed.gov. The FAFSA applications are processed through the Department of Education. Completion of the FAFSA does not guarantee eligibility in Federal Student Aid programs.

FEDERAL PELL GRANT

A Federal Pell Grant, unlike a loan, does not have to be repaid. Pell Grants are awarded to undergraduate students who have not earned a bachelor or professional degree. Pell Grants are considered a foundation of Federal Financial Aid, to which aid from other federal and non-federal sources are added. The exact amount of a Pell Grant depends on financial information provided by a student on a FAFSA.

Federal regulations limit an eligible student's maximum Lifetime Eligibility Used (LEU) in Pell Grants to 600%. Students who have attended other higher education institutions and/or programs should speak with Student Finance to determine their remaining eligibility.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG)

FSEOG is a grant program for undergraduate students with exceptional needs, priority given to students with Federal Pell Grant eligibility. The federal government allocates FSEOG funds to participating schools. Once the full amount of FSEOG funds have been awarded to students, no more FSEOG awards can be made for the award year.

FEDERAL DIRECT SUBSIDIZED STAFFORD LOANS

Eligibility depends on a student's financial need as determined by information supplied on a FAFSA. The actual amount of a subsidized loan is affected by several factors. The U.S. Department of Education pays the interest on Direct Subsidized Loans during certain periods.

Federal regulations limit the length of time a student may be eligible to receive Federal Direct Subsidized Loans if they are a first-time borrower as of July 1, 2013. Eligible students may not receive Direct Subsidized Loans for a period that exceeds 150% of the published length of the academic program in which the student is currently enrolled, including any prior subsidized loans the student received. This length of time is known as the maximum eligibility period.

FEDERAL DIRECT UNSUBSIDIZED STAFFORD LOANS

Direct Unsubsidized Loans are not need-based and eligibility depends on a student's annual award year maximum and grade level. The actual amount of unsubsidized loan is affected by several factors. The U.S. Department of Education does not pay the interest on Direct Unsubsidized Loans.

FEDERAL DIRECT PLUS

If additional funds are needed beyond these base amounts, parents of dependent students may borrow through the Direct PLUS Loan program. Both parents and students must meet all general eligibility requirements determined by information on the FAFSA. The Federal Direct Plus Loan is also based upon the credit history of the parent who is applying.

FEDERAL WORK STUDY (CLEARWATER CAMPUS ONLY)

UMA receives an annual Work Study allocation. Federal Work Study funds are used to place students in community service or student services jobs, paying at least minimum wage, that allow them to work 10 -20 hours per week. Students must have an unmet financial need to qualify for this program.

Additional information on eligibility requirements, alternate financing, amounts available, interest rates, grants and repayment schedules is available from Student Finance (see contact information above) or at:

ultimatemedical.edu/consumerinformation.pdf

ADDITIONAL SOURCES OF AID

MILITARY BENEFITS FOR ACTIVE DUTY SERVICE MEMBERS, VETERANS, RESERVISTS, SPOUSES AND DEPENDENTS

Students are advised to contact their Veteran's Educational Representative for information on veterans' educational benefits and other programs for which they may be eligible. UMA participates in Tuition Assistance, Vocational Rehab (Chapter 31), Montgomery GI Bill® (Chapter 30), Post 9/11 GI Bill® (Chapter 33), Survivors and Dependents Assistance (Chapter 35), Montgomery GI Bill® Selective Reserve (Chapter 1606), Reservist Educational Assistance Program (Chapter 1607), Transfer of Eligibility, and Military Spouse Career Advancement Accounts Program (MyCAA).

Service members who intend to participate in the Military Tuition Assistance (TA) program must seek funding approval prior to the program's start date. TA eligible courses will be considered if part of the student's evaluation plan, prerequisites are within the student's evaluated educational plan or is required for acceptance into a high-level degree program unless otherwise specified by Service regulations.

YELLOW RIBBON PROGRAM

The Yellow Ribbon Program allows institutions of higher learning in the United States to enter an agreement with the Veterans Administration to fund tuition and fee expenses that exceed tuition and fee amounts payable under the Post 9/11 GI Bill®. If there is an amount that exceeds tuition and fee amounts under the Post 9/11 GI Bill®, UMA funds 50% of that amount and the VA funds another 50%.

To be eligible for UMA's Yellow Ribbon Program, veterans must be enrolled in an approved program at UMA, have served an aggregate period of active duty after September 10, 2001 of at least 36 months and be honorably discharged and/or have a dependent receiving benefits transferred from an eligible Service Member.

MILITARY SPOUSE CAREER ADVANCEMENT ACCOUNT (MYCAA) SCHOLARSHIP PROGRAM

The Military Spouse Career Advancement Accounts Program (MyCAA), a component of the Department of Defense's (DoD) Spouse Education and Career Opportunities (SECO) program, is a career development and employment assistance program. MyCAA helps military spouses pursue licenses, certificates, certifications or associate degrees (excluding Associate Degrees in General Studies, Liberal Arts, and Interdisciplinary Studies that do not have a concentration) necessary for gainful employment in high demand, high growth Portable Career Fields and Occupations. For additional information and to apply for a MYCAA Scholarship, visit:

aiportal.acc.af.mil/mycaa/Registration/Register.aspx

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. Government Website at benefits.va.gov/gibill.

WHO IS ELIGIBLE FOR MYCAA FINANCIAL ASSISTANCE?

- Spouses of service members on active duty in pay grades E-1 to E-5, W-1 to W-2, and O-1 to O-2 who can start and complete their coursework while their military sponsor is on Title 10 military orders, including spouses married to members of the National Guard and Reserve Components in these same pay grades.

THOSE WHO ARE NOT ELIGIBLE FOR MYCAA FINANCIAL ASSISTANCE INCLUDE:

- Spouses married to service members in pay grades: E-6 and above; W-3 and above; and O-3 and above
- Spouses who are a member of the armed forces themselves currently on Title 10 orders
- Spouses who are married but legally separated (or under court order or statute of any state or US territory) from a member of the armed forces on Title 10 orders
- Spouses whose National Guard/Reserve Component military sponsor is in a Warning Orders/Alert, Post Deployment/Demobilization or Transition Status
- Spouses married to a member of the Coast Guard
- Spouses who are unable to start and complete their course(s) while their military sponsor is on Title 10 orders or before the sponsor's date of separation

Additional information on eligibility for veterans' educational benefits requirements and amounts offered is available from Student Finance (onlinestudentfinance@ultimatemedical.edu) or ultimatemedical.edu/military.

ELIGIBLE STATE AID PROGRAMS

FLORIDA STUDENT ASSISTANCE GRANT (FSAG)

The Florida Student Assistance Grant Program is a need-based grant program available to degree-seeking, Florida resident, undergraduate students who demonstrate substantial financial need and are enrolled in participating postsecondary institutions. The amount is established each year by Florida Legislature appropriations and varies based on funding and type of school. Schools select recipients based on State of Florida eligibility criteria. Students must complete the Free Application for Federal Student Aid (FAFSA).

BRIGHT FUTURES SCHOLARSHIP (FLORIDA ACADEMIC SCHOLARS, FLORIDA MEDALLION SCHOLARS AWARD AND FLORIDA GOLD SEAL VOCATIONAL SCHOLARS AWARD)

The amounts of these awards are established every year by Florida Legislature appropriations and vary based on funding and type of school. The Florida Department of Education Office evaluates application documents based on the eligibility requirements. Students must complete the Free Application for Federal Student Aid (FAFSA).

SCHOLARSHIPS FOR CHILDREN AND SPOUSES OF DECEASED OR DISABLED VETERANS (CSDDV)

The Scholarships for Children and Spouses of Deceased or Disabled Veterans provides an award to eligible dependent children or unremarried spouses of qualified Florida veterans. Students must complete an error-free Florida Financial Aid Application (FFAA) no later than April 1. Applications received after April 1 will be awarded on a first-come, first-served basis if sufficient funds remain.

VERMONT STATE GRANTS

UMA participates in Vermont Incentive Grants for Vermont residents who attend UMA. Grant award amounts are based on financial need and cost of attendance. Prospective students must submit a FAFSA and complete a Vermont Grant application.

Additional information on State Aid eligibility requirements is available from Student Finance (see contact information above) or at ultimatemedical.edu/consumerinformation.pdf.

INSTITUTIONAL AID

Please contact your Student Finance Office for additional information regarding eligibility requirements and amounts offered. Clearwater students should visit the Student Finance Office or call 727-298-8685. Online students should email onlinestudentfinance@ultimatemedical.edu.

ACADEMIC SUCCESS GRANT

Online Campus

UMA offers an Academic Success Grant to dedicated associate degree seeking students who demonstrate a commitment to academic success by making significant academic progress towards the completion of their program, are directly enrolled in an associate degree program and who meet the Eligibility Criteria both at the time the grant is awarded and at the time the grant is disbursed. Students who are diploma program graduates and subsequently reenroll into a corresponding associate degree program are not eligible.

Eligibility Criteria:

- The student must be directly enrolled in an associate degree program with a start date of 3/14/16 or later. Reenrolls, reentries or transfers are not eligible.
- The student must maintain continuous enrollment and be on track to graduate based on the Registrar's projected graduation date. The grant is not awarded until the student is attending his/her last module in the program.
- The student must commit to financial discipline by voluntarily limiting borrowing and returning any excess funds, as the result of the grant being posted to a student ledger, to the U.S. Department of Education to reduce total indebtedness. The student must have an Information and Authorization form on file with UMA. In the event any excess funds resulting from the Academic Success Grant exceed the recipient's total packaged federal student loans and institutional debt for the recipient's associate degree program enrollment, the recipient will be eligible to receive the excess funds as a stipend.
- The student must not be receiving any other form of institutional aid.
- For qualifying enrollments on 10/4/16 or later, the grant will not exceed \$2,000 per student.

First, any outstanding institutional balance will be paid by the grant. If there are additional grant funds available after the institutional balance is paid for all academic years, UMA will award the remaining grant eligibility in the current academic year and return the excess funds to the U.S. Department of Education on the student's behalf to reduce federal student loan debt. If all loan funds are returned for the current academic year and the student has remaining grant eligibility, the remaining grant funding will be applied to the previous academic year.

Students who fail to complete their educational program will be subject to a pro-rata refund calculation to determine the amount of disbursed grant funding the student was eligible to receive. Please see the catalog section "Return of Institutional Grant Funding" for a description of the calculation.

Clearwater Campus

UMA offers an Academic Success Grant to dedicated students enrolled in a Health Sciences associate degree program who demonstrate a commitment to academic success by making significant academic progress toward the completion of their program, who meet the Eligibility Criteria both at the time the grant is awarded and at the time the grant is disbursed.

Eligibility Criteria:

- The student must have successfully completed a diploma program at UMA and be enrolled in the corresponding Health Sciences associate degree program with a start date of 2/5/2018 or later.
- The student must maintain continuous enrollment and be on track to graduate based on the Registrar's projected graduation date. The grant is not awarded until the student is attending his/her last module in the program.
- The student must commit to financial discipline by voluntarily limiting borrowing and returning any excess funds, as the result of the grant being posted to a student ledger, to the U.S. Department of Education to reduce total indebtedness. The student must have an Information and Authorization form on file with UMA. In the event, any excess funds resulting from the Academic Success Grant exceed the recipient's total packaged federal student loans and institutional debt for the recipient's associate degree program enrollment, the recipient will be eligible to receive the excess funds as a stipend.
- The student must not be receiving any other form of institutional aid in his/her current enrollment.

- The grant will not exceed \$2,000 per student.

First, any outstanding institutional balance in the associates degree enrollment will be paid by the grant. If there are additional grant funds available after the institutional balance is paid for all academic years, UMA will award the remaining grant eligibility in the current academic year and return the excess funds to the U.S. Department of Education on the student's behalf to reduce federal student loan debt. If all loan funds are returned for the current academic year and the student has remaining grant eligibility, the remaining grant funding will be applied to the previous academic year. If the student has only one academic year in the associate degree enrollment and all institutional debt and loan balances are satisfied, the recipient will be eligible to receive any remaining excess funds as a stipend.

Students who fail to complete their educational program will be subject to a pro-rata refund calculation to determine the amount of disbursed grant funding the student was eligible to receive. Please see the catalog section "Return of Institutional Grant Funding" for a description of the calculation.

EDUCATION PARTNERS GRANT

UMA offers the Education Partners Grant to students who are high school graduates of or participants of one of the schools, programs or organizations that are part of UMA's Education Partners program. To qualify, students must provide documentation of their graduation from or affiliation with a UMA Education Partner school, program or organization. Current Education Partners include:

- KIPP Houston Public Schools
- KIPP Houston KIPP Through College (KTC) Program

The student must be enrolled in one of the following associate degree programs: Health Information Technology, Health Sciences – Health Technology & Systems or Health Sciences – Pharmacy Technician. To maintain eligibility throughout the program, the student must comply with all UMA's academic policies as outlined in the catalog.

The grant award is equal to 20% of the tuition charged for each semester of the program and disbursements will be made at the start of each semester. Students who fail to complete their education program will lose their remaining eligibility for future disbursements of the Education Partners Grant. UMA will complete a pro-rata refund calculation to determine the amount of the disbursed grant funding the student was eligible to receive. Please see the catalog section "Return of Institutional Grant Funding" for a description of the calculation.

SUCCESSFUL COMPLETION GRANT

UMA offers a Successful Completion Grant to students who are enrolled in specific Title IV eligible diploma programs who meet the Eligibility Criteria both at the time the grant is awarded and at the time the grant is disbursed. Grants will be awarded until budgeted funds are exhausted.

Eligibility Criteria for Students Enrolled in Diploma Programs:

- Has a projected graduation date of 10/29/2017 or later
- Has a federally calculated Expected Family Contribution (EFC) of less than 2,000 on the most recently completed FAFSA used for packaging. Students who have not filed a FAFSA are not eligible.
- Has either (i) a CGPA of at least 3.0 or (ii) has a CGPA of at least 2.0 and has failed no more than one course in the student's program
- Be on track to graduate based on the Registrar's projected graduation date. The grant is not awarded until the student is attending his/her last module in the program.
- Be committed to financial discipline by voluntarily limiting borrowing and returning any excess funds, as the result of the grant being posted to a student ledger, to outstanding federal loans. The grant funds will be first applied to any outstanding institutional balances. Any excess funds present after an outstanding institutional balance is paid will be refunded to the U.S. Department of Education to reduce the student's federal student loan debt. The student must have an Information and Authorization form on file with UMA.
- Is not receiving the Employee Tuition Grant

- Has not been withdrawn, dismissed or expelled at any point during his/her enrollment at UMA
- Be enrolled in a diploma program identified by UMA as being included in the grant. Students are awarded up to \$5,000 and must be on track to graduate from one of the following programs:
 - Dental Assistant with Expanded Functions
 - Medical Administrative Assistant
 - Medical Assistant
 - Medical Billing and Coding
 - Medical Office and Billing Specialist
 - Patient Care Technician

First, any outstanding institutional balance will be paid by the grant. If there are additional grant funds available after the institutional balance is paid for all academic years, UMA will award the remaining grant eligibility in the current academic year and return the excess funds to the U.S. Department of Education on the student's behalf to reduce federal student loan debt. If all loan funds are returned for the current academic year and the student has remaining grant eligibility, the remaining grant funding will be applied to the previous academic year.

Students who fail to complete their educational program will be subject to a pro-rata refund calculation to determine the amount of disbursed grant funding the student was eligible to receive. Please see the catalog section "Return of Institutional Grant Funding" for a description of the calculation.

LAPTOP PROGRAM (ONLINE STUDENTS ONLY)

UMA offers the laptop program to all new, first-time enrolling online students into an associate degree program. The laptop program is not applicable to UMA diploma program graduates who are reenrolling into an associate degree program or any student who previously withdrew or was dismissed from any UMA diploma or associate degree program.

Effective as of 1/2/2018 starts, to be eligible for the laptop program, a first time enrolling online student must complete the provisional registration period and accept his/her official registration. Students must be active at the time the laptop is shipping.

UMA will ship laptops to eligible online students within two weeks of the completion of the student's first course (after final grades are posted and official registration is confirmed). Laptops should typically arrive at the student's home within 8 – 9 weeks of the student's program start date.

Online students enrolling in the diploma program may be eligible to purchase and/or finance a laptop as part of their financial aid (for those who qualify). To be eligible to purchase a laptop, the student must complete the provisional registration period and accept his/her official registration.

Upon receipt of a laptop, UMA expects the student to ensure the unit is fully functional. In the event a student receives a defective laptop, UMA and/or its laptop servicing partner will make all attempts necessary to resolve any mechanical issues. If UMA or its partner are unable to resolve the issue and it is determined that a replacement laptop is warranted, the student is responsible for returning the defective unit. If the defective unit is not returned to UMA's laptop distributor within 30 days of notification, the student will incur a charge for the original cost of the defective laptop.

Students who are eligible for the laptop program or are financing a laptop as part of their financial aid, are responsible for ensuring receipt of the unit. Students will receive an email from UMA upon shipment with the applicable shipping and tracking information. If the unit is not received by the student, UMA must receive notification within 30 days of the shipment date. Students must contact Learner Services by phone or Fulfillment by email (fulfillment@ultimatemedical.edu) to report a missing shipment. Failure to notify UMA within the 30-day period will result in the student assuming full responsibility for the lost unit. Any replacement requested after 30 days will be at the student's expense.

METHODS OF PAYMENT

UMA strives to work with each student to arrive at a financial plan that best suits a student's needs:

- Student financing is available for those who qualify through various agencies.
- UMA offers payment plans and institutional loans without interest.* Students with institutional payment arrangements have payment dates set for the fifth of each month. Students enrolled in the Nursing Assistant or Phlebotomy programs may be required to make weekly payments. If students have questions about methods of payment or need to modify their payment arrangements, they may contact the Student Accounts Department at 877-250-9799.
- Students may opt to make full payment at the time of signing an enrollment agreement. Payment may be made with cash, personal check, electronic check (ACH), credit (VISA, MasterCard, Discover or American Express) or money order. Returned checks incur a \$25 fee.

*If a payment schedule is not adhered to, students choosing a payment schedule option may not be permitted to continue enrollment.

Students who receive loans to pay for their program are responsible for repaying the full amount of the loans, plus interest, less the amount of any refund.

Defaulting on loans guaranteed or reinsured by a state or the federal government could result in damage to credit ratings, loss of eligibility for future student loans and other forms of financial aid, loss of deferment and monthly payment options, withholding of state and federal income tax refunds, initiation of court action and garnishment of wages.

Additional information on eligibility requirements, alternate financing, amounts available, interest rates, grants and repayment schedules is available from Student Finance (see contact information above).

ADDITIONAL INFORMATION FOR FEDERAL DIRECT LOANS

ENTRANCE COUNSELING

UMA ensures loan entrance counseling is sent to prospective students from their assigned Financial Aid Planner and is conducted electronically before disbursements of loans are made. The counseling includes:

- An explanation of the use of a Master Promissory Note (MPN)
- Importance of repayment obligation
- Description of the consequences of default
- Sample repayment schedules
- Borrower's rights and responsibilities
- Other loan terms and conditions

A sample loan repayment calculator can be found at studentloans.gov/myDirectLoan/index.action.

EXIT COUNSELING

Upon separation from UMA, whether graduating, dismissal, dropping below a half-time enrollment status or withdrawing, UMA sends exit counseling documentation to students that outlines their total federal loan balances, rights and responsibilities, and all their options as borrowers. UMA sends the required exit interview materials within 30 days from the date UMA determines the student's withdrawal or the date of graduation. The link to complete exit counseling is studentloans.gov.

REPAYMENT, DEFERMENT, FORBEARANCE, CANCELLATION AND CONSOLIDATION FOR BORROWERS

Repayment begins six months after a student graduates, leaves school or drops below half-time status. As explained in the Master Promissory Note, there are several repayment, deferment, cancellation and consolidation options. If you have several types of federal loans you may be eligible to consolidate these loans into one payment. There are several repayment plans that are based on a borrower's current income level. However, the longer a loan repayment

is extended, the more interest a borrower pays. Types of repayment plans are Standard, Extended, Graduated, Income Based Repayment (IBR), Income Contingent Repayment Plan (ICR), Income Sensitive Repayment Plan, Revised Pay as You Earn (REPAYE) and Pay as You Earn. For more information, the following website information is provided:

Repayment: studentaid.ed.gov/sa/repay-loans

Deferment/Forbearance: studentaid.ed.gov/sa/repay-loans/deferment-forbearance

Cancellation: studentaid.ed.gov/sa/repay-loans/forgiveness-cancellation

Consolidation: studentaid.ed.gov/sa/repay-loans/consolidation

If a borrower is having trouble making a payment, he/she should contact UMA's Financial Literacy Services at 888-205-2170 or financialliteracy@ultimatemedical.edu. Borrowers may monitor their loan borrowing online through the National Student Loan Data System (NSLDS) at nslds.ed.gov/nslds/nslds.sa.

FEDERAL STUDENT AID DISBURSEMENTS

Federal Student Aid funds are disbursed directly to UMA by Electronic Funds Transfer (EFT) in multiple disbursements based upon a student's progression through his/her program and maintenance of Satisfactory Academic Progress. UMA reviews the student's eligibility and requests the eligible funds on behalf of the student from the US Department of Education. UMA, upon approval of disbursement, will post the funds to the student's account.

FEDERAL STUDENT AID LIVING EXPENSE/CREDIT BALANCE DISBURSEMENTS

A Federal Student Aid (FSA) credit balance occurs whenever the school credits FSA program funds to a student's account and the total amount of those FSA funds exceeds the student's allowable charges. Students must complete an Information and Authorization form regarding their excess funds. If FSA disbursements to a student's account create an FSA credit balance, UMA returns excess funds as directed by the student on his/her signed authorization form within 14 days. If a student directs that credit balances be issued directly to the student, UMA issues a check to the student.

FEDERAL STUDENT AID OMBUDSMAN

If a situation exists that UMA Cares or other school personnel cannot resolve, students have the right to contact the Office of the Ombudsman with the U.S. Department of Education. Questions or concerns regarding Federal Direct Loans that cannot be answered by UMA or your lender should be directed to:

Internet: studentaid.gov/repay-loans/disputes/prepare

Telephone: 877-557-2575

Fax: 606-396-4821

Mail: FSA Ombudsman Group
P. O. Box 1843
Monticello, KY 42633

NATIONAL STUDENT LOAN DATA SYSTEM (NSLDS)

If UMA enters an agreement with a potential student, student or parent of a student regarding a Title IV, HEA Loan, the loan is submitted to the National Student Loan Data System and is accessible by guaranty agencies, lenders and schools determined to be authorized users of the data system. Students may view their information at nslds.ed.gov/nslds/nslds.sa/

CANCELLATION AND REFUND POLICIES

CANCELLATION POLICY

An applicant may cancel his/her enrollment within 72 hours of signing the enrollment agreement without incurring any financial penalty. Additionally, students who do not begin attendance within the first seven calendar days of a program, or who cancel or are cancelled by UMA during their first course, have their enrollment canceled without incurring any tuition charges. See the Provisional Registration Status section in this catalog for more details. UMA requests that students who accept textbooks prior to their enrollment cancellation return those textbooks in new condition. Students should contact the Registrar (umaregistrar@ultimatemedical.edu) to cancel within the timeframe listed above. Students can direct other questions about their enrollment to their admission representative, new student advisor, or learner services advisor.

WITHDRAWAL OR DISMISSAL PROCEDURE

OFFICIAL WITHDRAWAL

Sometimes conditions or circumstances beyond the control of students and UMA require that students withdraw from UMA. Students who request or give notification of their intent to withdraw are considered an official withdrawal on the date the student provides the notification. Students who determine the need to withdraw from school after the cancellation period and prior to the completion of their program must follow the steps below for an official withdrawal.

Clearwater Students: Contact the Campus Director or designee either in person, by telephone (727-298-8685), by mail or email officialWD@ultimatemedical.edu to notify UMA of your intent to withdraw from your program.

Online Students: Contact the Registrar's Office by telephone (877-241-8786), mail or email officialWD@ultimatemedical.edu to notify UMA of your intent to withdraw from your program.

Students who withdraw from their program of study during a grading period will receive a "W" grade as outlined in our grading system policy for any course currently in progress. The student will receive a "WD" grade for any courses scheduled in which the student did not begin attendance.

Students withdrawing from their program of study are subject to the results of the Return of Title IV refunds calculation and the institutional refund calculation. Please refer to the Refund Policy section within this catalog/addendum for additional information. As the result of the withdrawal, the student is responsible for paying any balance owed to UMA and the Federal Student Aid Loan Programs.

INTENT TO CANCEL WITHDRAWAL

Any student who requests to withdraw from UMA and subsequently chooses to cancel his/her withdrawal request must do so in writing within 3 business days from the date the official notification was provided by the student to the Registrar's Office (online students) or the Campus Director or designee (Clearwater students).

Online students must complete the Intent to Cancel Withdrawal Request form electronically provided by the Learner Services Advisor.

Clearwater students must complete the Intent to Cancel Withdrawal Request form electronically or the paper form provided by Learner Services.

Students intending to cancel their official withdrawal notification must be eligible to return to school. Any student whose return would occur after a violation of the published attendance policy, whose return would violate the scheduled return requirements of another policy or any student who was dismissed or scheduled to be dismissed from school for other reasons is not eligible to cancel the official withdrawal and return to school.

UNOFFICIAL WITHDRAWAL

UMA will withdraw any student who:

1. Violates the published attendance policy or
2. Fails to return from a leave of absence

UMA will dismiss or expel any student who:

1. Violates the Student Code of Conduct or any required policies, or
2. Fails to meet the required Satisfactory Academic Progress Policy requirements

UMA will notify any student it withdraws or dismisses from school. Students who are withdrawn from their program of study during a grading period will receive a “W” grade as outlined in our grading system policy for any course currently in progress. The student will receive a “WD” grade for any courses scheduled in which the student did not begin attendance.

Students who are withdrawn from their program of study are subject to the results of the Return of Title IV refunds calculation and the institutional refund calculation. As the result of the withdrawal, the student is responsible for paying any balance owed to UMA and the Federal Student Aid Loan Programs.

For all students in courses other than their first course at UMA, the other provisions in the Refund Policies section of this catalog apply to determine the appropriate refund amount.

INSTITUTIONAL REFUND POLICY

UMA is required to perform institutional refund calculations (pro-rata) for all students who are no longer enrolled, are dismissed, are placed on an Administrative Leave of Absence, transfer programs or fail to return from an approved leave of absence. The institutional refund policy is in addition to the Return of Title IV Funds refund calculation. UMA performs all institutional refund calculations within thirty (30) calendar days of the date of determination. The date of determination is the date UMA has determined the student to be withdrawn, expelled, dismissed, on an Administrative Leave of Absence, or transferred to another UMA program. Refund calculations are based on the student’s last date of attendance. The last day of attendance for Clearwater students is the last day the student was physically present in a course. The last day of attendance for online students is the last day a student completed an academically related activity such as discussion boards, submission of assignments and taking tests. If the student is owed a refund from the institutional refund calculation, UMA will process the necessary refund within thirty (30) calendar days. UMA returns unearned Federal Student Aid within 45 calendar days of the date of determination. Students are responsible for any balance due on their accounts because of withdrawal from UMA.

PRO RATA REFUND CALCULATION FOR NON-TERM PROGRAMS

Pertains to the following programs:

- Dental Assistant with Expanded Functions (Diploma)
(UMA’s current Dental Assistant with Expanded Functions program uses a single academic year. All other programs exceed one academic year.)
- Medical Assistant (Diploma)
- Patient Care Technician (Diploma)
- Health Sciences – Pharmacy Technician (Associate Degree)

UMA may make special arrangements to provide a fair and equitable refund to a student, on a case-by-case basis, when a student is suffering extenuating circumstances and is unable to continue his/her studies.

Students enrolled in UMA non-term programs are billed by payment period.

For any full academic year, the charges are divided equally for each payment period (except for the Health Sciences – Pharmacy Technician program). For any academic year that does not meet the standard academic year definition and consists of multiple payment periods, the charges will be prorated for each payment period based on the number of credits assigned to the payment period.

Students enrolled in the Health Sciences – Pharmacy Technician program are charged based on the number of credit hours assigned to each payment period for all academic years.

A student no longer enrolled in a program receives a pro rata refund based on the percentage of the student's completion of his/her current payment period as follows:

- If students withdraw under the UMA withdrawal process before the start of a payment period for which they have been charged, a student receives a refund of 100% of tuition charges.
- If students withdraw under the UMA withdrawal process after the start of a payment period for which they have been charged but before or at the 60% completion of the payment period, students are issued a pro rata refund as follows:
 - The pro rata amount of tuition refunded is determined by dividing the number of calendar days remaining after a student's last date of attendance in a payment period by the number of calendar days in the payment period in which the withdrawal occurred.
 - The number of calendar days in a payment period is defined as the number of calendar days from the start of a payment period until the last day of the last course a student was scheduled to attend in the payment period. Scheduled breaks of 5 calendar days or more and periods of leave of absence are excluded from the calculation.
 - Refunds are rounded to the nearest whole dollar.
- After the completion of 60% of a payment period, tuition is 100% earned, and no tuition refund is made.

PRO RATA REFUND CALCULATION FOR NON-TITLE IV DIPLOMA PROGRAMS

Pertains to the following programs:

- Nursing Assistant (Diploma)
- Phlebotomy Technician (Diploma)

UMA may make special arrangements to provide a fair and equitable refund to a student, on a case-by-case basis, when a student is suffering extenuating circumstances and is unable to continue his/her studies.

Students enrolled in a UMA Non-Title IV diploma program are billed for the entire program. A student withdrawing from a program receives a pro rata refund based on the percentage of the student's completion of his/her then current program as follows:

- If students withdraw under the UMA withdrawal process before the start of a program for which they have been charged, a student receives a refund of 100% of tuition charges.
- If students withdraw under the UMA withdrawal process after the start of a program for which they have been charged but before or at 60% completion of the program, students are issued a pro rata refund as follows:
 - The pro rata amount of tuition refunded is determined by dividing the number of calendar days remaining after a student's last date of attendance in a program by the number of calendar days in the program in which the withdrawal occurred.
 - The number of calendar days in a program is defined as the number of calendar days from the start of a program until the last day of the last course a student was scheduled to attend in the program. Scheduled breaks of 5 calendar days or more and periods of leave of absence are excluded from the calculation.
 - Refunds are rounded to the nearest whole dollar.
- After the completion of 60% of a program, tuition is 100% earned, and no tuition refund is made.

PRO RATA REFUND CALCULATION FOR STANDARD TERM PROGRAMS

Pertains to the following programs:

- Health Sciences Concentrations (Associate Degree):
 - Dental Assistant with Expanded Functions
 - Healthcare Technology & Systems
 - Medical Administrative Assistant
 - Medical Assistant
 - Medical Office and Billing Specialist
 - Patient Care Technician
- Health and Human Services (Associate Degree)
- Health Information Technology (Associate Degree)
- Healthcare Management (Associate Degree)
- Medical Administrative Assistant (Diploma)
- Medical Billing and Coding (Associate Degree)
- Medical Billing and Coding (Diploma)
- Medical Office and Billing Specialist (Diploma)

UMA may make special arrangements to provide a fair and equitable refund to a student, on a case-by-case basis, when a student is suffering extenuating circumstances and is unable to continue his/her studies.

If students cease enrollment at UMA, the following policies apply:

- If students withdraw under the UMA withdrawal process before the start of a program for which they have been charged, a student receives a refund of 100% of tuition charges.
- Tuition is charged by a semester for all courses scheduled for that semester.
- If students withdraw under the UMA withdrawal process after the start of a semester for which they have been charged but before or at the 60% completion of the semester, students are issued a pro rata refund as follows:
 - The pro rata amount of tuition refunded is determined by dividing the number of calendar days remaining after a student's last date of attendance in a semester by the number of calendar days in the semester in which the withdrawal occurred.
 - The number of calendar days in a semester is defined as the number of calendar days from the start of a semester until the last day of the last course a student was scheduled to attend in the semester. Scheduled breaks of 5 calendar days or more and periods of leave of absence are excluded from the calculation.
 - Refunds are rounded to the nearest whole dollar.
- After the completion of 60% of a semester, tuition is 100% earned, and no tuition refund is made.

INDIANA RESIDENTS' REFUND POLICIES

PRO RATA REFUND CALCULATION FOR ALL PROGRAMS FOR INDIANA RESIDENTS

A student who resides in Indiana and who ceases enrollment at UMA is subject to the pro rata tuition refund calculation as outlined below, which is based upon the amount of assignments completed in a course. If a student is subject to a refund adjustment of tuition, UMA will adjust the student's account ledger with the proper associated percentage.

- Prior to the first day of a course, a student receives a refund of 100% of tuition charges.
- After the first day of the course until the student completes 10% of the assignments, a student receives a tuition adjustment of 90% of the course charge.
- After completing 10% of the assignments, but prior to completing 25% of the assignments, a student receives a tuition adjustment of 75% of the course charge.
- After completing 25% of the assignments but prior to completing 50% of the assignments, a student receives a tuition adjustment of 50% of the course charge.

- After completing 50% of the assignments but prior to completing 75% of the assignments, a student receives a tuition adjustment of 25% of the course charge.
- After completing 75% of assignments, a student receives no tuition adjustment.

UMA is required to perform institutional refund calculations (pro-rata) for all students who are no longer enrolled, are dismissed, are placed on an Administrative Leave of Absence, transfer programs or fail to return from an approved leave of absence. The institutional refund policy is in addition to the Return of Title IV Funds refund calculation. UMA performs all institutional refund calculations within thirty (30) calendar days of the date of determination. The date of determination is the date UMA has determined the student to be withdrawn, expelled, dismissed, on an Administrative Leave of Absence, or transferred to another UMA program. Refund calculations are based on the student's last date of attendance. The last day of attendance for online students is the last day a student completed an academically related activity such as discussion boards, submission of assignments and taking tests. If the student is owed a refund from the institutional refund calculation, UMA will process the necessary refund within thirty (30) calendar days. UMA returns unearned Federal Student Aid within 45 calendar days of the date of determination. Students are responsible for any balance due on their accounts because of withdrawal from UMA.

IOWA RESIDENTS' REFUND POLICIES

PRO RATA REFUND CALCULATION FOR NON-TERM PROGRAMS FOR IOWA RESIDENTS

Pertains to the following programs:

- Health Sciences – Pharmacy Technician (Associate Degree)

If students cease enrollment at UMA, the following policies apply:

- Tuition is charged per payment period for all courses scheduled for that payment period.

If students cease enrollment at UMA between day eight and the end of the payment period, students receive a pro rata refund of tuition as follows:

- The pro rata amount of tuition refunded is determined by dividing the number of calendar days remaining after a student's last date of attendance in a payment period by the number of calendar days in the payment period in which the withdrawal occurred.
- The number of calendar days in a payment period is defined as the number of calendar days from the start of a payment period until the last day of the last course a student was scheduled to attend in the payment period (inclusive of holidays).
- Students withdrawing on the payment period ending date do not receive any tuition refund.
- Refunds are rounded to the nearest dollar.
- Refunds are provided to the student within forty-five calendar days after the school determines the student withdrew.

Students who are members of the National Guard, United States reserve force or state militia *and spouses of deployed service members with a dependent child who must withdraw from UMA because they have been ordered to state military service or federal service or duty are entitled to their choice of the following adjustments to their charges at their time of withdrawal:

- A student meeting the above eligibility requirements may withdraw from his/her entire registration and receive a full refund of tuition and mandatory fees; or
- A student meeting the above eligibility requirements may make arrangements with his/her instructors for course grades and/or incompletes that shall be completed by the student at a later date. If such arrangements are made, the student's registration shall remain intact and tuition and mandatory fees shall be assessed for the courses in full; or

- A student meeting the above eligibility requirements may make arrangements with his/her instructors for some course grades and/or incompletes that shall be completed by the student at a later date. If such an arrangement is made, the student's registration shall remain intact and tuition and mandatory fees shall be assessed for those courses. Any course for which arrangements cannot be made for grades or incompletes shall be considered dropped and the tuition and mandatory fees for the course refunded.

If, at any time, a student terminates his/her enrollment due to the student's physical incapacity or due to the transfer of a student's spouse's employment to another city, the terminating student shall receive a pro rata refund of tuition in an amount equal to the amount of tuition multiplied by the ratio of the remaining number of calendar days to the total calendar days in the term for which the student has been charged.

UMA is required to perform institutional refund calculations (pro-rata) for all students who are no longer enrolled, are dismissed, are placed on an Administrative Leave of Absence, transfer programs or fail to return from an approved leave of absence. The institutional refund policy is in addition to the Return of Title IV Funds refund calculation. UMA performs all institutional refund calculations within thirty (30) calendar days of the date of determination. The date of determination is the date UMA has determined the student to be withdrawn, expelled, dismissed, on an Administrative Leave of Absence, or transferred to another UMA program. Refund calculations are based on the student's last date of attendance. The last day of attendance for online students is the last day a student completed an academically related activity such as discussion boards, submission of assignments and taking tests. If the student is owed a refund from the institutional refund calculation, UMA will process the necessary refund within thirty (30) calendar days. UMA returns unearned Federal Student Aid within 45 calendar days of the date of determination. Students are responsible for any balance due on their accounts because of withdrawal from UMA.

*Underscore indicates retroactive to July 19, 2013.

PRO RATA REFUND CALCULATION FOR STANDARD TERM PROGRAMS FOR IOWA RESIDENTS

Pertains to the following programs:

- Health Sciences Concentrations (Associate Degree):
 - Healthcare Technology & Systems
 - Medical Administrative Assistant
 - Medical Office and Billing Specialist
- Health and Human Services (Associate Degree)
- Health Information Technology (Associate Degree)
- Healthcare Management (Associate Degree)
- Medical Administrative Assistant (Diploma)
- Medical Billing and Coding (Associate Degree)
- Medical Billing and Coding (Diploma)
- Medical Office and Billing Specialist (Diploma)

If students cease enrollment at UMA, the following policies apply:

- Tuition is charged per term for all courses scheduled for that term.

If students cease enrollment at UMA between day eight and the end of the term, students receive a pro rata refund of tuition as follows:

- The pro rata amount of tuition refunded is determined by dividing the number of calendar days remaining after a student's last date of attendance in a term by the number of calendar days in the term in which the withdrawal occurred.
- The number of calendar days in a term is defined as the number of calendar days from the start of a term until the last day of the last course a student was scheduled to attend in the term (inclusive of holidays).
- Students withdrawing on the last date of the term date do not receive a refund.

- Refunds are rounded to the nearest dollar.
- Refunds are provided to the student within forty-five calendar days after the school determines the student withdrew.

Students who are members of the National Guard, United States reserve force or state militia *and spouses of deployed service members with a dependent child who must withdraw from UMA because they have been ordered to state military service or federal service or duty are entitled to their choice of the following adjustments to their charges at their time of withdrawal:

- A student meeting the above eligibility requirements may withdraw from his/her entire registration and receive a full refund of tuition and mandatory fees; or
- A student meeting the above eligibility requirements may make arrangements with his/her instructors for course grades and/or incompletes that shall be completed by the student at a later date. If such arrangements are made, the student's registration shall remain intact and tuition and mandatory fees shall be assessed for the courses in full; or
- A student meeting the above eligibility requirements may make arrangements with his/her instructors for some course grades and/or incompletes that shall be completed by the student at a later date. If such an arrangement is made, the student's registration shall remain intact and tuition and mandatory fees shall be assessed for those courses. Any course for which arrangements cannot be made for grades or incompletes shall be considered dropped and the tuition and mandatory fees for the course refunded.

If, at any time, a student terminates his/her enrollment due to the student's physical incapacity or due to the transfer of a student's spouse's employment to another city, the terminating student shall receive a pro rata refund of tuition in an amount equal to the amount of tuition multiplied by the ratio of the remaining number of calendar days to the total calendar days in the term for which the student has been charged.

UMA is required to perform institutional refund calculations (pro-rata) for all students who are no longer enrolled, are dismissed, are placed on an Administrative Leave of Absence, transfer programs or fail to return from an approved leave of absence. The institutional refund policy is in addition to the Return of Title IV Funds refund calculation. UMA performs all institutional refund calculations within thirty (30) calendar days of the date of determination. The date of determination is the date UMA has determined the student to be withdrawn, expelled, dismissed, on an Administrative Leave of Absence, or transferred to another UMA program. Refund calculations are based on the student's last date of attendance. The last day of attendance for online students is the last day a student completed an academically related activity such as discussion boards, submission of assignments and taking tests. If the student is owed a refund from the institutional refund calculation, UMA will process the necessary refund within thirty (30) calendar days. UMA returns unearned Federal Student Aid within 45 calendar days of the date of determination. Students are responsible for any balance due on their accounts because of withdrawal from UMA.

*Underscore indicates retroactive to July 19, 2013.

PRO RATA REFUND CALCULATION FOR STANDARD TERM PROGRAMS FOR NEW MEXICO RESIDENTS

Pertains to the following programs:

- Health Sciences Concentrations (Associate Degree):
 - Healthcare Technology & Systems
 - Medical Administrative Assistant
 - Medical Office and Billing Specialist
- Health and Human Services (Associate Degree)
- Health Information Technology (Associate Degree)
- Healthcare Management (Associate Degree)
- Medical Administrative Assistant (Diploma)
- Medical Billing and Coding (Associate Degree)

- Medical Billing and Coding (Diploma)
- Medical Office and Billing Specialist (Diploma)

UMA may make special arrangements to provide a fair and equitable refund to a student, on a case-by-case basis, when a student is suffering extenuating circumstances and is unable to continue his/her studies.

Students enrolled in UMA term programs are billed by semester. The student may be scheduled for up to three 5-week modules within a semester. Students are only billed for the modules they are scheduled to attend. A copy of the student's schedule is available by contacting the Registrar's Office.

If students cease enrollment at UMA, the following policies apply:

- Tuition is charged by a semester for all courses scheduled for that semester.
- If students withdraw under the UMA withdrawal process prior to the start or on the first day of the semester, the student receives a 100% tuition refund.
- If students withdraw under the UMA withdrawal process after the second day of a semester for which they have been charged but before or at the 60% completion of the semester, students are issued a pro rata refund as follows:
 - The pro rata amount of tuition refunded is determined by dividing the number of calendar days remaining after a student's last date of attendance in a semester by the number of calendar days in the semester in which the withdrawal occurred.
 - The number of calendar days in a semester is defined as the number of calendar days from the start of a semester until the last day of the last course a student was scheduled to attend in the semester. Scheduled breaks of 5 calendar days or more and periods of leave of absence are excluded from the calculation.
 - Refunds are rounded to the nearest whole dollar.
- After the completion of 60% of a semester, tuition is 100% earned, and no tuition refund is made.

UMA is required to perform institutional refund calculations (pro-rata) for all students who are no longer enrolled, are dismissed, are placed on an Administrative Leave of Absence, transfer programs or fail to return from an approved leave of absence. The institutional refund policy is in addition to the Return of Title IV Funds refund calculation. UMA performs all institutional refund calculations within thirty (30) calendar days of the date of determination. The date of determination is the date UMA has determined the student to be withdrawn, expelled, dismissed, on an Administrative Leave of Absence, or transferred to another UMA program. Refund calculations are based on the student's last date of attendance. The last day of attendance for online students is the last day a student completed an academically related activity such as discussion boards, submission of assignments and taking tests. If the student is owed a refund from the institutional refund calculation, UMA will process the necessary refund within thirty (30) calendar days. UMA returns unearned Federal Student Aid within 45 calendar days of the date of determination. Students are responsible for any balance due on their accounts because of withdrawal from UMA.

OREGON RESIDENTS' REFUND POLICIES

PRO RATA REFUND CALCULATION FOR ALL PROGRAMS FOR OREGON RESIDENTS

A student who resides in Oregon who ceases enrollment at UMA receives a tuition refund as follows. If a student's termination date is:

- Prior to the first day of a course and if a student does not begin attendance during the first seven calendar days of a program, a student receives a refund of 100% of tuition charges.
- During the first seven calendar days of a course, a student receives a refund of 80% of tuition charges.
- After the first seven calendar days of a course, during the second week of the course, a student receives a refund of 60% of tuition charges.
- During the third week of a course, a student receives a refund of 40% of tuition charges.
- During the fourth week of a course or later, a student receives no refund of tuition charges.

UMA is required to perform institutional refund calculations (pro-rata) for all students who are no longer enrolled, are dismissed, are placed on an Administrative Leave of Absence, transfer programs or fail to return from an approved leave of absence. The institutional refund policy is in addition to the Return of Title IV Funds refund calculation. UMA performs all institutional refund calculations within thirty (30) calendar days of the date of determination. The date of determination is the date UMA has determined the student to be withdrawn, expelled, dismissed, on an Administrative Leave of Absence, or transferred to another UMA program. Refund calculations are based on the student's last date of attendance. The last day of attendance for online students is the last day a student completed an academically related activity such as discussion boards, submission of assignments and taking tests. If the student is owed a refund from the institutional refund calculation, UMA will process the necessary refund within thirty (30) calendar days. UMA returns unearned Federal Student Aid within 45 calendar days of the date of determination. Students are responsible for any balance due on their accounts because of withdrawal from UMA.

WISCONSIN RESIDENTS' REFUND POLICIES

PRO RATA REFUND CALCULATION FOR NON-TERM PROGRAMS FOR WISCONSIN RESIDENTS

Pertains to the following programs:

- Health Sciences – Pharmacy Technician (Associate Degree)

UMA may make special arrangements to provide a fair and equitable refund to a student, on a case-by-case basis, when a student is suffering extenuating circumstances and is unable to continue his/her studies.

Students enrolled in UMA non-term programs are billed by payment period.

Students enrolled in the Health Sciences – Pharmacy Technician program are charged based on the number of credit hours assigned to each payment period for all academic years.

A student withdrawing from a program receives a pro rata refund based on the percentage of the student's completion of his/her current payment period as follows:

- If students withdraw under the UMA withdrawal process before the start of a payment period for which they have been charged, a student receives a refund of 100% of tuition charges.
- If students withdraw under the UMA withdrawal process after the start of a payment period for which they have been charged but before or at the 60% completion of the payment period, students are issued a pro rata refund as follows:
 - The pro rata amount of tuition refunded is determined by dividing the number of calendar days remaining after a student's last date of attendance in a payment period by the number of calendar days in the payment period in which the withdrawal occurred.
 - The number of calendar days in a payment period is defined as the number of calendar days from the start of a payment period until the last day of the last course a student was scheduled to attend in the payment period. Scheduled breaks of 5 calendar days or more and periods of leave of absence are excluded from the calculation.
 - Refunds are rounded to the nearest whole dollar.
- After the completion of 60% of a payment period, tuition is 100% earned, and no tuition refund is made.

UMA is required to perform institutional refund calculations (pro-rata) for all students who no longer enrolled, are dismissed, are placed on an Administrative Leave of Absence, transfer programs or fail to return from an approved leave of absence. The institutional refund policy is in addition to the Return of Title IV Funds refund calculation. UMA performs all institutional refund calculations within thirty (30) calendar days of the date of determination. The date of determination is the date UMA has determined the student to be withdrawn, expelled, dismissed, on an Administrative Leave of Absence, or transferred to another UMA program. Refund calculations are based on the student's last date of attendance. The last day of attendance for online students is the last day a student completed

an academically related activity such as discussion boards, submission of assignments and taking tests. If the student is owed a refund from the institutional refund calculation, UMA will process the necessary refund within thirty (30) calendar days. UMA returns unearned Federal Student Aid within 45 calendar days of the date of determination. Students are responsible for any balance due on their accounts because of withdrawal from UMA.

PRO RATA REFUND CALCULATION FOR STANDARD TERM PROGRAMS FOR WISCONSIN RESIDENTS

Pertains to the following programs:

- Health and Human Services (Associate Degree)
- Health Information Technology (Associate Degree)
- Health Sciences (with Concentrations except Pharmacy Technician) (Associate Degree)
- Healthcare Management (Associate Degree)
- Medical Billing and Coding (Associate Degree)
- Medical Administrative Assistant (Diploma)
- Medical Billing and Coding (Diploma)
- Medical Office and Billing Specialist (Diploma)

A student who resides in Wisconsin and who ceases enrollment at UMA receives a tuition refund as follows. If a student's termination date is:

- Prior to the first day of a course and if a student does not begin attendance during the first seven calendar days of a program, a student receives a refund of 100% of tuition charges.
- During the first seven calendar days of a course, a student receives a refund of 80% of tuition charges.
- After the first seven calendar days of a course, during the second week of the course, a student receives a refund of 60% of tuition charges.
- During the third week of a course, a student receives a refund of 40% of tuition charges.
- During the fourth week of a course or later, a student receives no refund of tuition charges.

UMA is required to perform institutional refund calculations (pro-rata) for all students who are no longer enrolled, are dismissed, are placed on an Administrative Leave of Absence, transfer programs or fail to return from an approved leave of absence. The institutional refund policy is in addition to the Return of Title IV Funds refund calculation. UMA performs all institutional refund calculations within thirty (30) calendar days of the date of determination. The date of determination is the date UMA has determined the student to be withdrawn, expelled, dismissed, on an Administrative Leave of Absence, or transferred to another UMA program. Refund calculations are based on the student's last date of attendance. The last day of attendance for online students is the last day a student completed an academically related activity such as discussion boards, submission of assignments and taking tests. If the student is owed a refund from the institutional refund calculation, UMA will process the necessary refund within thirty (30) calendar days. UMA returns unearned Federal Student Aid within 45 calendar days of the date of determination. Students are responsible for any balance due on their accounts because of withdrawal from UMA.

RETURN OF TITLE IV FUNDS POLICY

This policy applies to all students who receive Federal Student Aid and are no longer enrolled, are dismissed, are placed on an Administrative Leave of Absence, transfer programs or fail to return from an approved leave of absence. Students who cease attendance at UMA prior to completing more than 60% of their Title IV payment period have their Title IV eligibility recalculated based on the percentage of a payment period attended. For example, a student who withdraws after completing only 30% of a payment period will have "earned" only 30% of any Title IV aid received. UMA and/or the student must return the remaining 70%.

For purposes of the Return of Title IV Funds Policy, a student's withdrawal date is:

- The date a student notifies UMA of his/her intent to withdraw; or

- The student's last day of attendance.

Title IV aid is earned in a pro rata manner up to and including the 60% point in a payment period. (Title IV aid is considered 100% earned after that point in time). The percentage of Title IV aid earned is calculated as:

$$\frac{\text{Number of days completed by the student}}{\text{Number of days in the payment period}} = \text{Percent of payment period completed}$$

Scheduled breaks of 5 calendar days or more and periods of leave of absence are excluded from the calculation. The number of days completed by the student is calculated from the start of the payment period to the student's last day of attendance. The last day of attendance for Clearwater students is the last day the student was physically present in a course. The last day of attendance for online students is based on the last day a student completed an academically related activity such as discussion boards, submission of assignments and taking tests.

