

MASTER OF ARTS IN EDUCATION (WISCONSIN)

SKILLED, COMPASSIONATE PROFESSIONALS

The Graduate School of Education provides educational experiences aimed at transforming practice, cultivating leadership, and promoting social responsibility. Our programs integrate research, real world contexts, and innovation to develop educational leaders and reflective practitioners. Foundational to Saint Mary's educational approach is the belief that learning is an ongoing journey. Courses are designed to impact individual learning and achievement through the immediate application of new knowledge and approaches directly into the workplace. Our goal is to bring all voices together and move from discussion to action through culturally responsive education.

Choosing graduate-level programming and coursework depends largely on where you are in your career. Whether you want to switch career tracks after undergrad and become a teacher, maintain your licensure, obtain a certification for a pay grade raise, become an administrator, or go further in your own education. We help you put that goal within reach.



"The program staff gave me personal attention. They go out of their way to assist me, and they keep in frequent contact to make sure I was on the right track."

Tom McCann, M'17



"The program staff prepared me to be an effective educational leader within my school system and an innovative teacher in the classroom."

Erika Galewski, M'16

THIS IS YOUR TIME

MASTER OF ARTS IN EDUCATION (WISCONSIN)

A MASTER'S DEGREE WITH **A PERSONAL FOCUS.**

In our popular, blended cohort format, the classroom comes to you as you join a group of 10 to 15 learners in your geographic area to complete the M.A. in Education (Wisconsin) degree.

An M.A. in Education (Wisconsin) from Saint Mary's University of Minnesota is your competitive advantage.

Students' independent studies have included themes around curriculum design, special education, National Board Certification, administrative or 316 licensures, and technology.

- You can earn your M.A. in Education (Wisconsin) degree in as few as five semesters.
- A cohort model allows for a small team of students to collaborate in convenient locations across the state.
- The program is offered in a blended delivery format. Online instruction and activities supplement face-toface interactions.

AVAILABLE STATEWIDE-**Cohorts meet at off-site** locations throughout Wisconsin.

- Our instructors are highly effective teachers and professionals who have proven results helping adult learners.
- The Master of Arts in Education (Wisconsin) encourages the integration of personal and professional experience into the structure of graduate work.

DEGREE REQUIREMENTS AND CURRICULUM

M.A. in Education (Wisconsin)

Total	32 cr.
Elective Credits:	.12 cr.
Required Courses:	20 cr.

M.A. in Education (Wisconsin) Core Courses 20 cr.

EDUW 690 The Process of Education1cr.
EDUW 691 Professional Skills Development $\dots .4$ cr.
EDUW 692 Technology & Communications $\ldots .4$ cr.
EDUW 693 Instructional Design & Assessment 4 cr.
EDUW 694 The Classroom Environment3 cr.
EDUW 695 Ethics & Issues in Education3 cr.
EDUW 696 Portfolio Production & Presentation $\1$ cr.

TEACHER-FRIENDLY SCHEDULE. Learn on Saturdays during the school year and flexible learning schedule during the summer

apply smumn.edu/apply contact

tcadmission@ smumn.edu

web smumn.edu/wisconsin



2500 Park Avenue Minneapolis 612-728-5100 or 866-437-2788

SCHOOLS OF GRADUATE AND PROFESSIONAL **PROGRAMS**

Twin Cities Campus

SMUMN.EDU

Contacts:

Field Specialist: Jim Sauter Ph D 715-210-0710 jsauter@smumn.edu

Program Director: Lynda Sullivan 877-442-4020 lsulliva@smumn.edu





MASTER OF ARTS IN SPECIAL EDUCATION

SAINT MARY'S UNIVERSITY OF MINNESOTA prepares you for those defining moments—the ones that challenge your perspective or change your course. You may choose us initially because

we're flexible, affordable, and respected. But once you start attending, you will discover benefits that go beyond convenience. Instead of a transaction, you'll experience a transformation.

