

2018-2020 SCHOOL CATALOG MELROSE PARK, IL CAMPUS



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MELROSE PARK CAMPUS
2018-2020
Official School Catalog
Volume XXXVI

Revised, March 2018

At the time of publication, every effort was made to assure that this catalog contains accurate information. Please refer to the catalog addendum for any changes or revisions that have occurred since the catalog was published.



Melrose Park, IL Campus

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This catalog certified as true and correct in content and policy.

A handwritten signature in black ink that reads 'Karen M. Clark'.

Karen M. Clark
CAMPUS PRESIDENT

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Introduction

■ Training Methods and School Facilities

To succeed in the demanding field of automotive technology, electronics and allied health takes training. Training you can get your hands on. Training you can take straight to the job market.

Lincoln College of Technology is dedicated to providing the specific training that puts you next to the professionals. You'll really appreciate the instructors at Lincoln, they not only can tell you the whys, but they can and will show you the hows. You will get hands-on training that prepares you to cope with today's technology and lays a solid foundation to enable you to quickly master future developments. That kind of practical training sets LCT students apart from the crowd.

Upon graduation, you enter the field prepared to quickly become a skilled technician. How far your skills take you depends entirely on you. LCT's unique programs allow specialization or comprehensive training depending upon your desires, needs, and prior experience or training.

Lincoln College of Technology occupies a modern facility of approximately 90,000 square feet. The building was completely renovated and includes air conditioned classrooms, labs, shops, office, and resource center. Parking is provided on premises and public transportation is also available in the immediate vicinity.

The campus consists of 34 classrooms; 16 auto, 6 electronic, 4 collision and 6 medical. Each program has access to their own Computer Resource Center (web lab). The Computer Education Centers at LCT are equipped with ample computers, monitors, high-speed laser printers, and internet connectivity.

Tour our training center, and you'll find the appropriate materials for the instruction of all programs. Computer learning centers are available for the use of students and graduates. Students are encouraged to make use of these facilities to enhance their learning and understanding. The Resource Center (library) has been designed to supplement each course of study. The center features access to computers and a collection of printed materials.

Our automotive division's Engine Tune-Up Lab boasts both conventional and appropriate computer testing equipment for the diagnosis of electrical, fuel control, and emission systems. The computer wheel balancer, and the computerized 4 wheel alignment system in Auto Chassis and Brakes are just a few examples of the training equipment available in our classrooms and labs. Transaxles, fuel

injectors, and automatic transmissions are all part of the total training environment. The automotive shop has 12 bays, and nine drive-in classrooms.

The Electronic Systems Technician program has an 1800 square foot, two-story residential/commercial training structure that allows students to receive hands-on training. Our Allied Health Division consists of a medical lab along with a simulated doctor's office.

Since 1946, when The Lincoln Technical Institute school system was founded, emphasis has been on practical training for the practical student. We're proud of that philosophy; and you'll be proud to have made the choice of Lincoln College of Technology training.

We are in touch with industry representatives known as the Advisory Board. The Advisory Board meets twice a year. They examine the content of each course and advise us of changes in the industry. Our curriculum goes under review to keep us current with industry.

■ Chicagoland

*Alive, Dynamic, Exciting, Growing:
That's Chicagoland, Explore it!*

Located in the heart of Chicagoland's established suburban sections, Melrose Park is a small community with all the "big city" advantages. It is a quiet neighborhood with tree lined streets, and still only 8 miles from Chicago's downtown district and only minutes from O'Hare Airport.

The Melrose Park area offers all the necessities for living, neighborhood shopping areas, a multitude of parks with complete recreational facilities, and several forest preserves with trails, bridle paths, golf courses, ice skating and toboggan areas, and swimming facilities. Relish the quiet atmosphere, but certainly don't neglect the excitement and opportunities which await you in the "Windy City."

Commuters and those just out to discover Chicago can take advantage of the Rapid Transit system, the extensive expressways and CTA's bus service with connections to the famous "L".

If you are a sports enthusiast, Chicago boasts the world's most beautiful ballpark, Wrigley Field, and a landmark football stadium, Soldier Field. The Cubs, White Sox, Bulls, Bears, and Blackhawks all claim Chicago as home where team loyalty is a matter of civic pride.

Enjoy a day of sightseeing? Take in the Lincoln Park Zoo, Navy Pier, Willis Tower, Shedd Aquarium, the Museum of Science and Industry, Adler Planetarium, Grant Park, or stroll the famed "Magnificent Mile" and Lake Shore Drive. And let's not forget

the "freshwater sea"—Lake Michigan—a playground for thousands of sailors, boaters, swimmers, sun bathers, and fishermen. At the end of the day you can choose from an unending supply of restaurants, theaters, concerts and movies. Tree lined streets, concrete and steel super structures—Melrose Park and Chicago offer it all.

Enjoy it.

■ Purpose, Objectives and Career Services

Lincoln College of Technology training begins on a level students can confidently handle. A discussion of all programs offered begins on page 8, but the school's overall objectives run throughout our programs.

All programs offered, begin with the basic fundamentals of component design, purpose and location, allowing any person not previously exposed to this area of study to confidently enroll and begin training. Once the basics are established, each course then provides students with the advanced up-to-date theory and hands-on procedures. Our comprehensive training is the next natural step for the student graduating from a high school vocational program. Stated simply, teaching skills to the unskilled, refining skills of the semi-skilled and helping them to find gainful employment in the industry is the overall objective of Lincoln College of Technology.

This LCT preparation which includes career workshops as well as the technical instruction enables our students to find jobs within their chosen careers for which they're qualified—a career they'll enjoy with jobs they can get their hands on.

Although Lincoln College of Technology offers no guarantee of employment, considerable effort is put forth to give students the interpersonal skills needed to secure today's challenging positions. In addition, our Career Services Office will be working with you in making industry contacts as well as periodically bringing employers into the school for published career days.

LCT is constantly in contact with industry to advise them of students and graduates available for employment. Our instructors and staff assist our graduates in obtaining successful careers by helping acquire and prepare for employment interviews. Graduates are contacted six and eighteen months after graduation to find out their professional development, and to provide additional assistance if desired. Lincoln graduates are working throughout the U.S. Employability is the difference LCT training makes! Student

Introduction

academic information is only released to employers if requested by the student.

■ Melrose Park Mission Statement

The Mission of Lincoln College of Technology, a degree and diploma granting institution, is to provide quality technical or allied health training current with industry specifications. By incorporating general education classes, as well as classes in current technology and allied health, our students are given the foundation to succeed in the workplace and the preparation needed to continue the pursuit of lifelong learning. Our focus is to shape an individual to make a positive impact in the work environment and will be sensitive to both business and social ethics.

Utilizing the latest in teaching techniques, our faculty is committed to produce graduates that can meet the challenges in their professional lives. Our educators strive for excellence with the belief that LCT students will set the standard for all others in their field.

■ History of the School

Lincoln Technical Institute, Inc., parent organization of the Lincoln school system, was founded in 1946 and incorporated under the laws of the state of New Jersey.

The Chicago location of Lincoln Technical Institute was founded in 1902, known initially as the Greer College of Automotive Engineering. The name of the school was later changed to Greer Technical Institute. For more than ten decades, the school trained thousands of students in a variety of trades and

vocations. In 1969, Greer Tech became part of the national residential school system known as Lincoln Technical Institute, Inc. In 1981 the school initiated a name change transition from Greer to Lincoln Technical Institute. In July 2001, the Norridge and Oak Lawn campuses merged and moved to a more modern facility in Melrose Park. Concurrent with the move, we offered a new program, Electronic Systems Technician, which has subsequently been revised to Electrical and Electronic Systems Technology in 2016. Also, the Medical Assistant program was added in June 2004 and Collision in 2010.

The majority of students come from the greater Chicagoland area, although the student body and alumni includes persons from distant points of Illinois, as well as from other states and foreign countries. The curricula for all programs undergoes constant review and updating to reflect the latest technological advancements to maintain industry standards.

In August of 2006, Lincoln Technical Institute, Melrose Park started the approval process to change their name to Lincoln College of Technology. The reason for the change is the result of goals established in the long-range strategic plan for our institute and its parent corporation, Lincoln Educational Services (LESC), and the perception of the institute to prospective students and employers. The name change became effective January 2007.

Lincoln Educational Services Corporation is a leading provider of diversified career-oriented postsecondary education. Lincoln offers recent high school graduates and working adults degree and diploma programs in five principal areas of study: health sciences, automotive technology,

skilled trades, hospitality services and business and information technology. Lincoln has provided the workforce with skilled technicians since its inception in 1946. Lincoln currently operates over 20 campuses in 14 states under 4 brands: Lincoln College of Technology, Lincoln Technical Institute, Euphoria Institute of Beauty Arts and Sciences, and Lincoln College of New England.

The curricula for all programs undergoes constant review and updating to reflect the latest technological advancements to maintain industry standards.

■ Educational Philosophy

Lincoln College of Technology prepares each student to meet the day-to-day challenges of an ever-changing world. At Lincoln, this is achieved through a series of lectures/demonstrations, providing the student with the knowledge to perform each task. A comprehensive hands-on laboratory exercise on technical trainers allows the student to practice newly learned skills. Hands-on practical exercises on real-world equipment allows the student to experience tasks performed in the workplace. Although not all classes will have the same amount of hands-on exercises, each class has the appropriate amount for the skills taught. Classroom instruction will always lead to “hands-on” teaching and learning to apply the knowledge learned in the classroom.

Lincoln College of Technology is proud of its many graduates who have taken their place in the industry for which they were trained, and will continue to exercise its leadership role in training persons for productive and satisfying careers.

Introduction

■ A Letter from the President & CEO

We believe education and training increase your self-esteem and enable you to work in a rewarding and satisfying career. In order to achieve our high educational standards, we carefully select qualified instructors that offer competency and experience, as well as a caring commitment to each student's success.

In the development of curricula, we continuously monitor the current industry standards and update our courses regularly to reflect change in the employment trends. Our classrooms offer industry standard equipment that simulates the workplace as closely as possible.

In addition to careful and detailed instruction, faculty, staff and administration provide ongoing support and encouragement. You gain *skills and confidence* at LCT, so you can achieve success here and in other areas of your life.

It is our desire to provide you with the ability and awareness to be of value in a technologically changing world. Your education and training here will be enriching, relevant and empowering. In a very short time, you can become a well-rounded, capable employee in the professional or technical field you choose.



Sincerely,

A handwritten signature in black ink, appearing to read 'Shaw', with a long horizontal flourish extending to the right.

Scott M. Shaw
President & Chief Executive Officer

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Career Programs



Accredited Master Automobile Service Technology

What does ASE Master Certified Mean?

ASE is the National Institute for Automotive Service Excellence and established by the automotive industry to improve the quality of vehicle repair and service through testing and certification. The National Automotive Technicians Education Foundation (NATEF) is a foundation within the ASE organization. NATEF's mission is to improve the quality of automotive technician training programs through voluntary accreditation. NATEF is responsible for the evaluation process, and makes recommendations for ASE program accreditation based on their evaluation. To achieve Master accreditation, a program must pass an evaluation in all eight (8) automobile related areas:

1. Brakes
2. Electrical/Electronic Systems
3. Engine Performance
4. Suspension and Steering
5. Automatic Transmission and Transaxle
6. Engine Repair
7. Heating and Air Conditioning
8. Manual Drive Train and Axles

How did our Automotive Program Become ASE Master Accredited?

This campus underwent an extensive on-site NATEF review process conducted by an independent evaluation team. The team evaluated the program against standards to include administration, learning resources, finances, student services, instruction, equipment, facilities, instructional staff, and cooperative agreements. Following the completion of this evaluation, the NATEF team leader submitted their recommendation to ASE for accreditation. This campus met compliance in all areas and was awarded accreditation for Master Automobile Service Technology designation.

Are our Instructors ASE Certified?

Yes, all of our automotive instructors are required to be ASE certified in the areas they teach.

How do our Graduates benefit from an ASE Master Accredited Program?

To become ASE Certified, a person must meet a minimum level of related work experience and pass ASE certification examinations. A graduate from our ASE Automotive Technology Program may be eligible to substitute the training for up to one year of work experience. For additional information, please visit the ASE website.

Career Programs Course Descriptions begin on page 15.

DEGREE PROGRAM

CIP CODE: 47.0604 SOC CODE: 49-3023

Automotive Service Management

AUTO213AAS—ASSOCIATE IN APPLIED SCIENCE DEGREE PROGRAM

DAY/EVENING PROGRAMS

total semester credit hours 75.5*
total semester credit hours with Audi option 75.5*
total instructional hours 1920
weeks to complete—day/eve. approximately 74 (including holidays and scheduled breaks)

*The listing of credits is not meant to imply that credits can be transferred into college or other private career school programs. Transfer credits are at the sole discretion of the receiving school.



program objective

This degree is designed to provide the student with a comprehensive understanding and hands-on application of industry standard automotive repair and service techniques. The program also provides information on the latest automotive repair tools, diagnostic and service equipment, and techniques as well as important safety, personal protection, and hazardous material handling strategies for students to use in protecting themselves and the environment. Graduates of this degree program will be presented with the entry-level knowledge and skills required to correctly test, diagnose, replace, repair and adjust as necessary the components of the mechanical, electronic, hydraulic,

and accessories systems on current automobiles. Upon graduation, the student will be qualified for entry-level positions in the automotive service career field as a technician capable of analysis, problem solving, performing most common service operations and under supervision, more specialized or involved tasks with a dealer, independent shop or other service outlet. The general education component will provide the student with the communication, business, and critical thinking skills necessary to pursue other employment opportunities within the industry. Students will be required to complete out-of-class assignments in each course.

automotive technology with Audi option admission requirements

Students enrolled in, or who choose to transfer to, the Automotive Technology with AUDI Partnerships program must maintain a minimum cumulative GPA of 2.50 throughout the length of their training. Students must also maintain a 90% or better attendance record. Failure to maintain these standards may

result in the student's inability to continue participating in the program. Those students who are no longer eligible to participate in the AUDI Partnerships program may be allowed to continue fulfilling the requirements necessary to graduate from the Automotive Technology degree program.

Audi option objective

Provides students with an additional avenue for career placement with an Audi dealer. This program trains the student to a level of proficiency that qualifies them for special placement within an Audi automotive repair facility. Students

of this program are trained on advanced troubleshooting and mechanical procedures that also allow them to take their skills and apply them to a non-Audi dealer environment as well.

number	course	class hours	lab/shop hours	total hours	total credits	prerequisites
IN102 [†]	Driving Your Performance	58	62	120	5.0	
AT101	Gasoline Engine Construction and Operation	38	82	120	5.0	IN102
AT102	Fuel and Emissions Systems	48	72	120	5.0	IN102
AT103	Electrical Systems	48	72	120	5.0	IN102
AT204	Driveability Diagnostics	43	77	120	5.0	IN102, AT102, AT103
AT110	Automotive Brake Systems	38	82	120	5.0	IN102
AT211	Automotive Steering & Suspension Systems	34	86	120	4.5	IN102
AT106	Transmissions & Drive Lines	34	86	120	4.5	IN102
AT207	Automatic Transmissions	38	82	120	5.0	IN102
AT208	Air Conditioning & Electrical Accessories	48	72	120	5.0	IN102
AT209	Advanced Automotive Electronics	48	72	120	5.0	IN102, AT103
MA201	Service Shop Procedures	24	96	120	3.0	IN102
MA102	Service Shop Management	24	96	120	3.0	IN102
ITA105A	Computer & Information Literacy	45	0	45	2.0	
GENERAL EDUCATION COURSES						
GENA110A	Human Relations	45	0	45	2.0	
GENA112A	Social Awareness	45	0	45	2.0	
GENA117A	Writing for the World of Work	45	0	45	2.0	
GENA120A	Ethical and Critical Thinking	45	0	45	2.0	
GENA170A	Technical Math	45	0	45	2.0	
GENA182A	General Communication	45	0	45	2.0	
PHY200A	Industrial Physics	15	30	45	1.5	
TOTALS		853	1067	1920	75.5	

AT213AASAU - AAS Degree Automotive Service Management with Audi Education Option

number	course	class hours	lab/shop hours	total hours	total credits	replaces	prerequisites
AU101MP	Audi Electrical Systems and Service	24	96	120	3.0	MA102	IN102, AT101, AT103, AT208, AT110, AT211
AU102MP	Audi Advanced Diagnostics & Occupant Safety Systems	60	60	120	5.0	AT209	IN102, AT101, AT103, AT208, AT110, AT211,
TOTALS		865	1055	1920	75.5		

{Maximum Time Frame (MTF) 113.0 credits}

[†]IN102 - Driving Your Performance must precede all courses.