The percent of payment period completed is the percentage of Title IV earned by the student. The percentage of Title IV aid unearned (i.e. Amount to be returned to the appropriate Title IV program) is 100% less the percent earned. Any Title IV funds disbursed on the student's behalf and are less than the amount of Title IV funds earned by UMA must be returned.

UMA will return unearned aid from a student's account in the following order:

1. Unsubsidized Federal Direct Loans
2. Subsidized Federal Direct Loans
3. Direct PLUS Loans
4. Federal Pell Grant
5. FSEOG
6. Other grant or loan assistance authorized by Title IV of the HEA

Within thirty (30) days of the date UMA determined a student withdrew, UMA will notify the student in writing if the student is eligible for a post-withdrawal disbursement. A post-withdrawal disbursement occurs when Title IV funds are earned, as a result of the calculation, and the Title IV funds are not disbursed. In the event the post-withdrawal disbursement is the result of PELL or FSEOG funds, UMA may apply the grant funds to the student's account to cover tuition. If the post-withdrawal disbursement is based on Direct Loan funds, UMA must obtain authorization from the student within thirty (30) days of the date of the notice to either apply the funds to the student's account, or UMA can disburse the funds to the student or parent (in the case of PLUS loans).

Within thirty (30) days of the date UMA determined a student withdrew, UMA notifies the student in writing if he/she is required to return any federal grant aid (Federal Pell Grant or FSEOG). If any federal grant aid must be returned in excess of 50% of the grant funds received, this is considered an overpayment. A student who owes a federal grant overpayment remains eligible for Title IV funds for a period of 45 days from the earlier of the date UMA sends a notification to the student of the overpayment or the date UMA was required to notify the student of the overpayment. If during the 45-day period a student repays an overpayment to UMA or signs a repayment agreement with the U.S. Department of Education, the student remains eligible for further Title IV funds.

If during the 45-day period a student fails to repay an overpayment or sign a repayment agreement with the U.S. Department of Education, the student is considered to be in an overpayment status and thus ineligible for any additional Title IV aid until that amount is repaid.

UMA returns unearned Federal Student Aid within 45 days from the date UMA determined a student withdrew. When the total amount of unearned aid is greater than the amount returned by UMA from the student's account, the student is responsible for returning unearned aid to the appropriate Title IV program. If the student is responsible for returning any unearned Direct Loan funds, the return of these funds must be made in accordance with the terms and conditions of the Master Promissory Note.

RETURN OF INSTITUTIONAL GRANT FUNDING POLICY

This policy applies to all students who are no longer enrolled, are dismissed, are placed on an Administrative Leave of Absence, transfer programs or fail to return from an approved leave of absence, and who received Institutional Grant funding. Students who cease attendance at UMA prior to completing more than 60% of their payment period will have their Institutional Grant funding recalculated based on the percentage of a payment period attended.

For the purposes of the Return of Institutional Grant Funding policy, a student's withdrawal date is:

- The date a student notifies UMA of his/her intent to withdraw; or
- The student's last day of attendance

Institutional Grant funding is earned in a pro-rata manner up to and including the 60% point in the payment period. The percentage of Institutional Grant funding earned is calculated as:

$$\frac{\text{Number of days completed by the student}}{\text{Number of days in the payment period}} = \text{Percent of payment period completed}$$

Scheduled breaks in the student's schedule of 5 calendar days or more and/or any period of leave of absence is excluded from the calculation. The number of days completed by the student is calculated from the start of the payment period to the student's last day of attendance. The last day of attendance for Clearwater students is the last day the student was physically present in a course. The last day of attendance for online students is based on the last day a student completed an academically related activity such as discussion boards, submission of assignments and taking tests.

The percent of the payment period completed is the percentage of the Institutional Grant earned by the student. The percentage of the Institutional Grant unearned (i.e. Amount to be returned to the appropriate grant program) is 100% less the percent earned.

STUDENT INFORMATION

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

UMA respects the rights and privacy of its students and acknowledges the responsibility to maintain confidentiality of personally identifiable information. The Family Educational Rights and Privacy Act (FERPA) is a federal law that affords students certain rights with respect to their educational records. FERPA defines the rights of students to review their records, request a change to their records, and provide written consent to disclose personally identifiable information to a third party. UMA sends electronic notifications to students of their rights under FERPA. UMA also discloses students' FERPA rights in the UMA Catalog as follows:

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

- A student's right to inspect and review their education records within 45 days of the day UMA receives a written request for access.
 - A student should submit a written request that identifies the record(s) the student wishes to inspect to the Registrar's office at umaregistrar@ultimatemedical.edu for all other records. A UMA official makes arrangements for access and notifies the student of the time and place where records are available to be inspected.
- A student's right to request an amendment of their education records that a student believes are inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA.
 - A student who wishes to ask UMA to amend a finance record should write to the Registrar's office at umaregistrar@ultimatemedical.edu, clearly identify the part of the record the student wants changed, and specify why it should be changed.
 - If UMA decides not to amend the record as requested, UMA notifies the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures are provided to the student when notified of the right to a hearing.
- A student's right to provide the required written consent before UMA discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.
 - **School Officials with Legitimate Educational Interests:** One example of an exception to the consent requirement under FERPA is the exception for the disclosure of personally identifiable, non-directory information to school officials with legitimate educational interests. UMA discloses education records to these persons without a student's prior written consent.
 - A school official is a person employed by UMA in an administrative, supervisory, academic or research or support staff position; a person or company with whom UMA has contracted as its agent to provide a service instead of using UMA employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Managers; or a student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.
 - A school official has a legitimate educational interest if the official needs to review an education record to fulfill his or her professional responsibilities for UMA.
 - **Health and Safety:** Another example of an exception to the consent requirement under FERPA is the exception for the disclosure of personally identifiable information to the appropriate parties (e.g., law enforcement officials, trained medical personnel, public health officials, and parents) to protect the health or safety of the student or other individuals. To qualify under this exception, the situation must present an actual, impending, or imminent danger to the student or other individuals. This action is not taken lightly and personally identifiable, non-directory information will only be disclosed pursuant to this exception under circumstances that present actual, impending or imminent danger. This exception is limited to the period of the emergency.

- **Directory Information:** UMA may also disclose directory information, which is information that is generally not considered harmful or an invasion of privacy if released, without written consent unless a student has expressly opted out. Students may opt-out of directory information disclosures by signing and submitting a [Directory Information Opt-Out](#) form to the Registrar's office at umaregistrar@ultimatemedical.edu. UMA has designated the following information as Directory Information:
 - Student's name
 - Address
 - Telephone listing
 - Electronic mail address
 - Photograph
 - Date and place of birth
 - Program of study
 - Dates of attendance
 - Grade level
 - Participation in officially recognized activities
 - Degrees, honors and awards received
 - Student ID number
- **Other Schools:** UMA may, upon request, disclose directory information, without consent, to officials of another school in which a student seeks or intends to enroll or has enrolled.
- A student has the right to file a complaint with the U.S. Department of Education concerning alleged failures by UMA to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
 U.S. Department of Education
 400 Maryland Avenue, SW
 Washington, DC 20202-5901

FACILITY-RELATED RULES

- Food and beverages are allowed in the student lounge/kitchen area or outdoors only. All soda cans, cigarette wrappers, papers, food wrappers, etc., are to be placed in trash cans.
- The school is a non-smoking facility. Smoking is permitted outdoors in designated smoking areas only. All students are expected to dispose of smoking materials and waste in a proper and safe manner.
- During breaks, please do not gather around the doors of other offices in a complex.
- Be respectful of the equipment and the classrooms.
- Report any suspicious activity to your assigned faculty member.

CODE OF CONDUCT FOR STUDENTS POLICY

ARTICLE I: TERMINOLOGY

1. The terms "School" or "UMA" means Ultimate Medical Academy.
2. The term "covered person" includes any person taking courses (either online or Clearwater, and including but not limited to students who take time off between terms), or otherwise receiving or seeking to receive services from UMA.
3. The term "faculty member" means any person hired by or contracted with UMA to conduct instructional activities.
4. The term "UMA staff" means any person employed by UMA who is not a faculty member.

5. The term “member of the UMA community” includes students, faculty members or UMA staff, and any other individuals associated with UMA. The conduct administrator shall determine a person’s status in a particular situation.
6. The term “UMA sites” includes all land, buildings, facilities and other property in the possession of or owned, used, or controlled by UMA (including parking lots, adjacent streets and sidewalks) including the learning management system, UMA social media sites and other UMA platforms and devices.
7. The term “conduct panel” means any person or persons authorized by the conduct administrator or designee to determine whether a respondent has violated the Code of Conduct and to recommend imposition of sanctions.
8. The term “conduct administrator” means a UMA official authorized by UMA to manage Code of Conduct proceedings and/or impose sanctions upon respondents found to have violated the Code of Conduct. A conduct administrator may serve simultaneously as a conduct administrator, and as the sole member or one of the members of the conduct panel. Nothing shall prevent UMA from authorizing the same conduct administrator to impose sanctions in all cases at a particular location or locations.
 - a. The conduct administrator for the Clearwater campus is the Campus Director or designee and can be contacted at (studentconduct@ultimatemedical.edu).
 - b. The conduct administrator for the online learning site is the Vice Provost of Programs and Academic Affairs or designee and can be contacted at (studentconduct@ultimatemedical.edu).
9. The term “policy” is defined as the policies, rules and procedures of UMA including, but not limited to, those found in the school catalog.
10. The term “organization” means any number of persons who have complied with the formal requirements for UMA recognition/registration as an organization.

ARTICLE II: CONDUCT ADMINISTRATOR AND CONDUCT PANEL

1. The conduct administrator shall determine the composition of conduct panels and determine which conduct panel shall be authorized to hear each case. Where a multi-person panel is used instead of hearing by a conduct administrator, the conduct panel shall include, at minimum, three members of the UMA community.
 - a. The panel will consist of the Conduct Administrator, Education, and Compliance, at a minimum. The panel should contain an odd number.
 - b. The committee can choose to include members from other departments dependent on circumstances.
2. The conduct administrator shall develop procedures for administration of the Code of Conduct and for conducting hearings which are consistent with the provisions of this Code of Conduct.
3. Decisions made by a conduct panel and/or conduct administrator shall be final, pending the appeal process.
4. In appropriate situations, the conduct panel and/or conduct administrator may also provide a respondent who is subject to the hearing process with referral information for external counseling or other services available within the greater community that may help the respondent to ameliorate his/her conduct to prevent further violations of the Code of Conduct. The conduct panel and/or conduct administrator may also provide a complainant with referral information for external counseling or other services available within the greater community that may help the complainant to address their experience of the alleged misconduct and to participate fully in the conduct review process where desired.

ARTICLE III: PROSCRIBED CONDUCT

Jurisdiction

The Code of Conduct applies to behavior that affects the UMA community, irrespective of where or when that conduct may occur. Discipline may extend to off-campus activities and locations when the actions in question adversely affect the UMA community and/or pursuit of its objectives.

Conduct – Rules and Regulations

Any respondent found to have committed misconduct, including the following types of misconduct, may be subject to disciplinary sanctions outlined in Article IV.

1. Acts of dishonesty including, but not limited to, the following:
 - a. Furnishing false information to UMA or a governmental or accrediting agency about a student's attendance at UMA.
 - b. Forgery, alteration or misuse of any UMA document, record or instrument of identification.
 - c. Computer piracy, including duplication of computer software, copyright infringement and unauthorized computer access.
2. Disruption or obstruction of teaching, research, administration, disciplinary proceedings and other UMA activities, including its public service functions on or off campus, or other authorized non-UMA activities, when the act occurs on UMA sites.
3. Physical abuse, verbal abuse, profanity, threats, intimidation, and harassment including, but not limited to, sexual harassment, gender-based harassment, coercion and/or other conduct that threatens or endangers the health or safety of any person, either on or off UMA sites or at any UMA-sponsored activity.
4. Bullying and cyberbullying, which is using one's power to control or harm individuals who cannot defend themselves including, but not limited to, face-to-face interactions and any electronic communication (communication transmitted by means of an electronic device, including, but not limited to, a telephone, cellular phone, computer, tablet or pager) whether it be a single incident or a series of incidents.
5. Attempted or actual theft of and/or damage to property of UMA or property of a member of the UMA community or other personal or public property.
6. Hazing is any conduct or initiation into any organization that willfully or recklessly endangers the physical or mental health of any person. Imposition or use of hazing in any form of initiation or at any time is strictly prohibited. Violation of this policy will result in disciplinary actions against the violator that will include counseling and possible expulsion from the school.
7. Gambling on UMA premises, at UMA functions or through the use of UMA equipment.
8. Failure to comply with directions of UMA officials or law enforcement officers acting in performance of their duties and/or failure to identify oneself to these persons when requested to do so.
9. Unauthorized possession, duplication or use of keys, or unauthorized entry to or use of premises.
10. Violation of published UMA policies, procedures, rules or regulations.
11. Violation of any applicable federal, state or local law.
12. Use, possession or distribution of narcotic or other controlled substances, except as expressly permitted by law, a valid doctor's order, and UMA, or being under the influence of such substances. Please note in particular that even where otherwise permitted under local law, marijuana use, possession, or influence on UMA premises, at UMA events, or that adversely affects the UMA community, is prohibited.
13. Use, possession or distribution of alcoholic beverages, except as expressly permitted by law and UMA; or public intoxication.
14. Illegal or unauthorized possession of firearms, explosives, other weapons or dangerous chemicals.
15. Participation in a demonstration that disrupts normal operations of UMA or infringes on rights of other members of the UMA community; leading or inciting others to disrupt the scheduled and/or normal activities within any UMA building or area; intentional obstruction that is unreasonable and interferes with freedom of movement and/or free flow of pedestrian or vehicular traffic.
16. Conduct that is disorderly, disruptive, lewd or indecent; breach of peace; or aiding, abetting or procuring another person to breach the peace.
17. Aiding, abetting or inducing another to engage in behavior prohibited by the Code of Conduct.
18. Unprofessional conduct that reflects poorly on the student or UMA.
19. Abuse of computer time, including but not limited to:
 - a. Unauthorized entry into a file, to use, read or change contents, or for any other purpose.
 - b. Unauthorized transfer of a file.
 - c. Unauthorized use of another individual's identification and password.
 - d. Use of computing facilities to interfere with work of another student, faculty member or UMA official.
 - e. Use of computing facilities to send obscene or abusive messages.
 - f. Use of computing facilities to interfere with normal operation of the UMA computing system.
 - g. Introduction, reproduction and/or promulgation of any computer virus.

20. Abuse of the disciplinary system, including, but not limited to:
- Falsification, distortion or misrepresentation of information before a conduct panel.
 - Disruption or interference with orderly conduct of a conduct proceeding.
 - Knowingly instituting complaint or conduct proceedings without good cause.
 - Attempting to discourage an individual's proper participation in, or use of, the complaint or conduct procedures.
 - Attempting to influence the impartiality of a member of a conduct panel prior to, and/or during, the course of the conduct proceeding.
 - Harassment (verbal or physical), retaliation and/or intimidation by a student of a participant in the conduct or complaint processes prior to, during and/or after a conduct proceeding.
 - Failure to comply with sanction(s) imposed under the Code of Conduct.
 - Influencing or attempting to influence another person to commit an abuse of the conduct or complaint procedures.

Involvement of Law Enforcement

Complainants who believe that they are victims of crime or other violation of law (for example, assault, battery, sexual violence) may notify and seek assistance from the local law enforcement and/or other community resources concurrently. The conduct administrator or designee can provide information about how to contact local law enforcement or other local community resources.

UMA is committed to maintaining an environment that is safe for all members of the UMA community. Safety concerns, including those arising out of Code of Conduct proceedings, should be brought to the attention of the conduct administrator for evaluation of any appropriate measures to be taken by UMA to promote security. Complainants may also seek protective, restraining, or "no-contact" orders from an external law enforcement or judicial authority; complainants who do so should notify the conduct administrator so that UMA can cooperate as appropriate in the observation of the order.

UMA may institute Code of Conduct proceedings against a respondent charged with violation of applicable law without regard to the pendency of civil litigation or criminal arrest and prosecution. Proceedings under this Code of Conduct may be carried out prior to, simultaneously with, or following civil or criminal proceedings.

If the alleged violation of law is also the subject of Code of Conduct proceedings, UMA may advise external authorities of the existence and status of the Code of Conduct proceedings. UMA cooperates fully with law enforcement and other agencies in enforcing law on UMA property and in the conditions imposed by criminal courts for the protection of victims and the rehabilitation of violators. Individual students, staff, or faculty members, acting in their personal capacities, remain free to interact with a governmental representative or law enforcement official as they deem appropriate.

PROCEDURES

ARTICLE IV: CONDUCT PROCEDURES

Charges and Hearings

- Any member of the UMA community may bring conduct to the conduct administrator's attention for potential filing of Code of Conduct charges against any covered person for misconduct. Charges may be filed on behalf of UMA by the conduct administrator whether the member of the UMA community who brought the issue forward wishes to proceed.
- Upon receiving notice of potential charges, the conduct administrator will conduct a preliminary investigation to determine if the alleged conduct potentially violates the Code of Conduct and/or if the situation can be resolved by mutual consent of the complainant and the respondent on a basis acceptable to the conduct administrator (such as mediation). Mediation will not be used for charges involving alleged sexual misconduct.
 - The conduct administrator may issue a written conduct warning to a respondent or complainant where the matter is resolved by mutual consent.

- b. The conduct administrator may determine that the conduct alleged either does not violate the Code of Conduct, or is not of sufficient severity or seriousness to warrant a hearing. In these cases, the conduct administrator may issue a written conduct guidance to the respondent, or take other action as he/she deems appropriate to advise the student regarding the behavior and UMA's expectations for future conduct.
3. All charges shall be presented in writing to the respondent and, when appropriate, to the complainant, along with a date and time for a hearing scheduled within a timeframe reasonable under the circumstances. The timeframe for scheduling of hearings may be extended at the discretion of the conduct administrator.
4. The conduct administrator may choose to hold the hearing him/herself, or may require a hearing by the conduct panel when he/she believes that such a procedure is in the best interest of UMA. If either the complainant or the respondent believes that a member of the conduct panel has a conflict of interest, he or she should bring this concern to the attention of the conduct administrator, or if the alleged conflict is held by the conduct administrator, to the Chief Compliance Officer at compliance@ultimatemedical.edu. Conduct members should recuse themselves from the panel prior to the panel if they identify there is a conflict of interest with either the complaint or respondent.
5. Hearings shall be held by a conduct panel per the following guidelines:
 - a. The conduct administrator should serve as chairperson of the conduct panel, assuming no conflict of interest exists.
 - b. Hearings shall be held in private. Admission of any person to the hearing shall be at the discretion of the conduct administrator/chairperson.
 - c. In advance of the hearing, both the complainant and respondent will be given access to the identified information that is available before the hearing which will be considered by the conduct panel.
 - d. The complainant and respondent have the right to be accompanied throughout the process by any support person they choose. All support person-related expenses are the responsibility of the complainant or respondent. The complainant and respondent are responsible for presenting his/her own case and, therefore, advisors are not permitted to speak or to participate directly in any hearing before a conduct panel. The complainant and respondent must provide the names (relationship and title, if applicable) of those attending the hearing with them at least one business day before the hearing.
 - e. UMA, the complainant, the respondent and the conduct panel shall be allowed to present witnesses, subject to the right of cross-examination by the conduct panel.
 - f. Pertinent records, exhibits and written statements may be accepted as evidence for consideration by a conduct panel at the discretion of the conduct administrator/chairperson.
 - g. All procedural questions are subject to the final decision of the conduct administrator/chairperson.
 - h. After the hearing, the conduct panel shall deliberate in private and determine (by majority vote for a multi-person conduct panel) whether the respondent has violated the Code of Conduct.
 - i. The conduct panel's determination shall be made based on whether it is more likely than not that the respondent violated the Code of Conduct.
6. There shall be a single record, such as an audio recording, of all hearings before a conduct panel or conduct administrator. The record shall be the property of UMA. Suspensions and expulsions will be noted in the respondent's academic record.
7. No respondent may be found to have violated the Code of Conduct solely because the respondent failed to appear before a conduct panel. Even if the respondent does not appear, the available evidence shall be presented and considered. Likewise, a respondent may be found to have violated the Code of Conduct even in instances where the complainant has not participated in the conduct proceedings.
8. The conduct administrator shall notify the respondent of the outcome in writing, and in appropriate cases, shall also notify the complainant. In cases of sexual misconduct allegations, the complainant and respondent will be informed simultaneously and in the same manner. Where safety concerns exist, the complainant may be given appropriate notice prior to formal notification.

Sanctions

1. The sanctions listed below may be imposed upon any covered person found to have violated the Code of Conduct. The listing of the sanctions should not be construed to imply that covered persons are entitled to progressive discipline. The sanctions may be used in any order and/or combination that UMA deems appropriate for the conduct in question.
 - a. Warning – A verbal or written notice that the respondent has not met UMA’s conduct expectations.
 - b. Training – One or more sessions that the respondent is required to complete to UMA’s satisfaction on a required topic.
 - c. Probation – A written reprimand with stated conditions in effect for a designated period, including the probability of more severe disciplinary sanctions if the respondent does not comply with UMA policies or otherwise does not meet UMA’s conduct expectations during the probationary period.
 - d. Restitution – Compensation for loss, damage or injury. This may take the form of appropriate service and/or monetary or material replacement.
 - e. Suspension – Separation of the respondent from UMA for a defined period, after which the respondent may be eligible to return. Conditions for readmission may be specified.
 - f. Suspension of Services – Ineligibility to receive specified services or all UMA services for a specified period, after which the respondent may regain eligibility. Conditions to regain access to services may be specified.
 - g. Expulsion – Permanent separation of the respondent from all UMA locations and ineligibility to receive specified or all UMA services.
 - h. Ineligibility for Services – Permanent ineligibility to receive specified or all UMA services.
 - i. Limiting Order – Restriction on a respondent’s permission to be in the same proximity as the complainant and/or others, with the parameters of the restriction to be defined by UMA (e.g. for use with allegations of sexual misconduct).
2. More than one sanction listed above may be imposed for any single violation. In each case in which a conduct administrator or a conduct panel determines that a respondent has violated the Code of Conduct, sanction(s) shall be determined and imposed by the conduct administrator. In cases in which a multi-person panel is used, the recommendation of all members of the conduct panel shall be considered by the conduct administrator. Following the hearing, the conduct administrator shall advise the respondent in writing of the determination, the sanction(s) imposed, if any, and appeal procedures. In appropriate cases (e.g. allegations involving certain types of sexual misconduct), the conduct administrator will also simultaneously provide the complainant with written notice of the outcome and appeal procedures.
3. Other than suspension and expulsion, disciplinary sanctions shall not be made part of the respondent’s permanent academic record, but shall become part of the respondent’s disciplinary record. Upon graduation or permanent separation from UMA, a respondent may petition the conduct administrator to have his/her disciplinary record expunged or partially expunged of disciplinary actions. Whether to grant the request to expunge or partially expunge shall be at UMA’s discretion.

Interim Suspension

In certain circumstances, UMA may impose an interim suspension prior to the hearing before a conduct panel.

1. Interim suspension may be imposed:
 - a. To ensure the safety and well-being of members of the UMA community or preservation of UMA; or
 - b. If UMA deems that the respondent poses a threat of disruption of or interference with the normal operation of UMA.
2. During the interim suspension, the respondent may be denied access to UMA premises (including online and Clearwater classes) and/or all other UMA activities or privileges for which the respondent might otherwise be eligible, as UMA may determine to be appropriate. In appropriate cases, UMA may notify the complainant of a respondent’s interim suspension status.

Appeals

1. A decision as to a Code of Conduct violation or sanctions reached by the conduct panel or imposed by the conduct administrator may be appealed by the respondent or complainant to the person identified in the

determination letter within seven days of the date of the appealing party's receipt of the determination letter. Such appeals shall be in writing. Receipt of the determination letter is presumed to be three days after mailing (for letters sent via US mail), or the date of electronic transmission (for email). When a party appeals, the other party will be notified of that appeal when appropriate, and all interim measures will remain in effect until the outcome of the appeal is determined. The results of the appeal to the person identified in the determination letter shall be final.

2. Except as required to explain the basis of new evidence, an appeal shall be limited to review of the record of the hearing, including documents considered by the conduct administrator or conduct panel for one or more of the following purposes:
 - a. To determine whether the original hearing was administered fairly considering the charges and evidence presented and in substantial conformity with prescribed procedures, giving the complainant a reasonable opportunity to prepare and present evidence that the Code of Conduct was violated, and giving the respondent a reasonable opportunity to prepare and present a rebuttal of those allegations.
 - b. To determine whether the decision reached regarding the respondent was based on reasonable evidence; that is, without substituting its judgment for that of conduct panel or the conduct administrator, the appellate decision-maker shall consider whether the facts in the case were reasonably sufficient to establish that it was more likely than not that a violation of the Code of Conduct did or did not occur.
 - c. To determine whether the sanction(s) imposed were reasonably appropriate for the violation of the Code of Conduct the respondent was found to have committed.
 - d. To consider new evidence sufficient to alter the decision or sanction which was not brought out in the original hearing because such evidence was not known or available to the person appealing at the time of the original hearing.

The person ruling on the appeal shall notify in writing the complainant and respondent of the outcome of the appeal. If the person considering the appeal rules favorably on the appeal, the matter shall be remanded to the conduct panel (either the original panel or a new panel, as determined to be appropriate by the person considering the appeal) and conduct administrator for action to be taken in response to the appeal findings. If the ruling on the appeal is negative, then the decision of the original conduct panel is upheld and finalized.

ARTICLE V: CONFIDENTIALITY AND PROHIBITION ON RETALIATION

Confidentiality

UMA wishes to foster an environment in which individuals feel free to raise and discuss concerns. UMA understands that complainants, respondents, witnesses, and others involved in the investigation process and conduct proceedings may be concerned about the confidentiality of information they are sharing.

In some cases, UMA may be obligated to act when it becomes aware of information relating to a complaint or issue. Confidentiality will be maintained to the extent possible and consistent with UMA's obligations in investigating complaints and addressing conduct appropriately. While the confidentiality of information received, the privacy of individuals involved, and compliance with the wishes of the complainant or witnesses cannot be guaranteed, they will be respected to the extent possible and appropriate. When possible and consistent with applicable law, personally identifying information about victims of sexual misconduct will be kept confidential as it appears in UMA's publicly available record-keeping.

Retaliation

UMA prohibits retaliation against anyone who reports an incident of alleged harassment, discrimination or other unlawful conduct, or any person who assists or participates in a proceeding, investigation or hearing relating to such allegations.

Retaliation includes, but is not limited to, any form of intimidation, reprisal, or harassment. All complaints of retaliation should be reported in accordance with the student complaint procedures published in the catalog, which call for concerns to be directed to UMA Cares at umacares@ultimatemedical.edu. If following the student complaint

procedure would result in the student being required to submit his/her complaint to the person whom he/she believes is retaliating against him or her, the student may submit the retaliation complaint to the Campus Director or designee (Clearwater) or the Vice Provost of Programs and Academic Affairs or designee (online), who will determine an appropriate party to address the retaliation complaint.

Submission of a good-faith complaint or report of harassment, discrimination or other unlawful conduct will not adversely affect the complainant's future grades, learning, or academic environment. UMA will discipline or take appropriate action against anyone who retaliates against any person who reports an incident of alleged harassment, discrimination, or other unlawful conduct, or who retaliates against any person who testifies, assists or participates in a conduct proceeding, investigation or hearing related to such allegations.

UMA Site Safety and Security

Unless otherwise posted, unauthorized use of tobacco products and e-cigarettes on UMA sites (including externship and practicum sites) or at UMA events is prohibited.

A truly safe campus can only be achieved through the cooperation of students, faculty and staff. As members of this academic community, students must report crimes, suspicious activities or other emergencies on campus to UMA.

Students who witness or are victims of a crime affecting the UMA community should immediately report the incident to local law enforcement in the community in which the campus is located, and to the Campus Director or designee (Clearwater) or Vice Provost of Programs and Academic Affairs or designee (online). UMA will investigate such crimes and, when appropriate, bring them to the attention of the conduct administrator and other UMA officials such as the Title IX Coordinator.

Given public concern about escalating incidents of school violence, UMA will take appropriate administrative action to protect the community. Student behavior that causes campus safety or security concerns will typically be addressed pursuant to the interim suspension provisions of the Code of Conduct. Accordingly, immediate suspension and eventual expulsion may result for students who:

- Possess, sell or otherwise furnish a firearm
- Brandish a knife at another person
- Sell a controlled substance
- Commit or attempt to commit a sexual assault or sexual battery
- Possess an explosive
- Cause serious physical injury to another person, except in self-defense
- Possess any knife or other dangerous object of no reasonable use
- Unlawfully possess any controlled substance
- Commit robbery or extortion
- Commit assault or battery

Nothing in this policy should be construed as limiting or preventing UMA's discretion to take other action which, in UMA's sole discretion, is necessary or advisable to promote safety and security.

UMA takes seriously any threats made to cause harm to others or to oneself. Threats to harm others will be handled through the Code of Conduct, and may involve an interim suspension and/or the engagement of law enforcement officials until conduct proceedings are completed. In the case of threats to harm oneself, UMA may call local law enforcement officials or other persons acquainted with the person making the threat for the purposes of checking on that person's welfare. UMA may also work with the person to determine available resources and appropriate next steps.

CLASSROOM AND LABORATORY CONDUCT – CLEARWATER CAMPUS

Safety — Because of the health hazards inherent in the field, safety is stressed in every course. Rules and safety procedures are posted in each laboratory. Additional safety standards may apply to externship sites.

- **Eating** — No food or beverage (except water in a spill-proof container) is allowed in classrooms or laboratories.
- **Breakage** — Payment may be charged for any deliberate destruction of equipment.
- **Cleanliness** — Students are observed on how they care for and maintain equipment.
- **Housekeeping** — Duties are required of all students. Students are responsible for keeping campus facilities and equipment clean and neat at all times.
- **Homework** — Required homework assignments must be turned in when due. Each student should be prepared to devote time daily to home study.

In addition to these conduct expectations, students are also required to comply with the behavioral components of the following policies found in this catalog, which are incorporated and considered part of this Student Conduct Policy: the Nondiscrimination Policy, the Sexual Misconduct Response and Prevention Policy, the Drug and Alcohol Abuse Prevention Policy, the Withdrawal or Dismissal Procedure, Facility-Related Rules, the Scholastic Honesty Policy, the UMA Anti-Cyberbullying Policy, the Anti-Hazing Policy, the Externship/Practicum/Clinical Courses Policy, the Dress Code, the Telephone Policy, and the Classroom/Laboratory/Externship/Clinical Etiquette for Electronic Devices Policy.

COPYRIGHT INFRINGEMENT POLICY

All members of the UMA community are required to comply with U.S. Federal copyright laws and regulations. UMA's Copyright Infringement policy, which is incorporated here by reference, is found in the Student Consumer Information, ultimatemedical.edu/pdfs/consumerinformation.pdf, under the Copyright Regulations section. This includes information on infringement policies and sanctions, what constitutes copyright, the kinds of activities that violate federal law, legal alternatives to unauthorized downloading, and a summary of the civil and criminal penalties for copyright violations. All members of the UMA community are required to review the Copyright Regulations section at the link above.

SCHOLASTIC HONESTY

It is assumed that all students are enrolled at UMA to learn. Scholastic honesty is expected and dishonesty is not acceptable. Scholastic honesty is a set of values and behaviors that promotes personal integrity and good practice in learning and assessment. Scholastic honesty includes doing one's own work, giving credit for someone else's ideas or work, abiding by all rules regarding assignments and assessments, and working collaboratively while producing independent work. Scholastic dishonesty includes, but is not limited to, plagiarism, collusion, duplication, and cheating.

- **Plagiarism:** using or attempting to use someone else's ideas or work, in whole or in part, as one's own, without citation or other indication that the content is not one's original ideas or work.
- **Collusion:** allowing someone to copy one's own work to use as his/her own, including but not limited to posting or sharing one's own work on websites outside of the UMA courserooms.
- **Duplication:** submitting the same work as someone else, including but not limited to copying a discussion post written by another student or turning in copies of assignment worksheets posted on websites outside of the UMA courserooms.
- **Cheating:** obtaining or attempting to obtain credit for work by dishonest or deceptive means, including but not limited to obtaining work from websites or other informational devices inconsistent with courseroom expectations as determined in UMA's sole discretion, or allowing someone other than the officially enrolled student to complete course requirements.

Plagiarism, collusion, duplication, and cheating in any form are considered a scholastic honesty violation. Students who violate the Scholastic Honesty policy will be subject to a progressive discipline process, including:

- **1st Scholastic Honesty Violation:** Student receives a first notification with an academic coaching opportunity and earns a "0" for the assignment in which the first infraction occurred.

- 2nd Scholastic Honesty Violation: Student receives a second notification with an academic coaching opportunity and earns a "0" for the course in which the second infraction occurred. The course failure results in the student being required to retake the course.
- 3rd Scholastic Honesty Violation: Student is expelled from UMA.

UMA faculty regularly monitor and evaluate students' work to ensure scholastic honesty. UMA faculty also share the responsibility of reinforcing best practices and teaching proper research and citation skills. If a UMA faculty or staff member suspects a student has violated the Scholastic Honesty policy, the faculty or staff member is expected to report the incident to the Campus Director or designee (Clearwater) or email scholastichonesty@ultimatemedical.edu (online).

The Campus Director or designee (Clearwater)/Vice Provost of Programs and Academic Affairs or designee (online) investigates incidences of suspected plagiarism, collusion, duplication, and other types of cheating which meet the definitions outlined above. Students receive written notification outlining the investigation findings and progressive discipline as/if appropriate.

Students who wish to contest the school's decision should appeal in writing to the Campus Director (Clearwater)/Executive Vice President (online). The decision of the appeal by the Campus Director or the Executive Vice President will be final.

UMA ANTI-CYBERBULLYING POLICY

It is the policy of Ultimate Medical Academy that all of its students, alumni, faculty and staff have an educational setting that is safe, secure, and free from harassment and bullying of any kind. UMA will not tolerate bullying and harassment of any type. Conduct that constitutes bullying and harassment, as defined herein, is prohibited. Participation in our communities and in the classroom is a privilege, not a right, and is reserved for members who conduct themselves in a professional and responsible manner. We want everyone to feel comfortable at UMA. If you are found violating this policy, it may result in disciplinary action from UMA. If you have any questions about this policy, please email social@ultimatemedical.edu.

BULLYING

Bullying includes cyberbullying and means systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. It is further defined as unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by a student or adult, that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with the individual's school performance or participation; and may involve but is not limited to:

- Teasing
- Social Exclusion
- Threat
- Intimidation
- Stalking
- Physical violence
- Theft
- Sexual, religious, or racial harassment
- Public or private humiliation
- Destruction of property

Cyberbullying means bullying through the use of technology or any electronic communication, which includes, but is not limited to, any transfer of signs, signals, writing, images, sounds, data or intelligence of any nature transmitted in whole or in part by via the internet, phone, mobile phone, text message, email, webpage, video, voicemail, audio transmission, instant message, photo, fax, written document, computer, tablet, smartphone, traditional phone or anything similar not listed above. Cyberbullying includes the creation of a webpage or weblog in which the creator

assumes the identity of another person, or the knowing impersonation of another person as the author of posted content or messages, if the creation or impersonation creates any of the conditions enumerated in the definition of bullying. Cyberbullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons, if the distribution or posting creates any of the conditions enumerated in the definition of bullying.

ANTI-HAZING POLICY

Hazing is any conduct or initiation into any organization that willfully or recklessly endangers the physical or mental health of any person. Imposition or use of hazing in any form of initiation or at any time is strictly prohibited. Violation of this policy will result in disciplinary actions against the violator that will include counseling and possible expulsion from the school.

GENERAL STUDENT COMPLAINT PROCEDURE/GRIEVANCE POLICY

Ultimate Medical Academy encourages students to bring all complaints or grievances to its attention. Many questions or concerns that students may have can be resolved simply through discussion. UMA is dedicated to assisting our students and offers all students access to UMA Cares. Students may use UMA Cares to voice their problems, concerns, frustrations or complaints via phone at 800-509-5474 or email at umacares@ultimatemedical.edu.

UMA utilizes the following grievance policy for all matters except discrimination. If a student feels discrimination has occurred, the student should refer to UMA's Discrimination Grievance Policy in this catalog.

In addition to UMA Cares, a student may present a grievance through the following complaint and dispute resolution procedures. The Institution will investigate all complaints or grievances fully and promptly. UMA strives to resolve issues as soon as possible. UMA provides an independent, unbiased representative to work with the student. Upon receipt of the complaint, UMA Cares acknowledges the student issue and the grievance process starts immediately. Retaliation against any student using the Grievance Resolution Process or UMA Cares is strictly prohibited.

A grievance is defined as a student's written expression of dissatisfaction concerning conditions of enrollment or treatment by instructors, other students, or Ultimate Medical Academy staff. Grievances may include misapplication of the Institution's policies, rules, regulations, and procedures, or unfair treatment, such as coercion, reprisal, or intimidation by an instructor or another Ultimate Medical Academy employee.

For federal military and veterans' educational benefits recipients, please refer to the Military Complaint Process further within this section for additional options. Military personnel and veterans may choose to contact UMA Cares or follow the UMA Grievance Resolution Process below.

If you wish to appeal your Satisfactory Academic Progress, please refer to the Satisfactory Academic Progress section contained within this catalog.

STEP 1

A student should first bring the grievance to the attention of the appropriate instructor or staff member.

STEP 2

A student should next bring the grievance to the attention of UMA Cares.

STEP 3

Should the student's grievance not be resolved to the student's satisfaction after completing steps one and two, or if steps one and two are otherwise impracticable because the grievance is related to those individuals, the student should next bring the grievance to the attention of the Executive Vice President (Clearwater) or Vice Provost of Programs and Academic Affairs (online).

STEP 4

The determination of the Executive Vice President (Clearwater) or Vice Provost of Programs and Academic Affairs (online) may be appealed in writing or by personal appearance in front of the Grievance Committee within 14 days

of the decision by the Executive Vice President (Clearwater) or Vice Provost of Programs and Academic Affairs (online).

To appear at the Grievance Committee, make an appointment by emailing studentaffairs@ultimatemedical.edu. The Grievance Committee consists of the representation from the leadership team of the following UMA Departments: Education, Student Finance, Faculty, Student Services and Compliance.

The Grievance Committee will convene to review the grievance with the student and all other appropriate parties. The student has the option of representation at this hearing by a faculty member at the institution or an impartial student representative. This representative may serve as the student's representative throughout the grievance process. Members of the grievance committee directly involved in the circumstances that gave rise to the grievance will be required to recuse themselves.

The Grievance Committee has the responsibility for reaching a decision that is in balance with the best interests of both the student and the Institution. The determination will be documented within the student's complaint file and will include a description of the outcome, the resolution reached, or the next steps to be taken within two business days of the meeting. The Grievance Committee is the final level of institutional review.

While UMA encourages students to work with us to resolve any issues, you may also file complaints with the relevant state agency. For state specific information, please see below and visit the state listing located at ultimatemedical.edu/agencycontactinformationonline.pdf.

IOWA RESIDENTS

Complaints from Iowa residents should be directed to:

Iowa Student Aid Commission
430 E. Grand Ave.
3rd Floor
Des Moines, IA 50309
info@iowacollegeaid.gov
iowacollegeaid.gov/content/constituent-request-review

MARYLAND RESIDENTS

UMA is subject to investigation of complaints by the Office of the Attorney General or the Maryland Higher Education Commission. Complaints should be directed to:

Maryland Attorney General
Consumer Protection Division
200 St. Paul St.
Baltimore, MD 21202
410-528-8662
888-743-0823 (toll free)

NEW MEXICO RESIDENTS

The New Mexico Higher Education Department handles student complaints against licensed private postsecondary institutions by encouraging the parties involved in the complaint process to find a mutually acceptable resolution. Complaint forms and instructions are available at:

hed.state.nm.us/uploads/files/PPS/Overview/Complaint%20Form%20FY2014.doc.

For any questions, please contact:

The Private Proprietary Schools Division at private.schools@state.nm or call 505-476-8400.

FEDERAL MILITARY AND VETERANS' EDUCATIONAL BENEFIT RECIPIENTS COMPLAINT REGISTER

Ultimate Medical Academy encourages students to bring all complaints or grievances to its attention. Many questions or concerns that students may have can be resolved simply through discussion. UMA Cares is an additional resource UMA provides to students. A UMA Cares Resolution Specialist is available for students to voice their problems, concerns, frustrations or complaints via phone at 800-509-5474 or email at:

umacares@ultimatemedical.edu

Additionally, UMA's Military and Veteran's Affairs Department is a resource for active military, veterans and their families. You may contact the department at militaryaffairs@ultimatemedical.edu. However, federal military and veterans' educational benefit recipients may choose to use the Postsecondary Educational Complaint System to register complaints that can be tracked and responded to by the Departments of Defense, Veterans Affairs, Justice, and Education, the Consumer Financial Protection Bureau, and other relevant agencies. You may file a complaint using the Department of Defense Postsecondary Educational Complaint System at:

militaryonesource.mil/-/postsecondary-education-complaint-system

STUDENT RECORDS

RECORDS MAINTENANCE

UMA maintains student records in an easily accessible and orderly fashion for all students in accordance with UMA's record retention policy and applicable regulatory requirements. Official academic transcripts are maintained permanently. In accordance with Wisconsin State law, student records are kept for a minimum of 6 years after graduation or a student's last date of attendance.

TRANSCRIPTS

UMA students and alumni wishing to obtain copies of their official transcripts are required to request them online at UltimateMedical.edu/transcript. For unofficial transcripts, students may request either in person or in writing via mail or email to:

Ultimate Medical Academy
1255 Cleveland Street
Clearwater, FL 33755
727-298-8685
registrarCLW@ultimatemedical.edu

Ultimate Medical Academy Online
9309 N. Florida Avenue
Suite 100
Tampa, FL 33612
877-241-8786/Ext: 1160
onlineregistrar@ultimatemedical.edu

Transcripts will only be released to a UMA student or graduate unless a surrogate (another designated person) is identified on a student's FERPA form. All requests for official transcripts to be sent to a third party must include the mailing address of the intended recipient. Please allow ten calendar days for receipt. Students and/or graduates must be current on their financial obligations to UMA to receive official transcripts.

ACADEMIC HOLD

Student records may be placed on hold for any of the following reasons:

- An unpaid obligation to Ultimate Medical Academy
- Expulsion resulting from violation of Student Conduct
- Dismissal resulting from failure to provide a valid high school standard diploma, GED or other acceptable alternatives (Please refer to the General Admissions Requirements section of this catalog.)

Until a hold is removed, individuals may not be allowed to:

- Attend class
- Register for class
- Restart school from an inactive status

Appeals to this policy can be made to the Campus Director for the Clearwater campus and the Vice Provost of Programs and Academic Affairs for online students in writing [except for failure to provide a valid high school standard diploma, GED or other acceptable alternatives (Please refer to the General Admissions Requirements section of this catalog.)]. The Campus Director/Vice Provost of Programs and Academic Affairs students notifies students in writing regarding the results of an appeal.

EXTERNSHIP/PRACTICUM/CLINICAL COURSES (WHERE APPLICABLE)

Externship/Practicum/Clinical Course hours may be a part of a student's required coursework in their educational program at UMA. Students are not paid for the work performed during externship/practicum/clinical course activities. All school rules apply to externship/practicum/clinical course hours. Students participating in externship/practicum/clinical course hours are reminded that they are acting as representatives of UMA and are expected to maintain professionalism at all times.

Externships/Practicums/Clinical Course hours are offered during regularly scheduled business hours for the site. UMA does not guarantee the availability of night/weekend externships/practicums/clinical course hours. Students are expected to complete externships/practicums/clinical course hours within the grading period as outlined in the course description and requirements.

DRESS CODE – CLEARWATER CAMPUS AND/OR EXTERNSHIP/PRACTICUM COURSES ONLY

UMA promotes a professional atmosphere. Appropriate attire for students when attending class is clean and pressed scrubs in the color designated by their program of study. Lab coats are required for some programs when performing laboratory functions. Lab coats should be clean and pressed. Hair is to be a natural hair color with long hair secured. No head rags or caps/hats are permitted. Jewelry should be kept to a minimum and in some settings may be restricted. Tattoos should be covered and facial piercing removed. Perfume or cologne should not be used in order not to offend others who are allergic to scented products. Personal hygiene such as showering and hair grooming is a must. Externship/Practicum/Clinical sites establish dress codes for their sites. For additional details, please see the Campus Director (Clearwater) or Program Director (Online).

TELEPHONES (CLEARWATER CAMPUS)

School office telephones are not for student use. In the case of a personal emergency, students may contact the campus administrator to request the use of a school phone. Use of cellular phones in classrooms is disruptive to instructors and fellow students and is not permitted. Family members, as allowed by a signed FERPA release form, may reach a student in the event of an emergency through the front desk. Students should inform family and friends of classroom hours and of school policy regarding phone calls. Cell phones are permissible on school grounds but must be turned off during classes.

CLASSROOM/LABORATORY/EXTERNSHIP/CLINICAL ETIQUETTE FOR ELECTRONIC DEVICES – WHEN APPLICABLE

Technology used in these settings should be used in a manner that will enhance the learning environment for all. Students wishing to use any form of electronic device while in these settings must receive prior permission from the instructor/site. Any device that can photograph, send and receive messages, or record (visually or audibly) may not be used at any time during an exam.

Any use of technology that detracts and/or disrupts the learning environment or promotes any form of academic dishonesty is strictly prohibited by UMA. Students who violate this policy will be subject to appropriate disciplinary action.

TEXTBOOKS

The UMA website includes a listing of required textbooks by course which may be found at:

Clearwater: ultimatemedical.edu/pdfs/Campus_Textbooks_by_Program.pdf

Online: ultimatemedical.edu/pdfs/Online_Textbooks_by_Program.pdf

For all UMA Clearwater and online programs, the cost of textbooks is included in the cost of tuition except for active duty military students whose textbooks are no charge. All students have the option to opt out of receiving textbooks from UMA and may purchase textbooks on their own. If a student chooses to opt out and purchase textbooks on his/her own, UMA will adjust the tuition for each course based on the UMA price for the textbook. To opt out from

receiving textbooks, a request must be made to UMA's fulfillment department by emailing fulfillment@ultimatemedical.edu. Some courses require the use of custom textbooks only available directly through UMA. Students are not able to opt out of receiving custom textbooks.

Textbooks are mailed to online students if courses require a textbook. Clearwater students receive textbooks at their campus.

TRANSPORTATION

Students are responsible for providing their own transportation to and from the Clearwater campus and externship/clinical/practicum sites. UMA's Clearwater campus is conveniently located on main bus routes. Please contact a campus administrator for additional information.

HOUSING

UMA does not provide housing or dormitories for enrolled students. However, convenient housing for Clearwater students is available at rental facilities in the local area.

STUDENT SERVICES AND RESOURCES

ACADEMIC SERVICES | 888-215-8215 instructors@ultimatemedical.edu (Online)

Instructors monitor student achievement, offer encouragement and are available to provide academic assistance during weekly office hours. Instructors also provide ongoing encouragement and support to address students' academic needs. They work with students to develop personalized action plans, to achieve the goals outlined in the SAP Academic Plan, to reinforce students' engagement in their SAP Academic Plan, and to monitor students' academic progress. Instructors provide these students with weekly outreach and personalized academic intervention services (e.g., 1-1 academic coaching).

STUDENT SERVICES | 888-216-0544 learnerservices@ultimatemedical.edu (Online)

The Learner Services department provides support for students throughout their time at UMA. New Student Advisors focus on helping students adjust to life as an online learner, to outline the great resources UMA offers, and to help each student be successful during the first five weeks of school. After the first five weeks, each student is assigned a Learner Services Advisor who remains at their service through graduation. Both New Student Advisors and Learner Services Advisors are available to answer any questions about grades, the online classroom, student expectations and more. Upon request, UMA will consider furnishing a replacement laptop charger (Online only), scrub uniform, or cap and gown for those students needing assistance.

LIBRARY SERVICES | 877-295-5078 askthelibrarian@ultimatemedical.edu

The UMA Librarian facilitates as a gateway to the virtual library and connects students to high quality resources available in UMA's Virtual Library. The UMA Virtual Library's core collection includes thousands of peer-reviewed, full-text articles on a variety of subjects that are accessible at any time, from any location.

As a shared service for all locations, UMA maintains a full-time Librarian who provides students, faculty, and staff with research assistance and instructions for navigating the virtual library's digital collection and manages the circulation of physical library resources at the Clearwater campus. Hours are posted on ultimatemedical.edu/online-learning/library-resources. For questions, please contact the UMA Librarian at 877-295-5078 or askthelibrarian@ultimatemedical.edu.

CAREER SERVICES | 888-216-0535 (Online) graduateengagement@ultimatemedical.edu
800-477-9915 (Clearwater) Clearwatercareerservices@ultimatemedical.edu

UMA has an active Career Services department that assists graduates in locating entry-level career opportunities related to their field of study. Career Services Advisors work directly with local businesses, industry leaders, and advisory board members to assist students with conducting a professional job search. UMA does not, in any way, guarantee employment. It is the goal of the Career Services office to help all graduates realize their personal and professional development goals and assist them in seeking employment.

Career Services Advisors provide job search assistance for all UMA graduates. Career Services Advisors focus on assisting students with resume reviews, job search strategy, job opportunities, the application process, interview preparation, reference building and overall support in their employment pursuits.

Graduates will also have the opportunity to partner with our Corporate Alliance Department, who leverages UMA's relationships with national employers to fill their allied healthcare needs.

Career Services Advisors also provide continued on-the-job support for the first couple of weeks that a UMA graduate is gainfully employed. This support includes graduate refresher modules, effective conflict resolution and building your network. The Career Services Advisors then bridge the gap between Career Services and continued Alumni support.

ALUMNI SERVICES | 888-216-0535 alumniservices@ultimatemedical.edu

UMA provides alumni from both campuses with ongoing career development support (e.g., career coaching, interview preparation, resume revisions). The Alumni Services team performs quarterly outreach to all UMA alumni regardless of their employment status, to sustain engagement with alumni and support their long-term career goals. The Alumni Services team is available to alumni to support new job searches and career progression.