At Saint Mary's, we offer an education that empowers. This is your opportunity to study within a community that understands you, and be mentored by professors who know how to match your potential with the world's demands.



Whether your last course was 5 months or 5 years ago, we'll recognize your achievements and look for the best opportunities to build on them. We'll be there as the goals you initially set are met, and we'll help you work toward ones you never even imagined.

"Selfic Metayls (took my first meeter is desired into account and march sure lwast (it doubling) (tp any courses) Susan Ficzeri C'08, M'08 Gurrent student and Special Education Teacher, Evergreen Park Community School



PThe strategies [learned] (were very beneficial). This program was a natural (it), classes were a thight, solic ould take them wittle working,"

Greg Setterlund M'14 Emotional Behavioral Disorders Teacher, Little Canada Elementary



THE SAS MONTRATIME

MASTER OF ARTS IN SPECIAL EDUCATION

GRADUATE WORK IN SPECIAL EDUCATION WITH **A PERSONAL FOCUS.**

Our competitive pricing makes our teaching programs some of the best values for an exceptional education.

Choose either a blended format that combines online and in-person learning or our fully online program.*

A Master of Arts in Special **Education from Saint Mary's is** your competitive advantage.

- · Options are available for educators who are already teaching and for individuals who are seeking to become educators.
- Minnesota licensure preparation is available for Emotional/Behavioral Disorders (EBD), Learning Disabilities (LD), and/or Autism Spectrum Disorders (ASD).
- Learn to develop and plan effective instruction for special education with programs that you design.

- Our faculty members are highly effective teachers who have proven results helping students in the field.
- Each course is supported by best practices in special education that significantly enhance the education of students of all ages.
- You'll learn in an intimate setting that will help you build a network of colleagues with your fellow classmates.
- You don't have to wait until graduation to start your career advancement; students may be hired for jobs in special education while taking courses.

*If you're pursuing initial licensure, you're required to take 18 credits of prerequisite coursework in the blended-delivery format at the Twin Cities Campus prior to entering the fully online program.

AVAILABLE IN TWO DELIVERY METHODS-blended or fully online.

TEACHER-FRIENDLY SCHEDULE. Course offerings fit your professional schedule.





SCHOOLS OF GRADUATE AND PROFESSIONAL PROGRAMS

Twin Cities Campus Apple Valley Center 612-238-4551 2500 Park Avenue Oakdale Center 612-728-5100 or

612-238-4550

507-285-1410

507-252-8133

SMUMN.EDU

Rochester Center

Cascade Meadow

ASALLIAN

EDUCATION

Winona Campus 700 Terrace Heights Winona 800-635-5987

Minneapolis

866-437-2788

Saint Mary's University of Minnesota is accredited by the Higher Learning Commission, www.hlcommission.org.

DEGREE REQUIREMENTS AND CURRICULUM

Option 1—M.A. degree only:

Master of Arts degree without licensure.....36 cr.

Option 2—M.A. degree for currently licensed educators adding SPED licensure preparation :

Master of Arts degree plus 2 licensures.....45 cr.

Option 3-M.A. degree including initial teacher licensure preparation:

Prerequisite coursework	cr.
and Master of Arts degree plus one initial licensure	cr,
or Master of Arts degree plus two initial licensures	cr.

Education Foundation Courses: 18 cr. (Initial licensure seekers only)

EDUC511 Educational Measurement EDUC517 Learning, Development, EDUC525 Curriculum and Instruction: EDUC534 Technology in the Classroom: 5-12....2 cr. EDUC539 Scientifically-Based Reading EDUC565 Human Relations, Cultural Diversity,

Special Education Core Courses: 24 cr.

EDSE600 OrientationOcr.
EDSE607 Literacy Development
and Interventions3 cr.
EDSE631 Foundations of Special Education3 cr.
EDSE632 Survey of Learners
with Exceptionalities
EDSE634 Assistive Technology, Instruction,
and Interventions
EDSE635 Behavior Theories
EDSE636 Assessment and Evaluation
of Learners with Exceptionalities
EDSE637 The IEP Process
EDSE638 Transition and Collaboration3 cr.