NOTE: Course numbers and sequences are listed here for reference only. The actual delivery sequence of courses contained in this program may vary depending upon scheduling needs.

Electrical and Electronic Systems Technology Service Management

EEST410A—ASSOCIATE IN APPLIED SCIENCE DEGREE PROGRAM

DAY / EVENING PROGRAMS

total semester credit hours 61.5*

total instructional hours 1530

weeks to complete—day/eve approximately 74 (including holidays and scheduled breaks)

*The listing of credits is not meant to imply that credits can be transferred into college or other private career school programs. Transfer credits are at the sole discretion of the receiving school.

program objective

This program is designed to provide the essential skills and knowledge for the installation, troubleshooting, repair, and maintenance of commercial and residential entertainment, security, monitoring, and telecommunications systems. Students learn to install cable support structures; laying out and preparing pathways for wiring and cables; installing, securing, testing, and termination of wiring and cables both copper and fiber optic; program digital components and access controls to perform their designated tasks; install and set up media management systems; and perform system commissioning and user training of audio, video, and data systems. The program also prepares students on the essential skills and knowledge needed for entry-level residential electrician work. Students will train on the installation, service and maintenance areas of the residential electrical industry.

Upon completion of this program, graduates can meet the minimum requirements needed to be qualified as an entry-level technician in the residential and/or commercial telecommunications, fire alarm, intrusion detection, signaling, entertainment, audio/video/data, and energy management systems. Student can also qualify as entry-level residential electrician's apprentice.

No statewide licensing of electrical contractors or journeyman is required. Municipalities are authorized to license electrical contractors. Separate licensing is required for any firm which installs or maintains fire and burglar alarm systems. Some municipalities within the State of Illinois requires a 70% passing grade on our open-book electrical exam, as well as a minimum of 4 years (8,000 hours) documented experience in the electrical field.

Student will be required to complete out-of-class assignment in each course.

number	course	lecture hours	lab hours	total hours	total credits	prerequisites
EEST101	Introduction to the Trades	40	50	90	3.5	
EEST102	Material Applications	45	45	90	3.5	
EEST103	Electronic and Electrical Principles	45	45	90	3.5	
EEST104	Basic Electricity	45	45	90	3.5	
EEST105	Electrical Wiring Principles	45	45	90	3.5	EEST103, EEST104
EEST106	Electrical Controls	40	50	90	3.5	EEST103, EEST104, EEST105
EEST107	Computers and Networking	41	49	90	3.5	
EEST108	Fiber Optics, Telecommunication Systems & PLC	41	49	90	3.5	EEST101, EEST103
EEST109	Security Systems, Access Control & CCTV Systems	45	45	90	3.5	EEST101, EEST102, EEST103, EEST104, EEST105
EEST110	Fire Alarm Systems	45	45	90	3.5	EEST101, EEST102, EEST103, EEST104, EEST105
EEST211	A/V, Home Theater and Satellite/Cable TV	45	45	90	3.5	EEST101, EEST102, EEST103, EEST104, EEST105
EEST212	System Integration	45	45	90	3.5	EEST101, EEST102, EEST103, EEST104, EEST108, EEST109, EEST211
EEST213	Employability Skills and Customer Service	70	20	90	4.0	
GENERAL EDUCATION COURSES						
ITA105A	Computer & Information Literacy	45	0	45	2.0	
GENA110A	Human Relations	45	0	45	2.0	
GENA112A	Social Awareness	45	0	45	2.0	
GENA117A	Writing for the World of Work	45	0	45	2.0	
GENA120A	Ethical and Critical Thinking	45	0	45	2.0	
GENA170A	Technical Math	45	0	45	2.0	
GENA182A	General Communication	45	0	45	2.0	
PHY200A	Industrial Physics	15	30	45	1.5	
TOTALS		922	608	1530	61.5	

{Maximum Time Frame (MTF) 92.0 semester credit hours}

NOTE: Course numbers and sequences are listed here for reference only. The actual delivery sequence of courses contained in this program may vary depending upon scheduling needs.

Career Programs *Course Descriptions begin on page 15.*

DIPLOMA PROGRAM

CIP CODE: 47.0603

SOC CODE: 49-3021

Collision Repair and Refinishing Technology

COL105BD—DIPLOMA PROGRAM

DAY/EVENING PROGRAMS

total semester credit hours 41.5*

total instructional hours 1000

weeks to complete—day/eve approximately 54 (including holidays and scheduled breaks)

***The listing of credits is not meant to imply that credits can be transferred into college or other private career school programs. Transfer credits are at the sole discretion of the receiving school.**

program objective

This program is designed to provide the student with a comprehensive understanding and hands-on application of industry standard collision repair and refinishing techniques. The program also provides information on the latest collision repair tools, equipment, and techniques as well as important safety tips and strategies for students to use in protecting themselves and the environment. It offers an insight into what it takes to become a successful, well-rounded collision repair technician. Graduates of the “Collision Repair and Refinishing Technology” program will be presented with the basic skills

and knowledge that an entry-level technician needs to obtain employment in the collision industry. Upon graduation, the student will be qualified to work in a shop that repairs conventional and unitized bodies using various manufacturers frame, alignment, and paint equipment. This program is structured to prepare the student for I-CAR Pro Level 1 Certifications in both the Non-Structural and Refinish areas along with preparation for I-CAR steel and aluminum welding certifications. Students will be required to complete out-of-class assignments in each course.

number	course	lecture hours	lab hours	total hours	total credits	prerequisites
CR101B	Introduction to Collision Repair	80	20	100	4.5	
CR102B	Steel Welding Techniques and Processes	35	65	100	4.0	CR101B
CR103B	Structural I	80	20	100	4.5	CR101B
CR104B	Vehicle Electrical and Mechanical Systems	80	20	100	4.5	CR101B
CR107B	Refinishing I	35	65	100	4.0	CR101B
CR109B	Non-Structural I	35	65	100	4.0	CR101B
CR116B	Measuring and Damage Assessment	35	65	100	4.0	CR101B, CR102B, CR103B, CR104B, CR107B, CR109B
CR209B	Non-Structural II	35	65	100	4.0	CR101B, CR109B
CR210B	Aluminum Welding and Metal Fabrication Techniques	35	65	100	4.0	CR101B, CR102B
CR211B	Advanced Refinishing Techniques with Custom Painting	35	65	100	4.0	CR101B, CR107B
TOTALS		485	515	1000	41.5	

{Maximum Time Frame (MTF) 62 semester credit hours}

NOTE: Course numbers and sequences are listed here for reference only. The actual delivery sequence of courses contained in this program may vary depending upon scheduling needs.

Mode of delivery: Blended Learning is the method we may use to deliver content of each course. The Blended courses are offered by delivering a fraction of the course in an online format as well as traditional face to face method. The Blended delivery plan will implement distance education activities into each course in the program of study. The use of simulations, case studies, assessments and multimedia will be used to enhance the students understanding of the learning objectives outlined in the course syllabus.

Medical Assistant

MA525D—DIPLOMA PROGRAM

DAY/EVENING PROGRAMS

total semester credit hours 34.0 credit hours*

total instructional hours 900 (including 180 hours of Externship†)

weeks to complete—day/eve approximately 40 (including holidays and scheduled breaks)

*The listing of credits is not meant to imply that credits can be transferred into college or other private career school programs. Transfer credits are at the sole discretion of the receiving school.

program objective

The Medical Assistant program prepares students to be multi-functional practitioners, thoroughly prepared to perform front office and clinical patient care duties, as well as, basic urgent care procedures. Topics covered include anatomy and physiology, medical terminology, insurance billing and coding, electronic health records, ethics, clinical procedures, aseptic technique, minor surgical procedures, universal precautions, general skills in document formatting, basic accounting, EKG, and pathophysiology. This program

delivers practical preparation in the healthcare environment.

Graduates of this program may find entry-level positions as Medical Office Assistants, EKG Technicians, or Unit / Ward Clerks (in a hospital setting). It also provides the diversity of other job options in the hospital or laboratory environment.

Students will be required to complete out-of-class assignment in each course, except externship.

number	course	lecture hours	lab hours	externship hours	total hours	total credits	prerequisites
BIO101A	Anatomy and Physiology I	60	30	0	90	4.0	
BIO102A	Anatomy and Physiology II	60	30	0	90	4.0	BIO101A
SSS150M	Student Success Strategies	40	50	0	90	3.5	
MCB100A	Health Administration and Records Management	45	45	0	90	3.5	
MST107A	Phlebotomy	30	60	0	90	3.5	BIO101A, BIO102A
MST108A	Clinical Procedures	45	45	0	90	4.0	BIO101A, BIO102A
MST130A	Pharmacology	45	45	0	90	4.0	BIO101A, BIO102A
MED120A	The Virtual Medical Office	45	45	0	90	3.5	
EX201†	Clinical Externship	0	0	180	180	4.0	§
TOTALS		370	350	180	900	34.0	

{Maximum Time Frame (MTF) 51 semester credit hours}

Note: Course numbers and sequences are listed here for reference only. The actual delivery sequence of courses contained in this program may vary depending on individual campus scheduling.

§ Successful completion of all in school course work must be completed prior to externship.

† The Clinical Externship is a full-time commitment of 180 hours at 25 hours per week for 8 weeks.

Externship hours are daytime hours for both day and evening programs. All weeks exclude holidays, course change days and make-up hours for absences during externship. Actual times are set by the externship sites. Students are responsible for transportation to and from the extern site, as well as meals.

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DIPLOMA PROGRAM

CIP CODE: 47.0604 SOC CODE: 49-3023

Automotive Technology AUTO105D—DIPLOMA PROGRAM DAY/EVENING PROGRAMS



total semester credit hours 60.0*
total semester credit hours with Audi option 60.0*
total instructional hours 1560
weeks to complete—day/eve approximately 56 (including holidays and scheduled breaks)

***The listing of credits is not meant to imply that credits can be transferred into college or other private career school programs. Transfer credits are at the sole discretion of the receiving school.**

program objective

Provide the graduate with the entry-level knowledge and skills required to correctly test, diagnose, replace, repair and adjust as necessary the components of the mechanical, electronic, hydraulic, and accessories systems on current automobiles. Upon completion of this program, the graduates will be qualified for entry into the automotive service career field as a technician

capable of analysis, problem solving, performing most common service operations and under supervision, more specialized or involved tasks with a dealer, independent shop or other service outlet. Students will be required to complete out-of-class assignments in each course.

automotive technology with Audi option admission requirements

Students enrolled in, or who choose to transfer to, the Automotive Technology with AUDI Partnerships program must maintain a minimum cumulative GPA of 2.50 throughout the length of their training. Students must also maintain a 90% or better attendance record. Failure to maintain these standards may result in the student's inability to continue participating

in the program. Those students who are no longer eligible to participate in the AUDI Partnerships program may be allowed to continue fulfilling the requirements necessary to graduate from the Automotive Technology degree program.

Audi option objective

Provides students with an additional avenue for career placement with an Audi dealer. This program trains the student to a level of proficiency that qualifies them for special placement within an Audi automotive repair facility.

Students of this program are trained on advanced troubleshooting and mechanical procedures that also allow them to take their skills and apply them to a non-Audi dealer environment as well.

number	course	lecture hours	lab/shop hours	total hours	total credits	prerequisites
IN102†	Driving Your Performance	58	62	120	5.0	
AT101	Gasoline Engine Construction and Operation	38	82	120	5.0	IN102
AT102	Fuel and Emissions Systems	48	72	120	5.0	IN102
AT103	Electrical Systems	48	72	120	5.0	IN102
AT204	Driveability Diagnostics	43	77	120	5.0	IN102, AT102, AT103
AT110	Automotive Brake Systems	38	82	120	5.0	IN102
AT211	Automotive Steering & Suspension Systems	34	86	120	4.5	IN102
AT106	Transmissions & Drive Lines	34	86	120	4.5	IN102
AT207	Automatic Transmissions	38	82	120	5.0	IN102
AT208	Air Conditioning & Electrical Accessories	48	72	120	5.0	IN102
AT209	Advanced Automotive Electronics	48	72	120	5.0	IN102, AT103
MA201	Service Shop Procedures	24	96	120	3.0	IN102
MA102	Service Shop Management	24	96	120	3.0	IN102
TOTALS		523	1037	1560	60.0	

AT105DAU - DIPLOMA PROGRAM with AUDI Education Partnership Option

number	course	lecture hours	lab/shop hours	total hours	total credits	replaces	prerequisites
AU101MP	Audi Electrical Systems and Service	24	96	120	3.0	MA102	IN102, AT101, AT103, AT208, AT110, AT211
AU102MP	Audi Advanced Diagnostics & Occupant Safety Systems	60	60	120	5.0	AT209	IN102, AT101, AT103, AT208, AT110, AT211, AU101MP
TOTALS		535	1025	1560	60.0		

{Maximum Time Frame (MTF) 90 semester credit hours}

†IN102 – Driving Your Performance must precede all automotive courses.

NOTE: Course numbers and sequences are listed here for reference only. The actual delivery sequence of courses contained in this program may vary depending upon scheduling needs.

Career Programs *Course Descriptions begin on page 15.*

CERTIFICATE PROGRAM

CIP CODE: 47.0604 SOC CODE: 49-3023

Automotive Mechanics

AUTO101C—CERTIFICATE PROGRAM

DAY/EVENING PROGRAMS

total semester credit hours 29.5*

total instructional hours 720

approximate weeks to complete—day/eve 28 (including holidays and scheduled breaks)

***The listing of credits is not meant to imply that credits can be transferred into college or other private career school programs. Transfer credits are at the sole discretion of the receiving school.**

program objective

Provide the graduate with the entry-level knowledge and skills required to correctly test, replace, repair and adjust automobile: basic Gasoline Engine Construction and Operation, electrical charging, starting and lighting systems, brake, steering, suspension, air conditioning, and electrical accessory systems. Upon completion of the program, graduates will be qualified

for entry into the automotive service career field as a mechanic capable of performing most common service operations in the systems listed and with supervision may perform more complex tasks. Students will be required to complete out-of-class assignments in each course.

number	course	lecture hours	lab/shop hours	total hours	total credits	prerequisites
IN102†	Driving Your Performance	58	62	120	5.0	
AT101	Gasoline Engine Construction and Operation	38	82	120	5.0	IN102
AT103	Electrical Systems	48	72	120	5.0	IN102
AT208	Air Conditioning and Electrical Accessories	48	72	120	5.0	IN102
AT110	Automotive Brake Systems	38	82	120	5.0	IN102
AT211	Automotive Steering and Suspension Systems	34	86	120	4.5	IN102
TOTALS		264	456	720	29.5	

{Maximum Time Frame (MTF) 44 semester credits hours}

†IN102—Driving Your Performance must precede all automotive courses.

Note: Course numbers and sequences are listed here for reference only. The actual delivery sequence of courses contained in this program may vary depending on individual campus scheduling.

Course Descriptions *Career Programs begin on page 8.*

■ Course Numbering System

100 LEVEL COURSES

These are courses that may or may not have Prerequisite(s) defined and normally are offered to the student during the learning processes in the first academic year.

200 LEVEL COURSES

These are courses that may or may not have Prerequisite(s) defined and normally are offered to the student during the learning process in the second academic year.

■ Automotive Courses

IN102—DRIVING YOUR PERFORMANCE

120 Contact Hrs (58 Lecture, 62 Lab/Shop); 5.0 Credits

The overall goal of this course is to facilitate a smooth transition to school by engaging the student in curriculum focusing on academic, career, and life skills. Students will make connections with key personnel within the school that will assist with their questions and provide guidance throughout their education.

The student will be introduced to automotive systems, industry certifications, and job opportunities. Students will learn essential skills for the vehicle technician including safety, equipment fundamentals, and the proper use of measurement tools such as dial indicators, micrometers, and calipers. The automotive content will be balanced by an emphasis on skills that will enable students to be successful in school and in life. These skills will include time management, financial management, goal setting, learning strategies, career planning, and critical thinking strategies.

Prerequisite(s): IN102 precedes all automotive/diesel courses.