**CERTIFICATION SERVICES | 888-208-1849 (Online) certificationservices@ultimatemedical.edu
800-477-9915 (Clearwater) Clearwatercareerservices@ultimatemedical.edu**

The Certification Services team is available to support students and graduates in registering for certification exams where relevant to the student's program. In selected programs students and graduates can access preparation materials and receive academic support from instructors.

GUIDANCE RESOURCES | 866-797-1622 ultimatemedical.edu/help

The UMA Student Guidance Center is available 24/7 and provides confidential counseling at no additional cost to the UMA student, graduate, and/or members of his/her household and can be conducted face-to-face or in a web meeting. The UMA Student Guidance Center offers confidential assessment and referral, work-life solutions, financial information and resources, guidance resources online, and legal support and resources. Students can learn more about the UMA Student Guidance Center by visiting ultimatemedical.edu/help.

STUDENT RESOURCES | 813-387-6753 studentsuccess@ultimatemedical.edu (Online)

The Student Success Center provides a multitude of resources and information designed to assist students throughout their learning experience. Resource topics include technical support, instructors, financial aid, learner services and career preparation. On-demand webinars, instructor sessions and information regarding how to access other valuable UMA resources are all found on the Student Success Center.

ADDITIONAL SUPPORT SERVICES | 800-509-5474 umacares@ultimatemedical.edu

UMA Cares works with all appropriate UMA departments to answer inquiries and resolve issues received from students and other non-employees. UMA Cares takes all inquiries seriously and will respond in a timely manner.

ACADEMIC STANDARDS

DEFINITIONS

Clock Hour: A clock hour is defined as a minimum of 50 minutes of supervised or directed instruction in a 60-minute period.

Semester Credit Hour: Academic credit is calculated on a semester credit hour basis. A semester credit is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than (1) One hour of classroom or direct faculty instruction and a minimum of two hours out-of-class student work each week for approximately fifteen weeks for one semester hour of credit, or the equivalent amount of work over a different amount of time; or (2) At least an equivalent amount of work as required outlined in item 1 above for other academic activities as established by the institution including laboratory work, externships, practicum, and other academic work leading to the award of credit hours.

Credit Hour Conversion: Minimum in-class equivalent work is calculated under the following formula for each semester credit:

15 classroom lecture hours	= 1 semester credit hour
30 laboratory hours	= 1 semester credit hour
45 externship/clinical/practicum hours	= 1 semester credit hour

Fractions of credits (other than one-half) are rounded down to the next lowest half-or whole-number.

UMA also expects each student to do outside work each week to support his/her classroom time. This work includes, but is not limited to, assigned reading, research, homework, test preparation, projects, group assignments, practicing learned skills, writing papers and other activities as assigned and documented on course syllabi. The combination of in-class and out-of-class work for each UMA semester credit represents a minimum of 45 total hours or its recognized equivalent.

Instructional Time: Instructional time represents the number of weeks in a program with at least one scheduled day of supervised instruction. Externship time for purposes of instructional time assumes 30 hours of externship work per week. Instructional time does not include scheduled breaks of more than 5 consecutive days.

Normal Time: As instructional time does not include scheduled breaks or make-up work, normal time does represent a more accurate program completion timeframe for most UMA students. Due to varying start dates and scheduled breaks within the year, UMA estimates the maximum normal time based on the calendar year between a program start date and a student's completion of program requirements. Actual completion time may vary from normal time if a student takes any leaves of absence, receives transfer credit from previous institutions and/or repeats coursework.

SATISFACTORY ACADEMIC PROGRESS (SAP)

Federal, state and accreditation regulations require students make Satisfactory Academic Progress (SAP) to be eligible to receive Federal Student Aid. Schools are required to measure SAP at the end of each evaluation point (semester). SAP measurements include multiple quantitative and qualitative evaluations (Cumulative Grade Point Average, Maximum Time Frame, and Pace of Progress.)

For a student to meet SAP standards at the first evaluation point of the enrollment, he/she must earn a Cumulative Grade Point Average (CGPA) of 1.5 and demonstrate a minimum Pace of Progress (POP) of 62%. To meet SAP standards beyond the first evaluation point, a student must earn a CGPA of 2.0 and demonstrate a minimum Pace of Progress of 67% (normal rounding rules apply, 66.66% rounded to 67%). In addition to these SAP standards, students must demonstrate the ability to complete their program within the Maximum Time Frame (MTF – not

to exceed 150% of the semester credits for their published program) allowed. Students enrolled in an associate degree program are required to have a 2.0 CGPA at the end of the second academic year (the end of the 4th semester).

UMA defines specific evaluation points in which SAP is evaluated. For online students enrolled in a standard term program, the evaluation point is every semester which is 15 weeks. For online non-term programs, the evaluation points occur after the completion of three modules. For Clearwater students enrolled in an associate degree program, evaluation points are every semester which is 15 weeks. For Clearwater students enrolled in a diploma program, the evaluation point is generally every 18 weeks (non-term programs' evaluation occurs after three completed modules) except for the Dental Assistant with Expanded Functions diploma program where the first evaluation point is 20 weeks (evaluation occurs after four completed modules) with subsequent evaluation points every 15 weeks (three completed modules). In addition, all associate degree program students, regardless of Clearwater or online, will be evaluated at the end of the second academic year (end of the 4th semester). All students are evaluated for Maximum Time Frame at the end of every grading period.

Satisfactory Academic Progress Benchmarks			
Number of Program Weeks Attempted	Minimum CGPA*	Pace of Progress (POP)**	SAP Not Met Action
First Semester which equals 15, 18 or 20 Week Evaluation Point for term programs (dependent on program) First three modules (generally 15 or 18 weeks) for non-term programs	1.5	62%	<u>FA/AD Warning</u>
Second and Subsequent semesters (15 or 18 Week Evaluation Points) in term programs (dependent on program and except for associate degree program students at the end of the second academic year and beyond***) Every third completed module for non-term programs	2	67% (Rounding applies 66.66% rounds to 67%)	<u>FA/AD Warning</u> if student was meeting SAP during the prior Evaluation Point. If not, see Failure to Meet Satisfactory Academic Progress – SAP Suspension and Financial Aid/Probation section below.
Maximum Time Frame Not Met			
Maximum Time Frame Not Met	N/A	Greater than 150% of program's semester credits; or determined that student will not complete within 150%	Dismissal (eligible to appeal)

*For purposes of calculating Satisfactory Academic Progress, CGPA is determined by dividing the student's total Quality Points by the Semester Credits attempted for the current program including internal transfer credits.

**Calculated by dividing the total number of credit hours the student successfully completed by the total number of credit hours the student attempted in the current program including internal transfer credits.

***All students enrolled in associate degree programs are evaluated at the end of the second academic year of the current program and must maintain a 2.0 CGPA, or they will be suspended from receiving any Federal Student Aid, if qualified, until a 2.0 is regained at the next evaluation point.

GRADE IDENTIFICATION AND RELATED IMPACT ON SAP ELEMENTS

The following chart identifies each of the grades utilized by UMA. The chart provides a summary of the overall grade percentage which constitutes each letter grade and the quality points associated with each grade. The chart also provides clarification of which grades are included in credits earned, credits attempted, the CGPA calculation, the POP calculation and the MTF calculation.

Letter Grade	Description	Quality Points	Included in Credits Earned	Included in Credits Attempted	Included in CGPA	Included in POP	Included in MTF
A	Outstanding	4	Yes	Yes	Yes	Yes	Yes
B	Above Average	3	Yes	Yes	Yes	Yes	Yes
C	Average	2	Yes	Yes	Yes	Yes	Yes
D	Below Average	1	Yes	Yes	Yes	Yes	Yes
F	Failure	0	No	Yes	Yes	Yes	Yes
EE	Externship Extension	-	No	No	No	No	No
I	Incomplete (Clearwater)	-	No	No	No	No	No
TC	Transfer Credit	-	Yes	Yes	No	Yes	Yes
W	Withdraw	-	No	Yes	No	Yes	Yes
WD	Withdrawn from Course	-	No	No	No	No	No
WW	Withdrawn from Course without Penalty	-	No	No	No	No	No
♦	Associated Courses are calculated based on the original grade earned	-	Yes (if passed) No (if failed)	Based on original grade earned	Based on original grade earned	Based on original grade earned	Based on original grade earned
**	Retaken/Repeated Course ¹	-	Yes (if passed) No (if failed)	Yes	No (Once the ** is assigned, that course is no longer included in the CGPA calculation)	Yes	Yes

Failure to Meet Satisfactory Academic Progress - Financial Aid/Academic Warning

A Financial Aid/Academic Warning is a school status assigned to a student who fails the first SAP evaluation or fails a subsequent SAP evaluation after meeting SAP. When a student fails to meet CGPA and/or POP SAP standards, the student is placed on Financial Aid/Academic Warning (FA/AD Warning) for the next evaluation period. The school allows Federal Student Aid eligibility for one payment period without an appeal. The student remains eligible to receive Federal Student Aid funding during this evaluation period. No SAP Appeal is required. If the student meets the SAP requirements at the end of the FA/AD Warning period, the student is removed from FA/AD Warning status. The FA/AD Warning status is not applicable to degree program students failing to meet a 2.0 CGPA following the end of the second academic year. Please see Failure to Meet Satisfactory Academic Progress – Academic Year Two CGPA Requirement below.

¹No course may be retaken or repeated more than twice and only as scheduling permits. Please see the Retaken/Repeated Courses section in the catalog.

Failure to Meet Satisfactory Academic Progress – SAP Suspension and Financial Aid/Academic Probation

Students who fail to meet SAP requirements at the end of a FA/AD Warning period are placed in a temporary SAP Suspension status. Students have five calendar days from date of notification of being placed on SAP Suspension to appeal. An appeal is a process by which a student who is not meeting SAP standards petitions the school for reconsideration of Federal Student Aid eligibility and to remain in school. Students who do not appeal will be dismissed from UMA. Students are placed on Financial Aid Probation (FA/AD Probation status) after a successful appeal and will agree to an academic plan. Students in the FA/AD Probation status are eligible to remain in school and receive Federal Student Aid, if qualified, for one additional evaluation period (semester) or the duration of the Academic Plan (which cannot exceed two semesters - 30 weeks online and 30 or 36 weeks for Clearwater depending on the program). Students on an academic plan will be evaluated each semester for GPA and after each grading period for POP. Progress of students, who are identified as needing additional time for the length of their appeal, will be evaluated at the end of each grading period. Students with a two-semester academic plan must be making progress toward the plan at the first scheduled SAP evaluation point included in the plan. If the student is not meeting the SAP plan, the student will be dismissed. At the end of the additional evaluation period, UMA will recalculate the student's SAP to determine continued Federal Student Aid eligibility, if qualified. If the student meets the SAP requirements at the end of the FA/AD Probation period, the student is removed from FA/AD Probation status. While a student's school status is SAP Suspension, UMA will not disburse any Federal Student Aid funds. **SAP Appeal is required. Please see SAP Appeal Procedures Section.**

If the student's SAP appeal is denied, the student will be dismissed. Upon dismissal, a student will be unregistered from all enrolled courses, and the student will not be charged for the unregistered courses.

Failure to Meet Satisfactory Academic Progress – Maximum Time Frame (MTF)

When UMA determines that students cannot complete their program within Maximum Time Frame (MTF), the students will be dismissed. Students who are active and completers (See definition of completer under the Graduation Requirements section.) who are retaking courses to increase their CGPA are subject to the MTF calculations. Students who will violate MTF prior to obtaining the required CGPA for graduation will also be dismissed. Students who are dismissed and want to return to the same program are advised they will not regain eligibility for Federal Student Aid assistance. Students who appeal to return to the same program and the appeal is approved will be placed in FA Suspension status. Therefore, these students will not be eligible for Federal Student Aid funds. **SAP Appeal is required. Please see SAP Appeal Procedures section.**

Failure to Meet Satisfactory Academic Progress – Academic Year Two CGPA Requirement

Students enrolled in an associate degree program are required to have a 2.0 CGPA at the end of the second academic year (the end of the 4th semester). Students who do not meet the 2.0 CGPA at the end of the second academic year are placed in a Suspension AY2 status and must file an appeal to remain in school. If the appeal is approved, the student will remain in the Suspension AY2 status and be ineligible for Federal Student Aid, if qualified until the student's CGPA is 2.0 or above at an evaluation point. If a student fails to submit a written appeal within five calendar days of notification or if the appeal is denied, the student is dismissed. **SAP Appeal is required. Please see SAP Appeal Procedures section.**

Maximum Time Frame (MTF)

The maximum number of credit hours a student can attempt to successfully complete a program is defined as 150% of the required semester credit hours for the program. Transfer credits are treated as attempted and completed in the calculation.

MAXIMUM TIME FRAME		
DIPLOMA PROGRAMS	CREDIT HOURS REQUIRED	MAXIMUM CREDIT HOURS ATTEMPTED
Dental Assistant with Expanded Functions	26.00 Credits	39.00 Credits
Medical Administrative Assistant (Effective April 17, 2017, for New Starts)	38.00 Credits	57.00 Credits
Medical Administrative Assistant	36.00 Credits	54.00 Credits
Medical Assistant	42.50 Credits	63.75 Credits

Medical Billing and Coding	39.00 Credits	58.50 Credits
Medical Office and Billing Specialist	38.00 Credits	57.00 Credits
Nursing Assistant	6.00 Credits	9.00 Credits
Patient Care Technician	31.50 Credits	47.25 Credits
Phlebotomy Technician	8.00 Credits	12.00 Credits
ASSOCIATE DEGREE PROGRAMS	CREDIT HOURS REQUIRED	MAXIMUM CREDIT HOURS ATTEMPTED
Health and Human Services	64.00 Credits	96.00 Credits
Health Information Technology	63.50 Credits	95.25 Credits
Health Information Technology (Arkansas) (No Longer Enrolling Students)	66.50 Credits	99.75 Credits
Health Sciences - Dental Assistant with Expanded Functions	62.00 Credits	93.00 Credits
Health Sciences - Healthcare Technology & Systems	61.00 Credits	91.50 Credits
Health Sciences - Medical Administrative Assistant (Effective April 17, 2017, for New Starts)	62.00 Credits	93.00 Credits
Health Sciences - Medical Administrative Assistant	60.00 Credits	90.00 Credits
Health Sciences - Medical Assistant	60.50 Credits	90.75 Credits
Health Sciences - Medical Office and Billing Specialist	62.00 Credits	93.00 Credits
Health Sciences - Patient Care Technician	61.50 Credits	92.25 Credits
Health Sciences - Pharmacy Technician	61.50 Credits	92.25 Credits
Healthcare Management	66.00 Credits	99.00 Credits
Healthcare Management (Arkansas) (No Longer Enrolling Students)	69.00 Credits	103.50 Credits
Medical Billing and Coding	63.00 Credits	94.50 Credits

SAP Appeal Procedures – Notifications

No later than ten calendar days from the end of the evaluation point, UMA performs SAP calculations and notifies students in writing who did not meet SAP standards. Additionally, each student who does not meet SAP standards receives written notification of the results of their SAP evaluation, SAP status and SAP appeal decision including:

- Financial Aid/Academic Warning
- SAP Suspension
- Financial Aid/Academic Probation
- FA Suspension
- Suspension AY 2
- Dismissal from a program for failure to meet SAP requirements
- Approval or denial of SAP appeal
- Return to SAP Met status

SAP Appeal Procedures

All SAP appeals must be documented. Students must complete the SAP appeal form within five calendar days of notification. Students in an LOA school status at the time of a SAP evaluation point will be notified upon their return. If a student fails to submit a written appeal within five calendar days, the student is dismissed from UMA. SAP appeals must include the circumstances that interfered with the student's academic success and how the circumstances have changed to allow the student to now meet SAP standards.

Acceptable circumstances for a SAP appeal are:

1. The death of a relative of the student
2. The personal injury or illness of the student
3. Special circumstances as determined by Ultimate Medical Academy

Appeal Approval is determined based on a combination of multiple variables. Each appeal is unique and assessed individually during the approval process. Variables evaluated to inform appeal decisions include but are not limited to:

1. The quality and completeness of the appeal

2. The validity and resolution of the appeal reason. Appeal reasons are evaluated to determine the degree to which one or more “special” circumstances prevented the student from achieving SAP and extent which these circumstances have been resolved.
3. The student’s current course performance (i.e., current course grade(s)) which reflects the degree to which the circumstances that contributed to not meeting satisfactory academic progress have been resolved.
4. The students CGPA and POP. These variables are assessed in order to ensure that appeals are approved only for students who have a reasonable chance of success long-term (i.e., retention and graduation).

UMA considers a student’s written appeal, CGPA, POP and attendance records as well as instructor input when deciding to approve or deny a student’s SAP appeal. Based on these data, a determination is made by the Program Director (online) or Campus Director/Program Director (Clearwater) regarding whether to grant a SAP appeal and allow the student to remain enrolled at UMA. A student whose SAP appeal is denied is informed within five calendar days of the appeal decision, SAP status and their dismissal from UMA. The reason for appeal denial is documented in the student’s academic record within two business days.

Approved SAP appeals are approved pending the student’s agreement to comply with the requirements outlined in his/her Academic Plan including the timelines for retaking previously-failed coursework. Students whose appeals are pending their agreement to abide by the Academic Plan are informed of their approval status and required to sign their Academic Plan within three calendar days of receipt or will be dismissed. Students who violate the conditions of their Academic Plan are dismissed.

The appeal decision is final.

SAP Appeal Procedures – SAP Suspension

Within five calendar days of the date of the UMA written notification to the student regarding being placed on SAP Suspension, the student may submit a written appeal and supporting documents to the Campus Director/Program Director (Clearwater) or to the Learner Services Advisor (online). If a student fails to submit a written appeal within five calendar days of being notified of placement on SAP Suspension or the appeal is denied, the student is dismissed.

SAP Appeal Procedures – Academic Year Two CGPA Requirement

Within five calendar days of the date of the UMA written notification to the student regarding failure to maintain a CGPA of 2.0, the student may submit a written appeal and supporting documents to the Campus Director/Program Director (Clearwater) or to the Learner Services Advisor (online). If a student fails to submit a written appeal within five calendar days of notification, the student is dismissed. If the appeal is approved, the student’s school status is changed to Suspension AY 2, and the student is ineligible for Federal Student Aid, if qualified, until a CGPA of 2.0 is met at the next evaluation point.

SAP Appeal Procedures – Dismissals

Students interested in enrolling in a new program after dismissal from their most recent program or students selecting to reenroll into a program from which they have been previously dismissed must contact a Reentry Advisor (online) or Sr. Learner Services Advisor (Clearwater) to determine the student’s eligibility and requirements to reenter. Requirements to reenter may require a SAP or reentry appeal.

OTHER FACTORS THAT MAY AFFECT SAP

- In addition to the final letter grades issued by UMA, there are additional factors which also affect a student’s SAP: incomplete grades, withdrawing from a course, non-punitive grades, withdrawal from a course or the school, associated courses and transfer credits, program transfers, and students seeking an additional credential.
- Withdrawing from a course, failing a course, or retaking or repeating a course may directly affect a student’s SAP calculation that includes CGPA, POP and MTF. Each qualitative and quantitative measure for these circumstances is outlined in the “Grade Identification and Related Impact on SAP Elements” chart and

is defined in the Grading Systems section of the catalog in the Additional Grading Definitions and Impact on SAP section.

- Please also refer to the Retaken/Repeated Courses section of the catalog for additional information regarding the impact on a student's Satisfactory Academic Progress.
- When a student elects to change programs or earn an additional credential, all shared courses and their grades will be associated to the new program. Shared courses with the grades of A, B, C, D, or F count toward CGPA, credits attempted and credits earned (except F grades).
- Withdrawing or failing a required course necessitates a student to retake the course. The SAP calculation will reflect the original and subsequent course which can lower the Pace of Progress and lengthen the student's time in the program.
- UMA students who complete their academic program requirements and do not have the required 2.0 CGPA to graduate from the program can repeat courses within their academic program but will be placed on Extended Enrollment and will no longer be eligible for Federal Student Aid funds, if qualified, and will not be charged for tuition.
- Completer students (See definition of completer under the Graduation Requirements section.), in an Extended Enrollment status, who exceed Maximum Time Frame will be dismissed. These students are eligible to appeal. Please refer to "Failure to Meet Satisfactory Academic Progress – Maximum Time Frame (MTF)" and "SAP Appeal Procedures" in this section. Completer students with approved appeals will return to UMA in an Extended Enrollment status will not be charged for courses and are not eligible to receive Federal Student Aid funds.

GRADING SYSTEMS

Academic Year: UMA's standard Academic Year is defined as the length of time that a student takes to complete a minimum of 30 weeks of coursework and a minimum of 24 semester credits.

Cumulative Grade Point Average (CGPA): A calculation of student grades for all courses completed. Please see the formula below:

$$\text{CGPA} = \frac{\text{Total Quality Points Earned}}{\text{Total Credits Attempted}}$$

Grade Point Average (GPA): The course grade earned by a student determined by dividing the total number of quality points earned by the total number of credits attempted. Only grades of A, B, C, D, and F are used to calculate the GPA.

Grading Period: The grading period for all programs is the length of a module. A module is 5 to 7 weeks depending upon the program.

Payment Period/Term: A Payment Period or Term is defined as 15 weeks, 18 or 20 weeks depending upon the program.

Quality Points: Quality Points are determined by assigning a numerical value for the letter grade earned in a course, multiplied by the credit hours associated with that course. For example, if an A is earned in a 3-credit course, 12 Quality Points will be earned for that course (4 x 3 = 12).

Course Quality Points Chart

Letter Grade	Quality Points	1 credit	2 credits	3 credits	4 credits	5 credits	6 credits	8 credits
A	4	4	8	12	16	20	24	32
B	3	3	6	9	12	15	18	24
C	2	2	4	6	8	10	12	16
D	1	1	2	3	4	5	6	8

F	0	0	0	0	0	0	0	0
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Additional Grading Definitions and Impact on Satisfactory Academic Progress

A, B, C, D, and F: Grades assigned to current students who complete the course. Letter grades are included in the GPA, CGPA, Pace of Progress, and Maximum Time Frame calculations for Satisfactory Academic Progress. For additional information, please refer to the Satisfactory Academic Progress policy in this catalog.

EE = Externship Extension: This grade is assigned when a student fails to complete all the necessary externship hours required by their program within a scheduled grading period. This grade does not affect satisfactory academic progress. EE cannot be used for students in HT 2500.

I = Incomplete (Clearwater): This grade does not affect a student's satisfactory academic progress. Any student who wishes to request an incomplete grade is responsible for informing his or her instructor of the reason(s) for failing to complete all assignments and tests by the last day of the course. If the instructor deems such reason(s) justifiable, the instructor may issue an Incomplete grade which is converted to a final grade at the end of the approved extension. An extension for incomplete work will not exceed seven (7) calendar days from the last scheduled day of a course, excluding any scheduled breaks. If students do not complete the required assignments and tests by the seventh (7th) calendar day from the last scheduled day of a course, they receive a grade of zero ("0") for the incomplete work. The zero ("0") grade is included in the calculation with all other grades earned in the course to determine a final grade for the course per the course grading rubric. Students with an incomplete grade in a course are permitted to attend regularly scheduled classes.

TC = Transfer Credit: Students transferring from another institution, or students who transfer to a different program, program version, or UMA location, may be eligible for credit for courses they have already taken. A grade of "TC" is given for a transferred course and included as credits attempted and credits earned, Maximum Time Frame and Pace of Progress when calculating SAP. External transferred courses must have a final grade of "C" or higher. Internal transferred courses must have a passing grade as defined by the academic program.

W = Withdraw: This grade is assigned when a student is withdrawn from a course. In each instance, the original course and any attempts to repeat/retake a course will be included as credits attempted in the Maximum Time Frame and Pace of Progress calculations. For students who received a "W" grade in a clinical/externship/practicum course, the activity may be reviewed, and upon approval, the hours may be transferred and credited towards the total clinical/externship/practicum hours required for the course. Students who have received a site dismissal for conduct, policy violations or other negative student actions will be not allowed to transfer any completed hours into the new course.

WD = Withdrawn from Course: A grade of "WD" indicates a course which was scheduled for the student; however, the student never began attendance in the course. This grade does not impact CGPA, Pace of Progress, or Maximum Time Frame calculations nor does it count towards credits attempted.

WW = Withdrawn from Course without Penalty: This grade indicates a course that has been scheduled, and the student was administratively removed from the course for reasons other than attendance and academic policy violations and did not receive a grade. This grade does not impact the cumulative grade point average, pace of progress, or maximum time frame nor does it count toward credits attempted. Issuance of this grade may require Compliance Department approval.

◆ = Associated Course: An Associated Course is a shared course that is moved from one program to another and occurs when a program version changes or when a student transfers between UMA programs which share courses. The diamond for an Associated Course represents a prior course with an associated grade that is factored into Satisfactory Academic Progress in the current program. Associated Courses count in the calculation of SAP as both attempted and earned (if successfully completed), and affect CGPA, POP and MTF based upon the earned grade. Please see the Grade Identification and Related Impact on SAP Elements chart.

GRADING SCALES

Students are assessed and must pass examinations and skills demonstrations (i.e. practical demonstration, practice assignments, formative assessments, etc.) for every course attempted & completed. An 'attempt' occurs when a student attends class with the intention of earning credit towards the completion of the course. Grades are assigned for course attempts and completions. Non-passing grades result in course repeats.

A grade of 'D' or higher is required for successful course completion in the programs listed in the scale below:

Grading Scale for ALL Online Programs and Clearwater General Education/Elective Courses in Associate Degree Programs			
Grade	Range	Definitions	Quality Points
A	89.5 – 100.0	Outstanding	4
B	79.5 – 89.49	Above Average	3
C	69.5 – 79.49	Average	2
D	59.5 – 69.49	Below Average	1
F	< 59.5	Failure	0
EE	N/A	Externship Extension	N/A
I	N/A	Incomplete (Clearwater)	N/A
TC	N/A	Transfer Credit	N/A
W	N/A	Withdraw	N/A
WD	N/A	Withdrawn from Course	N/A
WW	N/A	Withdrawn from Course without Penalty	N/A

A grade of 'C' or higher is required for successful course completion in the programs listed in the scale below:

Grading Scale for Clearwater Diploma Programs			
Grade	Range	Definitions	Quality Points
A	89.5 – 100.0	Outstanding	4
B	79.5 – 89.49	Above Average	3
C	69.5 – 79.49	Average	2
F	< 69.5	Failure	0
EE	N/A	Externship Extension	N/A
I	N/A	Incomplete	N/A
TC	N/A	Transfer Credit	N/A
W	N/A	Withdraw	N/A
WD	N/A	Withdrawn from Course	N/A
WW	N/A	Withdrawn from Course without Penalty	N/A

ASSOCIATED COURSES AND INTERNAL TRANSFER CREDITS

(For additional information, please refer to External Transfer Credit for Previous Education in the Admissions section.)

Students who transfer programs within UMA, students who transfer from one UMA location to another UMA location, or prior students who reenter into UMA may be eligible to receive transfer credits for courses previously completed at UMA. The UMA Registrar's Office performs a transfer credit evaluation and applies any eligible internal transfer courses and their grades to the new program. Please refer to the Grading Systems section of this catalog as some UMA programs require the minimum of a "C" as a passing grade.

For students who have successfully completed an eligible UMA diploma program and are entering a corresponding associate degree program, generally all credits for courses that are requirements for both the diploma and associate degree programs are accepted for transfer to the associate degree program, subject to the other provisions of this policy.

When same or equivalent courses in one UMA program and their grades are accepted for transfer into another UMA program, the transferred credits and grades count in the calculation of SAP as both attempted and earned (if successfully completed), and affect CGPA, POP and MTF based upon the earned grade. Please see the Grade Identification and Related Impact on SAP Elements chart in the Satisfactory Academic Progress section of this catalog.

RETAKEN/REPEATED COURSES

1. No course may be retaken or repeated more than twice and only as scheduling permits. Students who fail the same course or an equivalent course three times are dismissed. Students cannot transfer to another program that contains the same required course or an equivalent course. Grades of “EE,” “W,” “WD” and “WW” do not count in the retaken course limitation.
 - a. Repeated course is defined as a course previously passed by the student; however, the student is electing to take the course again to increase their CGPA. The highest grade received in the repeated course becomes the final grade and replaces all other grades for that course in the CGPA calculation.
 - b. Retaken course is defined as a course previously failed by the student. The student must successfully complete any previously failed courses within the program. The highest grade received in the retaken course becomes the final grade and replaces all other grades for that course in the CGPA calculation.
2. All attempts where the course was passed count in the Maximum Time Frame and Pace of Progress calculations as attempted and earned credits.
3. All attempts where the course was failed count in the Maximum Time Frame and Pace of Progress calculation as attempted but not earned credits.
4. If a student fails to earn a passing grade in a required course, he/she must repeat that course.
5. Failing and subsequently repeating a course may interrupt a student’s enrollment and may negatively impact financial aid eligibility and satisfactory academic progress. All course attempts count toward the Maximum Time Frame and Pace of Progress.

FINAL GRADES

All assignments, assessments and discussion board postings (collectively “Assignments”) should be submitted for grading by the last scheduled day of a course. UMA instructors grade submitted Assignments and apply the points earned from the graded Assignments to calculate the final course grade for each student.

Online instructors post final grades within the UMA Learning Management System on the third calendar day after the last scheduled day of a course. Externship course final course grades are posted within 14 calendar days of the last date of attendance. UMA’s Student Information System consumes online final grades within 24 hours of final grades being posted in UMA’s Learning Management System.

Clearwater instructors post final grades within the UMA Faculty Portal within five (5) calendar days from the last scheduled day of a course. UMA’s Student Information System consumes Clearwater final grades within 24 hours of final grades being posted in UMA’s Faculty Portal.

STUDENT NOTIFICATION OF FINAL GRADES

UMA generates report cards with final grade(s) for all active students within seven (7) calendar days of the regular course end date. For externship students, report cards are generated within seven (7) calendar days of the posting of final externship grades. If a final grade is changed, UMA generates an updated report card within seven (7) calendar days of the final grade(s) being updated.

In compliance with FERPA regulations, UMA (Clearwater and online) refrains from the public posting or distribution of grades either by the student name or student number.

FINAL GRADING PERIOD – Online Students

A two-day final grading period occurs immediately following the last scheduled day of a course. During the two-day final grading period, online students may submit outstanding assignments. Assignments submitted during the two-day final grading period may be graded at the instructor’s discretion. Online instructors are required to submit all final grades on the third calendar day after the last scheduled day of a course.

Students who do not successfully complete all work in the established time period earn zero (“0”) points for each missing assignment not completed and a calculated final grade which incorporates zero (“0”) points for each missing

assignment. Failure to submit missing or incomplete assignments during the final grading period does not constitute a reason to dispute a final grade.

INCOMPLETE GRADES – Clearwater Students

Any student who wishes to request an incomplete grade is responsible for informing his or her instructor of the reason(s) for failing to complete all assignments by the last date of the course. If the instructor deems such reason(s) justifiable, the instructor may issue an Incomplete (“I”) grade which is converted to a final grade at the end of the approved extension.

An extension for incomplete work will not exceed seven (7) calendar days from the last scheduled day of the course, excluding any scheduled breaks. Students with missing work at the end of the approved extension time period earn zero (“0”) points for each missing assignment and a calculated final grade which incorporates zero (“0”) points for each missing assignment. Students with an incomplete grade in a course are permitted to attend regularly scheduled classes.

FINAL GRADE DISPUTES – During the Provisional Registration Period

Students who wish to dispute a final grade in a course must contact the Campus Director or designee (Clearwater) or raise a Final Grade Dispute Flag in Starfish (active online students) or email Student Affairs at studentaffairs@ultimatemedical.edu (out-of-school online students only) within 8 calendar days of their first course end date explaining the reason for the final grade dispute.

Final grade disputes must include the circumstances that led to the dispute. Acceptable circumstances for a final grade dispute are:

1. Coursework submitted during the regularly scheduled or final grading period but not graded
2. Errors with recording grades, e.g. transposition, miscalculation, or computational
3. Incorrect scoring by the instructor or as the result of a technical or electronic grading issue

The Campus Director or designee (Clearwater)/Associate Director, Academic Affairs or designee (online) reviews final grade disputes which meet the criteria outlined above. Instructors and staff document any changes to final grades. UMA notifies students of the results of the final grade dispute within 14 calendar days from the end of the course. If an out-of-school student becomes eligible for enrollment after a successful grade dispute, the student must apply for reentry into the program.

The final grade dispute decision is final.

FINAL GRADE DISPUTES – Officially Registered Students

Students who wish to dispute a final grade in a course must contact the Campus Director or designee (Clearwater) or raise a Final Grade Dispute Flag in Starfish (active online students) or email Student Affairs at studentaffairs@ultimatemedical.edu (out-of-school online students only) within 10 calendar days of the regular course end date explaining the reason for the final grade dispute.

Final grade disputes must include the circumstances that led to the dispute. Acceptable circumstances for a final grade dispute are:

1. Coursework submitted during the regularly scheduled or final grading period but not graded
2. Coursework completed during the regularly scheduled or final grading period but the student was unable to submit because of premature course access closure (online only)
3. Errors with recording grades, e.g. transposition, miscalculation, or computational
4. Incorrect scoring by the instructor or as the result of a technical or electronic grading issue
5. Extenuating circumstances as determined by Ultimate Medical Academy

The Campus Director or designee (Clearwater)/Vice Provost of Programs and Academic Affairs or designee (online) reviews final grade disputes which meet the criteria outlined above. If the final grade dispute allows for the

submission of additional coursework, the student must submit the coursework within two (2) calendar days of approval notification (online)/two (2) business days of approval notification (Clearwater). Instructors and staff document any changes to final grades. UMA notifies students of the results of the final grade dispute within 10 business days from when the final grade dispute was raised. If an out-of-school student becomes eligible for enrollment after a successful grade dispute, the student must apply for reentry into the program.

The final grade dispute decision is final.

LATE ASSIGNMENTS

Assignments typically must be completed daily (Clearwater students) or weekly (online students) during a regularly scheduled course. If a student fails to complete an assignment by its due date, the student may submit the assignment late, with the instructor's permission, if it is before the last day of the course.

For online students, an instructor may penalize a student up to ten percent or one letter grade for late coursework absent a justifiable reason or reasons provided by the student for the late coursework. If an assignment is submitted after the last day of the course, the final grading policy applies.

For Clearwater students, the instructor will deduct one letter grade from late assignments each scheduled class meeting an assignment is late. If the assignment is submitted after the last day of the course, the final grading policy applies. Any exceptions to the late assignment for Clearwater students must be authorized in writing by the Program Director or the Campus Director.

HONORS AND AWARDS

Students qualify for UMA's Honor Roll if their grades achieved during the official evaluation period result in a GPA of 3.50 – 3.99. A GPA of 4.0 for the official evaluation period qualifies the student for the Dean's List. Students should contact Learner Services (online) at 888-216-1667 or the Campus Director or designee (Clearwater) at 727-298-8685 for information on any additional honors and awards that may be offered by their location.

REQUIREMENTS FOR RELEASE TO EXTERNSHIP

Students must have a CGPA of at least 2.0 before being released to externship and must have passed all required courses as indicated in the course description/syllabi.

A student who has completed all coursework but has a CGPA below a 2.0 must repeat course(s) to raise his/her CGPA above a 2.0.

GRADUATION REQUIREMENTS

Students must meet the following requirements to graduate:

- Successfully complete all required courses and required externship/clinical/practicum hours (if applicable)
- Earn a minimum CGPA of 2.0 in their program of study
- Satisfy all attendance requirements of the institution

Students who complete their educational program requirements and do not meet the minimum CGPA to graduate are considered a "completer." Completer students may be eligible to retake classes, at no charge and without Federal Student Aid, to increase their CGPA to meet the minimum 2.0 graduation requirement. Any completer student electing to return must meet with a reentry advisor (online) or Learner Services Advisor (Clearwater) to discuss appeal requirements.

ATTENDANCE

For the Veterans' Attendance Policy, please refer to the section below titled "Veterans' Attendance Policy for Continued Eligibility."

CLEARWATER

Regular attendance is expected to allow students to develop the skills and attitudes required in the workplace. Due to much of the training being “hands-on,” attendance is critical to master skill sets necessary for employment.

Students who are absent for 14 consecutive calendar days (excluding scheduled breaks) are withdrawn. Students withdrawn from school because of non-attendance may be readmitted only at the discretion of the Campus Director or appropriate school official and no sooner than the next scheduled course start date.

Tardiness is disruptive to a good learning environment and is therefore discouraged. Continued or excessive tardiness, leaving early or absences in any course may lead to disciplinary action.

Some programs or some courses have specific attendance requirements. These requirements are found on the course syllabi. All clinical/externship hours must be completed.

ONLINE

Regular attendance is expected for students to develop the skills and attitudes required in the workplace. Attendance for online students is based on a student’s completion of academically related activities such as discussion boards, submission of assignments and taking tests.

Students who are absent for 14 consecutive calendar days (excluding scheduled breaks) are withdrawn from school. Students withdrawn from school because of non-attendance may be readmitted through the established reentry process but no sooner than the next scheduled course start date.

VETERANS’ ATTENDANCE POLICY FOR CONTINUED ELIGIBILITY

CLEARWATER

Regular attendance is expected for students to develop the skills and attitudes required in the workplace. Due to much of the education at UMA’s Clearwater campus being “hands-on,” attendance is critical to master skill sets necessary for employment.

Clearwater students utilizing Veteran’s education benefits at UMA must demonstrate consistent classroom attendance. Clearwater students who miss more than five scheduled class days within a grading period* are placed on VA eligibility probation for the following grading period.

If at the end of the following grading period, a student has again missed more than five scheduled class days, the student’s veterans’ education benefits are terminated through notification to the Veterans Administration. If a student maintains satisfactory attendance during the VA eligibility probation period, the student is removed from VA eligibility probation.

To regain eligibility for VA benefits, a Clearwater student must complete a subsequent grading period with no more than five absences. Once the student completes a subsequent grading period with no more than five absences, that student may be recertified for the next grading period.

*A grading period for Clearwater students is the length of a module. A module is 5 to 7 weeks depending upon the program.

ONLINE

Regular attendance is expected for students to develop the skills and attitudes required in the workplace. In the online environment, attendance is based on completion of academically-related activities such as discussion boards, chats, submission of assignments and taking tests. Online students utilizing Veteran’s education benefits at UMA must participate in class activities on at least a weekly basis.

- A student who does not participate in any of the online events as stated above for any week during a 5-week enrollment period is placed on attendance probation for the remainder of the enrollment period.

- A student who is on attendance probation who does not participate in any of the online events as stated above for any other week during that enrollment period will be terminated for unsatisfactory participation effective the last date the student participated in class activities as defined above.
- Students who are enrolled in multiple courses in a 5-week grading period must meet the attendance requirements for each course. In the event the student does not maintain satisfactory attendance in one course, the student will be placed on attendance probation. If the student fails to participate for another week in the same course, the student's Veteran's education benefits will be terminated for that specific course only as long as all attendance requirements are met for all other courses within the 5-week enrollment period.

Any student utilizing Veteran's education benefits whose benefits have been terminated for unsatisfactory participation may be certified again for the education benefits the next enrollment period on a probationary status. Should that student not participate in any of the online events, as stated above, for any week during that enrollment period and for any course in the 5 – 7 week enrollment period, that student will again have benefits terminated for all courses in that enrollment period. This termination is for unsatisfactory participation effective the date the student last participated in a class activity as defined above. That student then must satisfactorily participate for the next enrollment period (in which that student enrolls) without using Veteran's education benefits. Should that student successfully participate, then (s)he may again be certified for benefits for the next enrollment period.

DROPPING OR ADDING COURSES FOR ENROLLED STUDENTS

UMA does not provide a drop/add period. UMA's educational programs recommend students to complete courses in a specific order (defined as general course progression or prerequisites). UMA's curriculum continues to build on knowledge gained from course to course.

Students who do not receive a final passing grade in a course prior to progressing to the next course will be removed and unscheduled from the current course. UMA will reschedule the student into the failed course or a different eligible course which begins within seven (7) calendar days of the class start date. If the failed course is not available, UMA will work with the student to process an alternative solution such as an alternative course or a leave of absence (prerequisites only) until the course is available.

LEAVE OF ABSENCE

UMA administers the following leaves of absence:

LEAVES OF ABSENCE IN NON-TERM TITLE IV PROGRAMS

Ultimate Medical Academy (UMA) understands unforeseen circumstances arise which may prevent a student from temporarily completing a course, module or term. UMA has a Non-Term Title IV Leave of Absence (LOA) policy available to active students enrolled in a non-term program, who meet the established criteria, and follow the appropriate process. For a list of non-term programs, please refer to the Cancellation and Refund Policies section of this catalog. The Non-Term Title IV Leave of Absence refers to the time in which the student is not in attendance at the school.

Students may request a leave of absence in writing under the following conditions:

1. Students must have successfully completed the Provisional Registration Period at UMA to be eligible for a leave of absence.
2. An LOA, including any additional leaves of absence, may not exceed 180 calendar days in any rolling twelve-month period
3. Students who request and receive an approved administrative LOA during a course are required to repeat the course if the student does not earn a passing grade for the course.
4. Acceptable reasons for a Non-Term Title IV Leave of Absence include:
 - a. Student medical (including pregnancy)
 - b. Family care (childcare issues, death of family member, single parenting issues or unexpected medical care of family)

- c. Military duty (see section below on military leaves of absence)
- d. Natural disaster per FEMA
- e. Jury duty
- f. Course availability (delay related to course availability excluding externship courses)
- g. Emergency leave of absence – unforeseen circumstances
- h. Other special circumstances beyond student control

Students may request a leave of absence in writing using the Leave of Absence form and submit to Learner Services or designee. The form must include:

- 1. LOA begin date
- 2. LOA return date
- 3. Reason for LOA including a statement to return
- 4. Signature and date

A leave of absence does not provide debt relief from institutional payments if a student has a cash payment obligation.

If students fail to return from a leave of absence, their last day of attendance is their last day of attendance prior to the beginning of their LOA. Therefore, the six-month grace period on their federal loans include the time period of their scheduled LOA. This results in their loan repayments beginning sooner or immediately following the scheduled end of their leave of absence.

ADMINISTRATIVE LEAVES OF ABSENCE – STANDARD-TERM BASED PROGRAMS, NON-TITLE IV PROGRAMS AND CERTAIN NON-TERM CIRCUMSTANCES

UMA understands unforeseen circumstances arise which may prevent a student from temporarily completing a course, module or term. UMA has an Administrative Leave of Absence (LOA) policy available to active students who are enrolled in:

- A standard term based program, meet the established criteria, and follow the appropriate process
- A non-term based program and do not qualify for a Title IV Leave of Absence, meet all established criteria, and follow the appropriate process
- A non-Title IV program, meet all established criteria, and follow the appropriate process

For lists of program types, please refer to the Cancellation and Refund Policies section of this catalog. The Administrative Leave of Absence refers to the time in which the student is not in attendance at the school.

UMA's Administrative Leave of Absence is not an approved leave of absence per the U.S. Department of Education (ED) requirements (as outlined in the federal regulations (34 CFR 668.22 (d))). As such, UMA considers the student as a "withdrawn" student for Federal Student Aid purposes but allows the student to remain enrolled at the school. UMA performs a Return to Title IV calculation for each administrative leave of absence in a Title IV eligible program based on the student's last date of recorded attendance and sends an Exit Interview to loan recipients.

Students may request a leave of absence in writing under the following conditions:

- 1. Students must have successfully completed the Provisional Registration Period at UMA to be eligible for a leave of absence.
- 2. An LOA, including any additional leaves of absence, may not exceed 180 calendar days in any rolling twelve-month period
- 3. Students who request and receive an approved administrative LOA during a course are required to repeat the course if the student does not earn a passing grade for the course.
- 4. Acceptable reasons for an Administrative Leave of Absence include:
 - a. Student medical (including pregnancy)

- b. Family care (childcare issues, death of family member, single parenting issues or unexpected medical care of family)
- c. Military duty (see following section on military leaves of absence)
- d. Natural disaster per FEMA
- e. Jury duty
- f. Course availability (delay related to course availability)
- g. Emergency leave of absence
- h. Externship/Practicum
 - i. Patient Care Technician, Nursing Assistant and Phlebotomy Technician - due to rotation scheduling
 - ii. Student moves out of city during externship
 - iii. Student moves out of enrollment state before or during externship (
 - iv. Scheduled break by externship site or supervisor which could result in the student violating the attendance policy
 - v. Health Sciences – Pharmacy Technician – delays from a State Board of Pharmacy due to processing challenges or delayed student background reviews
- i. Regulatory changes implemented by a regulating agency affecting the program during the program or externship/practicum which may impact the student (State Changes)
- j. Incarceration (Student incarcerated during program)
- k. Rehabilitation (Student enters rehabilitation during the program)
- l. Other special circumstances beyond the student's control

Students may request a leave of absence in writing using the Leave of Absence form and submit to Learner Services or designee. The form must include:

1. LOA begin date
2. LOA return date
3. Reason for LOA including a statement to return
4. Signature and date

Students who fail to return to school and online students who do not have active attendance within seven days of the scheduled return date are withdrawn from school.

A leave of absence does not provide debt relief from institutional payments if a student has a cash payment obligation.

If students fail to return from a leave of absence, their last day of attendance is their last day of attendance prior to the beginning of their LOA. Therefore, the six-month grace period on their federal loans include the time period of their scheduled LOA. This results in their loan repayments beginning sooner or immediately following the scheduled end of their leave of absence.

MILITARY LEAVES OF ABSENCE

Military students who cannot attend residential courses for some time period (due to assignments including temporary duty, deployment, permanent change of station or assigned attendance at a military school or college) are encouraged to change to UMA Online. This prevents interruption of a student's educational activities and ensures the continuation of Title IV aid eligibility. Some veterans' educational benefits are also available to on-line students.

Students who are members of the Armed Forces of the United States (including the National Guard or other reserve component) or of a state organized militia and are called or ordered to active duty can be granted a military leave of absence for the period of active duty up to 180 calendar days in a 12-month period. Students whose military obligations make it difficult or impossible for them to be successful in their academic program are urged to request a military leave of absence (MLOA). Military students requesting a leave of absence follow the same basic procedures as non-military students.

1. Students must submit a leave of absence request (with a copy of their military orders) to their Learner Services Advisor or designee for authentication. Students who have yet to receive orders need to provide a memo from their commanding officer supporting their request for a MLOA.
2. Students with federal loan obligations or military tuition assistance must contact their lenders, Student Finance and/or their military finance office to ascertain their loan repayment status or repayment of tuition assistance during a military leave of absence.
3. Students receiving veterans' educational benefits have their benefits terminated for the term of the leave of absence and any subsequent leaves of absence that are appropriately certified.
4. Once a MLOA is approved by the Learner Services Advisor or Designee with input from the Military Student Finance team, the request is forwarded to the Registrar's Office for processing. Students receive a confirmation of the approval from the Learner Services Department/Designee with instructions on how to return to UMA after their leave of absence.
5. In some cases, military students may choose to withdraw from UMA. In processing a military withdrawal, UMA considers educational and financial adjustments that reflect the military student's situation. UMA may forgive all or a portion of a student's account balance and will assign applicable grades per the grading scale.
6. Military students who withdraw can reenter upon return from duty. Military students must contact the UMA Military Team in the Student Finance Department to begin their reentry process or to return from LOA. Military students are not charged a registration fee.
7. Upon return from a leave of absence, military students are restored to the educational status they had prior to beginning an LOA without loss of academic credits earned, scholarships or grants awarded or tuition or other fees paid prior to the commencement of active duty.
8. State specific regulations may have additional requirements. Please see the Intuition Refund Policy section for additional information.

EXTERNSHIP EXTENSION (EXCLUDES HT 2500 COURSE)

UMA acknowledges that there may be instances where students cannot complete their externship within the allotted grading period. UMA offers an Externship Extension which is equivalent to one additional grading period. At the end of the regularly scheduled externship, students who have not completed the required externship hours will receive an Externship Extension ("EE" grade) for that grading period. Students will be scheduled for one additional grading period beginning with the first day following the end of the original grading period to complete all necessary externship hours. Students in the Health Information Technology program are not eligible for an externship extension.

Students who complete the required hours within the Externship Extension grading period will receive a final grade based on course performance. The "EE" grade for the original grading period is not changed. Unless otherwise noted in this policy, hours from the first grading period and the extension(s) are combined towards completion of the externship requirement.

Students who do not complete the required hours within the Externship Extension grading period may be granted, on a case-by-case basis, a third attempt to complete their hours with an approved appeal by the appropriate school officials. For ground students, the appeals are reviewed by a Program Director and Campus Director or designee. For online students, the Learner Service Advisor will send the appeal to the student. Once the student signs the form, it is routed to a Program Director then the Associate Director of Academic Affairs or designee for review. Unless otherwise noted in this policy, hours earned in the original course and subsequent extensions are added to the hours completed during the final extension grading period to determine completion of the externship requirement. For students whose appeal is denied, student earns an F if the hours are not completed by end of the course.

Students who do not complete the required externship hours after all allowable extensions within the same program enrollment (one extension and one appeal) will receive an "F" grade in the final grading period and will be required to repeat the course in its entirety.

For students who receive an "F" externship grade due to site dismissal for conduct or policy violation(s) or whose performance is otherwise unsatisfactory as determined by UMA, externship hours completed during the session in

question and/or associated with the policy violation or unsatisfactory performance will not be counted toward the externship requirement.

If a student is out of school for more than 180 days then resumes an attempt at completing required externship hours, no hours earned before the 180-day break will count towards the externship requirement.

PROGRAMS

COURSE NUMBERING SYSTEM

Each course is designated by an alphanumeric system that indicates the program and academic level of each course. Courses in the 1000 series are generally taken early in a program, and courses in the 2000 series generally occur later in a program. Courses in the 3000 series indicate externship, simulations or advance-level courses.

Please refer to the program-specific catalog page for a full listing of the courses required to complete each program.