Diss hills - Co o olfio Courses of C

Disability Specific Courses: 6 cr.
EDSE641 Characteristics:
Emotional/Behavioral Disorders
EDSE642 Strategies and Assessment:
Emotional/Behavioral Disorders
EDSE651 Characteristics:
Specific Learning Disabilities
EDSE652 Strategies and Assessment:
Learning Disabilities
EDSE661 Characteristics:
Autism Spectrum Disorder 3 cr.
EDSE662 Strategies and
Assessment: Autism Spectrum Disorder
EBD/LD Practicum: 3 cr.
EDSE681 Practicum11cr.
EDSE682 Practicum 2 1cr.
EDSE683 Practicum 3 1cr.
Charlens To a state of Charles Company of the
Student Teaching/Field Experience: 6 cr.
EDSE688 Clinical Field Experience O cr. EDSE689 Field Experience for
Practicing Educators
Practicing Educators
Master's Completion Courses: 6 cr.
EDSE698 Research Methods 3 cr.
EDSE699 Action Research



00/0016

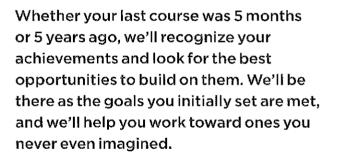


M.A. IN LITERACY EDUCATION/ GRADUATE CERTIFICATE IN K-12 READING

SAINT MARY'S UNIVERSITY OF MINNESOTA prepares you for those defining moments—the ones that challenge your perspective or change your course. You may choose us initially because

we're flexible, affordable, and respected. But once you start attending, you will discover benefits that go beyond convenience. Instead of a transaction, you'll experience a transformation.

At Saint Mary's, we offer an education that empowers. This is your opportunity to study within a community that understands you, and be mentored by professors who know how to match your potential with the world's demands.



"Saint Mary's makes it possible for people who haven't been to college for years to get back into the swing of things."

វិភ័ណល/ ការចុស²16 លំណូណ៉ូទ័ល៥គោ

SCHOOLS OF GRADUATE AND PROFESSIONAL PROGRAMS

"Teachers can really see reading improvement in their classrooms, even those who don't think writing will have a big impact in their subjects."

Govi Encorcio 3008 Govi Estudio Schler Winde Michle Concel



MASSYCURINAL

MASTER OF ARTS IN LITERACY EDUCATION/GRADUATE CERTIFICATE IN K-12 READING

GRADUATE WORK IN LITERACY EDUCATION WITH A PERSONAL FOCUS.

Our competitive pricing makes our teaching programs an exceptional value.

In our pioneering and popular cohort format, the classroom comes to you as you join a group of 12 to 15 learners in your geographic area to complete the K-12 Reading Teacher graduate certificate.

A Graduate Certificate in K-12 Reading from Saint Mary's is your competitive advantage.

- Learn how to meet the literacy needs of native speakers of English and English learners in your classroom, school, and district.
- Gain K-12 reading licensure preparation in Minnesota or Wisconsin—making you more marketable.

- Learn to develop and plan effective instruction for struggling readers and new English speakers with reading programs that you design.
- Our instructors are highly effective teachers and professionals who have proven results helping students.
- Each course is supported by best practices in literacy that significantly enhance the reading and writing of students of all ages.
- After finishing this graduate certificate, complete our Master of Arts in Literacy Education with 17 more credits, or complete English as a Second Language (ESL) licensure preparation with additional coursework.