AT101—GASOLINE ENGINE CONSTRUCTION AND OPERATION

120 Contact Hrs (38 Lecture, 82 Lab/Shop); 5.0 Credits

This course is designed to provide the student with a detailed study of the modern internal combustion gasoline engine from the basic principles of design and operation to inspection, precision measurement, fitting, and reconditioning, including cooling systems, coolants, lubricating systems, and engine lubricants.

Students will learn how to complete repair orders containing customer and vehicle information and corrective action. Students will learn how to research vehicle service information with computer and internet based electronic retrieval systems.

Students will learn how to diagnose various engine concerns through visual and auditory inspection. Students will learn how to disassemble, measure, troubleshoot, service, and reassemble a gasoline powered internal combustion engine.

Prerequisite(s): IN102

AT102—FUEL AND EMISSIONS SYSTEMS

120 Contact Hrs (48 Lecture, 72 Lab); 5.0 Credits

This course is designed to provide comprehensive coverage of late model gasoline fuel systems from the properties of gasoline to the by-products of combustion, including fuel supply and air induction systems, related emissions controls, and the principles of turbocharging. Emphasis is placed on troubleshooting, replacement, overhaul, and adjustment of fuel injection systems, including computer control models.

Students will learn how to complete repair orders containing customer and vehicle information and corrective action. Students will learn how to research vehicle service information with computer and internet based electronic retrieval systems.

Students will learn how to use diagnostic scan tools to retrieve emission control trouble codes and determine

necessary repairs. Students will learn how to diagnose no-start/no-fuel problems on hot and cold engines. Students will learn how to operate exhaust gas analysis equipment and determine necessary action.

Prerequisite(s): IN102

AT103—ELECTRICAL SYSTEMS

120 Contact Hrs (48 Lecture, 72 Lab/Shop); 5.0 Credits

This course is designed to provide the student with practical theory in basic and solid state circuitry, including body electrical systems, operation and service of automotive storage batteries, automobile charging systems, starting systems, and lighting systems. Students will evaluate components using both conventional and electronic diagnostic equipment.

Students will learn how to complete repair orders containing customer and vehicle information and corrective action. Students will learn how to research vehicle service information with computer and internet based electronic retrieval systems.

Students will learn how to diagnose basic electrical, charging, starting, and lighting circuits through the use of diagnostic equipment to include test lights, multimeters, and continuity testers.

Prerequisite(s): IN102

AT204—DRIVEABILITY DIAGNOSTICS

120 Contact Hrs (43 Lecture, 77 Lab); 5.0 Credits

This course is designed to provide the student with knowledge of conventional and computerized engine control systems and scientific engine testing and tune-up. Students will receive detailed instruction on operating principles, testing, replacement and repair of the ignition systems.

Students will learn how to complete repair orders containing customer and vehicle information and corrective action. Students will learn how to research vehicle service information with computer and internet based electronic retrieval systems.

Students will learn how to diagnose mechanical and electrical engine and control systems and determine needed action. Students will learn how to use diagnostic scan tools to retrieve engine, body, and other computerized control module trouble codes to determine condition, status, and determine needed action.

Prerequisite(s): IN102, AT102, AT103

AT106—TRANSMISSIONS AND DRIVE LINES

120 Contact Hrs (34 Lecture, 86 Lab); 4.5 Credits

This course is designed to provide the student with a comprehensive coverage of drive train components, including theory, operating principles, service, and repair techniques of the clutch, differential and rear axles. Gearing, levers, hydraulics, component design, troubleshooting, replacement, disassembly, repair, service techniques, and assembly are emphasized. Manual and 4X4 transfer gear boxes, drive-shafts, U-joints, front and rear differentials, and manual transaxles are featured.

Students will learn how to complete repair orders containing customer and vehicle information and corrective action. Students will learn how to research vehicle service information with computer and internet based electronic retrieval systems.

Students will learn how to diagnose, inspect, remove and replace a clutch. Students will learn how to diagnose, clean, inspect, disassemble, and reassemble a transmission/transaxle. Students will learn how to diagnose, inspect, remove, replace, and service front wheel-drive components and rear-wheel drive components.

Prerequisite(s): IN102

AT207—AUTOMATIC TRANSMISSIONS

120 Contact Hrs (38 Lecture, 82 Lab/Shop); 5.0 Credits

This course has been developed to provide the student with knowledge and skills needed to successfully diagnose and make needed repairs to automatic

transmissions and transaxles. Emphasis is placed on power-flow, operation, design, servicing equipment, troubleshooting, disassembly, inspection, replacement, assembly, testing, and adjustment.

Students will learn how to complete repair orders containing customer and vehicle information and corrective action. Students will learn how to research vehicle service information with computer and internet based electronic retrieval systems.

Students will learn how to perform necessary diagnostic tests using special equipment including scan tools to retrieve transmission/transaxle related trouble codes. Students will learn how to perform necessary service, repairs, and adjustments to automatic transmissions and transaxles.

Prerequisite(s): IN102

AT110—AUTOMOTIVE BRAKE SYSTEMS

120 Contact Hrs (38 Lecture, 82 Lab/Shop); 5.0 Credits

This course is designed to provide comprehensive coverage of design, operating principles, maintenance and service of the automotive brake systems and traction control. Emphasis is placed on diagnosis and service of rotors and drums with measuring and resurfacing included. Anti-lock braking is covered from operating principles through diagnosis and service.

Students will learn how to complete repair orders containing customer and vehicle information and corrective action. Students will learn how to research vehicle service information with computer and internet based electronic retrieval systems.

Students will learn how to diagnose mechanical and hydraulic problems within the vehicle braking systems. Students will learn how to diagnose computer control problems within the anti-lock and traction control systems.

Prerequisite(s): IN102

AT208—AIR CONDITIONING AND ELECTRICAL ACCESSORIES

120 Contact Hrs (48 Lecture, 72 Lab/Shop); 5.0 Credits

This course is designed to provide the student with theory and application of automobile air conditioning and heating systems. Students will also be presented with the operation of various automobile accessories to include: power windows, door locks, and seats, and air bag operation and service.

Students will learn how to complete repair orders containing customer and vehicle information and corrective action. Students will learn how to research vehicle service information with computer and internet based electronic retrieval systems.

Students will learn how to diagnose abnormal operation of air conditioning and heating systems, remove and replace air conditioning and heating system components, and evacuate and recharge automobile air conditioning systems.

Prerequisite(s): IN102

AT209—ADVANCED AUTOMOTIVE ELECTRONICS

120 Contact Hrs (48 Lecture, 72 Lab/Shop); 5.0 Credits

This course is designed to provide the student with a more in-depth knowledge of electrical and electronic principles, and advanced circuit applications. Students will learn about automobile computerized control systems as they apply to engine and body control as well as transmission, suspension, braking systems, and other computerized systems. Computer operation, sensors, and actuators are emphasized.

Students will learn how to complete repair orders containing customer and vehicle information and corrective action. Students will learn how to research vehicle service information with computer and internet based electronic retrieval systems.

Students will learn how to diagnose automotive electrical and electronic circuits using a variety of diagnostic equipment to include digital volt-ohm meters, continuity testers, test lights, graphing

Course Descriptions *Career Programs begin on page 8.*

multimeters, and oscilloscopes. Students will learn how to use diagnostic scan tools to retrieve trouble codes from vehicle computers and determine necessary repairs.

Prerequisite(s): IN102, AT103

AT211 – AUTOMOTIVE STEERING AND SUSPENSION SYSTEMS

120 Contact Hrs (34 Lecture, 86 Lab/Shop); 4.5 Credits

This course is designed to provide the student with detailed instruction of the design and operating principles, maintenance and service of automobile suspension and steering systems including steering geometry and alignment angles. Emphasis is placed on wheel alignment procedures, including computerized four-wheel alignment. Service and diagnostics are stressed including McPherson struts, rack and pinion steering systems, and tire design and applications. New technologies are covered to incorporate electronic steering, and in-depth coverage of computerized suspension systems.

Students will learn how to complete repair orders containing customer and vehicle information and corrective action. Students will learn how to research vehicle service information with computer and internet based electronic retrieval systems.

Students will learn how to diagnose, inspect, and service steering system components using industry standard equipment. Students will learn how to diagnose inspect, remove and replace rear-wheel and front-wheel drive suspension component. Students will learn how to perform alignments on front and rear wheel drive vehicles.

Prerequisite(s): IN102

AU101MP – AUDI ELECTRICAL SYSTEMS AND SERVICE

120 Contact Hrs (24 Lecture, 96 Lab/Shop); 3.0 Credits

This course is designed to provide the student with a more in-depth knowledge of electrical and electronic principles, and advanced circuit applications found in Audi vehicles. Students will learn about Audi automobile computerized control systems as they apply to engine and body control as well as transmission, suspension, braking systems, safety systems and other computerized systems. Computer operation, sensors, and actuators are emphasized. Students will learn how to complete repair orders containing customer and vehicle information and corrective action based on Audi dealership practices. Students will learn how to research Audi vehicle service information with computer and internet based electronic retrieval systems. Students will learn how to diagnose automotive electrical and electronic circuits using a variety of diagnostic equipment to include digital volt/ohm meters, continuity testers and oscilloscopes using Audi vehicles. Students will learn how to use Audi diagnostic scan tools to retrieve trouble codes from vehicle computers and determine necessary repairs.

Students must register for and complete online course requirements in vehicle maintenance and light repair using the Audi On-line Knowledge and Certification Resource Centers.

Prerequisite: IN102, AT101, AT103, AT208, AT110, AT211

AU102MP – AUDI ADVANCED DIAGNOSTICS AND OCCUPANT SAFETY SYSTEMS

120 Contact Hrs (60 Lecture, 60 Lab); 5.0 Credits

This course has been designed to provide the student with an orientation and introduction to the management and business component of the automotive industry with emphasis placed on Audi Dealership operation. The management and procedures associated with automotive related businesses are emphasized including employee/employer expectations, business organizational structure, career opportunities, customer relations, personnel management, facilities, business records, insurance, and safety. Knowledge relating to management practices within an automotive business will help the student adapt and acclimate to

the working environment. Kundenbegeisterung or "The Audi Way" will be covered to familiarize students with Audi customer service expectations. Students will learn how to complete Audi repair orders containing customer and vehicle information and corrective action using the Audi Repair Logic system.

Students will learn how to research vehicle service information within the Audi Offboard Diagnostic Information System (ODIS). Students will learn how to prepare an employment resume and application. Students will learn how to complete various forms used in automotive businesses with Emphasis placed on Audi forms and practices. Students will learn how to properly interview for employment.

Prerequisite: IN102, AT101, AT103, AT208, AT110, AT211, AU101MP

MA102 – SERVICE SHOP MANAGEMENT

120 Contact Hrs (24 Lecture, 96 Lab/Shop); 3.0 Credits

This course has been designed to provide the student with an orientation and introduction to the management and business component of the automotive industry. The management and procedures associated with automotive related businesses are emphasized including employee/employer expectations, business organizational structure, career opportunities, customer relations, personnel management, facilities, business records, insurance, and safety. Knowledge relating to management practices within an automotive business will help the student adapt and acclimate to the working environment.

Students will learn how to complete repair orders containing customer and vehicle information and corrective action. Students will learn how to research vehicle service information with computer and internet based electronic retrieval systems.

Students will learn how to prepare an employment resume and application. Students will learn how to complete various forms used in automotive businesses. Students will learn how to properly interview for employment.

Prerequisite(s): IN102

MA201 – SERVICE SHOP PROCEDURES

120 Contact Hrs (24 Lecture, 96 Lab/Shop); 3.0 Credits

This course is designed to provide the students with exposure to an actual shops environment, procedures, and protocol by applying prominent skills obtained in previous courses. Emphasis is placed on the removal and replacement of both engines and transaxles. Methods of securing future employment and the preparation of resumes are highlighted. Knowledge testing and skills application are highlighted among the topics.

Students will learn how to complete repair orders containing customer and vehicle information and corrective action. Students will learn how to research vehicle service information with computer and internet based electronic retrieval systems.

Prerequisite(s): IN102

Collision Repair and Refinishing Courses

CR101B – INTRODUCTION TO COLLISION REPAIR

100 Contact Hrs (80 Lecture, 20 Lab/Shop); 4.5 Credits

This course is a detailed introduction to collision repair. Topics to be taught include proper tools and equipment, worker safety, vehicle construction, vehicle systems, diagnosing damage, determining repair or replacement of components, estimating the cost of repairs, corrosion protection, and repair materials and procedures.

Students learn basic surface preparation procedures such as rough sanding, feather edging, fine sanding, priming and finish sanding. Students also learn to mask and tape for spot repairs and complete paint jobs.

Students learn how to analyze and repair damaged metal panels using body hammers, dollies, and paintless dent repair techniques. Students also learn how to repair panels by patching, welding, using fiberglass, and chemicals. Students will learn how to remove, replace, and properly align cosmetic panels.

Students learn the proper washing, defect removal, and finishing procedures of a complete vehicle detail. Students also learn how to repair and replace vinyl vehicle roofs.

Prerequisite(s): None

CR102B – STEEL WELDING TECHNIQUES AND PROCESSES

100 Contact Hrs (35 Lecture, 65 Lab/Shop); 4.0 Credits

This course is an introduction to welding as it pertains to the collision repair and refinishing industry. The student will learn the necessary safety precautions as required for cutting and welding. Students will learn how to inspect and test a MIG, TIG, and resistance spot-welds. The student will learn how to weld with both MIG and TIG welders plus use various related equipment. Students will also be able to demonstrate plasma arc cutting as well as oxyacetylene cutting.

During this class the student will demonstrate the proper procedures for welding and fabricating components in a live shop.

Prerequisite(s): CR101B

CR103B – STRUCTURAL I

100 Contact Hrs (80 Lecture, 20 Lab/Shop); 4.5 Credits

This course is designed to teach students how to measure, straighten, and replace steel and aluminum panels including point-to-point measuring and three dimensional measuring equipment and its operation. The student will learn the basic construction of uni-body vehicles, conventional frame vehicles, stub frame and space frame vehicles, collision theory, collision forces and the definition of inertia and internal and external forces. The students will also determine the different types of alignment that result from the different types of collisions. Students will learn how to replace and align full and partial vehicle body parts; identify different types of pillars and rocker panels; read and interpret dimension sheets and collision manuals; and identify different frame and frame types.

Prerequisite(s): CR101B

CR104B – VEHICLE ELECTRICAL AND MECHANICAL SYSTEMS

100 Contact Hrs (80 Lecture, 20 Lab/Shop); 4.5 Credits

This course is designed to cover basic electricity, electrical and electronic systems, active and passive restraint systems, lighting systems, steering, suspension systems, brakes, and air conditioning systems.

Students will learn how to properly use of automotive electrical testing equipment, identify the types and functions of an automotive wiring harness, including the functions of circuit control and protection devices. The students learn how to safely disconnect, remove, reconnect, and reinstall automotive computers without damage. Students will learn about the function of airbags and other active and passive restraint systems, including diagnostic procedures. Students learn the principles and functions of automotive brake systems, including diagnostic procedures. Students learn how to remove, repair and replace brake assemblies.

Students apply principles and functions of automotive suspension systems, including diagnostic procedures, disassembly, repair and reassembly of suspension systems, and laser wheel alignment procedures.

Students apply the principles and components of automotive air conditioning systems. Students will learn how to properly evacuate, recharge, and service automotive air conditioning system.

Prerequisite(s): CR101B

Course Descriptions *Career Programs begin on page 8.*

CR109B – NON STRUCTURAL I

100 Contact Hrs (35 Lecture, 65 Lab/Shop); 4.0 Credits

This course is designed to cover the skills and tools necessary for non-structural repair procedures. Students learn the types of steel used in vehicle construction and types of damage that can occur to steel.

Students will learn various collision repair tools and repair processes related to non-structural repair. Students will also learn various fillers used in nonstructural repairs along sanding equipment and methods. The students will also learn about various tools and repair methods of PDR (Paintless Dent Removal).

Students will also learn about bolt-on components such as doors, front, and rear panels including installation and other considerations such as panel alignment and gaps. Weatherstripping and leak types as well as leak prevention are discussed.

Student will also learn tools and techniques for straightening steel.