CLEARWATER (MAIN CAMPUS)

Diploma Programs

- Dental Assistant with Expanded Functions
- Medical Assistant
- Nursing Assistant
- Patient Care Technician
- Phlebotomy Technician

Associate Degree Programs

- Health Sciences (UMA graduates of corresponding diploma programs only)
 - Dental Assistant with Expanded Functions
 - Medical Assistant
 - Patient Care Technician

UMA ONLINE (NON-MAIN CAMPUS)

Diploma Programs

- Medical Administrative Assistant
- Medical Billing and Coding
- Medical Office and Billing Specialist

Associate Degree Programs

- Health and Human Services
- Health Information Technology
- Health Sciences
 - Healthcare Technology & Systems
 - Medical Administrative Assistant
 - Medical Office and Billing Specialist
 - Pharmacy Technician
- Healthcare Management
- Medical Billing and Coding

DENTAL ASSISTANT WITH EXPANDED FUNCTIONS

Program Type: Diploma

Location: Clearwater

PROGRAM DESCRIPTION

The objective of the Dental Assistant with Expanded Functions program is to prepare students to become a professional who can seek entry-level employment in a dental office as a dental assistant and/or in other dental auxiliary positions. The program concentrates on dental and medical terminology, anatomy and physiology, vital signs, nutrition, health, infection control, tooth morphology, preventive dentistry, dental radiology and dental office management. The program also includes life skills for success and an externship program. All students receive instruction in CPR, first aid, universal precautions, HIV/AIDS and infection control. The expanded functions include training in coronal polishing, sealant placement and the removal and fabrication of temporary crowns. Instruction occurs at our residential campus in a combination of lecture and lab settings. Externship is conducted in a dental office setting. Out-of-class work is required.

Dental assistants have many tasks ranging from providing patient care and taking x-rays to recordkeeping and scheduling appointments. During this program, students learn to prepare patients for treatment and instruct them in preventative dentistry, provide chair-side assistance to dentists during procedures, take and process x-rays and assist in office management, billing and insurance processing followed by a hands-on externship in a dental office with actual patients. Upon successful completion of this program, the graduate will be awarded a diploma in Dental Assistant with Expanded Functions. Total Program: 720 clock hours/26.0 semester credits.

Students will receive course preparation to sit for the Registered Dental Assistant (RDA) examination offered through the American Medical Technologists (AMT). Graduates must meet eligibility requirements to sit for the examination.

UMA's Dental Assistant with Expanded Functions program is approved by the Florida Board of Dentistry.

Instructional Time: 42 weeks

Normal Time: 48 weeks

Required Courses

Course #	Course Title	Semester Credits
DA1110	Introduction & History of Dentistry	3.5
DA1120	Preventive Dentistry	3.5
DA1130	Anatomy & Physiology, Office Management, and CPR	3.5
DA1140	Radiology and OSHA	3.5
DA1150	Anatomy, Microbiology & Dental Materials	3.5
DA1160	Expanded Functions	3.5
DA3040	Externship	5.0
Total Program		26.0

Important information about the educational debt, earnings, and completion rates of students who attended this program can be found at ultimatemedical.edu/student-information/#ge.

HEALTH SCIENCES – DENTAL ASSISTANT WITH EXPANDED FUNCTIONS

(UMA graduates of corresponding diploma program only)

Program Type: Associate of Science

Location: Clearwater

PROGRAM DESCRIPTION

The objective of the Health Sciences - Dental Assistant with Expanded Functions program is to prepare students to become a professional who can seek entry-level employment in a dental office as a dental assistant and/or in other dental auxiliary positions. The program concentrates on dental and medical terminology, anatomy and physiology, vital signs, nutrition, health, infection control, tooth morphology, preventive dentistry, dental radiology and dental office management. The program also includes life skills for success and an externship program. All students receive instruction in CPR, first aid, universal precautions, HIV/AIDS and infection control. The expanded functions include training in coronal polishing, sealant placement and the removal and fabrication of temporary crowns. General education courses are taken in English Composition, Critical Thinking and Problem Solving, College Math, General Biology, Sociology and supplementary electives to complete the Associate of Science requirement. Instruction occurs at our residential campus in a combination of lecture, and lab settings. Externship is conducted in a dental office setting. Out-of-class work is required.

Dental assistants have many tasks ranging from providing patient care and taking x-rays to recordkeeping and scheduling appointments. During this program, students learn to prepare patients for treatment and instruct them in preventative dentistry, provide chair-side assistance to dentists during procedures, take and process x-rays and assist in office management, billing and insurance processing followed by a hands-on externship in a dental office with actual patients. Upon successful completion of this program, the graduate will be awarded a Health Sciences – Dental Assistant with Expanded Functions Associate of Science degree. Total Program: 1260 clock hours/62.0 semester credits.

Students will receive course preparation to sit for the Registered Dental Assistant (RDA) examination offered through the American Medical Technologists (AMT). Graduates must meet eligibility requirements to sit for the examination.

Instructional Time: 77 weeks

Normal Time: 83 weeks

Required Courses

Course #	Course Title	Semester Credits
Core Courses (26.0 Credits)		
DA1110	Introduction & History of Dentistry	3.5
DA1120	Preventive Dentistry	3.5
DA1130	Anatomy & Physiology, Office Management, and CPR	3.5
DA1140	Radiology and OSHA	3.5
DA1150	Anatomy, Microbiology & Dental Materials	3.5
DA1160	Expanded Functions	3.5
DA3040	Externship	5.0
General Education Courses (15.0 Credits)		
EN1150	English Composition	3.0
HU2000	Critical Thinking and Problem Solving	3.0
MA1015	College Math	3.0
SC1040	General Biology	3.0
SO1050	Sociology	3.0
Elective Courses (21.0 Credits)		
AC2760	Accounting for Managers	3.0

CI1154	Introduction to Healthcare Computer Information Systems	3.0
EN2150	Interpersonal Professional Communications	3.0
HI1050	Local, National & International Events	3.0
PS1000	Psychology	3.0
PS2100	Working with People	3.0
PS2150	Patient Relations	3.0
SC1050	Ecology	3.0
SO2100	Diversity in the Workplace	3.0
Total Program		62.0

HEALTH AND HUMAN SERVICES

(Except Arkansas, Kansas and Minnesota Residents)

Program Type: Associate of Science/Associate of Applied Science (Arkansas Residents Only – No Longer Enrolling Arkansas Students in this Version)

Location: Online

PROGRAM DESCRIPTION

The Health and Human Services program prepares students to assist, support, and advocate for individuals and families. Through theoretical and practical approaches, students learn how to secure community resources, provide assistance and referrals, and support those seeking public and private services. Health and Human Services graduates may work in entry-level positions in public and private healthcare settings. This instruction occurs in a distance learning setting. Out-of-class work is required.

The objective of the Health and Human Services program is to prepare students with the theoretical knowledge and practical skills to secure entry-level positions in support and advocacy roles in healthcare settings. Students learn about the organization, discipline, and ethics of the health and human services field; how to communicate and think critically to resolve needs for those in the community; and various types of public and community policies, services, and programs. Students demonstrate and apply the knowledge and skills learned in a human services capstone. A balance of general education courses is included to enhance the student's education.

Employment in a healthcare setting may require a CPR certification from an American Red Cross or American Heart Association authorized training site. If required for employment, the student/graduate should obtain the certification independently of this program. Upon successful completion of this program, the graduate will be awarded a Health and Human Services Associate of Science/Associate of Applied Science (Arkansas residents only) degree. Total program: 960 clock hours/64.0 semester credits.

Instructional time: 70 weeks

Normal time: 75 weeks

Required Courses

Course #	Course Title	Semester Credits
Core Courses (46.0 Credits*)		
CI2000**	Computer Fundamentals	3.0
EN2150	Interpersonal Professional Communications	3.0
HS1000	Introduction to Health and Human Services	3.0
HS1200	Introduction to Counseling	3.0
HS1300	Public and Community Health	3.0
HS2100	Family Dynamics	3.0
HS2200	Social Welfare	3.0
HS2305	Legal and Ethical Issues in Human Services	2.0
HS2500	Health and Human Services Capstone	3.0
HT1000	Introduction to U.S. Healthcare Delivery	3.0
ME1160	Medical Terminology	4.0
SC2020	Human Growth and Development	3.0
SC2110	Anatomy, Physiology and Pathophysiology I	4.0
SO1100	Human Behavior in the Social Environment	3.0
SS1000	Student Success	1.0
SS2000	Career Success	2.0
General Education Courses (18.0 Credits*)		
EN1150	English Composition	3.0
EN2100***	English Composition II	3.0

HU2000	Critical Thinking and Problem Solving	3.0
MA1015	College Math	3.0
PS1000	Psychology	3.0
SC1040	General Biology	3.0
SO1050****	Sociology	3.0
Total Program		64.0

*The Arkansas Higher Education Coordinating Board has requirements for coursework that are not contained in programs for other states. Therefore, Arkansas residents must meet program requirements that are slightly different.

**CI2000 satisfies the general education computer applications/fundamentals course requirement for Arkansas residents as indicated by the Arkansas Higher Education Coordinating Board. CI2000 is also a core requirement for the Health and Human Services Associate Degree program.

***EN2100 satisfies the additional general education English/writing course requirement, Composition II, for Arkansas residents as indicated by the Arkansas Higher Education Coordinating Board. EN2100 is not a general education requirement for the Health and Human Services Associate Degree program.

****SO1050 is not included in the Health and Human Services Associate Degree program for Arkansas residents.

HEALTH AND HUMAN SERVICES

(Arkansas, Kansas and Minnesota Residents Only)
(EFFECTIVE JUNE 26, 2017, FOR ARKANSAS STARTS)

Program Type: Associate of Applied Science

Location: Online

PROGRAM DESCRIPTION

The Health and Human Services program prepares students to assist, support, and advocate for individuals and families. Through theoretical and practical approaches, students learn how to secure community resources, provide assistance and referrals, and support those seeking public and private services. Health and Human Services graduates may work in entry-level positions in public and private healthcare settings. This instruction occurs in a distance learning setting. Out-of-class work is required.

The objective of the Health and Human Services program is to prepare students with the theoretical knowledge and practical skills to secure entry-level positions in support and advocacy roles in healthcare settings. Students learn about the organization, discipline, and ethics of the health and human services field; how to communicate and think critically to resolve needs for those in the community; and various types of public and community policies, services, and programs. Students demonstrate and apply the knowledge and skills learned in a human services capstone. A balance of general education courses is included to enhance the student's education.

Employment in a healthcare setting may require a CPR certification from an American Red Cross or American Heart Association authorized training site. If required for employment, the student/graduate should obtain the certification independently of this program. Upon successful completion of this program, the graduate will be awarded a Health and Human Services Associate of Applied Science degree. Total program: 960 clock hours/64.0 semester credits.

Instructional Time: 70 weeks

Normal Time: 75 weeks

Required Courses

Course #	Course Title	Semester Credits
Core Courses (40.0 Credits)		
HS1000	Introduction to Health and Human Services	3.0
HS1200	Introduction to Counseling	3.0
HS1300	Public and Community Health	3.0
HS2100	Family Dynamics	3.0
HS2200	Social Welfare	3.0
HS2305	Legal and Ethical Issues in Human Services	2.0
HS2500	Health and Human Services Capstone	3.0
HT1000	Introduction to U.S. Healthcare Delivery	3.0
ME1160	Medical Terminology	4.0
SC2020	Human Growth and Development	3.0
SC2110	Anatomy, Physiology and Pathophysiology I	4.0
SO1100	Human Behavior in the Social Environment	3.0
SS1000	Student Success	1.0
SS2000	Career Success	2.0
Additional Degree Requirements (Arkansas Residents 6.0 Credits)		
CI2000*	Computer Fundamentals	3.0
EN2150**	Interpersonal Professional Communications	3.0

Additional Degree Requirements (Kansas Residents 6.0 Credits)		
CI2000	Computer Fundamentals	3.0
EN2150	Interpersonal Professional Communications	3.0
Additional Degree Requirements (Minnesota Residents 6.0 Credits)		
CI2000	Computer Fundamentals	3.0
EN2150**	Interpersonal Professional Communications	3.0
General Education Courses (18.0 Credits)		
EN1150	English Composition	3.0
HU2000	Critical Thinking and Problem Solving	3.0
MA1015	College Math	3.0
PS1000	Psychology	3.0
SC1040	General Biology	3.0
SO1050	Sociology	3.0
Total Program		64.0

*CI2000 satisfies the general education computer applications/fundamentals course requirement from the Arkansas Higher Education Coordinating Board.

**EN2150 satisfies the technical writing general education requirement from the Arkansas Higher Education Coordinating Board as well as the general education communications requirement from the Minnesota Office of Higher Education.

HEALTH INFORMATION TECHNOLOGY

(Except Arkansas, Kansas and Minnesota Residents)

Program Type: Associate of Science/Associate of Applied Science (Arkansas Residents Only – No Longer Enrolling Arkansas Students in this Version)

Location: Online

PROGRAM DESCRIPTION

The objective of the Health Information Technology program is to prepare students with a foundation in analytical, technical and management skills associated with health information. Through practical approaches and professional domains, students acquire essential entry-level competencies to support the principles and management of health information and technologies. This instruction occurs in a distance learning setting with 180 hours of practicum. Out-of-class work is required.

Health information professionals provide reliable and valid information that drives healthcare. Health Information Technicians are specialists in managing medical records, coding and reimbursement and possess the skills to think critically and problem solve. These professionals play a key role in preparing, analyzing and maintaining health records and are considered experts in assuring the privacy and security of health data.

Electronic patient records, database management, and information privacy and security are a focus of this profession. Health Information Technicians play a critical role in ensuring the quality of medical records by utilizing systems that manage and store patient data. The Health Information Technician trains future health information professionals in the use of computer information systems used in health care settings as well as reimbursement procedures. In addition to courses focused on these abilities, students develop practical skills in the management and supervision of medical records and healthcare reimbursement processes. Critical thinking and problem solving abilities are a critical component of this profession. A combination of general education and core curriculum provides students with the opportunity to become proficient in demonstrating these skills. Upon successful completion of this program, the graduate will be awarded a Health Information Technology Associate of Science/Associate of Applied Science (Arkansas residents only) degree. Total Program: 1140 clock hours/63.5 semester credits (1185 clock hours/66.5 semester credits for Arkansas residents)*

The Health Information Technology – Associate of Science program is programmatically accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM), cahiim.org. Please refer to the School Licensure, Accreditation and Approvals section of this catalog for more information.

UMA offers Health Information Technology graduates an optional RHIT Certification Prep course, at no additional cost, to prepare them to sit for the Registered Health Information Technician (RHIT) examination offered through the American Health Information Management Association (AHIMA). Graduates must meet eligibility requirements to sit for the examination.

Instruction Time: 70 weeks/75 weeks for Arkansas Residents*

Normal Time: 75 weeks

Required Courses

Course #	Course Title	Semester Credits
Core Courses (48.5 Credits)		
AC2760	Accounting for Managers	3.0
CI1154	Introduction to Healthcare Computer Information Systems	3.0
EN2150	Interpersonal Professional Communications	3.0
HT1000	Introduction to U.S. Healthcare Delivery	3.0
HT1100	Introduction to Health Information Management and Medical Law & Ethics	5.5

HT2125	International Classifications of Disease (ICD) Coding	4.0
HT2135	Current Procedural Terminology (CPT) Coding	3.0
HT2245	Health Information Systems and Data Quality & Management	6.0
HT2400	Healthcare Reimbursement and Management & Supervision	5.0
HT2500	Health Information Technology Practicum	4.0
ME1150	Medical Terminology	3.0
ME2515	Pathophysiology & Pharmacology	6.0
General Education Courses (15.0 Credits/Arkansas Residents 18.0 Credits*)		
EN1150	English Composition	3.0
EN2100**	English Composition II	3.0
HU2000	Critical Thinking and Problem Solving	3.0
MA1015	College Math	3.0
SC1225	Essentials of Anatomy & Physiology	3.0
SO1050	Sociology	3.0
Total Program		63.5
Total Program for Arkansas Residents*		66.5

*Arkansas Residents - The Arkansas Higher Education Coordinating Board has requirements for coursework that are not contained in UMA programs for other states. Therefore, Arkansas residents must meet program requirements that are slightly different. These courses are required for residents of Arkansas.

**Required course for Arkansas residents

HEALTH INFORMATION TECHNOLOGY

(Arkansas, Kansas and Minnesota Residents Only)
(EFFECTIVE JUNE 26, 2017, FOR ARKANSAS STARTS)

Program Type: Associate of Applied Science

Location: Online

PROGRAM DESCRIPTION

The objective of the Health Information Technology program is to prepare students with a foundation in analytical, technical and management skills associated with health information. Through practical approaches and professional domains, students acquire essential entry-level competencies to support the principles and management of health information and technologies. This instruction occurs in a distance learning setting with 45 hours of practicum. Out-of-class work is required.

Health information professionals provide reliable and valid information that drives healthcare. Health information technicians are specialists in managing medical records, coding and reimbursement and possess the skills to think critically and problem solve. These professionals play a key role in preparing, analyzing and maintaining health records and are considered experts in assuring the privacy and security of health data.

Electronic patient records, database management, and information privacy and security are a focus of this profession. Health Information Technicians play a critical role in ensuring the quality of medical records by utilizing systems that manage and store patient data. The Health Information Technician trains future health information professionals in the use of computer information systems used in health care settings as well as reimbursement procedures. In addition to courses focused on these abilities, students develop practical skills in the management and supervision of medical records and healthcare reimbursement processes. Critical thinking and problem solving abilities are a critical component of this profession. A combination of general education and core curriculum provides students with the opportunity to become proficient in demonstrating these skills. Upon successful completion of this program, the graduate will be awarded a Health Information Technology Associate of Applied Science degree. Total Program: 1140 clock hours/63.5 semester credits.

The Associate of Applied Science in Health Information Technology program is programmatically accredited by the Commission on accreditation for Health Informatics and Information Management Education (CAHIIM), cahiim.org. Please refer to the School Licensure, Accreditation and Approvals section of this catalog for more information.

UMA offers Health Information Technology graduates an optional RHIT Certification Prep course, at no additional cost, to prepare them to sit for the Registered Health Information Technician (RHIT) examination offered through the American Health Information Management Association (AHIMA). Graduates must meet eligibility requirements to sit for the examination.

Instructional Time: 70 weeks

Normal Time: 75 weeks

Required Courses

Course #	Course Title	Semester Credits
Core Courses (39.5 Credits)		
HT1000	Introduction to U.S. Healthcare Delivery	3.0
HT1100	Introduction to Health Information Management and Medical Law & Ethics	5.5
HT2125	International Classifications of Disease (ICD) Coding	4.0
HT2135	Current Procedural Terminology (CPT) Coding	3.0
HT2245	Health Information Systems and Data Quality & Management	6.0

HT2400	Healthcare Reimbursement and Management & Supervision	5.0
HT2500	Health Information Technology Practicum	4.0
ME1150	Medical Terminology	3.0
ME2515	Pathophysiology & Pharmacology	6.0
Additional Degree Requirements (Arkansas Residents 9.0 Credits)		
AC2760	Accounting for Managers	3.0
CI1154*	Introduction to Healthcare Computer Information Systems	3.0
EN2150**	Interpersonal Professional Communications	3.0
Additional Degree Requirements (Kansas Residents 9.0 Credits)		
AC2760	Accounting for Managers	3.0
CI1154	Introduction to Healthcare Computer Information Systems	3.0
EN2150	Interpersonal Professional Communications	3.0
Additional Degree Requirements (Minnesota Residents 9.0 Credits)		
CI1154	Introduction to Healthcare Computer Information Systems	3.0
EN2150**	Interpersonal Professional Communications	3.0
EN2100***	English Composition II	3.0
General Education Courses (15.0 Credits)		
EN1150	English Composition	3.0
HU2000	Critical Thinking and Problem Solving	3.0
MA1015	College Math	3.0
SC1225	Essentials of Anatomy and Physiology	3.0
SO1050	Sociology	3.0
Total Program		63.5

*CI1154 satisfies the general education computer applications/fundamentals course requirement for Arkansas residents as indicated by the Arkansas Higher Education Coordinating Board.

**EN2150 satisfies the technical writing general education requirement for the Arkansas Higher Education Coordinating Board as well as the general education communications requirement as indicated by the Minnesota Office of Higher Education.

***EN2100 satisfies general education requirements for the Minnesota Office of Higher Education.

HEALTHCARE MANAGEMENT

(Except Arkansas, Kansas and Minnesota Residents)

Program Type: Associate of Science/Associate of Applied Science (Arkansas Residents Only – No Longer Enrolling Arkansas Students in this Version)

Location: Online

PROGRAM DESCRIPTION

The objective of the Healthcare Management program is to prepare students with sufficient knowledge and skills needed for entry-level allied health administrative positions in physicians' offices, medical clinics and other types of allied health organizations. Graduates of this program may become generalists and/or administrators in an allied healthcare setting where they are advisors to physicians, nurses, and other office staff. Duties may include medical billing, collections, supervision of direct care and other general allied health office duties. This instruction occurs in a distance learning setting. Out-of-class work is required.

The Healthcare Management program provides students with an overview of concepts and issues related to the management and security of electronic medical and health records. Students who pursue a degree in this area may begin their career in entry-level positions as application support specialists, health information technicians, medical records technicians, or software support specialists. Through the various courses offered in this program, students are offered a varied learning experience that focuses on information technology, computer office applications, healthcare delivery systems, and health records management. The development of proficient skills in customer service and communication is emphasized as well as the ability to use critical thinking skills in efforts to succeed in working in a diverse environment. General education curriculum further provides students the opportunity to become proficient in interpersonal communication, English composition, and mathematics. Upon successful completion of this program, the graduate will be awarded a Healthcare Management Associate of Science/Associate of Applied Science (Arkansas residents only) degree. Total Program: 1080 clock hours/66.0 semester credits (1125 clock hours/69.0 semester credits for Arkansas residents)*

Instructional Time: 70 weeks/75 weeks for Arkansas Residents*

Normal Time: 75 weeks

Required Courses

Course #	Course Title	Semester Credits
Core Courses (51.0 Credits)		
CI1154	Introduction to Healthcare Computer Information Systems	3.0
EN2150	Interpersonal Professional Communications	3.0
HM1015	Medical Terminology & the Healthcare Claim Cycle I	5.0
HM1020	Medical Terminology & the Healthcare Claim Cycle II	5.0
HM1025	Medical Practice Management Systems	4.5
HM1030	Accounting, Payroll, Banking & Accounting Systems	5.0
HM2010	Business Office Operations for the Manager	5.0
HM2015	Healthcare Law, Compliance, Ethics & Medical Record Management	6.0
HM2020	Human Resource Management	6.0
HM2030	Practice Structure and Enhancement	5.5
MG2150	Introduction to Leadership & Management	3.0
General Education Courses (15.0 Credits/Arkansas Residents 18.0 Credits*)		
EN1150	English Composition	3.0
EN2100**	English Composition II	3.0
HU2000	Critical Thinking and Problem Solving	3.0
MA1015	College Math	3.0

SC1040	General Biology	3.0
SO1050	Sociology	3.0
Total Program		66.0
Total Program for Arkansas Residents*		69.0

*Arkansas Residents - The Arkansas Higher Education Coordinating Board has requirements for coursework that are not contained in UMA programs for other states. Therefore, Arkansas residents must meet program requirements that are slightly different. These courses are required for residents of Arkansas.

**Required course for Arkansas residents

HEALTHCARE MANAGEMENT

(Arkansas, Kansas and Minnesota Residents Only)
(EFFECTIVE JUNE 26, 2017, FOR ARKANSAS STARTS)

Program Type: Associate of Applied Science

Location: Online

PROGRAM DESCRIPTION

The objective of the Healthcare Management program is to prepare students with sufficient knowledge and skills needed for entry-level allied health administrative positions in physicians' offices, medical clinics and other types of allied health organizations. Graduates of this program may become generalists and/or administrators in an allied healthcare setting where they are advisors to physicians, nurses, and other office staff. Duties may include medical billing, collections, supervision of direct care and other general allied health office duties. This instruction occurs in a distance learning setting. Out-of-class work is required.

The Healthcare Management program provides students with an overview of concepts and issues related to the management and security of electronic medical and health records. Students who pursue a degree in this area may begin their career in entry-level positions as application support specialists, health information technicians, medical records technicians, or software support specialists. Through the various courses offered in this program, students are offered a varied learning experience that focuses on information technology, computer office applications, healthcare delivery systems, and health records management. The development of proficient skills in customer service and communication is emphasized as well as the ability to use critical thinking skills in efforts to succeed in working in a diverse environment. General education curriculum further provides students the opportunity to become proficient in interpersonal communication, English composition, and mathematics. Upon successful completion of this program, the graduate will be awarded a Healthcare Management Associate of Applied Science degree. Total Program: 1080 clock hours/66.0 semester credits

Instructional Time: 70 weeks

Normal Time: 75 weeks

Required Courses

Course #	Course Title	Semester Credits
Core Courses (45.0 Credits)		
HM1015	Medical Terminology & the Healthcare Claim Cycle I	5.0
HM1020	Medical Terminology & the Healthcare Claim Cycle II	5.0
HM1025	Medical Practice Management Systems	4.5
HM1030	Accounting, Payroll, Banking & Accounting Systems	5.0
HM2010	Business Office Operations for the Manager	5.0
HM2015	Healthcare Law, Compliance, Ethics & Medical Record Management	6.0
HM2020	Human Resource Management	6.0
HM2030	Practice Structure and Enhancement	5.5
MG2150	Introduction to Leadership & Management	3.0
Additional Degree Requirements (Arkansas Residents 6.0 Credits)		
CI1154*	Introduction to Healthcare Computer Information Systems	3.0
EN2150**	Interpersonal Professional Communications	3.0
Additional Degree Requirements (Kansas Residents 6.0 Credits)		
CI1154	Introduction to Healthcare Computer Information Systems	3.0
EN2150	Interpersonal Professional Communications	3.0
Additional Degree Requirements (Minnesota Residents 6.0 Credits)		
EN2100***	English Composition II	3.0
EN2150**	Interpersonal Professional Communications	3.0

General Education Courses (15.0 Credits)		
EN1150	English Composition	3.0
HU2000	Critical Thinking and Problem Solving	3.0
MA1015	College Math	3.0
SC1040	General Biology	3.0
SO1050	Sociology	3.0
Total Program		66.0

*CI1154 satisfies the general education computer applications/fundamentals course requirement for Arkansas residents as indicated by the Arkansas Higher Education Coordinating Board.

**EN2150 satisfies the technical writing general education requirement for the Arkansas Higher Education Coordinating Board as well as the general education communications requirement as indicated by the Minnesota Office of Higher Education.

***EN2100 satisfies general education requirements for the Minnesota Office of Higher Education.

HEALTH SCIENCES - HEALTHCARE TECHNOLOGY & SYSTEMS

(Except Arkansas, Kansas and Minnesota Residents)

Program Type: Associate of Science/Associate of Applied Science (Arkansas Residents Only – No Longer Enrolling Arkansas Students in this Version)

Location: Online

PROGRAM DESCRIPTION

The Health Sciences - Healthcare Technology & Systems program provides students with an overview of concepts and issues related to the management and security of electronic medical and health records plus general education and elective courses to enhance their knowledge base. Students who pursue an Associate Degree in this area will begin their career in entry-level positions as application support specialists, health information technicians, medical records technicians, or software support specialists. Through the various courses in this program, students are offered a varied learning experience that focuses on information technology, computer office applications, healthcare delivery systems, and health records management. A base of general education courses in English, mathematics, critical thinking, and natural and applied sciences as well elective courses complement and complete their education. The development of proficient skills in customer service and communication is emphasized as well as the ability to use critical thinking skills in efforts to succeed in working in a diverse environment. This instruction occurs in a distance learning setting. Out-of-class work is required.

The objective of the Health Sciences - Healthcare Technology & Systems program is to introduce the application of concepts and provide the knowledge required to work with healthcare technology and systems. This includes effective communications skills attained by using Standard English (written and oral) in a professional environment; employing computational strategies and quantitative analytical skills to evaluate and process numerical data through the application of mathematical concepts to real world situations; examining how natural and human systems function and recognizing the impact of humans on the environment by applying logical reasoning and the scientific method; and, how to apply technology skills and adopt emerging technologies and software to improve productivity and service in a professional environment. Upon successful completion of this program, the graduate will be awarded a Health Sciences - Healthcare Technology & Systems Associate of Science/Associate of Applied Science (Arkansas residents only) degree. Total program: 1050 clock hours/61.0 semester credits.

Instruction Time: 70 weeks

Normal Time: 75 weeks

Required Courses

Course #	Course Title	Semester Credits
Core Courses (46.0 Credits*)		
CI1165	Introduction to Information Technology	4.0
CI1170**	Introduction to Computer Office Applications	3.0
CI1200	Desktop Support	4.0
CS1100	Customer Service and Communications in Healthcare Settings	3.0
EN1000	Introduction to Communication	3.0
EN2150	Interpersonal Professional Communications	3.0
HT1000	Introduction to U.S. Healthcare Delivery	3.0
HT1155	Health Records Management	3.0
HT1200	Configuring EHR	3.0
ME1160	Medical Terminology	4.0
ME1410	Medical Law, Ethics and Records Management	4.0
PS2100***	Working with People	3.0
SO2100	Diversity in the Workplace	3.0
SS1000	Student Success	1.0

SS2000	Career Success	2.0
General Education Courses (15.0 Credits*)		
EN1150	English Composition	3.0
EN2100****	English Composition II	3.0
HU2000	Critical Thinking and Problem Solving	3.0
MA1015	College Math	3.0
SC1040	General Biology	3.0
SO1050	Sociology	3.0
Total Program		61.0

*The Arkansas Higher Education Coordinating Board has requirements for coursework that are not contained in programs for other states. Therefore, Arkansas residents must meet program requirements that are slightly different.

**CI1170 satisfies the general education computer applications/fundamentals course requirement for Arkansas residents as indicated by the Arkansas Higher Education Coordinating Board. CI1170 is also a core requirement of the Health Sciences – Healthcare Technology & Systems Associate Degree program.

***PS2100 is not included in the Health Sciences – Healthcare Technology & Systems Associate Degree program for Arkansas residents.

****EN2100 satisfies the additional general education English/writing course requirement, Composition II, for Arkansas residents as indicated by the Arkansas Higher Education Coordinating Board. EN2100 is not a general education requirement for the Health Sciences – Healthcare Technology & Systems Associate Degree program.

HEALTH SCIENCES - HEALTHCARE TECHNOLOGY & SYSTEMS

(Arkansas, Kansas and Minnesota Residents Only)

(EFFECTIVE JUNE 26, 2017, FOR ARKANSAS STARTS)

Program Type: Associate of Applied Science

Location: Online

PROGRAM DESCRIPTION

The Health Sciences - Healthcare Technology & Systems program provides students with an overview of concepts and issues related to the management and security of electronic medical and health records plus general education and elective courses to enhance their knowledge base. Students who pursue an Associate Degree in this area will begin their career in entry-level positions as application support specialists, health information technicians, medical records technicians, or software support specialists. Through the various courses in this program, students are offered a varied learning experience that focuses on information technology, computer office applications, healthcare delivery systems, and health records management. A base of general education courses in English, mathematics, critical thinking, and natural and applied sciences as well elective courses complement and complete their education. The development of proficient skills in customer service and communication is emphasized as well as the ability to use critical thinking skills in efforts to succeed in working in a diverse environment. This instruction occurs in a distance learning setting. Out-of-class work is required.

The objective of the Health Sciences - Healthcare Technology & Systems program is to introduce the application of concepts and provide the knowledge required to work with healthcare technology and systems. This includes effective communications skills attained by using Standard English (written and oral) in a professional environment; employing computational strategies and quantitative analytical skills to evaluate and process numerical data through the application of mathematical concepts to real world situations; examining how natural and human systems function and recognizing the impact of humans on the environment by applying logical reasoning and the scientific method; and, how to apply technology skills and adopt emerging technologies and software to improve productivity and service in a professional environment. Upon successful completion of this program, the graduate will be awarded a Health Sciences - Healthcare Technology & Systems Associate of Applied Science degree. Total program: 1050 clock hours/61.0 semester credits.

Instruction Time: 70 weeks

Normal Time: 75 weeks

Required Courses

Course #	Course Title	Semester Credits
Core Courses (34.0 Credits)		
CI1165	Introduction to Information Technology	4.0
CI1200	Desktop Support	4.0
CS1100	Customer Service and Communications in Healthcare Settings	3.0
HT1000	Introduction to U.S. Healthcare Delivery	3.0
HT1155	Health Records Management	3.0
HT1200	Configuring EHR	3.0
ME1160	Medical Terminology	4.0
ME1410	Medical Law, Ethics and Records Management	4.0
SO2100	Diversity in the Workplace	3.0
SS1000	Student Success	1.0
SS2000	Career Success	2.0
Additional Degree Requirements (Arkansas Residents 12.0 Credits)		
CI1170*	Introduction to Computer Office Applications	3.0
PS2100	Working with People	3.0

EN1000	Introduction to Communication	3.0
EN2150**	Interpersonal Professional Communications	3.0
Additional Degree Requirements (Kansas Residents 12.0 Credits)		
CI1170	Introduction to Computer Office Applications	3.0
PS2100	Working with People	3.0
EN1000	Introduction to Communication	3.0
EN2150	Interpersonal Professional Communications	3.0
Additional Degree Requirements (Minnesota Residents 12.0 Credits)		
CI1170	Introduction to Computer Office Applications	3.0
PS2100	Working with People	3.0
EN1000***	Introduction to Communication	3.0
EN2150**	Interpersonal Professional Communications	3.0
General Education Courses (15.0 Credits)		
EN1150	English Composition	3.0
HU2000	Critical Thinking and Problem Solving	3.0
MA1015	College Math	3.0
SC1040	General Biology	3.0
SO1050	Sociology	3.0
Total Program		61.0

*CI1170 satisfies the general education computer applications/fundamentals course requirement for Arkansas residents as indicated by the Arkansas Higher Education Coordinating Board.

**EN2150 satisfies the technical writing general education requirement for the Arkansas Higher Education Coordinating Board as well as the general education communications requirement as indicated by the Minnesota Office of Higher Education.

***EN1000 satisfies the general education communications requirement as indicated by the Minnesota Office of Higher Education.

MEDICAL ADMINISTRATIVE ASSISTANT

Program Type: Diploma

Location: Online

PROGRAM DESCRIPTION

The objective of the Medical Administrative Assistant program is to prepare students for entry-level employment as medical office receptionists, medical billing clerks, medical records clerks and other administrative positions in a variety of settings. Through the program, students gain knowledge of medical terminology, general medical office procedures and acquire the skills necessary to deliver effective customer service and perform important administrative duties. Courses are designed to equip students with the skills needed to perform medical transcription and develop and maintain patient files and records. Additionally, students become familiar with basic procedural and diagnostic coding systems and processes, medical records management, coding applications, reimbursement, medical ethics and compliance and HIPAA rules and regulations related to the privacy and security of patient information. Student and Career Success courses are offered to foster the skills necessary for success within the school and medical billing and coding professional settings. Upon successful completion of this program, the graduate will be awarded a Medical Administrative Assistant diploma. Instruction occurs within a distance learning setting. Out-of-class work is required. Total Program: 720 clock hours/38.0 semester credits.

Students will receive course preparation to sit for the Certified Medical Administrative Assistant (CMAA) examination offered through the National Healthcare Association (NHA). Graduates must meet eligibility requirements to sit for the examination.

Instructional Time: 40 weeks

Normal Time: 45 weeks

Required Courses

Course #	Course Title	Semester Credits
CI1000	Introduction to Computers	2.5
ME1000	Introduction to Healthcare Communication	3.0
ME1120	Introduction to Medical Administrative Assisting	4.0
ME1160	Medical Terminology	4.0
ME1410	Medical Law, Ethics, and Records Management	4.0
ME1750	Medical Transcription	3.0
ME2530	Diagnostic Coding for MAA/MOBS	4.0
ME2535	Procedural Coding for MAA/MOBS	4.0
ME2540	Healthcare Reimbursement and Claim Cycle	2.5
SC2110	Anatomy, Physiology, and Pathophysiology I	4.0
SS1000	Student Success	1.0
SS2000	Career Success	2.0
Total Program		38.0

Important information about the educational debt, earnings, and completion rates of students who attended this program can be found at ultimatemedical.edu/student-information/#ge.

MEDICAL ADMINISTRATIVE ASSISTANT

(UMA is Not Enrolling New Students)

Program Type: Diploma

Location: Online

PROGRAM DESCRIPTION

The objective of the Medical Administrative Assistant program is to prepare students for entry-level employment as medical administrative assistants, medical office receptionists, medical billing clerks, medical records clerks and other administrative positions in a variety of allied health settings. Instruction occurs in a distance learning setting. Out-of-class work is required.

The diploma program in medical administrative assistant provides training in general office procedures and prepares students for entry-level administrative positions in various healthcare settings. Students in this program will acquire the skills necessary to perform administrative duties including medical transcription, medical billing, medical collections and general medical office procedures. Additional offerings include medical records management, coding applications, reimbursement methodologies including revenue cycle management, medical ethics and compliance and customer service concepts. Upon successful completion of this program, the graduate will be awarded a diploma in Medical Administrative Assistant. Total Program: 720 clock hours/36.0 semester credits.

Students will receive course preparation to sit for the Certified Medical Administrative Assistant (CMAA) examination offered through the National Healthcareer Association (NHA). Graduates must meet eligibility requirements to sit for the examination.

Instructional Time: 40 weeks

Normal Time: 45 weeks

Required Courses

Course #	Course Title	Semester Credits
ME1115	Introduction to Medical Administrative Assisting	4.5
ME1155	Principles of Management and Information Systems	4.5
ME1415	Medical Law & Ethics and Records Management	4.5
ME1600	Accounting and Medical Practice Management Systems	4.5
ME2220	Medical Terminology and Transcription	4.5
ME2400	Pathophysiology, Pharmacology, and Medical Coding I	5.5
ME2410	Medical Coding II	4.5
SC2100	Anatomy & Physiology for Allied Health Profession	3.5
Total Program		36.0

Important information about the educational debt, earnings, and completion rates of students who attended this program can be found at ultimatemedical.edu/student-information/#ge.

HEALTH SCIENCES - MEDICAL ADMINISTRATIVE ASSISTANT

(Except Arkansas, Kansas and Minnesota Residents)

Program Type: Associate of Science

Location: Online

PROGRAM DESCRIPTION

The objective of the Health Sciences – Medical Administrative Assistant program is to prepare students for entry-level employment as medical office receptionists, medical billing clerks, medical records clerks and other administrative positions in a variety of settings. Through the program, students gain knowledge of medical terminology, general medical office procedures and acquire the skills necessary to deliver effective customer service and perform important administrative duties. Courses are designed to equip students with the skills needed to perform medical transcription and develop and maintain patient files and records. Additionally, students become familiar with basic procedural and diagnostic coding systems and processes, medical records management, coding applications, reimbursement, medical ethics and compliance and HIPAA rules and regulations related to the privacy and security of patient information. A combination of general education with core program coursework provides students with the opportunity to gain key industry competencies and acumen while enhancing their knowledge and skills in areas of learning. Specifically, UMA courses contribute to the development of students' interpersonal communication, English composition, critical thinking, problem solving, basic computer, and mathematical fluency skills and knowledge of natural and applied sciences. Student and Career Success courses are offered to foster the skills necessary for success within the school and medical billing and coding professional settings. Upon successful completion of this program, the graduate will be awarded a Health Sciences-Medical Administrative Assistant Associate of Science degree. Instruction occurs within a distance learning setting. Out-of-class work is required. Total Program: 1080 clock hours/62.0 semester credits.

Students will receive course preparation to sit for the Certified Medical Administrative Assistant (CMAA) examination offered through the National Healthcare Association (NHA). Graduates must meet eligibility requirements to sit for the examination.

Instructional Time: 70 weeks

Normal Time: 75 weeks

Required Courses

Course #	Course Title	Semester Credits
Core Courses (38.0 Credits)		
CI1000	Introduction to Computers	2.5
ME1000	Introduction to Healthcare Communication	3.0
ME1120	Introduction to Medical Administrative Assisting	4.0
ME1160	Medical Terminology	4.0
ME1410	Medical Law, Ethics, and Records Management	4.0
ME1750	Medical Transcription	3.0
ME2530	Diagnostic Coding for MAA/MOBS	4.0
ME2535	Procedural Coding for MAA/MOBS	4.0
ME2540	Healthcare Reimbursement and Claim Cycle	2.5
SC2110	Anatomy, Physiology, and Pathophysiology I	4.0
SS1000	Student Success	1.0
SS2000	Career Success	2.0
Additional Degree Requirements (9.0 Credits)		
CI2000	Computer Fundamentals	3.0
EN2150	Interpersonal Professional Communications	3.0
PS2150	Patient Relations	3.0

General Education Courses (15.0 Credits)		
EN1150	English Composition	3.0
HU2000	Critical Thinking and Problem Solving	3.0
MA1015	College Math	3.0
SC1040	General Biology	3.0
SO1050	Sociology	3.0
Total Program		62.0

HEALTH SCIENCES - MEDICAL ADMINISTRATIVE ASSISTANT

(Arkansas, Kansas and Minnesota Residents Only)

(EFFECTIVE JUNE 26, 2017, FOR ARKANSAS NEW STARTS)

Program Type: Associate of Applied Science

Location: Online

PROGRAM DESCRIPTION

The objective of the Health Sciences – Medical Administrative Assistant program is to prepare students for entry-level employment as medical office receptionists, medical billing clerks, medical records clerks and other administrative positions in a variety of settings. Through the program, students gain knowledge of medical terminology, general medical office procedures and acquire the skills necessary to deliver effective customer service and perform important administrative duties. Courses are designed to equip students with the skills needed to perform medical transcription and develop and maintain patient files and records. Additionally, students become familiar with basic procedural and diagnostic coding systems and processes, medical records management, coding applications, reimbursement, medical ethics and compliance and HIPAA rules and regulations related to the privacy and security of patient information. A combination of general education with core program coursework provides students with the opportunity to gain key industry competencies and acumen while enhancing their knowledge and skills in areas of learning. Specifically, UMA courses contribute to the development of students' interpersonal communication, English composition, critical thinking, problem solving, basic computer, and mathematical fluency skills and knowledge of natural and applied sciences. Student and Career Success courses are offered to foster the skills necessary for success within the school and medical billing and coding professional settings. Upon successful completion of this program, the graduate will be awarded a Health Sciences-Medical Administrative Assistant Associate of Applied Science degree. Instruction occurs within a distance learning setting. Out-of-class work is required. Total Program: 1080 clock hours/62.0 semester credits.

Students will receive course preparation to sit for the Certified Medical Administrative Assistant (CMAA) examination offered through the National Healthcare Association (NHA). Graduates must meet eligibility requirements to sit for the examination.

Instructional Time: 70 weeks

Normal Time: 75 weeks

Required Courses

Course #	Course Title	Semester Credits
Core Courses (34.0 Credits)		
CI1000	Introduction to Computers	2.5
ME1000	Introduction to Healthcare Communication	3.0
ME1120	Introduction to Medical Administrative Assisting	4.0
ME1160	Medical Terminology	4.0
ME1410	Medical Law, Ethics, and Records Management	4.0
ME1750	Medical Transcription	3.0
ME2530	Diagnostic Coding for MAA/MOBS	4.0
ME2535	Procedural Coding for MAA/MOBS	4.0
ME2540	Healthcare Reimbursement and Claim Cycle	2.5
SS1000	Student Success	1.0
SS2000	Career Success	2.0
Additional Degree Requirements (13.0 Credits – Arkansas Residents Only)		
CI2000*	Computer Fundamentals	3.0
EN2150**	Interpersonal Professional Communications	3.0
PS2150	Patient Relations	3.0

SC2110	Anatomy, Physiology, and Pathophysiology I	4.0
Additional Degree Requirements (13.0 Credits – Kansas Residents Only)		
CI2000	Computer Fundamentals	3.0
EN2150	Interpersonal Professional Communications	3.0
PS2150	Patient Relations	3.0
SC2110	Anatomy, Physiology, and Pathophysiology I	4.0
Additional Degree Requirements (13.0 Credits – Minnesota Residents Only)		
CI2000	Computer Fundamentals	3.0
EN2150**	Interpersonal Professional Communications	3.0
PS2150	Patient Relations	3.0
SC2110***	Anatomy, Physiology, and Pathophysiology I	4.0
General Education Courses (15.0 Credits)		
EN1150	English Composition	3.0
HU2000	Critical Thinking and Problem Solving	3.0
MA1015	College Math	3.0
SC1040	General Biology	3.0
SO1050	Sociology	3.0
Total Program		62.0

*CI2000 satisfies the general education computer applications/fundamentals course requirement for Arkansas residents as indicated by the Arkansas Higher Education Coordinating Board.

**EN2150 satisfies the technical writing general education requirement for the Arkansas Higher Education Coordinating Board as well as the general education communications requirement as indicated by the Minnesota Office of Higher Education.

***SC2110 satisfies general education requirements for the Minnesota Office of Higher Education.

HEALTH SCIENCES - MEDICAL ADMINISTRATIVE ASSISTANT

(Except Kansas and Minnesota Residents)

(UMA is Not Enrolling New Students)

Program Type: Associate of Science/Associate of Applied Science (Arkansas Residents Only)

Location: Online

PROGRAM DESCRIPTION

The objective of the Health Sciences – Medical Administrative Assistant program is to prepare students for entry-level employment as medical administrative assistants, medical office receptionists, medical billing clerks, medical records clerks and other administrative positions in a variety of allied health settings. This instruction occurs in a distance learning setting. Out-of-class work is required.

The associate degree program in medical administrative assistant provides training in general office procedures and prepares students for entry-level administrative positions in various healthcare settings. Students in this program will acquire the skills necessary to perform administrative duties including medical transcription, medical billing, medical collections and general medical office procedures. Additional offerings include medical records management, coding applications, reimbursement methodologies including revenue cycle management, medical ethics and compliance and customer service concepts. Students in the medical administrative assistant program will also receive a complimentary curriculum of general education as well as the opportunity to become proficient in utilizing critical thinking and problem solving techniques. Upon successful completion of this program, the graduate will be awarded a Health Sciences - Medical Administrative Assistant Associate of Science/Associate of Applied Science (Arkansas residents only) degree. Total Program: 1080 clock hours/60.0 semester credits.

Students will receive course preparation to sit for the Certified Medical Administrative Assistant (CMAA) examination offered through the National Healthcareer Association (NHA). Graduates must meet eligibility requirements to sit for the examination.

Instructional Time: 60 weeks

Normal Time: 75 weeks

Required Courses

Course #	Course Title	Semester Credits
Core Courses (36.0 Credits)		
ME1115	Introduction to Medical Administrative Assisting	4.5
ME1155	Principles of Management and Information Systems	4.5
ME1415	Medical Law & Ethics and Records Management	4.5
ME1600	Accounting and Medical Practice Management Systems	4.5
ME2220	Medical Terminology and Transcription	4.5
ME2400	Pathophysiology, Pharmacology, and Medical Coding I	5.5
ME2410	Medical Coding II	4.5
SC2100	Anatomy & Physiology for Allied Health Profession	3.5
General Education Courses (15.0 Credits/Arkansas Residents 18.0 Credits*)		
EN1150	English Composition	3.0
EN2100**	English Composition II	3.0
HU2000	Critical Thinking and Problem Solving	3.0
MA1015	College Math	3.0
SC1040	General Biology	3.0
SO1050	Sociology	3.0

Elective Courses (9.0 Credits/Arkansas Residents 6.0 Credits*)		
AC2760	Accounting for Managers	3.0
CI1154**	Introduction to Healthcare Computer Information Systems	3.0
EN2150	Interpersonal Professional Communications	3.0
HI1050	Local, National & International Events	3.0
PS1000	Psychology	3.0
PS2100	Working with People	3.0
PS2150	Patient Relations	3.0
SC1050	Ecology	3.0
SO2100	Diversity in the Workplace	3.0
Total Program		60.0

*Arkansas Residents - The Arkansas Higher Education Coordinating Board has requirements for coursework that are not contained in UMA programs for other states. Therefore, Arkansas residents must meet program requirements that are slightly different. These courses are required for residents of Arkansas.

**Required course for Arkansas residents

MEDICAL ASSISTANT

Program Type: Diploma

Location: Clearwater

PROGRAM DESCRIPTION

The objective of the Medical Assistant program is to prepare students for entry-level employment in allied health settings as a medical assistant. The program concentrates on written and oral communications, medical terminology, anatomy and physiology, administrative skills for medical offices, clinical skills including but not limited to EKG, phlebotomy, pharmacology, vital signs, conducting lab tests and followed by a hands-on externship at a medical facility. Instruction occurs at our residential campus in a combination of lecture and lab settings. Externship is conducted in a health care setting. Out-of-class work is required.

Medical assistants work alongside physicians, mainly in outpatient or ambulatory care facilities, such as medical offices and clinics. Their duties typically include collecting patient histories, maintaining medical records, preparing patients for procedures, taking vital signs, assisting physicians during procedures/minor surgeries, taking samples and running tests in a lab. Upon successful completion of this program, the graduate will be awarded a diploma in Medical Assistant. Total Program: 940 clock hours/42.5 semester credits.

Students will receive course preparation to sit for the Registered Medical Assistant (RMA) examination offered through the American Medical Technologists (AMT). Graduates must meet eligibility requirements to sit for the examination.

Instructional Time: 56 weeks

Normal Time: 62 weeks

Required Courses

Course #	Course Title	Semester Credits
MC1110	Principles of Allied Health	5.0
MC1115	Anatomy & Physiology and Medical Terminology	5.0
MC1130	Medical Assistant Office Procedures	5.0
MC2010	Pharmacology	4.5
MC2015	Clinical Lab Procedures & Phlebotomy	4.0
MC2020	Clinical Procedures	4.0
MC2030	Medical Law & Ethics and Communications in Medical Assisting	5.5
MC2040	Advanced Laboratory Procedures & Minor Medical Office Surgeries	5.0
MC3050	Clinical Externship – Medical Assistant	4.5
Total Program		42.5

Important information about the educational debt, earnings, and completion rates of students who attended this program can be found at ultimatemedical.edu/student-information/#ge.

HEALTH SCIENCES - MEDICAL ASSISTANT

(UMA graduates of corresponding diploma program only)

Program Type: Associate of Science

Location: Clearwater

PROGRAM DESCRIPTION

The objective of the Health Sciences - Medical Assistant program is to prepare students for entry-level employment in allied health settings as a medical assistant. The program concentrates on written and oral communications, medical terminology, anatomy and physiology, administrative skills for medical offices, clinical skills including but not limited to EKG, phlebotomy, pharmacology, vital signs, conducting lab tests and followed by a hands-on externship at a medical facility. General education courses are taken in English composition, critical thinking and problem solving, college math, general biology, sociology and supplementary electives to complete the associate of science requirement. Instruction occurs at our residential campus in a combination of lecture and lab settings. Externship is conducted in a health care setting. Out-of-class work is required.

Medical assistants work alongside physicians, mainly in outpatient or ambulatory care facilities, such as medical offices and clinics. Their duties typically include collecting patient histories, maintaining medical records, preparing patients for procedures, taking vital signs, assisting physicians during procedures/minor surgeries, taking samples and running tests in a lab. Upon successful completion of this program, the graduate will be awarded a Health Sciences - Medical Assistant Associate of Science degree. Total Program: 1210 clock hours/60.5 semester credits.