DEGREE REQUIREMENTS AND CURRICULUM

AND CURRICULUM
K-12 Reading Teacher Certificate
Required Courses:
Total
Or
M.A. in Literacy Education
K-12 Reading Teacher Courses17 cr.
2012年1月1日には1月1日に、1月1日日本の1月1日
Completion Courses 17 or 18 cr.
그는 것같은 영향은 것이 많이 많이 많은 것이 있다. 것은 것은 것은 것은 것은 것은 것을 가지?
Total
가는 것은 것같은 것은 것은 것은 것은 것은 것이 있는 것은 것은 것을 가지. 같은 것은 같은 것은
K-12 Reading Teacher Certificate
Core Courses: 17 cr.
EDRD601 Elementary
Reading Instruction: K-6
EDRD602 Secondary Reading Instruction: 7-12
-EDRD606 Development and
Supervision of K-12 Reading Programs
ESL/EDRD600 Foundations of Language
and Literacy Development
Linguistically and Culturally Diverse Learners 1-2 cr.
ESL/EDRD604 Diagnosis and Remediation
of Reading Difficulties
ESL/EDRD605 Clinical Language and Reading Practicum
Literacy Education Completion Courses: 17 or 18 cr.
EDRD607 Theoretical Models
and Processes of Reading
EDRD608 Theory and Research in Writing3 cr.
EDRD609 Explorations in Children's Literature 1 cr. EDRD610 Explorations in
Adolescent/Young Adult Literature
EDRD611 Leadership Practicum
in Literacy Education
EDRD612 Advanced Diagnosis and Remediation of Reading and Writing Disabilities
EDRD613 Educational Research Design
EDRD614 Master's Project Presentation 1 cr.
EDRD615 Explorations in Adult Multicultural Literature
Adult Multicultural Literature

) AVAILABLE STATEWIDE — Cohorts meet at off-site locations throughout Minnesota. TEACHER-FRIENDLY SCHEDULE— Learn on Saturdays and during the summer to fit your schedule.



(CO) A L'OCT tcadmission@ smumn.edu

smumn.edu/ k12reading smumn.edu/mle



Commission, www.hlcommission.org.

SCHOOLS OF GRADUATE AND PROFESSIONAL PROGRAMS

Saint Mary's University of Minnesota is accredited by the Higher Learning

Twin Cities Campus 2500 Park Avenue Minneapolis 612-728-5100 or 866-437-2788

Winona Campus 700 Terrace Heights Winona 800-635-5987 Apple Valley Center 612-238-4551

Oakdale Center 612-238-4550

Rochester Center 507-285-1410

Cascade Meadow 507-252-8133

SMUMN.EDU



For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit the program website.

Ż.,



MASTER OF EDUCATION IN TEACHING AND LEARNING

SAINT MARY'S UNIVERSITY OF MINNESOTA prepares you for those defining moments—the ones that challenge your perspective or change your course. You may choose us initially because we're flexible, affordable, and respected. But once you start attending, you will discover benefits that go beyond convenience. Instead of a transaction, you'll experience a transformation.

At Saint Mary's, we offer an education that empowers. This is your opportunity to study within a community that understands you, and be mentored by professors who know how to match your potential with the world's demands.



Whether your last course was 5 months or 5 years ago, we'll recognize your achievements and look for the best opportunities to build on them. We'll be there as the goals you initially set are met, and we'll help you work toward ones you never even imagined.

"Il verexperienced a strong sense of community: the flexibility to pursue my education in addition to arfull-time teaching career, and the motivation to implement strategies immediately into my classroom and curriculum." Tony Lotzer M16

English Teacher, Prior Lake: Savage Public Schools.

"Never before have I been so emboldened to continue my life as a teacher. I can fervently say that through the Saint Mary's master's program. I have a more clear and vivid idea of where I want to go and how lifeet philosophically. It has truly caused me to reflect on my teaching as well as my beliefs and principles as an educator."

Adam Kopperud M'13 Teacher, Wayzata Public Schools THIS IS YOUR TIME

M.ED. IN TEACHING AND LEARNING

COMPREHENSIVE, COLLABORATIVE LEARNING, APPLIED DIRECTLY TO THE CLASSROOM.

Connect with fellow licensed, practicing teachers and professionals while supported by expert facilitators in a learning community—a group of people with shared values and interests who engage in critical thinking and collaborative inquiry.