Prerequisite(s): CR101B

CR107B – REFINISHING I

100 Contact Hrs (35 Lecture, 65 Lab/Shop); 4.0 Credits

This course is designed to cover the proper use and techniques of automotive painting equipment. This includes spot jobs and complete paint jobs, vehicle preparation, equipment selection, painting techniques, and planning. During the course, students will learn how to perform proper stroke techniques, pressure settings and the proper temperature at which to paint. Students will learn how to properly prepare a vehicle for painting; identify the different types of paint; properly apply various paints; properly mix paint to achieve optimum color and viscosity; properly use paint mixing equipment to achieve proper color matching.

Prerequisite(s): CR101B

CR209B – NON-STRUCTURAL II

100 Contact Hrs (35 Lecture, 65 Lab/Shop); 4.0 Credits

This course is designed to provide the student the opportunity to practice the skills of non-structural repair of the vehicle. The students will learn the proper repair, removal, replacement, and adjustment of manual and power window mechanisms. Students will also learn how to straighten metal body parts; repair plastic and composite parts; replace hoods, bumpers, fenders, grilles, and deck lids.

Prerequisite(s): CR101B, CR109B

CR210B – ALUMINUM WELDING AND METAL FABRICATION TECHNIQUES

100 Contact Hrs (35 Lecture, 65 Lab/Shop); 4.0 Credits

This course is designed to provide the student the opportunity to learn how to weld aluminum, practice the skills of welding for both steel and aluminum, and apply fabrication. Students will learn the differences between welding steel and aluminum apply this knowledge to MIG welding aluminum. The student will demonstrate the required safety precautions that are a part of welding and cutting procedures in the collision industry. During this shop class the student will demonstrate the proper procedures for welding and fabricating components in a live shop. Students will also demonstrate the procedures that were taught in previous classes with regards to MIG and TIG welding and heating and cutting using a combination torch. Students will learn how to apply skills and techniques utilizing vehicles and mockups.

Prerequisite(s): CR101B, CR102B

CR211B – ADVANCED REFINISHING TECHNIQUES WITH CUSTOM PAINTING

100 Contact Hrs (35 Lecture, 65 Lab/Shop); 4.0 Credits

This course will allow the student to practice proper worker protection techniques and the correct methods of handling hazardous material that collision shops generate. Students will learn

theory and the student will use the spray equipment and spray booths that they have previously used in other classes. Students will practice the proper methods of mixing and matching colors in a shop situation as well as demonstrate the correct preparation and maintenance procedures for shop equipment for both waterborne and solvent based paints. Students will learn how to safely apply skills and techniques utilizing vehicles and mockups.

The students will learn how to apply airbrush techniques, with an emphasis on freehand skills. Students will learn how to properly select airbrush components; correctly use and maintain an airbrush; creatively layout and mask areas for airbrushing; use and apply decals; and properly blend automotive art with the vehicle's original finish.

This is a blended course, or a web-enhanced course that meets as a traditional on-campus course 80% of the time and 20% of course work occur online. Active participation in the online activities is required in order to pass this course.

Prerequisite(s): CR101B, CR107B

CR116B – MEASURING AND DAMAGE ASSESSMENT

100 Contact Hrs (35 Lecture, 65 Lab/Shop); 4.0 Credits

This course is designed to provide a detailed introduction to assessing, measuring and estimating the damage to conventional and unitized vehicles. The student will learn industry standard measuring devices and damage reporting processes. The students will learn how to use industry standard and conventional vehicle frames aligning equipment and devices.

Students will learn how to analyze structural damage to conventional and unitized vehicles; diagnose vehicle damage by using various manufacturers' electronic measuring devices and frame machines. Students will learn how to properly repair conventional vehicle frames by using frame equipment from various manufacturers' which includes, setting up the various measuring systems and checking and recording all of the measurements of the vehicle.

Prerequisite(s): CR101B, CR102B, CR103B, CR104B, CR107B, CR109B

Electrical and Electronic Systems Courses

EEST101 – INTRODUCTION TO THE TRADES

90 Contact Hrs (40 Lecture, 50 Lab); 3.5 Credits

The student will be taught how to use basic information for electrical and electronic industries as well as some basic concepts used in performing the electrical and low voltage technician's skill-sets. Material covered includes basic safety, mathematical principles focused on whole numbers, fractions, measurement, decimals, percentages, and the metric system. Additionally, students will be taught how to use hand tools and power tools most commonly used the trades, i.e.: screwdrivers, tape measures, hand saws, drills, etc.

Prerequisites: None

EEST102 – MATERIAL APPLICATIONS

90 Contact Hrs (45 Lecture, 45 Lab); 3.5 Credits

The student will learn how to use knowledge of basic structural concepts of residential and commercial buildings, including wood and metal frame, brick and block, poured and prefabricated concrete, and structural steel and apply that to residential electrical and electronic system environments. Additionally, this course covers drills and bit types, and techniques used to drill through various construction materials. Discussion of fire and sound-rated walls, and suspended ceilings is also included. The student will learn how to use basic blueprint concepts, and the hardware and systems used by an electrical and electronics technician to mount and support boxes, receptacles, and other low voltage components. The student will learn how to use the various types of

anchors and supports, their applications, and how to install them safely. Additionally, an overview of electrical raceways from source to destination provided. The student will learn how to use conduit types and bending techniques which completes the student's training in this course.

Prerequisites: None

EEST103 – ELECTRONIC AND ELECTRICAL PRINCIPLES

90 Contact Hrs (45 Lecture, 45 Lab); 3.5 Credits

This course provides the student with a general introduction to the concepts used in Ohm's Law applied to DC series, parallel and combined circuits. This course also provides an introduction to concepts used in AC circuits. Topics include electrical theory, electromotive force, resistance, capacitance, inductance, impedance and power equations. Students will study Semiconductors and Integrated circuit theory with hands on lab time to reinforce the learning. Students will study schematic symbols and practice building circuits from schematic diagrams. Students also study appropriate application of proper diagnostic and maintenance procedures using electrical and electronic test equipment to include: meters, oscilloscopes, megohm-meter, watt meters, frequency meters/generators, time domain reflectometers, continuity testers, recording instruments, and RF analyzers.

Prerequisites: None

EEST104 – BASIC ELECTRICITY

90 Contact Hrs (45 Lecture, 45 Lab); 3.5 Credits

This course introduces the student to the electrical trade and provides them with knowledge in the areas of Electrical safety and residential electrical services. It also introduces them to the National Electrical Code and how to find the applicable codes and requirements in the electrical trade. It further provides the student with knowledge in the areas of grounding and bonding of electrical systems; NEC regulations pertaining to grounding and bonding; equipment and devices used for grounding and bonding. Students will also learn about other types of equipment and devices used in the electrical and electronic trades.

Prerequisite: None

EEST105 – ELECTRICAL WIRING PRINCIPLES

90 Contact Hrs (45 Lecture, 45 Lab); 3.5 Credits

This course will provide the student with a thorough understanding of components used in the electrical and electronic trades. Student will understand the functions of the various components of a motor control center and viewed from both a maintenance and troubleshooting standpoint. In addition, the electrical student will learn about different types of lamps, lighting fixtures, and related components.

Students will also focus on basic guidelines and procedural information for receiving and storing, handling and installing lamps and lighting fixtures. The student will learn about (NEMA) National Electrical Manufacturers Association as they prepare to work with magnetic coils and relays, contacts and holding circuit interlock and other structural features of solenoids, timers, starters and contactors.

Students will also learn about fuses and circuit breakers for they provide protection to electrical conductors and equipment against abnormal conditions.

Prerequisites: EEST103, EEST104

EEST106 – ELECTRICAL CONTROLS

90 Contact Hrs (40 Lecture, 50 Lab); 3.5 Credits

This course will provide the student with a thorough understanding and functions of the various components used in motor control systems. The student will be introduced to the maintenance and troubleshooting functions of motor controls systems. The student will also learn about the different types of devices and components used within motors controls systems. The course will also focus on basic guidelines and procedural information for receiving and storing, handling and installing lamps and lighting fixtures.

Course Descriptions

Career Programs begin on page 8.

The student will learn about (NEMA) National Electrical Manufacturers Association as they prepare to work with magnetic coils and relays, contacts and holding circuit interlock and other structural features of solenoids, timers, starters and contactors. The student will also learn about fuses and circuit breakers. They will understand how they provide protection to electrical conductors and equipment against abnormal conditions.

Prerequisites: EEST103, EEST104, EEST105

EEST107 – COMPUTERS AND NETWORKING

90 Contact Hrs (41 Lecture, 49 Lab); 3.5 Credits

In this course, emphasis is placed on identifying and troubleshooting hardware and software components of the PC. Through hands-on projects that simulate real-life scenarios, students will apply concepts taught. Students will study computer applications in the low voltage industries. Application software installation and configuration will be presented during the course of study. Installation and configuration of specialized hardware components is part of the studies. In addition, the student will be able to network several computers together back to a main computer.

Prerequisites: None

EEST108 – FIBER OPTICS, TELECOMMUNICATION SYSTEMS AND PLC

90 Contact Hrs (41 Lecture, 49 Lab); 3.5 Credits

This course provides the student knowledge of the basic operation of telephone systems, types of system cables, cable color coding, cable connectors, and installation techniques in addition to identifying the types of data networks, test equipment, and procedures used in testing cables. The student will be familiar with Programmable Logic Controllers and programming them by uses of logic ladders. The student will use the proper procedure and technique to install fiber-optic cabling and support equipment, while describing or demonstrating the types of fiber-optic splicing and/or terminations to achieve an acceptable and "test verified" loss within a specified and acceptable range.

Prerequisites: EEST101, EEST103

EEST109 – SECURITY SYSTEMS, ACCESS CONTROL AND CCTV SYSTEMS

90 Contact Hrs (45 Lecture, 45 Lab); 3.5 Credits

This course is designed to provide the student with the knowledge and skills to install and troubleshoot signaling systems, entry/access control systems, intrusion detection, security, and surveillance systems (included is CCTV system and key components of a CCTV system), Lighting, HVAC, Water, and Access systems. Students will learn the function and how to install and troubleshoot systems in the areas of access control, security systems and intrusion detection, video surveillance, as well as lighting, HVAC, and water control systems.

Prerequisites: EEST101, EEST102, EEST103, EEST104, EEST105

EEST110 – FIRE ALARM SYSTEMS

90 Contact Hrs (45 Lecture, 45 Lab); 3.5 Credits

This course provides the student with the knowledge and skills required to successfully plan, install and problem-solve, both standard Fire Alarm systems and Programmable Fire Alarm systems. Students will be taught the proper methods and equipment to use in residential and industrial fire-detection applications. Proper wiring/cable selection, fire-detection equipment selection, and system layout/planning will be obtained in this course of study. Programming of Fire Alarm devices and systems will be introduced. Theory of typical Fire Alarm software will be presented in this course of study. Hands-on practices of the software applications are included in the course of study.

Prerequisites: EEST101, EEST102, EEST103, EEST104, EEST105

EEST211 – A/V HOME THEATRE AND SATELLITE/ CABLE TV

90 Contact Hrs (45 Lecture, 45 Lab); 3.5 Credits

This course is designed to provide the student with the knowledge and skills required to install and troubleshoot rack systems, system integration, and residential systems integration. The students will be taught component function and how to install complete systems racks, residential automation systems. The students will be taught system commissioning and how to train client based systems. In addition, they will learn finish phase testing along with maintenance and repair.

Prerequisites: EEST101, EEST102, EEST103, EEST104, EEST105

EEST212 – SYSTEM INTEGRATION

90 Contact Hrs (45 Lecture, 45 Lab); 3.5 Credits

This course is designed to prepare the student to take the ESPA Exam as well as provide the student with the knowledge and skills required to install and troubleshoot integrated systems. The students will be taught component function and how the skills and technologies learned in previous modules can be integrated together and automated.

Prerequisites: EEST101, EEST102, EEST103, EEST104, EEST108, EEST109, EEST211

EEST213 – EMPLOYABILITY SKILLS AND CUSTOMER SERVICE

90 Contact Hrs (70 Lecture, 20 Lab); 4.0 Credits

This course is designed to provide the student with the knowledge and skills in the areas of system commissioning and user training; introductory to skills for crew leaders; and system testing and troubleshooting. The student will also learn customer service and training techniques. Emphasis is placed on basic communication and employability skills and final installation projects.

Prerequisites: None

Medical Assistant Courses

BIO101A – ANATOMY AND PHYSIOLOGY I

90 Contact Hrs (60 Lecture, 30 Lab); 4.0 Credits

This course provides the students, primarily in health-related programs, an understanding of the anatomy and physiology and medical terminology of the human body. This course focuses on the following body systems: Integumentary System, Skeletal System, Muscular System, Nervous System, the Senses, and Digestive System.

Prerequisite(s): None

BIO102A – ANATOMY AND PHYSIOLOGY II

90 Contact Hrs (60 Lecture, 30 Lab); 4.0 Credits

This course is a continuation of BIO101A Anatomy and Physiology I. This course provides students with an understanding of the structure, function and medical terminology of the remaining organ systems. This course focuses on the following body systems: Endocrine System, Respiratory System, Circulatory System, the Blood, Lymphatic and Immune System, Urinary System and the Reproductive System.

Prerequisite(s): BIO101A

SSS150M – STUDENT SUCCESS STRATEGIES

90 Contact Hrs (40 Lecture, 50 Lab); 3.5 Credits

This course introduces skills and strategies that will help students be successful in completing their course of study and in entering the world of work. The overall goal of this course is to facilitate a smooth transition to school by engaging the students in curriculum focusing on academic and life skills. Students will make connections with key personnel within the school who will assist with their questions and provide guidance throughout their education. Students learn

about time management, financial management, goal setting, learning strategies, career awareness and critical thinking strategies that will provide them with skills to be successful in school and in life. Learning to work well in teams and individually are positive outcomes of the way this course is taught.

Students will learn important computer and digital technology concepts and skills necessary to succeed in careers and in life. No prior computer experience is assumed. Students will become familiar with essential concepts, including an introduction to computers and the Internet.

Prerequisite(s): None

MCB100A – HEALTH ADMINISTRATION AND RECORDS MANAGEMENT

90 Contact Hrs (45 Lecture, 45 Lab); 3.5 Credits

This course provides the student with the knowledge to understand the background and importance of insurance claims completion, accounts receivable, coding, and billing. Students will have the opportunity to become familiar with the basic electronic health information process and the opportunity to apply necessary knowledge for the release of patient information and maintain HIPAA privacy rules. The student will have the opportunity to understand basic principles and terminology of electronic data interchange (EDI) and to demonstrate understanding of computers, records management, and electronic claims submission.

Prerequisite(s): None

MST107A – PHLEBOTOMY

90 Contact Hrs (30 Lecture, 60 Lab); 3.5 Credits

This course introduces the student to clinical skills needed for specimen collection. Emphasis is placed on proper blood specimen collection and laboratory testing procedures. Students receive practical clinical experience with student to student practice draws and laboratory tests.

Prerequisite(s): BIO101A, BIO102A

MST108A – CLINICAL PROCEDURES

90 Contact Hrs (45 Lecture, 45 Lab); 4.0 Credits

This course provides students with the basics of medical procedures and instruments as well as the basic concepts of sterilization and the preparation of materials to be sterilized. This course also introduces the student on how to perform a 12-lead EKG (electrocardiography). Students will learn practical applications to assist the physician in a variety of settings.

Prerequisite(s): BIO101A, BIO102A

MST130A – PHARMACOLOGY

90 Contact Hrs (45 Lecture, 45 Lab); 4.0 Credits

This course provides students with skills to demonstrate competency in all areas of pharmacology. The student will be introduced to the study and administration of medications with an overview of oral, rectal and sublingual medications both as relates to pathological conditions and as general administration. Students are also introduced to the Physicians' Desk Reference. The student also demonstrates practical applications of skills learned through the administration of intradermal, subcutaneous and intramuscular injections.

Students will be able to demonstrate and perform CPR as well as first-aid techniques as Healthcare Providers.

Prerequisite(s): BIO101A, BIO102A

MED120A – THE VIRTUAL MEDICAL OFFICE

90 Contact Hrs (45 Lecture, 45 Lab); 3.5 Credits

This course is designed to teach the student the importance of maintaining a professional demeanor at all times along with knowledge of the law and the possible consequences of unprofessional behavior. While participating in a virtual medical office simulation, the student will learn how to work within their scope of practice as a member of a team, set measurable goals and develop time management skills

Course Descriptions

Career Programs begin on page 8.

and conflict resolution. In addition, the student will be able to identify and process an ethical problem and to explain the differences between ethical issues and legal issues. Administrative competencies of the medical office, including keyboarding, insurance forms, patient billing, and the uses of specialized forms and reports and office management are included.