Students will receive course preparation to sit for the Registered Medical Assistant (RMA) examination offered through the American Medical Technologists (AMT). Graduates must meet eligibility requirements to sit for the examination.

Instructional Time: 81 weeks

Normal Time: 87 weeks

Required Courses

Course #	Course Title	Semester Credits
Core Courses (42.5 Credits)		
MC1110	Principles of Allied Health	5.0
MC1115	Anatomy & Physiology and Medical Terminology	5.0
MC1130	Medical Assistant Office Procedures	5.0
MC2010	Pharmacology	4.5
MC2015	Clinical Lab Procedures & Phlebotomy	4.0
MC2020	Clinical Procedures	4.0
MC2030	Medical Law & Ethics and Communications in Medical Assisting	5.5
MC2040	Advanced Laboratory Procedures & Minor Medical Office Surgeries	5.0
MC3050	Clinical Externship – Medical Assistant	4.5
General Education Courses (15.0 Credits)		
EN1150	English Composition	3.0
HU2000	Critical Thinking and Problem Solving	3.0
MA1015	College Math	3.0
SC1040	General Biology	3.0
SO1050	Sociology	3.0

Elective Courses (3.0 Credits)		
AC2760	Accounting for Managers	3.0
CI1154	Introduction to Healthcare Computer Information Systems	3.0
EN2150	Interpersonal Professional Communications	3.0
HI1050	Local, National & International Events	3.0
PS1000	Psychology	3.0
PS2100	Working with People	3.0
PS2150	Patient Relations	3.0
SC1050	Ecology	3.0
SO2100	Diversity in the Workplace	3.0
Total Program		60.5

MEDICAL BILLING AND CODING

Program Type: Diploma

Location: Online

PROGRAM DESCRIPTION

The Medical Billing and Coding program prepares students for entry-level employment in medical billing and coding, patient encounters, scheduling appointments, handling patient files and other medical office business procedures in physicians' offices, hospitals, insurance companies and a variety of settings. Program courses provide training in medical terminology, medical billing and coding concepts, healthcare computer information systems. Students are introduced to coding healthcare services, electronic health records systems and processes for preparing and submitting of healthcare claims. Students are equipped to code diseases, surgeries and medical procedures for billing and collection utilizing ICD-10, CPT and HCPCS coding systems, to organize, analyze, and technically examine health insurance claims for reimbursement and rejected claims for resubmission. Students will explore HIPAA rules and regulations related to the privacy and security of patient information. Course offerings include medical terminology, anatomy and physiology, claims processing, and procedural and diagnosis coding procedures. Student and Career Success courses are offered to foster the skills necessary for success within the school and medical billing and coding professional settings. Upon successful completion of this program, the graduate will be awarded a Medical Billing and Coding diploma. Instruction occurs in a distance learning setting. Out-of-class work is required. Total Program: 720 clock hours/39.0 semester credits.

Students will receive course preparation to sit for the Certified Professional Coder (CPC) examination offered through the American Academy of Professional Coders (AAPC). Graduates must meet eligibility requirements to sit for the examination.

Instructional Time: 40 weeks

Normal Time: 45 weeks

Required Courses

Course #	Course Title	Semester Credits
BC2025	Diagnostic Coding for MBC	4.0
BC2530	Procedural Coding I for MBC	4.0
BC2535	Procedural Coding II for MBC	3.5
BC3035	Billing and Coding Application with Simulation	3.0
CI1000	Introduction to Computers	2.5
ME1000	Introduction to Healthcare Communication	3.0
ME1160	Medical Terminology	4.0
ME1410	Medical Law, Ethics, and Records Management	4.0
ME2550	Healthcare Settings, Claim Cycle, and Claims Processing	4.0
SC2110	Anatomy, Physiology, and Pathophysiology I	4.0
SS1000	Student Success	1.0
SS2000	Career Success	2.0
Total Program		39.0

Important information about the educational debt, earnings, and completion rates of students who attended this program can be found at ultimatemedical.edu/student-information/#ge.

MEDICAL BILLING AND CODING

(Except Arkansas, Kansas and Minnesota Residents)

Program Type: Associate of Science

Location: Online

PROGRAM DESCRIPTION

The Associate of Science in Medical Billing and Coding program prepares students for entry-level employment in medical billing and coding, patient encounters, scheduling appointments, handling patient files and other medical office business procedures in physicians' offices, hospitals, insurance companies and a variety of settings. Program courses provide training in medical terminology, medical billing and coding concepts, and healthcare computer information systems. Students are introduced to coding healthcare services, electronic health records systems and processes for preparing and submitting of healthcare claims. Students learn to code diseases, surgeries and medical procedures for billing and collection utilizing ICD-10, CPT and HCPCS coding systems, organize, analyze, and technically examine health insurance claims for reimbursement and rejected claims for resubmission. Students will explore HIPAA rules and regulations related to the privacy and security of patient information. Course offerings include medical terminology, anatomy and physiology, claims processing, and procedural and diagnosis coding procedures. A combination of general education with core program coursework provides students with the opportunity to gain key industry competencies and acumen while enhancing their knowledge and skills in areas of learning. Specifically, UMA courses contribute to the development of students' interpersonal communication, English composition, critical thinking, problem solving, basic computer, and mathematical fluency skills and knowledge of natural and applied sciences. Student and Career Success courses are offered to foster the skills necessary for success within the school and medical billing and coding professional settings. Upon successful completion of this program, the graduate will be awarded a Medical Billing and Coding Associate of Science degree. Instruction occurs in a distance learning setting. Out-of-class work is required. Total Program: 1080 clock hours/63.0 semester credits.

Students will receive course preparation to sit for the Certified Professional Coder (CPC) examination offered through the American Academy of Professional Coders (AAPC). Graduates must meet eligibility requirements to sit for the examination.

Instructional Time: 70 weeks

Normal Time: 75 weeks

Required Courses

Course #	Course Title	Semester Credits
Core Courses (39.0 Credits)		
BC2025	Diagnostic Coding for MBC	4.0
BC2530	Procedural Coding I for MBC	4.0
BC2535	Procedural Coding II for MBC	3.5
BC3035	Billing and Coding Application with Simulation	3.0
CI1000	Introduction to Computers	2.5
ME1000	Introduction to Healthcare Communication	3.0
ME1160	Medical Terminology	4.0
ME1410	Medical Law, Ethics, and Records Management	4.0
ME2550	Healthcare Settings, Claim Cycle, and Claims Processing	4.0
SC2110	Anatomy, Physiology, and Pathophysiology I	4.0
SS1000	Student Success	1.0
SS2000	Career Success	2.0
Additional Degree Requirements (9.0 Credits)		
CI2000	Computer Fundamentals	3.0
EN2150	Interpersonal Professional Communications	3.0

PS2100	Working with People	3.0
General Education Courses (15.0 Credits)		
EN1150	English Composition	3.0
HU2000	Critical Thinking and Problem Solving	3.0
MA1015	College Math	3.0
SC1040	General Biology	3.0
SO1050	Sociology	3.0
Total Program		63.0

MEDICAL BILLING AND CODING

(Arkansas, Kansas and Minnesota Residents Only)
(EFFECTIVE JUNE 26, 2017, FOR ARKANSAS STARTS)

Program Type: Associate of Applied Science

Location: Online

PROGRAM DESCRIPTION

The Associate of Applied Science in Medical Billing and Coding program prepares students for entry-level employment in medical billing and coding, patient encounters, scheduling appointments, handling patient files and other medical office business procedures in physicians' offices, hospitals, insurance companies and a variety of settings. Program courses provide training in medical terminology, medical billing and coding concepts, and healthcare computer information systems. Students are introduced to coding healthcare services, electronic health records systems and processes for preparing and submitting of healthcare claims. Students learn to code diseases, surgeries and medical procedures for billing and collection utilizing ICD-10, CPT and HCPCS coding systems, organize, analyze, and technically examine health insurance claims for reimbursement and rejected claims for resubmission. Students will explore HIPAA rules and regulations related to the privacy and security of patient information. Course offerings include medical terminology, anatomy and physiology, claims processing, and procedural and diagnosis coding procedures. A combination of general education with core program coursework provides students with the opportunity to gain key industry competencies and acumen while enhancing their knowledge and skills in areas of learning. Specifically, UMA courses contribute to the development of students' interpersonal communication, English composition, critical thinking, problem solving, basic computer, and mathematical fluency skills and knowledge of natural and applied sciences. Student and Career Success courses are offered to foster the skills necessary for success within the school and medical billing and coding professional settings. Upon successful completion of this program, the graduate will be awarded a Medical Billing and Coding Associate of Applied Science degree. Instruction occurs in a distance learning setting. Out-of-class work is required. Total Program: 1080 clock hours/63.0 semester credits.

Students will receive course preparation to sit for the Certified Professional Coder (CPC) examination offered through the American Academy of Professional Coders (AAPC). Graduates must meet eligibility requirements to sit for the examination.

Instructional Time: 70 weeks

Normal Time: 75 weeks

Required Courses

Course #	Course Title	
Core Course (35.0 Credits)		Semester Credits
BC2025	Diagnostic Coding for MBC	4.0
BC2530	Procedural Coding I for MBC	4.0
BC2535	Procedural Coding II for MBC	3.5
BC3035	Billing and Coding Application with Simulation	3.0
CI1000	Introduction to Computers	2.5
ME1000	Introduction to Healthcare Communication	3.0
ME1160	Medical Terminology	4.0
ME1410	Medical Law, Ethics, and Records Management	4.0
ME2550	Healthcare Settings, Claim Cycle, and Claims Processing	4.0
SS1000	Student Success	1.0
SS2000	Career Success	2.0
Additional Degree Requirements (Arkansas Residents 13.0 Credits)		
CI2000*	Computer Fundamentals	3.0

EN2150**	Interpersonal Professional Communications	3.0
PS2100	Working with People	3.0
SC2110	Anatomy, Physiology, and Pathophysiology I	4.0
Additional Degree Requirements (Kansas Residents 13.0 Credits)		
CI2000	Computer Fundamentals	3.0
EN2150	Interpersonal Professional Communications	3.0
PS2100	Working with People	3.0
SC2110	Anatomy, Physiology, and Pathophysiology I	4.0
Additional Degree Requirements (Minnesota Residents 13.0 Credits)		
CI2000	Computer Fundamentals	3.0
EN2150**	Interpersonal Professional Communications	3.0
PS2100	Working with People	3.0
SC2110***	Anatomy, Physiology, and Pathophysiology I	4.0
General Education Courses (15.0 Credits)		
EN1150	English Composition	3.0
HU2000	Critical Thinking and Problem Solving	3.0
MA1015	College Math	3.0
SC1040	General Biology	3.0
SO1050	Sociology	3.0
Total Program		63.0

*CI2000 satisfied the general education computer applications/fundamentals course requirement for Arkansas residents as indicated by the Arkansas Higher Education Coordinating Board.

**EN2150 satisfies the technical writing general education requirement for the Arkansas Higher Education Coordinating Board as well as the general education communications requirement as indicated by the Minnesota Office of Higher Education.

***SC2110 satisfies general education requirements for the Minnesota Office of Higher Education.

MEDICAL OFFICE AND BILLING SPECIALIST

Program Type: Diploma

Location: Online

PROGRAM DESCRIPTION

The Medical Office and Billing Specialist program prepares students for entry-level employment in administrative or billing positions in a variety of settings. The Medical Office and Billing Specialist program addresses a variety of important medical administrative skills with a focus on insurance and patient billing functions and the processing of healthcare claims. Courses in the diploma program emphasize practical skills related to handling patient encounters, scheduling appointments, managing filing systems and records, processing insurance claims, implementing billing processes, managing general medical office procedures, managing patient files, information processing, electronic data entry of patient information, preparing financial reports, and working within Electronic Medical Record Systems. Through their preparation, students gain knowledge of various types of insurance, billing regulations, HIPAA, billing compliance, medical terminology, anatomy and physiology, law and ethics, reimbursement methodologies and revenue cycle management. Upon successful completion of this program, the graduate will be awarded a diploma in Medical Office and Billing Specialist. Instruction occurs in a distance learning setting. Out-of-class work is required. Total Program: 720 clock hours/38.0 semester credits.

Students receive course preparation to sit for the Certified Billing and Coding Specialist (CBCS) examination offered through the National Healthcare Association (NHA). Graduates must meet eligibility requirements to sit for the examination.

Instructional Time: 40 weeks

Normal Time: 45 weeks

Required Courses

Course #	Course Title	Semester Credits
CI1000	Introduction to Computers	2.5
ME1000	Introduction to Healthcare Communication	3.0
ME1125	Introduction to Medical Billing	4.0
ME1160	Medical Terminology	4.0
ME1410	Medical Law, Ethics, and Records Management	4.0
ME2530	Diagnostic Coding for MAA/MOBS	4.0
ME2535	Procedural Coding for MAA/MOBS	4.0
ME2540	Healthcare Reimbursement and Claim Cycle	2.5
SC2110	Anatomy, Physiology, and Pathophysiology I	4.0
SO2050	Diversity in Healthcare Settings	3.0
SS1000	Student Success	1.0
SS2000	Career Success	2.0
Total Program		38.0

Important information about the educational debt, earnings, and completion rates of students who attended this program can be found at ultimatemedical.edu/student-information/#ge.

HEALTH SCIENCES - MEDICAL OFFICE AND BILLING SPECIALIST

(Except Arkansas, Kansas and Minnesota)

Program Type: Associate of Science

Location: Online

PROGRAM DESCRIPTION

The Health Sciences—Medical Office and Billing Specialist program prepares students for entry-level employment in administrative or billing positions in a variety of settings. The program addresses a range of important medical administrative skills with a focus on insurance and patient billing functions and the processing of healthcare claims. Core program courses emphasize practical skills related to handling patient encounters, scheduling appointments, managing filing systems and records, processing insurance claims, implementing billing processes, managing general medical office procedures, managing patient files, information processing, electronic data entry of patient information, preparing financial reports, and working within Electronic Medical Record Systems. Through their preparation, students gain knowledge of various types of insurance, billing regulations, HIPAA, billing compliance, medical terminology, anatomy and physiology, law and ethics, reimbursement methodologies and revenue cycle management. A combination of general education with core program coursework provides students with the opportunity to gain key industry competencies and acumen while enhancing their knowledge and skills in areas of learning. Specifically, UMA courses contribute to the development of students' interpersonal communication, English composition, critical thinking, problem solving, and mathematical fluency skills and knowledge of natural and applied sciences. Student and Career Success courses foster the skills necessary for success within the school and professional settings. Upon successful completion of this program, the graduate will be awarded a Health Science—Medical Office and Billing Specialist Associate of Science degree. Instruction occurs in a distance learning setting. Out-of-class work is required. Total Program: 1080clock hours/62.0 semester credits.

Students receive course preparation to sit for the Certified Billing and Coding Specialist (CBCS) examination offered through the National Healthcareer Association (NHA). Graduates must meet eligibility requirements to sit for the examination.

Instructional Time: 70 weeks

Normal Time: 75 weeks

Required Courses

Course #	Course Title	Semester Credits
Core Courses (38.0 Credits)		
CI1000	Introduction to Computers	2.5
ME1000	Introduction to Healthcare Communication	3.0
ME1125	Introduction to Medical Billing	4.0
ME1160	Medical Terminology	4.0
ME1410	Medical Law, Ethics, and Records Management	4.0
ME2530	Diagnostic Coding for MAA/MOBS	4.0
ME2535	Procedural Coding for MAA/MOBS	4.0
ME2540	Healthcare Reimbursement and Claim Cycle	2.5
SC2110	Anatomy, Physiology, and Pathophysiology I	4.0
SO2050	Diversity in Healthcare Settings	3.0
SS1000	Student Success	1.0
SS2000	Career Success	2.0
Additional Degree Requirements (9.0 Credits)		
CI2000	Computer Fundamentals	3.0
EN2150	Interpersonal Professional Communications	3.0
PS2150	Patient Relations	3.0

General Education Courses (15.0 Credits)		
EN1150	English Composition	3.0
HU2000	Critical Thinking and Problem Solving	3.0
MA1015	College Math	3.0
SC1040	General Biology	3.0
SO1050	Sociology	3.0
Total Program		62.0

HEALTH SCIENCES - MEDICAL OFFICE AND BILLING SPECIALIST

(Arkansas, Kansas and Minnesota Residents Only)
(EFFECTIVE JUNE 26, 2017, FOR ARKANSAS STARTS)

Program Type: Associate of Applied Science

Location: Online

PROGRAM DESCRIPTION

The Health Sciences—Medical Office and Billing Specialist program prepares students for entry-level employment in administrative or billing positions in a variety of settings. The program addresses a range of important medical administrative skills with a focus on insurance and patient billing functions and the processing of healthcare claims. Core program courses emphasize practical skills related to handling patient encounters, scheduling appointments, managing filing systems and records, processing insurance claims, implementing billing processes, managing general medical office procedures, managing patient files, information processing, electronic data entry of patient information, preparing financial reports, and working within Electronic Medical Record Systems. Through their preparation, students gain knowledge of various types of insurance, billing regulations, HIPAA, billing compliance, medical terminology, anatomy and physiology, law and ethics, reimbursement methodologies and revenue cycle management. A combination of general education with core program coursework provides students with the opportunity to gain key industry competencies and acumen while enhancing their knowledge and skills in areas of learning. Specifically, UMA courses contribute to the development of students' interpersonal communication, English composition, critical thinking, problem solving, and mathematical fluency skills and knowledge of natural and applied sciences. Student and Career Success courses foster the skills necessary for success within the school and professional settings. Upon successful completion of this program, the graduate will be awarded a Health Science—Medical Office and Billing Specialist Associate of Applied Science degree. Instruction occurs in a distance learning setting. Out-of-class work is required. Total Program: 1080clock hours/62.0 semester credits.

Students receive course preparation to sit for the Certified Billing and Coding Specialist (CBCS) examination offered through the National Healthcareer Association (NHA). Graduates must meet eligibility requirements to sit for the examination.

Instructional Time: 70 weeks

Normal Time: 75 weeks

Required Courses

Course #	Course Title	Semester Credits
Core Courses (34.0 Credits)		
CI1000	Introduction to Computers	2.5
ME1000	Introduction to Healthcare Communication	3.0
ME1125	Introduction to Medical Billing	4.0
ME1160	Medical Terminology	4.0
ME1410	Medical Law, Ethics, and Records Management	4.0
ME2530	Diagnostic Coding for MAA/MOBS	4.0
ME2535	Procedural Coding for MAA/MOBS	4.0
ME2540	Healthcare Reimbursement and Claim Cycle	2.5
SO2050	Diversity in Healthcare Settings	3.0
SS1000	Student Success	1.0
SS2000	Career Success	2.0
Additional Degree Requirements (Arkansas Residents 13.0 Credits)		
CI2000*	Computer Fundamentals	3.0
EN2150**	Interpersonal Professional Communications	3.0
PS2150	Patient Relations	3.0

SC2110	Anatomy, Physiology, and Pathophysiology I	4.0
Additional Degree Requirements (Kansas Residents 13.0 Credits)		
CI2000	Computer Fundamentals	3.0
EN2150	Interpersonal Professional Communications	3.0
PS2150	Patient Relations	3.0
SC2110	Anatomy, Physiology, and Pathophysiology I	4.0
Additional Degree Requirements (Minnesota Residents 13.0 Credits)		
CI2000	Computer Fundamentals	3.0
EN2150**	Interpersonal Professional Communications	3.0
PS2150	Patient Relations	3.0
SC2110***	Anatomy, Physiology, and Pathophysiology I	4.0
General Education Courses (15.0 Credits)		
EN1150	English Composition	3.0
HU2000	Critical Thinking and Problem Solving	3.0
MA1015	College Math	3.0
SC1040	General Biology	3.0
SO1050	Sociology	3.0
Total Program		62.0

*CI2000 satisfies the general education computer applications/fundamentals course requirement for Arkansas residents as indicated by the Arkansas Higher Education Coordinating Board.

**EN2150 satisfies the technical writing general education requirement for the Arkansas Higher Education Coordinating Board as well as the general education communications requirement as indicated by the Minnesota Office of Higher Education.

***SC2110 satisfies general education requirements for the Minnesota Office of Higher Education.

NURSING ASSISTANT

Program Type: Diploma

Location: Clearwater

PROGRAM DESCRIPTION

The objective of the Nursing Assistant program is to prepare students for entry-level employment as a Nursing Assistant including, but not limited to, hospitals, long-term care facilities, skilled nursing facilities, nursing homes and home-health agencies in accordance with Florida Statute 64B9 15.005. The program concentrates on anatomy and physiology, documentation, communication and interpersonal skills, medical terminology, nutrition and hydration, safety and efficiency in patient care, and restorative therapy. The program also includes training in universal precautions, CPR, HIV/AIDS and first aid. Lecture and lab instruction occurs at our residential campus, and clinical externship is conducted at various health care settings. Out-of-class work is required.

Nursing Assistants are often the primary caregiver and can develop strong, caring bonds with their patients and/or residents. As a result, physicians and nurses look to Nursing Assistants to monitor a patient's physical and mental conditions and keep them informed of changes. During this program, students will receive hands-on training to care for patients (under guidance by a physician or registered nurse) in safe and positive ways, an opportunity to gain the practical experience with a clinical externship and test preparation classes to help prepare for the CNA examination. Upon successful completion of this program, the graduate will be awarded a diploma in Nursing Assistant. Total Program: 135 clock hours/6.0 semester credits.

A Certified Nursing Assistant (CNA) license issued by the State of Florida is required for employment. To obtain a Florida license, graduates must successfully complete the Certified Nursing Assistant (CNA) examination offered through Prometric. Students will receive course preparation to sit for the Certified Nursing Assistant (CNA) examination. Graduates must meet eligibility requirements to sit for the examination. The Nursing Assistant program is approved by the Florida Board of Nursing.

Additional Information: The Nursing Assistant program is not eligible for Federal Student Aid.

Instructional Time: 6 weeks

Normal Time: 8 weeks

Required Courses

Course #	Course Title	Semester Credits
NA1110	Nursing Assistant	5.0
NA3000	Clinical Externship	1.0
Total Program		6.0

PATIENT CARE TECHNICIAN

Program Type: Diploma

Location: Clearwater

PROGRAM DESCRIPTION

The objective of the Patient Care Technician program is to prepare students for entry-level employment positions in hospitals, nursing homes, physicians' offices and other healthcare facilities as Patient Care Technicians, Certified Nursing Assistants, Phlebotomists or a Medical Assistant. The program concentrates on anatomy and physiology, pathology, body systems, medical terminology, pharmacology, operating diagnostic equipment, performing laboratory work including phlebotomy and administering EKG. Instruction occurs at our residential campus in a combination of lecture and lab settings. Externship is conducted in a health care setting. Out-of-class work is required.

Patient Care Technicians work alongside doctors and nurses to provide day-to-day care that patients need. They typically perform clinical, laboratory, and office tasks to ensure the smooth operation of a healthcare facility and monitor patients' basic vital signs, including temperature, pulse, blood pressure and respiration rates. They record vital signs in the patient's physical or electronic chart along with any patient concerns or complaints that the physician may want to review. Upon successful completion of this program, the graduate will be awarded a diploma in Patient Care Technician. Total Program: 720 clock hours/31.5 semester credits.

Students will receive course preparation to sit for the State of Florida Certified Nursing Assistant (CNA) examination offered through Prometric. The Certified Patient Care Technician/Assistant (CPCT/A) and Certified Phlebotomy Technician (CPT) examinations are offered through the National Healthcareer Association (NHA). Graduates must meet eligibility requirements to sit for the examinations.

Instructional Time: 42 weeks

Normal Time: 48 weeks

Required Courses

Course #	Course Title	Semester Credits
MC1110	Principles of Allied Health	5.0
MC1115	Anatomy & Physiology and Medical Terminology	5.0
MC2010	Pharmacology	4.5
MC2015	Clinical Lab Procedures & Phlebotomy	4.0
MC3005	Clinical Externship	4.0
NA1110	Nursing Assistant	5.0
PH1115	Advanced Phlebotomy	4.0
Total Program		31.5

Important information about the educational debt, earnings, and completion rates of students who attended this program can be found at ultimatemedical.edu/student-information/#ge.

HEALTH SCIENCES - PATIENT CARE TECHNICIAN

(UMA graduates of corresponding diploma program only)

Program Type: Associate of Science

Location: Clearwater

PROGRAM DESCRIPTION

The objective of the Health Sciences - Patient Care Technician program is to prepare students for entry-level employment positions in hospitals, nursing homes, physicians' offices and other healthcare facilities as Patient Care Technicians, Certified Nursing Assistants, Phlebotomists or a Medical Assistant. The program concentrates on anatomy and physiology, pathology, body systems, medical terminology, pharmacology, operating diagnostic equipment, performing laboratory work including phlebotomy and administering EKG. General education courses are taken in English Composition, Critical Thinking and Problem Solving, College Math, General Biology, Sociology and supplementary electives to complete the Associate of Science requirement. Instruction occurs at our residential campus in a combination of lecture and lab settings. Externship is conducted in a health care setting. Out-of-class work is required.

Patient Care Technicians work alongside doctors and nurses to provide day-to-day care that patients need. They typically perform clinical, laboratory, and office tasks to ensure the smooth operation of a healthcare facility and monitor patients' basic vital signs, including temperature, pulse, blood pressure and respiration rates. They record vital signs in the patient's physical or electronic chart along with any patient concerns or complaints that the physician may want to review. Upon successful completion of this program, the graduate will be awarded a Health Sciences - Patient Care Technician Associate of Science degree. Total Program: 1170 clock hours/61.5 semester credits.

Students will receive course preparation to sit for the State of Florida Certified Nursing Assistant (CNA) examination offered through Prometric. The Certified Patient Care Technician/Assistant (CPCT/A) and Certified Phlebotomy Technician (CPT) examinations are offered through the National Healthcareer Association (NHA). Graduates must meet eligibility requirements to sit for the examinations.

Instructional Time: 67 weeks

Normal Time: 73 weeks

Required Courses

Course #	Course Title	Semester Credits
Core Courses (31.5 Credits)		
MC1110	Principles of Allied Health	5.0
MC1115	Anatomy & Physiology and Medical Terminology	5.0
MC2010	Pharmacology	4.5
MC2015	Clinical Lab Procedures & Phlebotomy	4.0
MC3005	Clinical Externship	4.0
NA1110	Nursing Assistant	5.0
PH1115	Advanced Phlebotomy	4.0
General Education Courses (15.0 Credits)		
EN1150	English Composition	3.0
HU2000	Critical Thinking and Problem Solving	3.0
MA1015	College Math	3.0
SC1040	General Biology	3.0
SO1050	Sociology	3.0
Elective Courses (15.0 Credits)		
AC2760	Accounting for Managers	3.0

CI1154	Introduction to Healthcare Computer Information Systems	3.0
EN2150	Interpersonal Professional Communications	3.0
HI1050	Local, National & International Events	3.0
PS1000	Psychology	3.0
PS2100	Working with People	3.0
PS2150	Patient Relations	3.0
SC1050	Ecology	3.0
SO2100	Diversity in the Workplace	3.0
Total Program		61.5

HEALTH SCIENCES - PHARMACY TECHNICIAN

(Except Arkansas and Kansas)

Program Type: Associate of Science/Associate of Applied Science (Arkansas Residents Only – No Longer Enrolling Arkansas Students in this Version)

Location: Online

PROGRAM DESCRIPTION

The objective of the Health Sciences - Pharmacy Technician program is to prepare students for entry-level employment as pharmacy technicians through the study of theoretical and practical skills consistent with the pharmaceutical industry's expectations of the technician position. Instruction is offered in a distance learning setting with externship conducted in a health care setting. Out-of-class work is required.

A well-qualified pharmacy technician must be proficient in assisting the pharmacist in medication dispensing operations and prescription preparation. In the pharmacy technician associate degree program, students will gain knowledge in the technical aspects of pharmaceutical techniques as well as the skills needed to professionally interact with patients. Technical skills specifically developed include medication dispensing, maintenance of written and computerized patient medication record, billing and insurance processes, and maintaining patient profiles. Students in this program will also receive a complementary curriculum of general education courses. Special emphasis is placed on the development of critical thinking and problem solving skills required of pharmacy technicians. Upon successful completion of this program, the graduate will be awarded a Health Sciences - Pharmacy Technician Associate of Science/Associate of Applied Science (Arkansas residents only) degree. Total Program: 1080 clock hours/61.5 semester credits.

The State of Florida requires all pharmacy technicians to register with the State Board of Pharmacy. In some states, professional certification examinations must be taken and passed to be eligible to work as a Pharmacy Technician. Students will receive course preparation to sit for the Pharmacy Technician Certification Examination (PTCE) offered through the Pharmacy Technician Certification Board (PTCB). Graduates must meet eligibility requirements to sit for the examination.

Additional Information: The Pharmacy Technician program has multiple state-specific requirements. Refer to the *Enrollment Classifications and State Disclosures for Pharmacy Technician Programs* section in this catalog for a listing of states in which UMA is currently enrolling or speak with an Admissions Representative to ensure that all applicable state requirements are met.

Instructional Time: 72 weeks

Normal Time: 77 weeks

Required Courses

Course #	Course Title	Semester Credits
Core Courses (37.5 Credits)		
RX1010	Pharmacy Technician Fundamentals & Computer Applications	5.5
RX1020	Pharmacology and Sterile Products & HIV/AIDS	5.0
RX1030	Anatomy & Physiology and Pathophysiology I	6.0
RX2010	Pharmaceutical Calculations and Pathophysiology II	6.0
RX2020	Drug/Dosage Interaction and Pharmacy Law & Ethics	6.0
RX2030	Community & Institutional Pharmacy	3.0
RX2999	Certification Review	2.0
RX3400	Pharmacy Technician Externship	4.0
General Education Courses (15.0 Credits/Arkansas Residents 18.0 Credits*)		
EN1150	English Composition	3.0
EN2100**	English Composition II	3.0

HU2000	Critical Thinking and Problem Solving	3.0
MA1015	College Math	3.0
SC1040	General Biology	3.0
SO1050	Sociology	3.0
Elective Courses (9.0 Credits/Arkansas Residents 6.0 Credits)		
AC2760	Accounting for Managers	3.0
CI1154**	Introduction to Healthcare Computer Information Systems	3.0
EN2150	Interpersonal Professional Communications	3.0
HI1050	Local, National & International Events	3.0
PS1000	Psychology	3.0
PS2100	Working with People	3.0
PS2150	Patient Relations	3.0
SC1050	Ecology	3.0
SO2100	Diversity in the Workplace	3.0
Total Program		61.5

*Arkansas Residents - The Arkansas Higher Education Coordinating Board has requirements for coursework that are not contained in UMA programs for other states. Therefore, Arkansas residents must meet program requirements that are slightly different. These courses are required for residents of Arkansas.

**Required course for Arkansas residents

HEALTH SCIENCES - PHARMACY TECHNICIAN

(Arkansas and Kansas Residents Only)

(EFFECTIVE JUNE 26, 2017, FOR ARKANSAS STARTS)

Program Type: Associate of Applied Science

Location: Online

PROGRAM DESCRIPTION

The objective of the Health Sciences - Pharmacy Technician program is to prepare students for entry-level employment as pharmacy technicians through the study of theoretical and practical skills consistent with the pharmaceutical industry's expectations of the technician position. Instruction is offered in a distance learning setting with externship conducted in a health care setting. Out-of-class work is required.

A well-qualified pharmacy technician must be proficient in assisting the pharmacist in medication dispensing operations and prescription preparation. In the pharmacy technician associate degree program, students will gain knowledge in the technical aspects of pharmaceutical techniques as well as the skills needed to professionally interact with patients. Technical skills specifically developed include medication dispensing, maintenance of written and computerized patient medication record, billing and insurance processes, and maintaining patient profiles. Students in this program will also receive a complementary curriculum of general education courses. Special emphasis is placed on the development of critical thinking and problem solving skills required of pharmacy technicians. Upon successful completion of this program, the graduate will be awarded a Health Sciences - Pharmacy Technician Associate of Applied Science degree. Total Program: 1080 clock hours/61.5 semester credits.

The State of Florida requires all pharmacy technicians to register with the State Board of Pharmacy. In some states, professional certification examinations must be taken and passed to be eligible to work as a pharmacy technician. Students will receive course preparation to sit for the Pharmacy Technician Certification Examination (PTCE) offered through the Pharmacy Technician Certification Board (PTCB). Graduates must meet eligibility requirements to sit for the examination.

Additional Information: The Pharmacy Technician program has multiple state-specific requirements. Refer to the *Enrollment Classifications and State Disclosures for Pharmacy Technician Programs* section in this catalog for a listing of states in which UMA is currently enrolling or speak with an Admissions Representative to ensure that all applicable state requirements are met.

Instructional Time: 72 weeks

Normal Time: 77 weeks

Required Courses

Course #	Course Title	Semester Credits
Core Courses (37.5 Credits)		
RX1010	Pharmacy Technician Fundamentals & Computer Applications	5.5
RX1020	Pharmacology and Sterile Products & HIV/AIDS	5.0
RX1030	Anatomy & Physiology and Pathophysiology I	6.0
RX2010	Pharmaceutical Calculations and Pathophysiology II	6.0
RX2020	Drug/Dosage Interaction and Pharmacy Law & Ethics	6.0
RX2030	Community & Institutional Pharmacy	3.0
RX2999	Certification Review	2.0
RX3400	Pharmacy Technician Externship	4.0
General Education Courses (15.0 Credits)		
EN1150	English Composition	3.0
HU2000	Critical Thinking and Problem Solving	3.0

MA1015	College Math	3.0
SC1040	General Biology	3.0
SO1050	Sociology	3.0
Elective Courses (Arkansas Residents 9.0 Credits)		
AC2760	Accounting for Managers	3.0
CI1154*	Introduction to Healthcare Computer Information Systems	3.0
EN2150**	Interpersonal Professional Communications	3.0
HI1050	Local, National & International Events	3.0
PS1000	Psychology	3.0
PS2100	Working with People	3.0
PS2150	Patient Relations	3.0
SC1050	Ecology	3.0
SO2100	Diversity in the Workplace	3.0
Elective Courses (Kansas Residents 9.0 Credits)		
AC2760	Accounting for Managers	3.0
CI1154	Introduction to Healthcare Computer Information Systems	3.0
EN2150	Interpersonal Professional Communications	3.0
HI1050	Local, National & International Events	3.0
PS1000	Psychology	3.0
PS2100	Working with People	3.0
PS2150	Patient Relations	3.0
SC1050	Ecology	3.0
SO2100	Diversity in the Workplace	3.0
Total Program		61.5

*CI1154 is a required course for Arkansas residents and satisfies the general education computer applications/fundamentals course requirement for Arkansas residents as indicated by the Arkansas Higher Education Coordinating Board.

**EN2150 is a required course for Arkansas residents and satisfies the technical writing general education requirement for the Arkansas Higher Education Coordinating Board.

PHLEBOTOMY TECHNICIAN

Program Type: Diploma

Location: Clearwater

PROGRAM DESCRIPTION

The objective of the Phlebotomy Technician program is to prepare students for entry-level employment as a phlebotomist in a medical office, clinic, laboratory or hospital. The program concentrates on blood collection procedures, equipment, handling of specimens, safety and medical ethics, professionalism, anatomy and physiology and medical terminology. Instruction occurs at our residential campus in a combination of lecture and lab settings. Externship is conducted in a health care setting. Out-of-class work is required.

Phlebotomy Technicians specialize in drawing blood for analysis. The Phlebotomy Technician is responsible for making patients comfortable, addressing anxiety and safely collecting samples while causing patients minimal discomfort. Upon successful completion of this program, the graduate will be awarded a diploma in Phlebotomy Technician. Total Program: 200 clock hours/8.0 semester credits.

Students will receive course preparation to sit for the Certified Phlebotomy Technician (CPT) examination offered through the National Healthcareer Association (NHA). Graduates must meet eligibility requirements to sit for the examination.

Additional Information: The Phlebotomy Technician program is not eligible for Federal Student Aid.

Instructional Time: 12 weeks

Normal Time: 14 weeks

Required Courses

Course #	Course Title	Semester Credits
PH1110	Phlebotomy	6.5
PH3000	Clinical Externship for Phlebotomy	1.5
Total Program		8.0

COURSE DESCRIPTIONS

Students receive a syllabus for each course on the first day of the class. The syllabus establishes the expectations for the course and becomes the governing document for that course.

COURSE NUMBER ABBREVIATIONS

AC	Accounting	HS	Health and Human Sciences	PH	Phlebotomy
BC	Billing and Coding	HT	Health Technology	PS	Psychology
CI	Computer Information	HU	Humanities	RX	Pharmacy Technology
CS	Customer Service	MA	Math	SC	Science
DA	Dental Assistant	MC	Medical Clinical	SO	Social Sciences
EN	English	ME	Medical Office	SS	Student Success
HI	History	MG	Management		
HM	Healthcare Management	NA	Nursing Assistant		

AC2760 ACCOUNTING FOR MANAGERS – 3.0 SEMESTER CREDITS

This course is designed for the non-accounting major who needs a background in accounting from the viewpoint of management. The emphasis is on using accounting information to aid in managerial decision-making and developing the ability to complete a variety of business transactions, balance sheets, and account ledgers. Additional topics include cash transactions and payroll. Prerequisites: None

BC2025 DIAGNOSTIC CODING FOR MBC – 4.0 SEMESTER CREDITS

Diagnostic coding was developed to track diseases, classify causes of mortality, provide information for medical research and evaluate utilization of hospital services. This course will introduce the concepts of ICD coding including identification of the conditions to be coded, content of the reference manuals, coding conventions and basic coding guidelines. Prerequisites: None

BC2530 PROCEDURAL CODING I FOR MBC – 4.0 SEMESTER CREDITS

This course introduces basic coding principles of procedure coding utilizing the Healthcare Common Procedure Coding System (HCPCS). The student will be able to identify the services and procedures to be coded. The application of procedural coding principles of HCPCS Level I (CPT) and Level II (Medicare National Codes) for the purpose of reporting medical, surgical, and diagnostic services to healthcare payers for reimbursement is also covered in this course. Prerequisite: BC2025

BC2535 PROCEDURAL CODING II FOR MBC – 3.5 SEMESTER CREDITS

In this course students will continue to increase their knowledge of the basic coding principles of procedure coding by working through advanced case studies to enhance coding skills. Students will utilize the Healthcare Common Procedure Coding System (HCPCS) to assign the correct codes for services and procedures identified from scholastically challenging examples of medical documentation. The application of procedural coding principles of HCPCS Level I (CPT) and Level II (Medicare National Codes) for the purpose of reporting medical, surgical, and diagnostic services to healthcare payers for reimbursement are also covered in this course. Prerequisite: BC2530

BC3035 BILLING AND CODING APPLICATION WITH SIMULATION – 3.0 SEMESTER CREDITS

This course covers the abstracting of information from source documents for the application of codes according to coding guidelines. The student has the opportunity to apply procedure and diagnosis coding principles while advancing their knowledge of insurance billing concepts, procedures and applications necessary to file claims. The student will also perform management functions as it relates to accounts receivable. CPC Exam Review is included in this course. Prerequisite: BC2535

CI1000 INTRODUCTION TO COMPUTERS – 2.5 SEMESTER CREDITS

This course introduces general computer operations with an emphasis on overall desktop techniques. Topics include computer technology, computer hardware and software, and how computers can be used to produce meaningful information. In addition, students will explore word processing, the changing nature of information resources,

computer ethics and basic internet security. An important focus of this course will include speed and accuracy skills in keyboarding. Prerequisites: None

CI1154 INTRODUCTION TO HEALTHCARE COMPUTER INFORMATION SYSTEMS

3.0 SEMESTER CREDITS

This course is designed to focus on computer applications used in an office environment as well as those most common to the healthcare field. Through a variety of activities, students will explore the fundamentals of computer information systems while covering a variety of topics including hardware and software, word processing, presentation and spreadsheet applications. With a central focus on desktop computer platforms, this course provides context and preparation for the allied healthcare field. Prerequisites: None

CI1165 INTRODUCTION TO INFORMATION TECHNOLOGY - 4.0 SEMESTER CREDITS

This course provides an introduction to computers and information technology. Topics covered include operating systems, application software, networks and communication devices, databases, and storage devices. Students also learn the importance of computer security, ethics, and privacy in personal and professional settings.

Prerequisites: None

CI1170 INTRODUCTION TO COMPUTER OFFICE APPLICATIONS - 3.0 SEMESTER CREDITS

This introductory course will explore the fundamentals of the Windows operating system as well as computer office applications for word processing, spreadsheets, database software applications, and presentations. Students will be introduced to ethical and secure internet browsing techniques including the importance of understanding plagiarism and documenting researched material. This class will help to prepare students to write papers, presentations, work within a database, and utilize the internet in preparation for a career in healthcare technology. Prerequisite: CI1165

CI1200 DESKTOP SUPPORT - 4.0 SEMESTER CREDITS

This course introduces students to the importance of desktop support, including problem identification, problem-solving or transference. Students also examine the process of managing end-user computers in healthcare settings. Topics include skills for troubleshooting software applications, help desk operation, and the challenges of telephone communications. With the use of virtual labs, students practice common desktop support skill. Prerequisite: CS1100

CI2000 COMPUTER FUNDAMENTALS - 3.0 SEMESTER CREDITS

This course provides students with an overview of computer fundamentals including an investigation of hardware, software, Microsoft Windows, operating systems and essential applications. Additionally, students will explore working online, and the impact of computing and the Internet on society. Application based topics include word processing and spreadsheets as well as email and presentation tools. Special attention is given to information technology and communication for the allied health profession. Prerequisites: None

CS1100 CUSTOMER SERVICE AND COMMUNICATIONS IN HEALTHCARE SETTINGS

3.0 SEMESTER CREDITS

This course focuses on understanding the importance of communication and customer service as a healthcare professional. Students develop interpersonal communication skills while also examining problem solving strategies unique to the healthcare environment. Additionally, the role of technology in customer service within healthcare settings is covered. Prerequisite: HT1200

DA1110 INTRODUCTION & HISTORY OF DENTISTRY – 3.5 SEMESTER CREDITS

This course is a review of the history of dentistry and an introduction to dental assisting and the dental team. Also covered are concepts on the identification of permanent and deciduous dentition and their eruption schedule, dental specialties, and endodontics. The course will also help students prepare for Registered Dental Assistant (RDA) certification requirements. Laboratories include dental charting guidelines and requirements, identifying teeth numbers, and charting all dental symbols in a patient's dentition. Students will also learn about bloodborne pathogens (BBP) and will prepare for both BBP and HIV certification requirements. Prerequisites: None

DA1120 PREVENTIVE DENTISTRY – 3.5 SEMESTER CREDITS

This course is an introduction on instructing patients in proper oral hygiene covering the importance of health histories, and vital signs. The specialty covered is periodontics. Other lab procedures include instruction in coronal polishing, impressions, fluoride treatments, bite registration, and management of hazardous materials and infection control. The course also helps students prepare for First Aid, BMW, and Registered Dental Assistant (RDA) certification requirements. Prerequisites: None

DA1130 ANATOMY & PHYSIOLOGY, OFFICE MANAGEMENT AND CPR – 3.5 SEMESTER CREDITS

This course covers the anatomy of the body and how different systems function. Other topics addressed are business office management; including scheduling, patient accounts, and telephone protocol. The specialty is orthodontics. In the classroom, students will gain an understanding in emergency management and different diseases that the dental assistant should be aware of, and how they affect a patient is practiced. Basic chair side instruments and tray systems are introduced. Instrument transfer is practiced. Prerequisites: None

DA1140 RADIOLOGY AND OSHA – 3.5 SEMESTER CREDITS

The focus of this course is on radiology; taking x-rays from single periapicals to a full mouth series. The specialty covered is oral surgery which includes preparing the patient for analgesia and relieving anxiety. In the lab, students take x-rays until two full mouth series have been taken to the specifications set by the program. Students will have hands on practice with removing different types of sutures, as well as preparing a syringe for anesthetic. This course includes CPR certification, and helps prepare students for Registered Dental Assistant (RDA) certification requirements as well. Prerequisites: DA1110, DA1120 & DA1130

DA1150 ANATOMY, MICROBIOLOGY & DENTAL MATERIALS – 3.5 SEMESTER CREDITS

The anatomy of the head and neck, bones, muscles, nerves, circulation of the head and neck, and an introduction to microbiology is covered by this course. The specialty for this section is oral pathology. In the lab, students use dental materials, mixing of different dental cements, the fabrication of temporary crowns, and four handed dentistry is taught. Students also prepare for the requirements of the Registered Dental Assistant (RDA) certification. Prerequisites: DA1110, DA1120 & DA1130

DA1160 EXPANDED FUNCTIONS – 3.5 SEMESTER CREDITS

The concentration of this course is on expanded functions. Also included are writing cover letters, resumes, and follow-up correspondence for job preparation; as well as how to present oneself for a job interview. In the lab, students will become proficient at rubber dam placement through chair side assisting for amalgam and composite procedures. This course also helps students prepare for Registered Dental Assistant (RDA) certification requirements. Prerequisites: DA1110, DA1120 & DA1130

DA3040 EXTERNSHIP – 5.0 SEMESTER CREDITS

This course provides students with on-the-job experience working in a dental office. Students will work in all aspects of the dental office and gain experience in assisting for when they enter the work force. It will also help them prepare to meet the Registered Dental Assistant (RDA) certification requirements. The extern will be supervised by a representative from the school and a supervisor at the externship site. Prerequisites: DA1110, DA1120, DA1130, DA1140, DA1150, DA1160

EN1000 INTRODUCTION TO COMMUNICATION - 3.0 SEMESTER CREDITS

This course provides the student with a basic understanding of interpersonal communication in the professional environment. Some of the principles explored are perception, listening and nonverbal strategies. Cultural and social awareness are examined in terms of interaction and business acumen. Practical experience is gained in written and oral communication; development of these skills is integrated with the use of technology. Prerequisites: None

EN1150 ENGLISH COMPOSITION - 3.0 SEMESTER CREDITS

This course is designed to help students gain confidence and proficiency in basic writing skills. Students are introduced to principles and strategies that will help them to write and revise clearly and concisely. Through hands-

on activities students will develop their ability to write brief essays while ensuring spelling and grammar accuracy. Emphasis is also placed on introductory concepts related to the research process. Prerequisites: None

EN2100 ENGLISH COMPOSITION II - 3.0 SEMESTER CREDITS

This course teaches the principles of the writing process; emphasizing academic and business report writing. It includes basic research and documentation methods. Topics include essay writing techniques with emphasis on discourse analysis, persuasive writing, basic research and documentation methods. Prerequisites: None

EN2150 INTERPERSONAL PROFESSIONAL COMMUNICATIONS - 3.0 SEMESTER CREDITS

This course provides students with information and practice in professional interpersonal skills. Students are introduced to written and verbal communication strategies that will enhance their ability to be successful in the allied healthcare field. Topics in this course include steps for developing business documents, presentation materials and meeting management skills. Specifically, students will write memos, develop and present information while also exploring the importance of understanding group dynamics. Prerequisites: None

HI1050 LOCAL, NATIONAL & INTERNATIONAL EVENTS – 3.0 SEMESTER CREDITS

In this course students study current events on a broad scale to gain a perspective of the impact they have on them personally and professionally. Prerequisites: None

HM1015 MEDICAL TERMINOLOGY & THE HEALTHCARE CLAIM CYCLE I – 5.0 SEMESTER CREDITS

This course is designed to introduce basic concepts related to anatomy and medical terminology; medical record documentation, and its relationship to medical coding and billing services. The healthcare claim cycle is covered including health insurance terminology, the phases and cycle of a claim, claim form preparation, and reimbursement systems. Students will develop speed and accuracy in keyboarding. Prerequisites: None

HM1020 MEDICAL TERMINOLOGY & THE HEALTHCARE CLAIM CYCLE II – 5.0 SEMESTER CREDITS

This course covers medical terminology including suffixes, prefixes, and combining forms. It introduces healthcare payers including Medicare, Medicaid, TRICARE, Blue Cross/Blue Shield, Worker's Compensation, and Managed Care; and reviews their role in the health insurance billing and coding process. Various payer types and payer requirements for claim processing including claim submission, accounts receivable management, and reimbursement methods are presented. Students develop speed and accuracy in keyboarding. Prerequisite: HM1015

HM1025 MEDICAL PRACTICE MANAGEMENT SYSTEMS – 4.5 SEMESTER CREDITS

This course provides an introduction to medical billing systems and their use in office transactions including patient registration, charge entry, payment posting, billing routines, and report generation. Also covered are electronic claims submission requirements and claim management techniques. Dealing with rejected claims is addressed, and credit balances and refunds are explained. Factors that determine the need for system expansion or changes are also discussed. The student will develop speed and accuracy in keyboarding. Prerequisites: CI1154 & HM1020

HM1030 ACCOUNTING, PAYROLL, BANKING & ACCOUNTING SYSTEMS – 5.0 SEMESTER CREDITS

This course is designed for the non-accounting major who needs a background in accounting from the viewpoint of management. The emphasis is on using accounting information to aid in managerial decision-making. Students will develop speed and accuracy in keyboarding. Prerequisite: HM1025

HM2010 BUSINESS OFFICE OPERATIONS FOR THE MANAGER – 5.0 SEMESTER CREDITS

This course covers the budgeting process and introduces the role of a proforma and practice management ratios in analyzing business operations. It introduces financial policies, managed care contracts, and fee schedules for services. Prerequisite: HM1030

HM2015 HEALTHCARE LAW, COMPLIANCE, ETHICS & MEDICAL RECORD MANAGEMENT

6.0 SEMESTER CREDITS

This course emphasizes legal principles, procedures, and regulations which affect the control, use, and release of health information including HIPAA. Malpractice, compliance plans, fraud and abuse, and referral restrictions are also discussed. Also introduced to students are principles of medical record management. Prerequisite: HM2010

HM2020 HUMAN RESOURCE MANAGEMENT – 6.0 SEMESTER CREDITS

This course introduces employment laws including the Fair Labor Standards Act, Americans with Disabilities Act, COBRA, and others. Record keeping requirements are discussed, such as wage and hour records and record retention rules. Employment categories are explained, and rules and resources for employee hiring, recruiting, and retention are reviewed. Performance appraisals, salary administration, and progressive disciplinary actions are also explained. Suggestions on how to develop, and what should be included in an Employee Handbook are provided.