We offer competitive pricing, and an innovative, blended format that combines face-to-face instruction with online learning.

An M.Ed. in Teaching and Learning from Saint Mary's is your competitive advantage.

- Engage in research and assignments that are directly applicable to the needs of your classroom, school, and district.
- Coliaborate with fellow teachers by content area and grade level.
 Through sharing and self-reflection, gain new perspectives and insights on your day-to-day teaching opportunities, issues, and inquiries.

- Implement research, knowledge, and new learning directly into your classroom the following day.
- Learn with expert practitioner facilitators—all of whom have doctorate or master's degrees and will provide you with resources and opportunities specific to your needs and interests.
- Cultivate your unique strengths, talents, and skills through exploration of who you are as a learner and teacher.
- Attend three M.Ed. conferences throughout the program: network with teachers throughout the region, gain knowledge of topics relevant to your classroom and school, and lead dialogue centered on your research.
- Become a leader: set the pace for innovation in teaching and learning within your district.
- Develop skills and habits for your professional development that extend beyond course and program completion.

DEGREE REQUIREMENTS AND CURRICULUM

1		S. 1974 - 61 Aug	an an an an a'		
Requi			2 ega - 21 e	1. N. S. 1. 1	in and some set.
Reau	red (Coll	rcoc			. 30 cr.
rugun	cu oou				
1.19.19.20.20	1				요즘 관계에 관심한 것이 있다.
		an a		en de la secola de l Secola de la secola d	
Electiv	In Chiller	- nc+			. 6 cr.
Electr	re cours	ses	والمراجع والمراجع		. o u.
a series and a series of the	ekon konstruktur. Ang	n ne ste strate	이 이 같은 것을 들었다.		10.00 00.000 000 000
한 것 같은 것 같은 것 ?	eann an 1813 an 1		en en el entre de la compañía de la	そうわだき	
Total				- 1	ZCAR
Total	C M A A A I A I A A	i pir i i i i	(* <u>*</u> ,), * *		
		ta a san withing	. 17 M - 1 M	المحيطية المراز	

Required Courses: 30 cr.

MED515 Becoming a Community of Learners	.4 cr.
MED516 Discipline-based Learning:	
Inquiry into the Structures of Knowledge	.2 cr.
MED525 Developing Principles for Practice	4 cr.
MED526 Translating the Discipline into	니티(니)가 2013년 - 11월 - 1
Concepts for In-depth Learning	. 2 cr.
MED535 Using Discipline-Based Standards	
to Support Learning	.4 cr
MED536 Teaching Concepts in the Discipline	8 (P. 14)
with Learner Success in Mind	2 cr.
MED545 Integrating Principles of Practice	
and the Discipline	. 4 cr.
MED546 Thinking and Problem Solving	
with Concepts in the Discipline	2 cr.
MED555 Principles of Teacher Leadership	.,4`cr.
MED556 Teacher Leadership as Collaborating	
for Content Teaching Expertise	. 2 cr
- 김 씨는 아이는 것을 알려야 한 것을 것 같아. 이 것이 같아. 한 것 같아.	

Elective Courses: 6 cr.

AVAILABLE AT MULTIPLE LOCATIONS throughout Minnesota.

 INNOVATIVE LEARNING
COMMUNITIES result in lifelong networks of support.





smumn.edu/med

Saint Mary's University OF MINNESOTA

> SCHOOLS OF GRADUATE AND PROFESSIONAL PROGRAMS

Twin Clties Campus 2500 Park Avenue Minneapolis 612-728-5100 or 866-437-2788

Winona Campus 700 Terrace Heights Winona 800-635-5987 Apple Valley Center 612-238-4551

Oakdale Center 612-238-4550

Rochester Center 507-285-1410

Cascade Meadow 507-252-8133

SMUMN.EDU



Saint Mary's University of Minnesota is accredited by the Higher Learning Commission, www.hlcommission.org.