Prerequisite(s): None

EX201—CLINICAL EXTERNSHIP

180 Contact Hrs (0 Lecture, 0 Lab 180 Externship); 4.0 Credits

During the clinical externship the student applies practical application and experiential learning opportunities using all skills learned in a real-life clinical setting prior to taking the certification/registry examination.

Prerequisite(s): Successful completion of all in school course work must be completed prior to clinical externship.

General Education Courses

GENA110A—HUMAN RELATIONS

45 Contact Hrs (45 Lecture, 0 Lab); 2.0 Credits

This course focuses on interpersonal and social skills and includes instruction on the topics of personnel psychology; supervisory psychology; and principals of supervision. In addition, this course exposes students to problem solving, decision making, conflict and change management, and group relations in personal and professional settings.

Prerequisite(s): None

GENA112A—SOCIAL AWARENESS

45 Contact Hrs (45 Lecture, 0 Lab); 2.0 Credits

In this course, the students will learn about the study of human behavior and social institutions, their roles as individuals in society; in groups and their impact on the social institutions with which they interact. In addition, look at political systems and political behavior and how these concepts relate to individuals in society.

Prerequisite(s): None

GENA117A—WRITING FOR THE WORLD AT WORK

45 Contact Hrs (45 Lecture, 0 Lab); 2.0 Credits

This course will help students gain professional writing skills needed to create business documents including reports, letters, emails, and brochures. Includes choosing appropriate information from research and developing a professional tone to ethically connect with the audience, along with format and layout to best distribute information. Additional topics include ethics and purpose in writing necessary in the workplace.

Prerequisite(s): None

GENA120A—ETHICAL AND CRITICAL THINKING

45 Contact Hrs (45 Lecture, 0 Lab); 2.0 Credits

This course focuses on the systematic study of ethical issues in the workplace and public life through active and critical thinking. Includes the application of problem solving by exploring language and perception surrounding the workplace and society. Explores professional application through reasoning and relating all sides of contemporary social dilemmas.

Prerequisite(s): None

GENA170A—TECHNICAL MATH

45 Contact Hrs (45 Lecture, 0 Lab); 2.0 Credits

This course covers concepts from algebra, geometry, trigonometry, and statistics, and applications relevant to these topics. Topics include but are not limited to: unit conversions, basic geometry and fundamental elements of trigonometry including oblique triangles, elementary statistics, and metric measurements. Emphasis is on technically oriented applications and activities to build skills in applied problem solving.

Prerequisite(s): None

GENA182A—GENERAL COMMUNICATION

45 Contact Hrs (45 Lecture, 0 Lab); 2.0 Credits

This course focuses on the comprehensive study of communication and spans the study of communication and its impact in the work place. Includes instruction in interpersonal, group, organizational, and intercultural communication; theories of communication; critical thinking, argumentation, and persuasion; written communication; electronic media; media and culture; effects of mass media; media criticism; and methods of inquiry; mass communication/media studies, old and new media technologies, and social and professional applications.

Prerequisite(s): None

ITA105A—COMPUTER & INFORMATION LITERACY

45 Contact Hrs (45 Lecture, 0 Lab); 2.0 Credits

In this course, students will learn important computer and digital technology concepts and skills necessary to succeed in careers and in life. No prior computer experience is assumed. Students will become familiar with essential concepts, including an introduction to computers and the Internet, and computer hardware and software. Students will learn about computer networks, e-mail, and Internet security and privacy. Skills introduced are essential and valuable for all professions. They include operating systems and file management, word processing, spreadsheets, presentation software, Web research, and personal information management.

Prerequisite(s): None

PHY200A—INDUSTRIAL PHYSICS

45 Contact Hrs (15 Lecture, 30 Lab); 1.5 Credits

This course introduces students to the fundamental concepts of physics as they relate to electronics and other industries. Students will explore physical concepts as applied to industrial-technical fields, with logically organized analyses of mechanics, matter and heat, wave motion and sound, electricity and magnetism, and light and modern physics.

Prerequisite(s): None

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General Information

■ Accreditations and Approvals

Lincoln College of Technology is proud to be a member of various trade, professional and educational associations, ensuring the quality of education and training received by every student. Memberships include:

- *AMT - American Medical Technologists*
- *American Vocational Association*
- *Better Business Bureau*
- *Career Education Colleges and Universities (CECU)*
- *ESPA - Electronic Systems Professional Alliance*
- *ICAR Inter-Industry Conference on Auto Repair Collision*
- *National Fire Protection Agency (NFPA)*
- *NVTHS- National Vocational Technical Honor Society*
- *Electronic Systems Industry Consortium (ESIC)*
- *National Systems Contractors Association (NSCA)*
- *Engine Rebuilders Association (AREA)*

Lincoln College of Technology is accredited by the Accrediting Commission of Career Schools and Colleges. The Accrediting Commission is listed by the U.S. Department of Education as a nationally recognized accrediting agency. The Accrediting Commission is a member of the Council on Postsecondary Accreditation.

PROGRAM ACCREDITATION

Automotive

- *National Automotive Technology Education Foundation (NATEF)*

Electrical

- *National Center for Construction Education and Research (NCCER)*

Further, Lincoln College of Technology is approved by the Indiana Board for Proprietary Education, Illinois Board of Higher Education, and the Wisconsin Educational Approval Board. Students may review these credentials in the school lobby or in the office of the School's President upon request.

CERTIFICATE OF APPROVAL TO OPERATE ISSUED BY:

ILLINOIS BOARD OF HIGHER EDUCATION
1 N. OLD STATE CAPITOL PLAZA, SUITE 300
SPRINGFIELD, IL 62701
(217) 782-2551
www.ibhe.org

AND

This institute is authorized by the

INDIANA BOARD FOR PROPRIETARY EDUCATION
101 WEST OHIO, SUITE 300
INDIANAPOLIS, IN 46204-1984
(317) 464-4400

AND

STATE OF WISCONSIN
EDUCATIONAL APPROVAL BOARD
431 CHARMANY DRIVE, SUITE 102
MADISON, WI 53719
(608) 266-8065

■ Illinois Board of Higher Education Disclosures

The Illinois Board of Higher Education (IBHE) requires institutions licensed by the IBHE to make the following disclosures containing information for the most recent 12-month reporting period of July 1 through June 30:

- The number of students who were admitted in the program as of July 1 of that reporting period.
- The number of additional students who were admitted in the program during the next 12 months and classified in one of the following categories: new starts, re-enrollments, and transfers into the program from other programs at the school.
- The total number of students admitted in the program during the 12-month reporting period.
- The number of students enrolled in the program during the 12-month reporting period who transferred out of the program and into another program at the school, completed or graduated from a program, withdrew from the school, and are still enrolled.
- The number of students enrolled in the program who were: placed in their field of study, placed in a related field, placed out of the field, not available for placement due to personal reasons, and not employed.
- The number of students who took a State licensing exam or professional certification exam, if any, during the reporting period, as well as the number who passed.
- The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period (pending reasonable efforts to obtain this information from graduates).
- The average starting salary for all school graduates employed during the reporting period (pending reasonable efforts to obtain this information from graduates).

This information for the most recent 12-month reporting period can be found at our website at <https://www.lincolntech.edu/docs/pdf/IBHEDisclosureReport.pdf>.

■ Statement of Ownership

Lincoln College of Technology is owned and operated by Lincoln Technical Institute, Inc., a wholly owned subsidiary of Lincoln Educational Services Corporation. The major officers and administrators of the corporation are:

Scott M. Shaw, *President & CEO*
Brian K. Meyers, *Executive Vice President & CFO*
Alexandra M. Luster, *Corporate Secretary*

■ Compliance with City, State, and Federal Regulations

Lincoln College of Technology complies with all local, city, county, municipal, state, and Federal regulations.

■ Notice to Students

1. The School is relieved and released of all claims by the student that may arise as a result of the school's inability to perform hereunder as a result of an Act of God, strike, or any matter or thing beyond the control of the school.
2. Applicants interested in training in our Career Fields should be aware of the job duties they may need to be capable of performing prior to enrollment. These can be found on the O*NET Online website at www.onetonline.org. O*NET

General Information

Online is sponsored by the U.S. Department of Labor, Employment & Training Administration, and developed by the National Center for O*NET Development.

3. Criminal records and/or certain background issues may present a barrier to employment in certain fields. Applicants may be denied admission as a student if after screening it is determined that employment after graduation is not possible due to background issues.

■ Harassment Policy

Lincoln College of Technology (LCT) steadfastly opposes all forms of unlawful discrimination and harassment in the classroom environment. The Title IX and 504 Coordinator is the Campus President of the school who can be reached at the address and telephone number located within each school's catalog. The Title IX Coordinator is responsible for overseeing each College's compliance with Title IX, including the prompt and equitable response to complaints.

LCT will not permit any form of sexual harassment in the classroom environment, or tolerate any such conduct that has the purpose or effect of interfering with an individual's school performance or creating an intimidating, hostile, or offensive school environment. LCT recognizes that sexual harassment is a violation of state and federal law and this policy reaffirms our commitment that all students should be able to enjoy a school environment free from all forms of discrimination, including sexual harassment.

Although no guidelines can define sexual harassment with complete clarity, the following definition is provided as a guideline of what is and is not prohibited conduct.

Sexual harassment is defined as offensive, unwelcome or unwanted sexual advances, requests for sexual favors, or other conduct of a sexual nature (whether verbal, written, physical or visual) when:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's education.
2. Submission to or rejection to such conduct by an individual is used as the basis for educational decisions affecting the individual.
3. Such conduct has the purpose of effect or interfering with an individual's educational performance or creating an intimidating, hostile, or offensive classroom environment.

In certain circumstances, unlawful sexual harassment may also include conduct of a nonsexual nature that creates an intimidating, hostile, or offensive classroom environment, to the extent that conduct is directed towards an individual merely because of that person's sex.

This policy covers all students and employees of LCT, as well as any third parties conducting business on our premises. Thus, LCT will not tolerate, condone, or allow sexual

harassment, whether engaged in by fellow students, employees, or nonemployees (including vendors or visitors) who conduct business with the company. LCT requires reporting of all complaints of discrimination, on the basis of sex, including complaints of sexual harassment, to the Title IX Coordinator even if the allegations may also raise criminal or other disciplinary concerns.

If you believe you are the victim of such harassment, you should report the incident **immediately** to your teacher. If you are uncomfortable with reporting any incident to your teacher, you may report an incident to the Campus President, who is the Title IX Coordinator for the school and can be reached at the address and phone in each school's catalog. All complaints will be impartially investigated and kept confidential to the maximum extent possible. An impartial investigation may include interviews with all witnesses reasonably likely to have relevant information and provides the parties with the opportunity to present witnesses and other evidence and to review records. Criminal investigations related to the same or similar grievances do not necessarily obviate the need for an investigation by LCT regarding alleged Title IX violations. Any employee or student confirmed to have harassed another student will be subject to disciplinary action, up to and including termination/expulsion.

LCT will take reasonable interim measures to prevent the occurrence or recurrence of any harassment, to provide a safe and nondiscriminatory environment for students, and to the extent provided by law without impeding the investigation, to protect the confidentiality of complainants, the accused, and witnesses.

LCT will take reasonable, timely, and effective corrective action to correct the effects on any complainant and others of any sexual harassment confirmed by LCT's investigation, to eliminate to the extent reasonably possible any hostile environment that has been created, and to prevent the recurrence of any confirmed sexual harassment.

LCT prohibits any form of retaliation against a student filing a complaint under this policy or assisting in the company's investigation.

All students have the same rights, privileges and opportunities and are required to meet the same standards of conduct and performance regardless of race, age, religion, sex, national origin, nationality, citizenship, disability, sexual orientation, marital status or any other legally protected class.

Further, students have a right to attend school in an environment free of harassment, whether racial, sexual or on any other basis described above. Harassment may be verbal, physical, written or visual.

LCT is an equal opportunity educator that does not discriminate on any of the above bases. Educational opportunities are open to all qualified applicants solely on the basis of their experience, aptitude, and ability. This policy applies to all educational actions. In short, the company does not discriminate against anyone on any basis that is prohibited by law.

Admissions Policies



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Admissions Policies

■ Admission Requirements

In order to be considered for acceptance, an applicant must meet the following requirements:

- Be beyond the age of compulsory school attendance.
- Be a high school graduate or possess a state-approved high school equivalency assessment including, but not limited to: a GED, HiSET or TASC examination; or possess an associate's degree or higher from an accredited institution.
- Complete and sign an Enrollment Agreement.
- Pay a deposit toward the required registration fee as published in the schedule of fees catalog addendum.
- Take and achieve a passing score on the entrance assessment examination. Applicants may be required to participate in support training as a result of their testing. The entrance examination may be waived for applicants who have an acceptable score on the SAT or ACT tests; or for applicants that are on record as a Lincoln graduate; or those who possess an associate's degree or higher from an accredited institution. The minimum test score requirements are as follows:

WONDERLIC MINIMUM SCORES	
PROGRAM SUBJECT	MINIMUM SCORE
AUTOMOTIVE TECHNOLOGY	11
AUTOMOTIVE MECHANICS	11
AUTOMOTIVE SERVICE MANAGEMENT	11
ELECTRICAL AND ELECTRONIC SYSTEMS TECHNOLOGY SERVICE MANAGEMENT	11
COLLISION REPAIR & REFINISHING TECHNOLOGY	11
MEDICAL ASSISTANT	11

Enrollment for selected programs may be subject to additional requirements

■ New Student Orientation

Upon completion of the enrollment procedures, a student must register for classes by participating in a New Student Orientation Session. Financial Aid Advisors will assist the student in preparing for successful entry into the scheduled starting class by finalizing all necessary paperwork, to include the appropriate financial aid applications or documents. Students will be notified of the scheduled date and time of the session.

■ Introductory Period of Enrollment

Lincoln College of Technology is offering new students at this campus an opportunity to enroll under an introductory period of enrollment. During this introductory enrollment period, which is applicable to all programs, students will be able to attend the school for 10 calendar days, including weekends and holidays, without any tuition obligation to Lincoln College of Technology. If a student attends any scheduled class after the 10th calendar day, the introductory period will be concluded. Those students who do not attend after the 10th calendar day will be considered cancelled and will not have any tuition obligation to Lincoln College of Technology. In addition, any federal student aid that may have been posted will be refunded.

Students who choose not to continue their enrollment at Lincoln College of Technology during the introductory period, will be charged for all books, uniforms, tools, and equipment not returned in new condition to the school. Further, the school application or registration fee is non-refundable if a student decides to withdraw from Lincoln College of Technology during the introductory period of enrollment.

Lincoln College of Technology reserves the right to withdraw a student prior to the conclusion of the introductory period of enrollment due to violations of the institution's attendance policy or student code of conduct.

■ Veterans Training

Lincoln College of Technology's programs in Melrose Park, Illinois are approved for Veterans benefits.

Financial Information

Most students who attend LCT benefit from some type of ***financial aid***.

Financial aid is available to those who qualify.



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Financial Information

Financial Aid

Students may need financial assistance for tuition payments or expenses related to training. A call or visit to Lincoln's Financial Aid Office will help determine eligibility for financial assistance. Lincoln College of Technology is an eligible institution under the following student financial aid programs:

- *Federal Pell Grant Program***
- *Federal Supplemental Educational Opportunity Grant Program (FSEOG)***
- *Federal Stafford Loan Program**
- *Federal Work Study****

* *LOANS are borrowed money that you must repay with interest.*

** *GRANTS are awards that you may not have to pay back.*

*** *WORK STUDY gives you the chance to work and earn money to help pay for school.*

LINCOLN BRIDGING THE GAP GRANT

The Lincoln Bridging the Gap Grant is available to eligible full time, students who have remaining financial need for direct costs (tuition and fees) after exhausting all available student aid.

Eligibility for this program is determined based on the following criteria:

- Confirmed enrollment in an approved program of study
- Completed FAFSA for the applicable award year with an official Estimated Family Contribution (EFC)
- Acceptance of all available student aid from federal, state and other sources.
- Remaining financial need for direct costs (tuition and fees) greater than \$500 after all other sources of student aid have been exhausted.

The Lincoln Bridging the Gap Grant awards will vary depending on each applicants determined institutional need. This grant does not carry any cash value.

The grant is awarded in up to two disbursements per academic year. Due to limited funding, not all students who are eligible will receive this award and the grant program may not be available each academic year.