Prerequisite: HM2015

HM2030 PRACTICE STRUCTURE AND ENHANCEMENT – 5.5 SEMESTER CREDITS

This course provides an overview of the different ownership structures for physician practices. Common documents and procedures are reviewed. Selection of employer provided benefits including insurance and retirement are discussed. Practice building and enhancement strategies are also presented. Certification review is included in this course. Prerequisite: HM2020

HS1000 INTRODUCTION TO HEALTH AND HUMAN SERVICES - 3.0 SEMESTER CREDITS

In this course, students learn about health and human services as a profession and how history impacts our understanding of the human services field. Federal, state, and local government's involvement and role in human and social programs is explored. Human services within healthcare and school settings are examined in addition to the delivery of services from faith-based agencies. Topics include: interviewing, intervention strategies, program planning, case management, and the delivery of services to various populations. The values and ethics of human service professionals are covered in addition to legal issues confronting human service work. Prerequisite: HT1000

HS1200 INTRODUCTION TO COUNSELING - 3.0 SEMESTER CREDITS

This course approaches counseling from the human services perspective. Topics include theories of behavior and working with individuals and groups of various ethnicities. Students examine their own attitudes and value systems and how they relate to working with others. Skills and techniques useful to interviewing and communicating with people in need are presented. Prerequisite: HS1000

HS1300 PUBLIC AND COMMUNITY HEALTH - 3.0 SEMESTER CREDITS

This course introduces the many facets of the public and community health system. It examines current endeavors being taken to promote population health and discusses efforts to measure health, disease, and illness. In addition, students will study the health improvement process using selected frameworks. The variety of occupations and professions involved in public health, as well as the influence of these professions on the past, present, and future health status of society is explored. Prerequisite: HS1200

HS2100 FAMILY DYNAMICS - 3.0 SEMESTER CREDITS

Family Dynamics provides a comprehensive framework to examine individual development in the context of family relationships and society. Topics include perspectives in the evolving life cycle, life cycle transitions and phases, and clinical dilemmas and interventions. The impact of multiple stresses on the human system is also explored. Prerequisite: HS1300

HS2200 SOCIAL WELFARE - 3.0 SEMESTER CREDITS

This course covers the components of social welfare policy and the issues surrounding the funding, allocation, and delivery of social services. The structure and purpose of the welfare state is examined in relation to the economic, political, and demographic shifts impacting social welfare policy and the future of programs. Students are exposed to various policy perspectives and the challenges of determining choices in social welfare policy. Prerequisite: HS2100

HS2305 LEGAL AND ETHICAL ISSUES IN HUMAN SERVICES - 2.0 SEMESTER CREDITS

In this course, students learn about ethical and legal issues confronted by human service professionals. Self-assessment activities help students understand their values and the impact on human service work. Topics include a code of ethics for those in the helping professions, legal issues of HIPAA and working with children, the elderly, and other special populations. In addition, ethical issues of working with couples, families, groups, and community work are explored. Prerequisite: HS2200

HS2500 HEALTH AND HUMAN SERVICES CAPSTONE - 3.0 SEMESTER CREDITS

In the Health and Human Services capstone course, students will synthesize, reflect upon and apply the major insights, skills and values gained throughout their Health and Human Services program of study. A substantive research project is developed in collaboration with the instructor for the purpose of providing students with a real-world context within which to integrate and apply their knowledge. Journaling and analysis of case studies allow students to demonstrate practical application of Health and Human Services theories and concepts. Prerequisites: HS1000, HS1200, HS1300, HS2100, HS2200, HS2305, SC2020, SO1100

**HT_1000 INTRODUCTION TO U.S. HEALTHCARE DELIVERY – 3.0 SEMESTER CREDITS
(Health Information Technology Program Only)**

This course provides an introduction to healthcare delivery in the United States from a systems theory perspective. Topics of study include the types of professionals employed in healthcare, the institutions that provide services across the care continuum, and the effects of internal and external environments on the healthcare delivery system. Developments in the evolution of healthcare in the U.S. and changes in the current healthcare environment are also examined. Prerequisites: None

HT1000 INTRODUCTION TO U.S. HEALTHCARE DELIVERY – 3.0 SEMESTER CREDITS

This course provides an introduction to health care delivery in the United States through an evaluation of systems and theory. Topics of study include the types of professionals employed in health care, the institutions that provide services across the care continuum and the effects of internal and external environments on the health care delivery system. Developments in the evolution of healthcare in the U.S. and changes in the current healthcare environment will also be examined. Prerequisites: None

**HT1100 INTRODUCTION TO HEALTH INFORMATION MANAGEMENT AND MEDICAL LAW & ETHICS
5.5 SEMESTER CREDITS**

This course introduces the health information management profession and departmental functions related to filing and numbering methods, records management, retention and storage, and forms design. It covers the basic functions, content, and structure of the healthcare record as well as paper and electronic medical record systems and management. Various aspects related to health record documentation guidelines and standards are explored as well as the influence of accreditation and regulatory bodies. Health information processes and relationships among organizational departments and healthcare providers are also addressed. This course also emphasizes legal principles, procedures, and regulations which affect the control, use, and release of health information, including HIPAA. Prerequisite: HT1000

HT1155 HEALTH RECORDS MANAGEMENT - 3.0 SEMESTER CREDITS

This course covers the basic functions, content, and structure of the healthcare record as well as workflow processes associated with paper, hybrid and electronic medical record management. Students in this course will also be introduced to the documentation standards and structures that are implemented throughout various healthcare settings. In addition, students will practice using document management and electronic health record software in preparation for a career in healthcare technology. Prerequisite: CI1170

HT1200 CONFIGURING EHR – 3.0 SEMESTER CREDITS

This course examines EHR systems and applications for healthcare organizations. Topics include data standards, usability, government initiatives and technologies utilized in EHR. In addition, students will explore applications of

data templates and support systems. Through virtual labs, students practice configuring software used to manage and maintain electronic health records. Prerequisite: HT1155

HT2125 INTERNATIONAL CLASSIFICATIONS OF DISEASE (ICD) CODING – 4.0 SEMESTER CREDITS

This course covers clinical vocabularies and classification systems, as well as the principles and guidelines for using ICD-10-CM to code diagnoses and procedures. Students will gain an understanding of ICD as it is used in an inpatient setting and contribution to the severity of illness and case-mix analysis systems. Assignments and practical examples of patient records will provide practice in coding and sequencing of diagnoses. The applications of coding principles are also explored through the use of encoding software tools. Prerequisites: ME1150, SC1225, ME2515

HT2135 CURRENT PROCEDURAL TERMINOLOGY (CPT) CODING – 3.0 SEMESTER CREDITS

This course will expand on the knowledge of clinical classification systems through the use of Current Procedural Terminology (CPT) coding principles. Assignments and practical examples of patient records will provide practice in coding and sequencing of diagnoses. Exercises allow students to also apply guidelines for Evaluation and Management (E/M) code and modifier assignment, in addition to the purpose and use of the Healthcare Common Procedure Coding System (HCPCS). The applications of coding principles are also explored through the use of encoding software tools. Prerequisites: ME1150, SC1225, ME2515, HT2125

HT2245 HEALTH INFORMATION SYSTEMS AND DATA QUALITY & MANAGEMENT

6.0 SEMESTER CREDITS

This course explores the use of health information in the delivery of healthcare with an emphasis on its creation, storage, manipulation, reporting, and use in strategic decisions for managerial and clinical support. It also examines emerging information technologies. The determination of information system needs, system implementation, system evaluation, and confidentiality/security is also addressed. The course also introduces the student to healthcare data sets, secondary sources of data and healthcare statistics. Methods, tools, technologies, and processes for querying data, designing, generating, and analyzing reports are examined. In addition, it presents methods to abstract, present, and maintain data for clinical indices/databases/registries. Prerequisites: HT2125, HT2135

HT2400 HEALTHCARE REIMBURSEMENT AND MANAGEMENT & SUPERVISION – 5.0 SEMESTER CREDITS

This course provides an overview of the reimbursement and payment methodologies that apply to various healthcare settings, inclusive of the forms, processes, and practices of health information professionals. Various payment systems for healthcare services are explored. Topics related to insurance, third party, prospective payment, and managed care capitation are also explored along with issues of policy, regulatory information technology, and data exchange among providers. The course also focuses on the principles of supervisory management in the health information environment and provides an overview of general management functions. Staffing, training, performance, principles of ergonomics, and productivity procedures are explored as well as work processes and policies and procedures design. In addition, roles, responsibilities, and processes to manage financial and physical resources are presented. The application of these functions will be explored in the inpatient, ambulatory, and physician office environments. Prerequisite: HT2245

HT2500 HEALTH INFORMATION TECHNOLOGY PRACTICUM – 4.0 SEMESTER CREDITS

This 180-hour practical experience course is designed to allow students to participate in a supervised setting to gain experience in a health information department or other approved practice setting or organization. Through the application of concepts and theories, students demonstrate skills in record retrieval, data abstraction and analysis; record retention, release of information, and coding; and observation of supervisory and planning activities. Students will prepare a written report of their practical learning experience. Prerequisites: Successful completion of all other courses in the program

HU2000 CRITICAL THINKING AND PROBLEM SOLVING - 3.0 SEMESTER CREDITS

This course offers students the opportunity to develop logical reasoning skills relative to problem-solving and decision making. Students will engage in critical thinking activities while creating clear and concise persuasive arguments. Emphasis is placed on how to use deductive reasoning to gather information in order to draw a

conclusion. Additional topics include how to organize and deliver one's personal message as well as communication strategies for discussing ethical issues. Prerequisites: None

MA1015 COLLEGE MATH - 3.0 SEMESTER CREDITS

This course delivers an introduction to basic college math. Students review a range of mathematical principles as they relate to algebra, computation, geometry, and statistics. Attention is given to solving algebraic equations, applying the order of operations, and calculating fundamental statistical principles. Additional topics include measures of central tendency, ratios, principles of interest, commissions, discounts, and the metric system. Prerequisites: None

MC1110 PRINCIPLES OF ALLIED HEALTH – 5.0 SEMESTER CREDITS

This course covers allied health professionals' responsibilities, patient rights, patient/staff communication, and the importance of using basic learning and effective coping skills. The course also includes anatomy and physiology of the renal, and reproductive systems, and the appropriate terminology related to those systems. Also covered is laboratory testing as related to those systems and the foundation for understanding medical terminology as it relates to the field (word roots, prefixes and suffixes, and combining forms and current terminology).

Prerequisites: None

MC1115 ANATOMY & PHYSIOLOGY AND MEDICAL TERMINOLOGY – 5.0 SEMESTER CREDITS

This course covers an introduction to the anatomy and physiology of the musculoskeletal, integumentary, digestive, nervous, and endocrine systems; as well as medical terminology relating to those specific systems, laboratory testing as related to the systems, discussion on frequently ordered laboratory and radiology tests, and their normal vs. abnormal ranges. It also includes the foundation for understanding medical terminology as it relates to the field—word roots, prefixes and suffixes, and combining forms and current procedural terminology, as well as instruction on ordering laboratory tests and processing laboratory specimens. Prerequisites: None

MC1130 MEDICAL ASSISTANT OFFICE PROCEDURES – 5.0 SEMESTER CREDITS

This course includes a detailed, technical outlook of front office applications in a medical clinical setting. Topics covered are: office organization, proper use of office equipment, keyboarding. A demonstration of a mock office setting is established to provide students an opportunity to participate in the flow of clinical office operations. The course also covers the skills needed to work in the electronic medical management office setting including different types of health insurance plans and sources of insurance available to patients as well as the filing, monitoring, and processing of insurance claims; the use of computerized scheduling and record keeping; EMR components; and effective written communication skills. Computers in the Medical Office are demonstrated and HIPAA regulations are covered. Prerequisites: None

MC2010 PHARMACOLOGY – 4.5 SEMESTER CREDITS

This course includes an introduction to the principles of pharmacology and drug administration, including basic math skills, military (24 hour) time, and correct measurement with regards to time. The course also covers volume, temperature, weight, ratio and proportion, drug names (brand, generic, and chemical) and classifications, the use of PDR, pharmaceutical preparations, drug storage and handling, controlled substances, the role of the medical assistant/medical clinical lab assistant in administering and dispensing drugs, and routes and methods of drug administration including topical, oral, rectal, sublingual, and injection. Proper documentation and factors influencing dosage and drug action are also covered. Prerequisites: None

MC2015 CLINICAL LAB PROCEDURES & PHLEBOTOMY – 4.0 SEMESTER CREDITS

This course covers various clinical and laboratory skills, including the collection and handling of specimens, urinalysis, hematology/blood chemistry, wound care, patient identification, precession and accession of orders, patient positioning, site selection, syringe and evacuated tube collection, and blood collection procedures; including capillary collections, procedure for micro-collection, and blood smears. In the lab, students learn and demonstrate various venipuncture techniques, how to prioritize their work duties, how to describe and demonstrate POCT collection procedures, and how to identify factors that affecting laboratory results. Also included is an introduction to the laboratory, methods of reporting lab results, and the proper use of laboratory equipment; including

venipuncture systems, syringes/needles, butterfly, lancets, and micro-collection devices. The course also covers laboratory safety procedures, blood borne pathogens with HIV/AIDS training, OSHA requirements, Material Safety Data Sheets (MSDS), exposure control plans, and fire safety. Prerequisites: None

MC2020 CLINICAL PROCEDURES – 4.0 SEMESTER CREDITS

This course covers anatomy and medical terminology related to patient illness, conditions, injuries and diseases; knowledge of the various body systems, bones, muscles, and organs related to conditions and injuries; and medical terminology including word roots, prefixes, suffixes, and other terms related to patient diagnosis. The course also covers proper EKG placement, the identification of rhythm strips. Prerequisite: MC2015

MC2030 MEDICAL LAW & ETHICS AND COMMUNICATIONS IN MEDICAL ASSISTING 5.5 SEMESTER CREDITS

This course covers the legal aspects, morals, and ethics that direct today's medical professional; including a review of HIPAA confidentiality. Students are also introduced to interpersonal skills including the various types of communication, human motivational factors, conflict resolution, and the physical, psychological, and emotional needs of the patient. Written, verbal, and non-verbal communication between patients and co-workers are also presented. The organization of material, logical thought, and effective presentation are stressed. Caring for difficult and special needs patients are covered along with developmental stages of life. A study of the role that hereditary, cultural, and environmental conditions play on human behavior is introduced. Basic bookkeeping, billing and collections, purchasing, banking and payroll as well as office safety and security are covered. Students will also complete CPR and First Aid training. Prerequisite: MC1130

MC2040 ADVANCED LABORATORY PROCEDURES & MINOR MEDICAL OFFICE SURGERIES 5.0 SEMESTER CREDITS

This course includes the various techniques used in primary physical examinations, including patient preparation, and assisting the physician with patient examination and specimen collection. It is designed to introduce the student to a variety of clinical tasks including but not limited to assisting the physician with ear and eye lavage, visual acuity, pediatric growth charting, and pulmonary function testing. Students learn office laboratory protocols such as urinalysis and throat cultures. The course also includes procedures for assisting in minor office surgery, including patient preparation, setting-up and maintaining the exam/treatment area, asepsis, sterile technique, preparation of sterile surgical trays, and the proper use of medical equipment and instruments. Prerequisites: MC2015, MC2020 & MC1130

MC3005 CLINICAL EXTERNSHIP – 4.0 SEMESTER CREDITS

Students are assigned to a healthcare facility, under facility/staff supervision. Clinical externships consist of 180 hours and take place at a local healthcare facility chosen by the school staff. Prerequisites: MC1110, MC1115, MC2010, MC2015, NA1110 & PH1115

MC3050 CLINICAL EXTERNSHIP – MEDICAL ASSISTANT – 4.5 SEMESTER CREDITS

Students are assigned to a healthcare facility under supervision. Clinical externships consist of 220 hours and take place at a local healthcare facility chosen by the school staff. Prerequisites: MC1110, MC1115, MC1130, MC2010, MC2015, MC2020, MC2030 & MC2040

ME1000 INTRODUCTION TO HEALTHCARE COMMUNICATION – 3.0 SEMESTER CREDITS

This course provides the student with a basic understanding of interpersonal communication in the healthcare professional environment. Some of the principles explored are perception, listening and nonverbal strategies. Cultural and social awareness are examined in terms of interaction and business acumen. Practical experience is gained in written and oral communication; development of these skills is integrated with the use of technology. Prerequisites: None

ME1115 INTRODUCTION TO MEDICAL ADMINISTRATIVE ASSISTING – 4.5 SEMESTER CREDITS

This course gives the student an introduction to the profession of medical administrative assisting, its scope of practice, and career opportunities available for the medical administrative assistant. An orientation to the

healthcare environment, receptionist duties, telephone techniques, appointment scheduling, and office maintenance are emphasized. Interpersonal professional communication is also covered and provides the student with information and practice in professional communication skills. Prerequisites: None

ME1120 INTRODUCTION TO MEDICAL ADMINISTRATIVE ASSISTING – 4.0 SEMESTER CREDITS

This course gives the student an introduction to the profession of medical administrative assisting, its scope of practice, and career opportunities available for the medical administrative assistant. An orientation to the healthcare environment, receptionist duties, telephone techniques, appointment scheduling, and office maintenance are emphasized. Interpersonal professional communication is also covered and provides the student with information and practice in professional communication skills. Prerequisites: None

ME1125 INTRODUCTION TO MEDICAL BILLING – 4.0 SEMESTER CREDITS

This course is an introduction to the field of medical billing and provides the knowledge and skills needed to work in a variety of medical billing positions. The course covers the foundations of insurance, billing, and reimbursement. Students will learn about the submission of claims to the insurance carrier, reviewing medical records, verifying benefits, submitting secondary claims, and posting payments. Prerequisites: None

ME1150 MEDICAL TERMINOLOGY – 3.0 SEMESTER CREDITS

This course is intended specifically for students who will be required to have a working knowledge of medical vocabulary as it is related to medical records and reports, laboratory findings, and general communication in healthcare settings. Prerequisites: None

ME1155 PRINCIPLES OF MANAGEMENT AND INFORMATION SYSTEMS – 4.5 SEMESTER CREDITS

This course introduces students to the field of management and emphasizes the knowledge and skills used by successful managers. Throughout the course, students will demonstrate specific knowledge and skills in the areas of management history, decision-making, communication, planning, organizing, staffing, directing, controlling and business ethics. Students will also gain an understanding of computers, computer technology, computer hardware and software, and how computers can be used to produce meaningful information to manage the business. Prerequisites: None

ME1160 MEDICAL TERMINOLOGY - 4.0 SEMESTER CREDITS

Medical terminology is a language used to describe the human body, as well as its conditions. In this course, students will learn how to combine words to create meaningful medical terms, utilize correct spelling as well as to comprehend a variety of definitions. Coursework includes a survey of all major body systems including: musculoskeletal, respiratory, circulatory, digestive, reproductive and the urinary system. This course is an essential foundation for the allied health professional and serves to prepare individuals for a career in the medical field. Prerequisites: None

ME1410 MEDICAL LAW, ETHICS, AND RECORDS MANAGEMENT - 4.0 SEMESTER CREDITS

This course emphasizes legal principles, procedures, and regulations which affect the control, use, and release of health information, including HIPAA. Students will be introduced to standard and electronic medical record systems and management as well as how to respond to issues of confidentiality. Topics include the medical record release, medical record formats, types of filing systems and medical records storage. Prerequisites: None

ME1415 MEDICAL LAW & ETHICS AND RECORDS MANAGEMENT – 4.5 SEMESTER CREDITS

This course emphasizes legal principles, procedures, and regulations which affect the control, use, and release of health information, including HIPAA. It is also designed to introduce the student to standard and electronic medical record systems and management. The medical record will be reviewed; including the medical record release, standard information included in a medical record, medical record formats, types of filing systems, procedure to make corrections to a medical record, and medical records storage. Prerequisite: ME1115

ME1600 ACCOUNTING AND MEDICAL PRACTICE MANAGEMENT SYSTEMS – 4.5 SEMESTER CREDITS

This course is designed to introduce the student to basic accounting procedures and instructs in the management of patient financial records, collection and billing procedures, single and double-entry billing procedures, accounting,

payroll writing and withholding taxes, banking procedures, truth in lending laws and bankruptcy laws. It also provides students with practical application skills and knowledge in medical office administrative duties encompassing both manual and computerized methods. Prerequisites: ME1115 & ME1155

ME1750 MEDICAL TRANSCRIPTION – 3.0 SEMESTER CREDITS

This course introduces the student to the use of word processing and transcribing equipment in order to produce a variety of medical reports. Medical terminology and English language skills, report formats, and medical references are emphasized. Students will learn to transcribe inpatient and outpatient medical documentation in a secure and ethical manner in accordance with HIPAA guidelines. Prerequisite: ME1120

ME2220 MEDICAL TERMINOLOGY AND TRANSCRIPTION – 4.5 SEMESTER CREDITS

This course is designed for students who are required to have knowledge of medical vocabulary as it relates to medical records and reports, laboratory findings, and general communication in healthcare settings. It also introduces the student to the use of word processing and transcribing equipment in order to produce a variety of medical reports. Prerequisite: ME1115

ME2400 PATHOPHYSIOLOGY, PHARMACOLOGY AND MEDICAL CODING I – 5.5 SEMESTER CREDITS

This course provides a study of human diseases for the allied health student. It also introduces the study of drugs and drug therapy. The course covers the basic coding rules for ICD-10-CM, CPT-4 and Level II (HCPCS) coding systems and applying the rules to code patient diagnosis, patient services, and completing insurance claim forms. Certification exam review is also covered in this course. Prerequisites: ME2220 & SC2100

ME2410 MEDICAL CODING II – 4.5 SEMESTER CREDITS

This course continues with more advanced practical experience in insurance billing and coding. Students transpose proper information from the patient record to the insurance form, code diagnoses and physician services to complete an insurance claim, make entries on the patient's ledger card, and follow up on unpaid claims. Certification Exam Review is also covered. Prerequisite: ME2400

ME2515 PATHOPHYSIOLOGY & PHARMACOLOGY – 6.0 SEMESTER CREDITS

This course provides a study of human diseases for the allied health student. Course content emphasizes the description, etiology, signs/symptoms, diagnostic procedures, and treatment for specified diseases. The course also introduces the allied health student to the study of drugs and drug therapy. Prerequisites: ME1150, SC1225

ME2530 DIAGNOSTIC CODING FOR MAA/MOBS – 4.0 SEMESTER CREDITS

Diagnostic coding is used to track disease, classify causes of morbidity and mortality, inform medical research and evaluate utilization of hospital services. This course will introduce the concept of both ICD-9-CM and ICD-10-CM coding systems. The student will identify the conditions to be coded and the content of the reference manuals. Coding conventions and basic coding guidelines are also covered in this course. Prerequisite: ME2540

ME2535 PROCEDURAL CODING FOR MAA/MOBS – 4.0 SEMESTER CREDITS

This course introduces the basic coding principles of procedure coding utilizing the Healthcare Common Procedure Coding System (HCPCS). The identification of the services and procedures to be coded and navigations of the coding manuals for code assignment will be applied in this course. The application of procedural coding principles of HCPCS Level I (CPT) and Level II (HCPCS) for the purpose of reporting medical, surgical, and diagnostic services to healthcare payers for reimbursement will be covered in this course. Prerequisite: ME2530

ME2540 HEALTHCARE REIMBURSEMENT AND CLAIM CYCLE – 2.5 SEMESTER CREDITS

This course is an introduction to healthcare reimbursement. An emphasis is placed on financial transactions between patients and medical staff in various settings. This course will focus on the application of funds received from third party payers for services rendered to patients. Prerequisites: None

ME2550 HEALTHCARE SETTINGS, CLAIM CYCLE, AND CLAIMS PROCESSING – 4.0 SEMESTER CREDITS

Mastering the claim cycle and billing process is an essential skill in the allied health field. Students will learn to distinguish between different types of healthcare facilities (inpatient versus outpatient) and the services they

provide. Emphasis is placed on setting up patient appointments, reimbursement stages, and claim form preparation. The importance of confidentiality and protected health information will be summarized. Prerequisites: None

MG2150 INTRODUCTION TO LEADERSHIP AND MANAGEMENT – 3.0 SEMESTER CREDITS

This course introduces students to the field of management and emphasizes the knowledge and skills used by successful managers. Various leadership/management styles will be explored and how they can affect the medical office as well as how management creates a framework for action is explained. The role of the manager in mitigating risk is discussed. Throughout the course, students will demonstrate specific knowledge and skills in the areas of management, decision-making, communication, planning, and organizing. Prerequisites: None

NA1110 NURSING ASSISTANT – 5.0 SEMESTER CREDITS

This course provides training in providing care and assistance with tasks related to the activities of daily living under the general supervision of a registered nurse including, but not limited to: personal care, patient rights, maintaining mobility, nutrition and hydration, collecting specimens, the use of assistive devices, data gathering (blood pressure, height and weight, etc.), handling blood and body fluid, cleaning resident care areas, recognizing and reporting abnormal findings, signs, and symptoms, basic first aid, CPR skills, and emergency care. Preparation for certification requirements is also included (HIV, BBP and HIPAA). Prerequisites: None

NA3000 CLINICAL EXTERNSHIP – 1.0 SEMESTER CREDITS

Students are assigned to a healthcare facility under UMA faculty supervision and will complete 45 hours of clinical externship. Prerequisite: NA1110

PH1110 PHLEBOTOMY – 6.5 SEMESTER CREDITS

This course provides an introduction to Allied Health principles and covers the phlebotomist's role and responsibilities, laws, ethics and patient rights, laboratory standards, introduction to computers, patient/staff communication, aseptic concepts and infection control, HIV/AIDS core training, CPR and first aid for healthcare providers, anatomy and physiology of the circulatory system, basic equipment operation, and clinical techniques. Laboratory sessions are focused on student's learning the effective techniques of blood draws through repetition. Prerequisites: None

PH1115 ADVANCED PHLEBOTOMY – 4.0 SEMESTER CREDITS

This course covers a more advanced study of the anatomy and physiology of the circulatory system. Laboratory sessions are focused on students learning the effective techniques of blood draws through repetition. The course covers certification for Phlebotomy and includes the requisite number of sticks and blood draws required for certification and desired by many employers. Students will also complete CPR and First Aid training. Prerequisite: MC2015

PH3000 CLINICAL EXTERNSHIP FOR PHLEBOTOMY – 1.5 SEMESTER CREDITS

Students are assigned to a healthcare facility chosen by the school staff and are under facility/staff supervision. Students will complete 80 hours of clinical externship. Prerequisite: PH1110

PS1000 PSYCHOLOGY - 3.0 SEMESTER CREDITS

This course introduces basic principles and concepts of human psychology. Through examination of case studies and interactive activities, students explore influences on human behavior such as motivation, emotion, sexuality, and group membership. Additionally, students will have the opportunity to investigate cognitive strategies human beings use to learn and organize information. These include a focus on attention, perception, recall and visualization. Prerequisites: None

PS2100 WORKING WITH PEOPLE – 3.0 SEMESTER CREDITS

This course is designed to help students develop skills for effective human relations in the workplace. Through self-reflection and group activities, students will strengthen their approach to interpersonal communication while also learning how to apply this important skillset in diverse work environments. Topics in this course include personality

types, working styles, and conflict resolution. Special attention is also given to organizational change and value diversity. Prerequisites: None

PS2150 PATIENT RELATIONS – 3.0 SEMESTER CREDITS

Understanding patient relations is essential for any allied health professional. In this course, students will explore a variety of sociological aspects of the medical field as they relate to health and illness, disparities in healthcare, and communication with patients. An additional emphasis will be placed on patient rights and responsibilities (HIPAA) and provider responsibilities (HIPAA). Prerequisites: None

RX1010 PHARMACY TECHNICIAN FUNDAMENTALS & COMPUTER APPLICATIONS 5.5 SEMESTER CREDITS

The course orients students to the work of pharmacy technicians and the context in which the technician's work is performed. Students learn the concept of direct patient care and the technician's general role in its delivery. It covers the basic concepts of computer software needed to effectively handle data for pharmacy management. An introduction of applications used in business such as word processing, spreadsheets, databases, and Internet access will be examined. Prerequisites: None

RX1020 PHARMACOLOGY AND STERILE PRODUCTS & HIV/AIDS – 5.0 SEMESTER CREDITS

This course covers an introduction and examination of commonly encountered medications in several drug classifications including generic and trade names, dosages, actions, use, special instructions, side effects, and contraindications of common drugs. Students also examine aseptic technique, laminar flow theory, quality assurance procedures, and antimicrobial and antineoplastic pharmacology including the study of HIV/AIDS. It also covers the basic concepts of computer software needed to effectively handle data for pharmacy management. Prerequisites: None

RX1030 ANATOMY & PHYSIOLOGY AND PATHOPHYSIOLOGY I – 6.0 SEMESTER CREDITS

Designed for allied health learners with little or no biology knowledge, this course provides an introduction to the essentials of anatomy and physiology. Relationships between the structure and function of the human body and the integration of systems to maintain homeostasis will be emphasized. The course also provides a study of human diseases with content focused on description, etiology, signs/symptoms, diagnostic procedures and treatments. Students will apply this knowledge to explain common diseases, disorders, and conditions. Prerequisites: None

RX2010 PHARMACEUTICAL CALCULATIONS AND PATHOPHYSIOLOGY II – 6.0 SEMESTER CREDITS

This course introduces students to the calculations performed by technicians in the pharmacy practice setting, and will orient users to the different measuring systems used in the pharmacy and the conversions between systems. Students will also learn common pharmacy symbols. Common calculations in pharmacy will be applied, such as calculating proper dosage and identifying amounts of ingredients for compounded products. Common medications, by trade and generic name, targeted outcome, and primary body system are investigated. Also provided is an in depth study of specific human diseases that emphasizes the description, etiology, signs/symptoms, diagnostic procedures, and treatment for these specified diseases. Prerequisites: RX1010, RX1020, & RX1030

RX2020 DRUG/DOSAGE INTERACTION AND PHARMACY LAW & ETHICS – 6.0 SEMESTER CREDITS

This course covers the purposes, actions, side effects, precautions and significant interactions of major drug classes with special attention on commonly used drug names. Provided in this course is a survey of federal and state laws governing pharmacy operations. Students will develop an understanding of the legal and ethical constraints of the pharmacy technician and pharmacist concerning privacy, security, and patient confidentiality in various settings. Prerequisites: RX1010, RX1020 & RX1030, & RX2010

RX2030 COMMUNITY & INSTITUTIONAL PHARMACY – 3.0 SEMESTER CREDITS

This course introduces the skills necessary to interpret, prepare, label and maintain records of physicians' medication orders and prescriptions in a community pharmacy. It is designed to train individuals in supply, inventory, and data entry. The course also explores the unique role and practice of pharmacy technicians in an institutional pharmacy with emphasis on daily pharmacy operations. Prerequisites: RX1010, RX1020, RX1030, RX2010, & RX2020

RX2999 CERTIFICATION REVIEW – 2.0 SEMESTER CREDITS

This course is designed to prepare Pharmacy Technician students to successfully complete the Pharmacy Technician Certification Exam. Prerequisites: RX1010, RX1020, RX1030, RX2010, RX2020, & RX2030

RX3400 PHARMACY TECHNICIAN EXTERNSHIP – 4.0 SEMESTER CREDITS

In cooperation with participating local, registered pharmacists, the advanced student is assigned to a specific pharmacy lab and serves 180 hours practicing the responsibilities and duties of a pharmacy technician. Students will also prepare a written report of their practical learning experience. Prerequisites: RX1010, RX1020, RX1030, RX2010, RX2020, RX2030 & RX2999

SC1040 GENERAL BIOLOGY - 3.0 SEMESTER CREDITS

This course is designed to provide students with the fundamentals of biological science. Through the use of interactive collaboration activities, students have the opportunity to demonstrate their knowledge of the scientific method as it applies to real-life examples. Additional topics in this course include organism classification, organic molecules, and the study of biological compounds. Prerequisites: None

SC1050 ECOLOGY – 3.0 SEMESTER CREDITS

In this course students will explore a variety of local, regional, and global environmental issues through a combination of math and critical thinking skills. Prerequisites: None

SC1225 ESSENTIALS OF ANATOMY AND PHYSIOLOGY – 3.0 SEMESTER CREDITS

This course provides an introduction to the essentials of anatomy and physiology. Throughout the course students demonstrate knowledge of the complementary relationship between structure and function of the human body, as well as the integration of systems to maintain homeostasis. Prerequisites: None

SC2020 HUMAN GROWTH AND DEVELOPMENT - 3.0 SEMESTER CREDITS

This course consists of the study of the development of the individual throughout the life cycle, including child, adolescent and adult. The various patterns of behavior are explored, along with focus given to physical, intellectual, cognitive, personality, and social development. In addition, the impacts that personal health habits, parenting styles, and related inputs may have an impact on the life span development process are covered. Prerequisite: HS2305

SC2100 ANATOMY AND PHYSIOLOGY FOR ALLIED HEALTH PROFESSION – 3.5 SEMESTER CREDITS

This course provides an introduction to the essentials of anatomy and physiology. Throughout the course students will demonstrate knowledge of the complementary relationship between structure and function of the human body, as well as the integration of systems to maintain homeostasis. Students will apply this fundamental knowledge to explain common diseases, disorders, and conditions. Prerequisites: None

SC2110 ANATOMY, PHYSIOLOGY, AND PATHOPHYSIOLOGY I - 4.0 SEMESTER CREDITS

Explaining the basic principles of anatomy and physiology with an emphasis on the relationship between structure and function of the human body, as well as the integration of systems to maintain homeostasis is essential to the allied health profession. This course includes information on all body systems along with the common conditions that affect them such as neoplasms, hypertension, and injuries. Finally, an overview on the most common procedures performed to treat injury and illness will be explained. Prerequisites: None

SO1050 SOCIOLOGY – 3.0 SEMESTER CREDITS

This course is designed to develop the sociological thinking of students. The multifaceted nature and depth of sociology will be presented in such areas as socialization, diversity, stratification, social institutions, and globalization. Prerequisites: None

SO1100 HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT - 3.0 SEMESTER CREDITS

This course establishes a foundational knowledge of human behavior in the social environment (HBSE). Students explore how biological, sociological, and psychological theories apply to the assessment, intervention, and

evaluation of human behavior in the context of the broader social environment. Particular attention is focused on the perspectives of paradigms, groups, culture, race, and poverty.

Prerequisite: SC2020

SO2050 DIVERSITY IN HEALTHCARE SETTINGS – 3.0 SEMESTER CREDITS

Diversity in Healthcare Settings presents human diversity through the integration of personal and organizational perspectives, research, and theories while discussing teamwork, communication, leadership, conflict, social networking, and other issues in the workplace, at school, and in the community. Additionally, the content in this course will be examined through the lens of healthcare. Prerequisites: None

SO2100 DIVERSITY IN THE WORKPLACE – 3.0 SEMESTER CREDITS

In this course, students will be exposed to a variety of organizational perspectives, research, and theories on understanding the diversity that exists within and between social groups in the workplace. Prerequisites: None

SS1000 STUDENT SUCCESS - 1.0 SEMESTER CREDIT

Offered at the beginning of every program, this course fosters the essential skills required for success in school, work and life. Through an examination of four critical themes, students will explore applications of self-efficacy, time management, study skills and effective communications as well as personal and professional reflection. This engaging, hands-on course provides students with an opportunity to envision their career path, goal-set, and build effective conflict resolution skills while exploring various support services throughout UMA. Through various interactive exercises, students will be able to apply a deeper understanding of themselves, their career path and their learning preferences to their studies and long-term goals. Upon completion of this course, students will create their own UMA Academic Success Plan that will serve as a personal commitment to their professional and educational goals. Prerequisites: None

SS2000 CAREER SUCCESS - 2.0 SEMESTER CREDITS

In this course, students will have an opportunity to revisit their personal and professional goals as they prepare for interviews and placement in the allied healthcare field. Through the exploration of job search skills, resume writing, interview preparation, group dynamics, and workplace behaviors, students will apply essential understandings to a career in the healthcare field. A variety of planning and preparation activities are integrated into the delivery of this course including the development of a professional portfolio. Prerequisites: To be taken in the student's final semester of course work.

TUITION AND FEES

(FOR MILITARY PRICING, PLEASE REFER TO “MILITARY ONLY” SECTIONS.)

CLEARWATER DIPLOMA PROGRAMS

COST CALCULATED PER PROGRAM				
Diploma Program	Credits	Tuition	Books	Total Cost
Dental Assistant with Expanded Functions	26.0	\$15,000	Included	\$15,000
Medical Assistant	42.5	\$16,950	Included	\$16,950
Nursing Assistant	6.0	\$ 1,750	Included	\$ 1,750
Patient Care Technician	31.5	\$15,000	Included	\$15,000
Phlebotomy Technician	8.0	\$ 1,750	Included	\$ 1,750

CLEARWATER ASSOCIATE DEGREE PROGRAMS

(FOR GRADUATES OF CORRESPONDING UMA DIPLOMA PROGRAMS)

COST INCLUDES DIPLOMA PROGRAM FEES PLUS \$430/CREDIT HOUR FOR GE/ELECTIVE COURSES Tuition cost for standard-term programs vary when courses are failed and must be repeated. Retake fees are charged at full tuition equal to the original cost of the course being retaken.	
Core Courses	General Education and Elective Courses
Cost Per Diploma Program	\$430 Per Credit Hour

Associate Degree Programs (For <u>Graduates</u> of Corresponding UMA Diploma Programs)	Credit Hours for GE/Elective Courses	Credits	Tuition	Books	Credit for <u>Graduates</u> of Corresponding UMA Diploma Program	Total Cost
Health Sciences - Dental Assistant with Expanded Functions	36.0	62.0	Core Courses \$13,600 GE/Elective Courses \$15,480	Core Courses \$1,400* GE/Elective Courses Included	-\$15,000	\$15,480
Health Sciences - Medical Assistant	18.0	60.5	Core Courses \$15,500 GE/Elective Courses \$7,740	Core Courses \$1,450* GE/Elective Courses Included	-\$16,950	\$ 7,740
Health Sciences - Patient Care Technician	30.0	61.5	Core Courses \$13,950 GE/Elective Courses \$12,900	Core Courses \$1,050* GE/Elective Courses Included	-\$15,000	\$12,900

*Books for Core Courses are included in tuition if a student reenters more than 180 days from his/her last date of attendance or starts a diploma program on or after June 27, 2016.

CLEARWATER TUITION AND FEES – MILITARY ONLY

UMA is pleased to support the United States military by providing special pricing for students who are eligible military students. Eligible military students are defined as those students who are Veterans, active duty military (Army, Navy, Air Force, Marine Corps and Coast Guard), National Guard or the Reserves and spouses and dependents of veterans and active duty military. All students seeking the following special military-based pricing must provide acceptable documentation of qualifying criteria.

VETERANS AND SPOUSES/DEPENDENTS OF VETERANS AND ACTIVE DUTY WHO QUALIFY FOR VA EDUCATIONAL BENEFITS

Pricing includes anyone using Chapters 30, 31, 32, 33 or 35, VA Benefits or the GI Bill®.

CLEARWATER DIPLOMA PROGRAMS – MILITARY ONLY **(PLEASE REFER TO PRICING FOR CLEARWATER DIPLOMA PROGRAMS)**

CLEARWATER ASSOCIATE OF SCIENCE PROGRAMS – MILITARY ONLY **(FOR GRADUATES OF CORRESPONDING UMA DIPLOMA PROGRAMS)**

COST INCLUDES DIPLOMA PROGRAM FEES PLUS \$430/CREDIT HOUR FOR GE/ELECTIVE COURSES <small>Tuition cost for standard-term programs vary when courses are failed and must be repeated. Retake fees are charged at full tuition equal to the original cost of the course being retaken.</small>	
Core Courses	General Education and Elective Courses
Cost Per Diploma Program	\$380 Per Credit Hour

Associate Degree Programs (For <u>Graduates</u> of Corresponding UMA Diploma Programs)	Credit Hours for GE/Elective Courses	Credits	Tuition	Books	Credit for <u>Graduates</u> of Corresponding UMA Diploma Program	Total Cost
Health Sciences - Dental Assistant with Expanded Functions	36.0	62.0	<u>Core Courses</u> \$13,600 <u>GE/Elective Courses</u> \$13,680	<u>Core Courses</u> \$1,400* <u>GE/Elective Courses</u> Included	-\$15,000	\$13,680
Health Sciences - Medical Assistant	18.0	60.5	<u>Core Courses</u> \$15,500 <u>GE/Elective Courses</u> \$6,840	<u>Core Courses</u> \$1,450* <u>GE/Elective Courses</u> Included	-\$16,950	\$ 6,840
Health Sciences - Patient Care Technician	30.0	61.5	<u>Core Courses</u> \$13,950 <u>GE/Elective Courses</u> \$11,400	<u>Core Courses</u> \$1,050* <u>GE/Elective Courses</u> Included	-\$15,000	\$11,400

*Books for Core Courses are included in tuition if a student reenters more than 180 days from his/her last date of attendance or starts a diploma program on or after June 27, 2016.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. Government Website at benefits.va.gov/gibill.

ACTIVE DUTY, NATIONAL GUARD AND RESERVES

CLEARWATER DIPLOMA PROGRAMS – MILITARY ONLY

COST CALCULATED PER PROGRAM				
Diploma Program	Credits	Tuition	Books	Total Cost
Dental Assistant with Expanded Functions	26.0	\$15,000	No Charge	\$15,000
Medical Assistant	42.5	\$16,950	No Charge	\$16,950
Nursing Assistant	6.0	\$ 1,750	No Charge	\$ 1,750
Patient Care Technician	31.5	\$15,000	No Charge	\$15,000
Phlebotomy Technician	8.0	\$ 1,750	No Charge	\$ 1,750

CLEARWATER ASSOCIATE DEGREE PROGRAMS – MILITARY ONLY
(FOR GRADUATES OF CORRESPONDING UMA DIPLOMA PROGRAMS)

COST INCLUDES DIPLOMA PROGRAM FEES PLUS \$430/CREDIT HOUR FOR GE/ELECTIVE COURSES Tuition cost for standard-term programs vary when courses are failed and must be repeated. Retake fees are charged at full tuition equal to the original cost of the course being retaken.	
Core Courses	General Education and Elective Courses
Cost Per Diploma Program	\$330 Per Credit Hour

Associate Degree (For <u>Graduates</u> of Corresponding UMA Diploma Programs)	Credit Hours for GE/Elective Courses	Credits	Tuition	Books	Credit for <u>Graduates</u> of Corresponding UMA Diploma Program	Total Cost
Health Sciences - Dental Assistant with Expanded Functions	36.0	62.0	<u>Core Courses</u> \$13,600 <u>GE/Elective Courses</u> \$11,880	<u>Core Courses</u> \$1,400* <u>GE/Elective Courses</u> No Charge	-\$15,000	\$11,880
Health Sciences - Medical Assistant	18.0	60.5	<u>Core Courses</u> \$15,500 <u>GE/Elective Courses</u> \$5,940	<u>Core Courses</u> \$1,450* <u>GE/Elective Courses</u> No Charge	-\$16,950	\$ 5,940
Health Sciences - Patient Care Technician	30.0	61.5	<u>Core Courses</u> \$13,950 <u>GE/Elective Courses</u> \$9,900	<u>Core Courses</u> \$1,050* <u>GE/Elective Courses</u> No Charge	-\$15,000	\$ 9,900

*Books for Core Courses are included in tuition if a student reenters more than 180 days from his/her last date of attendance or starts a diploma program on or after June 27, 2016.

Optional Student Charges

In addition to the required tuition and fees, UMA students may purchase additional/replacement equipment and services during their enrollment. Items include the following:

- Additional Scrubs (replacing items issued upon enrollment) – \$7.50 top or bottom
- Blood Pressure Cuff - \$22.10
- Pinellas Suncoast Transit Authority (PSTA) Fare GO Card
 - 7-Day Unlimited Reduced Fare GO Card - \$12.50
 - 31-Day Unlimited Reduced Fare GO Card - \$31.50

UMA ONLINE DIPLOMA PROGRAMS

COST CALCULATED AT \$430 PER CREDIT HOUR

Tuition cost varies when courses are failed and must be repeated. Retake fees for the Medical Billing and Coding and Medical Office and Billing Specialist programs are charged at full tuition equal to the original cost of the course being retaken. (UMA enrolls in selected states. Refer to the Health Sciences – Pharmacy Technician Program's Enrollment Classifications and State/Territory Disclosures section of this catalog.)

Diploma Programs	Credits	Tuition	Books	Total Cost
Medical Administrative Assistant*	38.0	\$16,340	Included	\$16,340
Medical Billing and Coding	39.0	\$16,770	Included	\$16,770
Medical Office and Billing Specialist	38.0	\$16,340	Included	\$16,340

COST CALCULATED AT \$2,042.50 PER COURSE

Tuition cost varies when courses are failed and must be repeated. Retake fees are charged at full tuition equal to the original cost of the course being retaken.

Diploma Program	Number Of Courses	Credits	Tuition	Books	Total Cost
Medical Administrative Assistant**	8	36.0	\$16,340	Included	\$16,340

*New students beginning with the April 17, 2017, start date

**Reentering students only beginning with the April 17, 2017, start date

UMA ONLINE ASSOCIATE DEGREE PROGRAMS (FOR GRADUATES OF CORRESPONDING UMA DIPLOMA PROGRAMS)

COST CALCULATED AT \$430 PER CREDIT HOUR

Tuition cost varies when courses are failed and must be repeated. Retake fees are charged at full tuition equal to the original cost of the course being retaken. (UMA enrolls in selected states. Refer to the Health Sciences – Pharmacy Technician Program's Enrollment Classifications and State/Territory Disclosures section of this catalog.)

Associate Degree Programs (For <u>Graduates</u> of Corresponding UMA Diploma Programs)	Credits	Tuition	Books	Credit for <u>Graduates</u> of Corresponding UMA Diploma Program	Total Cost
Health Sciences – Healthcare Technology & Systems	61.0	\$26,230	Included	-\$15,910	\$10,320
Health Sciences – Medical Administrative Assistant*	62.0	\$26,660	Included	-\$16,340	\$10,320
Health Sciences – Medical Administrative Assistant**	60.0	\$26,660	Included	-\$16,340	\$10,320
Health Sciences – Medical Office and Billing Specialist	62.0	\$26,660	Included	-\$16,340	\$10,320
Health Sciences – Pharmacy Technician	61.5	\$26,445	Included	-\$16,125	\$10,320
Medical Billing and Coding	63.0	\$27,090	Included	-\$16,770	\$10,320

*New students beginning with the April 17, 2017, start date

**Re-Enrolling students only who began prior to the April 17, 2017, start date. Cost for core courses (8) from diploma program calculated at \$2,042.50 per course. Remaining courses calculated at \$430 per credit hour.

UMA ONLINE ASSOCIATE DEGREE PROGRAMS
(FOR NON-GRADUATES OF CORRESPONDING UMA DIPLOMA PROGRAMS)

COST CALCULATED AT \$430 PER CREDIT HOUR

Tuition cost varies when courses are failed and must be repeated. Retake fees for all programs except Health Sciences - Pharmacy Technician are charged at full tuition equal to the original cost of the course being retaken. (UMA enrolls in selected states. Refer to the Health Sciences – Pharmacy Technician Enrollment Classifications and State/Territory Disclosures section of this catalog.)

Associate Degree Programs	Credits	Tuition	Books	Total Cost
Health and Human Services	64.0	\$27,520	Included	\$27,520
Health Information Technology	63.5	\$27,305	Included	\$27,305
Health Information Technology (Arkansas Residents)*** (No longer enrolling students)	66.5	\$28,595	Included	\$28,595
Healthcare Management	66.0	\$28,380	Included	\$28,380
Healthcare Management (Arkansas Residents)*** (No longer enrolling students)	69.0	\$29,670	Included	\$29,670
Health Sciences – Healthcare Technology & Systems	61.0	\$26,230	Included	\$26,230
Health Sciences – Medical Administrative Assistant*	62.0	\$26,660	Included	\$26,660
Health Sciences – Medical Office and Billing Specialist	62.0	\$26,660	Included	\$26,660
Health Sciences - Pharmacy Technician	61.5	\$26,445	Included	\$26,445
Medical Billing and Coding	63.0	\$27,090	Included	\$27,090

COST CALCULATED PER COURSE

Tuition cost varies when courses are failed and must be repeated.
Retake fees are charged at full tuition equal to the original cost of the course being retaken.

Core Courses	General Education and Elective Courses
\$2,042.50 Per Course	\$1,290 Per Course

Associate Degree Program	Number of Courses	Credits	Tuition	Books	Total Cost
Health Sciences-Medical Administrative Assistant**	<u>Core</u> 8 <u>GE/Elective</u> 8	60.0	<u>Core Courses</u> \$16,340 <u>GE/Elective Courses</u> \$10,320	Included	\$26,660

*New students beginning with the April 17, 2017, start date.

**Reentering students only beginning with the April 17, 2017, start date.

***The Arkansas Higher Education Coordinating Board has requirements for coursework that are not contained in UMA programs for other states. Therefore, Arkansas residents must meet program requirements that are slightly different.

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Pricing includes anyone using Chapters 30, 31, 32, 33 or 35, VA Benefits or the GI Bill®.

UMA ONLINE DIPLOMA PROGRAMS – MILITARY ONLY

COST CALCULATED AT \$380 PER CREDIT HOUR

Tuition cost varies when courses are failed and must be repeated.

Retake fees for the Medical Billing and Coding and Medical Office and Billing Specialist programs are charged at full tuition equal to the original cost of the course being retaken.

(UMA enrolls in selected states. Refer to the Health Sciences – Pharmacy Technician Program’s Enrollment Classifications and State/Territory Disclosures section of this catalog.)

Diploma Programs	Credits	Tuition	Books	Total Cost
Medical Administrative Assistant*	38.0	\$14,440	Included	\$14,440
Medical Billing and Coding	39.0	\$14,820	Included	\$14,820
Medical Office and Billing Specialist	38.0	\$14,440	Included	\$14,440

COST CALCULATED AT \$1,805 PER COURSE

Tuition cost varies when courses are failed and must be repeated.

Retake fees are charged at full tuition equal to the original cost of the course being retaken.

Diploma Program	Number of Courses	Credits	Tuition	Books	Total Cost
Medical Administrative Assistant**	8	36.0	\$14,440	Included	\$14,440

*New students beginning with the April 17, 2017, start date.

**Reentering students only beginning with the April 17, 2017, start date.

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UMA ONLINE ASSOCIATE DEGREE PROGRAMS – MILITARY ONLY
(FOR GRADUATES OF CORRESPONDING UMA DIPLOMA PROGRAMS)

COST CALCULATED AT \$380 PER CREDIT HOUR

Tuition cost varies when courses are failed and must be repeated. Retake fees are charged at full tuition equal to the original cost of the course being retaken. (UMA enrolls in selected states. Refer to the Health Sciences – Pharmacy Technician Program's Enrollment Classifications and State/Territory Disclosures section of this catalog.)