Alternative Financing

Alternative methods of financing are available to students. Installment payment plans and the terms of these plans are specific to each students' needs. Please contact the Financial Aid Department to apply.

Scholarships

IMAGINE AMERICA SCHOLARSHIPS

Also, the school awards *Imagine America Scholarships* to area high schools. To participate, the applicant must be a member of the high school senior class, and the selected student will be determined by his or her guidance counselor.

For information, contact your high school guidance counselor or Lincoln College of Technology no later than March 1 of the calendar year in which you are graduating.

See catalog addendum for additional scholarship offerings.

Tools

All tools and materials for the programs are provided by the school. Students may purchase tools from any outside source of their choice. Special tools to be used in the program are supplied by the school on loan to the student.

To be employable in the industry, a graduate must be equipped

with his/her own basic set of hand tools. To assist students in obtaining the tools they will need for employment, Lincoln offers them the opportunity, upon enrollment, to purchase a discounted voucher, which enables them to acquire professional grade tools at a significantly reduced rate. This voucher must be redeemed BEFORE the student graduates. If the student already has his/her own set of tools for employment purposes, they do not need to purchase the discounted voucher from the school.

As with any student belongings (tools included), the school cannot and does not assume any responsibility for the student's property on or off the school premises.

Educational Equipment

In certain programs an electronic notebook, smartbook or laptop is required in order to access the course companion platform utilized for classroom instruction. There are minimum system requirements that these devices must meet for the learners to have a positive experience. See your Campus Representative to inquire about the programs that require devices and the related minimum systems requirements necessary access the program course companion platform.

COMPUTER REQUIREMENTS FOR COURSE COMPANION PLATFORM

Minimum system requirements: Microsoft Office 2013, Windows 7.0, or Windows 8.1, 2.0 GHz of faster processor, 4GB RAM (DDR3), 50GB of AVAILABLE hard-disk space, Speakers and Sound Card, High speed connection to the Internet, Wi-Fi capable, Wireless networking 802.11 BGN. Supported Browsers: Browsers listed have been validated with the course platform: Windows: Internet Explorer 11.0 or higher, Windows: Mozilla Firefox 26 or 27 (recommended version 27), Chrome 32 or 33 (recommended version 33).

Refund Policy

A Schedule of Fees addendum to this catalog contains detailed information about the school's tuition and other charges. Or you may visit www.lincolnedu.com/consumerinfo.

CANCELLATION AND REFUND POLICY

1. CANCELLATION PRIOR TO STARTING CLASSES:
 - a. If the school does not accept the Enrollment Agreement, all monies will be refunded.
 - b. If the student requests cancellation within six (6) business days after signing the Enrollment Agreement and paying the registration fee, all monies will be refunded. Cancellation must be in writing, addressed to the Campus President, and, in the case of minors signed by the parent or guardian. If sent by mail, the postmark will determine the effective date of the cancellation.
2. CANCELLATION AFTER SIX (6) BUSINESS DAY PERIOD OR STARTING CLASSES:
 - a. If the student cancels after the period stated in 1.b above, prior to close of business of the first day of class, all monies in excess of \$150.00 registration fee will be refunded.
 - b. If the student voluntarily withdraws or is suspended or terminated by the school prior to completion of the program, the school will charge for tools and materials issued to the student and will refund tuition and fees according to the following schedule.
 - c. A Student may give notice of cancellation to the school in writing. The unexplained absence of a student from a school for more than 15 school days shall constitute constructive notice of cancellation to the school. For purposes of cancellation, the date shall be the last day of attendance.

Financial Information

RETURN OF TITLE IV FEDERAL STUDENT AID*

Federal regulations regarding repayment of Federal Financial Aid has changed the formula for calculating the amount of aid a STUDENT may retain when a STUDENT withdraws. STUDENTS who withdraw from all classes prior to completing more than 60% of an enrollment term will have their eligibility for Federal Aid recalculated based on the percentage of the term completed, which shall be calculated as follows:

of calendar days completed by student

total # of calendar days in term

The total number of calendar days in a term excludes any scheduled breaks of more 5 days or more.

If a student is entitled to a post-withdrawal loan disbursement, the borrower must respond to the school's notice of the intended disbursement within 14 days.

The SCHOOL shall mail a written acknowledgement of a student's cancellation or written withdrawal to the student within 15 calendar days of the postmark date of notification. Refunds will be processed and sent to the pupil no later than 30 days after the school determined withdrawal date.

Please note that STUDENTS are responsible for any balance owed to Lincoln College of Technology as a result of the repayment of Federal Aid funds.

STATE REFUND POLICY*

When notice of cancellation is given after the student's completion of the first day of class attendance, but prior to completion of 5% of the course of instruction, the school may retain the application-registration fee, an amount not to exceed 10% of the tuition and other instructional charges or \$300., whichever is less, plus the cost of any materials which have been provided by the school. A school which is accredited by a nationally recognized accrediting agency may use this policy or any other refund policy filed with the Superintendent which returns more money at each of the following levels of the schedule to the student. 1–After 5% of the course of instruction, but within the first 4 weeks of classes, the school shall refund at least 80% of the tuition; 2–During the first 25% of the course, the school shall refund at least 55% of the tuition; 3–During the second 25% of the course, the school shall refund at least 30% of the tuition; 4–In cases of withdrawal after 50% of the course, the school may commit the student to the remaining obligation of tuition.

*Plus charges for student fees and (if purchased from the School) tools.

- The calculations of refunds will be based on the effective date of termination.
- Refunds will be processed and sent to the pupil no later than 30 days after the school determined withdrawal date. All other refunds (i.e.; FFELP, FDSLP, etc.) will be issued in accordance with applicable State and Federal mandates.
- Students who have not visited the school facility prior to enrollment will have the opportunity to withdraw without penalty within three days following either the regularly scheduled orientation date, as appropriate, or following a tour of the school facilities and inspection of equipment.
- Special cases. In case of prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete the program, the school shall make a settlement which is reasonable and fair to both parties.
- The policy of Lincoln College of Technology is to distribute the proceeds of refunds to the origination source in the following order, up to the net amount disbursed: 1–Unsubsidized Federal Stafford Loan/Direct; 2–Subsidized Federal Stafford Loan/Direct; 3–Federal/Direct Graduate Plus Loan; 4–Federal/

Direct Parent Plus Loan; 5–Federal Pell Grant; 6–Federal Supplemental Educational Opportunity Grant (FSEOG). The student's eligibility for a state grant and agency funding will be calculated independently of the refund process upon the student's withdrawal from school. If a credit balance still remains after the above process has been completed, the school will honor the student's authorization to reduce their Federal loan obligation. If the school does not possess a Federal loan reduction authorization, the remaining credit balance will be returned to the student.

- The school may make refunds which exceed those prescribed in this Section. If the school's refund policy returns more money to a student than these policies prescribed in this Section, that refund policy must be filed with the Superintendent.
- Lincoln College of Technology (LCT) shall refund all monies paid in the following circumstances:
 - LCT did not provide the prospective student with a copy of the student's valid enrollment agreement and current catalog.
 - LCT cancels or discontinues the course of instruction in which the student has enrolled.
 - LCT fails to conduct classes on days or times scheduled detrimentally affecting the student.
- Deposits or down payments shall become part of the tuition.

To obtain a refund of unearned tuition, STUDENTS are not required to notify the SCHOOL in writing, but are requested to complete a Student Withdrawal Request, available from the SCHOOL office.

REGISTRATION FEE, STUDENT FEE, TECHNOLOGY FEE & TOOL REFUND POLICY

With the exception of students who cancel prior to the sixth (6th) business day, the school does not refund any monies for registration fees, general fee or tools for any reason. Any refund due for student fees or technology fees will be prorated based on use. Registration fee shall be chargeable at initiation enrollment and shall not exceed \$150 or 50% of the cost of tuition, whichever is less.

LCT must refund any book and materials fees when: (a) the book and materials are returned to the school unmarked; and (b) the student has provided the school with notice of cancellation.

The Refund Process

The refund process is a two step procedure. In step one, Lincoln College of Technology will calculate the percentage of the Federal Title IV aid that has been earned by the student in accordance with 34 CFR 668.22 of the Federal regulations. The second step of the process will establish the total charges incurred by the student for the training received through the last day of attendance. Lincoln College of Technology will calculate this portion of the refund by utilizing the state refund policy.

In conformance with Federal regulation, the school will distribute the proceeds from step one to the origination source in the following order, up to the net amount disbursed.

- Unsubsidized Federal Stafford Loan/Direct
- Subsidized Federal Stafford Loan/Direct
- Federal/Direct Graduate Plus Loan
- Federal/Direct Parent Plus Loan
- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)

Financial Information

Lincoln College of Technology will distribute any refund proceeds from step two in the following manner. Reduce the outstanding Federal loan obligation first in the order listed above.

The student's eligibility for a state grant and agency funding will be calculated independently of the refund process upon the student's withdrawal from school.

If a credit balance still remains after the above process has been completed, the school will honor the student's authorization to reduce their Federal loan obligation. If the school does not possess a Federal loan reduction authorization, the remaining credit balance will be returned to the student.



General Student Information

Students find ***friendships*** and similar interests.



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General Student Information

■ Housing

Lincoln College of Technology does not maintain housing for its students. Comfortable and reasonably priced housing accommodations are available within a reasonable distance of the school for out-of-town students. The Student Services Department offers assistance to those requesting help in obtaining suitable housing.

■ Holidays

New Year's Day
Martin Luther King's Birthday
Presidents' Day
Memorial Day
Independence Day
Labor Day
Thanksgiving Day and the Day After
Christmas Eve
Christmas Day
New Years Eve

■ School Closing

In case of severe snowstorms or hazardous conditions, the school closing will be announced over the local radio stations and via the LincAlert notification system.

■ Student Complaint/Grievance Procedure

Conflicts are best resolved when people utilize basic communication skills, common sense, and discretion. A student whose views differ from those of an instructor should first try to resolve the difference with the instructor involved. If a satisfactory solution cannot be obtained, the student should request an interview with the Department Manager or Vice President of Education.

Students who have concerns of a non-academic nature are urged to consult with the office of the Campus President. This office will refer the student to the proper department and will assist the student as necessary.

If a student does not feel that the school has adequately addressed a complaint or concern by following the above measures, the student may consider contacting:

**LINCOLN EDUCATIONAL SERVICES
PROBLEM RESOLUTION HOTLINE
1-800-806-1921**

Complaints against this school may be registered with the

**ILLINOIS BOARD OF HIGHER EDUCATION
1 N. OLD STATE CAPITAL PLAZA, SUITE 300
SPRINGFIELD, IL 62701
COMPLAINT HOTLINE (217) 782-2551
<http://complaints.ibhe.org/>**

Wisconsin students can also contact:

**STATE OF WISCONSIN
EDUCATIONAL APPROVAL BOARD
431 CHARMANY DRIVE, SUITE 102
MADISON, WI 53719
(608) 266-8065**

Schools accredited by the Accrediting Commission of Career Schools and Colleges must have a procedure and operational plan for handling student complaints. If a student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission.

All complaints reviewed by the Commission must be in written form and should grant permission for the Commission to forward a copy of the complaint to the school for a response. This can be accomplished by filing the ACCSC Complaint Form. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to:

**ACCREDITING COMMISSION OF
CAREER SCHOOLS & COLLEGES
2101 WILSON BOULEVARD, SUITE 302
ARLINGTON, VA 22201
(703) 247-4212**

www.accsc.org

A copy of the ACCSC Complaint Form is available at the school and may be obtained by contacting the school's Campus President or online at www.accsc.org.

The federal contact for student loan issues is:

POSTAL MAIL	U.S. DEPARTMENT OF EDUCATION FSA OMBUDSMAN GROUP P.O. BOX 1843 MONTICELLO, KY 42633
PHONE	1-877-557-2575
FAX	606-396-4821
WEB	https://feedback.studentaid.ed.gov/

Students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by Lincoln College of Technology to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

**FAMILY POLICY COMPLIANCE OFFICE
U.S. DEPARTMENT OF EDUCATION
400 MARYLAND AVENUE, SW
WASHINGTON, DC 20202**

■ Visitors

Parents and other interested persons are welcome to call at any time to confer with School authorities, to inspect the school facilities, or to seek advice on the future career of an enrolled student. Visitors will find a cordial reception at Lincoln College of Technology. A previously made appointment would be appreciated.

General Student Information

■ Employment Assistance

Lincoln College of Technology does not guarantee job placement. However, it does provide employment assistance to its current students and graduates by means of the following services:

- Advises industry leaders of the availability of the school's students and graduates through regular contact, including several scheduled Career Days per year.
- All of the students attending the campus will participate in our Lincoln Edge Program. Lincoln Edge is a combination of interactive workshops and online services that deliver professional skills training on topics like resumé building, personal development, setting goals, job search and interviewing strategies. Students will have a dedicated portal where they can access an array of professional services even after they have graduated from Lincoln College of Technology!

We are dedicated to ensuring that we not only provide our students with the skills they need to perform on the job, but the skills they need to build a lifetime career.

- Provides additional assistance if desired.

■ Official Student Communication

Lincoln College of Technology's official web-based student portal (**MyCampusLinc**) and student email accounts are an official means of communication to all full and part-time students enrolled in credit bearing classes. All such students are required to activate **MyCampusLinc** portal and **@myLincoln.edu** email accounts. Official LCT communications may include, but are not limited to, registration information, reminders of important dates associated with key financial aid and financial obligations as well as academic progress notifications.

Lincoln College of Technology expects that students shall receive and read their electronic communications on a frequent and timely basis. Failure to do so shall not absolve the student from knowing of and complying with the contents of all electronic communications, some of which will be time-critical.



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Academic Information

■ Class Schedules

Students can enroll at any time during the year. Class starting dates are scheduled at frequent intervals to enable students to start moving toward their career goals as soon as possible. Class size is limited so that each student can receive the personal attention so vital to successful mastery of the skills and understanding of the subject at hand.

A typical classroom and laboratory at our campus can accommodate up to 30 students while a typical automotive shop can accommodate up to 100 students. There may be several smaller groups of students with their instructors within the shop at any given time.

The class schedules that follow are designed to be flexible and best utilize facility and instructional time.

AUTOMOTIVE PROGRAMS

Day Schedule (30 hours per week)

8:00 a.m. – 2:30 p.m.
Monday through Friday

Evening Schedule (30 hours per week)

5:30 p.m. – 11:30 p.m.
Monday through Friday

ELECTRONICS AND MEDICAL PROGRAMS and GENERAL EDUCATION CLASSES

Day Schedule Only (24 hours per week)

8:00 a.m. – 12:50 p.m.
Monday through Friday

Evening Schedule (24 hours per week)

6:00 p.m. – 10:50 p.m.
Monday through Friday

COLLISION PROGRAM

Day Schedule (20 hours per week)

A Schedule
Monday - Tuesday
8:00 a.m. – 4:00 p.m. + 4 hours online

B Schedule
Monday - Thursday
8:00 a.m. – 4:00 p.m. + 4 hours online
Schedule may be altered when a holiday occurs.

The school reserves the right to alter hours of attendance and/or starting dates when deemed necessary. Such changes will not alter the program costs or refund policy stated in the enrollment agreement. If conditions beyond the control of the school require postponement of a starting date or temporary suspension of classes, appropriate adjustments will be made to provide students all the instruction to which they are entitled under the terms of the enrollment agreement. Students who have enrolled but have not started attending school will, upon request, be issued a refund of monies paid if postponement of classes extends beyond the next class starting date. For specific start and end dates see the *Definitive School Calendar* catalog addendum.

■ Certificate, Diploma and Degree Programs

We offer a few different approaches to career training to help students prepare for jobs in the industry:

- For the person wanting training in the shortest amount of time possible in a specialized area the school offers a focused selection of certificate programs
- For the person wanting comprehensive training geared towards succeeding as a professional technician, the school offers diploma

programs which prepare students for entry-level positions in their chosen field.

- For the person wanting training that enables graduates to seek employment in a wide variety of management, technical, and administrative positions the associate of academic science degree program is available for the field of study they have chosen.

Rules and Regulations vary by state, the conferred certificate, diploma, or associates degree by the schools are in accordance with the state of Illinois.

For a description of the subject matter covered in each course, please refer to the curricula on pages 9 through 19.