Associate Degree Programs (For Graduates of Corresponding UMA Diploma Programs)	Credits	Tuition	Books	Credit for Graduates of Corresponding UMA Diploma Program	Total Cost
Health Sciences – Healthcare Technology & Systems	61.0	\$23,180	Included	-\$14,060	\$ 9,120
Health Sciences - Medical Administrative Assistant*	62.0	\$23,560	Included	-\$14,440	\$ 9,120
Health Sciences - Medical Administrative Assistant**	60.0	\$23,560	Included	-\$14,440	\$ 9,120
Health Sciences – Medical Office and Billing Specialist	62.0	\$23,560	Included	-\$14,440	\$ 9,120
Health Sciences – Pharmacy Technician	61.5	\$23,370	Included	-\$14,250	\$ 9,120
Medical Billing and Coding	63.0	\$23,940	Included	-\$14,820	\$ 9,120

*New students beginning with the April 17, 2017, start date.

**Re-Enrolling students only who began prior to the April 17, 2017, start date. Cost for core courses (8) from diploma program calculated at \$1,805 per course. Remaining courses calculated at \$380 per credit hour.

UMA ONLINE ASSOCIATE DEGREE PROGRAMS – MILITARY ONLY
(FOR NON-GRADUATES OF CORRESPONDING UMA DIPLOMA PROGRAMS)

COST CALCULATED AT \$380 PER CREDIT HOUR

Tuition cost varies when courses are failed and must be repeated.
Retake fees for all programs except Health Sciences – Pharmacy Technician are charged
at full tuition equal to the original cost of the course being retaken.

(UMA enrolls in selected states. Refer to the Health Sciences – Pharmacy Technician Program's Enrollment Classifications
and State/Territory Disclosures section of this catalog.)

Associate Degree Programs	Credits	Tuition	Books	Total Cost
Health and Human Services	64.0	\$24,320	Included	\$24,320
Health Information Technology	63.5	\$24,130	Included	\$24,130
Health Information Technology (Arkansas Residents)*** (No longer enrolling students)	66.5	\$25,270	Included	\$25,270
Healthcare Management	66.0	\$25,080	Included	\$25,080
Healthcare Management (Arkansas Residents)*** (No longer enrolling students)	69.0	\$26,220	Included	\$26,220

***The Arkansas Higher Education Coordinating Board has requirements for coursework that are not contained in UMA programs for other states. Therefore, Arkansas residents must meet program requirements that are slightly different.

Associate Degree Programs	Credits	Tuition	Books	Total Cost
Health Sciences – Healthcare Technology & Systems	61.0	\$23,180	Included	\$23,180
Health Sciences – Medical Administrative Assistant*	62.0	\$23,560	Included	\$23,560
Health Sciences – Medical Office and Billing Specialist	62.0	\$23,560	Included	\$23,560
Health Sciences - Pharmacy Technician	61.5	\$23,370	Included	\$23,370
Medical Billing and Coding	63.0	\$23,940	Included	\$23,940

COSTS PER COURSE	
Tuition cost varies when courses are failed and must be repeated. Retake fees are charged at full tuition equal to the original cost of the course being retaken.	
Core Courses	General Education and Elective Courses
\$1,805 Per Course	\$1,140 Per Course

Associate Degree Program	Number of Courses	Credits	Tuition	Books	Total Cost
Health Sciences - Medical Administrative Assistant**	Core 8 GE/Elective 8	60.0	Core Courses \$14,440 GE/Elective Courses \$9,120	Included	\$23,560

*New students beginning with the April 17, 2017, start date.

**Reentering students only beginning with the April 17, 2017, start date.

FOR ACTIVE DUTY, NATIONAL GUARD, RESERVES

UMA ONLINE DIPLOMA PROGRAMS – MILITARY ONLY

COST CALCULATED AT \$330 PER CREDIT HOUR				
Tuition cost varies when courses are failed and must be repeated. Retake fees for the Medical Billing and Coding and Medical Office and Billing Specialist programs are charged at full tuition equal to the original cost of the course being retaken.				
(UMA enrolls in selected states. Refer to the Health Sciences – Pharmacy Technician Program's Enrollment Classifications and State/Territory Disclosures section of this catalog.)				
Diploma Programs	Credits	Tuition	Books	Total Cost
Medical Administrative Assistant*	38.0	\$12,540	No Charge	\$12,540
Medical Billing and Coding	39.0	\$12,870	No Charge	\$12,870
Medical Office and Billing Specialist	38.0	\$12,540	No Charge	\$12,540

*New students beginning with the April 17, 2017, start date

COST CALCULATED AT \$1,567.50 PER COURSE

Tuition cost varies when courses are failed and must be repeated.
Retake fees are charged at full tuition equal to the original cost of the course being retaken.

Diploma Program	Number of Courses	Credits	Tuition	Books	Total Cost
Medical Administrative Assistant**	8	36.0	\$12,540	No Charge	\$12,540

**Reentering students only beginning with the April 17, 2017, start date

UMA ONLINE ASSOCIATE DEGREE PROGRAMS – MILITARY ONLY
(FOR GRADUATES OF CORRESPONDING UMA DIPLOMA PROGRAMS)

COST CALCULATED AT \$330 PER CREDIT HOUR

Tuition cost varies when courses are failed and must be repeated. Retake fees are charged at full tuition equal to the original cost of the course being retaken. (UMA enrolls in selected states. Refer to the Health Sciences – Pharmacy Technician Program's Enrollment Classifications and State/Territory Disclosures section of this catalog.)

Associate Degree Programs (For <u>Graduates</u> of Corresponding UMA Diploma Programs)	Credits	Tuition	Books	Credit for <u>Graduates</u> of Corresponding UMA Diploma Program	Total Cost
Health Sciences – Healthcare Technology & Systems	61.0	\$20,130	No Charge	-\$12,210	\$7,920
Health Science – Medical Administrative Assistant*	62.0	\$20,460	No Charge	-\$12,540	\$7,920
Health Sciences - Medical Administrative Assistant**	60.0	\$20,460	No Charge	-\$12,540	\$7,920
Health Sciences – Medical Office and Billing Specialist	62.0	\$20,460	No Charge	-\$12,540	\$7,920
Health Sciences – Pharmacy Technician	61.5	\$20,295	No Charge	-\$12,375	\$7,920
Medical Billing and Coding	63.0	\$20,790	No Charge	-\$12,870	\$7,920

*New students beginning with the April 17, 2017, start date.

**Re-Enrolling students only who began prior to the April 17, 2017, start date. Cost for core courses (8) from diploma program calculated at \$1,567.50 per course. Remaining courses calculated at \$330 per credit hour.

UMA ONLINE ASSOCIATE DEGREE PROGRAMS – MILITARY ONLY **(FOR NON-GRADUATES OF CORRESPONDING UMA DIPLOMA PROGRAMS)**

COST CALCULATED AT \$330 PER CREDIT HOUR

Tuition cost varies when courses are failed and must be repeated.
Retake fees for all programs except Health Sciences – Pharmacy Technician are charged
at full tuition equal to the original cost of the course being retaken.

(UMA enrolls in selected states. Refer to the Health Sciences – Pharmacy Technician Program's Enrollment Classifications
and State/Territory Disclosures section of this catalog.)

Associate Degree Programs	Credits	Tuition	Books	Total Cost
Health and Human Services	64.0	\$21,120	No Charge	\$21,120
Health Information Technology	63.5	\$20,955	No Charge	\$20,955
Health Information Technology (Arkansas Residents)*** (No longer enrolling students)	66.5	\$21,945	No Charge	\$21,945
Healthcare Management	66.0	\$21,780	No Charge	\$21,780
Healthcare Management (Arkansas Residents)*** (No longer enrolling students)	69.0	\$22,770	No Charge	\$22,770
Health Sciences – Healthcare Technology & Systems	61.0	\$20,130	No Charge	\$20,130
Health Sciences – Medical Administrative Assistant*	62.0	\$20,460	No Charge	\$20,460
Health Sciences – Medical Office and Billing Specialist	62.0	\$20,460	No Charge	\$20,460
Health Sciences - Pharmacy Technician	61.5	\$20,295	No Charge	\$20,295
Medical Billing and Coding	63.0	\$20,790	No Charge	\$20,790

COST PER COURSE

Tuition cost varies when courses are failed and must be repeated.
Retake fees are charged at full tuition equal to the original cost of the course being retaken.

Core Courses	General Education and Elective Courses
\$1,567.50 Per Course	\$990 Per Course

Associate Degree Program	Number of Courses	Credits	Tuition	Books	Total Cost
Health Sciences-Medical Administrative Assistant**	Core 8 GE/Elective 8	60.0	Core Courses \$12,540 GE/Elective Courses \$7,920	No Charge	\$20,460

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[UMA Clearwater Campus](#)

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UltimateMedical.edu

UMA ONLINE SUPPLEMENT TO UMA CATALOG

VOLUME 6.3

Effective August 20, 2018

(Published July 1, 2018)



This Supplement is an integral part of the catalog and provides information on the following topics:

Academic Calendar

Office Hours

Administrators

Faculty and Program Leadership

UMA ONLINE

3101 W. Dr. Martin Luther King Jr. Blvd.

Tampa, Florida 33607

Phone: (888) 205-2456

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ACADEMIC CALENDAR

PROGRAM ANTICIPATED START AND END DATES DIPLOMA PROGRAMS

2017 Anticipated Start Dates <i>Start dates are subject to change at the discretion of UMA.</i>	Medical Administrative Assistant
	Medical Billing and Coding
	Medical Office and Billing Specialist
	Anticipated End Dates*
7/17/2017	5/6/2018
7/31/2017	5/20/2018
8/21/2017	6/10/2018
9/5/2017	6/24/2018
9/25/2017	7/15/2018
10/9/2017	7/29/2018
10/30/2017	8/19/2018
11/13/2017	9/2/2018
12/4/2017	9/23/2018

2018 Anticipated Start Dates <i>Start dates are subject to change at the discretion of UMA.</i>	Medical Administrative Assistant
	Medical Billing and Coding
	Medical Office and Billing Specialist
	Anticipated End Dates*
1/2/2018	10/7/2018
1/22/2018	10/28/2018
2/5/2018	11/11/2018
2/26/2018	12/2/2018
3/12/2018	12/16/2018
4/2/2018	1/20/2019
4/16/2018	2/3/2019
5/7/2018	2/24/2019
5/21/2018	3/10/2019
6/11/2018	3/31/2019
6/25/2018	4/14/2019
7/16/2018	5/5/2019
7/30/2018	5/19/2019
8/20/2018	6/9/2019
9/4/2018	6/23/2019
9/24/2018	7/14/2019
10/8/2018	7/28/2019
10/29/2018	8/18/2019
11/12/2018	9/1/2019
12/3/2018	9/22/2019
12/17/2018	10/6/2019

Start dates are subject to change at the discretion of UMA.

*Anticipated end dates are determined based on continuous progression through a program and include externships. Externships are based on a minimum of 30 hours per week; therefore, the actual end date may vary.

ASSOCIATE DEGREE PROGRAMS

2017 Anticipated Start Dates <small>Start dates are subject to change at the discretion of UMA.</small>	Anticipated End Dates*					
	Health and Human Services	Health Information Technology	Healthcare Management	Health Sciences - Medical Administrative Assistant** Health Sciences - Medical Office and Billing Specialist	Health Sciences – Medial Administrative Assistant*** Medical Billing and Coding	Health Sciences - Pharmacy Technician
1/3/2017	5/20/2018	5/20/2018	5/20/2018	5/6/2018	5/20/2018	5/20/2018
1/23/2017	6/10/2018	6/10/2018	6/10/2018	5/20/2018	6/10/2018	6/10/2018
2/6/2017	6/24/2018	6/24/2018	6/24/2018	6/10/2018	6/24/2018	6/24/2018
2/27/2017	7/15/2018	7/15/2018	7/15/2018	6/24/2018	7/15/2018	7/15/2018
3/13/2017	7/29/2018	7/29/2018	7/29/2018	7/15/2018	7/29/2018	7/29/2018
4/3/2017	8/19/2018	8/19/2018	8/19/2018	7/29/2018	8/19/2018	8/19/2018
4/17/2017	9/2/2018	9/2/2018	9/2/2018	8/19/2018	9/2/2018	9/2/2018
5/8/2017	9/23/2018	9/23/2018	9/23/2018	9/2/2018	9/23/2018	9/23/2018
5/22/2017	10/7/2018	10/7/2018	10/7/2018	9/23/2018	10/7/2018	10/7/2018
6/12/2017	10/28/2018	10/28/2018	10/28/2018	10/7/2018	10/28/2018	10/28/2018
6/26/2017	11/11/2018	11/11/2018	11/11/2018	10/28/2018	11/11/2018	11/11/2018
7/17/2017	12/2/2018	12/2/2018	12/2/2018	11/11/2018	12/2/2018	12/2/2018
7/31/2017	12/16/2018	12/16/2018	12/16/2018	12/2/2018	12/16/2018	12/16/2018
8/21/2017	1/20/2019	1/20/2019	1/20/2019	12/16/2018	1/20/2019	1/20/2019
9/5/2017	2/3/2019	2/3/2019	2/3/2019	1/20/2019	2/3/2019	2/3/2019
9/25/2017	2/24/2019	2/24/2019	2/24/2019	2/24/2019	2/24/2019	2/24/2019
10/9/2017	3/10/2019	3/10/2019	3/10/2019	3/10/2019	3/10/2019	3/10/2019
10/30/2017	3/31/2019	3/31/2019	3/31/2019	3/31/2019	3/31/2019	3/31/2019
11/13/2017	4/14/2019	4/14/2019	4/14/2019	4/14/2019	4/14/2019	4/14/2019
12/4/2017	5/5/2019	5/5/2019	5/5/2019	5/5/2019	5/5/2019	5/5/2019

Start dates are subject to change at the discretion of UMA.

*Anticipated end dates are determined based on continuous progression through a program and include externships. Externships are based on a minimum of 30 hours per week; therefore, the actual end date may vary.

**Re-entering students only beginning with the April 17, 2017, start date.

***New students beginning with the April 17, 2017, start date.

ASSOCIATE DEGREE PROGRAMS

2018 Anticipated Start Dates <small>Start dates are subject to change at the discretion of UMA.</small>	Anticipated End Dates*					
	Health and Human Services	Health Information Technology	Healthcare Management	Health Sciences - Medical Administrative Assistant** Health Sciences - Medical Office and Billing Specialist	Health Sciences – Medial Administrative Assistant*** Medical Billing and Coding	Health Sciences - Pharmacy Technician
1/2/2018	5/19/2019	6/2/2019	5/19/2019	5/19/2019	5/19/2019	6/2/2019
1/22/2018	6/9/2019	6/23/2019	6/9/2019	6/9/2019	6/9/2019	6/23/2019
2/5/2018	6/23/2019	7/7/2019	6/23/2019	6/23/2019	6/23/2019	7/7/2019
2/26/2018	7/14/2019	7/28/2019	7/14/2019	7/14/2019	7/14/2019	7/28/2019
3/12/2018	7/28/2019	8/11/2019	7/28/2019	7/28/2019	7/28/2019	8/11/2019
4/2/2018	8/18/2019	9/1/2019	8/18/2019	8/18/2019	8/18/2019	9/1/2019
4/16/2018	9/1/2019	9/15/2019	9/1/2019	9/1/2019	9/1/2019	9/15/2019
5/7/2018	9/22/2019	10/6/2019	9/22/2019	9/22/2019	9/22/2019	10/6/2019
5/21/2018	10/6/2019	10/20/2019	10/6/2019	10/6/2019	10/6/2019	10/20/2019
6/11/2018	10/27/2019	11/10/2019	10/27/2019	10/27/2019	10/27/2019	11/10/2019
6/25/2018	11/10/2019	11/24/2019	11/10/2019	11/10/2019	11/10/2019	11/24/2019
7/16/2018	12/1/2019	12/15/2019	12/1/2019	12/1/2019	12/1/2019	12/15/2019
7/30/2018	12/15/2019	12/29/2019	12/15/2019	12/15/2019	12/15/2019	12/29/2019
8/20/2018	1/19/2020	2/2/2020	1/19/2020	1/19/2020	1/19/2020	2/2/2020
9/4/2018	2/2/2020	2/16/2020	2/2/2020	2/2/2020	2/2/2020	2/16/2020
9/24/2018	2/23/2020	3/8/2020	2/23/2020	2/23/2020	2/23/2020	3/8/2020
10/8/2018	3/8/2020	3/22/2020	3/8/2020	3/8/2020	3/8/2020	3/22/2020
10/29/2018	3/29/2020	4/12/2020	3/29/2020	3/29/2020	3/29/2020	4/12/2020
11/12/2018	4/12/2020	4/26/2020	4/12/2020	4/12/2020	4/12/2020	4/26/2020
12/3/2018	5/3/2020	5/17/2020	5/3/2020	5/3/2020	5/3/2020	5/17/2020
12/17/2018	5/17/2020	5/31/2020	5/17/2020	5/17/2020	5/17/2020	5/31/2020

Start dates are subject to change at the discretion of UMA.

*Anticipated end dates are determined based on continuous progression through a program and include externships. Externships are based on a minimum of 30 hours per week; therefore, the actual end date may vary.

**Re-entering students only beginning with the April 17, 2017, start date.

***New students beginning with the April 17, 2017, start date.

MODULE START AND END DATES

Locate your program's start date in either Track A or Track B. Your module start and end dates follow the associated track.

TRACK A	
Module Start Date	Module End Date
Monday, January 23, 2017	Sunday, February 26, 2017
Monday, February 27, 2017	Sunday, April 02, 2017
Monday, April 03, 2017	Sunday, May 07, 2017
Monday, May 08, 2017	Sunday, June 11, 2017
Monday, June 12, 2017	Sunday, July 16, 2017
Monday, July 17, 2017	Sunday, August 20, 2017
Monday, August 21, 2017	Sunday, September 24, 2017
Monday, September 25, 2017	Sunday, October 29, 2017
Monday, October 30, 2017	Sunday, December 03, 2017
Monday, December 04, 2017	Sunday, January 21, 2018
Monday, January 22, 2018	Sunday, February 25, 2018
Monday, February 26, 2018	Sunday, April 01, 2018
Monday, April 02, 2018	Sunday, May 06, 2018
Monday, May 07, 2018	Sunday, June 10, 2018
Monday, June 11, 2018	Sunday, July 15, 2018
Monday, July 16, 2018	Sunday, August 19, 2018
Monday, August 20, 2018	Sunday, September 23, 2018
Monday, September 24, 2018	Sunday, October 28, 2018
Monday, October 29, 2018	Sunday, December 02, 2018
Monday, December 03, 2018	Sunday, January 20, 2019

TRACK B	
Module Start Date	Module End Date
Tuesday, January 03, 2017	Sunday, February 05, 2017
Monday, February 06, 2017	Sunday, March 12, 2017
Monday, March 13, 2017	Sunday, April 16, 2017
Monday, April 17, 2017	Sunday, May 21, 2017
Monday, May 22, 2017	Sunday, June 25, 2017
Monday, June 26, 2017	Sunday, July 30, 2017
Monday, July 31, 2017	Sunday, September 03, 2017
Tuesday, September 05, 2017	Sunday, October 08, 2017
Monday, October 09, 2017	Sunday, November 12, 2017
Monday, November 13, 2017	Sunday, December 17, 2017
Tuesday, January 02, 2018	Sunday, February 04, 2018
Monday, February 05, 2018	Sunday, March 11, 2018
Monday, March 12, 2018	Sunday, April 15, 2018
Monday, April 16, 2018	Sunday, May 20, 2018
Monday, May 21, 2018	Sunday, June 24, 2018
Monday, June 25, 2018	Sunday, July 29, 2018
Monday, July 30, 2018	Sunday, September 02, 2018
Tuesday, September 04, 2018	Sunday, October 07, 2018
Monday, October 08, 2018	Sunday, November 11, 2018
Monday, November 12, 2018	Sunday, December 16, 2018
Monday, December 17, 2018	Sunday, February 03, 2019

HOLIDAY SCHEDULE*

2017

September 4, 2017	Labor Day
November 23, 2017 – November 24, 2017	Thanksgiving Break
December 18, 2017 – January 1, 2018	Winter Break

2018

January 15, 2018	Martin Luther King Jr. Day
May 28, 2018	Memorial Day
July 4, 2018	Independence Day
September 3, 2018	Labor Day
November 22, 2018 – November 23, 2018	Thanksgiving Break
December 24, 2018 – January 6, 2019	Winter Break

Support is available to UMA's online students on all dates but those listed above.

*Schedules for students on an externship may vary.

OFFICE HOURS*

Phone: (888) 205-2456

Monday – Thursday: 8 a.m. – 8 p.m.

Friday: 9 a. m. – 5 p.m.

Saturday and Sunday CLOSED

*Individual departments may schedule hours that are different than the main office, and in some cases, are available for extended evening and weekend support.

ADMINISTRATORS

Derek Apanovitch, President

JD – Duke University

MBA – Northwestern University

BA History - University of Pennsylvania

Geordie Hyland, Executive Vice President

MBA - Harvard University

MS Industrial Relations/Personnel Management –

London School of Economics

Julene Robinson, Vice Provost, Programs & Academic Affairs

MA Educational Leadership Administration and Supervision – National Louis University

BA American Culture – The University of Michigan Ann Arbor

Scott Sarrett, Vice President of Learner Services

BS Management – Northern Illinois University

Steve Hernandez, Vice President, Career Services

BA Mass Communications – University of South Florida

Michael Becker, Senior Vice President of Online Admissions

BA Business Administration – Roosevelt University

Elizabeth Accomando, Vice President, Student Finance – Student Support

MS Public Service Administration – DePaul University

BA International Studies – Baylor University

Jennifer Ortiz, Director, Registrar

BS Multidisciplinary Studies – Liberty University

Vandy Pacetti-Donelson, Librarian

MLS Library and Information Science – University of Southern Mississippi

MM Music Education – University of Mississippi

FACULTY AND PROGRAM LEADERSHIP

ONLINE PROGRAM KEY CODES	
DIPLOMA PROGRAMS	
PROGRAM NAME	PROGRAM CODE
Medical Administrative Assistant	MAA
Medical Billing and Coding	MBC
Medical Office and Billing Specialist	MOBS
ASSOCIATE OF SCIENCE PROGRAMS	
PROGRAM NAME	PROGRAM CODE
Healthcare Management	HCM
Health and Human Services	HHS
Health Information Technology	HIT
Health Sciences – Healthcare Technology & Systems	HS – HTS
Health Sciences – Medical Administrative Assistant	HS – MAA
Health Sciences – Medical Office and Billing Specialist	HS – MOBS
Health Sciences – Pharmacy Technician	HS – PHT
Medical Billing and Coding	MBC – A

Acosta, Liliana - NCICS

MAED/AET Adult Education and Training - University of Phoenix
 BA Health Care Administration - Ashford University
 Diploma Medical Insurance Billing and Coding (M) - Everest Institute

Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Adside, Nicole - ARNP,ACLS Provider,BLS Provider CPR

BS Nursing - Chamberlain College of Nursing
 BHSA Health Services Administration CEPH
 Accredited/International Relations-Minor - Florida International University

Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Aguilar, Eunice

MBA Healthcare Management - American InterContinental University

BA Business Administration - Ashford University

Manager, Academic Affairs / HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Alexander, Ulysses

MS Human Services - Walden University

BS Corrections - Langston University

Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Allen, Loriann - COC,CPC,CRC,CPC-I

BS Health Care Management - Clayton State University

AS General Studies - Georgia Perimeter College

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Allen, Mamie - CPC

MSA Organizational Management - Trinity Washington University

BSHS Health Management - Howard University

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Anderson, Derek

MS Education - Purdue University Global

BS Family and Consumer Science - Morgan State University

Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Anderson, Nicole

MPH Behavioral Health Sci - Indiana University

BSPH Health Administration - Indiana University

Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Andrews, Darrell

MS Information Technology - Marymount University

MEd Instructional Technology - University South Florida

BS Industrial-Technical Education - University South Florida

AA Liberal Arts - Hillsborough Community College

Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Arceneaux-Ivey, Paula - RHIA,CCS,CHTS-IM

MS Healthcare Administration - Bellevue University

BS Health Information Management - Texas Southern University

AAS Applied Science - Houston Community College

Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Arnold, Kevin - CPC,CPC-I

BS Health Care Administration - Columbia Southern University

Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Arnold, Twyla - CPC

Diploma Medical Administrative Assistant - Ultimate Medical Academy

BSBA Real Estate and Insurance - The University of Southern Mississippi

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Artis, Yvette - CHTS-PW

MBA Business Administration - University of Phoenix
 BAS Health Care Management - Dallas Baptist University
 Certificate HIMT-Medical Records Coder - Mountain View College
 AAS Health Information Mgmt - Mountain View College
Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Asbury, Pamela - CPC

RBA Regents' Degree - Marshall University
 AAS Medical Sec Studies - Marshall University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Atfah, Samah

MPH Public Health - University of South Florida
 MD Doctor of Human Medicine - Damascus University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Bagshaw, Ryan

MBA, Business Administration Program - Ashford University
 BS Computer Information Science - Everest University
 AS Computer Information Science - Everest University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Bailey, Adam

MEd Math Education - Florida A&M University
 BS Mathematics Education-State Approved Prg - Florida A&M University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Baker, Kellie - BLS Healthcare Provider,NCMA

BS Elementary Education, K-6 with ESOL Endorsement - St. Petersburg College
 AA No Declared Major - St. Petersburg College
 Diploma Medical Assistant - Tampa College
Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Baldonado, Arthur

MS Administration - Central Michigan University
 BA Psychology - San Diego State University
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Banks, Shanequa

MS Psychology - University of Phoenix
 BA Sociology - University of Florida
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Barnes, Steven

Diploma Medical Administrative Assistant - Ultimate Medical Academy
 MBA Business Administration - Strayer University
 BSM Management - University of Phoenix
 AAS Information Management - Air University - Community College of the Air Force
 AAS Instructor of Technology and Military Science - Air University - Community College of the Air Force
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Barnett, Eartha Eve

Ed.D Organizational Leadership - Argosy University
 MS Human Services - Springfield College
 BS Human Services (UG) - Springfield College
 AA Liberal Arts - Hillsborough Community College
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Barrison, Miriam

MA Liberal Studies - State University of New York (SUNY) at Stony Brook
 BA Social Sciences - State University of New York (SUNY) at Stony Brook
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Batzel, Heather - RPT

Diploma Medical Administrative Assistant - Ultimate Medical Academy
 BS Biology/Biology-General Track - The University of Tampa
Adjunct Instructor - PHT,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Baxter, Nicholas

MA Sociology - Northern Illinois University
 BA English/Sociology-General - Northern Illinois University
 AA Associate in Arts - Highland Community College
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Bell, Leia

MS Management - University of Saint Joseph
 MA English - National University
 BA English - SUNY Binghamton University
Technical Writer / HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Benedict, Lisa

MBA Healthcare Administration - Indiana Wesleyan University
 BS Liberal Arts - Excelsior College
 AAS Medical Assisting - Ivy Tech Community College
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Bennett, Cynthia - CPC

MBA Health Care Administration - Wilmington University
 BS Business Administration - Peirce College
 AS Medical Practice Management - Peirce College
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Bennett, Jeremy

PhD Sociology/ Race & Urban Studies - Georgia State University
 MS Managerial Sciences/Organizational Change - Georgia State University
 MBA Business Administration/Organizational Management - Georgia State University
 AB Sociology - The University of Georgia
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Berretta, Matthew

MA English - Arizona State University
 BA English - University of Arizona
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Binns, Keisha

MS Information Systems- MS - University of Maryland, Baltimore County
 BS Technology - Bowie State University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Birt, Jennifer

MEd Curriculum and Instruction - Grand Canyon University
 BA Early Childhood Education - Mercer University
Chair, General Education
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Black-Snodgrass, LaToija

MPH Public Health/Epidemiology - University of Colorado Denver
 Certificate Public Health - University of Colorado Denver
 BS Molecular Biology/ Minor - Chemistry, Spanish - University of Denver
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Blair, Richard

Diploma Healthcare Technology & Systems - Ultimate Medical Academy
 BS General Business - Excelsior College
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Blair, Stephany - CPC,CPC-I

Diploma Medical Administrative Assistant - Ultimate Medical Academy
 BS Behavioral Neuroscience - University of Pittsburgh
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Blauner, Sherry

MSCE Counseling/ Psychology - The University of West Alabama
 BA Psychology - Mississippi University for Women
 AA Psy-Psychology - East Mississippi Community College
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Bloink, Jacqueline - CHC,CPCO,CPC, CPC-I,CMRS

MBA Health Care Management - Colorado Technical University
 BS Public Affairs Management - Michigan State University
Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Bloom, Krista - RDA,BLS Provider

BA Interdisciplinary Social Science - University of South Florida
 AA General Studies - St. Petersburg College
 EFDA Expanded Functions Dental Assistant - Traviss Career Center
 Diploma Dental Assisting - Traviss Career Center
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Bolton, Robin

MBA Healthcare Management - AIU American Intercontinental University
 BS Management - Indiana Wesleyan University
 AS Business - Indiana Wesleyan University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Bonner, Sharon - RN,CPC

BSN Professional Nursing-RN-BSN - Wayne State University
 AAA Nursing - Highland Park Community College
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Booker, LaRonica - RHIA

MBA Health Care Mgt - Our Lady of the Lake University
 BS Biomedical Sciences - Texas A&M University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Bordenkecher, Paula

MSA Educational Administration - Trinity University
 BA English Writing - High Point University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Borrero, Paula - CPC,CEMC,CPMA

Diploma Medical Billing and Coding - Ultimate Medical Academy
 BS Business Administration / Management - Southern Connecticut State University
 AA Associate of Arts - Valdosta State University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Boyle, Jill

EdD Education - University of Massachusetts Amherst
 MEd Education (MEd) - University of Massachusetts Amherst
 BS Psychology - University of Massachusetts Amherst
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Braff, Lanny

MBA Business Administration - University of Southern California
 MSMSLA Materials Science & Engineering - Stevens Institute of Technology
 BE Materials Engineering - Stevens Institute of Technology
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Bridges II, Vernon

MS Mathematics, Graduate - North Carolina Central University
 BS Mathematics - Morehouse College
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Bridges, Evette

MBA Business Administration - Strayer University
 B.A. Communication - Saint Augustine's University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Britton, Tamera

PhD Philosophy/English - University of Kansas
 MA English (Teaching of Writing) - Humboldt State University
 Certificate of Study Museum Studies & Media Display - Humboldt State University
 BA English - Humboldt State University
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Brown, Nicole

MBA Busn Admin - LeTourneau University
 BSM Management - Kaplan University
 Diploma Medical Office Specialist-Eve - Texas School of Business

Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Brown, Shanita

EdD Leadership and Professional Pract - Trevecca Nazarene University

MBA Business Administration - University of Phoenix
 BS Computer Science - Tennessee State University

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Brown, Shawna

MPA Public Administration - University of Phoenix
 BSHA/HIS Health Information Systems - University of Phoenix

AAHA Health Administration - University of Phoenix
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Brown-Nottage, Genieve - CPC-I,CPMA,COC,CPC

MBA Business Administration - University of Phoenix
 BSHA Health Administration - University of Phoenix

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Brun, Ayanna

BS Health Sciences - Indiana State University

Instructor - MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Bufkin, Samuel - RHIT

MS Health and Human Performance/Health Leadership - Austin Peay State University

BS Health and Human Performance/Health Care Management - Austin Peay State University
 AAS Health Information Tech - Volunteer State Community College

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Burciaga, Christopher

Certificate Quality Management with Six-Sigma Black Belt - Trident University International

Certificate Quality Assurance - Trident University International

MSHS Health Care Management - Trident University International

BA Political Science / Military Science - The University of Texas at El Paso

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Butler, LaDonna

EdD Counselor Education and Supervision - EdD - Argosy University

MS Human Services - Springfield College

BS Human Services - Springfield College

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Cade, Sarah - CPPM,CPC

MSM Healthcare Management - Troy University

BBA Business Administration - Campbell University

AA General College Educ - Campbell University

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Calixte, Jonia

MEd Special Education - Grand Canyon University

BS Bio Sci: Premed Preprofesnal - Florida Atlantic University

AA General/Transfer AA - Palm Beach State College

Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Calvino, Antonio

Diploma Medical Administrative Assistant - Ultimate Medical Academy

MIS Information Systems - University of Phoenix

BSIT Information Technology - University of Phoenix

Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Campbell, Angela - RHIA

BS Health Information Administration - Stephens College

BA General Studies - Eastern Illinois University

Certificate Medical Coding Specialist - Lake Land College

ALS Liberal Studies - Lake Land College

Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Campbell, James

MS ITSB/Tele Sys - Johns Hopkins University
 BS Mgt. Info. Sys. - The University of Tampa
 BS Textile Management - North Carolina State University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Capell, Amber - CPC,CPC-I

BS Healthcare Management enrollment - South University
 AS Medical Billing Degree - Carrington College Pleasant Hill
Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Caperton, Melissa - RHIA,CFPC,CPC-I,CPMA,CPC,CPPM

MA Management - Webster University
 BSHIA Health Information Admin - Georgia Health Sciences University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Carey, Christine

MS Postsecondary and Adult Education - Capella University
 BS Elem Science - Eastern Michigan University
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Carlson, Sean Davis

BS Business Information Systems (Management Information Systems) - California State University, Chico
Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Carpenter, Charlene - CPC

MBA Human Resrc Mgmt - LeTourneau University
 BBA Business Administration - LeTourneau University
 Diploma Medical Assisting Program - National Education Centers - Bryman Campus
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Carroll, Donnika

Diploma Medical Administrative Assistant - Ultimate Medical Academy
 MBA Business Administration - University of Phoenix
 BS Business Administration - Florida A&M University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Carroll, Gregory

Diploma Medical Administrative Assistant - Ultimate Medical Academy
 BS Management Information Systems - University of South Florida
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Carty, Steven

MS Leisure Studies & Services - University of Oregon
 BS Social Work - Weber State University
 AS Nursing - Weber State University
 Certificate Practical Nursing - Salt Lake Community College
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Castelluccio, Michael

BS Science, Math & Technology/ Computer Information Systems - State University of New York (SUNY) Empire State College
 AS Lib Arts: Math and Science - Rockland Community College
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Castro, Geri - CPC

MBA Health Care Managemt Specialty - Davenport University
 BBA Health Services Administration - Davenport University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Cato, Lisa - RN,CPC-I,COC

B.S. Nursing - University of Wisconsin- Milwaukee
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Cauley, Natasha - RHIA

MPH Public Health/Hlth Care Organization Policy - The University of Alabama at Birmingham
 BSHIM Health Information Management - The University of Alabama at Birmingham
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Caviness, LaDonna - CPC

M.S. Health Informatics - University of Illinois at Chicago
 BSB/A Administration - University of Phoenix
Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Celestin, Carolina E.P.

BA English/Literature - University of South Florida
Manager, Academic Affairs / MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Charles, Tammy

Graduate Certificate Non-Profit Management - The University of Tampa
 MBA Master of Bus. Admin. - The University of Tampa
 BS Management - The University of Tampa
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Chatman, Vanessa

MS Health Care Administration - Florida A&M University
 BS Health Care Management - Florida A&M University
Program Administrator / HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Civitillo, Crystal

MSW Social Work Adv Standing Pathway 1 - State University of New York (SUNY) at Stony Brook
 BS Social Work - State University of New York (SUNY) at Stony Brook
Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Clark, Tareka

MAED/AET Adult Education and Training - University of Phoenix
 BCJ Criminal Justice - Florida A&M University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Cliette, Gloria - RHIA

BS Health Information Mgt - Macon State College
 AS Health Information Technology - Macon State College
 AA Psychology - Macon State College
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Cobb, Nicole - CPC

MA Health Care Administration (MA) - Ashford University
 BBA Business Administration - University of the Incarnate Word
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Code, Christopher

MA English - Xavier University
 BA English - Northern Kentucky University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Colden, Virgil

Diploma Healthcare Technology & Systems - Ultimate Medical Academy
 BA Marketing - University of South Florida
Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Cole, Matthew

MA English - National University
 BS Management - National Louis University
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Cole, Twanda

MEd Interdisciplinary Studies C&I - National Louis University
 BA Sociology - University Of South Florida
 AA No Declared Major - Hillsborough Community College
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Coleman-Card, Tammy

MPA Public Administration - The University of Alabama at Birmingham
 BS Nursing - University of Alabama in Huntsville
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Collins, Daron - RPT,CPHT

BSB/M Management - University of Phoenix
 Diploma Pharmacy Technician - Penn Foster Career School
Instructor - PHT,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Collins, Pamela

MA Sociology - Fayetteville State University
 BA Sociology - Fayetteville State University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Conrad, Stacy - CPA

MS Accounting - Texas A&M University
 BBA Accounting - Texas A&M University
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Cooke, Cheryl - CBCS,CMAA

MBA Health Care Management - Saint Leo University
 BA Business Administration - Saint Leo University
 AS Business Administration - Thomas Nelson Community College
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Cooper, Romanda - CBCS

MS Health Sciences/ Health Services Administration Track - University of Central Florida
 BSHSE Health Education - University of Florida
Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Costakis, Darlene

MAT English - Rollins College
 B.A. English - University of Arizona
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Cottingham, Kristy

BS Supervision and Management - Daytona State College
 AS Radiologic Technology - Keiser University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Craig, Shawayne

MS Educational Leadership - Nova Southeastern University
 BA Art - University of South Florida
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Cressman, Tina - CCS,CCS-P,CEMC,CPC-P,CPC-I,CPMA,COC

Diploma Medical Administrative Assistant - Ultimate Medical Academy
 MALS Liberal Studies - Rutgers, The State University of New Jersey
 BS Management - Rutgers, The State University of New Jersey
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Crosby, Rebecca

MSW Social Work - University of Central Florida
 BSW Social Work - University of Central Florida
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Cullins, Paula - RHIA

AAS Health Information Technician - Rasmussen College
 MBA Business Administration - Strayer University
 BA Biology/Microbiology - University of Tennessee
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Cuppari, Cher - CFE

Graduate Certificate Forensic Accounting - Northeastern University
 Graduate Certificate Finance - Nova Southeastern University
 MACC Accounting - Nova Southeastern University
 BA Business Administration/Accounting - Saint Leo University
 AA Business Administration - Saint Leo University
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Currie, Sharnique - FL DOE: Temporary Educator's Certificate

MS Administration - Central Michigan University
 BA English/Communication Studies - The University of North Carolina at Wilmington
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Custis, Rhonda - CPC

Diploma Medical Billing and Coding - Ultimate Medical Academy
 MEd Educational Management - Strayer University
 BA Biology - Hampton University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Daniels, Judy

MS/P Psychology - University of Phoenix
 BS.Ed Early Childhd - University of Central Oklahoma
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Davis, Christopher - CCNA Security,CCENT,CCNA Routing and Switching

Diploma Medical Office and Billing Specialist - Ultimate Medical Academy
 MCS Systems and Computer Science - Howard University
 BBA Business Administration/Management - North Carolina Central University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Davis, Marlena - RCP,CRT,RRT

MBA Healthcare Administration - South University
 BS Business Management - Southern Wesleyan University
 AHS Respiratory Care - Midlands Technical College
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Davis, Martha - CBCS,RHIT

BS IDVP Interdisciplinary Studies - The University of Toledo
 AAS Health Info Technology - Mercy College of Ohio
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Davis, Matthew

MS Leadership - Nova Southeastern University
 BA Criminology - University of South Florida
 Chair, General Education
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Davis, Pamela - CPC-I,CPC

MBA Business Administration - University of Phoenix
 BSB/M Management - University of Phoenix
Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Davis, Phyllis - CCS,CPCO,CPC-I,CPC-P,CPC

BS Liberal Studies - Clarion University of Pennsylvania
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Davis, Sherry - CPC-I,CPMA,CPCO,CPC

MBA Business Administration Program/Health Care Administration (G) - Ashford University
 BA Health Care Administration - Ashford University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Deason, Dean - RN

BSN Nursing - University of Detroit Mercy
BBA Bus Admin in Professional Accounting - The
University of Michigan-Dearborn
*Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-
MAA,MAA,MBC,MBC-A*

DeCosa, Cara - BLS,Athletic Trainer

MS Athletic Training - University of South Florida
BS Interdisciplinary Studies - University of Central Florida
AA General Studies - Indian River State College
*Instructor - MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-
MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A*

Dennen, Brook

MA Education (InstructionalTechnologies) - San Francisco
State University
BS Hotel, Restaurant & Travel Administration - University
of Massachusetts Amherst
*Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-
MAA,(General Education/Electives),MAA,MBC,MBC-A*

DeSouza, Anita

MAEd Training and Development - Trident University
International
BS Mathematics - University of South Carolina
*Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-
MOBS,HS-MAA,(General
Education/Electives),HIT,MAA,MBC,MBC-A*

DeStefano, Carmella - RMA

MS Higher Education/ Leadership for Student Success -
Walden University
BA Psychology-BA enrollment - Argosy University
Diploma Medical Assisting - Brightwood College
*Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-
MAA,MAA,MBC,MBC-A*

DeVaul-Smith, Candice

JD Juris Doctor - Florida Coastal School of Law
BSN Nursing - Jacksonville University
AA Nursing - University of North Florida
*Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-
MAA,MAA,MBC,MBC-A*

Dicks, Patrick

MBA Business Administration/Information Tech Mngt -
Webster University
BS Computer Science - South Carolina State University
*Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-
MOBS,HS-MAA,(General
Education/Electives),HIT,MAA,MBC,MBC-A*

DiPierro, Jason - RMA

BAS Health Services Administration-Emergency Medical
Services Track - St. Petersburg College
AA No Declared Major - St. Petersburg College
AS Medical Assisting - Keiser University
*Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-
MAA,MAA,MBC,MBC-A*

Distler, Michele - RN

MBA Business Administration - University of South Florida
BS Nursing - University of South Florida
*Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-
MAA,HIT,MAA,MBC,MBC-A*

Douglass, Michele

MS Information Technology - Capella University
BA Communication - Augusta University
*Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-
MOBS,HS-MAA,(General
Education/Electives),HIT,MAA,MBC,MBC-A*

Drain, Latrice Annette

PhD International Psychology - The Chicago School of
Professional Psychology
MA Clinical Psychology/Counseling - The Chicago School of
Professional Psychology
BA Psychology - Roosevelt University
*Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-
MOBS,HS-MAA,(General
Education/Electives),HIT,MAA,MBC,MBC-A*

Drew, Andrea

Graduate Certificate Technical Writing and Communication
- Louisiana Tech University
MA English - Louisiana Tech University
BA English - The University of Louisiana at Monroe
*Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-
MOBS,HS-MAA,(General
Education/Electives),HIT,MAA,MBC,MBC-A*

Duncan, Damonique - RHIA

BS Health Information Management - University of Louisiana at Lafayette

Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Eaddy, Samantha

MBA Business Administration - Webster University

MA Marketing - Webster University

BA Communication - Florida Atlantic University

Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General

Education/Electives),HIT,MAA,MBC,MBC-A

Eason, Tracey - CPC,COC,CPC-I

BS Health Care Management - Clayton State University

AS Nursing (Transfer) - Gordon State College

Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Eeg, Kristin - RHIA

BS Health Information Administration - Stephens College

MBA Business Administration - University of Phoenix

BS Business Management - University of Phoenix

Certificate Human Resource Management - University of Phoenix

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Egleston, Stephanie - RMA

PHD General Psychology - Northcentral University

MS/P Psychology - University of Phoenix

MS/AJS Administration of Justice and Security - University of Phoenix

BSCJA Criminal Justice Administration - University of Phoenix

AAGS General Studies - University of Phoenix

Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General

Education/Electives),HIT,MAA,MBC,MBC-A

Elder, Karen

J.D. Law 3 Year Program, FT - University of Toledo

MA Interpersonal Communication - Bowling Green State University

BA Speech - The College of Wooster

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General

Education/Electives),HIT,MAA,MBC,MBC-A

Enger, Margaret Anne - CPC

BS No Declared Major - Rockhurst College

Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Ettayem, Manar

MS Organizational Leadership - MS enrollment - Argosy University

BA International Studies - The Ohio State University

BS Biology - The Ohio State University

AS Associates of Science - Columbus State University

Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Evans, Janet - CCS,CPC-I,CPC

MS Epidemiology - State University of New York (SUNY) at Albany

MBA Business Administration - State University of New York (SUNY) at Binghamton

BA Psych. (Human Relations) & Psychology - Mansfield University of Pennsylvania

Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Finley, Rashunda - CPhT

Diploma Pharmacy Technician - Ultimate Medical Academy

BS Mathematics - Bennett College

Adjunct Instructor - PHT,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Finley, Reginald

M.Sc Biological Sciences - Clemson University

AA Biology - Ashworth College

M.Ed. Science and The Public - University of Buffalo

BS Human Development/Biology - Amridge University

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General

Education/Electives),HIT,MAA,MBC,MBC-A

Fischel, Alissa - LMHC

MS Psychology - Carlos Albizu University

BS Psychology - University of Florida

AA No Declared Major - University of Florida

Adjunct Instructor - MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General

Education/Electives),MAA,MBC,MBC-A

Flagg, Catina

MS Health Information Management - College of Saint Scholastica
 MBA Business Administration/Organizational Leadership - Ashford University
 BPS Organizational Leadership - Roosevelt University
 Certificate of Completion Business Management - Houston Community College
 AAS Business Management - Houston Community College
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Fleming, Yakima - CPC,RHIA

MS Nonprofit Management - Spertus Institute for Jewish Learning and Leadership
 BS Health Information Admin - Chicago State University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Flick, Michele

B.A. Psychology/Minor- Sociology - Indiana University of Pennsylvania
Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Flores-Vilella, Yliana

MS Leadership - NOVA Southeastern University
 BA Mass Communications/Public Relations - University of South Florida
 AA General Education Requirements Met - University of South Florida
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Floyd, Oliviya - RHIA

MS Health Administration - The University of Alabama at Birmingham
 MS Health Informatics - The University of Alabama at Birmingham
 BS Health Information Management - The University of Alabama at Birmingham
Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Fornari, Ralph

M.S. Health Administration - Indiana University Purdue University Indianapolis
 BA English / Telecommunications - Indiana University Bloomington
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Foster-Gordon, Lisa

MEd Educational Leadership - Grand Canyon University
 BS Educational Studies - St Petersburg College
 AA Associate in Arts - St Petersburg College
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Frankich, Michelle

Ed.D Education/Inst Tech DistanceEduc - Nova Southeastern University
 MA Elementary Education - University of South Florida
 BS Elementary Education - University of South Florida
 AA No Declared Major - St. Petersburg College
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Frazier-Jenkins, Shenita - CCS-P

BSHCM Health Care Management - Florida A&M University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Geist, Jennifer

MAOM MAOM Organizational Management - University of Phoenix
 BS Marketing/Management - DeSales University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

George, Daniella

MAEd Master of Arts Education - University of the Virgin Islands
 BA English - University of the Virgin Islands
 AA Inclusive Early Childhood Edu - University of the Virgin Islands
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

George, Shannon - CPhT,RPT

BS Health - University of Houston
Instructor - PHT,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Giannotti, Alyssa

MBA Business Administration - Arkansas State University
 BS Business Admin: Healthcare Management, Business
 Administration: Marketing - Tennessee Wesleyan College
Associate Director, Academic Affairs /
HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-
MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A
- HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-
MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Gibson, Beverly Donehoo - CPC-I,CPMA,CPC

MBA Business Administration - Colorado State University
 M.Ed. Food, Nutrition, Food Mgmt - The University of
 North Carolina at Greensboro
 BS Diet Nutrition Food Sci - Northern Illinois University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-
MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Giddens, Anita - COC

BBA-E Healthcare Management-05 - American
 Intercontinental University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-
MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Gilmore-Byrd, Rikkisha

MPH Public Health - Kaplan University
 MS Human Services - Capella University
 BS Allied Health - Clark Atlanta University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-
MAA,MAA,MBC,MBC-A

Gladmon, Aleta

MHA Health Administration - University of Phoenix
 BBA Computer Information Systems - Clayton State
 University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-
MAA,HIT,MAA,MBC,MBC-A

Goree, Patricia - RHIA

MBA Business Administration - Texas Woman's University
 BSHIA Health Information Administration - Louisiana Tech
 University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-
MAA,MAA,MBC,MBC-A

Gorman, Tammy - RDA,BLS - Instructor

BAS Health Services Administration - St. Petersburg College
 AA No Declared Major - St. Petersburg College
 Certificate Dental Assistant Day 2002-03 - Central Florida
 Institute of Palm Harbor
Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-
MAA,MAA,MBC,MBC-A

Gosin, Rose - PMP

DBA DBA Business Administration - DBA enrollment -
 Argosy University
 MPM Project Management - Keller Graduate School of
 Management of DeVry University
 Graduate Certificate Project Management - Keller
 Graduate School of Management of DeVry University
 BS Accounting - Everest University
 MBA Business Administration - University of Phoenix
 BA Sociology - Xavier University
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-
MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Gotfried Guise, Carrie - SLP,CCC-SLP

MS Speech - LanguagePathology - University of South
 Florida
 BA Comm Process & Disord-Comm Sci & - University of
 Florida
 AA No Declared Major - University of Florida
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-
MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Grace, Terri - CPC

MHA/ED Education - University of Phoenix
 BLA Liberal Arts - Xavier University
Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-
MAA,HIT,MAA,MBC,MBC-A

Graham, Julie - CCC,CPC

BA Health Care Administration - Ashford University
 AAS Criminal Justice - Kaplan University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-
MAA,HIT,MAA,MBC,MBC-A

Green, Kavel

MBA Business Administration - Nova Southeastern
 University
 MS Management and Admin Educ Prog - Nova
 Southeastern University
 BS Human Development - Cornell University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-
MAA,MAA,MBC,MBC-A

Green, Martina - *Exceptional Student Education, (Grades K-12), Educational Leadership (All levels)*

Doctor of Philosophy Education - Capella University
Certificate of Adv Educational Leadership/Admin & Curriculum/Assessment - Plymouth State University
Professional Certification Educational Leadership/Admin & Curriculum/Assessment - Plymouth State University
MEd Interdisciplinary - The University of Vermont and State Agricultural College
BA Special Studies in Psychobiology - Trinity College of Vermont
AS Accounting - North Shore Community College
Adjunct Instructor - HCM, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), HIT, MAA, MBC, MBC-A

Greenman, Joel

MS Q.A. - New York University
MBA Business Administration - Long Island University
BS No Major - Cornell University
Adjunct Instructor - HCM, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), HIT, MAA, MBC, MBC-A