■ Student Conduct

Students are required to comply with all Student and Safety Regulations. Failure to adhere to and observe School Regulations and Policy may result in probation or immediate dismissal. Conduct which may be considered unsatisfactory includes but is not limited to the following:

- Excessive absenteeism, tardiness or leaving class early. Students are also expected to put forth a reasonable effort to learn. Acts such as loafing, horseplay, failure to pay attention and carry out instructions, or poor attendance are not tolerated. Students who arrive after the official school starting time will be considered as late. If a student must leave prior to the official end of class time, he/she must notify the instructor and/or Education Department. Class attendance is closely monitored by the school, and unless, they contact the school first, students who are absent from class will be contacted.
- Student conduct which disrupts classes or interferes with the progress of other students.
- Theft of property belonging to the School, other students or employees. (In addition to termination, theft may be reported to civil authorities.)
- Any act resulting in defacing or destruction of School property and/or property of others including other students.
- Fighting in or near the school premises.
- Possession or consumption of alcohol or illegal substances on or near school premises. Possessing firearms, fireworks, ammunition, or weapons is a violation of schools rules and state laws. (In addition to termination, illegal substance abuse will be reported to proper authorities.)
- Personal conduct at any time or place which may, in the judgment of the School staff, cast a bad reflection on the School and its well-earned reputation.
- We oppose all forms of unlawful discrimination and harassment in the school environment. Harassment and discrimination can take many forms including but not limited to, racial slurs, ethnic jokes, disparaging or insensitive remarks about an individual's religion, age, gender, physical ability or sexual orientation, physical or verbal threats, or sexual harassment. None of these, or any other form of harassment, including cyber-bullying, or discrimination is acceptable in the school environment. All allegations of harassment or discrimination are fully investigated. Students found to have engaged in this behavior are subject to disciplinary action up to and including expulsion from school.
- Any student creating a hazard; immoral conduct, or disturbance in the surrounding neighborhood. Reckless driving and / or squealing tires near the school or places of residence are prohibited.
- The campus computer systems and networks are provided for student use as a part of the academic program. All students have a responsibility to use Lincoln Educational Services computer systems and networks in an ethical and lawful manner. The intentional misuse and abuse of computer and Internet resources is not permitted. This includes, but is not limited to, purposely visiting inappropriate and non-academic Web sites which promote or advocate illegal or unethical behavior; visiting inappropriate and

Academic Information

non-academic Web sites for personal business; downloading graphics or other pictures, images, or information not related to academic curricula; inappropriate and non-academic use of email; inappropriate and non-academic use of chat rooms; and inappropriate and non-academic use of school software.

- In keeping with accepted industry and shop safety hazards, jewelry must be evaluated for safety risks when in the lab or shop. Hanging earrings, necklaces, rings, or bracelets may pose a safety risk. If in the judgment of school staff, a safety hazard exists, a jewelry item in question must be either removed or covered with protective clothing.
- The campus has an established a dress code for students in all programs which is in accordance with industry expectations and in consideration of professional standards.
- We expect honesty from students in presenting all of their academic work. Students are responsible for knowing and observing accepted principles and procedures of research and writing in all academic work, including term paper writing, lab manual and/or workbook completion and test taking.
- Misrepresenting the school's programs, policies, or activities of members of the staff or of other students is prohibited.
- Cell phones and/or other electronic recording or communication devices are not allowed to be operated in any classroom or lab area without the expressed permission of the instructor.

■ Attendance

The technical nature of the training and graduate employability goals of the programs offered requires that students attend classes on a regular basis. Our expectation is that students will attend all sessions for courses in which they are registered. Class attendance is monitored daily commencing with the student's first official day of attendance and a student will be considered withdrawn from a course or courses when any of the following criteria are met:

- The sixth consecutive day of absence from classes;
- The fourteenth consecutive calendar day of absence (two weeks) while school is in session (class or externship);
- Cumulative absences prevent the student's ability to master the course content during the remainder of the scheduled course, term, or semester as determined by the course syllabus.

Approved employment interviews (established per school policy) are not counted as absences for attendance purposes.

The following documented absences may be considered on appeal. If approved the student will be allowed to make up any work missed, however, the make-up time cannot be applied to their course attendance percentage:

- **Court Appearance**—Applicable only when a student is mandated to appear in court for an action in which he/she is a third party or witness. Documentation will be required.
- **Military Duty**—All military personnel requesting a documented absence must submit a copy of their orders to the campus Education Department prior to the missed time.
- **Illness**—in the event a student suffers personal illness, either a written doctor's note excusing participation in school or documentation of the stay in the hospital will be required.
- **Bereavement**—In the event of the death of an immediate or extended family member and not to exceed 4 days or 25 % of the scheduled course. Documentation (e.g. - newspaper notice, funeral notice, obituary, or church handout) is required.
- **Jury Duty**—Documentation required (stamped jury duty form from court).

Documentation of the above approved absences should be presented to the Education Department upon returning to school or in advance when applicable.

Cases of extenuating circumstances may be considered by the Campus President or designee and in the form of signed documentation or verifiable email from the student and if the student demonstrated comprehension of the course content missed.

Students receiving funds from any state or federal agency may be subject to the additional attendance requirements of that specific agency.

■ Attendance for Blended Programs (where applicable):

Blended courses consist of both classroom and online instruction. Each week, students are required to attend scheduled classroom sessions AND participate in online activities.

Participation in the classroom, as well as online, is necessary each week. On-campus participation is defined as physical attendance, and online participation is defined as submission of an online graded assignment. An online graded assignment must be submitted within the school week, defined as Monday through Sunday.

Examples of gradable assignments are:

- Threaded discussion post
- Quizzes

Sending an email to the instructor does not count as an academic activity or a gradable item. Meeting the attendance requirements does not indicate that the student has completed all of the required class work for a particular week. Meeting the attendance requirements indicates only that the student has participated sufficiently to be considered in attendance for that week. Assignments are graded on their merit and according to the established guidelines.

■ Make-Up

Make-up work is only permitted when a student has a documented absence. The documented absence form must be approved by the campus Education Department before the work can be assigned and/or accepted. Make-up work may only be used to affect a course grade. Make-up work may not be used to raise attendance percentage in a course. Make-up work must be completed in the timeframes required to process Grade Appeals and/or Incomplete Grades, and must be specifically for assignments missed while out for a documented absence.

In the case of school closure due to inclement weather or other natural disaster, make-up sessions will be scheduled to present and/or review material not incorporated into the remaining scheduled days. The campus will attempt to schedule make-up classes at times that fit within the students' schedule.

■ Consultation and Tutoring

Students and graduates may consult with the School faculty at any time about program or course problems. Students who require additional assistance with their work may obtain individual tutoring from the faculty outside of class hours. Arrangements for special tutoring must be made with the campus Education Department.

■ Student Advising

The Education Department monitors student success as measured by student attendance, student learning, professionalism, academic progress, and achievement of career goals. As a student service, Department personnel engage active students in advising sessions to mitigate obstacles or challenges, identify additional needed supports or services, and promote student success. Students are encouraged to call upon staff to address academic or non-academic concerns. Matters of a personal nature that distract the learning

Academic Information

experience may be addressed through advising practice or through referral to qualified professionals in the local community. Good communication is imperative for effective advising; therefore, active students are asked to inform staff of any changes to their records including phone, home address, e-mail, employment, marital status, and so forth.

Americans with Disabilities Act (ADA) Policy

Lincoln College of Technology (LCT) is committed to providing opportunities for all qualified students to participate in its programs, including students with disabilities who need reasonable accommodations. A qualified student is one who, with or without reasonable accommodation, meets the essential institutional, academic and technical standards requisite to admission, participation and completion of our programs.

A reasonable accommodation is an accommodation that allows a student with a disability to participate in our programs without changing the essential academic requirements of our programs, creating a threat to others or placing an undue burden on the institution.

An example of a reasonable accommodation is giving students with certain learning disabilities additional time to take an exam. Accommodations are provided to allow a student to participate in our programs but LCT does not provide personal assistants such as aides who help with dressing, feeding and the like.

A disability is a physical or mental impairment that substantially limits one or more major life activities such as seeing, hearing, walking or learning.

All requests for reasonable accommodation must be submitted to the Director of Education. While a student may discuss a possible accommodation with any faculty or staff member, students should be aware that faculty and staff are not authorized to provide accommodations. All inquiries from students about reasonable accommodation should be directed to the Director of Education, who will then evaluate the request and make a decision. The complete policy can be found by visiting:

www.lincolnedu.com/consumerinfo.

Course and Academic Measurement

The instructional hours listed for each of the programs in this catalog are included in compliance with State and Veteran's training requirements and are predicated on regular attendance, successful completion of each course in the program without repetition or make up work and excluding holidays that occur during the period of attendance. An instructional hour is defined as a minimum of 50 contact minutes within any scheduled 60 minute period.

A credit hour is defined as an amount of work represented in intended learning outcomes and verified by evidence of student achievement for academic activities as established by the school comprised of the following units: didactic learning environment; supervised laboratory setting of instruction; externship; and/or out-of-class work/preparation.

Grading

Grading is based on the student's class work and lab/shop work, and the results of written and performance tests. An average is taken of all grades in any marking period and must be at a specified CGPA or above to be considered making satisfactory academic progress.

Percentage	Letter Grade	Interpretation	Point Value
95-100	A	Excellent Plus	4.0
90-94	A-	Excellent	3.9
87-89	B+	Good Plus	3.8
84-86	B	Good	3.5
80-83	B-	Good Minus	3.0
77-79	C+	Average Plus	2.8
74-76	C	Average	2.5
70-73	C-	Average Minus	2.0
67-69	D+	Below Average	1.5
64-66	D	Poor	1.2
60-63	D-	Poor	1.0
59 and below	F	Failing Work	0.0
Incomplete	I	Temporary grade; is not considered in computing Grade point Average; Requires make up work.	N/A
Withdrawal	WA	Received by students who officially withdraw from a course before the end of the drop/add period.	N/A
Withdrawal	W	Withdrawal after the drop/add period.	N/A
Pass	P	Received by students in Internships/Externships or Developmental Courses. "P" is not considered in computing the Grade Point Average.	N/A
Non-Pass	NP	Received by students in Internships/Externships or Developmental Courses.	N/A
Repeat Course	**	Received by students who repeat a course.	N/A
Retaken Course	R*	If a student is given an exception, the Registrar can over-ride course retake.	N/A
Transfer Credit	TR	Indicates the school accepted credit earned for previous postsecondary education at an institution other than a Lincoln Educational Services School. "TR" is not considered in computing the Grade Point Average.	N/A
Test Out Credit	TO	Indicates the school accepted credit earned for testing out of a course. "TO" is not considered in computing the Grade Point Average.	N/A

Satisfactory Academic Progress

INTRODUCTION

Federal regulations require the Institution to monitor the academic progress of each student who applies for financial aid and to certify that each student is making satisfactory academic progress toward a degree, diploma, or certificate. In accordance with those regulations, the Institution has established standards of Satisfactory Academic Progress (SAP) that include qualitative, quantitative and incremental measures of progress. Students bear primary responsibility for their own academic progress and for seeking assistance when experiencing academic difficulty. Academic advisement, tutoring, and mentoring programs are all available.

QUALITATIVE MEASURE OF PROGRESS (GRADE POINT AVERAGE)

All students are required to meet the minimum cumulative grade point average (CGPA) shown on the chart below. Grades ranging from "A" to "F" will be included in the CGPA calculation.

QUALITATIVE MEASURE OF PROGRESS (GPA)	
PROGRAM INTERVALS (Based on Total Published Program Credits)	MINIMUM REQUIRED GRADE POINT AVERAGE
BELOW 25%	1.25
25% TO <50%	1.50
50% TO <75%	1.75
75% AND ABOVE	2.00

Academic Information

QUANTITATIVE MEASURES OF PROGRESS (PACE OF PROGRESSION AND MAXIMUM TIME FRAME)

PACE OF PROGRESSION ("PACE")

The institution has established a minimum pace of progression for all enrolled students as outlined in the table below. Grades of "F", "I", "W", (or blank/missing) are treated as registered credits but NOT earned credits and thus negatively impact the pace of progression.

QUANTITATIVE MEASURES OF PROGRESS (PACE)	
PROGRAM INTERVALS (Based on Total Published Program Credits)	MINIMUM PACE OF PROGRESSION
BELOW 25%	50%
25% TO <50%	66.67%
50% TO <75%	66.67%
75% AND ABOVE	66.67%

The formula used to calculate the Minimum Pace of Progression will vary depending on the program of study as noted below.

MINIMUM PACE OF PROGRESSION	
PROGRAM STANDARD	FORMULA
CREDIT HOURS	$\frac{\text{cumulative earned credits}}{\text{cumulative registered credits}}$
CLOCK HOURS	$\frac{\text{cumulative earned hours}}{\text{cumulative scheduled hours}}$

MAXIMUM TIME FRAME

All financial aid recipients are expected to complete their degree/diploma/certificate within an acceptable period of time. The maximum time frame for financial aid recipients is 150% of the published length of the program. For students enrolled in credit hour programs, the MTF is based on 150% of the minimum required credits for graduation as published in the catalog. For students enrolled in clock hour programs the MTF is calculated as 150% of the calendar weeks required for successful program completion as published in the catalog.

EVALUATION PERIOD

In order to assess financial aid recipients' eligibility for continued funding, the Financial Aid Office reviews student performance against these standards at the end of each payment period. This will vary from student to student according to their program start date and program of study.

FAILURE TO MEET STANDARDS

SAP/FA WARNING

- If at the end of the evaluation period a student has not met either the GPA or pace of progression standard, the student will be placed on warning for one evaluation period. Students on warning are eligible to register and receive financial aid.
- If at the end of the warning period a student who has been on warning has met both the cumulative GPA and cumulative pace standards, the warning status is ended and the student is returned to good standing.

SUSPENSION OF STUDENTS ON SAP/FA WARNING STATUS

If at the end of the warning period a student who has been on SAP/FA Warning status has not met both the cumulative grade point average and minimum pace of progression standards, the

student shall be placed on SAP/FA Suspension. Students on SAP/FA Suspension are not eligible to receive financial aid.

SUSPENSION OF STUDENTS NOT ON SAP/FA WARNING STATUS

- Suspension for Exceeding the Maximum Time-Frame.** If at the end of the evaluation period a student has failed to meet the institution's standard for measurement of maximum time-frame, the student shall be suspended from financial aid eligibility and may be subject to dismissal.
- Suspension for Inability to Meet Program Requirements within the Maximum Time Frame.** If at the end of the evaluation period the institution determines it is not possible for a student to raise her or his CGPA or pace of progression percentage to meet the institution's standards before the student completes his/her program of study, the student shall be suspended from financial aid and may be subject to dismissal.
- Suspension for Extraordinary Circumstances.** The Institution may immediately suspend students in the event of extraordinary circumstances, including but not limited to previously suspended (and reinstated) students whose academic performance falls below acceptable standards during a subsequent term of enrollment; students who register for courses, receive financial aid, and do not attend any classes; and students whose attendance patterns appear to abuse the receipt of financial aid and may be subject to dismissal.

APPEALS AND PROBATION

APPEALS

A student who fails to make satisfactory academic progress and is suspended has the right to appeal based on special, unusual or extenuating circumstances causing undue hardship such as death in the family, student's injury or illness or other special circumstances as determined by the institution.

- Appeals must be submitted in writing on a form(s) available from the Institution.
- The appeal must include an explanation of the special, unusual or extenuating circumstances causing undue hardship that prevented the student from making satisfactory academic progress.
- The appeal must also include what has changed in the student's situation that would allow the student to demonstrate satisfactory academic progress at the end of the next evaluation period.
- Supporting documentation beyond the written explanation is required.
- Initial consideration of appeals will be undertaken by the Appeal Committee which will minimally consist of the Academic Dean, Director of Financial Aid. The Campus President may appoint additional members as deemed appropriate.
- Appeals that are approved must contain an academic plan that, if followed, ensures the student would be able to meet satisfactory academic progress standards by a specific point in time.

SAP/FA PROBATIONARY STATUS

A student who has successfully appealed shall be placed on SAP/FA Probation for one evaluation period. If, at the end of the next evaluation period, a student on SAP/FA Probation status:

- Has met both the institution's cumulative grade point average and pace standards, the student shall be returned to good standing.
- Has not met the institution's cumulative grade point average and pace standards but has met the conditions specified in his/her academic plan, the student shall retain his/her financial aid and registration eligibility under a probationary status for a subsequent evaluation period.
- Has not met the institution's cumulative grade point average and pace standards and has also not met the conditions specified in his/her academic plan, the student shall be re-assigned a SAP/FA Suspension status immediately upon completion of the evaluation.

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NOTIFICATION OF STATUS AND APPEAL RESULTS

STATUS NOTIFICATION

Students are notified in writing (letter or email) when the evaluation of satisfactory academic progress results in warning, suspension, or probation. The notice includes the conditions of the current status and the conditions necessary to regain eligibility for registration and financial aid. Notice of suspension also includes the right and process necessary to appeal suspension.

APPEAL RESULT NOTIFICATION

Students are notified in writing (letter or email) of the results of all appeals. Approved appeals include the conditions under which the appeal is approved and any conditions necessary to retain eligibility for registration and financial aid. Denied appeals include the reason for denial.

REINSTATEMENT

A student who has been suspended from financial aid eligibility may be reinstated after an appeal has been approved or the minimum cumulative GPA and pace standards have been achieved. Neither paying for their own classes nor sitting out a period of time is sufficient **in and of itself** to re-establish a student's financial aid eligibility.

TREATMENT OF GRADES AND CREDITS

Credits: The unit by which academic work is measured.

Registered (Attempted) Credits: The total number of credits for which a student is officially enrolled in each term.

Cumulative Registered Credits: Cumulative registered credits are the total number of credits registered for all terms of enrollment at the Institution, including summer terms and terms for which the student did not receive financial aid.

Earned Credits: Earned credits include grades ranging from "A" to "D-" and "P". They are successfully completed credits that count towards the required percentage of completion (66.67%) as defined by the quantitative measure.

Attempted, NOT Earned: Grades of "F", "I", "NP", "W" (or a blank/missing) will be treated as credits attempted but NOT successfully completed (earned).

Audited Courses: Audited courses are not aid eligible courses and are not included in any financial aid satisfactory academic progress measurements.

Repeat Credits: Repeat credits are credits awarded when a student repeats a course in order to improve a grade. A student may repeat a class as allowed by the institution. The institution will use the highest grade achieved to calculate GPA. All repeated credits are included in the percent of completion and maximum time frame calculations.

Transfer Credits: Transfer credits are credits earned at another post-secondary educational institution which are accepted by this Institution. Transfer credits which are accepted by the Institution and are applicable to the student's program of study shall be counted as credits attempted and completed for calculation of pace of progression and maximum time frame. Grades associated with these credits are not included in calculating CGPA.

For students who either change programs within the institution or wish to earn an additional credential, all credits earned toward courses that apply to a student's new program of study or credential will be used to determine satisfactory academic progress.

Withdraw: The mark of "W" (withdrawal) is assigned when a student withdraws from a class after the add / drop period. It is not included when calculating grade point average or earned

credits. Thus, it does not impact CGPA but does negatively impact earned credits and, therefore, negatively impacts the student's percent of completion.

The mark of "WA" is assigned when a student withdraws from a class before the end of the Add/Drop period. It is not included when calculating grade point average or earned credits. Thus, it does not impact CGPA and does not negatively impact earned credits and, therefore it does not impacts the student's percent of completion.

Incompletes: The mark of "I" (incomplete) is a temporary grade which is assigned only in exceptional circumstances. It will be given only to students who cannot complete the work of a course on schedule because of illness or other circumstances beyond their control. An "I" grade will automatically become an "F" grade if requirements to complete course work have not been satisfactorily met within 14 days of the original course end date. Instructors have the option of setting an earlier completion date for the student. A grade of "I" is not included when calculating grade point average or earned credits. Thus, it does not impact CGPA but does negatively impact earned credits and, therefore, negatively impacts the student's percent of completion.

■ Transcripts (Progress Records and Degree Audits)

Following a review by the School, grade reports (unofficial transcripts and/or degree audits) are available for the student to review upon completion of each course or term on the student portal. Individual grade records are permanently maintained for each Student and are open for inspection in accordance with the Family Educational Rights and Privacy Act of 1974.

The student will receive an official transcript upon graduation. Requests for official transcripts while in school or additional copies of official transcripts after graduation or replacement certificates/diplomas/degrees must be submitted in writing to the school. Contact the school's Business Office for a current schedule of fees.

■ Transfer Credits

The school's programs are career oriented in nature with objectives designed to prepare graduates for immediate employment in their chosen field of study upon graduation. Students seeking to continue their education at other post secondary institutions should be aware that the school does not claim or guarantee that credit earned here will transfer to another institution and acceptance of the credit earned here is determined at the sole discretion of the institution in which the student desires to transfer his/her credits. Students are advised to obtain information from all institutions they are considering attending in order to understand each institution's credit acceptance policies. It is the student's responsibility to confirm whether or not credits earned at this campus will be accepted by another school.

Students who transfer credits from an accredited postsecondary institution will receive a grade of "TR" on their transcripts. Those courses which have been accepted as transfer credit are not included in the cumulative grade point average (CGPA) calculation but are calculated towards the maximum time frame to be used to determine a student's satisfactory academic progress. Courses that are the same (Course Code, Course Name, Credits and Description) that are transferred from one Lincoln campus to another, will be calculated within the student's CGPA to the new campus. This is determined by the campus administrator within the campus system.

Applicants requesting transfer credits must apply prior to starting school.

Transfer applicants must submit an official transcript from

Academic Information

their former institution that clearly indicates the courses taken, grades achieved and credits awarded. All credits transferred from applicable courses must have an earned grade of 'C' or better. Or, the applicant must produce an up-to-date professionally recognized certification along with a verifiable history of employment relating to the course. Or, the applicant must pass the mid-term and final written and practical exams for the course(s) with a grade of "C" or better. The student will receive the appropriate corresponding numerical grade for the results of the testing. There is generally a nominal charge for the administration of the testing

Regardless of the number of transfer credits awarded, all students must complete a minimum of 50% of the credits required for graduation through actual attendance for all programs taken.

Those students who transfer credits from an accredited postsecondary institution will receive a grade of "TR" as noted in the grading policy. If a student would like to receive a higher GPA for the course they may use the test out procedure. For students who change programs, only those courses that count towards a student's new program of study will be used to determine satisfactory academic progress.

The Education Department manager receives and evaluates the student transcript and any related support materials (such as a school catalog and / or course syllabi) to determine where prior learning is a match to school course offerings. There are a variety of considerations when evaluating submitted records (i.e. institution, course title, course level, course descriptions, grades, and year of study). Where needed, a campus subject matter expert will participate in the evaluation process. The education departments goal is to ensure student academic success; therefore, an approved transfer of credit is a result of verified evidence of student learning which aligns with school offerings. When further assessment of student learning may be needed, the school may consider the option of test out.

TEST OUT

Test Out exams provide students the opportunity to be exempt from certain required courses by demonstrating proficiency via an exam in a particular subject area. Not all courses are eligible for test out exam credit, and students cannot have attended past the add/change period in the course for which they want to test out. To receive credit for a course, the student must earn a B on the test out exam on the first attempt. Exams may not be retaken. Students interested in test out exams should see the Campus Vice President of Education. Test out exams will be graded as TO (test out) and is not considered in computing the Grade Point Average.

■ Externship Requirements

In order to participate in the non-didactic part of the program

- Students must have achieved the minimum requirement of a cumulative grade point average of 2.0. Students whose GPA is less than a 2.0 after completing the academic portion of the program will be required to repeat classes with less than a 2.0, in order to improve the cumulative grade point average to a 2.0 CGPA and qualify for the externship. Student with less than the required 2.0 CGPA will be placed on probation during this time period.
- An approved resumé.
- For many of the programs, students must submit to a background check and/or a drug screening and/or show proper documentation of required immunization records prior to the start of their last course, module, or class. An unfavorable result may preclude a student from participating in the externship portion of the program, resulting in the student being withdrawn from school.

■ Withdrawals and Incomplete Grades

A "W" withdrawal is given to students who stop attending during a course/term/semester/trimester. These students must retake the entire course/term/semester/trimester. A "W" will not be calculated in the cumulative GPA, but count as an attempt for satisfactory progress.

An "I" incomplete is given to students who do not complete a test or required course work due to an approved documented absence on file. The student has a maximum of 14 days to complete the course work, the school may require less time in certain circumstances. If the coursework is not completed in the specified time, the student will receive a zero for the assignment which will be averaged into the GPA.

■ Course Repeats

Based on scheduling availability, a student will be allowed to repeat one failed course; or a course that falls below a programmatic standard, at no additional tuition charge provided the student graduates and provided the repeat will not prevent the student from completing the program in the maximum time permitted by the School's Satisfactory Academic Progress policy. If the student fails or falls below a programmatic standard in more than one course within the term, the free course repeat will apply to the course with the higher number of hours. Students who fail (or fall below a programmatic standard) the same course twice will be terminated except in the case of verifiable extenuating circumstances. In such cases, a student may be granted permission by the Education Department to enroll in the course for a third time if the circumstances are thoroughly documented.

■ Grade Appeal Policy

Any student wishing to have a course grade reviewed must appeal in writing within 10 days after the final grade has been assigned. Grade Appeal Forms are available from the Education Office. Initially the appeal should be given to the faculty member who awarded the grade. If satisfaction is not obtained, the student should then appeal to the Education Supervisor who after reviewing with an Academic Review Panel, will respond in writing with a binding decision.

■ Leave of Absence

The granting of a Leave of Absence (LOA), which may be issued to students for reasons such as, but not limited to, personal, professional, medical or financial hardship, must be approved in accordance with guidance in accreditation, state and federal regulations. In compliance with these regulations a student may be granted a number of Leaves during any twelve month period provided that the cumulative number of days of LOA's do not exceed 180 calendar days. The length of any one LOA is at the discretion of campus management. The student must state the specific reason for the LOA on the Leave of Absence Request Form, and have an exit interview with the Education Department to determine what is in the best interest of the student.

If the leave of absence from school exceeds the officially approved date of return the student will be withdrawn from school and any refunds, if applicable, will be issued within 30 days after the effective date of withdrawal. Any unearned financial aid credited to the student's account will be refunded. Reinstatement of financial aid will require a new application and routine processing time. In addition, the student will be required to complete a new enrollment agreement (contract) at the tuition rate in effect on the date of re-application.

Academic Information

■ Re-entrance

Students requesting readmission following an interruption in classes, and students who fail to re-enter on the scheduled time following an authorized leave of absence must re-enroll under the current effective school Enrollment Agreement reflecting revised prices, if applicable. The school reserves the right to limit re-entries. Note: The student's SAP status will be re-calculated and the appropriate status applied to the student's enrollment record.

Students are allowed no more than two interrupts. To re-enter a second time, a student may be readmitted where documented extenuating circumstances exist. An appeal letter must be presented to the Education Department for review. If the Education Department determines that re-admittance is justifiable, the student may be readmitted only after meeting with the Education Department. This signed document must remain in the student's file. A student may not be readmitted a third time unless documented extenuating circumstances exist as determined by the Education Department.

Students, who are terminated by the school for disciplinary reasons or academic deficiencies, may request re-entrance. Such a request must be by letter to the school's Campus President. The letter must set forth valid reasons for granting the request. The request will be reviewed by the Re-entry Committee, and the student will be notified of the Committee's decision.

■ Graduation Requirements

To be eligible for graduation the following requirements must be met:

- Successfully complete all required courses in the program.
- Achieve an overall Grade Point Average of 2.0.
- Be free of indebtedness to the School.
- Meet satisfactory academic progress requirements.



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Campus Information

■ Meet our Staff and Instructors

Our Student Services Department will assist all active students with non-academic matters relative to school attendance. Students should feel free to call upon the staff of this department and to keep them advised of changes in home address, employment, marital status, etc. during their attendance.

Instructional Supervisors are available to assist students with academic concerns.

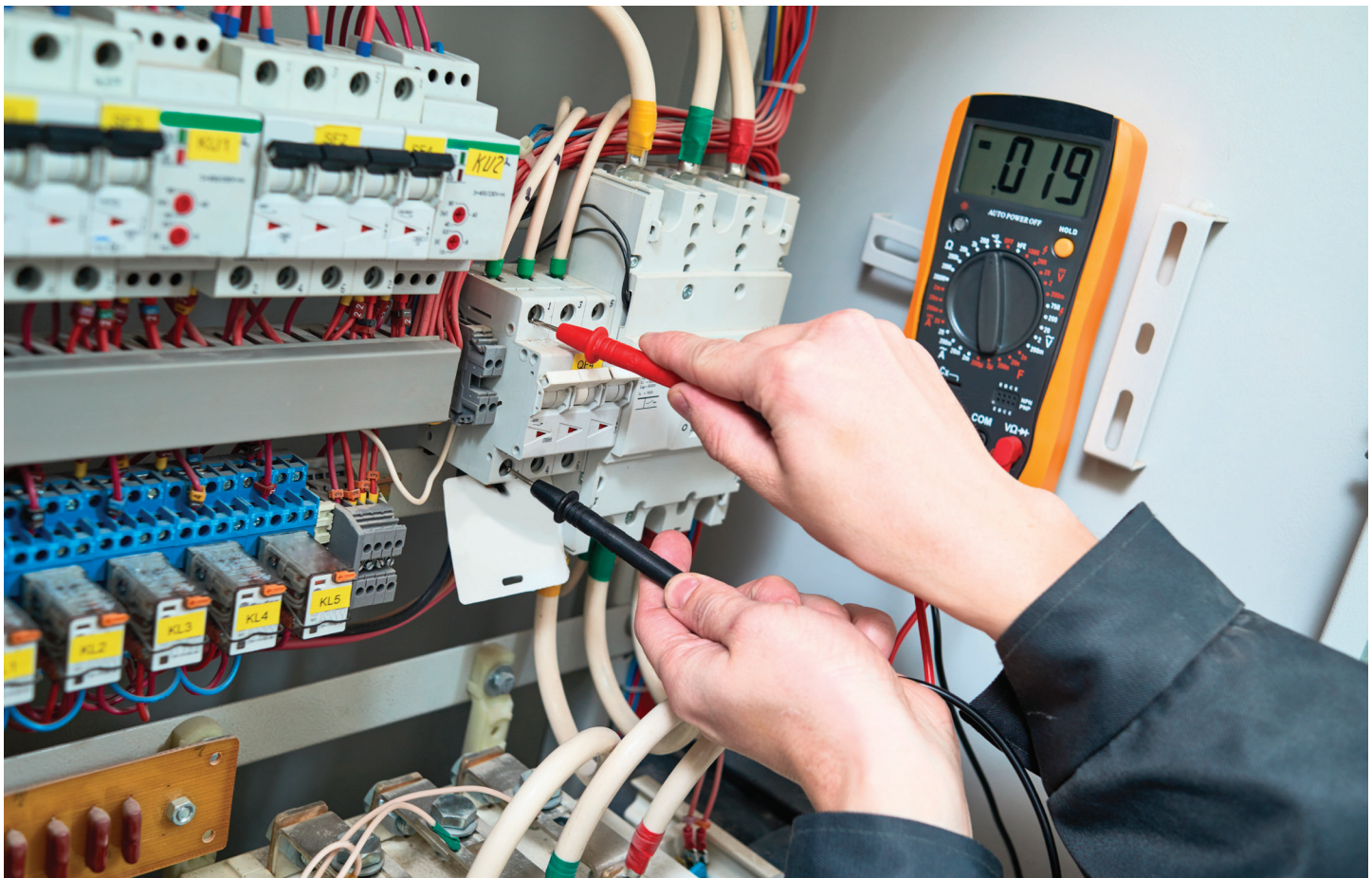
Our instructors are proven professionals, each selected because of his/her knowledge of the subject matter gained through years of experience in the field. Passing the benefit of years of experience on to you is each instructors prime concern. Equally important, our instructors are pros in the classroom, shop, or lab. Each has proven his/her teaching capability by successfully completing a comprehensive Instructor Training Program. In addition, participation in our In-Service Instructor Training Program is required, insuring the continuation of our quality teaching standards.

Please refer to our *Campus Administration, Student Services, and Faculty* catalog addendum for names and titles and/or positions of our staff.

■ Corporate Administration

Scott M. Shaw
President and CEO

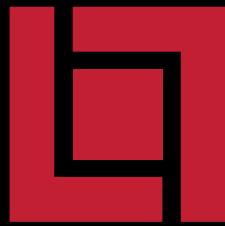
Stephen Buchenot
Group President



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