Griffie, Geri - RN

MPA Public Administration - Roosevelt University
BS Health Arts - College of St. Francis
Diploma Nursing - South Chicago Community Hospital School of Nursing
Adjunct Instructor - MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, MAA, MBC, MBC-A

Guerrina, James

MBA Business Administration - DeVry University
BA French - Rutgers University
Instructor - MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, (General Education/Electives), MAA, MBC, MBC-A

Hall, Lisa

MAED Teaching and Instruction - Trident University International
BSHS Health Educator - No Concentration - Trident University International
Adjunct Instructor - HCM, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), HIT, MAA, MBC, MBC-A

Hanciles-Amu, Angella - CPH

MPH Public Health/Epidemiology & Global Health - University of South Florida
MBChB Medicine and Bachelor of Surgery - University of Sierra Leone
Adjunct Instructor - HCM, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), HIT, MAA, MBC, MBC-A

Hancock, Glenric Guy

MEd Curriculum and Instruction Emphasis in Computers in Education - University of South Florida
DVM Veterinary Medicine - The Ohio State University
Instructor - HCM, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), HIT, MAA, MBC, MBC-A

Hansen, Jessica - CPC, CPC-I

Diploma Medical Administrative Assistant - Ultimate Medical Academy
BS Management - Clemson University
Adjunct Instructor - HCM, MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, HIT, MAA, MBC, MBC-A

Haque, Huma - CPC, CPC-I

MBBS Medicine - University of Karachi
Instructor - HCM, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), HIT, MAA, MBC, MBC-A

Harkness, Nalungo - LPN

Ed.D Educational Leadership-EdD enrollment - Argosy University
MA.Ed Education-Educational Leadership - MAEd enrollment - Argosy University
BA Psychology - BA enrollment - Argosy University
Certificate License Practical Nursing - City Colleges of Chicago - Kennedy King College
Instructor - MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, HIT, MAA, MBC, MBC-A

Harley, Rodney

PhD Human Services - Capella University
MA Mental Health Counseling - MA Enrollment - Argosy University
BS Social Sciences - University of Central Florida
Instructor - HCM, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), HIT, MAA, MBC, MBC-A

Harrigan, Wendy - CPC, CPMA

Diploma Medical Billing and Coding - Ultimate Medical Academy
BSB/M Management - University of Phoenix
Adjunct Instructor - MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, HIT, MAA, MBC, MBC-A

Harris-Brown, Pamela - CPC

MBA Business Administration - Webster University
 BBA Business Administration - Fontbonne University
 AOS Health Business Office Administration enrollment - Missouri College

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Hayes, Patricia

Diploma Medical Administrative Assistant - Ultimate Medical Academy
 MS Instructional Technology - The University of North Carolina at Wilmington
 BS Middle Grades Educ (6-9)/ History - The University of North Carolina at Greensboro

Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Haynes, Denise - RHIA

MBA Health Care Mgmt - Davenport University
 BSMRA Medical Records Administ - Western Carolina University

Adjunct Instructor - MOBS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Heibel, Kathy - RHIA

BS Health Information Management - Ferris State University
 AA w/MACRAO Transfer/Other-007 - Grand Rapids Community College
 AAS Medical Record Technology - Ferris State University
 Certificate Program Coding Reimbursement Specialist - Ferris State University
 AAAS Applied Arts and Sciences - Grand Rapids Community College

Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Henderson, Linda

MA Counseling/Counseling-Clin Mental Hlth/Substance Abuse - Johnson State College
 BA Psychology - Johnson State College
 AA Liberal Arts - Community College of Vermont
 AA Human Services - Community College of Vermont
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Henry, Brandon - Professional Educator's Certificate

MS Biomedical Engineering - University of South Florida
 BS Biology - Albany State University
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Hershey, Melinda

MS Open & Distance Learning - Florida State University
 Certificate Online Instructional Development - Florida State University
 BA Board of Governors - Governors State University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Hessling, Lynnette - RHIA

MS Health Informatics - University of Illinois at Chicago
 BS Health Information Management - The University of Toledo
 AAS Health Information Mgt Systems - Owens State Community College
 AA Sociology - Owens State Community College
Program Director - HIT, HS-HTS
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Hicks-Murdock, Tasha - CPC

MBA Business Administration - University of Phoenix
 BSHA Health Administration - University of Phoenix
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Hill, Ann - RPT,CPhT

Diploma Pharmacy Technician - Everest University
 MIS Information Systems - University of Phoenix
 BSIT Information Technology - University of Phoenix
Adjunct Instructor - PHT,HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Hogens, Lakithia - CIRCC,CPC

BS Allied Health Sciences - Albany State University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Hogens, Ricky - Georgia Educator Certificate

MS Human Services/Specialization in School Counseling - Capella University
 BA Psychology - Albany State University
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Holmes, Shrika

Diploma Medical Administrative Assistant - Ultimate Medical Academy
 M.Ed Administration and Supervision - Tennessee State University
 B.A. Psychology - Mississippi University for Women
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Horton, Susan

MS Information Systems Concentration in Software Engineering Management - Strayer University
 BS Accounting/ Computer Information Systems - North Carolina Wesleyan College
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Houston, Breezy - CCS-P,CPC-I,COC,CPC

MBA Business Administration - University of Phoenix
 BSHIM Health Information Mgt (BS) - Middle Georgia State College-Macon
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Hovland, Melanie

MA Media & Communication Studies - Florida State University
 AB Spanish/ Speech Communication - The University of Georgia
Associate Director, Academic Affairs / HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Howard, Christopher

JD Labor & Employment Law - Capital University
 MA Political Science - Marshall University
 BA Political Science - Marshall University
Adjunct Instructor - HCM,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MBC-A

Howard, Muriel - CPC

MSM Healthcare Administration - Southern New Hampshire University
 BSBA Management - Colorado Technical University
 Diploma Medical Assistant - Detroit Business Institute-Downriver
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Howard, Shemika - CEH

Diploma Medical Administrative Assistant - Ultimate Medical Academy
 MIS Information Systems - University of Phoenix
 BSBA Management/MIS Track - University of Central Florida
 AA Associate of Arts - University of Central Florida
Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Howard-Black, Jennifer

MA Public Admin - Barry University
 BA Interdisciplinary Social Sciences - University of South Florida
 AA N/A - St. Petersburg College
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Howell, Warner

M.H.R.M. Human Resources Management/ Project Management - Keller Graduate School of Management of DeVry University
 BS Computer Information Science - Everest University
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Hughes, Cynthia

MIS/M Management - University of Phoenix
 BA Management and Communication - Concordia University
 AAS CIS- Microcomputer Specialist - Gateway Technical College
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Hunt, Holly - Florida Educator Certificate - Mathematics (6-12)

MS Mathematics - Auburn University
 BS Mathematics - Auburn University
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Jackson-Thomas, Danielle

Diploma Medical Office and Billing Specialist - Ultimate Medical Academy
 BS Computer Information Systems - Friends University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Jacoby, Heather - LADC

MS Psychology - Kaplan University

BS Psychology - Salem State University

Instructor - MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Janeczko, Deborah - RMA

MA Career & Technical Education - University of South Florida

BS Industrial Arts - Technology Ed - University of South Florida

AA Gen Ed - St. Petersburg College

Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Jarrett, Paul

MS Master of Science - Saint Leo University

BS Science in Information Technology - University of Phoenix

Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Jaures, Laine

MA Clinical Mental Health Counseling MA enrollment - Argosy University

BA Psychology - Southern Illinois University Carbondale

BS Early Childhood/Child and Family Services - Southern Illinois University Carbondale

Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Jelinek, Julie

MA English - The University of Akron

BA English - The University of Akron

Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Jenkins, Dorian

MSEd Counseling/Counselor Ed - Indiana University - Purdue University

BA Psychology - Earlham College

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Jessie, Yvette

MS Computer Science - Clark Atlanta University

BS Liberal Studies(Computer Science) - Southern University and A&M College

Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Jimenez, Carmen - CCMA

Diploma Medical/Clinical Laboratory Assistant - Ultimate Medical Academy

BS Biology Biomedical Sciences/Biology Premedical Technology - Inter American University of Puerto Rico

Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Johnson, Bethany

Ed.D Workforce Education - The University of Georgia

MLS Liberal Studies (Social Sciences) - Fort Hays State University

BA Applied Sociology - Mercer University

AA Psychology - Gordon State College

Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Johnson, Paige

DC Chiropractic F - Palmer College of Chiropractic Florida

BA Psychology - Edward Waters College

Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Johnson, Tazzie

MA Health Services Management - Webster University

BS Medical Technology - University of Arkansas

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Johnston, Mary - RHIA,RN,CPC,CPC-I,COC

BS Nursing - Grand Canyon University

AAS Nursing - Triton College

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Jonas, Mark

Diploma Medical Billing and Coding - Ultimate Medical Academy
 MAFM Accounting and Financial Mgmt/Certified Public Accountant - Keller Graduate School of Management of DeVry University
 MBA No Declared Major - The University of Tampa
 BS Accounting - The University of Tampa
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Jonas, Robin - RN

MBA Business Administration/Health Services - Keller Graduate School of Management of DeVry University
 MSN Nursing - University of Phoenix
 BSN Nursing/Nursing RN-BSN Track - University of Central Florida
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Jones, Jocelyn

LL.M Estate Planning and Elder Law - Western New England University School of Law
 JD Law - Florida A&M University
 BA Political Science - University of Florida
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Jones, Patricia - CPC,CPMA,RHIA

MHA/ED Education - University of Phoenix
 MBA Leadership - Grand Canyon University
 BA Management & Leadership - Judson University
 AAS Respiratory Therapist - Rock Valley College
Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Jones, Rosalind - RPH,RPH

MS Health Sciences/Emergency and Disaster Management - Trident University International
 BSP Pharmacy - Howard University
Program Director - HS-PHT, PHT
Adjunct Instructor - PHT,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Jones, ShaToya

Diploma Medical Administrative Assistant - Ultimate Medical Academy
 BS Technical Management - DeVry University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Jones, Wyshondia - CPC,CRC,CPMA,CPC-I

BS Technical Management/General Technical Specialty - DeVry University
 AA Associate in Arts - Piedmont Technical College
 Certificate General Studies Certificate - Piedmont Technical College
 Certificate Medical Assisting Certificate - Piedmont Technical College
Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Jordan, Kamaria

MHA Health Administration/General - Walden University
 BS Chemistry - University of Florida
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Kahan, Tyrell - Veterinarian

DVM Veterinary Medicine - University of Florida
 BS Animal Sciences - University of Florida
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Kannard, Katherine - CPC,CPC-I,CPMA

Diploma Medical Administrative Assistant - Ultimate Medical Academy
 BA International Studies - Emory University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Kardar, Sean - MT (AAB)

MS Biology - Georgia State University
 BS Biological Science - Georgia State University
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Khandani, Morgan (Chezree)

MA Library and Information Science - University of South Florida
 BA English/Literature - University of South Florida
 AA No Declared Major - St. Petersburg College
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Kicklighter, Janice

MA Counseling - Webster University
 MA Forensic Psychology - Argosy University
 BA Interdisciplinary Social Sciences - University of South Florida

Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MBC,MBC-A

Kimpson, Anthony

MEd Technology in Education - Strayer University
 BA Business Administration - Saint Leo University
 AA Liberal Arts - Saint Leo University

Instructor - MOBS,HHS,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Kingery, Ralph

MBA Business Administration - Everest University
 MA English/Literature - University of South Florida
 BA English - University of South Florida
 AA Liberal Arts - Hillsborough Community College

*Chair, General Education
 Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A*

Kirkpatrick, Monica

MS Clinical Research Administration - Walden University
 BS Health Sciences - Tennessee State University

Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Kitchen, Nicole

MS Instructional Technology - Fort Hays State University
 BA Psychology - Southern New Hampshire University
 AA Liberal Arts - Southern New Hampshire University

Adjunct Instructor - MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Klein, Traci - CPA

MAcc Accounting - University of Florida
 BSAC Accounting - University of Florida

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Kress, Kathleen

MA English - Old Dominion University
 BA English - Wesley College

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Kullstroem, Chris

MA Liberal & Integrative Studies - University of Illinois at Springfield

BA English/Philosophy - University of Connecticut

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Laborde, David

MS Biomedical Science Non Resrch - Philadelphia College of Osteopathic Medicine

BA Africana Studies - University of South Florida

Certificate Biomedical Sciences - Philadelphia College of Osteopathic Medicine

Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Lamb, Margel

BSN Nursing - Bachelor of Science in Nursing enrollment - South University

AA Liberal Arts - Hillsborough Community College

AS Nursing - Hillsborough Community College

Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Lao, Alexandra - Chiropractic Physician

DC Chiropractic F - Palmer College of Chiropractic

BS Biology - Inter American University of Puerto Rico

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Leader, David - BLS Provider

DC Chiropractic - Pennsylvania College of Chiropractic

Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Lee, Laura - CPC-A

MS Community Health - Old Dominion University
 BS Health Sciences - James Madison University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Lee, Tiffany - RN

MS Nursing-Nurse Educator - Kaplan University
 BSN Nursing Accelerated - Rockhurst University
 D.C. Chiropractic - Cleveland University - Kansas City
 BS Biology - University of South Florida
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Linares, Carlos - CPhT,RPT

Diploma Medical Administrative Assistant - Ultimate Medical Academy
 MBA Business Administration - Everest University
 BA Interdisciplinary Studies/General Studies Track/
 Psychology Minor - University of Central Florida
 AA No major - Valencia College
Adjunct Instructor - PHT,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Louis, Sonia

BA Health Services Administration - Keiser University
Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Louissaint, Guerda - CPC

BS Health Sciences - Keiser University
 AA Health Services Administration - Keiser University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Lovci, Carol - RN,CCM,CHPN

MS Nursing - Walden University
 BSN Nursing - University of Phoenix
 AS Nursing - Excelsior College
Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Loving, Chassitty

MBA Business Administration - Jones International University
 DPM Podiatric Medicine - Kent State University
 BS Biology - Valdosta State University
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Lowe, Cynthia - CPC,CHTS-TR,CPC-I,CCS-P,CHTS-PW,CDIP,RHIA

MS Gerontology - University of Massachusetts Boston
 BPS Business, Mgmt & Economics/ Health Care Management - Empire State College
 AAS Health Care Management - Air University - Community College of the Air Force
Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Lukic, Eryn - CCS-P,RHIT,CEDC,CPC,COC,CPC-I

AAS Health Information Management - Hutchinson Community College
 MBA Business Administration - Cardinal Stritch University
 BS Health Care Administration - University of Wisconsin-Milwaukee
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Macarthur, Shelina - CCMA,CPT,BLS Provider - CPR,CPCT-A

BS Interdisciplinary Studies - Keiser University
 Diploma Medical Administrative Assistant - Ultimate Medical Academy
 AA No Declared Major - St. Petersburg College
Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Magby, Sherrilyn - Project Management Professional

MS Information Science - North Carolina Central University
 BA Business Administration - Winston-Salem State University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Mahdavi, Sepideh - RPH,RPH

BS Pharmacy - University of Cincinnati
Instructor - PHT,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Mallory, Elizabeth

MA Teaching & Learning with Technology - Ashford University
 BA No Major - Wayne University
Adjunct Instructor - HHS,HS-HTS,HIT

Mamoran, Anita

MS Intern Relations/National - TROY University
 MS Counseling/Psy - TROY University
 BS Psychology - TROY University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Mann, Michelle

MS Criminal Justice - Florida International University
 BS Criminal Justice - Bethune-Cookman College
Chair, General Education
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Marcos, Enid - BLS Instructor,CET,CCMA,CPBT,BLS Provider

BS Liberal Arts - Excelsior College
 AAS Medical Lab Tech - Bronx Community College
Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Maroney, James

MA English - Mississippi State University
 BA Communication/Film and Video Production/Minor-English - The University of Memphis
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Marques, Christine - RPT,CLT,CPhT

AAS Nuclear Medicine Technology - Hillsborough Community College
 BS Biology - University of South Florida
 AA Liberal Arts - Hillsborough Community College
Instructor - PHT,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Marshall, Steve

EdS Elementary Education - Nova Southeastern University
 MA Organizational Management - University of Phoenix
 AA Sociology - University of Florida
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Martin, Nicole

MA Leadership - Bellevue University
 BA Broadcast Journalism - University of NE at Omaha
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Massey, Marquetta - RHIA

MBA Health Care Management - University of Phoenix
 BSHIM Health Information Mgmt - Florida A&M University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Master, Erina - CPPM,CPA

MA Health Care Administration - Ashford University
 MAFM Accounting and Financial Mgmt/Certified Public Accountant - Keller Graduate School of Management of DeVry University
 BS Accounting - Nova Southeastern University
 AS Computer Info Technology - Santa Fe College
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Master, Lawrence - CPB

Diploma Medical Office and Billing Specialist - Ultimate Medical Academy
 MBA Finance Emphasis - City University of Seattle
 MS Management Information Systems - Nova Southeastern University
 BSEE Electrical Engineering - University of Florida
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Mazeroski, Heather

MS Education - Capella University
 BS Secondary Education - West Virginia University
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

McLeod, Laura - RRT,RRT

MS Health Care Administration - University of Maryland
University College
BA Health Sciences - Bellevue University
AS Liberal Arts - Metropolitan Community College
AAS Professional Studies - Metropolitan Community
College
*Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-
MAA,MAA,MBC,MBC-A*

Meeks, Suzette - Postgraduate Professional,Professional Educator's License

MS Education/Mathematics Grades 6-8 - Walden
University
BS Interdisciplinary Studies - Norfolk State University
*Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-
MOBS,HS-MAA,(General
Education/Electives),HIT,MAA,MBC,MBC-A*

Mells, Chanedra

MPH Public Health/Sociobehavioral Health Sciences -
University of South Florida
BS Biomedical Sciences - University of South Florida
*Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-
MOBS,HS-MAA,(General
Education/Electives),HIT,MAA,MBC,MBC-A*

Merrill, Jennifer - MLS,RPT,CPhT

MPS Homeland Security, Public Hlth Prep OPT,
Interdisciplinary Program - The Pennsylvania State
University
BS Medical Laboratory Sciences - The University of Texas
Southwestern Medical Center
BS Biology - Stephen F. Austin State University
*Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-
MAA,MAA,MBC,MBC-A*

Miller, Cathleen - RD,RDN,CNSC

MS Nutrition & Food Science - Wayne State University
BS Dietetics - Michigan State University
*Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-
MOBS,HS-MAA,(General
Education/Electives),MAA,MBC,MBC-A*

Miller, Gail

MA Adult Education - University of South Florida
BA English - University of South Florida
*Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-
MOBS,HS-MAA,(General
Education/Electives),HIT,MAA,MBC,MBC-A*

Miller, Lisa

AAS Health Information Technology - Neosho County
Community College
AAS No Declared Major - Coffeyville Community College
BBA Business Management - Friends University
*Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-
MOBS,HS-MAA,(General
Education/Electives),HIT,MAA,MBC,MBC-A*

Miller, Natasha - CPC,CPB,CPC-I,RHIA

MS Health Information Management - The College of Saint
Scholastica
BS Healthcare Management/General - Walden University
AA Social Sciences - Sacramento City College
*Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-
MAA,HIT,MAA,MBC,MBC-A*

Milnes, Robert - Pharmacist

MBA Gen Business/Management - West Texas A&M
University
Pharm.D Pharmacy - LECOM
*Adjunct Instructor - PHT,MOBS,HHS,HS-HTS,HS-PHT,HS-
MOBS,HS-MAA,MAA,MBC,MBC-A*

Minar, Cassie

DC Chiropractic - Logan University
BS Human Biology - Logan University
BS Marketing - Indiana State University
*Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-
MOBS,HS-MAA,(General
Education/Electives),HIT,MAA,MBC,MBC-A*

Minton, Elizabeth - LCSW

MSSW Social Work - University of Louisville
BSSW Social Work - Trevecca Nazarene University
*Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-
MAA,MAA,MBC,MBC-A*

Moerland, Deborah

Ed.D. Educational Leadership Higher Education
Administration enrollment - Argosy University
MA Educ Tech & Instructional Design - Michigan State
University
BS Ed Computer Science/Minors- Physical
Educ/Mathematics - Central Michigan University
AA Arts & Sciences Div - Lansing Community College
*Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-
MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A*

Monegain-James, Krista

Diploma Medical Administrative Assistant - Ultimate Medical Academy
 BA Liberal Studies - Florida International University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Monk, Christi

DM Organizational Leadership - University of Phoenix
 MAM Management/General Management - Dallas Baptist University
 BBS Business Administration - Dallas Baptist University
 Diploma General - Business & Management Center
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Moody, Kandace

MS Chemistry - Georgia Institute of Technology
 BS Chemistry - Hampton University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Moran, Marie - CBCS, CMAA, CCS-P, CPC

Diploma Medical Billing - Ashworth College
 BLS Liberal Studies/ Psychology/ Health Services Administration - Barry University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Morehead, Kandi

MSM Healthcare Management - Troy University
 MPA Pub Adm/Public Human Res - Troy University
 BS Business Administration/Health Care Admin - Methodist University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Morency, Fedna - PA

MS Physician Assistant - Rutgers, The State University of New Jersey
 BS Athletic Training - University of South Florida
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Morris, Carrie

EDS Curriculum & Instruction - University of South Florida
 MA School Psychology - University of South Florida
 BA Psychology with a track in Social Science - University of Louisville
Dean of Programs & Academic Affairs - General Education/Electives

Mourino, Marlegny - MA, CPC, CIRCC, CPC-I

MEd Adult Education and Development Concentration - Strayer University
 MSHA Health Services Administration - Strayer University
 BS Health Care Administration BS - Everest University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Muir, Mary - CPC

Diploma Medical Administrative Assistant - Ultimate Medical Academy
 BS SPE. - The University of Texas at Austin
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Mullikin, Susana - Massage Therapist

MS Space Studies - University of North Dakota
 BS Chemistry/Minor - Math - Fayetteville State University
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Murchie, Samantha - Professional Educator's Certificate

MBA Business Administration - Saint Leo University
 BSESS Exercise & Sport Sciences - University of Florida
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Netchy, Kristin

MS MarineScience/BiologicalOceanography - University of South Florida
 BS Zoology - University of Florida
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Nicoli- Suco, Elizabeth

MA Mathematics - University of Miami
 BA Mathematics/Minor-Foreign Languages - University of Miami
 AA No Declared Major - Miami Dade College
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Nielsen, Aaron

MBA N/A - Hawaii Pacific University
 BS Finance - Canisius College
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Norton, Cristy - CPC-I,CPC,RHIA

BS Health Information Management - Norfolk State University
Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

O'Bradovich, Lisa

MS Human Services Mental Health Counseling - Bellevue University
 BS Global Business Management - Bellevue University
Program Director - HHS
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Oli, Solomon

Diploma Medical Administrative Assistant - Ultimate Medical Academy
 BS Marketing - University of South Florida
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Oliver, Elivett - CPC-I,CPC

MS Health Information Management/Revenue Management - The College of Saint Scholastica
 BA Psychology - Manhattan College
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Orr, Beth - CPC-I,CPC

AS Medical Administrative Assistant - Ultimate Medical Academy
 BFA Communication - Emporia State University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Osuna, Marie - Registered Marriage & Family Therapist Intern,CCMA

MS Family Therapy - Nova Southeastern University
 BSHA Health Administration - University of Phoenix
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Owens, Michelle

MA Psychology - Florida Atlantic University
 BA Anthropology/Psychology - Indiana University Bloomington
Instructor - MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Palmieri-Coonley, Elizabeth

Diploma Medical Administrative Assistant - Ultimate Medical Academy
 BBA Business Administration - Strayer University
 AA Computer Networking - Strayer University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Parada-Webster, Lourdes - Medical Assistant

MS Advanced Nursing Education - The University of the West Indies
 BS Nursing - Higher Institute of Medical Sciences of Santiago of Cuba
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Patel, Bhamini - CPC,COC

BS Health Information Management enrollment - Helzberg University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Patterson, Letitia - RHIA, CCS-P, CPC-I, CPMA, CPC

MPA Public Administration - Roosevelt University
BS Mass Communication - Illinois State University
Adjunct Instructor - HCM, MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, HIT, MAA, MBC, MBC-A

Patton, Brandi - CPC

AS Medical Insurance Billing and Coding AS - Everest University
Instructor - MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, HIT, MAA, MBC, MBC-A

Paul, Sanjay

MA Sociology - New Mexico State University
MA Applied Psychology - Golden Gate University
BA Sociology - Indiana University
Adjunct Instructor - HCM, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), HIT, MAA, MBC, MBC-A

Paul-Jackson, Jamila - Professional Educator's Certificate

PhD Marriage & Family Therapy/Creative Systemic Stds/non-clin - The University of Louisiana at Monroe
MEd Counselor Education - Florida A&M University
BS Elementary Education 1-6 - Florida A&M University
Adjunct Instructor - HCM, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), HIT, MAA, MBC, MBC-A

Peaslee, Victoria

MA Science Education - University of South Florida
BA Psychology - The University of Tampa
Associate Director, Academic Affairs / HCM, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), HIT, MAA, MBC, MBC-A - HCM, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), HIT, MAA, MBC, MBC-A

Pennington, Amanda - AHI, CPC, CCS

PhD Naturology - American Institute of Holistic Theology
Career Studies Certificate Health Records Coding Technician - J. Sergeant Reynolds Community College
BS Psychology - Virginia Commonwealth University
Adjunct Instructor - MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, HIT, MAA, MBC, MBC-A

Perez-Rivera, Janice

Diploma Medical Administrative Assistant - Ultimate Medical Academy
MA Human Services: Marr & Fam - Liberty University
BA Psychology - University of South Florida
Adjunct Instructor - MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, HIT, MAA, MBC, MBC-A

Persaud, Neer - CPA

Diploma Medical Administrative Assistant - Ultimate Medical Academy
MBA Accounting - Florida Southern College
BS Accounting - Florida Southern College
BA Business Administration - Warner Southern College
Adjunct Instructor - MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), HIT, MAA, MBC, MBC-A

Peskin, Regina - RPT, CPhT

BS Applied Management BS - Everest University
AS Applied Management - Everest University
Diploma Pharmacy Technician Diploma (M) - Everest University
Instructor - PHT, HCM, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, HIT, MAA, MBC, MBC-A

Pierre, Barbara

MS Medical Sciences/Health Science - University of South Florida
BA Psychology - University of South Florida
Instructor - HCM, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), MAA, MBC, MBC-A

Pierre, Guerline - RN

BA Sociology/ Minor - General Public Health - University of South Florida
AA General Education - University of South Florida
Adjunct Instructor - MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, MAA, MBC, MBC-A

Pinke-Daley, Melissa

DS Emergency Management - Jacksonville State University
MS School Health Education - The Sage Colleges
BS Health Services Management - SUNY Polytechnic Institute
AA Individual Studies - Hudson Valley Community College
Adjunct Instructor - HCM, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), MAA, MBC, MBC-A

Point-Johnson, Merle - RMA

DHA Health Administration - University of Phoenix
 MBA/HCM Health Care Management - University of Phoenix
 BS Marketing - South Carolina State College
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Powell, Natalie

Ed.D. Higher Education Leadership - Nova Southeastern University
 M.A. Organizational Management - University of Phoenix
 M.B.A. Business Administration - Tampa College
 M.B.A. Business Administration - Bethune-Cookman College
Program Administrator / HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Presley, Cassandra - NRCCS

Diploma Medical Office and Billing Specialist - Ultimate Medical Academy
 MPA Public Administration - Wichita State University
 BGS Genl Studies-Criminal Justice - Wichita State University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Presley, Kenneth

MS Marriage & Family Therapy - Friends University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Price, Erica - MSW

MSW Social Work - The University of Kansas
 BA Human Biology - The University of Kansas
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Pumphrey, Rebecca

MA English, Graduate - University of Indianapolis
 BA English - University of Indianapolis
 AAS Paralegal/Continuing - Ivy Tech Community College of Indiana
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Quandt, Linda - CPC,COC,CPC-I

Certificate Medical Assisting Certificate - Milwaukee Area Technical College
 BS Business Management (Concentration - Accounting) - University of Wisconsin - Parkside
 AAS Legal Assistant - Milwaukee Area Technical College
 BSE Kindergarten - Primary/ Minor - Library Science - University of Wisconsin - Whitewater
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Rahming, Etta - Professional Educator's Certificate

Ed.S School Psychology/School Psychology - University of the Virgin Islands
 MSW Social Work - Howard University
 BA No Declared Major - The City College of New York of the City University of New York
Instructor - MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Ramadan, Oubideh

MD Medical Doctor - Medical University of the Americas
 BA Biological Sciences - Florida Atlantic University
 BA Chemistry - Florida Atlantic University
 AA General - Indian River State College
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Ramirez, Amy

MA Organizational Management (MA) - Ashford University
 BBA-E International Business - American InterContinental University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Ramirez, Leticia

MSM Criminal Justice - Colorado Technical University
 BA Sociology-Criminology - Northern Illinois University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Randolph, Terri - AHI,CEHRS,CBCS,CMAA

MBA/HCM Health Care Management - University of Phoenix
 BSHA Health Administration - University of Phoenix
Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Rasmussen, Bonnie - RN

MS Nursing - Clinical - Andrews University
 BSN Nursing - Wichita State University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Raymond, Robin

MA Secondary School Teaching - Eastern Michigan University
 BS Secondary School Teaching - Eastern Michigan University
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Reese, Karen - RHIA

MBA Management - Amberton University
 BS Medical Record Admin - Texas Woman's University
HIT Practicum and Certification Specialist / MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Reid, Morris - AA,CAA

MHS Anesthesiologist Assistant - Nova Southeastern University
 BS Biology - Nova Southeastern University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Reybitz, Alice - CPC,CCS-P,COC,CPC-I,RN

AS Nursing - St. Petersburg College
 BA Comm Engl - Gannon University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Rich, Joshua

JD No Declared Major - California Western School of Law
 BS Criminology/Crim Justice - The University of Tampa
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Richards, Ricardo

MA International Relations - University of Cambridge
 PhD International Studies - University of Cambridge
 BA Political Science - University of Pennsylvania
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Rivard, Sarah - Registered Clinical Social Worker Intern,Educator Certificate

MSW Social Work - University of South Florida
 BS Sociology - Florida State University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Robinson, Eric

LL.M Taxation - Villanova University School of Law
 JD Law - Saint Thomas University
 BA Linguistics - University of Florida
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Robinson, Julene

MAEd Administration and Supervision - National Louis University
 AB American Culture - The University of Michigan Ann Arbor
Vice Provost, Programs & Academic Affairs - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Rogers, Deborah - CMA,CPR

MM Master of Management Emphasis Proprietary Higher Education Management - National American University
 BS Healthcare Management - National American University
 AS General Education Studies - National American University
 Medical Assisting Diploma Medical Assisting - Professional Careers Institute
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Rogers, Heidi

MOT Occupational Therapy - Adventist University of Health Sciences
 BS Health Education and Behavior - University of Florida
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Rolle, Denise

M.Ed Teaching, Learning, & Assessment - National Louis University

BS Biomedical Sciences - University of South Florida

BS Microbiology - University of South Florida

Instructor - PHT, HCM, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General

Education/Electives), HIT, MAA, MBC, MBC-A

Rollins Durr, Sequoia - CCMA

BS Business - Capella University

AS Allied Health Science enrollment - South University

Diploma Medical Assistant enrollment - Brightwood College

Instructor - MOBS, HHS, HS-HTS, HS-MOBS, HS-

MAA, MAA, MBC, MBC-A

Rollins-Hatcher, Mia - CPC

BGS General Studies/Emphasis in Health - Western Kentucky University

Adjunct Instructor - MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, MAA, MBC, MBC-A

Rowe, Jeralde (Jerri) - RHIA, CRC, CPC

MBA Healthcare Management - Western Governors University

MA Bioethics - Trinity International University

BS-CLAS Biology (BS-CLAS) - The City College of New York of the City University of New York

Adjunct Instructor - MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, MAA, MBC, MBC-A

Rue, Joan - RPH

BPh Pharmacy - Washington State University

Adjunct Instructor - PHT, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, MAA, MBC, MBC-A

Ruffin, Deborah - CMRS

MM Master Management - Myers University

BS Business of Administration - Myers University

Adjunct Instructor - HCM, MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, MAA, MBC, MBC-A

Russell, Chevelle

MS Management/ Health Care Management - Indiana Wesleyan University

BS Management - Indiana Wesleyan University

AAS Business Administration/ Management - Ivy Tech Community College

Instructor - HCM, MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, HIT, MAA, MBC, MBC-A

Russell, Lauree Lee - Educator Certificate

BS Computer Science/ Minor- Bus. Admin. - The University of Southern Mississippi

Instructor - MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, HIT, MAA, MBC, MBC-A

Russell, Rolando - RHIA, CPC

MBA Specialization in Healthcare Management - American InterContinental University

BSHA Health Administration - University of Phoenix

Program Director - MBC, MBC-A

Adjunct Instructor - HCM, MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, HIT, MAA, MBC, MBC-A

Russell, Shaun

Diploma Healthcare Technology & Systems - Ultimate Medical Academy

BSE Chemical Engineering - Arizona State University

BS Biochemistry - Arizona State University

AA No Declared Major - Mesa Community College

Instructor - MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, HIT, MAA, MBC, MBC-A

Russell, Terrell

DBA Business Administration - Argosy University

MBA Business Administration - Ashford University

BA Public Relations/Marketing - Ashford University

Instructor - HCM, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), HIT, MAA, MBC, MBC-A

Russell, Virginia

M.Ed. Secondary Education - Northern Arizona University

BA Secondary Education - Arizona State University

AA No Declared Major - Mesa Community College

Adjunct Instructor - HCM, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), HIT, MAA, MBC, MBC-A

Sage, Jenna - Florida Teacher Certification Exceptional Student Education (K-12), Board Certified Behavior Analyst

PhD Curriculum and Instruction - Special Education - University of South Florida
MEd Special Education - University of British Columbia
BS Psychology - Western Michigan University
Dean of Programs & Academic Affairs - HIT, HS-HTS, HCM, HHS, Student Success

San Pedro, Rolando - NCMA, CPI, CPC

MAED/AET Adult Education and Training - University of Phoenix
BSHA Health Administration - University of Phoenix
AS Medical Office Administrator - Florida Career College
Diploma Medical Coding & Billing Specialist - Florida Career College
Adjunct Instructor - HCM, MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, HIT, MAA, MBC, MBC-A

Sanders, Sabrina - CPC, CMAA

BS HealthCare Management - Bellevue University
AS Education (Elementary) - Broward College
Adjunct Instructor - HCM, MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, HIT, MAA, MBC, MBC-A

Sanders, Tiphani

BS Nursing - Bethune-Cookman University
BS Family, Youth and Community Sciences - University of Florida
Instructor - MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, HIT, MAA, MBC, MBC-A

Sasse, Teresa

BS Behavioral Sciences, Sociology, Human Services/Sociology (Beh Sci), Human Services (Beh Sci) - Tennessee Wesleyan College
Chair, Student and Career Success
Adjunct Instructor - HCM, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), HIT, MAA, MBC, MBC-A

Saul, Cathy

MBA Health Care Administration - Southern California University For Professional Studies
BSPA Psychology - Saint Joseph's College
RN Nursing - UPMC Altoona
Adjunct Instructor - HCM, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), HIT, MAA, MBC, MBC-A

Scarlett, Chelsea

MBA Business Administration - Keller Graduate School of Management of DeVry University
BS Allied Health - Clark Atlanta University
Adjunct Instructor - HCM, MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, MAA, MBC, MBC-A

Schultz, Mary

M.Ed. Human Resource Education/ eLearning - University of Illinois at Urbana-Champaign
BS.Ed. Comp English - Secondary - Edinboro University of Pennsylvania
Instructor - HCM, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), HIT, MAA, MBC, MBC-A

Schultz, Samantha - CPC, CMAA

MHSA Health Services Administration - Strayer University
BS Health Care Administration BS - Everest University
Adjunct Instructor - MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, MAA, MBC, MBC-A

Severin, Casey - PTCB

MBA IT Management - Western Governors University
BS Biology - University of South Florida
Instructor - MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, HIT, MAA, MBC, MBC-A

Shaffer, Erin

MA Psychology - Cleveland State University
BS Social Studies Education - Miami University
Adjunct Instructor - HCM, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), HIT, MAA, MBC, MBC-A

Sherrod, Joi

MPH Public Health - University of Kentucky
BS Psychology - University of Kentucky
Instructor - MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), MAA, MBC, MBC-A

Shipp, Tabelech

MLS Life Sciences - University of Maryland, College Park
 BS Chemistry - North Carolina A&T State University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Shockley, Tiffany

PhD Public Health - Walden University
 MBA Business Administration - Walden University
 BS Business Management - West Chester University of Pennsylvania
 AAS Liberal Arts - Delaware County Community College
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Shoup, Kristen - RHIA

BS Health Information Management - The University of Toledo
 MBA Healthcare management - Baker College
 BSBA Business Management - Ashland University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Silvers, Kara - CPC,CPB,CPC-I

Diploma Medical Administrative Assistant - Ultimate Medical Academy
 MS Special Education - Western Governors University
 M.Ed Home Economics Educ - Auburn University
 BS Fashion Merchandising - Auburn University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Simic, Daniela

MS Education - University of Pennsylvania
 BSEd Elementary Teacher Education Major - University of Delaware
Dean, Programs and Academic Affairs - HS-MAA, HS-MOBS, HS-PHT, MAA, MBC, MOBS, MBC-A - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Simmons, Stephen

MS Education - Capella University
 MS Information Technology - Capella University
 MBA Business Administration - Everest University
 BS Music Education - Central Connecticut State University
Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Sims, Kimberly - CPC

Certificate Medical Billing and Coding Specialist enrollment - Sanford-Brown College
 MS Management - Southern Polytechnic State University
 BBA Computer & Information Systems - Mercer University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Singleton, Lashanta - CPC

BBA Healthcare Management - American InterContinental University
 AABA Business - American InterContinental University
Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Skinner, Carlos

MISM Information Systems Mgmt/Network Management - Keller Graduate School of Management of DeVry University
 BA Mass Communications - Kentucky Wesleyan College
Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Skubinna, Diane - Educator's Certificate

PhD Education/Specialization in Training and Performance Improvement - Capella University
 MEd Elem Ed/Curr & Instruction - University of Central Missouri
 BA Elementary Education - University of Northern Iowa
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Sloan, Karen

BA General Studies - Spring Arbor University
 AAS Medical Assistant Technology - Kalamazoo Valley Community College
Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Smart-White, Catherine

MS Psychology - Capella University
 MEd Instructional Technology enrollment - American Intercontinental University
 BA Psychology - The University of Louisiana of Monroe
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Smith, Brian

MA Biblical Studies - Moody Bible Institute
 BA Russian Studies - Saint Louis University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Smith, Kristen - RN

BS Nursing - University of South Florida
 AA Liberal Arts - Hillsborough Community College
 AS Nursing/A.D.N Basic - Hillsborough Community College
 AAS Dental Assisting - Lansing Community College
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Smith, Patricia - CPC, COC

Certificate Nurse Assistant - Sauk Valley Community College
 MAT Elementary Education - National Louis University
 BSBA Finance - Northern Arizona University
Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Smith, Stacy Lee - CPC,CEMC

AS Business Administration (AS) - Middle Georgia State College
 BSHSA Health Services Admin (BS) - Middle Georgia State College
Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Smith-Leavell, Fonzette

MBA Health Care Management - Kaplan University
 MAED/AEDL Adult Education & Distance Learning - University of Phoenix
 BA Management and Human Relations - Trevecca Nazarene University
Program Director - HCM
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Solomon, Absro - CHTS-TR

MPH Emergency Management - American Public University System
 BS Computer Engineering-BS/Minor-Mathematics - University of Maryland, Baltimore County
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Somnarain, Emry

M.D. Medicine - St. Mary's School of Medicine
 BS Chemistry (Complementary Studies) - McMaster University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Somnarain, Su Yen

MSED Postsecondary and Adult Education - Capella University
 BS Biology - University of South Florida
Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Sowers, Shelly

MBA Health Services Administration - Keiser University
 BA Psychology - Keiser University
 AS Nursing - Keiser University
 AA Health Services Administration - Keiser University
 AS Medical Assisting - Keiser University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Stallings, Steve

MS Aviation Safety - University of Central Missouri
 BS Professional Aeronautics - Embry-Riddle Aeronautical University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Stanley, Terry - Professional Educator's Certificate

MA Science Education Biology - University of South Florida
 BS Biology - University of South Florida
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Steinmetz, Thomas

M.S. Comp Sci - Database Systems OL - The University of West Florida
 BSCE Computer Engineering - Florida Atlantic University
 AA General/Transfer AA - Palm Beach State College
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Stith, Roshawna - RHIA,CHTS-IM

BSHIM Health Information Management - Texas State University

Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Strulowitz, Suzanne

MA Sociology - Duke University

BA Sociology/Minor Psychology - Hunter College of the City University of New York

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Sullivan, LaShawn

BS Health Information Management - Herzing University
AA AA Pathway to a Major in Pre-Bachelor of Arts - Miami Dade College

Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Tate, Danielle

MHA HealthAdministration/General - Walden University
BS Biology - Franciscan University of Steubenville

Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Taylor, Brooke - State of Florida Department of Education: Educators Certificate

Ed.S Educational Leadership - Argosy University
MA Elementary Education - University of South Florida
BS Elementary Education - University of South Florida

Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Taylor, Carol

MS Public Health - Benedictine University
MS Human Resource Management - Nova Southeastern University

EJD Heath Law - Concord Law Kaplan University
MS Family Therapy - Nova Southeastern University
BA Mathematics Secondary Educ - St Leo University

Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Tenn Yuk, Darren - CPA

Diploma Medical Administrative Assistant - Ultimate Medical Academy

MACC Accounting - Florida International University
MBA Business Administration - Florida International University

BS Information Systems - New York University

Adjunct Instructor - MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Thomas, Brittani

MPH Interdisciplinary Public Health - The University of Oklahoma

BA Psychology - Spelman College

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Thompson, Jeannie

MHRM Human Resources Management/General Studies - Keller Graduate School of Management of DeVry University

MBA Business Administration/Human Resources - Keller

Graduate School of Management of DeVry University

BS Psychology - Florida Southern College

AA No major - Valencia College

Adjunct Instructor - MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Townsend, Darlene

MA Health Education - Miami University

BS Physical Education - Howard University

Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Turner, Krystal - Chiropractor

DC Chiropractic - Life University

BS Microbiology - Auburn University

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Turner, Toninette

MHA Healthcare Administration - Webster University

BS Health Care Management - Southern Illinois University

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Tyhurst, Patricia - CPC-I, COC, CPC

Diploma Medical Administrative Assistant - Ultimate Medical Academy
 BA English Education - Broadfield - Carroll College
Instructor - MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, MAA, MBC, MBC-A

Vaber, Morning Star - BLS Provider, CRT

BS Interdisciplinary Studies - Keiser University
 AS Radiologic Technology - Keiser University
Instructor - MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, MAA, MBC, MBC-A

VanZant, Kayla

BA Social Work - Bluffton University
Instructor - MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, MAA, MBC, MBC-A

Varzavand, Irina

MBA Organizational Development Emphasis - Upper Iowa University
 MA Teaching English to Speakers of Other Languages - University of Northern Iowa
 BA Teaching English to Speakers of Other Languages - University of Northern Iowa
Instructor - HCM, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), HIT, MAA, MBC, MBC-A

Vazquez, Jennifer - CPHT

Diploma Medical Office and Billing Specialist - Ultimate Medical Academy
 BGS General Studies - Columbia College
 AA Associate of Arts - Daytona State College
Instructor - MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, HIT, MAA, MBC, MBC-A

Villalobos, Alejandro

MS Psychology - University of Phoenix
 BCJ Criminal Justice Administration - University of Phoenix
Adjunct Instructor - MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), MAA, MBC, MBC-A

Waddington, Dori

MA English Education - University of South Florida
 BST Telecommunication/ Minor-English - University of Florida
Adjunct Instructor - HCM, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), HIT, MAA, MBC, MBC-A

Wade, William - RN

MS Nursing (RN to MSN)/Education - Western Governors University
 BS Nursing - Western Governors University
 BS Biology - Norfolk State University
 AAS Nursing - Tidewater Community College
 AS Science - Tidewater Community College
Instructor - MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, MAA, MBC, MBC-A

Wagner, Diana - Texas Educator Certificate

Diploma Medical Administrative Assistant - Ultimate Medical Academy
 MSED Education Theory and Practice - Arkansas State University
 BS Elementary Education - University of Central Florida
 AA Associate in Arts - Valencia College
Adjunct Instructor - MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, HIT, MAA, MBC, MBC-A

Wallace, Mark

BA English/Secondary Education - Point Park University
 MA English - University of Pittsburgh
 BA English - Duquesne University
Adjunct Instructor - HCM, MOBS, HHS, HS-HTS, HS-PHT, HS-MOBS, HS-MAA, (General Education/Electives), HIT, MAA, MBC, MBC-A

Ward-Thomas, Telicia - RPT, CPhT

BS Public Health - University of South Florida
Adjunct Instructor - MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, MAA, MBC, MBC-A

Washington, Tamika

MBA Business Administration/Accounting - Keller Graduate School of Management of DeVry University
 BSHS Health Management - Howard University
Instructor - HCM, MOBS, HHS, HS-HTS, HS-MOBS, HS-MAA, HIT, MAA, MBC, MBC-A

Wedemier, Falisia - BLS Provider,RDA

BS Health Care Management - Saint Leo University
 AA Associate in Arts - Pasco-Hernando State College
 Technical Certificate Dental Assisting - Pasco-Hernando State College

Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Wegley, Mark

MA English - Boise State University
 BA English - University of Washington
 AA DTA - Green River College

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Weissman, Victoria - Speech-Language Pathologist

MA Speech-Lang Pathlgy & Audiolgy - The George Washington University
 AB Communication - The University of Michigan Ann Arbor

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Wesley, Cienna

MPH Public Health - University of South Florida
 BS Kinesiology & Health Sciences/Premed - The College of William & Mary

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Westcarr, Audrey

MAED/AET Adult Education and Training - University of Phoenix
 BA English - Albertus Magnus College

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

West-Jackson, Torchessa - Clinical Social Worker

MSW Social Work - University of South Carolina
 MSA Health Service Administration - Central Michigan University

BA Psychology-Counseling - Paine College
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Weston, Jessica

MBA Human Resource Management - Saint Leo University
 BSB/M Management - University of Phoenix

Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Whitacre, Lisa

MS MS Health Care Admin - LeTourneau University
 BBM BBM Bach of Business Mgt - LeTorneau University

Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

White, Erin

BS Health Informatics and Information Management - University of Central Florida

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Whitehead, Ruby - CPC

BAAS Applied Arts & Sciences - The University of Texas at Tyler

AAS Office Technology - Tyler Junior College

Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Whitener, Roland

MD Medicine - Central America Health Sciences University
 BS Biology - Armstrong State University

Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Whiteway, Laurel - RN,CDE

MAPSY HealthPsychology/BehaviorialMedicine - Northcentral University

BA Psychology - Ashford University

AAS Nurse Education - Middlesex County College

AA Liberal Arts - LaGuardia Community College/The City University of New York

Adjunct Instructor - MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Whiting, Kimberly - CPC

Diploma Medical Administrative Assistant - Ultimate Medical Academy
 MAED/CI Curriculum and Instruction - University of Phoenix
 BS Consumer Sciences and Merchandising - University of Houston
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MAA,MBC,MBC-A

Whren Johnson, Loria

MA Rehabilitation Counseling - South Carolina State University
 BS Psychology - South Carolina State University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Wiens (Baez), Jennifer

MA Clinical Psychology-PsyD enrollment - Argosy University
 MS Couns. Psych. - Lee University
 BA Psychology - Lee University
Instructor - MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Williams, Avril

Certificate Post-Masters Cert in Education - College Teaching - Capella University
 MS Education - Capella University
 BS Liberal Studies - Mount Ida College
 AS Medical Secretary - Roxbury Community College
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Williams, Donna

JD No declared Major - Hamline University
 BA Psychology - Dillard University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Williams, Margaret

MS Education Media Design and Technology MS- Online Enrollment - Full Sail University
 BA Economics - Rutgers, The State University of New Jersey
Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Williams, Nicole - RHIT

AS Health Information Technology - Cosumnes River College
 MBA Business Administration - University of Phoenix
 BSB/IS Information Systems - University of Phoenix
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Williams, Sherrod

JD Law Full Time - University of Toledo
 BS Business Administration - Central Michigan University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Wilson, Diana - CPC,CPMA,CPC-I

MA Teaching and Learning with Technology - Ashford University
 BSB/A Concentration in Administration - University of Phoenix
 AAHA Health Administration - University of Phoenix
Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Wnukowski, Amy - Professional Educator's Certificate

M.Ed Educational Leadership - University of Central Florida
 BA English - Adolescence Educ - State University of New York (SUNY) College at Fredonia
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Wong, Christine - RN

MS Nursing Administration - Barry University
 BS Nursing - Barry University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,MBC,MBC-A

Woodruff, Janice

MEd Mathematics Education - Nova Southeastern University
 BA Economics - Rollins College
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Wooten, Annette - CPC

Diploma Medical Administrative Assistant - Ultimate Medical Academy
 M.Ed Specialization in Adult Education and Teaching - American InterContinental University
 BS Business Administration - Morris Brown College
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Wynn, Althea - Dental Hygienist

MSMS Medical Sciences/Health Science - University of South Florida
 BSHSE Health Science Education - University of Florida
 AS Dental Hygiene - Tallahassee Community College
Program Director - MAA/MOBS
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Youngs, Craig

MS Management InformationTech - Indiana University South Bend
 BS Management/ Finance - Brigham Young University
Adjunct Instructor - MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Youngs, Tammy

MA Mathematics Education - Western Governors University
 MAT Secondary Education - Andrews University
 BS Animal Science - Brigham Young University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A

Zander, Lori - COBGC,CRC,CPC-I,CPMA,CPC,RMA

B.S.H.S. Health Science - Texas A&M University - Corpus Christi
 Graduate Certificate Graduation Medical Assistant - Aristotle College
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-MOBS,HS-MAA,HIT,MAA,MBC,MBC-A

Zier, Angela

MCLFS - University of Maryland
 MEd Curriculum & Instruction/Secondary Comprehensive - The University of West Florida
 BS Wildlife & Fisheries Sciences - Texas A&M University
Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),MAA,MBC,MBC-A

Zjevik, Erika

MA Mathematics - University of Miami
 BS Mathematics/FSU-Teach/Science Math Teach/FSU-Teach - Florida State University
Adjunct Instructor - HCM,MOBS,HHS,HS-HTS,HS-PHT,HS-MOBS,HS-MAA,(General Education/Electives),HIT,MAA,MBC,MBC-A